

2012


# National Assessment Program

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## Literacy and Numeracy

Achievement in Reading, Persuasive Writing,  
Language Conventions and Numeracy

## National Report for 2012



**2012  
National Assessment Program—  
Literacy and Numeracy  
Achievement in Reading, Persuasive Writing,  
Language Conventions and Numeracy:  
National Report for 2012**

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# Introduction

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Persuasive Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Each year, over one million students nationally sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with important information about the literacy and numeracy achievements of students.

In 2012, for the second year, the Writing assessment was based on a persuasive task. Before 2011, students were assessed using a narrative task. The change in the Writing genre was implemented to ensure a broader range of what is required in the curriculum is assessed.

## The NAPLAN assessment process

The NAPLAN tests are developed collaboratively by the Australian Curriculum, Assessment and Reporting Authority (ACARA), the States and Territories, the non-government education sectors and the Australian Government. The test administration authority in each State and Territory is responsible for printing the NAPLAN 2012 tests, and for test administration, data capture and delivery of reports.

The NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all States and Territories, and the types of test questions and test formats are chosen so that they are familiar to teachers and students across Australia. National Protocols for Test Administration ensure consistency in the administration of the tests by all test administration authorities and schools across Australia.

The test administration authority in each State and Territory manages the marking of the tests. Tests for Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are professionally marked using well established procedures for maintaining marker consistency across all States and Territories.

Test administration authorities submit de-identified student data from all tests to a contractor appointed to undertake the analysis of the test data on behalf of ACARA. Comparative data showing the performance of each State or Territory and the nation, and the test results are provided to each testing authority.

The contractor performs a range of analyses across the data to indicate the national mean and the middle 60 per cent of achievement for each year level, for each domain. These analyses also determine individual student scores across the national achievement scale and enable comparisons over time.

Student reports are produced by the test administration authorities, using a national common reporting format.

## Comparisons over time

NAPLAN tests were equated so that the 2012 results can be compared with those for previous years. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale.

With the change in the Writing genre in 2011, a new Persuasive Writing scale was introduced in that year. As this is a separate

scale to Narrative Writing, there is a break in the time series. The Persuasive Writing results for 2011 and 2012 should not be directly compared to the Narrative Writing results from earlier years. Persuasive Writing results for 2011 and 2012 may be directly compared.

The outcomes of statistical significance tests are provided for comparisons of results within jurisdictions between the current year and previous year, and current year and base NAPLAN year. For Reading, Narrative Writing, Spelling, Grammar and Punctuation, and Numeracy, the base year is 2008. For Persuasive Writing, the base year is 2011.

Equating one test with another is a complex procedure and involves some degree of statistical error. For this reason, there may be minor fluctuations in the average NAPLAN test results from year to year when, in reality, the level of student achievement has remained essentially the same. It is only when there is a meaningful change in the results from one year to the next, or when there is a consistent trend over several years, that statements about improvement or decline in levels of achievement can be made confidently. Some caution is required when interpreting changes in the performance across years.

## Student achievement

NAPLAN results are reported nationally through the Summary and National Reports, and at the student level. Results are available for use by education systems, schools and parents.

Individual student reports, provided to parents or carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about what students can typically do.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2011 and 2012, results for Writing are reported on the Persuasive Writing scale. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to NAPLAN scale scores so that the scores can be located on the national domain scales.

The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years.

## Abbreviations

SD — Standard deviation

M — Male

F — Female

Indig. — Indigenous

Non-Indig. — Non-Indigenous

LBOTE — Language background other than English

Non-LBOTE — Non-language background other than English

E — Exempt

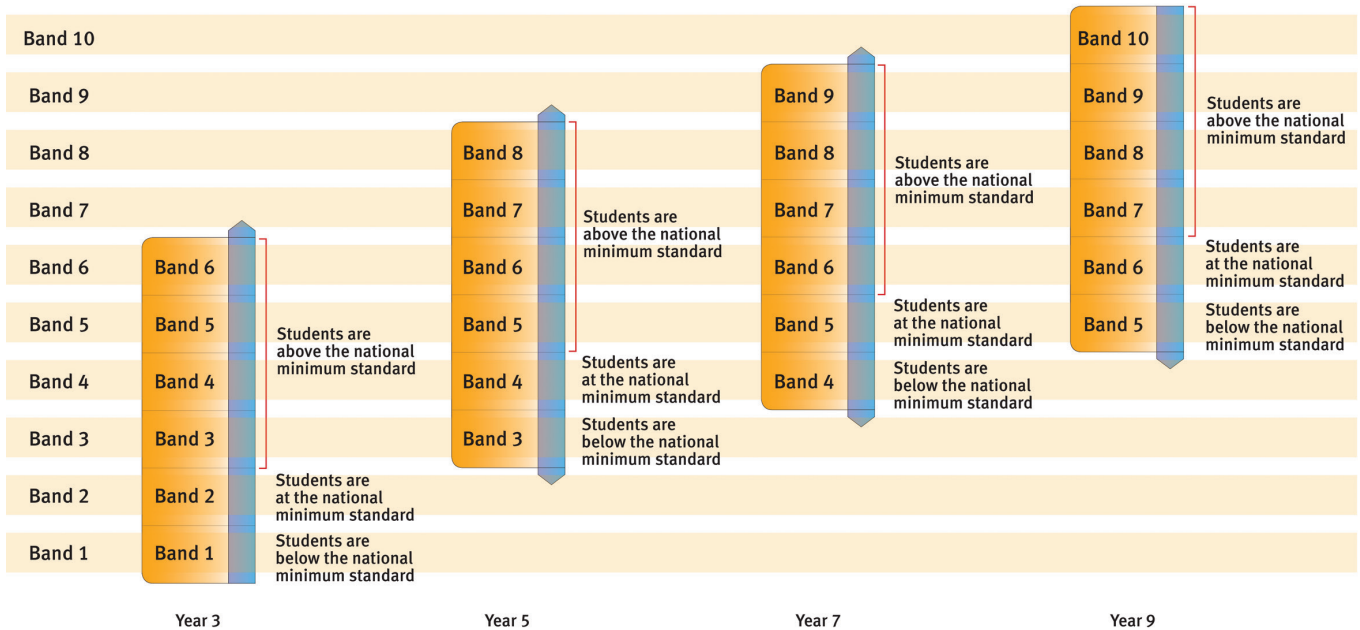
A — Absent

W — Withdrawn

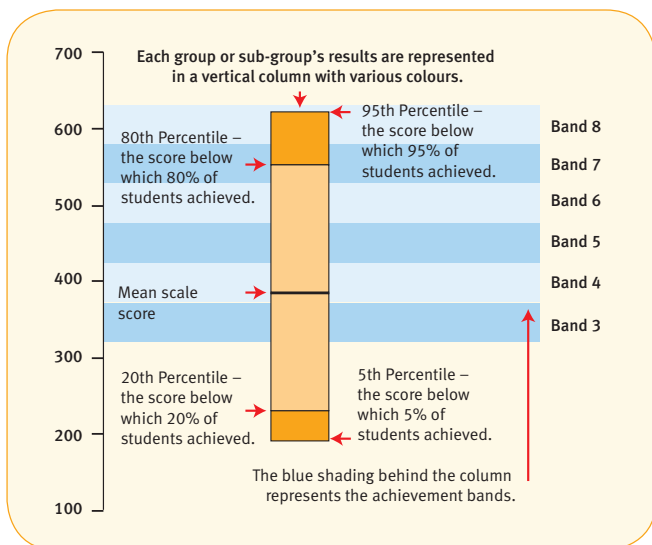
## National minimum standards

The second lowest band on the achievement scale represents the national minimum standard expected of students at each year level. Students whose results are in the minimum standard band have typically demonstrated only the basic elements of literacy and numeracy for the year level. Students whose results are in the lowest band for the year level have not achieved the national minimum standard for that year, and need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

National Assessment Program—Literacy and Numeracy National Assessment Scale



## How to read the 2012 graphs



## How to read the 2012 comparisons

State/Territory	2012 Mean	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
NSW	426.0	▲	▲	▲	▲	▲	▲	▲	▲	▲
Vic	432.0	▼	■	▲	▲	▲	▲	▲	▲	▲
Qld	408.5	▲	▲	■	▲	▲	▲	▲	▲	▲
WA	407.6	▲	▲	▲	■	▲	▲	▲	▲	▲
SA	408.9	▲	▲	▲	▲	■	▲	▲	▲	▲
Tas	419.1	▲	▲	▲	▲	▲	■	▲	▲	▲
ACT	443.8	▲	▲	▲	▲	▲	▲	■	▲	▲
NT	332.2	▲	▲	▲	▲	▲	▲	▲	■	▲
Aust	419.6	▲	▲	▲	▲	▲	▲	▲	▲	■

Read across the appropriate row to compare one State/Territory performance with jurisdictions listed at the top of the columns.

- ▲ Average achievement significantly higher, statistically, than comparison State/Territory
- No significant difference, statistically, from comparison State/Territory
- ▼ Average achievement significantly lower, statistically, than comparison State/Territory

## Terms used in this report

Term	Definition	Notes
Absent	Absent students are students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap.	<ul style="list-style-type: none"> <li>The reported statistics (means and percentages) include results for absent students that have been statistically imputed.</li> </ul>
Average age	The average age of students is calculated from the dates of birth provided by each State/Territory.	
Exempt	Students with a language background other than English, who arrived from overseas less than a year before the tests, and students with significant intellectual disabilities may be exempted from testing.	<ul style="list-style-type: none"> <li>Exempt students were not assessed and are deemed not to have met the national minimum standard.</li> </ul>
Geolocation	The MCEECDYA Schools Geographic Location Classification System is based on the locality of individual schools and is used to disaggregate data according to Metropolitan, Provincial, Remote and Very Remote.	<ul style="list-style-type: none"> <li>'-' indicates that the geolocation code does not apply within this State/Territory or for this year level.</li> <li>'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30.</li> </ul>
Indigenous status	A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.	<ul style="list-style-type: none"> <li>Students for whom 'Indigenous status' was not stated are not included in the data which is provided by Indigenous status.</li> </ul>
Language background other than English (LBOTE)	A student is classified as LBOTE if either the student or parents/ guardians speak a language other than English at home.	
Parental education	Parental education represents the highest level of parental school or non-school education that a parent/guardian has completed. This includes the highest level of primary or secondary school completed or the highest post-school qualification attained.	<ul style="list-style-type: none"> <li>The higher level of school or non-school education that either parent/guardian has completed is reported.</li> <li>Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.</li> <li>Parental education may not have been stated on enrolment forms.</li> </ul>
Parental occupation	Parental occupation represents the occupation group which includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group which reflects their main job is reported.	<ul style="list-style-type: none"> <li>The higher occupational group of either parent/guardian is reported.</li> <li>Parental occupation may not have been stated on enrolment forms.</li> </ul>

Term	Definition	Notes
Participation rates		<ul style="list-style-type: none"> <li>Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.</li> </ul>
Percentages		<ul style="list-style-type: none"> <li>The percentages of students represented in the tables have been rounded and may not sum to 100.</li> </ul>
Scale		<ul style="list-style-type: none"> <li>The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.</li> </ul>
Sex	Sex is the distinction 'male' and 'female' as reported on a student's enrolment record.	
Significance of difference		<ul style="list-style-type: none"> <li>Some key comparisons from the full range of test domains and year levels are provided in this report.</li> <li>Where the significance of differences in performance is indicated, it relates to the comparison of mean scores either across the 2011 and 2012 or 2008 and 2012 testing years, or between jurisdictions in 2012.</li> <li>Where the significance of differences is not indicated, care should be taken when comparing results over time, between groups of students and between jurisdictions.</li> </ul>
Spelling and Grammar and Punctuation		<ul style="list-style-type: none"> <li>The Spelling and Grammar and Punctuation results, while reported separately, are drawn from a single Language Conventions assessment.</li> </ul>
Standard deviation (S.D.)		<ul style="list-style-type: none"> <li>In the tables, standard deviation is abbreviated as S.D. Standard deviation is a measure of variability in the students' performances. Approximately 68 per cent of student results are expected to fall between minus one and plus one standard deviation around the mean.</li> </ul>
Withdrawn	Students may be withdrawn from the testing program by their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.	<ul style="list-style-type: none"> <li>The reported statistics (means and percentages) include results for withdrawn students that have been statistically imputed.</li> </ul>
Years of schooling	States and Territories have different school starting ages. Years of schooling is an estimate of the average time students have spent in schooling at the time of testing, expressed in years and months.	





# 2012 Results

## NAPLAN Year 3

### Year 3 Reading..... 2

- by State and Territory, 2012
- by Sex, by State and Territory, 2012
- by Indigenous Status, by State and Territory, 2012
- by LBOTE Status, by State and Territory, 2012
- by Geolocation, by State and Territory, 2012
- Indigenous Students by Geolocation, by State and Territory, 2012
- Non-Indigenous Students by Geolocation, by State and Territory, 2012
- by Parental Education, by State and Territory, 2012
- by Parental Occupation, by State and Territory, 2012

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- by State and Territory, 2012
- by Sex, by State and Territory, 2012
- by Indigenous Status, by State and Territory, 2012
- by LBOTE Status, by State and Territory, 2012
- by Geolocation, by State and Territory, 2012
- Indigenous Students by Geolocation, by State and Territory, 2012
- Non-Indigenous Students by Geolocation, by State and Territory, 2012
- by Parental Education, by State and Territory, 2012
- by Parental Occupation, by State and Territory, 2012

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- by State and Territory, 2012
- by Sex, by State and Territory, 2012
- by Indigenous Status, by State and Territory, 2012
- by LBOTE Status, by State and Territory, 2012
- by Geolocation, by State and Territory, 2012
- Indigenous Students by Geolocation, by State and Territory, 2012
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- in Persuasive Writing, by State and Territory, 2012
- in Spelling, by State and Territory, 2012
- in Grammar and Punctuation, by State and Territory, 2012
- in Numeracy, by State and Territory, 2012

### Year 3 Commentary ..... 63

# NAPLAN Year 3 Reading

Figure 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	426.0 (86.5)	432.0 (82.0)	408.5 (87.4)	407.6 (90.7)	408.9 (85.0)	419.1 (94.0)	443.8 (88.1)	332.2 (126.6)	419.6 (87.9)

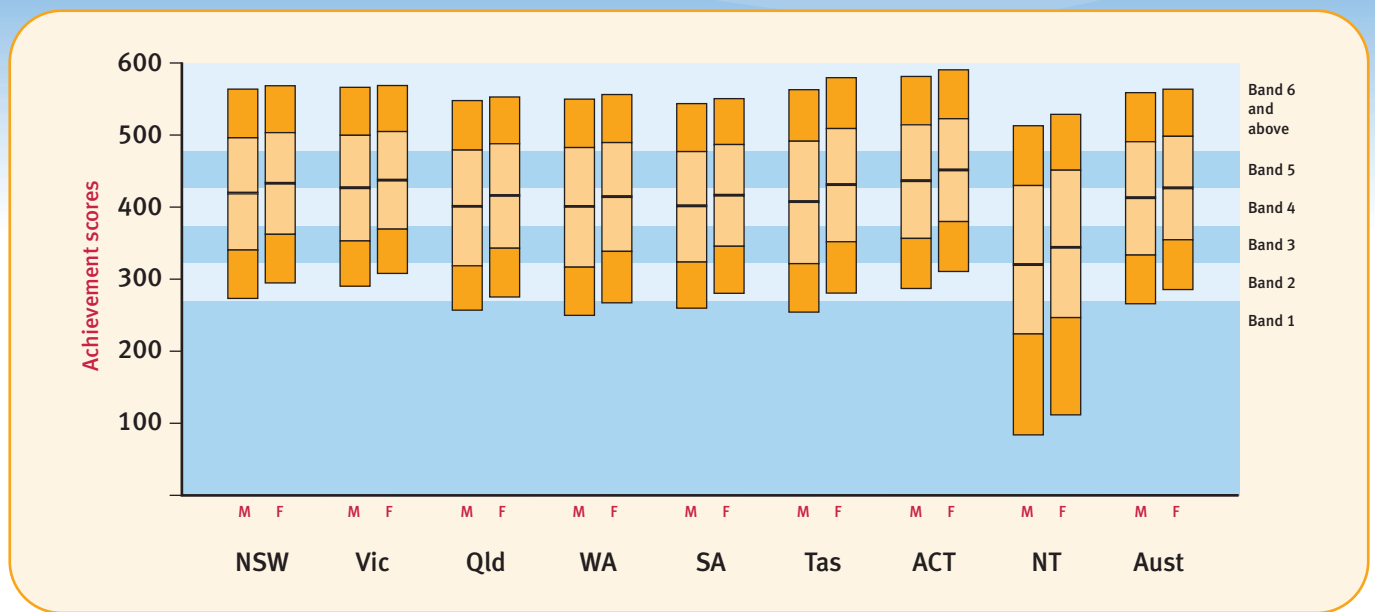
Table 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2012.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.0	2.0	1.0	1.7	3.5	8.5	15.2	21.3	22.0	27.7	94.8
Vic	8yrs 9mths 3yrs 4mths	94.7	2.7	2.6	2.8	2.0	7.0	14.9	22.2	22.7	28.4	95.2
Qld	8yrs 5mths 3yrs 4mths	94.8	2.7	2.6	1.5	5.7	11.7	16.9	21.6	20.7	21.8	92.7
WA	8yrs 5mths 3yrs 4mths	95.1	3.5	1.4	1.4	6.8	11.6	16.3	21.1	20.4	22.5	91.8
SA	8yrs 7mths 3yrs 4mths	93.7	2.8	3.5	2.3	5.1	10.9	17.4	22.5	20.7	21.1	92.6
Tas	8yrs 11mths 3yrs 4mths	95.2	3.2	1.6	1.4	5.7	10.2	15.7	20.3	19.6	27.1	92.9
ACT	8yrs 8mths 3yrs 4mths	93.4	2.6	4.0	1.7	2.3	6.3	12.8	19.1	22.8	35.0	96.0
NT	8yrs 6mths 3yrs 4mths	87.6	10.8	1.6	2.1	29.0	15.0	14.6	15.7	12.2	11.5	68.9
Aust	8yrs 7mths 3yrs 4mths	95.3	2.7	2.0	2.0	4.4	9.4	15.7	21.5	21.5	25.5	93.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	419.4 (89.0)	426.8 (84.2)	401.1 (89.7)	401.0 (92.9)	401.7 (86.9)	407.6 (95.4)	436.6 (90.5)	320.2 (127.9)	413.0 (90.3)
Female Mean scale score / (S.D.)	433.1 (83.1)	437.4 (79.4)	416.2 (84.2)	414.5 (87.8)	416.5 (82.3)	431.2 (91.1)	451.5 (84.7)	344.2 (124.2)	426.6 (84.8)

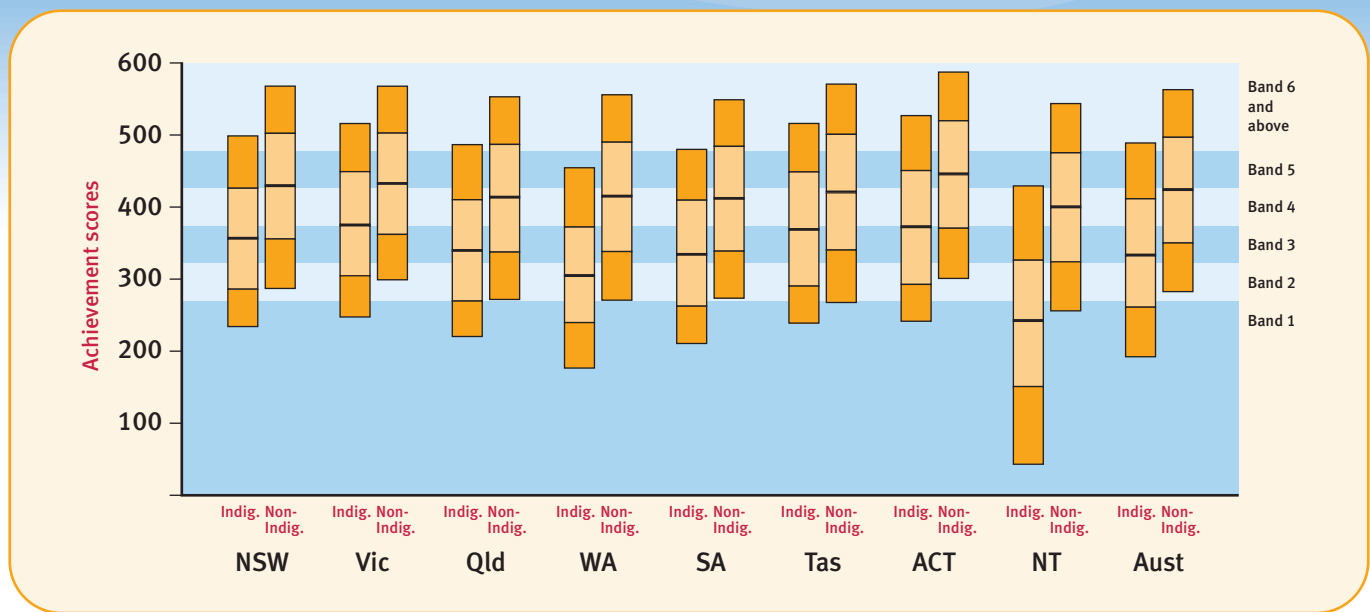
Table 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	4.5	10.1	15.9	20.7	20.6	26.0	93.2
	Female	1.1	2.4	6.9	14.5	22.0	23.5	29.5	96.5
Vic	Male	3.8	2.5	8.2	15.7	21.7	21.3	26.8	93.6
	Female	1.8	1.5	5.7	14.0	22.7	24.1	30.2	96.8
Qld	Male	2.1	7.2	13.5	17.3	20.7	19.3	20.0	90.7
	Female	1.0	4.2	9.9	16.6	22.6	22.2	23.6	94.8
WA	Male	1.8	8.2	12.9	16.7	20.1	19.1	21.2	90.0
	Female	1.0	5.3	10.1	16.0	22.1	21.7	23.8	93.7
SA	Male	3.0	6.5	12.5	17.8	21.7	19.3	19.3	90.5
	Female	1.5	3.7	9.2	16.9	23.4	22.2	23.0	94.8
Tas	Male	1.9	7.5	12.3	16.6	20.1	17.8	23.7	90.6
	Female	1.0	3.8	8.1	14.6	20.6	21.4	30.6	95.3
ACT	Male	2.1	3.0	7.7	13.9	18.8	21.9	32.5	94.8
	Female	1.1	1.6	4.9	11.5	19.4	23.9	37.6	97.3
NT	Male	2.9	32.1	16.0	14.2	14.4	10.6	9.8	65.0
	Female	1.3	26.0	13.9	14.9	16.9	13.8	13.2	72.7
Aust	Male	2.6	5.5	10.9	16.3	20.8	20.1	23.8	91.9
	Female	1.2	3.3	7.8	15.1	22.3	22.9	27.3	95.5

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	356.7 (81.4)	375.0 (82.7)	339.8 (82.4)	304.9 (83.6)	334.4 (84.4)	369.0 (87.0)	372.6 (90.5)	242.4 (113.2)	333.3 (93.4)
Non-Indigenous Mean scale score / (S.D.)	429.6 (85.2)	432.8 (81.7)	413.7 (85.5)	415.1 (86.6)	412.1 (83.7)	420.8 (92.3)	445.9 (87.2)	400.2 (88.4)	424.2 (85.2)

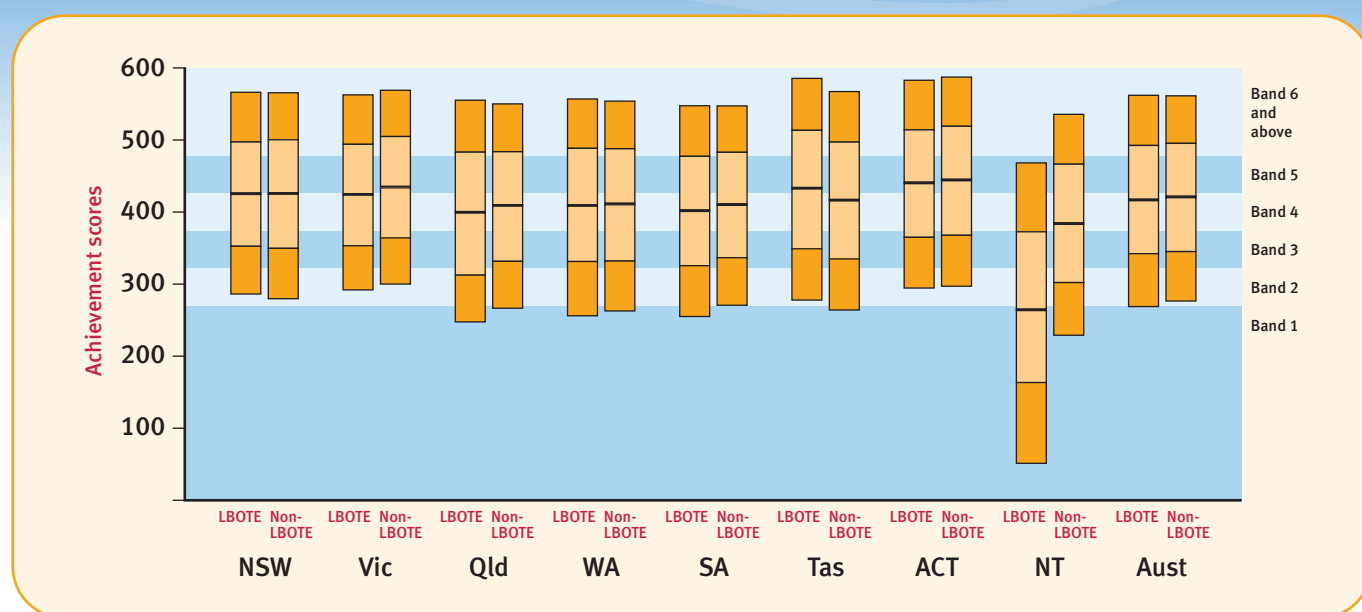
Table 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	3.1	13.9	20.8	23.9	19.0	11.8	7.6	83.0
	Non-Indigenous	1.7	3.0	7.9	14.8	21.4	22.5	28.7	95.4
Vic	Indigenous	6.1	9.0	17.0	22.1	20.3	14.2	11.4	84.9
	Non-Indigenous	2.6	1.9	6.9	14.8	22.2	22.8	28.7	95.5
Qld	Indigenous	2.5	19.7	24.9	21.4	16.3	9.2	6.0	77.7
	Non-Indigenous	1.5	4.7	10.7	16.6	22.0	21.5	23.0	93.9
WA	Indigenous	1.2	34.6	26.8	17.9	10.9	5.5	2.9	64.1
	Non-Indigenous	1.4	4.8	10.4	16.2	21.8	21.5	23.9	93.8
SA	Indigenous	5.7	21.8	23.7	19.0	15.4	9.4	4.9	72.5
	Non-Indigenous	2.1	4.4	10.3	17.3	22.8	21.2	21.9	93.5
Tas	Indigenous	1.7	13.1	19.8	20.2	18.8	14.2	12.2	85.2
	Non-Indigenous	1.4	5.2	9.7	15.5	20.6	20.1	27.4	93.4
ACT	Indigenous	4.5	9.9	20.9	23.4	15.8	11.8	13.7	85.7
	Non-Indigenous	1.6	2.1	5.9	12.4	19.2	23.2	35.6	96.3
NT	Indigenous	2.0	58.4	18.9	9.6	6.0	3.1	1.9	39.6
	Non-Indigenous	2.2	7.0	11.9	18.0	23.0	19.1	18.8	90.8
Aust	Indigenous	2.9	23.0	22.5	20.4	15.6	9.4	6.2	74.2
	Non-Indigenous	1.9	3.4	8.7	15.5	21.8	22.1	26.6	94.7

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 3 Reading

Figure 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	425.5 (84.9)	424.5 (82.2)	399.7 (95.3)	409.2 (92.0)	401.9 (88.6)	433.1 (94.6)	440.5 (88.0)	264.3 (125.3)	416.8 (90.8)
Non-LBOTE Mean scale score / (S.D.)	425.8 (87.1)	434.6 (81.8)	409.3 (86.6)	411.2 (89.0)	410.4 (84.2)	416.5 (92.7)	444.5 (88.1)	384.0 (93.9)	421.0 (86.6)

Table 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.4	3.1	8.1	15.9	22.2	22.0	26.3	94.5
	Non-LBOTE	1.5	3.7	8.8	15.0	21.0	22.0	28.1	94.8
Vic	LBOTE	3.9	2.4	8.0	16.5	22.7	21.6	24.9	93.7
	Non-LBOTE	2.4	1.9	6.6	14.3	22.0	23.0	29.6	95.7
Qld	LBOTE	2.7	8.8	13.5	16.4	19.4	18.0	21.2	88.5
	Non-LBOTE	1.4	5.5	11.6	17.0	21.8	20.9	21.8	93.1
WA	LBOTE	3.1	6.6	10.4	16.3	21.2	19.7	22.6	90.3
	Non-LBOTE	1.0	6.0	11.0	16.1	21.5	21.2	23.2	93.0
SA	LBOTE	4.5	6.7	11.4	17.4	22.2	18.7	19.0	88.8
	Non-LBOTE	1.8	4.8	10.7	17.3	22.7	21.2	21.5	93.4
Tas	LBOTE	4.0	4.0	8.0	15.4	15.4	21.4	31.7	91.9
	Non-LBOTE	1.3	5.8	10.5	15.8	20.8	19.6	26.1	92.8
ACT	LBOTE	3.3	2.6	6.7	12.7	18.6	23.2	32.8	94.0
	Non-LBOTE	1.3	2.3	6.3	12.8	19.2	22.7	35.5	96.5
NT	LBOTE	3.1	50.8	16.7	10.1	9.6	5.6	4.0	46.1
	Non-LBOTE	1.5	11.8	14.2	18.5	20.6	17.0	16.3	86.8
Aust	LBOTE	3.1	5.0	9.1	16.0	21.6	20.8	24.4	91.9
	Non-LBOTE	1.7	4.1	9.4	15.6	21.6	21.7	25.9	94.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Table 3.R5: Achievement of Year 3 Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	432.4	1.8	2.8	7.4	14.4	21.2	22.7	29.8	95.5
	<i>Provincial</i>	406.4	1.7	5.6	12.1	17.9	21.6	19.9	21.2	92.7
	<i>Remote</i>	369.7	2.2	14.0	18.5	18.8	19.6	14.8	12.0	83.8
	<i>Very Remote</i>	370.8	1.1	19.1	16.6	14.3	20.2	14.5	14.3	79.8
Vic	<i>Metro</i>	436.2	2.8	1.7	6.4	14.2	21.8	22.9	30.1	95.4
	<i>Provincial</i>	418.8	2.9	2.9	8.8	17.0	23.3	22.0	23.2	94.3
	<i>Remote</i>	408.2	0.0	4.7	12.4	19.6	18.9	20.7	23.6	95.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	415.7	1.5	4.6	10.4	16.1	21.8	21.7	23.9	93.8
	<i>Provincial</i>	396.2	1.6	6.9	13.9	18.9	22.1	19.1	17.4	91.5
	<i>Remote</i>	369.6	1.2	13.9	19.9	19.1	18.1	14.7	13.1	84.9
	<i>Very Remote</i>	330.3	1.1	27.5	25.0	17.7	12.4	9.2	7.1	71.4
WA	<i>Metro</i>	418.0	1.5	4.8	10.0	15.6	21.3	21.6	25.3	93.6
	<i>Provincial</i>	390.8	1.1	8.3	14.9	18.9	21.7	18.6	16.3	90.5
	<i>Remote</i>	371.6	0.9	15.6	16.1	17.7	19.5	16.5	13.7	83.5
	<i>Very Remote</i>	322.7	0.3	32.3	21.6	15.4	13.7	8.9	7.8	67.3
SA	<i>Metro</i>	414.3	2.2	4.3	9.9	16.9	22.6	21.3	22.7	93.5
	<i>Provincial</i>	397.4	2.4	6.6	13.2	18.5	22.4	19.4	17.5	91.0
	<i>Remote</i>	395.4	1.4	6.1	12.7	18.8	25.5	21.0	14.5	92.5
	<i>Very Remote</i>	334.7	5.3	25.4	20.5	17.6	14.6	9.0	7.6	69.3
Tas	<i>Metro</i>	423.9	1.5	5.7	9.4	14.8	19.4	19.9	29.3	92.8
	<i>Provincial</i>	415.3	1.4	5.7	10.9	16.4	21.0	19.3	25.4	92.9
	<i>Remote</i>	416.6	0.0	4.3	10.1	15.2	28.0	19.7	22.7	95.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	443.9	1.7	2.3	6.3	12.8	19.1	22.9	35.0	96.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	385.9	2.8	10.2	14.3	19.1	21.1	16.2	16.3	87.0
	<i>Remote</i>	357.2	1.9	21.7	16.2	15.4	17.0	14.9	12.9	76.4
	<i>Very Remote</i>	222.8	1.0	67.1	15.3	6.0	5.1	3.4	2.1	31.9
Aust	<i>Metro</i>	427.4	2.0	3.2	8.2	15.0	21.5	22.3	27.8	94.8
	<i>Provincial</i>	404.8	2.0	5.7	12.1	18.0	22.1	20.0	20.2	92.3
	<i>Remote</i>	372.8	1.3	14.4	16.8	17.9	19.6	16.3	13.6	84.3
	<i>Very Remote</i>	295.2	1.1	41.2	20.2	13.1	10.8	7.5	6.0	57.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R6: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	372.0	3.9	9.2	17.7	24.2	21.1	14.4	9.5	86.9
	<i>Provincial</i>	347.6	2.3	16.4	22.8	24.1	17.9	10.2	6.4	81.3
	<i>Remote</i>	313.4	5.2	27.1	28.4	20.8	10.5	5.8	2.3	67.7
	<i>Very Remote</i>	322.2	0.0	34.1	25.5	13.6	13.6	7.7	5.5	65.9
Vic	<i>Metro</i>	378.9	4.1	9.7	16.7	20.3	21.1	14.9	13.3	86.2
	<i>Provincial</i>	371.6	7.8	8.5	17.2	23.6	19.6	13.6	9.9	83.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	350.7	2.8	15.5	23.6	22.0	18.5	10.3	7.3	81.7
	<i>Provincial</i>	347.0	2.7	16.8	23.4	22.7	18.0	10.1	6.4	80.5
	<i>Remote</i>	312.2	2.3	31.1	29.0	17.3	9.9	6.7	3.7	66.6
	<i>Very Remote</i>	287.0	1.1	40.4	33.2	16.8	5.3	2.8	0.4	58.5
WA	<i>Metro</i>	327.5	1.6	25.7	25.6	19.9	13.4	8.4	5.4	72.7
	<i>Provincial</i>	314.6	1.1	28.1	30.1	21.3	12.5	5.0	1.8	70.8
	<i>Remote</i>	290.3	1.6	40.5	26.1	16.4	9.2	4.4	1.8	57.9
	<i>Very Remote</i>	272.6	0.6	50.0	26.0	12.6	7.0	2.6	1.1	49.3
SA	<i>Metro</i>	351.1	4.9	15.5	22.5	21.2	17.4	11.6	7.0	79.6
	<i>Provincial</i>	330.3	5.5	22.6	24.3	19.2	15.8	8.5	4.0	71.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	272.3	10.5	46.0	28.1	7.9	6.7	0.7	0.0	43.5
Tas	<i>Metro</i>	369.5	2.1	16.0	18.6	16.7	16.2	15.5	14.9	81.8
	<i>Provincial</i>	370.0	1.6	11.0	20.2	22.3	20.3	13.9	10.8	87.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	375.2	4.6	9.2	20.2	23.4	16.3	12.2	14.2	86.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	337.4	3.6	22.0	22.1	19.7	16.5	9.6	6.4	74.4
	<i>Remote</i>	283.2	3.0	42.8	23.9	16.3	7.3	4.0	2.7	54.2
	<i>Very Remote</i>	195.4	1.1	76.8	16.1	3.8	1.7	0.5	0.0	22.1
Aust	<i>Metro</i>	358.0	3.3	14.1	21.1	22.2	18.7	12.1	8.6	82.6
	<i>Provincial</i>	346.4	3.0	17.1	23.0	22.9	17.5	10.1	6.4	79.9
	<i>Remote</i>	299.1	2.7	36.0	26.5	17.5	9.3	5.3	2.6	61.2
	<i>Very Remote</i>	243.7	1.4	58.8	23.6	9.6	4.4	1.8	0.5	39.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R7: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	434.1	1.7	2.6	7.1	14.1	21.2	22.9	30.4	95.7
	<i>Provincial</i>	413.6	1.6	4.3	10.8	17.1	22.1	21.1	23.0	94.2
	<i>Remote</i>	402.6	0.0	6.4	12.5	17.4	24.6	20.7	18.4	93.6
	<i>Very Remote</i>	410.9	2.2	6.5	8.7	14.8	24.8	21.3	21.7	91.3
Vic	<i>Metro</i>	436.6	2.6	1.7	6.3	14.2	21.9	23.0	30.3	95.7
	<i>Provincial</i>	420.3	2.5	2.7	8.5	16.8	23.4	22.4	23.6	94.8
	<i>Remote</i>	408.9	0.0	4.8	12.2	19.6	18.5	20.7	24.1	95.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	418.9	1.5	4.1	9.7	15.8	21.9	22.2	24.7	94.4
	<i>Provincial</i>	401.3	1.5	5.9	12.9	18.5	22.5	20.1	18.6	92.6
	<i>Remote</i>	386.2	0.9	8.8	17.3	19.6	20.5	17.1	15.8	90.3
	<i>Very Remote</i>	389.4	1.1	9.8	13.9	18.9	22.1	17.9	16.2	89.0
WA	<i>Metro</i>	421.5	1.6	4.0	9.4	15.4	21.5	22.1	26.1	94.4
	<i>Provincial</i>	397.2	1.1	6.7	13.6	18.8	22.4	19.8	17.5	92.2
	<i>Remote</i>	394.1	0.7	8.6	13.2	18.1	22.4	19.9	17.0	90.7
	<i>Very Remote</i>	383.6	0.0	10.6	16.1	18.7	22.4	16.4	15.9	89.4
SA	<i>Metro</i>	416.4	2.1	4.0	9.5	16.8	22.7	21.7	23.3	93.9
	<i>Provincial</i>	400.6	2.2	5.8	12.6	18.6	22.7	19.9	18.2	92.0
	<i>Remote</i>	398.8	1.3	5.1	12.3	18.7	26.0	21.3	15.3	93.6
	<i>Very Remote</i>	383.2	0.9	8.4	15.4	23.6	21.6	16.1	14.1	90.7
Tas	<i>Metro</i>	426.2	1.5	5.2	9.0	14.7	19.5	20.1	29.9	93.3
	<i>Provincial</i>	416.1	1.3	5.3	10.3	16.2	21.5	20.0	25.4	93.4
	<i>Remote</i>	425.8	0.0	2.2	8.4	15.3	26.3	22.8	25.0	97.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	445.9	1.6	2.1	5.9	12.4	19.2	23.2	35.6	96.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	397.1	2.6	7.5	12.5	18.8	22.2	17.7	18.6	89.9
	<i>Remote</i>	410.9	1.1	6.3	10.4	14.3	24.1	23.2	20.7	92.6
	<i>Very Remote</i>	402.0	0.8	3.4	10.2	20.6	27.3	22.2	15.5	95.8
Aust	<i>Metro</i>	429.4	1.9	2.9	7.8	14.8	21.6	22.6	28.4	95.2
	<i>Provincial</i>	409.8	1.8	4.7	11.1	17.6	22.6	20.9	21.3	93.5
	<i>Remote</i>	396.1	0.8	7.5	13.7	18.1	22.8	19.8	17.2	91.6
	<i>Very Remote</i>	389.6	0.7	8.9	14.2	19.3	22.9	17.9	16.2	90.4

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Reading

Table 3.R8: Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	467.6	1.2	0.7	2.9	8.4	16.9	24.3	45.4	98.1
	<i>Diploma</i>	427.9	1.4	2.1	6.9	15.0	23.8	24.9	26.0	96.6
	<i>Certificate</i>	403.5	1.6	4.3	11.4	19.3	24.8	21.5	17.2	94.1
	<i>Year 12</i>	403.7	1.9	4.7	11.2	19.4	24.2	20.9	17.7	93.4
	<i>Year 11</i>	368.0	3.1	10.4	18.5	23.4	21.7	14.2	8.7	86.5
	<i>Not stated (5%)</i>	408.0	3.8	5.5	11.6	17.5	21.0	19.2	21.4	90.8
Vic	<i>Bachelor</i>	464.9	1.8	0.5	2.8	9.1	18.2	24.3	43.2	97.7
	<i>Diploma</i>	428.0	2.1	1.7	6.5	15.9	23.8	24.6	25.5	96.2
	<i>Certificate</i>	411.2	2.8	2.7	9.5	18.5	25.4	22.1	19.0	94.5
	<i>Year 12</i>	411.9	3.6	2.5	9.3	18.3	25.4	22.1	18.8	93.9
	<i>Year 11</i>	384.7	6.0	5.7	14.3	22.4	24.2	16.8	10.6	88.3
	<i>Not stated (4%)</i>	440.2	3.7	1.8	5.5	14.0	20.8	22.1	31.9	94.5
Qld	<i>Bachelor</i>	451.1	0.9	1.3	5.1	10.8	19.3	24.6	38.0	97.8
	<i>Diploma</i>	413.0	1.1	3.7	10.1	17.4	24.0	22.8	21.0	95.2
	<i>Certificate</i>	393.8	1.3	6.3	13.9	19.7	23.7	20.1	15.0	92.4
	<i>Year 12</i>	390.6	1.7	6.9	14.5	20.2	23.0	19.4	14.4	91.4
	<i>Year 11</i>	356.7	3.0	14.7	21.1	21.4	19.5	12.5	7.8	82.3
	<i>Not stated (14%)</i>	393.5	2.6	8.3	14.2	18.3	20.9	18.6	17.2	89.2
WA	<i>Bachelor</i>	453.0	1.0	1.5	4.6	10.5	19.0	24.4	38.9	97.5
	<i>Diploma</i>	413.0	1.2	3.7	9.8	16.9	24.1	23.6	20.6	95.1
	<i>Certificate</i>	393.8	0.9	6.7	13.4	19.6	23.9	20.0	15.4	92.4
	<i>Year 12</i>	393.7	2.0	6.7	14.2	19.3	22.8	19.0	16.0	91.3
	<i>Year 11</i>	351.9	2.2	16.3	21.1	21.8	19.5	12.5	6.6	81.5
	<i>Not stated (16%)</i>	381.3	2.1	13.0	15.5	17.0	18.9	16.8	16.8	84.9
SA	<i>Bachelor</i>	453.3	1.3	1.5	3.7	10.7	19.4	25.2	38.3	97.2
	<i>Diploma</i>	422.5	2.0	2.7	8.0	15.6	23.7	23.6	24.4	95.3
	<i>Certificate</i>	401.0	1.8	5.0	11.9	18.9	24.8	20.9	16.8	93.3
	<i>Year 12</i>	404.7	2.1	4.3	11.5	19.1	24.0	20.6	18.4	93.6
	<i>Year 11</i>	366.9	3.5	11.6	17.8	22.0	21.5	15.1	8.5	84.9
	<i>Not stated (13%)</i>	390.6	3.9	7.3	14.6	19.3	22.0	17.5	15.3	88.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R8 (cont.): Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	473.8	1.1	1.3	2.6	8.4	16.0	21.5	49.1	97.6
	<i>Diploma</i>	434.7	1.0	2.5	7.4	12.9	21.4	24.1	30.6	96.5
	<i>Certificate</i>	404.3	1.4	5.4	12.0	18.6	22.1	21.0	19.6	93.2
	<i>Year 12</i>	395.7	2.2	8.8	12.7	17.6	22.6	18.3	17.8	89.0
	<i>Year 11</i>	366.0	1.8	13.4	18.5	21.5	21.3	12.9	10.6	84.8
	<i>Not stated (8%)</i>	442.9	1.7	2.8	7.7	13.5	20.1	19.2	34.9	95.5
ACT	<i>Bachelor</i>	470.5	1.3	1.0	3.4	8.6	15.3	23.5	47.0	97.7
	<i>Diploma</i>	413.2	2.1	3.8	10.5	16.2	24.0	22.7	20.7	94.1
	<i>Certificate</i>	412.9	1.8	3.8	9.6	18.0	24.4	21.3	21.1	94.4
	<i>Year 12</i>	410.6	1.6	3.9	8.8	19.3	23.7	23.3	19.5	94.5
	<i>Year 11</i>	377.4	2.3	10.3	16.6	21.9	21.4	15.9	11.6	87.4
	<i>Not stated (11%)</i>	443.5	2.1	1.3	5.9	12.9	19.5	24.4	34.0	96.6
NT	<i>Bachelor</i>	432.6	2.3	3.2	7.4	13.6	20.3	23.8	29.4	94.5
	<i>Diploma</i>	388.6	2.9	9.7	10.8	18.3	24.0	19.3	15.0	87.3
	<i>Certificate</i>	358.1	2.0	17.4	15.1	21.3	21.0	13.8	9.3	80.6
	<i>Year 12</i>	362.2	1.7	12.0	20.4	23.1	23.4	11.2	8.1	86.3
	<i>Year 11</i>	278.2	2.7	44.7	22.0	12.8	10.1	4.7	3.1	52.6
	<i>Not stated (30%)</i>	254.6	1.5	55.3	16.3	8.1	7.4	5.5	5.8	43.1
Aust	<i>Bachelor</i>	461.7	1.3	0.9	3.5	9.4	18.0	24.4	42.5	97.8
	<i>Diploma</i>	422.8	1.5	2.6	7.8	15.9	23.8	24.1	24.2	95.9
	<i>Certificate</i>	401.7	1.8	4.8	11.7	19.2	24.5	21.1	17.0	93.5
	<i>Year 12</i>	401.4	2.3	4.9	11.9	19.2	24.0	20.5	17.1	92.8
	<i>Year 11</i>	366.5	3.7	11.5	18.2	22.2	21.4	14.2	8.7	84.9
	<i>Not stated (9%)</i>	395.6	2.9	9.3	12.8	16.9	20.1	18.3	19.7	87.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R9: Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	467.5	1.1	0.8	3.1	8.4	17.0	24.1	45.6	98.1
	Group 2	439.8	1.0	1.7	5.7	13.2	21.5	24.8	32.1	97.3
	Group 3	414.3	1.5	3.1	9.4	17.7	24.8	23.0	20.7	95.4
	Group 4	393.8	2.1	5.8	13.2	20.5	24.2	19.8	14.3	92.1
	Not in paid work	377.7	3.3	9.3	16.9	22.2	21.1	15.1	12.1	87.4
	Not stated (11%)	393.1	3.7	7.4	13.9	19.7	21.3	17.3	16.6	88.9
Vic	Group 1	468.6	1.2	0.4	2.6	8.5	17.7	24.0	45.4	98.3
	Group 2	441.1	1.9	1.2	4.8	13.3	22.3	25.2	31.3	97.0
	Group 3	421.1	2.1	1.8	7.5	17.1	25.3	23.6	22.5	96.0
	Group 4	401.7	3.9	3.6	11.5	20.2	24.7	20.5	15.6	92.5
	Not in paid work	389.9	7.5	5.5	14.1	20.6	22.7	16.4	13.3	87.1
	Not stated (4%)	445.9	4.0	1.6	4.6	13.3	20.4	21.5	34.6	94.3
Qld	Group 1	450.6	0.8	1.4	5.2	11.2	19.1	24.4	38.0	97.8
	Group 2	422.5	0.9	3.0	8.7	15.5	23.1	23.7	25.0	96.0
	Group 3	399.9	1.2	5.3	12.5	19.3	24.0	20.8	16.8	93.4
	Group 4	377.0	1.6	9.8	17.5	21.0	22.1	16.6	11.4	88.6
	Not in paid work	361.6	3.9	14.3	19.9	20.5	19.0	13.1	9.4	81.8
	Not stated (19%)	389.7	2.6	8.7	15.1	18.6	20.9	18.1	16.1	88.7
WA	Group 1	451.2	0.7	1.8	4.9	11.1	19.0	24.1	38.4	97.5
	Group 2	421.6	1.0	3.3	8.5	15.7	23.4	23.7	24.6	95.8
	Group 3	398.8	1.2	5.7	12.6	18.8	23.9	21.2	16.6	93.1
	Group 4	380.1	1.7	9.3	16.3	21.0	22.6	16.7	12.5	89.0
	Not in paid work	362.5	3.2	16.4	19.6	18.2	16.9	13.9	11.8	80.5
	Not stated (25%)	382.6	2.0	11.8	15.7	17.7	19.7	16.9	16.3	86.2
SA	Group 1	449.7	1.0	1.5	4.1	11.5	20.2	25.2	36.6	97.5
	Group 2	421.1	1.1	2.8	8.1	16.5	23.9	23.5	24.0	96.1
	Group 3	404.8	1.3	4.2	10.6	19.5	25.0	21.5	17.9	94.5
	Group 4	386.0	2.7	7.6	15.2	20.0	23.4	18.3	12.8	89.7
	Not in paid work	375.0	5.4	10.7	16.8	19.8	20.5	15.3	11.5	83.8
	Not stated (21%)	382.6	4.5	8.7	16.2	19.9	21.2	15.9	13.5	86.8

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R9 (cont.): Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	471.7	1.3	1.6	3.0	8.0	17.0	20.9	48.2	97.1
	Group 2	435.1	0.5	2.8	7.5	13.8	19.8	24.1	31.5	96.7
	Group 3	411.1	1.0	4.7	11.3	16.8	23.0	21.4	21.7	94.3
	Group 4	385.1	1.7	8.8	14.6	21.3	22.8	16.9	13.9	89.5
	Not in paid work	361.3	3.5	15.5	18.3	20.6	18.5	12.4	11.2	81.0
	Not stated (12%)	418.8	1.8	5.5	11.4	16.8	20.8	16.9	26.8	92.7
ACT	Group 1	473.9	1.2	1.0	3.6	8.0	14.6	22.5	49.0	97.8
	Group 2	445.4	0.5	1.8	5.4	11.4	20.7	25.1	35.1	97.7
	Group 3	416.8	1.0	3.4	8.7	17.5	23.9	23.4	22.1	95.6
	Group 4	402.6	3.4	4.2	10.7	22.0	22.7	20.6	16.5	92.5
	Not in paid work	414.2	5.2	5.4	10.7	17.1	17.3	20.3	24.0	89.4
	Not stated (17%)	432.4	2.8	2.9	7.7	14.7	20.6	21.4	29.9	94.3
NT	Group 1	413.7	2.8	7.4	9.4	14.2	20.4	21.2	24.6	89.8
	Group 2	392.6	1.4	9.4	10.9	19.3	23.2	18.9	16.9	89.2
	Group 3	370.7	0.7	13.6	14.7	21.1	23.2	14.2	12.5	85.7
	Group 4	325.4	3.5	27.5	19.2	16.7	16.9	9.7	6.4	68.9
	Not in paid work	280.5	4.1	44.8	20.9	14.9	7.5	4.9	2.9	51.1
	Not stated (31%)	252.8	1.5	55.0	16.9	8.4	7.6	5.7	4.8	43.5
Aust	Group 1	461.4	1.0	1.1	3.7	9.5	18.0	24.1	42.7	97.9
	Group 2	433.7	1.2	2.1	6.5	14.1	22.3	24.5	29.3	96.7
	Group 3	410.2	1.5	3.7	10.1	18.1	24.6	22.2	19.7	94.7
	Group 4	390.3	2.5	6.6	14.0	20.5	23.6	18.8	13.8	90.8
	Not in paid work	376.5	5.0	10.0	16.6	20.7	20.6	15.0	12.0	85.0
	Not stated (13%)	389.8	3.0	9.6	14.2	18.1	20.4	17.4	17.4	87.4

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

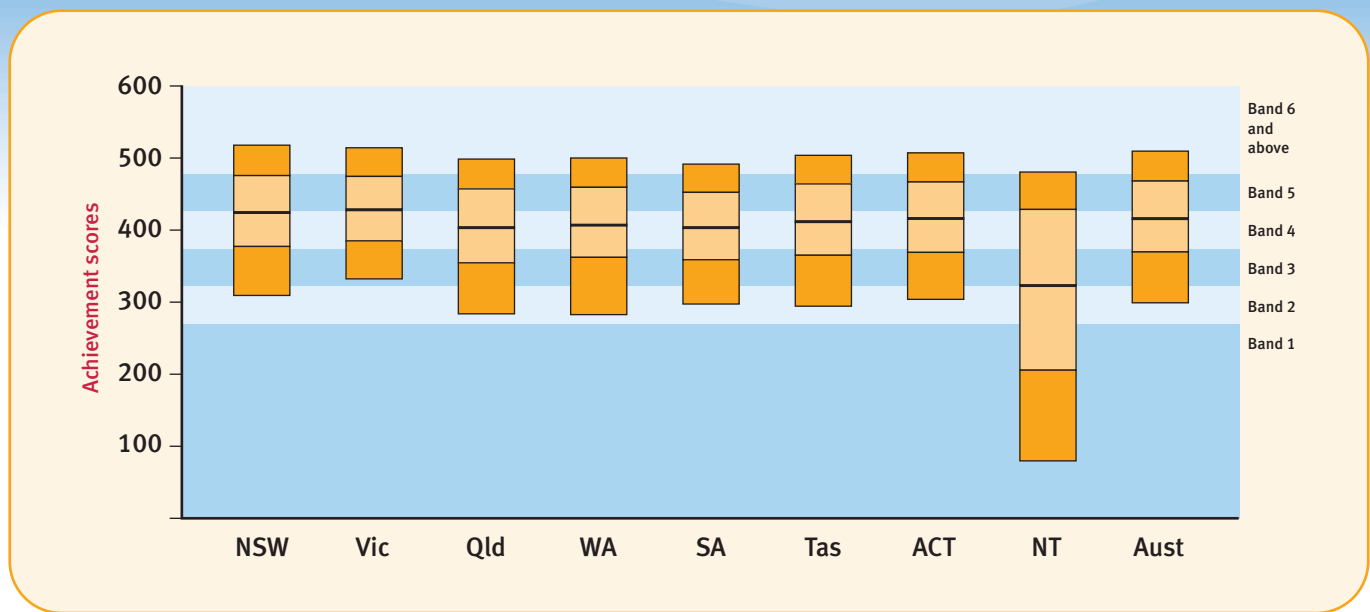
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Figure 3.W1: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	424.3 (65.1)	428.1 (59.1)	403.3 (68.1)	406.8 (68.7)	403.3 (60.4)	411.6 (65.6)	416.0 (63.3)	322.9 (127.2)	415.8 (67.1)

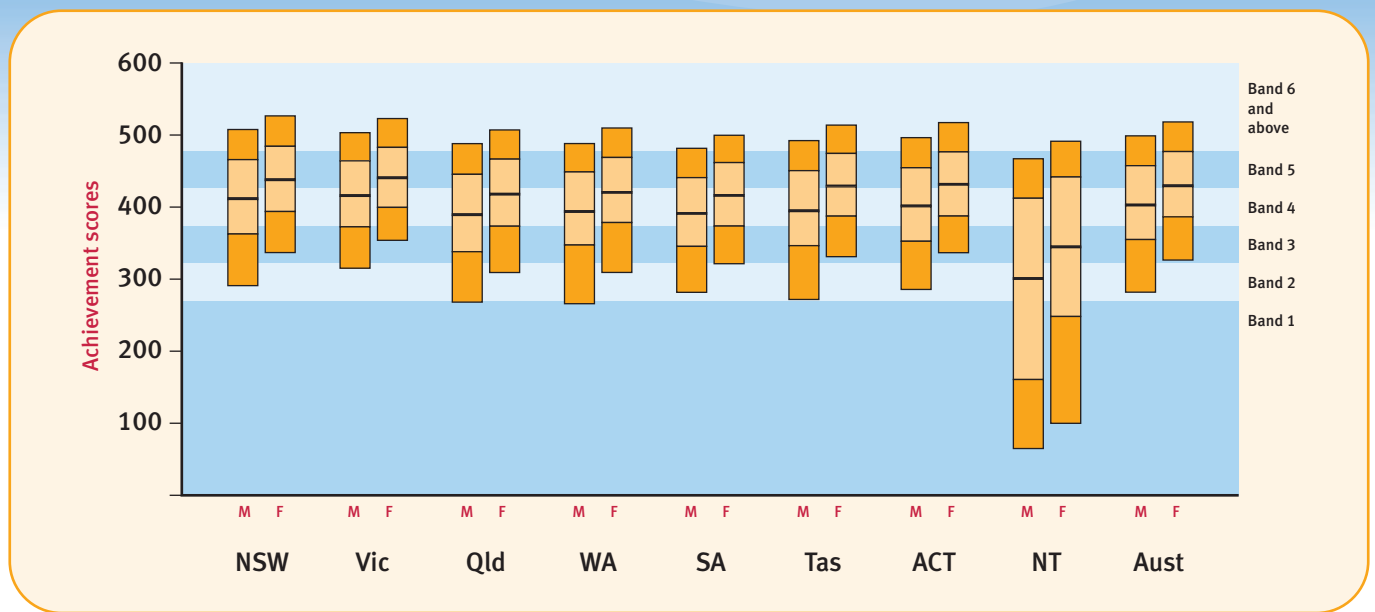
Table 3.W1: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.0	2.0	1.0	1.8	2.0	4.4	12.1	27.7	33.7	18.4	96.3
Vic	8yrs 9mths 3yrs 4mths	94.5	2.9	2.6	2.8	1.1	2.7	10.9	29.7	35.3	17.5	96.1
Qld	8yrs 5mths 3yrs 4mths	94.7	2.7	2.6	1.7	3.6	7.2	16.9	31.6	28.5	10.5	94.7
WA	8yrs 5mths 3yrs 4mths	95.1	3.4	1.4	1.4	3.9	5.8	14.9	32.6	30.2	11.3	94.7
SA	8yrs 7mths 3yrs 4mths	93.4	3.2	3.5	2.3	2.4	6.2	18.3	34.9	27.4	8.5	95.3
Tas	8yrs 11mths 3yrs 4mths	95.4	3.0	1.6	1.4	2.9	5.5	15.2	31.1	30.8	12.9	95.6
ACT	8yrs 8mths 3yrs 4mths	93.7	2.2	4.1	1.7	1.9	5.3	14.5	30.5	32.0	14.1	96.4
NT	8yrs 6mths 3yrs 4mths	88.8	9.6	1.6	2.2	28.4	10.6	15.1	22.9	15.4	5.3	69.3
Aust	8yrs 7mths 3yrs 4mths	95.2	2.7	2.0	2.0	2.7	5.0	13.7	30.1	31.9	14.7	95.3

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 3 Persuasive Writing

Figure 3.W2: Achievement of Year 3 Students in Persuasive Writing, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	411.6 (67.9)	415.9 (61.0)	389.4 (70.6)	393.8 (70.9)	391.2 (61.6)	394.8 (68.5)	401.5 (66.1)	300.8 (129.2)	402.8 (69.6)
Female Mean scale score / (S.D.)	437.9 (59.1)	440.6 (54.3)	417.9 (62.1)	420.4 (63.5)	416.2 (56.2)	429.1 (57.4)	431.6 (56.1)	344.7 (121.4)	429.5 (61.5)

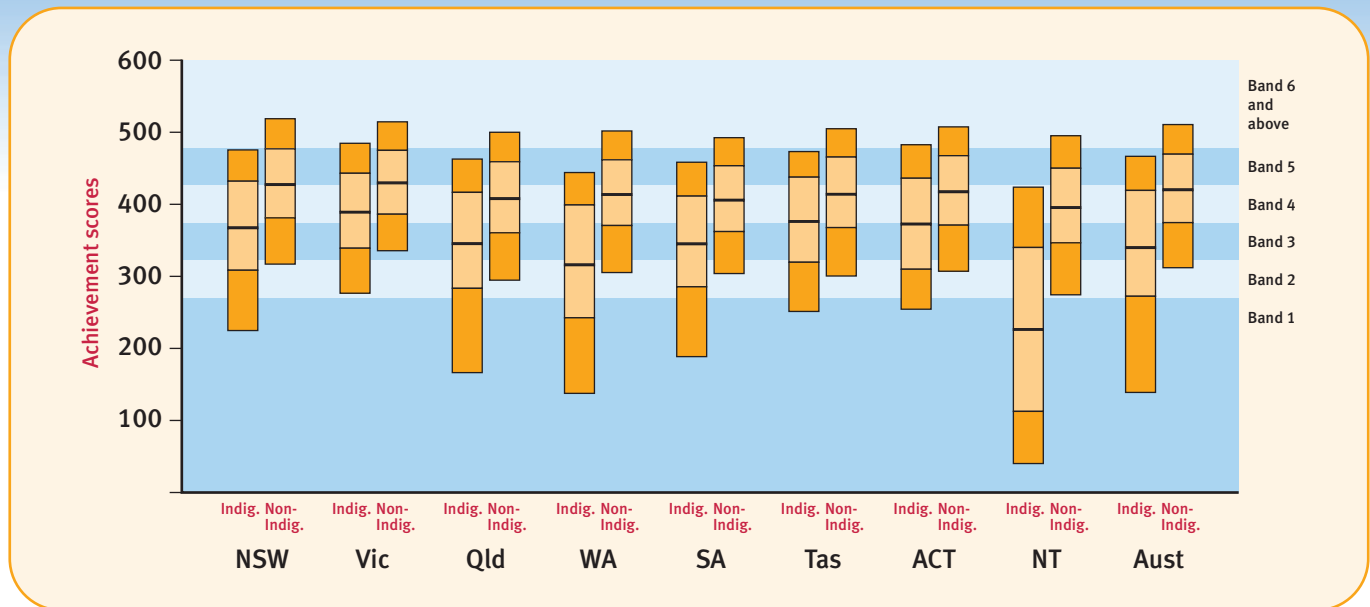
Table 3.W2: Achievement of Year 3 Students in Persuasive Writing, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.4	3.0	6.1	15.0	29.6	30.3	13.7	94.6
	Female	1.1	0.9	2.5	9.0	25.6	37.3	23.5	98.0
Vic	Male	3.8	1.6	4.0	14.2	32.5	31.3	12.5	94.6
	Female	1.8	0.5	1.3	7.5	26.7	39.4	22.8	97.7
Qld	Male	2.3	5.1	9.7	20.2	31.9	23.8	7.1	92.7
	Female	1.0	2.0	4.5	13.5	31.2	33.6	14.1	96.9
WA	Male	1.8	5.3	7.6	18.0	33.8	26.0	7.5	92.9
	Female	1.0	2.5	3.8	11.6	31.3	34.6	15.3	96.5
SA	Male	3.0	3.5	8.5	21.4	35.5	22.5	5.6	93.5
	Female	1.5	1.3	3.7	14.9	34.2	32.8	11.6	97.2
Tas	Male	1.9	4.7	8.1	19.7	32.3	25.0	8.3	93.4
	Female	1.0	1.1	2.9	10.5	29.8	37.0	17.8	97.9
ACT	Male	2.2	3.0	7.9	17.9	31.9	27.5	9.4	94.8
	Female	1.1	0.7	2.5	10.7	29.0	36.9	19.1	98.2
NT	Male	3.1	33.2	11.8	16.9	20.5	11.1	3.3	63.7
	Female	1.3	23.6	9.4	13.3	25.2	19.8	7.3	75.1
Aust	Male	2.7	3.8	6.8	16.8	31.6	27.8	10.5	93.6
	Female	1.3	1.5	3.0	10.4	28.4	36.2	19.3	97.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Persuasive Writing

Figure 3.W3: Achievement of Year 3 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	367.3 (78.6)	389.0 (65.0)	345.3 (84.8)	315.9 (93.0)	345.0 (78.7)	376.1 (73.3)	372.5 (72.6)	226.2 (121.8)	339.8 (96.8)
Non-Indigenous Mean scale score / (S.D.)	427.3 (62.9)	429.6 (56.0)	407.8 (64.5)	413.5 (61.8)	405.7 (58.3)	413.9 (64.3)	417.3 (62.6)	395.4 (70.7)	420.1 (62.0)

Table 3.W3: Achievement of Year 3 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.

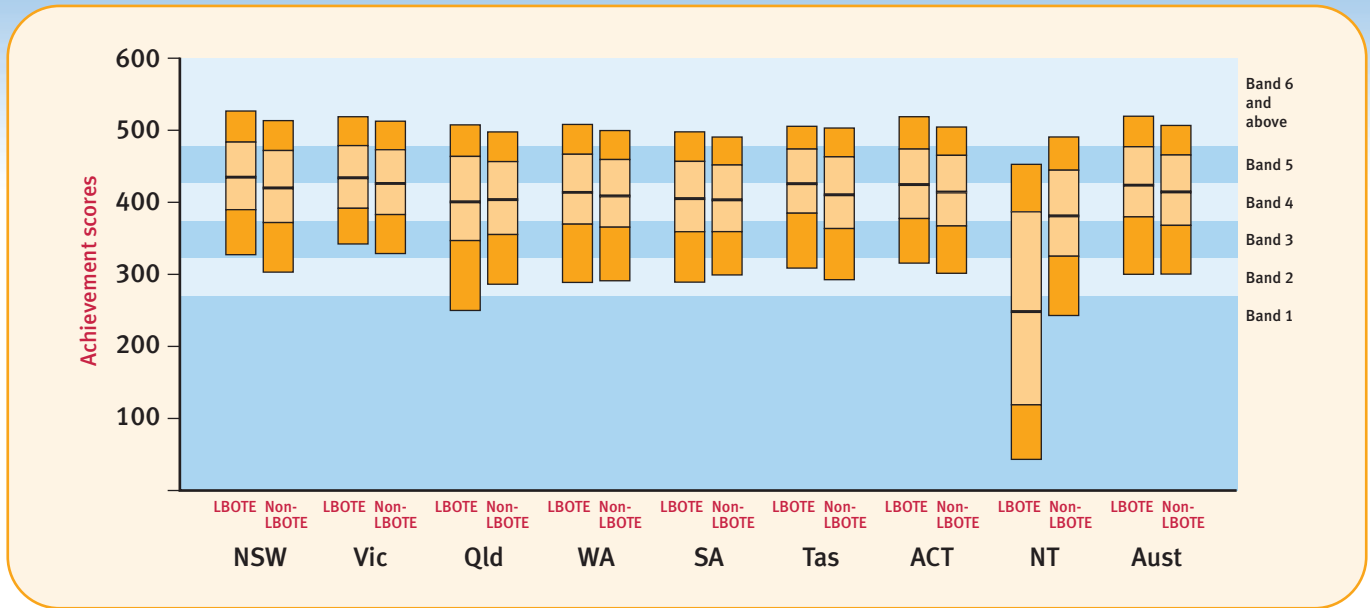
State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	3.1	9.6	14.2	23.0	28.1	17.6	4.4	87.4
	Non-Indigenous	1.7	1.6	3.9	11.5	27.7	34.6	19.1	96.7
Vic	Indigenous	5.7	3.8	9.3	23.6	30.3	21.3	6.0	90.5
	Non-Indigenous	2.6	0.8	2.6	10.8	29.8	35.6	17.7	96.6
Qld	Indigenous	2.6	15.7	17.8	23.8	24.6	12.8	2.7	81.7
	Non-Indigenous	1.6	2.7	6.4	16.4	32.1	29.7	11.1	95.7
WA	Indigenous	1.2	27.5	19.0	22.1	20.5	8.4	1.2	71.2
	Non-Indigenous	1.4	2.3	4.8	14.3	33.4	31.8	12.1	96.3
SA	Indigenous	5.7	14.7	17.8	25.1	23.3	11.2	2.3	79.5
	Non-Indigenous	2.1	1.9	5.7	18.0	35.4	28.2	8.8	96.0
Tas	Indigenous	1.7	7.9	12.3	21.7	30.6	21.9	3.9	90.4
	Non-Indigenous	1.4	2.6	5.1	14.8	31.1	31.6	13.5	96.0
ACT	Indigenous	4.5	7.2	16.4	23.0	26.3	17.2	5.5	88.4
	Non-Indigenous	1.6	1.8	5.0	14.2	30.6	32.5	14.3	96.6
NT	Indigenous	2.3	60.5	13.8	10.2	8.6	3.6	1.0	37.1
	Non-Indigenous	2.1	4.4	8.1	18.9	33.5	24.4	8.6	93.5
Aust	Indigenous	2.9	18.8	15.7	22.0	24.0	13.5	3.1	78.3
	Non-Indigenous	1.9	1.7	4.4	13.2	30.4	32.9	15.4	96.4

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 3 Persuasive Writing

Figure 3.W4: Achievement of Year 3 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	434.8 (62.4)	433.9 (56.9)	400.5 (80.7)	413.8 (69.9)	405.0 (65.4)	425.7 (62.1)	424.5 (62.4)	248.2 (134.0)	423.7 (72.4)
Non-LBOTE Mean scale score / (S.D.)	419.8 (65.8)	426.1 (59.7)	403.6 (66.8)	408.7 (65.8)	403.3 (59.2)	410.3 (65.7)	414.1 (63.3)	381.0 (80.8)	414.3 (65.0)

Table 3.W4: Achievement of Year 3 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above		
NSW	LBOTE	2.5	1.4	3.0	9.4	25.6	35.5	22.7	96.2	
	Non-LBOTE	1.5	2.2	5.1	13.2	28.6	32.9	16.5	96.3	
Vic	LBOTE	4.0	0.8	2.0	9.3	28.2	36.2	19.6	95.2	
	Non-LBOTE	2.4	1.2	3.0	11.5	30.2	34.9	16.8	96.4	
Qld	LBOTE	2.9	6.4	7.2	15.3	27.7	27.6	12.9	90.7	
	Non-LBOTE	1.6	3.3	7.2	17.1	31.9	28.6	10.3	95.1	
WA	LBOTE	3.1	3.6	4.6	12.9	30.1	31.6	14.1	93.3	
	Non-LBOTE	1.0	3.3	5.4	14.7	33.5	30.9	11.2	95.7	
SA	LBOTE	4.5	3.3	5.8	16.5	31.8	28.2	9.9	92.2	
	Non-LBOTE	1.8	2.2	6.2	18.6	35.5	27.4	8.3	95.9	
Tas	LBOTE	4.0	2.0	4.4	9.3	26.7	36.4	17.1	94.0	
	Non-LBOTE	1.3	3.0	5.7	15.6	31.4	30.4	12.5	95.6	
ACT	LBOTE	3.4	1.6	3.9	12.1	27.9	34.1	17.0	95.0	
	Non-LBOTE	1.3	2.0	5.7	15.0	31.1	31.5	13.4	96.7	
NT	LBOTE	3.4	53.4	11.2	9.8	12.3	8.0	1.9	43.2	
	Non-LBOTE	1.5	8.4	10.5	20.0	31.1	21.0	7.6	90.2	
Aust	LBOTE	3.1	3.2	3.5	10.6	27.0	33.6	19.0	93.7	
	Non-LBOTE	1.7	2.4	5.3	14.5	30.9	31.5	13.7	95.9	

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 3 Persuasive Writing

Table 3.W5: Achievement of Year 3 Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	431.4	1.8	1.4	3.4	10.3	26.7	35.5	20.9	96.8
	<i>Provincial</i>	402.4	1.7	3.6	7.5	17.9	30.9	27.9	10.6	94.7
	<i>Remote</i>	370.5	2.2	11.7	11.6	18.8	30.0	18.9	6.9	86.2
	<i>Very Remote</i>	370.2	1.1	11.5	12.3	18.5	30.2	21.3	5.1	87.4
Vic	<i>Metro</i>	432.6	2.8	0.9	2.3	9.7	28.4	36.5	19.4	96.3
	<i>Provincial</i>	413.5	2.8	1.7	4.1	15.0	33.6	31.4	11.3	95.5
	<i>Remote</i>	399.1	0.0	0.7	6.5	23.3	38.5	28.4	2.5	99.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	410.0	1.6	2.8	6.1	15.4	31.4	30.6	12.1	95.6
	<i>Provincial</i>	392.5	1.8	4.2	9.1	20.2	32.7	24.8	7.2	94.0
	<i>Remote</i>	368.0	1.4	11.0	12.1	22.6	29.0	19.0	4.9	87.6
	<i>Very Remote</i>	330.4	1.1	23.9	16.0	21.6	23.2	10.8	3.3	75.0
WA	<i>Metro</i>	415.0	1.5	2.4	4.7	13.7	32.2	32.3	13.2	96.0
	<i>Provincial</i>	395.2	1.1	4.5	7.5	18.0	35.4	26.7	6.8	94.4
	<i>Remote</i>	378.1	0.9	10.1	9.1	17.8	33.6	22.8	5.7	89.0
	<i>Very Remote</i>	327.5	0.3	27.5	15.5	19.2	21.0	13.3	3.1	72.2
SA	<i>Metro</i>	407.4	2.2	2.1	5.5	17.0	34.6	29.1	9.5	95.7
	<i>Provincial</i>	395.5	2.5	2.7	7.6	21.1	35.9	23.9	6.3	94.8
	<i>Remote</i>	390.6	1.4	2.7	7.9	24.4	37.5	21.6	4.5	95.9
	<i>Very Remote</i>	331.7	5.3	20.9	18.6	21.4	21.2	11.1	1.5	73.8
Tas	<i>Metro</i>	414.5	1.5	2.9	5.2	14.9	29.5	31.2	14.7	95.6
	<i>Provincial</i>	409.1	1.4	3.0	5.8	15.4	32.3	30.6	11.5	95.6
	<i>Remote</i>	411.3	0.0	3.2	4.3	14.4	35.2	31.7	11.2	96.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	416.1	1.7	1.9	5.3	14.4	30.5	32.1	14.1	96.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	383.5	2.7	7.2	9.9	19.5	31.9	21.3	7.4	90.1
	<i>Remote</i>	348.4	2.2	20.3	11.7	17.4	24.3	17.9	6.3	77.5
	<i>Very Remote</i>	200.7	1.4	71.3	11.1	5.9	6.0	3.5	0.9	27.3
Aust	<i>Metro</i>	423.4	2.0	1.7	4.0	12.1	29.3	33.9	16.9	96.2
	<i>Provincial</i>	401.4	2.0	3.4	7.1	17.9	32.8	27.6	9.3	94.6
	<i>Remote</i>	372.6	1.4	10.9	10.3	19.9	31.2	20.8	5.6	87.7
	<i>Very Remote</i>	289.4	1.2	39.5	14.3	15.7	17.2	9.6	2.5	59.2

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Table 3.W6: Achievement of Year 3 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	384.3	3.9	5.7	11.1	21.0	30.5	21.7	6.2	90.4
	<i>Provincial</i>	357.5	2.3	11.6	16.3	24.6	26.9	15.0	3.3	86.1
	<i>Remote</i>	319.3	5.2	22.8	19.9	24.6	18.7	7.6	1.2	72.0
	<i>Very Remote</i>	322.4	0.0	24.1	20.9	24.1	17.7	11.4	1.8	75.9
Vic	<i>Metro</i>	395.6	4.1	3.3	9.0	21.4	30.9	23.1	8.1	92.6
	<i>Provincial</i>	383.4	7.0	4.2	9.6	25.4	29.7	19.8	4.3	88.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	358.2	2.7	11.4	16.6	23.4	27.6	15.4	3.0	85.9
	<i>Provincial</i>	355.3	2.9	11.2	18.1	25.7	25.3	13.4	3.4	85.9
	<i>Remote</i>	300.8	2.3	34.7	18.3	20.3	16.0	7.8	0.6	63.0
	<i>Very Remote</i>	285.7	1.1	38.1	21.6	21.8	14.5	2.9	0.1	60.8
WA	<i>Metro</i>	338.8	1.6	18.0	17.1	24.9	24.4	12.0	2.1	80.4
	<i>Provincial</i>	329.9	1.1	20.4	20.5	23.7	24.7	8.7	0.9	78.5
	<i>Remote</i>	302.4	1.6	33.0	17.3	20.2	20.7	6.8	0.4	65.4
	<i>Very Remote</i>	278.4	0.6	44.6	21.7	17.9	10.5	4.1	0.5	54.8
SA	<i>Metro</i>	360.0	4.9	10.0	15.2	25.9	26.4	14.7	2.9	85.0
	<i>Provincial</i>	345.7	5.5	12.9	19.6	27.2	23.0	9.6	2.2	81.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	277.6	10.5	40.2	20.9	15.6	9.1	3.3	0.5	49.3
Tas	<i>Metro</i>	373.4	2.1	9.9	12.5	19.4	30.4	22.8	2.8	87.9
	<i>Provincial</i>	378.4	1.6	6.6	12.6	22.3	30.3	22.0	4.6	91.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	373.5	4.6	7.4	16.3	21.4	26.9	17.7	5.7	88.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	337.5	3.6	19.0	16.6	22.1	24.2	11.1	3.3	77.4
	<i>Remote</i>	273.7	3.7	43.1	16.8	16.5	13.0	5.5	1.3	53.1
	<i>Very Remote</i>	171.1	1.4	81.4	11.8	3.8	1.4	0.1	0.0	17.2
Aust	<i>Metro</i>	368.1	3.3	9.4	14.0	22.6	28.4	17.9	4.4	87.3
	<i>Provincial</i>	356.1	3.0	11.8	16.5	24.8	26.3	14.3	3.2	85.2
	<i>Remote</i>	298.4	2.9	33.9	17.9	20.1	17.6	6.8	0.8	63.2
	<i>Very Remote</i>	234.7	1.5	58.3	17.3	12.8	7.7	2.2	0.2	40.2

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Table 3.W7: Achievement of Year 3 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	432.7	1.7	1.3	3.2	9.9	26.6	36.0	21.3	97.0
	<i>Provincial</i>	408.0	1.6	2.6	6.4	17.0	31.4	29.6	11.4	95.8
	<i>Remote</i>	401.2	0.0	4.8	6.5	15.2	36.6	26.2	10.6	95.2
	<i>Very Remote</i>	414.9	2.2	0.0	3.5	13.5	41.7	32.6	6.5	97.8
Vic	<i>Metro</i>	433.8	2.6	0.6	2.2	9.6	28.5	36.8	19.6	96.7
	<i>Provincial</i>	415.7	2.5	1.3	4.0	14.7	33.9	31.9	11.6	96.2
	<i>Remote</i>	399.3	0.0	0.7	6.3	23.3	38.5	28.5	2.6	99.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	412.6	1.6	2.3	5.6	15.0	31.6	31.4	12.6	96.1
	<i>Provincial</i>	396.4	1.6	3.5	8.2	19.6	33.5	26.0	7.6	94.9
	<i>Remote</i>	387.4	1.1	4.1	10.2	23.2	32.8	22.3	6.2	94.7
	<i>Very Remote</i>	391.4	1.1	4.5	8.4	21.4	35.2	21.7	7.7	94.4
WA	<i>Metro</i>	418.1	1.6	1.9	4.2	13.2	32.4	33.1	13.7	96.6
	<i>Provincial</i>	400.8	1.1	3.2	6.4	17.4	36.3	28.2	7.4	95.7
	<i>Remote</i>	399.0	0.7	3.8	6.7	17.0	37.4	27.4	7.0	95.5
	<i>Very Remote</i>	387.7	0.0	6.4	7.9	20.5	34.1	24.8	6.3	93.6
SA	<i>Metro</i>	409.0	2.1	1.8	5.1	16.7	34.9	29.7	9.7	96.1
	<i>Provincial</i>	397.5	2.2	2.2	7.0	21.0	36.8	24.3	6.4	95.6
	<i>Remote</i>	393.5	1.3	1.9	7.1	24.6	37.8	22.7	4.6	96.8
	<i>Very Remote</i>	373.7	0.9	4.6	16.4	26.1	31.4	18.0	2.5	94.5
Tas	<i>Metro</i>	416.6	1.5	2.5	4.9	14.9	29.4	31.5	15.4	96.1
	<i>Provincial</i>	411.5	1.3	2.8	5.2	14.8	32.4	31.5	11.9	95.9
	<i>Remote</i>	418.7	0.0	2.2	4.7	11.3	34.1	35.3	12.5	97.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	417.3	1.6	1.8	5.0	14.2	30.6	32.5	14.3	96.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	393.8	2.5	4.5	8.3	19.1	33.5	23.6	8.4	93.0
	<i>Remote</i>	402.4	1.1	3.7	7.6	17.6	32.7	27.3	10.1	95.2
	<i>Very Remote</i>	392.8	0.8	5.5	6.6	19.5	35.8	25.2	6.7	93.8
Aust	<i>Metro</i>	425.3	1.9	1.4	3.7	11.8	29.4	34.4	17.3	96.6
	<i>Provincial</i>	405.7	1.8	2.5	6.2	17.3	33.4	28.8	9.8	95.6
	<i>Remote</i>	396.0	0.9	3.6	7.8	19.8	35.5	25.4	7.1	95.5
	<i>Very Remote</i>	389.7	0.7	5.0	8.6	21.0	34.7	23.4	6.6	94.3

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Table 3.W8: Achievement of Year 3 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	Bachelor	449.1	1.2	0.5	1.5	6.2	22.4	39.2	29.0	98.3
	Diploma	428.6	1.4	1.1	3.1	10.6	29.3	36.7	17.8	97.6
	Certificate	411.8	1.6	2.3	5.6	15.4	31.7	31.5	11.9	96.1
	Year 12	414.8	2.0	2.3	5.1	14.7	30.7	31.6	13.6	95.7
	Year 11	383.9	3.1	6.0	10.7	21.4	30.4	21.6	6.7	90.8
	Not stated (5%)	407.0	3.8	4.0	7.2	15.4	27.7	28.2	13.7	92.3
Vic	Bachelor	445.0	1.8	0.5	1.2	6.3	25.0	39.8	25.4	97.7
	Diploma	427.7	2.1	0.7	2.4	10.8	31.5	36.7	15.8	97.1
	Certificate	416.1	2.8	1.5	3.8	14.3	33.4	32.5	11.8	95.8
	Year 12	422.1	3.7	1.2	2.8	12.3	32.1	34.0	13.9	95.1
	Year 11	401.6	5.9	2.2	6.0	18.8	33.8	25.4	7.9	91.9
	Not stated (4%)	429.6	3.7	2.6	2.1	8.8	27.0	35.1	20.7	93.7
Qld	Bachelor	430.2	1.0	0.9	2.8	10.1	29.8	37.5	17.9	98.1
	Diploma	410.7	1.2	1.9	5.6	15.8	34.0	30.9	10.7	96.9
	Certificate	395.8	1.4	3.6	8.2	19.8	33.6	25.9	7.4	95.0
	Year 12	394.9	1.8	3.9	8.6	19.8	32.7	25.4	7.8	94.3
	Year 11	363.5	3.2	10.6	14.5	22.9	28.2	16.8	3.8	86.2
	Not stated (14%)	389.7	2.8	5.5	9.4	19.9	30.8	23.6	8.0	91.7
WA	Bachelor	433.8	1.0	0.7	1.9	8.5	30.5	38.8	18.7	98.3
	Diploma	414.3	1.2	1.9	3.7	14.7	34.5	33.1	10.9	96.9
	Certificate	403.3	0.9	2.8	6.1	17.2	36.5	28.1	8.4	96.3
	Year 12	402.1	2.0	3.4	6.0	17.2	34.9	27.8	8.7	94.6
	Year 11	369.2	2.1	10.0	11.9	22.0	30.9	19.2	3.9	87.9
	Not stated (16%)	382.2	2.1	9.3	9.7	18.1	29.6	23.3	7.9	88.6
SA	Bachelor	429.1	1.3	0.4	2.2	10.8	31.8	37.2	16.3	98.3
	Diploma	412.5	2.0	1.2	4.1	15.5	36.7	31.0	9.6	96.8
	Certificate	398.6	1.8	2.1	6.8	20.7	36.7	25.8	6.2	96.2
	Year 12	402.5	2.2	2.1	5.8	18.9	36.7	26.8	7.5	95.7
	Year 11	375.5	3.5	6.0	11.9	24.3	33.6	17.6	3.0	90.6
	Not stated (13%)	393.3	3.9	3.9	7.4	20.8	34.0	23.5	6.5	92.2

## Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Table 3.W8 (cont.): Achievement of Year 3 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	443.1	1.1	0.5	1.6	8.3	24.1	38.8	25.5	98.4
	<i>Diploma</i>	420.6	1.0	1.9	3.9	11.5	32.6	35.1	13.9	97.1
	<i>Certificate</i>	404.0	1.4	2.9	6.5	17.2	34.1	29.5	8.4	95.7
	<i>Year 12</i>	400.5	2.2	4.5	7.0	16.8	31.9	27.7	9.9	93.3
	<i>Year 11</i>	382.2	1.8	6.4	10.0	22.1	32.7	21.5	5.5	91.8
	<i>Not stated (8%)</i>	415.6	1.7	2.1	3.8	14.5	33.2	31.8	12.9	96.3
ACT	<i>Bachelor</i>	431.1	1.3	0.9	3.0	10.6	28.4	36.7	19.1	97.8
	<i>Diploma</i>	401.2	2.3	2.9	6.7	17.8	34.9	26.4	9.1	94.8
	<i>Certificate</i>	401.0	1.8	2.7	7.2	18.8	33.5	27.4	8.5	95.5
	<i>Year 12</i>	397.2	1.6	2.9	9.0	20.4	31.0	27.6	7.5	95.5
	<i>Year 11</i>	372.9	2.3	7.1	15.8	22.5	30.3	17.1	4.9	90.5
	<i>Not stated (11%)</i>	412.0	2.1	2.1	5.9	15.4	30.9	31.3	12.3	95.8
NT	<i>Bachelor</i>	415.8	2.3	1.9	5.1	14.1	32.2	30.7	13.6	95.7
	<i>Diploma</i>	387.4	2.9	6.6	6.6	20.3	33.9	23.1	6.6	90.5
	<i>Certificate</i>	358.7	1.9	14.0	12.2	20.7	30.6	16.1	4.3	84.1
	<i>Year 12</i>	371.7	1.7	11.7	9.1	20.2	30.0	21.3	6.0	86.6
	<i>Year 11</i>	272.0	3.3	43.5	17.5	15.1	13.5	6.2	0.9	53.3
	<i>Not stated (30%)</i>	234.2	1.8	58.3	10.9	8.9	11.0	6.6	2.5	39.9
Aust	<i>Bachelor</i>	441.3	1.3	0.6	1.8	7.6	26.0	38.8	23.9	98.1
	<i>Diploma</i>	421.8	1.6	1.3	3.6	12.5	31.9	34.6	14.5	97.1
	<i>Certificate</i>	406.7	1.8	2.6	6.0	16.7	33.4	29.6	10.0	95.7
	<i>Year 12</i>	408.2	2.4	2.6	5.7	16.3	32.8	29.5	10.8	95.1
	<i>Year 11</i>	380.0	3.7	7.0	10.6	21.3	31.0	20.7	5.7	89.3
	<i>Not stated (9%)</i>	391.4	3.0	7.3	7.9	16.9	29.1	25.4	10.4	89.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Table 3.W9: Achievement of Year 3 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	448.2	1.1	0.5	1.7	6.4	22.6	38.9	28.8	98.4
	Group 2	434.2	1.0	1.0	2.7	9.4	27.5	37.6	20.9	98.0
	Group 3	420.2	1.5	1.6	4.1	13.5	30.7	33.8	14.8	97.0
	Group 4	406.6	2.1	2.9	6.6	16.9	31.2	28.8	11.4	95.0
	Not in paid work	389.2	3.4	5.8	9.7	19.6	30.0	23.5	8.1	90.8
	Not stated (11%)	400.8	3.7	4.3	8.4	17.2	28.3	26.4	11.7	92.0
Vic	Group 1	446.1	1.3	0.4	1.1	6.2	24.6	40.3	26.0	98.3
	Group 2	433.6	1.9	0.7	1.8	9.2	29.5	37.8	19.0	97.4
	Group 3	423.6	2.1	0.9	2.8	12.3	32.3	35.2	14.3	97.0
	Group 4	413.9	3.9	1.6	4.1	14.8	33.3	30.8	11.4	94.4
	Not in paid work	403.0	7.5	2.4	6.2	17.5	31.9	25.8	8.7	90.1
	Not stated (4%)	433.0	4.0	2.7	1.7	8.2	25.7	34.2	23.4	93.3
Qld	Group 1	429.9	0.9	0.9	2.9	10.2	30.2	37.1	17.9	98.3
	Group 2	416.5	1.0	1.5	4.4	14.3	33.2	33.1	12.4	97.5
	Group 3	400.8	1.3	2.8	7.4	18.9	33.6	27.8	8.2	95.8
	Group 4	382.0	1.7	5.9	11.4	22.2	31.9	21.1	5.8	92.3
	Not in paid work	362.6	4.1	11.6	14.2	22.3	26.2	17.2	4.3	84.3
	Not stated (19%)	388.0	2.8	5.8	9.9	19.9	30.6	23.2	7.8	91.4
WA	Group 1	431.8	0.7	0.9	2.0	9.0	31.0	38.2	18.1	98.3
	Group 2	418.9	1.0	1.3	3.7	13.3	34.3	33.9	12.7	97.8
	Group 3	407.1	1.2	2.5	5.4	16.1	35.6	29.8	9.3	96.3
	Group 4	393.7	1.7	4.8	7.5	19.3	34.1	25.6	7.1	93.5
	Not in paid work	375.0	3.2	9.7	11.2	19.3	29.1	21.5	6.0	87.1
	Not stated (25%)	385.9	2.0	8.0	9.1	18.1	31.0	23.9	8.0	90.0
SA	Group 1	427.1	1.0	0.6	2.2	10.9	33.0	37.1	15.1	98.3
	Group 2	412.8	1.1	1.0	4.2	16.3	36.6	30.8	10.1	97.9
	Group 3	402.2	1.3	1.6	5.9	19.8	37.2	27.6	6.6	97.1
	Group 4	389.3	2.7	3.5	8.5	22.4	36.2	21.9	4.9	93.8
	Not in paid work	376.2	5.6	5.8	11.8	24.5	31.3	17.0	3.9	88.5
	Not stated (21%)	386.7	4.5	4.8	9.2	21.8	33.1	21.0	5.7	90.7

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Persuasive Writing

Table 3.W9 (cont.): Achievement of Year 3 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	442.5	1.3	0.9	1.9	8.1	23.1	39.5	25.2	97.7
	Group 2	422.4	0.5	1.3	3.6	13.1	30.9	35.5	15.1	98.2
	Group 3	409.0	1.0	2.1	5.2	16.9	34.5	30.2	10.1	96.9
	Group 4	393.2	1.7	4.0	8.2	19.8	35.2	25.4	5.8	94.3
	Not in paid work	372.8	3.4	9.2	12.1	19.9	32.3	19.3	3.9	87.4
	Not stated (12%)	407.1	1.8	3.4	5.6	16.9	32.1	28.1	12.2	94.8
ACT	Group 1	430.5	1.2	0.9	3.1	10.8	28.8	35.7	19.5	97.9
	Group 2	421.0	0.6	1.3	4.1	13.2	30.7	35.5	14.5	98.1
	Group 3	406.8	1.0	2.1	5.7	17.4	35.0	29.1	9.8	96.9
	Group 4	390.7	3.4	5.1	11.3	20.2	25.7	25.4	9.0	91.5
	Not in paid work	391.8	5.2	4.2	11.3	18.5	28.8	24.7	7.4	90.6
	Not stated (17%)	406.6	2.8	2.6	6.9	17.2	31.6	27.7	11.2	94.6
NT	Group 1	403.1	2.8	4.5	6.4	15.9	31.1	27.0	12.2	92.7
	Group 2	390.2	1.4	6.9	7.1	18.2	32.4	24.2	9.6	91.6
	Group 3	369.3	0.9	10.0	12.0	22.1	32.1	18.9	4.1	89.1
	Group 4	324.8	3.5	27.2	14.5	15.3	23.8	13.3	2.4	69.2
	Not in paid work	266.4	4.4	45.4	15.1	15.4	13.6	5.4	0.5	50.1
	Not stated (30%)	235.3	1.7	57.8	11.2	9.3	11.3	6.5	2.3	40.5
Aust	Group 1	440.1	1.1	0.7	1.9	7.9	26.3	38.5	23.6	98.3
	Group 2	427.1	1.2	1.1	3.1	11.3	30.5	35.8	17.0	97.7
	Group 3	413.3	1.5	1.9	4.9	15.3	32.8	31.8	11.9	96.6
	Group 4	400.4	2.6	3.6	7.2	18.0	32.6	26.9	9.2	93.8
	Not in paid work	385.7	5.0	6.5	9.6	19.4	29.9	22.5	7.1	88.4
	Not stated (13%)	390.3	3.1	6.8	8.6	17.9	29.6	24.4	9.6	90.1

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

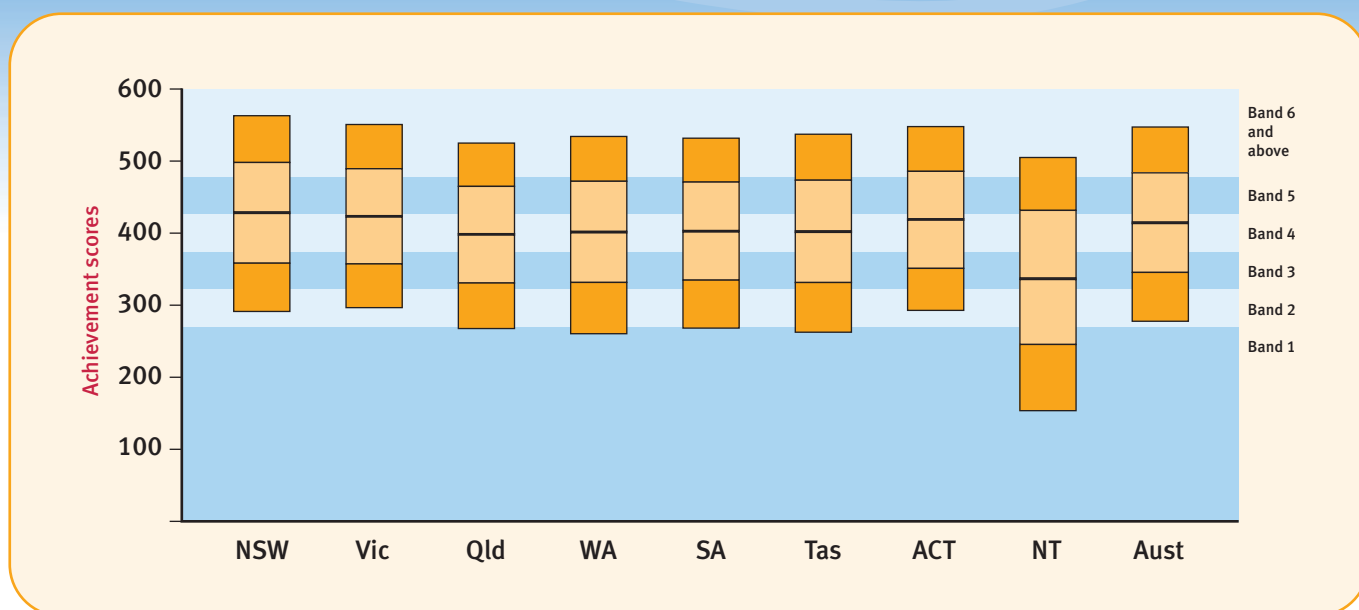
The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Spelling

Figure 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	428.3 (82.4)	423.3 (77.3)	398.3 (78.1)	401.4 (82.6)	402.6 (79.7)	402.0 (83.3)	419.0 (77.4)	336.6 (108.6)	414.3 (81.9)

Table 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2012.

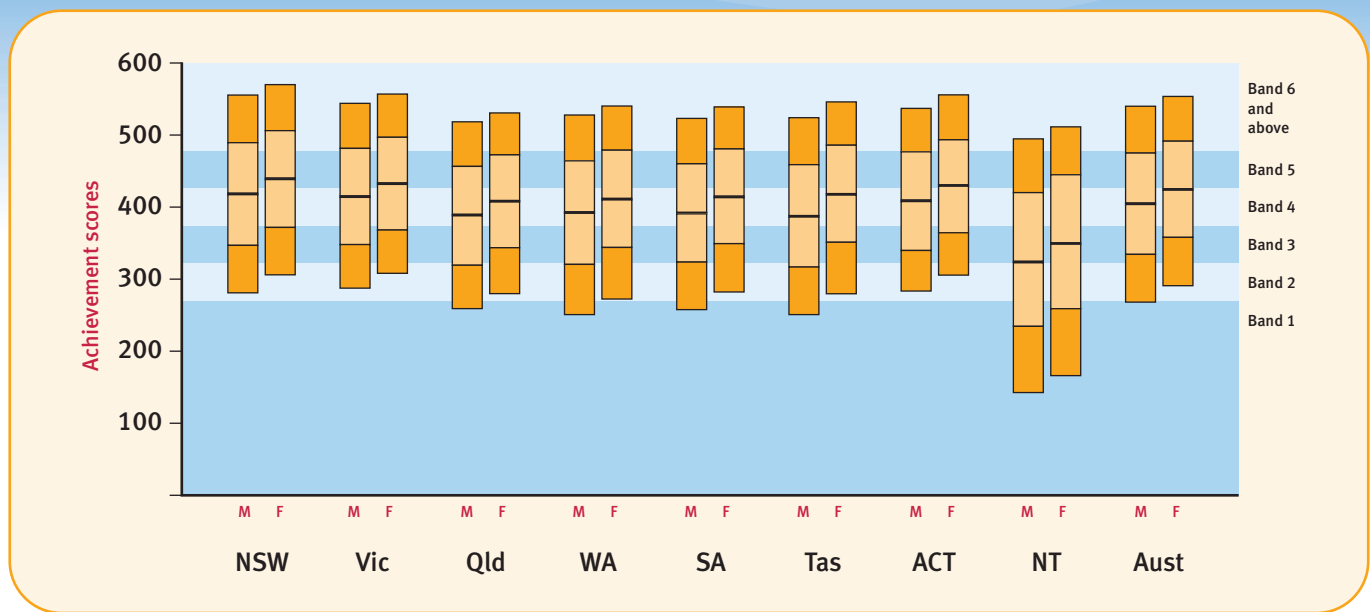
State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.1	1.9	1.0	1.7	2.7	7.3	15.3	22.4	23.6	27.0	95.6
Vic	8yrs 9mths 3yrs 4mths	94.8	2.7	2.5	2.8	2.1	7.1	16.7	24.3	23.4	23.6	95.1
Qld	8yrs 5mths 3yrs 4mths	95.0	2.5	2.5	1.6	5.3	11.7	19.8	25.4	21.1	15.2	93.1
WA	8yrs 5mths 3yrs 4mths	95.4	3.2	1.4	1.4	6.3	10.6	18.6	24.4	20.9	17.6	92.3
SA	8yrs 7mths 3yrs 4mths	94.1	2.4	3.5	2.3	5.1	10.3	19.5	24.9	20.8	17.1	92.6
Tas	8yrs 11mths 3yrs 4mths	95.3	3.1	1.6	1.4	6.0	10.9	19.5	23.4	20.6	18.2	92.6
ACT	8yrs 8mths 3yrs 4mths	93.9	2.1	4.0	1.7	2.3	8.4	17.8	24.1	23.4	22.4	96.1
NT	8yrs 6mths 3yrs 4mths	88.9	9.5	1.6	2.2	27.0	16.1	16.4	17.2	11.9	9.1	70.7
Aust	8yrs 7mths 3yrs 4mths	95.5	2.5	2.0	2.0	4.0	8.9	17.4	23.9	22.3	21.5	94.0

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 3 Spelling

Figure 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	418.2 (83.4)	414.5 (77.9)	388.9 (79.0)	392.4 (83.7)	391.6 (80.1)	387.2 (83.2)	408.7 (77.7)	323.7 (108.7)	404.6 (82.7)
Female Mean scale score / (S.D.)	439.2 (79.9)	432.5 (75.6)	408.1 (75.8)	411.0 (80.3)	414.1 (77.7)	417.7 (80.5)	430.0 (75.5)	349.5 (106.9)	424.5 (79.7)

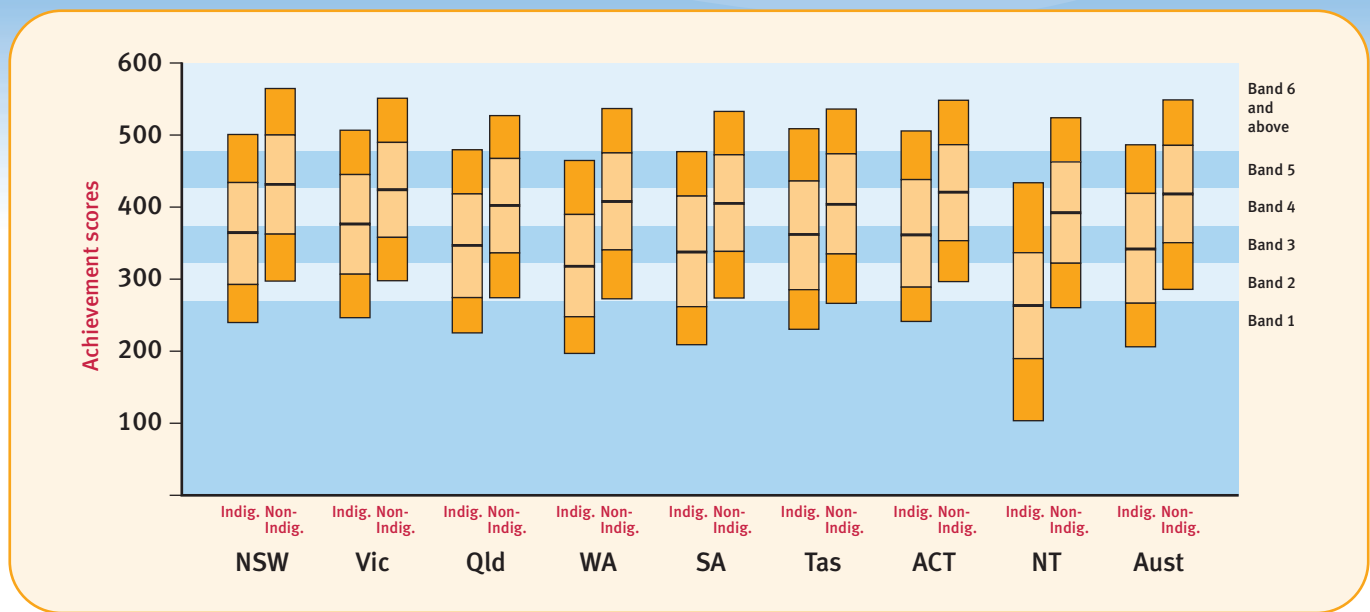
Table 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	3.6	8.9	17.2	22.8	21.8	23.4	94.1
	Female	1.1	1.7	5.5	13.3	22.0	25.4	31.0	97.2
Vic	Male	3.8	2.8	8.5	18.5	24.5	21.5	20.4	93.4
	Female	1.8	1.4	5.7	14.8	24.1	25.3	26.9	96.8
Qld	Male	2.1	6.8	13.6	20.9	24.7	19.0	12.9	91.1
	Female	1.0	3.7	9.6	18.6	26.1	23.4	17.7	95.3
WA	Male	1.8	7.9	12.1	19.9	23.9	19.1	15.3	90.3
	Female	1.0	4.6	9.0	17.3	25.0	23.0	20.1	94.4
SA	Male	3.0	6.6	12.2	21.3	24.6	18.5	13.8	90.4
	Female	1.5	3.6	8.3	17.6	25.2	23.2	20.6	94.9
Tas	Male	1.9	8.0	13.3	22.5	23.0	17.4	14.1	90.2
	Female	1.0	3.9	8.3	16.3	23.8	24.1	22.6	95.2
ACT	Male	2.2	3.1	10.3	19.9	24.5	20.9	19.2	94.8
	Female	1.1	1.4	6.3	15.6	23.8	26.0	25.8	97.4
NT	Male	3.1	31.0	16.6	16.1	15.7	10.5	7.1	65.9
	Female	1.4	23.0	15.5	16.7	18.7	13.4	11.3	75.6
Aust	Male	2.6	5.2	10.6	19.0	23.8	20.4	18.5	92.2
	Female	1.2	2.8	7.2	15.7	23.9	24.4	24.8	95.9

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	364.5 (80.1)	376.4 (79.3)	346.8 (79.4)	317.8 (82.3)	337.5 (84.4)	362.0 (84.4)	361.3 (83.7)	263.3 (96.8)	341.7 (88.0)
Non-Indigenous Mean scale score / (S.D.)	431.5 (81.1)	424.0 (77.1)	402.2 (76.5)	407.7 (79.3)	405.1 (78.4)	403.8 (81.8)	420.6 (76.5)	392.1 (80.8)	418.1 (79.7)

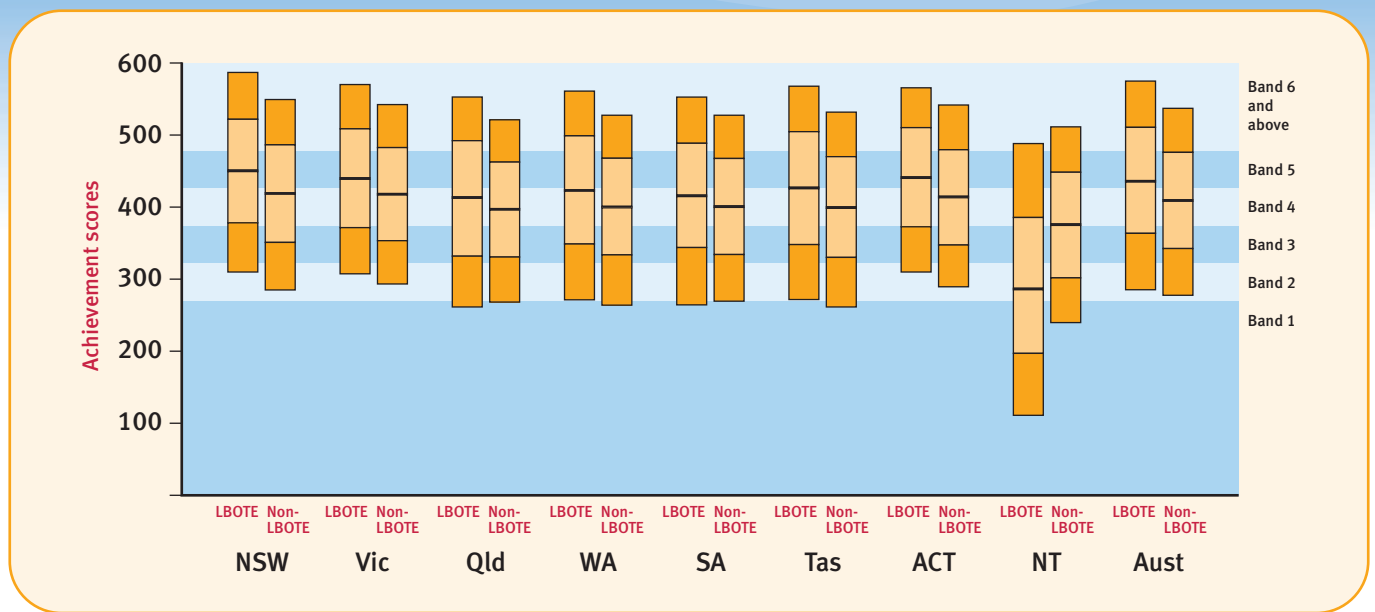
Table 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	3.0	11.7	19.1	23.2	20.8	13.9	8.2	85.3
	Non-Indigenous	1.7	2.2	6.6	14.9	22.5	24.1	28.0	96.1
Vic	Indigenous	5.7	8.3	15.4	22.9	21.4	16.2	10.1	86.0
	Non-Indigenous	2.6	2.0	7.0	16.6	24.4	23.5	23.8	95.4
Qld	Indigenous	2.5	17.7	22.3	21.3	19.1	12.0	5.1	79.8
	Non-Indigenous	1.5	4.3	10.8	19.7	25.8	21.8	16.0	94.2
WA	Indigenous	1.2	30.2	24.9	19.0	13.5	8.0	3.3	68.5
	Non-Indigenous	1.4	4.6	9.6	18.6	25.2	21.9	18.7	94.0
SA	Indigenous	5.7	21.5	21.8	19.3	16.2	10.9	4.6	72.8
	Non-Indigenous	2.1	4.5	9.9	19.5	25.3	21.2	17.6	93.4
Tas	Indigenous	1.7	14.5	18.8	22.6	20.3	12.8	9.3	83.7
	Non-Indigenous	1.4	5.4	10.4	19.5	23.7	21.3	18.3	93.2
ACT	Indigenous	4.5	13.3	20.7	22.8	17.0	12.2	9.4	82.2
	Non-Indigenous	1.6	1.9	8.0	17.7	24.3	23.7	22.7	96.5
NT	Indigenous	2.3	54.3	19.9	10.9	7.0	3.5	2.1	43.4
	Non-Indigenous	2.2	6.5	13.1	20.5	25.0	18.3	14.5	91.4
Aust	Indigenous	2.9	20.7	20.9	20.6	17.6	11.4	6.0	76.5
	Non-Indigenous	1.9	3.1	8.3	17.2	24.2	22.9	22.3	95.0

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	450.3 (84.0)	439.6 (79.6)	413.2 (89.6)	423.1 (87.5)	415.6 (86.6)	426.5 (90.8)	440.9 (78.5)	286.3 (112.6)	435.8 (88.5)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	418.9 (80.0)	417.8 (75.8)	396.9 (76.8)	400.0 (79.4)	400.6 (78.1)	399.3 (81.9)	414.0 (76.2)	375.6 (83.4)	409.1 (78.7)

Table 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.4	1.5	5.0	11.8	19.3	23.1	37.0	96.1
	Non-LBOTE	1.5	3.2	8.3	16.9	23.7	23.7	22.8	95.3
Vic	LBOTE	4.0	1.4	5.6	13.2	21.6	23.5	30.8	94.7
	Non-LBOTE	2.4	2.4	7.6	17.9	25.2	23.3	21.1	95.2
Qld	LBOTE	2.8	6.1	10.9	14.6	20.4	20.5	24.5	91.0
	Non-LBOTE	1.5	5.2	11.7	20.2	25.8	21.2	14.4	93.3
WA	LBOTE	3.1	4.7	8.2	14.2	21.4	21.8	26.7	92.2
	Non-LBOTE	1.0	5.8	10.5	19.5	25.5	21.4	16.3	93.2
SA	LBOTE	4.5	5.4	8.5	14.7	22.2	21.6	23.0	90.1
	Non-LBOTE	1.8	5.0	10.6	20.4	25.4	20.7	16.1	93.2
Tas	LBOTE	4.0	4.6	8.6	12.9	21.3	20.8	27.9	91.4
	Non-LBOTE	1.3	6.1	11.1	20.1	23.7	20.6	17.0	92.5
ACT	LBOTE	3.4	1.5	5.4	12.7	20.5	25.4	31.1	95.1
	Non-LBOTE	1.3	2.5	9.1	19.0	25.0	22.9	20.3	96.3
NT	LBOTE	3.4	47.2	17.0	10.8	9.6	6.2	5.8	49.4
	Non-LBOTE	1.5	10.7	16.1	21.2	23.2	16.0	11.3	87.8
Aust	LBOTE	3.1	3.4	6.5	12.8	20.2	22.4	31.6	93.5
	Non-LBOTE	1.7	4.0	9.5	18.6	24.9	22.4	18.9	94.3

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Table 3.S5: Achievement of Year 3 Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	437.4	1.8	1.9	5.8	13.9	21.9	24.4	30.4	96.4
	<i>Provincial</i>	400.1	1.6	5.2	11.7	20.0	24.2	20.9	16.4	93.2
	<i>Remote</i>	364.1	2.2	14.7	16.5	22.5	20.8	14.1	9.3	83.1
	<i>Very Remote</i>	376.2	1.1	14.3	18.9	12.3	22.3	18.9	12.1	84.7
Vic	<i>Metro</i>	429.8	2.8	1.7	6.2	15.3	23.9	24.1	26.0	95.5
	<i>Provincial</i>	402.8	2.8	3.5	10.1	21.1	25.7	21.0	15.7	93.7
	<i>Remote</i>	385.9	0.0	5.8	13.1	28.7	21.8	17.8	12.7	94.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	405.7	1.6	4.2	10.1	18.7	25.8	22.5	17.2	94.2
	<i>Provincial</i>	385.1	1.6	6.6	14.6	22.5	24.9	18.7	11.1	91.8
	<i>Remote</i>	365.9	1.3	12.7	18.8	21.0	21.6	16.1	8.4	85.9
	<i>Very Remote</i>	332.7	1.1	23.9	24.4	19.4	18.3	8.7	4.2	75.0
WA	<i>Metro</i>	411.9	1.5	4.4	9.0	17.3	24.7	22.5	20.5	94.0
	<i>Provincial</i>	383.0	1.1	7.9	13.9	22.8	25.2	17.9	11.2	91.0
	<i>Remote</i>	364.8	0.9	14.9	15.8	21.2	21.7	16.8	8.7	84.2
	<i>Very Remote</i>	326.6	0.3	29.1	21.2	18.0	16.4	10.5	4.4	70.5
SA	<i>Metro</i>	408.7	2.2	4.3	9.3	18.5	25.0	21.7	18.9	93.5
	<i>Provincial</i>	389.0	2.5	6.6	12.6	22.3	24.7	18.6	12.7	91.0
	<i>Remote</i>	387.8	1.4	6.3	12.5	23.1	25.3	19.8	11.7	92.3
	<i>Very Remote</i>	328.3	5.3	25.8	23.2	17.0	15.5	7.1	6.1	68.9
Tas	<i>Metro</i>	404.9	1.5	6.0	10.3	18.6	23.0	21.0	19.6	92.5
	<i>Provincial</i>	399.6	1.4	6.0	11.2	20.2	23.8	20.3	17.1	92.6
	<i>Remote</i>	405.7	0.0	4.0	12.0	22.1	21.1	21.6	19.2	96.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	419.1	1.7	2.3	8.3	17.8	24.2	23.4	22.4	96.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	382.8	2.8	9.3	14.7	20.4	22.8	17.0	13.0	87.9
	<i>Remote</i>	353.6	2.2	20.2	18.0	18.0	18.9	12.2	10.4	77.6
	<i>Very Remote</i>	245.4	1.4	62.8	17.2	8.3	6.1	2.9	1.4	35.9
Aust	<i>Metro</i>	423.5	2.0	2.8	7.5	16.0	23.8	23.5	24.5	95.2
	<i>Provincial</i>	394.5	1.9	5.6	12.3	21.3	24.8	19.9	14.2	92.5
	<i>Remote</i>	367.1	1.4	13.8	16.5	21.1	21.6	16.1	9.6	84.8
	<i>Very Remote</i>	304.1	1.2	37.8	20.8	15.0	13.7	7.6	3.8	61.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Table 3.S6: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	379.4	3.9	7.2	16.8	23.2	21.9	16.2	10.8	88.9
	<i>Provincial</i>	355.5	2.3	14.1	20.6	23.7	20.5	12.3	6.4	83.6
	<i>Remote</i>	322.8	5.2	27.0	23.1	19.6	12.6	9.9	2.6	67.9
	<i>Very Remote</i>	342.4	0.0	23.2	28.6	9.1	20.0	10.9	8.2	76.8
Vic	<i>Metro</i>	382.6	4.1	7.7	14.2	22.6	21.7	16.9	12.8	88.2
	<i>Provincial</i>	371.1	7.0	8.7	16.5	23.1	21.1	15.6	7.9	84.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	357.8	2.7	14.0	20.0	21.5	21.7	13.9	6.2	83.3
	<i>Provincial</i>	351.9	2.7	14.9	22.2	22.7	19.5	12.8	5.3	82.4
	<i>Remote</i>	317.5	2.3	30.4	25.3	18.5	12.5	8.2	2.7	67.3
	<i>Very Remote</i>	301.4	1.3	34.8	30.6	17.1	10.9	4.2	1.1	63.9
WA	<i>Metro</i>	341.0	1.6	21.1	22.9	20.5	16.8	11.5	5.6	77.3
	<i>Provincial</i>	326.2	1.1	23.8	27.2	22.3	14.9	7.5	3.0	75.1
	<i>Remote</i>	300.0	1.6	37.9	25.3	16.3	10.5	6.1	2.3	60.5
	<i>Very Remote</i>	287.7	0.6	44.5	25.2	15.3	9.2	4.5	0.8	54.9
SA	<i>Metro</i>	351.0	4.9	17.2	19.3	20.7	18.7	14.5	4.8	77.9
	<i>Provincial</i>	338.2	5.5	19.1	23.5	21.8	16.5	8.5	5.0	75.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	276.3	10.5	44.9	27.9	7.2	6.3	1.2	2.1	44.7
Tas	<i>Metro</i>	358.9	2.1	16.9	20.6	18.4	18.0	14.3	9.6	81.0
	<i>Provincial</i>	365.0	1.6	12.9	17.7	24.2	22.1	12.2	9.3	85.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	363.1	4.6	13.1	20.0	22.5	17.5	12.6	9.7	82.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	345.3	3.6	19.5	20.7	20.7	18.7	10.4	6.4	76.9
	<i>Remote</i>	295.3	3.7	39.2	25.8	15.2	8.3	4.5	3.2	57.1
	<i>Very Remote</i>	223.6	1.4	71.9	17.7	5.9	2.2	0.6	0.1	26.6
Aust	<i>Metro</i>	364.5	3.2	12.4	18.8	21.9	20.8	14.6	8.2	84.4
	<i>Provincial</i>	352.5	2.9	15.1	21.3	23.1	19.6	12.1	6.0	82.0
	<i>Remote</i>	307.7	2.9	34.3	24.9	17.3	10.7	7.1	2.8	62.8
	<i>Very Remote</i>	264.0	1.6	53.5	23.5	11.2	6.7	2.7	0.8	44.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Table 3.S7: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	438.9	1.7	1.7	5.5	13.6	21.9	24.7	30.9	96.6
	<i>Provincial</i>	405.7	1.6	4.0	10.6	19.6	24.5	22.0	17.6	94.4
	<i>Remote</i>	388.5	0.0	7.3	12.6	24.4	25.2	16.6	13.8	92.7
	<i>Very Remote</i>	405.5	2.2	7.0	10.4	13.5	24.8	27.4	14.8	90.9
Vic	<i>Metro</i>	430.1	2.6	1.6	6.1	15.3	23.9	24.2	26.2	95.7
	<i>Provincial</i>	403.8	2.5	3.3	9.9	21.1	25.9	21.3	16.0	94.1
	<i>Remote</i>	386.4	0.0	5.6	13.3	28.5	21.9	17.8	13.0	94.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	408.0	1.5	3.7	9.6	18.5	26.0	22.9	17.8	94.8
	<i>Provincial</i>	388.6	1.5	5.7	13.8	22.5	25.5	19.3	11.7	92.8
	<i>Remote</i>	379.9	1.0	7.6	16.9	21.7	24.2	18.4	10.1	91.4
	<i>Very Remote</i>	375.4	0.9	9.1	16.0	22.5	28.3	14.7	8.6	90.1
WA	<i>Metro</i>	414.8	1.5	3.8	8.4	17.2	25.0	23.0	21.1	94.7
	<i>Provincial</i>	387.9	1.1	6.5	12.8	22.8	26.1	18.8	11.9	92.4
	<i>Remote</i>	382.7	0.7	8.4	13.2	22.7	24.9	19.6	10.5	90.9
	<i>Very Remote</i>	373.9	0.0	10.2	16.5	21.6	25.1	18.1	8.6	89.8
SA	<i>Metro</i>	410.4	2.1	3.9	9.0	18.4	25.3	21.9	19.4	94.0
	<i>Provincial</i>	390.9	2.2	6.0	12.2	22.5	25.1	19.0	12.9	91.8
	<i>Remote</i>	390.9	1.3	5.0	12.1	23.7	25.8	19.9	12.2	93.7
	<i>Very Remote</i>	368.6	0.9	9.8	19.5	24.5	23.4	12.3	9.6	89.3
Tas	<i>Metro</i>	407.3	1.5	5.5	9.8	18.7	23.0	21.4	20.2	93.1
	<i>Provincial</i>	400.5	1.3	5.4	10.8	20.2	24.3	21.3	16.6	93.3
	<i>Remote</i>	415.2	0.0	2.8	10.3	19.4	22.2	23.4	21.9	97.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	420.6	1.6	1.9	8.0	17.7	24.3	23.7	22.7	96.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	391.5	2.6	6.9	13.4	20.3	23.8	18.4	14.6	90.6
	<i>Remote</i>	396.4	1.1	6.1	11.7	19.9	27.1	18.2	16.0	92.8
	<i>Very Remote</i>	386.9	0.8	3.1	13.8	23.4	31.4	17.8	9.7	96.1
Aust	<i>Metro</i>	425.2	1.9	2.5	7.1	15.9	23.9	23.8	24.9	95.6
	<i>Provincial</i>	398.1	1.8	4.7	11.5	21.2	25.3	20.6	14.9	93.5
	<i>Remote</i>	385.9	0.9	7.2	13.8	22.4	25.0	19.0	11.8	92.0
	<i>Very Remote</i>	377.5	0.6	8.7	16.0	22.0	26.7	16.8	9.3	90.7

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Table 3.S8: Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	462.3	1.2	0.6	2.5	9.4	19.0	25.9	41.4	98.2
	<i>Diploma</i>	430.8	1.4	1.6	5.6	15.1	24.4	26.0	26.0	97.1
	<i>Certificate</i>	408.7	1.6	3.2	9.8	19.4	25.3	22.6	18.1	95.2
	<i>Year 12</i>	416.7	2.0	3.1	8.6	17.5	23.9	23.3	21.7	94.9
	<i>Year 11</i>	379.9	3.1	8.3	15.7	22.3	22.7	16.7	11.1	88.6
	<i>Not stated (5%)</i>	409.5	3.7	4.7	10.8	17.4	22.0	21.1	20.3	91.6
Vic	<i>Bachelor</i>	448.0	1.8	0.6	3.7	11.7	22.2	25.9	33.9	97.5
	<i>Diploma</i>	419.1	2.1	1.8	7.1	18.0	26.3	23.6	21.1	96.1
	<i>Certificate</i>	404.9	2.8	3.1	9.3	20.8	26.2	22.2	15.5	94.1
	<i>Year 12</i>	413.7	3.6	2.5	8.2	18.2	25.9	22.2	19.2	93.8
	<i>Year 11</i>	387.9	5.9	5.2	13.3	22.8	23.8	17.5	11.5	88.9
	<i>Not stated (4%)</i>	438.0	3.7	1.5	5.4	12.6	22.8	24.9	29.2	94.8
Qld	<i>Bachelor</i>	430.1	0.9	1.5	5.3	15.0	25.4	26.7	25.2	97.6
	<i>Diploma</i>	402.3	1.1	3.4	10.1	20.9	27.5	22.2	14.8	95.5
	<i>Certificate</i>	386.7	1.4	5.7	13.9	22.5	26.7	19.3	10.6	92.9
	<i>Year 12</i>	388.1	1.7	5.9	13.6	21.9	26.0	19.4	11.5	92.4
	<i>Year 11</i>	357.8	3.0	13.7	20.2	22.1	20.8	13.9	6.2	83.2
	<i>Not stated (14%)</i>	386.9	2.7	7.5	14.3	20.4	23.6	18.6	13.0	89.8
WA	<i>Bachelor</i>	436.9	1.0	1.4	5.0	13.2	24.3	26.2	29.0	97.6
	<i>Diploma</i>	405.3	1.2	3.8	9.0	20.0	27.5	22.6	16.0	95.0
	<i>Certificate</i>	391.5	0.9	6.2	12.0	21.9	26.5	19.7	12.8	92.9
	<i>Year 12</i>	393.9	2.0	5.7	12.3	21.4	24.8	19.8	14.1	92.3
	<i>Year 11</i>	356.7	2.1	15.1	18.5	23.1	21.1	13.7	6.3	82.7
	<i>Not stated (16%)</i>	379.3	2.1	12.1	14.5	18.8	21.8	17.1	13.6	85.8
SA	<i>Bachelor</i>	437.0	1.3	1.4	4.8	13.1	24.4	25.8	29.3	97.3
	<i>Diploma</i>	411.3	2.0	3.4	8.0	18.8	26.3	22.8	18.6	94.6
	<i>Certificate</i>	395.2	1.8	5.3	11.0	21.7	26.6	20.1	13.5	92.9
	<i>Year 12</i>	401.5	2.2	4.5	10.2	20.8	25.2	21.0	16.1	93.4
	<i>Year 11</i>	368.9	3.5	10.6	16.6	23.4	22.4	15.6	7.9	85.9
	<i>Not stated (13%)</i>	389.8	3.9	7.0	12.9	20.8	23.8	17.8	13.8	89.1

## Key

*Bachelor: Bachelor degree or above*

*Diploma: Advanced diploma/diploma*

*Certificate: Certificate I to IV*

*Year 12: Year 12 or equivalent*

*Year 11: Year 11 or equivalent or below*

*Not stated: No data was provided for parental education at the time of student enrolment.*

*The higher the percentage of missing data, the less informative are the results for the other categories.*

*Refer to the introduction for explanatory notes.*



# NAPLAN Year 3 Spelling

Table 3.S8 (cont.): Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	436.9	1.1	1.4	5.5	14.5	21.8	25.6	30.1	97.6
	<i>Diploma</i>	412.9	1.0	3.3	7.7	17.2	28.6	23.0	19.2	95.7
	<i>Certificate</i>	392.1	1.4	6.4	11.9	21.9	25.2	19.5	13.7	92.2
	<i>Year 12</i>	388.6	2.2	10.0	11.0	22.1	21.0	17.2	16.4	87.8
	<i>Year 11</i>	365.5	1.8	12.1	18.5	22.4	21.3	15.7	8.1	86.0
	<i>Not stated (8%)</i>	422.5	1.7	2.9	8.5	17.9	21.5	22.5	25.0	95.4
ACT	<i>Bachelor</i>	437.3	1.3	1.1	5.0	14.0	23.5	25.8	29.2	97.5
	<i>Diploma</i>	398.3	2.3	4.2	10.8	21.1	26.5	21.3	13.8	93.5
	<i>Certificate</i>	397.9	1.8	3.0	12.1	22.2	27.0	20.0	14.0	95.2
	<i>Year 12</i>	395.5	1.6	3.2	13.9	24.3	23.8	18.2	15.0	95.1
	<i>Year 11</i>	373.1	2.3	9.4	19.9	23.4	19.5	13.5	12.0	88.3
	<i>Not stated (11%)</i>	419.1	2.1	1.4	7.7	18.9	22.3	26.3	21.2	96.4
NT	<i>Bachelor</i>	418.3	2.3	2.8	9.2	16.1	24.6	22.3	22.7	94.9
	<i>Diploma</i>	384.2	2.9	9.2	13.2	19.7	23.6	17.8	13.5	87.8
	<i>Certificate</i>	359.0	2.0	15.4	16.9	21.9	22.6	13.5	7.7	82.6
	<i>Year 12</i>	362.0	1.7	12.9	16.9	23.5	27.0	12.5	5.6	85.4
	<i>Year 11</i>	292.5	3.3	40.8	22.9	15.1	8.8	5.3	3.8	55.9
	<i>Not stated (30%)</i>	271.5	1.8	52.2	17.1	10.7	8.8	5.7	3.8	46.1
Aust	<i>Bachelor</i>	447.4	1.3	0.9	3.9	11.8	22.0	26.0	34.0	97.7
	<i>Diploma</i>	417.5	1.5	2.4	7.5	17.8	26.0	23.9	20.7	96.0
	<i>Certificate</i>	399.4	1.8	4.4	11.0	20.9	26.0	21.2	14.8	93.9
	<i>Year 12</i>	403.9	2.3	4.2	10.4	19.7	25.1	21.2	17.0	93.4
	<i>Year 11</i>	372.2	3.7	10.2	16.6	22.5	22.1	15.7	9.3	86.2
	<i>Not stated (9%)</i>	392.8	2.9	8.6	12.4	18.2	22.2	19.2	16.5	88.5

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Spelling

Table 3.S9: Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	Group 1	458.2	1.1	0.7	2.9	9.9	19.8	26.2	39.3	98.2
	Group 2	438.8	1.0	1.4	4.8	14.1	23.0	25.6	30.1	97.6
	Group 3	420.6	1.5	2.3	7.8	17.3	24.8	23.8	22.6	96.3
	Group 4	408.5	2.1	4.1	10.5	19.0	23.5	21.2	19.6	93.8
	Not in paid work	389.2	3.3	7.3	14.6	20.6	21.8	18.0	14.4	89.4
	Not stated (11%)	401.3	3.7	5.9	12.1	18.6	21.9	19.7	18.1	90.4
Vic	Group 1	447.6	1.3	0.7	3.8	11.8	22.5	26.2	33.8	98.0
	Group 2	428.8	1.9	1.3	5.7	15.9	25.4	24.9	25.0	96.8
	Group 3	414.2	2.1	2.1	7.9	19.2	26.2	23.6	18.9	95.7
	Group 4	405.5	3.9	3.5	9.9	20.5	24.4	20.4	17.4	92.6
	Not in paid work	393.3	7.4	5.1	12.5	20.6	23.0	17.8	13.6	87.4
	Not stated (4%)	443.5	4.0	1.3	4.9	11.5	22.2	23.8	32.2	94.7
Qld	Group 1	427.6	0.9	1.4	5.6	15.7	25.9	26.4	24.1	97.7
	Group 2	410.3	0.9	2.8	8.7	19.0	26.8	24.3	17.4	96.2
	Group 3	391.9	1.3	4.9	12.6	22.1	27.2	19.9	12.1	93.8
	Group 4	377.2	1.6	8.7	16.6	21.9	24.2	17.1	10.0	89.7
	Not in paid work	361.4	4.0	13.5	19.3	21.0	20.2	14.5	7.6	82.6
	Not stated (19%)	384.0	2.7	7.9	14.9	20.7	23.5	18.0	12.2	89.4
WA	Group 1	433.0	0.7	1.8	5.2	13.9	25.2	25.9	27.3	97.5
	Group 2	410.2	0.9	3.3	8.9	19.0	27.1	22.5	18.4	95.8
	Group 3	396.8	1.2	5.2	10.9	21.5	26.0	20.9	14.2	93.6
	Group 4	386.4	1.7	7.8	13.9	21.6	23.8	18.2	13.0	90.5
	Not in paid work	366.5	3.2	14.9	17.0	19.3	19.3	15.6	10.7	81.9
	Not stated (25%)	381.9	2.0	11.0	14.1	19.5	22.2	17.5	13.7	87.0
SA	Group 1	432.8	1.0	1.5	5.2	14.4	24.7	26.1	27.0	97.5
	Group 2	412.1	1.1	3.1	8.3	18.9	26.6	22.8	19.2	95.8
	Group 3	400.3	1.3	4.1	10.4	21.3	27.2	20.7	15.1	94.7
	Group 4	385.8	2.7	7.0	13.8	21.9	24.5	18.2	11.8	90.3
	Not in paid work	374.9	5.6	10.4	14.3	23.2	20.7	15.8	10.1	83.9
	Not stated (21%)	382.5	4.5	8.9	13.9	21.1	22.6	16.6	12.3	86.6

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Table 3.S9 (cont.): Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	437.9	1.3	2.0	5.0	13.5	21.7	25.9	30.6	96.8
	Group 2	413.5	0.5	3.4	8.3	18.9	25.1	23.5	20.4	96.2
	Group 3	397.2	1.0	5.7	11.0	21.4	25.3	20.9	14.8	93.3
	Group 4	378.9	1.7	8.4	15.2	23.2	24.3	16.5	10.7	89.9
	Not in paid work	356.3	3.4	15.0	19.1	21.9	20.2	12.8	7.6	81.7
	Not stated (12%)	405.3	1.8	5.9	10.9	19.8	21.4	19.9	20.3	92.3
ACT	Group 1	436.6	1.2	1.1	5.2	14.7	22.9	25.7	29.2	97.7
	Group 2	420.6	0.6	2.2	7.4	17.4	25.4	24.3	22.7	97.2
	Group 3	403.6	1.0	2.6	11.0	21.1	27.1	22.2	15.1	96.4
	Group 4	393.5	3.4	3.6	15.1	21.4	24.8	17.7	14.0	93.0
	Not in paid work	400.0	5.2	5.0	12.6	19.4	22.1	17.8	17.8	89.8
	Not stated (17%)	412.1	2.8	2.9	9.6	19.5	22.8	22.5	20.0	94.3
NT	Group 1	402.1	2.8	6.0	11.5	18.0	23.2	20.2	18.4	91.3
	Group 2	383.8	1.4	8.4	13.9	20.2	26.6	17.4	12.2	90.2
	Group 3	371.7	0.9	11.6	15.3	23.6	22.5	15.0	11.1	87.5
	Group 4	334.7	3.8	25.8	19.2	16.1	17.6	10.4	7.0	70.4
	Not in paid work	287.4	4.4	43.9	21.5	12.8	9.9	4.6	3.0	51.7
	Not stated (31%)	272.2	1.7	51.6	17.5	11.2	8.8	5.6	3.6	46.7
Aust	Group 1	444.0	1.1	1.1	4.2	12.5	22.7	26.1	32.4	97.8
	Group 2	425.2	1.2	2.0	6.6	16.5	25.1	24.6	24.1	96.8
	Group 3	407.7	1.5	3.4	9.6	19.7	26.0	22.2	17.6	95.1
	Group 4	396.5	2.5	5.7	12.3	20.5	24.0	19.5	15.6	91.8
	Not in paid work	381.4	5.0	9.0	15.0	20.6	21.5	16.7	12.3	86.0
	Not stated (13%)	389.7	3.0	8.7	13.2	19.1	22.2	18.4	15.4	88.3

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

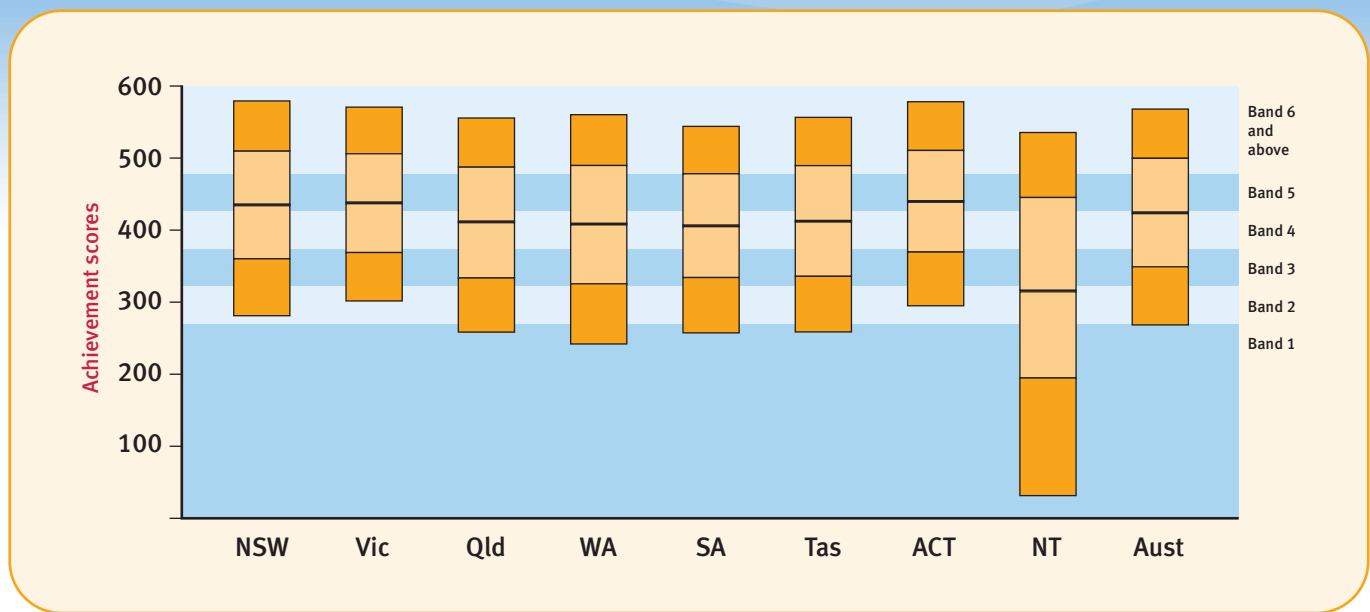
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	434.9 (89.5)	437.7 (81.5)	411.3 (89.7)	408.3 (96.4)	405.8 (86.1)	412.3 (90.6)	439.7 (84.8)	315.4 (152.0)	423.9 (90.9)

