

NAPLAN 2013 student reports

NAPLAN 2013 results will be provided to schools in mid-September. If you are the parent of a student in Years 3,5,7 or 9 you will be receiving an individual report of your child's results for the tests they sat in May. These tests in key areas of literacy and numeracy provide parents and educators with a snapshot of how our students are progressing — individually, as part of their school community and as a nation.

NAPLAN results enable parents and teachers to see how students are progressing, not just within their class but also against national standards that have been agreed upon by all state and territory governments.



How do I read the results?

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show your child's results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to report results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories show the school average.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated in the tests at each band.

How does NAPLAN help my child and my school?

By providing a comparable measure against which to calculate improvement, NAPLAN results help schools plan for the future and identify areas of need.

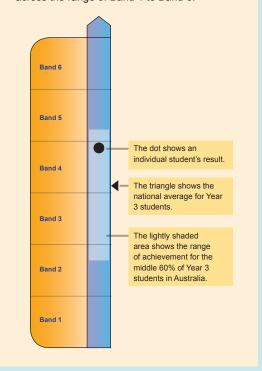
Some schools will use NAPLAN results to identify groups of students who need additional support, while others will take a whole-of-school approach to responding to the data. Your school principal will be able to give you more details on how your school uses NAPLAN data to inform school improvement.

How to read the student report

A student's result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments

For example, results for Year 3 are reported across the range of Band 1 to Band 6.







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Who else will see the results?

Schools will be provided with the results for all their students. Schools are encouraged to use the results to inform their curriculum planning and identify areas for improvement across the school.

Average school results are publically reported on the *My School* website (www.myschool.edu.au). The website is updated with the previous year's results in the first quarter of each year. *My School* also offers the opportunity for the community to look at a number of different aspects of each school's context, as well as comparisons with schools that serve similar student populations. Your child's individual results are not available on *My School*.

What impact will the results have on my child's future?

There are no negative consequences for a student for poor performance in NAPLAN. On the contrary, NAPLAN results can help teachers and parents direct extra attention where it is needed to help students improve their literacy and numeracy skills. As such NAPLAN tests are 'low stakes' for individual students as they do not carry the same potential consequences as 'high stakes' tests, such as Year 12 exams.

Some schools may ask for NAPLAN results in addition to school reports as part of the admissions process for secondary school, or for students changing schools. NAPLAN tests are not designed to be a school admission test, however, results are sometimes used to inform new schools of student needs. If you have any concerns, talk them over with the school.

What if the results are not what I expected?

NAPLAN tests are not pass/fail tests. Students are provided with an indication of where their results are on the common assessment scale. The student report also indicates the skills and understandings that students are expected to demonstrate at each band of the scale. The same scale is used for Years 3, 5, 7 and 9 so you will be able to track your child's progress over the years.

As with all test results, NAPLAN results provide a snapshot of student performance on the days of the tests. There are many reasons why students may not have performed to the best of their ability, such as illness or other distractions. Equally, some students will perform much better than expected when compared against their regular classroom assessment results.

If your child's results are either higher or lower than you expected, you should discuss these results with their teacher.

Where can I go for more information?

Your child's classroom teacher or school principal should be your first point of contact for any concerns you might have about your child's results.

More information about NAPLAN tests and the National Assessment Program can be found by visiting the NAP website (www.nap.edu.au).

What is ACARA? ACARA is the independent authority responsible for developing a national curriculum, a national assessment program and a national data collection and reporting program that supports 21st century learning for Australian students.

We collaborate with a wide range of stakeholders, including teachers, principals, governments, education authorities, professional education associations, community groups and the general public.



