

## NAPLAN ONLINE TECHNICAL REQUIREMENTS

Equipment	Minimum requirements
Screen	Display must measure 24.6 cm (9.5 inches) diagonally and support resolution of at least 1024 x 768 at 32,000 colours
Headphones, earphones, earbuds	Headphones, earphones or earbuds must be available for the spelling and numeracy tests
Keyboard	Physical keyboard (wired or wireless) is required  Note: An external keyboard is not necessary for successful interaction with online items when students are responding to tests on tablets (although external keyboards for tablets can still be used if a school preferred this approach).
Pointing device	Mouse, trackpad, touchpad or touch screen or other pointing device with which the student is familiar
Network	Connected to the internet with at least 100 kilobit per second download and 5 kilobit per second upload for each concurrent device in a test session
Security	The device must be secured so that the student does not have access to unauthorised websites, applications and spell-checking features. An approved secure browser app will be provided to assist with the temporary locking down of devices for the test session

Minimum requirements			
Computers and devices	Operating system	Hardware	Not supported
Locked down browser for Windows	Windows 7	1GB RAM, 1Ghz processor, 1GB hard drive space free or Windows tablet running Windows 8.1	Windows RT
Locked down browser for Mac	OS X 10.7	Macintosh with 1GB Ram, 1Ghz processor, 1GB Hard drive space free	n/a
Locked down browser App for iOS	iOS 7	iPad 2	iPad Mini
Locked down browser App for Android	Android 4.2	Device manufactured during 2013 or later with minimum 1GB Ram, 1Ghz processor	n/a
Locked down browser for Chromebook	Version 32	Manufactured during 2013 or later Note: Configured to run testing App in Kiosk mode	n/a

For more information on technical requirements, visit the NAP website:  
[www.nap.edu.au/online-assessment/naplan-online/technical-requirements.html](http://www.nap.edu.au/online-assessment/naplan-online/technical-requirements.html)