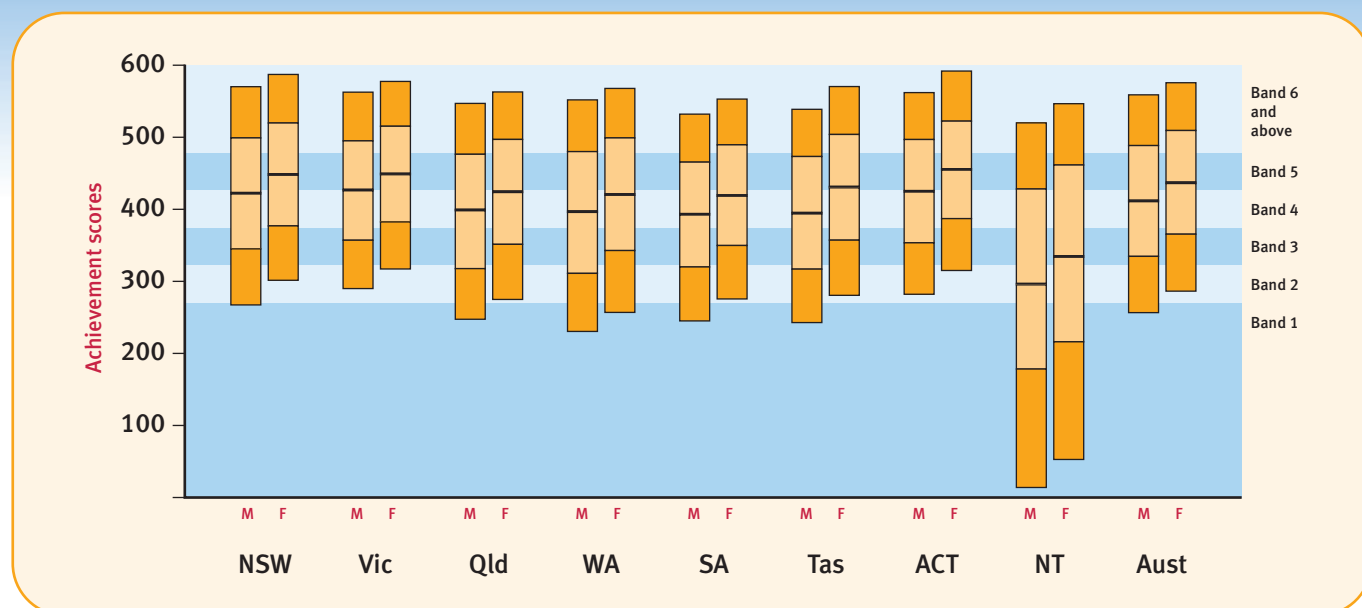
Table 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.1	1.9	1.0	1.7	3.8	7.0	13.0	20.3	22.6	31.6	94.5
Vic	8yrs 9mths 3yrs 4mths	94.8	2.7	2.5	2.8	2.0	5.8	13.2	21.6	24.1	30.5	95.2
Qld	8yrs 5mths 3yrs 4mths	95.0	2.5	2.5	1.6	6.6	10.2	15.6	21.6	21.4	23.0	91.8
WA	8yrs 5mths 3yrs 4mths	95.4	3.2	1.4	1.4	8.8	10.1	15.1	20.3	20.5	23.8	89.8
SA	8yrs 7mths 3yrs 4mths	94.1	2.4	3.5	2.3	6.5	9.9	16.9	23.4	21.3	19.7	91.2
Tas	8yrs 11mths 3yrs 4mths	95.3	3.1	1.6	1.4	6.6	9.5	16.4	21.5	20.6	23.9	92.0
ACT	8yrs 8mths 3yrs 4mths	93.9	2.1	4.0	1.7	2.6	6.1	12.4	20.8	23.8	32.8	95.7
NT	8yrs 6mths 3yrs 4mths	88.9	9.5	1.6	2.2	35.4	11.0	12.5	14.3	11.6	12.9	62.3
Aust	8yrs 7mths 3yrs 4mths	95.5	2.5	2.0	2.0	5.1	8.0	14.1	21.1	22.2	27.5	92.9

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	422.3 (90.9)	426.7 (82.3)	399.0 (91.0)	396.7 (97.7)	393.1 (86.6)	394.6 (90.2)	425.0 (84.7)	296.1 (153.0)	411.6 (92.1)
Female Mean scale score / (S.D.)	448.3 (86.0)	449.0 (79.0)	424.3 (86.4)	420.5 (93.5)	419.2 (83.6)	430.8 (87.2)	455.4 (82.1)	334.5 (148.6)	436.8 (87.9)

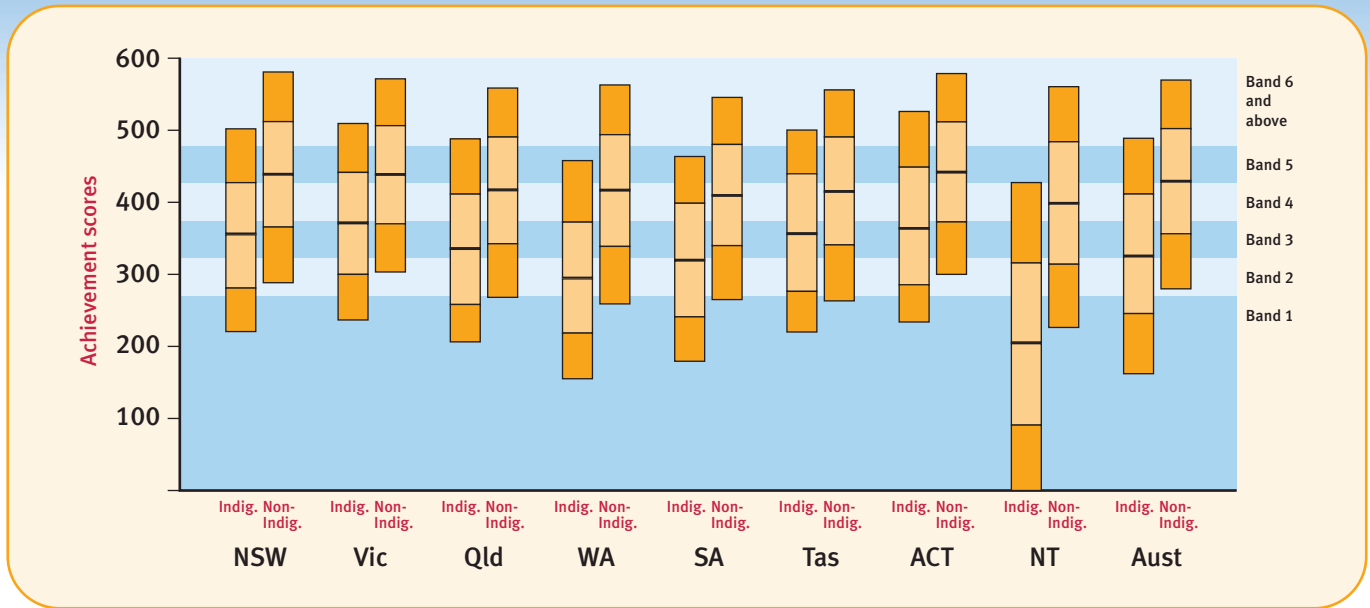
Table 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	5.2	8.6	14.6	21.0	21.4	26.8	92.5
	Female	1.1	2.3	5.3	11.2	19.5	23.9	36.8	96.6
Vic	Male	3.8	2.8	7.3	15.0	22.5	23.1	25.6	93.4
	Female	1.8	1.2	4.3	11.3	20.6	25.2	35.6	97.0
Qld	Male	2.1	8.7	12.1	16.8	21.7	19.5	19.3	89.2
	Female	1.0	4.4	8.3	14.4	21.5	23.5	27.0	94.6
WA	Male	1.8	10.9	11.6	16.2	20.1	19.1	20.4	87.4
	Female	1.0	6.6	8.6	13.9	20.6	22.0	27.4	92.4
SA	Male	3.0	8.5	11.4	18.4	23.5	19.4	15.8	88.4
	Female	1.5	4.3	8.2	15.3	23.4	23.3	24.0	94.1
Tas	Male	1.9	9.4	11.5	18.9	22.2	18.1	18.1	88.8
	Female	1.0	3.7	7.5	13.9	20.7	23.2	30.0	95.3
ACT	Male	2.2	3.7	7.6	14.9	22.5	22.3	26.9	94.2
	Female	1.1	1.4	4.4	9.7	18.8	25.4	39.1	97.4
NT	Male	3.1	40.2	11.2	12.3	13.1	10.4	9.8	56.7
	Female	1.4	30.6	10.7	12.7	15.5	12.9	16.2	68.0
Aust	Male	2.6	6.6	9.6	15.7	21.5	20.8	23.1	90.7
	Female	1.2	3.4	6.3	12.5	20.6	23.7	32.2	95.3

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	355.9 (85.4)	371.3 (83.7)	335.7 (87.5)	294.7 (92.9)	319.6 (88.9)	356.4 (87.0)	363.8 (89.0)	204.8 (138.2)	325.3 (104.4)
Non-Indigenous Mean scale score / (S.D.)	438.9 (87.8)	438.6 (81.1)	417.1 (87.2)	416.8 (91.4)	409.5 (84.2)	415.0 (88.8)	441.8 (83.7)	398.6 (100.5)	429.2 (87.0)

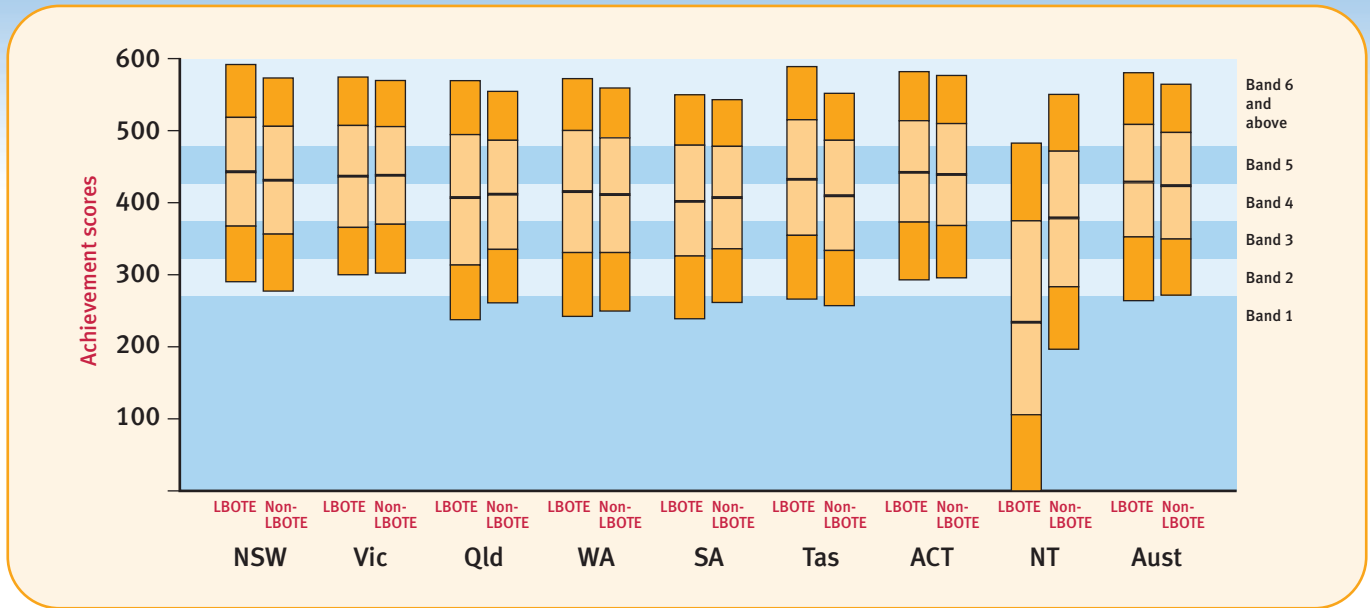
Table 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	3.0	16.1	18.5	22.3	20.1	11.9	8.0	80.9
	Non-Indigenous	1.7	3.2	6.5	12.5	20.3	23.1	32.8	95.2
Vic	Indigenous	5.7	10.9	15.8	21.7	22.0	14.3	9.6	83.5
	Non-Indigenous	2.6	1.9	5.7	13.1	21.6	24.3	30.8	95.5
Qld	Indigenous	2.5	24.4	21.3	19.6	16.4	9.6	6.2	73.1
	Non-Indigenous	1.5	5.2	9.4	15.3	22.0	22.3	24.3	93.3
WA	Indigenous	1.2	42.2	21.0	16.1	10.2	6.1	3.2	56.6
	Non-Indigenous	1.4	6.4	9.3	15.0	21.0	21.6	25.4	92.2
SA	Indigenous	5.7	29.5	19.6	17.8	15.4	8.5	3.4	64.7
	Non-Indigenous	2.1	5.5	9.4	16.8	23.8	21.8	20.5	92.3
Tas	Indigenous	1.7	17.3	18.9	20.4	19.0	14.0	8.7	81.0
	Non-Indigenous	1.4	5.9	8.9	16.4	21.8	21.3	24.4	92.7
ACT	Indigenous	4.5	13.0	20.0	24.3	14.5	12.1	11.6	82.5
	Non-Indigenous	1.6	2.3	5.7	12.0	21.0	24.1	33.3	96.1
NT	Indigenous	2.3	68.4	11.1	7.7	5.4	2.8	2.2	29.3
	Non-Indigenous	2.2	10.7	10.7	16.0	20.9	18.3	21.2	87.1
Aust	Indigenous	2.9	27.8	18.9	18.9	15.9	9.6	6.1	69.4
	Non-Indigenous	1.9	3.9	7.4	13.9	21.3	22.9	28.7	94.3

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	442.8 (90.2)	436.7 (83.2)	407.0 (101.8)	415.3 (100.3)	401.8 (92.9)	432.4 (94.8)	442.1 (85.8)	234.0 (154.7)	428.5 (98.1)
Non-LBOTE Mean scale score / (S.D.)	431.1 (89.0)	438.0 (80.9)	411.7 (88.5)	411.2 (93.7)	407.0 (84.6)	409.5 (89.4)	439.1 (84.6)	378.7 (107.7)	423.5 (88.1)

Table 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.4	3.0	6.2	12.2	19.6	22.3	34.3	94.6
	Non-LBOTE	1.5	4.2	7.4	13.3	20.6	22.7	30.3	94.4
Vic	LBOTE	4.0	2.0	6.1	13.7	21.4	22.8	30.0	94.0
	Non-LBOTE	2.4	2.0	5.7	13.0	21.6	24.6	30.6	95.6
Qld	LBOTE	2.8	10.4	11.0	14.3	17.7	18.8	24.9	86.8
	Non-LBOTE	1.5	6.2	10.1	15.7	21.9	21.6	22.8	92.3
WA	LBOTE	3.1	8.2	9.0	14.2	19.1	19.8	26.7	88.7
	Non-LBOTE	1.0	7.7	9.9	15.0	20.9	21.4	24.1	91.3
SA	LBOTE	4.5	8.6	9.5	16.4	22.0	19.3	19.7	86.9
	Non-LBOTE	1.8	6.1	9.8	16.9	23.8	21.7	19.9	92.1
Tas	LBOTE	4.0	5.4	7.1	12.3	20.1	19.7	31.4	90.6
	Non-LBOTE	1.3	6.8	9.8	16.9	21.7	20.7	22.8	91.9
ACT	LBOTE	3.4	2.8	5.3	11.5	20.9	22.6	33.5	93.8
	Non-LBOTE	1.3	2.5	6.2	12.6	20.7	24.1	32.6	96.2
NT	LBOTE	3.4	59.0	9.8	8.3	8.2	5.9	5.3	37.6
	Non-LBOTE	1.5	16.8	12.4	16.2	19.4	15.6	18.1	81.7
Aust	LBOTE	3.1	5.4	7.1	13.1	19.8	21.4	30.1	91.5
	Non-LBOTE	1.7	4.8	8.2	14.4	21.5	22.6	26.9	93.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G5: Achievement of Year 3 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	443.2	1.8	2.8	6.0	11.9	19.7	23.2	34.6	95.4
	<i>Provincial</i>	409.1	1.6	6.6	10.4	16.3	22.2	20.7	22.2	91.7
	<i>Remote</i>	367.5	2.2	17.1	14.5	19.2	20.7	14.4	12.0	80.8
	<i>Very Remote</i>	364.5	1.1	23.8	11.9	13.0	21.9	13.6	14.7	75.1
Vic	<i>Metro</i>	443.2	2.8	1.7	5.2	12.3	20.8	24.3	32.9	95.5
	<i>Provincial</i>	420.1	2.8	3.1	7.9	15.9	24.0	23.5	22.8	94.1
	<i>Remote</i>	421.9	0.0	2.2	7.6	21.8	20.0	24.4	24.0	97.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	419.5	1.6	5.3	9.0	14.6	21.5	22.5	25.5	93.2
	<i>Provincial</i>	397.5	1.6	7.9	12.5	18.0	22.3	19.7	18.0	90.4
	<i>Remote</i>	369.8	1.3	17.0	15.5	17.8	19.9	14.9	13.6	81.7
	<i>Very Remote</i>	323.6	1.1	33.4	21.4	15.2	13.0	8.5	7.5	65.5
WA	<i>Metro</i>	420.3	1.5	6.3	8.8	14.3	20.2	21.7	27.2	92.2
	<i>Provincial</i>	388.2	1.1	11.2	13.0	17.8	22.0	18.5	16.3	87.7
	<i>Remote</i>	364.7	0.9	19.7	13.6	16.3	18.9	17.6	13.0	79.4
	<i>Very Remote</i>	318.9	0.3	37.2	15.6	14.8	14.1	9.8	8.1	62.4
SA	<i>Metro</i>	411.9	2.2	5.5	9.0	16.2	23.5	22.0	21.6	92.3
	<i>Provincial</i>	392.8	2.5	8.2	11.9	18.7	23.6	19.6	15.5	89.3
	<i>Remote</i>	390.4	1.4	8.1	11.0	19.9	26.1	20.9	12.6	90.5
	<i>Very Remote</i>	318.7	5.3	33.1	17.0	15.3	14.0	10.0	5.3	61.5
Tas	<i>Metro</i>	416.6	1.5	6.4	8.9	15.7	20.7	21.0	25.8	92.1
	<i>Provincial</i>	408.9	1.4	6.8	10.0	17.1	22.1	20.2	22.4	91.8
	<i>Remote</i>	407.9	0.0	5.9	9.9	16.5	25.9	21.3	20.5	94.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	439.8	1.7	2.6	6.0	12.4	20.8	23.8	32.8	95.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	381.6	2.8	15.7	12.0	16.4	19.3	15.6	18.3	81.5
	<i>Remote</i>	346.6	2.2	27.7	12.8	12.7	15.9	14.0	14.6	70.1
	<i>Very Remote</i>	179.8	1.4	75.3	8.0	5.5	4.5	3.1	2.3	23.3
Aust	<i>Metro</i>	433.4	2.0	3.6	6.9	13.2	20.7	23.1	30.5	94.4
	<i>Provincial</i>	405.3	1.9	6.8	10.6	17.0	22.6	20.7	20.3	91.2
	<i>Remote</i>	368.2	1.4	18.1	13.6	17.0	19.9	16.6	13.5	80.6
	<i>Very Remote</i>	276.9	1.2	47.7	14.7	11.9	11.0	7.4	6.1	51.1

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Grammar and Punctuation

Table 3.G6: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	372.9	3.9	10.4	16.3	22.2	22.4	14.4	10.3	85.7
	<i>Provincial</i>	346.0	2.3	19.2	20.1	22.6	19.0	10.3	6.5	78.5
	<i>Remote</i>	308.7	5.2	32.0	22.7	21.3	11.1	5.3	2.5	62.8
	<i>Very Remote</i>	314.8	0.0	39.5	19.5	10.9	13.6	9.5	6.8	60.5
Vic	<i>Metro</i>	377.2	4.1	11.4	14.8	20.8	21.1	15.5	12.4	84.5
	<i>Provincial</i>	366.3	7.0	10.4	16.6	22.5	22.8	13.4	7.3	82.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	348.1	2.7	19.3	20.2	20.4	18.9	11.3	7.2	78.0
	<i>Provincial</i>	344.3	2.7	20.0	21.2	21.6	17.2	10.5	6.8	77.3
	<i>Remote</i>	301.6	2.3	41.5	20.9	14.7	11.2	5.5	4.0	56.2
	<i>Very Remote</i>	275.9	1.3	50.7	26.6	12.5	6.1	1.9	0.9	48.1
WA	<i>Metro</i>	320.9	1.6	30.8	21.5	18.4	13.1	9.3	5.4	67.6
	<i>Provincial</i>	304.6	1.1	36.9	24.1	18.6	11.1	5.3	2.9	62.0
	<i>Remote</i>	271.5	1.6	51.4	18.9	13.8	7.6	5.1	1.6	46.9
	<i>Very Remote</i>	262.6	0.6	57.8	18.7	12.1	6.8	2.8	1.3	41.6
SA	<i>Metro</i>	336.9	4.9	23.2	18.8	19.3	18.2	11.2	4.4	71.9
	<i>Provincial</i>	318.2	5.5	27.8	22.0	19.8	14.6	6.7	3.5	66.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	250.1	10.5	58.8	17.2	7.2	4.7	1.6	0.0	30.7
Tas	<i>Metro</i>	354.6	2.1	21.4	17.7	16.6	15.9	16.3	9.9	76.5
	<i>Provincial</i>	358.7	1.6	14.6	19.4	22.3	21.3	12.8	8.0	83.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	365.4	4.6	13.1	19.4	23.5	14.9	12.5	12.0	82.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	320.1	3.6	33.4	14.8	18.2	14.9	7.9	7.2	63.0
	<i>Remote</i>	258.2	3.7	53.6	18.3	9.8	7.3	3.9	3.3	42.6
	<i>Very Remote</i>	146.4	1.4	86.0	7.5	3.2	1.3	0.6	0.1	12.6
Aust	<i>Metro</i>	354.9	3.2	17.3	18.5	20.7	19.3	12.6	8.4	79.4
	<i>Provincial</i>	341.7	2.9	21.0	20.2	21.6	17.9	10.1	6.3	76.1
	<i>Remote</i>	282.7	2.9	45.9	19.8	14.1	9.3	5.1	2.8	51.1
	<i>Very Remote</i>	216.0	1.6	67.9	15.7	8.1	4.3	1.7	0.7	30.5

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Grammar and Punctuation

Table 3.G7: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	445.1	1.7	2.6	5.7	11.6	19.6	23.5	35.3	95.7
	<i>Provincial</i>	416.9	1.6	5.0	9.2	15.5	22.6	22.0	24.1	93.4
	<i>Remote</i>	402.1	0.0	8.0	9.8	17.4	26.7	20.0	18.2	92.0
	<i>Very Remote</i>	406.0	2.2	10.9	5.7	13.0	28.7	18.3	21.3	87.0
Vic	<i>Metro</i>	443.7	2.6	1.6	5.1	12.3	20.9	24.4	33.1	95.8
	<i>Provincial</i>	421.7	2.5	2.9	7.6	15.7	24.1	23.9	23.4	94.6
	<i>Remote</i>	422.7	0.0	2.2	7.4	21.9	19.3	24.8	24.4	97.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	423.1	1.5	4.6	8.4	14.4	21.7	23.1	26.4	93.9
	<i>Provincial</i>	403.1	1.5	6.6	11.5	17.7	22.8	20.6	19.2	91.8
	<i>Remote</i>	389.5	1.0	9.9	14.0	18.7	22.4	17.6	16.4	89.1
	<i>Very Remote</i>	388.4	0.9	9.8	14.3	18.9	22.3	17.4	16.6	89.4
WA	<i>Metro</i>	424.3	1.5	5.3	8.3	14.1	20.4	22.2	28.1	93.1
	<i>Provincial</i>	395.3	1.1	9.0	12.1	17.7	23.0	19.7	17.5	89.9
	<i>Remote</i>	390.6	0.7	10.7	12.1	17.1	22.0	21.1	16.1	88.5
	<i>Very Remote</i>	387.6	0.0	12.0	12.0	17.7	23.5	18.7	16.2	88.0
SA	<i>Metro</i>	414.5	2.1	4.9	8.7	16.0	23.6	22.4	22.3	92.9
	<i>Provincial</i>	396.3	2.2	7.2	11.4	18.9	24.1	20.1	16.1	90.5
	<i>Remote</i>	395.2	1.3	6.3	10.8	20.5	26.3	21.3	13.5	92.4
	<i>Very Remote</i>	371.6	0.9	12.3	16.3	21.6	22.0	17.1	9.8	86.8
Tas	<i>Metro</i>	419.8	1.5	5.7	8.4	15.7	20.8	21.2	26.7	92.9
	<i>Provincial</i>	410.9	1.3	6.1	9.3	17.0	22.5	21.2	22.5	92.6
	<i>Remote</i>	416.7	0.0	4.7	6.9	15.9	26.6	23.1	22.8	95.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	441.8	1.6	2.3	5.7	12.1	21.0	24.1	33.3	96.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	395.6	2.6	11.7	11.2	16.0	20.2	17.3	21.0	85.8
	<i>Remote</i>	410.5	1.1	8.9	8.6	14.5	22.0	21.7	23.2	90.0
	<i>Very Remote</i>	396.6	0.8	5.9	11.1	20.6	25.3	19.2	17.0	93.3
Aust	<i>Metro</i>	435.7	1.9	3.2	6.6	13.0	20.7	23.4	31.2	94.9
	<i>Provincial</i>	410.8	1.8	5.6	9.8	16.6	23.1	21.7	21.5	92.6
	<i>Remote</i>	395.2	0.9	9.1	11.7	17.8	23.2	20.3	17.1	90.0
	<i>Very Remote</i>	388.2	0.6	10.4	12.9	18.7	23.4	18.1	16.0	89.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G8: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Bachelor	478.6	1.2	0.8	2.4	6.5	14.5	23.9	50.8	98.0
	Diploma	438.4	1.4	2.2	5.4	12.4	21.6	26.5	30.6	96.4
	Certificate	410.9	1.6	4.6	9.4	16.9	25.0	22.6	20.0	93.9
	Year 12	414.5	2.0	4.8	8.9	15.9	24.0	22.4	22.1	93.3
	Year 11	371.7	3.1	11.7	15.7	21.8	22.7	14.7	10.3	85.2
	Not stated (5%)	413.1	3.7	6.5	9.6	15.3	21.3	20.2	23.3	89.8
Vic	Bachelor	469.9	1.8	0.5	2.3	7.7	16.9	25.1	45.7	97.6
	Diploma	434.9	2.1	1.4	5.4	13.7	23.1	26.2	28.0	96.5
	Certificate	416.5	2.8	2.7	8.0	16.6	25.5	24.2	20.2	94.5
	Year 12	420.5	3.6	2.4	7.3	15.9	24.9	24.4	21.5	94.0
	Year 11	388.3	5.9	5.9	12.8	21.6	24.7	17.6	11.5	88.2
	Not stated (4%)	447.4	3.7	1.7	4.5	11.5	19.4	24.9	34.3	94.6
Qld	Bachelor	455.9	0.9	1.6	4.2	9.5	18.2	25.8	39.9	97.5
	Diploma	417.6	1.1	4.0	8.7	15.5	24.1	24.0	22.5	94.9
	Certificate	396.9	1.4	7.0	12.0	18.4	24.2	20.8	16.2	91.7
	Year 12	393.4	1.7	7.9	12.4	19.1	23.8	19.7	15.4	90.5
	Year 11	355.0	3.0	17.4	18.5	20.7	19.6	12.5	8.2	79.5
	Not stated (14%)	393.8	2.7	9.7	13.0	16.8	21.1	18.9	17.8	87.7
WA	Bachelor	456.5	1.0	2.0	4.3	9.8	17.9	24.0	41.1	97.0
	Diploma	413.9	1.2	5.0	9.1	15.8	23.0	24.2	21.7	93.8
	Certificate	395.2	0.9	8.6	12.0	18.0	23.0	20.7	16.9	90.5
	Year 12	396.2	2.0	8.5	12.5	17.5	22.5	18.8	18.2	89.5
	Year 11	348.2	2.1	20.8	17.3	20.1	19.4	12.9	7.2	77.0
	Not stated (16%)	377.8	2.1	16.7	13.0	15.9	18.7	16.8	16.8	81.2
SA	Bachelor	450.2	1.3	1.5	3.9	10.4	20.5	26.1	36.4	97.2
	Diploma	420.2	2.0	3.6	7.4	14.8	24.4	24.1	23.7	94.4
	Certificate	397.2	1.8	6.6	10.5	19.1	25.8	21.1	15.1	91.6
	Year 12	403.8	2.2	5.5	10.0	18.2	25.0	21.5	17.7	92.3
	Year 11	361.1	3.5	14.4	16.4	21.6	22.3	14.6	7.1	82.1
	Not stated (13%)	388.0	3.9	9.4	12.8	18.2	22.7	18.5	14.5	86.7

## Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G8 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	465.4	1.1	1.3	2.8	9.1	16.8	22.9	46.0	97.6
	<i>Diploma</i>	427.2	1.0	3.2	6.4	14.3	23.4	25.5	26.2	95.8
	<i>Certificate</i>	396.3	1.4	7.1	11.2	19.2	24.4	20.6	16.1	91.6
	<i>Year 12</i>	392.7	2.2	10.0	9.9	20.0	22.4	19.0	16.4	87.8
	<i>Year 11</i>	362.5	1.8	14.5	17.8	21.4	21.6	14.5	8.4	83.7
	<i>Not stated (8%)</i>	434.0	1.7	3.1	7.3	14.5	20.0	23.2	30.1	95.2
ACT	<i>Bachelor</i>	464.9	1.3	1.0	3.3	8.3	17.1	25.2	43.8	97.7
	<i>Diploma</i>	409.8	2.3	4.2	9.0	15.9	26.3	24.7	17.6	93.5
	<i>Certificate</i>	409.4	1.8	4.4	8.6	18.3	26.2	22.0	18.7	93.8
	<i>Year 12</i>	409.2	1.6	3.7	10.9	17.9	24.4	20.8	20.7	94.7
	<i>Year 11</i>	368.4	2.3	13.1	17.7	20.2	23.5	11.7	11.5	84.6
	<i>Not stated (11%)</i>	444.5	2.1	1.4	4.5	12.2	20.4	25.3	34.1	96.4
NT	<i>Bachelor</i>	434.2	2.3	5.4	6.8	12.3	20.0	20.8	32.4	92.3
	<i>Diploma</i>	391.4	2.9	11.7	11.2	15.4	21.0	18.4	19.5	85.4
	<i>Certificate</i>	349.2	2.0	22.9	13.5	18.2	19.0	13.3	11.2	75.1
	<i>Year 12</i>	349.9	1.7	20.6	14.7	20.7	23.0	10.7	8.7	77.8
	<i>Year 11</i>	248.8	3.3	55.0	14.2	10.6	8.3	5.1	3.5	41.8
	<i>Not stated (30%)</i>	219.1	1.8	64.1	9.2	6.8	6.5	6.0	5.7	34.1
Aust	<i>Bachelor</i>	467.7	1.3	1.1	3.0	8.0	16.6	24.7	45.4	97.6
	<i>Diploma</i>	429.0	1.5	2.8	6.6	13.9	22.9	25.5	26.7	95.6
	<i>Certificate</i>	405.7	1.8	5.4	10.0	17.5	24.7	22.1	18.4	92.8
	<i>Year 12</i>	406.9	2.3	5.6	9.9	17.3	24.1	21.6	19.2	92.1
	<i>Year 11</i>	366.7	3.7	13.4	15.8	21.1	22.0	14.6	9.4	83.0
	<i>Not stated (9%)</i>	395.0	2.9	11.2	10.9	15.4	20.1	19.1	20.4	85.9

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G9: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	477.4	1.1	0.9	2.4	6.7	14.7	23.8	50.4	98.0
	Group 2	450.1	1.0	1.8	4.5	10.7	19.9	25.5	36.6	97.2
	Group 3	424.5	1.5	3.2	7.3	15.0	24.1	24.2	24.9	95.4
	Group 4	402.5	2.1	6.0	11.1	18.0	24.1	20.6	18.1	91.9
	Not in paid work	381.5	3.3	10.4	14.7	20.2	22.1	15.4	13.9	86.3
	Not stated (11%)	397.8	3.7	8.5	12.1	17.4	21.3	18.4	18.6	87.8
Vic	Group 1	473.0	1.3	0.5	2.1	7.3	16.5	24.9	47.6	98.3
	Group 2	447.9	1.9	1.0	4.0	11.2	21.3	26.7	34.0	97.2
	Group 3	427.4	2.1	1.7	6.2	15.2	24.6	25.8	24.3	96.2
	Group 4	407.8	3.9	3.6	9.6	18.4	25.1	21.8	17.6	92.5
	Not in paid work	393.1	7.4	6.0	12.3	19.8	23.3	17.4	13.9	86.6
	Not stated (4%)	453.5	4.0	1.4	3.9	10.8	18.8	23.7	37.5	94.6
Qld	Group 1	454.6	0.9	1.6	4.2	10.1	18.4	25.4	39.4	97.5
	Group 2	428.3	0.9	3.2	7.4	13.7	22.6	25.0	27.1	95.8
	Group 3	403.1	1.3	6.0	11.0	17.7	24.5	21.6	17.9	92.7
	Group 4	378.3	1.6	11.3	15.3	19.9	22.5	16.9	12.4	87.1
	Not in paid work	359.9	4.0	17.2	17.4	19.2	18.9	13.1	10.2	78.9
	Not stated (19%)	390.1	2.7	10.1	13.5	17.6	21.0	18.3	16.8	87.2
WA	Group 1	453.5	0.7	2.3	4.7	10.3	18.2	23.9	39.9	97.0
	Group 2	423.7	0.9	4.3	8.0	14.6	22.0	23.9	26.2	94.7
	Group 3	401.3	1.2	7.3	11.0	17.5	23.3	21.3	18.5	91.5
	Group 4	382.2	1.7	11.6	13.9	19.3	22.0	17.1	14.5	86.7
	Not in paid work	357.1	3.2	21.7	15.6	16.8	16.2	13.9	12.5	75.1
	Not stated (25%)	380.5	2.0	15.1	13.3	16.3	19.3	17.2	16.8	82.9
SA	Group 1	446.4	1.0	1.6	4.3	11.0	21.5	26.0	34.6	97.3
	Group 2	421.0	1.1	3.3	7.3	15.5	24.3	24.8	23.6	95.6
	Group 3	402.3	1.3	5.2	9.7	19.0	26.8	21.9	16.2	93.6
	Group 4	380.4	2.7	9.8	14.1	19.8	24.7	17.9	11.1	87.6
	Not in paid work	368.4	5.6	13.7	14.7	20.3	21.2	14.7	9.8	80.7
	Not stated (21%)	378.7	4.5	11.5	13.9	19.4	21.6	16.5	12.7	84.0

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G9 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	464.2	1.3	1.7	3.1	8.4	16.7	24.1	44.8	97.1
	Group 2	428.6	0.5	3.3	6.8	14.7	21.9	24.2	28.6	96.3
	Group 3	406.7	1.0	5.1	10.3	18.0	24.6	21.7	19.3	93.9
	Group 4	377.8	1.7	10.4	14.0	21.6	24.6	17.4	10.2	87.9
	Not in paid work	351.9	3.4	18.5	17.2	21.6	19.1	12.1	8.0	78.1
	Not stated (12%)	411.2	1.8	6.6	10.0	18.0	21.2	19.1	23.2	91.6
ACT	Group 1	468.6	1.2	1.0	3.3	7.6	16.0	24.7	46.1	97.8
	Group 2	441.4	0.6	1.9	4.9	11.5	22.4	26.1	32.5	97.5
	Group 3	417.6	1.0	3.0	8.3	17.0	25.1	23.8	21.8	96.0
	Group 4	396.4	3.4	5.6	12.5	19.2	25.0	19.2	15.1	91.0
	Not in paid work	406.8	5.2	7.1	10.9	15.1	22.0	19.0	20.7	87.7
	Not stated (17%)	427.8	2.8	3.5	7.1	15.2	21.7	22.0	27.8	93.8
NT	Group 1	415.7	2.8	10.2	8.2	12.6	18.3	19.2	28.7	87.0
	Group 2	390.3	1.4	11.4	10.5	17.3	23.4	18.4	17.6	87.1
	Group 3	366.0	0.9	17.2	15.3	18.4	18.7	14.4	15.1	81.9
	Group 4	309.9	3.8	36.4	13.3	13.9	15.6	8.9	8.1	59.8
	Not in paid work	245.4	4.4	57.3	12.1	11.1	8.5	4.2	2.3	38.2
	Not stated (31%)	216.2	1.7	64.1	9.4	7.1	7.0	5.8	4.9	34.2
Aust	Group 1	466.4	1.1	1.2	3.1	8.3	16.7	24.5	45.1	97.7
	Group 2	440.0	1.2	2.3	5.5	12.2	21.4	25.5	32.0	96.5
	Group 3	415.7	1.5	4.1	8.5	16.3	24.4	23.4	21.8	94.3
	Group 4	394.5	2.5	7.5	12.0	18.8	23.9	19.5	15.7	90.0
	Not in paid work	376.9	5.0	11.8	14.3	19.5	21.2	15.4	12.8	83.2
	Not stated (13%)	389.6	3.0	11.5	12.2	16.7	20.3	18.0	18.2	85.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Figure 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	405.0 (73.5)	408.9 (67.6)	380.9 (69.9)	383.9 (72.8)	377.4 (67.9)	391.5 (72.1)	410.1 (68.2)	323.2 (96.6)	395.5 (72.6)

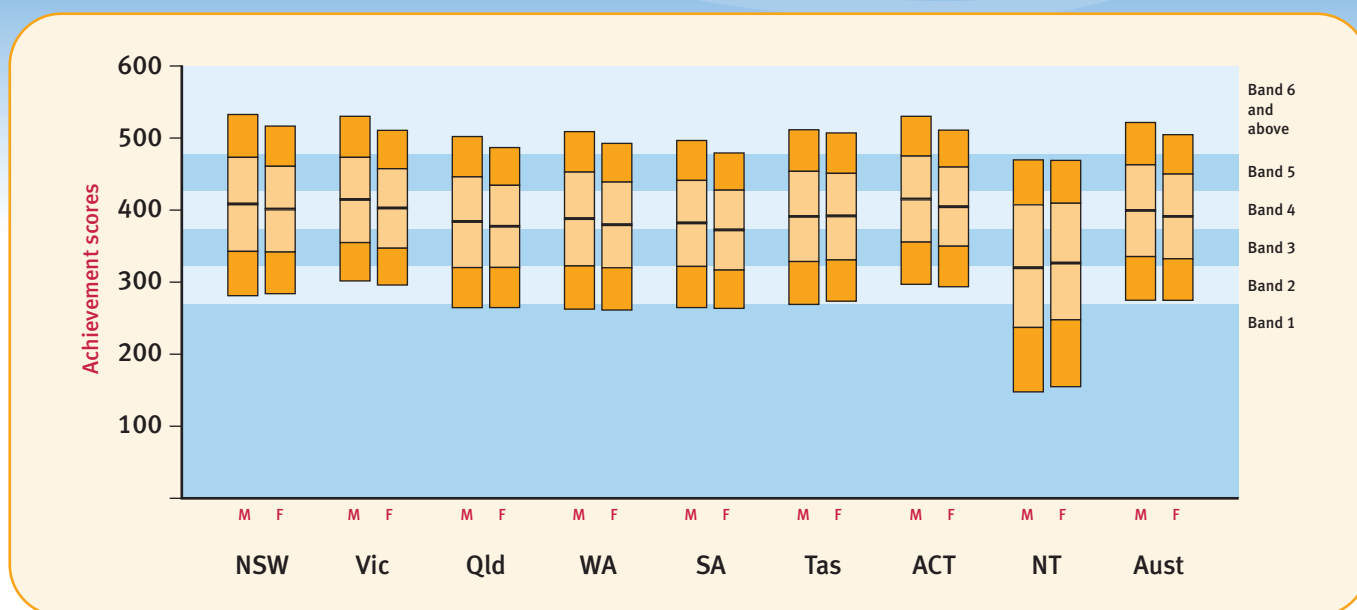
Table 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	96.6	2.4	1.0	1.7	3.3	9.9	19.7	27.0	22.6	15.8	95.1
Vic	8yrs 9mths 3yrs 4mths	94.6	3.0	2.4	2.8	1.7	8.0	20.2	28.5	23.9	14.9	95.6
Qld	8yrs 5mths 3yrs 4mths	94.4	3.2	2.4	1.5	5.8	14.5	24.5	27.6	18.0	8.1	92.7
WA	8yrs 5mths 3yrs 4mths	94.7	4.0	1.3	1.4	6.2	13.8	23.1	27.2	18.9	9.5	92.5
SA	8yrs 7mths 3yrs 4mths	93.4	3.4	3.3	2.3	5.8	14.8	25.9	27.8	16.6	6.8	91.9
Tas	8yrs 11mths 3yrs 4mths	94.9	3.5	1.6	1.4	4.7	12.0	23.1	27.4	20.0	11.4	93.9
ACT	8yrs 8mths 3yrs 4mths	93.3	2.8	4.0	1.6	2.0	8.0	19.1	29.1	24.6	15.7	96.5
NT	8yrs 6mths 3yrs 4mths	86.0	12.3	1.7	2.0	28.0	18.4	19.4	17.9	10.7	3.7	70.0
Aust	8yrs 7mths 3yrs 4mths	95.0	3.1	1.9	1.9	4.2	11.3	21.7	27.5	21.0	12.4	93.9

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	408.4 (76.0)	414.7 (69.4)	384.1 (72.2)	388.1 (75.0)	382.1 (69.9)	391.2 (73.8)	415.2 (70.2)	319.9 (98.6)	399.5 (75.0)
Female Mean scale score / (S.D.)	401.3 (70.5)	402.8 (65.1)	377.5 (67.2)	379.6 (70.2)	372.4 (65.4)	391.8 (70.4)	404.6 (65.6)	326.4 (94.4)	391.2 (69.8)

Table 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2012.

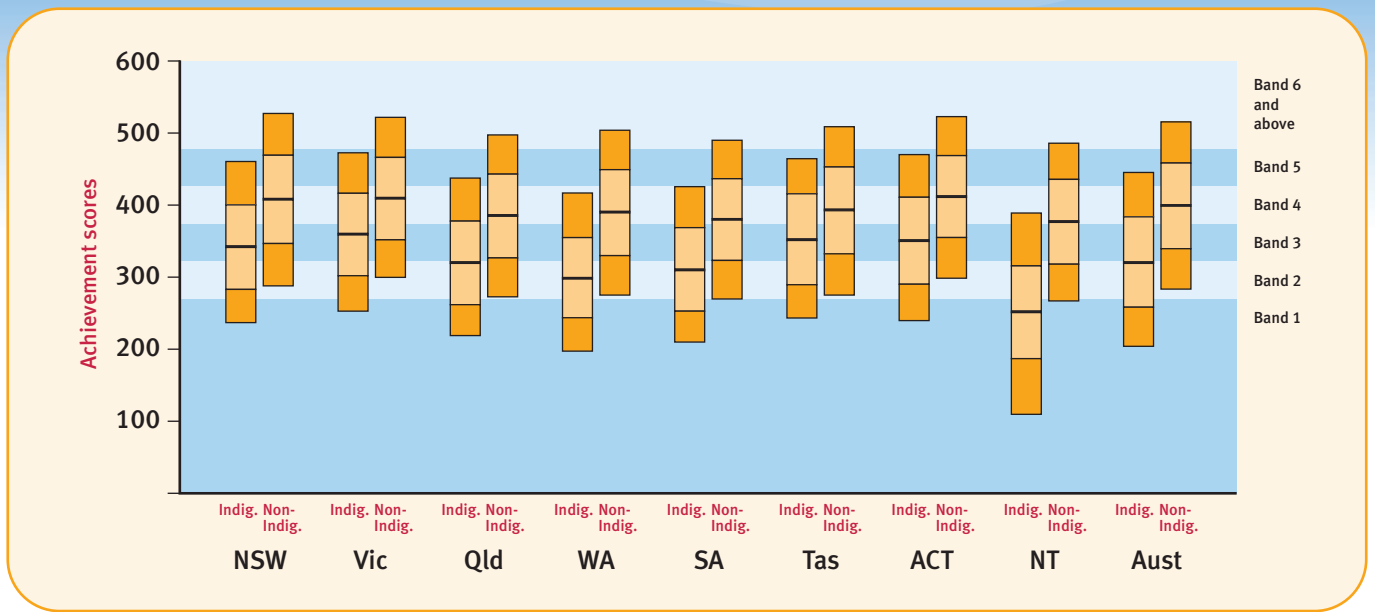
State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.2	3.4	9.8	18.4	25.6	22.7	17.8	94.3
	Female	1.0	3.2	10.0	21.2	28.5	22.6	13.6	95.8
Vic	Male	3.7	1.4	7.4	18.4	27.2	24.4	17.5	94.8
	Female	1.8	1.9	8.7	22.0	30.0	23.4	12.2	96.4
Qld	Male	1.9	5.8	14.4	22.9	26.6	18.8	9.6	92.2
	Female	0.9	5.8	14.6	26.3	28.7	17.2	6.5	93.2
WA	Male	1.8	6.0	13.4	21.6	26.1	19.9	11.2	92.2
	Female	1.0	6.3	14.1	24.8	28.4	17.8	7.6	92.7
SA	Male	2.9	5.7	13.7	24.1	27.4	17.9	8.2	91.3
	Female	1.5	5.9	15.9	27.9	28.3	15.3	5.2	92.5
Tas	Male	1.9	5.0	12.1	23.1	26.7	19.2	12.1	93.1
	Female	1.0	4.4	11.9	23.0	28.1	20.9	10.8	94.7
ACT	Male	2.0	1.8	7.6	18.0	27.6	24.5	18.6	96.2
	Female	1.1	2.1	8.5	20.2	30.8	24.7	12.5	96.8
NT	Male	2.7	29.8	18.0	18.1	17.4	10.3	3.7	67.5
	Female	1.3	26.3	18.8	20.7	18.4	11.0	3.6	72.4
Aust	Male	2.5	4.2	11.0	20.2	26.3	21.4	14.4	93.3
	Female	1.2	4.2	11.6	23.3	28.8	20.5	10.3	94.6

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 3 Numeracy

Figure 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	342.2 (68.3)	359.6 (67.1)	320.1 (66.9)	298.4 (67.1)	310.0 (67.1)	351.9 (69.2)	350.6 (68.8)	251.8 (82.5)	320.1 (75.0)
Non-Indigenous Mean scale score / (S.D.)	408.1 (72.2)	409.5 (67.4)	385.5 (67.9)	390.2 (69.4)	380.2 (66.5)	393.2 (70.7)	411.7 (67.4)	377.0 (67.3)	399.5 (70.2)

Table 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.

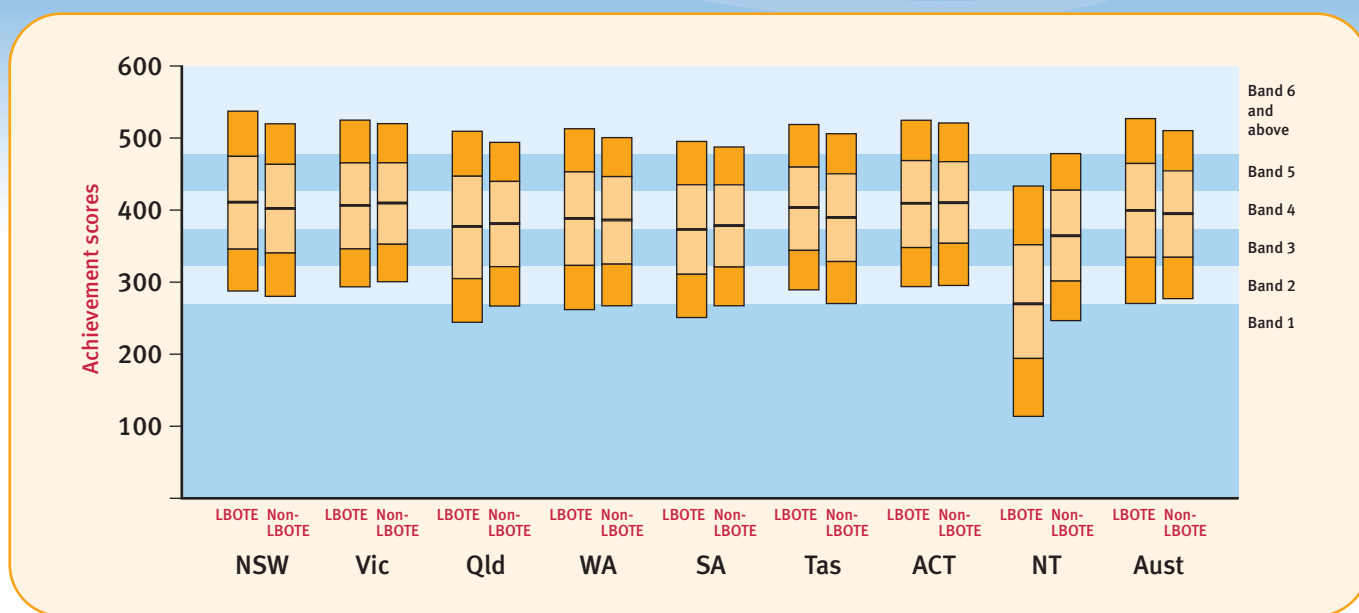
State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	3.0	14.1	24.9	27.3	19.5	8.3	2.8	82.9
	Non-Indigenous	1.6	2.7	9.1	19.4	27.4	23.3	16.5	95.7
Vic	Indigenous	5.8	8.3	18.6	29.1	22.8	11.2	4.2	85.9
	Non-Indigenous	2.6	1.6	7.9	20.1	28.7	24.1	15.1	95.9
Qld	Indigenous	2.5	23.5	28.3	24.7	14.5	5.5	1.1	74.1
	Non-Indigenous	1.4	4.4	13.4	24.5	28.6	19.0	8.6	94.2
WA	Indigenous	1.2	34.8	30.5	20.0	9.6	3.2	0.6	63.9
	Non-Indigenous	1.4	4.1	12.5	23.3	28.5	20.0	10.2	94.5
SA	Indigenous	5.6	27.7	28.4	21.1	12.5	4.1	0.6	66.7
	Non-Indigenous	2.1	4.9	14.2	26.1	28.5	17.2	7.0	93.0
Tas	Indigenous	1.5	12.5	22.9	25.7	21.9	12.3	3.3	86.0
	Non-Indigenous	1.4	4.1	11.4	23.1	28.0	20.6	11.5	94.5
ACT	Indigenous	4.5	11.5	21.8	27.8	20.3	10.4	3.7	84.0
	Non-Indigenous	1.5	1.7	7.6	18.8	29.4	25.0	16.0	96.8
NT	Indigenous	2.2	58.3	21.7	11.0	4.7	1.7	0.4	39.5
	Non-Indigenous	1.8	5.2	15.8	25.5	27.9	17.5	6.2	92.9
Aust	Indigenous	2.8	24.4	26.1	23.6	15.1	6.2	1.8	72.7
	Non-Indigenous	1.8	3.1	10.5	21.6	28.2	21.8	13.0	95.1

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 3 Numeracy

Figure 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	410.9 (75.4)	406.5 (70.1)	377.2 (81.1)	388.3 (76.1)	373.1 (73.7)	403.5 (69.5)	409.4 (70.6)	269.8 (94.6)	399.5 (78.5)
Non-LBOTE Mean scale score / (S.D.)	402.2 (72.4)	409.7 (66.7)	381.2 (68.7)	386.1 (70.9)	378.4 (66.7)	389.7 (71.4)	410.2 (67.7)	364.3 (71.4)	395.0 (70.6)

Table 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.3	2.7	9.2	19.1	25.7	22.4	18.4	95.0
	Non-LBOTE	1.4	3.6	10.3	20.1	27.5	22.6	14.6	95.0
Vic	LBOTE	3.9	2.0	9.1	20.8	27.2	22.2	15.0	94.1
	Non-LBOTE	2.4	1.5	7.7	20.0	29.0	24.5	14.9	96.1
Qld	LBOTE	2.6	9.8	15.5	21.4	22.7	17.6	10.4	87.7
	Non-LBOTE	1.4	5.4	14.4	24.8	28.1	18.0	7.9	93.2
WA	LBOTE	3.0	5.9	13.0	21.5	26.4	18.7	11.6	91.1
	Non-LBOTE	1.0	5.4	13.2	23.4	28.0	19.7	9.4	93.6
SA	LBOTE	4.5	8.2	15.1	25.0	24.6	15.2	7.5	87.4
	Non-LBOTE	1.8	5.4	14.6	26.1	28.6	17.0	6.7	92.8
Tas	LBOTE	4.0	2.6	9.4	19.4	28.2	23.7	12.7	93.4
	Non-LBOTE	1.3	4.8	12.3	23.5	27.5	19.7	10.8	93.9
ACT	LBOTE	3.0	1.9	9.1	18.7	27.6	23.6	16.1	95.1
	Non-LBOTE	1.2	2.0	7.7	19.2	29.5	24.8	15.6	96.8
NT	LBOTE	3.0	51.3	18.5	12.6	9.0	4.3	1.4	45.7
	Non-LBOTE	1.4	9.2	19.1	25.3	24.6	15.3	5.0	89.4
Aust	LBOTE	3.0	4.8	10.6	20.1	25.6	20.9	15.1	92.2
	Non-LBOTE	1.6	3.9	11.4	22.1	28.1	21.1	11.8	94.5

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Table 3.N5: Achievement of Year 3 Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	411.4	1.7	2.5	8.7	18.6	26.9	23.9	17.8	95.8
	<i>Provincial</i>	384.9	1.6	5.5	13.8	23.5	27.3	18.7	9.5	92.9
	<i>Remote</i>	355.2	1.9	15.0	18.9	23.8	23.2	11.1	6.1	83.0
	<i>Very Remote</i>	357.9	1.1	15.5	20.2	25.5	16.2	13.6	7.9	83.4
Vic	<i>Metro</i>	412.8	2.8	1.4	7.4	19.1	28.2	24.7	16.3	95.8
	<i>Provincial</i>	396.2	2.8	2.4	10.2	23.5	29.5	21.3	10.3	94.8
	<i>Remote</i>	396.7	0.0	2.9	10.9	23.6	28.4	21.8	12.4	97.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	387.3	1.5	4.6	13.0	23.6	28.6	19.5	9.3	94.0
	<i>Provincial</i>	370.3	1.5	6.9	17.2	27.2	26.4	15.2	5.6	91.6
	<i>Remote</i>	348.7	1.2	14.1	22.0	26.7	21.7	10.5	3.8	84.7
	<i>Very Remote</i>	307.8	1.0	34.3	26.6	18.2	12.6	5.6	1.7	64.8
WA	<i>Metro</i>	392.4	1.5	4.3	12.1	22.1	28.2	20.8	11.1	94.2
	<i>Provincial</i>	369.7	1.1	7.8	16.8	27.2	26.1	15.0	6.0	91.1
	<i>Remote</i>	355.0	0.9	13.8	19.0	24.2	24.4	13.6	4.2	85.3
	<i>Very Remote</i>	317.3	0.3	30.0	25.3	19.1	15.3	7.5	2.4	69.6
SA	<i>Metro</i>	382.2	2.2	4.9	13.6	25.4	28.4	17.9	7.6	92.9
	<i>Provincial</i>	367.3	2.3	7.5	17.4	27.4	26.7	13.8	4.9	90.2
	<i>Remote</i>	362.8	1.4	7.4	18.4	29.2	28.3	12.2	3.0	91.2
	<i>Very Remote</i>	312.6	5.3	29.8	25.4	17.3	15.2	5.2	1.8	64.9
Tas	<i>Metro</i>	394.2	1.5	4.8	11.5	21.5	27.3	21.4	12.1	93.7
	<i>Provincial</i>	389.3	1.4	4.6	12.4	24.3	27.4	18.9	11.0	94.0
	<i>Remote</i>	393.0	0.0	2.7	12.3	22.9	32.0	21.1	9.1	97.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	410.2	1.6	2.0	8.0	19.1	29.2	24.6	15.7	96.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	365.2	2.4	9.1	18.9	24.4	24.7	15.2	5.3	88.5
	<i>Remote</i>	334.8	2.1	21.8	20.5	23.3	18.4	10.3	3.7	76.2
	<i>Very Remote</i>	242.3	1.2	65.5	16.1	7.8	5.6	2.9	0.8	33.2
Aust	<i>Metro</i>	402.6	1.9	3.0	9.9	20.6	27.9	22.5	14.2	95.1
	<i>Provincial</i>	381.3	1.9	5.5	14.3	25.0	27.4	17.7	8.1	92.6
	<i>Remote</i>	352.5	1.3	14.1	19.7	25.3	23.3	12.1	4.3	84.6
	<i>Very Remote</i>	291.7	1.2	42.1	22.5	15.3	11.5	5.5	1.9	56.7

Refer to the introduction for explanatory notes.

# NAPLAN Year 3 Numeracy

Table 3.N6: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	355.3	3.7	9.3	21.6	28.1	23.2	10.2	3.9	86.9
	<i>Provincial</i>	334.4	2.3	16.7	27.2	27.3	17.3	7.2	2.0	81.0
	<i>Remote</i>	305.9	4.5	30.6	30.8	19.4	10.6	2.6	1.5	64.9
	<i>Very Remote</i>	321.2	0.0	27.7	30.0	22.3	10.0	5.5	4.5	72.3
Vic	<i>Metro</i>	364.0	3.9	8.0	18.4	28.9	23.1	12.2	5.6	88.1
	<i>Provincial</i>	355.8	7.4	8.6	18.8	29.2	22.6	10.4	3.0	84.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	329.3	2.7	18.4	27.4	26.8	17.0	6.1	1.5	78.9
	<i>Provincial</i>	327.4	2.6	18.9	28.4	27.0	15.7	6.3	1.0	78.5
	<i>Remote</i>	298.4	2.3	36.4	29.7	17.8	8.8	4.3	0.7	61.3
	<i>Very Remote</i>	270.5	1.1	51.8	31.1	12.3	3.0	0.7	0.0	47.1
WA	<i>Metro</i>	315.3	1.6	26.3	29.3	23.6	12.6	5.4	1.1	72.1
	<i>Provincial</i>	304.8	1.1	30.3	32.8	21.5	10.7	2.8	0.7	68.6
	<i>Remote</i>	286.7	1.6	40.2	29.5	18.8	7.6	2.1	0.3	58.2
	<i>Very Remote</i>	275.5	0.6	48.0	30.6	14.2	5.3	1.2	0.1	51.3
SA	<i>Metro</i>	322.4	4.9	21.3	27.8	24.3	15.5	5.5	0.8	73.8
	<i>Provincial</i>	308.2	5.1	28.0	30.0	21.3	11.5	3.5	0.5	66.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	260.7	10.5	54.0	26.5	5.8	3.0	0.2	0.0	35.6
Tas	<i>Metro</i>	349.0	2.1	14.5	22.3	24.8	20.6	13.0	2.7	83.4
	<i>Provincial</i>	354.3	1.2	11.1	22.8	26.3	23.0	12.2	3.4	87.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	352.6	4.6	11.1	20.9	27.8	20.9	10.8	3.8	84.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	319.4	3.3	23.3	29.0	23.1	14.5	5.4	1.4	73.5
	<i>Remote</i>	276.0	3.7	45.3	27.7	16.1	4.6	1.9	0.6	50.9
	<i>Very Remote</i>	219.7	1.3	75.3	17.1	4.9	1.1	0.2	0.0	23.3
Aust	<i>Metro</i>	339.4	3.2	15.5	24.8	26.8	19.1	8.1	2.6	81.4
	<i>Provincial</i>	330.7	2.9	18.3	27.3	26.3	16.6	6.8	1.7	78.8
	<i>Remote</i>	290.8	2.8	38.6	29.3	18.1	7.7	2.7	0.7	58.6
	<i>Very Remote</i>	250.4	1.5	60.7	24.7	9.5	2.9	0.7	0.1	37.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N7: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	413.0	1.6	2.3	8.3	18.3	27.0	24.3	18.2	96.1
	<i>Provincial</i>	391.1	1.5	4.1	12.2	23.1	28.6	20.1	10.4	94.4
	<i>Remote</i>	384.8	0.0	5.7	11.3	26.0	31.2	16.6	9.2	94.3
	<i>Very Remote</i>	387.4	2.2	5.2	12.6	27.0	23.0	20.4	9.6	92.6
Vic	<i>Metro</i>	413.2	2.6	1.4	7.3	19.1	28.3	24.9	16.5	96.0
	<i>Provincial</i>	397.4	2.5	2.2	9.9	23.4	29.8	21.7	10.6	95.4
	<i>Remote</i>	397.2	0.0	3.0	10.7	23.3	28.5	21.9	12.6	97.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	390.1	1.4	3.9	12.3	23.4	29.1	20.2	9.6	94.7
	<i>Provincial</i>	374.8	1.4	5.6	16.0	27.2	27.6	16.1	6.1	92.9
	<i>Remote</i>	363.1	0.9	7.6	19.8	29.3	25.5	12.3	4.7	91.5
	<i>Very Remote</i>	358.7	0.9	10.3	20.5	26.3	25.7	12.2	4.1	88.9
WA	<i>Metro</i>	395.5	1.5	3.5	11.5	21.9	28.7	21.4	11.5	95.0
	<i>Provincial</i>	375.1	1.0	5.9	15.4	27.7	27.4	16.0	6.4	93.0
	<i>Remote</i>	374.0	0.7	6.3	16.1	25.6	29.3	16.9	5.2	92.9
	<i>Very Remote</i>	368.0	0.0	7.8	18.7	25.4	27.9	14.9	5.3	92.2
SA	<i>Metro</i>	384.1	2.1	4.4	13.1	25.4	28.8	18.3	7.8	93.5
	<i>Provincial</i>	370.0	2.1	6.4	16.8	27.9	27.4	14.3	5.1	91.5
	<i>Remote</i>	365.9	1.3	6.2	18.0	29.1	29.5	12.7	3.3	92.5
	<i>Very Remote</i>	352.1	0.9	11.3	23.8	26.1	25.2	9.5	3.4	87.9
Tas	<i>Metro</i>	396.2	1.5	4.3	11.1	21.3	27.5	21.8	12.5	94.2
	<i>Provincial</i>	390.4	1.3	4.0	11.7	24.6	28.2	19.4	10.6	94.6
	<i>Remote</i>	400.2	0.0	1.6	8.1	22.2	35.9	23.1	9.1	98.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	411.7	1.5	1.7	7.6	18.8	29.4	25.0	16.0	96.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	375.9	2.2	5.8	16.5	24.6	27.2	17.5	6.2	92.0
	<i>Remote</i>	376.9	0.8	4.4	15.2	28.5	28.4	16.6	6.0	94.7
	<i>Very Remote</i>	389.1	0.8	1.4	9.8	27.2	34.4	20.6	5.8	97.8
Aust	<i>Metro</i>	404.4	1.8	2.7	9.5	20.4	28.1	22.9	14.5	95.5
	<i>Provincial</i>	385.6	1.7	4.3	13.2	25.0	28.4	18.7	8.6	93.9
	<i>Remote</i>	371.9	0.8	6.2	16.7	27.4	28.4	15.1	5.4	93.0
	<i>Very Remote</i>	367.0	0.6	8.0	18.5	26.2	27.4	14.4	5.0	91.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N8: Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	440.8	1.1	0.6	3.4	11.8	24.6	29.9	28.6	98.3
	<i>Diploma</i>	406.7	1.3	1.8	8.1	20.2	30.7	24.4	13.6	96.9
	<i>Certificate</i>	385.3	1.5	4.1	13.1	24.8	29.8	19.0	7.7	94.4
	<i>Year 12</i>	388.3	1.8	4.1	12.7	24.0	28.6	19.2	9.5	94.1
	<i>Year 11</i>	354.7	3.0	10.2	21.5	28.0	22.8	10.7	3.8	86.7
	<i>Not stated (5%)</i>	386.8	3.6	5.7	13.9	22.4	25.2	17.8	11.4	90.6
Vic	<i>Bachelor</i>	435.8	1.8	0.3	3.5	12.8	26.5	30.1	24.9	97.8
	<i>Diploma</i>	405.0	2.1	1.3	7.8	21.8	30.8	24.2	12.0	96.6
	<i>Certificate</i>	391.7	2.8	2.2	10.6	25.1	31.0	20.1	8.2	95.0
	<i>Year 12</i>	393.7	3.5	2.1	10.0	24.7	30.5	20.3	8.9	94.4
	<i>Year 11</i>	369.8	5.9	4.9	16.7	28.7	26.0	13.4	4.4	89.2
	<i>Not stated (4%)</i>	415.3	3.5	1.5	7.0	18.0	27.0	26.5	16.5	95.0
Qld	<i>Bachelor</i>	415.9	0.8	1.2	6.2	17.5	30.6	27.3	16.4	97.9
	<i>Diploma</i>	385.8	1.1	3.4	12.7	25.6	30.7	19.4	7.1	95.6
	<i>Certificate</i>	368.9	1.2	6.2	17.3	28.5	28.2	14.2	4.5	92.6
	<i>Year 12</i>	367.0	1.6	7.0	17.8	28.4	26.4	14.3	4.5	91.4
	<i>Year 11</i>	337.2	3.0	15.6	25.4	27.7	18.9	7.9	1.6	81.5
	<i>Not stated (14%)</i>	367.6	2.5	8.7	17.6	25.4	25.0	14.9	5.9	88.8
WA	<i>Bachelor</i>	420.6	0.9	1.2	5.8	16.2	28.5	28.5	18.8	97.8
	<i>Diploma</i>	387.2	1.2	3.4	12.1	25.5	30.9	19.4	7.6	95.4
	<i>Certificate</i>	373.4	0.9	5.5	16.2	27.7	29.0	15.6	5.1	93.6
	<i>Year 12</i>	373.0	2.0	5.9	16.4	26.7	28.0	15.5	5.5	92.1
	<i>Year 11</i>	339.5	2.1	15.3	24.5	27.3	21.1	7.6	2.0	82.6
	<i>Not stated (16%)</i>	362.4	2.0	12.5	17.7	23.3	23.3	14.5	6.7	85.5
SA	<i>Bachelor</i>	414.0	1.3	1.2	6.2	18.1	30.7	27.7	14.8	97.6
	<i>Diploma</i>	388.6	2.0	3.3	10.8	25.5	31.0	20.0	7.5	94.7
	<i>Certificate</i>	369.3	1.7	6.1	16.4	29.1	28.5	13.9	4.3	92.2
	<i>Year 12</i>	374.1	2.1	5.2	14.9	28.6	29.0	15.0	5.1	92.7
	<i>Year 11</i>	342.9	3.4	12.6	24.2	29.0	21.5	7.5	1.8	83.9
	<i>Not stated (13%)</i>	364.7	3.9	8.3	18.3	26.2	25.0	13.2	5.1	87.8

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N8 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	434.1	1.1	0.6	4.3	13.2	25.4	30.0	25.5	98.4
	<i>Diploma</i>	400.7	1.0	2.2	8.6	21.8	31.2	24.4	10.8	96.8
	<i>Certificate</i>	382.0	1.4	4.6	12.4	26.5	30.8	18.0	6.4	94.1
	<i>Year 12</i>	373.7	2.2	7.2	16.5	25.2	25.4	17.3	6.2	90.6
	<i>Year 11</i>	351.2	1.8	11.1	21.4	30.3	22.7	9.3	3.4	87.1
	<i>Not stated (8%)</i>	402.5	1.7	2.9	11.2	20.9	27.5	20.8	14.9	95.4
ACT	<i>Bachelor</i>	430.3	1.2	0.7	4.0	14.0	28.4	28.9	22.9	98.1
	<i>Diploma</i>	384.3	2.1	3.5	13.6	24.3	31.5	18.1	6.9	94.4
	<i>Certificate</i>	385.7	1.8	3.3	12.3	26.1	30.5	19.0	7.0	94.9
	<i>Year 12</i>	388.1	1.6	3.1	12.0	26.5	28.6	20.3	7.9	95.3
	<i>Year 11</i>	353.9	2.3	8.8	22.9	31.0	22.0	9.9	3.0	88.9
	<i>Not stated (11%)</i>	413.0	2.0	1.3	6.4	17.4	31.1	27.6	14.2	96.7
NT	<i>Bachelor</i>	398.5	2.3	1.9	10.7	21.4	29.2	24.5	10.0	95.7
	<i>Diploma</i>	368.3	2.3	7.2	16.1	28.4	26.0	14.6	5.4	90.5
	<i>Certificate</i>	344.4	1.6	14.4	21.8	26.7	23.0	10.0	2.5	84.0
	<i>Year 12</i>	348.9	1.7	13.3	21.8	26.1	24.0	10.1	3.0	85.1
	<i>Year 11</i>	278.4	3.1	45.8	24.4	15.1	7.8	3.3	0.6	51.2
	<i>Not stated (30%)</i>	263.9	1.5	55.0	17.6	10.6	8.3	5.2	1.7	43.4
Aust	<i>Bachelor</i>	430.9	1.3	0.7	4.4	14.0	27.0	29.1	23.4	98.0
	<i>Diploma</i>	398.6	1.5	2.3	9.6	22.6	30.7	22.4	10.8	96.2
	<i>Certificate</i>	380.5	1.7	4.5	14.0	26.3	29.5	17.5	6.5	93.8
	<i>Year 12</i>	380.7	2.2	4.7	14.0	26.1	28.5	17.3	7.1	93.0
	<i>Year 11</i>	350.9	3.6	11.3	21.7	28.0	22.3	10.0	3.1	85.1
	<i>Not stated (9%)</i>	373.0	2.8	9.5	15.4	22.9	24.5	16.5	8.4	87.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N9: Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	439.0	1.0	0.7	3.9	12.1	24.8	29.5	28.0	98.4
	Group 2	417.4	0.9	1.4	6.6	17.4	29.2	26.3	18.2	97.7
	Group 3	396.2	1.4	2.8	10.4	23.2	30.0	21.5	10.7	95.8
	Group 4	379.0	2.0	5.4	15.0	25.8	27.8	16.6	7.4	92.6
	Not in paid work	361.1	3.2	9.5	20.2	26.6	22.6	12.1	5.8	87.3
	Not stated (11%)	376.3	3.7	7.3	16.6	23.8	24.1	15.7	8.9	89.1
Vic	Group 1	437.9	1.2	0.3	3.3	12.3	26.2	30.5	26.2	98.5
	Group 2	416.8	1.8	0.8	5.7	18.3	30.1	26.9	16.3	97.4
	Group 3	400.1	2.1	1.5	8.7	23.4	31.2	22.8	10.3	96.4
	Group 4	384.9	3.9	3.0	12.8	26.4	29.3	17.6	7.1	93.2
	Not in paid work	373.7	7.4	4.9	15.7	27.3	24.9	13.5	6.2	87.7
	Not stated (4%)	420.3	3.8	1.2	6.5	16.6	26.7	26.8	18.5	95.1
Qld	Group 1	415.0	0.7	1.2	6.8	17.7	30.2	27.1	16.3	98.0
	Group 2	393.9	0.8	2.6	10.8	23.8	31.3	21.3	9.4	96.6
	Group 3	374.7	1.2	5.1	15.8	27.8	29.0	15.9	5.4	93.8
	Group 4	354.8	1.6	10.3	21.0	29.0	23.8	10.9	3.3	88.1
	Not in paid work	339.8	3.9	15.5	24.9	26.2	17.9	8.8	2.7	80.6
	Not stated (19%)	364.3	2.5	9.3	18.4	25.9	24.7	14.0	5.2	88.3
WA	Group 1	418.6	0.7	1.4	6.4	16.8	28.8	27.8	18.2	97.9
	Group 2	395.0	0.9	2.8	10.8	23.1	30.6	21.7	10.1	96.3
	Group 3	377.0	1.2	5.1	14.9	27.1	29.7	16.4	5.7	93.8
	Group 4	362.5	1.7	7.9	19.8	28.5	24.7	12.7	4.5	90.4
	Not in paid work	348.2	3.1	14.9	22.1	23.8	21.2	10.5	4.4	82.0
	Not stated (25%)	364.0	1.9	11.3	17.7	24.1	24.0	14.5	6.6	86.8
SA	Group 1	411.9	1.0	1.4	6.3	18.9	31.2	26.8	14.5	97.6
	Group 2	389.3	1.0	2.8	11.5	24.9	32.1	20.5	7.2	96.2
	Group 3	372.8	1.3	4.8	15.4	29.6	30.4	14.3	4.3	93.9
	Group 4	357.6	2.6	8.7	19.7	30.5	24.4	11.1	3.1	88.7
	Not in paid work	346.7	5.4	12.8	21.4	28.4	20.6	8.3	3.2	81.8
	Not stated (21%)	355.4	4.4	10.4	20.7	27.1	22.4	10.7	4.2	85.2

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Numeracy

Table 3.N9 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	431.8	1.3	1.2	4.8	12.9	25.6	29.5	24.9	97.6
	Group 2	404.1	0.5	1.9	8.5	21.8	30.1	24.5	12.7	97.6
	Group 3	387.1	1.0	3.6	11.0	25.8	31.6	19.7	7.2	95.4
	Group 4	367.4	1.7	6.5	17.4	29.5	27.2	13.0	4.7	91.8
	Not in paid work	342.9	3.5	14.7	22.4	28.1	19.6	9.2	2.4	81.8
	Not stated (12%)	388.6	1.7	5.2	14.1	23.6	26.1	17.2	12.1	93.1
ACT	Group 1	433.0	1.1	0.7	3.9	13.3	27.5	28.8	24.7	98.2
	Group 2	412.4	0.4	1.2	5.8	18.9	32.9	26.2	14.5	98.3
	Group 3	392.5	1.0	2.8	11.7	23.9	30.2	21.5	8.8	96.2
	Group 4	377.1	3.4	4.2	16.7	27.5	25.4	16.1	6.8	92.5
	Not in paid work	390.7	5.2	4.5	12.4	22.2	26.1	17.4	12.2	90.3
	Not stated (17%)	396.6	2.5	3.0	11.0	21.9	28.4	22.5	10.7	94.5
NT	Group 1	388.1	2.6	3.9	13.8	21.7	28.1	21.0	8.9	93.4
	Group 2	373.0	1.4	6.3	16.1	26.5	27.4	17.1	5.3	92.3
	Group 3	352.7	0.7	11.8	20.4	27.8	24.3	11.7	3.3	87.4
	Group 4	313.7	3.2	29.4	21.6	21.6	15.5	6.9	1.8	67.4
	Not in paid work	274.3	3.8	47.9	25.1	13.7	6.2	2.5	0.7	48.2
	Not stated (30%)	263.6	1.5	54.5	17.9	11.4	8.5	4.7	1.4	44.0
Aust	Group 1	429.5	1.0	0.8	4.8	14.3	27.1	28.8	23.1	98.2
	Group 2	408.2	1.1	1.7	7.9	20.1	30.2	24.6	14.3	97.1
	Group 3	388.3	1.5	3.4	12.0	25.2	30.1	19.5	8.3	95.1
	Group 4	372.1	2.5	6.3	16.4	27.2	26.8	14.9	5.8	91.2
	Not in paid work	358.9	4.9	10.1	19.6	26.4	22.2	11.6	5.1	85.0
	Not stated (13%)	368.5	2.9	9.7	17.0	24.0	24.0	15.0	7.3	87.4

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 3 Participation

Table 3.P1: Year 3 Student Participation in Assessment, by State and Territory, 2012.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	86315	86285	86432	86432	85981
	Participation Rate (%)	97.0	97.0	97.1	97.1	96.6
Vic	Number	63715	63546	63756	63756	63616
	Participation Rate (%)	94.7	94.5	94.8	94.8	94.6
Qld	Number	55629	55582	55754	55754	55405
	Participation Rate (%)	94.8	94.7	95.0	95.0	94.4
WA	Number	28197	28197	28264	28264	28061
	Participation Rate (%)	95.1	95.1	95.4	95.4	94.7
SA	Number	17941	17869	18005	18005	17871
	Participation Rate (%)	93.7	93.4	94.1	94.1	93.4
Tas	Number	5725	5735	5731	5731	5707
	Participation Rate (%)	95.2	95.4	95.3	95.3	94.9
ACT	Number	4414	4429	4438	4438	4407
	Participation Rate (%)	93.4	93.7	93.9	93.9	93.3
NT	Number	2882	2921	2926	2926	2831
	Participation Rate (%)	87.6	88.8	88.9	88.9	86.0
Aust	Number	264818	264564	265306	265306	263879
	Participation Rate (%)	95.3	95.2	95.5	95.5	95.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Participation

Table 3.P2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	4053	94.3	4055	94.4	4074	94.8	4074	94.8	3992	92.9
	<i>Non-Indig.</i>	80508	97.2	80479	97.1	80606	97.3	80606	97.3	80247	96.9
Vic	<i>Indigenous</i>	813	88.8	813	88.8	816	89.1	816	89.1	804	87.8
	<i>Non-Indig.</i>	62779	95.1	62611	94.8	62818	95.1	62818	95.1	62691	94.9
Qld	<i>Indigenous</i>	3852	91.6	3826	91.0	3858	91.8	3858	91.8	3795	90.3
	<i>Non-Indig.</i>	51777	95.0	51756	95.0	51896	95.2	51896	95.2	51610	94.7
WA	<i>Indigenous</i>	1647	85.4	1660	86.1	1680	87.1	1680	87.1	1601	83.0
	<i>Non-Indig.</i>	26037	95.9	26028	95.8	26072	96.0	26072	96.0	25956	95.6
SA	<i>Indigenous</i>	617	84.3	612	83.6	627	85.7	627	85.7	621	84.8
	<i>Non-Indig.</i>	16780	94.2	16707	93.8	16829	94.4	16829	94.4	16706	93.7
Tas	<i>Indigenous</i>	389	95.6	390	95.8	389	95.6	389	95.6	387	95.1
	<i>Non-Indig.</i>	5181	96.1	5191	96.3	5188	96.2	5188	96.2	5167	95.8
ACT	<i>Indigenous</i>	115	85.8	120	89.6	118	88.1	118	88.1	117	87.3
	<i>Non-Indig.</i>	4288	93.7	4298	93.9	4309	94.2	4309	94.2	4279	93.5
NT	<i>Indigenous</i>	1098	78.1	1135	80.7	1139	81.0	1139	81.0	1057	75.2
	<i>Non-Indig.</i>	1759	94.9	1760	95.0	1762	95.1	1762	95.1	1749	94.4
Aust	<i>Indigenous</i>	12584	89.7	12611	89.9	12701	90.6	12701	90.6	12374	88.2
	<i>Non-Indig.</i>	249109	95.7	248830	95.6	249480	95.9	249480	95.9	248405	95.5

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Participation

Table 3.P3: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by State and Territory, 2012.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.7	2.0	1.0	1.8	2.0	1.0	1.7	1.9	1.0	1.7	1.9	1.0	1.7	2.4	1.0
Vic	2.8	2.7	2.6	2.8	2.9	2.6	2.8	2.7	2.5	2.8	2.7	2.5	2.8	3.0	2.4
Qld	1.5	2.7	2.6	1.7	2.7	2.6	1.6	2.5	2.5	1.6	2.5	2.5	1.5	3.2	2.4
WA	1.4	3.5	1.4	1.4	3.4	1.4	1.4	3.2	1.4	1.4	3.2	1.4	1.4	4.0	1.3
SA	2.3	2.8	3.5	2.3	3.2	3.5	2.3	2.4	3.5	2.3	2.4	3.5	2.3	3.4	3.3
Tas	1.4	3.2	1.6	1.4	3.0	1.6	1.4	3.1	1.6	1.4	3.1	1.6	1.4	3.5	1.6
ACT	1.7	2.6	4.0	1.7	2.2	4.1	1.7	2.1	4.0	1.7	2.1	4.0	1.6	2.8	4.0
NT	2.1	10.8	1.6	2.2	9.6	1.6	2.2	9.5	1.6	2.2	9.5	1.6	2.0	12.3	1.7
Aust	2.0	2.7	2.0	2.0	2.7	2.0	2.0	2.5	2.0	2.0	2.5	2.0	1.9	3.1	1.9

*Refer to the introduction for explanatory notes.*

# NAPLAN Year 3 Participation

Table 3.P4: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	3.1	4.4	1.3	3.1	4.4	1.2	3.0	4.0	1.2	3.0	4.0	1.2	3.0	5.9	1.2
	<i>Non-Indigenous</i>	1.7	1.9	0.9	1.7	1.9	0.9	1.7	1.8	0.9	1.7	1.8	0.9	1.6	2.2	0.9
Vic	<i>Indigenous</i>	6.1	6.0	5.2	5.7	6.1	5.1	5.7	5.8	5.1	5.7	5.8	5.1	5.8	7.3	4.9
	<i>Non-Indigenous</i>	2.6	2.6	2.4	2.6	2.8	2.4	2.6	2.5	2.3	2.6	2.5	2.3	2.6	2.9	2.2
Qld	<i>Indigenous</i>	2.5	5.7	2.6	2.6	6.3	2.6	2.5	5.6	2.6	2.5	5.6	2.6	2.5	7.2	2.5
	<i>Non-Indigenous</i>	1.5	2.4	2.6	1.6	2.5	2.6	1.5	2.2	2.5	1.5	2.2	2.5	1.4	2.9	2.4
WA	<i>Indigenous</i>	1.2	13.5	1.1	1.2	12.7	1.2	1.2	11.7	1.2	1.2	11.7	1.2	1.2	15.9	1.1
	<i>Non-Indigenous</i>	1.4	2.7	1.4	1.4	2.8	1.4	1.4	2.6	1.4	1.4	2.6	1.4	1.4	3.1	1.3
SA	<i>Indigenous</i>	5.7	8.5	7.2	5.7	9.4	7.0	5.7	7.2	7.1	5.7	7.2	7.1	5.6	8.5	6.7
	<i>Non-Indigenous</i>	2.1	2.5	3.4	2.1	2.9	3.3	2.1	2.2	3.3	2.1	2.2	3.3	2.1	3.1	3.1
Tas	<i>Indigenous</i>	1.7	3.7	0.7	1.7	3.4	0.7	1.7	3.7	0.7	1.7	3.7	0.7	1.5	4.2	0.7
	<i>Non-Indigenous</i>	1.4	3.2	0.7	1.4	3.0	0.7	1.4	3.1	0.7	1.4	3.1	0.7	1.4	3.5	0.7
ACT	<i>Indigenous</i>	4.5	6.0	8.2	4.5	2.2	8.2	4.5	3.0	9.0	4.5	3.0	9.0	4.5	3.7	9.0
	<i>Non-Indigenous</i>	1.6	2.4	3.8	1.6	2.2	3.9	1.6	2.0	3.8	1.6	2.0	3.8	1.5	2.7	3.8
NT	<i>Indigenous</i>	2.0	21.1	0.8	2.3	18.5	0.8	2.3	18.2	0.8	2.3	18.2	0.8	2.2	24.0	0.9
	<i>Non-Indigenous</i>	2.2	2.9	2.2	2.1	2.9	2.1	2.2	2.8	2.1	2.2	2.8	2.1	1.8	3.5	2.2
Aust	<i>Indigenous</i>	2.9	8.0	2.2	2.9	7.9	2.2	2.9	7.2	2.2	2.9	7.2	2.2	2.8	9.6	2.1
	<i>Non-Indigenous</i>	1.9	2.3	1.9	1.9	2.4	1.9	1.9	2.2	1.9	1.9	2.2	1.9	1.8	2.7	1.8

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 3 Comparative Achievement

Table 3.CR: Comparative Achievement of Year 3 Students in Reading, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	426.0	432.0	408.5	407.6	408.9	419.1	443.8	332.2	419.6
NSW	426.0		▼	▲	▲	▲	■	▼	▲	▲
Vic	432.0	▲		▲	▲	▲	▲	▼	▲	▲
Qld	408.5	▼	▼		■	■	▼	▼	▲	▼
WA	407.6	▼	▼	■		■	▼	▼	▲	▼
SA	408.9	▼	▼	■	■		▼	▼	▲	▼
Tas	419.1	■	▼	▲	▲	▲		▼	▲	■
ACT	443.8	▲	▲	▲	▲	▲	▲		▲	▲
NT	332.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	419.6	▼	▼	▲	▲	▲	■	▼	▲	

Table 3.CW: Comparative Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	424.3	428.1	403.3	406.8	403.3	411.6	416.0	322.9	415.8
NSW	424.3		▼	▲	▲	▲	▲	▲	▲	▲
Vic	428.1	▲		▲	▲	▲	▲	▲	▲	▲
Qld	403.3	▼	▼		▼	■	▼	▼	▲	▼
WA	406.8	▼	▼	▲		■	■	▼	▲	▼
SA	403.3	▼	▼	■	■		▼	▼	▲	▼
Tas	411.6	▼	▼	▲	■	▲		■	▲	■
ACT	416.0	▼	▼	▲	▲	▲	■		▲	■
NT	322.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	415.8	▼	▼	▲	▲	▲	■	■	▲	

Table 3.CS: Comparative Achievement of Year 3 Students in Spelling, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	428.3	423.3	398.3	401.4	402.6	402.0	419.0	336.6	414.3
NSW	428.3		▲	▲	▲	▲	▲	▲	▲	▲
Vic	423.3	▼		▲	▲	▲	▲	■	▲	▲
Qld	398.3	▼	▼		■	▼	■	▼	▲	▼
WA	401.4	▼	▼	■		■	■	▼	▲	▼
SA	402.6	▼	▼	▲	■		■	▼	▲	▼
Tas	402.0	▼	▼	■	■	■		▼	▲	▼
ACT	419.0	▼	■	▲	▲	▲	▲		▲	■
NT	336.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	414.3	▼	▼	▲	▲	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

# NAPLAN Year 3 Comparative Achievement

Table 3.CG: Comparative Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	434.9	437.7	411.3	408.3	405.8	412.3	439.7	315.4	423.9
NSW	434.9		■	▲	▲	▲	▲	■	▲	▲
Vic	437.7	■		▲	▲	▲	▲	■	▲	▲
Qld	411.3	▼	▼		■	▲	■	▼	▲	▼
WA	408.3	▼	▼	■		■	■	▼	▲	▼
SA	405.8	▼	▼	▼	■		■	▼	▲	▼
Tas	412.3	▼	▼	■	■	■		▼	▲	▼
ACT	439.7	■	■	▲	▲	▲	▲		▲	▲
NT	315.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	423.9	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CN: Comparative Achievement of Year 3 Students in Numeracy, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	405.0	408.9	380.9	383.9	377.4	391.5	410.1	323.2	395.5
NSW	405.0		▼	▲	▲	▲	▲	■	▲	▲
Vic	408.9	▲		▲	▲	▲	▲	■	▲	▲
Qld	380.9	▼	▼		■	■	▼	▼	▲	▼
WA	383.9	▼	▼	■		▲	▼	▼	▲	▼
SA	377.4	▼	▼	■	▼		▼	▼	▲	▼
Tas	391.5	▼	▼	▲	▲	▲		▼	▲	■
ACT	410.1	■	■	▲	▲	▲	▲		▲	▲
NT	323.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	395.5	▼	▼	▲	▲	▲	■	▼	▲	

*Refer to the introduction for explanatory notes and how to read the table.*

# NAPLAN Year 3 Commentary

## Overall national and jurisdiction results (Year 3)

### Achievement scores

Distributions of achievement scores in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy are presented in Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for New South Wales and Victoria are above the national mean in all five achievement domains, and mean scores for Queensland, Western Australia and South Australia are below the national mean in all five achievement domains. Mean scores for the Northern Territory are well below the national mean in all five domains. Mean scores for ACT are above the national mean in Reading, Grammar and Punctuation, and Numeracy, and are no different from the national mean in Persuasive Writing and Spelling. Mean scores for Tasmania are no different from the national mean in Reading, Persuasive Writing and Numeracy and are below the national mean in Spelling and Grammar and Punctuation.

### Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 3, Band 1 (the lowest band) indicates a score below the national minimum standard and Band 2 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 6 and above) represents high achievement for Year 3. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting band percentages.

Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 show the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. The percentage of students across Australia who achieved at or above the national minimum standard is high, ranging from 92.9% in Grammar and Punctuation to 95.3% in Persuasive Writing. There is little variation across most jurisdictions in the percentage of students who achieved at or above the national minimum standard, with the exception of the Northern Territory, where around 70% of students achieved at or above the national minimum standard in four of the five achievement domains, and 62.3% in Grammar and Punctuation.

### Sex

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, the mean scale score for female students is higher than the mean scale score for male students, for all States and Territories and for Australia overall. The differences range from 14 score points in Reading to 27 scale points in Persuasive Writing. In Numeracy, the mean score for male students is 8 points higher than the mean for female students for Australia overall and for most States and Territories. For Tasmania, there is no difference between the mean score for males and the mean score for females, and for the Northern Territory female students have a mean score slightly higher than the mean score for male students. Mean scale scores and score distributions are shown in Figures 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2.

Tables 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 present the percentages of male and female students in each achievement band. In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation,

greater percentages of female students achieved at or above the national minimum standard than male students did, with most differences between 3 and 5 percentage points. In Numeracy, even though the mean score for male students is higher than the mean score for female students, a greater percentage of female students achieved at or above the national minimum standard than male students did, but these differences are around 1 percentage point. In all jurisdictions, however, greater percentages of male students than female students scored in the highest achievement band (Band 6 and above).

### Indigenous students

Figures 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 show the distributions of scores, mean scale scores and standard deviations for Indigenous students and non-Indigenous students separately. In all achievement domains and for all jurisdictions, the mean scale score for Indigenous students is well below the mean scale score for non-Indigenous students. Differences for Australia overall range from 76 score points in Spelling to 104 points in Grammar and Punctuation. In all domains and for most jurisdictions, the mean score for Indigenous students is at the 20th percentile score for non-Indigenous students.

Tables 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 show the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. In each jurisdiction, the percentage of Indigenous students who achieved below the national minimum standard is more than twice the percentage of non-Indigenous students who achieved below the national minimum standard. For the Northern Territory, more than 60% of Indigenous students achieved below the national minimum standard in Reading and in Numeracy.

### Language background other than English

Figures 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 show the distributions of scores, mean scale scores and standard deviations for students by language background. Students with a language background other than English are shown separately from those whose language background is English. For Australia overall, students from a language background other than English have higher mean scores than did students from an English-language background in Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. In Reading, students from an English-language background have a higher mean score.

Across jurisdictions, differences between these two groups of students are inconsistent, except for the Northern Territory. For the Northern Territory, English is not the first language for many Indigenous students and mean scores for students with a language background other than English are lower in all five achievement domains than are mean scores for students with an English-language background. For New South Wales, Western Australia and ACT, there is no difference in mean scores in Reading between students with a language background other than English and those with an English-language background. For Victoria, Queensland and South Australia, students with an English-language background have slightly higher mean scores. For Tasmania, students with a language background other than English have a higher mean score. For all jurisdictions except the Northern Territory, students with a language background other than English have a higher mean score in Spelling.

Tables 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students with a language background other than English and students with an English-language background. For most jurisdictions except the Northern Territory, there is very little difference between these two groups in the percentage of students who achieved below the national minimum standard in any achievement domain.



# NAPLAN Year 3 Commentary

## Geolocation

Tables 3.R5, 3.W5, 3.S5, 3.G5 and 3.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no geolocation categorised as very remote; in ACT there is no geolocation categorised as remote or very remote; and in the Northern Territory there is no geolocation categorised as metropolitan. In addition, there are geolocations with too few students to report: very remote locations in Tasmania and provincial locations in ACT.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern can also be seen in the percentage of students who achieved at or above the national minimum standard. This pattern is not always replicated within each jurisdiction. In New South Wales there is little difference between mean scores for students from remote locations and mean scores for those from very remote locations; in South Australia there is little difference between mean scores for students from provincial locations and mean scores for students from remote locations; and in Tasmania there is very little difference in mean scores for any geolocation.

The distributions of achievement bands are similar, with the highest percentage of students achieving at or above the national minimum standard attending schools in metropolitan locations and the lowest percentage attending schools in very remote locations. This pattern is similar within some jurisdictions, although the differences noted above for New South Wales, South Australia and Tasmania hold for achievement bands. In addition, higher percentages of students attending schools in metropolitan geolocations across Australia and in all jurisdictions achieved at both Band 5 and Band 6 and above than did students attending schools in other geolocations.

Results by geolocation are also reported by Indigenous status. Results for Indigenous students by geolocation are provided in Tables 3.R6, 3.W6, 3.S6, 3.G6 and 3.N6, and results for non-Indigenous students in Tables 3.R7, 3.W7, 3.S7, 3.G7 and 3.N7. For both groups, the patterns of mean scores by geolocation generally hold, across Australia and within each jurisdiction. For some jurisdictions, the percentage of Indigenous students in very remote geolocations who achieved at or above the national minimum standard is well below 50%, including the Northern Territory (from 12.6% in Grammar and Punctuation to 26.6% in Spelling) and South Australia (30.7% in Grammar and Punctuation and 35.6% in Numeracy).

## Parental education

Tables 3.R8, 3.W8, 3.S8, 3.G8 and 3.N8 present results for each jurisdiction and Australia overall by parental education, which is the highest level of education completed by either parent or carer. It includes primary and secondary school and post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 4% in Victoria to 30% in the Northern Territory. For Australia overall, there is no information on parental education for 9% of students, so the results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and the greatest percentage of students who achieved at or above the national minimum standard. There is little difference in the mean scores between students with parents whose highest level of education is a certificate and those with parents whose highest level is Year 12

completion. For Australia overall in all domains, more than 92% of students whose parents completed Year 12 or higher achieved at or above the national minimum standard.

## Parental occupation

Tables 3.R9, 3.W9, 3.S9, 3.G9 and 3.N9 present results for each jurisdiction and Australia overall by parental occupation, which is the occupation group that includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group that reflects the main job is reported. If two parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups, with a fifth group representing those not in paid work. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 4% in Victoria to 31% in the Northern Territory. For Australia overall, there is no information on parental occupation for 13% of students, so the results should be treated with caution.

Students with parents in Occupation Group 1, which includes senior managers and qualified professionals, have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents are not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except ACT.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard (between 97% and 98%), with little difference between Group 1 and Group 2. Nationally, for students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in Grammar and Punctuation (83.2%) and highest in Persuasive Writing (88.4%). For students with at least one parent in paid work, at least 90% across Australia achieved at or above the national minimum standard in each domain.

## Participation

Tables 3.P1, 3.P2, 3.P3 and 3.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 3.P1 provides the overall rates and Table 3.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 3.P3 and 3.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 3.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

The overall participation rate is lowest in Numeracy at 95.0% and highest in Spelling and Grammar and Punctuation at 95.5%. Among the eight jurisdictions, New South Wales has the highest participation rate (97.1% for Spelling and Grammar and Punctuation) and the Northern Territory the lowest (86.0% for Numeracy). Participation rates are lower among Indigenous students, ranging from 88.2% in Numeracy to 90.6% in Spelling and Grammar and Punctuation. Across Australia 2% of students were granted exemptions from the assessments in Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, and 1.9% from the assessment in Numeracy. Exemption rates for Indigenous students vary across jurisdictions, ranging from 1.2% in Western Australia in all domains to 6.1% in Victoria in Reading. There is also wide variation in absence and withdrawal rates across jurisdictions and domains. Across Australia, students were absent most frequently for the Numeracy assessment (3.1%).



# 2012 Results

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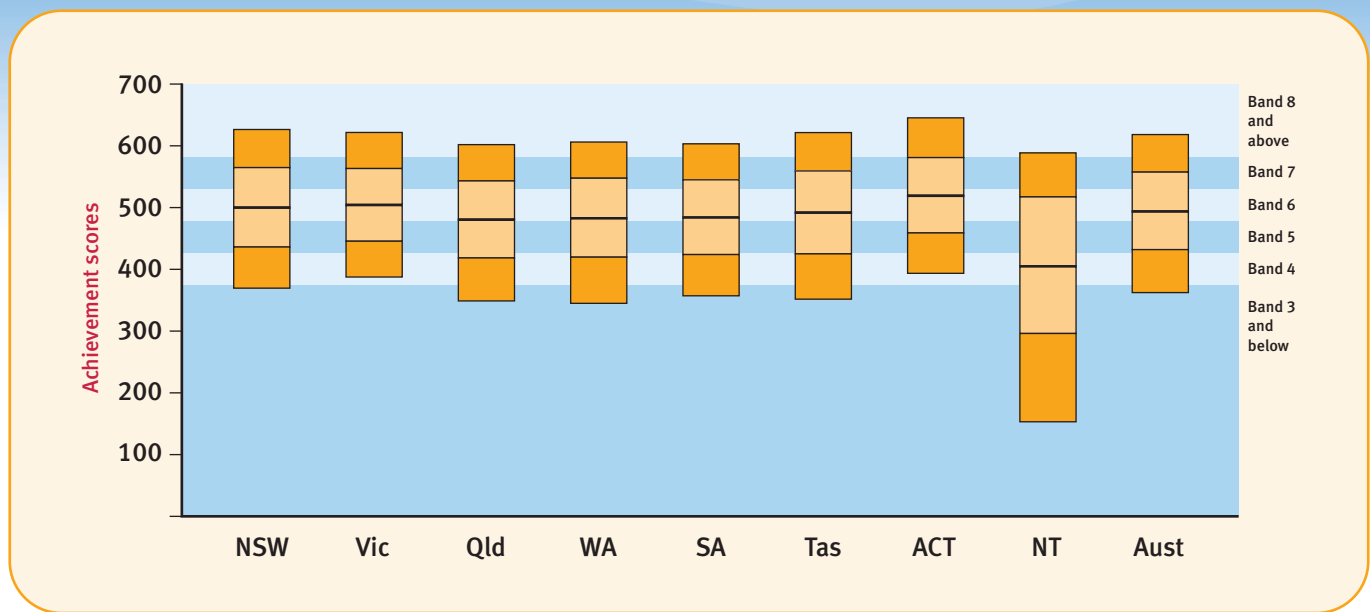
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# NAPLAN Year 5 Reading

Figure 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	499.8 (77.1)	504.1 (70.6)	480.3 (75.5)	482.6 (78.6)	483.9 (73.7)	491.7 (80.7)	519.0 (75.5)	404.8 (131.7)	493.6 (77.6)

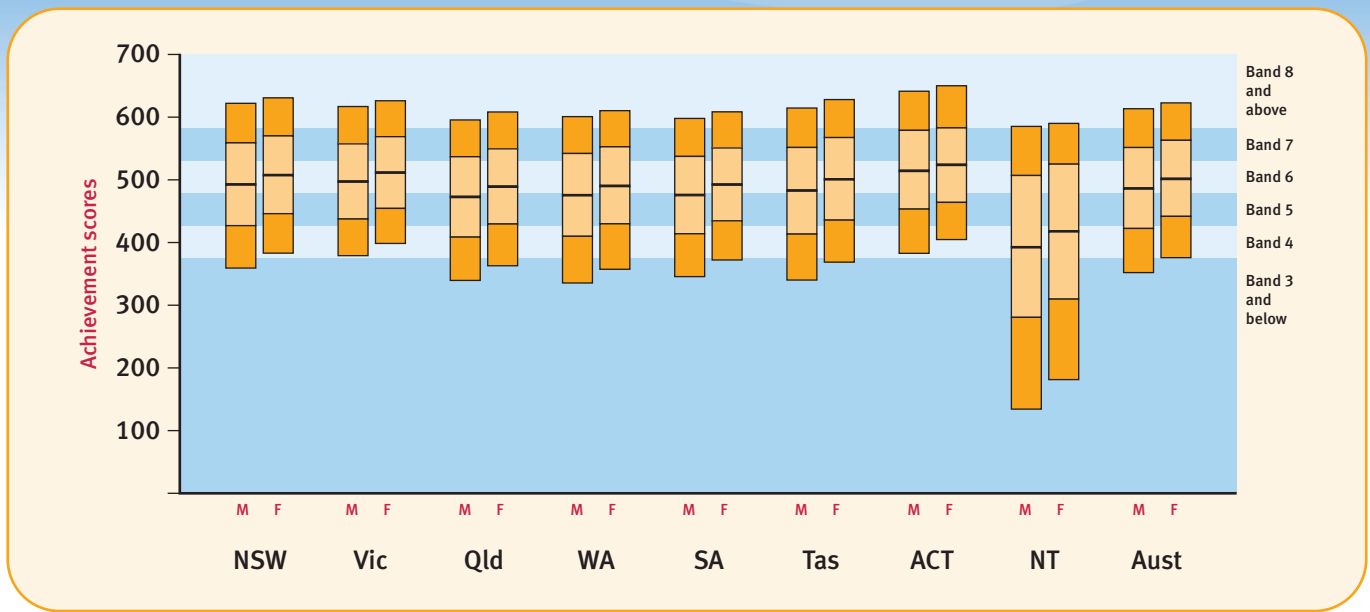
Table 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.4	1.9	0.7	1.6	5.5	10.9	21.5	26.2	20.3	14.1	92.9
Vic	10yrs 9mths 5yrs 4mths	95.1	2.9	1.9	2.7	3.2	9.6	21.6	28.4	21.1	13.3	94.1
Qld	10yrs 3mths 5yrs 4mths	94.9	2.6	2.5	2.3	8.6	13.6	24.4	26.2	16.6	8.4	89.1
WA	10yrs 5mths 5yrs 4mths	95.8	3.3	1.0	1.4	9.0	12.8	23.2	26.5	17.9	9.3	89.6
SA	10yrs 7mths 5yrs 4mths	94.8	2.9	2.3	2.2	7.1	13.3	24.6	27.0	17.1	8.7	90.7
Tas	10yrs 11mths 5yrs 4mths	96.2	2.5	1.3	1.3	8.1	12.0	21.4	25.4	18.9	12.9	90.7
ACT	10yrs 8mths 5yrs 4mths	95.5	2.3	2.2	1.9	3.1	7.1	17.7	26.8	24.1	19.2	94.9
NT	10yrs 6mths 5yrs 4mths	88.7	10.5	0.8	2.1	36.6	11.8	17.1	16.4	10.2	5.9	61.3
Aust	10yrs 7mths 5yrs 4mths	95.9	2.6	1.5	2.0	6.4	11.4	22.3	26.7	19.3	12.0	91.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	492.5 (78.7)	497.1 (71.6)	472.6 (76.7)	475.4 (80.3)	475.6 (75.2)	482.8 (82.3)	514.2 (77.7)	392.4 (136.2)	486.1 (79.2)
Female Mean scale score / (S.D.)	507.4 (74.6)	511.4 (68.8)	489.0 (73.2)	490.1 (76.0)	492.3 (71.1)	500.8 (77.9)	523.8 (72.9)	417.8 (125.5)	501.4 (75.1)

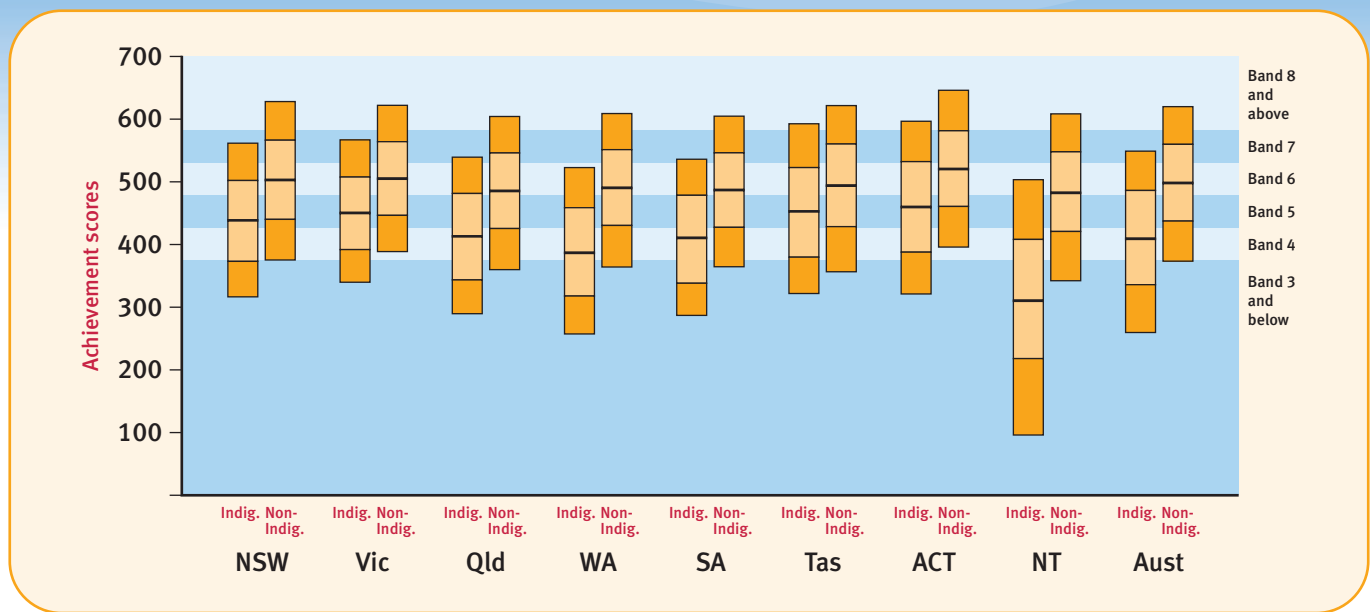
Table 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	2.1	7.0	12.3	22.2	25.1	18.7	12.6	90.9
	Female	1.1	3.9	9.4	20.8	27.3	22.0	15.6	95.1
Vic	Male	3.6	4.1	11.2	22.8	27.5	19.1	11.7	92.2
	Female	1.8	2.3	8.0	20.5	29.2	23.2	15.0	96.0
Qld	Male	2.8	10.5	14.9	24.7	24.8	15.0	7.1	86.6
	Female	1.6	6.4	12.1	23.9	27.9	18.4	9.7	92.0
WA	Male	1.7	10.9	14.0	23.5	25.3	16.5	8.2	87.4
	Female	1.0	7.0	11.5	22.9	27.7	19.4	10.5	91.9
SA	Male	3.0	9.0	14.9	25.3	25.4	15.1	7.4	88.1
	Female	1.4	5.2	11.6	23.9	28.7	19.3	10.0	93.4
Tas	Male	1.6	10.3	13.1	21.9	24.5	17.7	10.9	88.1
	Female	1.0	5.7	10.8	20.8	26.3	20.3	15.1	93.3
ACT	Male	2.3	4.1	8.2	17.9	26.5	22.4	18.6	93.5
	Female	1.5	2.1	6.0	17.6	27.2	25.8	19.8	96.4
NT	Male	2.9	39.4	12.6	16.4	14.8	8.6	5.4	57.8
	Female	1.4	33.6	10.9	17.7	18.2	11.8	6.3	65.0
Aust	Male	2.6	7.9	12.8	23.0	25.6	17.6	10.6	89.5
	Female	1.4	4.7	9.9	21.5	27.9	21.1	13.5	93.9

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	438.5 (75.1)	450.2 (69.1)	413.0 (76.9)	386.6 (82.0)	410.4 (77.3)	452.8 (82.2)	459.7 (83.2)	310.2 (120.3)	409.0 (93.3)
Non-Indigenous Mean scale score / (S.D.)	502.8 (75.9)	504.9 (70.3)	485.3 (73.0)	490.2 (73.4)	486.8 (72.1)	493.8 (79.4)	520.3 (74.8)	482.3 (79.6)	498.0 (74.0)

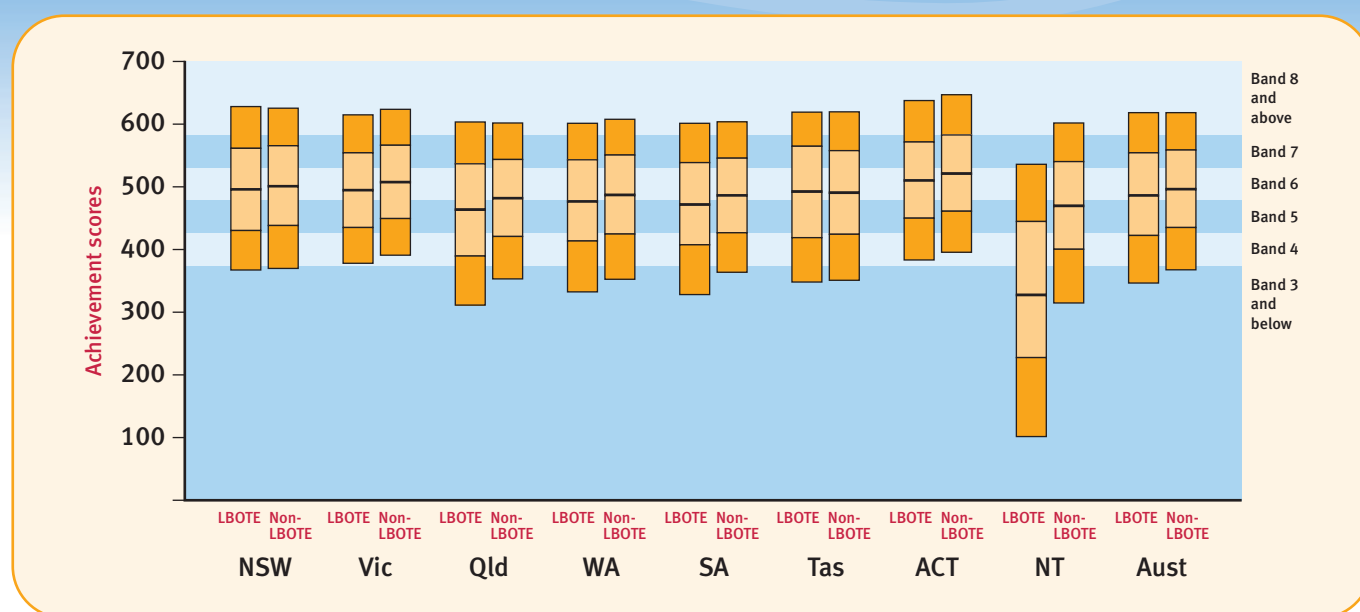
Table 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2012.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.7	19.7	22.4	26.1	17.8	8.5	2.8	77.6
	Non-Indigenous	1.5	4.7	10.3	21.3	26.6	20.9	14.6	93.7
Vic	Indigenous	6.8	11.8	22.8	27.6	19.7	8.2	3.1	81.4
	Non-Indigenous	2.5	3.1	9.5	21.6	28.5	21.3	13.5	94.4
Qld	Indigenous	3.0	31.5	23.2	21.7	13.9	5.6	1.1	65.5
	Non-Indigenous	2.2	6.9	12.9	24.6	27.2	17.4	8.9	90.9
WA	Indigenous	1.5	44.9	21.8	18.1	9.8	3.4	0.5	53.6
	Non-Indigenous	1.4	6.3	12.0	23.5	27.8	19.1	10.0	92.4
SA	Indigenous	4.6	31.6	21.5	23.0	13.5	5.0	0.8	63.8
	Non-Indigenous	2.1	6.1	13.0	24.6	27.6	17.6	9.0	91.8
Tas	Indigenous	1.5	17.7	19.1	24.3	19.8	11.6	6.0	80.7
	Non-Indigenous	1.3	7.3	11.6	21.4	25.9	19.3	13.1	91.4
ACT	Indigenous	6.6	13.0	18.5	24.2	18.9	12.5	6.4	80.4
	Non-Indigenous	1.8	2.9	6.8	17.6	27.0	24.4	19.5	95.3
NT	Indigenous	2.0	70.7	11.1	8.4	4.7	2.2	0.9	27.4
	Non-Indigenous	2.2	8.8	12.3	24.1	26.0	16.7	9.8	89.0
Aust	Indigenous	2.9	32.4	21.0	21.6	14.1	6.2	1.9	64.7
	Non-Indigenous	1.9	5.0	10.9	22.3	27.4	20.0	12.5	93.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	495.9 (78.4)	494.6 (71.1)	463.5 (87.0)	476.6 (81.2)	471.6 (80.8)	492.3 (82.7)	510.1 (75.4)	327.4 (128.5)	486.2 (83.8)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	500.9 (76.6)	507.4 (70.1)	481.8 (74.2)	486.9 (76.9)	486.3 (72.1)	490.5 (80.3)	521.0 (75.4)	469.5 (85.8)	496.2 (75.1)

Table 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.2	5.8	12.4	22.5	25.1	18.6	13.4	92.0
	Non-LBOTE	1.4	5.4	10.4	21.2	26.6	20.9	14.2	93.2
Vic	LBOTE	3.5	4.2	11.9	23.9	27.0	18.6	10.9	92.3
	Non-LBOTE	2.5	2.9	8.9	20.9	28.8	22.0	14.1	94.7
Qld	LBOTE	3.3	15.6	15.2	22.5	21.5	13.8	8.2	81.1
	Non-LBOTE	2.2	7.9	13.5	24.5	26.7	16.8	8.4	89.9
WA	LBOTE	2.6	10.5	13.0	23.2	25.6	16.9	8.1	86.9
	Non-LBOTE	1.0	8.0	12.2	22.7	27.2	19.0	9.9	91.1
SA	LBOTE	3.8	11.3	14.5	24.1	23.8	14.6	7.9	84.9
	Non-LBOTE	1.9	6.3	13.0	24.7	27.6	17.6	8.9	91.9
Tas	LBOTE	3.0	9.2	12.6	18.0	22.7	20.6	13.8	87.7
	Non-LBOTE	1.2	8.1	12.1	21.8	25.6	18.7	12.5	90.7
ACT	LBOTE	4.2	3.9	8.4	19.7	26.2	21.7	16.0	91.9
	Non-LBOTE	1.4	3.0	6.8	17.3	27.0	24.6	20.0	95.6
NT	LBOTE	2.3	64.2	10.5	10.2	7.4	3.7	1.7	33.5
	Non-LBOTE	2.0	13.5	13.4	23.4	24.1	15.0	8.5	84.5
Aust	LBOTE	2.8	8.2	12.5	22.7	25.0	17.6	11.3	89.0
	Non-LBOTE	1.8	5.7	11.0	22.1	27.3	19.9	12.2	92.5

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 5 Reading

Table 5.R5: Achievement of Year 5 Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	504.7	1.6	4.7	10.2	20.7	26.1	21.2	15.5	93.7
	<i>Provincial</i>	485.9	1.6	7.5	12.9	23.9	26.6	17.7	9.8	91.0
	<i>Remote</i>	449.6	1.9	19.0	20.3	24.2	18.0	10.0	6.6	79.0
	<i>Very Remote</i>	430.1	0.0	28.9	22.5	21.2	15.0	6.2	6.2	71.1
Vic	<i>Metro</i>	507.6	2.7	2.9	9.1	20.9	28.2	21.8	14.4	94.4
	<i>Provincial</i>	493.5	2.8	4.2	11.5	24.0	28.8	18.9	9.9	93.0
	<i>Remote</i>	497.4	0.0	2.6	8.5	31.1	27.2	20.0	10.6	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	486.6	2.2	7.1	12.5	23.8	27.1	17.9	9.5	90.7
	<i>Provincial</i>	470.9	2.5	9.7	15.7	26.3	25.4	14.3	6.0	87.7
	<i>Remote</i>	438.8	1.2	23.0	20.4	21.6	19.5	10.6	3.6	75.8
	<i>Very Remote</i>	402.2	1.9	41.3	18.5	17.8	12.3	5.9	2.3	56.8
WA	<i>Metro</i>	491.4	1.5	6.5	11.7	22.8	27.4	19.4	10.8	92.0
	<i>Provincial</i>	472.2	1.2	10.3	15.3	25.4	26.0	15.4	6.4	88.5
	<i>Remote</i>	452.3	1.1	18.3	16.1	23.1	23.6	13.0	4.8	80.6
	<i>Very Remote</i>	392.2	0.2	46.5	16.2	16.0	12.4	6.6	2.1	53.3
SA	<i>Metro</i>	489.4	2.4	6.0	12.3	23.9	27.4	18.1	9.9	91.6
	<i>Provincial</i>	473.4	1.7	8.5	15.6	26.6	26.4	15.2	6.0	89.9
	<i>Remote</i>	467.4	1.0	10.8	15.6	26.7	27.7	13.5	4.7	88.2
	<i>Very Remote</i>	401.0	5.6	40.2	15.7	16.6	10.8	7.5	3.5	54.2
Tas	<i>Metro</i>	494.8	1.4	8.1	11.6	19.7	25.0	20.0	14.2	90.5
	<i>Provincial</i>	489.2	1.2	8.0	12.2	22.9	25.5	18.1	12.0	90.8
	<i>Remote</i>	485.6	1.4	6.4	16.2	16.2	33.6	16.2	9.9	92.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	519.1	1.9	3.1	7.0	17.7	26.9	24.1	19.2	94.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	464.3	2.8	14.1	14.6	23.9	23.6	13.5	7.4	83.0
	<i>Remote</i>	445.9	2.6	25.6	13.5	18.6	17.8	12.8	9.0	71.8
	<i>Very Remote</i>	280.9	0.7	81.5	5.9	4.4	3.4	2.8	1.3	17.8
Aust	<i>Metro</i>	500.3	2.0	4.9	10.5	21.6	27.1	20.5	13.4	93.1
	<i>Provincial</i>	482.6	2.0	7.6	13.5	24.6	26.7	16.9	8.6	90.4
	<i>Remote</i>	451.8	1.4	18.9	16.8	22.7	22.1	12.4	5.6	79.6
	<i>Very Remote</i>	355.4	1.1	57.1	12.9	12.3	9.2	5.2	2.2	41.8

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R6: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	449.9	2.6	15.6	20.1	27.5	20.4	9.9	3.9	81.8
	<i>Provincial</i>	432.2	2.8	21.8	23.8	25.3	16.5	7.9	1.9	75.4
	<i>Remote</i>	407.2	3.6	31.8	28.4	23.5	7.8	2.9	2.1	64.6
	<i>Very Remote</i>	381.6	0.0	48.4	28.0	15.1	7.1	1.3	0.0	51.6
Vic	<i>Metro</i>	456.6	6.2	10.8	22.0	25.6	20.9	10.4	4.2	83.1
	<i>Provincial</i>	443.7	7.5	12.7	23.6	29.5	18.5	6.1	1.9	79.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	423.5	3.5	25.6	23.7	24.1	15.8	6.0	1.2	70.9
	<i>Provincial</i>	424.6	3.0	25.0	24.1	23.6	16.1	7.0	1.3	72.0
	<i>Remote</i>	374.1	2.7	52.6	23.7	11.5	5.9	3.3	0.3	44.7
	<i>Very Remote</i>	358.4	1.5	62.5	18.5	12.3	4.6	0.5	0.1	36.0
WA	<i>Metro</i>	411.0	1.3	32.3	24.3	22.7	13.1	5.4	0.9	66.4
	<i>Provincial</i>	402.9	1.7	36.7	24.7	21.8	11.2	3.2	0.7	61.6
	<i>Remote</i>	377.2	2.8	47.7	19.5	17.4	9.8	2.8	0.1	49.5
	<i>Very Remote</i>	338.9	0.4	71.2	16.8	7.4	3.1	1.1	0.0	28.4
SA	<i>Metro</i>	428.0	5.7	22.4	22.0	25.1	17.3	6.4	1.1	71.9
	<i>Provincial</i>	407.1	2.4	33.8	22.7	25.4	11.3	3.9	0.6	63.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	336.5	7.8	67.5	12.5	7.5	3.1	1.3	0.3	24.7
Tas	<i>Metro</i>	449.0	1.6	18.2	19.0	25.4	20.2	11.1	4.5	80.2
	<i>Provincial</i>	454.6	1.5	17.5	19.6	23.9	18.6	11.7	7.1	81.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	462.5	7.0	12.8	16.6	24.2	19.4	13.2	6.8	80.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	415.2	4.4	32.0	18.9	20.8	14.3	6.5	3.0	63.6
	<i>Remote</i>	370.1	2.9	52.3	20.1	14.1	6.4	2.8	1.2	44.8
	<i>Very Remote</i>	254.8	0.8	90.7	5.5	2.0	0.6	0.3	0.1	8.6
Aust	<i>Metro</i>	436.6	3.3	20.7	21.8	25.5	17.9	8.1	2.7	76.0
	<i>Provincial</i>	427.5	3.2	24.1	23.3	24.6	15.8	7.0	2.0	72.7
	<i>Remote</i>	381.2	2.9	46.6	22.1	16.4	8.2	3.1	0.8	50.5
	<i>Very Remote</i>	301.5	1.1	78.6	11.6	5.8	2.2	0.6	0.1	20.3

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 5 Reading

Table 5.R7: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	506.2	1.6	4.4	9.9	20.5	26.3	21.5	15.8	94.0
	<i>Provincial</i>	491.9	1.4	5.9	11.6	23.8	27.9	18.9	10.6	92.7
	<i>Remote</i>	477.8	0.8	10.6	15.0	24.0	24.9	15.0	9.8	88.6
	<i>Very Remote</i>	469.2	0.0	11.1	19.6	27.8	21.1	10.4	10.0	88.9
Vic	<i>Metro</i>	508.1	2.5	2.8	8.9	20.9	28.3	22.0	14.5	94.7
	<i>Provincial</i>	495.0	2.5	4.0	11.1	23.9	29.1	19.3	10.2	93.5
	<i>Remote</i>	497.4	0.0	2.6	8.5	31.1	27.2	20.0	10.6	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	489.6	2.1	6.2	12.0	23.8	27.6	18.5	9.9	91.7
	<i>Provincial</i>	475.5	2.5	8.2	14.9	26.6	26.3	15.0	6.5	89.3
	<i>Remote</i>	460.0	0.7	13.1	19.3	25.0	24.0	13.1	4.7	86.2
	<i>Very Remote</i>	462.5	2.5	12.3	18.4	25.3	22.7	13.3	5.4	85.2
WA	<i>Metro</i>	494.9	1.5	5.5	11.1	22.7	27.9	20.0	11.3	93.0
	<i>Provincial</i>	478.1	1.2	8.0	14.5	25.8	27.3	16.5	6.8	90.9
	<i>Remote</i>	475.8	0.5	8.9	15.0	24.8	28.1	16.4	6.3	90.6
	<i>Very Remote</i>	460.5	0.0	14.6	15.3	27.3	24.2	13.7	4.9	85.4
SA	<i>Metro</i>	491.3	2.3	5.5	12.0	23.8	27.8	18.5	10.2	92.2
	<i>Provincial</i>	476.1	1.7	7.2	15.5	26.9	27.1	15.6	6.1	91.1
	<i>Remote</i>	470.5	1.1	9.5	15.0	27.1	28.6	14.0	4.8	89.4
	<i>Very Remote</i>	459.3	3.3	14.3	19.8	24.2	18.2	13.6	6.6	82.4
Tas	<i>Metro</i>	497.7	1.4	7.3	11.2	19.6	25.2	20.4	14.8	91.3
	<i>Provincial</i>	490.8	1.2	7.3	11.7	23.1	26.4	18.5	11.8	91.5
	<i>Remote</i>	485.3	1.6	6.2	18.0	16.4	29.8	17.0	10.8	92.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	520.3	1.8	2.9	6.8	17.6	27.0	24.4	19.5	95.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	476.1	2.4	9.8	13.7	24.7	25.9	15.2	8.4	87.8
	<i>Remote</i>	501.8	2.2	5.8	8.6	21.9	26.4	20.3	14.8	92.0
	<i>Very Remote</i>	494.5	0.0	5.9	8.5	23.8	26.8	23.4	11.5	94.1
Aust	<i>Metro</i>	502.2	2.0	4.4	10.2	21.5	27.3	20.8	13.7	93.6
	<i>Provincial</i>	487.0	1.9	6.2	12.7	24.7	27.7	17.7	9.1	91.9
	<i>Remote</i>	475.8	0.9	9.4	15.0	24.7	27.0	15.8	7.2	89.7
	<i>Very Remote</i>	466.7	1.1	12.4	15.9	25.8	23.4	14.8	6.5	86.5

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R8: Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	538.3	1.2	1.4	4.7	13.4	24.6	28.1	26.7	97.4
	<i>Diploma</i>	503.6	1.2	3.4	9.1	21.9	29.9	21.9	12.5	95.4
	<i>Certificate</i>	482.9	1.4	6.3	13.3	26.3	28.7	16.6	7.4	92.4
	<i>Year 12</i>	483.9	2.1	6.2	13.2	26.0	27.5	16.9	8.1	91.6
	<i>Year 11</i>	450.3	3.0	14.3	20.8	27.9	20.9	9.9	3.1	82.7
	<i>Not stated (9%)</i>	485.2	2.1	8.3	13.7	23.0	24.6	17.1	11.1	89.6
Vic	<i>Bachelor</i>	535.3	1.5	0.8	4.4	13.7	27.0	28.7	23.8	97.6
	<i>Diploma</i>	502.2	2.3	2.6	8.9	22.5	31.6	21.3	10.9	95.1
	<i>Certificate</i>	488.0	2.6	3.9	12.1	26.5	30.3	17.2	7.4	93.5
	<i>Year 12</i>	490.0	3.2	4.1	11.8	25.3	29.5	17.8	8.3	92.7
	<i>Year 11</i>	463.8	5.8	8.1	17.9	29.3	24.3	11.5	3.2	86.2
	<i>Not stated (5%)</i>	511.9	3.6	2.9	8.4	20.0	26.7	21.7	16.6	93.4
Qld	<i>Bachelor</i>	519.1	1.2	2.4	6.5	17.4	28.9	25.7	17.8	96.4
	<i>Diploma</i>	487.5	1.9	5.0	11.4	26.1	30.5	17.5	7.6	93.1
	<i>Certificate</i>	467.5	2.0	9.3	16.3	28.2	26.5	13.4	4.3	88.7
	<i>Year 12</i>	467.0	2.6	10.2	16.2	27.8	25.2	13.3	4.8	87.3
	<i>Year 11</i>	433.8	4.3	20.5	22.0	26.5	17.9	7.3	1.5	75.2
	<i>Not stated (16%)</i>	469.1	3.4	11.4	15.5	24.6	24.2	14.2	6.7	85.2
WA	<i>Bachelor</i>	524.5	1.0	1.9	5.8	16.0	28.1	27.6	19.6	97.1
	<i>Diploma</i>	491.0	0.9	4.6	11.4	25.0	30.1	19.5	8.3	94.5
	<i>Certificate</i>	471.2	1.1	8.5	15.1	28.1	28.2	14.4	4.5	90.3
	<i>Year 12</i>	474.2	1.5	8.7	13.8	27.3	27.5	15.1	6.1	89.7
	<i>Year 11</i>	436.2	1.9	21.0	21.0	26.3	19.8	7.9	2.1	77.1
	<i>Not stated (18%)</i>	458.1	2.1	16.4	16.1	23.1	22.9	13.4	6.0	81.5
SA	<i>Bachelor</i>	525.0	1.0	1.5	5.8	16.2	28.9	27.1	19.6	97.5
	<i>Diploma</i>	495.6	1.7	4.0	10.2	23.8	30.8	19.4	10.0	94.3
	<i>Certificate</i>	478.7	1.7	6.2	14.3	27.7	28.4	15.5	6.0	92.0
	<i>Year 12</i>	484.6	1.9	5.8	12.5	26.2	29.1	16.9	7.6	92.2
	<i>Year 11</i>	447.4	3.7	14.1	21.4	29.0	20.3	9.4	2.1	82.2
	<i>Not stated (15%)</i>	469.0	3.4	11.2	15.3	24.5	25.0	14.2	6.3	85.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R8 (cont.): Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	541.2	0.8	1.2	4.0	12.4	25.0	29.4	27.3	98.1
	<i>Diploma</i>	509.2	1.1	4.4	8.3	19.3	27.5	22.6	16.8	94.5
	<i>Certificate</i>	479.0	0.7	8.2	14.3	24.9	28.3	16.0	7.6	91.1
	<i>Year 12</i>	474.0	1.9	11.2	13.5	24.1	25.5	16.1	7.7	86.8
	<i>Year 11</i>	449.1	2.5	17.5	18.6	26.4	20.3	10.4	4.2	80.0
	<i>Not stated (8%)</i>	492.9	1.8	7.1	13.2	21.3	23.7	19.1	13.9	91.2
ACT	<i>Bachelor</i>	543.3	1.5	0.9	4.1	11.7	25.3	28.6	27.9	97.6
	<i>Diploma</i>	507.3	2.3	2.8	8.4	21.5	29.5	21.7	13.7	94.9
	<i>Certificate</i>	485.5	2.0	6.1	10.9	26.1	29.8	17.7	7.3	91.8
	<i>Year 12</i>	493.4	1.5	3.8	10.9	26.4	29.0	19.6	8.8	94.7
	<i>Year 11</i>	446.1	5.7	16.0	18.4	26.3	22.6	8.9	2.1	78.2
	<i>Not stated (14%)</i>	518.0	2.2	3.2	6.5	18.5	26.8	24.7	18.2	94.7
NT	<i>Bachelor</i>	509.0	1.3	4.7	8.0	19.4	26.6	22.4	17.6	94.0
	<i>Diploma</i>	474.4	2.3	9.1	14.0	26.5	26.6	14.6	7.0	88.7
	<i>Certificate</i>	445.3	1.6	20.2	15.6	25.6	21.5	11.2	4.4	78.2
	<i>Year 12</i>	450.3	0.0	13.6	20.5	28.5	24.5	9.2	3.7	86.4
	<i>Year 11</i>	354.8	3.6	57.4	14.6	12.9	7.2	3.5	0.9	39.1
	<i>Not stated (34%)</i>	328.9	2.5	62.2	8.2	8.6	9.1	5.8	3.6	35.3
Aust	<i>Bachelor</i>	532.7	1.3	1.4	5.0	14.4	26.5	27.8	23.5	97.3
	<i>Diploma</i>	498.9	1.6	3.7	9.7	23.1	30.5	20.6	10.8	94.7
	<i>Certificate</i>	479.7	1.8	6.6	13.8	26.9	28.6	15.9	6.5	91.6
	<i>Year 12</i>	481.6	2.4	6.6	13.3	26.2	27.8	16.3	7.3	91.0
	<i>Year 11</i>	448.3	3.9	15.0	20.1	27.7	21.0	9.7	2.7	81.2
	<i>Not stated (11%)</i>	471.8	2.7	12.4	13.7	22.5	23.9	15.7	9.1	84.9

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R9: Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	539.1	1.0	1.2	4.6	13.2	24.7	28.2	27.0	97.8
	Group 2	512.9	1.1	2.7	7.7	19.8	29.0	23.8	16.0	96.2
	Group 3	490.6	1.1	5.0	11.7	25.1	29.4	18.4	9.3	93.8
	Group 4	471.6	1.9	8.5	16.4	27.7	25.9	13.8	5.8	89.6
	Not in paid work	456.9	3.5	13.5	19.3	27.0	20.3	11.4	5.0	82.9
	Not stated (14%)	473.5	2.8	10.5	16.0	24.5	23.1	14.8	8.4	86.7
Vic	Group 1	538.8	1.2	0.7	4.0	12.8	26.5	29.5	25.3	98.0
	Group 2	512.4	1.5	1.8	7.1	20.2	31.3	24.0	14.2	96.7
	Group 3	495.8	2.2	2.9	10.3	25.1	31.0	19.1	9.4	94.8
	Group 4	477.6	3.7	5.7	15.0	27.8	27.6	14.5	5.7	90.6
	Not in paid work	466.6	7.3	8.1	17.5	27.6	22.9	12.0	4.6	84.7
	Not stated (4%)	517.0	3.4	2.7	7.5	18.9	26.4	22.5	18.7	93.9
Qld	Group 1	518.0	1.0	2.4	6.7	17.9	29.3	25.2	17.5	96.6
	Group 2	493.5	1.5	4.6	10.5	24.5	30.2	19.4	9.3	94.0
	Group 3	472.6	1.9	8.3	15.3	27.5	27.4	14.4	5.3	89.8
	Group 4	449.7	3.0	14.7	20.1	28.1	21.1	10.2	2.7	82.3
	Not in paid work	438.4	5.8	19.9	20.6	25.6	17.1	8.3	2.7	74.3
	Not stated (19%)	463.2	3.4	12.8	16.6	25.2	23.2	12.9	5.8	83.7
WA	Group 1	522.1	0.7	2.2	6.3	16.7	28.0	26.8	19.3	97.1
	Group 2	496.5	0.9	4.1	10.4	23.6	30.1	21.0	9.9	95.0
	Group 3	477.6	1.1	7.0	14.0	27.6	29.0	15.7	5.6	91.9
	Group 4	456.8	1.7	13.0	18.4	28.2	23.8	11.1	3.7	85.3
	Not in paid work	438.1	2.9	22.8	18.3	24.1	18.9	9.4	3.6	74.3
	Not stated (25%)	457.8	2.0	16.0	16.4	23.6	23.3	13.2	5.5	82.0
SA	Group 1	520.0	0.9	2.0	6.2	18.0	29.3	25.6	18.0	97.1
	Group 2	497.2	0.9	3.7	10.2	23.6	31.0	20.2	10.2	95.3
	Group 3	479.0	1.5	6.2	14.3	27.7	28.2	16.1	5.9	92.3
	Group 4	466.2	2.6	9.0	16.9	29.4	25.0	12.6	4.5	88.5
	Not in paid work	454.8	5.5	12.6	19.7	26.4	22.0	10.2	3.7	81.9
	Not stated (21%)	459.4	4.1	13.2	17.8	25.4	22.5	12.1	4.9	82.8

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R9 (cont.): Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	536.8	0.9	1.9	4.7	12.4	26.5	27.8	26.0	97.3
	Group 2	508.0	0.6	3.9	9.3	20.1	27.2	23.2	15.6	95.5
	Group 3	488.9	1.2	6.8	11.7	23.5	28.4	18.6	9.9	92.1
	Group 4	463.4	1.6	12.1	16.3	27.4	25.1	12.6	4.9	86.3
	Not in paid work	441.2	2.9	20.3	20.8	24.5	18.4	9.5	3.7	76.8
	Not stated (12%)	477.6	1.7	11.2	15.1	23.2	22.1	15.0	11.8	87.1
ACT	Group 1	546.2	1.1	1.0	4.1	11.1	24.7	28.2	29.8	97.9
	Group 2	521.2	1.8	1.2	6.1	17.9	30.6	24.3	18.1	97.0
	Group 3	502.2	1.9	3.4	8.9	23.0	28.7	22.3	11.7	94.7
	Group 4	477.5	1.6	8.8	11.2	29.3	26.5	16.4	6.1	89.6
	Not in paid work	490.6	3.4	7.6	11.9	21.1	25.2	19.9	10.9	89.0
	Not stated (20%)	504.8	3.2	5.6	9.2	19.8	25.2	21.9	15.1	91.2
NT	Group 1	495.2	0.7	7.5	10.5	20.0	27.1	20.1	14.1	91.8
	Group 2	481.1	2.1	10.5	11.9	23.5	24.9	16.3	10.8	87.4
	Group 3	452.5	2.5	16.3	15.1	27.6	22.8	11.4	4.3	81.2
	Group 4	409.7	1.6	33.3	18.5	21.1	15.1	7.7	2.7	65.1
	Not in paid work	344.0	3.2	62.2	13.6	11.9	6.0	2.4	0.7	34.6
	Not stated (35%)	329.1	2.6	62.1	8.5	9.1	8.9	5.6	3.2	35.4
Aust	Group 1	532.3	1.0	1.5	5.1	14.5	26.6	27.6	23.6	97.5
	Group 2	507.0	1.2	3.0	8.4	21.2	30.0	22.6	13.5	95.8
	Group 3	486.6	1.6	5.4	12.3	25.9	29.3	17.4	8.0	93.0
	Group 4	467.8	2.6	9.3	16.7	27.9	25.4	13.1	5.0	88.1
	Not in paid work	454.9	5.2	13.8	18.6	26.4	20.7	11.0	4.4	81.0
	Not stated (14%)	465.5	2.9	13.5	15.4	23.6	22.9	14.1	7.6	83.6

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

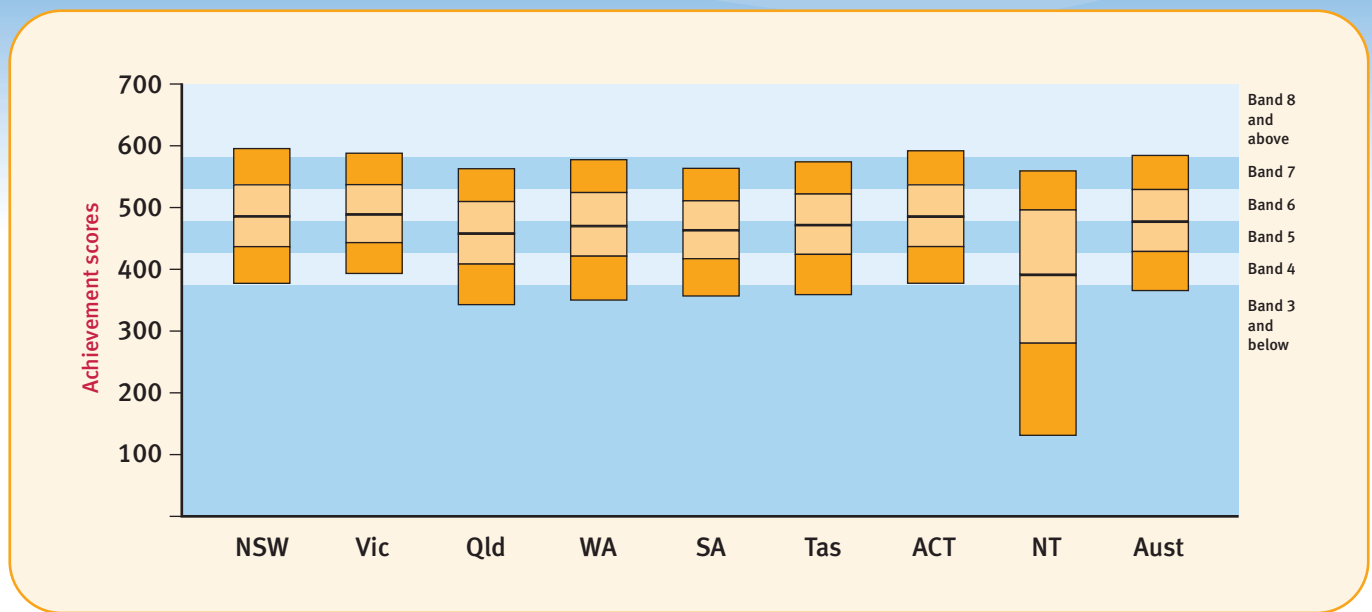
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Persuasive Writing

Figure 5.W1: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	485.6 (67.2)	488.7 (61.0)	457.7 (67.9)	469.9 (71.1)	463.2 (63.0)	471.5 (66.1)	485.2 (66.0)	390.9 (128.9)	477.0 (68.9)

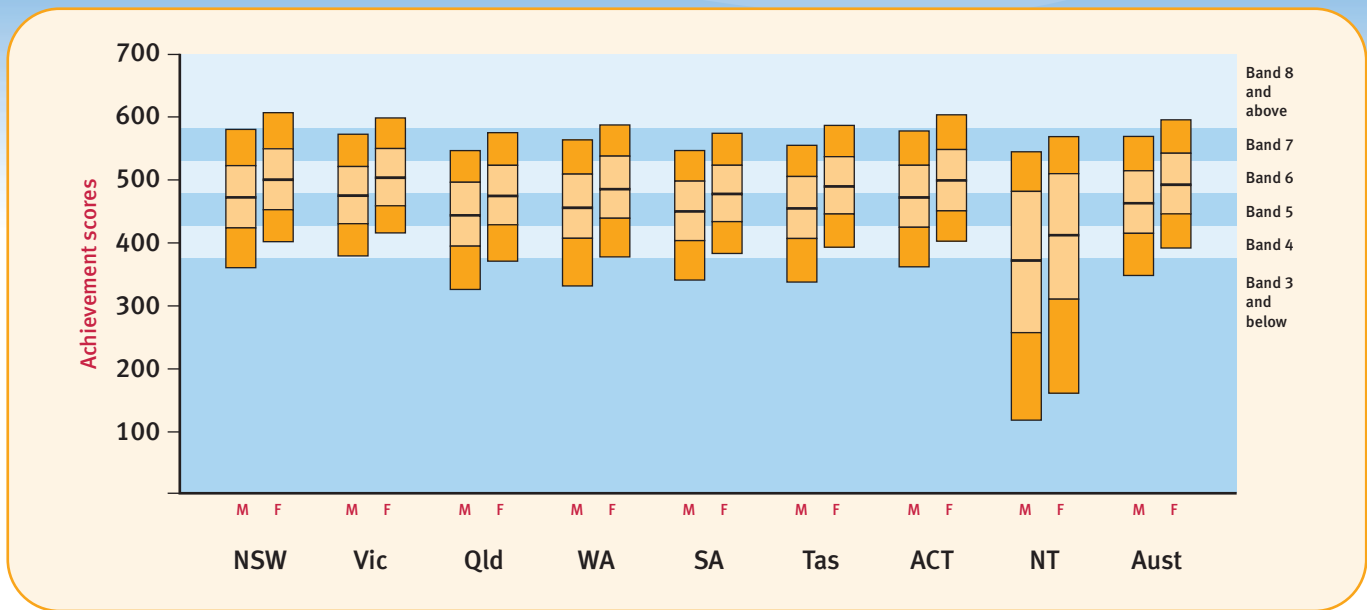
Table 5.W1: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.4	1.9	0.7	1.6	4.6	10.9	28.4	31.9	15.5	7.0	93.8
Vic	10yrs 9mths 5yrs 4mths	95.0	3.0	2.0	2.7	2.7	9.7	29.2	33.1	16.6	5.9	94.5
Qld	10yrs 3mths 5yrs 4mths	94.7	2.7	2.6	2.3	9.4	18.0	32.9	25.3	9.5	2.6	88.3
WA	10yrs 5mths 5yrs 4mths	95.9	3.2	0.9	1.4	7.7	14.0	31.0	28.5	13.3	4.3	91.0
SA	10yrs 7mths 5yrs 4mths	94.6	3.1	2.3	2.2	7.2	16.6	34.4	27.3	9.6	2.7	90.6
Tas	10yrs 11mths 5yrs 4mths	96.3	2.4	1.3	1.3	6.6	13.9	31.7	30.0	12.8	3.8	92.1
ACT	10yrs 8mths 5yrs 4mths	95.8	2.0	2.2	2.0	4.5	10.8	29.1	31.2	15.9	6.6	93.6
NT	10yrs 6mths 5yrs 4mths	89.2	9.9	0.9	2.3	35.5	14.6	20.7	16.8	7.8	2.4	62.2
Aust	10yrs 7mths 5yrs 4mths	95.8	2.7	1.5	2.0	5.9	12.6	30.0	30.2	14.0	5.3	92.1

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 5 Persuasive Writing

Figure 5.W2: Achievement of Year 5 Students in Persuasive Writing, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	471.9 (67.9)	474.6 (60.9)	443.3 (68.5)	455.2 (72.3)	449.5 (63.5)	454.3 (67.3)	471.7 (66.7)	371.1 (132.4)	462.6 (69.6)
Female Mean scale score / (S.D.)	500.0 (63.3)	503.2 (57.7)	474.1 (63.3)	485.0 (66.6)	477.3 (59.3)	489.3 (59.9)	499.0 (62.3)	411.6 (121.9)	492.0 (64.7)

Table 5.W2: Achievement of Year 5 Students in Persuasive Writing, by Sex, by State and Territory, 2012.

