

2011 NAP– ICTL Literacy Timetable

Activity	Description
Introductory tutorial (10 minutes)	Students complete the tutorial to familiarise themselves with the assessment.
Completion of 4 assessment modules (20 minutes for each module)	All students complete a series of items and tasks built around typical computing skills and software.
Student questionnaire (10 minutes)	Students will complete a survey regarding their access to, familiarity with, and interest in using computers.

Breaks of 5 minutes are taken between all modules and students will also break for either recess or lunch depending on the start time of the test.

Where can I find out more information?

If you have any questions about the Year 6 or Year 10 ICT Literacy Sample Assessment, please talk to your child's teacher or school principal or visit www.nap.edu.au.

NAP NATIONAL
ASSESSMENT
PROGRAM
www.nap.edu.au

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY
www.acara.edu.au

NAP – ICTL 2011

NATIONAL ASSESSMENT PROGRAM

Information & Communication Technology Literacy

Information for Parents



Information and Communication Technology Literacy

This year, a sample of students from across Australia will take part in a national sample assessment of Information and Communication Technology (ICT) literacy.

What is the ICT Literacy Sample Assessment?

The ICT Literacy Sample Assessment looks at ICT literacy as an essential skill across learning areas, reflecting the wide use of ICT in society and the value of students becoming ICT literate citizens. As technologies change, it is increasingly important that ICT skills are adaptive and transferable and are used as a tool to assist and transform learning in conjunction with other essential skills, such as literacy, numeracy and problem solving. Although there are many ICT tools available, the national assessment of ICT literacy will only use computers.

The purpose of the sample assessment is to inform schools, education ministers and the community about the achievements of Australia's students. It is part of the National Assessment Program, which monitors student achievement in the areas identified in *Melbourne Declaration on Educational Goals for Young Australians*, which was agreed to by all state, territory and federal education ministers in 2008.

Who will be assessed?

A sample of Year 6 students and a sample of Year 10 students will be assessed. Students will be selected by drawing a random sample of schools in each state or territory across Australia and

then a sample of students within each of these schools. Around 13,000 students will participate in total across Australia. All students who have been nominated in the random sample will be expected to participate in the assessment.

When and how will the assessments be conducted?

Students will complete a test on a date selected by their school within the testing period between September and November 2011. The assessment will be conducted at students' regular schools on the schools' own computers or in temporary computer labs set up especially for the tests.

The assessment will be conducted by a supervisor from outside the school, who will be trained to administer the assessments in a nationally consistent manner.

What does participation mean for my child?

If your child is randomly selected to take part, he or she will participate in a world class assessment designed by education experts in ICT literacy, which is an excellent learning opportunity.

The assessment is designed to assess students' level of knowledge and understanding of ICT literacy across Australia. Your child is NOT expected to study for this assessment, and last-minute preparation is unnecessary.

Special attention has been paid to making the assessment an engaging experience. Underpinning the design of the assessment is a well recognised requirement to 'bring out the best' in the students and to encourage their full participation by making the test an interesting experience.

What are the outcomes of the assessment?

The main purpose of the national Year 6 and Year 10 ICT Literacy Sample Assessment is to monitor and report on the overall progress being made towards achieving high standards of ICT literacy nationally. However, there are additional benefits from the assessment program.

- All schools taking part in the sample assessment will receive reports summarising their students' results.
- Teachers from participating classes will be able to reflect on this information to enhance teaching and monitoring programs in Australian schools.
- A national public report describing students' achievements in ICT literacy will be published. No individual schools or students will be identified in the public report.
- Students do not receive individual reports of their performance in this assessment.