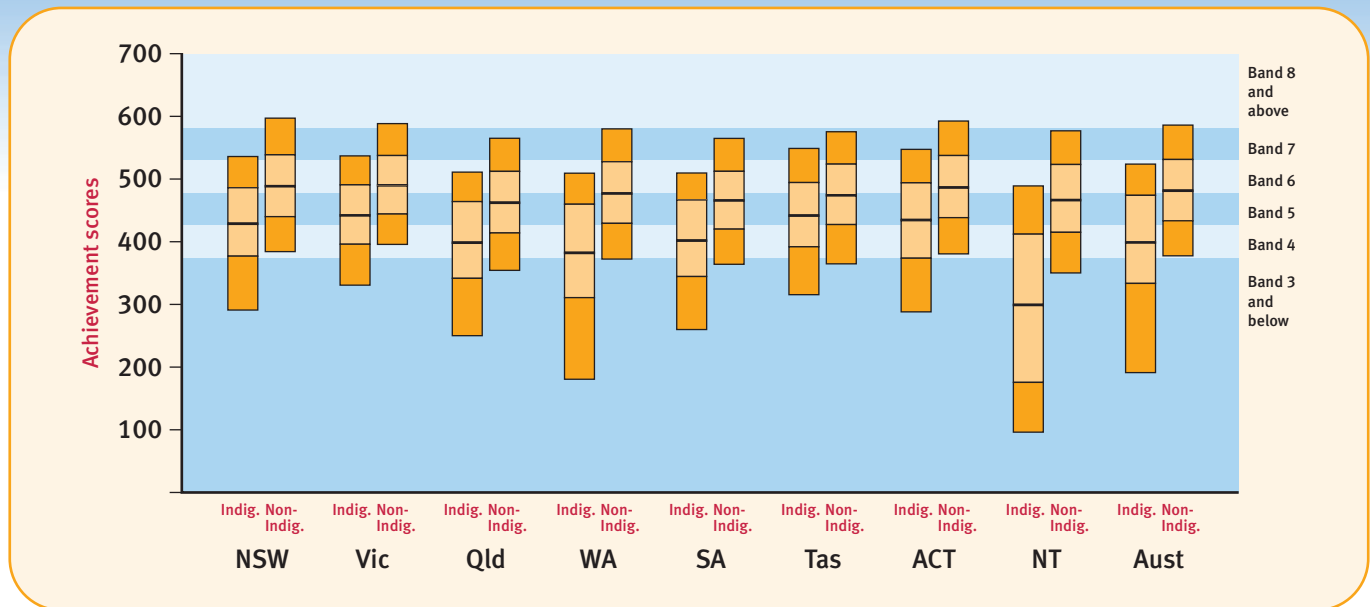
State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	2.1	6.7	14.1	31.2	29.2	12.0	4.7	91.2
	Female	1.1	2.3	7.6	25.5	34.8	19.2	9.5	96.6
Vic	Male	3.6	4.2	13.3	33.0	30.1	12.2	3.5	92.1
	Female	1.8	1.2	5.9	25.3	36.3	21.2	8.5	97.1
Qld	Male	2.9	12.9	22.1	33.0	21.3	6.4	1.5	84.2
	Female	1.6	5.4	13.3	32.7	30.0	13.0	4.0	92.9
WA	Male	1.7	10.6	17.7	32.9	25.2	9.5	2.6	87.7
	Female	1.0	4.6	10.1	29.0	31.9	17.3	6.0	94.3
SA	Male	3.0	10.3	20.4	35.0	23.4	6.3	1.6	86.7
	Female	1.4	3.9	12.5	33.7	31.5	13.0	3.9	94.7
Tas	Male	1.6	10.1	18.3	33.8	26.1	8.2	2.0	88.4
	Female	1.0	2.9	9.3	29.5	34.0	17.5	5.7	96.0
ACT	Male	2.3	6.8	13.6	31.8	28.7	12.5	4.3	90.9
	Female	1.6	2.1	8.0	26.3	33.7	19.5	8.9	96.3
NT	Male	3.0	40.1	16.2	19.8	13.7	5.4	1.7	56.9
	Female	1.5	30.6	12.8	21.7	20.0	10.2	3.2	67.9
Aust	Male	2.7	8.3	16.2	32.3	27.0	10.3	3.3	89.0
	Female	1.4	3.3	8.8	27.6	33.6	17.9	7.4	95.4

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 5 Persuasive Writing

Figure 5.W3: Achievement of Year 5 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	428.6 (75.9)	442.0 (63.8)	398.4 (81.6)	382.1 (94.1)	401.7 (78.6)	441.6 (71.1)	434.5 (79.7)	299.1 (123.2)	398.8 (96.0)
Non-Indigenous Mean scale score / (S.D.)	488.5 (65.4)	489.9 (59.3)	462.1 (64.6)	476.9 (64.4)	465.8 (61.0)	474.0 (65.1)	486.4 (65.1)	466.3 (72.7)	481.3 (64.2)

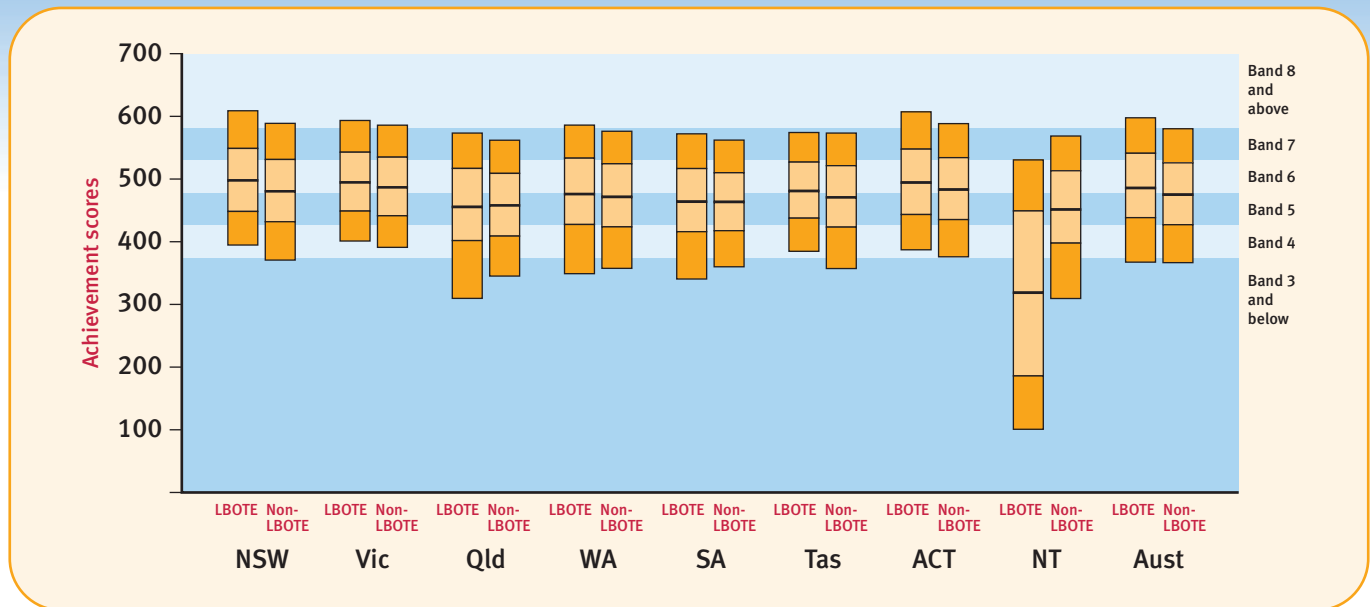
Table 5.W3: Achievement of Year 5 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.7	18.6	23.5	31.2	18.2	4.8	1.0	78.7
	Non-Indigenous	1.6	3.8	10.3	28.3	32.6	16.0	7.4	94.6
Vic	Indigenous	6.8	11.4	21.1	35.1	19.4	5.0	1.2	81.7
	Non-Indigenous	2.5	2.5	9.5	29.2	33.4	16.8	6.0	95.0
Qld	Indigenous	3.3	31.5	26.1	25.6	11.1	2.3	0.2	65.3
	Non-Indigenous	2.3	7.7	17.4	33.4	26.4	10.0	2.8	90.0
WA	Indigenous	1.5	39.6	23.4	22.9	10.0	2.4	0.2	58.9
	Non-Indigenous	1.4	5.2	13.1	31.5	30.0	14.2	4.6	93.5
SA	Indigenous	4.6	29.8	25.8	26.1	11.3	2.3	0.2	65.7
	Non-Indigenous	2.1	6.3	16.2	34.7	28.0	9.9	2.8	91.6
Tas	Indigenous	1.5	13.3	22.6	33.6	20.6	7.0	1.5	85.2
	Non-Indigenous	1.3	5.9	13.2	31.5	30.7	13.3	4.0	92.8
ACT	Indigenous	6.6	19.1	17.2	29.2	20.2	5.7	2.1	74.3
	Non-Indigenous	1.9	4.1	10.6	29.1	31.5	16.2	6.7	94.1
NT	Indigenous	2.2	69.0	12.3	10.1	4.7	1.4	0.2	28.8
	Non-Indigenous	2.3	8.1	16.3	29.4	26.7	13.1	4.1	89.5
Aust	Indigenous	3.0	30.7	22.6	26.2	13.5	3.4	0.6	66.3
	Non-Indigenous	1.9	4.5	12.1	30.3	31.1	14.6	5.5	93.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Persuasive Writing

Figure 5.W4: Achievement of Year 5 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	497.8 (65.7)	494.6 (60.5)	455.4 (82.4)	475.9 (75.0)	463.8 (70.8)	480.8 (60.4)	494.3 (66.6)	318.6 (135.0)	485.6 (75.5)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	480.4 (67.1)	486.7 (61.1)	457.9 (66.4)	471.4 (68.4)	463.4 (61.3)	470.7 (66.4)	483.1 (65.7)	451.3 (80.7)	475.0 (66.2)

Table 5.W4: Achievement of Year 5 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.2	2.8	8.4	25.7	33.2	18.2	9.6	95.0
	Non-LBOTE	1.4	5.3	12.0	29.6	31.4	14.3	6.0	93.3
Vic	LBOTE	3.5	2.0	8.2	27.3	33.7	18.2	7.0	94.5
	Non-LBOTE	2.5	3.0	10.1	29.8	32.9	16.1	5.6	94.6
Qld	LBOTE	3.5	12.1	16.3	28.7	24.9	10.8	3.7	84.4
	Non-LBOTE	2.2	9.2	18.1	33.3	25.3	9.3	2.5	88.6
WA	LBOTE	2.6	7.2	11.7	28.5	29.1	15.3	5.5	90.2
	Non-LBOTE	1.0	6.9	13.9	31.6	29.0	13.5	4.1	92.1
SA	LBOTE	3.9	8.6	14.8	31.8	26.7	10.5	3.7	87.5
	Non-LBOTE	1.8	6.8	16.9	34.9	27.5	9.5	2.5	91.3
Tas	LBOTE	3.0	3.2	11.9	30.6	33.1	13.9	4.2	93.7
	Non-LBOTE	1.2	6.8	14.0	31.9	29.7	12.7	3.7	92.0
ACT	LBOTE	4.3	3.4	9.4	25.9	30.1	17.7	9.1	92.2
	Non-LBOTE	1.4	4.7	11.1	29.8	31.4	15.5	6.0	93.9
NT	LBOTE	2.6	62.1	11.2	11.1	8.0	3.6	1.4	35.3
	Non-LBOTE	2.1	13.3	18.0	29.3	23.4	10.9	3.1	84.6
Aust	LBOTE	2.8	5.4	9.6	26.6	31.4	16.7	7.5	91.7
	Non-LBOTE	1.8	5.8	13.4	31.0	30.0	13.3	4.7	92.3

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Persuasive Writing

Table 5.W5: Achievement of Year 5 Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	493.1	1.6	3.4	9.2	26.9	33.2	17.3	8.4	95.0
	<i>Provincial</i>	463.4	1.6	8.0	16.0	33.3	28.1	10.1	3.0	90.4
	<i>Remote</i>	435.1	1.9	18.2	22.0	29.9	19.0	6.4	2.6	79.9
	<i>Very Remote</i>	411.6	0.0	28.0	22.1	29.5	15.7	4.3	0.4	72.0
Vic	<i>Metro</i>	493.9	2.7	2.3	8.3	27.4	34.1	18.2	6.9	95.0
	<i>Provincial</i>	472.7	2.7	4.1	13.7	34.7	30.2	11.7	2.9	93.2
	<i>Remote</i>	465.7	0.0	3.8	18.3	36.2	28.1	12.8	0.9	96.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	464.1	2.2	7.9	16.4	32.6	27.0	10.8	3.2	89.9
	<i>Provincial</i>	447.9	2.7	11.1	21.2	34.3	22.4	6.8	1.5	86.2
	<i>Remote</i>	423.3	1.2	20.6	23.6	30.4	18.5	5.0	0.7	78.2
	<i>Very Remote</i>	388.4	2.1	35.3	24.2	23.7	11.7	2.9	0.1	62.6
WA	<i>Metro</i>	478.6	1.5	5.4	12.5	30.6	29.9	15.0	5.1	93.1
	<i>Provincial</i>	459.7	1.2	8.5	17.3	33.9	26.8	10.1	2.2	90.3
	<i>Remote</i>	437.6	1.0	17.3	17.8	31.1	22.9	7.9	1.9	81.7
	<i>Very Remote</i>	383.1	0.2	41.7	20.1	19.9	12.9	4.2	1.0	58.1
SA	<i>Metro</i>	468.5	2.4	6.0	15.2	33.9	28.6	10.8	3.2	91.6
	<i>Provincial</i>	452.8	1.7	9.2	20.1	35.8	24.8	7.0	1.5	89.2
	<i>Remote</i>	454.0	1.0	9.2	17.7	38.3	25.5	6.6	1.7	89.7
	<i>Very Remote</i>	379.9	5.1	40.0	18.2	20.3	11.0	4.2	1.2	54.9
Tas	<i>Metro</i>	474.1	1.4	6.1	12.9	31.3	30.8	13.5	4.1	92.5
	<i>Provincial</i>	469.5	1.2	7.0	14.6	31.9	29.3	12.3	3.6	91.8
	<i>Remote</i>	470.7	1.4	4.6	10.7	40.0	33.9	7.5	1.7	93.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	485.3	2.0	4.4	10.7	29.1	31.2	15.9	6.6	93.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	450.3	2.9	13.3	17.9	28.8	23.7	10.7	2.7	83.8
	<i>Remote</i>	428.0	2.6	24.4	17.5	24.2	18.2	9.1	4.0	73.0
	<i>Very Remote</i>	269.3	1.1	80.1	7.1	4.9	4.1	1.9	0.9	18.9
Aust	<i>Metro</i>	485.1	2.1	4.2	11.0	28.9	31.7	15.7	6.4	93.7
	<i>Provincial</i>	461.8	2.0	7.8	16.7	33.8	27.2	9.8	2.6	90.2
	<i>Remote</i>	436.4	1.4	17.6	19.1	31.0	21.5	7.3	2.0	81.0
	<i>Very Remote</i>	343.1	1.3	53.8	16.1	15.5	9.4	3.1	0.8	45.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Persuasive Writing

Table 5.W6: Achievement of Year 5 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	444.8	2.5	13.1	20.4	33.0	22.6	7.1	1.3	84.4
	<i>Provincial</i>	418.1	2.8	21.8	25.9	30.2	15.3	3.3	0.7	75.4
	<i>Remote</i>	396.2	3.6	30.7	27.4	27.3	8.7	1.3	1.0	65.7
	<i>Very Remote</i>	364.3	0.0	51.1	25.8	18.7	4.4	0.0	0.0	48.9
Vic	<i>Metro</i>	446.5	6.2	11.4	20.4	33.5	20.1	6.3	2.0	82.5
	<i>Provincial</i>	437.4	7.5	11.5	21.8	36.7	18.6	3.6	0.3	81.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	410.2	3.8	26.0	25.8	28.5	13.1	2.6	0.2	70.2
	<i>Provincial</i>	406.5	3.2	28.4	27.1	26.7	11.9	2.5	0.3	68.5
	<i>Remote</i>	358.6	2.7	49.3	23.7	17.8	4.5	2.0	0.0	47.9
	<i>Very Remote</i>	350.7	1.8	52.2	26.0	14.9	4.5	0.6	0.0	46.0
WA	<i>Metro</i>	408.9	1.3	28.1	23.9	28.4	14.2	3.7	0.4	70.6
	<i>Provincial</i>	402.9	1.7	30.1	25.5	28.4	11.6	2.6	0.1	68.2
	<i>Remote</i>	363.6	2.8	44.7	21.2	20.7	8.5	2.0	0.1	52.5
	<i>Very Remote</i>	333.0	0.4	63.7	22.0	10.1	3.1	0.6	0.0	35.9
SA	<i>Metro</i>	414.1	5.7	23.8	25.4	30.0	11.7	3.1	0.3	70.5
	<i>Provincial</i>	406.2	2.4	29.2	29.6	23.7	13.1	2.1	0.0	68.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	319.3	7.8	61.8	14.0	11.2	4.7	0.5	0.0	30.4
Tas	<i>Metro</i>	438.1	1.6	14.8	20.3	34.8	20.6	6.8	1.1	83.6
	<i>Provincial</i>	443.6	1.5	12.7	23.9	32.6	20.3	7.3	1.8	85.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	436.2	7.0	19.0	15.0	29.8	21.0	6.0	2.2	74.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	400.8	4.4	30.9	20.6	25.4	13.7	4.5	0.6	64.7
	<i>Remote</i>	362.4	2.9	50.1	21.2	17.5	6.7	1.4	0.2	47.0
	<i>Very Remote</i>	243.5	1.2	88.9	6.6	2.2	0.8	0.2	0.1	9.9
Aust	<i>Metro</i>	428.2	3.3	19.4	22.5	31.0	17.8	5.0	0.9	77.3
	<i>Provincial</i>	415.6	3.2	23.5	25.5	29.4	14.6	3.3	0.6	73.3
	<i>Remote</i>	369.8	2.9	43.9	22.9	21.0	7.5	1.7	0.3	53.2
	<i>Very Remote</i>	291.9	1.4	73.7	14.9	7.3	2.3	0.4	0.1	24.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Persuasive Writing

Table 5.W7: Achievement of Year 5 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	494.6	1.6	3.1	8.9	26.7	33.6	17.6	8.6	95.4
	<i>Provincial</i>	468.5	1.5	6.4	14.8	33.6	29.6	10.9	3.3	92.1
	<i>Remote</i>	460.8	0.8	9.8	18.2	31.4	26.1	10.0	3.7	89.4
	<i>Very Remote</i>	454.6	0.0	7.0	20.7	40.0	24.4	7.0	0.7	93.0
Vic	<i>Metro</i>	494.9	2.5	2.1	8.2	27.4	34.3	18.4	7.0	95.4
	<i>Provincial</i>	474.3	2.5	3.7	13.5	34.7	30.6	12.0	3.0	93.8
	<i>Remote</i>	465.7	0.0	3.8	18.3	36.2	28.1	12.8	0.9	96.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	466.7	2.2	7.0	15.9	32.8	27.6	11.2	3.3	90.9
	<i>Provincial</i>	452.0	2.6	9.4	20.6	35.0	23.5	7.2	1.7	88.0
	<i>Remote</i>	444.4	0.7	11.0	23.6	34.6	23.2	6.1	0.9	88.3
	<i>Very Remote</i>	440.1	2.5	12.3	21.6	35.8	21.5	5.9	0.3	85.2
WA	<i>Metro</i>	481.9	1.5	4.4	11.9	30.5	30.7	15.5	5.4	94.1
	<i>Provincial</i>	464.6	1.2	6.6	16.6	34.3	28.1	10.8	2.4	92.2
	<i>Remote</i>	460.7	0.5	8.5	16.7	34.4	27.5	9.9	2.5	91.0
	<i>Very Remote</i>	447.5	0.0	13.1	17.8	32.5	25.7	8.7	2.2	86.9
SA	<i>Metro</i>	470.2	2.3	5.4	14.8	34.0	29.1	11.0	3.3	92.3
	<i>Provincial</i>	454.6	1.7	8.2	19.9	36.5	25.1	7.1	1.6	90.1
	<i>Remote</i>	455.9	1.1	8.6	16.9	38.6	26.0	7.1	1.8	90.3
	<i>Very Remote</i>	437.4	2.2	18.7	21.8	29.9	17.4	7.7	2.4	79.1
Tas	<i>Metro</i>	476.8	1.4	5.4	12.5	30.9	31.4	14.0	4.4	93.2
	<i>Provincial</i>	471.9	1.2	6.4	13.8	31.9	30.1	12.9	3.7	92.4
	<i>Remote</i>	472.8	1.6	3.9	10.5	40.0	33.4	8.5	2.0	94.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	486.4	1.9	4.1	10.6	29.1	31.5	16.2	6.7	94.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	462.6	2.5	8.9	17.1	29.6	26.2	12.3	3.2	88.5
	<i>Remote</i>	476.1	2.2	5.3	14.8	29.2	26.9	14.9	6.6	92.5
	<i>Very Remote</i>	479.3	0.0	7.4	11.7	26.7	31.5	15.9	6.8	92.6
Aust	<i>Metro</i>	486.9	2.0	3.7	10.6	28.9	32.2	16.1	6.5	94.3
	<i>Provincial</i>	465.8	1.9	6.4	16.0	34.2	28.3	10.4	2.7	91.6
	<i>Remote</i>	459.0	0.9	8.5	17.8	34.4	26.3	9.3	2.7	90.6
	<i>Very Remote</i>	449.2	1.0	12.3	18.8	32.5	24.4	8.7	2.2	86.7

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Persuasive Writing

Table 5.W8: Achievement of Year 5 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Bachelor	513.4	1.2	1.4	5.2	21.0	34.9	23.0	13.4	97.4
	Diploma	490.6	1.2	2.8	9.3	28.9	34.9	16.3	6.6	96.0
	Certificate	472.5	1.4	5.3	13.9	33.0	31.5	11.5	3.5	93.4
	Year 12	479.4	2.1	4.3	11.8	31.2	32.6	13.3	4.7	93.6
	Year 11	448.1	3.0	11.9	19.0	34.1	23.3	6.9	1.7	85.0
	Not stated (9%)	471.9	2.1	7.1	13.8	30.6	29.0	12.5	5.0	90.7
Vic	Bachelor	509.3	1.5	1.1	4.8	22.4	36.4	23.4	10.3	97.4
	Diploma	488.8	2.3	2.0	9.2	30.1	34.6	16.9	4.9	95.7
	Certificate	475.9	2.5	3.6	12.5	34.2	31.9	12.3	3.1	93.9
	Year 12	483.3	3.2	2.8	10.5	31.7	33.1	14.4	4.4	94.0
	Year 11	461.4	5.8	6.0	16.8	34.8	26.4	8.4	1.7	88.2
	Not stated (5%)	494.5	3.7	2.7	8.5	26.9	31.2	18.5	8.5	93.7
Qld	Bachelor	486.1	1.2	3.2	10.3	30.6	33.1	16.2	5.4	95.7
	Diploma	463.9	1.8	6.4	17.0	35.1	27.4	10.1	2.2	91.8
	Certificate	449.7	2.0	9.9	21.2	35.3	23.3	6.9	1.5	88.0
	Year 12	448.8	2.6	11.0	20.7	34.3	22.8	7.1	1.5	86.3
	Year 11	420.7	4.5	20.7	25.8	30.0	15.1	3.2	0.7	74.8
	Not stated (15%)	448.2	3.5	12.6	19.3	32.0	22.5	7.7	2.3	83.9
WA	Bachelor	499.8	1.0	2.1	7.5	25.8	34.0	21.3	8.4	96.9
	Diploma	478.7	1.0	4.0	12.4	32.6	31.3	14.6	4.0	95.0
	Certificate	464.6	1.1	6.5	15.9	35.7	28.4	10.0	2.4	92.4
	Year 12	464.5	1.6	7.1	16.6	33.1	27.6	11.0	3.0	91.3
	Year 11	435.3	1.9	16.9	20.9	32.4	20.7	6.0	1.2	81.2
	Not stated (18%)	447.5	2.0	14.8	17.3	30.3	23.3	9.5	2.9	83.2
SA	Bachelor	491.1	1.0	2.0	8.7	29.9	36.4	16.1	5.9	97.1
	Diploma	473.9	1.7	4.3	12.7	35.9	30.6	11.8	3.0	94.0
	Certificate	458.1	1.7	7.1	18.8	37.0	25.6	7.9	1.8	91.2
	Year 12	465.4	1.9	5.5	16.3	36.4	28.1	9.2	2.5	92.6
	Year 11	436.7	3.7	14.1	23.8	34.4	18.8	4.5	0.7	82.2
	Not stated (15%)	453.4	3.5	10.2	18.5	32.6	24.5	8.5	2.1	86.2

## Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Persuasive Writing

Table 5.W8 (cont.): Achievement of Year 5 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	504.4	0.8	1.6	5.2	23.9	37.0	23.1	8.4	97.6
	<i>Diploma</i>	482.0	1.1	4.3	10.8	30.8	33.8	14.3	4.9	94.6
	<i>Certificate</i>	464.1	0.7	6.6	16.8	34.9	28.3	10.6	2.1	92.7
	<i>Year 12</i>	457.4	1.9	9.4	15.3	35.3	27.2	9.1	1.7	88.6
	<i>Year 11</i>	444.3	2.5	13.2	20.4	33.5	23.1	6.3	1.1	84.3
	<i>Not stated (8%)</i>	469.6	1.8	5.7	14.2	34.1	30.7	9.1	4.4	92.6
ACT	<i>Bachelor</i>	502.5	1.5	1.8	6.6	25.9	34.5	19.8	9.9	96.7
	<i>Diploma</i>	479.6	2.3	3.7	13.0	31.3	31.0	15.0	3.6	94.0
	<i>Certificate</i>	462.6	2.0	8.2	15.7	34.3	26.6	10.8	2.4	89.7
	<i>Year 12</i>	470.6	1.5	6.3	13.4	32.3	32.3	11.1	3.0	92.1
	<i>Year 11</i>	432.9	5.7	15.7	22.2	28.6	21.9	5.3	0.5	78.5
	<i>Not stated (14%)</i>	478.9	2.3	5.2	13.3	31.0	27.4	14.9	5.9	92.4
NT	<i>Bachelor</i>	483.2	1.3	6.6	11.7	24.3	30.3	19.4	6.3	92.1
	<i>Diploma</i>	465.7	2.6	7.6	16.2	32.2	26.7	11.0	3.7	89.8
	<i>Certificate</i>	432.9	1.6	18.4	20.3	29.7	20.5	7.9	1.8	80.1
	<i>Year 12</i>	437.5	0.0	15.8	21.5	32.3	21.0	5.6	3.7	84.2
	<i>Year 11</i>	344.2	3.6	53.5	17.4	15.5	6.6	2.7	0.7	42.9
	<i>Not stated (34%)</i>	316.5	2.8	61.1	9.8	11.5	9.7	4.0	1.2	36.0
Aust	<i>Bachelor</i>	505.3	1.3	1.7	6.3	23.9	35.0	21.6	10.3	97.0
	<i>Diploma</i>	483.4	1.6	3.4	11.1	31.1	32.9	15.0	4.9	95.0
	<i>Certificate</i>	467.1	1.8	6.1	15.4	34.2	29.3	10.5	2.7	92.2
	<i>Year 12</i>	471.1	2.4	5.7	14.2	32.9	29.8	11.6	3.5	92.0
	<i>Year 11</i>	443.6	3.9	13.0	20.0	33.2	22.1	6.4	1.4	83.1
	<i>Not stated (11%)</i>	455.9	2.8	11.9	15.4	29.9	25.4	10.7	3.9	85.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 5 Persuasive Writing

Table 5.W9: Achievement of Year 5 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	512.6	1.0	1.3	5.4	21.4	34.8	23.0	13.0	97.7
	Group 2	494.9	1.1	2.4	8.5	27.7	34.9	17.5	7.9	96.5
	Group 3	480.7	1.1	3.9	11.7	31.7	33.2	13.5	4.7	95.0
	Group 4	468.2	1.9	6.8	15.2	32.8	28.9	10.7	3.7	91.3
	Not in paid work	453.0	3.5	11.2	17.8	32.4	24.3	7.8	2.9	85.3
	Not stated (14%)	465.0	2.8	8.7	15.4	30.7	27.5	10.8	4.1	88.4
Vic	Group 1	510.2	1.2	1.0	4.8	22.3	36.3	23.7	10.7	97.8
	Group 2	494.4	1.5	1.8	7.6	28.2	36.3	18.3	6.2	96.7
	Group 3	483.6	2.2	2.5	10.6	32.3	33.4	14.8	4.1	95.2
	Group 4	473.0	3.7	4.2	13.6	33.9	30.1	11.4	3.1	92.1
	Not in paid work	462.4	7.3	6.3	16.3	33.4	25.1	9.2	2.3	86.4
	Not stated (4%)	498.6	3.4	2.7	7.8	25.4	30.8	19.9	10.0	93.9
Qld	Group 1	485.2	0.9	3.3	10.8	30.4	33.2	16.0	5.3	95.7
	Group 2	469.4	1.4	5.2	15.3	35.3	28.8	11.0	3.1	93.4
	Group 3	453.3	1.9	9.1	20.2	35.1	24.3	7.7	1.7	89.0
	Group 4	436.1	3.1	14.8	24.2	32.8	19.2	4.9	1.0	82.1
	Not in paid work	420.3	5.9	21.1	26.0	27.3	14.7	4.0	1.0	73.0
	Not stated (19%)	443.2	3.7	14.1	20.1	32.5	21.0	7.0	1.7	82.3
WA	Group 1	497.8	0.7	2.4	7.9	26.7	33.3	21.0	8.1	97.0
	Group 2	481.7	0.9	3.6	11.9	31.7	32.3	14.9	4.7	95.5
	Group 3	470.5	1.1	5.4	14.1	34.9	29.5	12.1	2.8	93.5
	Group 4	453.3	1.7	10.0	19.2	34.0	25.2	7.7	2.2	88.2
	Not in paid work	432.3	3.0	19.6	19.7	28.8	19.5	7.2	2.2	77.4
	Not stated (25%)	448.5	2.0	13.8	17.8	31.0	23.5	9.3	2.6	84.2
SA	Group 1	489.9	0.9	2.2	8.8	30.8	35.4	15.9	5.9	96.9
	Group 2	473.8	1.0	4.0	13.6	35.5	31.2	11.6	3.1	95.0
	Group 3	460.8	1.5	6.5	17.8	36.8	27.6	8.1	1.7	92.0
	Group 4	450.1	2.6	9.5	20.6	36.9	23.0	6.3	1.1	88.0
	Not in paid work	437.4	5.5	13.1	24.1	33.7	17.4	5.0	1.1	81.5
	Not stated (21%)	444.7	4.1	12.4	21.0	33.1	21.4	6.5	1.6	83.6

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Persuasive Writing

Table 5.W9 (cont.): Achievement of Year 5 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	502.3	0.9	2.0	5.9	23.7	37.6	22.1	7.9	97.2
	Group 2	483.0	0.6	3.7	11.3	30.7	33.2	15.7	4.8	95.7
	Group 3	470.5	1.2	5.2	13.8	34.6	31.6	11.0	2.6	93.6
	Group 4	452.3	1.6	10.2	18.5	35.8	25.1	7.7	1.2	88.2
	Not in paid work	433.9	2.9	16.3	22.2	34.6	18.4	4.4	1.2	80.8
	Not stated (12%)	462.3	1.7	7.6	17.5	32.9	26.6	10.2	3.5	90.7
ACT	Group 1	503.9	1.1	2.2	6.3	24.3	35.0	20.5	10.6	96.7
	Group 2	488.8	1.8	2.2	10.0	30.3	34.4	15.6	5.7	96.0
	Group 3	475.7	1.9	5.0	12.6	34.1	29.1	13.1	4.0	93.1
	Group 4	450.7	1.6	12.0	19.1	31.6	23.9	9.9	1.9	86.4
	Not in paid work	462.1	3.4	9.2	18.8	26.6	25.6	12.8	3.6	87.4
	Not stated (20%)	474.1	3.3	6.7	13.0	31.4	26.6	13.6	5.3	90.0
NT	Group 1	473.8	0.8	7.9	13.7	27.4	28.7	16.5	5.0	91.3
	Group 2	460.6	2.1	11.4	16.0	26.4	27.7	13.1	3.4	86.5
	Group 3	445.2	2.5	13.1	19.1	32.1	22.3	8.2	2.7	84.4
	Group 4	405.7	1.6	30.6	19.8	26.5	12.4	7.5	1.6	67.8
	Not in paid work	325.2	3.2	60.9	17.4	10.3	5.8	1.6	0.9	35.9
	Not stated (35%)	316.6	2.9	61.1	10.2	11.9	9.2	3.4	1.3	36.0
Aust	Group 1	503.8	1.0	1.8	6.7	24.4	34.8	21.3	10.0	97.2
	Group 2	487.6	1.2	3.0	10.1	30.0	33.8	16.0	5.9	95.8
	Group 3	473.8	1.6	4.9	13.7	33.2	30.8	12.3	3.6	93.5
	Group 4	461.3	2.7	7.9	16.9	33.6	26.8	9.4	2.7	89.4
	Not in paid work	447.8	5.3	12.2	18.8	31.7	22.3	7.6	2.3	82.6
	Not stated (14%)	452.4	3.0	12.5	16.8	30.5	24.2	9.6	3.4	84.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Figure 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	508.9 (76.5)	498.6 (68.1)	479.0 (71.4)	486.4 (76.2)	482.4 (72.5)	480.8 (72.6)	499.6 (70.8)	413.4 (117.4)	494.9 (75.4)

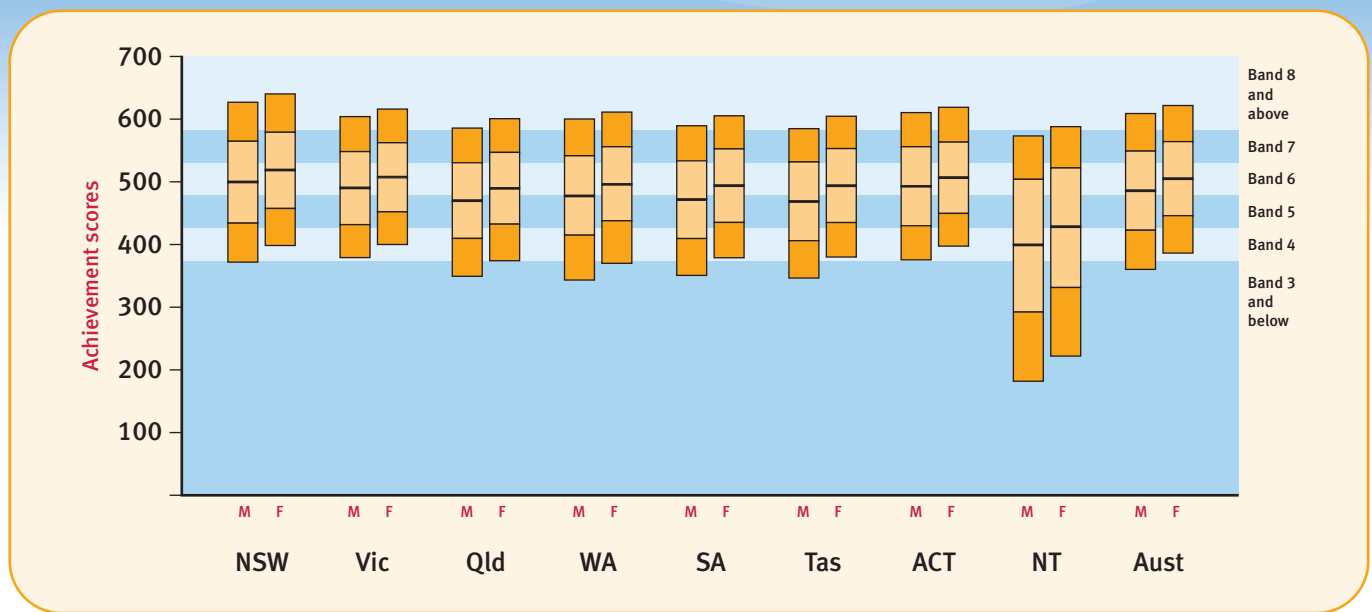
Table 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.5	1.8	0.7	1.6	3.8	9.7	19.7	26.5	22.3	16.2	94.5
Vic	10yrs 9mths 5yrs 4mths	95.2	2.9	1.9	2.7	3.0	10.9	23.4	28.8	20.6	10.7	94.3
Qld	10yrs 3mths 5yrs 4mths	95.0	2.4	2.6	2.3	7.2	14.8	25.5	27.1	16.4	6.8	90.6
WA	10yrs 5mths 5yrs 4mths	96.2	2.9	0.9	1.4	7.3	12.4	23.4	27.3	18.7	9.5	91.3
SA	10yrs 7mths 5yrs 4mths	95.1	2.6	2.3	2.2	6.6	14.7	24.7	26.5	17.6	7.8	91.3
Tas	10yrs 11mths 5yrs 4mths	96.4	2.3	1.3	1.3	7.1	15.1	24.6	26.8	17.6	7.5	91.6
ACT	10yrs 8mths 5yrs 4mths	96.2	1.7	2.1	2.0	3.6	10.9	23.0	27.4	21.3	11.9	94.5
NT	10yrs 6mths 5yrs 4mths	89.5	9.6	0.9	2.3	32.9	14.0	18.4	17.8	9.8	4.7	64.8
Aust	10yrs 7mths 5yrs 4mths	96.0	2.5	1.5	2.0	5.2	11.7	22.5	27.2	19.9	11.5	92.8

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	499.6 (78.0)	490.1 (69.1)	469.7 (72.1)	477.3 (77.7)	471.5 (73.4)	468.4 (73.3)	492.8 (73.1)	399.2 (120.4)	485.6 (76.7)
Female Mean scale score / (S.D.)	518.7 (73.7)	507.4 (65.9)	489.5 (69.1)	495.9 (73.4)	493.7 (69.9)	493.6 (69.6)	506.5 (67.6)	428.2 (112.5)	504.8 (72.7)

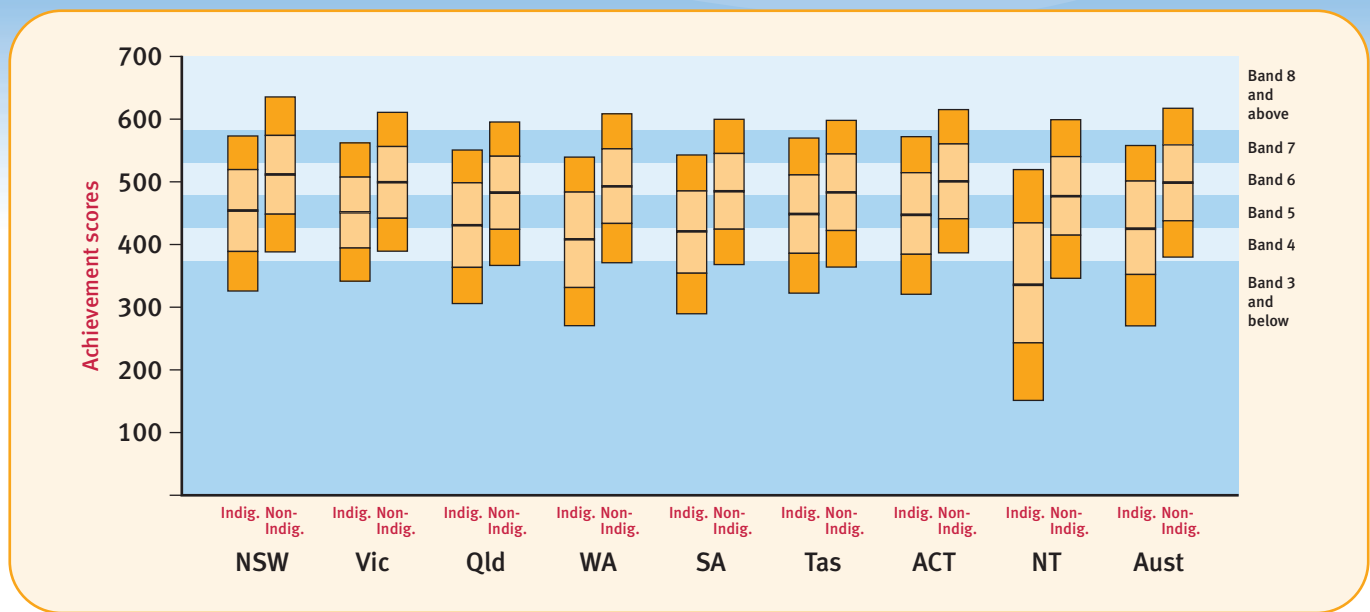
Table 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	2.1	5.2	11.7	21.2	25.7	20.1	14.0	92.7
	Female	1.1	2.5	7.6	18.1	27.5	24.7	18.6	96.5
Vic	Male	3.6	4.1	13.0	25.1	27.2	18.0	9.0	92.3
	Female	1.8	1.9	8.6	21.5	30.4	23.2	12.5	96.3
Qld	Male	2.9	9.2	17.0	26.2	25.1	14.2	5.4	88.0
	Female	1.6	4.9	12.3	24.6	29.3	19.0	8.3	93.5
WA	Male	1.7	9.2	14.4	24.5	25.9	16.2	8.2	89.1
	Female	1.1	5.4	10.4	22.2	28.9	21.3	10.9	93.6
SA	Male	2.9	8.8	17.3	25.3	24.9	14.8	6.0	88.3
	Female	1.4	4.2	12.1	24.0	28.1	20.6	9.7	94.4
Tas	Male	1.6	10.1	17.9	25.1	25.1	15.0	5.3	88.4
	Female	1.0	4.1	12.3	24.0	28.6	20.3	9.7	94.9
ACT	Male	2.3	4.7	13.4	23.1	25.7	20.0	10.9	93.0
	Female	1.6	2.4	8.4	23.0	29.2	22.6	12.9	96.0
NT	Male	3.1	36.9	14.7	17.7	15.5	8.4	3.8	60.1
	Female	1.4	28.7	13.4	19.3	20.3	11.3	5.6	69.9
Aust	Male	2.6	6.8	13.8	23.8	25.8	17.5	9.7	90.6
	Female	1.4	3.5	9.5	21.1	28.7	22.4	13.4	95.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	454.0 (76.2)	451.3 (68.0)	430.7 (75.7)	408.3 (84.0)	420.9 (77.1)	448.5 (75.0)	447.2 (80.8)	335.6 (111.7)	425.0 (89.9)
Non-Indigenous Mean scale score / (S.D.)	511.6 (75.4)	499.3 (67.9)	482.6 (69.8)	492.7 (72.2)	484.9 (71.3)	483.1 (71.9)	500.7 (70.0)	477.0 (76.5)	498.6 (72.6)

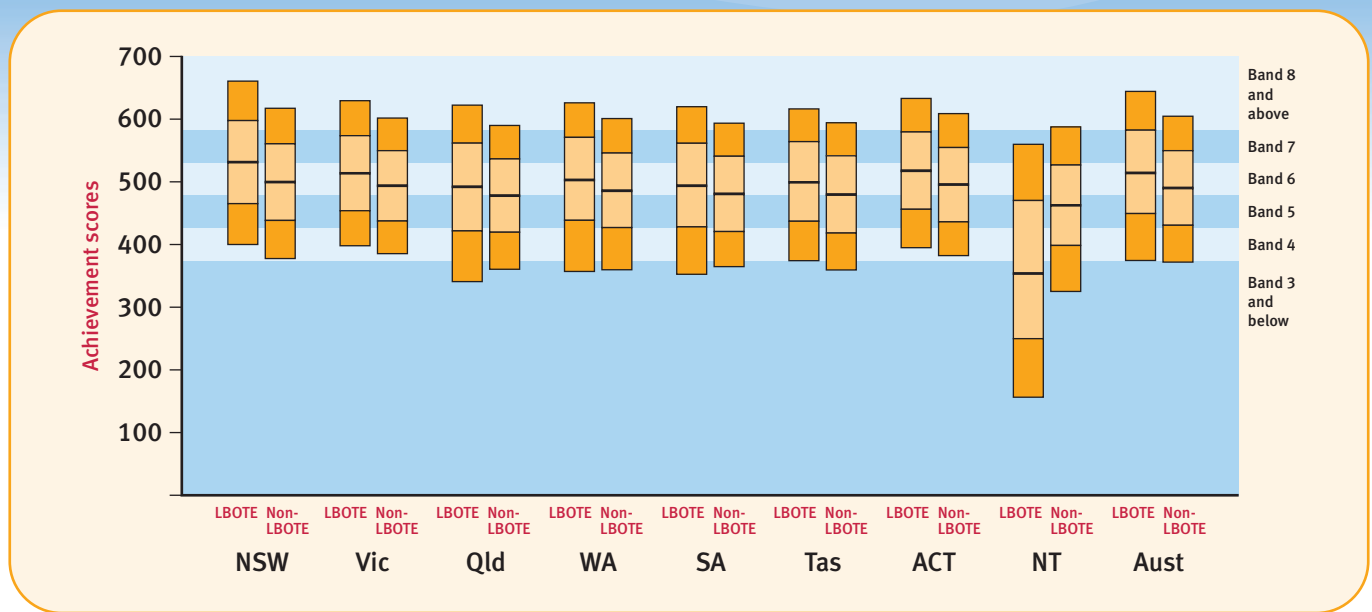
Table 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.6	14.8	19.6	25.0	22.4	11.9	3.6	82.6
	Non-Indigenous	1.5	3.3	9.2	19.5	26.8	22.8	16.8	95.2
Vic	Indigenous	6.8	11.8	21.4	27.6	21.1	8.7	2.6	81.4
	Non-Indigenous	2.5	2.9	10.7	23.3	28.9	20.8	10.8	94.6
Qld	Indigenous	3.2	23.1	22.4	23.5	18.5	8.0	1.3	73.6
	Non-Indigenous	2.2	6.0	14.3	25.6	27.7	17.1	7.2	91.8
WA	Indigenous	1.5	34.0	21.1	21.8	15.1	5.3	1.2	64.5
	Non-Indigenous	1.4	5.3	11.7	23.4	28.3	19.8	10.2	93.4
SA	Indigenous	4.4	25.4	22.8	24.9	15.3	6.0	1.2	70.1
	Non-Indigenous	2.1	5.8	14.4	24.6	26.9	18.1	8.1	92.1
Tas	Indigenous	1.5	15.7	22.7	25.7	20.9	10.6	3.0	82.8
	Non-Indigenous	1.3	6.5	14.6	24.6	27.2	18.0	7.8	92.2
ACT	Indigenous	6.6	14.7	22.6	24.0	19.2	9.4	3.4	78.7
	Non-Indigenous	1.9	3.3	10.6	23.0	27.6	21.6	12.0	94.9
NT	Indigenous	2.2	61.7	14.3	11.1	6.8	2.9	1.0	36.0
	Non-Indigenous	2.3	9.3	13.9	24.5	26.8	15.5	7.7	88.4
Aust	Indigenous	2.9	25.7	20.3	22.7	17.9	8.3	2.2	71.4
	Non-Indigenous	1.9	4.1	11.3	22.5	27.7	20.5	12.0	93.9

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	531.3 (79.5)	513.6 (70.8)	491.9 (83.8)	502.8 (81.4)	493.6 (81.4)	499.2 (73.9)	517.5 (72.4)	353.6 (122.3)	514.0 (84.3)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	499.5 (73.4)	493.6 (66.4)	477.8 (70.1)	485.6 (73.3)	480.6 (70.5)	479.5 (72.5)	495.5 (69.8)	462.5 (79.5)	490.0 (71.3)

Table 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.2	2.4	6.6	15.2	23.8	24.4	25.4	95.4
	Non-LBOTE	1.4	4.5	11.1	21.6	27.7	21.4	12.4	94.1
Vic	LBOTE	3.5	2.1	8.3	19.5	27.3	23.0	16.3	94.4
	Non-LBOTE	2.4	3.3	11.8	24.7	29.3	19.8	8.8	94.2
Qld	LBOTE	3.4	9.0	11.5	18.8	24.4	20.0	12.8	87.6
	Non-LBOTE	2.2	7.0	15.1	26.1	27.3	16.1	6.2	90.8
WA	LBOTE	2.6	6.5	9.2	18.7	25.0	22.5	15.5	90.9
	Non-LBOTE	1.0	6.7	12.7	24.3	28.3	18.6	8.4	92.3
SA	LBOTE	3.8	7.2	11.5	20.3	25.3	19.3	12.7	89.0
	Non-LBOTE	1.8	6.4	15.3	25.5	26.7	17.3	6.9	91.8
Tas	LBOTE	3.0	4.8	10.8	23.0	25.1	19.7	13.7	92.2
	Non-LBOTE	1.2	7.3	15.5	24.6	26.8	17.4	7.1	91.4
ACT	LBOTE	4.3	2.7	6.9	18.5	25.7	24.0	17.9	93.0
	Non-LBOTE	1.4	3.8	11.9	24.1	27.8	20.6	10.4	94.8
NT	LBOTE	2.6	56.6	12.0	11.0	9.3	5.8	2.7	40.8
	Non-LBOTE	2.1	12.9	16.4	25.5	24.9	12.7	5.5	85.0
Aust	LBOTE	2.8	4.8	8.1	17.3	24.7	22.7	19.5	92.4
	Non-LBOTE	1.8	5.2	12.7	24.0	27.9	19.2	9.2	93.0

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Table 5.S5: Achievement of Year 5 Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	517.2	1.6	2.9	8.2	18.1	26.5	23.8	18.8	95.5
	<i>Provincial</i>	483.9	1.6	6.5	14.3	24.8	26.9	17.7	8.4	92.0
	<i>Remote</i>	462.7	1.9	11.9	20.1	24.1	23.1	13.4	5.6	86.2
	<i>Very Remote</i>	442.3	0.0	22.9	17.1	26.2	19.2	10.3	4.3	77.1
Vic	<i>Metro</i>	504.6	2.7	2.4	9.5	22.1	29.2	21.9	12.2	94.9
	<i>Provincial</i>	480.5	2.7	5.1	15.2	27.1	27.4	16.5	6.0	92.2
	<i>Remote</i>	481.9	0.0	6.0	11.5	30.6	29.8	15.3	6.8	94.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	485.4	2.2	5.8	13.3	24.8	28.2	18.0	7.8	92.0
	<i>Provincial</i>	468.3	2.6	8.5	18.0	27.5	25.2	13.5	4.7	88.9
	<i>Remote</i>	441.4	1.2	20.1	20.6	24.4	21.0	10.3	2.3	78.7
	<i>Very Remote</i>	424.6	2.3	27.5	22.4	21.9	16.2	8.1	1.7	70.3
WA	<i>Metro</i>	495.9	1.5	5.0	11.0	22.5	28.1	20.6	11.2	93.5
	<i>Provincial</i>	472.6	1.2	8.8	15.5	26.6	27.3	14.9	5.8	90.0
	<i>Remote</i>	452.6	1.1	16.6	17.3	25.2	23.5	12.0	4.3	82.3
	<i>Very Remote</i>	407.3	0.2	38.1	18.1	19.2	14.0	7.8	2.6	61.7
SA	<i>Metro</i>	488.7	2.4	5.3	13.3	24.0	27.3	18.7	9.0	92.3
	<i>Provincial</i>	469.5	1.7	8.7	18.3	26.2	24.8	15.3	5.0	89.7
	<i>Remote</i>	467.2	1.0	9.0	17.6	28.7	25.1	13.8	4.6	89.9
	<i>Very Remote</i>	410.6	4.5	35.7	16.0	18.8	11.5	11.1	2.5	59.8
Tas	<i>Metro</i>	482.6	1.4	7.2	14.1	24.0	27.6	17.9	7.7	91.5
	<i>Provincial</i>	479.7	1.2	7.1	15.8	25.1	26.0	17.5	7.3	91.7
	<i>Remote</i>	475.7	1.4	7.5	17.1	22.9	30.1	13.6	7.2	91.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	499.7	2.0	3.5	10.9	23.0	27.4	21.3	11.9	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	464.5	2.9	13.5	15.5	23.5	24.6	14.0	6.0	83.6
	<i>Remote</i>	447.5	2.6	20.5	17.3	21.2	20.7	10.9	6.7	76.9
	<i>Very Remote</i>	307.4	1.1	73.4	9.5	8.2	4.4	2.0	1.4	25.5
Aust	<i>Metro</i>	503.7	2.0	3.7	10.1	21.3	27.7	21.6	13.5	94.3
	<i>Provincial</i>	477.5	2.0	7.1	15.7	26.1	26.5	16.1	6.5	90.9
	<i>Remote</i>	453.7	1.4	16.0	18.2	24.8	23.0	12.0	4.6	82.6
	<i>Very Remote</i>	375.5	1.3	48.1	15.6	15.9	11.0	6.1	2.0	50.6

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 5 Spelling

Table 5.S6: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	465.2	2.4	11.7	17.2	24.5	25.0	14.6	4.5	85.8
	<i>Provincial</i>	446.2	2.8	16.8	21.2	25.5	20.7	10.0	2.9	80.4
	<i>Remote</i>	440.4	3.6	17.5	26.1	23.2	17.5	8.6	3.6	78.9
	<i>Very Remote</i>	405.7	0.0	35.6	22.7	21.8	14.2	4.9	0.9	64.4
Vic	<i>Metro</i>	457.2	6.2	10.9	18.9	29.0	21.3	10.1	3.6	82.9
	<i>Provincial</i>	445.2	7.5	12.7	23.9	26.1	20.9	7.3	1.5	79.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	438.7	3.8	18.5	21.4	26.1	20.8	8.4	1.1	77.8
	<i>Provincial</i>	438.4	3.1	19.4	23.6	23.8	18.8	9.3	1.9	77.5
	<i>Remote</i>	390.6	2.7	45.0	20.8	16.7	10.5	3.9	0.3	52.3
	<i>Very Remote</i>	399.1	2.1	40.2	23.7	16.0	13.0	4.7	0.4	57.7
WA	<i>Metro</i>	433.7	1.3	22.0	21.9	25.8	19.0	7.8	2.2	76.6
	<i>Provincial</i>	422.9	1.7	26.0	21.1	27.8	16.6	5.7	1.2	72.3
	<i>Remote</i>	394.8	2.8	40.4	19.5	17.1	15.2	4.5	0.5	56.8
	<i>Very Remote</i>	364.0	0.4	56.3	21.1	12.9	7.4	1.8	0.1	43.3
SA	<i>Metro</i>	433.1	5.7	18.8	23.8	26.1	16.7	7.2	1.6	75.6
	<i>Provincial</i>	422.3	2.4	24.7	24.7	25.9	16.2	5.2	0.7	72.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	355.0	6.5	61.6	10.9	10.6	6.8	3.4	0.3	31.9
Tas	<i>Metro</i>	444.8	1.6	17.1	23.6	24.0	22.0	8.6	3.0	81.3
	<i>Provincial</i>	450.6	1.5	14.8	22.0	26.8	19.8	12.0	3.0	83.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	449.0	7.0	14.6	21.0	24.4	19.8	9.6	3.6	78.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	428.9	4.4	26.2	20.0	19.2	18.1	8.8	3.3	69.4
	<i>Remote</i>	390.2	2.9	40.9	23.6	17.2	10.2	4.0	1.2	56.2
	<i>Very Remote</i>	285.7	1.2	81.3	9.3	6.2	1.6	0.3	0.1	17.5
Aust	<i>Metro</i>	449.7	3.3	15.7	19.9	25.6	21.9	10.7	2.9	81.1
	<i>Provincial</i>	440.0	3.2	18.8	22.1	25.1	19.5	9.0	2.3	78.0
	<i>Remote</i>	401.6	2.9	36.8	22.0	18.7	13.4	4.9	1.2	60.3
	<i>Very Remote</i>	332.0	1.4	65.5	15.3	10.2	5.6	1.7	0.2	33.1

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S7: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	518.7	1.6	2.7	8.0	17.9	26.6	24.1	19.2	95.8
	<i>Provincial</i>	488.1	1.4	5.3	13.5	24.6	27.7	18.5	9.0	93.3
	<i>Remote</i>	478.1	0.8	7.6	16.3	24.6	26.7	17.0	7.0	91.5
	<i>Very Remote</i>	473.6	0.0	10.4	13.7	31.5	23.3	15.2	5.9	89.6
Vic	<i>Metro</i>	505.0	2.5	2.3	9.4	22.1	29.3	22.1	12.3	95.2
	<i>Provincial</i>	481.5	2.4	4.8	14.9	27.2	27.6	16.8	6.2	92.7
	<i>Remote</i>	481.9	0.0	6.0	11.5	30.6	29.8	15.3	6.8	94.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	487.7	2.1	5.2	12.9	24.7	28.6	18.4	8.1	92.7
	<i>Provincial</i>	471.3	2.5	7.5	17.4	27.8	25.9	14.0	5.0	90.0
	<i>Remote</i>	458.1	0.7	11.8	20.5	26.9	24.5	12.5	3.0	87.5
	<i>Very Remote</i>	459.5	2.5	10.1	20.6	30.0	20.6	12.8	3.5	87.4
WA	<i>Metro</i>	498.9	1.5	4.4	10.4	22.2	28.6	21.3	11.6	94.2
	<i>Provincial</i>	476.9	1.2	7.2	15.0	26.5	28.3	15.7	6.1	91.6
	<i>Remote</i>	470.7	0.5	9.0	16.6	27.6	26.3	14.5	5.5	90.5
	<i>Very Remote</i>	462.7	0.0	14.8	14.2	27.4	22.4	15.3	5.9	85.2
SA	<i>Metro</i>	490.4	2.3	4.9	13.0	23.9	27.7	19.1	9.2	92.9
	<i>Provincial</i>	471.2	1.7	7.9	18.3	26.2	25.2	15.7	5.0	90.4
	<i>Remote</i>	469.5	1.1	8.6	17.1	28.2	25.7	14.4	4.9	90.3
	<i>Very Remote</i>	461.0	2.2	10.8	21.3	27.0	16.3	17.8	4.6	87.0
Tas	<i>Metro</i>	485.2	1.4	6.5	13.6	24.1	27.9	18.4	8.2	92.1
	<i>Provincial</i>	481.7	1.2	6.5	15.3	25.0	26.5	17.9	7.5	92.3
	<i>Remote</i>	475.8	1.6	8.2	17.0	21.6	29.8	13.8	7.9	90.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	500.7	1.9	3.3	10.6	23.0	27.6	21.6	12.0	94.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	473.1	2.5	10.4	14.4	24.6	26.2	15.3	6.6	87.1
	<i>Remote</i>	489.5	2.2	5.4	12.9	23.9	28.7	16.2	10.7	92.4
	<i>Very Remote</i>	484.3	0.0	8.6	10.8	24.7	27.7	16.4	11.7	91.4
Aust	<i>Metro</i>	505.2	2.0	3.4	9.9	21.2	28.0	21.9	13.8	94.7
	<i>Provincial</i>	480.5	1.9	6.1	15.2	26.2	27.1	16.7	6.9	92.0
	<i>Remote</i>	471.3	0.9	8.8	16.9	26.8	26.3	14.5	5.8	90.3
	<i>Very Remote</i>	465.1	1.0	11.9	16.4	28.0	22.1	14.9	5.7	87.1

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S8: Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	540.3	1.2	1.0	4.5	13.4	25.1	27.5	27.4	97.8
	<i>Diploma</i>	513.3	1.2	2.3	8.4	19.4	29.0	23.9	15.9	96.5
	<i>Certificate</i>	492.6	1.3	4.5	12.4	24.0	28.2	19.8	9.7	94.2
	<i>Year 12</i>	502.9	2.1	3.7	10.4	21.2	27.9	21.3	13.3	94.2
	<i>Year 11</i>	469.0	3.0	10.3	17.2	25.1	23.6	14.4	6.3	86.7
	<i>Not stated (9%)</i>	495.1	2.1	6.0	12.1	21.5	26.0	20.0	12.3	91.9
Vic	<i>Bachelor</i>	520.8	1.5	1.1	6.1	18.1	30.1	25.6	17.5	97.4
	<i>Diploma</i>	497.4	2.3	2.2	10.8	24.9	29.8	21.0	9.0	95.5
	<i>Certificate</i>	483.7	2.5	4.0	14.2	27.5	28.6	17.3	5.9	93.5
	<i>Year 12</i>	494.1	3.2	3.2	11.6	24.5	28.6	20.0	8.8	93.6
	<i>Year 11</i>	470.5	5.8	7.1	16.9	27.4	24.8	13.5	4.5	87.1
	<i>Not stated (5%)</i>	508.9	3.6	2.4	8.7	20.5	28.2	22.2	14.3	94.0
Qld	<i>Bachelor</i>	507.2	1.2	2.3	8.5	21.8	30.5	22.9	12.8	96.5
	<i>Diploma</i>	485.1	1.7	4.1	13.7	26.6	30.0	17.2	6.7	94.2
	<i>Certificate</i>	469.9	2.0	7.8	17.4	27.7	26.5	14.4	4.3	90.2
	<i>Year 12</i>	470.3	2.6	8.2	17.1	27.1	25.9	14.9	4.3	89.2
	<i>Year 11</i>	442.8	4.3	16.4	21.8	26.7	20.6	8.2	2.0	79.2
	<i>Not stated (15%)</i>	470.8	3.5	9.7	16.0	25.2	25.0	15.1	5.5	86.9
WA	<i>Bachelor</i>	518.9	1.0	2.0	6.6	18.3	28.0	26.9	17.1	97.0
	<i>Diploma</i>	493.1	0.9	4.1	11.5	24.5	30.0	19.8	9.2	94.9
	<i>Certificate</i>	478.4	1.1	6.6	14.3	27.0	29.2	15.7	6.1	92.3
	<i>Year 12</i>	481.6	1.5	6.7	13.8	25.3	27.8	17.2	7.5	91.7
	<i>Year 11</i>	450.5	1.9	16.2	18.6	26.4	22.9	10.4	3.7	81.9
	<i>Not stated (18%)</i>	465.4	2.1	13.4	15.4	23.4	24.8	14.4	6.6	84.6
SA	<i>Bachelor</i>	512.8	1.0	1.9	7.9	20.0	30.0	24.5	14.8	97.1
	<i>Diploma</i>	491.2	1.7	3.8	12.5	25.2	29.6	18.3	8.9	94.4
	<i>Certificate</i>	478.0	1.7	6.3	16.0	26.6	27.1	16.4	6.0	92.0
	<i>Year 12</i>	486.2	1.9	5.1	14.3	25.2	26.4	19.4	7.8	93.0
	<i>Year 11</i>	451.5	3.6	13.2	21.2	27.1	21.6	10.7	2.5	83.1
	<i>Not stated (15%)</i>	472.8	3.5	9.1	16.6	24.1	24.4	15.7	6.5	87.4

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S8 (cont.): Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	<i>Bachelor</i>	513.8	0.8	1.6	7.4	20.6	29.1	25.8	14.8	97.6
	<i>Diploma</i>	494.2	1.1	4.3	12.0	23.2	27.9	22.2	9.3	94.6
	<i>Certificate</i>	472.2	0.7	7.9	17.2	26.7	27.2	15.1	5.2	91.4
	<i>Year 12</i>	468.0	1.9	8.9	17.9	27.5	25.7	13.6	4.5	89.2
	<i>Year 11</i>	452.8	2.5	13.9	21.7	24.7	22.7	11.3	3.1	83.6
	<i>Not stated (8%)</i>	480.9	1.8	6.3	14.9	26.0	27.4	17.2	6.6	92.0
ACT	<i>Bachelor</i>	518.1	1.5	1.2	7.5	19.2	28.2	24.9	17.5	97.3
	<i>Diploma</i>	494.5	2.3	4.2	9.6	23.8	30.4	21.6	8.0	93.4
	<i>Certificate</i>	474.5	2.0	5.8	16.8	29.6	25.8	15.4	4.6	92.2
	<i>Year 12</i>	485.2	1.5	4.7	13.4	28.8	24.6	19.5	7.6	93.8
	<i>Year 11</i>	445.0	5.7	16.0	19.2	25.9	23.3	7.3	2.5	78.2
	<i>Not stated (14%)</i>	492.0	2.3	4.0	13.2	24.0	27.0	20.6	8.9	93.7
NT	<i>Bachelor</i>	498.1	1.3	4.4	11.1	20.3	31.1	20.6	11.3	94.4
	<i>Diploma</i>	479.5	2.6	8.1	13.6	26.3	25.6	16.8	7.0	89.3
	<i>Certificate</i>	445.5	1.6	18.0	18.4	26.4	22.1	10.1	3.5	80.5
	<i>Year 12</i>	459.1	0.0	12.4	18.6	29.6	23.8	9.1	6.4	87.6
	<i>Year 11</i>	368.5	3.6	50.5	17.1	14.8	9.0	4.0	1.1	46.0
	<i>Not stated (34%)</i>	350.3	2.8	56.5	10.9	10.9	10.2	5.6	3.2	40.7
Aust	<i>Bachelor</i>	525.1	1.2	1.4	6.1	17.1	28.0	26.0	20.2	97.3
	<i>Diploma</i>	500.4	1.6	2.9	10.5	23.1	29.5	21.2	11.2	95.4
	<i>Certificate</i>	482.9	1.7	5.5	14.4	26.2	27.9	17.3	7.0	92.8
	<i>Year 12</i>	489.4	2.4	5.0	13.0	24.3	27.4	19.0	9.0	92.7
	<i>Year 11</i>	459.8	3.9	12.0	18.4	26.1	23.0	12.2	4.4	84.1
	<i>Not stated (11%)</i>	476.6	2.8	10.3	13.7	22.6	25.0	16.9	8.7	87.0

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S9: Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	535.5	1.0	1.2	4.9	14.5	26.1	27.2	25.1	97.8
	Group 2	518.4	1.1	1.9	7.7	18.9	27.9	24.2	18.3	97.0
	Group 3	502.6	1.1	3.5	10.7	21.6	28.6	21.8	12.8	95.4
	Group 4	493.2	1.9	5.8	12.9	22.9	25.6	18.9	12.0	92.3
	Not in paid work	477.1	3.5	9.4	15.8	23.0	23.7	16.0	8.6	87.1
	Not stated (14%)	488.2	2.8	7.1	13.6	22.6	24.7	18.2	11.0	90.1
Vic	Group 1	519.6	1.2	1.1	6.1	18.5	30.7	25.8	16.7	97.7
	Group 2	503.2	1.5	2.0	9.6	23.2	30.4	22.1	11.2	96.5
	Group 3	492.4	2.2	2.8	12.4	25.9	29.1	19.2	8.3	95.0
	Group 4	484.7	3.7	4.7	14.0	26.1	27.0	17.2	7.3	91.6
	Not in paid work	473.3	7.3	7.1	16.4	25.7	23.8	14.1	5.6	85.6
	Not stated (4%)	514.3	3.3	2.0	7.8	19.3	28.6	22.7	16.3	94.7
Qld	Group 1	505.7	0.9	2.3	8.9	22.3	30.7	22.6	12.3	96.7
	Group 2	488.8	1.4	3.9	12.6	26.5	29.6	18.3	7.7	94.7
	Group 3	473.8	1.9	7.1	16.3	27.4	27.2	15.2	4.9	91.0
	Group 4	457.8	3.0	11.5	19.9	27.4	23.5	11.3	3.4	85.5
	Not in paid work	447.8	5.8	16.4	20.9	23.6	19.4	10.7	3.3	77.8
	Not stated (19%)	466.3	3.5	10.5	17.2	25.2	24.8	13.9	4.8	85.9
WA	Group 1	514.8	0.7	2.2	7.6	19.1	28.8	25.9	15.7	97.2
	Group 2	496.6	0.9	3.6	11.0	24.1	29.3	20.7	10.3	95.4
	Group 3	484.9	1.1	5.7	12.7	26.0	29.8	17.3	7.4	93.2
	Group 4	470.3	1.7	10.1	15.9	25.9	25.4	14.9	6.1	88.2
	Not in paid work	449.7	2.9	17.9	17.8	24.5	21.4	10.3	5.1	79.2
	Not stated (25%)	466.9	2.1	12.7	15.3	23.8	24.8	14.5	6.7	85.2
SA	Group 1	508.6	0.9	2.3	8.8	21.1	29.9	23.2	13.7	96.8
	Group 2	492.4	1.0	3.5	12.4	24.9	29.6	20.1	8.4	95.5
	Group 3	481.4	1.5	5.5	15.2	26.5	27.1	17.3	6.8	93.0
	Group 4	468.9	2.6	8.6	18.2	27.3	23.3	15.3	4.8	88.9
	Not in paid work	458.2	5.5	12.1	19.8	25.6	20.6	11.4	5.0	82.4
	Not stated (21%)	463.6	4.0	11.5	18.5	24.1	23.2	13.5	5.2	84.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S9 (cont.): Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	511.8	0.9	2.2	8.2	19.8	29.1	25.6	14.2	96.9
	Group 2	493.1	0.6	3.9	12.4	24.2	29.6	20.1	9.3	95.5
	Group 3	478.2	1.2	6.3	15.4	26.3	28.1	17.1	5.6	92.5
	Group 4	464.3	1.6	10.1	19.1	26.4	24.4	14.0	4.3	88.3
	Not in paid work	442.2	2.9	17.2	23.1	25.6	20.1	9.0	2.0	79.8
	Not stated (12%)	469.6	1.7	9.1	17.9	26.7	24.9	13.9	5.8	89.3
ACT	Group 1	519.8	1.1	1.3	6.8	18.3	29.0	25.4	18.1	97.7
	Group 2	501.4	1.8	2.1	10.3	24.8	27.7	21.7	11.5	96.1
	Group 3	486.5	1.9	4.8	13.4	27.3	26.2	18.8	7.6	93.3
	Group 4	473.5	1.6	8.0	17.3	25.9	25.1	16.6	5.5	90.4
	Not in paid work	471.6	3.4	9.1	17.1	24.2	26.1	14.6	5.5	87.5
	Not stated (20%)	489.9	3.3	5.1	12.7	24.2	26.5	19.3	9.0	91.6
NT	Group 1	484.5	0.8	8.2	12.6	21.9	28.0	19.6	8.8	90.9
	Group 2	474.0	2.1	10.3	14.7	23.7	27.2	15.3	6.7	87.6
	Group 3	456.1	2.5	14.4	17.1	27.8	21.9	10.9	5.4	83.1
	Group 4	428.6	1.6	26.6	17.2	22.5	19.4	8.5	4.3	71.8
	Not in paid work	361.0	3.2	54.2	17.2	12.4	8.9	3.2	1.0	42.6
	Not stated (35%)	349.5	2.9	56.3	11.3	11.4	10.0	5.1	2.9	40.8
Aust	Group 1	521.4	1.0	1.6	6.6	17.9	28.7	25.6	18.6	97.4
	Group 2	504.7	1.2	2.6	9.8	22.4	29.1	21.9	12.8	96.1
	Group 3	490.4	1.6	4.5	12.8	24.8	28.4	18.9	8.9	93.9
	Group 4	480.0	2.6	7.2	15.1	25.3	25.5	16.4	7.9	90.1
	Not in paid work	466.2	5.2	11.0	17.2	24.3	22.6	13.6	6.1	83.7
	Not stated (14%)	473.4	3.0	10.7	14.9	23.1	24.4	15.9	8.1	86.3

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

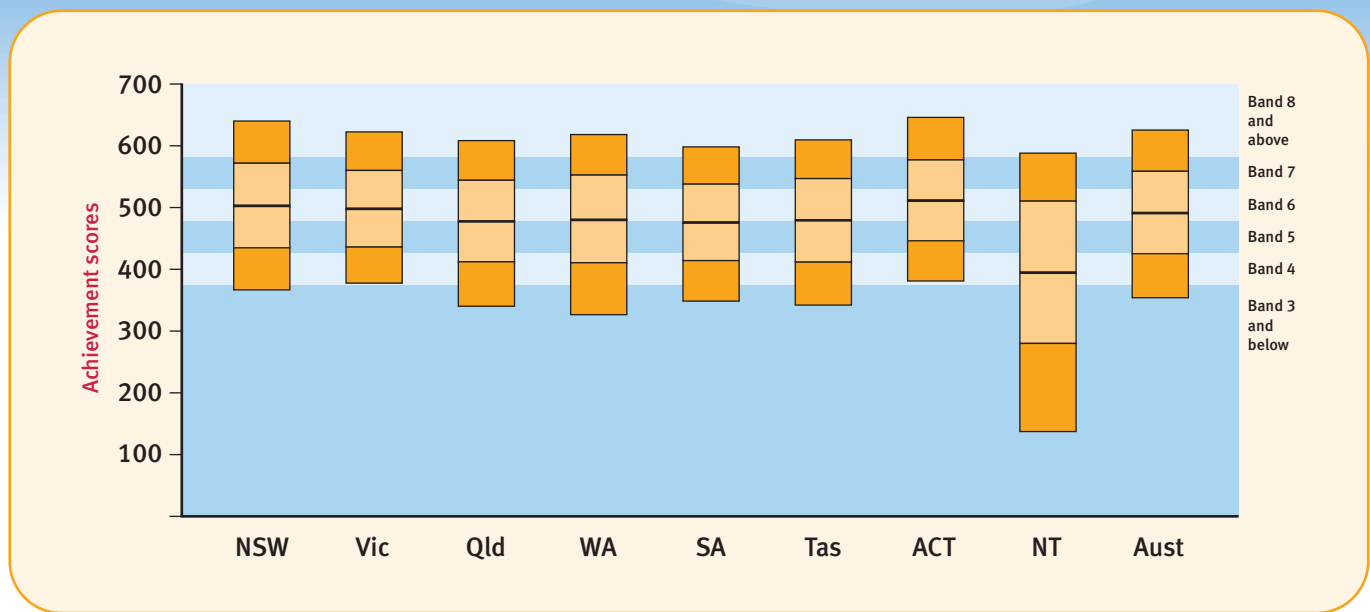
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	502.6 (82.8)	497.8 (74.3)	477.5 (80.5)	479.9 (87.5)	475.6 (75.7)	479.3 (81.0)	511.1 (80.1)	394.4 (136.6)	491.0 (82.8)

Table 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2012.

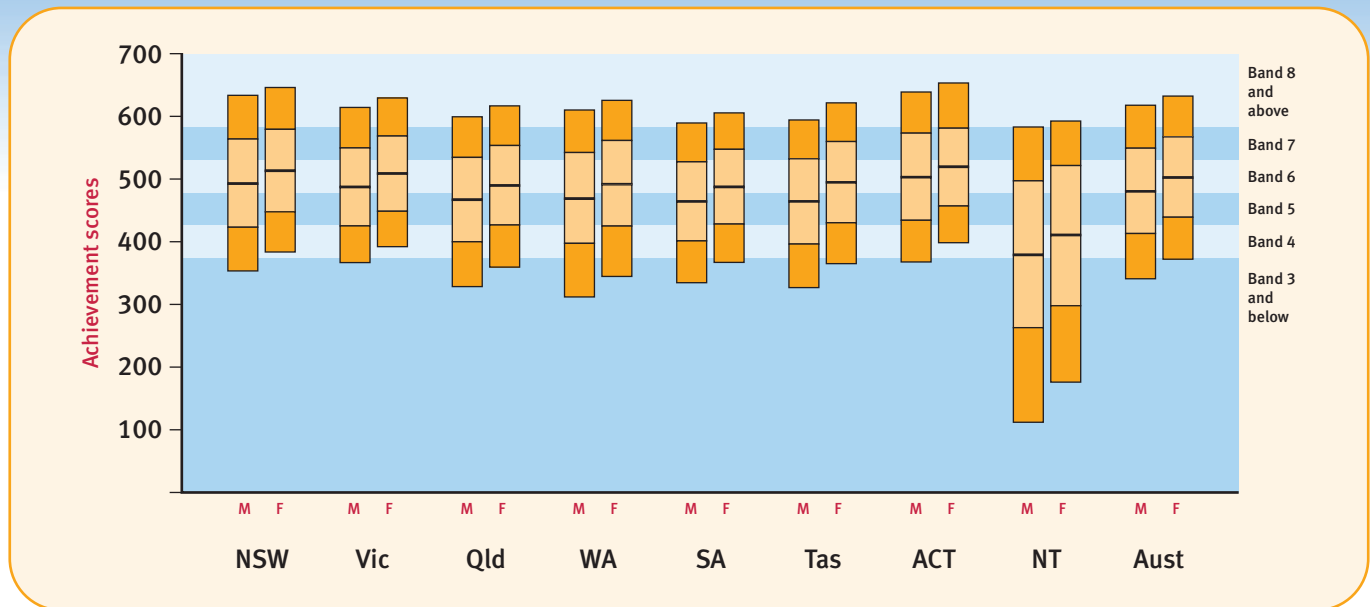
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.5	1.8	0.7	1.6	5.9	11.0	20.8	25.0	19.2	16.6	92.5
Vic	10yrs 9mths 5yrs 4mths	95.2	2.9	1.9	2.7	4.4	11.4	22.8	27.1	18.9	12.7	92.9
Qld	10yrs 3mths 5yrs 4mths	95.0	2.4	2.6	2.3	9.8	14.7	23.7	24.8	15.5	9.2	87.9
WA	10yrs 5mths 5yrs 4mths	96.2	2.9	0.9	1.4	11.1	13.6	21.8	24.2	16.6	11.4	87.6
SA	10yrs 7mths 5yrs 4mths	95.1	2.6	2.3	2.2	8.8	15.2	25.3	25.8	15.3	7.3	89.0
Tas	10yrs 11mths 5yrs 4mths	96.4	2.3	1.3	1.3	10.2	14.3	23.3	24.6	16.7	9.6	88.6
ACT	10yrs 8mths 5yrs 4mths	96.2	1.7	2.1	2.0	4.2	9.1	19.8	25.8	21.1	18.0	93.9
NT	10yrs 6mths 5yrs 4mths	89.5	9.6	0.9	2.3	38.6	13.5	16.5	14.7	8.9	5.5	59.2
Aust	10yrs 7mths 5yrs 4mths	96.0	2.5	1.5	2.0	7.4	12.4	22.2	25.3	17.8	12.8	90.5

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	492.6 (84.4)	487.2 (74.9)	466.9 (81.4)	468.6 (89.1)	464.2 (77.1)	464.3 (81.2)	502.9 (82.4)	378.9 (141.0)	480.3 (84.3)
Female Mean scale score / (S.D.)	513.1 (79.6)	508.7 (72.0)	489.6 (77.8)	491.7 (84.3)	487.3 (72.5)	494.7 (77.9)	519.4 (76.8)	410.6 (129.8)	502.3 (79.7)

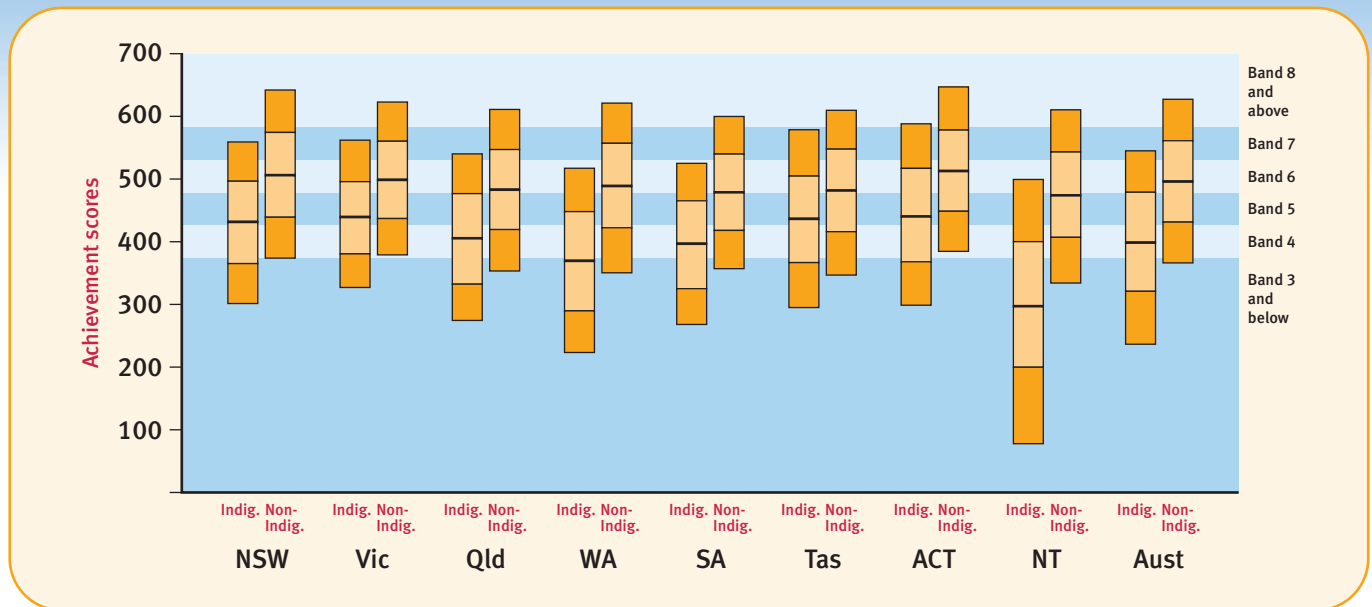
Table 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	2.1	7.7	12.9	21.9	23.9	17.1	14.4	90.2
	Female	1.1	3.9	9.0	19.6	26.2	21.4	18.9	95.0
Vic	Male	3.6	5.9	13.7	24.5	25.7	16.3	10.3	90.4
	Female	1.8	2.8	9.1	21.0	28.5	21.6	15.2	95.4
Qld	Male	2.9	12.4	16.5	24.2	23.0	13.6	7.4	84.7
	Female	1.6	6.9	12.5	23.0	26.9	17.8	11.3	91.5
WA	Male	1.7	13.8	15.4	22.6	22.7	14.4	9.5	84.5
	Female	1.1	8.2	11.8	21.0	25.7	19.0	13.3	90.7
SA	Male	2.9	11.6	17.4	25.9	23.8	12.4	5.9	85.5
	Female	1.4	5.9	12.9	24.7	27.9	18.4	8.8	92.7
Tas	Male	1.6	13.8	16.6	24.1	23.6	13.7	6.7	84.6
	Female	1.0	6.4	11.9	22.5	25.6	19.9	12.7	92.6
ACT	Male	2.3	5.7	10.9	20.4	24.6	19.5	16.6	92.0
	Female	1.6	2.6	7.2	19.1	27.1	22.9	19.4	95.8
NT	Male	3.1	42.3	14.1	15.8	12.8	6.9	5.0	54.6
	Female	1.4	34.6	12.9	17.3	16.6	11.1	6.1	64.0
Aust	Male	2.6	9.5	14.4	23.3	23.9	15.5	10.8	87.8
	Female	1.4	5.2	10.2	21.1	26.8	20.3	15.1	93.5

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	431.5 (78.3)	439.3 (71.8)	405.5 (81.4)	369.4 (90.8)	396.7 (79.0)	436.4 (82.8)	440.3 (90.3)	297.1 (125.0)	398.5 (98.1)
Non-Indigenous Mean scale score / (S.D.)	506.1 (81.3)	498.6 (74.0)	482.9 (77.8)	488.8 (81.4)	478.8 (73.9)	481.7 (79.4)	512.7 (79.1)	474.0 (83.8)	495.9 (78.9)

Table 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.6	22.7	22.9	24.9	17.1	7.2	2.6	74.7
	Non-Indigenous	1.5	5.0	10.4	20.6	25.5	19.8	17.2	93.5
Vic	Indigenous	6.8	16.4	24.1	26.6	16.3	6.9	2.8	76.8
	Non-Indigenous	2.5	4.3	11.3	22.8	27.3	19.1	12.9	93.3
Qld	Indigenous	3.2	34.8	22.7	20.2	12.8	5.0	1.2	62.0
	Non-Indigenous	2.2	7.9	14.1	23.9	25.7	16.3	9.8	89.8
WA	Indigenous	1.5	50.3	21.0	15.1	8.8	2.8	0.5	48.3
	Non-Indigenous	1.4	8.1	12.9	22.2	25.4	17.8	12.3	90.6
SA	Indigenous	4.4	36.8	23.5	20.6	10.8	3.4	0.6	58.8
	Non-Indigenous	2.1	7.6	14.9	25.4	26.5	15.8	7.6	90.3
Tas	Indigenous	1.5	22.5	21.9	24.4	17.2	8.0	4.5	76.0
	Non-Indigenous	1.3	9.2	13.9	23.5	25.2	17.3	9.6	89.5
ACT	Indigenous	6.6	19.8	20.6	24.0	15.3	8.5	5.3	73.6
	Non-Indigenous	1.9	3.8	8.8	19.7	26.1	21.4	18.3	94.3
NT	Indigenous	2.2	72.3	10.9	7.7	4.1	1.8	1.0	25.5
	Non-Indigenous	2.3	11.0	15.6	23.8	23.3	14.8	9.2	86.7
Aust	Indigenous	2.9	36.0	21.2	20.1	12.9	5.2	1.8	61.1
	Non-Indigenous	1.9	5.9	11.9	22.3	26.0	18.5	13.4	92.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	511.4 (87.0)	497.4 (77.2)	470.8 (96.4)	483.2 (92.2)	469.4 (85.0)	491.9 (82.7)	509.1 (82.0)	315.8 (135.3)	494.7 (92.6)
Non-LBOTE Mean scale score / (S.D.)	498.6 (80.7)	497.9 (73.3)	478.2 (78.9)	482.9 (85.1)	476.9 (73.8)	477.4 (80.4)	511.6 (79.6)	457.5 (89.1)	490.5 (79.2)

Table 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.2	5.1	10.4	19.5	23.5	18.9	20.5	92.7
	Non-LBOTE	1.4	6.2	11.3	21.4	25.7	19.2	14.9	92.4
Vic	LBOTE	3.5	4.9	12.1	22.6	25.5	18.0	13.5	91.6
	Non-LBOTE	2.4	4.3	11.2	22.9	27.6	19.2	12.4	93.3
Qld	LBOTE	3.4	16.3	13.3	19.5	21.2	14.6	11.8	80.3
	Non-LBOTE	2.2	9.2	14.8	24.1	25.1	15.6	8.9	88.6
WA	LBOTE	2.6	11.4	12.5	20.0	22.7	17.8	13.0	86.0
	Non-LBOTE	1.0	10.0	13.3	21.9	25.1	17.2	11.5	89.0
SA	LBOTE	3.8	12.3	15.0	23.6	23.1	13.8	8.4	83.9
	Non-LBOTE	1.8	8.1	15.3	25.6	26.4	15.6	7.2	90.1
Tas	LBOTE	3.0	8.4	12.9	19.7	21.8	20.7	13.4	88.6
	Non-LBOTE	1.2	10.4	14.6	23.7	24.8	16.4	9.0	88.4
ACT	LBOTE	4.3	4.9	9.6	18.9	24.7	19.6	18.0	90.8
	Non-LBOTE	1.4	4.0	9.0	20.0	26.1	21.5	18.0	94.6
NT	LBOTE	2.6	65.8	10.1	9.0	6.7	3.7	2.1	31.6
	Non-LBOTE	2.1	16.3	17.1	23.6	21.3	12.7	7.0	81.7
Aust	LBOTE	2.8	8.3	11.5	20.4	23.4	17.6	16.0	88.9
	Non-LBOTE	1.8	7.0	12.6	22.7	26.0	17.9	12.0	91.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G5: Achievement of Year 5 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	510.1	1.6	4.8	9.9	19.6	24.9	20.3	18.9	93.6
	<i>Provincial</i>	480.8	1.6	8.7	14.2	24.4	25.5	16.1	9.6	89.8
	<i>Remote</i>	443.4	1.9	21.6	20.3	22.6	16.8	11.4	5.2	76.5
	<i>Very Remote</i>	420.9	0.0	31.1	23.5	21.2	12.8	5.8	5.6	68.9
Vic	<i>Metro</i>	503.1	2.7	3.8	10.3	21.9	27.2	19.9	14.2	93.5
	<i>Provincial</i>	481.5	2.7	6.4	14.9	25.6	26.5	15.8	8.1	90.9
	<i>Remote</i>	498.4	0.0	2.6	10.2	26.0	31.1	18.3	11.9	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	484.7	2.2	8.2	13.5	23.1	25.7	16.9	10.5	89.6
	<i>Provincial</i>	466.9	2.6	11.2	17.0	25.6	23.8	13.0	6.7	86.2
	<i>Remote</i>	433.6	1.2	25.6	19.4	21.6	19.2	9.0	4.0	73.1
	<i>Very Remote</i>	395.3	2.3	42.8	18.7	17.4	11.2	5.7	2.0	54.9
WA	<i>Metro</i>	491.6	1.5	7.9	12.4	21.4	25.0	18.4	13.4	90.6
	<i>Provincial</i>	463.8	1.2	13.6	16.9	24.0	23.8	13.5	6.9	85.2
	<i>Remote</i>	437.7	1.1	23.2	17.3	22.0	21.0	10.1	5.3	75.7
	<i>Very Remote</i>	381.5	0.2	49.7	14.2	14.9	11.6	6.1	3.3	50.0
SA	<i>Metro</i>	481.0	2.4	7.5	14.4	24.8	26.5	16.1	8.3	90.1
	<i>Provincial</i>	465.5	1.7	10.7	17.4	26.8	24.6	13.7	5.1	87.6
	<i>Remote</i>	461.8	1.0	11.8	16.9	27.8	25.9	12.7	3.8	87.2
	<i>Very Remote</i>	388.6	4.5	42.5	16.3	16.0	10.6	7.8	2.5	53.0
Tas	<i>Metro</i>	481.9	1.4	10.0	13.7	22.5	24.7	17.3	10.5	88.6
	<i>Provincial</i>	477.5	1.2	10.2	14.7	23.9	24.5	16.5	9.0	88.6
	<i>Remote</i>	473.6	1.4	10.7	14.2	27.2	26.1	11.6	8.7	87.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	511.2	2.0	4.1	9.1	19.8	25.9	21.2	18.0	93.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	455.5	2.9	17.1	17.0	23.4	20.6	12.1	6.8	80.0
	<i>Remote</i>	436.2	2.6	27.3	16.3	18.1	16.9	10.5	8.3	70.1
	<i>Very Remote</i>	267.1	1.1	81.9	5.8	3.9	3.1	2.5	1.6	17.0
Aust	<i>Metro</i>	499.8	2.0	5.7	11.2	21.4	25.8	19.1	14.8	92.3
	<i>Provincial</i>	474.9	2.0	9.5	15.5	25.0	25.1	15.0	8.0	88.5
	<i>Remote</i>	442.2	1.4	22.0	17.6	22.3	20.5	10.6	5.4	76.5
	<i>Very Remote</i>	344.0	1.3	58.8	12.6	11.7	8.4	4.8	2.4	39.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G6: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	444.0	2.4	17.9	21.5	25.8	20.3	8.5	3.7	79.7
	<i>Provincial</i>	424.1	2.8	25.3	23.6	24.8	15.2	6.4	1.9	71.9
	<i>Remote</i>	402.4	3.6	34.8	28.0	20.4	7.6	3.9	1.7	61.6
	<i>Very Remote</i>	367.3	0.0	55.1	27.1	11.6	5.3	0.4	0.4	44.9
Vic	<i>Metro</i>	446.8	6.2	14.6	23.3	25.8	17.7	8.4	4.2	79.3
	<i>Provincial</i>	431.6	7.5	18.3	24.9	27.5	14.9	5.4	1.5	74.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	415.8	3.8	28.5	24.3	22.2	14.8	5.2	1.3	67.7
	<i>Provincial</i>	417.9	3.1	28.9	23.3	21.9	14.7	6.5	1.7	68.0
	<i>Remote</i>	362.8	2.7	58.4	19.3	12.1	4.8	2.5	0.2	38.9
	<i>Very Remote</i>	352.1	2.1	63.9	16.5	12.0	4.2	1.3	0.0	34.0
WA	<i>Metro</i>	398.6	1.3	36.9	24.5	19.3	12.1	4.6	1.3	61.7
	<i>Provincial</i>	384.3	1.7	42.3	25.3	18.7	9.2	2.3	0.4	56.0
	<i>Remote</i>	351.7	2.8	55.8	17.1	13.1	9.5	1.7	0.0	41.4
	<i>Very Remote</i>	321.9	0.4	75.3	13.9	6.5	2.8	1.1	0.0	24.3
SA	<i>Metro</i>	412.4	5.7	28.2	25.4	22.5	13.2	4.3	0.7	66.1
	<i>Provincial</i>	396.2	2.4	39.4	22.7	22.7	9.5	3.1	0.2	58.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	321.2	6.5	69.9	11.7	6.5	4.7	0.5	0.3	23.6
Tas	<i>Metro</i>	431.8	1.6	22.3	23.3	25.4	16.5	7.7	3.2	76.1
	<i>Provincial</i>	439.2	1.5	23.0	21.1	23.4	17.6	8.1	5.4	75.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	443.1	7.0	19.2	19.8	23.2	16.2	9.0	5.6	73.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	403.5	4.4	36.6	19.4	19.7	11.5	5.0	3.4	59.0
	<i>Remote</i>	360.6	2.9	55.4	19.8	11.9	6.2	2.9	1.0	41.7
	<i>Very Remote</i>	239.8	1.2	90.8	5.1	1.9	0.7	0.2	0.1	8.0
Aust	<i>Metro</i>	427.5	3.3	24.0	23.1	23.6	16.7	6.7	2.6	72.7
	<i>Provincial</i>	417.6	3.2	28.4	23.4	23.3	14.1	5.8	1.9	68.4
	<i>Remote</i>	366.5	2.9	51.8	20.6	14.0	7.5	2.6	0.7	45.3
	<i>Very Remote</i>	287.5	1.4	80.2	10.2	5.4	2.2	0.6	0.1	18.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G7: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	511.9	1.6	4.4	9.6	19.4	25.1	20.6	19.3	94.0
	<i>Provincial</i>	487.1	1.4	6.8	13.0	24.4	26.8	17.2	10.4	91.8
	<i>Remote</i>	471.2	0.8	12.7	15.0	23.8	23.2	16.8	7.7	86.5
	<i>Very Remote</i>	464.4	0.0	9.6	22.2	30.7	18.1	10.7	8.5	90.4
Vic	<i>Metro</i>	503.6	2.5	3.7	10.2	21.9	27.4	20.0	14.3	93.8
	<i>Provincial</i>	482.9	2.4	6.0	14.6	25.6	26.9	16.1	8.3	91.5
	<i>Remote</i>	498.4	0.0	2.6	10.2	26.0	31.1	18.3	11.9	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	488.0	2.1	7.2	13.0	23.1	26.2	17.5	10.9	90.7
	<i>Provincial</i>	471.7	2.5	9.5	16.4	26.0	24.7	13.7	7.2	88.0
	<i>Remote</i>	456.8	0.7	14.7	19.4	24.8	24.1	11.1	5.2	84.6
	<i>Very Remote</i>	454.5	2.5	14.0	21.8	24.7	20.7	11.7	4.6	83.5
WA	<i>Metro</i>	495.8	1.5	6.8	11.7	21.4	25.5	19.1	14.0	91.7
	<i>Provincial</i>	470.6	1.2	11.1	16.2	24.6	25.1	14.5	7.4	87.7
	<i>Remote</i>	464.6	0.5	12.8	17.3	24.8	24.8	12.8	7.0	86.7
	<i>Very Remote</i>	458.2	0.0	16.6	14.9	25.9	22.5	12.4	7.6	83.4
SA	<i>Metro</i>	483.2	2.3	6.9	14.0	24.8	26.9	16.5	8.6	90.9
	<i>Provincial</i>	468.4	1.7	9.3	17.3	27.0	25.4	14.1	5.2	89.0
	<i>Remote</i>	465.2	1.1	10.7	15.7	28.2	27.0	13.4	3.8	88.2
	<i>Very Remote</i>	450.0	2.2	16.5	21.8	24.0	16.3	14.7	4.6	81.3
Tas	<i>Metro</i>	485.2	1.4	9.1	13.3	22.5	24.9	17.8	11.0	89.5
	<i>Provincial</i>	479.2	1.2	9.2	14.3	24.3	25.4	17.0	8.5	89.6
	<i>Remote</i>	474.1	1.6	11.5	14.1	26.6	25.6	11.5	9.2	86.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	512.7	1.9	3.8	8.8	19.7	26.1	21.4	18.3	94.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	468.0	2.5	12.4	16.4	24.3	22.8	13.9	7.7	85.1
	<i>Remote</i>	491.8	2.2	6.5	13.7	22.6	25.2	16.3	13.5	91.3
	<i>Very Remote</i>	489.4	0.0	9.0	12.1	20.5	22.9	21.4	14.1	91.0
Aust	<i>Metro</i>	501.9	2.0	5.1	10.8	21.3	26.1	19.5	15.2	92.9
	<i>Provincial</i>	479.5	1.9	7.9	14.8	25.2	26.0	15.7	8.5	90.2
	<i>Remote</i>	467.9	0.9	11.8	16.6	25.1	25.1	13.4	7.1	87.3
	<i>Very Remote</i>	460.4	1.0	14.3	17.9	25.0	21.3	13.3	7.2	84.7

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G8: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	547.3	1.2	1.4	4.0	12.1	23.1	25.9	32.2	97.4
	<i>Diploma</i>	505.6	1.2	3.5	9.4	21.8	28.5	21.4	14.3	95.3
	<i>Certificate</i>	481.4	1.3	6.9	14.2	26.0	27.6	15.9	8.1	91.8
	<i>Year 12</i>	487.6	2.1	6.1	13.0	24.8	26.6	17.3	10.1	91.8
	<i>Year 11</i>	448.7	3.0	15.6	20.9	26.8	20.2	9.5	4.1	81.3
	<i>Not stated (9%)</i>	484.8	2.1	9.0	13.7	22.9	24.1	16.0	12.2	88.9
Vic	<i>Bachelor</i>	531.3	1.5	1.2	5.1	15.5	27.3	26.4	23.0	97.2
	<i>Diploma</i>	494.3	2.3	3.5	11.3	24.7	29.8	18.8	9.7	94.2
	<i>Certificate</i>	479.1	2.5	5.6	15.1	27.7	28.0	14.7	6.4	91.9
	<i>Year 12</i>	485.5	3.2	5.3	13.3	25.7	28.3	15.8	8.5	91.5
	<i>Year 11</i>	455.2	5.8	11.0	20.4	28.5	21.3	9.7	3.3	83.2
	<i>Not stated (5%)</i>	509.6	3.6	3.5	9.0	21.2	25.5	19.9	17.2	92.9
Qld	<i>Bachelor</i>	520.6	1.2	2.8	6.7	17.4	27.7	24.8	19.5	96.1
	<i>Diploma</i>	484.1	1.7	5.7	13.3	26.4	28.1	16.4	8.3	92.5
	<i>Certificate</i>	464.2	2.0	10.6	17.9	27.0	24.9	12.3	5.1	87.4
	<i>Year 12</i>	463.4	2.6	11.3	17.8	26.7	24.1	12.4	5.2	86.2
	<i>Year 11</i>	428.0	4.3	23.0	22.5	24.7	17.1	6.5	1.9	72.6
	<i>Not stated (15%)</i>	463.2	3.5	13.7	16.4	24.0	22.9	12.8	6.7	82.8
WA	<i>Bachelor</i>	526.3	1.0	2.7	6.7	15.4	25.8	25.8	22.7	96.3
	<i>Diploma</i>	490.7	0.9	6.2	12.4	23.4	27.9	18.2	10.9	92.8
	<i>Certificate</i>	468.5	1.1	10.4	16.4	26.3	26.1	13.3	6.3	88.4
	<i>Year 12</i>	469.8	1.5	11.0	15.6	25.9	24.7	13.9	7.4	87.5
	<i>Year 11</i>	426.2	1.9	25.4	21.0	24.4	17.0	7.4	2.9	72.6
	<i>Not stated (18%)</i>	452.2	2.1	19.3	16.2	21.8	20.9	12.4	7.3	78.7
SA	<i>Bachelor</i>	518.5	1.0	2.1	6.5	18.2	29.4	26.1	16.7	96.9
	<i>Diploma</i>	486.2	1.7	5.4	12.2	26.1	29.4	17.5	7.7	92.8
	<i>Certificate</i>	469.6	1.7	8.0	17.1	28.3	26.9	13.0	5.1	90.3
	<i>Year 12</i>	477.3	1.9	7.1	14.9	26.9	27.7	15.0	6.5	91.0
	<i>Year 11</i>	436.5	3.6	18.0	23.2	27.9	18.1	7.4	1.7	78.4
	<i>Not stated (15%)</i>	462.2	3.5	12.5	17.3	24.7	23.6	12.8	5.6	84.0

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 5 Grammar and Punctuation

Table 5.G8 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	528.9	0.8	1.7	5.3	15.6	27.1	27.9	21.6	97.5
	<i>Diploma</i>	492.2	1.1	6.1	11.5	23.1	26.3	21.7	10.1	92.8
	<i>Certificate</i>	467.1	0.7	10.6	16.9	26.8	26.2	13.4	5.3	88.6
	<i>Year 12</i>	460.2	1.9	13.6	16.4	27.7	22.2	13.2	5.0	84.5
	<i>Year 11</i>	439.4	2.5	20.3	21.2	25.2	19.1	8.6	3.1	77.1
	<i>Not stated (8%)</i>	479.2	1.8	10.5	15.2	23.0	23.5	14.1	11.9	87.7
ACT	<i>Bachelor</i>	538.1	1.5	1.5	4.8	14.3	25.2	25.7	27.1	97.1
	<i>Diploma</i>	496.7	2.3	4.1	11.5	22.6	29.2	19.3	11.0	93.6
	<i>Certificate</i>	474.4	2.0	7.4	15.8	27.5	27.1	14.1	6.1	90.5
	<i>Year 12</i>	487.9	1.5	5.7	13.1	25.7	25.7	19.3	9.0	92.7
	<i>Year 11</i>	436.8	5.7	19.4	18.6	26.9	19.2	8.6	1.6	74.9
	<i>Not stated (14%)</i>	505.4	2.3	4.3	9.3	22.4	26.3	19.7	15.7	93.4
NT	<i>Bachelor</i>	503.9	1.3	5.5	9.0	20.4	26.5	22.6	14.7	93.2
	<i>Diploma</i>	466.2	2.6	12.2	16.7	25.2	24.3	12.0	6.9	85.2
	<i>Certificate</i>	432.3	1.6	22.9	20.3	24.7	18.3	8.8	3.4	75.6
	<i>Year 12</i>	440.6	0.0	20.3	21.9	27.4	17.7	7.1	5.6	79.7
	<i>Year 11</i>	337.6	3.6	60.6	15.5	10.5	6.9	2.3	0.8	35.8
	<i>Not stated (34%)</i>	319.8	2.8	62.8	8.6	8.8	7.5	5.1	4.4	34.3
Aust	<i>Bachelor</i>	534.5	1.2	1.8	5.2	14.6	25.7	25.9	25.6	97.0
	<i>Diploma</i>	495.9	1.6	4.4	11.1	23.7	28.7	19.3	11.2	94.0
	<i>Certificate</i>	474.9	1.7	7.9	15.6	26.8	26.9	14.4	6.6	90.4
	<i>Year 12</i>	478.9	2.4	7.6	14.5	25.8	26.5	15.3	7.9	90.1
	<i>Year 11</i>	441.8	3.9	17.5	21.1	26.5	19.3	8.6	3.1	78.5
	<i>Not stated (11%)</i>	467.4	2.8	14.0	14.3	22.3	22.6	14.3	9.6	83.2

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G9: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	545.2	1.0	1.4	4.3	12.6	23.5	25.9	31.3	97.6
	Group 2	515.7	1.1	2.9	8.0	19.7	27.3	22.7	18.4	96.0
	Group 3	491.8	1.1	5.3	12.2	24.6	28.0	17.9	10.9	93.6
	Group 4	474.2	1.9	9.2	16.3	26.1	24.7	13.6	8.3	88.9
	Not in paid work	458.5	3.5	14.1	19.0	25.1	20.6	11.0	6.7	82.4
	Not stated (14%)	473.8	2.8	11.2	15.9	23.7	22.6	13.9	9.9	85.9
Vic	Group 1	532.9	1.2	1.2	4.9	14.8	27.2	26.8	23.8	97.6
	Group 2	506.3	1.5	2.4	9.1	22.3	29.8	21.6	13.4	96.1
	Group 3	488.2	2.2	4.2	12.9	26.4	29.0	16.8	8.5	93.6
	Group 4	471.9	3.7	7.4	16.8	28.0	25.5	12.7	6.0	88.9
	Not in paid work	458.2	7.3	11.1	19.8	26.3	20.7	10.2	4.7	81.6
	Not stated (4%)	517.0	3.3	3.1	7.6	19.7	25.5	21.1	19.7	93.6
Qld	Group 1	519.4	0.9	2.6	7.1	17.9	27.9	24.2	19.3	96.4
	Group 2	492.5	1.4	5.0	11.7	24.4	28.4	18.7	10.3	93.6
	Group 3	469.6	1.9	9.4	16.5	27.0	26.0	13.2	6.0	88.7
	Group 4	445.4	3.0	16.5	21.6	26.0	20.4	9.1	3.4	80.5
	Not in paid work	430.9	5.8	23.3	21.8	22.4	16.0	7.4	3.2	70.9
	Not stated (19%)	456.7	3.5	15.1	17.6	24.6	21.6	11.7	5.7	81.3
WA	Group 1	523.2	0.7	3.1	7.5	16.1	25.8	24.7	22.2	96.3
	Group 2	495.3	0.9	5.8	11.6	22.4	27.6	19.3	12.3	93.3
	Group 3	474.8	1.1	8.8	15.5	25.8	26.7	14.7	7.4	90.0
	Group 4	453.7	1.7	16.0	18.1	25.5	22.1	11.2	5.4	82.3
	Not in paid work	428.7	2.9	26.9	18.5	21.3	16.8	8.8	4.8	70.2
	Not stated (25%)	452.1	2.1	18.8	16.7	22.5	20.7	12.2	7.0	79.1
SA	Group 1	513.7	0.9	2.4	7.5	19.1	30.2	24.5	15.4	96.7
	Group 2	488.5	1.0	4.7	12.2	26.2	29.8	18.1	8.1	94.3
	Group 3	472.0	1.5	7.6	16.4	28.2	27.3	13.7	5.4	91.0
	Group 4	456.0	2.6	12.0	20.1	28.9	22.1	10.7	3.7	85.5
	Not in paid work	445.5	5.5	15.8	21.3	26.2	19.7	7.8	3.7	78.7
	Not stated (21%)	450.1	4.0	15.8	19.6	25.2	20.7	10.6	4.1	80.2

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G9 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	524.8	0.9	2.7	5.6	16.3	27.0	27.4	20.2	96.4
	Group 2	495.6	0.6	5.2	11.0	24.2	27.0	20.5	11.5	94.2
	Group 3	474.9	1.2	8.7	15.3	25.6	27.1	15.9	6.2	90.1
	Group 4	452.3	1.6	15.3	18.8	27.0	23.6	10.1	3.6	83.1
	Not in paid work	426.9	2.9	24.8	23.1	24.2	15.6	7.1	2.3	72.3
	Not stated (12%)	466.9	1.7	13.3	18.5	23.1	21.4	12.2	9.9	85.0
ACT	Group 1	541.4	1.1	1.6	4.7	12.9	25.0	25.7	29.0	97.3
	Group 2	513.6	1.8	1.8	8.4	21.5	27.5	22.5	16.5	96.4
	Group 3	493.2	1.9	5.0	12.8	23.5	26.8	18.7	11.3	93.1
	Group 4	469.6	1.6	10.2	14.1	28.8	25.3	13.5	6.5	88.1
	Not in paid work	480.5	3.4	10.4	13.2	21.4	24.3	18.2	9.0	86.2
	Not stated (20%)	493.1	3.3	6.8	11.6	23.0	25.2	17.1	13.0	89.8
NT	Group 1	488.5	0.8	9.6	12.1	20.5	25.3	19.4	12.2	89.6
	Group 2	470.6	2.1	13.5	13.9	22.9	22.5	15.8	9.3	84.4
	Group 3	441.5	2.5	19.0	19.9	26.5	20.1	8.1	3.9	78.5
	Group 4	405.9	1.6	34.8	19.4	19.1	13.8	7.8	3.5	63.6
	Not in paid work	325.6	3.2	65.7	14.4	9.5	5.0	1.8	0.4	31.1
	Not stated (35%)	317.5	2.9	63.0	9.2	9.3	7.4	4.3	3.8	34.1
Aust	Group 1	532.5	1.0	1.9	5.6	15.0	25.9	25.6	25.0	97.1
	Group 2	504.9	1.2	3.6	9.6	22.0	28.3	21.0	14.2	95.2
	Group 3	483.0	1.6	6.4	13.9	25.9	27.6	16.0	8.5	92.0
	Group 4	464.9	2.6	10.9	17.7	26.8	23.8	12.1	6.1	86.5
	Not in paid work	449.4	5.2	16.2	19.7	24.7	19.4	9.7	5.0	78.6
	Not stated (14%)	461.2	3.0	15.2	16.0	23.1	21.5	12.9	8.3	81.8

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

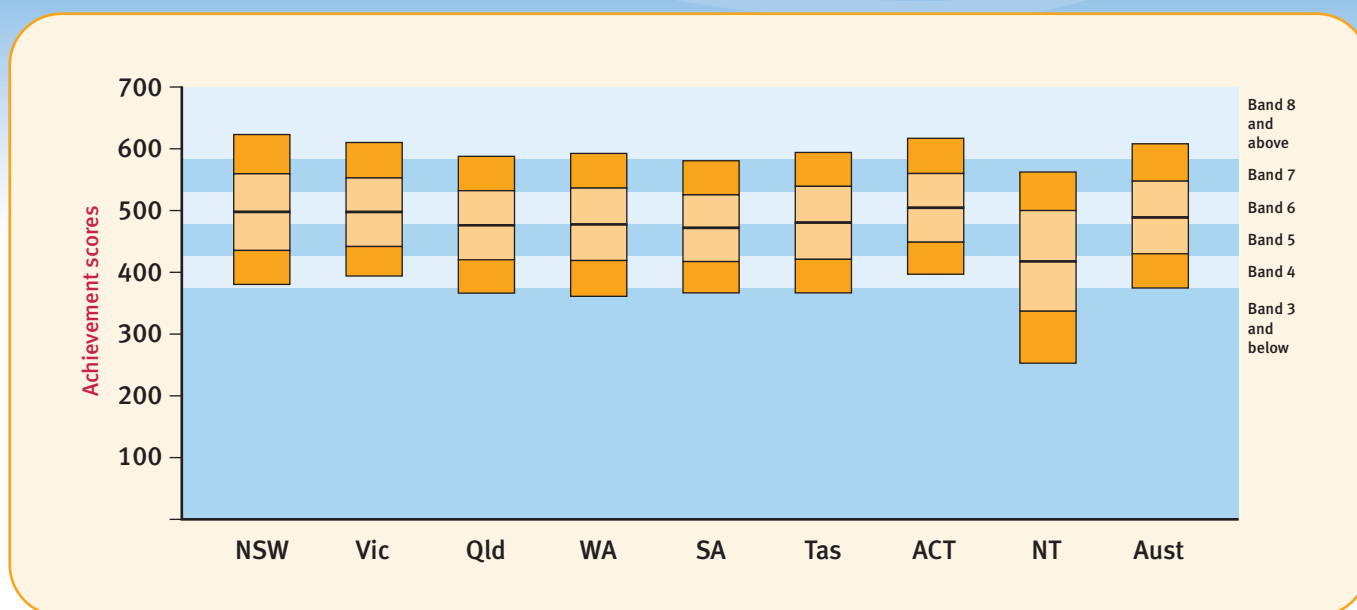
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Figure 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	497.7 (73.5)	497.6 (65.6)	476.1 (66.7)	477.5 (70.3)	471.9 (64.7)	480.4 (69.0)	504.4 (66.6)	417.6 (94.4)	488.7 (70.9)

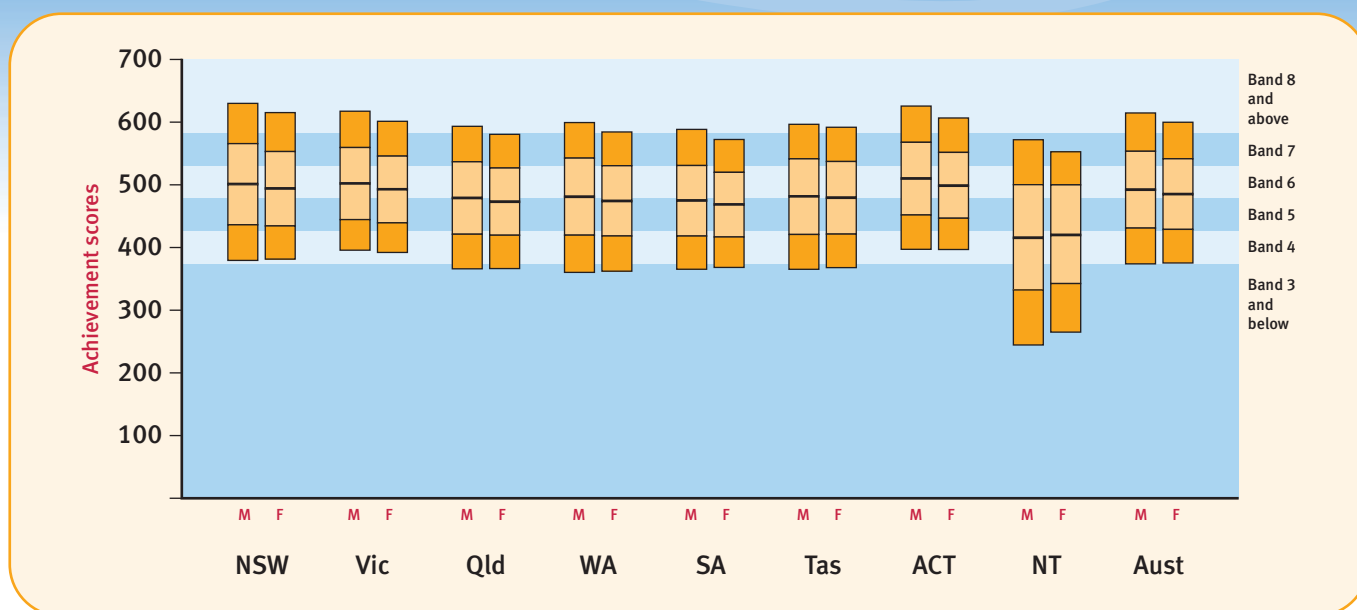
Table 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.0	2.4	0.7	1.5	4.0	12.3	23.6	27.0	18.7	12.9	94.5
Vic	10yrs 9mths 5yrs 4mths	95.1	3.1	1.8	2.7	2.3	10.9	25.3	29.4	19.2	10.3	95.0
Qld	10yrs 3mths 5yrs 4mths	94.5	3.1	2.5	2.2	6.1	15.9	28.3	27.1	14.6	5.8	91.7
WA	10yrs 5mths 5yrs 4mths	95.4	3.7	0.9	1.3	7.0	15.7	26.7	26.9	15.7	6.7	91.7
SA	10yrs 7mths 5yrs 4mths	94.4	3.4	2.2	2.2	6.1	17.4	29.5	27.1	13.0	4.7	91.7
Tas	10yrs 11mths 5yrs 4mths	95.9	2.8	1.3	1.3	6.1	15.6	26.4	27.0	16.5	7.1	92.6
ACT	10yrs 8mths 5yrs 4mths	95.6	2.2	2.2	2.0	2.2	9.3	22.6	30.3	21.4	12.2	95.8
NT	10yrs 6mths 5yrs 4mths	87.0	12.3	0.8	2.1	31.3	17.7	21.7	16.2	8.2	2.6	66.5
Aust	10yrs 7mths 5yrs 4mths	95.5	3.0	1.4	2.0	4.8	13.4	25.6	27.5	17.2	9.5	93.3

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	501.1 (75.8)	502.2 (67.4)	478.9 (68.4)	480.8 (72.7)	474.9 (67.1)	481.6 (70.2)	510.0 (69.0)	415.4 (98.9)	492.1 (73.1)
Female Mean scale score / (S.D.)	494.1 (70.8)	492.9 (63.3)	472.9 (64.5)	474.1 (67.5)	468.7 (62.0)	479.3 (67.8)	498.5 (63.5)	419.9 (89.5)	485.1 (68.3)

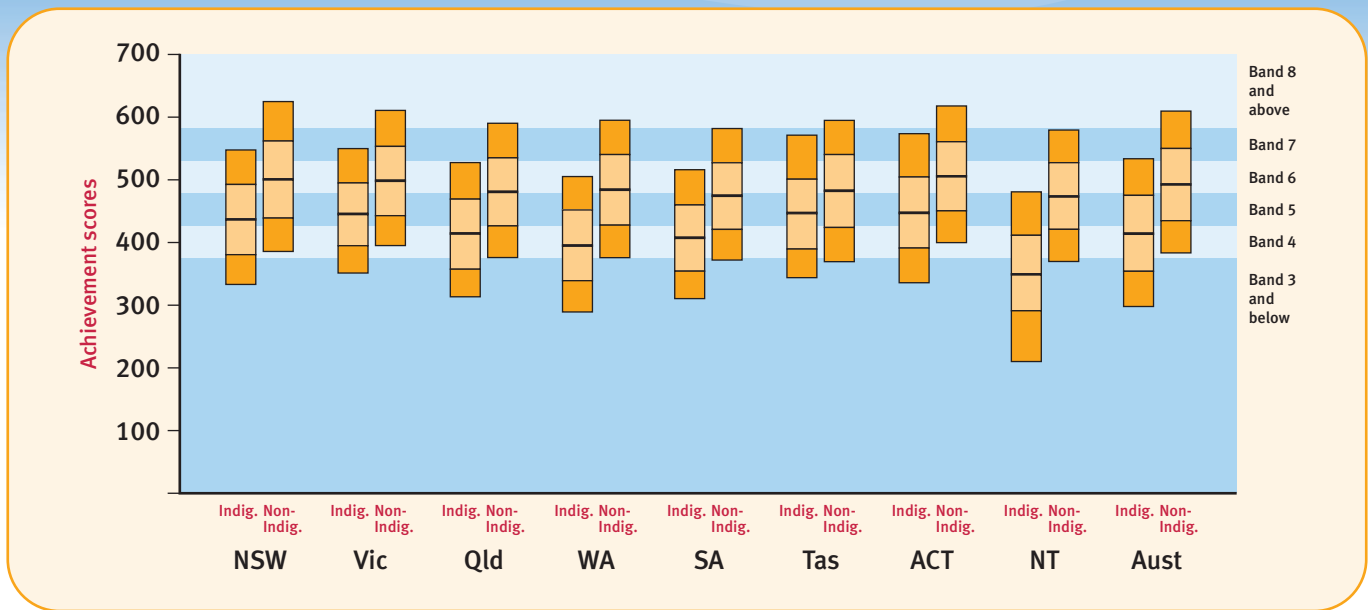
Table 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	2.0	4.1	11.8	22.2	26.0	19.2	14.6	93.8
	Female	1.0	3.8	12.8	25.1	28.0	18.1	11.1	95.2
Vic	Male	3.6	2.2	10.1	23.6	28.5	19.8	12.1	94.2
	Female	1.8	2.4	11.7	27.0	30.3	18.4	8.4	95.8
Qld	Male	2.7	6.1	15.4	26.7	26.8	15.4	6.7	91.2
	Female	1.5	6.2	16.5	30.0	27.4	13.6	4.7	92.3
WA	Male	1.6	7.1	15.1	25.2	26.3	16.7	8.1	91.3
	Female	1.0	6.9	16.3	28.4	27.4	14.7	5.4	92.1
SA	Male	2.9	6.3	16.6	27.7	26.7	14.0	5.8	90.8
	Female	1.4	5.9	18.3	31.3	27.5	12.1	3.6	92.7
Tas	Male	1.5	6.3	15.5	25.2	27.4	16.6	7.6	92.2
	Female	1.0	5.9	15.8	27.6	26.7	16.4	6.5	93.1
ACT	Male	2.3	2.3	9.0	19.8	29.5	22.5	14.6	95.4
	Female	1.6	2.2	9.7	25.5	31.1	20.2	9.7	96.2
NT	Male	2.8	32.4	17.4	20.8	14.9	8.2	3.5	64.8
	Female	1.4	30.2	18.0	22.7	17.6	8.3	1.7	68.4
Aust	Male	2.6	4.8	12.8	24.1	26.8	17.9	11.0	92.6
	Female	1.3	4.7	14.0	27.2	28.3	16.5	8.0	94.0

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	436.8 (66.0)	445.4 (61.1)	414.3 (65.2)	395.0 (67.8)	407.4 (62.7)	446.9 (67.6)	447.2 (70.7)	349.2 (79.8)	414.0 (73.6)
Non-Indigenous Mean scale score / (S.D.)	500.7 (72.5)	498.4 (65.3)	480.7 (64.4)	484.1 (66.5)	474.5 (63.5)	482.4 (68.2)	505.6 (65.9)	473.4 (63.5)	492.6 (68.5)

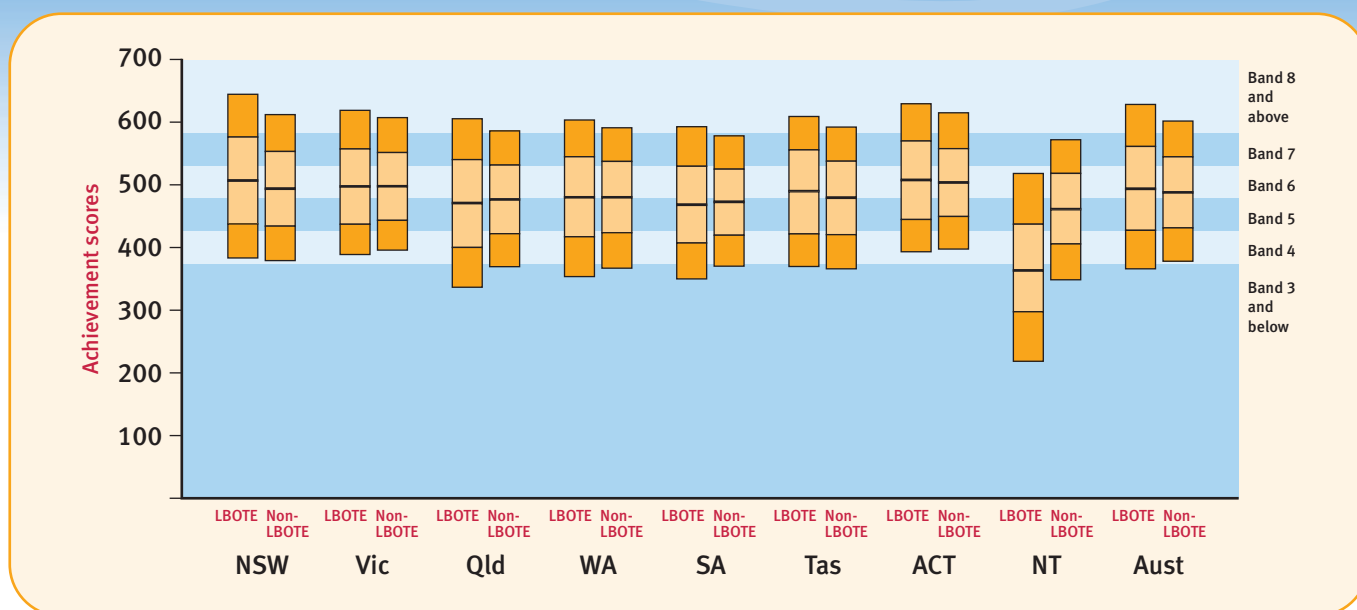
Table 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.7	16.5	27.3	27.8	17.9	6.1	1.8	80.8
	Non-Indigenous	1.5	3.3	11.5	23.4	27.5	19.3	13.5	95.2
Vic	Indigenous	6.8	10.0	26.5	30.9	17.3	6.5	1.9	83.2
	Non-Indigenous	2.5	2.2	10.7	25.2	29.6	19.4	10.4	95.3
Qld	Indigenous	3.0	27.5	29.2	23.9	11.9	3.9	0.6	69.5
	Non-Indigenous	2.1	4.5	14.9	28.6	28.2	15.4	6.2	93.4
WA	Indigenous	1.5	38.1	28.5	21.1	8.7	1.8	0.3	60.4
	Non-Indigenous	1.3	4.6	14.6	27.0	28.3	16.9	7.3	94.1
SA	Indigenous	4.3	29.0	32.0	21.7	10.1	2.6	0.2	66.8
	Non-Indigenous	2.1	5.2	16.8	29.8	27.7	13.5	4.9	92.7
Tas	Indigenous	1.3	13.3	25.7	30.4	18.1	8.1	3.1	85.3
	Non-Indigenous	1.3	5.6	15.0	26.4	27.7	16.9	7.2	93.1
ACT	Indigenous	6.6	11.9	25.7	27.5	15.3	10.2	2.8	81.5
	Non-Indigenous	1.9	2.0	8.9	22.5	30.7	21.6	12.4	96.2
NT	Indigenous	2.0	63.0	19.5	10.2	3.8	1.1	0.3	34.9
	Non-Indigenous	2.2	5.5	16.2	31.2	26.4	14.0	4.4	92.3
Aust	Indigenous	2.8	28.0	27.1	23.8	12.9	4.3	1.1	69.2
	Non-Indigenous	1.9	3.5	12.6	25.7	28.3	18.0	10.0	94.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	506.7 (79.5)	497.4 (69.8)	470.8 (80.6)	480.1 (75.6)	468.1 (72.6)	489.8 (72.8)	507.6 (71.9)	363.3 (88.6)	493.5 (80.1)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	493.7 (70.6)	497.7 (64.1)	476.6 (65.2)	480.1 (68.0)	472.7 (63.1)	479.3 (68.7)	503.6 (65.3)	461.1 (67.5)	487.9 (67.7)

Table 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.1	3.5	12.0	21.9	24.2	18.4	17.9	94.4
	Non-LBOTE	1.3	4.2	12.5	24.4	28.1	18.7	10.8	94.5
Vic	LBOTE	3.4	2.8	12.1	24.9	26.8	18.0	12.0	93.8
	Non-LBOTE	2.4	2.2	10.5	25.4	30.3	19.5	9.7	95.4
Qld	LBOTE	2.9	11.9	16.7	22.9	22.7	14.3	8.6	85.2
	Non-LBOTE	2.1	5.6	15.9	28.8	27.5	14.6	5.5	92.3
WA	LBOTE	2.5	7.8	15.0	24.1	25.4	16.5	8.6	89.6
	Non-LBOTE	1.0	6.0	14.9	27.0	28.1	16.5	6.6	93.0
SA	LBOTE	3.7	9.1	18.7	26.4	23.0	12.6	6.5	87.2
	Non-LBOTE	1.9	5.5	17.2	30.0	27.9	13.2	4.4	92.7
Tas	LBOTE	3.0	5.7	15.4	21.0	25.6	17.7	11.6	91.3
	Non-LBOTE	1.2	6.2	15.9	26.8	27.1	16.2	6.7	92.6
ACT	LBOTE	4.3	2.6	10.3	19.8	27.5	20.0	15.4	93.1
	Non-LBOTE	1.4	2.1	9.1	23.3	30.9	21.7	11.4	96.4
NT	LBOTE	2.5	56.7	18.4	12.3	6.5	3.0	0.7	40.9
	Non-LBOTE	1.9	10.1	18.0	30.6	24.4	11.7	3.3	88.0
Aust	LBOTE	2.7	5.9	13.1	23.0	24.5	17.2	13.6	91.4
	Non-LBOTE	1.8	4.3	13.3	26.3	28.5	17.4	8.4	93.9

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 5 Numeracy

Table 5.N5: Achievement of Year 5 Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	504.1	1.6	3.3	11.2	22.4	26.8	19.8	15.0	95.2
	<i>Provincial</i>	479.1	1.5	5.9	15.5	27.5	27.7	15.3	6.7	92.6
	<i>Remote</i>	449.4	1.9	15.0	25.5	22.6	21.7	9.3	4.0	83.1
	<i>Very Remote</i>	433.7	0.0	24.5	24.1	25.0	15.3	5.0	6.0	75.5
Vic	<i>Metro</i>	501.6	2.7	2.0	10.0	24.2	29.4	20.2	11.5	95.3
	<i>Provincial</i>	485.2	2.8	3.2	13.5	28.7	29.3	16.1	6.5	94.1
	<i>Remote</i>	504.2	0.0	0.0	10.6	19.1	39.6	21.7	8.9	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	482.0	2.1	5.0	14.4	27.7	28.0	16.1	6.7	93.0
	<i>Provincial</i>	467.4	2.5	6.7	18.5	30.3	26.0	12.0	3.9	90.7
	<i>Remote</i>	440.5	1.2	17.8	24.3	27.2	19.2	7.7	2.6	81.0
	<i>Very Remote</i>	404.9	1.9	36.7	26.1	18.4	11.8	4.4	0.7	61.4
WA	<i>Metro</i>	486.2	1.5	4.8	13.9	26.2	27.9	17.5	8.2	93.7
	<i>Provincial</i>	465.5	1.1	7.6	19.5	29.8	26.0	12.3	3.6	91.2
	<i>Remote</i>	446.2	1.1	16.4	21.1	26.3	22.9	9.6	2.5	82.5
	<i>Very Remote</i>	402.2	0.2	39.2	23.1	18.6	12.7	5.0	1.1	60.5
SA	<i>Metro</i>	476.0	2.4	5.3	16.5	28.9	27.5	13.9	5.5	92.4
	<i>Provincial</i>	464.0	1.6	7.2	19.3	31.3	26.5	11.1	2.9	91.2
	<i>Remote</i>	459.9	1.0	7.9	22.1	29.9	26.5	10.4	2.2	91.1
	<i>Very Remote</i>	409.7	4.5	34.9	21.9	17.1	13.9	6.5	1.1	60.6
Tas	<i>Metro</i>	481.8	1.3	6.1	16.3	24.8	26.1	17.3	7.9	92.5
	<i>Provincial</i>	479.6	1.2	6.0	15.1	27.5	27.7	16.1	6.4	92.8
	<i>Remote</i>	468.6	1.4	7.5	16.8	31.9	27.5	9.0	5.8	91.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	504.5	2.0	2.2	9.3	22.6	30.3	21.4	12.2	95.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	459.0	2.8	10.3	19.2	30.7	22.6	10.9	3.5	86.9
	<i>Remote</i>	439.6	2.3	21.4	20.8	23.4	18.9	10.2	3.0	76.3
	<i>Very Remote</i>	335.2	0.9	73.3	13.2	5.5	3.8	2.6	0.8	25.9
Aust	<i>Metro</i>	495.7	2.0	3.5	12.1	24.6	27.9	18.7	11.2	94.5
	<i>Provincial</i>	475.6	2.0	5.7	16.3	28.9	27.4	14.2	5.5	92.3
	<i>Remote</i>	447.5	1.4	15.7	22.1	26.1	22.3	9.6	2.9	82.9
	<i>Very Remote</i>	379.9	1.1	50.3	19.9	13.9	9.6	4.1	1.1	48.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N6: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	447.9	2.6	12.2	24.6	30.0	20.5	7.4	2.8	85.2
	<i>Provincial</i>	430.1	2.7	19.0	28.7	26.7	16.4	5.6	0.9	78.3
	<i>Remote</i>	412.1	3.6	25.0	38.1	20.0	11.2	1.0	1.2	71.4
	<i>Very Remote</i>	386.6	0.0	44.4	30.2	19.1	5.8	0.0	0.4	55.6
Vic	<i>Metro</i>	451.0	6.2	9.5	23.8	31.5	18.1	7.8	3.1	84.3
	<i>Provincial</i>	439.7	7.5	10.5	29.1	30.4	16.5	5.2	0.8	82.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	423.5	3.4	21.9	29.3	27.1	13.2	4.3	0.7	74.7
	<i>Provincial</i>	423.8	3.0	21.2	29.6	26.4	14.4	4.7	0.7	75.8
	<i>Remote</i>	380.0	2.7	49.3	27.7	14.2	4.2	1.7	0.0	47.9
	<i>Very Remote</i>	369.2	1.5	56.6	28.4	9.5	3.3	0.7	0.0	41.9
WA	<i>Metro</i>	415.5	1.3	26.4	30.1	26.5	12.2	3.0	0.5	72.3
	<i>Provincial</i>	407.6	1.7	29.3	31.0	26.5	9.4	1.8	0.3	69.0
	<i>Remote</i>	382.0	2.8	45.1	25.7	17.5	7.3	1.4	0.1	52.1
	<i>Very Remote</i>	360.0	0.4	60.4	25.6	9.7	3.5	0.4	0.0	39.1
SA	<i>Metro</i>	419.3	5.7	21.5	32.5	24.7	11.9	3.3	0.5	72.8
	<i>Provincial</i>	404.8	2.4	30.4	34.0	21.4	9.7	2.2	0.0	67.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	360.6	5.2	57.9	23.9	8.6	3.9	0.5	0.0	36.9
Tas	<i>Metro</i>	442.1	1.1	13.7	28.0	32.0	15.3	6.6	3.3	85.2
	<i>Provincial</i>	449.5	1.5	13.1	24.7	29.1	19.5	8.9	3.1	85.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	449.2	7.0	11.8	23.6	28.8	15.2	10.6	3.0	81.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	413.3	4.4	28.1	27.4	24.3	11.3	3.3	1.2	67.5
	<i>Remote</i>	381.9	2.5	45.0	29.9	16.2	4.7	1.6	0.0	52.5
	<i>Very Remote</i>	316.5	1.0	81.5	13.4	3.1	0.8	0.2	0.0	17.5
Aust	<i>Metro</i>	434.9	3.2	17.3	27.2	28.5	16.3	5.7	1.8	79.5
	<i>Provincial</i>	426.1	3.1	20.5	29.2	26.6	14.8	4.8	0.9	76.3
	<i>Remote</i>	387.7	2.8	42.0	29.3	17.3	6.9	1.6	0.2	55.3
	<i>Very Remote</i>	340.7	1.1	69.7	20.0	6.6	2.2	0.4	0.0	29.2

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N7: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	505.6	1.5	3.0	10.8	22.2	27.0	20.2	15.3	95.5
	<i>Provincial</i>	484.6	1.4	4.4	14.0	27.6	29.0	16.4	7.3	94.3
	<i>Remote</i>	475.2	0.8	7.6	16.9	24.3	29.3	15.0	6.0	91.5
	<i>Very Remote</i>	471.6	0.0	5.9	20.7	31.9	23.0	9.3	9.3	94.1
Vic	<i>Metro</i>	502.1	2.5	2.0	9.9	24.1	29.6	20.3	11.6	95.6
	<i>Provincial</i>	486.5	2.5	3.0	13.0	28.7	29.7	16.4	6.7	94.6
	<i>Remote</i>	504.2	0.0	0.0	10.6	19.1	39.6	21.7	8.9	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	484.8	2.0	4.1	13.7	27.7	28.8	16.6	7.0	93.9
	<i>Provincial</i>	471.7	2.5	5.3	17.4	30.7	27.2	12.7	4.2	92.2
	<i>Remote</i>	460.3	0.7	7.2	23.2	31.5	24.1	9.7	3.5	92.1
	<i>Very Remote</i>	454.0	2.5	9.5	23.0	30.5	23.5	9.3	1.7	88.0
WA	<i>Metro</i>	489.5	1.5	4.0	13.1	26.0	28.6	18.3	8.6	94.6
	<i>Provincial</i>	470.5	1.1	5.8	18.5	30.2	27.4	13.2	3.9	93.1
	<i>Remote</i>	466.2	0.5	7.3	19.7	29.0	28.0	12.2	3.3	92.2
	<i>Very Remote</i>	456.3	0.0	11.9	19.9	30.2	24.2	11.1	2.7	88.1
SA	<i>Metro</i>	477.9	2.3	4.7	15.9	29.1	28.0	14.3	5.7	93.0
	<i>Provincial</i>	466.2	1.7	6.1	18.7	32.1	27.0	11.4	2.9	92.2
	<i>Remote</i>	462.7	1.1	6.6	21.7	29.9	27.6	10.7	2.4	92.3
	<i>Very Remote</i>	457.1	3.3	11.4	22.4	25.1	23.3	12.3	2.2	85.3
Tas	<i>Metro</i>	484.0	1.4	5.6	15.8	24.5	26.7	17.8	8.2	93.0
	<i>Provincial</i>	481.4	1.2	5.5	14.3	27.8	28.5	16.3	6.5	93.3
	<i>Remote</i>	468.0	1.6	7.9	17.4	31.5	26.9	8.2	6.6	90.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	505.6	1.9	2.0	8.9	22.5	30.7	21.6	12.4	96.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	469.8	2.5	5.9	17.2	32.3	25.3	12.8	4.0	91.7
	<i>Remote</i>	482.5	1.9	3.9	13.8	28.9	29.8	16.5	5.2	94.2
	<i>Very Remote</i>	488.1	0.0	5.2	11.7	24.9	28.8	22.0	7.4	94.8
Aust	<i>Metro</i>	497.5	1.9	3.1	11.6	24.5	28.3	19.0	11.5	95.0
	<i>Provincial</i>	479.7	1.9	4.5	15.2	29.1	28.5	15.0	5.8	93.6
	<i>Remote</i>	467.9	0.9	6.6	19.5	29.1	27.7	12.3	3.8	92.5
	<i>Very Remote</i>	461.3	1.1	9.7	19.9	29.2	24.7	12.0	3.3	89.1

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N8: Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	537.1	1.1	0.9	4.4	14.4	26.4	26.9	25.9	98.0
	<i>Diploma</i>	499.9	1.1	2.4	10.2	25.0	30.2	20.1	11.1	96.5
	<i>Certificate</i>	479.0	1.3	4.4	15.5	29.6	28.8	14.6	5.7	94.3
	<i>Year 12</i>	483.8	2.1	4.3	14.9	27.2	28.0	16.0	7.5	93.6
	<i>Year 11</i>	451.1	3.0	11.0	24.3	29.7	20.9	8.4	2.7	86.1
	<i>Not stated (9%)</i>	482.1	2.1	6.5	15.9	25.4	25.5	15.2	9.4	91.4
Vic	<i>Bachelor</i>	525.9	1.5	0.6	4.8	17.2	29.8	27.1	18.9	97.9
	<i>Diploma</i>	494.8	2.3	1.9	10.4	26.9	32.1	18.6	7.9	95.8
	<i>Certificate</i>	481.0	2.5	3.0	14.2	30.4	30.3	14.7	4.9	94.5
	<i>Year 12</i>	487.5	3.2	2.6	12.5	28.8	29.9	16.2	6.8	94.2
	<i>Year 11</i>	463.0	5.8	5.7	19.9	32.3	23.7	9.8	2.9	88.5
	<i>Not stated (5%)</i>	506.4	3.6	2.0	9.1	23.0	28.3	20.6	13.5	94.5
Qld	<i>Bachelor</i>	512.0	1.1	1.5	6.6	20.9	31.9	24.8	13.2	97.5
	<i>Diploma</i>	481.1	1.7	3.6	13.4	30.9	30.5	14.8	5.1	94.7
	<i>Certificate</i>	465.1	1.9	6.3	18.9	32.5	26.7	11.0	2.7	91.8
	<i>Year 12</i>	464.8	2.5	6.7	19.2	31.7	26.0	11.1	2.9	90.8
	<i>Year 11</i>	434.7	4.2	15.8	27.4	29.4	16.9	5.4	0.9	80.0
	<i>Not stated (16%)</i>	464.2	3.2	8.8	18.8	28.6	24.6	11.8	4.2	87.9
WA	<i>Bachelor</i>	516.8	1.0	1.2	6.2	19.2	31.1	26.2	15.1	97.8
	<i>Diploma</i>	483.6	0.9	3.4	13.8	29.7	29.8	16.9	5.6	95.7
	<i>Certificate</i>	466.4	1.1	6.1	18.7	32.3	27.8	11.2	2.7	92.8
	<i>Year 12</i>	469.4	1.6	6.3	17.6	30.8	26.7	13.6	3.6	92.2
	<i>Year 11</i>	435.4	1.9	17.1	26.4	28.8	18.5	5.8	1.4	81.0
	<i>Not stated (18%)</i>	455.4	2.0	13.4	20.4	26.5	22.3	11.2	4.3	84.6
SA	<i>Bachelor</i>	508.9	1.0	1.2	7.0	21.8	34.0	23.2	11.8	97.9
	<i>Diploma</i>	481.2	1.7	3.0	13.8	30.8	30.6	15.1	4.9	95.2
	<i>Certificate</i>	465.4	1.7	5.5	19.2	33.3	26.9	10.6	2.8	92.8
	<i>Year 12</i>	473.6	1.9	4.7	16.5	31.5	28.5	13.1	3.8	93.4
	<i>Year 11</i>	438.3	3.6	13.3	27.5	31.4	17.7	5.5	1.0	83.0
	<i>Not stated (15%)</i>	461.4	3.4	9.0	20.3	28.1	24.8	10.7	3.7	87.5

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N8 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	523.3	0.8	1.1	5.1	17.0	29.5	29.9	16.6	98.1
	<i>Diploma</i>	491.9	1.1	3.7	11.7	24.2	32.0	19.3	8.0	95.2
	<i>Certificate</i>	470.7	0.7	5.9	17.7	30.2	28.8	12.8	3.8	93.3
	<i>Year 12</i>	463.4	1.7	9.2	18.9	30.7	23.3	12.3	3.7	89.0
	<i>Year 11</i>	446.8	2.5	12.7	25.3	29.2	20.5	7.6	2.2	84.8
	<i>Not stated (8%)</i>	475.6	1.8	5.9	16.8	29.5	25.1	14.6	6.3	92.3
ACT	<i>Bachelor</i>	526.6	1.5	0.6	4.2	17.0	30.5	27.5	18.7	97.9
	<i>Diploma</i>	493.6	2.6	2.4	10.6	25.7	34.0	17.4	7.2	95.1
	<i>Certificate</i>	473.5	1.9	4.0	17.8	30.8	29.0	12.6	4.0	94.1
	<i>Year 12</i>	481.3	1.5	3.0	14.0	28.8	33.2	14.4	5.1	95.4
	<i>Year 11</i>	445.6	5.7	12.6	23.0	29.9	20.2	7.1	1.5	81.7
	<i>Not stated (14%)</i>	501.0	2.3	2.0	9.5	24.8	29.8	21.4	10.2	95.7
NT	<i>Bachelor</i>	493.7	1.3	2.8	10.4	25.3	32.3	20.4	7.4	95.9
	<i>Diploma</i>	466.6	1.9	6.1	17.6	33.9	25.4	12.4	2.8	92.0
	<i>Certificate</i>	441.9	1.4	15.0	22.7	32.3	19.7	7.3	1.5	83.6
	<i>Year 12</i>	439.7	0.0	13.8	27.2	32.9	17.8	7.3	0.9	86.2
	<i>Year 11</i>	376.2	3.6	48.6	24.8	15.1	6.0	1.8	0.2	47.8
	<i>Not stated (34%)</i>	369.4	2.7	55.7	13.6	12.0	8.6	5.1	2.3	41.7
Aust	<i>Bachelor</i>	526.1	1.2	0.9	5.2	17.2	29.2	26.5	19.8	97.9
	<i>Diploma</i>	492.4	1.6	2.6	11.4	27.3	30.8	18.1	8.2	95.8
	<i>Certificate</i>	474.4	1.7	4.8	16.5	30.9	28.5	13.3	4.4	93.5
	<i>Year 12</i>	478.0	2.3	4.6	15.6	29.5	28.0	14.4	5.5	93.0
	<i>Year 11</i>	447.7	3.9	11.8	24.1	30.2	20.3	7.7	2.1	84.4
	<i>Not stated (11%)</i>	469.0	2.7	10.1	16.9	25.8	24.3	13.5	6.8	87.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N9: Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	534.2	1.0	0.9	4.8	15.1	27.0	26.7	24.6	98.1
	Group 2	510.1	1.0	1.7	8.4	22.4	29.9	22.2	14.5	97.3
	Group 3	488.3	1.1	3.4	13.3	28.1	29.5	16.5	8.2	95.6
	Group 4	472.8	1.8	6.2	18.7	29.2	25.2	12.4	6.5	91.9
	Not in paid work	457.8	3.4	10.4	22.6	27.9	21.2	9.8	4.7	86.2
	Not stated (14%)	473.0	2.7	8.0	18.4	26.4	23.6	13.1	7.8	89.2
Vic	Group 1	527.5	1.2	0.5	4.6	16.8	29.6	27.8	19.5	98.3
	Group 2	505.3	1.5	1.2	8.0	24.1	32.7	21.6	11.0	97.4
	Group 3	489.3	2.2	2.2	11.7	28.9	31.6	16.6	6.8	95.6
	Group 4	475.5	3.7	3.9	16.6	31.0	27.0	12.8	4.9	92.4
	Not in paid work	464.1	7.2	6.1	19.9	30.5	22.3	10.4	3.6	86.7
	Not stated (4%)	511.4	3.3	1.8	8.0	21.6	28.0	22.0	15.3	94.9
Qld	Group 1	510.4	0.9	1.5	6.9	21.8	31.7	24.4	12.8	97.6
	Group 2	489.8	1.5	2.8	11.2	28.1	32.0	17.6	6.9	95.8
	Group 3	468.4	1.8	5.4	18.0	32.7	27.3	11.6	3.2	92.8
	Group 4	449.5	2.9	10.7	24.0	31.4	21.2	7.9	1.7	86.3
	Not in paid work	437.8	5.7	16.1	25.5	27.9	16.4	6.6	1.8	78.2
	Not stated (19%)	459.1	3.2	9.8	20.6	29.0	23.5	10.5	3.5	87.0
WA	Group 1	513.5	0.7	1.5	7.2	20.3	30.4	25.7	14.3	97.9
	Group 2	489.9	0.9	2.6	12.4	28.1	30.8	17.9	7.3	96.5
	Group 3	471.5	1.1	5.1	17.2	31.6	28.6	12.9	3.4	93.8
	Group 4	455.1	1.8	10.3	22.0	30.7	23.2	9.4	2.7	87.9
	Not in paid work	435.9	2.9	19.8	24.0	25.4	18.4	7.2	2.4	77.3
	Not stated (25%)	455.7	2.0	12.6	20.7	27.1	22.6	10.9	4.0	85.4
SA	Group 1	504.5	0.9	1.4	8.1	23.3	33.9	21.8	10.6	97.7
	Group 2	483.3	0.9	2.6	13.4	30.8	32.0	15.4	5.0	96.5
	Group 3	468.1	1.5	5.2	18.5	32.8	27.5	11.4	3.1	93.3
	Group 4	454.6	2.5	8.4	22.7	33.4	22.3	8.6	2.0	89.1
	Not in paid work	444.3	5.7	11.4	25.7	31.0	17.8	6.6	1.8	83.0
	Not stated (21%)	451.0	4.0	11.8	23.4	28.1	21.2	8.6	3.0	84.2

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N9 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	520.6	0.9	1.3	5.9	17.4	29.9	28.6	16.1	97.9
	Group 2	492.8	0.6	2.9	11.7	26.4	30.5	19.6	8.3	96.5
	Group 3	479.6	1.2	4.4	15.2	28.0	31.0	15.3	4.8	94.4
	Group 4	456.7	1.6	9.3	22.3	30.8	24.6	9.0	2.4	89.1
	Not in paid work	437.6	2.8	16.3	27.0	29.4	16.0	6.4	2.1	80.9
	Not stated (12%)	465.6	1.7	9.1	19.6	28.9	22.8	12.9	5.1	89.3
ACT	Group 1	529.2	1.1	0.6	4.4	14.9	30.5	28.6	19.9	98.3
	Group 2	507.4	1.9	0.8	7.1	24.3	32.6	22.1	11.1	97.3
	Group 3	487.3	1.9	2.4	13.4	28.4	31.1	15.8	6.9	95.7
	Group 4	469.3	1.6	6.1	18.2	33.0	24.1	12.8	4.1	92.3
	Not in paid work	472.0	3.0	7.4	15.4	27.3	28.9	14.4	3.6	89.6
	Not stated (20%)	492.7	3.3	3.7	12.4	24.3	29.0	17.6	9.7	93.0
NT	Group 1	483.4	0.5	5.1	12.7	28.1	29.0	18.8	5.8	94.4
	Group 2	473.2	1.8	7.9	14.4	29.2	27.2	14.5	4.9	90.2
	Group 3	448.9	2.5	10.5	23.1	33.7	20.9	7.3	2.0	87.0
	Group 4	413.8	1.6	29.1	25.6	23.9	14.1	5.4	0.3	69.3
	Not in paid work	367.0	3.2	52.7	25.7	14.3	3.1	0.7	0.3	44.2
	Not stated (35%)	367.6	2.7	55.8	14.3	12.3	8.6	4.4	1.9	41.5
Aust	Group 1	523.6	1.0	1.0	5.6	17.9	29.4	26.2	18.9	98.0
	Group 2	501.2	1.2	1.9	9.5	25.0	31.3	20.3	10.7	96.9
	Group 3	481.5	1.6	3.8	14.6	29.8	29.5	14.9	6.0	94.7
	Group 4	466.3	2.6	7.0	19.6	30.5	24.7	11.2	4.4	90.4
	Not in paid work	453.5	5.2	11.0	22.3	28.7	20.3	9.1	3.5	83.8
	Not stated (14%)	463.5	2.9	10.8	18.9	26.5	23.0	12.0	5.9	86.3

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 5 Participation

Table 5.P1: Year 5 Student Participation in Assessment, by State and Territory, 2012.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85704	85700	85836	85836	85355
	Participation Rate (%)	97.4	97.4	97.5	97.5	97.0
Vic	Number	62272	62215	62333	62333	62228
	Participation Rate (%)	95.1	95.0	95.2	95.2	95.1
Qld	Number	37900	37843	37946	37946	37733
	Participation Rate (%)	94.9	94.7	95.0	95.0	94.5
WA	Number	28077	28098	28185	28185	27960
	Participation Rate (%)	95.8	95.9	96.2	96.2	95.4
SA	Number	18101	18055	18142	18142	18015
	Participation Rate (%)	94.8	94.6	95.1	95.1	94.4
Tas	Number	5945	5951	5957	5957	5924
	Participation Rate (%)	96.2	96.3	96.4	96.4	95.9
ACT	Number	4177	4190	4208	4208	4181
	Participation Rate (%)	95.5	95.8	96.2	96.2	95.6
NT	Number	3027	3044	3053	3053	2968
	Participation Rate (%)	88.7	89.2	89.5	89.5	87.0
Aust	Number	245203	245096	245660	245660	244364
	Participation Rate (%)	95.9	95.8	96.0	96.0	95.5

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Participation

Table 5.P2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3970	94.0	3962	93.8	3976	94.2	3976	94.2	3932	93.1
	<i>Non-Indig.</i>	79952	97.6	79957	97.6	80070	97.7	80070	97.7	79647	97.2
Vic	<i>Indigenous</i>	837	89.4	824	88.0	829	88.6	829	88.6	819	87.5
	<i>Non-Indig.</i>	61329	95.3	61285	95.3	61398	95.4	61398	95.4	61303	95.3
Qld	<i>Indigenous</i>	2535	90.3	2548	90.8	2558	91.2	2558	91.2	2509	89.4
	<i>Non-Indig.</i>	35365	95.2	35295	95.0	35388	95.3	35388	95.3	35224	94.9
WA	<i>Indigenous</i>	1766	86.3	1761	86.1	1790	87.5	1790	87.5	1747	85.4
	<i>Non-Indig.</i>	25788	96.5	25818	96.6	25874	96.8	25874	96.8	25708	96.2
SA	<i>Indigenous</i>	635	87.7	625	86.3	640	88.4	640	88.4	626	86.5
	<i>Non-Indig.</i>	16959	95.2	16921	95.0	16990	95.4	16990	95.4	16884	94.8
Tas	<i>Indigenous</i>	443	96.3	439	95.4	441	95.9	441	95.9	442	96.1
	<i>Non-Indig.</i>	5308	97.1	5316	97.2	5322	97.3	5322	97.3	5287	96.7
ACT	<i>Indigenous</i>	94	88.7	96	90.6	96	90.6	96	90.6	94	88.7
	<i>Non-Indig.</i>	4075	95.8	4086	96.0	4104	96.5	4104	96.5	4079	95.9
NT	<i>Indigenous</i>	1220	79.5	1237	80.6	1246	81.2	1246	81.2	1171	76.3
	<i>Non-Indig.</i>	1789	96.3	1789	96.3	1789	96.3	1789	96.3	1779	95.7
Aust	<i>Indigenous</i>	11500	89.6	11492	89.5	11576	90.2	11576	90.2	11340	88.4
	<i>Non-Indig.</i>	230565	96.3	230467	96.2	230935	96.4	230935	96.4	229911	96.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Participation

Table 5.P3: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by State and Territory, 2012.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.6	1.9	0.7	1.6	1.9	0.7	1.6	1.8	0.7	1.6	1.8	0.7	1.5	2.4	0.7
Vic	2.7	2.9	1.9	2.7	3.0	2.0	2.7	2.9	1.9	2.7	2.9	1.9	2.7	3.1	1.8
Qld	2.3	2.6	2.5	2.3	2.7	2.6	2.3	2.4	2.6	2.3	2.4	2.6	2.2	3.1	2.5
WA	1.4	3.3	1.0	1.4	3.2	0.9	1.4	2.9	0.9	1.4	2.9	0.9	1.3	3.7	0.9
SA	2.2	2.9	2.3	2.2	3.1	2.3	2.2	2.6	2.3	2.2	2.6	2.3	2.2	3.4	2.2
Tas	1.3	2.5	1.3	1.3	2.4	1.3	1.3	2.3	1.3	1.3	2.3	1.3	1.3	2.8	1.3
ACT	1.9	2.3	2.2	2.0	2.0	2.2	2.0	1.7	2.1	2.0	1.7	2.1	2.0	2.2	2.2
NT	2.1	10.5	0.8	2.3	9.9	0.9	2.3	9.6	0.9	2.3	9.6	0.9	2.1	12.3	0.8
Aust	2.0	2.6	1.5	2.0	2.7	1.5	2.0	2.5	1.5	2.0	2.5	1.5	2.0	3.0	1.4

*Refer to the introduction for explanatory notes.*

# NAPLAN Year 5 Participation

Table 5.P4: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.7	5.0	1.0	2.7	5.1	1.0	2.6	4.9	1.0	2.6	4.9	1.0	2.7	5.9	0.9
	<i>Non-Indigenous</i>	1.5	1.8	0.7	1.6	1.7	0.7	1.5	1.6	0.7	1.5	1.6	0.7	1.5	2.2	0.6
Vic	<i>Indigenous</i>	6.8	6.7	3.8	6.8	8.0	4.0	6.8	7.8	3.6	6.8	7.8	3.6	6.8	8.7	3.8
	<i>Non-Indigenous</i>	2.5	2.8	1.9	2.5	2.9	1.9	2.5	2.7	1.8	2.5	2.7	1.8	2.5	3.0	1.7
Qld	<i>Indigenous</i>	3.0	6.6	3.0	3.3	6.2	3.0	3.2	5.8	3.0	3.2	5.8	3.0	3.0	7.7	2.9
	<i>Non-Indigenous</i>	2.2	2.3	2.5	2.3	2.4	2.6	2.2	2.1	2.6	2.2	2.1	2.6	2.1	2.7	2.4
WA	<i>Indigenous</i>	1.5	12.9	0.8	1.5	13.1	0.8	1.5	11.7	0.8	1.5	11.7	0.8	1.5	13.8	0.8
	<i>Non-Indigenous</i>	1.4	2.5	1.0	1.4	2.4	0.9	1.4	2.2	0.9	1.4	2.2	0.9	1.3	2.9	0.9
SA	<i>Indigenous</i>	4.6	8.1	4.1	4.6	9.5	4.1	4.4	7.5	4.1	4.4	7.5	4.1	4.3	9.3	4.3
	<i>Non-Indigenous</i>	2.1	2.6	2.1	2.1	2.8	2.2	2.1	2.4	2.2	2.1	2.4	2.2	2.1	3.1	2.1
Tas	<i>Indigenous</i>	1.5	2.8	0.9	1.5	3.7	0.9	1.5	3.3	0.9	1.5	3.3	0.9	1.3	3.0	0.9
	<i>Non-Indigenous</i>	1.3	2.4	0.5	1.3	2.3	0.5	1.3	2.2	0.5	1.3	2.2	0.5	1.3	2.8	0.5
ACT	<i>Indigenous</i>	6.6	7.5	3.8	6.6	5.7	3.8	6.6	5.7	3.8	6.6	5.7	3.8	6.6	7.5	3.8
	<i>Non-Indigenous</i>	1.8	2.2	2.1	1.9	1.9	2.1	1.9	1.6	2.0	1.9	1.6	2.0	1.9	2.1	2.0
NT	<i>Indigenous</i>	2.0	19.9	0.5	2.2	18.8	0.6	2.2	18.2	0.6	2.2	18.2	0.6	2.0	23.2	0.5
	<i>Non-Indigenous</i>	2.2	2.6	1.1	2.3	2.6	1.1	2.3	2.6	1.1	2.3	2.6	1.1	2.2	3.3	1.0
Aust	<i>Indigenous</i>	2.9	8.6	1.7	3.0	8.7	1.8	2.9	8.1	1.7	2.9	8.1	1.7	2.8	9.9	1.7
	<i>Non-Indigenous</i>	1.9	2.3	1.4	1.9	2.3	1.5	1.9	2.1	1.4	1.9	2.1	1.4	1.9	2.6	1.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 5 Comparative Achievement

Table 5.CR: Comparative Achievement of Year 5 Students in Reading, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	499.8	504.1	480.3	482.6	483.9	491.7	519.0	404.8	493.6
NSW	499.8		▼	▲	▲	▲	▲	▼	▲	▲
Vic	504.1	▲		▲	▲	▲	▲	▼	▲	▲
Qld	480.3	▼	▼		■	■	▼	▼	▲	▼
WA	482.6	▼	▼	■		■	▼	▼	▲	▼
SA	483.9	▼	▼	■	■		▼	▼	▲	▼
Tas	491.7	▼	▼	▲	▲	▲		▼	▲	■
ACT	519.0	▲	▲	▲	▲	▲	▲		▲	▲
NT	404.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	493.6	▼	▼	▲	▲	▲	■	▼	▲	

Table 5.CW: Comparative Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	485.6	488.7	457.7	469.9	463.2	471.5	485.2	390.9	477.0
NSW	485.6		▼	▲	▲	▲	▲	■	▲	▲
Vic	488.7	▲		▲	▲	▲	▲	■	▲	▲
Qld	457.7	▼	▼		▼	▼	▼	▼	▲	▼
WA	469.9	▼	▼	▲		▲	■	▼	▲	▼
SA	463.2	▼	▼	▲	▼		▼	▼	▲	▼
Tas	471.5	▼	▼	▲	■	▲		▼	▲	▼
ACT	485.2	■	■	▲	▲	▲	▲		▲	▲
NT	390.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	477.0	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CS: Comparative Achievement of Year 5 Students in Spelling, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	508.9	498.6	479.0	486.4	482.4	480.8	499.6	413.4	494.9
NSW	508.9		▲	▲	▲	▲	▲	▲	▲	▲
Vic	498.6	▼		▲	▲	▲	▲	■	▲	▲
Qld	479.0	▼	▼		▼	▼	■	▼	▲	▼
WA	486.4	▼	▼	▲		▲	▲	▼	▲	▼
SA	482.4	▼	▼	▲	▼		■	▼	▲	▼
Tas	480.8	▼	▼	■	▼	■		▼	▲	▼
ACT	499.6	▼	■	▲	▲	▲	▲		▲	■
NT	413.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	494.9	▼	▼	▲	▲	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

# NAPLAN Year 5 Comparative Achievement

Table 5.CG: Comparative Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	502.6	497.8	477.5	479.9	475.6	479.3	511.1	394.4	491.0
NSW	502.6		▲	▲	▲	▲	▲	▼	▲	▲
Vic	497.8	▼		▲	▲	▲	▲	▼	▲	▲
Qld	477.5	▼	▼		■	■	■	▼	▲	▼
WA	479.9	▼	▼	■		■	■	▼	▲	▼
SA	475.6	▼	▼	■	■		■	▼	▲	▼
Tas	479.3	▼	▼	■	■	■		▼	▲	▼
ACT	511.1	▲	▲	▲	▲	▲	▲		▲	▲
NT	394.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	491.0	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CN: Comparative Achievement of Year 5 Students in Numeracy, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	497.7	497.6	476.1	477.5	471.9	480.4	504.4	417.6	488.7
NSW	497.7		■	▲	▲	▲	▲	■	▲	▲
Vic	497.6	■		▲	▲	▲	▲	■	▲	▲
Qld	476.1	▼	▼		■	▲	■	▼	▲	▼
WA	477.5	▼	▼	■		▲	■	▼	▲	▼
SA	471.9	▼	▼	▼	▼		▲	▼	▲	▼
Tas	480.4	▼	▼	■	■	▲		▼	▲	▼
ACT	504.4	■	■	▲	▲	▲	▲		▲	▲
NT	417.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	488.7	▼	▼	▲	▲	▲	▲	▼	▲	

*Refer to the introduction for explanatory notes and how to read the table.*

# NAPLAN Year 5 Commentary

## Overall national and jurisdiction results (Year 5)

### Achievement scores

Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 present the distributions of achievement scores in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for New South Wales and Victoria are above the national mean in all five achievement domains, and mean scores for Queensland, Western Australia and South Australia are below the national mean in all five achievement domains. Mean scores for the Northern Territory are well below the national mean in all five domains. Mean scores for ACT are above the national mean in Reading, Persuasive Writing, Grammar and Punctuation, and Numeracy, and are no different from the national mean in Spelling. Mean scores for Tasmania are no different from the national mean in Reading, and are below the national mean in Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy.

In the Northern Territory, the spread of scores, as indicated by the standard deviation, is much greater than in the other jurisdictions. This is also indicated by the length of the bars in the figures, which shows that much of the spread is between the 80th percentile and the 20th percentile, and between the 20th percentile and the 5th percentile.

### Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 5, Band 3 and below is the lowest band that is reported and indicates a score below the national minimum standard. Band 4 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 8 and above) represents high achievement for Year 5. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting band percentages.

Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 show the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. The percentage of students across Australia who achieved at or above the national minimum standard is high, ranging from 90.5% in Grammar and Punctuation to 93.3% in Numeracy. There is little variation across most jurisdictions in the percentage of students who achieved at or above the national minimum standard in a domain. In Reading, this percentage ranges from 89.1% for Queensland to 94.9% for ACT, but is 61.3% for the Northern Territory. In Grammar and Punctuation, this percentage ranges from 87.6% for Western Australia to 93.9% for ACT, but is 59.2% for the Northern Territory. In Numeracy, which has the highest percentage of students at or above the national minimum standard, percentages range from 91.7% in Queensland, Western Australia and South Australia to 95.8% in ACT; in the Northern Territory, 66.5% of students scored at or above the national minimum standard.

### Sex

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, the mean scale score for female students is higher than the mean scale score for male students, for all jurisdictions and for Australia overall. The differences range from 15 score points in Reading to 29 score points in Persuasive Writing, similar to the differences in Year 3. In Numeracy, the mean score for male students is 7 points higher than the mean for female students for Australia overall. For New South Wales, Victoria, Queensland, Western Australia and South Australia, the differences between males and females are very similar. The difference between the mean scores for

males and females is smallest for ACT and greatest for Tasmania and the Northern Territory. Mean scale scores and score distributions are shown in Figures 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2.

Tables 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 present the percentages of male and female students in each achievement band. In Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy, greater percentages of female students achieved at or above the national minimum standard than male students did. In Numeracy, even though the mean score for male students is higher than the mean score for female students, a greater percentage of female students achieved at or above the national minimum standard than male students did. This difference is 1.4 percentage points for Australia overall, and similar for most jurisdictions except the Northern Territory. In all jurisdictions, however, greater percentages of male students than female students scored in the highest achievement band (Band 8 and above) in Numeracy.

### Indigenous students

Figures 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 show the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In all achievement domains and for all jurisdictions, the mean scale score for Indigenous students is well below the mean scale score for non-Indigenous students. Differences for Australia overall range from 74 score points in Spelling to 97 points in Grammar and Punctuation, similar to the differences among Year 3 students. In Reading, Persuasive Writing, Grammar and Punctuation, and Numeracy, the mean score for Indigenous students is around the 20th percentile score for non-Indigenous students for most jurisdictions except Tasmania, where the Indigenous mean score is higher than the non-Indigenous 20th percentile score in all domains.

Tables 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 show the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. Across the five domains, the percentage of Indigenous students who achieved at or above the national minimum standard is lower than the percentage of non-Indigenous students by 23 to 31 percentage points. In every jurisdiction, the percentage of Indigenous students who achieved below the national minimum standard is more than twice the percentage of non-Indigenous students who achieved below the national minimum standard.

### Language background other than English

Figures 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 show the distributions of scores, mean scale scores and standard deviations for students with a language background other than English separately from students whose language background is English. For Australia overall, students from an English-language background have a higher mean score in Reading. Students from a language background other than English have higher mean scores in Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy.

Across jurisdictions and domains, differences between these two groups of students are inconsistent, except for the Northern Territory. English is not the first language for many Indigenous students in the Northern Territory, and mean scores for students with a language background other than English are lower in all five achievement domains than are mean scores for students with an English-language background.

Tables 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students with a language background other than English and students with an English-language background. In most jurisdictions except the Northern Territory, there is very little difference between these two groups in the percentage of students who achieved below the national minimum standard in any achievement domain.



# NAPLAN Year 5 Commentary

## Geolocation

Tables 5.R5, 5.W5, 5.S5, 5.G5 and 5.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no geolocation categorised as very remote; in ACT there is no geolocation categorised as remote or very remote; and in the Northern Territory there is no geolocation categorised as metropolitan. In addition, there are geolocations with too few students to report: very remote locations in Tasmania and provincial locations in ACT.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern can also be seen in the percentage of students who achieved at or above the national minimum standard. This pattern is not always replicated within each jurisdiction. In Victoria and South Australia, there is no difference in mean scores between students from remote locations and students from provincial locations, and in Tasmania there is no difference in mean scores for any geolocation.

The distributions of achievement bands show similar results, with schools in metropolitan locations having the highest percentages of students achieving at or above the national minimum standard and schools in very remote locations having the lowest percentages. In Spelling, 50.6% of students in very remote locations scored at or above the national minimum standard, but in all other domains, more than one-half of students in very remote locations scored below the national minimum standard. For Victoria and South Australia, there is no difference in the percentage at or above the national minimum standard between students in provincial locations and those in remote locations, and for Tasmania there is no difference by geolocation. All students in remote areas of Victoria achieved at or above the national minimum standard in Numeracy. In addition, greater percentages of students attending schools in metropolitan geolocations across Australia and in all jurisdictions except Victoria in Numeracy, achieved at both Band 7 and Band 8 and above than did students attending schools in other geolocations.

Results by geolocation are also reported by Indigenous status. Results for Indigenous students by geolocation are provided in Tables 5.R6, 5.W6, 5.S6, 5.G6 and 5.N6, and results for non-Indigenous students in Tables 5.R7, 5.W7, 5.S7, 5.G7 and 5.N7. For both groups, the patterns of mean scores by geolocation generally hold, across Australia and within each jurisdiction. Across Australia, the percentage of Indigenous students from very remote locations who achieved at or above the national minimum standard is well below 40%, from 18.4% in Grammar and Punctuation to 33.1% in Spelling. In the Northern Territory, only 8.6% of Indigenous students from very remote locations achieved at or above the national minimum standard in Reading.

## Parental education

Tables 5.R8, 5.W8, 5.S8, 5.G8 and 5.N8 present results for each jurisdiction and Australia overall by parental education. This is the highest level of education completed by either parent or carer, from primary school to post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 5% in Victoria to 34% in the Northern Territory. For Australia overall, there is no information on parental education for 11% of Year 5 students, so the results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and the greatest percentage of students who achieved at or above the national minimum standard. There is little difference in the mean scores between students with parents whose highest level of education is a certificate and those

with parents whose highest level is Year 12. For Australia overall in all domains, more than 90% of students whose parents completed Year 12 or higher achieved at or above the national minimum standard.

## Parental occupation

Tables 5.R9, 5.W9, 5.S9, 5.G9 and 5.N9 present results for each jurisdiction and Australia overall by parental occupation, which is the occupation group that includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group that reflects the main job is reported. Where two parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups, with a fifth group representing those not in paid work. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 4% in Victoria to 35% in the Northern Territory. For Australia overall, there is no information on parental occupation for 14% of students, so the results should be treated with caution.

The highest occupation group, Group 1, includes senior managers and qualified professionals. Students with parents in Occupation Group 1 have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents were not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except ACT.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard (between 97% and 98%), with little difference between Group 1 and Group 2. Nationally, for students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in Grammar and Punctuation (78.6%) and highest in Numeracy (83.8%). For students with at least one parent in paid work, at least 86% across Australia achieved at or above the national minimum standard in each domain.

## Participation

Tables 5.P1, 5.P2, 5.P3 and 5.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 5.P1 provides the overall rates and Table 5.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 5.P3 and 5.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 5.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

The overall participation rate is lowest in Numeracy at 95.5% and highest in Spelling and Grammar and Punctuation at 96.0%. These rates are slightly higher than the rates for Year 3. Among the eight jurisdictions, New South Wales has the highest participation rate (97% in Numeracy) and the Northern Territory the lowest (87% in Numeracy). Participation rates are lower among Indigenous students, ranging from 88.4% in Numeracy to 90.2% in Spelling and Grammar and Punctuation. Across Australia 2% of students were granted exemptions from the assessments in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. Exemption rates for Indigenous students vary across jurisdictions, ranging from 1.3% in Tasmania in Numeracy to 6.8% in Victoria in all domains. There is also wide variation in absence and withdrawal rates among all students across jurisdictions and domains. Across Australia, students were absent most frequently for the Numeracy assessment (3.0%).

# 2012 Results

## NAPLAN Year 7

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# NAPLAN Year 7 Reading

Figure 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	546.1 (70.4)	548.3 (64.4)	532.7 (64.9)	537.8 (67.4)	537.0 (65.2)	540.6 (69.9)	558.6 (68.3)	474.3 (107.4)	541.5 (68.3)

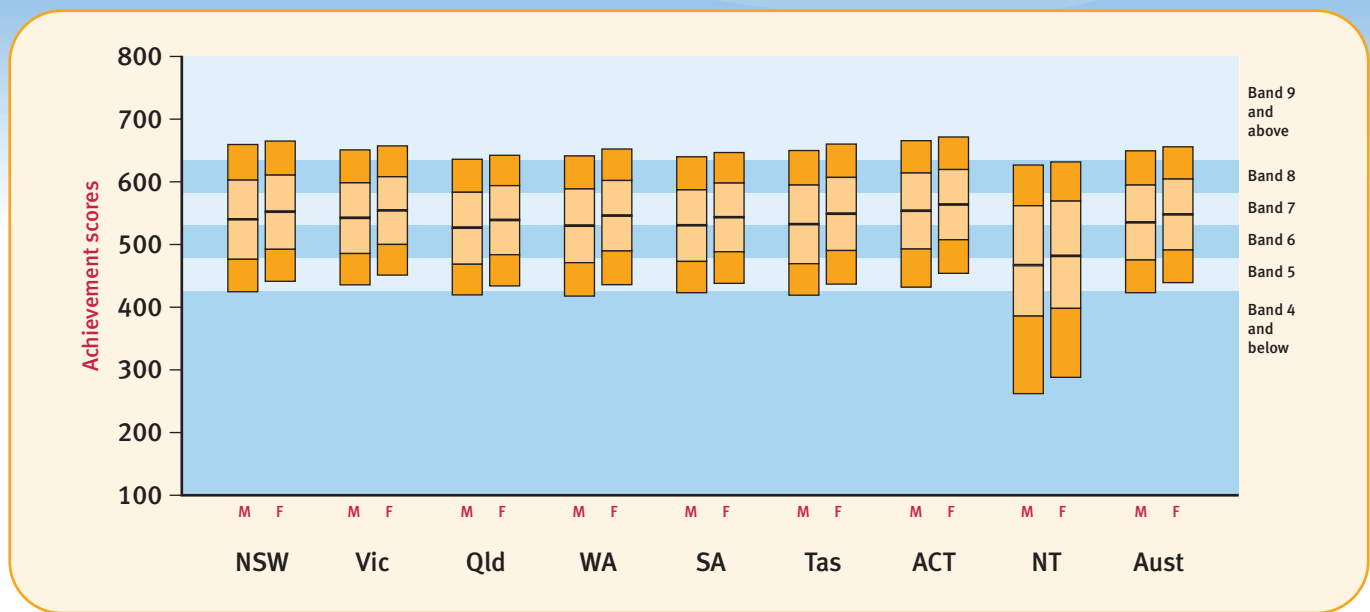
Table 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.4	3.2	0.4	1.2	4.1	13.3	23.6	27.2	19.9	10.7	94.7
Vic	12yrs 9mths 7yrs 4mths	94.9	4.0	1.0	2.0	2.6	11.3	24.4	29.9	20.9	9.0	95.5
Qld	12yrs 1mths 6yrs 4mths	95.4	2.8	1.8	1.7	5.0	15.5	26.9	28.3	16.8	5.8	93.3
WA	12yrs 5mths 7yrs 4mths	95.7	3.5	0.8	1.3	5.0	13.9	25.4	28.4	18.7	7.3	93.7
SA	12yrs 7mths 7yrs 4mths	94.8	3.2	2.1	1.9	4.4	14.1	26.3	28.8	17.9	6.6	93.7
Tas	12yrs 11mths 7yrs 4mths	94.4	4.5	1.1	1.3	4.8	14.5	24.2	27.3	18.7	9.1	93.9
ACT	12yrs 8mths 7yrs 4mths	94.5	3.4	2.1	1.5	2.8	9.5	20.7	28.4	24.0	13.1	95.7
NT	12yrs 6mths 7yrs 4mths	87.0	12.0	1.0	2.3	28.7	17.6	19.6	17.2	10.5	4.2	69.0
Aust	12yrs 6mths 7yrs 2mths	95.5	3.5	1.1	1.6	4.3	13.4	24.8	28.3	19.1	8.5	94.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	540.2 (71.8)	542.4 (65.4)	526.7 (65.7)	529.9 (68.1)	530.7 (65.9)	532.4 (70.7)	553.7 (70.9)	467.0 (110.2)	535.3 (69.4)
Female Mean scale score / (S.D.)	552.2 (68.3)	554.4 (62.7)	539.0 (63.4)	546.0 (65.7)	543.5 (63.9)	549.0 (68.0)	563.7 (65.1)	481.7 (104.1)	548.0 (66.5)

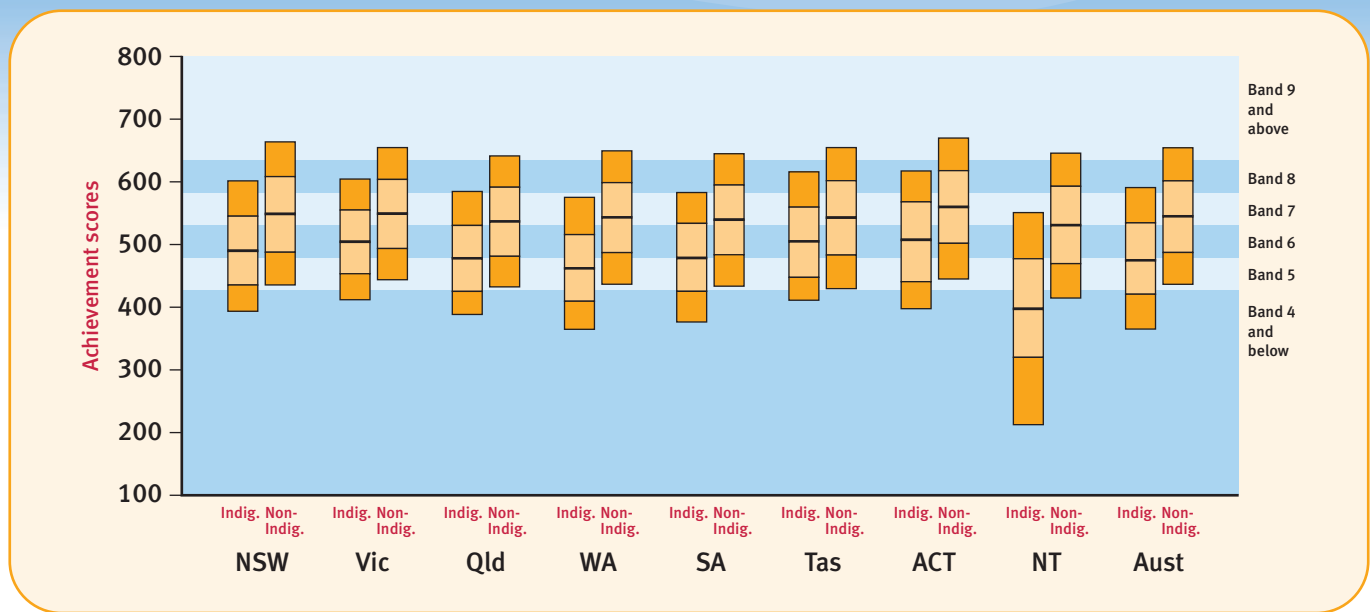
Table 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	5.2	15.0	24.1	26.0	18.4	9.8	93.2
	Female	0.9	2.9	11.5	23.0	28.6	21.5	11.6	96.3
Vic	Male	2.6	3.4	13.1	25.3	28.8	18.9	8.1	94.1
	Female	1.3	1.8	9.5	23.5	31.0	22.9	10.0	96.9
Qld	Male	2.2	6.3	17.2	27.2	27.1	14.9	5.1	91.5
	Female	1.2	3.7	13.7	26.5	29.7	18.8	6.5	95.1
WA	Male	1.6	6.5	16.0	26.3	27.2	16.4	6.0	91.9
	Female	0.9	3.5	11.7	24.4	29.7	21.1	8.6	95.6
SA	Male	2.4	5.5	15.9	27.0	27.5	15.9	5.8	92.1
	Female	1.3	3.3	12.2	25.5	30.2	20.1	7.4	95.4
Tas	Male	1.7	6.2	16.9	25.2	25.5	16.6	7.9	92.1
	Female	0.8	3.4	12.0	23.2	29.3	20.9	10.4	95.7
ACT	Male	1.7	4.0	10.7	21.1	26.9	23.2	12.3	94.3
	Female	1.3	1.6	8.2	20.2	30.0	24.8	13.9	97.1
NT	Male	3.0	30.6	18.7	18.5	15.6	9.7	3.9	66.4
	Female	1.5	26.7	16.4	20.7	19.0	11.2	4.5	71.8
Aust	Male	2.0	5.4	15.2	25.4	27.0	17.3	7.6	92.5
	Female	1.1	3.1	11.6	24.1	29.6	21.1	9.4	95.8

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	489.9 (63.8)	504.3 (59.2)	478.0 (61.0)	462.0 (64.5)	478.4 (63.7)	505.0 (63.7)	507.4 (69.2)	397.3 (99.8)	474.8 (72.5)
Non-Indigenous Mean scale score / (S.D.)	548.7 (69.4)	549.1 (64.0)	536.8 (63.3)	543.3 (64.4)	539.5 (64.2)	542.8 (68.3)	559.8 (67.8)	530.8 (71.7)	545.0 (66.1)

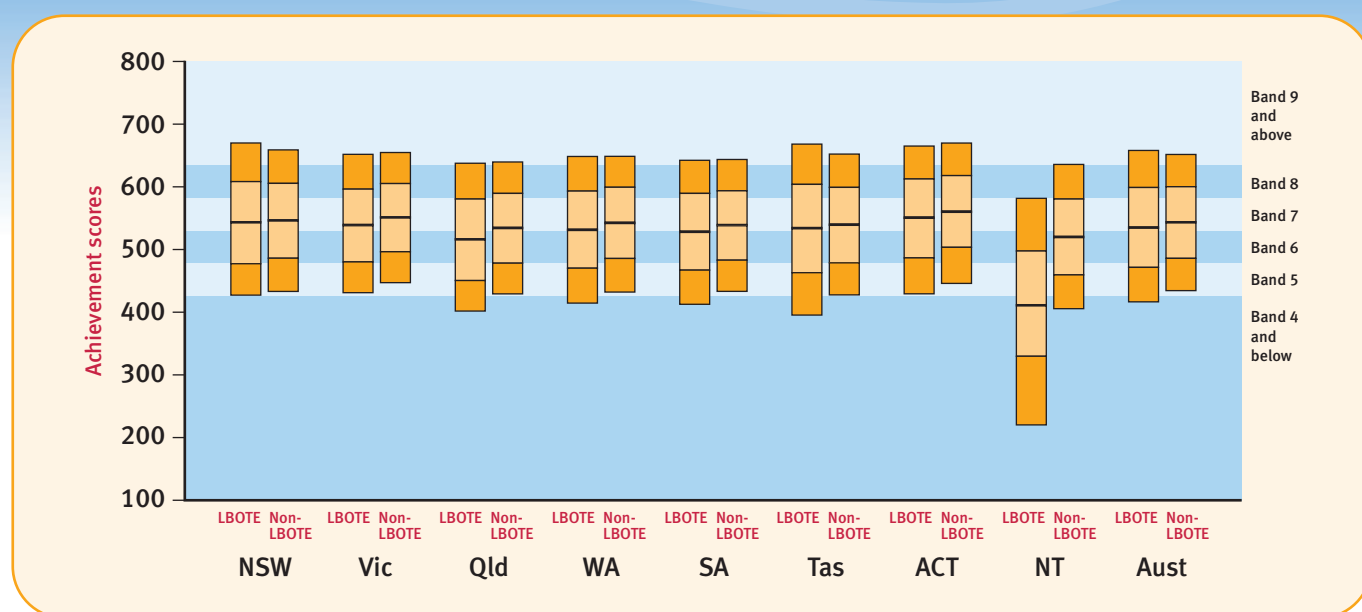
Table 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.1	15.2	29.3	27.7	17.1	7.0	1.6	82.7
	Non-Indigenous	1.2	3.5	12.6	23.4	27.8	20.5	11.1	95.3
Vic	Indigenous	3.7	8.5	24.3	32.2	21.1	8.7	1.5	87.8
	Non-Indigenous	1.8	2.4	11.1	24.3	30.1	21.1	9.1	95.7
Qld	Indigenous	2.5	20.1	31.7	26.0	14.3	4.7	0.7	77.4
	Non-Indigenous	1.7	3.9	14.3	26.9	29.4	17.7	6.2	94.5
WA	Indigenous	1.4	29.5	31.7	22.4	11.1	3.2	0.6	69.1
	Non-Indigenous	1.3	3.3	12.6	25.5	29.7	19.8	7.8	95.4
SA	Indigenous	2.5	20.1	28.8	27.6	16.1	4.4	0.6	77.4
	Non-Indigenous	1.8	3.8	13.5	26.2	29.3	18.5	6.9	94.4
Tas	Indigenous	1.0	9.8	25.4	30.1	22.3	8.4	3.0	89.2
	Non-Indigenous	1.2	4.3	13.4	24.1	28.5	19.4	9.1	94.5
ACT	Indigenous	2.7	13.3	18.8	27.6	22.7	12.2	2.8	84.1
	Non-Indigenous	1.5	2.6	9.3	20.5	28.6	24.3	13.3	96.0
NT	Indigenous	1.9	59.0	19.5	11.3	6.1	1.8	0.4	39.1
	Non-Indigenous	2.7	6.5	16.3	25.7	25.2	16.5	7.0	90.8
Aust	Indigenous	2.2	22.3	28.9	25.3	14.9	5.4	1.1	75.4
	Non-Indigenous	1.5	3.3	12.6	24.8	29.0	19.8	8.9	95.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	543.4 (74.2)	538.9 (66.9)	516.2 (72.6)	531.3 (71.1)	528.2 (70.5)	534.0 (80.8)	550.7 (72.1)	411.0 (105.8)	534.9 (75.1)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	546.4 (68.7)	551.2 (63.3)	534.3 (63.9)	542.4 (65.8)	538.8 (64.0)	539.5 (68.8)	560.2 (67.3)	519.9 (71.2)	543.4 (66.0)

Table 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.4	4.8	15.1	24.3	24.6	17.9	11.9	93.8
	Non-LBOTE	1.2	3.8	12.8	23.5	28.2	20.5	10.0	95.0
Vic	LBOTE	2.3	4.0	14.5	26.0	27.6	17.6	7.9	93.6
	Non-LBOTE	1.8	2.1	10.3	23.9	30.6	21.9	9.3	96.0
Qld	LBOTE	3.1	11.1	20.0	24.7	22.4	13.6	5.3	85.9
	Non-LBOTE	1.6	4.4	15.1	27.1	28.9	17.1	5.8	94.0
WA	LBOTE	2.1	7.0	15.6	25.5	25.8	16.8	7.2	90.9
	Non-LBOTE	1.0	4.0	12.6	24.9	29.6	20.1	7.8	95.0
SA	LBOTE	3.2	7.4	16.0	26.0	25.1	16.0	6.3	89.4
	Non-LBOTE	1.6	3.8	13.7	26.3	29.6	18.3	6.7	94.6
Tas	LBOTE	5.0	10.0	14.1	20.5	22.4	18.2	9.8	85.0
	Non-LBOTE	1.1	4.7	14.7	24.6	27.7	18.5	8.6	94.1
ACT	LBOTE	2.4	4.2	12.1	20.8	26.1	22.7	11.7	93.4
	Non-LBOTE	1.3	2.5	9.0	20.6	29.0	24.3	13.3	96.2
NT	LBOTE	3.2	53.6	18.3	12.7	7.5	3.7	1.0	43.2
	Non-LBOTE	1.9	8.7	19.3	26.7	24.4	13.8	5.3	89.4
Aust	LBOTE	2.1	6.6	15.5	24.7	25.0	17.0	9.2	91.4
	Non-LBOTE	1.5	3.6	12.9	24.8	29.2	19.7	8.3	94.9

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 7 Reading

Table 7.R5: Achievement of Year 7 Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	550.3	1.2	3.6	12.4	22.9	27.2	20.7	12.0	95.2
	<i>Provincial</i>	534.2	1.2	5.4	15.8	25.6	27.6	17.7	6.8	93.4
	<i>Remote</i>	483.7	0.0	16.9	35.7	25.7	12.7	6.4	2.5	83.1
	<i>Very Remote</i>	459.0	0.0	30.4	33.6	23.2	8.8	4.0	0.0	69.6
Vic	<i>Metro</i>	551.5	1.9	2.4	10.7	23.4	29.8	21.8	10.0	95.7
	<i>Provincial</i>	538.5	2.0	3.2	13.3	27.3	30.3	18.1	6.0	94.9
	<i>Remote</i>	549.0	1.9	0.8	9.4	26.0	37.7	14.0	10.2	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	537.4	1.7	4.1	14.2	26.4	29.1	17.9	6.6	94.3
	<i>Provincial</i>	526.3	1.9	5.6	17.2	28.5	27.6	14.9	4.3	92.5
	<i>Remote</i>	501.5	0.8	13.3	24.6	28.1	21.0	9.6	2.6	85.8
	<i>Very Remote</i>	467.1	1.6	29.9	31.5	18.3	12.1	5.0	1.6	68.6
WA	<i>Metro</i>	544.3	1.4	3.6	12.6	24.7	29.1	20.4	8.3	95.1
	<i>Provincial</i>	529.2	1.1	5.5	15.5	28.3	29.1	15.5	4.9	93.3
	<i>Remote</i>	515.5	0.5	10.6	19.9	26.7	24.2	14.0	4.2	89.0
	<i>Very Remote</i>	467.9	0.5	31.6	25.9	20.4	13.4	6.4	1.8	67.9
SA	<i>Metro</i>	541.0	1.8	3.8	13.2	25.7	29.0	19.0	7.5	94.3
	<i>Provincial</i>	529.1	2.0	5.1	16.0	28.0	28.7	15.8	4.4	92.9
	<i>Remote</i>	525.8	2.5	6.0	16.2	28.0	29.5	14.4	3.5	91.5
	<i>Very Remote</i>	470.0	0.6	29.9	25.2	21.7	14.9	6.7	1.0	69.5
Tas	<i>Metro</i>	547.6	1.4	4.3	13.9	21.1	26.9	21.0	11.4	94.3
	<i>Provincial</i>	535.6	1.1	5.2	14.8	26.6	27.7	17.1	7.5	93.7
	<i>Remote</i>	513.9	0.0	9.1	16.0	33.1	33.1	8.6	0.0	90.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	558.6	1.5	2.8	9.5	20.7	28.4	24.0	13.1	95.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	519.0	2.4	9.7	19.1	25.3	23.8	14.2	5.5	87.9
	<i>Remote</i>	494.2	3.5	21.0	18.8	22.4	17.4	11.6	5.2	75.4
	<i>Very Remote</i>	371.2	1.1	72.6	13.5	6.0	4.0	2.1	0.7	26.3
Aust	<i>Metro</i>	546.8	1.6	3.4	12.4	24.1	28.6	20.3	9.7	95.0
	<i>Provincial</i>	532.3	1.6	5.0	15.6	27.1	28.3	16.7	5.7	93.4
	<i>Remote</i>	507.9	1.3	12.6	21.5	26.6	22.4	11.8	3.7	86.1
	<i>Very Remote</i>	438.2	1.0	43.4	23.9	15.6	10.1	4.6	1.3	55.6

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 7 Reading

Table 7.R6: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	497.6	1.6	13.0	26.8	28.9	19.5	8.2	2.0	85.4
	<i>Provincial</i>	486.3	2.7	16.0	30.4	27.3	15.9	6.4	1.3	81.3
	<i>Remote</i>	453.7	0.0	27.7	46.0	20.0	4.5	1.0	0.8	72.3
	<i>Very Remote</i>	437.0	0.0	38.8	38.1	20.6	2.5	0.0	0.0	61.3
Vic	<i>Metro</i>	509.1	3.2	7.4	23.5	31.2	23.2	9.9	1.6	89.4
	<i>Provincial</i>	499.8	4.1	9.6	25.1	33.2	19.1	7.6	1.3	86.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	489.4	2.7	14.3	29.8	28.6	17.7	5.9	1.0	83.0
	<i>Provincial</i>	482.9	2.7	17.0	30.9	28.9	15.2	4.8	0.7	80.4
	<i>Remote</i>	451.3	1.5	33.4	39.0	17.8	6.0	2.1	0.3	65.1
	<i>Very Remote</i>	433.0	1.8	45.4	38.1	11.0	2.9	0.7	0.0	52.8
WA	<i>Metro</i>	480.8	2.2	18.8	30.4	27.8	15.1	4.6	1.0	79.0
	<i>Provincial</i>	470.1	2.2	24.0	32.7	24.7	13.1	2.9	0.5	73.9
	<i>Remote</i>	461.8	0.3	29.2	33.1	21.8	10.7	4.2	0.7	70.5
	<i>Very Remote</i>	427.4	0.2	50.9	31.7	12.6	3.6	0.8	0.3	48.9
SA	<i>Metro</i>	491.7	2.9	14.3	25.3	31.3	19.7	5.4	1.0	82.8
	<i>Provincial</i>	477.8	2.9	18.4	32.2	26.5	15.7	4.1	0.2	78.7
	<i>Remote</i>	467.1	0.0	16.3	41.6	32.6	7.4	2.1	0.0	83.7
	<i>Very Remote</i>	424.1	0.0	55.9	27.1	10.9	4.6	1.5	0.0	44.1
Tas	<i>Metro</i>	502.1	1.5	10.1	28.5	27.8	20.6	7.4	4.1	88.4
	<i>Provincial</i>	507.3	0.7	9.6	23.1	31.6	23.6	9.2	2.2	89.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	507.4	2.7	13.3	18.8	27.6	22.7	12.2	2.8	84.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	476.1	2.2	21.7	29.0	24.9	16.1	5.0	1.2	76.1
	<i>Remote</i>	431.5	3.8	43.4	25.2	17.7	7.3	2.3	0.3	52.7
	<i>Very Remote</i>	351.6	1.1	80.8	13.4	3.1	1.4	0.3	0.0	18.1
Aust	<i>Metro</i>	493.7	2.3	13.7	27.8	28.9	18.8	7.0	1.5	84.0
	<i>Provincial</i>	485.2	2.7	16.5	29.9	28.1	16.2	5.7	1.0	80.8
	<i>Remote</i>	450.7	1.5	33.1	34.7	20.0	7.7	2.6	0.5	65.4
	<i>Very Remote</i>	398.4	1.0	61.4	25.9	8.4	2.6	0.6	0.1	37.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R7: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	551.6	1.2	3.3	12.0	22.8	27.4	21.0	12.2	95.5
	<i>Provincial</i>	539.5	1.1	4.1	14.1	25.4	29.0	18.9	7.3	94.8
	<i>Remote</i>	509.9	0.0	6.9	25.9	32.2	21.4	10.2	3.4	93.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	552.0	1.9	2.3	10.6	23.4	29.9	21.9	10.1	95.9
	<i>Provincial</i>	539.9	1.8	2.9	12.9	27.2	30.7	18.5	6.1	95.4
	<i>Remote</i>	548.7	1.9	0.8	9.6	26.5	36.9	13.8	10.4	97.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.7	1.6	3.6	13.5	26.3	29.7	18.5	6.8	94.8
	<i>Provincial</i>	530.5	1.8	4.5	15.9	28.5	28.8	15.9	4.6	93.7
	<i>Remote</i>	518.1	0.6	6.7	19.8	31.5	25.9	12.0	3.4	92.7
	<i>Very Remote</i>	517.5	1.2	6.7	21.7	29.2	25.8	11.4	4.0	92.0
WA	<i>Metro</i>	546.7	1.4	3.0	11.9	24.4	29.6	21.0	8.7	95.6
	<i>Provincial</i>	534.2	1.1	4.0	14.1	28.6	30.4	16.5	5.3	95.0
	<i>Remote</i>	532.5	0.5	4.5	15.8	28.5	28.4	17.0	5.4	95.0
	<i>Very Remote</i>	522.4	0.9	5.8	18.4	30.9	26.4	14.0	3.7	93.4
SA	<i>Metro</i>	542.7	1.8	3.5	12.8	25.5	29.3	19.4	7.8	94.7
	<i>Provincial</i>	531.5	1.9	4.4	15.3	28.3	29.2	16.2	4.7	93.6
	<i>Remote</i>	529.7	2.7	5.3	14.4	27.8	30.9	15.0	3.8	92.0
	<i>Very Remote</i>	516.4	0.0	3.5	23.8	33.5	25.3	12.0	2.0	96.5
Tas	<i>Metro</i>	549.8	1.3	3.9	12.7	21.0	27.9	21.8	11.4	94.8
	<i>Provincial</i>	538.0	1.1	4.6	13.8	26.4	28.9	17.7	7.5	94.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	559.8	1.5	2.6	9.3	20.5	28.6	24.3	13.3	96.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	528.6	2.6	7.0	16.9	25.4	25.4	16.0	6.6	90.4
	<i>Remote</i>	539.5	3.4	4.5	14.3	26.1	24.8	18.2	8.7	92.1
	<i>Very Remote</i>	527.9	1.1	7.3	14.7	28.6	24.8	17.1	6.4	91.6
Aust	<i>Metro</i>	548.3	1.5	3.1	11.9	23.9	28.9	20.7	9.9	95.4
	<i>Provincial</i>	536.2	1.5	4.0	14.4	27.1	29.4	17.6	6.0	94.5
	<i>Remote</i>	527.8	1.3	5.4	16.9	29.1	27.6	14.9	4.9	93.4
	<i>Very Remote</i>	519.6	1.0	6.3	20.0	30.4	25.5	13.0	3.8	92.7

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R8: Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	583.7	0.8	0.9	5.1	14.2	27.4	29.9	21.8	98.4
	<i>Diploma</i>	550.4	0.8	2.2	10.5	24.3	31.6	21.3	9.3	97.0
	<i>Certificate</i>	528.8	1.1	4.5	16.5	29.4	29.1	15.0	4.5	94.4
	<i>Year 12</i>	530.3	1.3	5.3	16.9	27.6	27.1	15.7	6.1	93.4
	<i>Year 11</i>	499.1	2.4	11.1	26.5	30.6	19.7	8.0	1.6	86.5
	<i>Not stated (9%)</i>	537.5	2.3	5.9	15.7	24.3	24.5	17.8	9.5	91.8
Vic	<i>Bachelor</i>	578.6	1.1	0.7	4.7	15.2	29.9	30.8	17.5	98.2
	<i>Diploma</i>	547.8	1.4	1.8	10.0	25.6	33.3	20.9	7.0	96.8
	<i>Certificate</i>	533.0	1.8	3.0	14.2	29.9	31.3	15.8	4.0	95.2
	<i>Year 12</i>	537.2	2.1	3.0	13.3	28.3	30.6	17.2	5.5	94.9
	<i>Year 11</i>	510.7	4.0	6.7	21.8	32.6	23.4	9.6	1.9	89.3
	<i>Not stated (6%)</i>	559.7	3.5	2.3	9.1	20.0	28.9	23.3	13.0	94.2
Qld	<i>Bachelor</i>	568.4	0.9	1.1	6.2	18.0	32.5	27.7	13.5	98.0
	<i>Diploma</i>	538.6	1.2	2.8	12.6	27.8	32.8	17.7	5.0	96.0
	<i>Certificate</i>	522.8	1.4	5.3	17.3	31.5	28.3	13.2	3.0	93.3
	<i>Year 12</i>	523.6	1.4	5.3	18.0	30.3	27.8	14.1	3.1	93.3
	<i>Year 11</i>	496.1	3.3	11.5	27.1	30.7	19.1	7.1	1.1	85.2
	<i>Not stated (19%)</i>	522.1	2.7	7.0	18.5	27.6	26.0	14.0	4.2	90.2
WA	<i>Bachelor</i>	573.9	0.8	1.1	5.7	16.1	30.7	29.6	15.9	98.1
	<i>Diploma</i>	543.7	1.0	2.1	11.5	26.9	32.4	20.2	6.0	97.0
	<i>Certificate</i>	529.9	1.1	4.1	15.1	29.9	31.0	15.1	3.7	94.8
	<i>Year 12</i>	529.4	1.6	4.8	15.6	28.9	29.0	15.8	4.4	93.6
	<i>Year 11</i>	500.7	2.2	11.8	23.5	31.7	20.5	8.7	1.7	86.1
	<i>Not stated (20%)</i>	517.2	1.6	9.8	19.3	27.0	23.9	13.6	4.6	88.6
SA	<i>Bachelor</i>	574.6	1.1	0.8	5.6	16.1	30.8	30.0	15.6	98.1
	<i>Diploma</i>	551.2	1.1	2.2	9.5	24.1	32.5	21.6	8.9	96.7
	<i>Certificate</i>	532.3	1.5	3.8	15.3	28.7	29.8	16.4	4.5	94.7
	<i>Year 12</i>	536.2	1.5	3.2	13.4	28.9	31.0	16.8	5.3	95.3
	<i>Year 11</i>	510.0	2.6	8.5	21.7	30.8	23.5	10.7	2.0	88.8
	<i>Not stated (21%)</i>	526.6	3.0	6.6	16.3	27.3	26.8	14.9	5.1	90.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R8 (cont.): Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	589.2	0.9	0.5	4.5	12.6	25.2	33.4	23.0	98.6
	<i>Diploma</i>	555.0	1.2	2.2	9.3	21.8	32.4	22.6	10.6	96.7
	<i>Certificate</i>	531.6	0.9	4.2	15.2	28.3	30.9	15.7	4.8	94.9
	<i>Year 12</i>	531.9	1.3	6.3	16.4	26.4	25.8	16.8	7.2	92.5
	<i>Year 11</i>	504.5	1.7	10.4	24.1	30.1	22.7	9.3	1.8	87.9
	<i>Not stated (10%)</i>	544.0	2.4	4.8	14.7	22.3	26.3	17.7	11.8	92.8
ACT	<i>Bachelor</i>	583.2	1.1	1.0	4.3	13.9	28.2	31.3	20.2	97.9
	<i>Diploma</i>	544.6	1.5	2.7	10.9	25.3	33.2	19.9	6.6	95.8
	<i>Certificate</i>	531.4	1.6	3.5	14.9	30.0	29.7	16.3	4.0	94.9
	<i>Year 12</i>	530.3	1.3	5.6	14.7	29.4	29.1	14.3	5.6	93.1
	<i>Year 11</i>	499.8	3.7	12.4	25.1	28.0	20.6	8.8	1.5	84.0
	<i>Not stated (11%)</i>	554.7	2.3	4.5	12.0	19.9	23.8	22.7	14.8	93.2
NT	<i>Bachelor</i>	553.3	1.9	4.2	10.5	20.7	27.2	23.7	11.8	93.9
	<i>Diploma</i>	524.0	2.9	6.7	17.8	26.8	26.1	15.1	4.6	90.4
	<i>Certificate</i>	502.2	1.3	12.5	22.4	29.0	21.8	10.2	2.7	86.2
	<i>Year 12</i>	500.6	5.1	12.4	22.8	29.1	20.0	8.2	2.4	82.5
	<i>Year 11</i>	427.9	2.2	44.3	24.4	17.7	8.5	2.2	0.6	53.5
	<i>Not stated (30%)</i>	408.4	2.6	57.7	13.8	8.7	8.8	5.7	2.7	39.8
Aust	<i>Bachelor</i>	578.0	0.9	0.9	5.3	15.5	29.5	29.8	18.1	98.2
	<i>Diploma</i>	546.5	1.1	2.3	10.9	25.6	32.4	20.3	7.4	96.6
	<i>Certificate</i>	528.7	1.3	4.3	15.9	29.9	29.7	14.9	4.0	94.4
	<i>Year 12</i>	531.1	1.6	4.4	15.6	28.7	28.8	15.8	5.0	94.0
	<i>Year 11</i>	501.9	3.0	10.3	24.6	31.0	20.9	8.5	1.6	86.7
	<i>Not stated (13%)</i>	527.7	2.6	7.9	16.3	25.1	25.3	16.0	6.9	89.6

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R9: Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	582.3	0.6	0.9	5.3	14.6	27.7	29.7	21.2	98.4
	Group 2	558.0	0.6	1.7	9.2	21.8	31.5	23.3	11.8	97.6
	Group 3	535.8	0.9	3.6	14.5	28.1	29.9	17.0	5.9	95.4
	Group 4	518.4	1.4	6.7	20.8	30.6	24.1	11.9	4.4	91.9
	Not in paid work	501.7	2.8	11.6	25.4	29.1	19.6	8.7	2.7	85.5
	Not stated (14%)	525.3	2.7	7.6	19.3	26.2	22.5	14.5	7.3	89.8
Vic	Group 1	580.5	0.9	0.6	4.2	14.9	30.3	31.1	18.1	98.6
	Group 2	557.2	1.1	1.2	8.0	22.8	33.2	24.0	9.7	97.7
	Group 3	539.4	1.5	2.3	12.3	28.4	32.6	17.6	5.2	96.2
	Group 4	522.8	2.7	4.5	18.0	31.9	26.9	12.9	3.2	92.8
	Not in paid work	507.6	5.9	8.0	23.0	30.5	20.9	9.5	2.2	86.1
	Not stated (6%)	561.1	2.1	2.2	9.1	19.8	29.0	24.0	13.9	95.7
Qld	Group 1	567.4	0.9	1.1	6.7	18.0	32.7	27.3	13.3	98.0
	Group 2	545.1	0.9	2.1	10.8	26.7	33.3	19.6	6.6	97.0
	Group 3	525.7	1.3	4.8	16.6	30.8	29.1	14.2	3.3	93.9
	Group 4	507.9	2.2	8.5	23.2	31.9	22.4	9.9	2.0	89.3
	Not in paid work	496.7	4.4	12.7	27.1	27.6	18.1	8.3	1.9	82.9
	Not stated (21%)	518.4	2.8	7.6	19.6	28.5	25.0	13.0	3.6	89.7
WA	Group 1	570.8	0.7	1.3	6.6	16.9	30.6	28.7	15.2	98.0
	Group 2	549.2	0.9	1.9	10.1	24.9	33.1	21.3	7.8	97.2
	Group 3	533.1	0.8	3.5	14.0	29.9	31.0	16.6	4.1	95.7
	Group 4	516.1	1.8	7.6	19.2	30.9	25.8	12.0	2.8	90.6
	Not in paid work	501.3	3.2	12.8	23.2	29.0	19.6	9.3	2.8	83.9
	Not stated (25%)	516.5	1.8	9.5	19.6	27.8	23.9	13.3	4.3	88.7
SA	Group 1	571.7	0.8	1.0	5.8	17.1	31.9	28.9	14.6	98.3
	Group 2	548.5	0.9	2.2	10.1	24.7	33.2	21.4	7.4	96.9
	Group 3	532.5	1.3	3.2	14.6	30.5	30.4	15.6	4.4	95.5
	Group 4	520.2	2.6	5.7	18.6	31.0	26.8	12.4	2.9	91.7
	Not in paid work	505.2	3.6	10.1	23.1	30.9	19.8	10.0	2.4	86.3
	Not stated (24%)	519.4	3.2	7.9	18.9	28.0	24.6	13.1	4.3	88.9

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R9 (cont.): Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	584.8	0.7	0.7	5.0	13.4	27.4	32.0	20.9	98.6
	Group 2	555.7	0.9	2.2	8.6	23.2	31.0	23.5	10.6	96.9
	Group 3	538.0	0.5	2.8	13.8	27.2	32.9	17.0	5.9	96.7
	Group 4	515.5	1.1	6.6	21.4	31.2	25.5	11.6	2.7	92.4
	Not in paid work	489.2	3.5	16.2	28.7	26.5	16.4	6.6	2.1	80.3
	Not stated (13%)	533.2	2.3	6.7	17.2	24.8	24.2	15.1	9.7	90.9
ACT	Group 1	580.6	1.2	1.0	5.1	15.0	27.9	30.5	19.3	97.8
	Group 2	559.9	0.9	1.9	8.0	21.4	31.5	24.0	12.2	97.2
	Group 3	540.2	1.7	2.8	11.4	28.1	31.5	19.1	5.4	95.5
	Group 4	520.1	1.3	7.8	19.8	27.3	25.5	13.7	4.6	90.9
	Not in paid work	531.3	4.0	7.6	17.6	24.7	19.5	17.6	9.0	88.4
	Not stated (15%)	539.0	2.4	6.3	15.8	22.5	24.2	17.9	10.9	91.3
NT	Group 1	539.0	1.1	5.8	15.7	22.5	25.4	20.3	9.3	93.1
	Group 2	530.5	1.5	5.5	15.5	27.8	26.4	16.5	6.8	93.0
	Group 3	503.2	2.6	11.0	22.5	31.0	22.1	8.7	2.0	86.4
	Group 4	457.9	3.0	31.6	25.4	19.9	13.1	6.4	0.7	65.4
	Not in paid work	404.2	4.2	56.8	19.3	12.2	5.4	1.8	0.3	39.0
	Not stated (30%)	403.0	2.8	58.7	15.0	9.4	8.2	4.1	1.9	38.6
Aust	Group 1	576.6	0.8	1.0	5.6	15.8	29.8	29.4	17.7	98.2
	Group 2	553.6	0.9	1.8	9.4	23.6	32.5	22.4	9.5	97.4
	Group 3	533.9	1.2	3.5	14.3	29.1	30.6	16.4	4.8	95.3
	Group 4	517.0	2.1	6.6	20.2	31.2	24.9	11.8	3.2	91.3
	Not in paid work	501.6	4.3	11.3	24.6	29.1	19.5	8.9	2.4	84.5
	Not stated (16%)	522.4	2.5	8.5	18.2	26.3	24.1	14.4	6.0	89.0

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

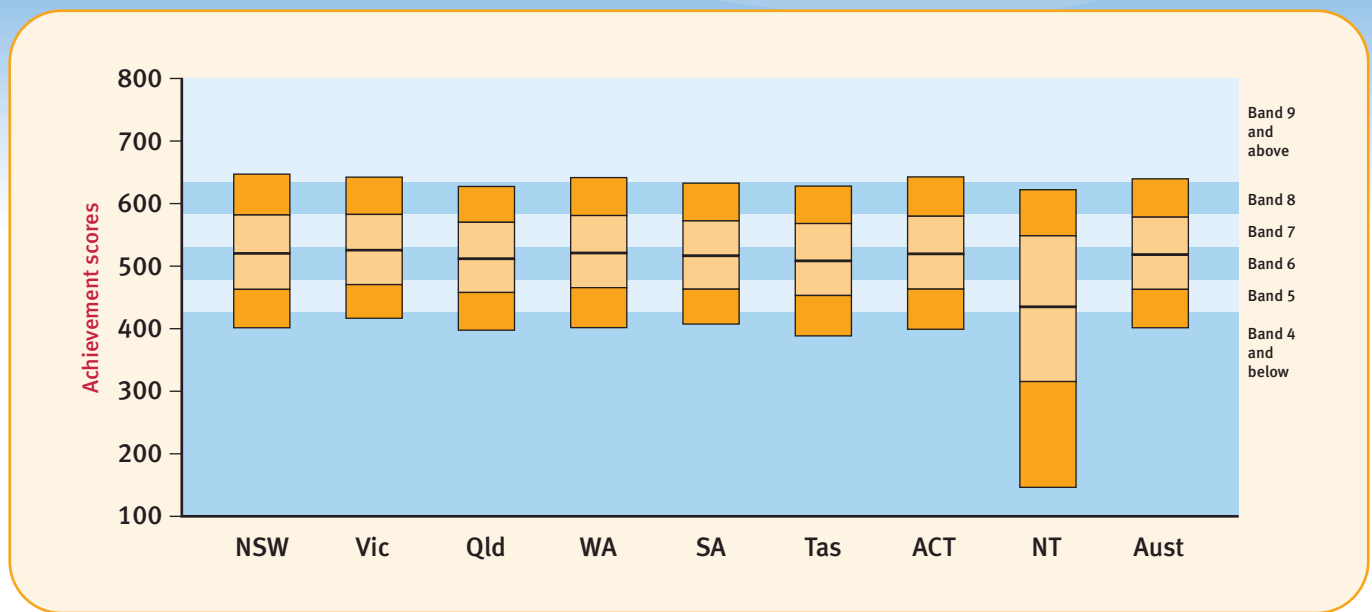
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Persuasive Writing

Figure 7.W1: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	520.3 (76.0)	525.5 (70.5)	511.7 (71.8)	520.9 (74.9)	516.5 (69.3)	508.3 (74.0)	519.5 (75.1)	434.8 (139.7)	518.3 (74.9)

Table 7.W1: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2012.

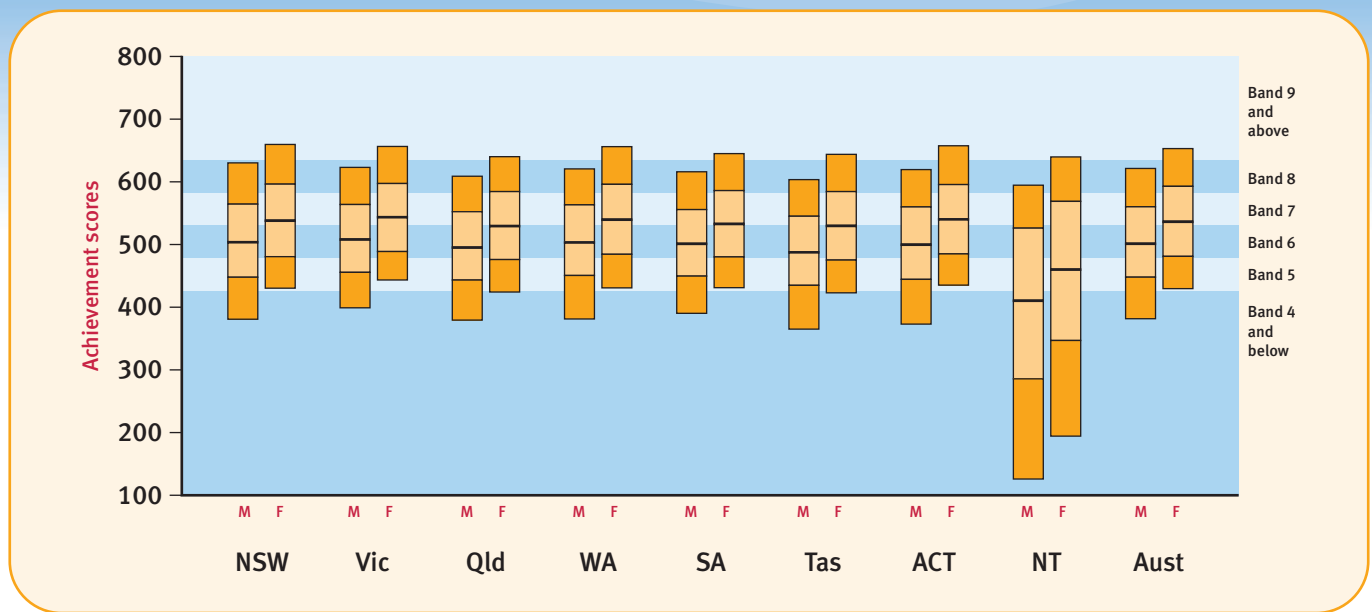
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.6	3.0	0.4	1.2	8.6	18.4	29.3	22.7	13.0	6.8	90.2
Vic	12yrs 9mths 7yrs 4mths	95.1	3.9	1.0	2.0	6.3	17.0	29.5	25.4	13.8	6.1	91.8
Qld	12yrs 1mths 6yrs 4mths	95.4	2.8	1.8	1.8	9.4	20.4	29.9	23.2	11.2	4.1	88.8
WA	12yrs 5mths 7yrs 4mths	95.7	3.5	0.8	1.3	8.2	17.5	29.0	24.8	13.3	6.0	90.6
SA	12yrs 7mths 7yrs 4mths	94.8	3.1	2.1	1.9	7.9	19.2	30.9	24.0	11.4	4.7	90.2
Tas	12yrs 11mths 7yrs 4mths	94.9	4.0	1.1	1.3	11.1	21.1	29.5	22.4	10.5	4.2	87.7
ACT	12yrs 8mths 7yrs 4mths	94.5	3.4	2.1	1.5	8.7	17.7	29.6	23.7	12.8	6.1	89.8
NT	12yrs 6mths 7yrs 4mths	87.6	11.3	1.1	2.4	37.3	16.0	19.2	14.2	7.3	3.7	60.3
Aust	12yrs 6mths 7yrs 2mths	95.6	3.4	1.0	1.6	8.5	18.5	29.4	23.7	12.6	5.7	89.9

[Refer to the introduction for explanatory notes and how to read the graph.](#)



# NAPLAN Year 7 Persuasive Writing

Figure 7.W2: Achievement of Year 7 Students in Persuasive Writing, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	503.6 (76.6)	507.9 (69.6)	495.0 (71.7)	503.2 (74.5)	501.0 (68.6)	487.5 (73.3)	499.6 (75.8)	410.2 (141.4)	501.1 (74.9)
Female Mean scale score / (S.D.)	537.9 (71.3)	543.5 (66.8)	529.3 (67.6)	539.5 (70.6)	532.7 (66.2)	529.6 (68.5)	540.1 (68.6)	459.9 (133.4)	536.2 (70.6)

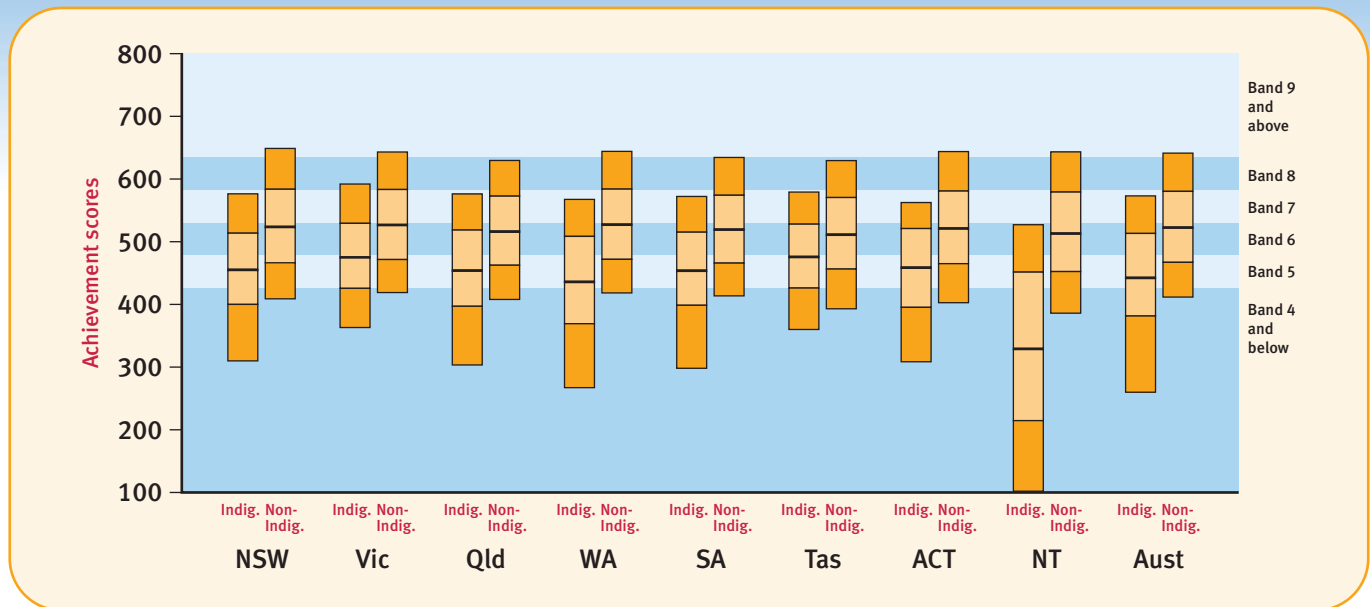
Table 7.W2: Achievement of Year 7 Students in Persuasive Writing, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	12.5	22.4	29.8	19.4	9.7	4.5	85.8
	Female	0.9	4.4	14.2	28.7	26.2	16.4	9.2	94.7
Vic	Male	2.6	9.6	21.9	31.2	21.5	9.7	3.6	87.9
	Female	1.3	2.9	11.9	27.7	29.4	18.1	8.7	95.8
Qld	Male	2.3	13.4	25.0	30.3	19.1	7.7	2.3	84.3
	Female	1.2	5.2	15.5	29.6	27.6	15.0	5.9	93.6
WA	Male	1.6	11.8	22.1	30.3	21.1	9.7	3.5	86.6
	Female	0.9	4.4	12.6	27.5	28.7	17.1	8.7	94.7
SA	Male	2.4	11.4	23.6	31.6	19.9	8.2	2.9	86.2
	Female	1.4	4.2	14.6	30.2	28.3	14.7	6.7	94.4
Tas	Male	1.7	16.5	26.2	29.8	17.1	6.7	2.1	81.8
	Female	0.8	5.4	15.8	29.2	27.9	14.5	6.4	93.8
ACT	Male	1.7	13.5	22.3	29.9	20.1	9.2	3.3	84.9
	Female	1.3	3.8	12.8	29.3	27.3	16.4	9.1	94.9
NT	Male	3.2	42.6	18.3	18.0	11.5	4.6	1.8	54.3
	Female	1.6	31.8	13.6	20.3	17.0	10.0	5.7	66.5
Aust	Male	2.1	12.3	22.9	30.3	19.9	9.0	3.5	85.7
	Female	1.1	4.5	13.8	28.6	27.7	16.3	8.0	94.4

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 7 Persuasive Writing

Figure 7.W3: Achievement of Year 7 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	455.0 (79.7)	475.0 (69.7)	453.8 (84.0)	435.8 (91.8)	453.6 (80.3)	475.6 (67.3)	458.5 (76.1)	328.9 (131.7)	442.2 (95.5)
Non-Indigenous Mean scale score / (S.D.)	523.5 (74.2)	526.6 (69.1)	516.0 (68.9)	527.1 (69.8)	519.2 (67.5)	511.1 (73.3)	521.0 (74.5)	512.9 (82.2)	522.4 (71.1)

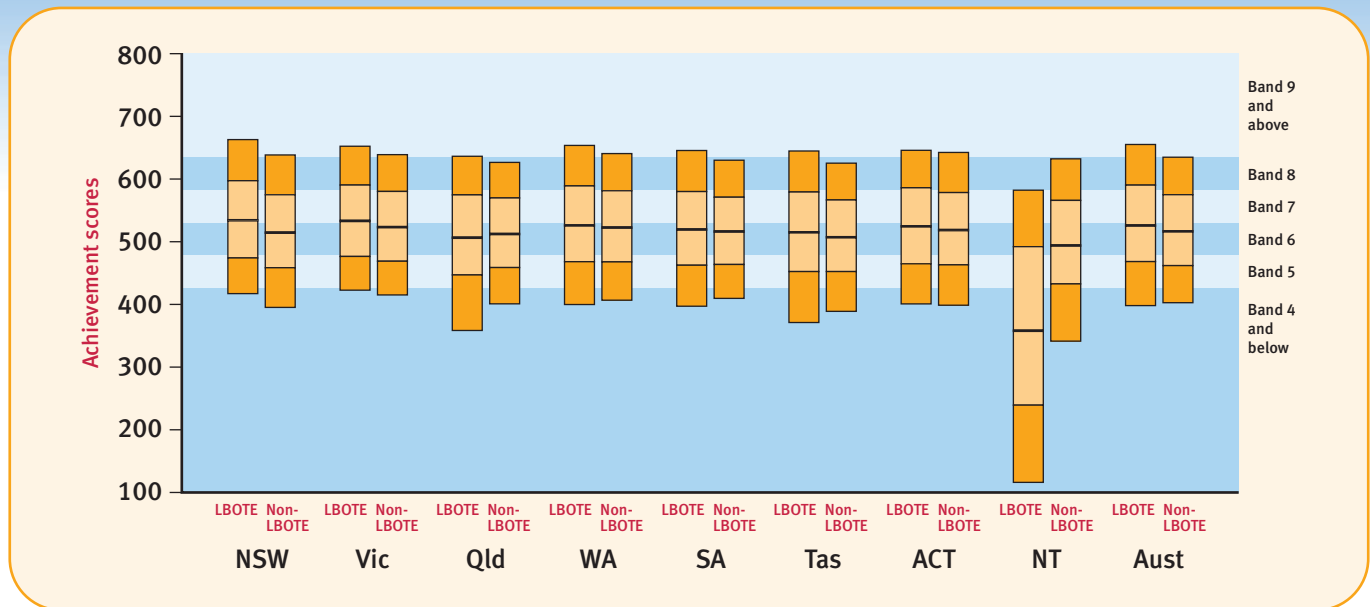
Table 7.W3: Achievement of Year 7 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	29.4	29.8	24.6	9.7	3.3	0.9	68.3
	Non-Indigenous	1.2	7.5	17.9	29.6	23.4	13.4	7.0	91.3
Vic	Indigenous	3.7	19.5	30.2	27.6	13.2	5.0	0.8	76.9
	Non-Indigenous	1.8	6.0	16.8	29.6	25.6	14.0	6.2	92.2
Qld	Indigenous	2.6	30.3	27.8	23.6	11.7	3.3	0.6	67.1
	Non-Indigenous	1.7	7.8	19.8	30.4	24.1	11.8	4.3	90.4
WA	Indigenous	1.4	39.0	26.2	20.5	9.7	2.7	0.4	59.6
	Non-Indigenous	1.3	6.0	16.7	29.6	25.9	14.1	6.5	92.7
SA	Indigenous	2.6	30.1	28.5	24.3	10.9	3.1	0.6	67.4
	Non-Indigenous	1.9	7.0	18.8	31.1	24.6	11.7	5.0	91.2
Tas	Indigenous	1.0	19.9	29.0	31.2	14.1	3.9	0.8	79.1
	Non-Indigenous	1.2	10.2	20.5	29.5	23.2	11.1	4.4	88.7
ACT	Indigenous	2.7	25.5	27.1	29.6	12.9	2.1	0.2	71.9
	Non-Indigenous	1.5	8.3	17.4	29.6	23.9	13.0	6.3	90.2
NT	Indigenous	2.1	72.5	11.9	9.0	3.7	0.5	0.2	25.3
	Non-Indigenous	2.7	11.5	19.0	26.6	21.6	12.2	6.4	85.8
Aust	Indigenous	2.3	34.0	27.0	22.7	10.2	3.1	0.7	63.7
	Non-Indigenous	1.5	7.1	18.0	29.8	24.4	13.1	6.0	91.4

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Persuasive Writing

Figure 7.W4: Achievement of Year 7 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	534.2 (76.3)	533.1 (70.6)	506.3 (85.6)	526.0 (78.6)	519.4 (76.6)	515.0 (82.5)	524.5 (76.1)	357.9 (143.1)	525.8 (82.1)
Non-LBOTE Mean scale score / (S.D.)	514.4 (75.2)	523.2 (70.3)	512.2 (70.3)	522.5 (72.7)	516.2 (67.6)	507.1 (73.5)	518.5 (74.8)	493.9 (91.3)	516.5 (72.3)

Table 7.W4: Achievement of Year 7 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.4	6.1	15.3	27.9	23.9	15.5	9.8	92.4
	Non-LBOTE	1.2	9.6	19.8	29.9	22.2	11.8	5.5	89.2
Vic	LBOTE	2.3	5.3	14.9	28.0	26.4	15.3	7.7	92.3
	Non-LBOTE	1.8	6.6	17.6	29.9	25.1	13.4	5.6	91.6
Qld	LBOTE	3.2	13.7	18.6	26.3	21.4	11.6	5.2	83.1
	Non-LBOTE	1.6	9.0	20.6	30.3	23.4	11.2	4.0	89.4
WA	LBOTE	2.1	7.8	16.2	27.4	24.2	14.4	7.8	90.0
	Non-LBOTE	1.0	7.5	17.3	29.4	25.3	13.6	5.9	91.5
SA	LBOTE	3.3	8.7	17.4	28.4	23.6	12.0	6.6	88.0
	Non-LBOTE	1.6	7.7	19.5	31.4	24.1	11.3	4.4	90.8
Tas	LBOTE	5.0	14.1	12.7	25.5	24.8	11.2	6.8	80.9
	Non-LBOTE	1.1	11.1	21.6	29.8	22.0	10.4	3.9	87.8
ACT	LBOTE	2.4	8.7	16.0	27.0	25.0	14.5	6.4	88.9
	Non-LBOTE	1.3	8.7	18.0	30.1	23.4	12.4	6.1	90.0
NT	LBOTE	3.5	63.2	10.8	11.4	6.3	3.2	1.6	33.3
	Non-LBOTE	2.0	17.6	21.5	25.5	19.3	9.5	4.7	80.5
Aust	LBOTE	2.1	8.2	15.6	27.4	24.0	14.5	8.2	89.7
	Non-LBOTE	1.5	8.5	19.3	30.0	23.6	12.1	5.1	90.0

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Persuasive Writing

Table 7.W5: Achievement of Year 7 Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	528.0	1.3	6.8	16.6	29.0	24.1	14.4	7.9	91.9
	<i>Provincial</i>	498.2	1.2	13.6	23.8	30.4	18.9	8.6	3.5	85.2
	<i>Remote</i>	445.8	0.0	35.7	29.6	19.6	10.3	3.8	1.1	64.3
	<i>Very Remote</i>	427.5	0.0	41.2	35.2	18.8	4.8	0.0	0.0	58.8
Vic	<i>Metro</i>	532.2	2.0	5.2	14.9	28.6	26.6	15.5	7.2	92.8
	<i>Provincial</i>	504.8	2.0	9.5	23.3	32.1	21.6	8.8	2.8	88.5
	<i>Remote</i>	527.3	1.9	2.3	21.5	29.8	27.2	12.5	4.9	95.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	517.9	1.7	7.8	19.0	29.9	24.5	12.4	4.7	90.5
	<i>Provincial</i>	502.6	2.0	11.1	23.3	30.7	21.2	9.0	2.8	86.9
	<i>Remote</i>	474.9	0.8	22.6	25.3	26.1	17.7	5.8	1.6	76.6
	<i>Very Remote</i>	441.0	1.7	37.1	25.7	21.0	9.3	3.7	1.5	61.2
WA	<i>Metro</i>	528.6	1.4	6.1	16.3	28.7	25.9	14.5	7.0	92.5
	<i>Provincial</i>	510.7	1.1	9.3	20.5	30.7	23.8	10.7	3.7	89.5
	<i>Remote</i>	496.4	0.5	15.8	21.3	29.7	18.9	10.2	3.6	83.8
	<i>Very Remote</i>	437.5	0.5	41.1	18.7	20.6	12.5	5.1	1.6	58.4
SA	<i>Metro</i>	522.9	1.9	6.5	17.8	30.3	25.2	12.7	5.7	91.6
	<i>Provincial</i>	503.8	1.9	10.2	22.8	32.4	21.4	8.6	2.6	87.8
	<i>Remote</i>	495.2	1.9	12.5	22.0	35.8	20.3	5.9	1.4	85.5
	<i>Very Remote</i>	426.7	0.6	40.5	23.1	18.7	12.3	3.9	1.0	58.9
Tas	<i>Metro</i>	516.6	1.4	10.0	19.0	27.3	23.9	12.5	5.9	88.6
	<i>Provincial</i>	502.0	1.1	11.8	22.7	31.3	21.2	9.0	2.9	87.1
	<i>Remote</i>	493.5	0.0	17.1	18.3	29.1	23.4	10.9	1.1	82.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	519.5	1.5	8.7	17.7	29.6	23.7	12.8	6.1	89.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	499.5	2.4	15.8	20.3	26.1	19.8	10.2	5.4	81.8
	<i>Remote</i>	450.2	3.9	34.2	16.3	20.1	14.8	7.4	3.5	62.0
	<i>Very Remote</i>	295.4	1.3	82.7	7.1	4.6	2.4	1.3	0.5	16.0
Aust	<i>Metro</i>	526.3	1.6	6.6	16.8	29.1	25.1	14.1	6.7	91.8
	<i>Provincial</i>	502.5	1.6	11.4	23.1	31.0	20.8	9.0	3.1	87.0
	<i>Remote</i>	479.8	1.3	21.4	22.3	27.3	17.6	7.5	2.5	77.3
	<i>Very Remote</i>	394.6	1.1	52.5	17.9	15.7	8.3	3.3	1.1	46.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Persuasive Writing

Table 7.W6: Achievement of Year 7 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	466.3	1.9	23.8	30.0	27.2	12.0	4.2	1.0	74.4
	<i>Provincial</i>	448.7	2.7	32.7	29.7	23.0	8.2	2.7	1.0	64.5
	<i>Remote</i>	411.3	0.0	49.9	29.8	14.3	4.5	1.5	0.0	50.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	482.6	3.2	17.7	27.3	28.6	15.3	6.8	1.1	79.1
	<i>Provincial</i>	467.9	4.1	21.1	33.0	26.8	11.1	3.5	0.4	74.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	470.7	2.9	22.8	28.2	26.3	14.6	4.2	1.0	74.3
	<i>Provincial</i>	458.6	2.6	27.4	29.1	25.4	11.7	3.3	0.4	69.9
	<i>Remote</i>	404.8	1.5	55.6	20.7	14.9	5.4	1.4	0.4	42.9
	<i>Very Remote</i>	400.7	2.0	54.8	26.3	12.5	3.5	0.8	0.1	43.2
WA	<i>Metro</i>	464.7	2.2	26.2	27.4	24.6	14.9	3.8	0.9	71.6
	<i>Provincial</i>	451.5	2.2	30.0	30.8	22.8	10.5	3.4	0.3	67.8
	<i>Remote</i>	433.1	0.3	40.1	28.4	20.4	8.1	2.4	0.3	59.6
	<i>Very Remote</i>	381.0	0.2	65.8	18.4	12.3	2.6	0.8	0.0	34.0
SA	<i>Metro</i>	471.4	3.2	21.6	30.1	26.5	13.6	4.4	0.6	75.3
	<i>Provincial</i>	457.4	2.9	29.9	29.7	25.4	9.1	2.2	0.8	67.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	358.6	0.0	70.9	17.2	7.1	3.3	1.3	0.3	29.1
Tas	<i>Metro</i>	477.4	1.5	20.2	27.9	29.9	14.5	4.6	1.5	78.3
	<i>Provincial</i>	474.5	0.7	18.9	30.3	32.8	13.9	3.2	0.2	80.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	458.5	2.7	25.5	27.1	29.6	12.9	2.1	0.2	71.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	440.8	2.2	35.0	26.7	22.9	11.0	1.5	0.6	62.8
	<i>Remote</i>	362.1	4.2	64.9	14.0	12.4	4.0	0.5	0.0	30.9
	<i>Very Remote</i>	269.1	1.4	91.6	4.7	1.7	0.4	0.1	0.1	7.1
Aust	<i>Metro</i>	469.4	2.4	23.0	28.7	26.8	13.7	4.4	0.9	74.5
	<i>Provincial</i>	454.6	2.7	29.3	29.8	24.6	10.1	2.9	0.6	68.0
	<i>Remote</i>	405.9	1.6	51.5	22.8	16.4	6.0	1.5	0.2	47.0
	<i>Very Remote</i>	340.7	1.2	73.2	15.1	7.8	2.0	0.6	0.1	25.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Persuasive Writing

Table 7.W7: Achievement of Year 7 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	529.7	1.2	6.3	16.3	29.1	24.4	14.7	8.1	92.5
	<i>Provincial</i>	503.7	1.1	11.4	23.2	31.3	20.1	9.2	3.7	87.5
	<i>Remote</i>	476.0	0.0	22.6	29.8	25.3	14.8	5.3	2.2	77.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	533.1	1.9	5.0	14.8	28.7	26.8	15.6	7.3	93.1
	<i>Provincial</i>	506.4	1.8	9.0	23.1	32.3	22.0	9.0	2.9	89.2
	<i>Remote</i>	526.8	1.9	2.3	21.9	30.0	26.2	12.7	5.0	95.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	520.1	1.7	7.1	18.5	30.1	25.0	12.8	4.9	91.3
	<i>Provincial</i>	506.9	1.9	9.5	22.7	31.2	22.1	9.6	3.0	88.6
	<i>Remote</i>	498.0	0.6	11.7	26.8	29.9	21.8	7.3	2.0	87.7
	<i>Very Remote</i>	500.7	1.2	10.8	24.9	33.7	18.0	7.9	3.5	88.0
WA	<i>Metro</i>	531.0	1.4	5.4	15.8	28.9	26.3	15.0	7.3	93.2
	<i>Provincial</i>	515.7	1.1	7.6	19.7	31.4	25.0	11.4	4.0	91.4
	<i>Remote</i>	516.5	0.5	8.1	19.3	32.7	22.1	12.6	4.7	91.4
	<i>Very Remote</i>	513.4	0.9	8.4	18.5	31.5	26.2	10.8	3.7	90.7
SA	<i>Metro</i>	524.6	1.8	6.0	17.4	30.3	25.6	13.0	5.9	92.1
	<i>Provincial</i>	505.9	1.9	9.3	22.5	32.9	22.0	8.8	2.7	88.8
	<i>Remote</i>	498.0	2.1	11.2	21.7	36.7	20.6	6.1	1.5	86.6
	<i>Very Remote</i>	496.6	0.0	9.0	30.5	31.0	21.3	6.5	1.8	91.0
Tas	<i>Metro</i>	519.3	1.3	9.1	18.8	27.0	24.5	13.2	6.0	89.6
	<i>Provincial</i>	505.2	1.1	10.9	21.8	31.4	22.2	9.5	3.1	88.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	521.0	1.5	8.3	17.4	29.6	23.9	13.0	6.3	90.2
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	513.2	2.6	11.4	18.8	26.8	21.5	12.2	6.7	86.0
	<i>Remote</i>	514.0	3.6	11.8	18.0	25.7	22.7	12.3	6.0	84.6
	<i>Very Remote</i>	504.4	1.1	11.0	26.2	28.4	18.9	10.8	3.7	87.9
Aust	<i>Metro</i>	528.1	1.5	6.1	16.4	29.2	25.4	14.4	6.9	92.4
	<i>Provincial</i>	506.6	1.5	9.8	22.5	31.6	21.7	9.5	3.3	88.6
	<i>Remote</i>	505.7	1.2	10.8	22.2	31.3	21.6	9.6	3.4	88.0
	<i>Very Remote</i>	504.9	1.0	9.9	23.4	31.9	21.5	9.0	3.3	89.1

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Persuasive Writing

Table 7.W8: Achievement of Year 7 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Bachelor	554.8	0.8	2.6	9.7	25.2	28.2	20.4	13.1	96.6
	Diploma	525.6	0.8	5.7	16.8	32.0	25.3	13.3	6.0	93.5
	Certificate	503.7	1.1	10.2	23.5	32.8	20.4	8.8	3.2	88.7
	Year 12	512.1	1.3	9.5	20.1	31.5	22.2	10.7	4.7	89.2
	Year 11	475.6	2.5	20.2	28.7	28.7	13.4	5.1	1.5	77.3
	Not stated (9%)	510.4	2.4	12.1	20.2	27.5	20.1	11.9	5.8	85.6
Vic	Bachelor	553.6	1.1	2.3	9.4	24.5	30.4	20.9	11.3	96.6
	Diploma	525.1	1.4	5.2	16.7	31.6	26.9	13.6	4.6	93.4
	Certificate	508.5	1.8	8.2	21.8	33.3	22.9	9.2	2.8	90.0
	Year 12	519.6	2.1	6.3	18.5	32.0	24.5	12.2	4.4	91.7
	Year 11	491.6	4.0	13.2	26.3	30.9	17.5	6.4	1.8	82.8
	Not stated (6%)	538.5	3.5	5.3	12.5	26.0	26.4	17.2	9.2	91.2
Qld	Bachelor	543.0	1.0	3.0	12.2	27.9	29.3	18.1	8.5	96.1
	Diploma	518.8	1.2	6.2	19.1	31.9	25.8	12.2	3.7	92.6
	Certificate	504.2	1.4	9.9	22.9	32.4	22.1	8.8	2.5	88.6
	Year 12	505.7	1.5	10.2	22.7	31.3	21.7	9.8	2.8	88.4
	Year 11	476.1	3.3	19.4	28.5	27.5	15.5	4.8	1.1	77.3
	Not stated (19%)	500.8	2.8	12.7	22.5	28.9	20.6	9.4	3.1	84.5
WA	Bachelor	553.3	0.8	2.5	9.5	24.9	30.0	20.7	11.6	96.7
	Diploma	527.6	1.0	4.7	16.8	31.4	26.2	14.0	6.0	94.4
	Certificate	514.1	1.1	7.8	19.5	32.5	24.7	10.7	3.6	91.0
	Year 12	514.9	1.6	7.6	21.1	30.2	24.1	11.0	4.5	90.8
	Year 11	487.9	2.2	16.1	26.0	29.2	17.4	7.1	2.1	81.8
	Not stated (20%)	500.6	1.6	14.3	20.4	28.3	21.3	10.1	4.1	84.1
SA	Bachelor	548.6	1.1	2.5	10.5	26.9	29.3	19.7	10.1	96.4
	Diploma	527.1	1.1	4.9	15.8	32.3	27.2	13.4	5.3	94.0
	Certificate	512.7	1.4	7.7	20.6	32.8	23.8	10.1	3.6	90.9
	Year 12	520.5	1.5	5.9	18.2	32.7	25.7	11.1	4.9	92.6
	Year 11	492.2	2.7	13.7	25.7	31.4	18.7	6.1	1.7	83.6
	Not stated (21%)	504.9	3.1	10.8	22.0	29.7	21.2	9.6	3.6	86.0

## Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 7 Persuasive Writing

Table 7.W8 (cont.): Achievement of Year 7 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	550.7	0.9	3.1	10.3	24.7	30.3	19.6	11.2	96.1
	<i>Diploma</i>	521.2	1.2	5.8	18.6	32.2	24.9	12.7	4.6	93.1
	<i>Certificate</i>	501.0	0.9	11.0	22.6	33.0	22.4	8.2	1.9	88.1
	<i>Year 12</i>	503.8	1.3	14.9	21.5	26.2	20.3	10.7	5.2	83.9
	<i>Year 11</i>	476.4	1.7	19.7	29.0	29.3	14.9	4.6	0.9	78.7
	<i>Not stated (10%)</i>	507.7	2.4	10.9	22.2	27.9	22.1	10.4	4.1	86.7
ACT	<i>Bachelor</i>	539.9	1.1	4.5	12.3	28.5	27.5	16.6	9.4	94.4
	<i>Diploma</i>	507.6	1.5	8.9	21.1	34.5	21.9	8.9	3.1	89.7
	<i>Certificate</i>	498.2	1.6	12.1	23.8	32.2	19.4	8.5	2.3	86.2
	<i>Year 12</i>	497.0	1.3	15.4	22.3	26.5	23.6	8.6	2.3	83.3
	<i>Year 11</i>	469.1	3.7	24.2	26.1	26.9	13.4	4.7	1.0	72.1
	<i>Not stated (11%)</i>	514.9	2.3	10.9	19.8	26.1	20.4	13.9	6.5	86.8
NT	<i>Bachelor</i>	530.2	1.9	7.7	15.4	25.7	26.1	14.2	9.1	90.5
	<i>Diploma</i>	501.0	2.9	14.6	22.1	25.8	18.4	11.6	4.5	82.4
	<i>Certificate</i>	480.3	1.2	22.1	21.6	26.2	17.6	7.9	3.4	76.8
	<i>Year 12</i>	491.5	5.1	16.6	22.2	28.6	18.0	5.9	3.7	78.4
	<i>Year 11</i>	376.1	2.6	57.1	18.2	13.4	6.1	1.8	0.8	40.3
	<i>Not stated (30%)</i>	341.2	2.9	67.5	7.9	9.1	6.6	4.1	2.0	29.6
Aust	<i>Bachelor</i>	551.2	0.9	2.7	10.2	25.7	29.2	19.9	11.3	96.4
	<i>Diploma</i>	523.8	1.1	5.6	17.3	31.8	25.9	13.1	5.1	93.2
	<i>Certificate</i>	506.1	1.3	9.5	22.4	32.7	22.0	9.1	3.0	89.2
	<i>Year 12</i>	513.5	1.6	8.4	20.2	31.5	23.3	10.9	4.2	90.0
	<i>Year 11</i>	481.1	3.0	17.8	27.4	29.1	15.6	5.6	1.5	79.2
	<i>Not stated (13%)</i>	504.1	2.6	13.1	19.9	27.6	21.0	11.0	4.7	84.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Persuasive Writing

Table 7.W9: Achievement of Year 7 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Group 1	551.6	0.6	3.1	10.5	25.9	27.9	19.6	12.5	96.3
	Group 2	531.7	0.6	4.8	15.7	30.6	25.9	14.7	7.5	94.5
	Group 3	511.9	1.0	8.3	21.3	32.8	22.1	10.4	4.2	90.8
	Group 4	499.2	1.4	13.1	24.1	30.6	18.5	8.6	3.7	85.5
	Not in paid work	478.7	2.9	20.2	26.9	28.0	13.9	6.0	2.1	76.9
	Not stated (14%)	499.3	2.7	14.7	22.8	27.6	18.0	9.7	4.5	82.6
Vic	Group 1	554.0	0.9	2.2	9.5	24.5	30.2	21.1	11.6	96.9
	Group 2	532.9	1.1	4.1	14.5	30.4	28.0	15.5	6.3	94.8
	Group 3	517.0	1.5	6.3	19.6	32.8	24.9	11.1	3.8	92.1
	Group 4	503.9	2.7	9.9	23.3	32.0	20.8	8.6	2.8	87.4
	Not in paid work	488.1	5.9	14.8	26.3	28.7	16.5	6.1	1.8	79.3
	Not stated (6%)	540.6	2.1	5.3	12.0	26.1	26.9	17.8	9.9	92.6
Qld	Group 1	541.4	1.0	3.1	12.6	28.2	29.0	17.8	8.3	95.9
	Group 2	524.3	0.9	5.2	17.5	31.9	26.6	13.2	4.7	93.9
	Group 3	507.5	1.3	8.9	22.4	32.1	23.1	9.5	2.8	89.8
	Group 4	491.0	2.2	14.5	26.3	30.3	17.9	6.9	1.9	83.4
	Not in paid work	475.9	4.5	20.9	26.5	25.1	16.1	5.5	1.4	74.6
	Not stated (21%)	496.9	2.8	13.8	23.4	28.7	19.8	8.8	2.7	83.4
WA	Group 1	549.8	0.7	2.9	10.8	25.3	29.5	20.0	10.8	96.4
	Group 2	531.0	0.9	4.5	15.4	30.7	27.2	14.5	6.7	94.6
	Group 3	518.5	0.8	6.6	19.0	32.5	25.1	11.7	4.3	92.6
	Group 4	505.2	1.8	10.9	22.3	30.1	21.2	10.2	3.5	87.3
	Not in paid work	484.9	3.2	18.5	24.9	27.1	17.3	6.1	2.9	78.3
	Not stated (25%)	500.8	1.8	13.8	20.9	28.6	21.2	9.8	3.9	84.4
SA	Group 1	545.5	0.8	2.6	11.0	28.3	29.7	18.2	9.4	96.6
	Group 2	528.2	1.0	4.7	15.6	32.1	27.6	13.6	5.5	94.3
	Group 3	515.3	1.3	6.4	20.3	33.5	24.9	10.0	3.6	92.3
	Group 4	503.2	2.5	9.8	23.6	32.5	20.8	8.0	2.7	87.7
	Not in paid work	484.0	3.7	18.0	25.9	28.2	16.0	6.3	1.8	78.3
	Not stated (24%)	498.8	3.3	12.5	23.8	29.7	19.3	8.4	3.1	84.2

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Persuasive Writing

Table 7.W9 (cont.): Achievement of Year 7 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	548.5	0.7	3.0	10.8	25.7	31.0	17.7	11.1	96.3
	Group 2	522.5	0.9	6.0	17.4	31.6	26.1	13.5	4.5	93.1
	Group 3	506.2	0.5	9.0	23.3	33.3	22.6	8.9	2.5	90.6
	Group 4	485.8	1.1	16.6	27.8	29.2	17.4	6.5	1.5	82.3
	Not in paid work	461.2	3.5	28.0	27.6	23.9	12.3	3.9	0.8	68.6
	Not stated (13%)	500.0	2.3	12.6	23.1	30.5	19.1	9.0	3.4	85.1
ACT	Group 1	536.3	1.2	4.8	13.8	29.0	27.1	15.7	8.4	94.0
	Group 2	522.5	0.9	7.0	17.1	32.2	23.2	13.5	6.0	92.1
	Group 3	506.7	1.7	10.5	21.4	30.2	23.0	9.2	4.0	87.7
	Group 4	490.9	1.3	14.5	27.5	29.7	19.3	6.3	1.4	84.2
	Not in paid work	484.8	4.0	19.0	19.8	31.5	17.3	7.1	1.3	76.9
	Not stated (15%)	502.4	2.4	15.3	20.6	26.2	19.1	11.2	5.2	82.3
NT	Group 1	512.6	1.1	13.1	18.8	25.0	22.9	12.5	6.7	85.8
	Group 2	509.4	1.5	12.9	18.9	27.0	21.6	10.5	7.6	85.6
	Group 3	479.9	2.4	20.0	24.5	26.9	16.2	7.6	2.4	77.6
	Group 4	436.1	3.0	39.2	19.6	18.5	13.0	4.9	1.8	57.8
	Not in paid work	330.1	4.6	68.9	10.6	10.4	3.2	1.3	1.1	26.5
	Not stated (30%)	339.2	3.2	68.1	8.5	9.4	5.9	3.7	1.3	28.7
Aust	Group 1	548.7	0.8	3.0	10.9	26.2	28.9	19.3	10.9	96.2
	Group 2	529.7	0.9	4.8	15.8	30.9	26.7	14.5	6.3	94.3
	Group 3	512.6	1.2	7.8	20.9	32.6	23.5	10.4	3.7	91.0
	Group 4	498.7	2.0	12.3	24.2	30.9	19.4	8.2	2.9	85.6
	Not in paid work	479.8	4.3	19.1	26.2	27.4	15.4	5.8	1.8	76.6
	Not stated (16%)	499.4	2.6	14.3	21.4	27.8	19.8	10.0	4.2	83.2

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

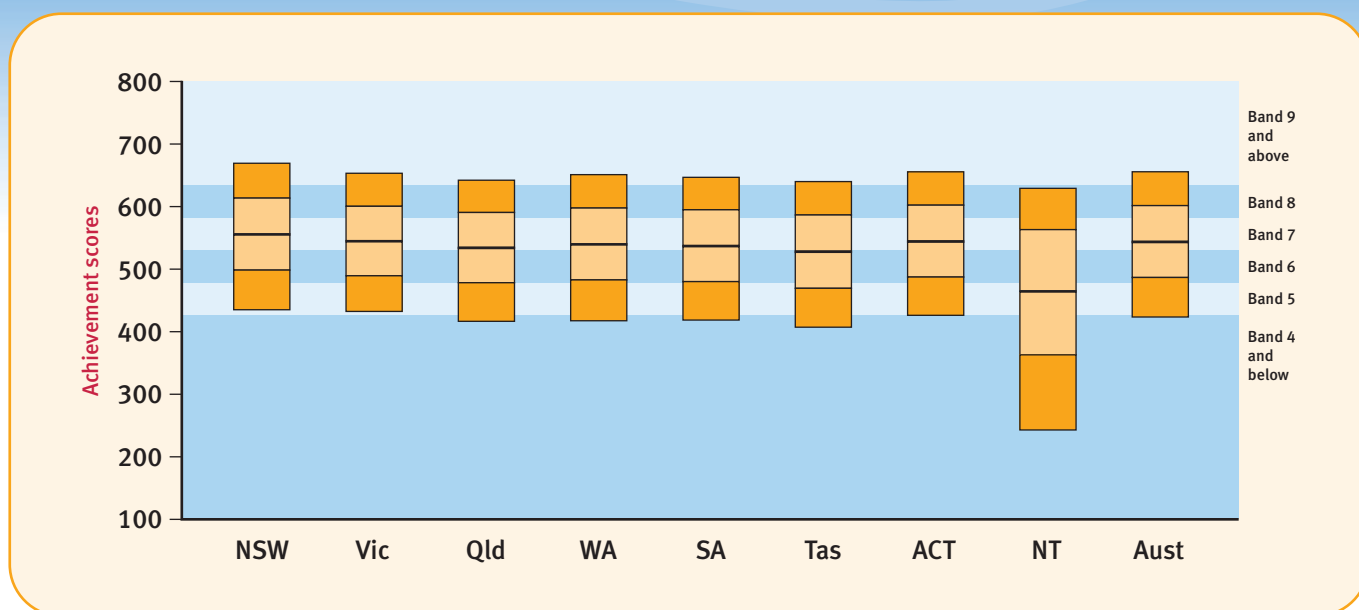
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Figure 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	555.5 (70.7)	544.6 (67.2)	533.9 (68.1)	539.6 (70.5)	536.8 (69.4)	527.8 (70.4)	544.1 (69.9)	464.4 (118.2)	543.4 (70.9)

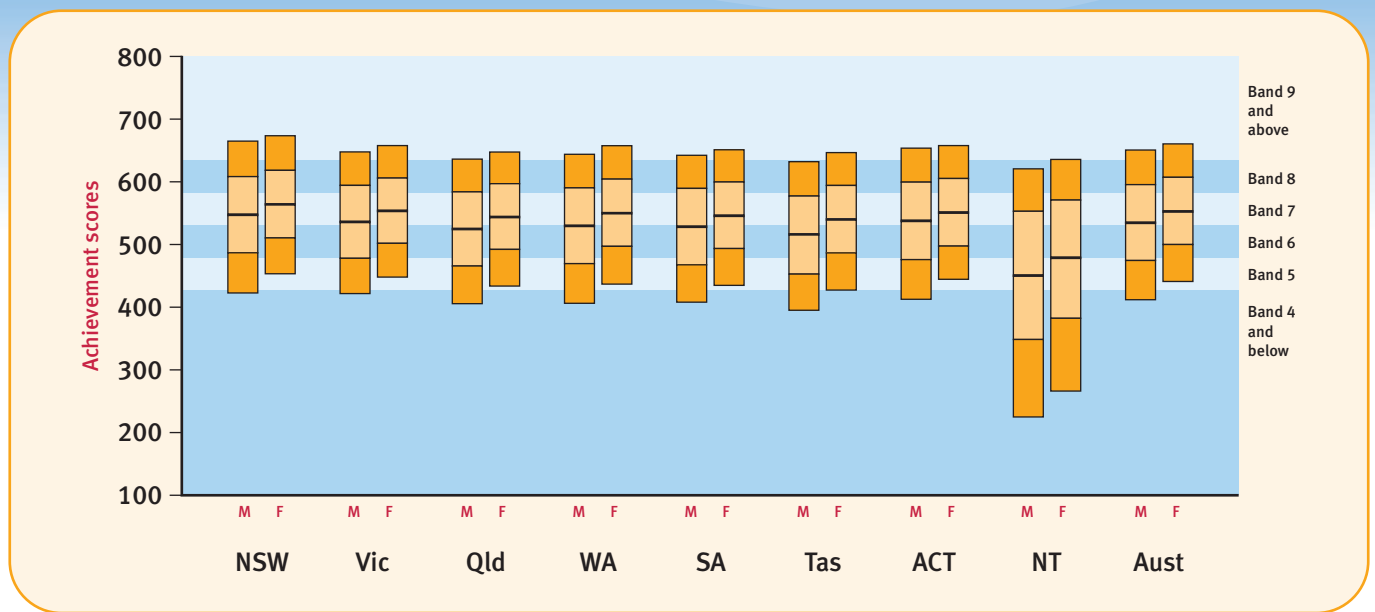
Table 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2012.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.7	2.9	0.4	1.2	3.8	9.4	21.0	29.9	22.1	12.6	94.9
Vic	12yrs 9mths 7yrs 4mths	95.3	3.7	1.0	1.9	4.0	11.4	24.5	29.9	19.5	8.7	94.0
Qld	12yrs 1mths 6yrs 4mths	95.6	2.6	1.8	1.7	6.4	13.2	25.9	29.3	17.0	6.4	91.9
WA	12yrs 5mths 7yrs 4mths	96.0	3.3	0.8	1.3	6.1	12.0	24.1	29.7	18.6	8.2	92.6
SA	12yrs 7mths 7yrs 4mths	95.2	2.7	2.1	1.9	6.0	12.9	25.0	28.9	18.0	7.3	92.1
Tas	12yrs 11mths 7yrs 4mths	95.1	3.8	1.1	1.3	8.0	15.0	26.3	27.7	15.7	6.0	90.7
ACT	12yrs 8mths 7yrs 4mths	94.6	3.3	2.1	1.5	4.8	11.7	24.1	28.6	19.7	9.5	93.6
NT	12yrs 6mths 7yrs 4mths	87.8	11.1	1.1	2.4	32.3	14.2	18.7	19.0	9.0	4.4	65.3
Aust	12yrs 6mths 7yrs 2mths	95.8	3.2	1.0	1.6	5.3	11.4	23.7	29.5	19.4	9.2	93.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	547.3 (73.3)	535.9 (69.2)	524.6 (70.2)	529.6 (72.4)	528.2 (71.8)	516.1 (72.3)	537.6 (73.8)	450.3 (121.1)	534.5 (73.3)
Female Mean scale score / (S.D.)	564.0 (66.8)	553.5 (63.8)	543.7 (64.5)	549.9 (66.9)	545.7 (65.6)	539.9 (66.3)	550.8 (65.0)	478.7 (113.4)	552.6 (67.2)

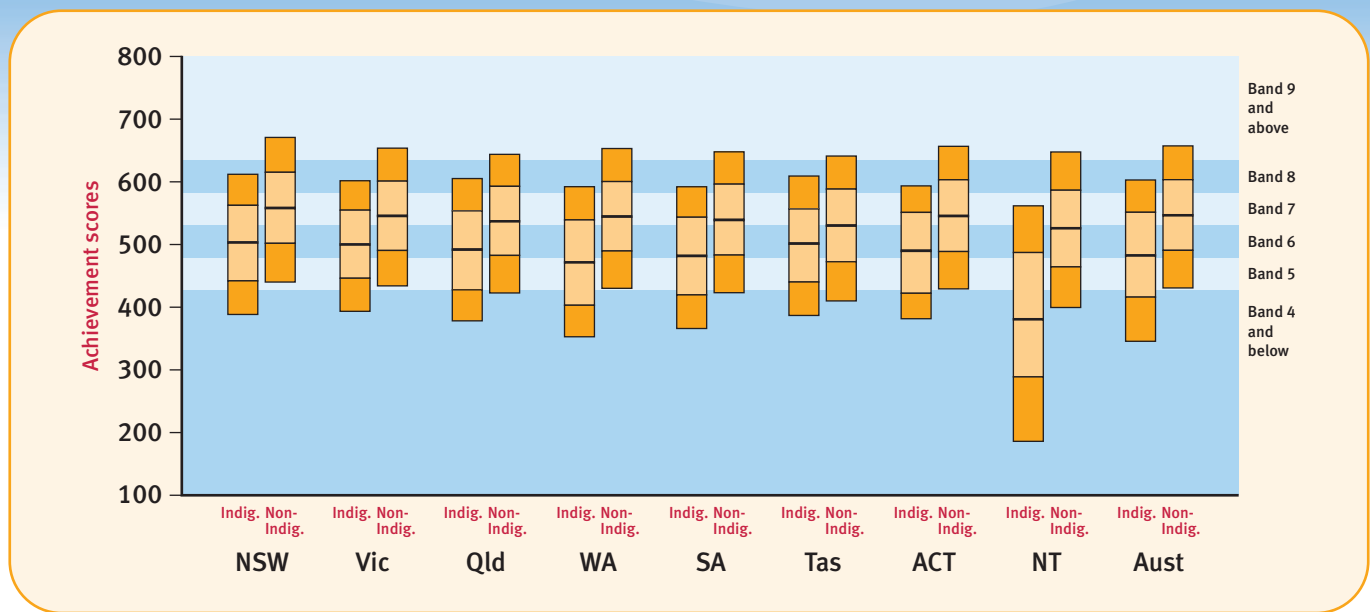
Table 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	5.4	11.4	22.1	28.2	20.0	11.3	93.0
	Female	0.9	2.2	7.2	19.8	31.6	24.3	14.0	96.9
Vic	Male	2.6	5.6	14.0	25.6	27.6	17.3	7.4	91.9
	Female	1.3	2.4	8.7	23.4	32.3	21.8	10.0	96.3
Qld	Male	2.2	8.7	15.6	26.5	26.7	15.0	5.3	89.1
	Female	1.2	3.9	10.7	25.3	32.1	19.1	7.6	94.9
WA	Male	1.6	8.3	14.5	25.1	27.4	16.4	6.7	90.1
	Female	0.9	3.8	9.4	23.1	32.1	21.0	9.7	95.3
SA	Male	2.4	8.1	15.3	25.2	26.3	16.4	6.3	89.4
	Female	1.3	3.8	10.3	24.7	31.8	19.8	8.3	94.9
Tas	Male	1.7	11.2	18.1	26.6	24.5	13.3	4.6	87.1
	Female	0.8	4.8	11.8	25.9	31.1	18.2	7.4	94.4
ACT	Male	1.7	7.0	13.5	23.8	26.5	18.7	8.8	91.3
	Female	1.4	2.6	9.9	24.5	30.7	20.6	10.3	96.0
NT	Male	3.2	36.2	15.0	17.7	16.9	7.4	3.6	60.6
	Female	1.6	28.2	13.4	19.8	21.1	10.7	5.1	70.2
Aust	Male	2.0	7.1	13.8	24.5	27.3	17.3	8.0	90.8
	Female	1.1	3.3	9.0	22.8	31.8	21.6	10.5	95.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	503.2 (68.6)	500.0 (63.4)	491.8 (70.9)	471.5 (75.5)	481.7 (70.7)	501.4 (68.6)	489.9 (68.8)	380.7 (114.0)	482.5 (82.8)
Non-Indigenous Mean scale score / (S.D.)	558.1 (69.7)	545.5 (66.8)	537.0 (66.9)	544.5 (67.6)	539.1 (68.3)	530.1 (69.8)	545.4 (69.5)	525.9 (75.6)	546.6 (68.6)

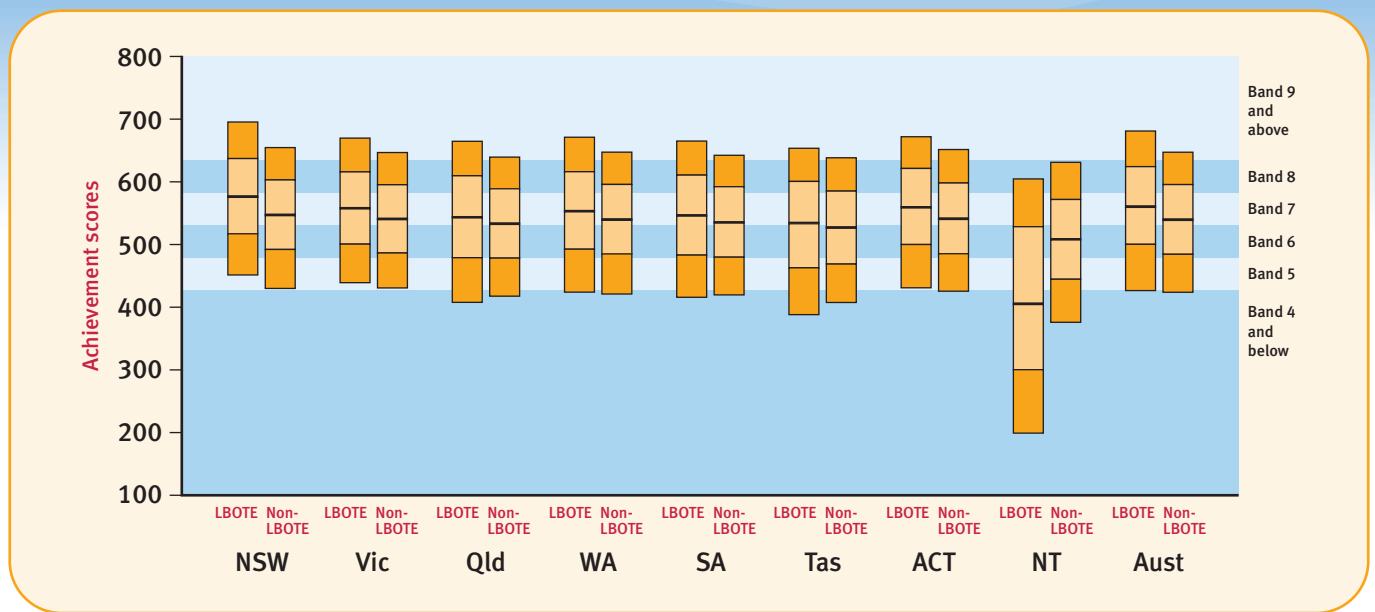
Table 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	14.1	20.1	27.8	23.6	10.1	2.2	83.7
	Non-Indigenous	1.2	3.3	8.8	20.7	30.2	22.7	13.1	95.5
Vic	Indigenous	3.7	12.7	22.1	30.2	22.2	7.6	1.5	83.7
	Non-Indigenous	1.8	3.8	11.2	24.5	30.1	19.7	8.8	94.3
Qld	Indigenous	2.6	18.9	22.1	26.3	20.4	8.0	1.7	78.5
	Non-Indigenous	1.7	5.4	12.5	25.9	30.0	17.7	6.8	92.9
WA	Indigenous	1.4	29.8	22.5	22.8	16.7	5.8	1.0	68.8
	Non-Indigenous	1.3	4.4	11.2	24.2	30.6	19.6	8.7	94.3
SA	Indigenous	2.6	21.6	24.4	25.6	18.9	5.9	0.9	75.8
	Non-Indigenous	1.8	5.4	12.4	25.0	29.3	18.6	7.6	92.8
Tas	Indigenous	1.0	14.1	20.5	30.0	23.6	8.5	2.3	84.8
	Non-Indigenous	1.2	7.5	14.5	26.0	28.2	16.4	6.2	91.3
ACT	Indigenous	2.7	21.2	20.0	26.2	22.5	6.2	1.2	76.1
	Non-Indigenous	1.5	4.5	11.5	24.1	28.7	20.0	9.8	94.0
NT	Indigenous	2.1	63.8	12.4	11.2	8.0	2.1	0.3	34.1
	Non-Indigenous	2.7	9.2	15.6	24.1	27.1	14.0	7.3	88.1
Aust	Indigenous	2.3	22.7	20.7	25.2	19.9	7.6	1.6	75.0
	Non-Indigenous	1.5	4.3	10.9	23.6	30.0	20.0	9.6	94.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	576.2 (73.5)	557.8 (69.9)	543.4 (77.5)	553.1 (75.1)	546.3 (76.1)	534.1 (80.9)	559.3 (73.0)	405.2 (126.7)	560.2 (79.0)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	547.0 (67.9)	540.6 (65.8)	533.0 (67.1)	539.6 (68.2)	535.2 (67.7)	526.9 (69.9)	540.9 (68.9)	508.3 (77.5)	539.4 (67.7)

Table 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.4	2.4	6.6	15.9	27.3	25.3	21.0	96.1
	Non-LBOTE	1.2	4.4	10.5	23.1	30.9	20.7	9.2	94.4
Vic	LBOTE	2.3	3.3	9.1	20.3	29.2	22.7	13.1	94.3
	Non-LBOTE	1.8	4.2	12.1	25.8	30.1	18.5	7.3	93.9
Qld	LBOTE	3.1	7.8	11.4	20.6	26.4	19.3	11.5	89.1
	Non-LBOTE	1.6	6.2	13.4	26.5	29.6	16.8	5.9	92.2
WA	LBOTE	2.1	5.1	10.3	19.8	27.7	21.7	13.3	92.8
	Non-LBOTE	1.0	5.6	11.8	24.7	30.8	18.7	7.5	93.4
SA	LBOTE	3.2	6.2	11.7	20.6	27.1	19.3	11.9	90.6
	Non-LBOTE	1.6	5.9	13.1	25.8	29.3	17.8	6.4	92.5
Tas	LBOTE	5.0	10.8	12.5	17.4	26.0	19.5	8.8	84.2
	Non-LBOTE	1.1	8.1	15.3	26.7	27.8	15.4	5.7	90.8
ACT	LBOTE	2.5	4.1	9.1	18.7	26.2	24.8	14.5	93.4
	Non-LBOTE	1.3	5.0	12.3	25.3	29.1	18.6	8.5	93.7
NT	LBOTE	3.5	56.0	10.2	11.3	11.5	4.7	2.9	40.5
	Non-LBOTE	2.0	14.0	18.6	25.6	24.0	11.4	4.5	84.0
Aust	LBOTE	2.1	4.8	8.5	18.2	27.4	22.9	16.1	93.1
	Non-LBOTE	1.5	5.2	12.2	25.1	30.1	18.5	7.4	93.3

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 7 Spelling

Table 7.S5: Achievement of Year 7 Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	562.8	1.3	2.9	8.0	19.4	30.0	23.8	14.7	95.8
	<i>Provincial</i>	533.9	1.2	6.3	13.4	25.8	29.8	17.2	6.3	92.4
	<i>Remote</i>	495.8	0.0	18.8	21.8	29.1	17.0	10.4	2.8	81.2
	<i>Very Remote</i>	487.2	0.0	14.0	35.6	25.2	19.2	4.8	1.2	86.0
Vic	<i>Metro</i>	550.5	1.9	3.2	10.0	23.3	30.6	21.0	10.0	94.8
	<i>Provincial</i>	526.7	1.9	6.5	15.7	28.4	27.8	15.0	4.7	91.6
	<i>Remote</i>	534.6	1.9	1.9	12.1	34.0	31.7	17.4	1.1	96.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.3	1.7	5.2	11.9	25.3	30.3	18.3	7.3	93.1
	<i>Provincial</i>	525.2	1.9	7.8	15.4	27.4	28.0	14.7	4.7	90.3
	<i>Remote</i>	505.2	0.8	15.6	19.4	26.3	23.3	11.1	3.5	83.6
	<i>Very Remote</i>	482.1	1.6	23.4	23.5	24.7	18.9	6.5	1.5	75.1
WA	<i>Metro</i>	547.9	1.4	4.2	10.5	23.0	30.7	20.6	9.7	94.4
	<i>Provincial</i>	525.9	1.1	7.5	15.0	28.1	28.9	14.9	4.6	91.4
	<i>Remote</i>	511.1	0.5	14.0	18.5	25.1	24.5	12.8	4.6	85.5
	<i>Very Remote</i>	469.8	0.5	32.8	19.7	22.3	16.6	6.3	1.7	66.7
SA	<i>Metro</i>	542.2	1.9	4.9	11.9	23.9	29.8	19.1	8.4	93.2
	<i>Provincial</i>	525.8	1.9	7.8	14.9	27.5	27.3	15.6	4.9	90.2
	<i>Remote</i>	518.4	2.3	10.2	15.7	28.5	25.7	14.3	3.5	87.5
	<i>Very Remote</i>	473.9	0.6	31.1	20.2	23.4	14.1	8.1	2.5	68.3
Tas	<i>Metro</i>	533.1	1.4	7.2	13.5	25.9	28.3	16.7	7.1	91.4
	<i>Provincial</i>	523.9	1.1	8.6	16.3	26.7	27.2	14.9	5.2	90.3
	<i>Remote</i>	529.5	0.0	8.6	10.9	21.1	38.9	20.0	0.6	91.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	544.1	1.5	4.8	11.7	24.1	28.6	19.7	9.5	93.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	515.6	2.4	12.3	16.3	25.0	25.9	12.2	5.8	85.2
	<i>Remote</i>	486.8	3.9	25.4	16.7	18.8	19.9	10.2	5.2	70.8
	<i>Very Remote</i>	346.3	1.3	77.5	8.1	6.1	4.3	1.8	1.0	21.2
Aust	<i>Metro</i>	551.1	1.6	3.9	10.0	22.5	30.2	21.1	10.8	94.6
	<i>Provincial</i>	528.0	1.6	7.2	14.9	27.1	28.4	15.6	5.2	91.2
	<i>Remote</i>	506.1	1.3	15.8	18.2	25.3	23.3	12.1	4.0	82.8
	<i>Very Remote</i>	436.5	1.1	43.1	17.6	18.2	13.4	5.0	1.5	55.8

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S6: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	511.9	1.8	11.7	18.2	27.4	25.8	12.3	2.8	86.5
	<i>Provincial</i>	497.7	2.7	15.6	21.2	28.0	22.1	8.5	1.8	81.7
	<i>Remote</i>	476.6	0.0	24.1	25.5	29.1	16.1	5.2	0.1	75.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	507.0	3.2	9.6	20.0	32.1	25.5	8.1	1.5	87.3
	<i>Provincial</i>	493.6	4.1	15.5	24.1	28.5	19.2	7.2	1.6	80.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	502.1	2.8	14.8	20.4	27.6	22.2	9.9	2.4	82.5
	<i>Provincial</i>	494.2	2.8	17.4	21.6	27.0	21.7	8.1	1.5	79.9
	<i>Remote</i>	465.6	1.5	31.6	25.4	22.0	14.8	3.8	0.9	66.9
	<i>Very Remote</i>	459.1	1.8	32.8	28.2	21.2	12.8	2.7	0.5	65.4
WA	<i>Metro</i>	495.3	2.2	19.3	19.9	25.5	22.7	8.9	1.5	78.5
	<i>Provincial</i>	479.7	2.2	23.4	23.7	26.6	17.5	5.8	0.7	74.4
	<i>Remote</i>	467.5	0.3	31.8	25.7	19.3	15.3	5.9	1.7	67.9
	<i>Very Remote</i>	432.2	0.2	50.3	23.0	17.3	7.9	1.1	0.3	49.5
SA	<i>Metro</i>	494.6	3.2	15.0	23.6	26.5	23.1	7.6	1.0	81.8
	<i>Provincial</i>	481.4	2.9	21.2	25.0	27.4	17.2	5.1	1.2	75.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	430.3	0.0	53.2	22.3	13.9	8.4	2.0	0.3	46.8
Tas	<i>Metro</i>	500.9	1.5	16.4	18.6	28.4	23.4	9.2	2.6	82.2
	<i>Provincial</i>	501.5	0.7	12.4	21.8	31.8	23.5	7.8	2.0	86.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	489.9	2.7	21.2	20.0	26.2	22.5	6.2	1.2	76.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	472.0	2.2	26.8	20.8	25.6	19.3	4.7	0.7	71.0
	<i>Remote</i>	428.0	4.2	47.8	17.1	15.4	12.1	3.1	0.4	48.0
	<i>Very Remote</i>	324.9	1.4	85.6	7.2	3.4	1.7	0.6	0.1	13.0
Aust	<i>Metro</i>	504.3	2.4	14.0	19.7	27.6	23.9	10.2	2.2	83.6
	<i>Provincial</i>	492.8	2.7	17.5	22.0	27.7	21.0	7.6	1.5	79.8
	<i>Remote</i>	458.6	1.6	34.4	23.7	20.7	14.4	4.4	0.9	64.0
	<i>Very Remote</i>	397.0	1.1	59.3	18.2	12.7	6.9	1.5	0.3	39.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S7: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	564.3	1.2	2.7	7.7	19.2	30.1	24.1	15.0	96.1
	<i>Provincial</i>	538.0	1.1	5.2	12.5	25.6	30.7	18.1	6.7	93.7
	<i>Remote</i>	510.4	0.0	14.4	18.9	29.9	17.3	14.6	4.9	85.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	551.1	1.9	3.1	9.9	23.2	30.7	21.1	10.1	95.0
	<i>Provincial</i>	527.9	1.8	6.1	15.5	28.5	28.1	15.3	4.8	92.1
	<i>Remote</i>	534.9	1.9	1.9	11.9	33.5	31.9	17.7	1.2	96.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	541.1	1.6	4.7	11.5	25.2	30.7	18.7	7.5	93.6
	<i>Provincial</i>	528.2	1.9	6.8	14.8	27.5	28.6	15.4	5.0	91.3
	<i>Remote</i>	518.3	0.6	10.3	17.4	27.7	26.1	13.5	4.3	89.1
	<i>Very Remote</i>	516.3	1.2	9.3	16.4	30.0	27.8	12.1	3.1	89.5
WA	<i>Metro</i>	550.0	1.4	3.6	10.1	22.9	31.0	21.0	10.0	95.0
	<i>Provincial</i>	529.7	1.1	6.2	14.1	28.2	29.9	15.6	4.9	92.8
	<i>Remote</i>	525.2	0.5	8.3	16.1	27.0	27.5	14.9	5.6	91.2
	<i>Very Remote</i>	520.3	0.9	9.4	15.3	29.3	28.0	13.4	3.7	89.7
SA	<i>Metro</i>	543.6	1.8	4.6	11.6	23.9	30.0	19.5	8.6	93.6
	<i>Provincial</i>	527.9	1.9	7.2	14.5	27.6	27.6	16.1	5.1	90.9
	<i>Remote</i>	521.9	2.5	9.2	14.3	28.5	26.9	15.1	3.5	88.2
	<i>Very Remote</i>	518.8	0.0	7.5	19.5	33.5	20.3	14.5	4.8	92.5
Tas	<i>Metro</i>	535.4	1.3	6.5	13.1	25.7	28.6	17.4	7.3	92.2
	<i>Provincial</i>	526.4	1.1	8.1	15.6	26.3	27.9	15.5	5.4	90.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	545.4	1.5	4.5	11.5	24.1	28.7	20.0	9.8	94.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	525.6	2.6	9.1	15.4	24.6	27.6	14.0	6.8	88.3
	<i>Remote</i>	529.4	3.6	8.9	16.6	21.4	25.8	15.0	8.6	87.5
	<i>Very Remote</i>	516.4	1.1	12.3	15.4	27.9	24.6	10.3	8.4	86.6
Aust	<i>Metro</i>	552.4	1.5	3.5	9.7	22.4	30.4	21.4	11.0	94.9
	<i>Provincial</i>	531.0	1.5	6.3	14.3	27.1	29.1	16.2	5.5	92.2
	<i>Remote</i>	522.7	1.3	9.3	16.2	27.0	26.5	14.7	5.1	89.4
	<i>Very Remote</i>	517.4	1.0	9.8	16.4	29.7	26.7	12.5	4.0	89.2

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S8: Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	585.2	0.8	1.1	4.0	14.0	29.4	28.4	22.4	98.1
	<i>Diploma</i>	558.9	0.8	2.3	8.0	21.4	32.2	23.3	12.0	96.9
	<i>Certificate</i>	540.6	1.1	4.4	11.7	25.6	31.4	19.1	6.8	94.6
	<i>Year 12</i>	550.4	1.3	3.9	10.4	22.3	30.1	21.4	10.6	94.8
	<i>Year 11</i>	518.1	2.5	10.0	17.4	26.7	26.1	13.5	3.9	87.5
	<i>Not stated (9%)</i>	546.9	2.3	5.5	11.3	21.7	28.3	19.8	11.1	92.1
Vic	<i>Bachelor</i>	568.9	1.1	1.3	6.2	18.9	31.8	25.7	15.1	97.6
	<i>Diploma</i>	543.5	1.4	3.3	10.8	26.2	31.7	19.6	7.0	95.3
	<i>Certificate</i>	529.3	1.7	5.4	15.0	28.7	28.9	15.8	4.5	92.9
	<i>Year 12</i>	542.6	2.1	3.3	11.5	26.3	30.9	18.7	7.2	94.6
	<i>Year 11</i>	515.4	4.0	9.1	18.3	28.4	25.1	11.8	3.3	86.9
	<i>Not stated (6%)</i>	556.3	3.5	3.7	8.5	20.0	30.0	22.0	12.2	92.8
Qld	<i>Bachelor</i>	562.1	0.9	1.9	6.9	20.7	32.8	24.0	12.7	97.1
	<i>Diploma</i>	538.0	1.2	4.2	11.8	27.5	31.5	18.2	5.5	94.6
	<i>Certificate</i>	526.7	1.4	6.8	14.8	28.3	29.4	15.1	4.2	91.8
	<i>Year 12</i>	528.4	1.5	6.8	14.7	27.3	29.1	15.7	4.9	91.7
	<i>Year 11</i>	503.4	3.2	13.8	19.8	28.3	23.1	9.5	2.3	83.0
	<i>Not stated (19%)</i>	525.3	2.8	8.2	15.3	26.5	27.2	15.0	5.1	89.1
WA	<i>Bachelor</i>	569.5	0.8	1.6	5.9	18.1	32.1	26.0	15.6	97.6
	<i>Diploma</i>	545.2	1.0	3.2	10.6	25.2	33.0	19.6	7.5	95.8
	<i>Certificate</i>	531.6	1.1	5.7	13.6	27.8	30.8	16.2	4.9	93.2
	<i>Year 12</i>	537.4	1.6	5.3	12.9	25.4	29.5	18.8	6.5	93.1
	<i>Year 11</i>	507.6	2.2	13.0	19.2	27.2	24.5	11.2	2.7	84.9
	<i>Not stated (20%)</i>	522.4	1.6	11.0	15.1	25.3	26.0	14.9	6.1	87.4
SA	<i>Bachelor</i>	568.4	1.1	1.7	6.3	17.9	32.6	25.2	15.2	97.2
	<i>Diploma</i>	547.5	1.1	3.5	9.9	24.4	32.0	20.1	9.0	95.5
	<i>Certificate</i>	532.6	1.4	6.2	13.5	26.6	29.6	17.0	5.7	92.4
	<i>Year 12</i>	538.6	1.5	4.4	12.8	26.2	30.4	18.2	6.7	94.2
	<i>Year 11</i>	513.6	2.7	10.6	18.0	28.0	25.1	12.3	3.3	86.7
	<i>Not stated (21%)</i>	527.2	3.1	8.3	14.9	25.9	25.8	16.7	5.5	88.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S8 (cont.): Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	561.7	0.9	2.2	7.3	21.8	30.6	23.6	13.7	96.9
	<i>Diploma</i>	535.2	1.2	5.3	13.1	26.2	30.8	17.6	5.8	93.5
	<i>Certificate</i>	522.2	0.9	7.9	15.9	29.3	28.1	14.2	3.6	91.2
	<i>Year 12</i>	524.1	1.3	10.2	16.4	23.9	26.0	16.4	5.9	88.5
	<i>Year 11</i>	503.1	1.7	13.8	20.5	27.8	24.9	9.1	2.3	84.6
	<i>Not stated (10%)</i>	528.4	2.4	8.4	16.3	23.8	25.1	17.0	6.9	89.1
ACT	<i>Bachelor</i>	563.7	1.2	1.9	7.4	20.0	31.2	24.2	14.1	96.9
	<i>Diploma</i>	533.7	1.5	4.4	13.9	28.9	28.8	17.0	5.6	94.1
	<i>Certificate</i>	521.5	1.6	6.8	17.3	30.4	26.2	13.9	3.7	91.6
	<i>Year 12</i>	522.1	1.3	9.9	17.0	26.2	25.1	14.2	6.3	88.9
	<i>Year 11</i>	496.4	3.7	16.8	22.1	25.3	20.9	9.6	1.6	79.6
	<i>Not stated (11%)</i>	542.0	2.3	7.3	10.9	23.3	26.0	20.2	10.0	90.4
NT	<i>Bachelor</i>	545.0	1.9	5.4	11.4	21.8	30.7	18.0	10.7	92.7
	<i>Diploma</i>	518.1	2.9	11.7	15.7	26.1	24.3	13.3	6.0	85.4
	<i>Certificate</i>	504.0	1.2	15.3	18.6	25.7	24.8	10.8	3.6	83.5
	<i>Year 12</i>	505.6	5.1	15.4	19.1	22.8	22.8	9.5	5.3	79.5
	<i>Year 11</i>	418.3	2.6	50.2	17.5	14.9	11.1	3.1	0.6	47.1
	<i>Not stated (30%)</i>	384.5	2.9	61.6	9.6	10.4	9.3	3.8	2.4	35.5
Aust	<i>Bachelor</i>	572.9	0.9	1.4	5.6	17.5	31.1	26.2	17.2	97.6
	<i>Diploma</i>	547.6	1.1	3.2	10.1	24.6	31.9	20.5	8.5	95.6
	<i>Certificate</i>	532.4	1.3	5.6	13.7	27.4	30.0	16.7	5.3	93.1
	<i>Year 12</i>	539.6	1.6	4.9	12.5	25.3	29.9	18.5	7.4	93.5
	<i>Year 11</i>	511.2	3.0	11.6	18.5	27.5	24.7	11.6	3.1	85.5
	<i>Not stated (13%)</i>	530.2	2.6	8.9	13.3	23.8	26.9	16.9	7.5	88.5

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S9: Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	579.7	0.6	1.3	4.6	15.4	30.5	27.4	20.1	98.1
	Group 2	563.8	0.6	2.1	7.3	20.0	31.6	24.5	13.8	97.3
	Group 3	549.2	1.0	3.5	9.9	23.8	31.7	20.8	9.4	95.6
	Group 4	540.4	1.4	5.7	12.9	24.4	28.0	18.6	9.0	92.9
	Not in paid work	522.3	2.9	9.7	16.2	25.4	26.0	14.8	4.9	87.4
	Not stated (14%)	538.6	2.7	6.8	13.5	23.0	27.1	17.7	9.3	90.5
Vic	Group 1	567.2	0.9	1.3	6.4	19.3	32.3	25.4	14.4	97.8
	Group 2	550.4	1.1	2.5	9.8	24.5	31.9	21.0	9.2	96.4
	Group 3	537.5	1.5	4.2	12.8	27.4	29.8	18.0	6.2	94.3
	Group 4	529.5	2.7	6.2	14.9	27.4	27.9	15.4	5.4	91.1
	Not in paid work	512.6	5.9	10.0	18.8	27.3	23.5	11.4	3.2	84.2
	Not stated (6%)	557.3	2.1	3.5	8.7	20.5	30.2	21.9	13.1	94.4
Qld	Group 1	559.5	0.9	2.1	7.6	21.3	32.7	23.3	12.0	96.9
	Group 2	543.7	0.9	3.3	10.7	26.3	32.4	19.3	7.1	95.8
	Group 3	530.0	1.3	6.1	14.1	27.9	29.8	16.0	4.8	92.6
	Group 4	516.8	2.2	9.8	17.5	28.2	26.0	12.5	3.8	88.0
	Not in paid work	505.0	4.5	14.0	19.5	26.2	22.3	10.6	2.9	81.5
	Not stated (21%)	521.4	2.8	9.4	15.9	26.6	26.6	14.1	4.6	87.8
WA	Group 1	564.9	0.7	1.9	6.7	19.6	32.4	24.7	14.0	97.5
	Group 2	547.2	0.9	3.2	10.5	24.4	32.3	20.2	8.5	95.9
	Group 3	537.9	0.8	4.3	12.5	26.6	31.7	18.2	5.9	94.9
	Group 4	525.5	1.8	8.6	15.4	25.7	27.8	15.6	5.1	89.6
	Not in paid work	505.5	3.2	15.4	18.3	26.4	22.5	10.4	3.9	81.4
	Not stated (25%)	522.9	1.8	10.7	15.2	25.4	26.0	14.9	6.1	87.6
SA	Group 1	563.1	0.8	2.3	6.9	18.9	33.4	24.3	13.4	96.9
	Group 2	547.0	1.0	3.2	10.4	25.0	31.2	21.0	8.2	95.8
	Group 3	534.8	1.3	4.7	13.0	28.4	29.3	17.8	5.6	94.0
	Group 4	526.2	2.5	7.3	15.9	26.7	28.1	14.3	5.3	90.2
	Not in paid work	508.0	3.7	13.1	21.0	24.7	22.9	10.4	4.3	83.2
	Not stated (24%)	520.9	3.2	10.0	16.0	26.1	25.1	14.6	4.9	86.7

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S9 (cont.): Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
Tas	Group 1	558.0	0.7	2.3	8.2	23.4	29.9	22.8	12.7	97.0
	Group 2	542.1	0.9	4.2	10.8	25.3	33.1	18.6	7.1	94.9
	Group 3	526.0	0.5	6.6	15.6	29.7	28.7	15.0	3.9	93.0
	Group 4	511.5	1.1	10.9	20.1	28.1	24.6	11.9	3.4	88.1
	Not in paid work	486.8	3.5	20.8	22.7	23.8	20.4	7.6	1.2	75.7
	Not stated (13%)	519.9	2.3	10.4	17.1	26.0	24.6	13.9	5.6	87.3
ACT	Group 1	559.9	1.3	2.0	8.4	21.5	30.7	23.0	13.2	96.7
	Group 2	548.2	0.9	3.7	10.6	24.6	29.9	20.5	9.8	95.4
	Group 3	525.5	1.7	6.2	16.1	28.6	28.2	15.0	4.2	92.1
	Group 4	515.4	1.3	10.9	20.2	21.7	27.8	15.1	3.0	87.8
	Not in paid work	521.4	4.0	12.4	17.3	21.0	23.4	15.6	6.3	83.5
	Not stated (15%)	532.0	2.6	8.9	13.0	26.4	22.9	17.6	8.6	88.5
NT	Group 1	525.6	1.1	10.1	15.2	23.6	27.7	14.8	7.5	88.8
	Group 2	526.5	1.5	8.8	15.3	25.1	27.4	14.2	7.7	89.7
	Group 3	505.8	2.4	14.1	19.5	23.5	26.2	11.1	3.1	83.5
	Group 4	464.2	3.0	33.4	17.6	20.1	15.8	7.1	2.9	63.6
	Not in paid work	385.0	4.6	63.7	10.0	11.3	7.6	1.9	1.0	31.8
	Not stated (30%)	384.0	3.2	61.8	10.4	10.9	8.3	3.3	2.2	35.0
Aust	Group 1	568.6	0.8	1.7	6.3	18.6	31.7	25.3	15.6	97.5
	Group 2	552.7	0.9	2.7	9.3	23.4	31.8	21.7	10.2	96.4
	Group 3	538.5	1.2	4.6	12.4	26.5	30.4	18.2	6.7	94.2
	Group 4	528.6	2.0	7.4	15.1	26.4	27.4	15.6	6.1	90.5
	Not in paid work	511.1	4.3	12.2	18.2	26.0	23.6	12.0	3.7	83.5
	Not stated (16%)	527.2	2.5	9.5	14.3	24.4	26.3	15.9	7.1	88.0

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

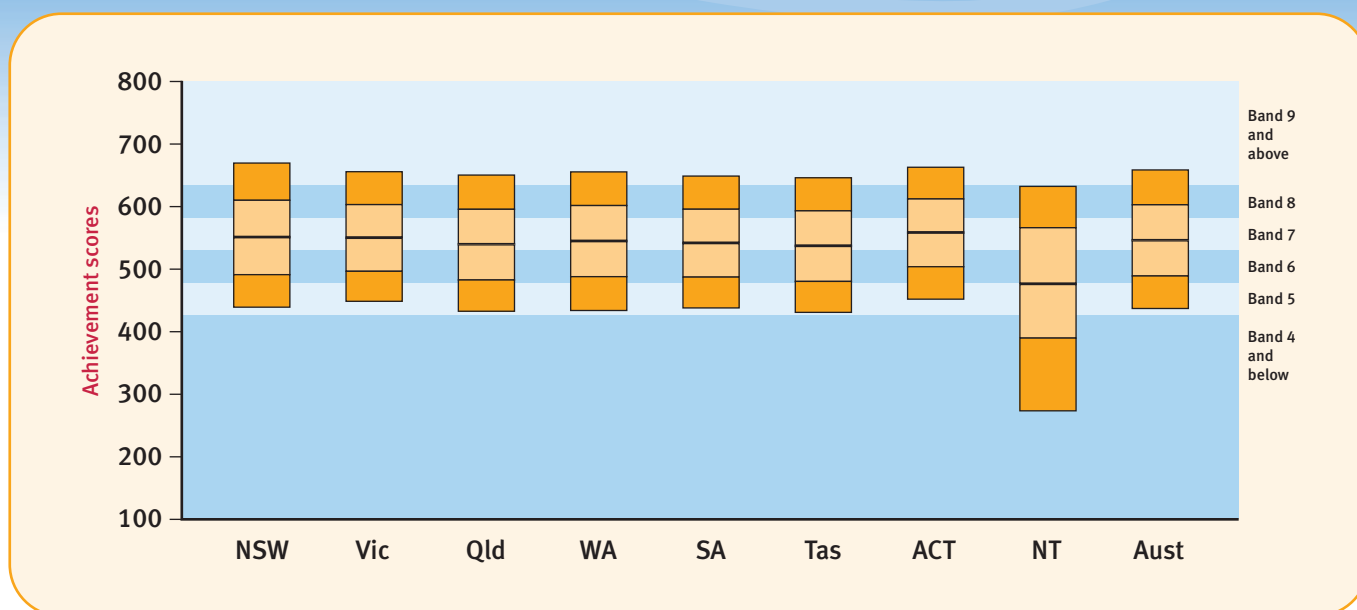
The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	551.2 (69.9)	550.2 (63.1)	539.8 (66.1)	544.9 (67.3)	541.8 (64.2)	537.2 (65.8)	558.5 (64.0)	476.4 (108.9)	546.2 (67.8)

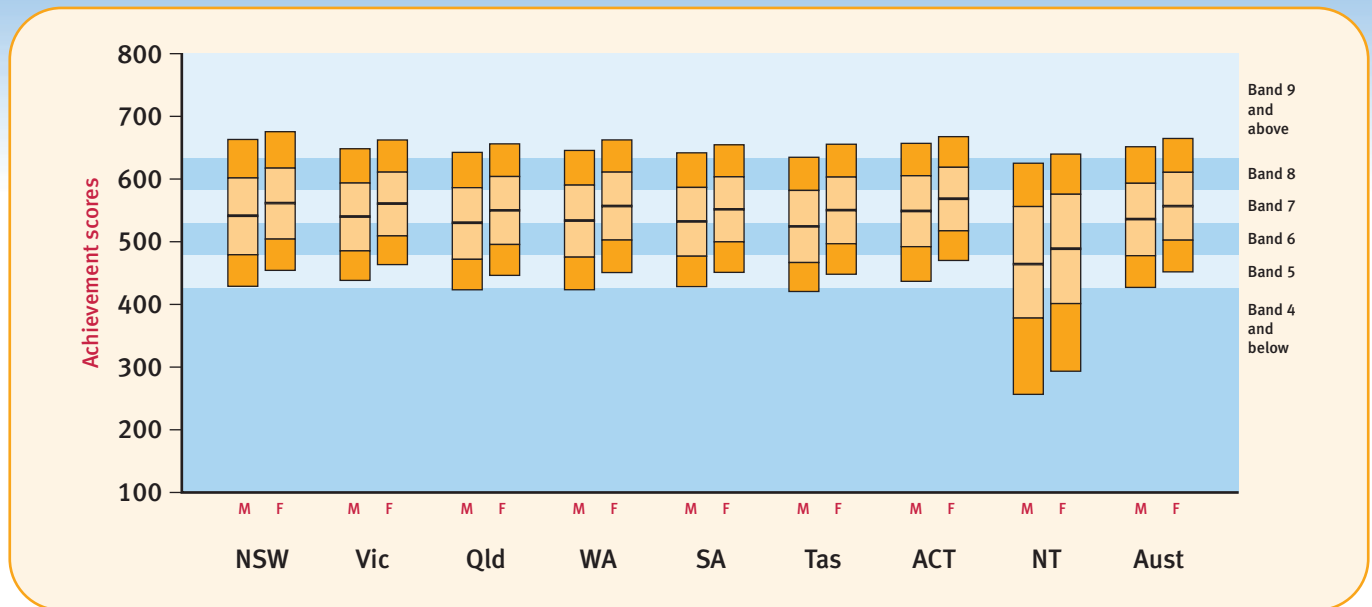
Table 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.7	2.9	0.4	1.2	3.0	11.9	23.6	28.2	20.0	12.0	95.7
Vic	12yrs 9mths 7yrs 4mths	95.3	3.7	1.0	1.9	2.0	10.3	25.2	30.8	20.5	9.3	96.1
Qld	12yrs 1mths 6yrs 4mths	95.6	2.6	1.8	1.7	3.9	13.9	26.0	28.8	17.8	7.9	94.4
WA	12yrs 5mths 7yrs 4mths	96.0	3.3	0.8	1.3	3.8	12.2	24.4	29.4	19.8	9.1	94.9
SA	12yrs 7mths 7yrs 4mths	95.2	2.7	2.1	1.9	3.2	12.7	26.4	30.0	18.3	7.6	94.9
Tas	12yrs 11mths 7yrs 4mths	95.1	3.8	1.1	1.3	4.2	14.6	26.8	28.4	17.6	7.2	94.6
ACT	12yrs 8mths 7yrs 4mths	94.6	3.3	2.1	1.5	2.0	8.4	21.6	31.1	23.9	11.5	96.5
NT	12yrs 6mths 7yrs 4mths	87.8	11.1	1.1	2.4	28.1	16.2	20.1	18.3	10.3	4.7	69.5
Aust	12yrs 6mths 7yrs 2mths	95.8	3.2	1.0	1.6	3.3	12.1	24.8	29.2	19.4	9.6	95.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	541.3 (71.1)	540.0 (63.8)	530.1 (66.8)	533.6 (67.8)	532.3 (64.8)	524.4 (65.7)	548.9 (66.3)	464.2 (111.2)	536.0 (68.7)
Female Mean scale score / (S.D.)	561.5 (67.0)	560.7 (60.5)	550.0 (63.8)	556.8 (64.7)	551.7 (62.0)	550.3 (63.3)	568.4 (59.9)	488.7 (105.1)	556.7 (65.2)

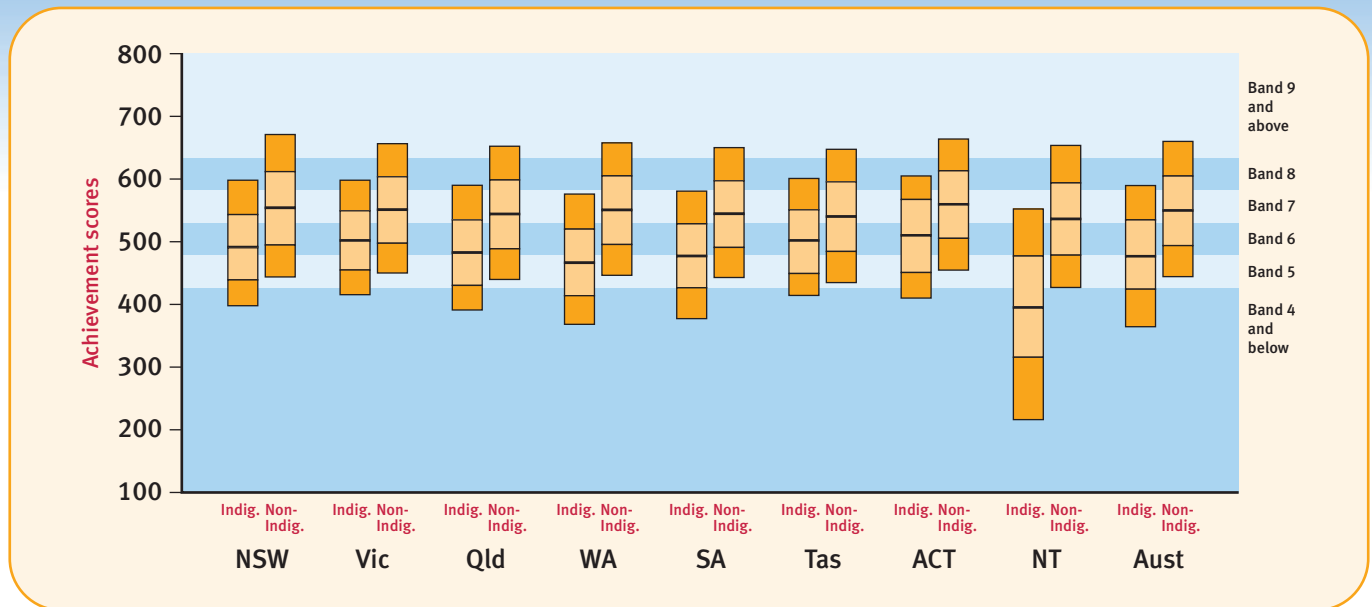
Table 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	Male	1.6	4.4	14.7	25.1	26.6	17.4	10.2	94.0	
	Female	0.9	1.5	8.9	22.1	29.8	22.8	14.0	97.6	
Vic	Male	2.6	3.0	13.3	27.7	28.9	17.2	7.4	94.5	
	Female	1.3	0.9	7.3	22.6	32.8	23.9	11.3	97.7	
Qld	Male	2.2	5.4	16.8	27.2	27.1	15.1	6.2	92.4	
	Female	1.2	2.3	10.8	24.7	30.6	20.8	9.6	96.5	
WA	Male	1.6	5.4	15.4	26.3	28.2	16.3	6.9	93.0	
	Female	0.9	2.2	8.9	22.5	30.7	23.5	11.4	96.9	
SA	Male	2.4	4.4	15.6	28.1	28.2	15.2	6.2	93.2	
	Female	1.3	1.9	9.7	24.6	31.9	21.5	9.1	96.8	
Tas	Male	1.7	6.2	18.6	28.7	25.4	14.5	5.0	92.1	
	Female	0.8	2.1	10.6	24.8	31.4	20.9	9.4	97.1	
ACT	Male	1.7	3.3	10.8	23.8	29.6	21.2	9.6	95.0	
	Female	1.4	0.6	5.9	19.4	32.6	26.6	13.5	98.0	
NT	Male	3.2	31.2	17.4	19.6	16.2	8.6	3.7	65.6	
	Female	1.6	24.8	14.8	20.6	20.5	12.0	5.7	73.5	
Aust	Male	2.0	4.7	15.0	26.5	27.5	16.5	7.8	93.3	
	Female	1.1	1.9	9.0	23.0	30.9	22.5	11.6	97.0	

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	491.3 (61.6)	502.0 (55.9)	482.6 (61.8)	466.4 (63.9)	477.1 (61.5)	502.0 (59.5)	510.2 (62.9)	395.1 (99.5)	476.8 (71.7)
Non-Indigenous Mean scale score / (S.D.)	554.0 (68.8)	551.0 (62.8)	544.1 (64.4)	550.6 (64.1)	544.5 (62.9)	540.1 (64.8)	559.7 (63.6)	536.2 (69.8)	549.8 (65.5)

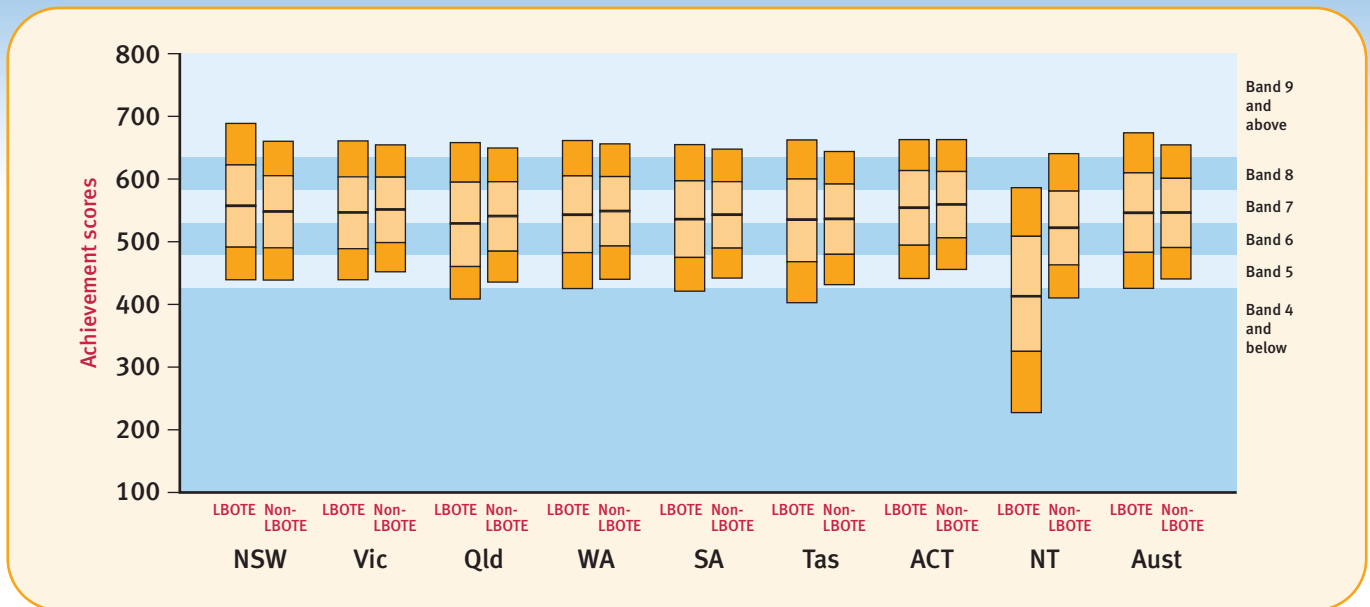
Table 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	13.2	29.9	29.5	17.4	6.7	1.2	84.6
	Non-Indigenous	1.2	2.5	11.0	23.4	28.8	20.6	12.5	96.3
Vic	Indigenous	3.7	7.6	25.6	34.8	20.4	6.8	1.2	88.8
	Non-Indigenous	1.8	1.8	10.1	25.1	31.0	20.7	9.4	96.3
Qld	Indigenous	2.6	17.3	31.8	26.8	15.3	5.1	1.0	80.1
	Non-Indigenous	1.7	2.9	12.5	25.9	29.8	18.8	8.4	95.5
WA	Indigenous	1.4	26.4	32.5	23.3	12.5	3.4	0.6	72.2
	Non-Indigenous	1.3	2.2	10.7	24.4	30.6	21.0	9.7	96.5
SA	Indigenous	2.6	19.3	30.3	28.8	14.3	4.3	0.4	78.1
	Non-Indigenous	1.8	2.5	12.0	26.3	30.7	18.8	7.9	95.7
Tas	Indigenous	1.0	9.1	26.4	32.3	22.0	7.7	1.6	89.9
	Non-Indigenous	1.2	3.6	13.5	26.5	29.2	18.4	7.4	95.2
ACT	Indigenous	2.7	9.2	20.9	27.6	28.0	10.1	1.6	88.1
	Non-Indigenous	1.5	1.8	8.1	21.5	31.2	24.2	11.8	96.7
NT	Indigenous	2.1	59.9	18.6	10.8	6.6	1.7	0.2	37.9
	Non-Indigenous	2.7	4.7	14.6	26.8	26.8	16.4	8.0	92.6
Aust	Indigenous	2.3	20.4	29.3	26.5	15.4	5.2	0.9	77.3
	Non-Indigenous	1.5	2.4	11.2	24.7	29.9	20.2	10.1	96.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	557.2 (75.6)	546.6 (67.0)	529.1 (76.6)	542.9 (72.0)	535.9 (71.1)	535.1 (77.4)	554.1 (69.0)	413.0 (109.0)	546.0 (76.6)
Non-LBOTE Mean scale score / (S.D.)	548.1 (67.3)	551.3 (61.8)	540.8 (64.9)	548.8 (65.5)	543.0 (62.6)	536.3 (65.1)	559.4 (62.9)	522.1 (70.6)	546.4 (65.0)

Table 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	LBOTE	1.4	3.0	11.6	22.9	25.7	19.1	16.2	95.5	
	Non-LBOTE	1.2	3.1	12.1	24.1	29.1	20.2	10.2	95.7	
Vic	LBOTE	2.3	2.8	12.3	25.4	28.4	19.0	9.7	94.8	
	Non-LBOTE	1.8	1.7	9.7	25.1	31.6	20.9	9.1	96.5	
Qld	LBOTE	3.1	8.7	17.7	23.3	22.9	15.5	8.9	88.2	
	Non-LBOTE	1.6	3.4	13.5	26.2	29.4	18.1	7.8	95.0	
WA	LBOTE	2.1	5.0	13.0	24.6	26.0	19.0	10.2	92.9	
	Non-LBOTE	1.0	3.0	11.2	23.7	30.7	21.0	9.4	96.0	
SA	LBOTE	3.2	5.7	14.9	25.0	25.9	16.8	8.4	91.1	
	Non-LBOTE	1.6	2.6	12.3	26.6	30.8	18.6	7.4	95.8	
Tas	LBOTE	5.0	8.9	13.7	21.3	25.8	15.7	9.6	86.1	
	Non-LBOTE	1.1	4.1	14.9	27.2	28.6	17.4	6.8	94.8	
ACT	LBOTE	2.5	3.0	11.4	20.8	27.5	22.8	12.1	94.5	
	Non-LBOTE	1.3	1.8	7.7	21.8	31.8	24.1	11.4	96.9	
NT	LBOTE	3.5	53.4	15.9	13.1	8.8	3.7	1.7	43.1	
	Non-LBOTE	2.0	7.7	18.7	26.9	25.6	13.3	5.8	90.3	
Aust	LBOTE	2.1	4.9	12.8	23.7	25.9	18.3	12.3	93.0	
	Non-LBOTE	1.5	2.8	11.9	25.1	30.0	19.7	8.9	95.7	

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G5: Achievement of Year 7 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	556.9	1.3	2.5	10.6	22.6	28.1	21.1	13.9	96.2
	<i>Provincial</i>	534.9	1.2	4.4	15.4	26.8	28.6	16.9	6.6	94.4
	<i>Remote</i>	487.9	0.0	14.1	36.1	27.3	12.8	7.4	2.3	85.9
	<i>Very Remote</i>	459.0	0.0	29.2	36.0	24.0	7.6	2.4	0.8	70.8
Vic	<i>Metro</i>	554.5	1.9	1.7	9.3	23.9	30.8	21.7	10.5	96.3
	<i>Provincial</i>	537.1	1.9	2.7	13.3	29.0	30.8	16.7	5.5	95.3
	<i>Remote</i>	540.7	1.9	0.4	11.7	32.8	31.7	16.2	5.3	97.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	544.7	1.7	3.1	12.5	25.4	29.5	19.1	8.8	95.3
	<i>Provincial</i>	533.1	1.9	4.3	15.8	27.6	28.5	16.0	6.0	93.8
	<i>Remote</i>	506.0	0.8	11.7	24.4	27.4	21.9	9.9	3.8	87.4
	<i>Very Remote</i>	472.6	1.6	25.1	31.9	21.7	13.0	5.0	1.8	73.3
WA	<i>Metro</i>	552.2	1.4	2.5	10.5	23.4	30.1	21.6	10.5	96.1
	<i>Provincial</i>	534.7	1.1	3.9	14.8	27.8	29.9	16.6	5.9	95.0
	<i>Remote</i>	518.5	0.5	9.6	19.0	26.7	25.5	13.4	5.3	89.9
	<i>Very Remote</i>	474.7	0.5	28.5	25.6	22.1	13.9	7.1	2.5	71.0
SA	<i>Metro</i>	546.1	1.9	2.6	11.7	25.7	30.3	19.3	8.6	95.6
	<i>Provincial</i>	533.7	1.9	3.8	14.8	28.1	29.7	16.3	5.3	94.2
	<i>Remote</i>	525.5	2.3	5.2	16.9	29.3	28.5	13.5	4.3	92.5
	<i>Very Remote</i>	473.9	0.6	28.7	24.5	23.1	13.9	8.0	1.3	70.7
Tas	<i>Metro</i>	544.1	1.4	3.7	13.6	24.0	28.1	20.0	9.2	94.9
	<i>Provincial</i>	532.3	1.1	4.5	15.4	28.7	28.6	16.0	5.7	94.4
	<i>Remote</i>	503.9	0.0	8.0	21.1	36.6	30.3	4.0	0.0	92.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	558.5	1.5	2.0	8.4	21.6	31.1	23.9	11.5	96.5
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	523.3	2.4	8.2	17.3	26.6	25.5	13.9	6.1	89.3
	<i>Remote</i>	497.4	3.9	20.1	18.2	22.1	18.0	11.8	5.9	76.1
	<i>Very Remote</i>	367.9	1.3	73.9	12.3	5.7	4.0	1.9	0.8	24.8
Aust	<i>Metro</i>	552.4	1.6	2.4	10.7	23.8	29.5	20.8	11.1	96.0
	<i>Provincial</i>	534.5	1.6	4.0	15.0	27.8	29.2	16.4	6.0	94.4
	<i>Remote</i>	510.7	1.3	11.4	21.3	26.8	23.0	11.7	4.6	87.3
	<i>Very Remote</i>	441.3	1.1	41.2	23.6	17.2	10.5	4.8	1.6	57.7

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G6: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	499.2	1.8	11.1	26.7	30.6	20.1	8.1	1.6	87.1
	<i>Provincial</i>	487.2	2.7	14.1	31.3	29.0	16.0	5.9	0.9	83.2
	<i>Remote</i>	459.3	0.0	22.2	48.8	21.8	5.0	0.8	1.3	77.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	508.3	3.2	5.3	24.0	36.0	21.8	8.3	1.4	91.5
	<i>Provincial</i>	496.3	4.1	9.6	27.2	33.6	19.0	5.5	1.0	86.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	493.7	2.8	12.5	29.1	29.3	18.5	6.2	1.6	84.7
	<i>Provincial</i>	487.7	2.8	14.2	31.2	29.1	16.5	5.6	0.7	83.1
	<i>Remote</i>	455.1	1.5	31.6	38.0	18.4	8.1	1.9	0.6	66.9
	<i>Very Remote</i>	439.4	1.8	38.3	41.1	14.4	3.7	0.7	0.0	59.9
WA	<i>Metro</i>	486.0	2.2	15.9	30.2	28.5	17.5	4.8	0.9	81.9
	<i>Provincial</i>	474.2	2.2	20.0	34.3	26.2	13.7	3.4	0.4	77.9
	<i>Remote</i>	463.0	0.3	28.3	33.9	21.2	11.7	3.8	0.7	71.3
	<i>Very Remote</i>	433.2	0.2	47.0	32.9	14.4	4.3	1.0	0.2	52.8
SA	<i>Metro</i>	490.4	3.2	13.4	26.5	32.4	18.6	5.4	0.6	83.5
	<i>Provincial</i>	476.4	2.9	17.2	34.5	28.9	12.2	4.0	0.3	79.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	424.0	0.0	56.5	25.6	12.2	4.6	1.3	0.0	43.5
Tas	<i>Metro</i>	501.2	1.5	9.3	28.6	32.0	18.0	8.7	2.0	89.3
	<i>Provincial</i>	502.7	0.7	8.8	24.9	32.6	24.9	6.8	1.3	90.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	510.2	2.7	9.2	20.9	27.6	28.0	10.1	1.6	88.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	475.9	2.2	22.0	28.3	25.1	17.7	4.3	0.5	75.8
	<i>Remote</i>	432.1	4.2	43.4	25.4	16.0	8.4	2.4	0.2	52.4
	<i>Very Remote</i>	347.5	1.4	82.3	12.0	2.8	1.2	0.3	0.0	16.3
Aust	<i>Metro</i>	496.2	2.4	11.7	27.7	30.5	19.4	7.0	1.4	85.9
	<i>Provincial</i>	486.6	2.7	14.5	30.8	29.2	16.5	5.4	0.8	82.8
	<i>Remote</i>	452.9	1.6	31.7	35.3	19.5	8.9	2.4	0.6	66.7
	<i>Very Remote</i>	400.0	1.1	59.2	26.4	9.7	2.9	0.7	0.1	39.7

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G7: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	558.3	1.2	2.3	10.2	22.5	28.4	21.4	14.1	96.5
	<i>Provincial</i>	540.2	1.1	3.2	13.6	26.7	30.1	18.1	7.2	95.7
	<i>Remote</i>	512.6	0.0	6.4	24.2	33.9	20.4	12.5	2.6	93.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	555.1	1.9	1.7	9.2	23.8	31.0	21.9	10.6	96.5
	<i>Provincial</i>	538.5	1.8	2.4	12.9	29.0	31.2	17.1	5.7	95.8
	<i>Remote</i>	541.1	1.9	0.4	11.9	32.7	31.2	16.5	5.4	97.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	547.2	1.6	2.6	11.7	25.2	30.0	19.7	9.2	95.8
	<i>Provincial</i>	537.5	1.9	3.3	14.3	27.4	29.6	17.0	6.5	94.8
	<i>Remote</i>	522.8	0.6	5.1	19.9	30.4	26.5	12.5	4.9	94.2
	<i>Very Remote</i>	521.9	1.2	5.4	18.1	32.7	26.8	11.3	4.5	93.4
WA	<i>Metro</i>	554.7	1.4	2.0	9.8	23.1	30.5	22.2	10.9	96.6
	<i>Provincial</i>	539.8	1.1	2.6	13.2	27.9	31.2	17.7	6.4	96.4
	<i>Remote</i>	536.1	0.5	3.6	14.4	28.6	29.8	16.3	6.7	95.9
	<i>Very Remote</i>	530.5	0.9	4.0	15.3	32.5	26.5	15.5	5.4	95.2
SA	<i>Metro</i>	547.8	1.8	2.2	11.2	25.5	30.7	19.7	8.9	96.0
	<i>Provincial</i>	536.4	1.9	3.1	13.8	28.2	30.7	16.7	5.5	95.0
	<i>Remote</i>	529.6	2.5	4.4	14.8	29.4	30.1	14.2	4.5	93.0
	<i>Very Remote</i>	523.0	0.0	1.5	22.8	35.3	23.8	14.0	2.8	98.5
Tas	<i>Metro</i>	546.9	1.3	3.4	12.3	23.6	29.1	21.0	9.4	95.3
	<i>Provincial</i>	535.4	1.1	3.8	14.3	28.6	29.5	16.7	6.1	95.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	559.7	1.5	1.8	8.1	21.5	31.2	24.2	11.8	96.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	534.2	2.6	5.1	15.0	26.6	27.3	15.9	7.6	92.3
	<i>Remote</i>	544.7	3.6	3.0	13.1	26.6	25.2	18.5	9.9	93.4
	<i>Very Remote</i>	530.7	1.1	6.2	14.9	29.5	25.9	14.9	7.5	92.7
Aust	<i>Metro</i>	554.0	1.5	2.2	10.2	23.6	29.8	21.2	11.4	96.3
	<i>Provincial</i>	538.5	1.5	3.1	13.6	27.7	30.3	17.3	6.4	95.4
	<i>Remote</i>	530.9	1.3	4.2	16.4	29.4	28.0	14.9	5.9	94.5
	<i>Very Remote</i>	525.7	1.0	4.5	17.5	32.6	26.0	13.4	4.9	94.4

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 7 Grammar and Punctuation

Table 7.G8: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Bachelor	589.6	0.8	0.7	3.7	13.4	27.2	29.9	24.4	98.5
	Diploma	555.0	0.8	1.6	8.7	24.2	32.7	21.7	10.3	97.6
	Certificate	532.9	1.1	3.2	15.0	30.0	30.6	15.1	5.0	95.7
	Year 12	537.7	1.3	3.5	14.6	27.6	29.1	16.4	7.5	95.2
	Year 11	503.9	2.5	8.8	25.6	31.8	21.3	7.9	2.2	88.7
	Not stated (9%)	542.5	2.3	4.4	14.8	24.2	25.7	17.9	10.7	93.3
Vic	Bachelor	580.5	1.1	0.5	3.7	15.3	30.8	30.4	18.1	98.4
	Diploma	548.8	1.4	1.4	8.9	26.6	34.6	20.1	7.0	97.2
	Certificate	533.9	1.7	2.3	13.5	31.4	32.1	15.0	4.0	96.0
	Year 12	541.3	2.1	2.0	11.6	28.9	32.2	17.0	6.2	95.9
	Year 11	513.2	4.0	5.4	21.3	33.8	24.0	9.4	2.2	90.7
	Not stated (6%)	563.9	3.5	1.8	7.5	20.1	29.4	24.1	13.6	94.7
Qld	Bachelor	577.1	0.9	0.8	4.7	16.2	30.9	29.0	17.5	98.2
	Diploma	544.9	1.2	2.0	10.8	26.9	33.2	19.0	6.9	96.8
	Certificate	529.8	1.4	3.8	15.7	30.5	29.6	14.4	4.5	94.8
	Year 12	530.6	1.5	3.9	16.0	29.6	29.0	15.2	4.8	94.7
	Year 11	501.7	3.2	9.8	25.6	30.8	21.2	7.5	1.8	87.0
	Not stated (19%)	528.8	2.8	5.4	17.1	27.2	26.9	14.8	5.8	91.8
WA	Bachelor	582.1	0.8	0.7	3.9	14.6	29.4	31.2	19.3	98.5
	Diploma	550.3	1.0	1.3	9.5	24.9	34.6	21.1	7.6	97.7
	Certificate	536.1	1.1	2.9	13.3	29.0	32.6	16.4	4.8	96.0
	Year 12	537.9	1.6	3.0	13.7	28.2	30.2	17.3	6.0	95.4
	Year 11	507.6	2.2	9.1	22.6	30.9	24.1	8.9	2.3	88.7
	Not stated (20%)	523.9	1.6	8.1	17.6	27.2	25.1	14.3	6.0	90.3
SA	Bachelor	581.1	1.1	0.4	4.0	14.5	31.0	30.4	18.5	98.5
	Diploma	553.6	1.1	1.5	8.4	24.2	34.1	22.0	8.7	97.4
	Certificate	537.1	1.4	2.7	13.4	29.3	31.1	16.7	5.5	95.8
	Year 12	542.7	1.5	1.9	11.3	28.2	33.3	17.7	6.2	96.6
	Year 11	514.0	2.7	6.4	21.4	32.0	24.2	10.7	2.6	91.0
	Not stated (21%)	530.3	3.1	5.1	15.2	28.2	27.9	14.9	5.6	91.9

## Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G8 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	582.2	0.9	0.6	4.0	14.7	29.3	31.5	19.2	98.6
	<i>Diploma</i>	551.2	1.2	1.9	9.4	24.0	33.2	22.5	7.7	96.9
	<i>Certificate</i>	529.4	0.9	3.6	15.1	30.8	31.8	14.3	3.5	95.5
	<i>Year 12</i>	531.7	1.3	5.4	16.8	27.6	25.4	17.0	6.6	93.4
	<i>Year 11</i>	503.1	1.7	8.9	24.7	33.4	22.5	7.5	1.3	89.4
	<i>Not stated (10%)</i>	537.8	2.4	4.0	16.1	25.1	25.5	18.9	8.0	93.6
ACT	<i>Bachelor</i>	581.7	1.2	0.7	3.3	14.0	31.1	31.6	18.0	98.1
	<i>Diploma</i>	546.9	1.5	2.1	8.4	26.2	35.8	20.3	5.8	96.5
	<i>Certificate</i>	530.1	1.6	2.8	13.3	33.9	31.2	14.3	3.0	95.6
	<i>Year 12</i>	531.9	1.3	3.8	16.4	28.2	30.3	14.4	5.7	94.9
	<i>Year 11</i>	503.3	3.7	7.4	26.6	31.5	21.5	8.3	1.0	88.9
	<i>Not stated (11%)</i>	557.0	2.3	3.0	10.2	20.1	28.5	22.8	13.1	94.7
NT	<i>Bachelor</i>	556.9	1.9	3.0	9.4	21.0	29.8	22.2	12.9	95.2
	<i>Diploma</i>	524.5	2.9	6.1	16.9	30.0	24.6	13.9	5.5	90.9
	<i>Certificate</i>	508.2	1.2	11.2	19.7	29.7	24.3	10.4	3.5	87.6
	<i>Year 12</i>	508.7	5.1	10.4	22.7	24.3	23.9	11.0	2.7	84.6
	<i>Year 11</i>	428.7	2.6	44.8	23.6	17.1	8.9	2.4	0.6	52.6
	<i>Not stated (30%)</i>	406.5	2.9	57.6	12.5	9.9	8.7	5.7	2.8	39.5
Aust	<i>Bachelor</i>	583.2	0.9	0.7	4.0	14.7	29.4	30.0	20.3	98.4
	<i>Diploma</i>	550.4	1.1	1.6	9.3	25.5	33.5	20.6	8.2	97.2
	<i>Certificate</i>	532.6	1.3	3.1	14.5	30.4	31.0	15.1	4.5	95.5
	<i>Year 12</i>	537.4	1.6	3.0	13.7	28.5	30.5	16.5	6.2	95.4
	<i>Year 11</i>	506.0	3.0	8.4	23.8	31.9	22.4	8.5	2.1	88.6
	<i>Not stated (13%)</i>	532.8	2.6	6.5	15.1	25.2	26.3	16.5	7.9	91.0

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G9: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	586.2	0.6	0.8	4.2	14.3	27.9	29.3	23.0	98.6
	Group 2	562.8	0.6	1.3	7.7	21.4	32.0	23.8	13.1	98.1
	Group 3	541.1	1.0	2.5	12.6	28.3	31.3	17.3	7.0	96.5
	Group 4	525.2	1.4	4.8	18.9	31.3	25.6	12.1	5.9	93.7
	Not in paid work	509.0	2.9	8.7	23.9	30.4	21.4	9.1	3.7	88.5
	Not stated (14%)	530.1	2.7	6.0	18.4	26.4	23.7	14.5	8.3	91.4
Vic	Group 1	581.6	0.9	0.4	3.4	15.2	31.1	30.7	18.4	98.7
	Group 2	558.5	1.1	0.9	6.8	23.8	34.3	23.2	9.9	98.0
	Group 3	541.6	1.5	1.7	11.0	29.3	33.6	17.6	5.3	96.8
	Group 4	525.4	2.7	3.4	17.0	32.7	28.2	12.4	3.6	93.9
	Not in paid work	509.5	5.9	6.4	22.9	32.1	21.7	8.8	2.2	87.7
	Not stated (6%)	565.9	2.1	1.6	7.6	20.3	28.7	24.5	15.2	96.3
Qld	Group 1	575.2	0.9	0.9	5.2	16.8	30.8	28.3	17.1	98.2
	Group 2	552.4	0.9	1.5	9.0	25.1	33.2	21.4	9.0	97.7
	Group 3	533.3	1.3	3.4	14.7	29.7	30.5	15.6	4.9	95.3
	Group 4	514.9	2.2	6.6	21.5	31.6	24.4	10.6	3.1	91.2
	Not in paid work	503.1	4.5	10.7	25.6	27.9	19.9	8.5	3.0	84.8
	Not stated (21%)	524.4	2.8	6.0	18.4	28.0	26.3	13.5	5.1	91.2
WA	Group 1	578.1	0.7	0.9	5.0	15.5	30.1	29.7	18.1	98.4
	Group 2	555.8	0.9	1.2	8.5	23.5	33.5	22.6	9.8	97.9
	Group 3	540.3	0.8	2.2	12.1	28.8	32.5	18.1	5.5	96.9
	Group 4	524.3	1.8	5.3	17.5	29.9	28.3	13.2	3.9	92.9
	Not in paid work	507.4	3.2	11.2	21.7	29.2	21.3	9.8	3.6	85.6
	Not stated (25%)	523.7	1.8	7.7	17.9	27.4	25.5	14.1	5.7	90.6
SA	Group 1	576.4	0.8	0.7	4.3	16.3	32.1	29.5	16.4	98.5
	Group 2	554.3	1.0	1.3	8.5	24.0	34.1	22.5	8.7	97.8
	Group 3	539.1	1.3	1.9	11.9	30.4	32.7	16.6	5.2	96.9
	Group 4	524.7	2.5	4.0	17.6	31.5	28.6	11.9	3.8	93.5
	Not in paid work	507.2	3.7	7.6	25.0	31.6	19.5	9.8	2.6	88.7
	Not stated (24%)	522.7	3.2	6.3	17.8	29.3	26.0	12.7	4.8	90.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G9 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	578.9	0.7	0.6	4.3	15.5	30.5	30.8	17.6	98.7
	Group 2	554.6	0.9	1.7	7.4	25.0	33.6	22.7	8.8	97.4
	Group 3	532.4	0.5	2.5	15.1	30.5	32.5	14.7	4.2	97.1
	Group 4	513.5	1.1	5.7	21.7	34.2	24.9	10.7	1.8	93.3
	Not in paid work	490.7	3.5	13.9	29.3	28.6	17.6	5.4	1.7	82.6
	Not stated (13%)	527.2	2.3	6.0	18.6	27.5	24.0	15.2	6.4	91.7
ACT	Group 1	578.5	1.3	0.7	3.9	16.0	30.7	30.5	17.0	98.1
	Group 2	561.2	0.9	1.4	6.6	21.0	34.7	23.9	11.4	97.7
	Group 3	540.0	1.7	2.2	10.8	29.1	33.8	18.3	4.2	96.1
	Group 4	518.2	1.3	6.5	19.0	31.7	25.9	13.0	2.6	92.2
	Not in paid work	534.1	4.0	4.0	17.7	25.2	24.2	17.7	7.1	91.9
	Not stated (15%)	541.6	2.6	4.2	14.6	24.4	26.5	17.9	9.9	93.2
NT	Group 1	540.7	1.1	5.4	14.0	23.7	27.4	18.4	10.0	93.5
	Group 2	535.4	1.5	5.2	12.6	27.6	28.4	17.2	7.5	93.3
	Group 3	506.5	2.4	9.3	23.1	30.3	23.3	9.0	2.6	88.3
	Group 4	464.5	3.0	29.1	23.8	22.5	14.3	5.9	1.4	68.0
	Not in paid work	396.7	4.6	60.3	16.9	11.3	4.8	1.3	0.8	35.2
	Not stated (30%)	404.0	3.2	57.8	13.8	10.3	8.3	4.6	2.0	39.0
Aust	Group 1	580.6	0.8	0.8	4.4	15.4	29.8	29.4	19.4	98.5
	Group 2	558.0	0.9	1.2	7.9	23.2	33.2	22.9	10.7	97.9
	Group 3	538.8	1.2	2.5	12.7	29.1	31.9	16.9	5.7	96.3
	Group 4	522.2	2.0	5.0	18.8	31.7	26.5	11.9	4.2	93.0
	Not in paid work	506.1	4.3	9.1	23.8	30.2	20.8	8.8	2.9	86.5
	Not stated (16%)	527.5	2.5	6.9	17.1	26.4	25.2	14.7	7.1	90.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

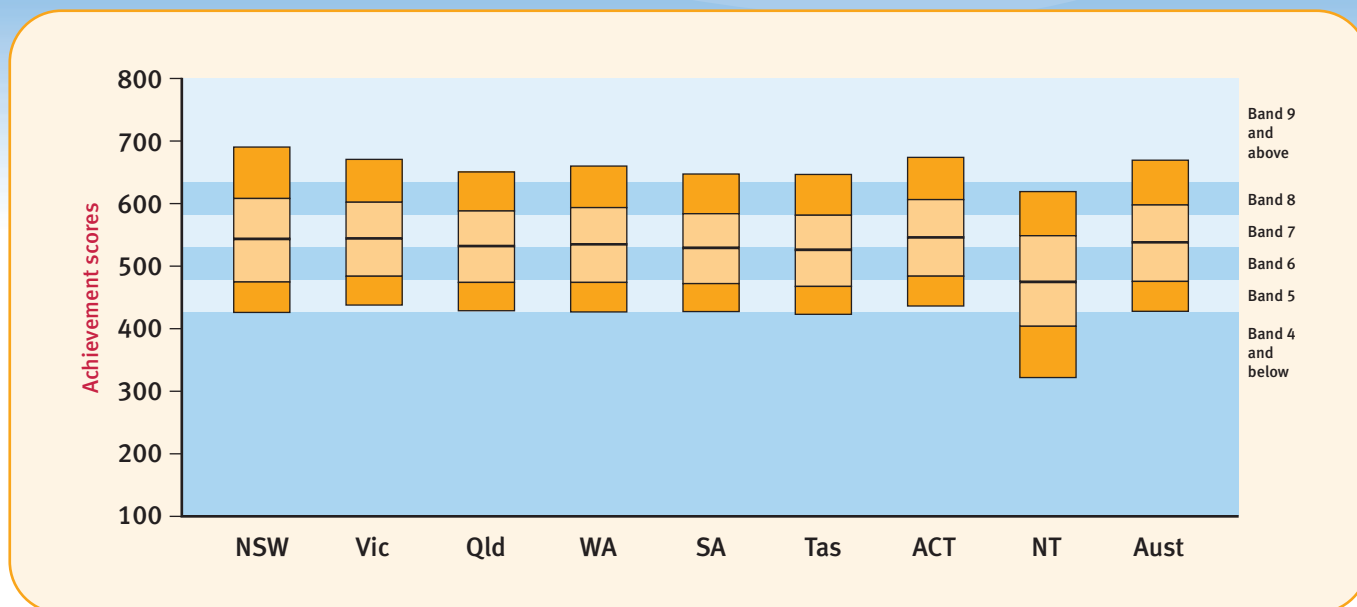
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Figure 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	543.4 (80.4)	544.3 (70.8)	532.0 (67.5)	534.9 (70.9)	529.1 (67.0)	526.0 (67.8)	545.9 (72.0)	474.7 (90.2)	538.1 (73.9)

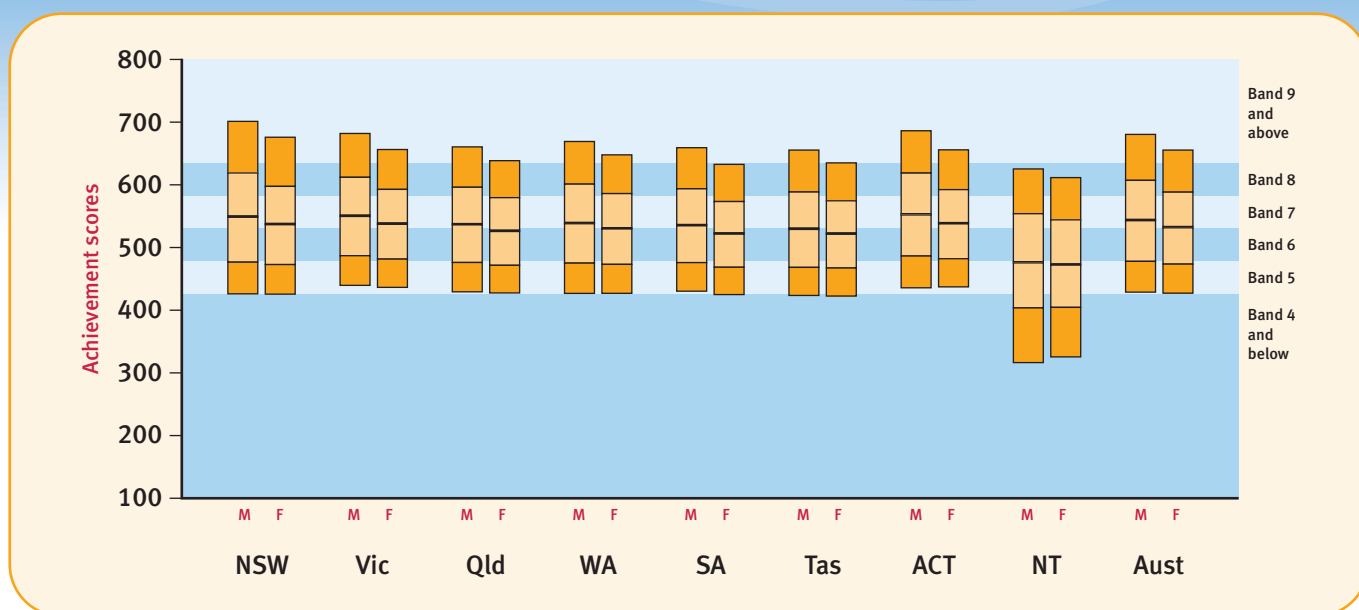
Table 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.0	3.6	0.4	1.2	5.0	16.3	25.4	23.6	15.1	13.3	93.8
Vic	12yrs 9mths 7yrs 4mths	94.8	4.2	1.0	1.9	3.1	13.9	26.9	26.9	16.5	10.8	95.0
Qld	12yrs 1mths 6yrs 4mths	95.0	3.3	1.8	1.7	4.5	17.2	28.7	26.1	14.4	7.4	93.8
WA	12yrs 5mths 7yrs 4mths	95.3	3.9	0.8	1.2	4.8	16.8	27.4	25.8	15.1	8.9	93.9
SA	12yrs 7mths 7yrs 4mths	94.4	3.6	2.0	1.9	4.7	17.9	29.7	25.7	13.4	6.8	93.5
Tas	12yrs 11mths 7yrs 4mths	94.1	4.8	1.1	1.2	5.6	19.2	29.2	25.3	12.8	6.6	93.2
ACT	12yrs 8mths 7yrs 4mths	94.1	3.8	2.1	1.6	3.4	13.9	26.2	26.3	16.8	11.8	95.0
NT	12yrs 6mths 7yrs 4mths	85.6	13.4	1.0	2.3	27.1	22.5	21.7	15.6	7.4	3.3	70.5
Aust	12yrs 6mths 7yrs 2mths	95.1	3.8	1.0	1.6	4.6	16.2	27.0	25.3	15.1	10.2	93.8

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	549.2 (83.8)	550.5 (73.7)	537.1 (70.2)	538.9 (73.8)	535.6 (69.8)	529.8 (70.8)	552.9 (76.6)	476.4 (93.7)	543.7 (76.9)
Female Mean scale score / (S.D.)	537.3 (76.3)	538.0 (67.2)	526.5 (64.1)	530.6 (67.5)	522.3 (63.3)	522.1 (64.5)	538.7 (66.2)	472.9 (86.4)	532.4 (70.0)

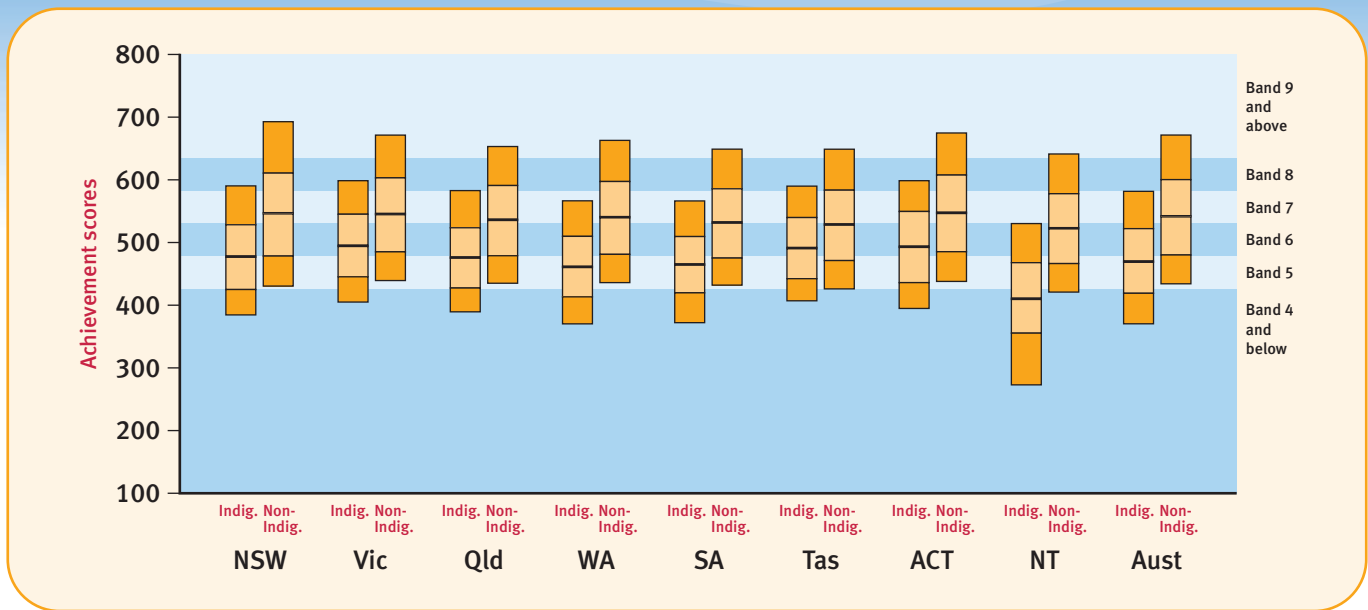
Table 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	4.9	15.4	23.8	22.8	15.7	15.8	93.5
	Female	0.9	5.1	17.3	27.1	24.5	14.5	10.6	94.1
Vic	Male	2.5	2.9	12.9	25.0	26.0	17.5	13.2	94.6
	Female	1.3	3.3	15.0	28.8	27.9	15.4	8.3	95.4
Qld	Male	2.2	4.3	16.2	26.9	25.7	15.6	9.2	93.5
	Female	1.2	4.7	18.4	30.6	26.5	13.2	5.5	94.1
WA	Male	1.5	4.8	16.2	25.9	25.0	15.8	10.7	93.6
	Female	0.9	4.8	17.4	29.0	26.6	14.3	7.0	94.3
SA	Male	2.4	4.1	16.5	27.8	25.3	15.0	8.8	93.5
	Female	1.3	5.2	19.4	31.6	26.0	11.7	4.7	93.5
Tas	Male	1.7	5.6	18.8	27.2	24.7	13.9	8.2	92.8
	Female	0.8	5.6	19.7	31.4	25.9	11.7	5.0	93.6
ACT	Male	1.7	3.5	13.1	23.8	24.4	18.5	15.0	94.8
	Female	1.4	3.3	14.7	28.7	28.2	15.1	8.5	95.3
NT	Male	3.2	27.0	21.5	20.7	15.6	8.2	3.8	69.9
	Female	1.5	27.3	23.5	22.8	15.6	6.6	2.8	71.2
Aust	Male	2.0	4.5	15.2	25.3	24.6	16.0	12.4	93.5
	Female	1.1	4.8	17.2	28.8	26.1	14.1	7.9	94.1

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 7 Numeracy

Figure 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	477.4 (63.7)	494.6 (58.9)	475.9 (59.5)	461.0 (60.7)	464.8 (58.6)	491.0 (57.8)	493.1 (64.5)	410.1 (76.2)	469.4 (66.0)
Non-Indigenous Mean scale score / (S.D.)	546.6 (79.6)	545.3 (70.3)	536.1 (66.2)	540.3 (68.8)	531.8 (66.0)	528.6 (67.2)	547.2 (71.7)	522.7 (67.3)	541.8 (72.3)

Table 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.

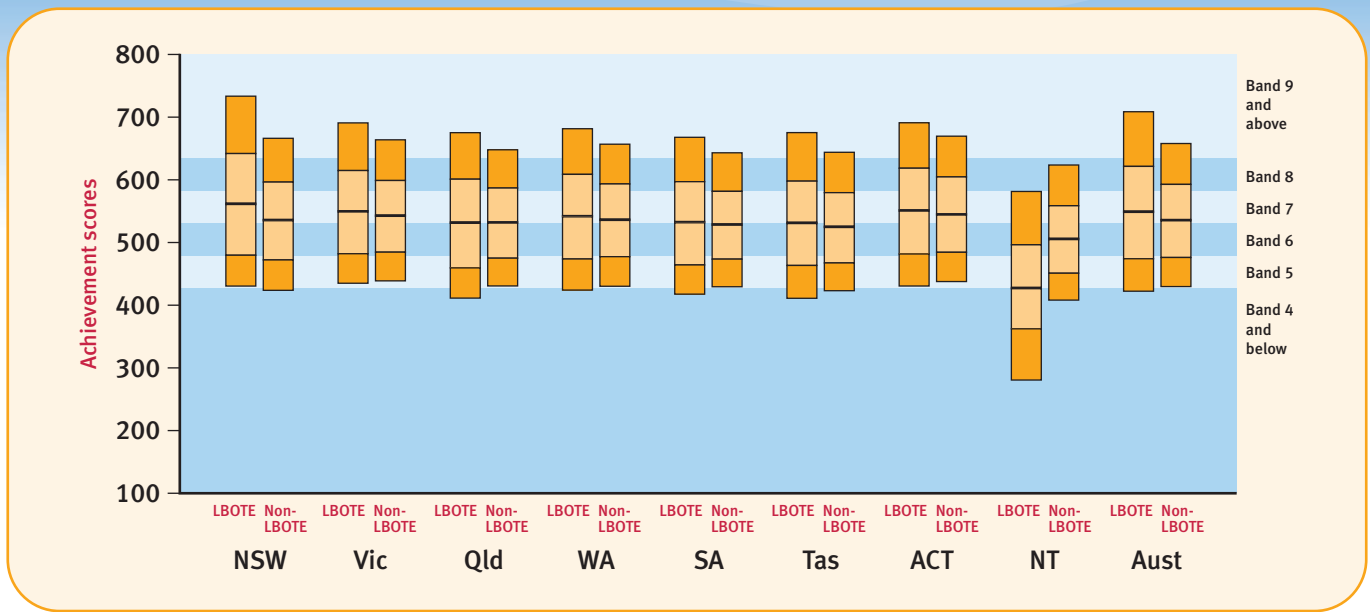
State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	20.3	32.8	25.8	13.0	4.7	1.3	77.6
	Non-Indigenous	1.2	4.2	15.5	25.5	24.2	15.6	13.8	94.6
Vic	Indigenous	3.7	10.6	29.9	30.0	17.8	6.9	1.2	85.7
	Non-Indigenous	1.8	2.9	13.7	26.9	27.1	16.7	10.9	95.3
Qld	Indigenous	2.4	18.9	35.4	26.2	12.2	4.0	0.9	78.7
	Non-Indigenous	1.6	3.4	15.9	28.8	27.1	15.2	7.9	94.9
WA	Indigenous	1.4	27.6	35.7	22.5	9.7	2.4	0.5	70.9
	Non-Indigenous	1.3	3.2	15.3	27.7	26.9	16.0	9.5	95.5
SA	Indigenous	2.5	23.5	36.0	25.9	9.0	2.6	0.4	74.1
	Non-Indigenous	1.8	3.9	17.2	29.9	26.3	13.9	7.1	94.3
Tas	Indigenous	1.0	11.1	33.2	30.7	17.7	4.8	1.5	87.8
	Non-Indigenous	1.2	5.0	18.1	29.5	26.1	13.4	6.8	93.9
ACT	Indigenous	2.7	15.4	27.1	26.7	21.6	4.2	2.3	81.9
	Non-Indigenous	1.5	3.1	13.6	26.2	26.4	17.1	12.1	95.4
NT	Indigenous	2.1	56.1	26.0	11.0	3.8	0.9	0.2	41.8
	Non-Indigenous	2.6	5.8	19.9	29.6	24.1	12.2	5.9	91.6
Aust	Indigenous	2.2	23.4	33.3	24.5	11.8	3.8	1.0	74.4
	Non-Indigenous	1.5	3.6	15.3	27.2	26.1	15.7	10.7	94.9

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 7 Numeracy

Figure 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	561.6 (92.7)	549.7 (77.6)	531.6 (81.2)	541.9 (78.6)	532.4 (76.6)	531.2 (79.3)	551.1 (79.7)	427.3 (88.3)	549.0 (87.6)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	535.7 (73.8)	542.7 (68.6)	532.0 (66.1)	536.2 (68.7)	528.6 (65.0)	524.9 (67.1)	544.8 (70.3)	505.6 (65.7)	535.6 (69.5)

Table 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.5	4.2	15.0	22.2	20.5	15.1	21.6	94.4
	Non-LBOTE	1.2	5.4	17.0	26.7	24.8	15.0	9.9	93.4
Vic	LBOTE	2.3	3.4	14.5	24.6	24.2	16.6	14.3	94.3
	Non-LBOTE	1.8	3.0	13.7	27.5	27.8	16.4	9.7	95.2
Qld	LBOTE	2.9	8.4	19.0	23.2	21.0	14.0	11.4	88.7
	Non-LBOTE	1.6	4.1	17.1	29.2	26.5	14.5	7.0	94.3
WA	LBOTE	2.1	5.1	16.4	24.4	23.4	15.9	12.6	92.8
	Non-LBOTE	1.0	4.3	15.9	27.9	26.7	15.6	8.5	94.8
SA	LBOTE	3.1	6.5	18.7	24.2	22.9	14.6	10.0	90.4
	Non-LBOTE	1.6	4.3	17.8	30.7	26.3	13.2	6.2	94.1
Tas	LBOTE	4.6	7.8	17.4	28.0	17.8	12.9	11.5	87.6
	Non-LBOTE	1.1	5.6	19.6	29.5	25.6	12.5	6.2	93.3
ACT	LBOTE	2.6	4.4	14.1	22.3	24.5	16.6	15.5	93.0
	Non-LBOTE	1.3	3.2	13.9	27.0	26.7	16.9	11.0	95.5
NT	LBOTE	3.2	49.8	22.0	13.3	7.0	3.4	1.3	47.0
	Non-LBOTE	2.1	9.6	25.0	30.3	21.3	8.1	3.6	88.3
Aust	LBOTE	2.0	5.6	15.7	23.1	21.7	15.3	16.5	92.4
	Non-LBOTE	1.5	4.3	16.3	28.1	26.3	15.0	8.6	94.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Table 7.N5: Achievement of Year 7 Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	550.6	1.2	4.2	14.9	24.4	23.6	16.0	15.6	94.5
	<i>Provincial</i>	522.8	1.2	7.1	20.2	28.6	23.8	12.8	6.4	91.7
	<i>Remote</i>	480.5	0.0	19.6	34.4	25.0	13.4	5.2	2.4	80.4
	<i>Very Remote</i>	454.0	0.0	34.4	36.4	16.0	10.8	2.4	0.0	65.6
Vic	<i>Metro</i>	549.3	1.9	2.8	12.8	25.7	26.9	17.6	12.3	95.3
	<i>Provincial</i>	529.3	2.0	4.1	17.3	30.3	26.9	13.2	6.2	93.9
	<i>Remote</i>	561.2	1.9	1.1	6.4	27.5	33.6	15.8	13.6	97.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	537.0	1.6	3.7	15.9	28.1	26.8	15.4	8.5	94.7
	<i>Provincial</i>	525.1	1.9	4.9	19.1	30.3	25.5	12.9	5.4	93.2
	<i>Remote</i>	496.0	0.8	13.9	27.0	29.8	18.6	8.1	1.9	85.2
	<i>Very Remote</i>	466.1	1.7	26.4	34.9	21.2	11.5	3.7	0.7	71.9
WA	<i>Metro</i>	542.4	1.4	3.4	15.0	26.6	26.6	16.6	10.4	95.2
	<i>Provincial</i>	523.3	1.1	5.3	19.8	30.7	25.4	12.3	5.4	93.6
	<i>Remote</i>	509.8	0.5	9.9	23.2	29.6	22.6	10.2	4.2	89.7
	<i>Very Remote</i>	467.2	0.5	29.8	29.5	21.0	12.5	4.4	2.4	69.7
SA	<i>Metro</i>	533.4	1.9	4.0	17.1	28.7	26.1	14.4	7.8	94.1
	<i>Provincial</i>	519.9	1.9	5.5	19.9	32.3	25.2	10.8	4.3	92.6
	<i>Remote</i>	521.0	2.5	5.7	18.5	31.6	25.0	12.7	4.0	91.8
	<i>Very Remote</i>	462.8	0.6	28.6	31.0	23.9	10.8	4.2	1.0	70.8
Tas	<i>Metro</i>	529.7	1.4	5.9	18.0	27.1	25.7	14.6	7.4	92.8
	<i>Provincial</i>	523.5	1.1	5.3	20.2	30.8	25.0	11.6	6.1	93.6
	<i>Remote</i>	506.6	0.0	12.0	16.0	34.9	26.9	8.0	2.3	88.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	545.9	1.6	3.4	13.9	26.2	26.3	16.8	11.8	95.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	510.0	2.5	9.3	23.5	28.7	21.9	9.5	4.5	88.1
	<i>Remote</i>	487.6	3.4	21.1	25.0	22.2	14.8	9.9	3.7	75.6
	<i>Very Remote</i>	395.2	1.2	67.3	18.5	7.3	3.5	1.5	0.6	31.5
Aust	<i>Metro</i>	545.0	1.6	3.7	14.8	26.1	25.7	16.2	12.0	94.8
	<i>Provincial</i>	524.4	1.6	5.6	19.3	30.0	25.1	12.6	5.8	92.8
	<i>Remote</i>	502.6	1.3	12.8	24.4	28.4	20.1	9.6	3.4	86.0
	<i>Very Remote</i>	444.5	1.1	40.1	28.0	17.1	9.3	3.2	1.2	58.8

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N6: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	484.6	1.7	17.5	31.4	27.0	15.0	5.7	1.8	80.8
	<i>Provincial</i>	473.5	2.7	21.5	33.3	25.3	12.1	4.1	0.9	75.7
	<i>Remote</i>	450.6	0.0	32.0	43.9	19.0	2.7	0.8	1.5	68.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	499.9	3.2	8.9	29.1	29.9	18.5	8.7	1.8	87.9
	<i>Provincial</i>	489.6	4.1	12.1	30.6	30.0	17.1	5.2	0.7	83.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	485.7	2.5	14.1	33.6	29.0	14.5	4.7	1.5	83.4
	<i>Provincial</i>	481.0	2.6	15.6	35.1	28.0	13.4	4.7	0.7	81.8
	<i>Remote</i>	448.8	1.5	34.7	39.5	17.1	5.3	1.6	0.3	63.8
	<i>Very Remote</i>	437.0	2.0	39.3	41.0	14.7	2.8	0.1	0.0	58.7
WA	<i>Metro</i>	480.0	2.2	17.1	33.9	27.6	14.5	3.7	1.0	80.7
	<i>Provincial</i>	465.2	2.2	22.6	38.7	25.7	8.3	2.2	0.4	75.3
	<i>Remote</i>	458.8	0.3	29.3	35.4	22.1	10.4	2.0	0.5	70.4
	<i>Very Remote</i>	431.3	0.2	47.0	35.5	12.3	3.9	1.1	0.1	52.8
SA	<i>Metro</i>	475.4	2.9	17.8	34.1	29.4	11.2	4.1	0.4	79.3
	<i>Provincial</i>	463.8	2.9	22.8	39.6	24.3	8.5	1.5	0.5	74.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	420.8	0.0	53.9	29.9	13.2	1.8	0.8	0.5	46.1
Tas	<i>Metro</i>	487.3	1.5	13.5	36.9	25.1	15.8	4.4	2.8	85.0
	<i>Provincial</i>	493.9	0.7	9.3	30.7	34.8	18.7	5.2	0.6	89.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	493.1	2.7	15.4	27.1	26.7	21.6	4.2	2.3	81.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	464.1	2.5	23.1	38.0	24.7	9.5	1.9	0.4	74.4
	<i>Remote</i>	431.4	4.2	43.3	31.5	14.3	5.0	1.6	0.1	52.5
	<i>Very Remote</i>	379.5	1.2	75.0	18.7	3.8	1.0	0.2	0.1	23.8
Aust	<i>Metro</i>	485.3	2.2	15.5	32.6	28.0	14.9	5.2	1.5	82.3
	<i>Provincial</i>	476.2	2.7	18.7	34.5	26.9	12.5	4.0	0.7	78.6
	<i>Remote</i>	448.4	1.6	34.3	36.9	18.7	6.5	1.6	0.5	64.1
	<i>Very Remote</i>	411.5	1.1	56.5	30.0	9.6	2.3	0.4	0.1	42.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N7: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	552.2	1.2	3.8	14.5	24.4	23.9	16.2	15.9	94.9
	<i>Provincial</i>	528.3	1.1	5.3	18.7	29.0	25.1	13.7	7.0	93.6
	<i>Remote</i>	505.7	0.0	8.2	26.3	30.7	24.1	8.2	2.6	91.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	550.0	1.8	2.6	12.7	25.7	27.1	17.7	12.4	95.6
	<i>Provincial</i>	530.8	1.8	3.8	16.9	30.4	27.2	13.5	6.4	94.5
	<i>Remote</i>	562.1	1.9	1.2	6.2	26.9	33.8	16.2	13.8	96.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.4	1.6	3.2	15.0	28.1	27.4	15.9	8.8	95.2
	<i>Provincial</i>	529.4	1.8	3.8	17.5	30.5	26.6	13.7	5.9	94.3
	<i>Remote</i>	511.6	0.6	7.0	22.8	34.0	22.9	10.2	2.4	92.4
	<i>Very Remote</i>	509.2	1.2	7.2	25.7	30.7	24.4	9.0	1.8	91.6
WA	<i>Metro</i>	544.8	1.4	3.0	14.2	26.5	27.0	17.1	10.9	95.7
	<i>Provincial</i>	528.2	1.0	3.8	18.2	31.1	26.8	13.2	5.8	95.1
	<i>Remote</i>	525.8	0.5	3.8	19.2	31.9	26.4	12.9	5.3	95.7
	<i>Very Remote</i>	515.9	0.9	6.6	21.6	32.7	24.3	8.5	5.4	92.5
SA	<i>Metro</i>	535.2	1.8	3.6	16.5	28.7	26.5	14.8	8.1	94.6
	<i>Provincial</i>	522.6	1.9	4.5	18.9	33.0	25.9	11.3	4.5	93.6
	<i>Remote</i>	525.5	2.7	4.6	16.7	31.8	26.3	13.5	4.4	92.7
	<i>Very Remote</i>	504.2	0.0	5.0	30.5	35.5	19.5	8.0	1.5	95.0
Tas	<i>Metro</i>	531.9	1.3	5.3	16.6	27.6	26.8	15.1	7.2	93.4
	<i>Provincial</i>	526.5	1.0	4.6	19.1	30.9	25.6	12.1	6.6	94.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	547.2	1.5	3.1	13.6	26.2	26.4	17.1	12.1	95.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	521.3	2.7	6.1	20.0	29.6	24.7	11.2	5.8	91.2
	<i>Remote</i>	528.1	2.8	4.7	20.4	28.1	21.8	15.8	6.4	92.5
	<i>Very Remote</i>	521.4	1.1	5.9	16.5	35.4	24.2	11.9	5.1	93.0
Aust	<i>Metro</i>	546.7	1.5	3.3	14.3	26.1	26.0	16.5	12.3	95.2
	<i>Provincial</i>	528.5	1.5	4.4	18.0	30.3	26.2	13.3	6.3	94.1
	<i>Remote</i>	521.5	1.2	5.2	20.0	31.8	24.9	12.4	4.5	93.6
	<i>Very Remote</i>	512.2	1.0	6.6	23.7	32.5	23.8	8.9	3.5	92.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N8: Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	587.6	0.8	1.1	6.3	17.0	25.3	22.8	26.6	98.1
	<i>Diploma</i>	546.1	0.8	2.7	13.8	28.0	27.3	16.0	11.4	96.5
	<i>Certificate</i>	521.0	1.1	5.7	21.0	31.3	24.2	11.2	5.5	93.2
	<i>Year 12</i>	530.6	1.3	5.6	19.1	28.5	23.6	13.1	8.9	93.2
	<i>Year 11</i>	492.7	2.5	13.7	30.1	29.3	15.4	6.0	3.0	83.9
	<i>Not stated (9%)</i>	533.6	2.3	7.2	19.2	24.6	21.6	13.4	11.8	90.5
Vic	<i>Bachelor</i>	578.1	1.1	0.8	5.8	18.6	28.5	24.7	20.4	98.1
	<i>Diploma</i>	541.3	1.4	2.3	13.0	29.3	29.9	15.8	8.3	96.3
	<i>Certificate</i>	524.9	1.7	3.8	18.4	32.5	27.0	11.8	4.7	94.4
	<i>Year 12</i>	536.4	2.0	3.1	15.5	29.9	26.8	14.5	8.1	94.9
	<i>Year 11</i>	505.9	4.0	7.8	25.5	31.8	20.1	7.7	3.0	88.2
	<i>Not stated (6%)</i>	558.7	3.4	2.8	9.9	22.5	26.6	19.3	15.3	93.7
Qld	<i>Bachelor</i>	568.8	0.9	0.9	7.1	20.8	30.1	23.9	16.3	98.2
	<i>Diploma</i>	536.1	1.2	2.6	14.4	30.7	29.5	15.2	6.4	96.2
	<i>Certificate</i>	522.0	1.4	4.5	19.6	32.7	26.0	11.6	4.2	94.1
	<i>Year 12</i>	522.5	1.4	4.8	19.7	31.7	25.9	12.0	4.5	93.8
	<i>Year 11</i>	496.3	3.2	10.7	28.6	31.5	17.5	6.5	1.9	86.1
	<i>Not stated (19%)</i>	520.6	2.7	6.4	20.9	28.9	24.0	11.5	5.6	90.9
WA	<i>Bachelor</i>	573.8	0.8	1.0	6.8	19.7	28.5	24.0	19.2	98.2
	<i>Diploma</i>	539.2	1.0	2.3	13.7	29.6	29.9	16.4	7.1	96.7
	<i>Certificate</i>	524.1	1.1	4.3	18.6	32.6	27.0	11.9	4.5	94.7
	<i>Year 12</i>	526.4	1.6	4.5	18.8	30.7	25.7	12.7	6.0	93.9
	<i>Year 11</i>	497.6	2.2	10.9	28.2	31.1	18.8	6.7	2.2	86.9
	<i>Not stated (20%)</i>	514.9	1.6	9.1	23.0	27.4	21.9	11.2	5.8	89.3
SA	<i>Bachelor</i>	570.3	1.1	0.9	6.9	20.4	30.0	24.0	16.7	98.0
	<i>Diploma</i>	540.3	1.1	2.2	13.4	30.2	28.8	16.1	8.2	96.7
	<i>Certificate</i>	523.1	1.5	4.3	19.4	32.4	26.0	11.9	4.4	94.2
	<i>Year 12</i>	529.5	1.4	3.2	17.2	32.4	27.0	13.0	5.8	95.5
	<i>Year 11</i>	501.4	2.6	9.4	26.9	32.0	19.8	7.1	2.3	88.0
	<i>Not stated (21%)</i>	518.0	3.1	6.6	21.0	29.9	23.9	10.5	5.0	90.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N8 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	570.3	0.8	0.7	6.6	20.9	31.4	22.2	17.4	98.5
	<i>Diploma</i>	540.6	1.2	2.0	12.9	29.7	30.8	16.6	6.9	96.9
	<i>Certificate</i>	517.9	0.9	5.5	20.4	33.5	25.4	10.6	3.7	93.7
	<i>Year 12</i>	523.1	1.3	5.7	23.0	26.0	23.6	14.9	5.5	93.1
	<i>Year 11</i>	492.3	1.7	11.4	30.7	31.9	17.7	5.3	1.3	87.0
	<i>Not stated (10%)</i>	525.3	2.4	6.2	19.0	27.9	25.1	12.6	6.9	91.4
ACT	<i>Bachelor</i>	570.8	1.2	1.1	6.9	21.4	28.8	22.4	18.2	97.7
	<i>Diploma</i>	532.4	1.5	3.0	16.2	30.9	28.9	13.0	6.6	95.6
	<i>Certificate</i>	513.0	1.8	6.0	22.8	34.0	22.5	10.4	2.4	92.2
	<i>Year 12</i>	523.4	1.3	4.9	22.3	30.3	22.5	11.5	7.3	93.8
	<i>Year 11</i>	482.4	3.7	14.9	32.7	32.4	11.8	3.8	0.8	81.5
	<i>Not stated (11%)</i>	548.0	2.3	4.2	14.2	23.0	25.9	16.5	13.9	93.5
NT	<i>Bachelor</i>	541.0	1.9	3.7	14.4	25.4	28.2	17.5	8.9	94.4
	<i>Diploma</i>	514.6	2.9	6.5	21.0	31.2	24.8	10.0	3.5	90.5
	<i>Certificate</i>	492.3	1.3	13.3	28.1	30.6	18.8	5.9	1.9	85.3
	<i>Year 12</i>	500.3	5.1	13.2	23.2	30.3	16.2	8.4	3.8	81.8
	<i>Year 11</i>	432.4	2.4	42.9	30.3	17.1	6.2	0.7	0.4	54.7
	<i>Not stated (30%)</i>	425.3	2.7	52.7	19.6	10.5	7.2	4.9	2.4	44.6
Aust	<i>Bachelor</i>	578.3	0.9	1.0	6.5	18.8	27.8	23.6	21.3	98.1
	<i>Diploma</i>	541.3	1.1	2.5	13.8	29.2	28.8	15.8	8.8	96.3
	<i>Certificate</i>	522.1	1.3	4.9	19.8	32.2	25.6	11.5	4.8	93.8
	<i>Year 12</i>	529.3	1.6	4.4	18.2	30.3	25.6	13.1	6.9	94.1
	<i>Year 11</i>	497.1	3.0	11.2	28.2	30.7	17.7	6.6	2.5	85.8
	<i>Not stated (13%)</i>	524.9	2.5	7.8	19.4	26.4	23.0	12.6	8.2	89.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N9: Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	581.0	0.6	1.4	7.1	18.5	26.0	22.4	24.0	97.9
	Group 2	555.4	0.6	2.3	11.9	25.3	27.5	17.8	14.5	97.0
	Group 3	531.2	1.0	4.5	18.5	30.2	25.0	12.7	8.2	94.5
	Group 4	518.7	1.4	7.5	24.3	29.8	19.4	9.8	7.8	91.1
	Not in paid work	497.6	2.8	13.6	29.1	27.2	15.7	6.8	4.7	83.5
	Not stated (14%)	521.2	2.6	9.4	22.7	25.7	19.1	10.9	9.5	87.9
Vic	Group 1	577.2	0.9	0.9	5.5	19.2	29.2	24.4	20.0	98.2
	Group 2	552.6	1.1	1.6	10.5	26.8	29.9	18.6	11.5	97.3
	Group 3	534.2	1.5	2.9	15.4	30.9	28.5	14.0	6.8	95.6
	Group 4	519.8	2.7	5.1	21.6	31.3	23.5	10.7	5.1	92.2
	Not in paid work	503.1	5.9	8.8	26.6	30.1	17.9	7.4	3.4	85.3
	Not stated (6%)	560.4	2.1	2.7	10.4	22.7	25.7	19.7	16.7	95.2
Qld	Group 1	566.3	0.9	1.1	7.7	21.8	29.7	23.3	15.6	98.1
	Group 2	544.1	0.8	2.1	12.2	28.6	30.6	17.3	8.4	97.1
	Group 3	525.5	1.3	4.0	18.4	32.3	26.9	12.4	4.9	94.7
	Group 4	507.8	2.2	7.3	25.4	32.6	21.1	8.4	3.0	90.5
	Not in paid work	496.3	4.4	12.0	29.1	28.3	16.3	6.9	3.0	83.7
	Not stated (21%)	517.2	2.7	6.9	21.9	29.4	23.1	10.9	5.0	90.4
WA	Group 1	568.2	0.7	1.3	8.1	20.8	28.9	22.7	17.4	98.1
	Group 2	546.1	0.9	2.0	12.6	27.9	29.3	17.7	9.6	97.1
	Group 3	528.1	0.8	3.7	17.2	32.2	28.1	12.7	5.3	95.5
	Group 4	513.6	1.8	6.4	24.2	31.4	22.2	10.1	3.9	91.8
	Not in paid work	497.7	3.2	13.0	27.3	29.3	15.8	7.4	3.9	83.8
	Not stated (25%)	514.8	1.7	8.9	22.8	28.1	22.0	10.9	5.7	89.4
SA	Group 1	564.8	0.8	1.1	7.3	23.0	30.3	23.0	14.5	98.1
	Group 2	542.1	1.0	2.1	13.1	29.7	29.4	16.4	8.4	97.0
	Group 3	523.5	1.2	3.4	18.5	34.4	27.4	10.8	4.2	95.3
	Group 4	511.5	2.5	6.2	24.6	31.9	22.8	8.5	3.4	91.3
	Not in paid work	496.0	3.6	10.6	30.9	28.9	16.7	6.3	2.9	85.7
	Not stated (24%)	510.9	3.2	8.3	23.3	30.1	21.3	9.6	4.2	88.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 7 Numeracy

Table 7.N9 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	567.1	0.7	0.9	7.1	21.7	31.2	22.2	16.2	98.4
	Group 2	543.5	0.9	2.3	11.5	29.6	31.0	16.5	8.2	96.8
	Group 3	523.7	0.5	3.9	19.2	32.3	28.2	11.8	4.2	95.7
	Group 4	500.6	1.0	8.7	27.8	33.6	19.9	7.0	1.9	90.3
	Not in paid work	481.8	3.5	15.7	35.0	27.2	12.3	4.8	1.5	80.8
	Not stated (13%)	513.8	2.3	7.3	24.0	29.8	21.3	10.0	5.2	90.3
ACT	Group 1	569.6	1.2	1.2	7.7	21.5	28.7	21.6	18.1	97.6
	Group 2	544.7	0.9	2.5	12.9	27.9	29.0	16.7	10.0	96.6
	Group 3	522.7	1.8	4.6	18.4	33.4	25.3	12.4	4.1	93.6
	Group 4	506.9	1.7	9.6	26.1	31.1	17.7	10.5	3.3	88.7
	Not in paid work	516.4	4.0	8.9	24.0	27.4	17.3	11.1	7.3	87.1
	Not stated (15%)	531.7	2.6	6.1	20.1	25.6	21.6	13.0	11.0	91.4
NT	Group 1	526.9	1.2	6.0	19.4	27.9	24.2	13.8	7.3	92.7
	Group 2	519.9	1.5	6.0	18.3	32.4	25.8	11.0	5.0	92.5
	Group 3	494.9	2.4	11.4	29.5	29.7	18.6	6.6	1.9	86.2
	Group 4	459.6	3.0	30.4	29.4	21.0	11.2	4.6	0.5	66.6
	Not in paid work	414.1	4.6	54.8	25.3	10.6	3.8	0.7	0.3	40.6
	Not stated (30%)	420.3	2.9	53.6	20.9	10.7	6.6	3.7	1.6	43.5
Aust	Group 1	573.6	0.8	1.2	7.1	20.1	28.2	23.0	19.6	98.0
	Group 2	550.0	0.9	2.1	11.8	27.1	29.1	17.7	11.4	97.1
	Group 3	529.3	1.2	3.9	17.6	31.4	26.8	12.8	6.3	94.9
	Group 4	514.8	2.0	6.8	23.9	31.2	21.4	9.6	5.1	91.2
	Not in paid work	497.7	4.3	12.0	28.3	28.4	16.4	6.9	3.7	83.7
	Not stated (16%)	519.5	2.5	8.7	21.4	27.1	21.4	11.4	7.4	88.8

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Participation

Table 7.P1: Year 7 Student Participation in Assessment, by State and Territory, 2012.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85692	85820	85917	85917	85332
	Participation Rate (%)	96.4	96.6	96.7	96.7	96.0
Vic	Number	63572	63710	63833	63833	63473
	Participation Rate (%)	94.9	95.1	95.3	95.3	94.8
Qld	Number	57425	57425	57563	57563	57165
	Participation Rate (%)	95.4	95.4	95.6	95.6	95.0
WA	Number	28707	28715	28791	28791	28598
	Participation Rate (%)	95.7	95.7	96.0	96.0	95.3
SA	Number	18693	18700	18783	18783	18622
	Participation Rate (%)	94.8	94.8	95.2	95.2	94.4
Tas	Number	6294	6326	6341	6341	6275
	Participation Rate (%)	94.4	94.9	95.1	95.1	94.1
ACT	Number	4559	4561	4564	4564	4542
	Participation Rate (%)	94.5	94.5	94.6	94.6	94.1
NT	Number	2704	2724	2729	2729	2662
	Participation Rate (%)	87.0	87.6	87.8	87.8	85.6
Aust	Number	267646	267981	268521	268521	266669
	Participation Rate (%)	95.5	95.6	95.8	95.8	95.1

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Participation

Table 7.P2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3900	89.9	3903	90.0	3915	90.2	3915	90.2	3817	88.0
	<i>Non-Indig.</i>	79340	96.8	79455	96.9	79538	97.0	79538	97.0	79065	96.4
Vic	<i>Indigenous</i>	799	85.8	803	86.3	805	86.5	805	86.5	794	85.3
	<i>Non-Indig.</i>	62710	95.2	62844	95.4	62965	95.6	62965	95.6	62617	95.0
Qld	<i>Indigenous</i>	3847	91.5	3828	91.1	3865	91.9	3865	91.9	3797	90.3
	<i>Non-Indig.</i>	53578	95.7	53597	95.7	53698	95.9	53698	95.9	53368	95.3
WA	<i>Indigenous</i>	1616	84.8	1605	84.3	1621	85.1	1621	85.1	1595	83.7
	<i>Non-Indig.</i>	26440	96.5	26459	96.6	26518	96.8	26518	96.8	26355	96.2
SA	<i>Indigenous</i>	662	86.0	648	84.2	661	85.8	661	85.8	642	83.4
	<i>Non-Indig.</i>	17523	95.2	17539	95.3	17608	95.6	17608	95.6	17469	94.9
Tas	<i>Indigenous</i>	456	93.4	451	92.4	454	93.0	454	93.0	445	91.2
	<i>Non-Indig.</i>	5352	95.4	5387	96.0	5400	96.3	5400	96.3	5352	95.4
ACT	<i>Indigenous</i>	95	84.1	100	88.5	100	88.5	100	88.5	94	83.2
	<i>Non-Indig.</i>	4454	94.8	4451	94.7	4453	94.7	4453	94.7	4437	94.4
NT	<i>Indigenous</i>	971	73.8	985	74.9	986	75.0	986	75.0	937	71.3
	<i>Non-Indig.</i>	1669	96.9	1675	97.2	1679	97.4	1679	97.4	1661	96.4
Aust	<i>Indigenous</i>	12346	87.8	12323	87.6	12407	88.2	12407	88.2	12121	86.2
	<i>Non-Indig.</i>	251066	95.9	251407	96.1	251859	96.2	251859	96.2	250324	95.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Participation

Table 7.P3: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by State and Territory, 2012.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.2	3.2	0.4	1.2	3.0	0.4	1.2	2.9	0.4	1.2	2.9	0.4	1.2	3.6	0.4
Vic	2.0	4.0	1.0	2.0	3.9	1.0	1.9	3.7	1.0	1.9	3.7	1.0	1.9	4.2	1.0
Qld	1.7	2.8	1.8	1.8	2.8	1.8	1.7	2.6	1.8	1.7	2.6	1.8	1.7	3.3	1.8
WA	1.3	3.5	0.8	1.3	3.5	0.8	1.3	3.3	0.8	1.3	3.3	0.8	1.2	3.9	0.8
SA	1.9	3.2	2.1	1.9	3.1	2.1	1.9	2.7	2.1	1.9	2.7	2.1	1.9	3.6	2.0
Tas	1.3	4.5	1.1	1.3	4.0	1.1	1.3	3.8	1.1	1.3	3.8	1.1	1.2	4.8	1.1
ACT	1.5	3.4	2.1	1.5	3.4	2.1	1.5	3.3	2.1	1.5	3.3	2.1	1.6	3.8	2.1
NT	2.3	12.0	1.0	2.4	11.3	1.1	2.4	11.1	1.1	2.4	11.1	1.1	2.3	13.4	1.0
Aust	1.6	3.5	1.1	1.6	3.4	1.0	1.6	3.2	1.0	1.6	3.2	1.0	1.6	3.8	1.0

*Refer to the introduction for explanatory notes.*

# NAPLAN Year 7 Participation

Table 7.P4: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.1	9.2	0.9	2.2	9.2	0.9	2.2	8.9	0.9	2.2	8.9	0.9	2.2	11.2	0.9
	<i>Non-Indigenous</i>	1.2	2.8	0.4	1.2	2.7	0.4	1.2	2.6	0.4	1.2	2.6	0.4	1.2	3.2	0.4
Vic	<i>Indigenous</i>	3.7	12.4	1.8	3.7	11.8	1.9	3.7	11.6	1.9	3.7	11.6	1.9	3.7	12.8	1.9
	<i>Non-Indigenous</i>	1.8	3.8	1.0	1.8	3.7	0.9	1.8	3.5	0.9	1.8	3.5	0.9	1.8	4.0	1.0
Qld	<i>Indigenous</i>	2.5	6.2	2.3	2.6	6.7	2.3	2.6	5.9	2.1	2.6	5.9	2.1	2.4	7.4	2.3
	<i>Non-Indigenous</i>	1.7	2.6	1.7	1.7	2.6	1.7	1.7	2.4	1.7	1.7	2.4	1.7	1.6	3.0	1.7
WA	<i>Indigenous</i>	1.4	14.1	1.1	1.4	14.7	1.0	1.4	13.9	1.0	1.4	13.9	1.0	1.4	15.2	1.1
	<i>Non-Indigenous</i>	1.3	2.7	0.7	1.3	2.7	0.7	1.3	2.5	0.7	1.3	2.5	0.7	1.3	3.1	0.7
SA	<i>Indigenous</i>	2.5	9.2	4.8	2.6	10.9	4.9	2.6	9.2	4.9	2.6	9.2	4.9	2.5	11.9	4.7
	<i>Non-Indigenous</i>	1.8	2.9	2.0	1.9	2.8	1.9	1.8	2.4	1.9	1.8	2.4	1.9	1.8	3.2	1.9
Tas	<i>Indigenous</i>	1.0	6.1	0.4	1.0	7.2	0.4	1.0	6.6	0.4	1.0	6.6	0.4	1.0	8.4	0.4
	<i>Non-Indigenous</i>	1.2	4.2	0.4	1.2	3.5	0.4	1.2	3.3	0.4	1.2	3.3	0.4	1.2	4.2	0.4
ACT	<i>Indigenous</i>	2.7	10.6	5.3	2.7	6.2	5.3	2.7	6.2	5.3	2.7	6.2	5.3	2.7	11.5	5.3
	<i>Non-Indigenous</i>	1.5	3.2	2.0	1.5	3.3	2.0	1.5	3.3	2.0	1.5	3.3	2.0	1.5	3.6	2.0
NT	<i>Indigenous</i>	1.9	24.5	1.7	2.1	23.4	1.7	2.1	23.3	1.7	2.1	23.3	1.7	2.1	27.1	1.6
	<i>Non-Indigenous</i>	2.7	2.7	0.4	2.7	2.3	0.5	2.7	2.0	0.5	2.7	2.0	0.5	2.6	3.1	0.5
Aust	<i>Indigenous</i>	2.2	10.5	1.7	2.3	10.7	1.7	2.3	10.1	1.7	2.3	10.1	1.7	2.2	12.1	1.7
	<i>Non-Indigenous</i>	1.5	3.1	1.0	1.5	3.0	1.0	1.5	2.8	1.0	1.5	2.8	1.0	1.5	3.4	1.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 7 Comparative Achievement

Table 7.CR: Comparative Achievement of Year 7 Students in Reading, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	546.1	548.3	532.7	537.8	537.0	540.6	558.6	474.3	541.5
NSW	546.1		■	▲	▲	▲	■	▼	▲	▲
Vic	548.3	■		▲	▲	▲	■	▼	▲	▲
Qld	532.7	▼	▼		▼	▼	▼	▼	▲	▼
WA	537.8	▼	▼	▲		■	■	▼	▲	▼
SA	537.0	▼	▼	▲	■		■	▼	▲	▼
Tas	540.6	■	■	▲	■	■		▼	▲	■
ACT	558.6	▲	▲	▲	▲	▲	▲		▲	▲
NT	474.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	541.5	▼	▼	▲	▲	▲	■	▼	▲	

Table 7.CW: Comparative Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	520.3	525.5	511.7	520.9	516.5	508.3	519.5	434.8	518.3
NSW	520.3		▼	▲	■	■	▲	■	▲	■
Vic	525.5	▲		▲	▲	▲	▲	■	▲	▲
Qld	511.7	▼	▼		▼	▼	■	■	▲	▼
WA	520.9	■	▼	▲		■	▲	■	▲	■
SA	516.5	■	▼	▲	■		▲	■	▲	■
Tas	508.3	▼	▼	■	▼	▼		■	▲	▼
ACT	519.5	■	■	■	■	■	■		▲	■
NT	434.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	518.3	■	▼	▲	■	■	▲	■	▲	

Table 7.CS: Comparative Achievement of Year 7 Students in Spelling, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	555.5	544.6	533.9	539.6	536.8	527.8	544.1	464.4	543.4
NSW	555.5		▲	▲	▲	▲	▲	▲	▲	▲
Vic	544.6	▼		▲	▲	▲	▲	■	▲	■
Qld	533.9	▼	▼		▼	■	▲	▼	▲	▼
WA	539.6	▼	▼	▲		■	▲	■	▲	▼
SA	536.8	▼	▼	■	■		▲	■	▲	▼
Tas	527.8	▼	▼	▼	▼	▼		▼	▲	▼
ACT	544.1	▼	■	▲	■	■	▲		▲	■
NT	464.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	543.4	▼	■	▲	▲	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

# NAPLAN Year 7 Comparative Achievement

Table 7.CG: Comparative Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	551.2	550.2	539.8	544.9	541.8	537.2	558.5	476.4	546.2
NSW	551.2		■	▲	▲	▲	▲	■	▲	▲
Vic	550.2	■		▲	▲	▲	▲	■	▲	▲
Qld	539.8	▼	▼		▼	■	■	▼	▲	▼
WA	544.9	▼	▼	▲		■	▲	▼	▲	■
SA	541.8	▼	▼	■	■		■	▼	▲	▼
Tas	537.2	▼	▼	■	▼	■		▼	▲	▼
ACT	558.5	■	■	▲	▲	▲	▲		▲	▲
NT	476.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	546.2	▼	▼	▲	■	▲	▲	▼	▲	

Table 7.CN: Comparative Achievement of Year 7 Students in Numeracy, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	543.4	544.3	532.0	534.9	529.1	526.0	545.9	474.7	538.1
NSW	543.4		■	▲	▲	▲	▲	■	▲	▲
Vic	544.3	■		▲	▲	▲	▲	■	▲	▲
Qld	532.0	▼	▼		■	■	■	▼	▲	▼
WA	534.9	▼	▼	■		▲	▲	▼	▲	■
SA	529.1	▼	▼	■	▼		■	▼	▲	▼
Tas	526.0	▼	▼	■	▼	■		▼	▲	▼
ACT	545.9	■	■	▲	▲	▲	▲		▲	■
NT	474.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	538.1	▼	▼	▲	■	▲	▲	■	▲	

*Refer to the introduction for explanatory notes and how to read the table.*



# NAPLAN Year 7 Commentary

## Overall national and jurisdiction results (Year 7)

Year 7 marks the beginning of secondary education in most Australian jurisdictions. In Queensland and South Australia Year 7 is still the last year of primary education. In Western Australia, Year 7 is now considered the first year of secondary education although most Year 7 classes in Government schools are still located in primary schools and will remain there until 2015. Year 7 will be transferred to secondary schools in Queensland by 2015.

## Achievement scores

Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 show the distributions of achievement scores in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for New South Wales are above the national mean scores in four achievement domains: Reading, Spelling, Grammar and Punctuation, and Numeracy, and no different from the national mean score in Persuasive Writing. For Victoria, mean scores are above the national mean scores in Reading, Persuasive Writing, Grammar and Punctuation, and Numeracy, and no different from the national mean score in Spelling. For ACT, mean scores are above the national means in Reading and Grammar and Punctuation and no different from the national means in Persuasive Writing, Spelling and Numeracy.

The mean scores for Queensland and the Northern Territory are below the national mean scores in all five achievement domains. The mean score for South Australia is no different from the national mean in Persuasive Writing and below the national mean in Reading, Spelling, Grammar and Punctuation, and Numeracy. Mean scores for Western Australia are no different from national means in Persuasive Writing, Grammar and Punctuation and Numeracy, and below the national means in Reading and Spelling. Mean scores for Tasmania are no different from the national mean in Reading, and below the national means in Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy.

In the Northern Territory, the spread of scores, as indicated by the standard deviation, is much greater than in the other jurisdictions. This is also indicated by the length of the bars in the figures, which shows that much of the spread is between the 80th percentile and the 20th percentile, and between the 20th percentile and the 5th percentile in most domains.

## Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 7, Band 4 and below is the lowest band that is reported and indicates a score below the national minimum standard. Band 5 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 9 and above) represents high achievement for Year 7. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting band percentages.

Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 present the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. The percentage of students across Australia who achieved at or above the national minimum standard is high, ranging from 89.9% in Persuasive Writing to 95.1% in Grammar and Punctuation. There is some variation across jurisdictions in the percentage of students who achieved at or above the national minimum standard. For the Northern Territory, this ranges from 60.3% in Persuasive Writing to 70.5% in Numeracy. For all other jurisdictions, more than 90% of Year 7 students achieved at or above the national minimum standard in each of four domains—Reading, Spelling, Grammar and Punctuation, and Numeracy—and more than 90% of students in New South Wales, Victoria, Western

Australia and South Australia achieved at or above the national minimum standard in Persuasive Writing.

## Sex

Mean scale scores and score distributions are shown in Figures 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2. In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, the mean scale score for female students is higher than the mean scale score for male students, for all States and Territories and for Australia overall. The differences range from 13 score points in Reading to 35 scale points in Persuasive Writing, similar to the differences in Year 3 and Year 5. In Numeracy, the mean score for male students is 11 points higher than the mean for female students for Australia overall. For New South Wales, Victoria, Queensland, Western Australia and South Australia, the differences between males and females are very similar in all five achievement domains.

Tables 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 present the percentages of male and female students in each achievement band. In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, greater percentages of female students achieved at or above the national minimum standard than males students did, with differences between 3 and 9 percentage points. In Numeracy, there is no difference between male and female students in the percentage who achieved at or above the national minimum standard, even though males have a higher mean score and greater percentages in Band 8 and Band 9 and above. In all jurisdictions, greater percentages of male students than female students scored in the two highest achievement bands (Band 8 and Band 9 and above).

## Indigenous students

Figures 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 display the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In all achievement domains and for all jurisdictions, the mean scale score for Indigenous students is well below the mean scale score for non-Indigenous students. Differences for Australia overall range from 64 score points in Spelling to 80 points in Persuasive Writing. For the Northern Territory, mean scores for Indigenous students are more than 100 scale points below the mean scores for non-Indigenous students in all domains. For Tasmania, the mean scores for Indigenous students are between 29 and 38 points below the means for non-Indigenous students.

Tables 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 show the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. In Persuasive Writing, the percentage of Indigenous students who achieved at or above the national minimum standard (63.7%) is lower than the percentage of non-Indigenous students by 28 percentage points. In all other domains, the difference is 19 to 20 percentage points, with at least 74% of Indigenous students scoring at or above the national minimum standard.

## Language background other than English

Figures 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 provide the distributions of scores, mean scale scores and standard deviations for students with a language background other than English separately from students whose language background is English for each jurisdiction and for Australia overall. For Australia, students from an English-language background have a higher mean score in Reading. Students from a language background other than English have higher mean scores in Persuasive Writing, Spelling, and Numeracy. There is no difference between the groups in mean scores in Grammar and Punctuation.

Across jurisdictions and domains, differences between these two groups of students are inconsistent, except for the Northern Territory. English is not the first language for many Indigenous students in the Northern Territory, and mean scores for students with a language background other than English are lower in all five achievement domains than are mean scores for students with an English-language background.

# NAPLAN Year 7 Commentary

Tables 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students with a language background other than English and students with an English-language background. For Australia overall, there is little difference between the two groups in the percentage of students who scored at or above the national minimum standard in Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. In Reading, 8.6% of students with a language background other than English scored below the national minimum standard compared to 5.1% of students with an English-language background.

## Geolocation

Tables 7.R5, 7.W5, 7.S5, 7.G5 and 7.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no geolocation categorised as very remote; in ACT there is no secondary school geolocation categorised as provincial, remote or very remote; and in the Northern Territory there is no geolocation categorised as metropolitan. In addition, there are too few students in very remote locations in Tasmania to report.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern can also be seen in the distribution by achievement bands and the percentage of students who achieved at or above the national minimum standard. This pattern is not always replicated within each jurisdiction. In Victoria and South Australia, there is no difference in mean scores between students from remote locations and students from provincial locations, and in Tasmania the differences between geolocations are smaller.

The distributions of achievement bands show similar results, with schools in metropolitan locations having the highest percentage of students achieving at or above the national minimum standard and schools in very remote locations having the lowest percentage. In Persuasive Writing, 46.4% of students in very remote locations scored at or above the national minimum standard, but in all other domains, more than one-half of students in very remote locations scored at or above the national minimum standard. Greater percentages of students attending schools in metropolitan geolocations across Australia and in all jurisdictions except Victoria in Reading and Numeracy achieved at both Band 8 and Band 9 and above than did students attending schools in other geolocations.

Results by geolocation are also reported by Indigenous status, in Tables 7.R6, 7.W6, 7.S6, 7.G6 and 7.N6 for Indigenous students and in Tables 7.R7, 7.W7, 7.S7, 7.G7 and 7.N7 for non-Indigenous students. For both groups, the patterns of mean scores by geolocation generally hold, across Australia and within each jurisdiction. Across Australia, the percentage of Indigenous students from very remote locations who achieved at or above the national minimum standard is well below 40% in Reading (37.6%), Persuasive Writing (25.6%), Spelling (39.6%) and Grammar and Punctuation (39.7%). In Numeracy, 42.4% of Indigenous students in very remote locations achieved at or above the national minimum standard.

## Parental education

Tables 7.R8, 7.W8, 7.S8, 7.G8 and 7.N8 provide results for each jurisdiction and Australia overall by parental education. These tables refer to the highest level of education completed by either parent or carer, from primary school to post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 6% in Victoria to 30% in the Northern Territory. For Australia overall, there is no information on parental education for 13% of Year 7 students, so the results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and have the greatest percentage

of students who achieved at or above the national minimum standard. There is little difference in the mean scores between students with parents whose highest level of education is a certificate and those with parents whose highest level is Year 12. For Australia overall in all domains, more than 96% of students whose parents completed a bachelor degree or higher scored at or above the national minimum standard.

## Parental occupation

Tables 7.R9, 7.W9, 7.S9, 7.G9 and 7.N9 present results for each jurisdiction and Australia overall by parental occupation, which is the occupation group that includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group that reflects the main job is reported. If two parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups, with a fifth group representing those not in paid work. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 6% in Victoria to 30% in the Northern Territory. This is a sixth category for reporting. For Australia overall, there is no information on parental occupation for 16% of students, so the results should be treated with caution.

The highest occupation group, Group 1, includes senior managers and qualified professionals. Students with parents in Occupation Group 1 have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents are not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except ACT.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard (between 96% and 98%), with little difference between Group 1 and Group 2. Nationally, for students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in Persuasive Writing (76.6%) and highest in Grammar and Punctuation (86.5%). For students with at least one parent in paid work, more than 85% across Australia achieved at or above the national minimum standard in each domain.

## Participation

Tables 7.P1, 7.P2, 7.P3 and 7.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 7.P1 provides the overall rates and Table 7.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 7.P3 and 7.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 7.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

The overall participation rate is lowest in Numeracy at 95.1% and highest in Spelling and Grammar and Punctuation at 95.8%. These rates are similar to the rates for Year 3 and slightly lower than the rates for Year 5. Among the eight jurisdictions, New South Wales has the highest participation rate (96.7% in Spelling, and Grammar and Punctuation) and the Northern Territory the lowest (85.6% in Numeracy). Participation rates are lower among Indigenous students across Australia, ranging from 86.2% in Numeracy to 88.2% in Spelling and Grammar and Punctuation. Across Australia 1.6% of students, including 2.2% to 2.3% of Indigenous students, were granted exemptions from the assessments in each domain. Exemption rates for Indigenous students vary across jurisdictions, ranging from 1% in Tasmania to 3.7% in Victoria. There is also wide variation in absence and withdrawal rates for all students across jurisdictions and domains. Across Australia, students were absent most frequently for the Numeracy assessment (3.8%).

# 2012 Results

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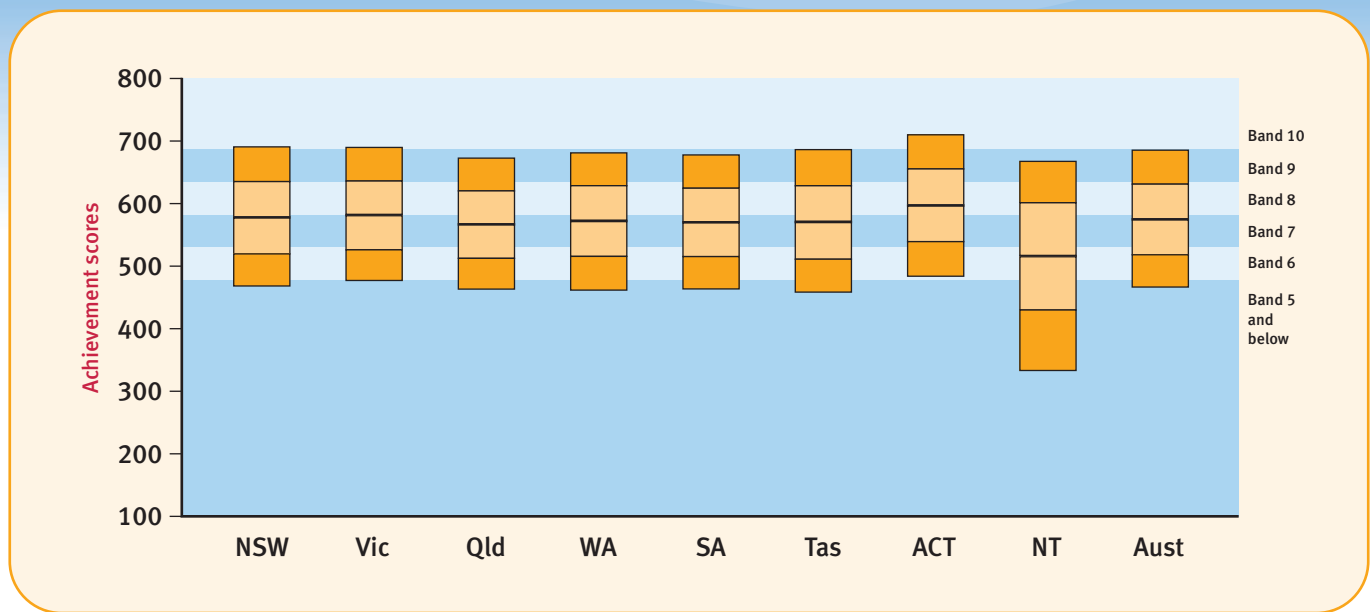
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# NAPLAN Year 9 Reading

Figure 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	577.9 (67.5)	581.6 (64.5)	566.8 (63.6)	572.2 (67.0)	570.1 (64.6)	570.6 (69.0)	597.0 (68.8)	516.0 (101.2)	574.8 (66.8)

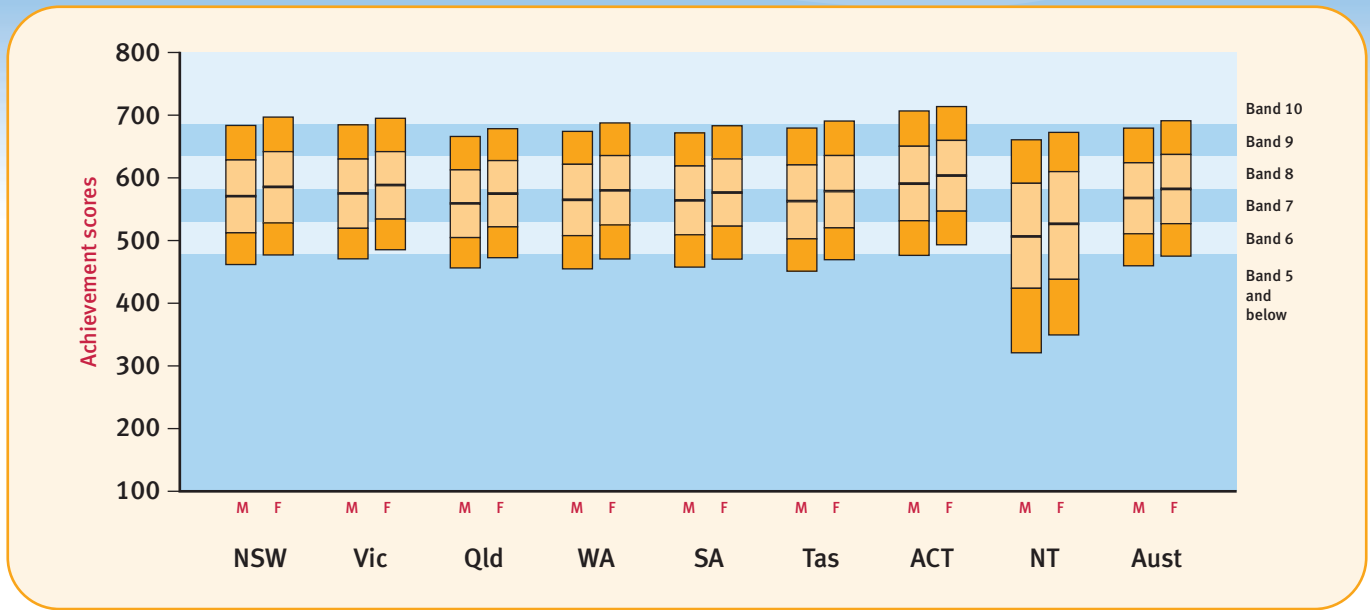
Table 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2012.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	93.8	5.7	0.5	1.3	6.7	17.4	27.9	26.5	14.4	5.7	91.9
Vic	14yrs 9mths 9yrs 4mths	91.3	7.5	1.2	2.0	5.0	16.2	28.6	27.9	14.8	5.6	93.0
Qld	14yrs 1mths 8yrs 4mths	91.4	5.7	2.9	1.6	7.9	20.1	30.6	25.5	11.2	3.2	90.5
WA	14yrs 4mths 9yrs 4mths	92.7	6.6	0.7	1.3	8.0	17.9	28.8	26.5	13.2	4.3	90.7
SA	14yrs 7mths 9yrs 4mths	89.9	7.9	2.3	1.5	7.7	18.5	30.8	25.7	12.0	3.9	90.8
Tas	14yrs 10mths 9yrs 4mths	90.0	9.1	0.9	1.1	9.0	18.9	28.0	25.4	12.7	5.0	89.9
ACT	14yrs 8mths 9yrs 4mths	92.2	5.5	2.2	1.3	4.0	12.3	24.6	28.8	19.1	9.9	94.7
NT	14yrs 6mths 9yrs 4mths	84.4	15.2	0.4	2.4	32.3	17.6	20.9	16.4	7.4	3.1	65.3
Aust	14yrs 6mths 9yrs 2mths	92.1	6.6	1.4	1.6	7.0	17.8	28.8	26.4	13.5	4.9	91.4

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	570.7 (67.5)	575.1 (64.9)	559.2 (63.8)	564.8 (67.0)	564.0 (64.7)	562.8 (69.3)	590.6 (69.6)	506.4 (101.8)	567.7 (67.0)
Female Mean scale score / (S.D.)	585.4 (66.7)	588.4 (63.5)	574.7 (62.4)	580.0 (66.1)	576.4 (64.0)	578.7 (67.7)	603.5 (67.3)	526.5 (99.4)	582.2 (65.7)

Table 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2012.

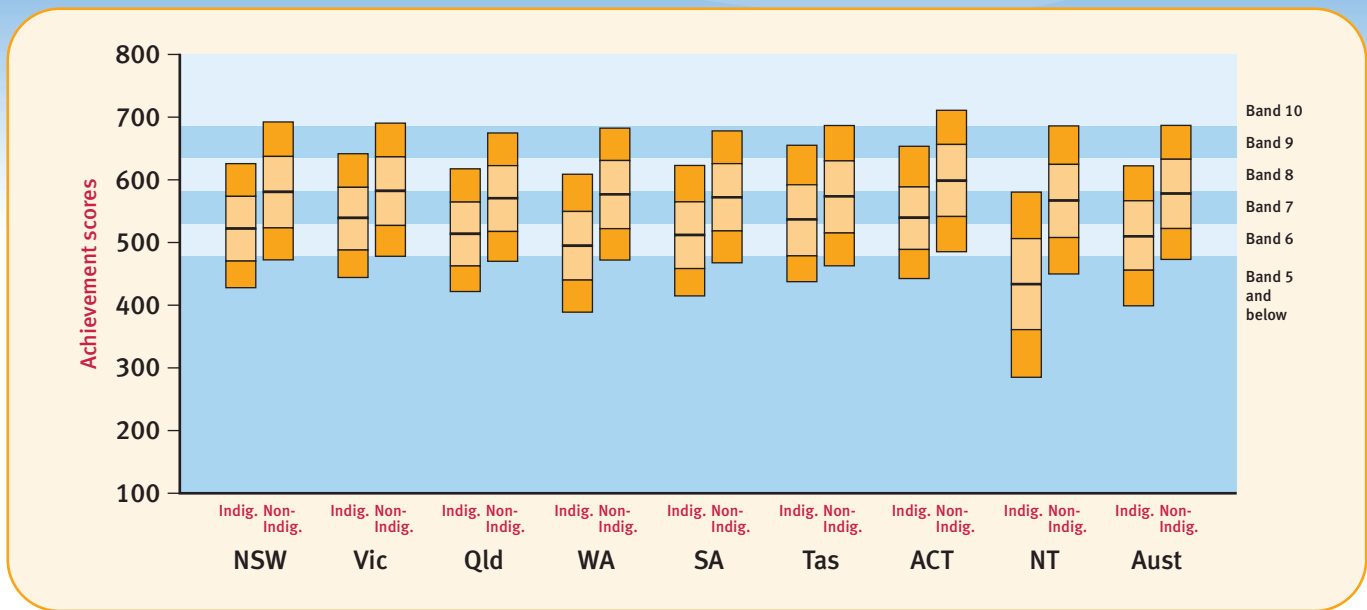
State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	8.3	19.3	28.5	24.9	12.8	4.6	90.1
	Female	1.0	5.1	15.4	27.4	28.1	16.1	6.9	93.9
Vic	Male	2.5	6.2	18.2	29.0	26.2	13.0	4.7	91.2
	Female	1.4	3.7	14.0	28.0	29.6	16.6	6.5	94.8
Qld	Male	2.0	9.9	22.3	30.6	23.2	9.4	2.5	88.1
	Female	1.1	5.8	17.7	30.6	27.8	13.1	3.8	93.0
WA	Male	1.7	9.7	19.9	29.1	24.7	11.5	3.4	88.6
	Female	1.0	6.1	15.8	28.5	28.4	15.0	5.3	92.9
SA	Male	1.8	9.1	20.3	31.0	24.0	10.6	3.2	89.1
	Female	1.2	6.2	16.6	30.6	27.4	13.5	4.6	92.6
Tas	Male	1.3	11.4	20.6	28.3	23.6	10.8	4.2	87.4
	Female	0.9	6.6	17.2	27.7	27.2	14.6	5.8	92.4
ACT	Male	1.8	5.1	13.9	25.5	27.8	17.5	8.5	93.1
	Female	0.8	2.9	10.7	23.7	29.8	20.8	11.2	96.3
NT	Male	3.0	35.2	19.0	19.9	14.0	6.1	2.7	61.8
	Female	1.7	29.0	16.0	21.9	19.1	8.8	3.5	69.3
Aust	Male	2.0	8.6	19.8	29.2	24.7	11.8	4.0	89.4
	Female	1.2	5.4	15.7	28.5	28.3	15.2	5.8	93.5

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 9 Reading

Figure 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	522.2 (60.6)	539.2 (59.9)	513.8 (60.4)	494.8 (67.6)	511.9 (63.7)	536.8 (65.9)	539.5 (64.2)	433.5 (87.7)	509.8 (69.5)
Non-Indigenous Mean scale score / (S.D.)	580.7 (66.7)	582.3 (64.3)	570.6 (62.1)	576.8 (63.8)	572.1 (63.4)	573.6 (67.8)	598.5 (68.4)	566.9 (71.0)	578.0 (64.9)

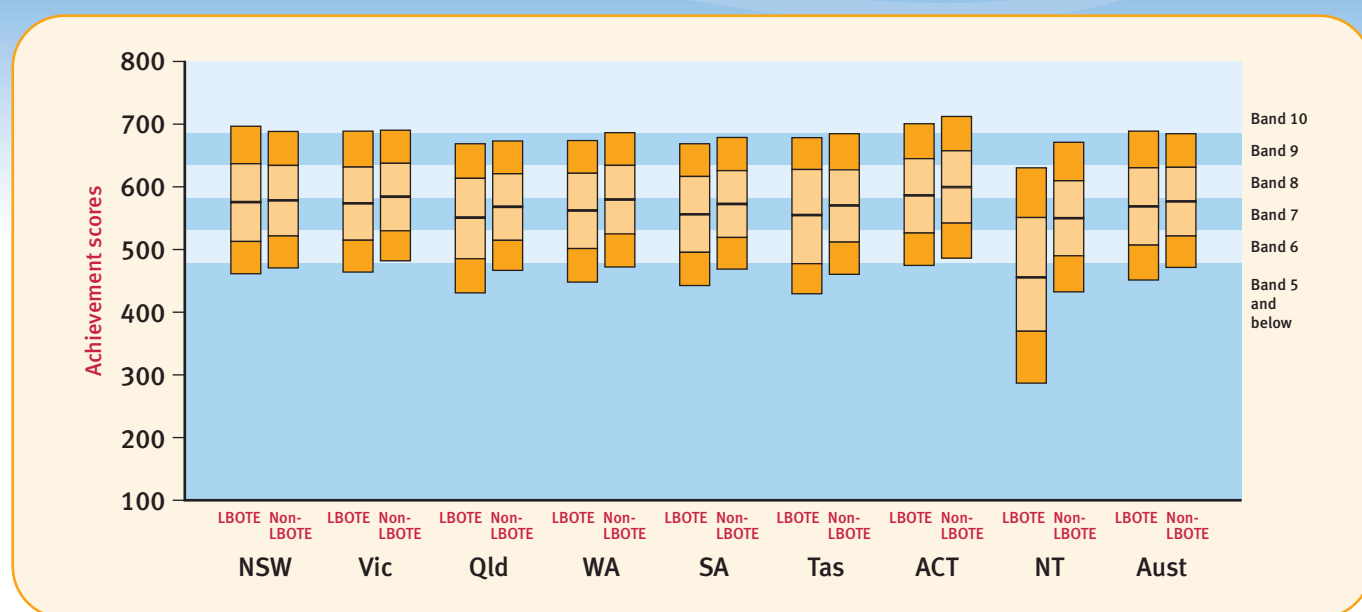
Table 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.5	23.3	32.2	26.0	12.3	3.2	0.6	74.2
	Non-Indigenous	1.3	5.9	16.7	28.0	27.2	15.0	6.0	92.8
Vic	Indigenous	4.6	14.7	28.1	30.5	16.1	5.0	0.9	80.7
	Non-Indigenous	1.9	4.8	16.0	28.6	28.1	15.0	5.6	93.3
Qld	Indigenous	2.6	27.6	32.6	24.3	10.1	2.5	0.3	69.8
	Non-Indigenous	1.5	6.5	19.2	31.1	26.6	11.8	3.4	92.0
WA	Indigenous	2.1	40.2	29.2	18.9	7.0	2.3	0.4	57.7
	Non-Indigenous	1.2	5.9	17.2	29.5	27.8	13.9	4.5	92.8
SA	Indigenous	3.4	30.0	30.8	21.9	10.8	2.6	0.6	66.6
	Non-Indigenous	1.4	6.8	18.1	31.3	26.2	12.3	3.9	91.8
Tas	Indigenous	2.3	18.8	29.2	26.9	14.4	6.6	1.8	78.9
	Non-Indigenous	0.9	8.0	17.9	28.3	26.6	13.2	5.1	91.1
ACT	Indigenous	1.8	15.8	28.6	30.8	15.2	6.6	1.1	82.4
	Non-Indigenous	1.3	3.8	11.9	24.4	29.1	19.5	10.1	94.9
NT	Indigenous	3.2	67.7	15.8	8.6	3.8	0.9	0.0	29.1
	Non-Indigenous	2.1	10.3	18.9	28.0	24.2	11.6	5.0	87.7
Aust	Indigenous	2.7	30.1	30.0	23.2	10.5	2.9	0.5	67.2
	Non-Indigenous	1.5	5.8	17.2	29.1	27.3	14.0	5.1	92.7

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	575.5 (71.4)	573.6 (68.1)	550.7 (72.7)	562.1 (69.7)	556.1 (69.1)	554.8 (78.8)	586.3 (68.9)	455.5 (103.8)	568.7 (73.2)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	578.3 (66.0)	584.1 (63.2)	568.0 (62.7)	579.6 (65.2)	572.5 (63.3)	570.2 (68.1)	599.4 (68.5)	549.9 (73.8)	576.7 (64.8)

Table 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.7	8.3	18.6	26.7	24.1	14.0	6.6	90.1
	Non-LBOTE	1.2	6.2	17.1	28.5	27.2	14.4	5.3	92.6
Vic	LBOTE	2.5	7.7	18.6	27.8	25.0	13.0	5.3	89.8
	Non-LBOTE	1.8	4.2	15.4	28.8	28.8	15.4	5.6	94.0
Qld	LBOTE	2.9	16.8	20.7	25.9	21.3	9.6	2.8	80.4
	Non-LBOTE	1.5	7.2	20.0	31.0	25.8	11.3	3.2	91.3
WA	LBOTE	1.6	11.6	20.2	27.7	24.0	11.6	3.4	86.8
	Non-LBOTE	1.0	5.9	16.0	28.9	28.5	14.7	5.1	93.1
SA	LBOTE	3.2	13.4	20.5	28.6	21.5	10.3	2.6	83.4
	Non-LBOTE	1.1	6.6	18.1	31.3	26.5	12.3	4.0	92.2
Tas	LBOTE	5.0	19.3	17.5	20.5	20.7	13.3	3.8	75.7
	Non-LBOTE	1.0	8.8	19.1	28.5	25.5	12.4	4.7	90.3
ACT	LBOTE	2.3	5.4	15.6	25.7	27.4	16.0	7.6	92.3
	Non-LBOTE	1.1	3.7	11.6	24.4	29.1	19.8	10.4	95.2
NT	LBOTE	3.1	59.2	13.1	12.2	8.0	3.2	1.1	37.7
	Non-LBOTE	2.5	15.1	22.9	27.3	20.2	8.7	3.4	82.4
Aust	LBOTE	2.1	10.3	18.8	26.8	23.8	12.8	5.4	87.6
	Non-LBOTE	1.4	6.1	17.4	29.4	27.2	13.7	4.8	92.5

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 9 Reading

Table 9.R5: Achievement of Year 9 Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	581.7	1.4	6.2	16.6	27.1	27.0	15.4	6.5	92.5
	<i>Provincial</i>	567.4	1.2	8.1	19.8	30.7	25.1	11.6	3.4	90.7
	<i>Remote</i>	511.0	1.9	30.2	31.4	23.7	10.4	2.2	0.2	67.9
	<i>Very Remote</i>	525.3	1.4	27.3	23.5	23.0	17.6	6.8	0.5	71.4
Vic	<i>Metro</i>	584.6	2.0	4.8	15.4	27.7	28.3	15.8	6.1	93.2
	<i>Provincial</i>	572.6	2.0	5.8	18.7	31.3	26.6	11.9	3.8	92.3
	<i>Remote</i>	620.1	0.0	2.4	7.4	19.1	30.7	21.7	18.6	97.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	570.9	1.5	7.0	18.9	30.3	26.4	12.2	3.7	91.4
	<i>Provincial</i>	559.2	1.7	8.9	22.6	31.7	24.1	8.9	2.0	89.4
	<i>Remote</i>	535.6	2.8	17.0	29.0	29.6	15.1	5.5	1.1	80.2
	<i>Very Remote</i>	504.3	3.4	36.8	26.3	20.4	9.8	2.8	0.5	59.8
WA	<i>Metro</i>	577.6	1.5	6.4	16.8	28.6	27.6	14.2	5.0	92.1
	<i>Provincial</i>	564.0	1.1	9.1	20.5	30.6	25.0	11.2	2.5	89.9
	<i>Remote</i>	546.0	1.1	17.0	23.4	27.4	20.0	8.8	2.2	81.9
	<i>Very Remote</i>	499.6	0.4	40.5	22.5	19.7	11.5	4.6	0.8	59.1
SA	<i>Metro</i>	573.9	1.4	7.1	17.5	30.1	26.3	13.1	4.4	91.5
	<i>Provincial</i>	561.6	1.6	8.9	20.9	32.4	24.4	9.5	2.3	89.5
	<i>Remote</i>	562.2	0.9	6.8	21.6	36.5	22.6	8.9	2.6	92.3
	<i>Very Remote</i>	512.2	3.6	32.0	24.1	22.8	14.9	2.2	0.6	64.4
Tas	<i>Metro</i>	577.5	0.9	8.2	16.9	26.4	26.4	14.9	6.3	90.9
	<i>Provincial</i>	565.6	1.2	9.6	20.3	29.3	24.6	11.0	3.9	89.2
	<i>Remote</i>	537.2	0.0	20.6	32.2	21.7	13.9	10.0	1.7	79.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	597.0	1.3	4.0	12.3	24.6	28.8	19.1	9.9	94.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	547.9	2.8	17.5	20.2	26.2	20.6	8.9	3.8	79.7
	<i>Remote</i>	529.9	2.5	27.6	19.0	21.0	17.8	8.7	3.4	69.9
	<i>Very Remote</i>	411.7	1.2	79.5	8.7	5.4	2.8	1.8	0.6	19.3
Aust	<i>Metro</i>	579.5	1.6	6.1	16.7	28.2	27.2	14.6	5.6	92.4
	<i>Provincial</i>	565.5	1.6	8.2	20.4	31.0	25.0	10.8	3.1	90.3
	<i>Remote</i>	543.3	1.7	17.9	23.7	27.5	18.5	8.0	2.7	80.4
	<i>Very Remote</i>	474.0	1.7	50.9	19.1	15.6	8.8	3.1	0.7	47.4

Refer to the introduction for explanatory notes.

# NAPLAN Year 9 Reading

Table 9.R6: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	529.1	2.4	19.8	31.1	27.9	13.9	4.3	0.7	77.8
	<i>Provincial</i>	519.1	2.4	24.8	33.0	25.4	11.4	2.5	0.5	72.8
	<i>Remote</i>	481.4	3.5	45.5	36.3	11.3	3.2	0.2	0.0	51.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	543.4	4.3	14.1	26.3	30.4	16.9	6.6	1.3	81.5
	<i>Provincial</i>	534.8	4.9	15.2	30.1	30.8	15.1	3.4	0.5	79.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	519.9	2.2	24.4	32.6	26.0	11.4	3.1	0.4	73.5
	<i>Provincial</i>	514.7	2.8	26.2	33.7	24.8	10.1	2.2	0.2	71.0
	<i>Remote</i>	491.8	5.9	37.7	31.1	19.1	4.8	1.3	0.0	56.3
	<i>Very Remote</i>	468.8	3.4	57.7	26.4	10.1	2.1	0.3	0.0	38.9
WA	<i>Metro</i>	509.1	3.7	31.5	29.6	22.4	9.4	2.9	0.4	64.8
	<i>Provincial</i>	504.6	1.3	34.5	33.2	20.8	6.6	3.1	0.5	64.2
	<i>Remote</i>	488.5	1.5	44.1	29.5	17.2	6.2	1.1	0.3	54.4
	<i>Very Remote</i>	455.1	0.3	64.4	21.9	9.8	2.8	0.7	0.0	35.2
SA	<i>Metro</i>	518.6	1.7	27.5	31.3	23.1	12.3	3.4	0.7	70.8
	<i>Provincial</i>	513.5	5.6	28.2	29.0	23.8	10.4	2.2	0.7	66.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	471.0	6.8	50.0	31.4	7.6	4.1	0.3	0.0	43.2
Tas	<i>Metro</i>	529.5	3.5	20.0	32.0	24.7	13.2	5.4	1.2	76.5
	<i>Provincial</i>	540.6	1.7	18.0	27.6	28.4	15.0	7.3	2.0	80.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	539.5	1.8	15.8	28.6	30.8	15.2	6.6	1.1	82.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	481.1	4.5	43.2	26.5	16.8	6.5	2.3	0.1	52.3
	<i>Remote</i>	464.3	4.9	54.5	20.3	12.3	6.9	1.0	0.0	40.5
	<i>Very Remote</i>	386.7	1.4	91.3	6.0	1.1	0.2	0.0	0.0	7.4
Aust	<i>Metro</i>	524.0	2.6	22.8	31.1	26.4	12.6	3.9	0.6	74.6
	<i>Provincial</i>	516.4	2.9	26.2	32.1	24.8	10.8	2.7	0.5	70.9
	<i>Remote</i>	482.1	3.7	45.4	28.2	15.5	5.9	1.0	0.2	50.9
	<i>Very Remote</i>	428.8	1.9	73.7	16.6	5.8	1.7	0.3	0.0	24.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Reading

Table 9.R7: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	583.3	1.3	5.7	16.1	27.0	27.3	15.7	6.7	92.9
	<i>Provincial</i>	572.7	1.1	6.3	18.4	31.3	26.6	12.6	3.7	92.6
	<i>Remote</i>	533.9	0.7	18.0	27.4	33.6	16.1	3.8	0.4	81.3
	<i>Very Remote</i>	575.6	0.0	3.7	16.8	34.7	31.1	12.6	1.1	96.3
Vic	<i>Metro</i>	585.0	1.9	4.6	15.3	27.7	28.4	15.9	6.2	93.4
	<i>Provincial</i>	573.9	1.8	5.3	18.4	31.4	27.0	12.1	3.9	92.8
	<i>Remote</i>	621.4	0.0	1.6	7.5	19.5	30.7	21.8	18.9	98.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	573.6	1.5	6.1	18.1	30.6	27.2	12.7	3.8	92.4
	<i>Provincial</i>	563.7	1.6	7.2	21.5	32.4	25.5	9.6	2.2	91.3
	<i>Remote</i>	549.9	1.7	9.9	28.3	33.2	18.6	6.9	1.5	88.4
	<i>Very Remote</i>	544.7	3.4	12.8	26.3	32.1	18.6	5.6	1.2	83.7
WA	<i>Metro</i>	579.6	1.4	5.6	16.4	28.9	28.3	14.5	5.0	93.1
	<i>Provincial</i>	569.0	0.9	6.9	19.6	31.4	26.6	11.9	2.7	92.2
	<i>Remote</i>	564.7	1.0	8.1	21.4	30.8	24.5	11.3	2.9	90.9
	<i>Very Remote</i>	555.6	0.4	9.9	23.2	32.9	23.0	9.0	1.6	89.6
SA	<i>Metro</i>	575.3	1.4	6.4	17.1	30.5	26.8	13.3	4.4	92.2
	<i>Provincial</i>	562.9	1.4	8.1	20.9	32.9	24.7	9.7	2.3	90.5
	<i>Remote</i>	565.6	1.0	5.5	20.6	37.2	23.3	9.5	2.8	93.4
	<i>Very Remote</i>	546.8	1.1	14.8	18.7	36.0	24.5	3.8	1.1	84.0
Tas	<i>Metro</i>	580.5	0.6	7.4	15.9	26.7	27.2	15.6	6.5	92.0
	<i>Provincial</i>	568.5	1.1	8.4	19.4	29.6	26.2	11.3	4.0	90.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	598.5	1.3	3.8	11.9	24.4	29.1	19.5	10.1	94.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	564.8	2.5	10.9	18.5	28.5	24.2	10.7	4.7	86.7
	<i>Remote</i>	577.9	0.7	8.5	18.4	24.3	26.0	15.6	6.4	90.7
	<i>Very Remote</i>	565.2	0.0	6.0	25.3	32.0	18.8	13.3	4.6	94.0
Aust	<i>Metro</i>	581.1	1.5	5.5	16.3	28.3	27.7	14.9	5.7	92.9
	<i>Provincial</i>	569.6	1.4	6.6	19.4	31.6	26.3	11.4	3.3	92.0
	<i>Remote</i>	563.7	1.0	8.4	22.3	31.5	22.8	10.5	3.5	90.5
	<i>Very Remote</i>	553.0	1.4	10.7	23.7	33.1	21.6	7.9	1.7	87.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Reading

Table 9.R8: Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	617.2	0.8	1.4	7.1	19.6	31.5	26.1	13.4	97.8
	<i>Diploma</i>	584.3	0.8	3.6	14.2	30.4	31.4	14.8	4.7	95.6
	<i>Certificate</i>	563.2	1.0	7.4	21.2	33.3	25.8	9.1	2.1	91.6
	<i>Year 12</i>	566.4	1.5	8.0	20.3	30.5	25.4	11.1	3.2	90.5
	<i>Year 11</i>	535.3	2.4	16.5	29.9	30.4	15.6	4.4	0.8	81.1
	<i>Not stated (12%)</i>	563.3	2.5	9.8	21.4	28.7	22.9	11.0	3.6	87.7
Vic	<i>Bachelor</i>	615.6	1.1	1.3	7.2	20.2	32.1	25.6	12.5	97.6
	<i>Diploma</i>	582.9	1.5	3.5	14.6	30.6	31.2	14.6	4.0	95.1
	<i>Certificate</i>	567.0	1.8	5.8	19.9	34.1	26.6	9.6	2.2	92.5
	<i>Year 12</i>	571.3	2.0	5.8	19.0	31.4	27.3	11.0	3.5	92.2
	<i>Year 11</i>	545.6	3.9	11.6	27.1	32.0	19.1	5.4	0.8	84.5
	<i>Not stated (6%)</i>	586.0	3.6	4.9	13.8	26.4	29.0	16.4	5.9	91.4
Qld	<i>Bachelor</i>	603.7	0.9	1.7	9.0	24.3	34.1	22.1	8.0	97.4
	<i>Diploma</i>	572.8	0.9	4.7	17.4	34.2	29.1	11.2	2.5	94.4
	<i>Certificate</i>	557.4	1.2	7.8	23.8	34.4	24.2	7.4	1.3	91.0
	<i>Year 12</i>	556.4	1.6	9.2	23.4	32.9	23.7	7.7	1.5	89.3
	<i>Year 11</i>	532.6	3.2	17.0	30.4	30.4	14.8	3.8	0.5	79.9
	<i>Not stated (21%)</i>	555.4	2.4	11.5	22.7	30.2	21.8	8.8	2.6	86.1
WA	<i>Bachelor</i>	608.1	0.6	1.8	8.3	22.8	32.9	24.1	9.6	97.6
	<i>Diploma</i>	577.3	0.9	4.4	16.1	31.5	31.7	12.4	2.9	94.7
	<i>Certificate</i>	563.0	1.1	7.3	20.6	34.2	25.5	9.3	1.9	91.6
	<i>Year 12</i>	562.2	1.2	8.8	21.6	31.2	24.8	10.0	2.5	90.0
	<i>Year 11</i>	535.5	2.2	16.8	29.0	29.6	17.1	4.7	0.6	81.0
	<i>Not stated (21%)</i>	559.3	2.3	13.0	20.2	27.3	22.4	10.7	4.1	84.7
SA	<i>Bachelor</i>	610.1	0.9	1.9	7.9	22.2	32.6	23.4	11.2	97.2
	<i>Diploma</i>	585.1	0.9	3.5	13.3	31.8	30.8	14.5	5.2	95.6
	<i>Certificate</i>	567.6	0.9	6.7	19.4	33.5	26.2	10.7	2.6	92.4
	<i>Year 12</i>	570.9	1.1	6.6	17.3	33.0	27.3	11.9	2.8	92.4
	<i>Year 11</i>	541.9	1.8	14.1	27.5	32.4	18.1	5.3	0.8	84.1
	<i>Not stated (20%)</i>	558.5	2.8	10.6	21.3	30.8	22.7	9.5	2.3	86.6

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Reading

Table 9.R8 (cont.): Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	619.2	0.7	1.3	6.5	19.8	31.7	25.8	14.3	98.0
	<i>Diploma</i>	592.1	0.9	3.4	11.7	27.7	31.4	18.2	6.7	95.8
	<i>Certificate</i>	560.1	0.9	9.0	22.0	31.8	25.7	8.9	1.8	90.2
	<i>Year 12</i>	563.6	1.4	9.6	20.1	29.6	27.1	9.6	2.6	89.0
	<i>Year 11</i>	539.0	1.3	17.1	27.2	30.0	17.2	6.1	1.0	81.6
	<i>Not stated (9%)</i>	565.3	2.4	11.6	20.6	25.4	22.7	11.0	6.2	85.9
ACT	<i>Bachelor</i>	622.9	0.8	1.5	6.1	18.1	30.5	26.6	16.3	97.7
	<i>Diploma</i>	586.0	1.2	4.3	14.6	27.7	30.8	15.5	5.8	94.5
	<i>Certificate</i>	567.1	1.5	6.2	19.7	33.8	26.2	9.6	3.0	92.3
	<i>Year 12</i>	574.9	0.6	4.4	19.2	29.9	29.1	13.9	2.8	95.0
	<i>Year 11</i>	553.1	2.4	11.9	23.0	29.5	23.5	8.1	1.6	85.8
	<i>Not stated (15%)</i>	589.7	2.5	5.9	13.1	26.0	26.4	17.7	8.4	91.6
NT	<i>Bachelor</i>	594.5	1.0	6.0	12.0	22.7	27.9	20.0	10.4	93.0
	<i>Diploma</i>	559.4	1.3	9.6	20.9	33.6	23.4	8.6	2.5	89.1
	<i>Certificate</i>	536.4	1.2	19.0	24.3	28.0	19.5	6.4	1.6	79.8
	<i>Year 12</i>	543.2	1.2	16.6	22.4	33.3	19.9	6.0	0.6	82.2
	<i>Year 11</i>	461.1	4.8	54.5	19.9	12.5	6.6	1.5	0.1	40.7
	<i>Not stated (28%)</i>	466.4	3.3	54.3	12.6	13.0	10.5	4.1	2.3	42.4
Aust	<i>Bachelor</i>	613.0	0.9	1.5	7.6	21.1	32.3	24.8	11.8	97.6
	<i>Diploma</i>	580.8	1.0	3.9	15.2	31.3	30.8	13.8	4.0	95.1
	<i>Certificate</i>	562.9	1.3	7.1	21.3	33.8	25.6	9.0	2.0	91.6
	<i>Year 12</i>	565.8	1.5	7.6	20.3	31.6	25.8	10.3	2.8	90.9
	<i>Year 11</i>	537.5	2.9	15.6	28.6	30.7	16.8	4.8	0.7	81.6
	<i>Not stated (14%)</i>	560.4	2.6	11.3	20.5	28.5	22.8	10.6	3.5	86.1

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Reading

Table 9.R9: Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	614.0	0.7	1.6	7.7	20.8	31.8	24.8	12.6	97.7
	Group 2	591.1	0.7	3.0	13.0	28.3	31.2	17.3	6.4	96.3
	Group 3	570.5	0.9	5.9	19.1	32.7	27.0	11.1	3.3	93.2
	Group 4	553.1	1.4	10.7	25.4	31.8	21.0	7.4	2.3	87.9
	Not in paid work	537.2	3.0	17.3	28.4	28.1	16.3	5.5	1.4	79.6
	Not stated (18%)	555.8	2.6	12.0	23.6	28.5	20.8	9.5	3.0	85.4
Vic	Group 1	618.4	0.8	1.0	6.3	19.9	32.5	26.2	13.3	98.2
	Group 2	591.4	1.0	2.5	12.4	29.0	32.3	17.0	5.9	96.5
	Group 3	571.2	1.7	4.9	18.4	33.9	27.8	10.6	2.6	93.4
	Group 4	556.0	2.8	8.5	24.4	32.8	22.3	7.6	1.6	88.6
	Not in paid work	543.1	5.8	13.3	27.7	28.9	17.0	6.0	1.3	80.9
	Not stated (5%)	591.4	2.2	4.6	12.8	24.3	30.5	18.7	6.8	93.1
Qld	Group 1	601.6	0.8	2.0	9.7	24.8	33.5	21.5	7.8	97.2
	Group 2	577.8	0.9	4.1	16.3	32.2	30.4	12.9	3.3	95.0
	Group 3	558.8	1.3	7.6	23.0	34.6	24.2	7.8	1.5	91.1
	Group 4	541.5	2.1	13.3	29.0	31.5	18.1	5.1	0.7	84.5
	Not in paid work	533.5	4.2	18.1	28.9	27.7	15.4	4.9	0.8	77.6
	Not stated (27%)	551.9	2.4	12.0	24.0	30.7	20.8	7.9	2.2	85.5
WA	Group 1	604.3	0.7	2.2	9.4	23.7	32.1	22.7	9.1	97.1
	Group 2	580.9	0.7	3.9	15.1	31.2	31.3	14.1	3.7	95.4
	Group 3	565.5	0.9	6.4	20.5	33.6	26.9	9.8	1.9	92.7
	Group 4	546.9	1.9	12.7	25.8	32.2	19.5	6.5	1.4	85.3
	Not in paid work	525.9	2.5	22.8	28.8	26.4	14.4	4.3	0.8	74.6
	Not stated (26%)	556.1	2.4	13.5	21.7	27.3	21.5	9.9	3.7	84.1
SA	Group 1	605.5	0.7	2.2	8.9	24.1	32.5	21.4	10.2	97.1
	Group 2	582.8	0.7	3.5	14.3	32.0	30.8	14.9	4.0	95.9
	Group 3	566.0	1.1	6.3	20.3	34.5	25.9	9.9	2.1	92.7
	Group 4	550.6	1.5	11.3	24.6	33.7	20.8	6.6	1.6	87.2
	Not in paid work	535.5	3.0	17.7	27.1	30.6	15.2	5.6	0.7	79.3
	Not stated (24%)	552.5	2.7	12.4	23.1	30.7	20.9	8.2	2.0	84.9

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Reading

Table 9.R9 (cont.): Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	614.0	0.7	1.8	7.2	21.1	33.1	23.2	13.0	97.5
	Group 2	586.8	0.8	4.1	13.9	28.1	30.8	16.7	5.6	95.0
	Group 3	570.8	0.6	5.8	18.2	33.4	28.4	11.0	2.6	93.6
	Group 4	543.1	0.8	14.3	27.7	31.4	18.7	5.8	1.3	84.9
	Not in paid work	529.4	2.6	21.2	30.8	25.8	12.6	5.4	1.6	76.2
	Not stated (15%)	555.0	2.0	14.6	22.8	26.1	20.8	9.6	4.1	83.4
ACT	Group 1	621.8	0.8	1.6	6.1	18.9	30.7	25.3	16.5	97.6
	Group 2	596.5	0.7	3.1	11.5	26.6	30.5	19.3	8.3	96.2
	Group 3	580.3	1.1	3.9	18.5	29.5	27.5	14.1	5.5	95.0
	Group 4	565.3	2.2	8.2	19.9	29.7	27.4	10.6	2.0	89.6
	Not in paid work	565.7	2.5	9.2	19.8	30.3	21.5	12.3	4.4	88.4
	Not stated (21%)	579.7	2.5	7.4	15.9	26.7	26.0	15.4	6.1	90.1
NT	Group 1	591.2	1.0	6.4	13.2	24.0	26.7	19.1	9.6	92.5
	Group 2	559.2	1.1	9.6	19.9	33.3	24.8	8.6	2.6	89.3
	Group 3	537.3	1.3	18.0	27.0	27.5	19.0	5.6	1.6	80.7
	Group 4	487.8	3.2	42.5	20.2	21.0	9.6	3.2	0.2	54.2
	Not in paid work	448.5	5.5	60.7	17.7	8.8	5.7	1.6	0.1	33.9
	Not stated (29%)	461.4	3.3	56.0	13.4	12.7	9.6	3.3	1.7	40.6
Aust	Group 1	611.0	0.7	1.7	8.0	21.9	32.3	24.0	11.3	97.6
	Group 2	586.6	0.8	3.3	13.8	29.8	31.2	15.8	5.2	95.9
	Group 3	567.3	1.2	6.1	20.0	33.5	26.5	10.0	2.5	92.6
	Group 4	550.7	2.0	11.0	25.6	32.1	20.7	6.9	1.6	87.0
	Not in paid work	536.9	4.3	16.9	27.9	28.0	16.1	5.5	1.2	78.8
	Not stated (18%)	555.5	2.5	12.5	22.3	28.6	21.5	9.5	3.0	85.0

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 9 Persuasive Writing

Figure 9.W1: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	556.4 (88.6)	566.3 (80.5)	539.4 (79.7)	557.5 (86.4)	549.7 (81.1)	543.7 (87.3)	561.9 (89.0)	472.2 (143.3)	553.7 (85.8)

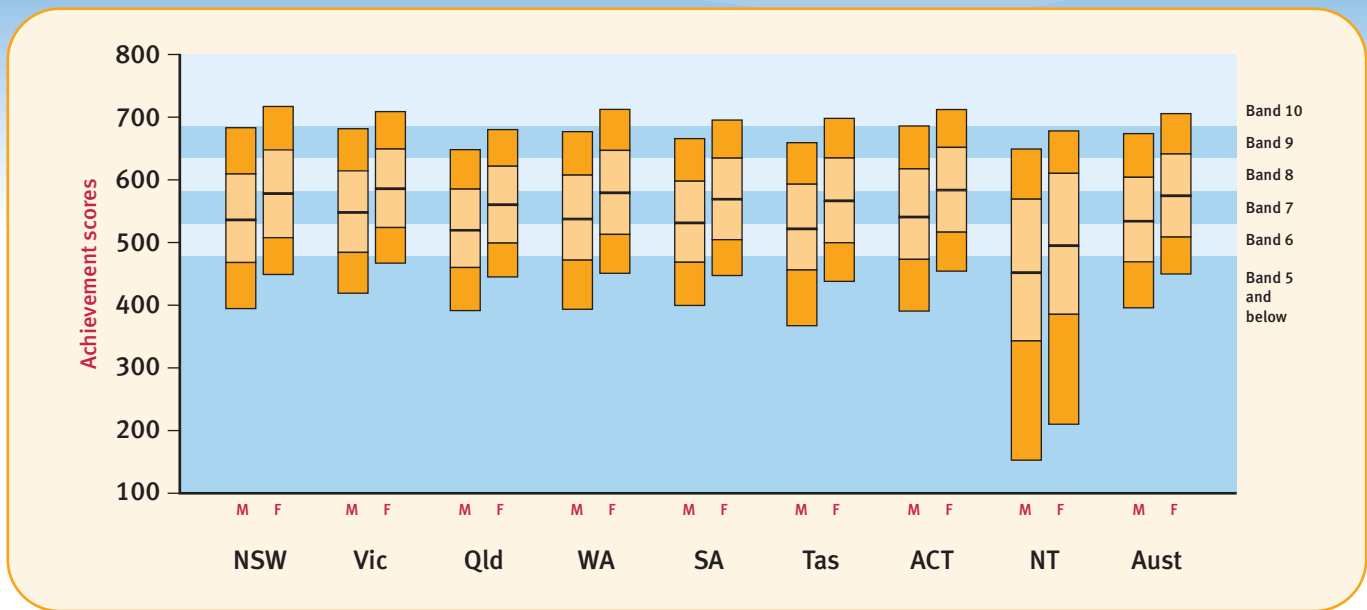
Table 9.W1: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	94.1	5.4	0.5	1.3	17.1	21.3	22.5	19.0	11.6	7.2	81.5
Vic	14yrs 9mths 9yrs 4mths	91.6	7.2	1.2	2.0	12.1	19.3	25.3	21.9	12.8	6.6	85.9
Qld	14yrs 1mths 8yrs 4mths	91.7	5.4	2.9	1.6	20.1	24.5	24.7	17.9	8.3	2.9	78.3
WA	14yrs 4mths 9yrs 4mths	93.1	6.2	0.7	1.3	16.0	20.1	24.3	20.0	11.9	6.4	82.7
SA	14yrs 7mths 9yrs 4mths	89.6	8.1	2.2	1.5	17.5	22.6	24.6	19.0	10.4	4.5	81.0
Tas	14yrs 10mths 9yrs 4mths	90.8	8.3	0.9	1.1	20.2	21.7	24.2	18.4	9.6	4.6	78.7
ACT	14yrs 8mths 9yrs 4mths	92.4	5.5	2.2	1.3	15.3	19.3	22.6	20.8	13.7	7.0	83.4
NT	14yrs 6mths 9yrs 4mths	84.9	14.6	0.4	2.5	42.5	17.1	15.6	12.5	7.2	2.6	55.0
Aust	14yrs 6mths 9yrs 2mths	92.4	6.3	1.3	1.6	16.8	21.4	23.9	19.5	11.1	5.7	81.7

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 9 Persuasive Writing

Figure 9.W2: Achievement of Year 9 Students in Persuasive Writing, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	535.9 (88.8)	547.8 (81.1)	519.5 (80.2)	537.3 (86.7)	531.1 (80.7)	521.6 (87.4)	540.5 (91.3)	451.7 (144.0)	533.9 (86.2)
Female Mean scale score / (S.D.)	577.9 (83.1)	585.6 (75.2)	560.1 (73.8)	579.1 (80.8)	569.0 (76.9)	566.3 (81.3)	583.5 (81.1)	494.8 (139.2)	574.4 (80.3)

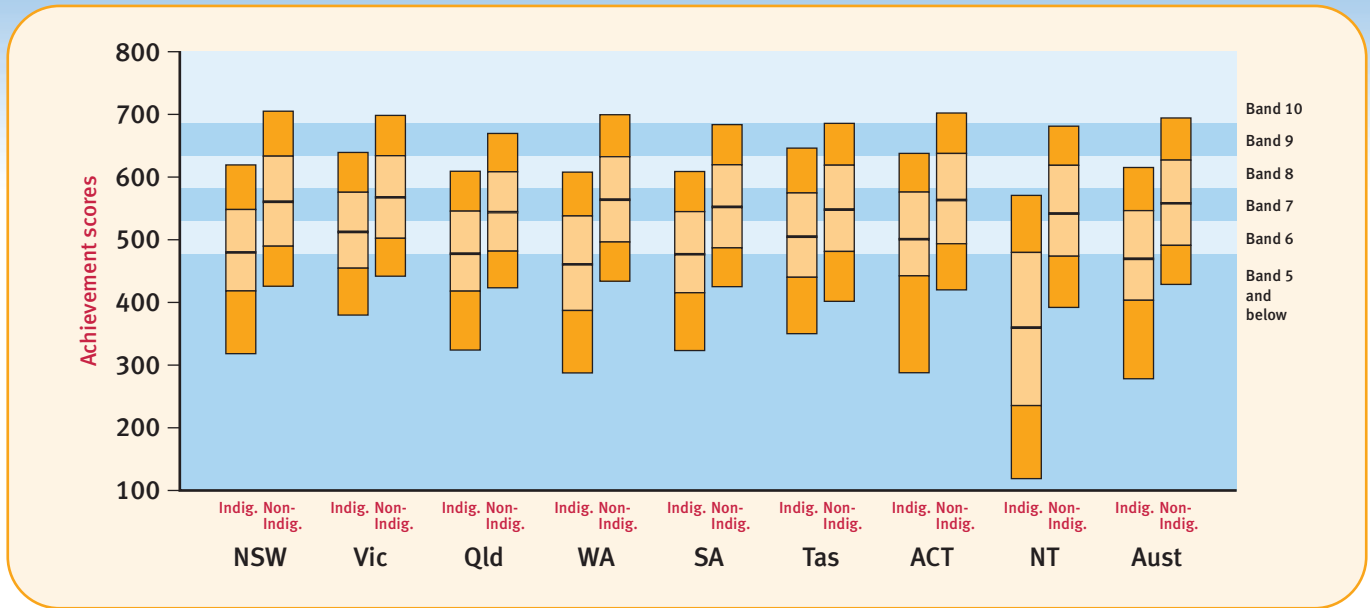
Table 9.W2: Achievement of Year 9 Students in Persuasive Writing, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	23.5	24.2	21.7	15.8	8.6	4.6	74.9
	Female	1.0	10.4	18.3	23.3	22.5	14.7	9.9	88.6
Vic	Male	2.5	17.2	23.0	25.1	18.5	9.3	4.3	80.2
	Female	1.4	6.7	15.4	25.4	25.6	16.4	9.1	91.9
Qld	Male	2.1	27.7	27.1	22.4	13.8	5.3	1.7	70.3
	Female	1.1	12.1	21.7	27.2	22.3	11.4	4.2	86.7
WA	Male	1.7	21.9	23.4	23.8	16.8	8.6	3.9	76.4
	Female	1.0	9.6	16.7	24.9	23.4	15.3	9.1	89.4
SA	Male	1.8	23.6	25.9	23.4	15.3	7.2	2.8	74.6
	Female	1.2	11.0	19.2	25.9	22.8	13.7	6.3	87.8
Tas	Male	1.3	27.8	24.1	23.2	15.1	6.3	2.4	71.0
	Female	0.9	12.5	19.3	25.4	21.9	13.1	6.9	86.6
ACT	Male	1.8	21.6	22.7	22.4	17.0	9.7	4.9	76.6
	Female	0.9	8.9	15.9	22.8	24.7	17.8	9.1	90.3
NT	Male	3.1	48.5	18.2	13.8	9.7	4.9	1.7	48.4
	Female	1.8	35.8	15.8	17.5	15.6	9.8	3.7	62.4
Aust	Male	2.0	23.1	24.4	23.0	16.0	7.9	3.6	75.0
	Female	1.2	10.1	18.2	25.0	23.2	14.4	8.0	88.7

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Persuasive Writing

Figure 9.W3: Achievement of Year 9 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	479.7 (88.5)	512.3 (78.6)	477.5 (85.4)	460.7 (96.2)	476.8 (85.9)	504.7 (89.2)	500.8 (96.4)	359.6 (138.8)	469.4 (99.8)
Non-Indigenous Mean scale score / (S.D.)	560.4 (86.7)	567.6 (79.1)	543.9 (77.4)	563.7 (82.0)	552.2 (79.4)	547.9 (86.4)	563.2 (88.4)	541.6 (92.6)	558.1 (82.4)

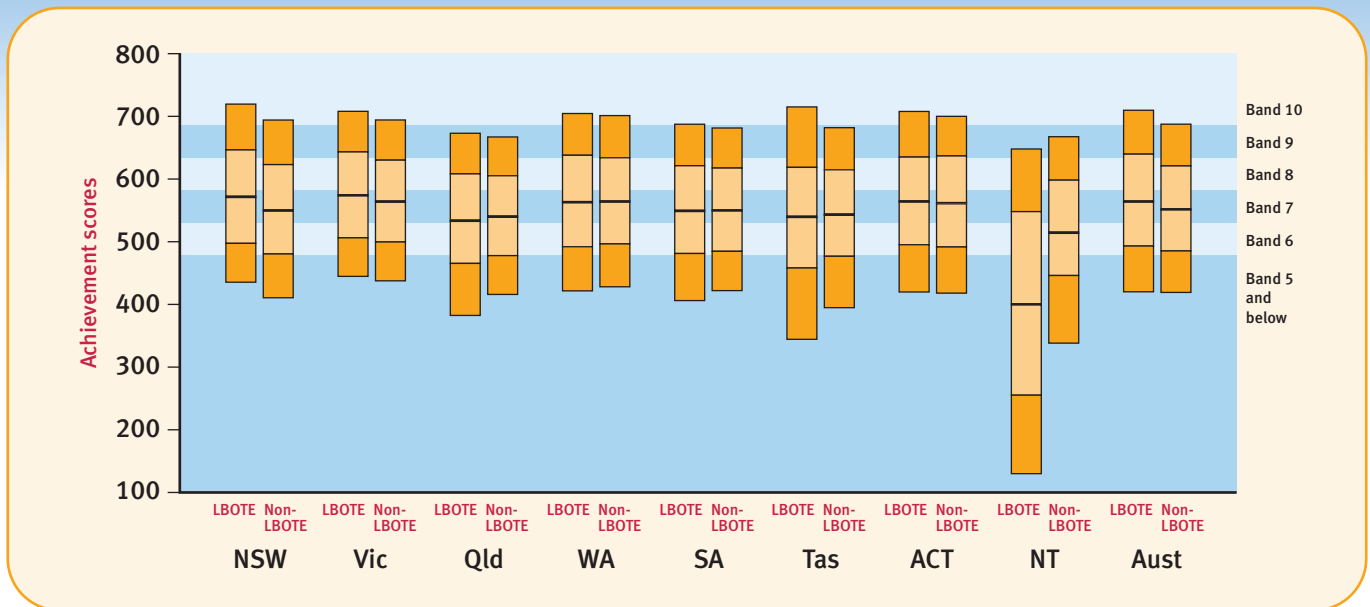
Table 9.W3: Achievement of Year 9 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2012.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.5	46.0	25.4	15.4	7.4	2.6	0.7	51.5
	Non-Indigenous	1.3	15.6	21.1	22.8	19.6	12.1	7.5	83.1
Vic	Indigenous	4.5	29.3	26.9	22.3	11.5	4.4	1.1	66.2
	Non-Indigenous	1.9	11.7	19.2	25.4	22.1	12.9	6.7	86.4
Qld	Indigenous	2.8	46.9	25.0	16.1	6.7	2.0	0.4	50.3
	Non-Indigenous	1.5	18.1	24.4	25.4	18.7	8.7	3.1	80.4
WA	Indigenous	2.1	53.7	21.9	14.0	5.7	2.1	0.6	44.2
	Non-Indigenous	1.2	13.6	20.0	25.0	20.9	12.5	6.8	85.2
SA	Indigenous	3.3	47.2	24.5	15.0	7.8	2.0	0.3	49.6
	Non-Indigenous	1.4	16.4	22.7	25.0	19.3	10.7	4.6	82.3
Tas	Indigenous	2.3	36.1	23.7	20.7	10.7	4.2	2.1	61.6
	Non-Indigenous	0.9	18.6	21.4	24.6	19.2	10.4	4.9	80.5
ACT	Indigenous	1.8	34.3	25.1	20.7	12.5	5.3	0.2	63.9
	Non-Indigenous	1.3	14.9	19.2	22.6	21.0	14.0	7.1	83.8
NT	Indigenous	3.3	76.9	9.6	6.1	2.7	1.4	0.1	19.8
	Non-Indigenous	2.1	21.1	21.8	21.3	18.6	11.0	4.1	76.7
Aust	Indigenous	2.8	48.4	23.5	15.3	7.0	2.4	0.6	48.8
	Non-Indigenous	1.5	15.1	21.3	24.4	20.2	11.5	6.0	83.4

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Persuasive Writing

Figure 9.W4: Achievement of Year 9 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	571.5 (88.1)	574.0 (81.3)	533.4 (90.0)	563.0 (87.8)	549.1 (87.0)	539.6 (101.8)	564.1 (87.0)	400.1 (158.4)	564.0 (91.7)
Non-LBOTE Mean scale score / (S.D.)	549.7 (88.1)	563.9 (80.2)	539.9 (78.9)	564.0 (84.6)	549.9 (79.8)	543.1 (86.9)	561.4 (89.4)	514.3 (104.6)	551.6 (83.7)

Table 9.W4: Achievement of Year 9 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.7	13.3	19.4	21.7	20.2	13.7	10.0	85.1
	Non-LBOTE	1.2	18.9	22.2	22.7	18.5	10.6	5.9	79.9
Vic	LBOTE	2.5	10.9	17.7	24.2	22.0	14.2	8.5	86.6
	Non-LBOTE	1.8	12.5	19.8	25.6	21.9	12.3	6.1	85.7
Qld	LBOTE	2.9	23.8	22.1	22.3	17.1	8.4	3.5	73.4
	Non-LBOTE	1.5	19.8	24.7	24.9	18.0	8.3	2.9	78.7
WA	LBOTE	1.6	15.2	19.5	22.7	19.9	13.5	7.7	83.2
	Non-LBOTE	1.0	13.7	19.4	24.7	21.4	12.8	7.0	85.3
SA	LBOTE	3.2	18.3	20.5	23.9	18.4	10.8	5.0	78.5
	Non-LBOTE	1.1	17.2	23.0	24.9	19.1	10.3	4.3	81.6
Tas	LBOTE	5.0	25.3	15.9	20.6	18.7	7.8	6.8	69.8
	Non-LBOTE	1.0	20.3	22.1	24.3	18.2	9.6	4.5	78.8
ACT	LBOTE	2.3	14.4	18.5	23.7	21.3	12.4	7.4	83.3
	Non-LBOTE	1.1	15.5	19.5	22.3	20.7	14.0	6.9	83.4
NT	LBOTE	3.2	62.7	11.4	9.2	7.0	4.9	1.5	34.1
	Non-LBOTE	2.4	31.0	22.0	19.5	14.6	7.7	2.7	66.6
Aust	LBOTE	2.1	14.8	19.0	22.5	20.1	13.1	8.4	83.1
	Non-LBOTE	1.4	17.1	22.0	24.3	19.5	10.6	5.1	81.5

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Persuasive Writing

Table 9.W5: Achievement of Year 9 Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	565.1	1.4	14.7	20.0	22.4	20.1	13.0	8.5	84.0
	<i>Provincial</i>	531.2	1.2	24.0	25.3	22.7	15.9	7.5	3.3	74.8
	<i>Remote</i>	467.5	1.9	53.4	20.0	13.9	8.5	1.6	0.7	44.7
	<i>Very Remote</i>	473.3	1.4	47.8	19.2	12.7	13.2	5.4	0.3	50.8
Vic	<i>Metro</i>	573.4	2.0	10.3	17.7	25.0	23.2	14.1	7.6	87.7
	<i>Provincial</i>	544.8	2.0	17.4	24.0	26.0	18.2	8.8	3.6	80.6
	<i>Remote</i>	615.0	0.0	7.4	10.7	18.4	20.2	18.1	25.2	92.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	545.6	1.5	18.0	23.6	25.1	19.1	9.3	3.4	80.4
	<i>Provincial</i>	527.8	1.7	23.8	26.6	24.1	15.6	6.2	1.9	74.5
	<i>Remote</i>	496.1	2.9	36.4	27.9	19.4	9.9	3.0	0.5	60.7
	<i>Very Remote</i>	473.7	3.4	46.5	23.0	15.3	8.0	2.8	0.9	50.1
WA	<i>Metro</i>	565.9	1.5	13.4	19.3	24.3	21.0	13.2	7.4	85.1
	<i>Provincial</i>	542.2	1.0	19.7	23.1	25.3	18.1	8.9	3.9	79.3
	<i>Remote</i>	518.6	1.1	29.4	21.7	23.4	15.4	6.1	2.9	69.5
	<i>Very Remote</i>	473.5	0.4	50.1	18.7	14.7	10.5	4.1	1.5	49.5
SA	<i>Metro</i>	556.8	1.4	15.5	21.4	24.5	20.1	11.7	5.4	83.1
	<i>Provincial</i>	533.4	1.6	21.7	26.1	25.1	16.2	7.2	2.0	76.7
	<i>Remote</i>	529.1	0.9	23.8	25.8	24.8	15.9	6.8	2.0	75.3
	<i>Very Remote</i>	471.7	3.6	46.3	17.0	20.4	9.5	2.8	0.5	50.1
Tas	<i>Metro</i>	548.1	0.9	19.8	20.5	22.6	19.6	10.5	5.9	79.2
	<i>Provincial</i>	540.7	1.2	20.2	22.6	25.7	17.5	9.0	3.7	78.5
	<i>Remote</i>	495.9	0.0	41.7	23.3	12.8	13.9	7.8	0.6	58.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	561.9	1.3	15.3	19.3	22.6	20.8	13.7	7.0	83.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	520.6	2.9	28.2	21.2	20.1	16.2	8.8	2.6	68.9
	<i>Remote</i>	488.6	2.5	41.0	16.4	14.6	11.6	8.6	5.2	56.5
	<i>Very Remote</i>	318.5	1.3	85.2	5.7	3.4	2.7	1.4	0.2	13.5
Aust	<i>Metro</i>	562.3	1.6	14.3	20.2	24.0	20.8	12.4	6.8	84.1
	<i>Provincial</i>	534.9	1.6	21.8	25.0	24.3	16.7	7.7	3.0	76.6
	<i>Remote</i>	509.3	1.7	33.3	22.2	20.2	13.2	6.1	3.2	64.9
	<i>Very Remote</i>	422.4	1.8	60.3	15.4	11.6	7.3	2.8	0.8	37.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Persuasive Writing

Table 9.W6: Achievement of Year 9 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	492.4	2.4	40.8	26.2	17.2	9.2	3.5	0.7	56.8
	<i>Provincial</i>	472.5	2.5	48.8	25.3	14.5	6.2	1.9	0.8	48.7
	<i>Remote</i>	432.1	3.5	69.6	16.6	7.6	2.3	0.4	0.0	26.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	522.1	4.3	25.2	25.7	24.0	13.4	5.7	1.7	70.5
	<i>Provincial</i>	502.1	4.7	33.5	28.2	20.5	9.3	3.2	0.6	61.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	488.4	2.2	42.7	26.0	18.1	8.1	2.3	0.5	55.1
	<i>Provincial</i>	474.0	3.0	48.7	25.4	14.8	5.9	2.0	0.3	48.4
	<i>Remote</i>	440.4	6.5	57.2	21.4	9.9	4.2	0.5	0.2	36.3
	<i>Very Remote</i>	430.6	3.4	65.3	17.5	11.1	2.2	0.4	0.0	31.2
WA	<i>Metro</i>	482.2	3.7	42.9	24.6	17.2	7.6	2.9	1.2	53.4
	<i>Provincial</i>	469.0	1.3	52.1	24.6	13.8	5.5	2.1	0.5	46.6
	<i>Remote</i>	441.0	1.5	61.7	17.8	13.6	4.7	0.7	0.0	36.8
	<i>Very Remote</i>	419.3	0.3	72.9	15.4	7.3	2.6	1.4	0.1	26.8
SA	<i>Metro</i>	490.2	1.7	42.0	28.0	16.6	8.3	2.9	0.5	56.3
	<i>Provincial</i>	476.4	5.2	47.6	23.0	14.7	8.3	1.1	0.0	47.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	412.2	6.8	66.5	12.7	8.6	4.6	0.8	0.0	26.8
Tas	<i>Metro</i>	491.8	3.5	42.3	21.8	18.8	9.7	3.1	0.7	54.2
	<i>Provincial</i>	511.4	1.7	32.6	25.0	21.9	11.2	4.7	2.9	65.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	500.8	1.8	34.3	25.1	20.7	12.5	5.3	0.2	63.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	440.9	4.5	57.1	17.7	12.5	5.4	2.9	0.0	38.4
	<i>Remote</i>	402.1	4.9	67.9	13.1	7.8	4.1	1.9	0.2	27.1
	<i>Very Remote</i>	284.3	1.6	95.1	2.4	0.7	0.2	0.0	0.0	3.3
Aust	<i>Metro</i>	492.0	2.6	40.5	25.9	18.1	9.0	3.2	0.7	56.9
	<i>Provincial</i>	475.2	2.9	47.4	24.9	15.3	6.6	2.2	0.7	49.7
	<i>Remote</i>	429.0	3.8	63.6	17.0	10.1	4.2	1.0	0.1	32.6
	<i>Very Remote</i>	360.4	2.0	81.0	9.9	5.1	1.5	0.5	0.0	17.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Persuasive Writing

Table 9.W7: Achievement of Year 9 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	567.5	1.3	13.8	19.8	22.6	20.4	13.3	8.7	84.8
	<i>Provincial</i>	537.7	1.1	21.3	25.3	23.6	17.0	8.2	3.5	77.6
	<i>Remote</i>	495.3	0.7	40.3	22.8	18.9	13.4	2.7	1.3	59.0
	<i>Very Remote</i>	540.9	0.0	20.0	22.6	20.5	25.8	10.5	0.5	80.0
Vic	<i>Metro</i>	574.2	1.9	10.1	17.7	25.1	23.3	14.2	7.7	88.0
	<i>Provincial</i>	547.0	1.8	16.7	24.0	26.3	18.5	9.0	3.6	81.4
	<i>Remote</i>	616.4	0.0	7.0	10.5	18.6	19.8	18.4	25.6	93.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	548.5	1.5	16.7	23.4	25.5	19.7	9.6	3.5	81.8
	<i>Provincial</i>	533.2	1.6	21.3	26.8	25.1	16.6	6.7	2.0	77.2
	<i>Remote</i>	514.2	1.7	29.3	30.1	22.7	11.8	3.8	0.6	69.0
	<i>Very Remote</i>	522.9	3.4	25.0	29.3	20.2	14.6	5.5	2.0	71.6
WA	<i>Metro</i>	568.5	1.4	12.4	19.1	24.6	21.4	13.5	7.6	86.2
	<i>Provincial</i>	549.0	0.9	16.8	23.0	26.2	19.3	9.5	4.3	82.3
	<i>Remote</i>	544.0	1.0	18.6	23.1	26.7	18.9	8.0	3.8	80.4
	<i>Very Remote</i>	543.8	0.4	20.8	22.2	24.9	21.0	7.3	3.4	78.8
SA	<i>Metro</i>	558.6	1.4	14.7	21.3	24.8	20.4	11.9	5.5	83.9
	<i>Provincial</i>	534.6	1.4	20.9	26.9	25.4	16.2	7.2	2.0	77.7
	<i>Remote</i>	532.8	1.0	21.7	26.7	25.2	16.3	6.9	2.2	77.3
	<i>Very Remote</i>	518.7	1.1	29.7	20.2	30.1	13.7	4.5	0.7	69.2
Tas	<i>Metro</i>	552.5	0.6	18.3	20.2	22.8	20.4	11.3	6.3	81.1
	<i>Provincial</i>	544.8	1.1	18.6	22.3	26.2	18.3	9.6	3.9	80.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	563.2	1.3	14.9	19.2	22.6	21.0	14.0	7.1	83.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	540.9	2.5	20.7	22.2	22.0	18.8	10.5	3.3	76.8
	<i>Remote</i>	549.1	0.7	22.6	18.2	17.8	17.7	13.7	9.3	76.7
	<i>Very Remote</i>	527.9	0.0	23.4	26.5	20.2	18.3	9.9	1.7	76.6
Aust	<i>Metro</i>	564.5	1.5	13.4	20.0	24.2	21.1	12.7	7.0	85.0
	<i>Provincial</i>	540.1	1.4	19.6	25.0	25.1	17.5	8.2	3.2	79.0
	<i>Remote</i>	535.6	1.0	23.1	24.3	23.5	16.3	7.7	4.2	75.9
	<i>Very Remote</i>	530.8	1.4	24.0	25.0	23.1	17.6	6.7	2.1	74.6

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 9 Persuasive Writing

**Table 9.W8: Achievement of Year 9 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.**

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	601.3	0.8	5.9	13.1	21.1	24.9	19.4	14.8	93.3
	<i>Diploma</i>	566.4	0.8	12.0	20.9	24.9	21.7	12.8	6.8	87.2
	<i>Certificate</i>	539.3	1.0	20.2	25.8	24.4	16.9	8.1	3.6	78.8
	<i>Year 12</i>	547.9	1.5	17.6	24.1	24.1	18.5	9.3	4.9	80.9
	<i>Year 11</i>	506.2	2.3	34.0	27.4	19.5	10.8	4.3	1.6	63.6
	<i>Not stated (12%)</i>	535.8	2.6	23.9	23.0	20.9	16.1	8.7	4.9	73.6
Vic	<i>Bachelor</i>	602.2	1.1	4.7	11.2	22.3	27.3	20.3	13.2	94.3
	<i>Diploma</i>	568.4	1.5	10.0	19.6	27.3	22.8	13.0	5.9	88.5
	<i>Certificate</i>	548.5	1.8	15.2	23.9	27.5	19.9	8.6	3.1	83.0
	<i>Year 12</i>	561.4	2.0	11.9	21.1	27.1	21.7	11.1	5.1	86.1
	<i>Year 11</i>	527.4	3.9	23.1	26.4	24.4	14.2	6.1	1.9	72.9
	<i>Not stated (6%)</i>	572.1	3.6	10.7	16.2	24.2	23.7	14.1	7.4	85.6
Qld	<i>Bachelor</i>	577.5	0.9	8.2	17.4	25.7	25.9	15.3	6.7	90.9
	<i>Diploma</i>	547.9	0.9	15.2	24.8	27.6	20.0	8.9	2.6	83.9
	<i>Certificate</i>	529.8	1.2	22.0	28.1	25.6	15.9	5.8	1.4	76.8
	<i>Year 12</i>	531.4	1.6	22.1	26.5	25.4	16.0	6.6	1.8	76.3
	<i>Year 11</i>	502.1	3.3	34.5	28.1	20.2	10.2	3.0	0.7	62.3
	<i>Not stated (21%)</i>	526.2	2.5	25.2	25.1	23.1	15.2	6.7	2.4	72.3
WA	<i>Bachelor</i>	598.6	0.6	5.7	13.0	23.1	24.9	19.5	13.3	93.7
	<i>Diploma</i>	565.2	0.9	12.0	20.1	26.3	22.1	12.9	5.8	87.1
	<i>Certificate</i>	547.7	1.1	16.7	22.9	27.0	19.9	9.1	3.4	82.2
	<i>Year 12</i>	546.2	1.2	17.8	23.8	25.1	18.7	9.4	4.0	81.0
	<i>Year 11</i>	516.4	2.2	29.1	26.3	21.9	13.4	5.4	1.9	68.7
	<i>Not stated (21%)</i>	540.6	2.3	22.0	21.1	22.7	17.1	9.6	5.2	75.6
SA	<i>Bachelor</i>	591.9	0.9	6.4	13.7	24.1	25.7	18.6	10.7	92.7
	<i>Diploma</i>	566.3	0.9	11.6	19.9	26.4	22.6	12.6	6.0	87.5
	<i>Certificate</i>	546.1	0.8	17.9	23.6	25.9	19.0	9.5	3.3	81.2
	<i>Year 12</i>	553.6	1.1	15.0	23.0	25.7	20.5	10.5	4.2	83.9
	<i>Year 11</i>	519.0	1.8	28.1	27.2	22.9	13.0	5.6	1.4	70.1
	<i>Not stated (20%)</i>	536.3	2.9	21.0	25.4	23.5	16.0	8.2	3.1	76.2

## Key

*Bachelor: Bachelor degree or above*

*Diploma: Advanced diploma/diploma*

*Certificate: Certificate I to IV*

*Year 12: Year 12 or equivalent*

*Year 11: Year 11 or equivalent or below*

*Not stated: No data was provided for parental education at the time of student enrolment.*

*The higher the percentage of missing data, the less informative are the results for the other categories.*

*Refer to the introduction for explanatory notes.*

# NAPLAN Year 9 Persuasive Writing

Table 9.W8 (cont.): Achievement of Year 9 Students in Persuasive Writing, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	592.1	0.7	6.7	13.2	23.8	27.0	17.1	11.5	92.7
	<i>Diploma</i>	564.1	0.9	12.4	17.7	27.2	24.0	13.0	4.8	86.7
	<i>Certificate</i>	535.1	0.9	21.8	25.0	24.5	16.8	7.8	3.2	77.4
	<i>Year 12</i>	541.4	1.4	20.0	24.5	24.0	17.4	8.8	4.0	78.6
	<i>Year 11</i>	509.1	1.3	32.5	25.5	22.6	11.7	5.0	1.5	66.2
	<i>Not stated (9%)</i>	536.4	2.4	22.0	20.9	25.1	17.2	9.0	3.4	75.6
ACT	<i>Bachelor</i>	589.7	0.8	8.2	14.6	21.5	24.7	18.5	11.7	91.0
	<i>Diploma</i>	553.8	1.2	16.6	21.6	24.5	19.1	12.5	4.5	82.2
	<i>Certificate</i>	532.1	1.7	22.6	25.8	23.2	16.6	7.8	2.2	75.7
	<i>Year 12</i>	539.8	0.6	20.9	24.3	24.1	17.4	9.8	2.9	78.5
	<i>Year 11</i>	505.1	2.4	31.0	25.6	22.9	12.3	5.2	0.7	66.6
	<i>Not stated (15%)</i>	550.3	2.5	18.5	19.4	22.5	19.9	12.5	4.8	79.0
NT	<i>Bachelor</i>	568.1	1.0	14.8	15.3	20.7	22.9	16.9	8.4	84.2
	<i>Diploma</i>	538.9	1.3	23.3	22.5	21.4	17.1	11.0	3.3	75.4
	<i>Certificate</i>	503.1	1.0	33.8	22.9	21.7	13.6	5.3	1.7	65.2
	<i>Year 12</i>	514.7	1.2	30.2	26.2	19.8	11.5	8.5	2.6	68.5
	<i>Year 11</i>	403.2	4.8	62.9	15.8	8.9	4.9	2.5	0.3	32.4
	<i>Not stated (28%)</i>	401.3	3.6	61.5	11.0	9.6	8.9	4.3	1.2	34.9
Aust	<i>Bachelor</i>	595.7	0.9	6.1	13.5	22.7	25.8	18.8	12.3	93.0
	<i>Diploma</i>	562.6	1.0	12.3	21.2	26.3	21.7	12.0	5.5	86.7
	<i>Certificate</i>	540.3	1.3	19.0	25.4	25.7	17.8	7.9	2.9	79.7
	<i>Year 12</i>	548.1	1.5	16.9	23.7	25.4	19.0	9.4	4.1	81.5
	<i>Year 11</i>	512.2	2.9	30.4	26.9	21.5	12.0	4.8	1.5	66.7
	<i>Not stated (14%)</i>	534.6	2.6	23.1	22.6	22.4	16.6	8.6	4.1	74.3

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Persuasive Writing

Table 9.W9: Achievement of Year 9 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	596.6	0.7	6.7	13.9	21.8	24.6	18.5	13.8	92.6
	Group 2	572.6	0.7	10.8	19.8	24.3	22.3	13.9	8.3	88.5
	Group 3	549.1	0.9	17.4	23.8	24.7	18.6	9.6	4.9	81.7
	Group 4	531.1	1.4	24.5	26.6	22.1	14.2	7.3	3.9	74.1
	Not in paid work	509.7	3.0	33.4	25.6	18.9	11.9	4.9	2.3	63.6
	Not stated (18%)	527.7	2.6	26.7	24.3	20.3	14.6	7.6	4.0	70.7
Vic	Group 1	603.8	0.8	4.3	11.0	22.1	27.6	20.6	13.5	94.9
	Group 2	577.0	1.0	8.2	17.4	26.9	24.8	14.4	7.3	90.8
	Group 3	555.6	1.7	13.0	22.5	28.0	20.7	10.2	3.9	85.4
	Group 4	539.8	2.8	18.9	25.2	25.3	17.0	7.7	3.0	78.2
	Not in paid work	524.4	5.9	24.5	25.8	22.9	13.4	5.5	2.1	69.7
	Not stated (5%)	580.1	2.2	9.3	14.8	23.6	24.8	16.1	9.1	88.5
Qld	Group 1	576.3	0.8	8.6	17.6	26.0	25.1	15.2	6.6	90.6
	Group 2	552.7	0.9	13.8	23.8	27.5	21.3	9.6	3.1	85.3
	Group 3	532.3	1.4	21.2	27.9	25.2	16.4	6.3	1.7	77.5
	Group 4	514.4	2.2	29.2	28.5	22.5	12.2	4.4	1.1	68.6
	Not in paid work	497.0	4.2	36.8	26.7	18.5	9.8	3.3	0.6	59.0
	Not stated (27%)	521.6	2.4	26.9	25.7	22.9	14.3	5.8	1.9	70.7
WA	Group 1	592.3	0.7	7.2	14.0	23.5	24.2	18.1	12.2	92.1
	Group 2	569.7	0.7	10.7	19.1	26.2	23.3	13.5	6.5	88.6
	Group 3	550.5	0.9	15.5	23.6	26.9	19.6	9.5	4.0	83.6
	Group 4	533.0	1.9	22.7	24.9	23.7	16.3	7.5	3.0	75.4
	Not in paid work	504.0	2.5	35.4	24.2	20.2	10.8	5.4	1.5	62.1
	Not stated (26%)	537.2	2.4	23.1	21.8	22.6	16.4	9.0	4.6	74.5
SA	Group 1	587.9	0.7	6.9	15.1	24.7	25.1	17.5	10.1	92.4
	Group 2	565.6	0.7	11.2	20.4	26.8	23.1	12.5	5.4	88.1
	Group 3	546.6	1.0	17.1	24.4	25.9	19.3	9.5	2.8	81.9
	Group 4	528.0	1.5	24.2	26.9	23.8	14.8	6.7	2.1	74.3
	Not in paid work	508.9	2.9	33.6	26.5	20.2	10.7	4.9	1.2	63.5
	Not stated (24%)	529.0	2.8	24.0	25.8	23.3	14.5	7.1	2.5	73.3

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Persuasive Writing

Table 9.W9 (cont.): Achievement of Year 9 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	590.4	0.7	7.4	13.7	22.9	26.2	18.3	10.8	91.9
	Group 2	561.3	0.8	12.5	19.4	28.0	22.1	11.5	5.6	86.6
	Group 3	545.1	0.6	18.0	23.7	25.9	19.1	8.8	3.9	81.4
	Group 4	515.8	0.8	29.3	27.6	23.8	12.8	4.6	1.2	69.9
	Not in paid work	493.0	2.6	40.0	24.9	17.6	9.4	3.8	1.7	57.4
	Not stated (15%)	526.7	2.0	25.6	23.0	23.4	15.6	7.6	2.8	72.5
ACT	Group 1	587.8	0.8	8.1	15.4	22.5	24.3	18.0	10.9	91.1
	Group 2	565.3	0.7	14.1	20.4	23.7	19.4	14.3	7.4	85.1
	Group 3	547.1	1.1	18.5	22.2	23.1	20.1	11.4	3.6	80.4
	Group 4	523.1	2.2	26.7	23.4	22.6	16.1	6.1	2.9	71.1
	Not in paid work	534.0	3.3	24.8	23.4	18.7	16.1	9.2	4.6	72.0
	Not stated (21%)	538.7	2.5	22.0	21.4	21.7	18.4	10.2	3.8	75.5
NT	Group 1	562.3	1.0	16.9	16.7	20.8	21.4	15.3	7.8	82.1
	Group 2	530.7	0.9	23.9	22.0	23.7	17.5	9.5	2.5	75.2
	Group 3	508.1	1.3	33.2	23.4	19.4	13.7	6.7	2.3	65.5
	Group 4	453.4	3.2	50.1	19.6	13.2	8.1	4.8	1.0	46.7
	Not in paid work	372.2	5.5	69.6	12.2	7.4	3.5	1.7	0.1	24.9
	Not stated (29%)	398.7	3.7	62.6	12.1	9.4	7.7	3.6	0.9	33.7
Aust	Group 1	592.6	0.7	6.7	14.1	23.1	25.4	18.2	11.7	92.5
	Group 2	568.3	0.8	10.9	20.0	26.0	22.8	12.9	6.5	88.3
	Group 3	546.8	1.2	17.0	24.3	26.0	18.8	9.0	3.6	81.8
	Group 4	529.9	2.1	23.7	26.3	23.4	14.9	6.8	2.8	74.3
	Not in paid work	511.1	4.3	31.0	25.5	20.4	12.0	4.9	1.9	64.7
	Not stated (18%)	528.8	2.5	25.3	23.6	21.9	15.4	7.7	3.5	72.2

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Figure 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	585.7 (74.1)	578.0 (70.0)	571.4 (68.9)	574.6 (70.7)	569.6 (71.2)	559.6 (72.5)	582.9 (69.4)	505.9 (111.2)	577.0 (72.5)

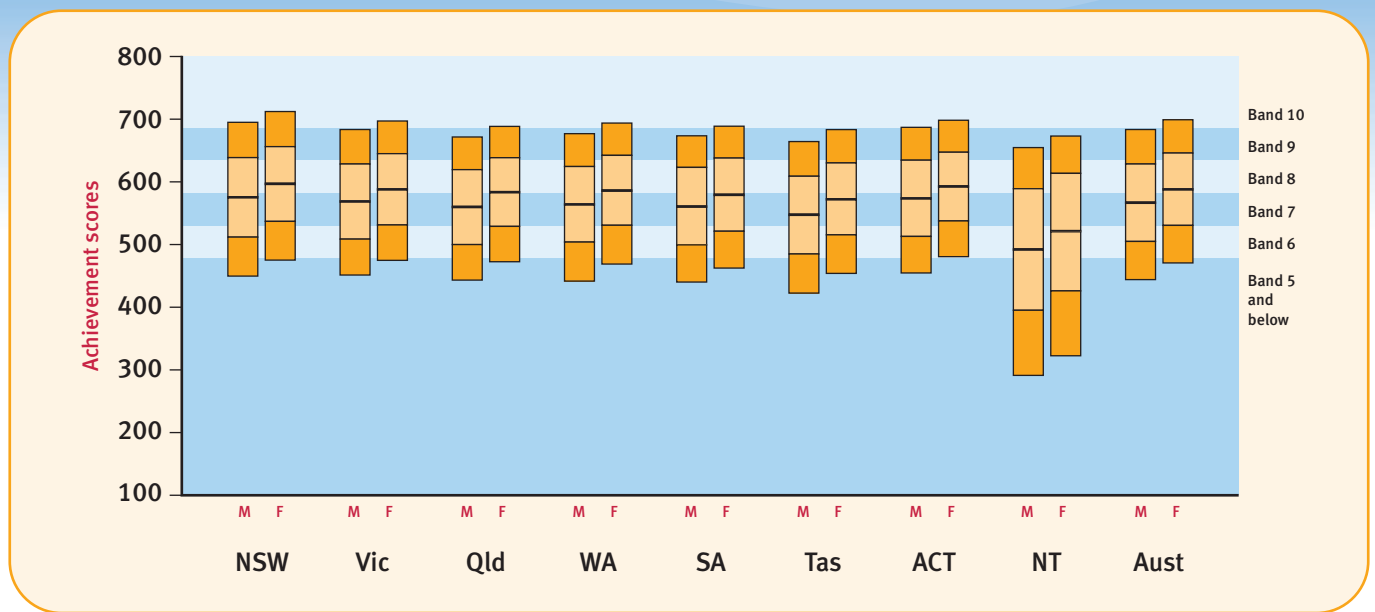
Table 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	94.3	5.2	0.5	1.3	7.8	14.3	24.2	26.7	17.6	8.1	90.9
Vic	14yrs 9mths 9yrs 4mths	91.8	7.0	1.2	2.0	7.8	16.2	26.5	26.6	15.2	5.7	90.2
Qld	14yrs 1mths 8yrs 4mths	92.0	5.1	2.9	1.6	9.1	17.4	27.6	26.5	13.7	4.2	89.3
WA	14yrs 4mths 9yrs 4mths	93.5	5.9	0.6	1.3	9.1	16.1	26.8	27.1	14.8	4.9	89.6
SA	14yrs 7mths 9yrs 4mths	90.4	7.4	2.2	1.5	10.3	17.6	27.0	25.1	14.2	4.3	88.2
Tas	14yrs 10mths 9yrs 4mths	91.1	8.0	0.9	1.1	13.3	19.4	27.8	23.6	11.2	3.5	85.6
ACT	14yrs 8mths 9yrs 4mths	92.5	5.4	2.1	1.3	7.0	14.9	25.4	28.3	17.1	6.1	91.7
NT	14yrs 6mths 9yrs 4mths	85.3	14.2	0.4	2.5	35.3	16.3	19.8	15.6	7.9	2.6	62.2
Aust	14yrs 6mths 9yrs 2mths	92.7	6.0	1.3	1.6	8.8	16.0	26.0	26.4	15.4	5.9	89.6

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 9 Spelling

Figure 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	575.3 (74.6)	568.6 (70.7)	559.8 (69.9)	563.9 (71.5)	560.4 (71.8)	547.4 (73.4)	573.5 (70.8)	492.0 (112.2)	566.6 (73.3)
Female Mean scale score / (S.D.)	596.7 (71.8)	587.9 (67.8)	583.4 (65.6)	585.9 (68.0)	579.2 (69.3)	572.1 (69.3)	592.5 (66.5)	521.2 (108.0)	587.9 (69.9)

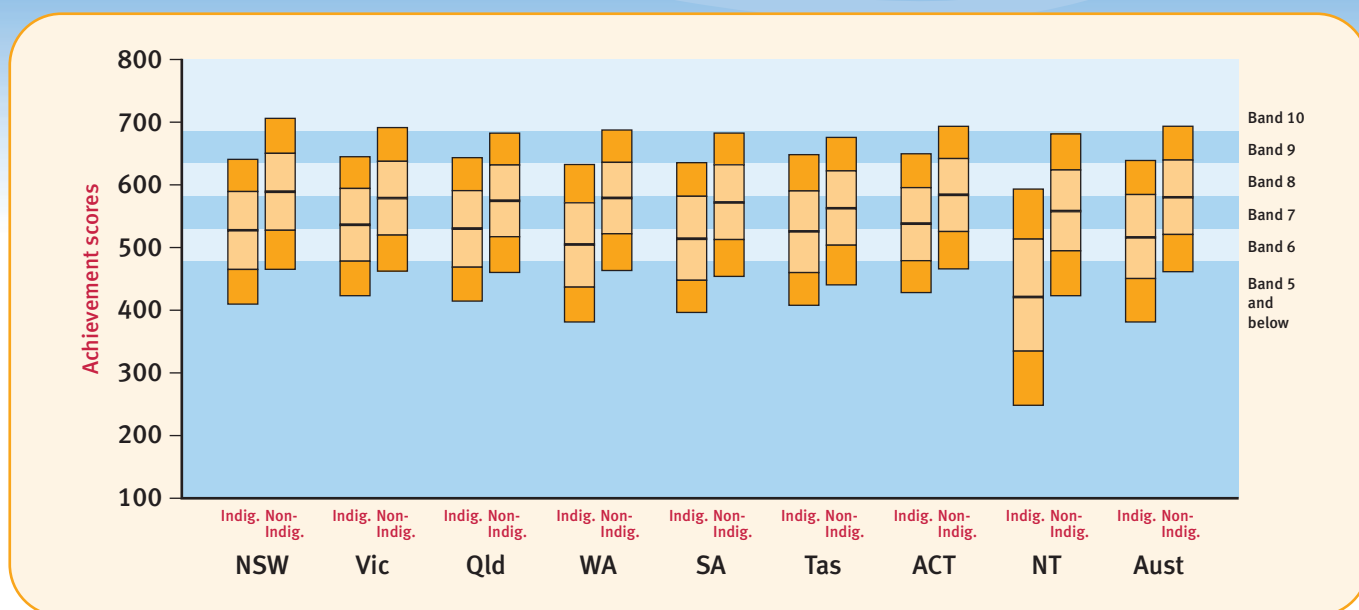
Table 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	10.1	16.5	25.2	25.1	15.2	6.4	88.3
	Female	1.0	5.3	12.0	23.2	28.4	20.1	10.0	93.6
Vic	Male	2.5	10.1	18.4	26.9	24.6	12.9	4.5	87.4
	Female	1.4	5.4	13.8	26.0	28.7	17.7	6.9	93.1
Qld	Male	2.0	12.3	20.2	27.8	23.5	11.2	3.0	85.6
	Female	1.1	5.8	14.4	27.3	29.6	16.4	5.4	93.1
WA	Male	1.7	11.7	18.6	27.3	24.7	12.3	3.7	86.6
	Female	1.0	6.2	13.3	26.2	29.6	17.4	6.3	92.8
SA	Male	1.8	13.0	19.4	27.2	23.1	12.2	3.3	85.2
	Female	1.2	7.5	15.8	26.8	27.1	16.3	5.4	91.3
Tas	Male	1.3	17.5	21.8	27.2	21.0	8.8	2.6	81.3
	Female	0.9	8.9	17.0	28.5	26.3	13.8	4.5	90.1
ACT	Male	1.8	9.2	17.3	26.0	25.8	14.9	5.0	89.0
	Female	0.9	4.7	12.4	24.9	30.7	19.3	7.2	94.4
NT	Male	3.1	39.9	17.1	18.4	13.2	6.4	1.9	57.0
	Female	1.8	30.2	15.4	21.3	18.2	9.6	3.4	68.0
Aust	Male	1.9	11.4	18.3	26.5	24.2	13.0	4.5	86.6
	Female	1.2	6.0	13.5	25.5	28.7	17.9	7.3	92.8

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	527.5 (71.0)	536.1 (67.7)	530.0 (70.0)	504.7 (76.5)	513.8 (74.6)	525.7 (73.9)	537.9 (67.8)	420.9 (103.5)	516.1 (80.7)
Non-Indigenous Mean scale score / (S.D.)	588.8 (73.0)	578.7 (69.7)	574.4 (67.8)	578.9 (67.9)	571.8 (70.0)	562.6 (70.9)	583.9 (69.1)	558.0 (78.2)	580.1 (70.6)

Table 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2012.

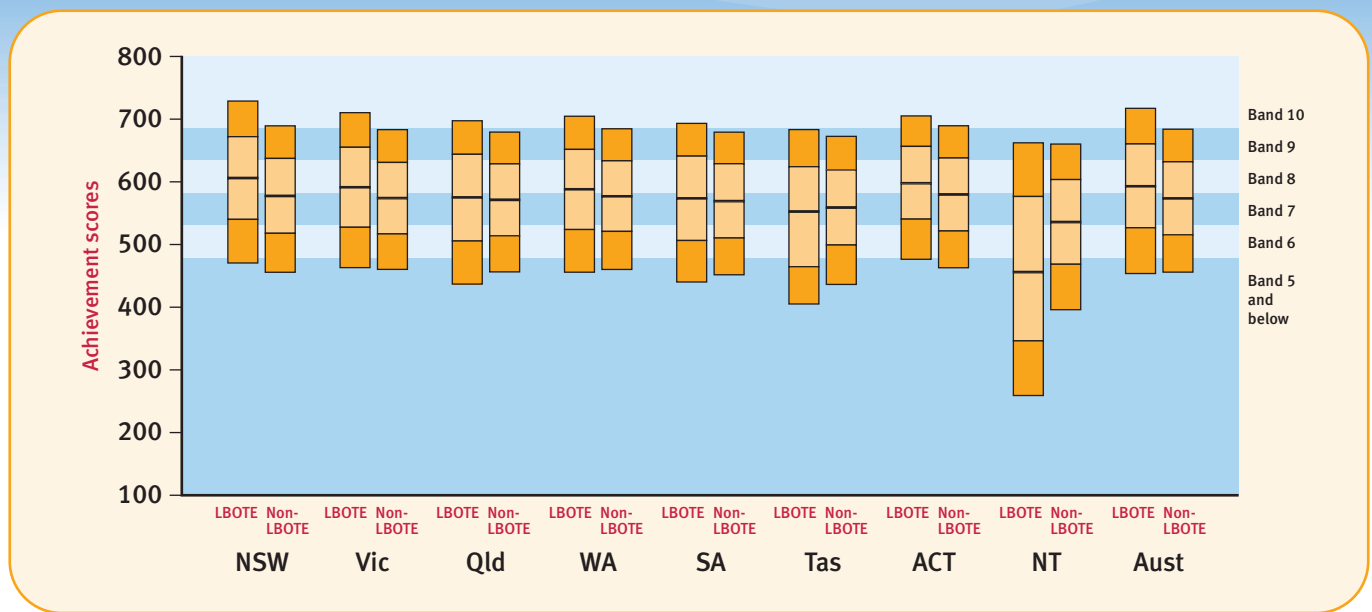
State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.5	24.7	24.1	26.2	16.4	5.1	1.0	72.8
	Non-Indigenous	1.3	6.9	13.8	24.1	27.2	18.2	8.6	91.9
Vic	Indigenous	4.5	19.0	25.0	26.5	18.0	5.7	1.2	76.5
	Non-Indigenous	1.9	7.6	16.1	26.5	26.7	15.4	5.8	90.5
Qld	Indigenous	2.7	23.2	24.6	26.5	16.4	5.5	1.0	74.0
	Non-Indigenous	1.5	8.1	16.8	27.6	27.2	14.3	4.4	90.4
WA	Indigenous	2.1	36.7	24.1	20.9	11.6	4.0	0.6	61.2
	Non-Indigenous	1.2	7.3	15.6	27.2	28.1	15.5	5.1	91.4
SA	Indigenous	3.3	32.4	23.9	21.3	14.0	4.6	0.5	64.3
	Non-Indigenous	1.4	9.4	17.4	27.3	25.6	14.5	4.4	89.3
Tas	Indigenous	2.3	26.5	24.9	23.7	15.6	5.4	1.6	71.2
	Non-Indigenous	0.9	12.0	18.8	28.3	24.7	11.7	3.6	87.1
ACT	Indigenous	1.8	19.3	24.6	29.0	16.9	7.5	0.9	78.9
	Non-Indigenous	1.3	6.7	14.7	25.4	28.5	17.3	6.2	92.0
NT	Indigenous	3.3	68.3	13.0	9.3	4.7	1.4	0.0	28.5
	Non-Indigenous	2.1	14.8	18.6	26.6	22.0	11.7	4.2	83.0
Aust	Indigenous	2.7	29.6	23.4	23.9	14.7	4.8	0.9	67.7
	Non-Indigenous	1.5	7.7	15.6	26.1	27.0	15.9	6.1	90.8

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 9 Spelling

Figure 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	605.9 (77.9)	591.3 (75.1)	575.1 (79.6)	588.1 (75.3)	573.6 (78.0)	552.4 (86.1)	597.7 (69.7)	455.9 (124.8)	592.9 (81.1)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	577.3 (71.0)	573.9 (67.8)	571.1 (68.0)	576.9 (68.1)	569.1 (69.6)	558.8 (71.4)	579.7 (68.9)	535.7 (82.3)	573.5 (69.3)

Table 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.7	5.9	10.7	19.6	25.6	21.9	14.7	92.5
	Non-LBOTE	1.2	8.6	15.8	26.1	27.0	15.7	5.5	90.2
Vic	LBOTE	2.5	7.1	13.2	22.4	26.0	19.3	9.6	90.3
	Non-LBOTE	1.8	8.1	17.1	27.8	26.8	14.0	4.5	90.1
Qld	LBOTE	2.8	12.2	15.4	21.8	24.5	16.2	7.1	84.9
	Non-LBOTE	1.5	8.9	17.5	28.0	26.6	13.5	3.9	89.6
WA	LBOTE	1.6	8.4	13.0	22.2	26.6	19.7	8.5	90.0
	Non-LBOTE	1.0	7.8	15.7	27.6	28.4	14.9	4.7	91.3
SA	LBOTE	3.2	12.0	15.3	23.2	24.0	16.2	6.1	84.8
	Non-LBOTE	1.1	9.9	18.1	27.7	25.4	13.8	3.9	89.0
Tas	LBOTE	5.0	22.1	13.5	20.1	23.5	11.4	4.4	72.9
	Non-LBOTE	1.0	13.1	19.9	28.3	23.6	11.0	3.2	86.0
ACT	LBOTE	2.3	5.1	11.2	21.7	29.3	21.7	8.7	92.6
	Non-LBOTE	1.1	7.4	15.7	26.3	28.0	16.0	5.5	91.5
NT	LBOTE	3.2	55.7	11.5	11.3	9.5	6.2	2.5	41.1
	Non-LBOTE	2.4	22.4	20.8	25.8	18.4	8.0	2.3	75.2
Aust	LBOTE	2.1	8.3	12.2	20.9	25.4	19.8	11.3	89.6
	Non-LBOTE	1.4	8.8	16.9	27.3	26.7	14.4	4.6	89.8

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Table 9.S5: Achievement of Year 9 Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	593.1	1.4	6.4	12.8	23.2	27.3	19.3	9.8	92.2
	<i>Provincial</i>	564.4	1.2	11.5	18.7	27.5	25.2	12.6	3.4	87.3
	<i>Remote</i>	514.8	1.9	32.4	23.0	22.8	15.3	3.5	1.1	65.7
	<i>Very Remote</i>	526.6	1.4	28.9	19.7	19.5	23.2	6.8	0.5	69.7
Vic	<i>Metro</i>	583.7	2.0	6.8	14.8	25.6	27.5	16.7	6.7	91.2
	<i>Provincial</i>	561.0	2.0	11.0	20.2	29.2	24.0	10.9	2.8	87.0
	<i>Remote</i>	612.8	0.0	6.2	9.7	16.4	28.1	23.3	16.4	93.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	575.5	1.5	8.1	16.5	27.2	27.1	14.8	4.7	90.4
	<i>Provincial</i>	563.3	1.7	10.8	19.2	28.5	25.3	11.6	2.9	87.5
	<i>Remote</i>	540.9	2.6	20.2	21.4	26.4	19.2	8.4	1.9	77.2
	<i>Very Remote</i>	527.3	3.4	26.4	22.5	24.8	15.9	5.9	1.1	70.2
WA	<i>Metro</i>	581.0	1.5	7.2	14.9	26.4	28.3	16.1	5.7	91.3
	<i>Provincial</i>	562.5	1.0	11.3	19.1	28.7	25.4	11.6	2.8	87.7
	<i>Remote</i>	546.6	1.1	19.3	19.9	26.7	20.0	9.8	3.1	79.6
	<i>Very Remote</i>	511.0	0.4	36.8	21.0	19.2	13.8	7.2	1.6	62.8
SA	<i>Metro</i>	574.4	1.4	9.1	16.5	26.7	26.1	15.4	4.8	89.5
	<i>Provincial</i>	558.9	1.6	12.9	20.6	27.8	22.6	11.5	3.0	85.5
	<i>Remote</i>	556.5	0.9	12.0	21.3	29.8	23.8	9.5	2.6	87.1
	<i>Very Remote</i>	505.5	3.6	38.1	19.8	18.9	14.3	5.3	0.1	58.3
Tas	<i>Metro</i>	564.6	0.9	11.8	18.6	27.2	24.9	12.6	4.0	87.3
	<i>Provincial</i>	555.9	1.2	14.3	20.0	28.4	22.6	10.2	3.2	84.4
	<i>Remote</i>	532.7	0.0	24.4	26.1	23.9	15.6	7.8	2.2	75.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	582.9	1.3	7.0	14.9	25.4	28.3	17.1	6.1	91.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	539.7	2.9	22.2	18.5	25.3	18.9	9.0	3.3	74.9
	<i>Remote</i>	527.9	2.5	28.8	18.2	17.9	18.3	11.4	3.0	68.8
	<i>Very Remote</i>	388.1	1.3	79.8	8.2	5.7	3.4	1.3	0.3	18.8
Aust	<i>Metro</i>	583.9	1.6	7.2	14.7	25.3	27.3	16.9	7.0	91.2
	<i>Provincial</i>	561.8	1.6	11.7	19.4	28.2	24.5	11.6	3.0	86.8
	<i>Remote</i>	543.4	1.7	20.7	20.1	24.8	20.0	9.7	3.0	77.7
	<i>Very Remote</i>	474.6	1.8	48.1	17.1	16.1	11.3	4.7	0.9	50.1

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S6: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	536.6	2.4	20.6	23.1	27.4	18.9	6.3	1.3	77.0
	<i>Provincial</i>	522.3	2.5	26.9	25.0	25.7	14.8	4.4	0.7	70.6
	<i>Remote</i>	493.0	3.5	40.9	24.8	21.2	8.3	1.2	0.0	55.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	543.3	4.3	15.8	24.3	27.6	20.3	6.1	1.6	79.9
	<i>Provincial</i>	528.8	4.7	22.4	25.6	25.3	15.8	5.4	0.7	72.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	534.4	2.2	21.7	24.1	26.9	17.5	6.4	1.2	76.1
	<i>Provincial</i>	531.4	3.0	21.5	25.5	27.3	16.5	5.2	1.0	75.5
	<i>Remote</i>	501.8	5.9	35.5	23.0	21.6	11.4	2.5	0.1	58.6
	<i>Very Remote</i>	501.0	3.4	38.5	24.8	21.6	9.8	1.7	0.2	58.1
WA	<i>Metro</i>	519.9	3.7	28.7	24.3	22.6	14.1	5.5	1.0	67.6
	<i>Provincial</i>	510.9	1.3	34.1	24.7	22.6	12.9	3.9	0.4	64.6
	<i>Remote</i>	495.2	1.5	40.4	25.5	19.9	9.5	2.7	0.4	58.1
	<i>Very Remote</i>	471.3	0.3	54.9	21.5	15.6	5.7	1.9	0.1	44.8
SA	<i>Metro</i>	521.8	1.7	28.6	25.5	22.1	16.2	5.7	0.3	69.8
	<i>Provincial</i>	515.8	5.2	31.3	22.6	22.3	13.6	3.9	1.0	63.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	470.2	6.8	54.1	18.1	12.2	6.2	2.4	0.3	39.2
Tas	<i>Metro</i>	517.2	3.5	27.1	29.1	23.8	12.0	3.6	0.9	69.5
	<i>Provincial</i>	529.4	1.7	26.5	22.5	23.7	17.5	6.2	1.8	71.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	537.9	1.8	19.3	24.6	29.0	16.9	7.5	0.9	78.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	475.9	4.5	48.2	19.8	16.8	7.7	3.0	0.1	47.3
	<i>Remote</i>	465.2	4.9	52.2	17.9	14.3	8.4	2.2	0.1	42.9
	<i>Very Remote</i>	362.4	1.6	90.3	5.8	1.6	0.9	0.0	0.0	8.2
Aust	<i>Metro</i>	532.8	2.6	22.3	24.1	26.2	17.5	6.1	1.2	75.1
	<i>Provincial</i>	521.6	2.9	27.2	24.6	25.1	14.9	4.6	0.8	69.9
	<i>Remote</i>	487.7	3.7	42.7	22.7	19.0	9.2	2.4	0.3	53.6
	<i>Very Remote</i>	428.6	2.0	67.2	15.1	10.1	4.5	1.0	0.1	30.8

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S7: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	595.1	1.3	6.0	12.4	23.0	27.5	19.7	10.1	92.7
	<i>Provincial</i>	568.9	1.1	9.8	18.1	27.6	26.2	13.5	3.7	89.2
	<i>Remote</i>	531.5	0.7	25.9	21.5	23.8	20.8	5.3	2.0	73.4
	<i>Very Remote</i>	573.4	0.0	6.3	15.3	29.5	36.3	11.6	1.1	93.7
Vic	<i>Metro</i>	584.2	1.9	6.7	14.8	25.6	27.6	16.8	6.7	91.4
	<i>Provincial</i>	562.1	1.8	10.6	20.0	29.4	24.3	11.1	2.8	87.6
	<i>Remote</i>	614.6	0.0	6.1	8.9	16.0	28.6	23.7	16.7	93.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	577.7	1.5	7.4	16.1	27.3	27.7	15.2	4.9	91.1
	<i>Provincial</i>	566.6	1.6	9.7	18.6	28.6	26.2	12.2	3.1	88.7
	<i>Remote</i>	553.7	1.5	14.9	20.8	28.0	21.9	10.4	2.5	83.6
	<i>Very Remote</i>	557.3	3.4	12.6	19.9	28.3	22.8	10.6	2.3	83.9
WA	<i>Metro</i>	582.8	1.4	6.5	14.6	26.6	28.8	16.4	5.7	92.1
	<i>Provincial</i>	567.0	0.9	9.4	18.6	29.2	26.4	12.4	3.1	89.7
	<i>Remote</i>	563.5	1.0	12.3	18.2	28.9	23.4	12.2	4.0	86.7
	<i>Very Remote</i>	561.8	0.4	13.9	20.2	23.9	24.1	13.8	3.7	85.6
SA	<i>Metro</i>	576.0	1.4	8.4	16.2	27.0	26.5	15.6	4.9	90.2
	<i>Provincial</i>	560.6	1.4	12.1	20.7	28.1	23.0	11.6	3.1	86.5
	<i>Remote</i>	560.3	1.0	10.3	21.1	29.9	24.8	10.1	2.7	88.6
	<i>Very Remote</i>	536.4	1.1	23.1	20.9	25.4	21.6	7.9	0.0	75.7
Tas	<i>Metro</i>	567.9	0.6	10.7	17.9	27.2	26.1	13.2	4.3	88.7
	<i>Provincial</i>	558.7	1.1	12.9	19.5	29.3	23.7	10.5	3.0	85.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	583.9	1.3	6.7	14.7	25.4	28.5	17.3	6.2	92.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	555.9	2.5	15.4	18.1	27.7	21.7	10.5	4.1	82.0
	<i>Remote</i>	572.0	0.7	12.0	19.4	19.6	24.4	18.4	5.6	87.3
	<i>Very Remote</i>	546.1	0.0	14.7	23.4	31.6	19.0	9.4	1.9	85.3
Aust	<i>Metro</i>	585.4	1.5	6.7	14.4	25.3	27.6	17.3	7.2	91.7
	<i>Provincial</i>	565.2	1.4	10.3	19.0	28.5	25.3	12.2	3.2	88.2
	<i>Remote</i>	561.9	1.0	13.1	19.3	26.9	23.5	12.2	4.0	85.9
	<i>Very Remote</i>	555.1	1.4	14.4	20.6	26.9	23.2	11.1	2.3	84.2

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S8: Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	620.4	0.8	2.3	7.0	18.3	29.0	26.5	16.1	96.9
	<i>Diploma</i>	592.0	0.8	5.0	12.8	25.4	29.3	18.8	8.0	94.2
	<i>Certificate</i>	571.6	1.0	8.8	17.7	28.0	26.9	13.5	4.1	90.2
	<i>Year 12</i>	583.8	1.5	7.4	14.9	25.0	26.9	17.2	7.1	91.1
	<i>Year 11</i>	547.5	2.3	17.2	21.9	26.9	20.4	8.7	2.5	80.4
	<i>Not stated (12%)</i>	570.2	2.5	11.4	16.9	25.1	24.8	14.0	5.3	86.0
Vic	<i>Bachelor</i>	606.4	1.1	3.0	9.4	21.7	31.0	22.8	11.0	95.9
	<i>Diploma</i>	578.1	1.5	6.5	16.3	28.2	28.2	14.8	4.6	92.1
	<i>Certificate</i>	563.4	1.8	9.8	19.9	29.9	24.6	11.1	2.9	88.4
	<i>Year 12</i>	575.5	2.0	7.7	16.6	28.2	26.5	14.2	4.9	90.3
	<i>Year 11</i>	548.3	3.9	15.1	23.0	27.6	19.9	8.4	2.0	81.0
	<i>Not stated (6%)</i>	584.6	3.6	7.0	13.7	24.7	27.3	17.4	6.4	89.4
Qld	<i>Bachelor</i>	599.7	0.9	3.3	10.3	23.9	31.8	21.5	8.1	95.8
	<i>Diploma</i>	576.3	0.9	6.6	16.6	29.0	28.6	14.4	3.9	92.6
	<i>Certificate</i>	564.1	1.2	9.5	19.7	30.1	25.8	11.2	2.5	89.3
	<i>Year 12</i>	566.5	1.6	9.5	18.3	29.6	26.0	12.2	2.8	88.9
	<i>Year 11</i>	542.5	3.2	17.5	23.5	27.4	19.8	7.1	1.5	79.3
	<i>Not stated (21%)</i>	562.5	2.4	12.1	19.2	27.0	23.8	11.8	3.8	85.5
WA	<i>Bachelor</i>	603.3	0.6	2.9	9.7	22.6	32.6	22.5	9.1	96.5
	<i>Diploma</i>	578.3	0.9	5.8	15.8	29.2	29.8	14.8	3.7	93.3
	<i>Certificate</i>	566.1	1.1	9.2	18.6	30.1	26.6	11.7	2.7	89.7
	<i>Year 12</i>	568.8	1.2	9.4	18.1	28.5	26.3	13.0	3.6	89.4
	<i>Year 11</i>	543.7	2.2	17.8	22.2	28.3	20.2	7.8	1.5	80.1
	<i>Not stated (21%)</i>	565.7	2.3	13.4	17.0	25.2	23.5	13.3	5.4	84.3
SA	<i>Bachelor</i>	602.3	0.9	3.3	10.4	22.9	29.9	23.2	9.4	95.8
	<i>Diploma</i>	579.8	0.9	7.1	15.3	27.0	28.5	16.3	5.0	92.0
	<i>Certificate</i>	567.2	0.8	9.9	19.1	28.2	25.5	13.0	3.5	89.3
	<i>Year 12</i>	574.5	1.1	8.3	16.3	28.2	26.6	15.4	4.1	90.7
	<i>Year 11</i>	545.7	1.8	17.1	23.1	27.3	20.2	8.7	1.9	81.1
	<i>Not stated (20%)</i>	559.0	2.9	13.3	19.1	27.8	22.4	11.4	3.1	83.8

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S8 (cont.): Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	593.5	0.7	3.5	13.3	26.3	29.4	19.1	7.8	95.8
	<i>Diploma</i>	575.7	0.9	7.9	15.8	27.8	28.2	15.0	4.4	91.2
	<i>Certificate</i>	553.3	0.9	13.3	21.0	30.8	23.4	8.5	2.1	85.9
	<i>Year 12</i>	560.1	1.4	13.5	20.3	25.6	24.3	11.6	3.3	85.1
	<i>Year 11</i>	533.9	1.3	22.6	23.3	27.2	17.7	6.9	1.0	76.1
	<i>Not stated (9%)</i>	555.6	2.4	16.4	20.6	23.5	20.7	11.0	5.3	81.2
ACT	<i>Bachelor</i>	601.7	0.8	3.5	10.3	22.7	31.2	22.1	9.4	95.7
	<i>Diploma</i>	577.3	1.2	6.7	16.7	28.2	28.1	14.5	4.6	92.1
	<i>Certificate</i>	558.7	1.7	12.5	20.3	28.3	24.1	11.2	2.0	85.8
	<i>Year 12</i>	571.8	0.6	6.7	18.7	29.4	27.9	13.8	2.9	92.8
	<i>Year 11</i>	546.4	2.4	15.7	23.0	27.7	22.8	7.6	0.8	82.0
	<i>Not stated (15%)</i>	577.5	2.5	8.3	15.8	25.2	26.7	15.8	5.8	89.2
NT	<i>Bachelor</i>	583.9	1.0	8.7	12.9	24.1	27.5	18.1	7.9	90.4
	<i>Diploma</i>	555.5	1.3	15.1	18.5	27.7	22.8	12.6	2.0	83.5
	<i>Certificate</i>	527.5	1.0	26.1	21.2	25.8	17.4	6.7	1.9	72.9
	<i>Year 12</i>	539.9	1.2	21.1	22.4	25.9	19.3	8.0	2.1	77.7
	<i>Year 11</i>	454.8	4.8	53.2	17.2	14.1	8.2	2.4	0.2	42.0
	<i>Not stated (28%)</i>	449.4	3.6	56.5	12.4	12.6	8.6	4.5	1.8	39.9
Aust	<i>Bachelor</i>	609.0	0.9	2.9	8.9	21.2	30.5	23.7	11.8	96.2
	<i>Diploma</i>	582.2	1.0	6.1	15.1	27.5	28.8	16.1	5.5	92.9
	<i>Certificate</i>	566.1	1.3	9.6	19.0	29.2	25.8	12.0	3.2	89.1
	<i>Year 12</i>	574.5	1.5	8.4	16.7	27.6	26.4	14.5	4.7	90.0
	<i>Year 11</i>	544.5	2.9	17.4	22.6	27.2	19.8	8.1	1.9	79.7
	<i>Not stated (14%)</i>	564.7	2.6	12.6	17.5	25.7	23.9	13.0	4.6	84.7

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S9: Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	613.4	0.7	2.8	8.1	20.3	29.6	25.0	13.6	96.5
	Group 2	596.9	0.7	4.3	12.2	24.2	29.0	20.1	9.4	95.0
	Group 3	580.7	0.9	7.4	15.6	26.4	27.7	15.8	6.2	91.7
	Group 4	571.5	1.4	10.6	18.0	26.2	24.1	13.4	6.2	88.0
	Not in paid work	551.3	3.0	17.3	20.8	25.1	19.9	10.4	3.6	79.7
	Not stated (18%)	564.6	2.6	13.2	18.1	25.0	23.5	12.7	4.8	84.2
Vic	Group 1	605.8	0.8	2.9	9.6	22.4	31.1	22.4	10.9	96.3
	Group 2	584.9	1.0	5.2	14.4	27.7	29.3	16.6	5.8	93.8
	Group 3	569.9	1.7	8.2	18.6	29.1	26.1	12.6	3.7	90.1
	Group 4	560.5	2.8	11.8	20.6	28.0	22.6	11.0	3.3	85.4
	Not in paid work	545.2	5.8	17.1	22.7	25.1	18.6	8.4	2.3	77.1
	Not stated (5%)	590.9	2.2	6.2	12.6	23.6	27.9	19.6	7.9	91.6
Qld	Group 1	597.1	0.8	3.6	10.9	24.7	31.6	20.8	7.6	95.6
	Group 2	580.1	0.9	5.9	15.8	28.2	29.2	15.4	4.5	93.2
	Group 3	566.8	1.3	8.8	19.4	29.2	26.2	12.1	2.9	89.9
	Group 4	552.5	2.2	14.3	21.6	28.2	22.2	9.4	2.1	83.5
	Not in paid work	543.4	4.2	18.0	22.2	26.4	19.9	7.8	1.6	77.9
	Not stated (27%)	559.4	2.4	12.9	19.6	27.8	23.2	10.8	3.4	84.7
WA	Group 1	597.3	0.7	3.6	11.5	24.1	31.3	20.9	8.0	95.7
	Group 2	581.6	0.7	5.7	14.9	28.4	30.0	15.7	4.7	93.6
	Group 3	570.5	0.9	8.0	17.3	29.9	28.1	12.9	2.9	91.1
	Group 4	558.3	1.9	13.4	19.5	28.0	23.9	10.4	2.9	84.7
	Not in paid work	535.2	2.5	21.9	23.4	25.4	18.1	7.1	1.6	75.6
	Not stated (26%)	562.4	2.4	14.0	18.0	25.4	22.8	12.5	4.8	83.6
SA	Group 1	595.8	0.7	3.8	11.8	25.0	30.1	20.7	7.9	95.5
	Group 2	581.7	0.7	6.3	15.0	27.6	28.9	16.8	4.8	93.1
	Group 3	569.0	1.0	9.6	17.8	28.9	25.5	13.4	3.8	89.3
	Group 4	556.4	1.5	13.6	22.0	27.3	21.2	11.5	2.9	84.9
	Not in paid work	538.7	2.9	20.2	23.6	25.6	18.2	7.9	1.5	76.8
	Not stated (24%)	553.2	2.8	15.2	20.6	26.9	21.3	10.4	2.8	82.0

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 9 Spelling

Table 9.S9 (cont.): Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	591.9	0.7	4.1	12.8	26.6	30.0	18.2	7.5	95.2
	Group 2	573.3	0.8	7.5	17.4	28.7	27.6	14.0	3.9	91.6
	Group 3	561.1	0.6	10.5	19.1	31.9	25.2	10.2	2.4	88.8
	Group 4	540.0	0.8	19.3	23.7	28.9	18.9	6.7	1.7	79.9
	Not in paid work	523.3	2.6	28.8	24.2	23.1	14.6	5.4	1.3	68.7
	Not stated (15%)	546.3	2.0	18.4	22.5	24.5	19.7	9.6	3.3	79.6
ACT	Group 1	601.7	0.8	3.5	10.7	22.9	30.0	22.5	9.6	95.8
	Group 2	583.7	0.7	6.1	15.0	25.1	31.2	16.5	5.4	93.1
	Group 3	569.0	1.1	8.7	18.8	29.1	25.8	13.3	3.2	90.2
	Group 4	561.2	2.2	11.0	19.0	30.0	25.0	10.6	2.3	86.8
	Not in paid work	555.3	3.3	16.1	19.3	24.8	22.1	12.0	2.5	80.7
	Not stated (21%)	569.6	2.5	10.2	17.1	26.2	26.0	13.5	4.4	87.3
NT	Group 1	575.9	1.0	10.5	14.1	27.1	24.7	16.8	5.8	88.5
	Group 2	553.9	0.9	15.5	19.3	26.9	24.1	10.6	2.7	83.6
	Group 3	532.7	1.3	24.3	22.6	24.0	17.4	7.6	2.9	74.4
	Group 4	489.8	3.2	43.2	17.1	17.1	13.5	4.8	1.2	53.5
	Not in paid work	433.8	5.5	60.1	13.9	13.4	5.9	1.2	0.0	34.4
	Not stated (29%)	446.7	3.7	57.3	13.4	11.9	8.1	4.0	1.5	39.1
Aust	Group 1	604.3	0.7	3.2	9.8	22.7	30.5	22.5	10.5	96.0
	Group 2	586.8	0.8	5.3	14.2	26.7	29.2	17.3	6.5	93.9
	Group 3	572.0	1.2	8.4	17.7	28.4	26.7	13.4	4.2	90.4
	Group 4	560.9	2.0	12.6	20.0	27.4	22.8	11.3	3.9	85.4
	Not in paid work	543.4	4.3	18.8	22.0	25.0	18.7	8.7	2.5	76.9
	Not stated (18%)	561.0	2.5	13.7	18.4	25.8	23.1	12.1	4.3	83.8

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

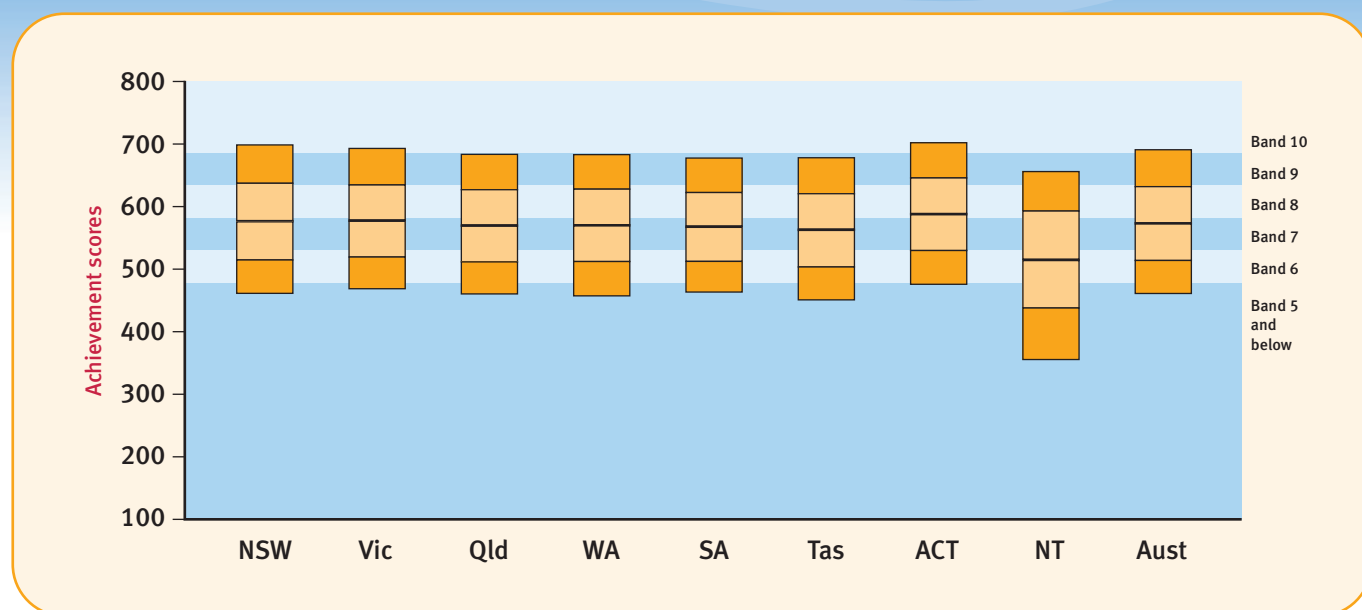
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	576.6 (72.0)	577.5 (67.8)	569.6 (67.8)	570.1 (68.6)	567.8 (65.1)	562.9 (68.8)	587.9 (68.5)	514.7 (92.0)	573.2 (69.8)

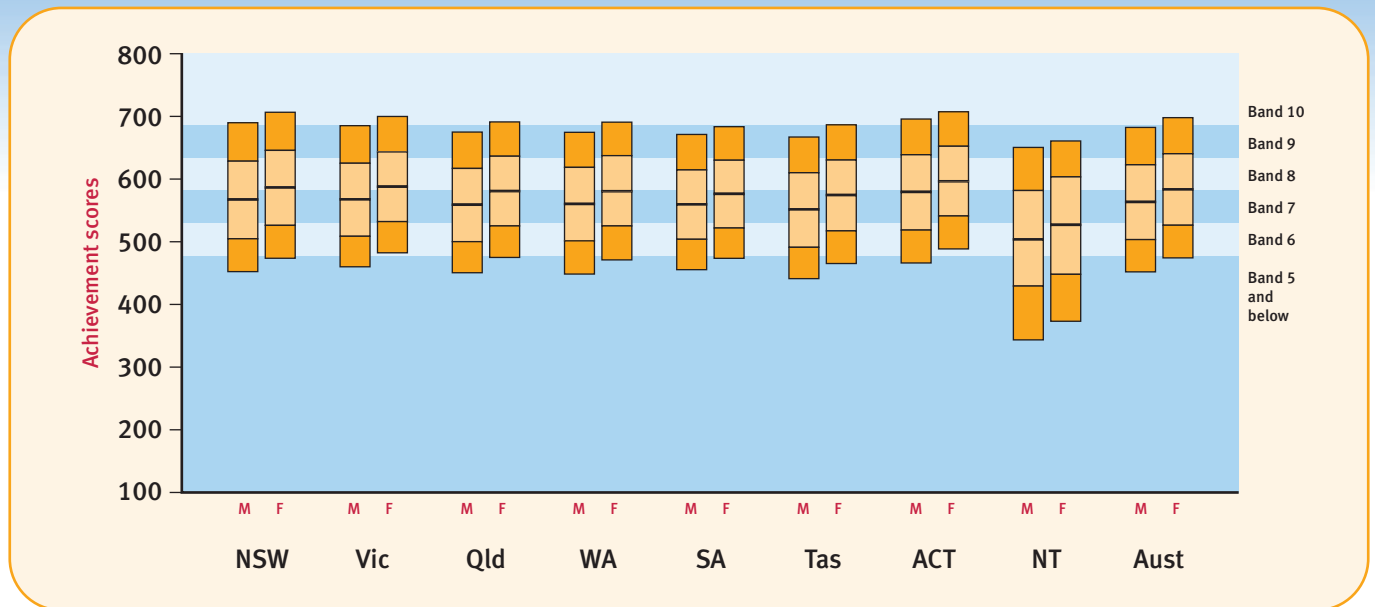
Table 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	94.3	5.2	0.5	1.3	8.2	18.1	26.9	24.5	14.0	7.0	90.5
Vic	14yrs 9mths 9yrs 4mths	91.8	7.0	1.2	2.0	6.7	17.6	28.4	25.5	13.9	6.0	91.3
Qld	14yrs 1mths 8yrs 4mths	92.0	5.1	2.9	1.6	8.5	19.4	28.9	24.3	12.6	4.6	89.9
WA	14yrs 4mths 9yrs 4mths	93.5	5.9	0.6	1.3	9.0	18.4	28.9	24.8	13.0	4.5	89.7
SA	14yrs 7mths 9yrs 4mths	90.4	7.4	2.2	1.5	7.9	20.3	30.4	24.5	11.7	3.8	90.6
Tas	14yrs 10mths 9yrs 4mths	91.1	8.0	0.9	1.1	11.2	20.6	28.4	23.8	11.0	3.9	87.7
ACT	14yrs 8mths 9yrs 4mths	92.5	5.4	2.1	1.3	5.3	14.6	26.3	27.8	17.0	7.8	93.4
NT	14yrs 6mths 9yrs 4mths	85.3	14.2	0.4	2.5	32.7	20.0	21.3	14.7	6.8	2.0	64.9
Aust	14yrs 6mths 9yrs 2mths	92.7	6.0	1.3	1.6	8.2	18.5	28.1	24.7	13.3	5.6	90.2

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	567.3 (72.1)	567.6 (68.2)	559.0 (68.2)	560.2 (68.8)	559.6 (65.3)	551.6 (69.1)	579.4 (69.7)	503.7 (92.8)	563.4 (70.1)
Female Mean scale score / (S.D.)	586.5 (70.6)	587.8 (65.9)	580.7 (65.5)	580.5 (66.8)	576.3 (63.8)	574.4 (66.5)	596.4 (66.1)	526.9 (89.5)	583.5 (67.9)

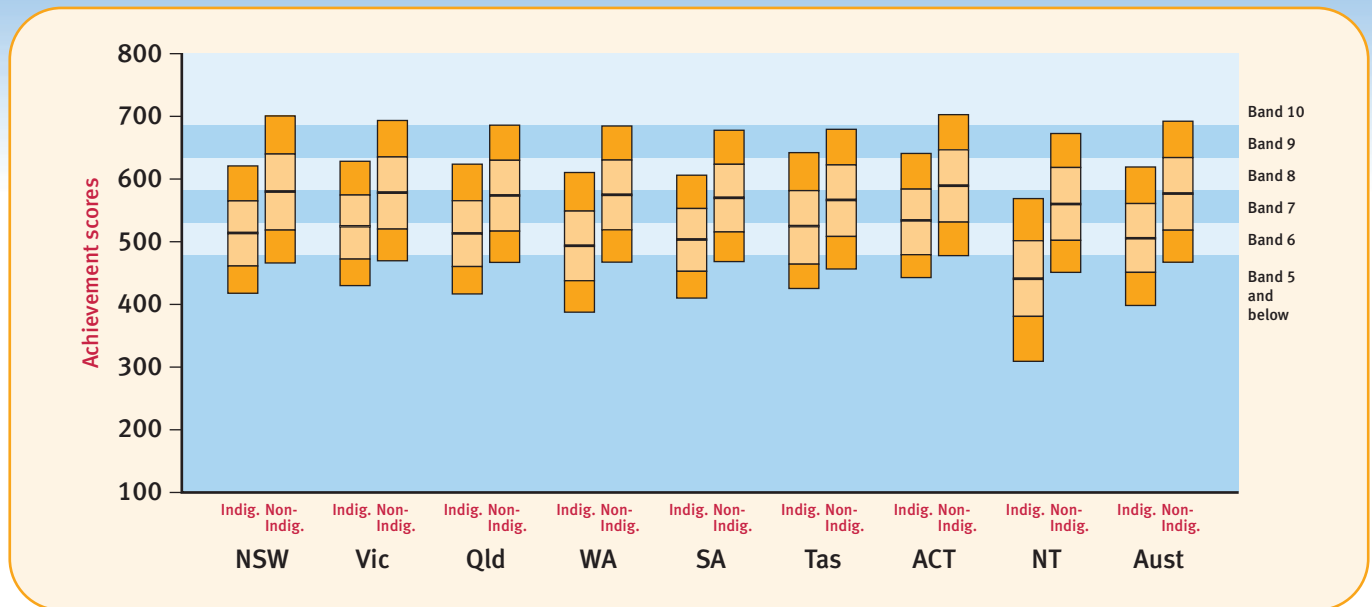
Table 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2012.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Male	1.6	10.5	20.5	26.9	22.7	12.3	5.5	87.9	
	Female	1.0	5.7	15.6	26.8	26.5	15.9	8.5	93.3	
Vic	Male	2.5	8.9	20.5	28.6	23.0	11.7	4.8	88.5	
	Female	1.4	4.2	14.6	28.2	28.1	16.3	7.2	94.3	
Qld	Male	2.0	11.5	22.4	28.8	21.6	10.3	3.5	86.5	
	Female	1.1	5.4	16.4	29.0	27.2	15.0	5.8	93.4	
WA	Male	1.7	11.6	20.9	28.9	22.6	10.8	3.4	86.7	
	Female	1.0	6.1	15.7	28.9	27.2	15.4	5.8	92.9	
SA	Male	1.8	9.9	22.8	30.5	22.2	9.8	3.0	88.3	
	Female	1.2	5.8	17.7	30.2	26.9	13.7	4.6	93.1	
Tas	Male	1.3	15.0	23.1	27.9	21.2	8.7	2.9	83.8	
	Female	0.9	7.3	18.0	28.8	26.5	13.4	5.0	91.7	
ACT	Male	1.8	7.1	17.4	26.4	25.6	15.3	6.5	91.2	
	Female	0.9	3.5	11.7	26.2	30.0	18.6	9.1	95.7	
NT	Male	3.1	36.2	21.8	19.4	11.9	5.6	1.8	60.7	
	Female	1.8	28.7	18.0	23.4	17.8	8.1	2.3	69.5	
Aust	Male	1.9	10.7	21.1	28.1	22.4	11.3	4.4	87.3	
	Female	1.2	5.6	15.7	28.1	27.1	15.5	6.9	93.3	

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	513.8 (62.1)	524.6 (60.3)	513.2 (62.7)	493.4 (67.5)	503.4 (60.7)	524.8 (66.2)	534.0 (62.1)	440.8 (76.1)	505.5 (67.7)
Non-Indigenous Mean scale score / (S.D.)	579.9 (71.1)	578.2 (67.6)	573.7 (66.3)	574.7 (65.6)	569.9 (63.7)	566.5 (67.2)	589.2 (68.2)	560.0 (68.5)	576.7 (68.1)

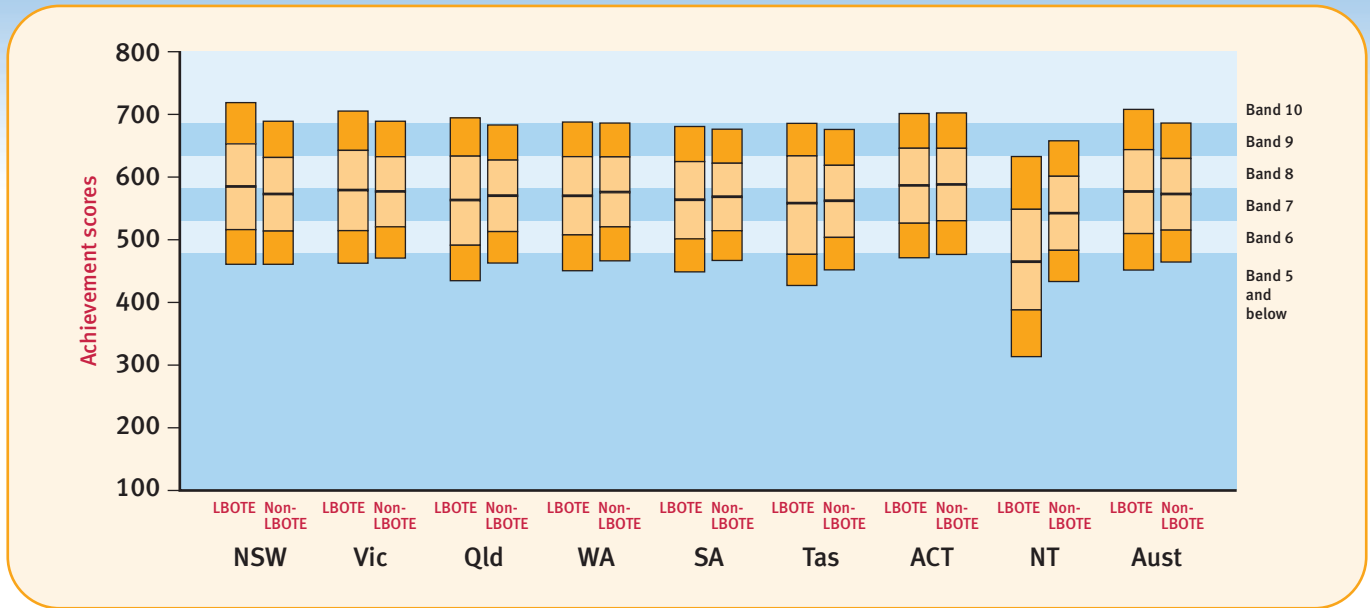
Table 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.5	28.1	32.1	23.7	10.4	2.9	0.4	69.4
	Non-Indigenous	1.3	7.2	17.4	27.0	25.2	14.6	7.4	91.6
Vic	Indigenous	4.5	21.5	30.3	27.5	12.6	3.1	0.6	74.0
	Non-Indigenous	1.9	6.5	17.4	28.4	25.7	14.1	6.0	91.6
Qld	Indigenous	2.7	29.0	31.4	23.1	10.2	3.1	0.4	68.2
	Non-Indigenous	1.5	7.0	18.6	29.3	25.4	13.3	4.9	91.5
WA	Indigenous	2.1	40.7	29.8	17.9	6.8	2.5	0.2	57.2
	Non-Indigenous	1.2	7.0	17.7	29.6	26.0	13.7	4.7	91.8
SA	Indigenous	3.3	33.5	32.4	20.5	8.0	2.3	0.1	63.3
	Non-Indigenous	1.4	6.9	19.9	30.9	25.1	12.1	3.8	91.8
Tas	Indigenous	2.3	24.9	30.4	22.8	13.3	5.0	1.2	72.8
	Non-Indigenous	0.9	9.7	19.5	29.2	25.1	11.5	4.0	89.4
ACT	Indigenous	1.8	18.9	26.6	31.6	14.9	5.3	0.9	79.3
	Non-Indigenous	1.3	5.0	14.3	26.1	28.1	17.3	8.0	93.7
NT	Indigenous	3.3	67.8	18.0	7.5	3.0	0.4	0.0	29.0
	Non-Indigenous	2.1	10.9	21.7	29.3	21.8	10.9	3.3	87.0
Aust	Indigenous	2.7	33.1	30.2	21.5	9.4	2.8	0.4	64.2
	Non-Indigenous	1.5	6.9	17.9	28.5	25.5	13.9	5.9	91.6

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	584.8 (78.3)	579.1 (73.6)	563.2 (79.7)	569.9 (72.4)	563.6 (71.0)	558.3 (81.6)	586.6 (69.9)	464.8 (94.4)	576.8 (78.3)
Non-LBOTE Mean scale score / (S.D.)	572.8 (69.1)	577.0 (65.9)	570.1 (66.8)	575.9 (66.6)	568.4 (63.7)	562.0 (67.7)	588.1 (68.1)	542.3 (70.7)	572.8 (67.3)

Table 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2012.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.7	8.1	17.0	24.3	22.7	15.5	10.8	90.2
	Non-LBOTE	1.2	8.3	18.7	28.0	25.1	13.3	5.4	90.5
Vic	LBOTE	2.5	8.0	17.9	25.8	23.3	14.6	7.9	89.5
	Non-LBOTE	1.8	6.3	17.5	29.2	26.1	13.7	5.3	91.9
Qld	LBOTE	2.8	15.2	18.1	23.7	20.9	13.2	6.0	82.0
	Non-LBOTE	1.5	8.0	19.5	29.3	24.6	12.6	4.5	90.5
WA	LBOTE	1.6	10.8	18.0	26.6	23.8	14.0	5.2	87.7
	Non-LBOTE	1.0	7.0	17.0	29.5	26.5	14.1	5.0	92.1
SA	LBOTE	3.2	11.4	20.1	26.5	22.6	12.1	4.1	85.4
	Non-LBOTE	1.1	7.2	20.3	31.2	24.9	11.7	3.6	91.7
Tas	LBOTE	5.0	19.4	16.9	19.0	20.8	14.3	4.6	75.6
	Non-LBOTE	1.0	11.0	20.9	28.9	23.9	10.6	3.7	88.0
ACT	LBOTE	2.3	5.6	15.4	24.9	27.2	17.0	7.6	92.1
	Non-LBOTE	1.1	5.2	14.4	26.6	27.9	16.9	7.8	93.7
NT	LBOTE	3.2	57.4	15.3	12.1	7.3	3.8	0.9	39.4
	Non-LBOTE	2.4	17.0	25.2	27.5	18.3	7.4	2.1	80.6
Aust	LBOTE	2.1	10.0	17.5	24.7	22.6	14.6	8.5	87.9
	Non-LBOTE	1.4	7.6	18.6	29.0	25.3	13.1	5.0	91.0

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G5: Achievement of Year 9 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	582.3	1.4	7.2	16.8	26.0	25.1	15.2	8.3	91.4
	<i>Provincial</i>	560.3	1.2	10.8	21.8	29.6	22.8	10.6	3.2	88.0
	<i>Remote</i>	514.3	1.9	29.3	30.1	24.1	11.8	2.4	0.3	68.7
	<i>Very Remote</i>	511.0	1.4	34.6	19.2	21.6	17.6	5.1	0.5	64.1
Vic	<i>Metro</i>	582.2	2.0	6.0	16.3	27.4	26.2	15.1	6.9	92.0
	<i>Provincial</i>	563.2	2.0	8.6	21.4	31.3	23.3	10.2	3.1	89.4
	<i>Remote</i>	617.0	0.0	5.0	9.3	19.0	26.4	22.1	18.3	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	573.8	1.5	7.6	18.4	28.6	25.1	13.6	5.2	90.9
	<i>Provincial</i>	562.0	1.7	9.7	21.6	30.0	23.3	10.6	3.1	88.6
	<i>Remote</i>	536.5	2.6	18.5	26.0	29.0	16.3	5.9	1.6	78.8
	<i>Very Remote</i>	511.2	3.4	32.6	26.3	22.6	10.3	3.7	1.1	63.9
WA	<i>Metro</i>	576.2	1.5	7.3	17.1	28.7	26.0	14.2	5.3	91.3
	<i>Provincial</i>	558.8	1.0	10.7	21.8	30.9	22.8	10.5	2.4	88.3
	<i>Remote</i>	542.7	1.1	18.7	23.9	27.0	18.7	8.2	2.5	80.2
	<i>Very Remote</i>	504.9	0.4	37.9	23.9	18.9	13.3	4.5	1.1	61.7
SA	<i>Metro</i>	572.5	1.4	7.1	18.8	29.6	25.7	12.9	4.5	91.5
	<i>Provincial</i>	557.2	1.6	9.2	24.0	32.1	22.1	9.0	2.1	89.2
	<i>Remote</i>	551.0	0.9	9.4	26.5	36.6	17.5	7.0	2.1	89.6
	<i>Very Remote</i>	510.9	3.6	33.8	22.8	25.0	11.3	2.8	0.8	62.6
Tas	<i>Metro</i>	568.6	0.9	10.3	18.4	27.3	25.8	12.5	4.8	88.7
	<i>Provincial</i>	558.7	1.2	11.8	22.2	29.3	22.3	9.9	3.3	87.0
	<i>Remote</i>	533.2	0.0	24.4	30.6	16.7	17.8	10.0	0.6	75.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	587.9	1.3	5.3	14.6	26.3	27.8	17.0	7.8	93.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	542.1	2.9	18.6	22.6	27.1	18.5	8.0	2.4	78.5
	<i>Remote</i>	528.4	2.5	27.7	21.6	20.9	16.0	8.4	2.9	69.8
	<i>Very Remote</i>	423.3	1.3	78.1	11.0	4.9	2.6	1.8	0.2	20.5
Aust	<i>Metro</i>	579.1	1.6	7.0	17.2	27.4	25.6	14.6	6.6	91.5
	<i>Provincial</i>	560.5	1.6	10.2	21.8	30.3	22.8	10.3	3.0	88.3
	<i>Remote</i>	540.5	1.7	19.2	24.4	27.2	17.2	7.6	2.7	79.1
	<i>Very Remote</i>	480.3	1.8	49.2	20.1	15.9	9.0	3.2	0.7	49.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G6: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	521.5	2.4	23.8	31.4	25.7	12.6	3.7	0.4	73.8
	<i>Provincial</i>	509.6	2.5	30.6	32.7	22.6	8.9	2.4	0.4	66.9
	<i>Remote</i>	486.6	3.5	41.4	36.5	14.5	4.1	0.0	0.0	55.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	530.5	4.3	19.7	28.0	28.7	14.5	3.9	0.8	76.0
	<i>Provincial</i>	518.6	4.7	23.2	32.7	26.3	10.5	2.3	0.3	72.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	517.9	2.2	26.7	31.5	24.2	11.3	3.5	0.5	71.1
	<i>Provincial</i>	514.9	3.0	27.4	32.5	23.5	10.2	3.1	0.3	69.6
	<i>Remote</i>	489.1	5.9	41.1	26.9	19.0	6.2	0.9	0.0	53.0
	<i>Very Remote</i>	476.8	3.4	51.5	27.6	13.8	2.7	0.9	0.0	45.1
WA	<i>Metro</i>	505.8	3.7	33.3	30.2	20.8	8.1	3.7	0.2	63.0
	<i>Provincial</i>	500.6	1.3	37.5	31.7	19.5	7.1	2.6	0.4	61.2
	<i>Remote</i>	485.7	1.5	44.2	30.9	15.3	6.4	1.4	0.3	54.3
	<i>Very Remote</i>	462.7	0.3	58.7	25.2	11.1	4.0	0.6	0.0	40.9
SA	<i>Metro</i>	509.9	1.7	30.2	33.2	22.5	9.8	2.6	0.0	68.1
	<i>Provincial</i>	504.9	5.2	31.8	32.6	20.2	7.8	2.4	0.2	63.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	469.1	6.8	53.5	25.1	12.4	1.4	0.8	0.0	39.7
Tas	<i>Metro</i>	517.1	3.5	27.5	32.4	20.1	12.1	3.9	0.5	69.0
	<i>Provincial</i>	528.6	1.7	23.5	29.2	24.7	14.0	5.4	1.5	74.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	534.0	1.8	18.9	26.6	31.6	14.9	5.3	0.9	79.3
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	479.0	4.5	46.5	28.5	14.4	5.0	1.1	0.1	49.0
	<i>Remote</i>	467.3	4.9	54.8	23.5	10.6	5.9	0.2	0.0	40.2
	<i>Very Remote</i>	402.4	1.6	89.0	7.9	1.3	0.2	0.0	0.0	9.5
Aust	<i>Metro</i>	518.4	2.6	26.1	31.1	24.5	11.6	3.6	0.4	71.3
	<i>Provincial</i>	509.9	2.9	30.4	32.1	22.4	9.2	2.7	0.4	66.7
	<i>Remote</i>	481.4	3.7	46.2	28.8	14.5	5.9	0.8	0.1	50.1
	<i>Very Remote</i>	438.6	2.0	70.6	17.9	7.3	1.8	0.4	0.0	27.5

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 9 Grammar and Punctuation

Table 9.G7: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	584.3	1.3	6.7	16.4	26.0	25.5	15.6	8.6	92.0
	<i>Provincial</i>	565.9	1.1	8.6	20.6	30.4	24.3	11.5	3.5	90.3
	<i>Remote</i>	535.6	0.7	20.0	24.6	31.9	17.9	4.3	0.6	79.3
	<i>Very Remote</i>	566.4	0.0	6.8	18.4	31.1	33.7	8.9	1.1	93.2
Vic	<i>Metro</i>	582.7	1.9	5.9	16.2	27.4	26.3	15.3	6.9	92.2
	<i>Provincial</i>	564.4	1.8	8.2	21.1	31.5	23.7	10.4	3.2	89.9
	<i>Remote</i>	618.6	0.0	4.2	9.5	19.1	26.1	22.5	18.6	95.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	576.7	1.5	6.6	17.7	28.8	25.8	14.1	5.5	91.9
	<i>Provincial</i>	566.7	1.6	7.9	20.5	30.6	24.6	11.3	3.4	90.5
	<i>Remote</i>	552.0	1.5	10.8	25.7	32.4	19.8	7.6	2.2	87.7
	<i>Very Remote</i>	550.6	3.4	11.1	24.7	32.6	19.1	6.8	2.3	85.5
WA	<i>Metro</i>	578.3	1.4	6.4	16.7	29.0	26.7	14.5	5.4	92.2
	<i>Provincial</i>	563.8	0.9	8.4	21.0	31.8	24.2	11.2	2.6	90.7
	<i>Remote</i>	561.3	1.0	10.3	21.5	31.0	22.6	10.5	3.2	88.8
	<i>Very Remote</i>	557.7	0.4	11.3	22.4	29.1	25.9	8.7	2.2	88.2
SA	<i>Metro</i>	574.1	1.4	6.3	18.4	30.0	26.2	13.2	4.4	92.3
	<i>Provincial</i>	558.7	1.4	8.3	24.0	32.7	22.4	9.1	2.1	90.3
	<i>Remote</i>	554.8	1.0	7.6	25.8	37.9	18.1	7.4	2.3	91.4
	<i>Very Remote</i>	545.5	1.1	16.4	19.8	36.6	20.0	4.5	1.6	82.5
Tas	<i>Metro</i>	572.4	0.6	9.0	17.4	27.8	26.9	13.1	5.1	90.4
	<i>Provincial</i>	562.1	1.1	10.2	21.0	30.4	23.8	10.3	3.2	88.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	589.2	1.3	5.0	14.3	26.1	28.1	17.3	8.0	93.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	558.0	2.5	11.5	21.1	30.3	21.8	9.8	3.0	86.0
	<i>Remote</i>	572.6	0.7	8.1	21.9	24.7	23.1	15.8	5.6	91.1
	<i>Very Remote</i>	551.5	0.0	10.4	30.4	27.5	17.3	13.0	1.4	89.6
Aust	<i>Metro</i>	580.9	1.5	6.4	16.8	27.6	26.0	14.9	6.8	92.1
	<i>Provincial</i>	564.7	1.4	8.5	21.0	31.0	24.0	10.9	3.2	90.1
	<i>Remote</i>	560.2	1.0	10.0	23.1	31.4	20.9	10.0	3.6	89.0
	<i>Very Remote</i>	553.0	1.4	11.6	24.0	31.1	22.1	7.9	1.9	87.0

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G8: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Bachelor	618.7	0.8	1.8	7.8	19.1	30.1	24.4	16.1	97.3
	Diploma	583.2	0.8	4.8	15.4	29.4	29.1	14.5	6.0	94.5
	Certificate	560.1	1.0	9.1	22.5	32.4	23.0	9.4	2.5	89.9
	Year 12	567.2	1.5	9.0	20.3	29.7	23.3	11.6	4.7	89.6
	Year 11	532.8	2.3	19.4	29.3	27.9	14.9	5.0	1.2	78.3
	Not stated (12%)	559.4	2.5	12.2	22.2	27.4	20.8	10.8	4.2	85.3
Vic	Bachelor	613.5	1.1	1.9	8.1	20.8	31.2	23.8	13.2	97.1
	Diploma	577.5	1.5	5.1	16.4	31.2	28.5	13.0	4.3	93.4
	Certificate	560.3	1.8	8.0	22.4	33.8	23.0	8.9	2.2	90.2
	Year 12	569.5	2.0	7.1	19.6	31.4	24.4	11.3	4.2	90.8
	Year 11	539.7	3.9	14.9	28.3	30.3	16.3	5.5	0.9	81.2
	Not stated (6%)	587.5	3.6	5.5	14.2	24.9	27.5	16.8	7.5	90.9
Qld	Bachelor	608.7	0.9	2.1	8.6	22.3	31.7	23.4	11.1	97.0
	Diploma	574.9	0.9	5.3	17.7	31.1	28.7	12.8	3.6	93.8
	Certificate	559.5	1.2	8.5	22.9	33.0	23.1	9.2	2.1	90.3
	Year 12	561.0	1.6	8.8	22.2	31.9	23.2	9.6	2.7	89.6
	Year 11	534.2	3.2	17.8	28.8	29.2	14.9	5.2	0.9	79.0
	Not stated (21%)	557.1	2.4	12.4	22.2	28.7	20.6	9.9	3.7	85.1
WA	Bachelor	606.2	0.6	2.1	8.9	23.0	32.6	22.9	9.8	97.3
	Diploma	575.4	0.9	5.0	16.6	32.5	29.2	12.5	3.3	94.1
	Certificate	559.9	1.1	8.6	21.8	34.2	23.1	9.3	1.9	90.3
	Year 12	560.7	1.2	9.6	22.3	30.7	23.4	10.1	2.6	89.2
	Year 11	532.1	2.2	19.0	28.6	29.9	14.8	4.8	0.8	78.9
	Not stated (21%)	558.2	2.3	14.1	20.4	26.8	20.7	11.2	4.5	83.5
SA	Bachelor	608.6	0.9	1.7	8.9	23.0	30.8	24.0	10.7	97.4
	Diploma	582.2	0.9	4.0	15.3	30.4	30.0	14.4	5.1	95.1
	Certificate	563.3	0.8	7.4	21.7	33.4	24.3	10.1	2.3	91.7
	Year 12	569.6	1.1	6.2	19.0	32.3	27.4	11.2	2.8	92.7
	Year 11	539.7	1.8	14.4	29.3	31.5	16.8	5.3	0.9	83.8
	Not stated (20%)	556.7	2.9	10.5	23.1	30.5	21.5	8.8	2.7	86.6

## Key

*Bachelor: Bachelor degree or above*

*Diploma: Advanced diploma/diploma*

*Certificate: Certificate I to IV*

*Year 12: Year 12 or equivalent*

*Year 11: Year 11 or equivalent or below*

*Not stated: No data was provided for parental education at the time of student enrolment.*

*The higher the percentage of missing data, the less informative are the results for the other categories.*

*Refer to the introduction for explanatory notes.*

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G8 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	608.3	0.7	2.0	8.7	22.7	32.4	22.5	11.1	97.4
	<i>Diploma</i>	580.7	0.9	5.5	15.1	29.0	30.2	14.5	4.9	93.6
	<i>Certificate</i>	553.7	0.9	10.9	23.7	32.0	23.2	7.7	1.5	88.2
	<i>Year 12</i>	559.8	1.4	12.5	19.0	29.9	24.0	10.9	2.4	86.1
	<i>Year 11</i>	533.3	1.3	19.7	28.9	28.4	15.6	5.0	1.1	79.0
	<i>Not stated (9%)</i>	555.2	2.4	16.2	20.9	24.7	20.9	9.7	5.1	81.4
ACT	<i>Bachelor</i>	613.0	0.8	2.0	8.2	20.5	31.3	24.5	12.7	97.1
	<i>Diploma</i>	576.7	1.2	5.4	17.0	30.8	28.6	12.1	5.0	93.4
	<i>Certificate</i>	558.3	1.7	9.2	22.1	33.9	22.1	8.7	2.3	89.2
	<i>Year 12</i>	568.6	0.6	5.5	21.4	31.4	26.8	11.7	2.6	93.9
	<i>Year 11</i>	545.5	2.4	14.7	23.6	31.3	20.4	6.3	1.3	82.9
	<i>Not stated (15%)</i>	580.4	2.5	7.0	16.2	26.5	26.5	14.6	6.7	90.5
NT	<i>Bachelor</i>	586.7	1.0	5.7	14.5	24.0	28.9	19.0	6.9	93.3
	<i>Diploma</i>	555.5	1.3	10.4	23.1	32.1	22.7	8.8	1.7	88.3
	<i>Certificate</i>	529.8	1.0	21.5	27.4	28.2	15.6	5.2	1.1	77.5
	<i>Year 12</i>	531.6	1.2	19.3	27.2	33.5	15.1	3.7	0.0	79.5
	<i>Year 11</i>	464.4	4.8	54.8	21.6	12.2	5.4	1.1	0.2	40.4
	<i>Not stated (28%)</i>	473.0	3.6	53.1	14.6	14.4	8.6	4.2	1.5	43.3
Aust	<i>Bachelor</i>	613.1	0.9	2.0	8.2	20.9	31.0	23.8	13.3	97.2
	<i>Diploma</i>	578.8	1.0	5.0	16.3	30.6	28.9	13.5	4.7	94.0
	<i>Certificate</i>	559.7	1.3	8.7	22.5	33.1	23.0	9.1	2.2	90.0
	<i>Year 12</i>	565.9	1.5	8.2	20.6	31.1	24.1	10.8	3.6	90.2
	<i>Year 11</i>	534.6	2.9	17.8	28.7	29.1	15.4	5.1	1.0	79.3
	<i>Not stated (14%)</i>	559.5	2.6	12.5	20.9	27.4	21.3	10.9	4.3	84.8

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G9: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	613.7	0.7	2.2	8.6	20.7	30.2	23.2	14.4	97.1
	Group 2	590.2	0.7	3.9	14.2	27.6	29.0	16.5	8.0	95.4
	Group 3	569.0	0.9	7.4	20.0	31.7	24.4	11.3	4.3	91.7
	Group 4	553.9	1.4	12.3	25.3	29.7	19.2	8.4	3.7	86.3
	Not in paid work	534.9	3.0	20.1	28.0	25.5	15.2	6.1	2.0	76.9
	Not stated (18%)	552.0	2.6	14.6	24.1	26.8	19.1	9.3	3.5	82.8
Vic	Group 1	615.1	0.8	1.5	7.6	20.8	31.5	24.0	13.6	97.6
	Group 2	587.1	1.0	3.6	13.9	29.7	29.9	15.7	6.2	95.4
	Group 3	565.6	1.7	6.8	20.6	33.7	24.6	9.8	2.8	91.6
	Group 4	551.6	2.8	11.0	25.7	31.6	19.0	7.8	2.1	86.2
	Not in paid work	536.7	5.8	17.3	28.3	26.8	14.6	5.7	1.5	76.9
	Not stated (5%)	596.5	2.2	4.4	12.6	22.9	28.5	19.9	9.5	93.3
Qld	Group 1	606.1	0.8	2.5	9.5	22.8	31.3	22.5	10.7	96.8
	Group 2	581.3	0.9	4.4	16.0	30.0	29.0	14.6	5.0	94.7
	Group 3	561.9	1.3	8.0	22.1	33.0	23.5	9.7	2.4	90.7
	Group 4	544.1	2.2	14.1	27.1	30.8	17.8	6.7	1.3	83.7
	Not in paid work	535.4	4.2	18.5	27.6	26.8	15.7	5.8	1.3	77.3
	Not stated (27%)	553.0	2.4	13.2	23.5	29.1	19.8	9.0	3.1	84.4
WA	Group 1	601.4	0.7	2.8	10.5	24.3	31.1	21.4	9.2	96.6
	Group 2	578.6	0.7	4.7	15.8	32.1	28.9	13.8	4.0	94.6
	Group 3	562.9	0.9	7.7	21.2	33.5	25.0	9.9	1.9	91.5
	Group 4	546.6	1.9	13.6	25.7	31.6	18.3	7.1	1.8	84.5
	Not in paid work	524.1	2.5	24.4	28.4	26.0	13.2	4.7	0.8	73.1
	Not stated (26%)	554.4	2.4	15.0	21.7	26.8	19.8	10.3	4.1	82.6
SA	Group 1	603.3	0.7	2.0	10.2	24.8	31.2	21.6	9.6	97.3
	Group 2	579.6	0.7	3.8	16.4	31.8	29.6	13.9	3.9	95.6
	Group 3	565.6	1.0	6.2	21.1	33.9	25.5	10.0	2.3	92.8
	Group 4	548.2	1.5	11.5	26.9	32.3	19.6	6.6	1.5	87.0
	Not in paid work	530.8	2.9	18.9	30.1	29.2	13.3	4.8	0.8	78.2
	Not stated (24%)	550.1	2.8	12.7	25.0	30.2	19.4	7.9	2.2	84.6

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G9 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	603.5	0.7	2.7	9.5	23.5	32.9	20.8	10.0	96.6
	Group 2	581.7	0.8	5.0	15.1	29.2	30.1	14.9	4.9	94.2
	Group 3	560.3	0.6	8.1	22.1	33.5	25.6	8.1	1.9	91.3
	Group 4	537.5	0.8	17.0	28.3	31.7	15.7	5.4	1.1	82.2
	Not in paid work	522.2	2.6	26.8	29.6	23.0	12.2	4.9	1.0	70.7
	Not stated (15%)	547.4	2.0	17.1	24.3	25.9	19.1	8.3	3.4	81.0
ACT	Group 1	612.2	0.8	1.9	9.0	21.0	30.2	24.2	12.9	97.3
	Group 2	588.2	0.7	4.0	13.6	27.3	32.2	15.6	6.6	95.2
	Group 3	569.6	1.1	6.7	19.7	32.7	24.2	11.5	4.1	92.2
	Group 4	556.9	2.2	10.1	22.6	31.5	22.3	9.0	2.3	87.7
	Not in paid work	562.2	3.3	12.0	21.1	26.1	20.3	13.8	3.4	84.8
	Not stated (21%)	570.8	2.5	9.0	18.1	28.0	24.6	12.7	5.0	88.5
NT	Group 1	580.7	1.0	7.0	16.2	26.1	26.2	17.5	6.0	92.0
	Group 2	557.1	0.9	10.0	21.8	32.0	24.6	8.5	2.2	89.1
	Group 3	531.3	1.3	20.4	29.3	27.2	15.6	4.9	1.3	78.3
	Group 4	484.6	3.2	45.0	22.4	20.1	6.8	2.2	0.3	51.8
	Not in paid work	453.8	5.5	60.3	20.1	8.5	5.0	0.6	0.0	34.2
	Not stated (29%)	467.6	3.7	54.9	15.8	14.0	7.2	3.4	1.0	41.5
Aust	Group 1	609.9	0.7	2.2	9.0	21.9	30.9	22.9	12.4	97.1
	Group 2	585.3	0.8	4.1	14.9	29.4	29.3	15.4	6.1	95.1
	Group 3	565.2	1.2	7.4	20.9	32.9	24.3	10.2	3.1	91.4
	Group 4	549.5	2.0	12.6	25.9	30.8	18.7	7.5	2.3	85.3
	Not in paid work	533.2	4.3	19.8	28.1	26.1	14.6	5.7	1.5	76.0
	Not stated (18%)	554.3	2.5	14.0	22.6	27.4	20.0	9.8	3.7	83.5

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Figure 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	591.1 (79.1)	590.7 (69.7)	574.6 (64.4)	582.0 (71.7)	573.3 (65.6)	567.5 (65.0)	596.5 (72.5)	532.1 (80.8)	584.2 (72.4)

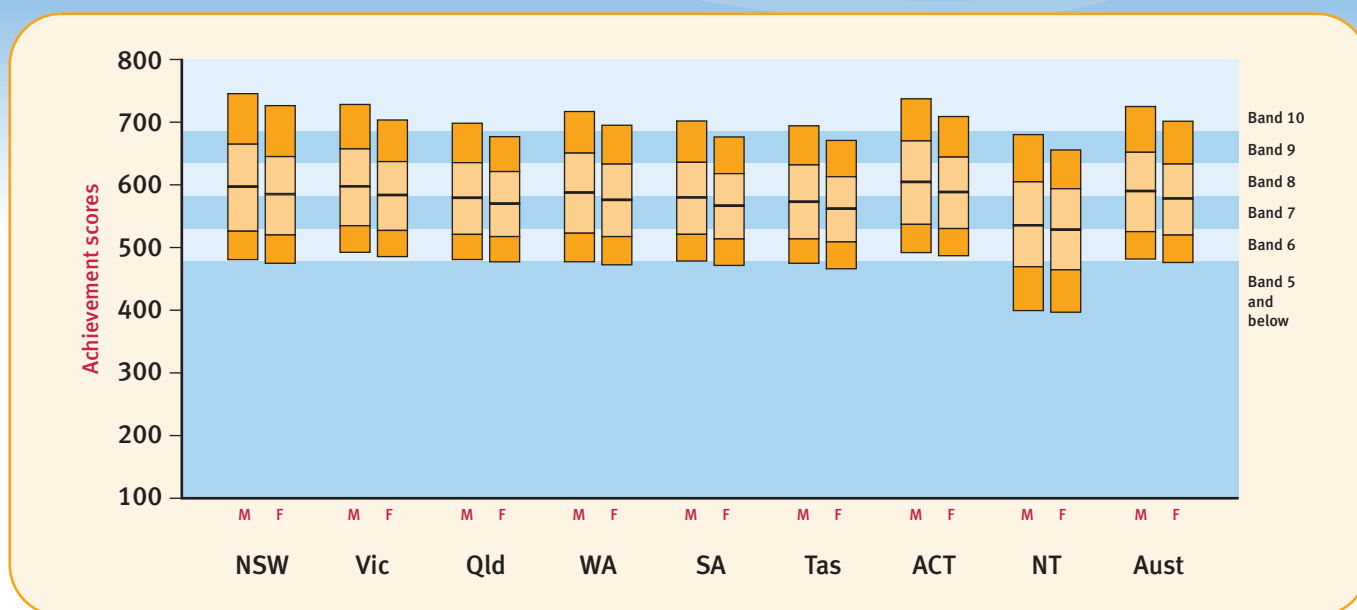
Table 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2012.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	92.9	6.6	0.5	1.3	4.9	17.8	26.4	22.8	14.4	12.3	93.7
Vic	14yrs 9mths 9yrs 4mths	91.0	7.7	1.3	2.0	3.0	16.1	28.7	25.6	15.0	9.7	95.0
Qld	14yrs 1mths 8yrs 4mths	91.0	6.1	2.9	1.6	4.7	20.6	31.1	24.4	12.3	5.3	93.7
WA	14yrs 4mths 9yrs 4mths	92.2	7.1	0.7	1.3	5.5	18.5	28.0	24.0	14.3	8.3	93.1
SA	14yrs 7mths 9yrs 4mths	89.4	8.3	2.3	1.5	5.6	20.7	30.9	24.0	11.8	5.5	92.9
Tas	14yrs 10mths 9yrs 4mths	89.4	9.7	0.9	1.1	6.6	23.6	30.8	22.1	11.1	4.7	92.4
ACT	14yrs 8mths 9yrs 4mths	91.3	6.5	2.2	1.3	3.2	15.0	26.6	25.5	16.4	12.0	95.5
NT	14yrs 6mths 9yrs 4mths	83.2	16.3	0.5	2.0	24.0	24.9	23.1	15.6	7.3	3.1	74.0
Aust	14yrs 6mths 9yrs 2mths	91.5	7.1	1.4	1.6	4.7	18.5	28.5	24.0	13.8	9.0	93.7

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	597.0 (81.0)	597.5 (72.0)	579.2 (66.9)	587.6 (73.9)	579.8 (67.9)	572.9 (67.3)	604.5 (75.7)	535.4 (83.6)	590.0 (74.7)
Female Mean scale score / (S.D.)	585.0 (76.5)	583.6 (66.5)	569.9 (61.3)	575.9 (68.8)	566.6 (62.4)	561.9 (62.1)	588.4 (68.2)	528.4 (77.5)	578.1 (69.4)

Table 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2012.

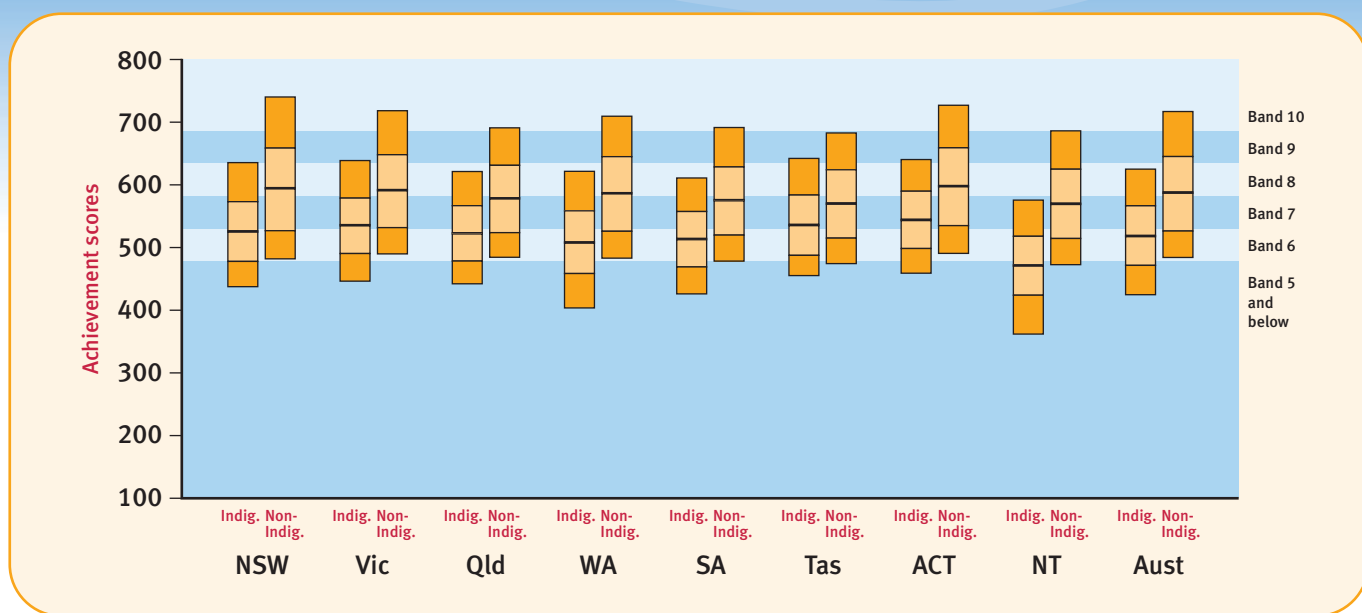
State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	4.4	17.0	25.0	22.3	15.5	14.3	94.1
	Female	1.0	5.6	18.8	27.8	23.4	13.3	10.1	93.4
Vic	Male	2.5	2.5	14.9	26.7	25.3	16.3	11.9	95.0
	Female	1.4	3.6	17.4	30.7	25.9	13.5	7.3	95.0
Qld	Male	2.0	4.3	19.8	29.4	24.4	13.4	6.7	93.7
	Female	1.1	5.1	21.5	32.9	24.4	11.1	3.8	93.7
WA	Male	1.7	5.0	17.6	26.2	23.9	15.5	10.1	93.3
	Female	1.0	6.1	19.5	30.0	24.0	13.1	6.3	92.9
SA	Male	1.8	4.8	19.1	29.5	24.3	13.2	7.2	93.4
	Female	1.2	6.4	22.3	32.3	23.6	10.4	3.7	92.4
Tas	Male	1.2	5.7	22.8	29.5	21.8	12.8	6.1	93.0
	Female	0.9	7.4	24.4	32.1	22.5	9.4	3.2	91.7
ACT	Male	1.7	2.8	13.9	24.0	24.5	17.9	15.2	95.5
	Female	0.9	3.7	16.0	29.2	26.4	15.0	8.7	95.5
NT	Male	2.8	22.7	25.7	21.8	14.8	8.0	4.3	74.6
	Female	1.2	25.4	24.0	24.7	16.5	6.5	1.7	73.4
Aust	Male	1.9	4.2	17.5	26.8	23.7	15.0	10.9	93.9
	Female	1.2	5.3	19.5	30.3	24.3	12.5	7.0	93.5

Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 9 Numeracy

Figure 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	525.5 (60.5)	535.5 (57.7)	522.6 (55.4)	507.9 (64.9)	513.4 (55.6)	535.8 (58.3)	543.9 (56.6)	471.3 (62.5)	518.2 (61.3)
Non-Indigenous Mean scale score / (S.D.)	594.5 (78.6)	591.4 (69.6)	578.4 (63.4)	586.5 (69.4)	575.4 (64.6)	570.0 (63.8)	597.8 (72.4)	569.6 (67.2)	587.5 (71.3)

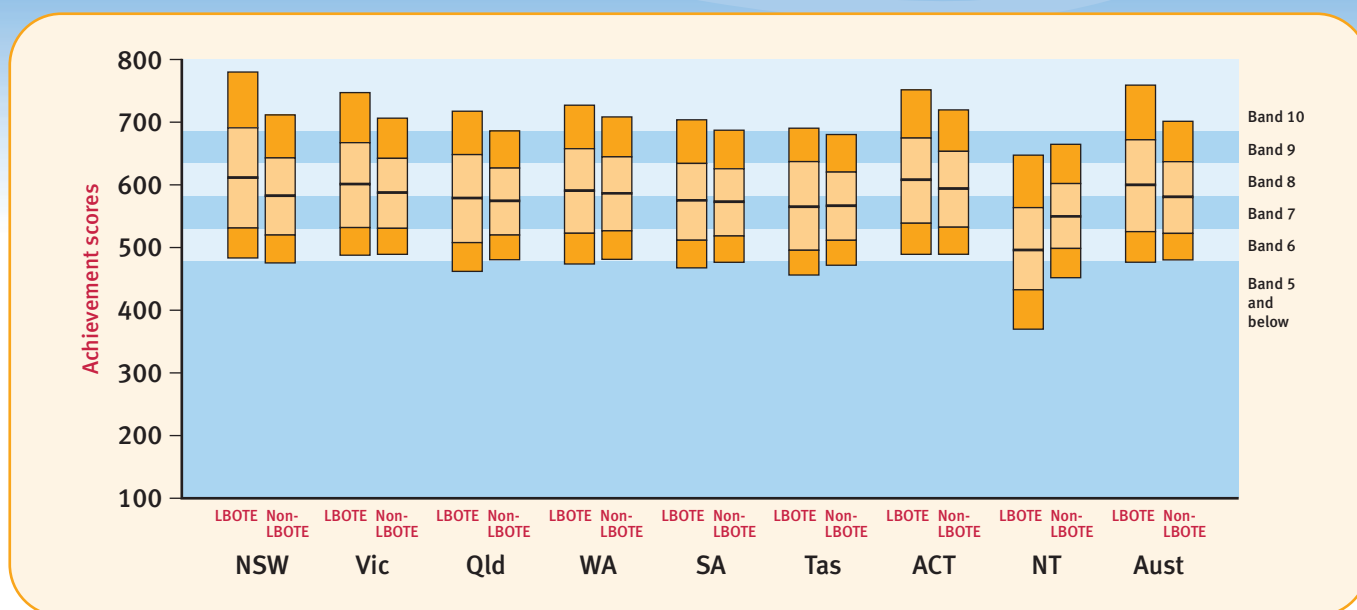
Table 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2012.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.5	19.5	36.1	25.8	11.1	4.1	1.0	78.1
	Non-Indigenous	1.3	4.2	16.9	26.4	23.4	14.9	12.9	94.5
Vic	Indigenous	4.4	12.5	33.5	31.7	12.6	4.2	1.1	83.1
	Non-Indigenous	1.9	2.9	15.9	28.6	25.8	15.1	9.8	95.2
Qld	Indigenous	2.7	19.2	38.6	25.7	10.4	2.8	0.5	78.1
	Non-Indigenous	1.5	3.7	19.3	31.5	25.4	13.0	5.6	94.8
WA	Indigenous	2.1	30.2	34.3	21.4	8.6	2.8	0.5	67.7
	Non-Indigenous	1.2	4.0	17.5	28.5	25.0	15.1	8.7	94.7
SA	Indigenous	3.4	24.7	37.4	23.8	8.8	1.7	0.3	72.0
	Non-Indigenous	1.4	4.8	20.1	31.2	24.6	12.2	5.6	93.8
Tas	Indigenous	2.1	13.6	36.7	27.4	14.3	4.2	1.7	84.3
	Non-Indigenous	0.9	5.8	22.3	31.5	23.3	11.7	4.6	93.3
ACT	Indigenous	1.8	11.4	30.5	32.8	17.1	5.5	0.9	86.8
	Non-Indigenous	1.3	3.0	14.6	26.4	25.6	16.7	12.3	95.7
NT	Indigenous	3.0	52.3	29.5	11.3	3.6	0.3	0.0	44.7
	Non-Indigenous	1.5	6.3	22.0	30.6	22.7	11.9	5.0	92.2
Aust	Indigenous	2.7	23.1	36.0	24.4	10.1	3.1	0.7	74.2
	Non-Indigenous	1.5	3.8	17.6	28.7	24.7	14.3	9.4	94.7

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	611.4 (90.7)	601.1 (78.7)	578.8 (79.0)	590.6 (77.8)	575.2 (71.8)	564.9 (73.6)	608.0 (78.9)	495.9 (82.0)	599.8 (86.0)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	582.5 (72.5)	587.5 (66.4)	574.3 (63.2)	586.4 (69.7)	572.9 (64.1)	566.5 (64.0)	593.9 (70.7)	549.6 (66.1)	580.7 (67.9)

Table 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2012.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.6	3.9	15.3	22.8	20.7	14.8	20.8	94.5
	Non-LBOTE	1.2	5.4	19.1	27.9	23.5	14.1	8.8	93.4
Vic	LBOTE	2.4	3.1	15.5	25.2	23.3	15.5	14.9	94.4
	Non-LBOTE	1.8	3.0	16.3	29.7	26.3	14.8	8.0	95.2
Qld	LBOTE	2.8	8.7	20.0	24.2	19.7	14.7	9.8	88.5
	Non-LBOTE	1.5	4.4	20.7	31.6	24.8	12.1	4.9	94.1
WA	LBOTE	1.6	5.7	16.9	25.6	22.8	15.4	12.1	92.8
	Non-LBOTE	1.0	4.4	16.8	28.3	25.7	15.3	8.5	94.6
SA	LBOTE	3.2	7.4	19.8	26.8	23.4	12.3	7.1	89.4
	Non-LBOTE	1.1	5.2	20.9	31.7	24.1	11.7	5.1	93.6
Tas	LBOTE	4.6	12.8	20.7	23.8	17.8	14.6	5.8	82.6
	Non-LBOTE	1.0	6.4	24.0	31.3	22.3	10.8	4.3	92.7
ACT	LBOTE	2.2	3.4	12.9	23.0	23.6	18.8	16.2	94.4
	Non-LBOTE	1.1	3.2	15.4	27.4	25.9	15.9	11.1	95.7
NT	LBOTE	2.9	43.9	24.1	13.6	9.3	4.3	1.8	53.2
	Non-LBOTE	1.9	10.9	28.1	30.7	18.4	7.4	2.7	87.2
Aust	LBOTE	2.1	5.2	16.2	23.9	21.5	14.8	16.3	92.8
	Non-LBOTE	1.4	4.5	18.9	29.7	24.7	13.6	7.2	94.1

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Table 9.N5: Achievement of Year 9 Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	598.6	1.4	4.2	16.3	25.2	23.0	15.4	14.6	94.5
	<i>Provincial</i>	569.7	1.2	7.0	22.3	30.1	22.5	11.5	5.4	91.9
	<i>Remote</i>	523.2	1.9	20.1	38.2	25.1	10.5	3.3	0.8	78.0
	<i>Very Remote</i>	533.8	1.4	26.2	18.6	27.0	16.2	7.3	3.2	72.4
Vic	<i>Metro</i>	595.4	2.0	2.8	15.0	27.4	25.9	15.8	11.1	95.3
	<i>Provincial</i>	576.5	2.0	3.9	19.4	32.4	24.6	12.5	5.3	94.1
	<i>Remote</i>	638.4	0.0	0.5	7.8	18.1	29.1	17.4	27.1	99.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	578.9	1.5	4.2	19.2	30.6	25.1	13.3	6.1	94.3
	<i>Provincial</i>	566.8	1.7	5.3	23.3	32.6	23.4	10.3	3.4	93.1
	<i>Remote</i>	539.9	2.5	12.1	32.9	31.3	14.9	4.9	1.4	85.5
	<i>Very Remote</i>	519.0	3.7	23.2	36.0	22.5	10.2	3.1	1.3	73.1
WA	<i>Metro</i>	588.8	1.5	4.2	16.9	27.4	24.6	15.6	9.7	94.3
	<i>Provincial</i>	569.5	1.1	6.6	22.1	30.5	23.4	11.7	4.7	92.3
	<i>Remote</i>	549.7	1.1	13.6	25.4	29.7	19.1	8.2	2.9	85.3
	<i>Very Remote</i>	514.9	0.4	29.9	29.4	21.9	12.5	4.4	1.6	69.8
SA	<i>Metro</i>	577.9	1.4	5.2	19.4	29.8	24.8	12.9	6.5	93.4
	<i>Provincial</i>	562.4	1.6	6.4	24.1	33.6	22.0	9.2	3.0	91.9
	<i>Remote</i>	564.3	0.9	4.3	23.0	37.6	22.9	8.4	2.8	94.8
	<i>Very Remote</i>	523.3	3.6	24.0	30.3	23.5	15.0	2.3	1.4	72.5
Tas	<i>Metro</i>	570.5	0.8	6.8	22.3	29.6	22.9	12.6	5.1	92.4
	<i>Provincial</i>	565.5	1.3	6.3	24.5	31.8	21.6	10.0	4.4	92.4
	<i>Remote</i>	540.0	0.0	18.3	26.7	25.6	19.4	9.4	0.6	81.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	596.5	1.3	3.2	15.0	26.6	25.5	16.4	12.0	95.5
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	552.3	2.2	12.7	24.9	28.9	18.9	8.9	3.5	85.1
	<i>Remote</i>	541.8	2.5	19.6	26.4	21.6	17.6	8.1	4.1	77.9
	<i>Very Remote</i>	464.7	1.2	60.8	23.3	8.2	3.9	1.9	0.8	38.1
Aust	<i>Metro</i>	590.7	1.6	3.9	16.9	27.5	24.5	14.9	10.7	94.5
	<i>Provincial</i>	569.5	1.5	5.9	22.1	31.5	23.1	11.2	4.6	92.6
	<i>Remote</i>	549.5	1.6	13.0	27.2	29.0	18.2	7.5	3.4	85.4
	<i>Very Remote</i>	500.8	1.8	37.6	28.8	17.9	9.4	3.2	1.3	60.6

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N6: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	532.9	2.4	16.3	34.7	27.5	12.3	5.5	1.4	81.3
	<i>Provincial</i>	521.5	2.4	21.1	36.8	25.3	10.5	3.1	0.7	76.5
	<i>Remote</i>	495.5	3.5	30.8	47.8	13.6	3.7	0.5	0.0	65.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	538.4	4.1	12.7	31.5	31.0	14.4	4.7	1.7	83.3
	<i>Provincial</i>	532.3	4.7	12.5	35.4	32.3	10.7	3.8	0.6	82.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	526.7	2.3	17.2	38.0	27.3	11.4	3.3	0.5	80.5
	<i>Provincial</i>	524.5	2.8	17.6	39.4	26.1	10.9	2.8	0.5	79.7
	<i>Remote</i>	498.8	5.4	30.3	39.6	19.1	5.1	0.4	0.1	64.3
	<i>Very Remote</i>	490.4	3.4	39.3	39.0	13.5	3.2	0.9	0.8	57.3
WA	<i>Metro</i>	520.9	3.7	23.7	31.3	25.9	10.4	4.2	0.7	72.6
	<i>Provincial</i>	515.0	1.3	25.5	39.1	21.2	9.0	3.1	0.8	73.1
	<i>Remote</i>	497.3	1.5	35.2	34.8	19.3	7.8	1.1	0.2	63.3
	<i>Very Remote</i>	478.6	0.3	46.9	33.5	13.4	5.1	0.9	0.0	52.8
SA	<i>Metro</i>	519.1	1.7	21.4	38.2	25.8	10.6	2.0	0.3	77.0
	<i>Provincial</i>	512.3	5.6	24.9	36.5	23.8	7.2	1.8	0.2	69.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	486.4	6.8	41.4	34.1	11.9	5.4	0.0	0.5	51.9
Tas	<i>Metro</i>	526.0	2.9	17.2	41.3	22.2	11.1	3.9	1.4	79.9
	<i>Provincial</i>	541.0	1.7	11.6	34.2	30.3	16.0	4.3	1.9	86.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	543.9	1.8	11.4	30.5	32.8	17.1	5.5	0.9	86.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	493.7	3.9	35.5	36.2	18.6	5.1	0.6	0.1	60.6
	<i>Remote</i>	489.7	4.9	40.7	33.1	14.0	6.7	0.6	0.0	54.4
	<i>Very Remote</i>	447.1	1.4	69.7	23.1	4.8	1.0	0.0	0.0	29.0
Aust	<i>Metro</i>	528.7	2.6	17.5	35.6	27.3	11.8	4.2	0.9	79.9
	<i>Provincial</i>	521.5	2.8	20.4	37.4	25.5	10.3	2.9	0.7	76.8
	<i>Remote</i>	495.9	3.6	34.7	37.2	17.2	6.5	0.8	0.1	61.7
	<i>Very Remote</i>	467.3	1.9	55.2	29.9	9.5	2.8	0.4	0.2	42.9

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N7: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2012.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	600.6	1.3	3.8	15.7	25.1	23.3	15.7	15.1	94.9
	<i>Provincial</i>	575.1	1.1	5.4	20.7	30.6	23.9	12.5	6.0	93.6
	<i>Remote</i>	544.3	0.7	11.7	30.9	33.7	15.9	5.6	1.4	87.6
	<i>Very Remote</i>	587.7	0.0	2.6	9.5	39.5	27.9	14.2	6.3	97.4
Vic	<i>Metro</i>	595.9	1.9	2.7	14.9	27.4	26.0	15.9	11.2	95.4
	<i>Provincial</i>	577.6	1.8	3.7	19.1	32.4	24.9	12.7	5.4	94.5
	<i>Remote</i>	640.0	0.0	0.5	7.2	17.9	29.1	17.7	27.5	99.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	581.6	1.5	3.5	18.2	30.8	25.8	13.8	6.4	95.0
	<i>Provincial</i>	571.1	1.6	4.0	21.6	33.2	24.7	11.1	3.7	94.4
	<i>Remote</i>	553.3	1.5	5.8	30.6	35.5	18.3	6.4	1.9	92.7
	<i>Very Remote</i>	551.7	3.9	4.9	32.5	32.8	18.1	5.7	2.0	91.2
WA	<i>Metro</i>	590.8	1.4	3.6	16.5	27.5	25.2	16.0	9.9	95.1
	<i>Provincial</i>	574.2	0.9	5.0	20.6	31.2	24.7	12.4	5.1	94.0
	<i>Remote</i>	567.2	1.0	6.4	22.1	33.1	22.9	10.6	3.8	92.6
	<i>Very Remote</i>	559.5	0.4	8.2	24.6	33.3	22.4	8.5	2.6	91.4
SA	<i>Metro</i>	579.3	1.4	4.7	18.8	30.1	25.2	13.2	6.5	93.9
	<i>Provincial</i>	564.1	1.4	5.6	24.0	34.0	22.6	9.4	3.0	93.0
	<i>Remote</i>	568.3	1.0	3.0	21.6	38.2	24.3	9.0	3.0	96.0
	<i>Very Remote</i>	553.7	1.1	9.0	26.1	33.7	23.6	4.3	2.2	89.9
Tas	<i>Metro</i>	573.3	0.6	6.0	21.0	30.0	24.2	13.1	5.1	93.4
	<i>Provincial</i>	567.7	1.2	5.5	23.1	32.7	22.6	10.6	4.2	93.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	597.8	1.3	3.0	14.6	26.4	25.6	16.7	12.3	95.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	567.2	1.8	6.8	21.9	31.5	22.5	11.1	4.4	91.4
	<i>Remote</i>	580.4	0.7	3.9	21.9	26.4	24.0	15.1	7.9	95.3
	<i>Very Remote</i>	572.4	0.0	5.3	24.1	29.2	22.4	13.5	5.5	94.7
Aust	<i>Metro</i>	592.5	1.5	3.5	16.4	27.6	24.9	15.2	10.9	95.0
	<i>Provincial</i>	573.5	1.4	4.6	20.8	32.1	24.2	11.9	4.9	94.0
	<i>Remote</i>	567.7	1.0	5.4	23.8	33.1	22.1	9.9	4.7	93.6
	<i>Very Remote</i>	558.9	1.5	6.6	26.9	32.9	21.2	7.9	2.9	91.8

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N8: Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	638.6	0.8	0.9	6.2	17.9	25.5	22.2	26.5	98.3
	<i>Diploma</i>	597.2	0.8	2.6	13.8	28.9	26.8	15.9	11.2	96.7
	<i>Certificate</i>	570.7	1.0	5.5	22.5	32.1	22.9	10.9	5.1	93.5
	<i>Year 12</i>	582.2	1.5	5.0	20.0	28.4	23.2	12.9	9.0	93.5
	<i>Year 11</i>	545.0	2.3	12.6	31.4	28.9	15.4	6.5	2.9	85.1
	<i>Not stated (12%)</i>	572.4	2.5	7.6	23.5	26.9	19.8	11.6	8.1	89.9
Vic	<i>Bachelor</i>	626.5	1.0	0.8	6.5	20.4	28.3	23.1	19.8	98.2
	<i>Diploma</i>	590.7	1.5	2.2	14.4	30.5	28.2	15.3	7.9	96.3
	<i>Certificate</i>	572.9	1.8	3.6	20.6	34.2	24.8	10.7	4.3	94.6
	<i>Year 12</i>	582.9	2.0	3.1	18.3	30.9	25.4	12.9	7.3	94.9
	<i>Year 11</i>	554.6	3.9	7.2	27.8	32.9	19.0	7.0	2.3	89.0
	<i>Not stated (6%)</i>	600.0	3.5	2.6	12.8	24.8	27.2	17.8	11.4	93.9
Qld	<i>Bachelor</i>	611.1	0.9	0.9	8.6	24.1	31.0	22.3	12.3	98.2
	<i>Diploma</i>	578.7	0.8	2.5	17.9	34.0	28.0	12.7	4.1	96.7
	<i>Certificate</i>	563.8	1.2	4.6	24.0	35.6	23.4	8.8	2.4	94.2
	<i>Year 12</i>	565.2	1.6	5.3	23.7	33.7	23.2	9.5	3.1	93.1
	<i>Year 11</i>	542.7	3.2	10.3	32.6	31.6	16.3	4.9	1.1	86.5
	<i>Not stated (21%)</i>	564.9	2.4	7.2	24.1	30.4	21.0	10.2	4.7	90.4
WA	<i>Bachelor</i>	621.9	0.6	0.9	7.3	21.0	28.6	23.7	17.8	98.5
	<i>Diploma</i>	584.5	0.9	2.8	16.2	31.5	28.1	14.3	6.2	96.3
	<i>Certificate</i>	569.9	1.1	4.8	21.9	32.9	24.5	10.9	3.9	94.1
	<i>Year 12</i>	572.6	1.2	6.1	21.9	29.9	23.3	12.2	5.5	92.8
	<i>Year 11</i>	542.5	2.2	13.1	30.6	30.1	16.0	6.2	1.8	84.7
	<i>Not stated (21%)</i>	570.3	2.3	9.1	21.9	27.3	19.9	12.0	7.5	88.6
SA	<i>Bachelor</i>	615.3	0.9	1.0	8.5	22.9	29.3	21.9	15.4	98.1
	<i>Diploma</i>	586.0	0.8	2.7	14.5	32.1	29.4	14.1	6.4	96.4
	<i>Certificate</i>	568.1	0.9	5.1	22.5	33.4	24.2	10.4	3.4	94.0
	<i>Year 12</i>	574.1	1.1	4.3	19.4	33.2	26.0	11.9	4.2	94.7
	<i>Year 11</i>	544.7	1.8	11.3	30.5	31.9	17.4	5.5	1.5	86.8
	<i>Not stated (20%)</i>	564.6	2.8	7.0	23.7	31.1	21.2	9.9	4.3	90.1

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N8 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2012.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	610.3	0.7	1.1	8.6	24.3	30.6	22.1	12.6	98.2
	<i>Diploma</i>	586.4	0.9	2.6	16.1	30.6	27.1	16.2	6.4	96.5
	<i>Certificate</i>	557.6	0.9	6.4	26.4	35.3	21.6	7.6	1.9	92.7
	<i>Year 12</i>	564.1	1.4	6.0	24.9	31.9	22.7	9.5	3.5	92.6
	<i>Year 11</i>	537.7	1.4	13.1	34.6	30.6	14.0	5.1	1.2	85.5
	<i>Not stated (9%)</i>	567.1	1.9	7.4	25.3	28.0	20.5	11.0	5.9	90.7
ACT	<i>Bachelor</i>	623.5	0.8	1.2	7.4	21.2	27.6	21.9	19.9	97.9
	<i>Diploma</i>	584.3	1.0	2.8	18.6	29.9	26.1	14.4	7.1	96.1
	<i>Certificate</i>	563.2	1.7	5.5	24.3	34.4	22.3	8.8	3.1	92.8
	<i>Year 12</i>	576.4	0.6	4.0	20.3	31.7	24.1	13.1	6.2	95.4
	<i>Year 11</i>	544.4	2.4	12.9	29.1	30.0	18.2	6.4	1.0	84.7
	<i>Not stated (15%)</i>	591.9	2.5	3.3	16.2	26.9	25.3	16.0	9.9	94.2
NT	<i>Bachelor</i>	595.9	0.6	2.9	13.1	26.5	28.1	18.7	10.2	96.5
	<i>Diploma</i>	561.3	1.0	5.8	25.1	33.8	24.1	7.9	2.3	93.2
	<i>Certificate</i>	541.7	0.8	12.9	29.4	31.1	19.3	5.2	1.3	86.3
	<i>Year 12</i>	545.0	1.2	11.5	29.8	34.4	15.6	5.6	2.0	87.3
	<i>Year 11</i>	487.0	4.4	41.4	32.3	14.9	4.5	2.3	0.1	54.2
	<i>Not stated (28%)</i>	501.2	2.8	42.2	22.9	14.8	9.7	5.3	2.5	55.1
Aust	<i>Bachelor</i>	626.3	0.9	0.9	7.1	20.5	27.9	22.6	20.1	98.2
	<i>Diploma</i>	589.1	1.0	2.5	15.3	30.9	27.7	14.8	7.9	96.5
	<i>Certificate</i>	568.8	1.3	4.8	22.4	33.7	23.6	10.2	4.0	93.9
	<i>Year 12</i>	576.2	1.5	4.6	20.6	31.1	24.1	11.9	6.2	93.8
	<i>Year 11</i>	545.9	2.8	11.1	30.6	30.7	16.6	6.1	2.1	86.1
	<i>Not stated (14%)</i>	570.4	2.6	7.8	22.3	28.1	21.0	11.6	6.7	89.6

## Key

*Bachelor*: Bachelor degree or above

*Diploma*: Advanced diploma/diploma

*Certificate*: Certificate I to IV

*Year 12*: Year 12 or equivalent

*Year 11*: Year 11 or equivalent or below

*Not stated*: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Year 9 Numeracy

**Table 9.N9: Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.**

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	629.8	0.7	1.2	7.6	19.7	26.1	21.7	23.1	98.1
	Group 2	605.4	0.7	2.1	12.4	26.9	26.5	17.2	14.1	97.2
	Group 3	581.3	0.9	4.3	19.5	31.0	23.9	12.3	8.0	94.8
	Group 4	568.0	1.4	7.4	26.2	29.3	18.8	9.5	7.5	91.2
	Not in paid work	548.5	3.0	13.5	30.1	26.6	15.0	7.5	4.5	83.6
	Not stated (18%)	566.5	2.6	9.0	25.2	27.0	18.7	10.2	7.3	88.4
Vic	Group 1	625.8	0.8	0.7	6.4	20.8	29.0	22.9	19.4	98.4
	Group 2	600.2	1.0	1.4	12.0	28.5	29.1	17.6	10.4	97.6
	Group 3	578.9	1.7	3.1	18.5	33.3	26.0	11.9	5.6	95.2
	Group 4	566.3	2.8	4.8	24.5	33.3	21.2	9.1	4.4	92.4
	Not in paid work	553.5	5.8	8.6	28.2	30.4	16.6	6.9	3.5	85.6
	Not stated (5%)	609.5	2.2	2.0	11.0	22.7	27.4	20.3	14.5	95.8
Qld	Group 1	608.0	0.8	1.2	9.3	24.9	30.9	21.5	11.5	98.1
	Group 2	586.3	0.9	1.9	15.6	32.2	28.7	14.7	6.0	97.2
	Group 3	565.7	1.3	4.2	23.5	35.4	23.8	9.1	2.7	94.5
	Group 4	550.3	2.2	7.9	30.3	33.1	18.5	6.2	1.7	89.9
	Not in paid work	541.7	4.2	12.4	31.8	28.7	16.0	5.4	1.4	83.4
	Not stated (27%)	560.6	2.4	7.7	25.6	31.1	20.1	9.1	3.9	89.9
WA	Group 1	615.1	0.7	1.3	9.7	22.5	27.4	22.2	16.1	97.9
	Group 2	591.0	0.7	2.5	14.4	29.9	28.5	16.3	7.8	96.9
	Group 3	571.6	0.9	4.4	21.2	33.0	25.3	11.5	3.8	94.8
	Group 4	556.4	2.0	9.2	26.8	31.2	19.2	7.8	3.8	88.9
	Not in paid work	536.8	2.5	17.1	31.4	26.8	14.0	5.6	2.7	80.4
	Not stated (26%)	567.1	2.4	9.6	23.2	27.2	19.5	11.1	7.0	88.0
SA	Group 1	609.1	0.7	1.2	9.3	25.5	29.9	20.1	13.2	98.1
	Group 2	585.7	0.6	2.3	15.0	32.5	29.2	14.4	6.0	97.0
	Group 3	568.1	1.1	4.4	22.6	34.6	23.9	10.1	3.2	94.5
	Group 4	554.1	1.5	8.2	28.2	32.2	20.2	7.5	2.1	90.3
	Not in paid work	537.8	3.0	14.2	32.2	29.9	14.4	4.7	1.7	82.8
	Not stated (24%)	556.8	2.8	9.2	26.3	30.5	19.2	8.4	3.5	88.0

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N9 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2012.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	606.6	0.7	1.3	9.7	25.9	30.4	20.2	12.0	98.0
	Group 2	583.5	0.8	2.7	16.2	32.6	27.0	15.2	5.5	96.5
	Group 3	566.5	0.6	3.8	23.7	35.4	23.9	10.2	2.5	95.6
	Group 4	541.5	0.9	10.5	34.0	33.4	15.5	4.5	1.3	88.6
	Not in paid work	528.4	2.6	17.9	37.3	26.0	10.8	4.6	0.9	79.6
	Not stated (15%)	555.2	1.8	9.8	29.2	28.4	18.6	8.0	4.3	88.4
ACT	Group 1	624.2	0.8	0.8	7.5	22.0	26.8	21.8	20.3	98.4
	Group 2	592.7	0.7	2.7	14.3	28.7	29.1	15.5	9.1	96.6
	Group 3	573.0	1.1	4.4	22.5	31.3	23.1	12.1	5.4	94.5
	Group 4	563.9	2.2	6.0	25.2	30.3	23.5	10.0	2.9	91.8
	Not in paid work	572.1	3.3	8.4	22.1	25.4	20.8	12.6	7.4	88.4
	Not stated (21%)	581.8	2.5	5.5	19.0	28.0	22.8	13.7	8.5	92.1
NT	Group 1	588.5	0.9	3.9	15.7	27.2	27.8	16.5	8.1	95.3
	Group 2	564.6	0.7	5.4	23.3	34.8	23.3	9.0	3.5	93.9
	Group 3	542.4	1.1	13.3	30.6	29.4	18.5	5.1	2.0	85.6
	Group 4	508.1	2.9	30.4	31.2	24.0	6.5	4.8	0.2	66.7
	Not in paid work	476.7	5.1	46.7	30.6	13.1	3.1	1.3	0.0	48.2
	Not stated (29%)	496.9	2.8	43.0	24.7	14.1	9.1	4.4	2.0	54.3
Aust	Group 1	620.6	0.7	1.1	8.1	21.9	28.2	21.8	18.1	98.1
	Group 2	596.4	0.8	2.0	13.5	29.3	28.1	16.4	10.0	97.2
	Group 3	574.7	1.2	4.0	20.7	33.1	24.5	11.2	5.3	94.8
	Group 4	561.2	2.0	7.1	26.8	31.7	19.5	8.4	4.6	90.9
	Not in paid work	546.7	4.2	12.3	29.9	28.3	15.4	6.6	3.3	83.5
	Not stated (18%)	565.5	2.5	8.8	24.1	28.2	19.8	10.4	6.2	88.7

## Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Participation

Table 9.P1: Year 9 Student Participation in Assessment, by State and Territory, 2012.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	82965	83250	83416	83416	82191
	Participation Rate (%)	93.8	94.1	94.3	94.3	92.9
Vic	Number	61593	61815	61940	61940	61395
	Participation Rate (%)	91.3	91.6	91.8	91.8	91.0
Qld	Number	54523	54725	54892	54892	54260
	Participation Rate (%)	91.4	91.7	92.0	92.0	91.0
WA	Number	27355	27479	27589	27589	27200
	Participation Rate (%)	92.7	93.1	93.5	93.5	92.2
SA	Number	17859	17815	17966	17966	17766
	Participation Rate (%)	89.9	89.6	90.4	90.4	89.4
Tas	Number	5790	5840	5861	5861	5752
	Participation Rate (%)	90.0	90.8	91.1	91.1	89.4
ACT	Number	4441	4447	4454	4454	4396
	Participation Rate (%)	92.2	92.4	92.5	92.5	91.3
NT	Number	2477	2493	2505	2505	2443
	Participation Rate (%)	84.4	84.9	85.3	85.3	83.2
Aust	Number	257003	257864	258623	258623	255403
	Participation Rate (%)	92.1	92.4	92.7	92.7	91.5

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Participation

Table 9.P2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3339	79.0	3359	79.4	3393	80.3	3393	80.3	3255	77.0
	<i>Non-Indig.</i>	77493	94.6	77745	94.9	77873	95.1	77873	95.1	76819	93.8
Vic	<i>Indigenous</i>	672	77.2	679	78.0	678	77.8	678	77.8	655	75.2
	<i>Non-Indig.</i>	60878	91.6	61093	92.0	61219	92.2	61219	92.2	60697	91.4
Qld	<i>Indigenous</i>	3293	81.3	3320	82.0	3332	82.3	3332	82.3	3267	80.7
	<i>Non-Indig.</i>	51230	92.1	51405	92.5	51560	92.7	51560	92.7	50993	91.7
WA	<i>Indigenous</i>	1198	70.8	1209	71.4	1241	73.3	1241	73.3	1188	70.2
	<i>Non-Indig.</i>	25784	94.2	25897	94.6	25979	94.9	25979	94.9	25646	93.7
SA	<i>Indigenous</i>	534	69.5	521	67.8	543	70.7	543	70.7	520	67.7
	<i>Non-Indig.</i>	16792	90.7	16766	90.5	16892	91.2	16892	91.2	16724	90.3
Tas	<i>Indigenous</i>	401	83.4	415	86.3	414	86.1	414	86.1	404	84.0
	<i>Non-Indig.</i>	4962	91.6	4991	92.2	5014	92.6	5014	92.6	4922	90.9
ACT	<i>Indigenous</i>	87	79.8	90	82.6	91	83.5	91	83.5	85	78.0
	<i>Non-Indig.</i>	4340	92.6	4343	92.7	4349	92.8	4349	92.8	4298	91.7
NT	<i>Indigenous</i>	749	66.0	761	67.1	767	67.6	767	67.6	738	65.1
	<i>Non-Indig.</i>	1626	96.0	1630	96.2	1636	96.6	1636	96.6	1605	94.7
Aust	<i>Indigenous</i>	10273	77.1	10354	77.7	10459	78.5	10459	78.5	10112	75.8
	<i>Non-Indig.</i>	243105	92.9	243870	93.2	244522	93.5	244522	93.5	241704	92.4

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Participation

Table 9.P3: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by State and Territory, 2012.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.3	5.7	0.5	1.3	5.4	0.5	1.3	5.2	0.5	1.3	5.2	0.5	1.3	6.6	0.5
Vic	2.0	7.5	1.2	2.0	7.2	1.2	2.0	7.0	1.2	2.0	7.0	1.2	2.0	7.7	1.3
Qld	1.6	5.7	2.9	1.6	5.4	2.9	1.6	5.1	2.9	1.6	5.1	2.9	1.6	6.1	2.9
WA	1.3	6.6	0.7	1.3	6.2	0.7	1.3	5.9	0.6	1.3	5.9	0.6	1.3	7.1	0.7
SA	1.5	7.9	2.3	1.5	8.1	2.2	1.5	7.4	2.2	1.5	7.4	2.2	1.5	8.3	2.3
Tas	1.1	9.1	0.9	1.1	8.3	0.9	1.1	8.0	0.9	1.1	8.0	0.9	1.1	9.7	0.9
ACT	1.3	5.5	2.2	1.3	5.5	2.2	1.3	5.4	2.1	1.3	5.4	2.1	1.3	6.5	2.2
NT	2.4	15.2	0.4	2.5	14.6	0.4	2.5	14.2	0.4	2.5	14.2	0.4	2.0	16.3	0.5
Aust	1.6	6.6	1.4	1.6	6.3	1.3	1.6	6.0	1.3	1.6	6.0	1.3	1.6	7.1	1.4

*Refer to the introduction for explanatory notes.*

# NAPLAN Year 9 Participation

Table 9.P4: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2012.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.5	20.2	0.8	2.5	19.7	0.9	2.5	18.9	0.8	2.5	18.9	0.8	2.5	22.1	0.9
	<i>Non-Indigenous</i>	1.3	5.0	0.4	1.3	4.7	0.4	1.3	4.5	0.4	1.3	4.5	0.4	1.3	5.8	0.4
Vic	<i>Indigenous</i>	4.6	20.6	2.3	4.5	19.6	2.4	4.5	19.7	2.4	4.5	19.7	2.4	4.4	22.4	2.4
	<i>Non-Indigenous</i>	1.9	7.2	1.2	1.9	6.9	1.2	1.9	6.7	1.1	1.9	6.7	1.1	1.9	7.4	1.2
Qld	<i>Indigenous</i>	2.6	15.7	3.0	2.8	15.1	2.9	2.7	14.8	2.9	2.7	14.8	2.9	2.7	16.4	2.9
	<i>Non-Indigenous</i>	1.5	5.0	2.9	1.5	4.7	2.9	1.5	4.4	2.9	1.5	4.4	2.9	1.5	5.4	2.9
WA	<i>Indigenous</i>	2.1	28.5	0.7	2.1	27.9	0.7	2.1	26.0	0.7	2.1	26.0	0.7	2.1	29.1	0.8
	<i>Non-Indigenous</i>	1.2	5.3	0.6	1.2	4.9	0.6	1.2	4.6	0.5	1.2	4.6	0.5	1.2	5.7	0.6
SA	<i>Indigenous</i>	3.4	26.8	3.6	3.3	28.9	3.3	3.3	26.0	3.3	3.3	26.0	3.3	3.4	28.6	3.6
	<i>Non-Indigenous</i>	1.4	7.1	2.2	1.4	7.3	2.2	1.4	6.6	2.2	1.4	6.6	2.2	1.4	7.5	2.2
Tas	<i>Indigenous</i>	2.3	16.6	0.0	2.3	13.7	0.0	2.3	13.9	0.0	2.3	13.9	0.0	2.1	16.0	0.0
	<i>Non-Indigenous</i>	0.9	8.0	0.4	0.9	7.4	0.4	0.9	7.0	0.4	0.9	7.0	0.4	0.9	8.7	0.4
ACT	<i>Indigenous</i>	1.8	16.5	3.7	1.8	13.8	3.7	1.8	12.8	3.7	1.8	12.8	3.7	1.8	18.3	3.7
	<i>Non-Indigenous</i>	1.3	5.3	2.1	1.3	5.3	2.0	1.3	5.2	2.0	1.3	5.2	2.0	1.3	6.2	2.1
NT	<i>Indigenous</i>	3.2	33.2	0.8	3.3	32.1	0.8	3.3	31.6	0.8	3.3	31.6	0.8	3.0	34.1	0.8
	<i>Non-Indigenous</i>	2.1	3.8	0.2	2.1	3.6	0.2	2.1	3.2	0.2	2.1	3.2	0.2	1.5	5.0	0.2
Aust	<i>Indigenous</i>	2.7	21.2	1.7	2.8	20.7	1.7	2.7	19.9	1.7	2.7	19.9	1.7	2.7	22.4	1.7
	<i>Non-Indigenous</i>	1.5	5.8	1.3	1.5	5.5	1.3	1.5	5.3	1.3	1.5	5.3	1.3	1.5	6.3	1.3

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Year 9 Comparative Achievement

Table 9.CR: Comparative Achievement of Year 9 Students in Reading, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	577.9	581.6	566.8	572.2	570.1	570.6	597.0	516.0	574.8
NSW	577.9		■	▲	▲	▲	■	▼	▲	■
Vic	581.6	■		▲	▲	▲	▲	▼	▲	▲
Qld	566.8	▼	▼		■	■	■	▼	▲	▼
WA	572.2	▼	▼	■		■	■	▼	▲	■
SA	570.1	▼	▼	■	■		■	▼	▲	■
Tas	570.6	■	▼	■	■	■		▼	▲	■
ACT	597.0	▲	▲	▲	▲	▲	▲		▲	▲
NT	516.0	▼	▼	▼	▼	▼	▼	▼		▼
Aust	574.8	■	▼	▲	■	■	■	▼	▲	

Table 9.CW: Comparative Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	556.4	566.3	539.4	557.5	549.7	543.7	561.9	472.2	553.7
NSW	556.4		▼	▲	■	■	▲	■	▲	■
Vic	566.3	▲		▲	▲	▲	▲	■	▲	▲
Qld	539.4	▼	▼		▼	▼	■	▼	▲	▼
WA	557.5	■	▼	▲		■	▲	■	▲	■
SA	549.7	■	▼	▲	■		■	■	▲	■
Tas	543.7	▼	▼	■	▼	■		▼	▲	▼
ACT	561.9	■	■	▲	■	■	▲		▲	■
NT	472.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	553.7	■	▼	▲	■	■	▲	■	▲	

Table 9.CS: Comparative Achievement of Year 9 Students in Spelling, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	585.7	578.0	571.4	574.6	569.6	559.6	582.9	505.9	577.0
NSW	585.7		▲	▲	▲	▲	▲	■	▲	▲
Vic	578.0	▼		▲	■	▲	▲	■	▲	■
Qld	571.4	▼	▼		■	■	▲	▼	▲	▼
WA	574.6	▼	■	■		■	▲	■	▲	■
SA	569.6	▼	▼	■	■		▲	▼	▲	▼
Tas	559.6	▼	▼	▼	▼	▼		▼	▲	▼
ACT	582.9	■	■	▲	■	▲	▲		▲	■
NT	505.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	577.0	▼	■	▲	■	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.



# NAPLAN Year 9 Comparative Achievement

Table 9.CG: Comparative Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	576.6	577.5	569.6	570.1	567.8	562.9	587.9	514.7	573.2
NSW	576.6		■	▲	▲	▲	▲	▼	▲	■
Vic	577.5	■		▲	▲	▲	▲	▼	▲	▲
Qld	569.6	▼	▼		■	■	■	▼	▲	■
WA	570.1	▼	▼	■		■	■	▼	▲	■
SA	567.8	▼	▼	■	■		■	▼	▲	▼
Tas	562.9	▼	▼	■	■	■		▼	▲	▼
ACT	587.9	▲	▲	▲	▲	▲	▲		▲	▲
NT	514.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	573.2	■	▼	■	■	▲	▲	▼	▲	

Table 9.CN: Comparative Achievement of Year 9 Students in Numeracy, by State and Territory, 2012.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2012 Mean	591.1	590.7	574.6	582.0	573.3	567.5	596.5	532.1	584.2
NSW	591.1		■	▲	▲	▲	▲	■	▲	▲
Vic	590.7	■		▲	▲	▲	▲	■	▲	▲
Qld	574.6	▼	▼		▼	■	■	▼	▲	▼
WA	582.0	▼	▼	▲		▲	▲	▼	▲	■
SA	573.3	▼	▼	■	▼		■	▼	▲	▼
Tas	567.5	▼	▼	■	▼	■		▼	▲	▼
ACT	596.5	■	■	▲	▲	▲	▲		▲	▲
NT	532.1	▼	▼	▼	▼	▼	▼	▼		▼
Aust	584.2	▼	▼	▲	■	▲	▲	▼	▲	

*Refer to the introduction for explanatory notes and how to read the table.*

# NAPLAN Year 9 Commentary

## Overall national and jurisdiction results (Year 9)

### Achievement scores

Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 show the distributions of achievement scores in Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for Victoria are above the national mean scores in four achievement domains: Reading, Persuasive Writing, Grammar and Punctuation, and Numeracy, and no different from the national mean score in Spelling. For ACT, mean scores are above the national means in Reading, Grammar and Punctuation, and Numeracy, and no different from the national means in Persuasive Writing and Spelling. For New South Wales, mean scores are above the national mean scores in Spelling and Numeracy, and no different from the national mean scores in Reading, Persuasive Writing, and Grammar and Punctuation. Mean scores for Western Australia are no different from national means in all five domains.

The mean scores for the Northern Territory are below the national mean scores in all five achievement domains. The mean scores for South Australia in Reading and Persuasive Writing are no different from the national mean scores, and in Spelling, Grammar and Punctuation, and Numeracy are below the national means. The mean score for Tasmania is no different from the national mean in Reading, and below the national mean in Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy.

In most domains, the spread of scores for the Northern Territory, as indicated by the standard deviation, is much greater than in the other jurisdictions. This is also indicated by the length of the bars in the figures, which shows that much of the spread is between the 80th percentile and the 20th percentile, and between the 20th percentile and the 5th percentile. In Numeracy, however, the standard deviation is close to the standard deviation for other jurisdictions and the mean score is above the national 20th percentile score.

### Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 9, Band 5 and below is the lowest band that is reported and indicates a score below the national minimum standard. Band 6 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). Band 10 is the highest reported band on the NAPLAN scale and represents high achievement for Year 9. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting achievement band percentages.

Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 present the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. In Persuasive Writing, the percentage of students across Australia who achieved at or above the national minimum standard is low relative to the other domains and other year levels (81.7%). In Numeracy, 93.7% of Australian students achieved at or above the national minimum standard. There is a little variation across jurisdictions in the percentage of students who achieved at or above the national minimum standard. For the Northern Territory, 74% of students scored at or above the national minimum standard in Numeracy. For each of the other jurisdictions, more than 92% of Year 9 students achieved at or above the national minimum standard in Numeracy.

### Sex

Mean scale scores and score distributions are shown in Figures 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2. In Reading, Persuasive Writing, Spelling, and

Grammar and Punctuation, the mean scale scores for female students are higher than the mean scale score for male students, for all States and Territories and for Australia overall. The differences range from 15 score points in Reading to 41 score points in Persuasive Writing, similar to the differences in other year levels. In Numeracy, the mean score for male students is 12 points higher than the mean for female students for Australia. The differences between males and females are similar in all jurisdictions, although the magnitude of the differences varies.

Tables 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 present the percentages of male and female students in each achievement band. In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, greater percentages of female students achieved at or above the national minimum standard than males students did, with differences between 4 percentage points (in Reading) and 14 percentage points (in Persuasive Writing). In Numeracy, there is no difference between male and female students in the percentage who achieved at or above the national minimum standard, even though males have a higher mean score and greater percentages who scored in Band 9 and Band 10. In all jurisdictions, greater percentages of male students than female students scored in the two highest achievement bands (Band 9 and Band 10).

### Indigenous students

Figures 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 display the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In all achievement domains and for all jurisdictions, the mean scale score for Indigenous students is well below the mean scale score for non-Indigenous students. Differences for Australia overall range from 64 score points in Spelling to 88.7 points in Persuasive Writing. For the Northern Territory, mean scores for Indigenous students are more than 100 scale points below the mean scores for non-Indigenous students in Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, and 98.3 points in Numeracy. For Tasmania, the mean scores for Indigenous students are between 34.2 points (in Numeracy) and 43.2 points (in Persuasive Writing) below the means for non-Indigenous students.

Tables 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 present the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. In Persuasive Writing, the percentage of Indigenous students who achieved at or above the national minimum standard (48.8%) is lower than the percentage of non-Indigenous students (83.4%) who achieved at or above the national minimum standard. In Numeracy, the difference is 20.5 percentage points. In the three other domains, the difference is 23 to 27 percentage points.

### Language background other than English

Figures 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 provide the distributions of scores, mean scale scores and standard deviations for students with a language background other than English separately from students whose language background is English for each jurisdiction and for Australia overall. For Australia, students from an English-language background have a higher mean score in Reading. Students from a language background other than English have higher mean scores in Persuasive Writing, Spelling, and Numeracy. There is no difference in the mean scores in Grammar and Punctuation.

Across jurisdictions and domains, differences between these two groups of students are inconsistent, except for the Northern Territory. English is not the first language for many Indigenous students in the Northern Territory, and mean scores for students with a language background other than English are lower in all five achievement domains than are mean scores for students with an English-language background. For New South Wales, there is no difference between the two groups in mean scores in Reading. In the remaining jurisdictions, differences are between 10.5 and 17.5 score points in Reading.

Tables 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students with a language background other than English and students with an English-language background. For Australia overall, there is little difference between the two groups in

# NAPLAN Year 9 Commentary

the percentage of students who scored at or above the national minimum standard in any of the five achievement domains. The greatest difference is in Reading, in which 12.4% of students with a language background other than English scored below the national minimum standard compared to 7.5% of students with an English-language background.

## Geolocation

Tables 9.R5, 9.W5, 9.S5, 9.G5 and 9.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no geolocation categorised as very remote; in ACT there is no secondary school geolocation categorised as provincial, remote or very remote; and in the Northern Territory there is no geolocation categorised as metropolitan. In addition, there are too few students in very remote locations in Tasmania to provide results for that geolocation.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern holds for the percentage of students who achieved at or above the national minimum standard. This pattern is not always replicated within each jurisdiction. In Victoria and South Australia, there is no difference in mean scores between students from remote locations and students from provincial locations; in New South Wales there is no difference in mean scores for students from remote locations and students from very remote locations; and in Tasmania there is no difference in mean scores for students from metropolitan locations and students from provincial locations.

The distributions of achievement bands show similar results, with schools in metropolitan locations having the highest percentage of students achieving at or above the national minimum standard and schools in very remote locations having the lowest percentage. In Persuasive Writing, 37.9% of students from very remote locations scored at or above the national minimum standard; in Numeracy, 60.6% of students from very remote locations scored at or above the national minimum standard; and in the other domains around one-half of students from very remote locations scored at or above the national minimum standard. Greater percentages of students attending schools in metropolitan geolocations across Australia and in all jurisdictions achieved at both Band 9 and Band 10 than did students attending schools in other geolocations.

Results by geolocation are also reported by Indigenous status, in Tables 9.R6, 9.W6, 9.S6, 9.G6 and 9.N6 for Indigenous students and in Tables 9.R7, 9.W7, 9.S7, 9.G7 and 9.N7 for non-Indigenous students. For both groups, the patterns of mean scores by geolocation generally hold, across Australia and within each jurisdiction, with only a small difference between Indigenous students from metropolitan locations and Indigenous students from provincial locations. This is very much the case in Queensland and Western Australia. Among non-Indigenous Year 9 students, differences by geolocation are much smaller than they are for all students.

## Parental education

Tables 9.R8, 9.W8, 9.S8, 9.G8 and 9.N8 provide results for each jurisdiction and Australia overall by parental education. These tables refer to the highest level of education completed by either parent or carer, from primary school to post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 6% in Victoria to 28% in the Northern Territory. For Australia overall, there is no information on parental education for 14% of Year 9 students, so the results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and the greatest percentage of students who achieved at or above the national minimum standard. There is no difference in the mean scores between students with parents whose highest level of education is a certificate and those with parents whose

highest level is Year 12. For New South Wales, 26.5% of students with parents whose highest level of education is a bachelor degree or above achieved a score in Band 10 in Numeracy.

## Parental occupation

Tables 9.R9, 9.W9, 9.S9, 9.G9 and 9.N9 present results for each jurisdiction and Australia overall by parental occupation, which is the occupation group that includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group that reflects the main job is reported. Where two parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups, with a fifth group representing those not in paid work. The percentage of parents who did not report this information on their children's school enrolment forms varies across jurisdictions, from 5% in Victoria to 29% in the Northern Territory. For Australia overall, there is no information on parental occupation for 18% of students, so the results should be treated with caution.

The highest occupation group, Group 1, includes senior managers and qualified professionals. Students with parents in Occupation Group 1 have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents are not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except ACT.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard, with differences of around 2 percentage points between Group 1 and Group 2. Nationally, for students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in Persuasive Writing (64.7%) and highest in Numeracy (83.5%). For students with at least one parent in paid work, more than 85% across Australia achieved at or above the national minimum standard in Reading, Spelling, Grammar and Punctuation, and Numeracy.

## Participation

Tables 9.P1, 9.P2, 9.P3 and 9.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 9.P1 provides the overall rates and Table 9.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 9.P3 and 9.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 9.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

Participation was lower in Year 9 than in all other year levels. The overall participation rate is lowest in Numeracy at 91.5% and highest in Spelling and Grammar and Punctuation at 92.7%. Among the eight jurisdictions, New South Wales has the highest participation rate (94.3% in Spelling, and Grammar and Punctuation) and the Northern Territory the lowest (83.2% in Numeracy). Participation rates are lower among Indigenous students, ranging from 75.8% in Numeracy to 78.5% in Spelling, and Grammar and Punctuation.

Across Australia 1.6% of all students, including 2.7% to 2.8% of Indigenous students, were granted exemptions from the assessments in all domains. Exemption rates for Indigenous students vary across jurisdictions, from 1.8% for ACT in all domains to 4.6% for Victoria in Reading. There is also wide variation in absence and withdrawal rates for all students across jurisdictions and domains. Across Australia, students were absent most frequently for the Numeracy assessment (7.1%). Across Australia 22.4% of Indigenous students were absent for the Numeracy test, including 34.1% of Indigenous students from the Northern Territory.

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# NAPLAN Reading

Figure TS.R1: Achievement of Students in Reading, Australia, 2008–2012.

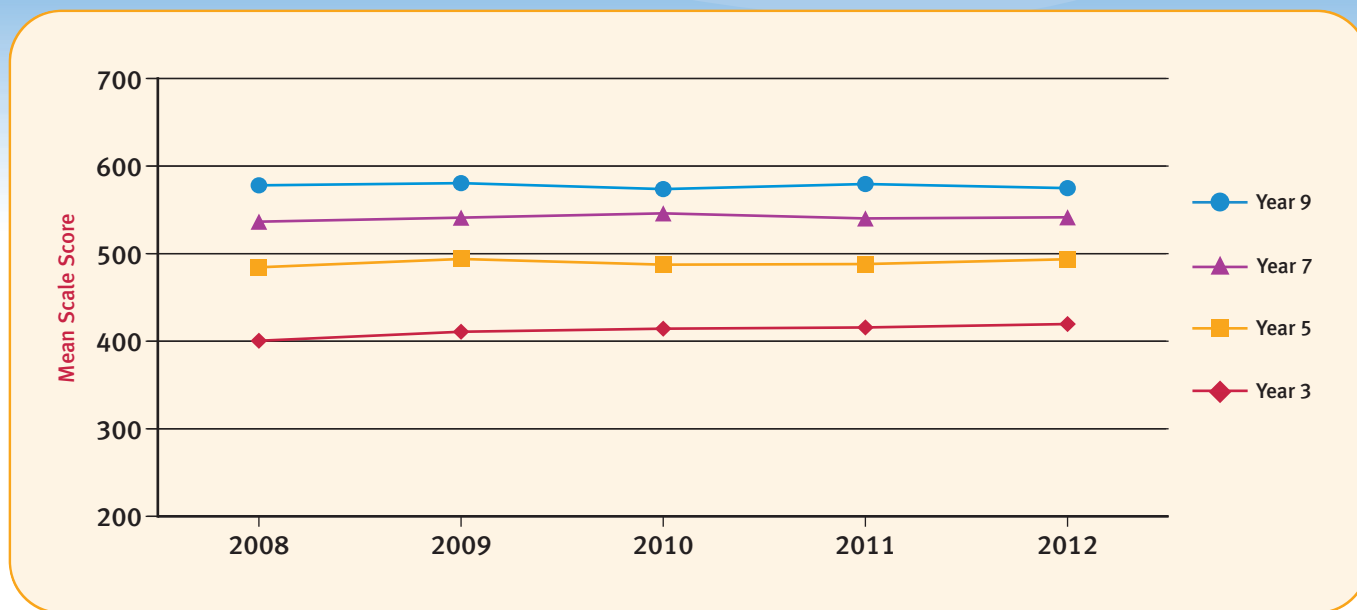


Table TS.R1: Achievement of Students in Reading, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	578.0 (67.0)	580.5 (66.3)	573.7 (66.2)	579.5 (66.2)	574.8 (66.8)	■	■
	% at or above NMS	92.9	92.2	90.8	92.4	91.4		
Year 7	Mean / (S.D.)	536.5 (68.2)	541.1 (68.6)	546.0 (68.4)	540.2 (67.5)	541.5 (68.3)	■	■
	% at or above NMS	94.2	94.0	94.9	94.7	94.1		
Year 5	Mean / (S.D.)	484.4 (76.5)	493.9 (78.1)	487.4 (76.1)	488.1 (76.3)	493.6 (77.6)	▲	■
	% at or above NMS	91.0	91.7	91.3	91.5	91.6		
Year 3	Mean / (S.D.)	400.5 (84.5)	410.8 (86.2)	414.3 (83.3)	415.7 (87.5)	419.6 (87.9)	▲	■
	% at or above NMS	92.1	93.7	93.9	93.8	93.6		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008–2012.

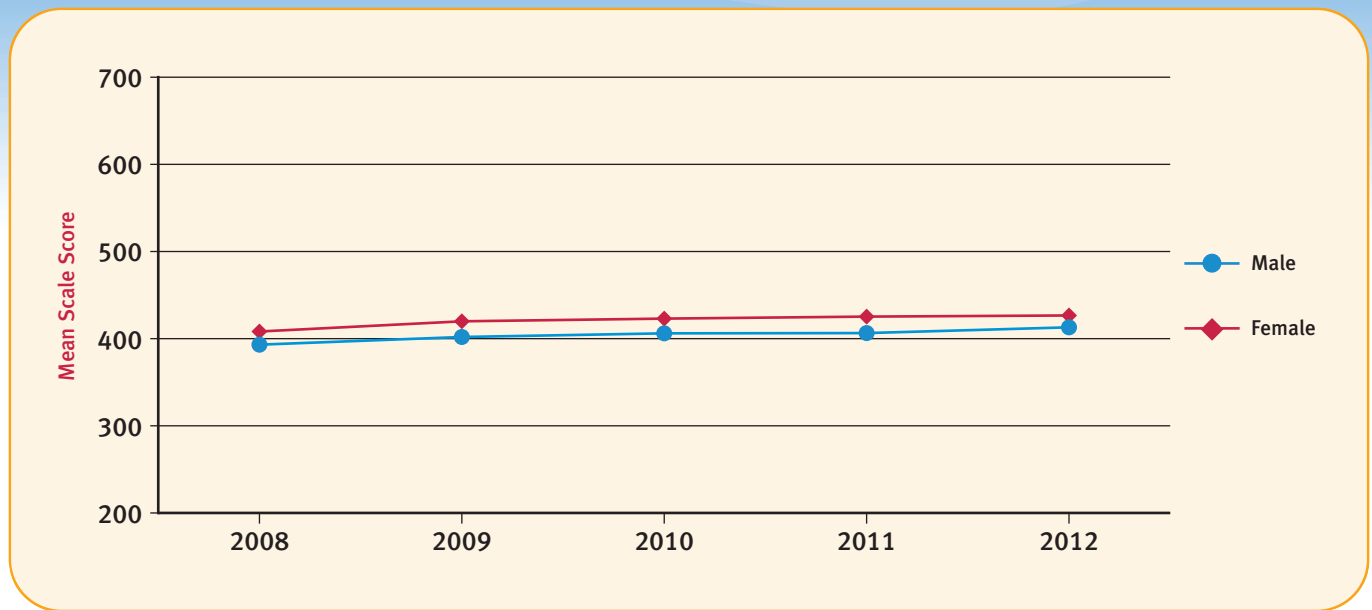


Table TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	393.1 (86.2)	401.9 (87.4)	406.1 (84.1)	406.4 (88.6)	413.0 (90.3)	▲	■
	% at or above NMS	90.3	92.0	92.4	92.1	91.9		
Female	Mean / (S.D.)	408.2 (82.0)	419.9 (83.9)	423.0 (81.6)	425.3 (85.3)	426.6 (84.8)	▲	■
	% at or above NMS	94.1	95.6	95.5	95.6	95.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008–2012.

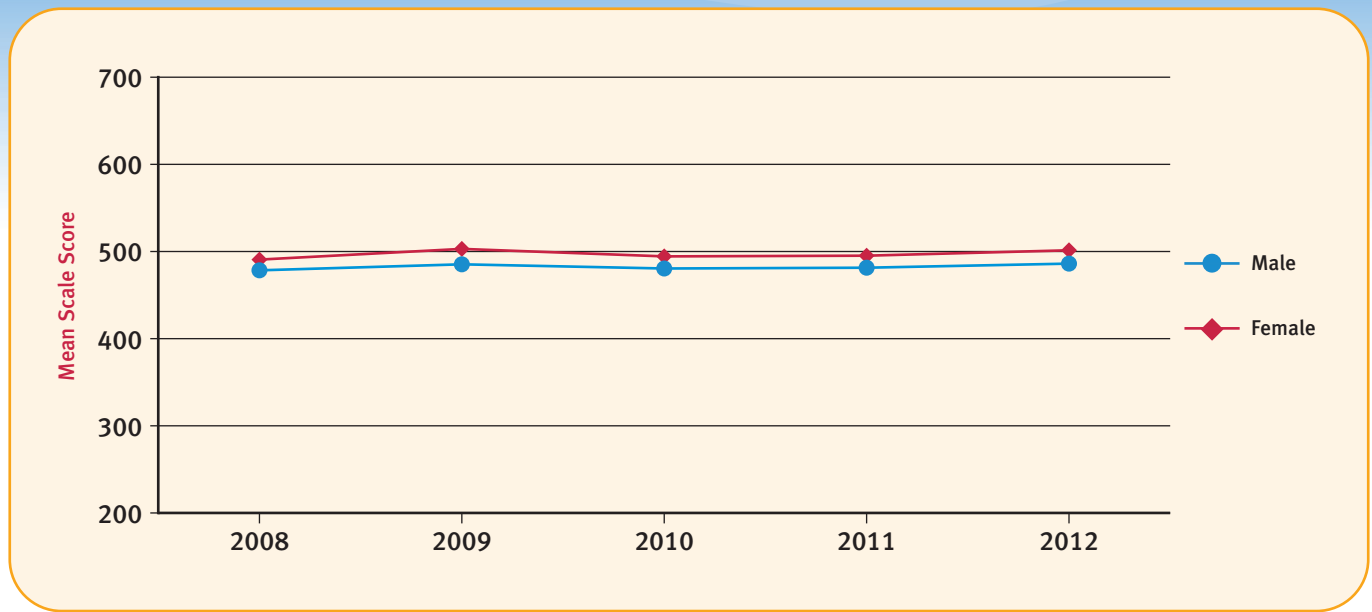


Table TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	478.4 (77.4)	485.3 (79.1)	480.5 (77.0)	481.4 (77.1)	486.1 (79.2)	■	■
	% at or above NMS	89.3	89.6	89.3	89.5	89.5		
Female	Mean / (S.D.)	490.7 (75.1)	503.0 (76.0)	494.4 (74.4)	495.2 (74.9)	501.4 (75.1)	▲	■
	% at or above NMS	92.8	93.9	93.4	93.5	93.9		

*Refer to the introduction for explanatory notes and how to read the graph.*



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Figure TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008–2012.

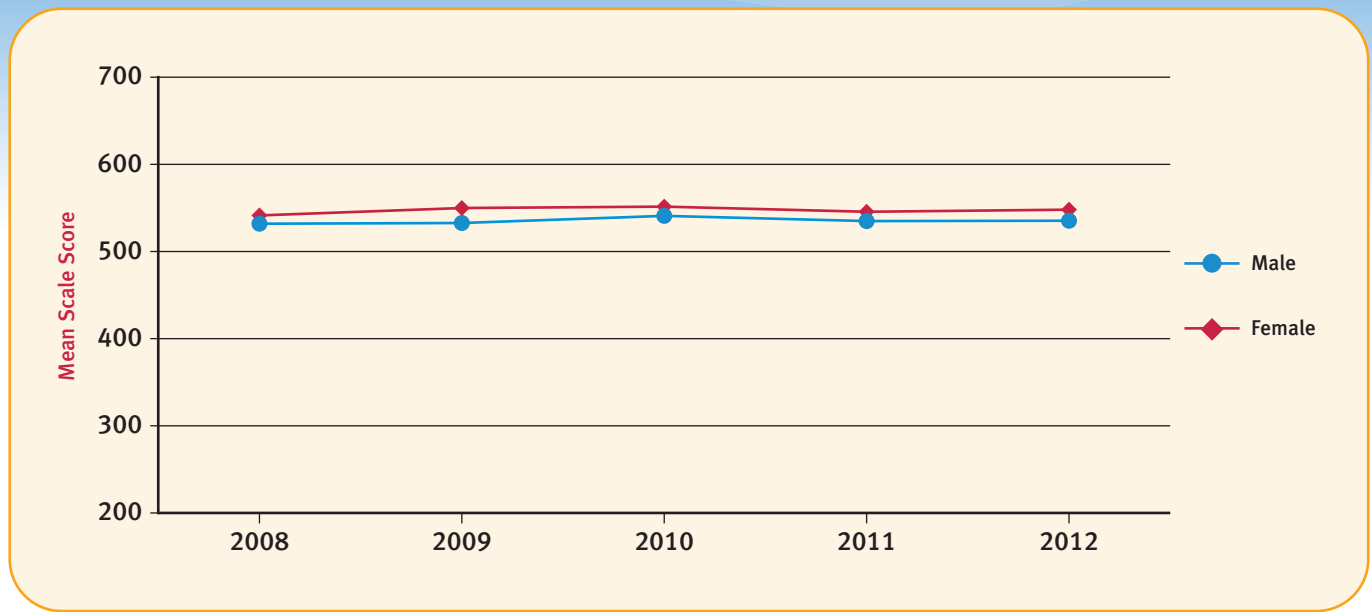


Table TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	531.9 (69.9)	532.7 (69.6)	540.9 (69.7)	534.9 (68.3)	535.3 (69.4)	■	■
	% at or above NMS	92.8	92.1	93.5	93.4	92.5		
Female	Mean / (S.D.)	541.4 (66.1)	549.9 (66.6)	551.5 (66.7)	545.6 (66.2)	548.0 (66.5)	■	■
	% at or above NMS	95.6	95.9	96.3	96.0	95.8		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008–2012.

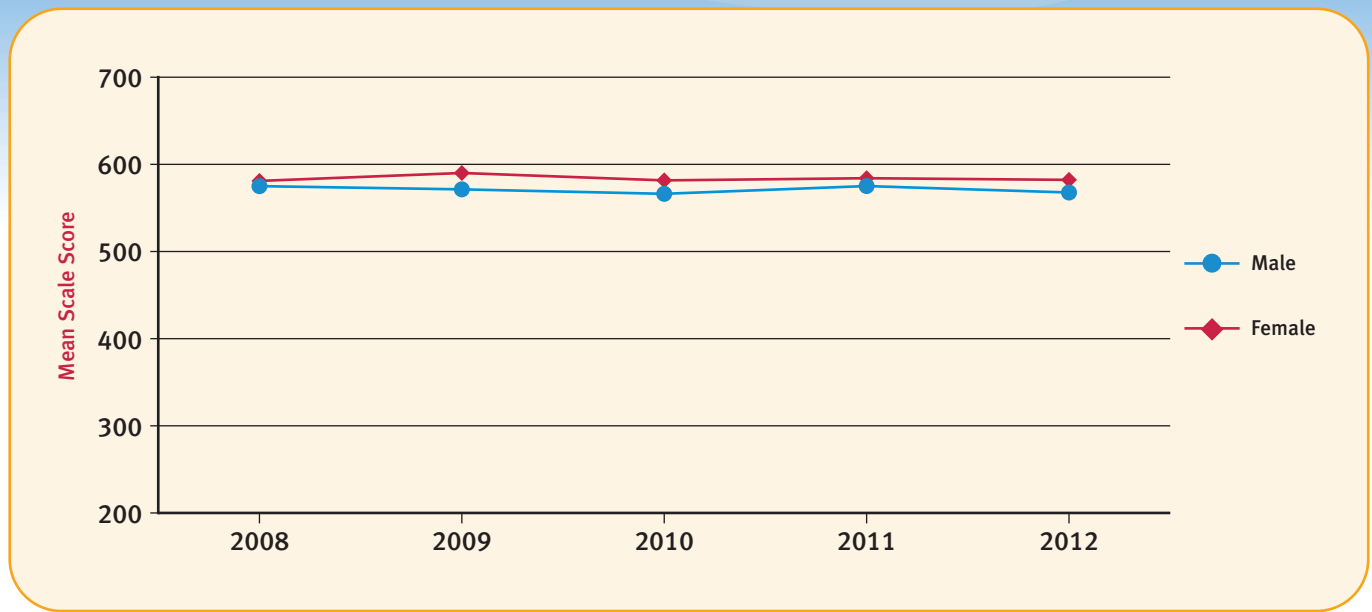


Table TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	575.0 (68.7)	571.3 (67.0)	566.2 (67.1)	575.1 (67.2)	567.7 (67.0)	■	▼
	% at or above NMS	91.5	89.9	88.5	90.9	89.4		
Female	Mean / (S.D.)	581.0 (65.0)	590.1 (64.2)	581.6 (64.4)	584.1 (64.8)	582.2 (65.7)	■	■
	% at or above NMS	94.4	94.7	93.3	94.0	93.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R6: Achievement of Year 3 Students in Reading by Indigenous status, Australia, 2008–2012.

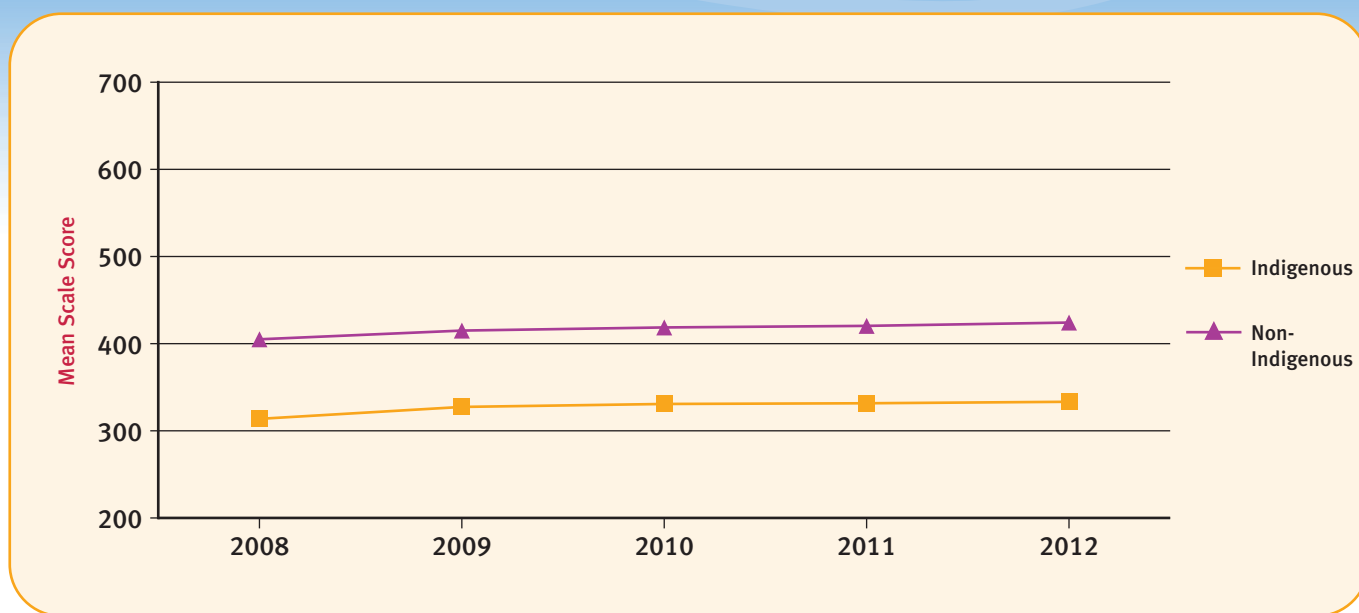


Table TS.R6: Achievement of Year 3 Students in Reading by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	313.7 (96.3)	327.4 (88.2)	330.8 (89.6)	331.6 (89.7)	333.3 (93.4)	▲	■
	% at or above NMS	68.3	75.1	75.1	76.3	74.2		
Non-Indigenous	Mean / (S.D.)	405.0 (81.3)	415.0 (83.8)	418.6 (80.5)	420.4 (84.9)	424.2 (85.2)	▲	■
	% at or above NMS	93.5	94.8	95.0	94.9	94.7		

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Reading

Figure TS.R7: Achievement of Year 5 Students in Reading by Indigenous status, Australia, 2008–2012.

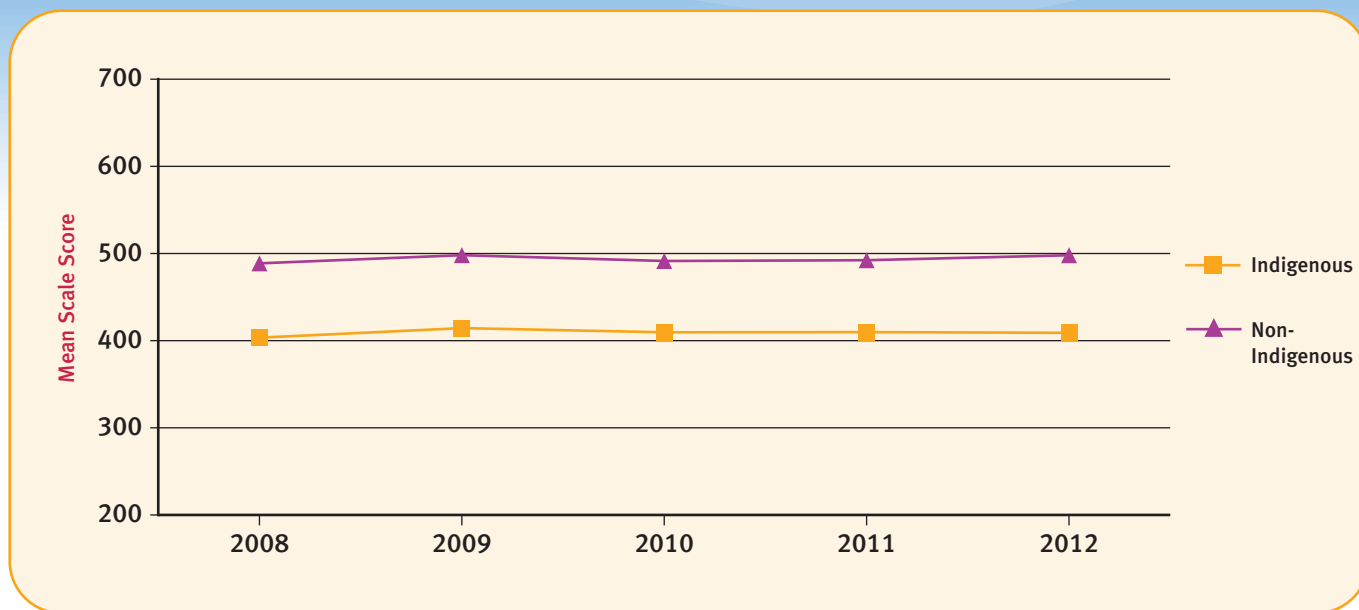


Table TS.R7: Achievement of Year 5 Students in Reading by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	403.4 (88.9)	414.4 (84.6)	409.6 (81.7)	409.8 (83.0)	409.0 (93.3)	■	■
	% at or above NMS	63.4	66.7	66.2	66.4	64.7		
Non-Indigenous	Mean / (S.D.)	488.7 (73.3)	498.1 (75.4)	491.4 (73.4)	492.3 (73.5)	498.0 (74.0)	▲	■
	% at or above NMS	92.6	93.1	92.7	92.9	93.1		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R8: Achievement of Year 7 Students in Reading by Indigenous status, Australia, 2008–2012.

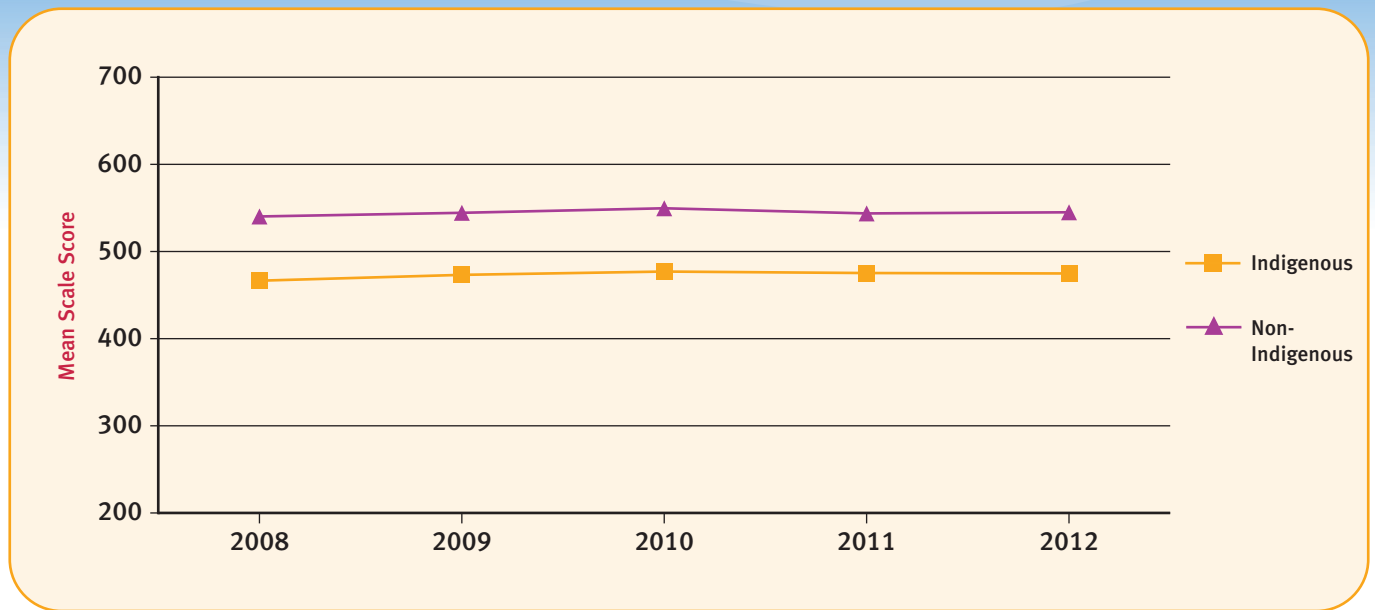


Table TS.R8: Achievement of Year 7 Students in Reading by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	466.5 (76.3)	473.2 (71.5)	477.0 (67.7)	475.3 (66.6)	474.8 (72.5)	■	■
	% at or above NMS	71.9	73.2	76.6	77.1	75.4		
Non-Indigenous	Mean / (S.D.)	540.2 (65.7)	544.4 (66.7)	549.6 (66.5)	543.7 (65.6)	545.0 (66.1)	■	■
	% at or above NMS	95.4	95.0	95.9	95.7	95.1		

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Reading

Figure TS.R9: Achievement of Year 9 Students in Reading by Indigenous status, Australia, 2008–2012.

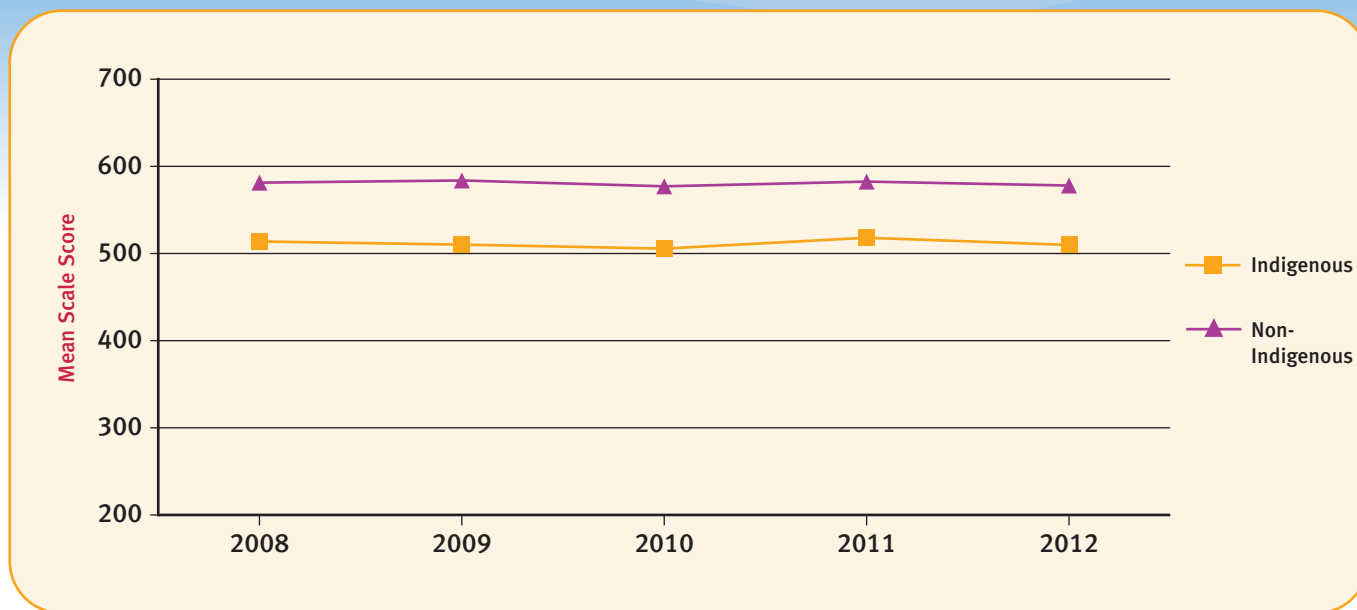


Table TS.R9: Achievement of Year 9 Students in Reading by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	513.8 (73.2)	510.2 (74.2)	505.6 (67.1)	518.1 (66.3)	509.8 (69.5)	■	▼
	% at or above NMS	70.7	67.0	64.2	71.9	67.2		
Non-Indigenous	Mean / (S.D.)	581.3 (65.0)	583.8 (64.0)	577.1 (64.3)	582.5 (64.5)	578.0 (64.9)	■	■
	% at or above NMS	94.2	93.5	92.2	93.5	92.7		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R10: Achievement of Year 3 Students in Reading by LBOTE status, Australia, 2008–2012.

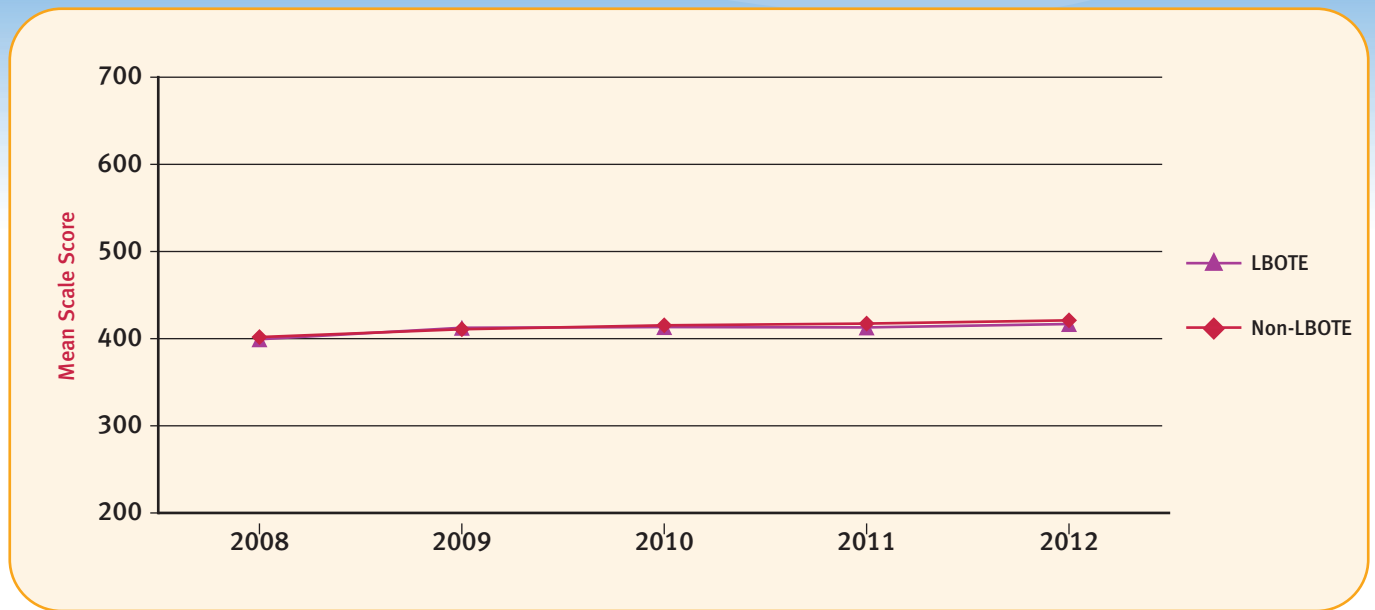


Table TS.R10: Achievement of Year 3 Students in Reading by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	399.3 (88.0)	412.5 (90.3)	413.3 (86.2)	412.9 (90.5)	416.8 (90.8)	▲	■
	% at or above NMS	90.4	92.2	92.3	92.1	91.9		
Non-LBOTE	Mean / (S.D.)	401.8 (82.9)	410.8 (84.6)	415.3 (82.2)	417.3 (86.3)	421.0 (86.6)	▲	■
	% at or above NMS	92.9	94.4	94.5	94.4	94.2		

[Refer to the introduction for explanatory notes and how to read the graph.](#)



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Figure TS.R11: Achievement of Year 5 Students in Reading by LBOTE status, Australia, 2008–2012.

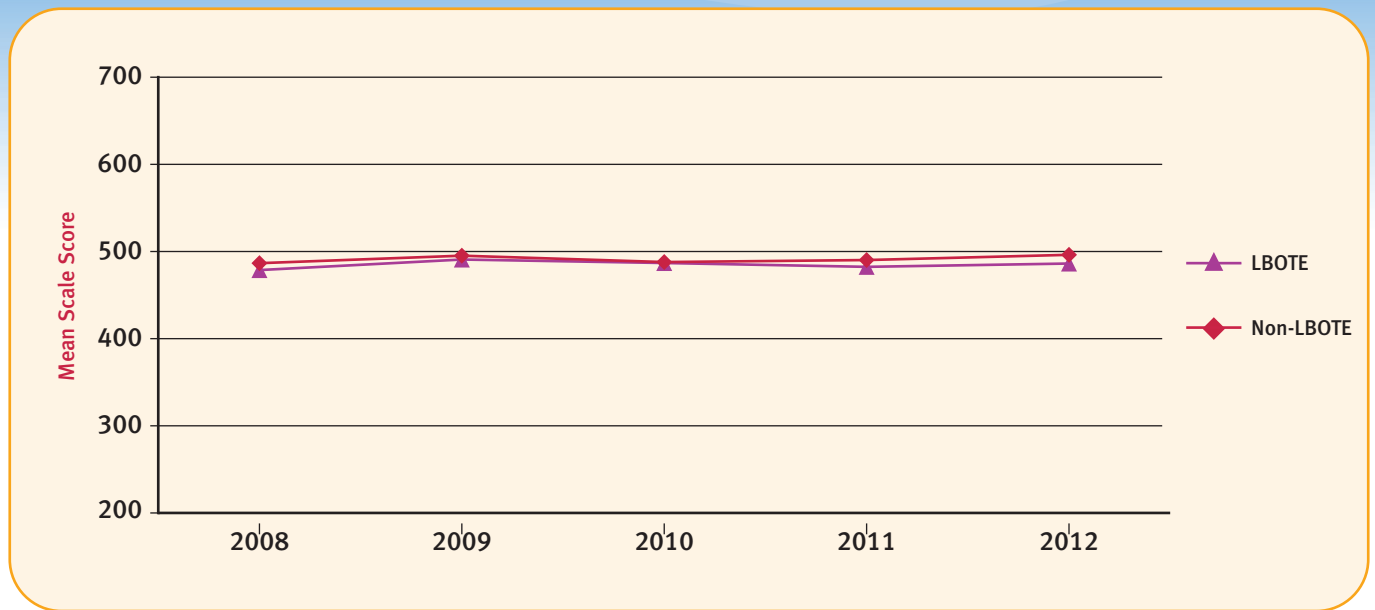


Table TS.R11: Achievement of Year 5 Students in Reading by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	478.7 (83.7)	490.8 (82.6)	486.8 (81.9)	482.4 (81.3)	486.2 (83.8)	■	■
	% at or above NMS	87.5	89.7	89.4	89.1	89.0		
Non-LBOTE	Mean / (S.D.)	486.6 (74.3)	495.2 (76.5)	487.9 (74.1)	490.2 (74.4)	496.2 (75.1)	▲	■
	% at or above NMS	92.1	92.4	92.0	92.3	92.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R12: Achievement of Year 7 Students in Reading by LBOTE status, Australia, 2008–2012.

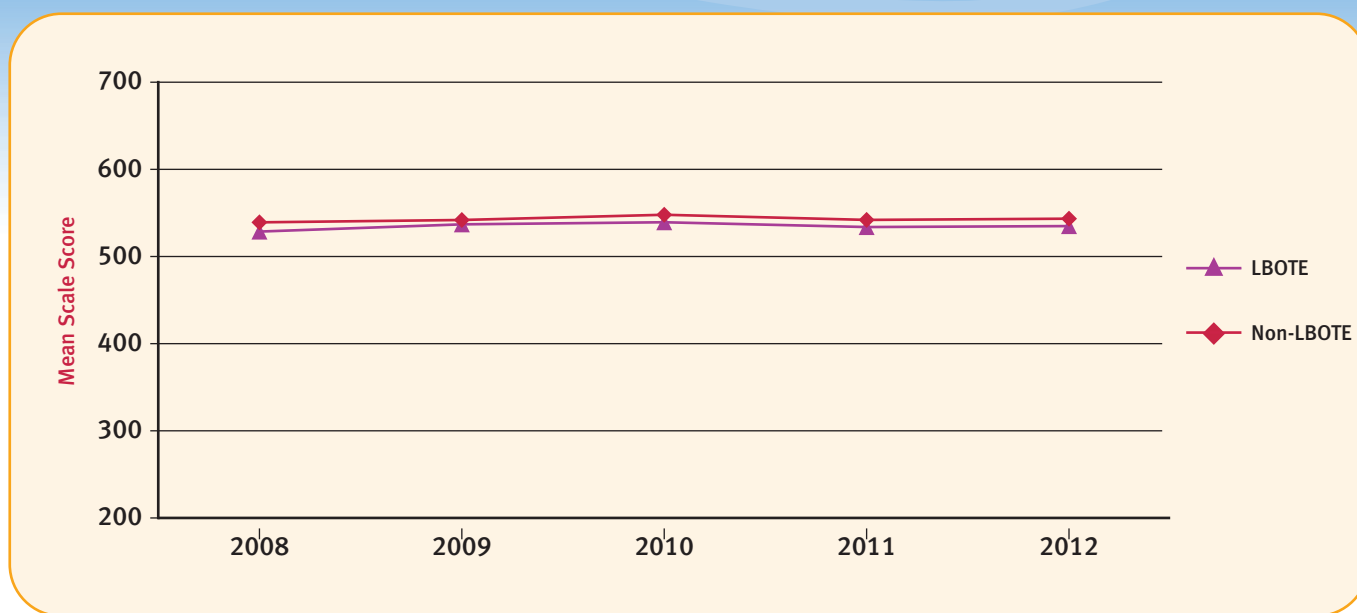


Table TS.R12: Achievement of Year 7 Students in Reading by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	528.6 (75.2)	536.9 (74.8)	539.3 (75.2)	533.8 (73.6)	534.9 (75.1)	■	■
	% at or above NMS	90.8	91.7	92.0	92.0	91.4		
Non-LBOTE	Mean / (S.D.)	539.2 (65.9)	541.9 (66.7)	547.9 (66.4)	542.0 (65.6)	543.4 (66.0)	■	■
	% at or above NMS	95.2	94.6	95.7	95.4	94.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

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Figure TS.R13: Achievement of Year 9 Students in Reading by LBOTE status, Australia, 2008–2012.

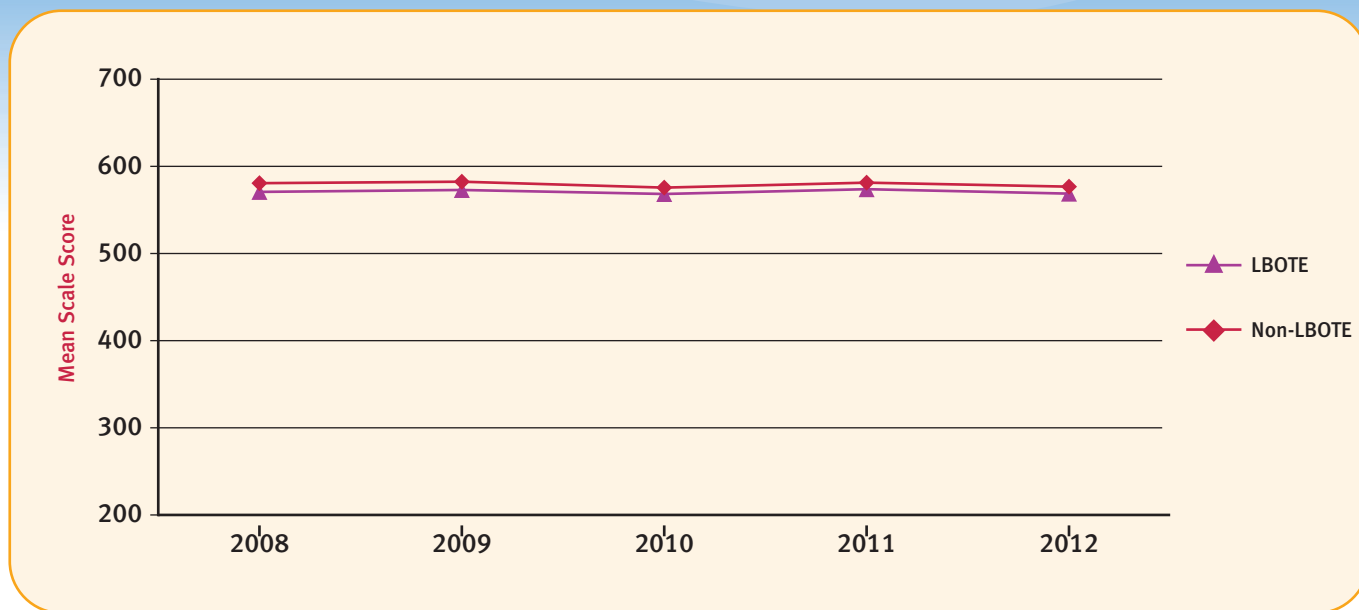


Table TS.R13: Achievement of Year 9 Students in Reading by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	570.7 (71.9)	572.9 (72.6)	568.3 (72.4)	573.8 (71.9)	568.7 (73.2)	■	■
	% at or above NMS	90.0	88.8	87.1	89.0	87.6		
Non-LBOTE	Mean / (S.D.)	580.7 (65.3)	582.4 (64.2)	575.6 (64.5)	581.3 (64.3)	576.7 (64.8)	■	■
	% at or above NMS	93.9	93.2	91.9	93.4	92.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R14: Achievement of Students in Reading, NSW, 2008–2012.

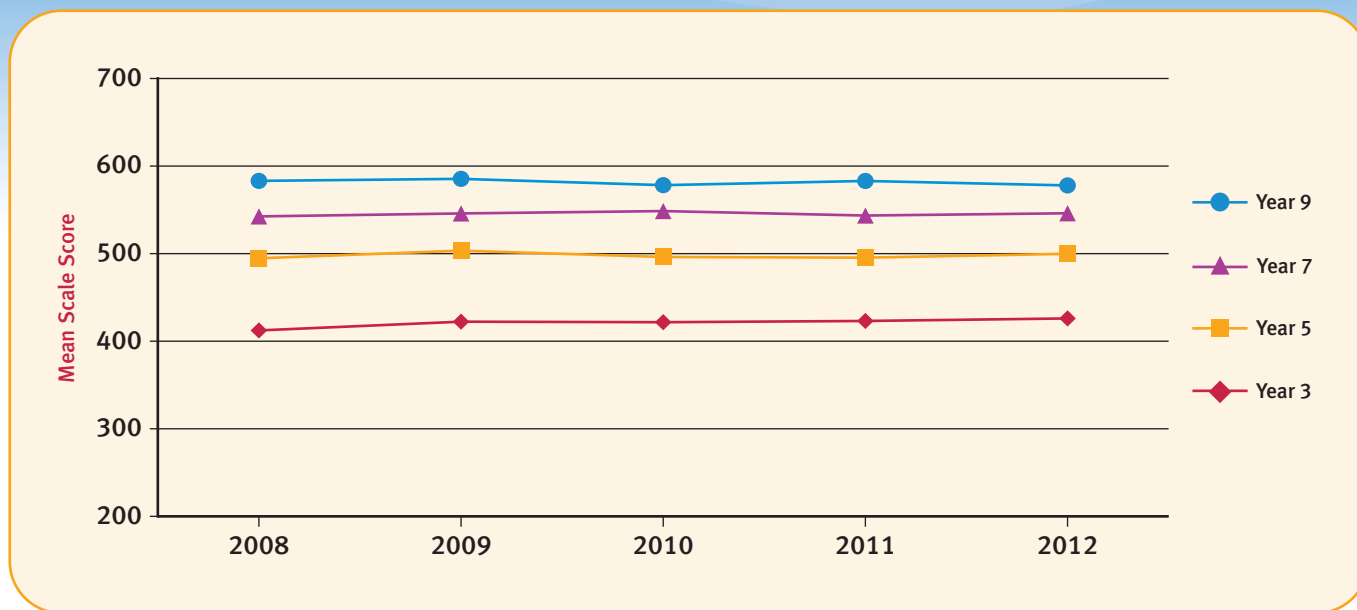


Table TS.R14: Achievement of Students in Reading, NSW, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	583.1 (66.9)	585.4 (66.4)	578.2 (68.6)	583.0 (67.8)	577.9 (67.5)	■	■
	% at or above NMS	94.4	93.6	91.2	93.0	91.9		
Year 7	Mean / (S.D.)	542.5 (69.0)	545.9 (70.3)	548.6 (71.0)	543.5 (69.9)	546.1 (70.4)	■	■
	% at or above NMS	95.4	94.8	95.0	95.0	94.7		
Year 5	Mean / (S.D.)	494.7 (74.9)	503.4 (77.6)	496.2 (76.0)	495.4 (75.8)	499.8 (77.1)	■	■
	% at or above NMS	93.5	93.7	93.0	93.1	92.9		
Year 3	Mean / (S.D.)	412.3 (80.1)	422.3 (85.4)	421.7 (81.6)	423.1 (85.4)	426.0 (86.5)	▲	■
	% at or above NMS	95.1	95.6	95.3	95.2	94.8		

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Reading

Figure TS.R15: Achievement of Students in Reading, Vic, 2008–2012.

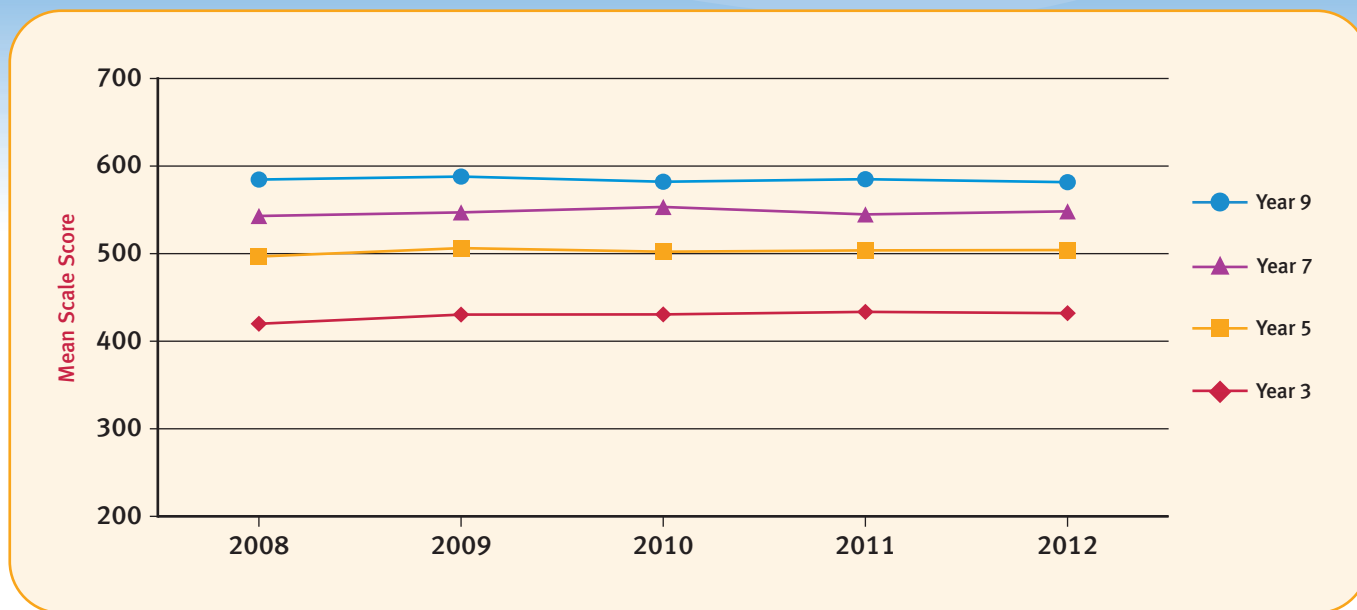


Table TS.R15: Achievement of Students in Reading, Vic, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	584.6 (62.6)	588.0 (62.0)	582.1 (61.7)	585.0 (62.3)	581.6 (64.5)	■	■
	% at or above NMS	94.7	94.3	93.3	94.0	93.0		
Year 7	Mean / (S.D.)	543.0 (63.1)	547.1 (64.6)	553.3 (65.0)	544.8 (63.3)	548.3 (64.4)	■	■
	% at or above NMS	95.8	95.4	96.2	95.8	95.5		
Year 5	Mean / (S.D.)	496.7 (69.3)	506.3 (71.5)	502.2 (69.8)	503.7 (70.5)	504.1 (70.6)	■	■
	% at or above NMS	93.7	94.2	94.2	94.3	94.1		
Year 3	Mean / (S.D.)	419.9 (74.9)	430.4 (81.7)	430.6 (77.8)	433.5 (82.8)	432.0 (82.0)	▲	■
	% at or above NMS	95.2	95.2	95.4	95.3	95.2		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R16: Achievement of Students in Reading, Qld, 2008–2012.

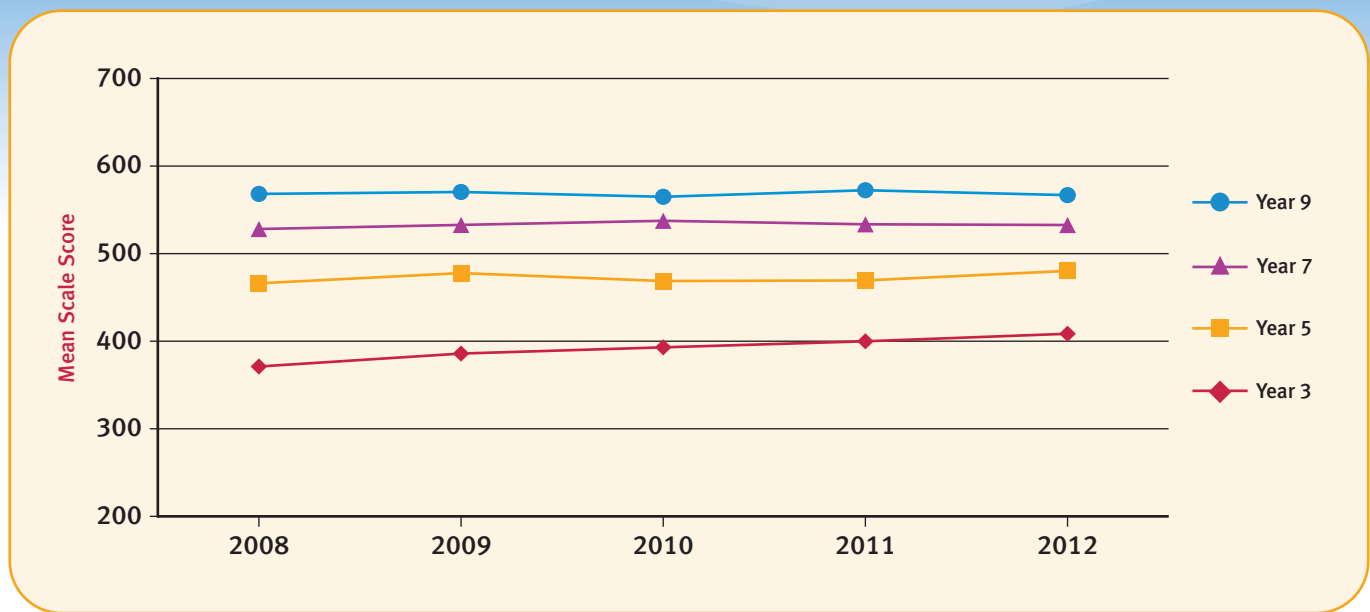


Table TS.R16: Achievement of Students in Reading, Qld, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	568.2 (68.0)	570.4 (65.6)	564.9 (63.8)	572.4 (64.2)	566.8 (63.6)	■	■
	% at or above NMS	90.5	90.0	89.5	91.6	90.5		
Year 7	Mean / (S.D.)	528.1 (67.1)	532.8 (66.2)	537.5 (64.6)	533.5 (65.0)	532.7 (64.9)	■	■
	% at or above NMS	92.9	92.9	94.6	94.3	93.3		
Year 5	Mean / (S.D.)	466.1 (77.5)	477.8 (76.8)	468.7 (72.5)	469.4 (71.9)	480.3 (75.5)	▲	▲
	% at or above NMS	86.9	88.9	88.2	88.6	89.1		
Year 3	Mean / (S.D.)	371.1 (84.9)	385.9 (79.3)	393.0 (79.0)	399.9 (84.6)	408.5 (87.4)	▲	▲
	% at or above NMS	87.1	92.0	92.1	92.8	92.7		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R17: Achievement of Students in Reading, WA, 2008–2012.

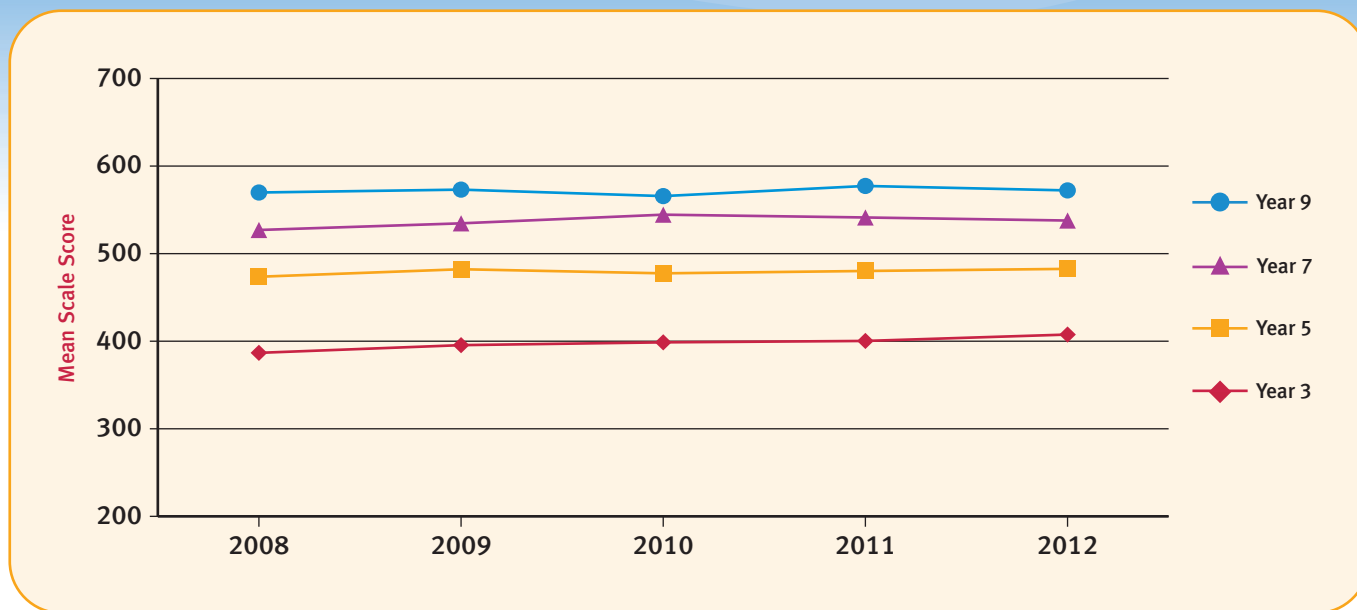


Table TS.R17: Achievement of Students in Reading, WA, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	569.8 (65.6)	573.1 (67.6)	565.7 (65.2)	577.3 (67.9)	572.2 (67.0)	■	■
	% at or above NMS	91.8	89.9	89.3	90.9	90.7		
Year 7	Mean / (S.D.)	527.0 (67.0)	534.6 (69.9)	544.5 (68.9)	541.3 (67.7)	537.8 (67.4)	▲	■
	% at or above NMS	92.7	92.1	94.3	94.7	93.7		
Year 5	Mean / (S.D.)	473.6 (77.2)	482.2 (80.9)	477.5 (78.1)	480.2 (77.5)	482.6 (78.6)	■	■
	% at or above NMS	89.1	88.9	89.1	89.7	89.6		
Year 3	Mean / (S.D.)	386.7 (87.7)	395.5 (88.8)	398.7 (86.1)	400.3 (87.4)	407.6 (90.7)	▲	■
	% at or above NMS	89.4	91.1	91.7	92.1	91.8		

*Refer to the introduction for explanatory notes and how to read the graph.*



# NAPLAN Reading

Figure TS.R18: Achievement of Students in Reading, SA, 2008–2012.

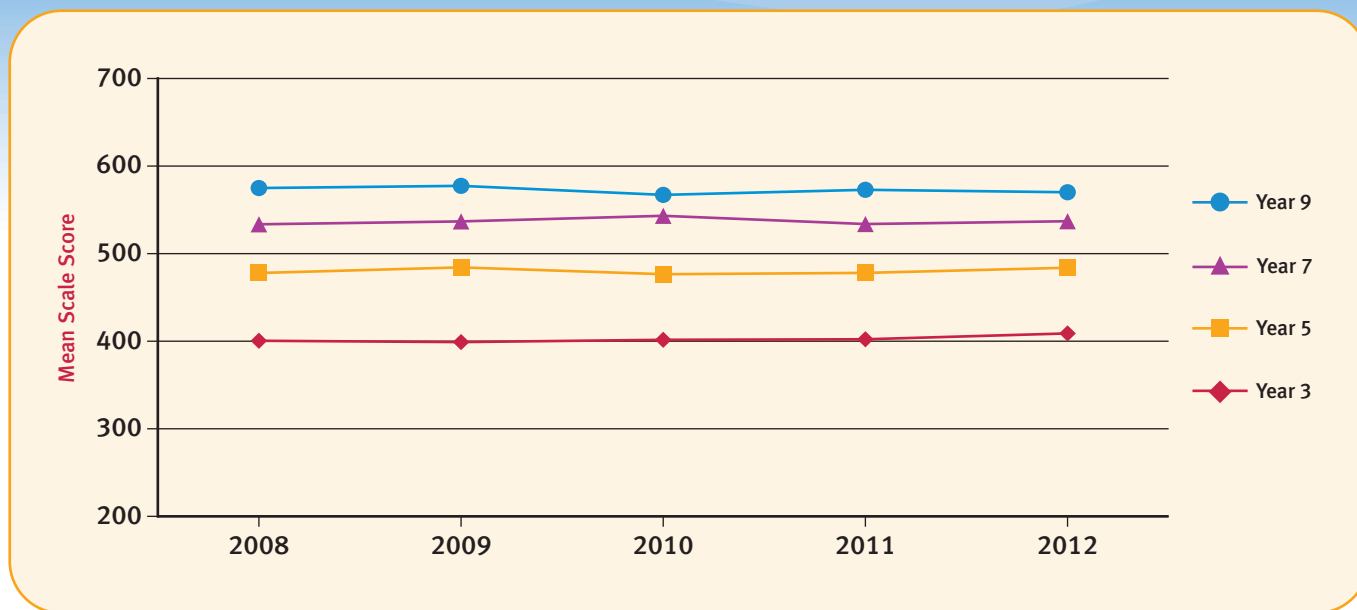


Table TS.R18: Achievement of Students in Reading, SA, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	574.9 (64.1)	577.4 (63.7)	567.1 (64.4)	572.9 (63.2)	570.1 (64.6)	■	■
	% at or above NMS	91.7	92.1	89.9	91.6	90.8		
Year 7	Mean / (S.D.)	533.5 (65.2)	536.8 (66.6)	543.2 (64.7)	533.8 (63.4)	537.0 (65.2)	■	■
	% at or above NMS	93.4	93.6	95.3	94.2	93.7		
Year 5	Mean / (S.D.)	477.9 (71.3)	484.3 (75.2)	476.5 (72.6)	478.0 (73.6)	483.9 (73.7)	■	■
	% at or above NMS	89.9	91.0	90.1	90.1	90.7		
Year 3	Mean / (S.D.)	400.5 (80.5)	399.0 (80.2)	401.6 (79.2)	402.2 (85.7)	408.9 (85.0)	■	■
	% at or above NMS	91.5	93.6	93.2	92.0	92.6		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R19: Achievement of Students in Reading, Tas, 2008–2012.

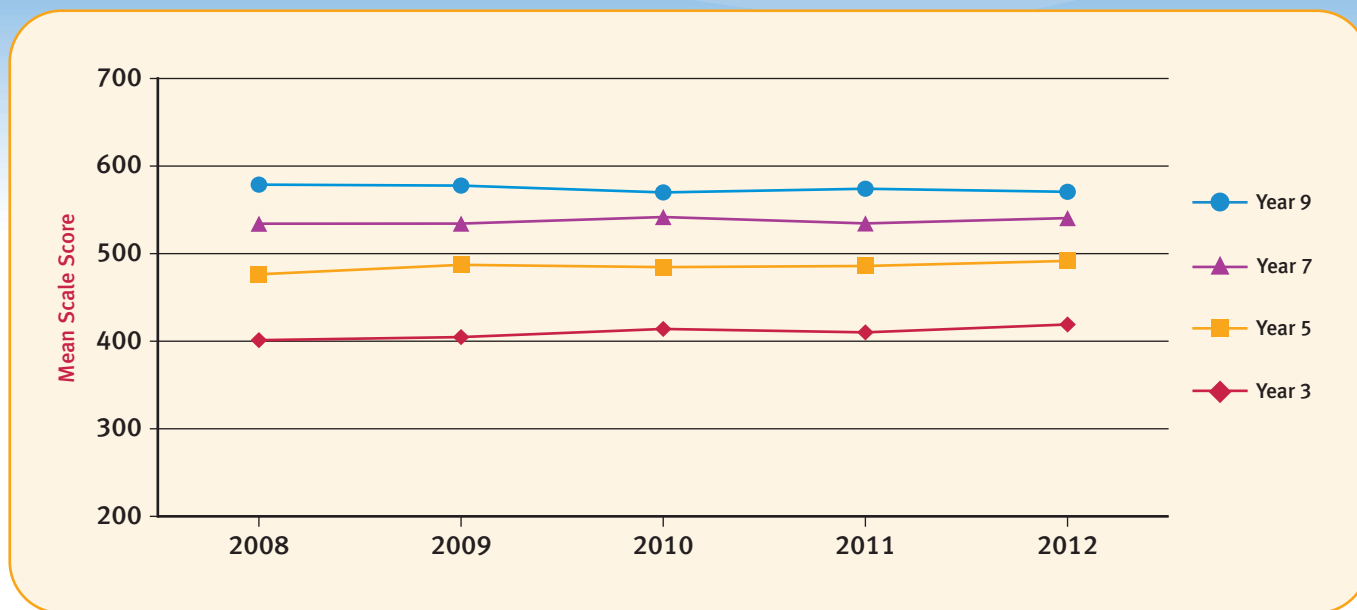


Table TS.R19: Achievement of Students in Reading, Tas, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	578.8 (67.9)	577.7 (68.2)	569.9 (66.2)	574.1 (68.2)	570.6 (69.0)	■	■
	% at or above NMS	93.0	91.2	90.2	90.6	89.9		
Year 7	Mean / (S.D.)	534.2 (68.5)	534.3 (70.5)	541.8 (69.2)	534.5 (69.0)	540.6 (69.9)	■	■
	% at or above NMS	93.9	92.6	94.3	93.2	93.9		
Year 5	Mean / (S.D.)	476.4 (75.8)	487.2 (80.4)	484.6 (78.1)	485.9 (81.4)	491.7 (80.7)	▲	■
	% at or above NMS	89.7	90.3	90.7	90.0	90.7		
Year 3	Mean / (S.D.)	401.2 (84.2)	404.7 (86.0)	414.0 (87.8)	410.1 (93.6)	419.1 (94.0)	▲	■
	% at or above NMS	92.8	93.3	93.8	92.4	92.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R20: Achievement of Students in Reading, ACT, 2008–2012.

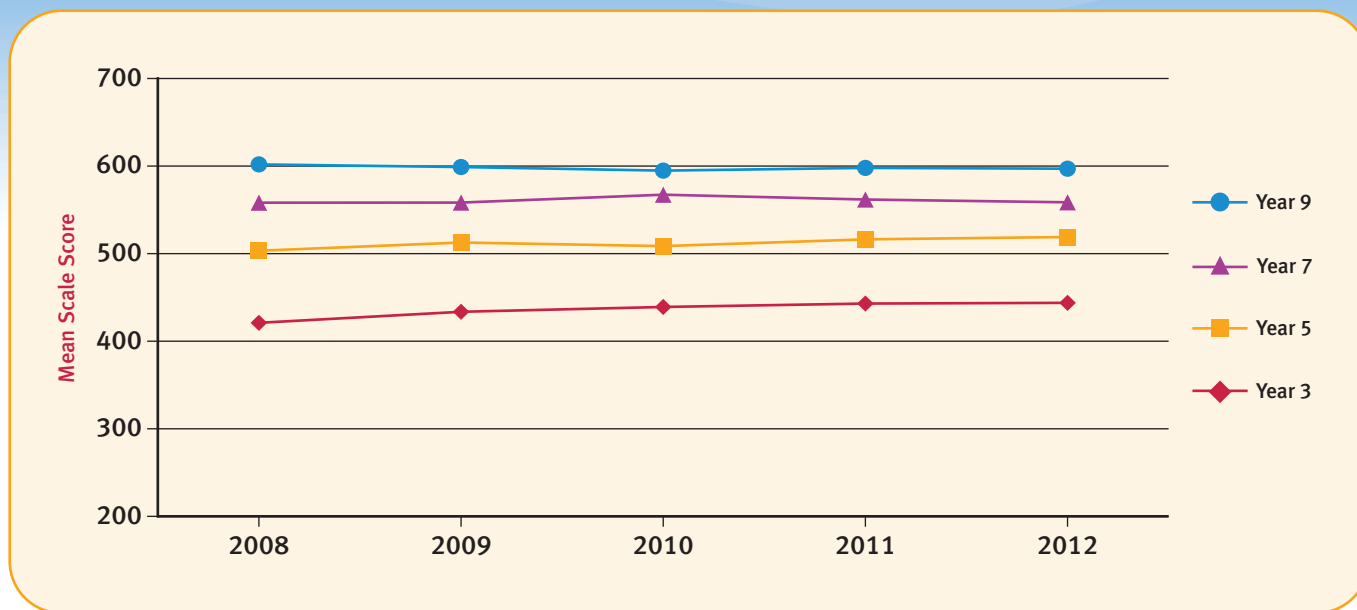


Table TS.R20: Achievement of Students in Reading, ACT, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	601.9 (68.4)	598.9 (65.4)	594.8 (67.5)	597.9 (68.8)	597.0 (68.8)	■	■
	% at or above NMS	96.6	94.1	93.7	94.4	94.7		
Year 7	Mean / (S.D.)	558.2 (70.2)	558.3 (69.4)	567.3 (67.2)	561.8 (66.9)	558.6 (68.3)	■	■
	% at or above NMS	96.3	95.5	96.9	96.8	95.7		
Year 5	Mean / (S.D.)	503.3 (72.2)	512.7 (75.3)	508.6 (72.8)	516.3 (74.0)	519.0 (75.5)	▲	■
	% at or above NMS	94.8	94.0	94.2	94.5	94.9		
Year 3	Mean / (S.D.)	421.0 (81.5)	433.6 (84.3)	439.1 (83.4)	443.0 (87.9)	443.8 (88.1)	▲	■
	% at or above NMS	94.4	94.7	95.7	95.6	96.0		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Reading

Figure TS.R21: Achievement of Students in Reading, NT, 2008–2012.

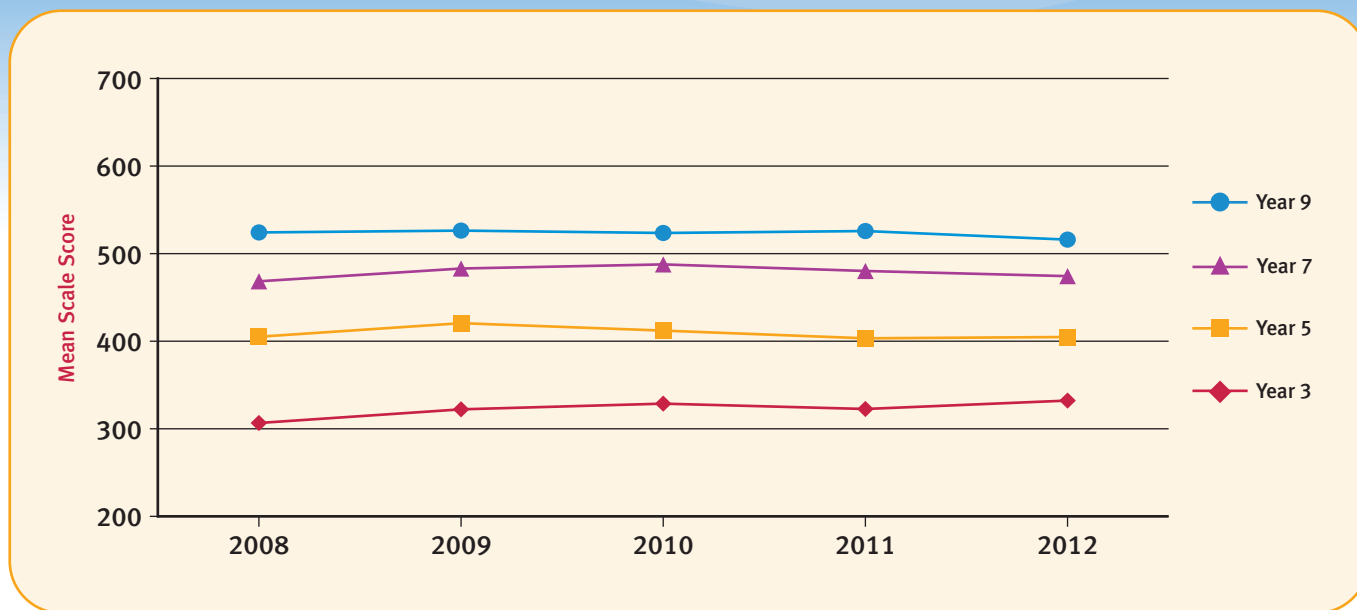


Table TS.R21: Achievement of Students in Reading, NT, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	524.2 (101.8)	526.3 (107.7)	523.6 (94.6)	525.8 (93.8)	516.0 (101.2)	■	■
	% at or above NMS	69.9	69.1	68.1	69.1	65.3		
Year 7	Mean / (S.D.)	468.4 (107.7)	483.0 (98.0)	487.7 (96.4)	480.2 (98.1)	474.3 (107.4)	■	■
	% at or above NMS	67.1	70.9	71.5	71.0	69.0		
Year 5	Mean / (S.D.)	405.1 (123.3)	420.6 (113.3)	412.1 (115.5)	403.3 (118.5)	404.8 (131.7)	■	■
	% at or above NMS	62.5	65.4	64.4	61.8	61.3		
Year 3	Mean / (S.D.)	306.6 (134.1)	322.2 (118.2)	328.7 (121.1)	322.6 (125.1)	332.2 (126.6)	■	■
	% at or above NMS	62.7	68.5	69.7	67.6	68.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N1: Achievement of Students in Numeracy, Australia, 2008–2012.

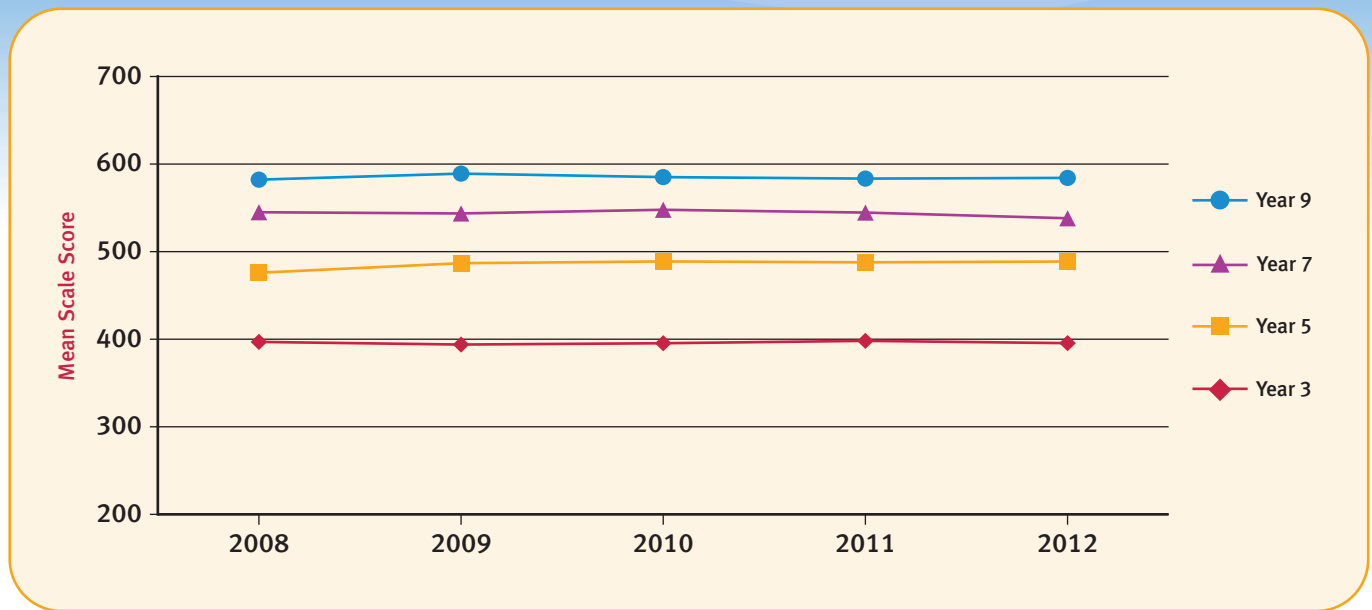


Table TS.N1: Achievement of Students in Numeracy, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	582.2 (70.2)	589.1 (67.0)	585.1 (70.4)	583.4 (72.1)	584.2 (72.4)	■	■
	% at or above NMS	93.6	95.0	93.1	93.0	93.7		
Year 7	Mean / (S.D.)	545.0 (73.2)	543.6 (71.0)	547.8 (72.4)	544.6 (73.7)	538.1 (73.9)	▼	▼
	% at or above NMS	95.4	94.8	95.1	94.5	93.8		
Year 5	Mean / (S.D.)	475.9 (68.8)	486.8 (67.8)	488.8 (69.9)	487.8 (68.2)	488.7 (70.9)	▲	■
	% at or above NMS	92.7	94.2	93.7	94.4	93.3		
Year 3	Mean / (S.D.)	396.9 (70.4)	393.9 (72.9)	395.4 (71.8)	398.1 (70.6)	395.5 (72.6)	■	■
	% at or above NMS	95.0	94.0	94.3	95.6	93.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008–2012.

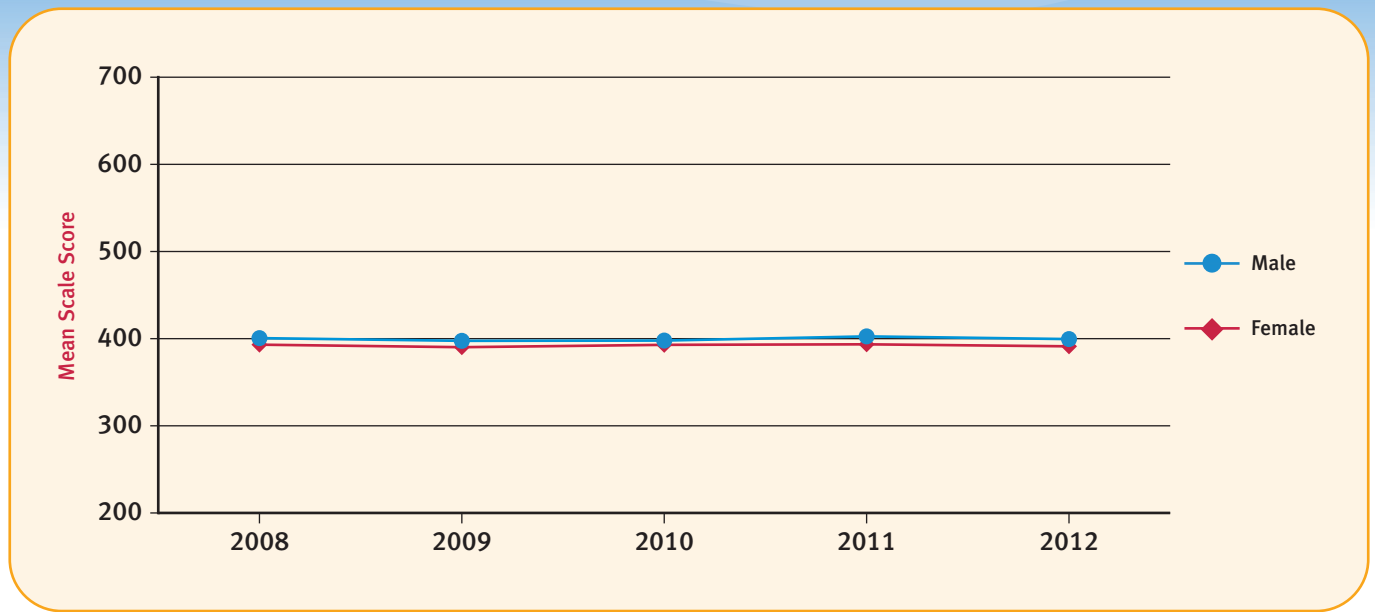


Table TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	400.6 (72.8)	397.5 (75.3)	397.8 (74.0)	402.6 (73.0)	399.5 (75.0)	■	■
	% at or above NMS	94.6	93.5	93.7	95.2	93.3		
Female	Mean / (S.D.)	393.1 (67.6)	390.2 (70.0)	392.9 (69.3)	393.5 (67.6)	391.2 (69.8)	■	■
	% at or above NMS	95.5	94.5	94.9	96.0	94.6		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008–2012.

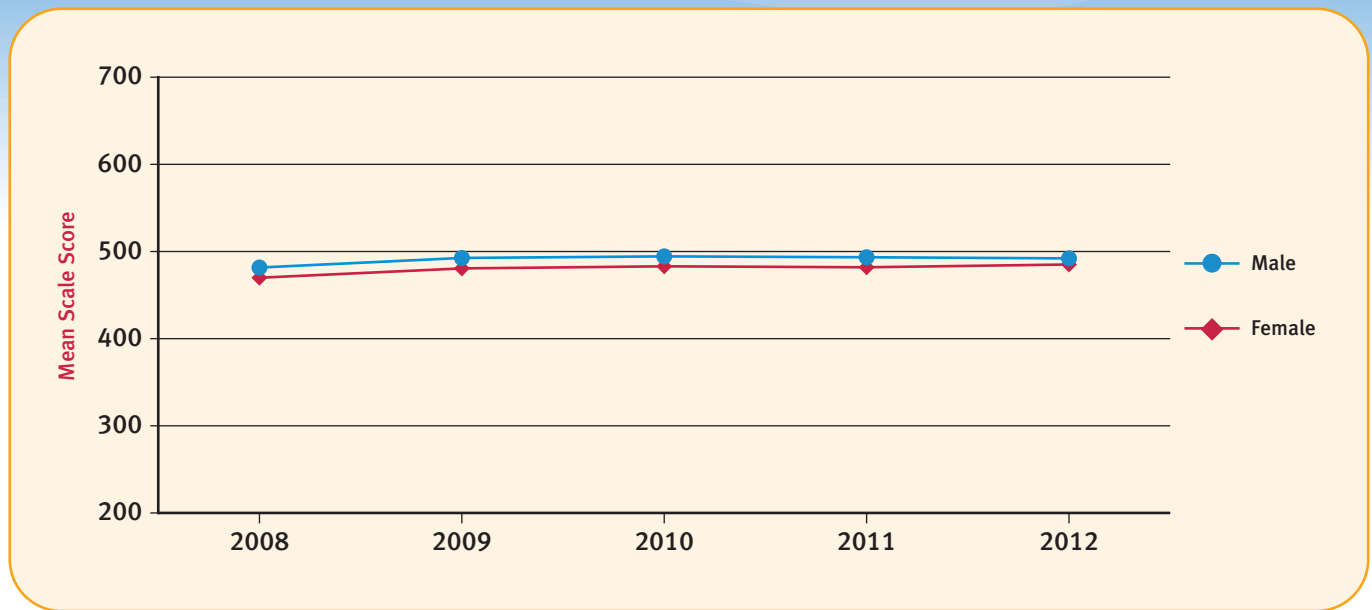


Table TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	481.6 (70.5)	492.6 (70.0)	494.4 (72.1)	493.4 (70.6)	492.1 (73.1)	▲	■
	% at or above NMS	92.8	94.0	93.4	94.1	92.6		
Female	Mean / (S.D.)	469.9 (66.4)	480.6 (65.0)	483.0 (67.2)	481.9 (65.0)	485.1 (68.3)	▲	■
	% at or above NMS	92.5	94.3	94.0	94.6	94.0		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008–2012.

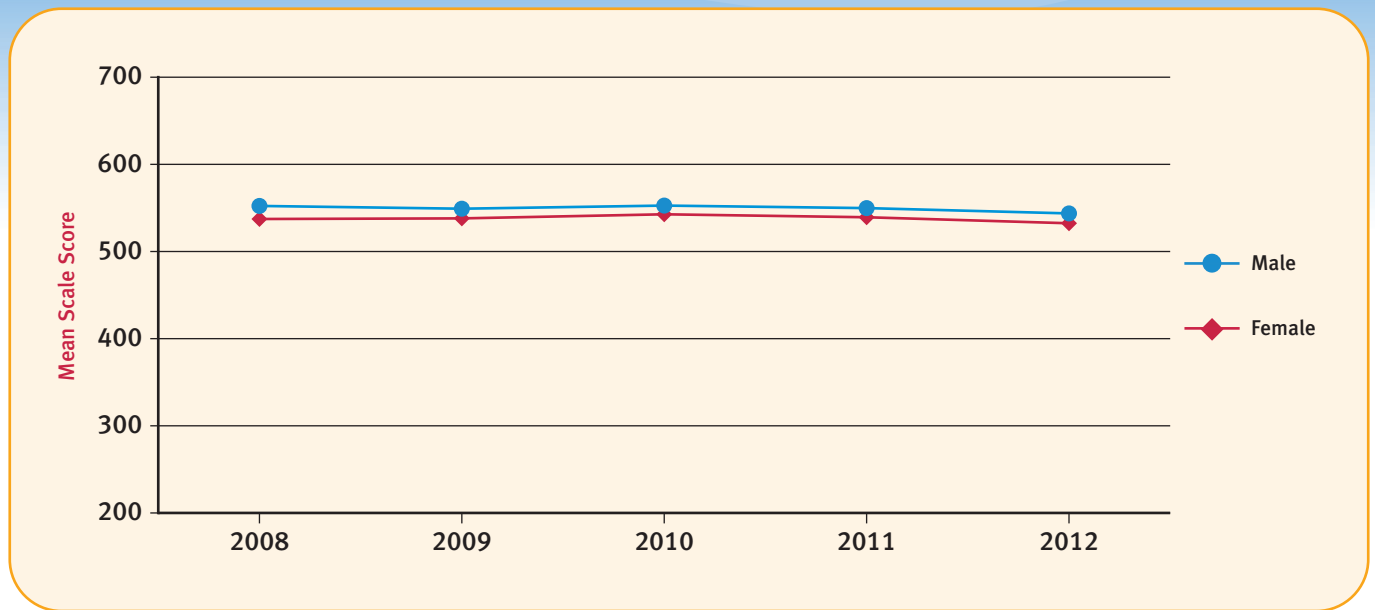


Table TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	552.3 (75.8)	549.1 (73.8)	552.7 (75.0)	549.8 (76.4)	543.7 (76.9)	▼	▼
	% at or above NMS	95.4	94.7	94.8	94.3	93.5		
Female	Mean / (S.D.)	537.3 (69.6)	538.0 (67.4)	542.7 (69.3)	539.3 (70.5)	532.4 (70.0)	■	▼
	% at or above NMS	95.3	95.0	95.4	94.7	94.1		

*Refer to the introduction for explanatory notes and how to read the graph.*



# NAPLAN Numeracy

Figure TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008–2012.

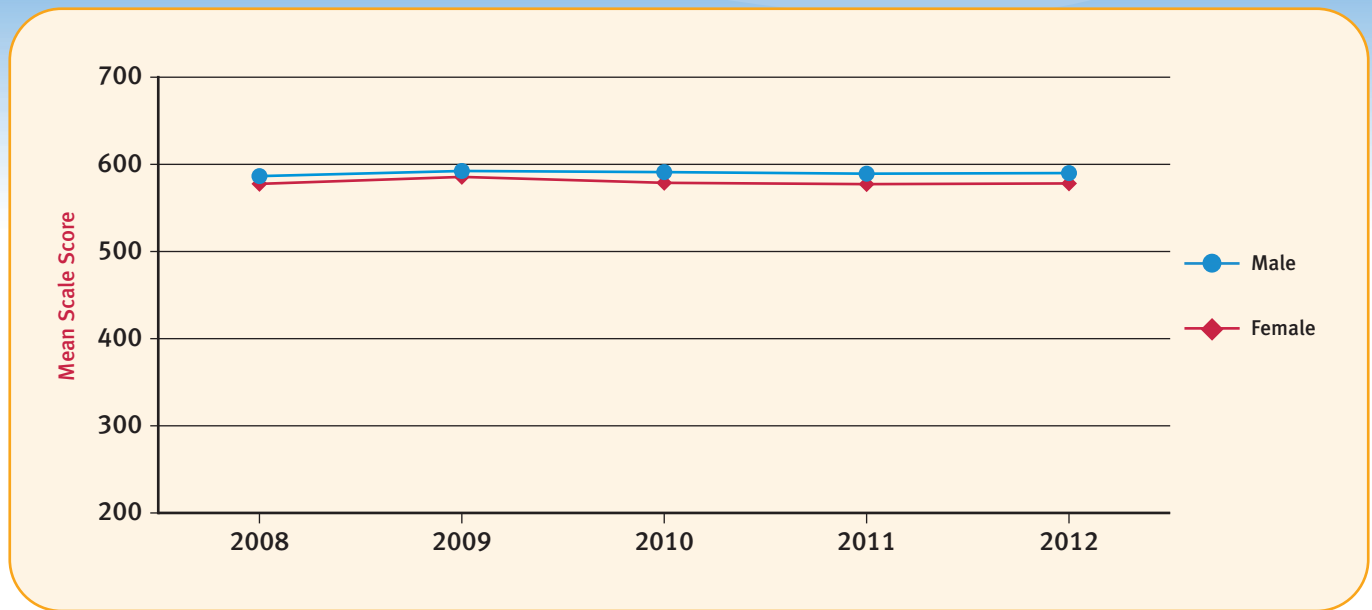


Table TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Male	Mean / (S.D.)	586.5 (72.0)	592.4 (69.2)	591.1 (72.7)	589.3 (74.7)	590.0 (74.7)	■	■
	% at or above NMS	93.7	94.7	93.3	93.0	93.9		
Female	Mean / (S.D.)	577.6 (68.1)	585.6 (64.4)	578.8 (67.4)	577.3 (68.7)	578.1 (69.4)	■	■
	% at or above NMS	93.6	95.2	92.9	93.0	93.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous status, Australia, 2008–2012.

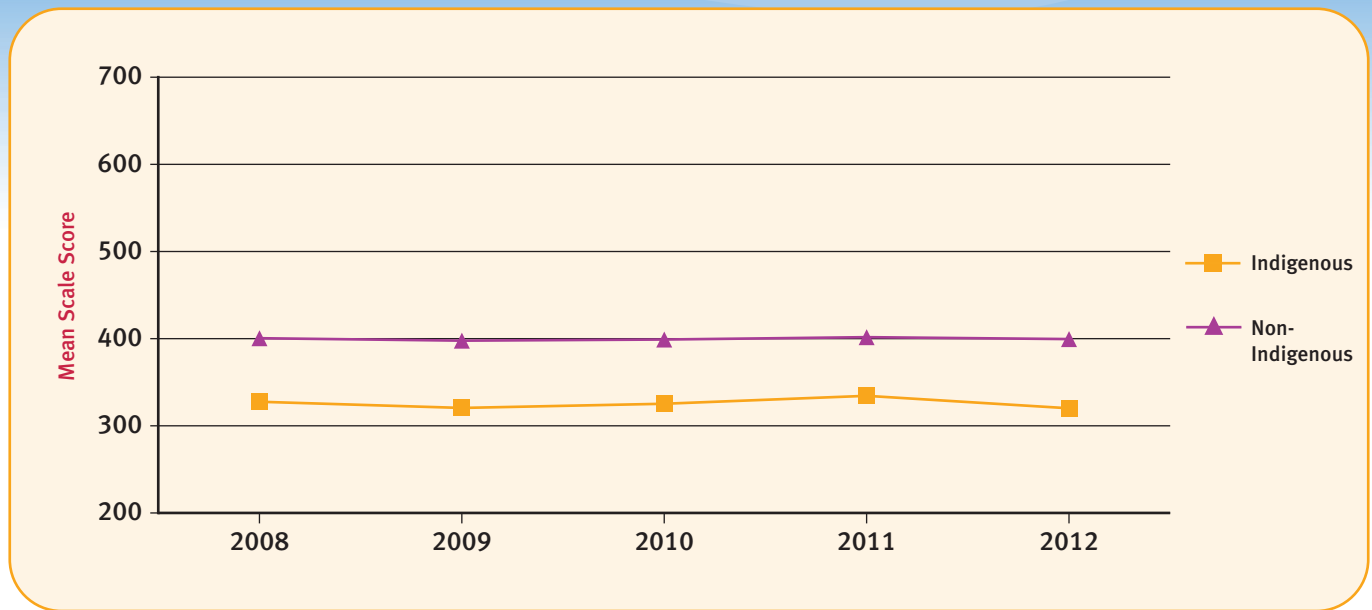


Table TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	327.6 (70.6)	320.5 (76.0)	325.3 (71.2)	334.4 (65.0)	320.1 (75.0)	■	▼
	% at or above NMS	78.6	74.0	76.6	83.6	72.7		
Non-Indigenous	Mean / (S.D.)	400.5 (68.4)	397.7 (70.6)	399.0 (69.8)	401.7 (69.1)	399.5 (70.2)	■	■
	% at or above NMS	96.0	95.2	95.3	96.4	95.1		

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Numeracy

Figure TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous status, Australia, 2008–2012.

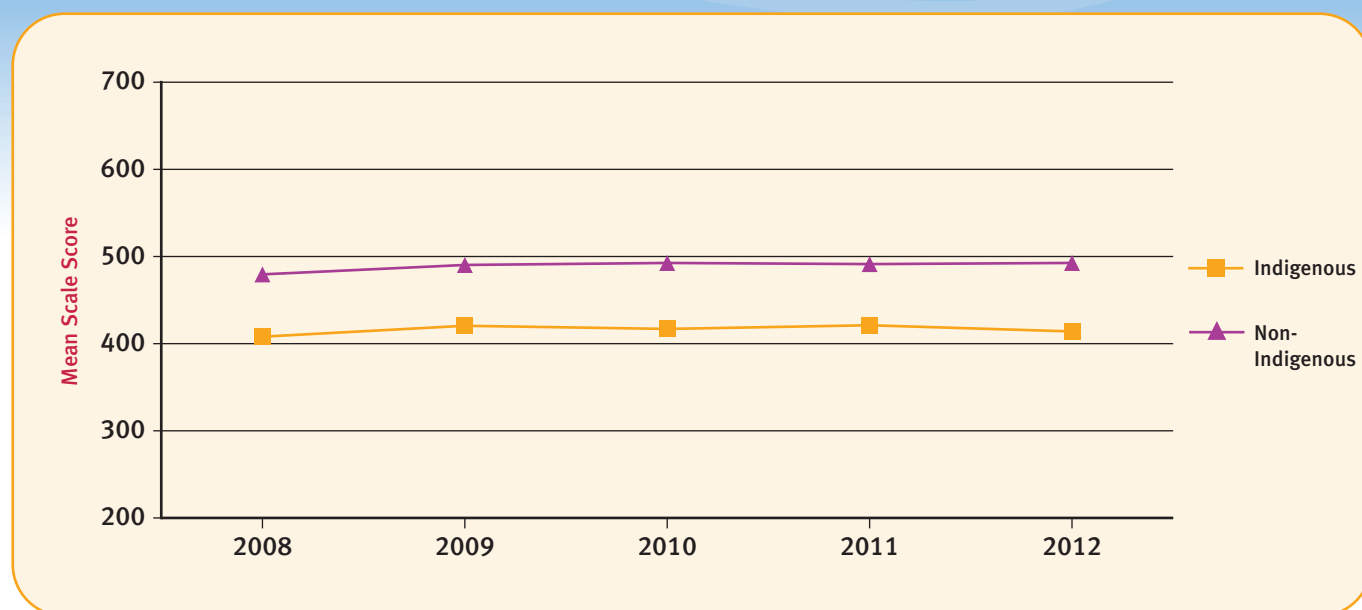


Table TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	408.0 (65.8)	420.5 (66.4)	416.9 (70.5)	421.1 (64.0)	414.0 (73.6)	■	▼
	% at or above NMS	69.2	74.2	71.4	75.2	69.2		
Non-Indigenous	Mean / (S.D.)	479.5 (66.9)	490.3 (66.1)	492.6 (67.8)	491.3 (66.4)	492.6 (68.5)	▲	■
	% at or above NMS	94.0	95.3	95.0	95.5	94.6		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous status, Australia, 2008–2012.

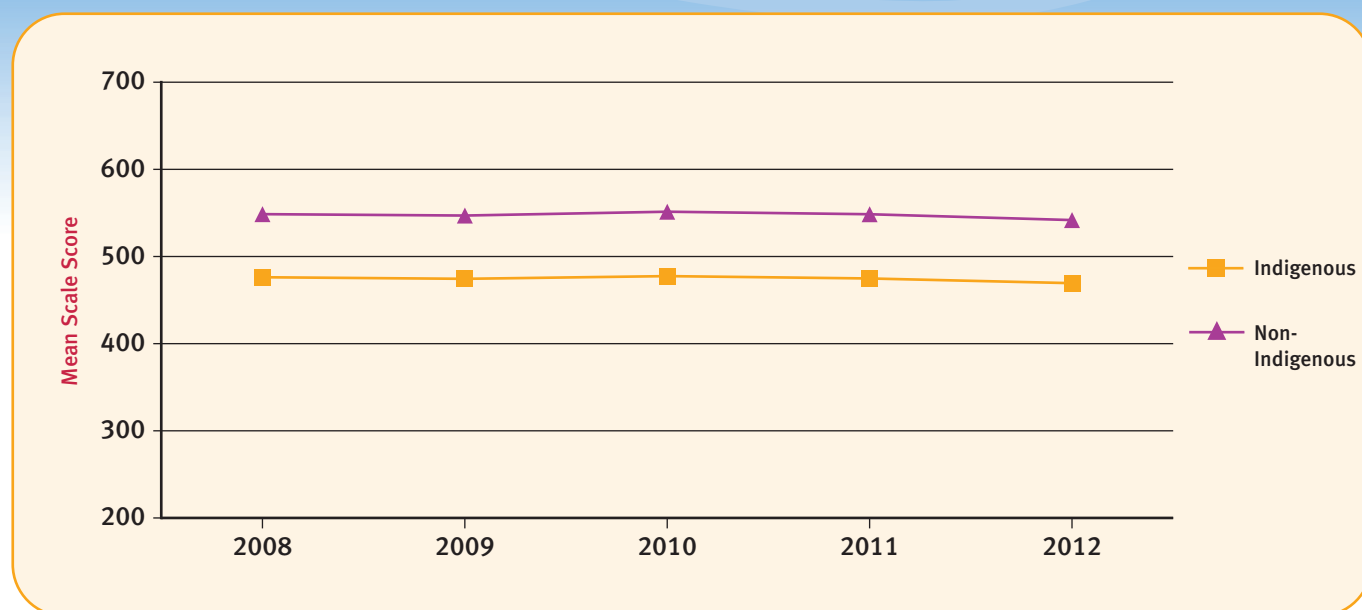


Table TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	476.2 (67.2)	474.4 (65.2)	477.5 (66.6)	474.8 (65.8)	469.4 (66.0)	■	■
	% at or above NMS	78.6	75.8	77.0	76.5	74.4		
Non-Indigenous	Mean / (S.D.)	548.6 (71.6)	547.0 (69.4)	551.4 (70.8)	548.5 (72.1)	541.8 (72.3)	▼	▼
	% at or above NMS	96.4	95.8	96.1	95.5	94.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous status, Australia, 2008–2012.

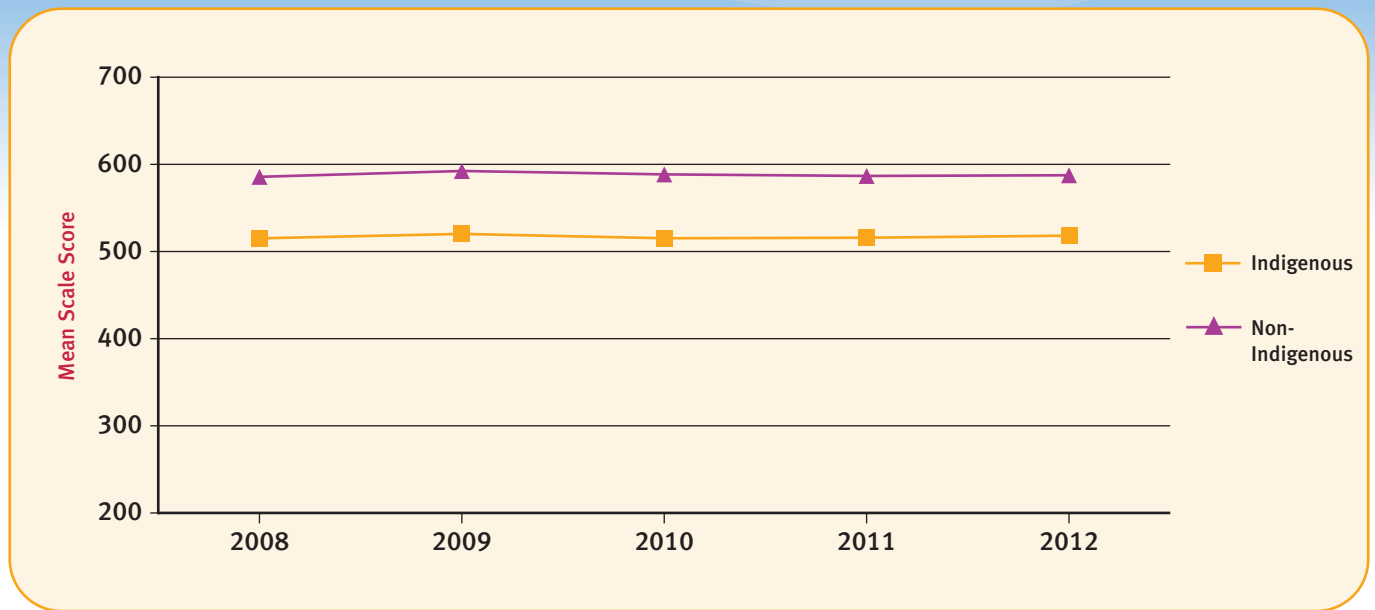


Table TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Indigenous	Mean / (S.D.)	515.1 (65.6)	520.2 (63.2)	515.2 (64.7)	515.8 (62.2)	518.2 (61.3)	■	■
	% at or above NMS	72.5	75.0	70.4	72.0	74.2		
Non-Indigenous	Mean / (S.D.)	585.7 (68.7)	592.4 (65.3)	588.5 (68.8)	586.7 (70.8)	587.5 (71.3)	■	■
	% at or above NMS	94.8	96.0	94.3	94.1	94.7		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE status, Australia, 2008–2012.

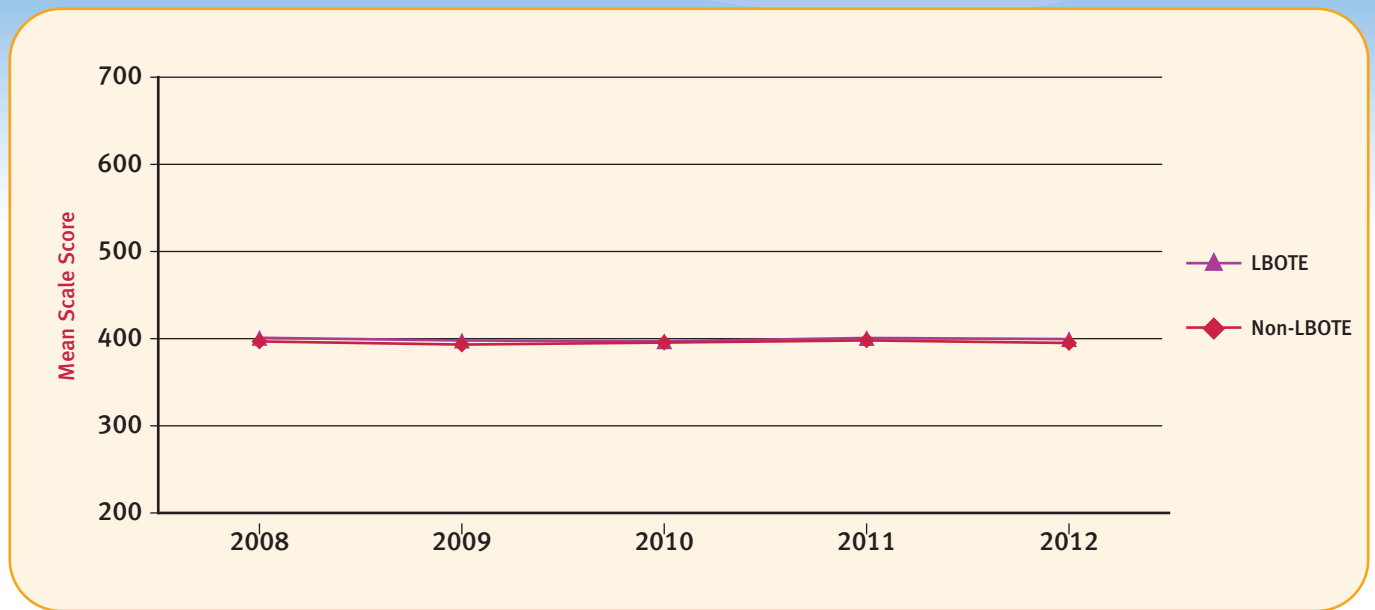


Table TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	401.0 (75.1)	397.9 (78.7)	397.0 (77.6)	400.8 (74.8)	399.5 (78.5)	■	■
	% at or above NMS	93.0	92.3	92.3	94.2	92.2		
Non-LBOTE	Mean / (S.D.)	396.8 (69.1)	393.2 (70.9)	395.5 (69.9)	398.0 (69.2)	395.0 (70.6)	■	■
	% at or above NMS	95.6	94.6	94.9	96.1	94.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE status, Australia, 2008–2012.

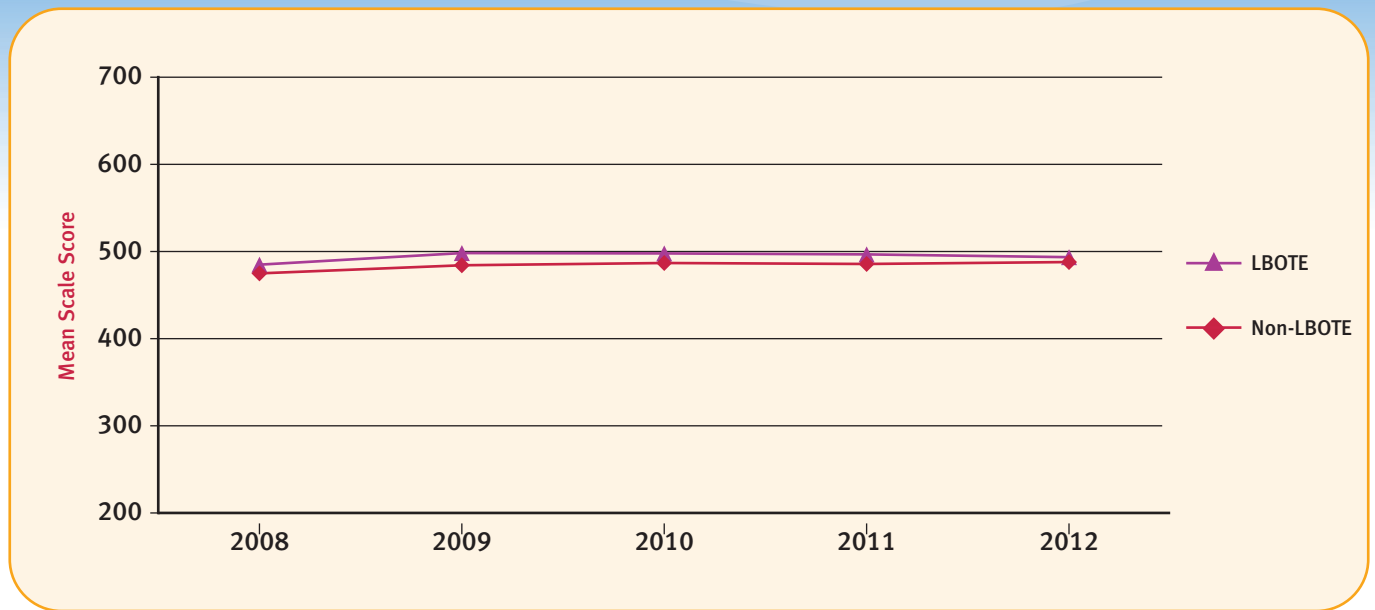


Table TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	484.9 (78.9)	498.2 (77.5)	497.8 (80.2)	496.7 (77.9)	493.5 (80.1)	■	■
	% at or above NMS	90.7	92.9	92.1	92.9	91.4		
Non-LBOTE	Mean / (S.D.)	474.9 (66.1)	484.2 (64.6)	486.8 (66.5)	485.7 (64.7)	487.9 (67.7)	▲	■
	% at or above NMS	93.4	94.6	94.3	94.9	93.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE status, Australia, 2008–2012.

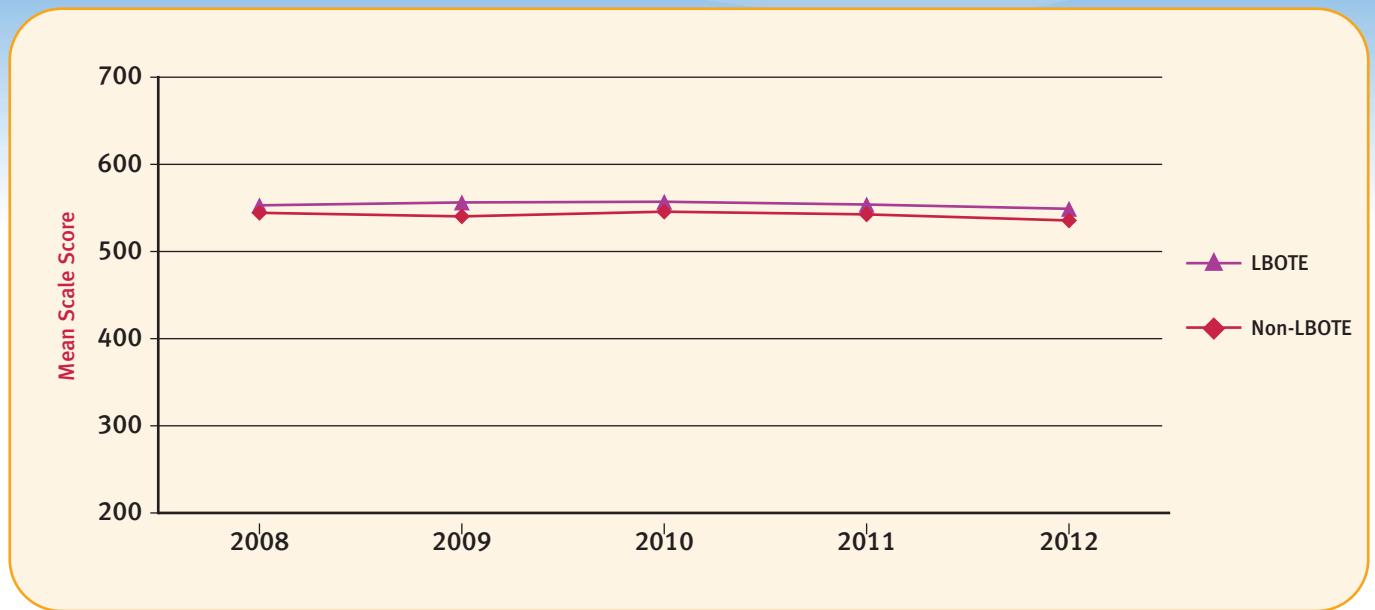


Table TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	553.0 (84.8)	556.3 (84.1)	557.1 (85.3)	553.9 (87.0)	549.0 (87.6)	■	■
	% at or above NMS	93.6	93.9	93.3	92.7	92.4		
Non-LBOTE	Mean / (S.D.)	544.4 (70.3)	540.3 (66.7)	545.7 (68.6)	542.6 (69.7)	535.6 (69.5)	▼	▼
	% at or above NMS	96.0	95.1	95.6	95.0	94.2		

*Refer to the introduction for explanatory notes and how to read the graph.*



# NAPLAN Numeracy

Figure TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE status, Australia, 2008–2012.

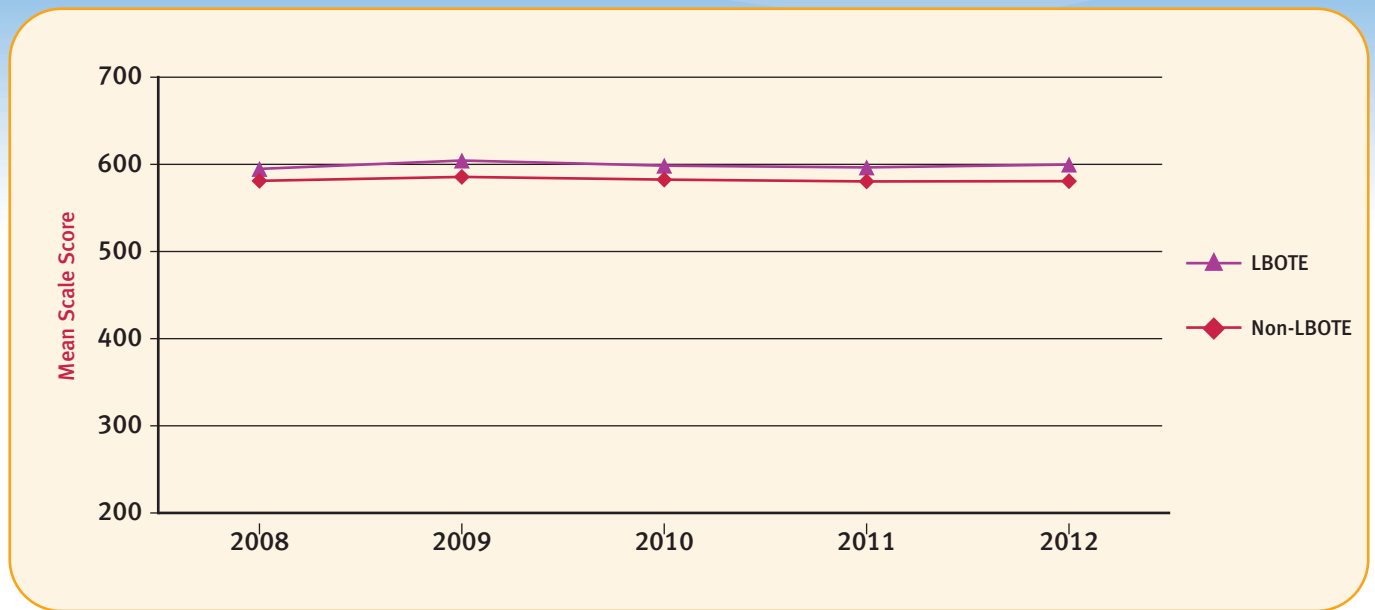


Table TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE status, Australia, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
LBOTE	Mean / (S.D.)	594.8 (80.9)	604.4 (80.6)	598.5 (84.9)	596.5 (84.5)	599.8 (86.0)	■	■
	% at or above NMS	93.0	93.9	91.5	91.6	92.8		
Non-LBOTE	Mean / (S.D.)	581.1 (67.3)	585.6 (62.4)	582.5 (66.1)	580.4 (68.0)	580.7 (67.9)	■	■
	% at or above NMS	94.2	95.3	93.6	93.5	94.1		

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Numeracy

Figure TS.N14: Achievement of Students in Numeracy, NSW, 2008–2012.

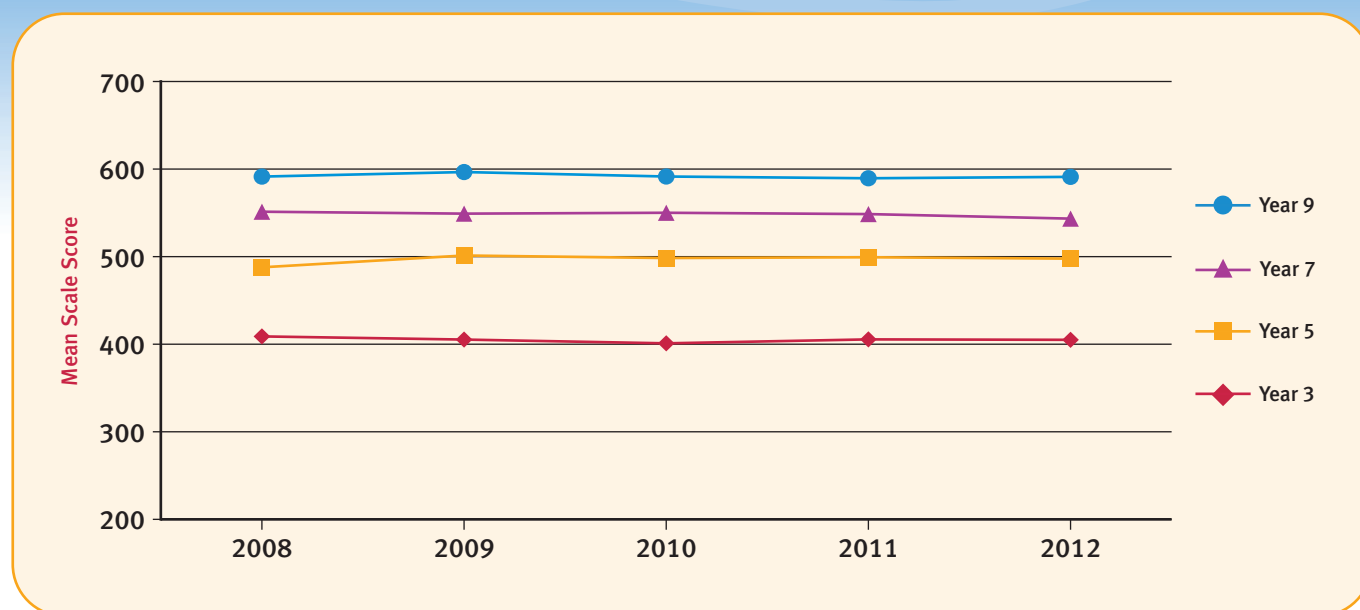


Table TS.N14: Achievement of Students in Numeracy, NSW, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	591.4 (75.1)	596.6 (73.3)	591.5 (77.0)	589.5 (78.0)	591.1 (79.1)	■	■
	% at or above NMS	94.7	95.5	93.1	93.0	93.7		
Year 7	Mean / (S.D.)	551.3 (78.3)	549.1 (77.1)	550.1 (77.5)	548.6 (79.5)	543.4 (80.4)	■	■
	% at or above NMS	96.0	95.1	94.9	94.4	93.8		
Year 5	Mean / (S.D.)	487.8 (72.4)	501.3 (72.9)	498.4 (73.6)	499.3 (72.5)	497.7 (73.5)	▲	■
	% at or above NMS	94.4	95.5	94.7	95.4	94.5		
Year 3	Mean / (S.D.)	408.9 (70.6)	405.3 (73.6)	401.0 (73.0)	405.5 (71.4)	405.0 (73.5)	■	■
	% at or above NMS	96.9	95.5	95.0	96.5	95.1		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N15: Achievement of Students in Numeracy, Vic, 2008–2012.

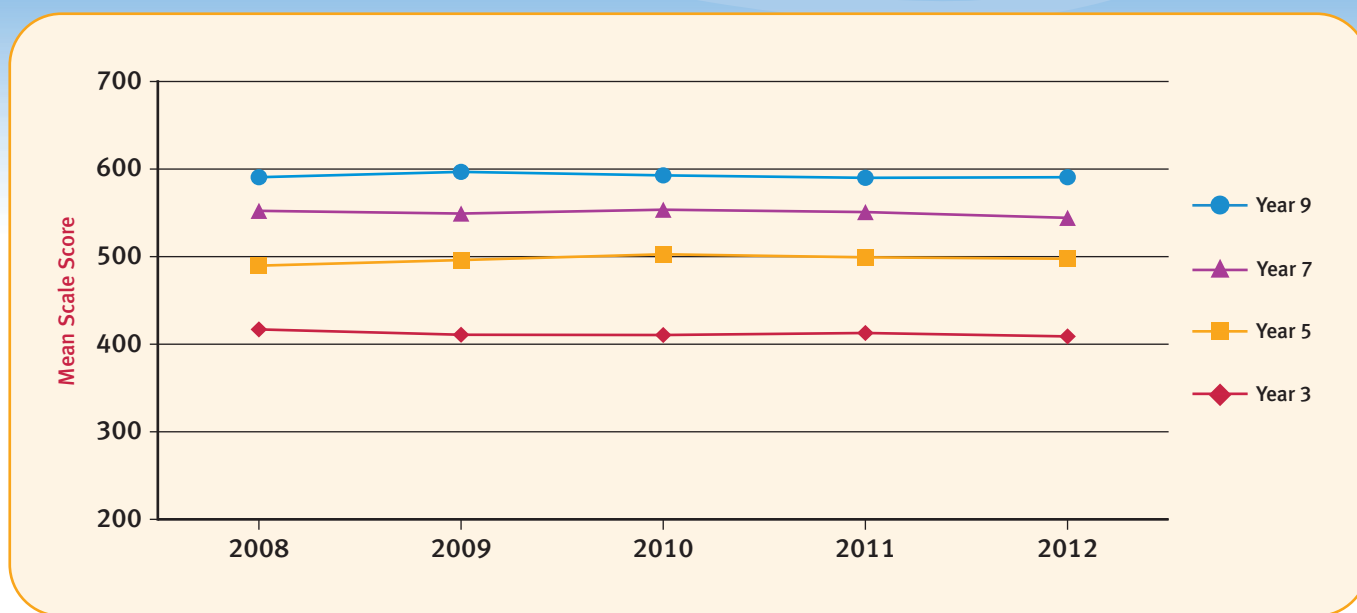


Table TS.N15: Achievement of Students in Numeracy, Vic, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	590.7 (66.6)	596.8 (62.5)	592.8 (67.0)	590.0 (68.6)	590.7 (69.7)	■	■
	% at or above NMS	95.2	96.3	94.8	94.6	95.0		
Year 7	Mean / (S.D.)	552.3 (69.4)	549.2 (66.7)	553.6 (69.8)	550.9 (70.0)	544.3 (70.8)	▼	■
	% at or above NMS	96.5	96.0	96.1	95.8	95.0		
Year 5	Mean / (S.D.)	489.7 (65.8)	496.1 (62.3)	502.7 (65.2)	499.2 (64.7)	497.6 (65.6)	■	■
	% at or above NMS	94.6	95.5	95.7	95.6	95.0		
Year 3	Mean / (S.D.)	416.9 (63.8)	410.8 (68.3)	410.5 (69.0)	412.8 (68.3)	408.9 (67.6)	■	■
	% at or above NMS	96.5	95.6	95.4	96.2	95.6		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N16: Achievement of Students in Numeracy, Qld, 2008–2012.

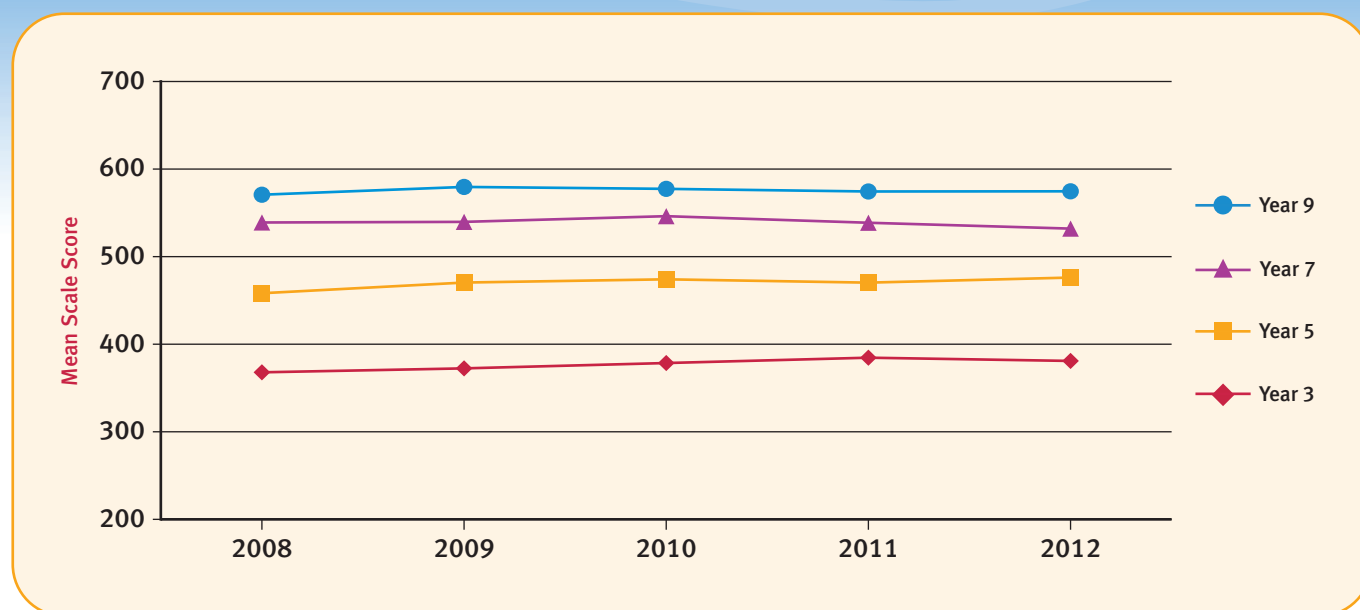


Table TS.N16: Achievement of Students in Numeracy, Qld, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	570.7 (66.2)	579.6 (60.7)	577.4 (63.0)	574.4 (65.7)	574.6 (64.4)	■	■
	% at or above NMS	92.4	94.5	93.1	92.8	93.7		
Year 7	Mean / (S.D.)	539.0 (70.4)	539.7 (65.9)	546.2 (68.2)	538.7 (68.3)	532.0 (67.5)	▼	▼
	% at or above NMS	94.9	94.8	95.4	94.6	93.8		
Year 5	Mean / (S.D.)	458.2 (62.7)	470.4 (61.7)	474.1 (63.8)	470.3 (59.8)	476.1 (66.7)	▲	■
	% at or above NMS	90.4	92.6	92.6	93.4	91.7		
Year 3	Mean / (S.D.)	367.9 (67.0)	372.4 (66.6)	378.5 (65.9)	384.6 (66.9)	380.9 (69.9)	▲	■
	% at or above NMS	92.0	92.3	93.4	95.2	92.7		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N17: Achievement of Students in Numeracy, WA, 2008–2012.

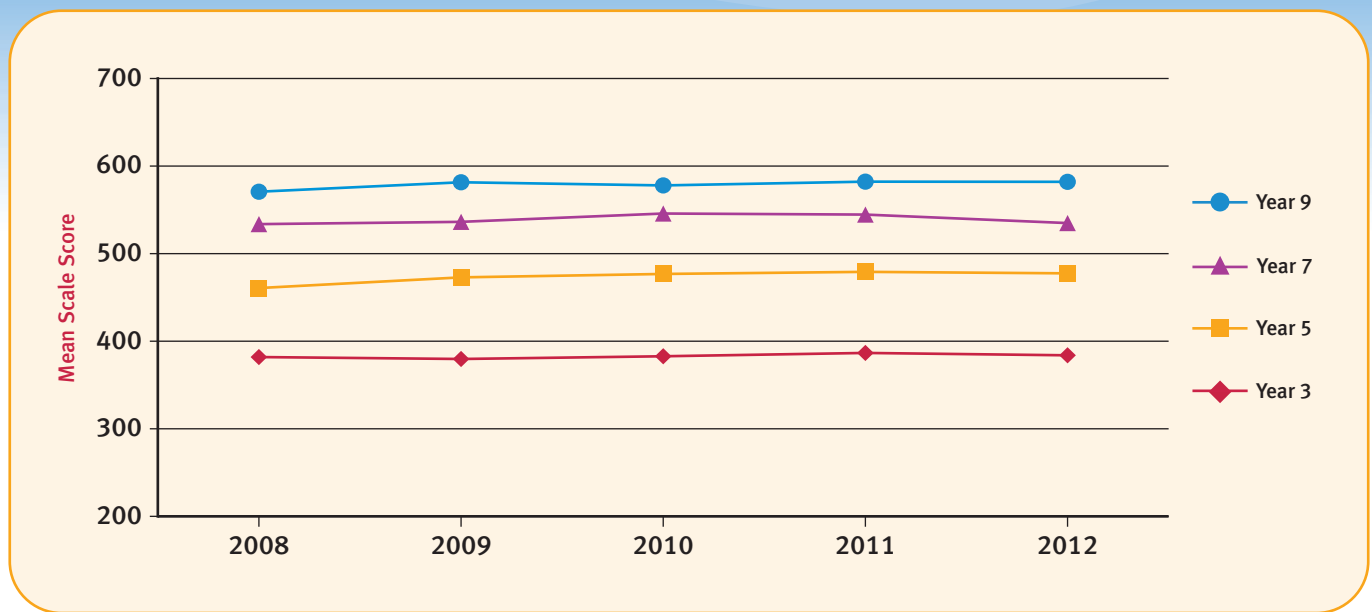


Table TS.N17: Achievement of Students in Numeracy, WA, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	570.7 (66.6)	581.5 (65.4)	577.9 (68.5)	582.2 (72.1)	582.0 (71.7)	▲	■
	% at or above NMS	92.3	93.5	92.0	92.1	93.1		
Year 7	Mean / (S.D.)	533.7 (68.7)	536.3 (69.1)	545.8 (70.2)	544.6 (72.0)	534.9 (70.9)	■	▼
	% at or above NMS	94.7	93.6	94.8	94.7	93.9		
Year 5	Mean / (S.D.)	460.7 (63.4)	472.9 (63.9)	476.8 (68.1)	479.2 (66.3)	477.5 (70.3)	▲	■
	% at or above NMS	91.1	92.8	92.3	93.4	91.7		
Year 3	Mean / (S.D.)	381.9 (66.4)	379.7 (71.5)	382.8 (69.8)	386.6 (68.7)	383.9 (72.8)	■	■
	% at or above NMS	94.5	92.3	93.5	95.3	92.5		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N18: Achievement of Students in Numeracy, SA, 2008–2012.

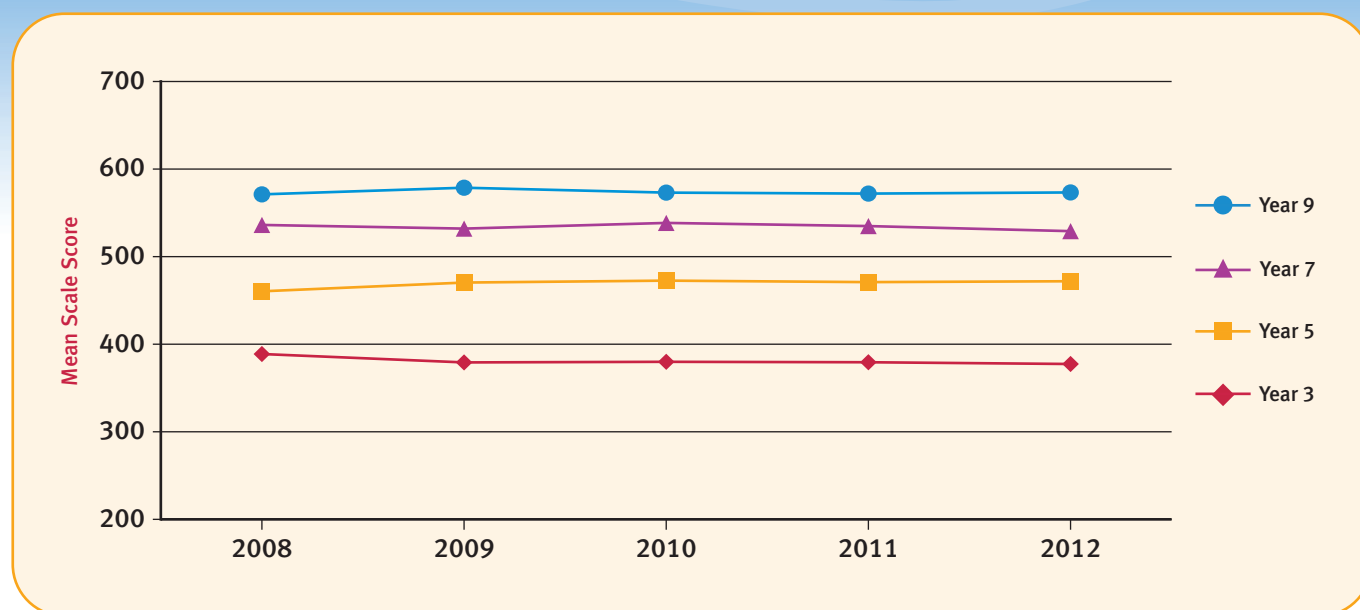


Table TS.N18: Achievement of Students in Numeracy, SA, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	571.1 (62.8)	578.7 (61.1)	573.1 (64.6)	572.0 (66.5)	573.3 (65.6)	■	■
	% at or above NMS	92.0	94.7	92.1	91.7	92.9		
Year 7	Mean / (S.D.)	536.2 (67.7)	532.0 (65.1)	538.5 (65.8)	534.9 (67.9)	529.1 (67.0)	■	■
	% at or above NMS	94.5	94.2	95.2	93.9	93.5		
Year 5	Mean / (S.D.)	460.4 (60.7)	470.4 (60.5)	472.6 (64.2)	470.9 (60.8)	471.9 (64.7)	▲	■
	% at or above NMS	90.5	93.3	92.2	93.1	91.7		
Year 3	Mean / (S.D.)	388.8 (64.9)	379.2 (68.9)	379.9 (66.8)	379.4 (64.9)	377.4 (67.9)	▼	■
	% at or above NMS	93.8	92.7	93.2	94.1	91.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N19: Achievement of Students in Numeracy, Tas, 2008–2012.

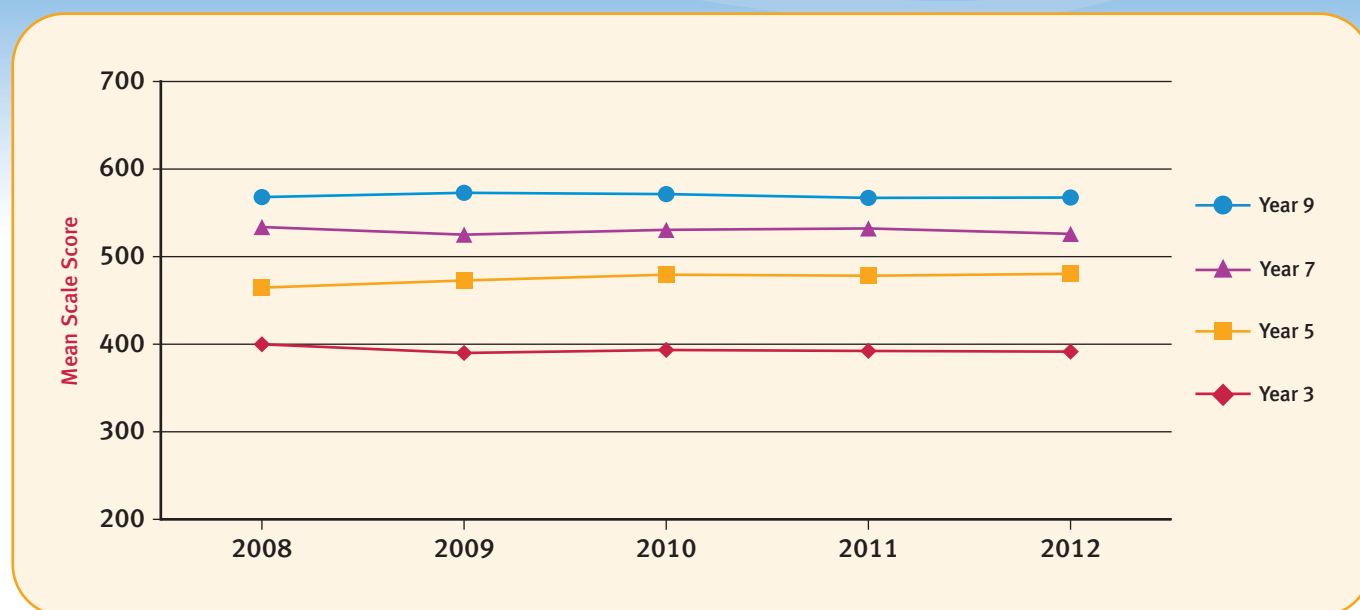


Table TS.N19: Achievement of Students in Numeracy, Tas, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	568.0 (65.1)	572.9 (61.2)	571.4 (61.8)	567.1 (66.3)	567.5 (65.0)	■	■
	% at or above NMS	92.3	93.7	92.4	90.9	92.4		
Year 7	Mean / (S.D.)	533.8 (67.5)	525.1 (65.3)	530.6 (67.0)	532.2 (70.5)	526.0 (67.8)	■	■
	% at or above NMS	95.2	93.0	94.2	92.6	93.2		
Year 5	Mean / (S.D.)	464.6 (62.9)	472.8 (63.2)	479.4 (67.2)	478.2 (65.2)	480.4 (69.0)	▲	■
	% at or above NMS	92.1	93.2	93.2	93.9	92.6		
Year 3	Mean / (S.D.)	399.9 (67.7)	390.0 (73.3)	393.4 (72.4)	392.3 (70.9)	391.5 (72.1)	■	■
	% at or above NMS	96.7	93.9	94.6	95.4	93.9		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Numeracy

Figure TS.N20: Achievement of Students in Numeracy, ACT, 2008–2012.

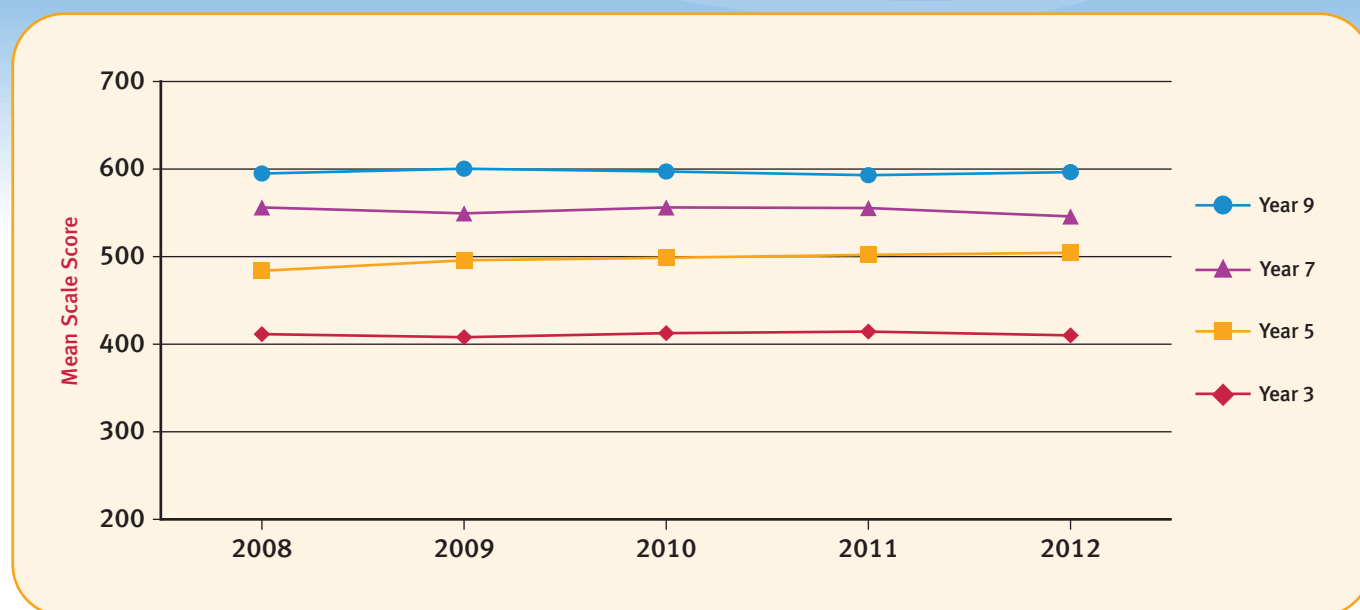


Table TS.N20: Achievement of Students in Numeracy, ACT, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	594.9 (68.0)	600.4 (66.8)	597.2 (69.5)	593.0 (71.9)	596.5 (72.5)	■	■
	% at or above NMS	96.6	95.4	94.7	94.6	95.5		
Year 7	Mean / (S.D.)	556.2 (71.0)	549.4 (69.3)	556.2 (69.1)	555.5 (71.8)	545.9 (72.0)	■	■
	% at or above NMS	97.1	95.7	96.8	95.7	95.0		
Year 5	Mean / (S.D.)	483.8 (64.1)	495.8 (63.5)	498.7 (65.0)	502.0 (63.9)	504.4 (66.6)	▲	■
	% at or above NMS	94.9	95.5	95.3	95.4	95.8		
Year 3	Mean / (S.D.)	411.5 (66.8)	408.0 (68.9)	412.6 (68.0)	414.4 (70.5)	410.1 (68.2)	■	■
	% at or above NMS	96.4	94.8	96.6	96.5	96.5		

*Refer to the introduction for explanatory notes and how to read the graph.*



# NAPLAN Numeracy

Figure TS.N21: Achievement of Students in Numeracy, NT, 2008–2012.

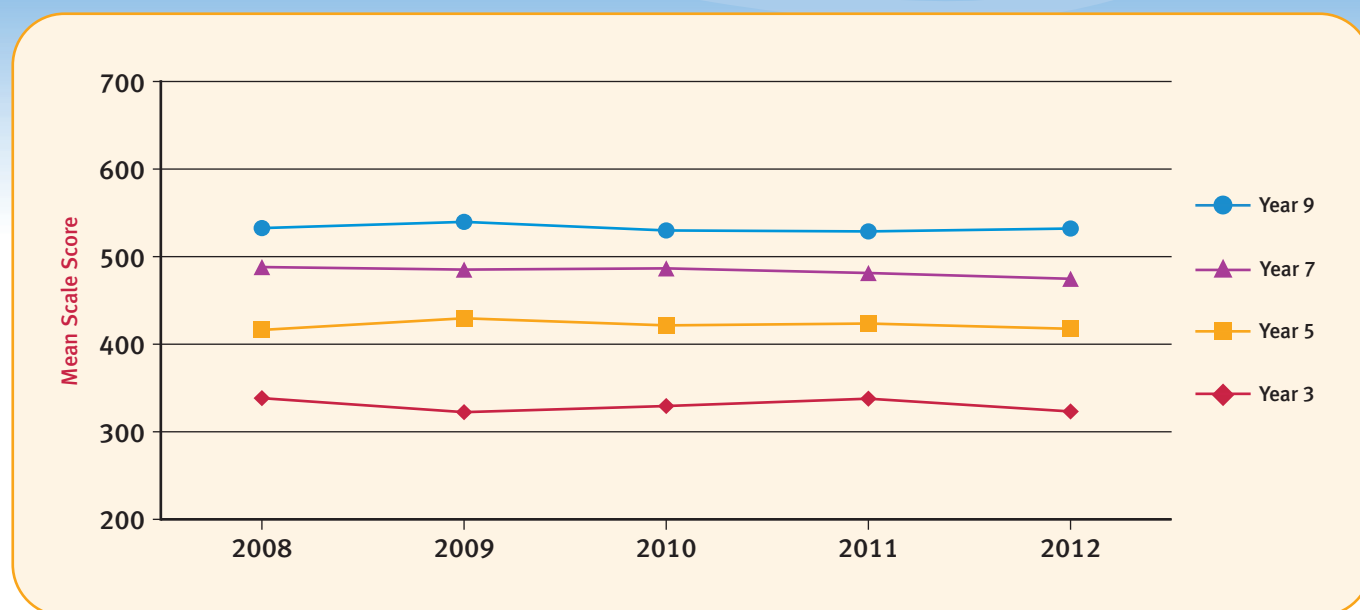


Table TS.N21: Achievement of Students in Numeracy, NT, 2008–2012.

Students		2008	2009	2010	2011	2012	Significance of difference in means: 2008 and 2012	Significance of difference in means: 2011 and 2012
Year 9	Mean / (S.D.)	532.6 (83.5)	539.7 (82.8)	529.9 (88.4)	528.8 (81.7)	532.1 (80.8)	■	■
	% at or above NMS	74.1	76.2	70.5	72.6	74.0		
Year 7	Mean / (S.D.)	488.1 (84.0)	485.2 (80.7)	486.6 (90.1)	481.3 (90.1)	474.7 (90.2)	■	■
	% at or above NMS	75.9	74.8	72.4	71.7	70.5		
Year 5	Mean / (S.D.)	416.3 (81.0)	429.6 (83.2)	421.5 (92.1)	423.6 (79.0)	417.6 (94.4)	■	■
	% at or above NMS	69.1	73.5	69.2	72.5	66.5		
Year 3	Mean / (S.D.)	338.4 (86.3)	322.4 (98.3)	329.4 (90.8)	337.8 (81.8)	323.2 (96.6)	■	■
	% at or above NMS	77.0	70.4	72.4	79.1	70.0		

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Commentary on 2008–2012 Time series

## Reading

Figure TS.R1 represents the trends in national mean scale scores in Reading from 2008 to 2012 and Table TS.R1 provides the national mean scores and standard deviations along with the percentages of students estimated to be working at or above the national minimum standard. The table also indicates (by designating statistical significance) whether the differences in mean scores between 2008 and 2012 and between 2011 and 2012 are sufficiently large for there to be confidence that apparent differences could not have resulted simply from random fluctuations across the cohorts or from differences between the tests.

### Year 3 Reading

Results in Table TS.R1 indicate that there was an improvement of 19 scale points in Year 3 Reading achievement at a national level from 2008 to 2012. National means increased from 2008 to 2009 by ten scale points and there have been small but steady improvements each year since then. None of the improvements between adjacent years from 2009 to 2012 has been significant but the overall improvement of ten points from 2009 to 2012 is significant.

The data in Tables TS.R2 and TS.R6 show that this pattern of improvement applies to males and females as well as to Indigenous and non-Indigenous students. The mean for females was higher than the mean for males by 15 scale points in 2008 and by 14 scale points in 2012. Non-Indigenous students scored higher than Indigenous students by 91 points in both 2008 and 2012. Students with a language background other than English recorded an improvement over the period from 2008 to 2012, as did other Year 3 students, but not from 2010 to 2011. There was no significant difference in Reading scores between Year 3 LBOTE and non-LBOTE students in 2008, 2009 and 2010 but there was a small difference of four points evident in 2011 and 2012.

Tables TS.R14 through TS.R21 contain achievement data for each jurisdiction. In all jurisdictions, except South Australia and the Northern Territory, there were significant increases in mean Reading scores between 2008 and 2012. These improvements ranged from 12 points in Victoria to 37 points in Queensland. Only in Queensland was there a significant improvement (of nine points) in mean Reading scores between 2011 and 2012. In the Northern Territory, it is reasonable to expect more random fluctuations over time because of the smaller population and the wide spread of results as reflected in the standard deviation. In this jurisdiction it is not as possible to be confident that the apparent change of 25 points in the mean Reading score for Year 3 students represents a real difference.

### Year 5 Reading

Table TS.R1 shows a small but significant change of nine points in the mean Reading achievement for Year 5 students over the period from 2008 to 2012 but no change between 2011 and 2012. As shown in Table TS.R3, there was an improvement of 11 points over the five-year period from 2008 to 2012 among females but no significant change for males over the same period. Table TS.R7 shows that there was no significant improvement in the mean Reading score for Year 5 Indigenous students between 2008 and 2012 although there had been an improvement for non-Indigenous students. Table TS.R11 shows that there was an improvement in Year 5 Reading between 2008 and 2012 that was significant for non-LBOTE students but not for LBOTE students. As seen in Tables TS.R14 through TS.R21, the increase in mean Reading scores among Year 5

students over the period from 2008 to 2012 was evident only in Queensland (Table TS.R16), Tasmania (Table TS.R19) and the ACT (Table TS.R20) with increases of 14, 15 and 16 points respectively. In Queensland there was an increase in the mean Reading achievement for Year 5 between 2011 and 2012.

### Year 7 Reading

Results in Table TS.R1 indicate that nationally there was no change in mean Reading achievement for Year 7 students from 2008 to 2012, even though there had been an increase between 2008 and 2010. The same pattern was evident for males and females (Table TS.R4). There was no significant change in mean Reading scores from 2008 to 2012 among Year 7 Indigenous students (Table TS.R8) although there had been an improvement from 2008 to 2011. For LBOTE students (Table TS.R12), as for non-LBOTE students, there were no changes in Reading achievement over the period from 2008 to 2012 or from 2011 to 2012. Jurisdictional results in Tables TS.R14 through TS.R21 show no significant change in mean Reading achievement among Year 7 students over the period from 2008 to 2012 in any jurisdiction except Western Australia. In Western Australia there was an improvement of 11 points over this five-year period. In Queensland an improvement from 2008 to 2010 was not maintained through to 2012. In Victoria and South Australia, an improvement from 2008 to 2010 was followed by a decline with no net change over the full period.

### Year 9 Reading

For Australia overall there was no significant change in the mean score for Year 9 Reading over the period from 2008 to 2012 (TS.R1) despite fluctuations that included an improvement from 2010 to 2011. Differences are noted in the pattern of change for males and females, as shown in Table TS.R5. For male students the trend was a decline from 2008 to 2010 followed by an improvement between 2010 and 2011 followed by a decline of seven points between 2011 and 2012. For female students there was an improvement from 2008 to 2009 but no overall change from 2008 to 2012. Reading achievement for Indigenous students in Year 9 (Table TS.R9) did not change from 2008 to 2010 but there was an improvement from 2010 to 2011 followed by a decline between 2011 and 2012. Overall there was no net change between 2008 and 2012. For LBOTE students there was no change from 2008 to 2012 or from 2011 to 2012 (Table TS.R13). Tables TS.R14 through TS.R21 show no changes within jurisdictions over the period from 2008 to 2012 or between 2011 and 2012.

### Summary

A number of small improvements in Reading achievement are observed from 2008 to 2012 in Year 3 and Year 5. The largest and most consistent are improvements in Year 3 Reading achievement, mainly through improvements from 2008 to 2009 that were subsequently maintained. These are evident in all jurisdictions except South Australia and the Northern Territory. In Year 5 the national improvement from 2008 to 2012 was smaller and only significant in three jurisdictions: Queensland, Tasmania and the ACT. The other improvement evident was for Year 7 students in Western Australia. Most changes at the national level were also evident for sub-groups disaggregated by sex, Indigenous status and language background.

# NAPLAN Commentary on 2008–2012 Time series

## Numeracy

Figure TS.N1 represents the trends in national mean scale scores in Numeracy from 2008 to 2012 and Table TS.N1 shows the national mean scores and standard deviations along with the percentages of students estimated to be working at or above the national minimum standard. The table also indicates whether the differences in mean scores between 2008 and 2012 and between 2011 and 2012 are sufficiently large for there to be confidence that apparent differences could not have resulted from random fluctuations across the cohorts or from differences between the tests.

### Year 3 Numeracy

Results in Table TS.N1 indicate that there was no change in Year 3 Numeracy achievement at a national level from 2008 to 2012 or from 2010 to 2011. The line representing the trend is almost completely flat (Figure TS.N1). Data in Table TS.N2 show that there were no changes over these periods among either males or females. There was no change in Numeracy achievement among Year 3 LBOTE students over the period from 2008 to 2012 or between 2011 and 2012 (Table TS.N10). There was no net change Year 3 Numeracy for Indigenous students between 2008 and 2012 (Table TS.N6). There was a decline of 14 points between 2011 and 2012 following an improvement of nine points between 2010 and 2011. Tables TS.N14 through TS.N21 represent Numeracy achievement for jurisdictions. In six of the eight jurisdictions there was no change in Year 3 Numeracy achievement for either 2008 to 2012 or 2011 to 2012. In Queensland there has been an improvement from 2008 to 2012 (Table TS.N16) but not from 2011 to 2012. In South Australia there was a decline in Year 3 Numeracy achievement from 2008 to 2012 (Table TS.N18).

### Year 5 Numeracy

The improvement in Numeracy achievement for Year 5 students at a national level from 2008 to 2012 arises from an improvement between 2008 and 2009 followed by a period in which achievement levels have been maintained (Table TS.N1). The data in Table TS.N3 show that this applies to both males and females. Among Indigenous students in Year 5 there was no change over the full period from 2008 to 2012 but there was a decline (of seven points) from 2011 to 2012 (Table TS.N7). Among LBOTE students there was no change between the mean Numeracy scores for 2008 and 2012 although there was an improvement (of 13 points) in the mean Numeracy scores for non-LBOTE students (Table TS.N11). Jurisdictional results for Year 5 Numeracy achievement (Tables TS.N14 through TS.N21) indicate that all jurisdictions except Victoria and the Northern Territory showed a net improvement from 2008 to 2012 but none showed an improvement between 2011 and 2012.

### Year 7 Numeracy

Results in Table TS.N1 show that, at a national level, there was a decline in Year 7 mean Numeracy achievement from 2008 to 2012 including a decline from 2011 to 2012. Indeed the decline over the five-period appears to result from the decline of seven points from 2011 to 2012. The decline from 2011 to 2012 was evident for both males and females although the five-year change was only significant for males (Table TS.N4). There was no significant change in the mean Numeracy scores for Indigenous students either over five years or one year (Table TS.N8). However, the decline for non-Indigenous students was significant for both spans of time (even though the magnitude of the change was similar for both groups). There was no significant change in mean Numeracy achievement for

LBOTE students either between 2008 and 2012 or between 2011 and 2012 (Table TS.N12). However, there were significant declines in mean Numeracy for non-LBOTE students over both the one-year and five year time spans. Mean Numeracy scores for Year 7 students in each jurisdiction are shown in Tables TS.N14 through TS.N21. There were no changes in mean scores over either the five-year time span or the one-year time span in five of the eight jurisdictions. In Queensland there was a decline from 2008 to 2012 (of seven points) and this included a decline (also of seven points) from 2011 to 2012. This appears to be the result of an improvement between 2008 and 2010, which dissipated in 2011 and 2012. In Western Australia there was a decline (ten points) between 2011 and 2012 which negated the improvement from 2008 to 2011. In Victoria there was a decline (of eight points) in the mean Year 7 Numeracy score from 2008 to 2012.

### Year 9 Numeracy

Results in Table TS.N1 show no change in Year 9 Numeracy achievement from 2008 to 2012 or from 2011 to 2012. As well, no changes are evident for males or females (Table TS.N5), Indigenous students (Table TS.N9) or students of language backgrounds other than English (Table TS.N13). Jurisdiction results show no changes over time for any jurisdiction except Western Australia (Tables TS.N14 through TS.N21). In Western Australia there was a net improvement in Year 9 Numeracy achievement (of 11 points) from 2008 to 2012 (Table TS.N17). This appears to have resulted from an improvement between 2008 and 2009 which has been maintained.

### Summary

Numeracy achievement levels have been maintained from 2008 to 2012 with some evidence of a few specific gains. At the national level, a small improvement in Year 5 achievement from 2008 to 2012 resulted from an increase between 2008 and 2009 that was been maintained (although there is a tendency for means to decline a little). Year 5 Numeracy improved from 2008 to 2012 in New South Wales, Queensland, Western Australia, South Australia, Tasmania and the ACT. Other changes of the five-year period from 2008 to 2012 have been more localised such as the steady improvement in Year 3 Numeracy in Queensland, the decline in Year 3 Numeracy in South Australia and the improvement in Year 9 Numeracy in Western Australia. There were also declines in Year 7 Numeracy achievement in Victoria and Queensland 2008 and 2012. Changes at the national level were mostly also evident among sub-groups disaggregated by sex, Indigenous status and language background.

# NAPLAN Participation

## Notes on reporting of participation

### Notes for Table CP1 (all students)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates are taken from Tables \*.A1 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates are taken from Tables \*.R1 and \*.N1 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates are taken from Tables \*.A3 in the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.

For 2008 and 2009:

- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 and 2009 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

### Notes for Table CP2 (by Indigenous Status)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates for Indigenous students are taken from Tables \*.A2 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates for Indigenous students are taken from Tables \*.R3 and \*.N3 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates for Indigenous students are taken from Tables \*.A4 of the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.
- Participation rates for non-Indigenous students were not reported in the 2008 NAPLAN National Report and have been left blank in this table.

For 2008 and 2009:

- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 and 2009 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

# NAPLAN Participation

Table 3.CP1: Year 3 Student Participation in Assessment, by State and Territory, 2008–2012.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85682	97.2	3		0.9	85364	96.9	3		0.9
	2009	85762	97.4	2.6		1.3	85459	97.1	2.9		1.3
	2010	84964	97.2	1.7	1.1	1.8	84756	97.0	2.0	1.0	1.7
	2011	85336	97.3	1.8	0.9	1.6	85115	97.0	2.1	0.9	1.6
	2012	86315	97.0	2.0	1.0	1.7	85981	96.6	2.4	1.0	1.7
Vic	2008	62230	96.0	4		2.7	62133	95.8	4		2.7
	2009	61827	95.0	5.0		3.0	61457	94.4	5.6		2.9
	2010	60742	93.8	3.5	2.7	2.9	60559	93.5	3.9	2.6	2.9
	2011	62392	94.6	3.3	2.1	2.8	62300	94.4	3.6	2.0	2.8
	2012	63715	94.7	2.7	2.6	2.8	63616	94.6	3.0	2.4	2.8
Qld	2008	55770	97.6	2		1.9	55507	97.1	3		1.8
	2009	54726	97.1	2.9		1.8	54464	96.6	3.4		1.6
	2010	36813	96.1	2.2	1.7	2.3	36714	95.9	2.6	1.6	2.2
	2011	53530	96.0	2.3	1.6	1.7	53273	95.6	2.9	1.5	1.6
	2012	55629	94.8	2.7	2.6	1.5	55405	94.4	3.2	2.4	1.5
WA	2008	26635	95.2	5		1.0	26591	95.1	5		1.0
	2009	26962	96.3	3.7		1.3	26879	96.0	4.0		1.3
	2010	27108	95.5	3.4	1.0	1.5	26986	95.1	4.0	0.9	1.5
	2011	27195	95.4	3.5	1.1	1.4	27154	95.3	3.7	1.0	1.3
	2012	28197	95.1	3.5	1.4	1.4	28061	94.7	4.0	1.3	1.4
SA	2008	18717	96.9	3		3.1	18698	96.8	3		3.1
	2009	17599	94.8	5.2		1.7	17568	94.7	5.3		1.6
	2010	17728	93.7	3.3	3.1	2.1	17696	93.5	3.6	2.9	2.0
	2011	17375	93.5	3.3	3.3	2.4	17310	93.1	3.8	3.1	2.3
	2012	17941	93.7	2.8	3.5	2.3	17871	93.4	3.4	3.3	2.3
Tas	2008	6377	96.8	3		1.0	6356	96.5	4		1.0
	2009	6290	97.6	2.4		1.4	6258	97.1	2.9		1.3
	2010	5942	96.0	2.4	1.5	1.3	5912	95.6	3.0	1.5	1.3
	2011	6035	96.5	2.3	1.2	1.6	6004	96.0	2.8	1.2	1.6
	2012	5725	95.2	3.2	1.6	1.4	5707	94.9	3.5	1.6	1.4
ACT	2008	4174	95.6	4		2.1	4148	95.0	5		2.1
	2009	4252	95.4	4.6		2.9	4233	95.0	5.0		2.8
	2010	4029	94.9	1.7	3.4	2.2	4021	94.7	2.0	3.3	2.2
	2011	4109	93.2	2.3	4.5	2.2	4099	93.0	2.5	4.4	2.1
	2012	4414	93.4	2.6	4.0	1.7	4407	93.3	2.8	4.0	1.6
NT	2008	2787	82.7	17		1.6	2800	83.1	17		1.6
	2009	3120	93.5	6.5		1.7	3075	92.2	7.8		1.6
	2010	3023	88.0	10.7	1.2	2.0	3013	87.7	11.0	1.2	2.0
	2011	3087	88.1	10.4	1.5	2.2	3058	87.2	11.3	1.5	2.2
	2012	2882	87.6	10.8	1.6	2.1	2831	86.0	12.3	1.7	2.0
Aust	2008	262372	96.6	3		1.7	261597	96.3	4		1.7
	2009	260538	96.4	3.6		1.9	259393	96.0	4.0		1.8
	2010	240349	95.5	2.7	1.8	2.1	239657	95.3	3.1	1.7	2.1
	2011	259059	95.7	2.7	1.6	2.0	258313	95.4	3.1	1.5	1.9
	2012	264818	95.3	2.7	2.0	2.0	263879	95.0	3.1	1.9	1.9

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Participation

Table 3.CP2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
NSW	2008	Indig.	3432	93.6	6		1.3	3384	92.3	8		1.3	
		Non-Indig.	78553	97.5				78291	97.2				
	2009	Indig.	3648	94.3	5.7		2.0	3631	93.8	6.2		2.0	
		Non-Indig.	80276	97.6	2.4		1.3	79984	97.3	2.7		1.2	
	2010	Indig.	3787	94.9	3.5	1.6	2.8	3747	93.9	4.6	1.5	2.7	
		Non-Indig.	79407	97.4	1.6	1.0	1.7	79245	97.2	1.9	0.9	1.7	
	2011	Indig.	3959	93.9	4.4	1.7	2.6	3936	93.4	5.0	1.7	2.5	
		Non-Indig.	80031	97.4	1.7	0.8	1.5	79837	97.2	2.0	0.8	1.5	
	2012	Indig.	4053	94.3	4.4	1.3	3.1	3992	92.9	5.9	1.2	3.0	
		Non-Indig.	80508	97.2	1.9	0.9	1.7	80247	96.9	2.2	0.9	1.6	
	Vic	2008	Indig.	699	89.7	10		3.6	694	89.1	11		3.6
			Non-Indig.	61322	96.3				61220	96.1			
2009		Indig.	655	89.6	10.4		5.7	654	89.5	10.5		5.6	
		Non-Indig.	60856	95.4	4.6		2.5	60487	94.9	5.1		2.4	
2010		Indig.	761	84.9	8.8	6.3	5.6	759	84.7	9.2	6.1	5.5	
		Non-Indig.	59666	94.6	3.1	2.4	2.4	59483	94.3	3.5	2.3	2.4	
2011		Indig.	786	88.1	9.1	2.8	5.0	776	87.0	10.2	2.8	5.0	
		Non-Indig.	61388	95.0	3.0	1.9	2.5	61307	94.9	3.3	1.8	2.4	
2012		Indig.	813	88.8	6.0	5.2	6.1	804	87.8	7.3	4.9	5.8	
		Non-Indig.	62779	95.1	2.6	2.4	2.6	62691	94.9	2.9	2.2	2.6	
QLD		2008	Indig.	3921	95.0	5		2.8	3859	93.5	6		2.8
			Non-Indig.	51849	97.8				51648	97.4			
	2009	Indig.	3573	94.3	5.7		2.5	3496	92.3	7.7		2.3	
		Non-Indig.	51153	97.3	2.7		1.8	50968	96.9	3.1		1.6	
	2010	Indig.	2638	93.4	5.3	1.3	3.5	2620	92.8	5.9	1.3	3.3	
		Non-Indig.	34175	96.3	2.0	1.7	2.2	34094	96.1	2.3	1.6	2.1	
	2011	Indig.	4273	93.2	5.3	1.6	2.0	4196	91.5	7.0	1.5	1.9	
		Non-Indig.	49257	96.3	2.1	1.6	1.7	49077	95.9	2.6	1.5	1.6	
	2012	Indig.	3852	91.6	5.7	2.6	2.5	3795	90.3	7.2	2.5	2.5	
		Non-Indig.	51777	95.0	2.4	2.6	1.5	51610	94.7	2.9	2.4	1.4	
	WA	2008	Indig.	1635	84.6	15		0.9	1625	84.1	16		0.9
			Non-Indig.	23359	96.8				23328	96.7			
2009		Indig.	1505	85.9	14.1		1.1	1461	83.4	16.6		1.1	
		Non-Indig.	23484	97.1	2.9		1.3	23458	97.0	3.0		1.2	
2010		Indig.	1789	86.6	12.8	0.6	1.4	1768	85.6	13.8	0.6	1.4	
		Non-Indig.	23984	96.8	2.4	0.8	1.4	23885	96.4	2.9	0.8	1.4	
2011		Indig.	1673	85.0	14.3	0.7	1.2	1658	84.2	15.1	0.6	1.3	
		Non-Indig.	24802	96.2	2.7	1.1	1.4	24777	96.1	2.9	1.0	1.3	
2012		Indig.	1647	85.4	13.5	1.1	1.2	1601	83.0	15.9	1.1	1.2	
		Non-Indig.	26037	95.9	2.7	1.4	1.4	25956	95.6	3.1	1.3	1.4	
SA		2008	Indig.	666	95.6	4		5.2	674	96.7	3		5.2
			Non-Indig.	17689	98.7				17664	98.5			
	2009	Indig.	570	82.0	18.0		2.2	575	82.7	17.3		2.2	
		Non-Indig.	16888	95.4	4.6		1.7	16854	95.2	4.8		1.6	
	2010	Indig.	600	82.9	10.6	6.5	3.9	595	82.2	12.0	5.8	3.9	
		Non-Indig.	16896	94.2	2.9	2.9	2.0	16866	94.0	3.2	2.7	1.9	
	2011	Indig.	577	80.8	13.9	5.3	5.2	579	81.1	14.1	4.8	5.0	
		Non-Indig.	16392	94.3	2.6	3.0	2.2	16323	93.9	3.2	2.9	2.1	
	2012	Indig.	617	84.3	8.5	7.2	5.7	621	84.8	8.5	6.7	5.6	
		Non-Indig.	16780	94.2	2.5	3.4	2.1	16706	93.7	3.1	3.1	2.1	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 3.CP2 (cont.): Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
Tas	2008	Indig.	430	96.6	3		0.7	425	95.5	4		0.7	
		Non-Indig.	4717	97.6				4703	97.3				
	2009	Indig.	435	95.6	4.4		2.9	436	95.8	4.2		2.9	
		Non-Indig.	5072	97.7	2.3		1.3	5045	97.2	2.8		1.3	
	2010	Indig.	414	96.5	3.0	0.5	1.2	410	95.6	4.0	0.5	1.2	
		Non-Indig.	5314	96.7	2.4	0.9	1.2	5294	96.3	2.8	0.8	1.2	
	2011	Indig.	414	95.2	4.1	0.7	1.8	410	94.3	5.1	0.7	1.8	
		Non-Indig.	5429	97.5	2.1	0.5	1.6	5402	97.0	2.6	0.4	1.5	
	2012	Indig.	389	95.6	3.7	0.7	1.7	387	95.1	4.2	0.7	1.5	
		Non-Indig.	5181	96.1	3.2	0.7	1.4	5167	95.8	3.5	0.7	1.4	
	ACT	2008	Indig.	96	89.7	10		0.9	94	87.9	12		1.9
			Non-Indig.	4000	95.9				3979	95.4			
2009		Indig.	96	94.1	5.9		3.9	94	92.2	7.8		4.9	
		Non-Indig.	4113	95.4	4.6		2.9	4096	95.0	5.0		2.8	
2010		Indig.	93	92.1	2.0	5.9	7.9	93	92.1	2.0	5.9	7.9	
		Non-Indig.	3922	95.0	1.7	3.3	2.1	3914	94.8	2.0	3.2	2.0	
2011		Indig.	90	87.4	2.9	9.7	2.9	89	86.4	3.9	9.7	2.9	
		Non-Indig.	3983	93.5	2.2	4.3	2.2	3973	93.3	2.5	4.2	2.1	
2012		Indig.	115	85.8	6.0	8.2	4.5	117	87.3	3.7	9.0	4.5	
		Non-Indig.	4288	93.7	2.4	3.8	1.6	4279	93.5	2.7	3.8	1.5	
NT		2008	Indig.	1016	71.0	29		1.0	1027	71.8	28		1.0
			Non-Indig.	1617	92.6				1621	92.8			
	2009	Indig.	1261	88.6	11.4		1.4	1226	86.2	13.8		1.4	
		Non-Indig.	1744	97.1	2.9		2.0	1734	96.5	3.5		1.8	
	2010	Indig.	1190	78.7	20.5	0.8	1.9	1178	77.9	21.3	0.8	1.9	
		Non-Indig.	1714	95.6	3.0	1.4	2.2	1717	95.8	2.8	1.4	2.2	
	2011	Indig.	1201	80.5	18.8	0.6	1.6	1175	78.8	20.6	0.6	1.7	
		Non-Indig.	1822	95.8	3.0	1.2	2.7	1818	95.6	3.3	1.1	2.6	
	2012	Indig.	1098	78.1	21.1	0.8	2.0	1057	75.2	24.0	0.9	2.2	
		Non-Indig.	1759	94.9	2.9	2.2	2.2	1749	94.4	3.5	2.2	1.8	
	Aust	2008	Indig.	11895	90.2	10		2.0	11782	89.4	11		2.0
			Non-Indig.	243106	97.2				242454	96.9			
2009		Indig.	11743	91.6	8.4		2.2	11573	90.3	9.7		2.1	
		Non-Indig.	243586	96.8	3.2		1.8	242626	96.4	3.6		1.7	
2010		Indig.	11272	89.9	8.3	1.9	2.8	11170	89.1	9.1	1.8	2.8	
		Non-Indig.	225078	96.1	2.3	1.6	2.0	224498	95.8	2.6	1.5	1.9	
2011		Indig.	12973	90.1	8.3	1.7	2.4	12819	89.0	9.4	1.6	2.3	
		Non-Indig.	243104	96.2	2.3	1.5	1.9	242514	95.9	2.6	1.4	1.8	
2012		Indig.	12584	89.7	8.0	2.2	2.9	12374	88.2	9.6	2.1	2.8	
		Non-Indig.	249109	95.7	2.3	1.9	1.9	248405	95.5	2.7	1.8	1.8	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 5.CP1: Year 5 Student Participation in Assessment, by State and Territory, 2008–2012.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85775	97.5	3		0.8	85496	97.2	3		0.8
	2009	85876	97.7	2.3		1.1	85602	97.4	2.6		1.1
	2010	87002	97.7	1.6	0.6	1.5	86714	97.4	2.0	0.6	1.4
	2011	86768	97.7	1.7	0.6	1.5	86435	97.3	2.1	0.5	1.4
	2012	85704	97.4	1.9	0.7	1.6	85355	97.0	2.4	0.7	1.5
Vic	2008	62954	96.3	4		2.4	62906	96.2	4		2.4
	2009	62507	95.3	4.7		2.6	62169	94.8	5.2		2.6
	2010	62569	94.6	3.5	1.9	2.7	62376	94.3	3.8	1.8	2.6
	2011	62950	95.2	3.2	1.6	2.6	62802	95.0	3.5	1.5	2.6
	2012	62272	95.1	2.9	1.9	2.7	62228	95.1	3.1	1.8	2.7
Qld	2008	55459	97.8	2		1.6	55284	97.5	2		1.5
	2009	55955	97.4	2.6		1.8	55721	97.0	3.0		1.6
	2010	56535	96.6	2.2	1.2	1.8	56306	96.2	2.7	1.1	1.7
	2011	55039	96.2	2.4	1.4	1.6	54768	95.8	2.9	1.3	1.6
	2012	37900	94.9	2.6	2.5	2.3	37733	94.5	3.1	2.5	2.2
WA	2008	26630	95.6	4		0.8	26594	95.5	5		0.8
	2009	28284	97.1	2.9		1.4	28152	96.7	3.3		1.3
	2010	27831	96.3	3.1	0.6	1.3	27696	95.9	3.5	0.6	1.2
	2011	27771	96.1	3.1	0.8	1.3	27623	95.6	3.7	0.7	1.3
	2012	28077	95.8	3.3	1.0	1.4	27960	95.4	3.7	0.9	1.3
SA	2008	18664	97.1	3		2.6	18654	97.1	3		2.6
	2009	18577	95.8	4.2		1.7	18507	95.5	4.5		1.7
	2010	18513	94.8	2.9	2.3	1.8	18482	94.6	3.2	2.2	1.8
	2011	17954	94.9	3.0	2.1	2.0	17894	94.6	3.4	2.0	1.9
	2012	18101	94.8	2.9	2.3	2.2	18015	94.4	3.4	2.2	2.2
Tas	2008	6158	96.8	3		1.0	6126	96.3	4		0.9
	2009	6322	97.4	2.6		1.3	6290	96.9	3.1		1.3
	2010	6407	96.5	2.3	1.2	1.3	6393	96.3	2.5	1.2	1.3
	2011	6294	96.5	2.3	1.2	1.3	6262	96.0	2.7	1.2	1.3
	2012	5945	96.2	2.5	1.3	1.3	5924	95.9	2.8	1.3	1.3
ACT	2008	4341	96.4	4		1.4	4313	95.8	4		1.4
	2009	4431	96.6	3.4		2.2	4403	96.0	4.0		2.1
	2010	4269	95.4	2.2	2.4	2.5	4251	95.0	2.6	2.4	2.4
	2011	4353	95.6	2.1	2.3	2.9	4324	95.0	2.7	2.2	2.9
	2012	4177	95.5	2.3	2.2	1.9	4181	95.6	2.2	2.2	2.0
NT	2008	2891	84.9	15		1.4	2895	85.0	15		1.5
	2009	2937	95.7	4.3		2.1	2900	94.5	5.5		2.0
	2010	2924	89.7	9.4	0.9	2.0	2882	88.4	10.8	0.8	2.0
	2011	2964	88.5	10.7	0.8	2.1	2933	87.6	11.6	0.8	2.0
	2012	3027	88.7	10.5	0.8	2.1	2968	87.0	12.3	0.8	2.1
Aust	2008	262872	96.8	3		1.5	262268	96.6	3		1.5
	2009	264889	96.8	3.2		1.7	263744	96.4	3.6		1.7
	2010	266050	96.2	2.5	1.2	1.8	265100	95.9	2.9	1.2	1.8
	2011	264093	96.2	2.6	1.2	1.8	263041	95.9	3.0	1.1	1.8
	2012	245203	95.9	2.6	1.5	2.0	244364	95.5	3.0	1.4	2.0

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Participation

Table 5.CP2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
NSW	2008	Indig.	3429	92.7	7		1.0	3392	91.7	8		1.0	
		Non-Indig.	79396	97.8				79160	97.5				
	2009	Indig.	3704	94.7	5.3		1.6	3660	93.5	6.5		1.5	
		Non-Indig.	80411	97.9	2.1		1.1	80189	97.6	2.4		1.1	
	2010	Indig.	3721	94.5	4.2	1.3	2.5	3679	93.4	5.3	1.3	2.5	
		Non-Indig.	81330	97.9	1.5	0.6	1.4	81091	97.6	1.8	0.6	1.4	
	2011	Indig.	3854	94.4	4.5	1.1	2.5	3835	93.9	4.9	1.1	2.5	
		Non-Indig.	81430	97.9	1.6	0.5	1.4	81120	97.5	2.0	0.5	1.4	
	2012	Indig.	3970	94.0	5.0	1.0	2.7	3932	93.1	5.9	0.9	2.7	
		Non-Indig.	79952	97.6	1.8	0.7	1.5	79647	97.2	2.2	0.6	1.5	
	Vic	2008	Indig.	650	90.2	10		3.6	639	88.6	11		3.6
			Non-Indig.	62109	96.5				62071	96.4			
2009		Indig.	768	91.2	8.8		5.9	746	88.6	11.4		5.9	
		Non-Indig.	61547	95.5	4.5		2.3	61231	95.0	5.0		2.2	
2010		Indig.	747	88.3	7.4	4.3	4.7	747	88.3	7.4	4.3	4.7	
		Non-Indig.	61655	94.9	3.3	1.8	2.4	61462	94.6	3.7	1.7	2.3	
2011		Indig.	728	90.3	7.3	2.4	6.5	720	89.3	8.4	2.2	6.3	
		Non-Indig.	62090	95.6	3.0	1.4	2.4	61952	95.3	3.3	1.4	2.4	
2012		Indig.	837	89.4	6.7	3.8	6.8	819	87.5	8.7	3.8	6.8	
		Non-Indig.	61329	95.3	2.8	1.9	2.5	61303	95.3	3.0	1.7	2.5	
QLD		2008	Indig.	3940	94.9	5		2.0	3897	93.8	6		2.0
			Non-Indig.	51519	98.0				51387	97.8			
	2009	Indig.	3599	94.3	5.7		2.8	3550	93.0	7.0		2.8	
		Non-Indig.	52356	97.6	2.4		1.7	52171	97.2	2.8		1.6	
	2010	Indig.	4196	94.1	4.7	1.1	2.3	4133	92.7	6.2	1.0	2.3	
		Non-Indig.	52339	96.8	2.0	1.2	1.7	52173	96.5	2.4	1.1	1.6	
	2011	Indig.	4250	93.2	5.7	1.1	2.2	4189	91.9	7.0	1.1	2.1	
		Non-Indig.	50789	96.5	2.1	1.4	1.6	50579	96.1	2.5	1.4	1.5	
	2012	Indig.	2535	90.3	6.6	3.0	3.0	2509	89.4	7.7	2.9	3.0	
		Non-Indig.	35365	95.2	2.3	2.5	2.2	35224	94.9	2.7	2.4	2.1	
	WA	2008	Indig.	1530	84.1	16		1.0	1521	83.6	16		0.9
			Non-Indig.	23515	97.2				23478	97.1			
2009		Indig.	1558	87.8	12.2		1.6	1531	86.3	13.7		1.6	
		Non-Indig.	24626	97.9	2.1		1.3	24529	97.5	2.5		1.3	
2010		Indig.	1689	87.3	12.2	0.5	1.4	1665	86.1	13.4	0.5	1.4	
		Non-Indig.	25126	97.1	2.4	0.6	1.2	25019	96.7	2.8	0.5	1.2	
2011		Indig.	1643	85.8	13.4	0.8	1.4	1601	83.6	15.6	0.8	1.4	
		Non-Indig.	25382	96.8	2.4	0.8	1.3	25282	96.5	2.8	0.7	1.2	
2012		Indig.	1766	86.3	12.9	0.8	1.5	1747	85.4	13.8	0.8	1.5	
		Non-Indig.	25788	96.5	2.5	1.0	1.4	25708	96.2	2.9	0.9	1.3	
SA		2008	Indig.	625	96.7	3		5.4	625	96.7	3		5.4
			Non-Indig.	17740	98.8				17725	98.7			
	2009	Indig.	633	87.4	12.6		2.5	630	87.0	13.0		2.3	
		Non-Indig.	17797	96.2	3.8		1.7	17730	95.9	4.1		1.6	
	2010	Indig.	671	86.5	9.7	3.9	2.3	670	86.3	9.7	4.0	2.4	
		Non-Indig.	17653	95.2	2.6	2.2	1.8	17627	95.0	2.9	2.1	1.8	
	2011	Indig.	606	85.0	11.2	3.8	3.1	602	84.4	12.1	3.5	2.9	
		Non-Indig.	16899	95.5	2.6	2.0	1.8	16844	95.2	2.9	1.9	1.8	
	2012	Indig.	635	87.7	8.1	4.1	4.6	626	86.5	9.3	4.3	4.3	
		Non-Indig.	16959	95.2	2.6	2.1	2.1	16884	94.8	3.1	2.1	2.1	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 5.CP2 (cont.): Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
Tas	2008	Indig.	428	97.1	3		1.4	421	95.5	5		1.4	
		Non-Indig.	4767	97.7				4747	97.3				
	2009	Indig.	440	94.8	5.2		1.7	434	93.5	6.5		1.7	
		Non-Indig.	4909	97.6	2.4		1.3	4886	97.2	2.8		1.3	
	2010	Indig.	451	95.6	3.0	1.5	0.6	451	95.6	3.0	1.5	0.6	
		Non-Indig.	5279	97.3	2.2	0.5	1.2	5269	97.1	2.4	0.5	1.2	
	2011	Indig.	461	96.6	2.5	0.8	3.6	455	95.4	3.8	0.8	3.6	
		Non-Indig.	5582	97.3	2.2	0.5	1.1	5560	96.9	2.6	0.5	1.1	
	2012	Indig.	443	96.3	2.8	0.9	1.5	442	96.1	3.0	0.9	1.3	
		Non-Indig.	5308	97.1	2.4	0.5	1.3	5287	96.7	2.8	0.5	1.3	
	ACT	2008	Indig.	96	91.4	9		4.8	97	92.4	8		4.8
			Non-Indig.	4193	96.6				4166	96.0			
2009		Indig.	95	88.8	11.2		5.6	96	89.7	10.3		4.7	
		Non-Indig.	4297	96.8	3.2		2.1	4267	96.1	3.9		2.0	
2010		Indig.	94	89.5	6.7	3.8	1.9	95	90.5	5.7	3.8	1.9	
		Non-Indig.	4169	95.6	2.1	2.3	2.5	4149	95.1	2.5	2.3	2.4	
2011		Indig.	93	93.0	3.0	4.0	5.0	93	93.0	3.0	4.0	5.0	
		Non-Indig.	4214	95.8	2.1	2.2	2.8	4185	95.1	2.7	2.2	2.8	
2012		Indig.	94	88.7	7.5	3.8	6.6	94	88.7	7.5	3.8	6.6	
		Non-Indig.	4075	95.8	2.2	2.1	1.8	4079	95.9	2.1	2.0	1.9	
NT		2008	Indig.	999	71.5	29		1.1	1004	71.8	28		1.1
			Non-Indig.	1723	95.6				1722	95.6			
	2009	Indig.	1147	92.4	7.6		1.6	1115	89.8	10.2		1.6	
		Non-Indig.	1623	98.2	1.8		2.2	1617	97.9	2.1		2.2	
	2010	Indig.	1141	81.0	18.2	0.8	2.5	1107	78.6	20.6	0.8	2.5	
		Non-Indig.	1681	96.5	2.5	1.0	1.7	1675	96.2	3.0	0.9	1.7	
	2011	Indig.	1187	80.7	18.6	0.7	2.1	1172	79.7	19.6	0.7	2.0	
		Non-Indig.	1731	95.8	3.6	0.6	2.2	1718	95.1	4.3	0.6	2.0	
	2012	Indig.	1220	79.5	19.9	0.5	2.0	1171	76.3	23.2	0.5	2.0	
		Non-Indig.	1789	96.3	2.6	1.1	2.2	1779	95.7	3.3	1.0	2.2	
	Aust	2008	Indig.	11697	90.1	10		1.7	11596	89.3	11		1.7
			Non-Indig.	244962	97.5				244456	97.3			
2009		Indig.	11944	92.7	7.3		2.3	11762	91.3	8.7		2.3	
		Non-Indig.	247566	97.1	2.9		1.6	246620	96.7	3.3		1.6	
2010		Indig.	12710	91.2	7.4	1.4	2.4	12547	90.0	8.6	1.4	2.3	
		Non-Indig.	249232	96.6	2.3	1.2	1.7	248465	96.3	2.6	1.1	1.7	
2011		Indig.	12822	90.8	8.0	1.3	2.5	12667	89.7	9.1	1.2	2.5	
		Non-Indig.	248117	96.7	2.2	1.1	1.7	247240	96.3	2.6	1.0	1.7	
2012		Indig.	11500	89.6	8.6	1.7	2.9	11340	88.4	9.9	1.7	2.8	
		Non-Indig.	230565	96.3	2.3	1.4	1.9	229911	96.0	2.6	1.4	1.9	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 7.CP1: Year 7 Student Participation in Assessment, by State and Territory, 2008–2012.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85350	96.6	3		0.6	85110	96.3	4		0.6
	2009	85499	97.2	2.8		0.7	85009	96.6	3.4		0.7
	2010	85679	97.3	2.5	0.3	1.3	85273	96.8	2.9	0.3	1.3
	2011	85386	97.1	2.6	0.3	1.2	84941	96.6	3.1	0.3	1.2
	2012	85692	96.4	3.2	0.4	1.2	85332	96.0	3.6	0.4	1.2
Vic	2008	63760	95.7	4		1.6	63880	95.8	4		1.7
	2009	63244	94.9	5.1		1.6	63093	94.6	5.4		1.6
	2010	62844	94.6	4.5	0.9	1.8	62737	94.5	4.6	0.9	1.8
	2011	63220	95.0	4.3	0.7	1.9	63122	94.9	4.4	0.7	1.9
	2012	63572	94.9	4.0	1.0	2.0	63473	94.8	4.2	1.0	1.9
Qld	2008	56296	97.7	2		1.6	56191	97.5	2		1.5
	2009	56524	97.2	2.8		1.6	56360	96.9	3.1		1.4
	2010	56500	96.7	2.3	1.0	1.6	56305	96.3	2.7	1.0	1.5
	2011	56499	96.5	2.5	1.1	1.6	56281	96.1	2.9	1.0	1.6
	2012	57425	95.4	2.8	1.8	1.7	57165	95.0	3.3	1.8	1.7
WA	2008	27379	95.7	4		1.0	27293	95.4	5		1.0
	2009	16889	96.6	3.4		1.3	16827	96.2	3.8		1.3
	2010	27599	96.3	3.3	0.4	1.4	27503	96.0	3.7	0.4	1.4
	2011	28625	95.9	3.6	0.6	1.2	28534	95.6	3.9	0.5	1.2
	2012	28707	95.7	3.5	0.8	1.3	28598	95.3	3.9	0.8	1.2
SA	2008	19222	96.8	3		2.0	19171	96.5	4		2.0
	2009	18800	96.0	4.0		1.4	18727	95.6	4.4		1.3
	2010	18575	94.9	3.0	2.0	1.5	18485	94.5	3.4	2.1	1.5
	2011	18771	95.4	3.0	1.6	1.9	18667	94.8	3.6	1.6	1.9
	2012	18693	94.8	3.2	2.1	1.9	18622	94.4	3.6	2.0	1.9
Tas	2008	6422	95.6	4		0.7	6401	95.2	5		0.7
	2009	6444	95.3	4.7		1.0	6441	95.2	4.8		1.0
	2010	6109	95.1	3.9	0.9	1.1	6106	95.1	4.0	0.9	1.1
	2011	6308	94.9	4.1	1.0	1.6	6264	94.3	4.8	0.9	1.6
	2012	6294	94.4	4.5	1.1	1.3	6275	94.1	4.8	1.1	1.2
ACT	2008	4527	95.0	5		0.9	4523	94.9	5		1.0
	2009	4535	95.0	5.0		1.5	4521	94.7	5.3		1.4
	2010	4576	95.6	3.5	1.0	1.5	4572	95.5	3.5	1.0	1.5
	2011	4666	95.4	3.2	1.5	1.4	4648	95.0	3.5	1.5	1.4
	2012	4559	94.5	3.4	2.1	1.5	4542	94.1	3.8	2.1	1.6
NT	2008	2671	79.5	21		1.3	2706	80.5	19		1.3
	2009	2695	93.0	7.0		1.2	2683	92.6	7.4		1.2
	2010	2800	89.1	10.5	0.4	2.8	2827	90.0	9.6	0.4	2.8
	2011	2705	87.4	12.0	0.6	2.3	2694	87.0	12.4	0.6	2.3
	2012	2704	87.0	12.0	1.0	2.3	2662	85.6	13.4	1.0	2.3
Aust	2008	265627	96.3	4		1.2	265275	96.1	4		1.2
	2009	254630	96.3	3.7		1.2	253661	96.0	4.0		1.2
	2010	264682	96.1	3.2	0.8	1.6	263808	95.7	3.5	0.8	1.5
	2011	266180	96.0	3.3	0.7	1.6	265151	95.6	3.6	0.7	1.5
	2012	267646	95.5	3.5	1.1	1.6	266669	95.1	3.8	1.0	1.6

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 7.CP2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
NSW	2008	Indig.	3432	89.5	10		0.7	3387	88.3	12		0.8	
		Non-Indig.	78246	96.9				78065	96.7				
	2009	Indig.	3686	91.6	8.4		1.3	3609	89.7	10.3		1.3	
		Non-Indig.	79678	97.5	2.5		0.7	79281	97.0	3.0		0.7	
	2010	Indig.	3693	90.9	8.5	0.6	2.3	3626	89.2	10.1	0.6	2.3	
		Non-Indig.	79833	97.6	2.1	0.3	1.3	79496	97.2	2.5	0.3	1.3	
	2011	Indig.	3934	91.2	8.3	0.4	2.0	3864	89.6	9.9	0.5	1.9	
		Non-Indig.	79255	97.4	2.3	0.3	1.2	78892	97.0	2.8	0.3	1.2	
	2012	Indig.	3900	89.9	9.2	0.9	2.1	3817	88.0	11.2	0.9	2.2	
		Non-Indig.	79340	96.8	2.8	0.4	1.2	79065	96.4	3.2	0.4	1.2	
	Vic	2008	Indig.	671	85.2	15		2.7	682	86.5	13		2.9
			Non-Indig.	62821	96.1				62908	96.2			
2009		Indig.	718	85.1	14.9		2.5	725	85.9	14.1		2.5	
		Non-Indig.	62428	95.2	4.8		1.5	62269	95.0	5.0		1.5	
2010		Indig.	701	83.7	14.0	2.4	3.9	699	83.4	14.1	2.5	3.9	
		Non-Indig.	62022	94.9	4.2	0.8	1.6	61917	94.7	4.4	0.9	1.6	
2011		Indig.	855	87.5	11.6	0.9	3.3	833	85.3	13.7	1.0	3.3	
		Non-Indig.	62255	95.3	4.0	0.7	1.8	62179	95.2	4.1	0.7	1.7	
2012		Indig.	799	85.8	12.4	1.8	3.7	794	85.3	12.8	1.9	3.7	
		Non-Indig.	62710	95.2	3.8	1.0	1.8	62617	95.0	4.0	1.0	1.8	
QLD		2008	Indig.	3842	94.7	5		2.4	3823	94.2	6		2.3
			Non-Indig.	52454	97.9				52368	97.8			
	2009	Indig.	3565	93.5	6.5		2.4	3553	93.2	6.8		2.3	
		Non-Indig.	52959	97.4	2.6		1.5	52807	97.1	2.9		1.4	
	2010	Indig.	3935	93.8	5.1	1.1	1.9	3900	93.0	5.9	1.2	1.9	
		Non-Indig.	52565	96.9	2.1	1.0	1.6	52405	96.6	2.4	1.0	1.5	
	2011	Indig.	4051	92.7	6.0	1.3	2.1	4014	91.9	6.9	1.3	2.1	
		Non-Indig.	52448	96.8	2.2	1.1	1.6	52267	96.4	2.6	1.0	1.5	
	2012	Indig.	3847	91.5	6.2	2.3	2.5	3797	90.3	7.4	2.3	2.4	
		Non-Indig.	53578	95.7	2.6	1.7	1.7	53368	95.3	3.0	1.7	1.6	
	WA	2008	Indig.	1559	86.3	14		1.1	1515	83.8	16		1.1
			Non-Indig.	24166	97.2				24119	97.0			
2009		Indig.	819	85.4	14.6		1.5	809	84.4	15.6		1.5	
		Non-Indig.	14822	97.5	2.5		1.3	14781	97.2	2.8		1.3	
2010		Indig.	1530	85.3	14.4	0.2	1.7	1524	85.0	14.8	0.2	1.6	
		Non-Indig.	25093	97.0	2.6	0.4	1.4	25003	96.7	3.0	0.4	1.3	
2011		Indig.	1621	83.5	15.9	0.6	1.9	1601	82.5	17.0	0.5	1.8	
		Non-Indig.	26185	96.7	2.7	0.6	1.1	26120	96.5	2.9	0.5	1.1	
2012		Indig.	1616	84.8	14.1	1.1	1.4	1595	83.7	15.2	1.1	1.4	
		Non-Indig.	26440	96.5	2.7	0.7	1.3	26355	96.2	3.1	0.7	1.3	
SA		2008	Indig.	581	95.7	4		4.0	569	93.7	6		4.0
			Non-Indig.	18354	98.6				18318	98.4			
	2009	Indig.	592	87.1	12.9		2.6	594	87.4	12.6		2.8	
		Non-Indig.	18012	96.4	3.6		1.3	17937	96.0	4.0		1.3	
	2010	Indig.	601	85.9	10.3	3.9	2.9	589	84.1	12.0	3.9	2.9	
		Non-Indig.	17762	95.3	2.8	2.0	1.5	17685	94.9	3.1	2.0	1.5	
	2011	Indig.	662	88.5	8.8	2.7	3.9	648	86.6	10.8	2.5	3.7	
		Non-Indig.	17686	95.9	2.6	1.5	1.8	17601	95.4	3.1	1.5	1.8	
	2012	Indig.	662	86.0	9.2	4.8	2.5	642	83.4	11.9	4.7	2.5	
		Non-Indig.	17523	95.2	2.9	2.0	1.8	17469	94.9	3.2	1.9	1.8	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 7.CP2 (cont.): Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
Tas	2008	Indig.	439	93.0	7		0.2	442	93.6	6		0.2	
		Non-Indig.	4903	96.6				4880	96.1				
	2009	Indig.	393	89.1	10.9		0.9	390	88.4	11.6		0.9	
		Non-Indig.	4957	95.8	4.2		0.9	4962	95.9	4.1		0.9	
	2010	Indig.	430	93.7	5.9	0.4	1.7	427	93.0	6.5	0.4	2.0	
		Non-Indig.	5240	95.9	3.6	0.5	1.0	5235	95.8	3.7	0.5	0.9	
	2011	Indig.	417	89.1	10.3	0.6	1.9	418	89.3	10.0	0.6	1.9	
		Non-Indig.	5511	96.5	3.1	0.3	1.6	5472	95.8	3.9	0.3	1.5	
	2012	Indig.	456	93.4	6.1	0.4	1.0	445	91.2	8.4	0.4	1.0	
		Non-Indig.	5352	95.4	4.2	0.4	1.2	5352	95.4	4.2	0.4	1.2	
	ACT	2008	Indig.	70	80.5	20		1.1	72	82.8	17		1.1
			Non-Indig.	4409	95.3				4402	95.2			
2009		Indig.	75	78.9	21.1		1.1	70	73.7	26.3		1.1	
		Non-Indig.	4405	95.3	4.7		1.5	4395	95.1	4.9		1.5	
2010		Indig.	93	84.5	14.5	0.9	3.6	96	87.3	11.8	0.9	3.6	
		Non-Indig.	4410	96.0	3.1	1.0	1.5	4404	95.8	3.2	1.0	1.4	
2011		Indig.	97	85.1	10.5	4.4	3.5	98	86.0	9.6	4.4	3.5	
		Non-Indig.	4431	95.7	2.9	1.4	1.3	4413	95.3	3.3	1.4	1.3	
2012		Indig.	95	84.1	10.6	5.3	2.7	94	83.2	11.5	5.3	2.7	
		Non-Indig.	4454	94.8	3.2	2.0	1.5	4437	94.4	3.6	2.0	1.5	
NT		2008	Indig.	900	63.2	37		0.8	933	65.5	34		0.8
			Non-Indig.	1674	92.2				1677	92.3			
	2009	Indig.	977	87.3	12.7		0.4	972	86.9	13.1		0.4	
		Non-Indig.	1580	96.5	3.5		1.9	1573	96.0	4.0		1.8	
	2010	Indig.	970	77.4	22.2	0.4	2.8	1015	81.0	18.6	0.4	2.8	
		Non-Indig.	1686	97.1	2.5	0.3	3.1	1667	96.0	3.6	0.3	3.1	
	2011	Indig.	931	76.1	23.6	0.2	1.9	920	75.2	24.5	0.2	1.9	
		Non-Indig.	1661	96.6	3.0	0.4	2.8	1653	96.1	3.5	0.4	2.7	
	2012	Indig.	971	73.8	24.5	1.7	1.9	937	71.3	27.1	1.6	2.1	
		Non-Indig.	1669	96.9	2.7	0.4	2.7	1661	96.4	3.1	0.5	2.6	
	Aust	2008	Indig.	11494	87.9	12		1.6	11423	87.4	13		1.6
			Non-Indig.	247027	97.0				246737	96.9			
2009		Indig.	10825	90.4	9.6		1.7	10722	89.5	10.5		1.7	
		Non-Indig.	238841	96.7	3.3		1.2	238005	96.4	3.6		1.2	
2010		Indig.	11953	89.1	9.9	1.0	2.3	11876	88.6	10.4	1.0	2.3	
		Non-Indig.	248611	96.5	2.8	0.7	1.5	247812	96.2	3.1	0.7	1.5	
2011		Indig.	12568	88.8	10.3	0.9	2.2	12396	87.6	11.5	0.9	2.2	
		Non-Indig.	249432	96.5	2.8	0.7	1.5	248597	96.2	3.1	0.7	1.5	
2012		Indig.	12346	87.8	10.5	1.7	2.2	12121	86.2	12.1	1.7	2.2	
		Non-Indig.	251066	95.9	3.1	1.0	1.5	250324	95.6	3.4	1.0	1.5	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 9.CP1: Year 9 Student Participation in Assessment, by State and Territory, 2008–2012.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	84520	94.2	6		0.5	84129	93.8	6		0.6
	2009	85043	95.1	4.9		0.7	84291	94.3	5.7		0.7
	2010	84542	95.0	4.7	0.4	1.3	83955	94.3	5.3	0.4	1.3
	2011	84222	94.8	4.9	0.3	1.2	83639	94.1	5.6	0.3	1.2
	2012	82965	93.8	5.7	0.5	1.3	82191	92.9	6.6	0.5	1.3
Vic	2008	62853	92.2	8		1.8	63021	92.5	8		1.8
	2009	62637	91.7	8.3		1.7	62476	91.4	8.6		1.7
	2010	61557	90.7	8.0	1.3	2.0	61469	90.6	8.1	1.3	1.9
	2011	62040	91.2	7.8	0.9	2.0	61953	91.1	7.9	1.0	2.0
	2012	61593	91.3	7.5	1.2	2.0	61395	91.0	7.7	1.3	2.0
Qld	2008	56133	94.9	5		1.4	55952	94.6	5		1.3
	2009	56853	94.8	5.2		1.6	56543	94.2	5.8		1.5
	2010	55095	93.6	5.0	1.5	1.6	54923	93.3	5.3	1.5	1.5
	2011	54773	92.9	5.1	2.0	1.4	54399	92.3	5.8	1.9	1.4
	2012	54523	91.4	5.7	2.9	1.6	54260	91.0	6.1	2.9	1.6
WA	2008	27392	93.1	7		0.6	27371	93.0	7		0.6
	2009	27785	94.7	5.3		1.5	27794	94.7	5.3		1.5
	2010	27451	93.7	5.9	0.4	1.3	27331	93.3	6.3	0.4	1.3
	2011	17030	93.8	5.8	0.4	1.6	16978	93.5	6.1	0.4	1.6
	2012	27355	92.7	6.6	0.7	1.3	27200	92.2	7.1	0.7	1.3
SA	2008	18647	93.6	6		2.2	18652	93.6	6		2.2
	2009	18824	92.0	8.0		1.4	18731	91.5	8.5		1.4
	2010	18315	90.4	7.6	2.0	1.4	18129	89.5	8.6	1.9	1.3
	2011	18215	90.8	7.9	1.3	1.8	18158	90.5	8.2	1.3	1.8
	2012	17859	89.9	7.9	2.3	1.5	17766	89.4	8.3	2.3	1.5
Tas	2008	6179	91.1	9		0.7	6176	91.1	9		0.6
	2009	6393	91.9	8.1		0.9	6381	91.7	8.3		0.9
	2010	6187	91.1	7.8	1.1	1.4	6173	90.9	8.0	1.0	1.4
	2011	6150	90.6	8.2	1.2	1.3	6081	89.6	9.3	1.2	1.2
	2012	5790	90.0	9.1	0.9	1.1	5752	89.4	9.7	0.9	1.1
ACT	2008	4439	92.4	8		0.3	4452	92.7	7		0.3
	2009	4599	91.6	8.4		1.9	4634	92.3	7.7		2.0
	2010	4443	91.8	7.0	1.3	1.6	4438	91.7	7.1	1.3	1.6
	2011	4460	91.9	6.5	1.6	1.4	4451	91.7	6.6	1.7	1.3
	2012	4441	92.2	5.5	2.2	1.3	4396	91.3	6.5	2.2	1.3
NT	2008	2386	79.9	20		1.9	2369	79.3	21		1.9
	2009	2455	87.6	12.4		2.0	2453	87.5	12.5		2.0
	2010	2456	84.3	15.5	0.2	2.2	2409	82.7	17.1	0.2	2.2
	2011	2354	85.5	13.9	0.6	2.2	2337	84.9	14.5	0.6	2.2
	2012	2477	84.4	15.2	0.4	2.4	2443	83.2	16.3	0.5	2.0
Aust	2008	262549	93.5	7		1.2	262122	93.3	7		1.1
	2009	264589	93.7	6.3		1.3	263303	93.3	6.7		1.3
	2010	260046	92.9	6.1	1.0	1.6	258827	92.5	6.5	1.0	1.5
	2011	249244	92.9	6.2	1.0	1.5	247996	92.4	6.6	1.0	1.5
	2012	257003	92.1	6.6	1.4	1.6	255403	91.5	7.1	1.4	1.6

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Participation

Table 9.CP2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
NSW	2008	Indig.	2897	80.2	20		0.9	2864	79.3	21		1.1	
		Non-Indig.	78106	94.9				77740	94.5				
	2009	Indig.	3280	83.6	16.4		1.6	3203	81.6	18.4		1.6	
		Non-Indig.	79739	95.6	4.4		0.7	79091	94.9	5.1		0.7	
	2010	Indig.	3359	82.3	17.2	0.5	1.6	3286	80.5	19.0	0.5	1.7	
		Non-Indig.	79281	95.6	4.0	0.4	1.3	78775	95.0	4.6	0.4	1.3	
	2011	Indig.	3404	81.4	18.1	0.5	2.0	3327	79.6	19.9	0.5	2.0	
		Non-Indig.	78914	95.5	4.2	0.3	1.1	78415	94.9	4.8	0.3	1.2	
	2012	Indig.	3339	79.0	20.2	0.8	2.5	3255	77.0	22.1	0.9	2.5	
		Non-Indig.	77493	94.6	5.0	0.4	1.3	76819	93.8	5.8	0.4	1.3	
	Vic	2008	Indig.	610	77.7	22		6.1	622	79.2	21		6.1
			Non-Indig.	61986	92.8				62123	93.0			
2009		Indig.	592	75.5	24.5		4.1	604	77.0	23.0		4.3	
		Non-Indig.	61887	92.3	7.7		1.5	61714	92.1	7.9		1.5	
2010		Indig.	606	71.5	25.9	2.6	4.0	620	73.2	23.8	3.0	3.9	
		Non-Indig.	60820	91.4	7.5	1.1	1.8	60718	91.3	7.6	1.2	1.7	
2011		Indig.	664	70.7	26.7	2.6	3.1	652	69.4	28.1	2.4	3.1	
		Non-Indig.	61322	91.8	7.4	0.9	1.9	61248	91.7	7.5	0.9	1.9	
2012		Indig.	672	77.2	20.6	2.3	4.6	655	75.2	22.4	2.4	4.4	
		Non-Indig.	60878	91.6	7.2	1.2	1.9	60697	91.4	7.4	1.2	1.9	
QLD		2008	Indig.	3533	87.1	13		2.3	3502	86.3	14		2.1
			Non-Indig.	52600	95.5				52450	95.2			
	2009	Indig.	3232	85.6	14.4		2.3	3217	85.2	14.8		2.1	
		Non-Indig.	53621	95.4	4.6		1.5	53326	94.8	5.2		1.5	
	2010	Indig.	3427	86.4	11.7	1.9	2.4	3412	86.0	12.1	1.9	2.4	
		Non-Indig.	51668	94.1	4.5	1.4	1.5	51511	93.8	4.8	1.4	1.5	
	2011	Indig.	3593	84.2	13.3	2.5	2.2	3539	83.0	14.6	2.4	2.1	
		Non-Indig.	51180	93.6	4.5	1.9	1.3	50860	93.0	5.1	1.9	1.3	
	2012	Indig.	3293	81.3	15.7	3.0	2.6	3267	80.7	16.4	2.9	2.7	
		Non-Indig.	51230	92.1	5.0	2.9	1.5	50993	91.7	5.4	2.9	1.5	
	WA	2008	Indig.	1218	71.4	29		0.9	1222	71.6	28		0.9
			Non-Indig.	24152	95.2				24120	95.1			
2009		Indig.	1064	72.0	28.0		2.0	1054	71.3	28.7		2.2	
		Non-Indig.	24951	96.2	3.8		1.5	24975	96.3	3.7		1.5	
2010		Indig.	1272	74.0	25.6	0.4	1.6	1269	73.9	25.7	0.4	1.5	
		Non-Indig.	25475	95.0	4.6	0.4	1.2	25371	94.6	5.0	0.3	1.2	
2011		Indig.	709	69.6	29.7	0.7	1.5	708	69.5	29.8	0.7	1.5	
		Non-Indig.	16050	95.3	4.3	0.4	1.6	15994	95.0	4.6	0.4	1.6	
2012		Indig.	1198	70.8	28.5	0.7	2.1	1188	70.2	29.1	0.8	2.1	
		Non-Indig.	25784	94.2	5.3	0.6	1.2	25646	93.7	5.7	0.6	1.2	
SA		2008	Indig.	443	90.4	10		3.9	438	89.4	11		3.9
			Non-Indig.	17639	97.2				17640	97.2			
	2009	Indig.	509	70.9	29.1		1.3	506	70.5	29.5		1.3	
		Non-Indig.	18050	92.9	7.1		1.4	17956	92.4	7.6		1.4	
	2010	Indig.	476	67.9	29.7	2.4	1.9	459	65.5	32.1	2.4	2.0	
		Non-Indig.	17561	91.2	6.8	2.0	1.4	17396	90.3	7.7	1.9	1.3	
	2011	Indig.	501	70.7	27.2	2.1	2.3	520	73.3	24.7	2.0	2.3	
		Non-Indig.	17006	91.7	7.1	1.2	1.7	16935	91.3	7.4	1.3	1.7	
	2012	Indig.	534	69.5	26.8	3.6	3.4	520	67.7	28.6	3.6	3.4	
		Non-Indig.	16792	90.7	7.1	2.2	1.4	16724	90.3	7.5	2.2	1.4	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

# NAPLAN Participation

Table 9.CP2 (cont.): Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2012.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
Tas	2008	Indig.	390	81.6	18		0.6	403	84.3	16		0.6	
		Non-Indig.	4713	93.2				4699	92.9				
	2009	Indig.	409	83.5	16.5		0.8	408	83.3	16.7		0.8	
		Non-Indig.	5171	93.0	7.0		0.9	5151	92.6	7.4		0.9	
	2010	Indig.	416	85.1	14.5	0.4	0.8	424	86.7	12.9	0.4	0.8	
		Non-Indig.	5276	92.7	6.7	0.5	1.3	5248	92.2	7.3	0.5	1.3	
	2011	Indig.	383	81.5	17.9	0.6	1.7	379	80.6	18.7	0.6	1.7	
		Non-Indig.	5317	92.3	7.2	0.5	1.3	5259	91.3	8.2	0.5	1.2	
	2012	Indig.	401	83.4	16.6	0.0	2.3	404	84.0	16.0	0.0	2.1	
		Non-Indig.	4962	91.6	8.0	0.4	0.9	4922	90.9	8.7	0.4	0.9	
	ACT	2008	Indig.	59	69.4	31		0.0	62	72.9	27		0.0
			Non-Indig.	4348	93.0				4357	93.2			
2009		Indig.	78	75.7	24.3		3.9	79	76.7	23.3		3.9	
		Non-Indig.	4480	92.0	8.0		1.9	4514	92.7	7.3		2.0	
2010		Indig.	80	76.9	20.2	2.9	3.8	80	76.9	20.2	2.9	3.8	
		Non-Indig.	4351	92.1	6.7	1.2	1.5	4346	92.0	6.8	1.2	1.6	
2011		Indig.	73	69.5	26.7	3.8	2.9	77	73.3	22.9	3.8	1.9	
		Non-Indig.	4342	92.5	6.0	1.5	1.3	4328	92.2	6.2	1.6	1.3	
2012		Indig.	87	79.8	16.5	3.7	1.8	85	78.0	18.3	3.7	1.8	
		Non-Indig.	4340	92.6	5.3	2.1	1.3	4298	91.7	6.2	2.1	1.3	
NT		2008	Indig.	749	61.8	38		1.5	744	61.4	39		1.5
			Non-Indig.	1618	92.7				1605	92.0			
	2009	Indig.	777	74.9	25.1		1.6	781	75.2	24.8		1.6	
		Non-Indig.	1592	94.9	5.1		2.3	1587	94.6	5.4		2.2	
	2010	Indig.	730	66.3	33.5	0.2	2.5	703	63.9	36.0	0.2	2.5	
		Non-Indig.	1603	95.8	4.0	0.2	2.2	1585	94.7	5.0	0.2	2.1	
	2011	Indig.	665	69.5	29.7	0.8	1.6	655	68.4	30.6	0.9	1.6	
		Non-Indig.	1568	95.3	4.6	0.1	2.7	1565	95.1	4.7	0.1	2.8	
	2012	Indig.	749	66.0	33.2	0.8	3.2	738	65.1	34.1	0.8	3.0	
		Non-Indig.	1626	96.0	3.8	0.2	2.1	1605	94.7	5.0	0.2	1.5	
	Aust	2008	Indig.	9899	79.7	20		1.9	9857	79.3	21		1.8
			Non-Indig.	245162	94.6				244734	94.4			
2009		Indig.	9941	80.8	19.2		2.0	9852	80.0	20.0		2.0	
		Non-Indig.	249491	94.5	5.5		1.2	248314	94.0	6.0		1.2	
2010		Indig.	10366	79.7	19.2	1.1	2.1	10253	78.8	20.0	1.2	2.1	
		Non-Indig.	246035	93.7	5.3	0.9	1.5	244950	93.3	5.8	0.9	1.5	
2011		Indig.	9992	79.0	19.5	1.5	2.1	9857	78.0	20.6	1.5	2.1	
		Non-Indig.	235699	93.7	5.4	0.9	1.5	234604	93.2	5.9	0.9	1.5	
2012		Indig.	10273	77.1	21.2	1.7	2.7	10112	75.8	22.4	1.7	2.7	
		Non-Indig.	243105	92.9	5.8	1.3	1.5	241704	92.4	6.3	1.3	1.5	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)



# NAPLAN Commentary on Participation

## Participation

Student participation data for NAPLAN over the period from 2008 to 2012 are provided in Table 3.CP1, Table 5.CP1, Table 7.CP1 and Table 9.CP1. These tables provide information about overall participation rates and the percentages of students who were absent, withdrawn and exempt for the assessments in Reading and Numeracy only. Table 3.CP2, Table 5.CP2, Table 7.CP2 and Table 9.CP2 provide these data separately for Indigenous and non-Indigenous students.

As indicated in the introduction to this report, participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn. There is little variation in the small percentages who are exempt. It is important to note that the relationship between non-participation and achievement has not been established, so it is not possible to comment on the effect that differences in participation might have on achievement.

### Year 3 and Year 5

Table 3.CP1 and Table 5.CP1 record the participation rates for Year 3 and Year 5, respectively. The national participation rates in 2012 for Years 3 and 5 were very similar. In Reading the participation rates were 95.3% and 95.9% for Years 3 and 5, respectively, and in Numeracy the rates were 95.0% and 95.5%. These participation rates have not changed to any appreciable extent since 2008. There appears to have been a small decline from 2008 to 2010, little or no change from 2010 to 2011, and another small decline from 2011 to 2012.

In 2012 the absence rates were 2.7% and 2.6% for Years 3 and 5 in Reading, and 3.1% and 3.0% for Years 3 and 5 in Numeracy. Withdrawal rates, which were first recorded in 2010, declined from 2010 to 2011 in Year 3 Reading and Numeracy, then increased from 2011 to 2012. In Year 5 Reading and Numeracy, there was little change to the withdrawal rate from 2010 to 2011 and an increase from 2011 to 2012. In 2012 the withdrawal rates for Years 3 and 5 were 2.0% and 1.5% in Reading, and 1.9% and 1.4% in Numeracy.

Table 3.CP1 and Table 5.CP1 indicate that, in Reading, participation rates have declined slightly from 2008 to 2012 in Victoria, Queensland, South Australia, Tasmania and ACT in Year 3, and in Victoria, Queensland, South Australia and ACT in Year 5. During that period, participation rates have been steady in New South Wales and Western Australia in both year levels. In the Northern Territory, participation rates for Year 3 Reading and Numeracy increased from 2008 to 2009 and have been declining since 2009. For Year 5 in the Northern Territory, there was a slight increase in participation in Reading from 2011 to 2012 and a slight decline in Numeracy.

Absence rates declined from 2009 to 2010, when withdrawals were first reported separately from absences. After 2010, absence rates for Year 3 Reading and Numeracy have increased slightly in New South Wales, Queensland, Tasmania and ACT, and decreased slightly in Victoria and South Australia. For Year 5 Reading and Numeracy, there were increases in the absence rate in New South Wales, Queensland and the Northern Territory, and a decline in Victoria, as well as a decline in the absence rate Year 5 Numeracy in ACT.

Table 3.CP2 indicates that participation by Indigenous students in Year 3 was lower than by non-Indigenous students nationally by approximately 6 percentage points in Reading and 7 percentage points in Numeracy. In Year 5, these differences were 7 percentage points in Reading and 8 percentage points in Numeracy (Table 5.CP2). In Year 3, absence rates for Indigenous students in 2012 were 8% in Reading—a slight decline from 2011—and 9.6% in Numeracy—a slight increase from 2011. In Year 5, absence rates for Indigenous students increased in both Reading (by 0.6 percentage points) and Numeracy (by 0.8 percentage points) over 2011.

### Year 7

Table 7.CP1 indicates that the national participation rates in 2011 for Year 7 were very similar to those for Years 3 and 5. In Reading the participation rate was 95.5% and in Numeracy the rate was 95.1%. Compared to previous years, these rates represent the greatest annual changes. In both Reading and Numeracy there was a 0.5 percentage point drop in the participation rate from 2011.

Within the jurisdictions, there have been small but steady annual declines in participation rates in Queensland and Tasmania in both Reading and Numeracy. There were also small annual declines in South Australia, except between 2010 and 2011. In New South Wales, Western Australia and the Northern Territory, the participation rates in Reading and Numeracy are similar to the rates for 2008, but they are lower than they were from 2009 until 2011.

Table 7.CP2 shows that for Year 7, as for Years 3 and 5, participation by Indigenous students was lower than participation by non-Indigenous students in both Reading and Numeracy. An interesting feature of the participation rates for Indigenous students in Year 7 is the contribution made by absence. In Reading and Numeracy the absence rates of 10.5% and 12.1% among Indigenous students are substantially greater than the corresponding absence rates among non-Indigenous students and greater than the rates for Indigenous students in 2011.

### Year 9

Table 9.CP1 indicates that the national participation rates in 2012 for Year 9 were lower than those for Years 3, 5 and 7, as they have been in previous years. In Reading the participation rate was 92.1%, a decrease of 0.8 percentage points from 2011, and in Numeracy the rate was 91.5%, a decrease of 0.9 percentage points. Compared to the figures for Years 3, 5 and 7, there were substantially higher contributions to non-participation from absence. In 2012 the absence rate in Reading was 6.6% and in Numeracy 7.1%.

The range of participation rates in Reading across jurisdictions was from 84.4% to 93.8%, and in Numeracy from 83.2% to 92.9%. In Queensland there has been a steady decrease in participation rates in Reading and Numeracy since 2008, with the greatest decrease between 2011 and 2012. In South Australia, the participation rates in Reading and Numeracy also decreased since 2008, but there was no change in either rate between 2010 and 2011. This pattern can also be seen in ACT for Numeracy but not for Reading.

Table 9.CP2 shows that in Year 9, as for Years 3, 5 and 7, participation by Indigenous students was lower than participation by non-Indigenous students in both Reading (77.1% compared to 92.9%) and Numeracy (75.8% compared to 92.4%), and that these differences are greater than those in 2009 and 2010. The difference in participation rates between Indigenous and non-Indigenous students is greater in Year 9 than in other year levels, with the difference in 2012 being 16 to 17 percentage points. In Year 9 the contribution to non-participation by Indigenous students arising from absence is quite large: 21.2% in Reading and 22.4% in Numeracy. In Western Australia, South Australia and the Northern Territory, absence rates for Indigenous students are greater than 25% in both Reading and Numeracy. The rates for Indigenous student absence represent increases of 1.7 percentage points in Reading and 1.8 percentage points in Numeracy over 2011.

## Summary

There has been little change in participation rates in NAPLAN over the period from 2008 to 2012, although there appears to be a slight decline. Participation rates are highest in Years 5 and 7, a little lower in Year 3 and somewhat lower in Year 9. In all year levels participation rates in Reading are a little higher than in Numeracy. In Year 9, compared to other year levels, absence is a substantial contribution to non-participation. In all year levels participation rates for Indigenous students are lower than for non-Indigenous students; the difference is greatest in Year 9, where absence contributes substantially to non-participation by Indigenous students.

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# NAPLAN Year 3–Year 5 Reading

Figure R1.3\_5: Achievement of Year 3 (2010) and Year 5 (2012) Students in Reading, by State and Territory.

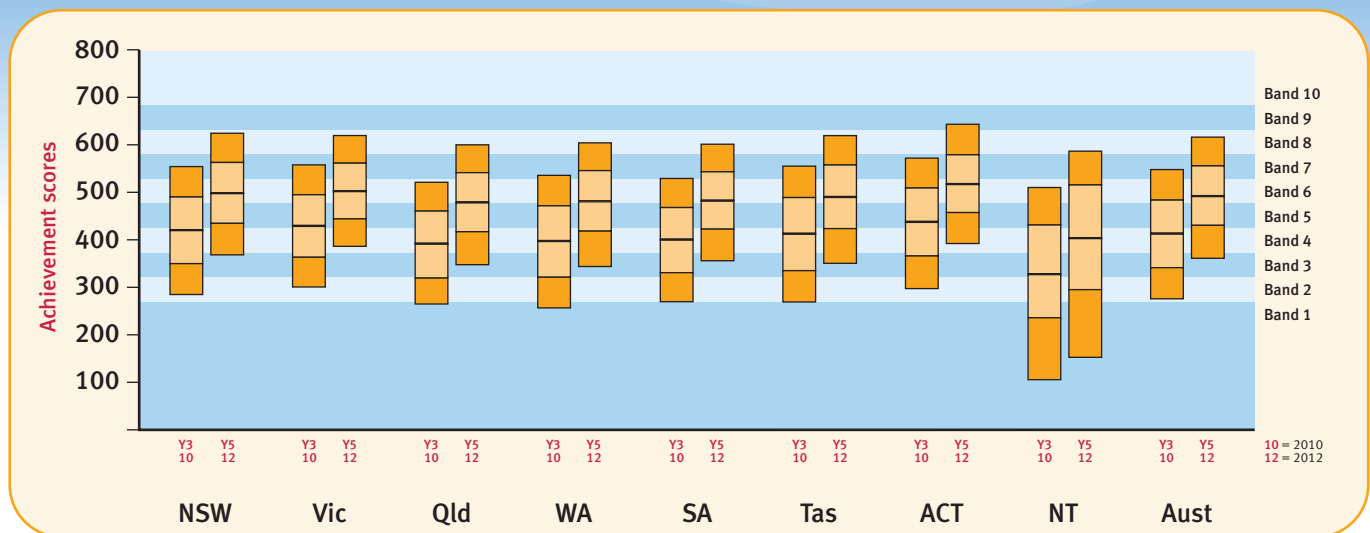


Table R1.3\_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by State and Territory, 2008–2010, 2009–2011 and 2010–2012.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>2008–2010</b>									
Average gain (with 95% confidence interval)	83.9 ± 8.2	82.3 ± 8.1	97.6 ± 8.4	90.8 ± 8.8	76.0 ± 9.0	83.4 ± 10.7	87.6 ± 11.1	105.5 ± 27.7	86.9 ± 7.9
<b>2009–2011</b>									
Average gain (with 95% confidence interval)	73.1 ± 9.4	73.3 ± 9.4	83.5 ± 9.5	84.7 ± 10.0	79.0 ± 10.1	81.2 ± 11.8	82.7 ± 12.6	81.1 ± 27.9	77.3 ± 9.2
<b>2010–2012</b>									
Average gain (with 95% confidence interval)	78.1 ± 8.3	73.5 ± 8.2	87.3 ± 8.5	83.9 ± 9.0	82.3 ± 9.1	77.7 ± 11.0	79.9 ± 12.4	76.1 ± 30.4	79.3 ± 8.0

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 3–Year 5 Reading

Figure R2.3\_5a: Achievement of Year 3 (2010) and Year 5 (2012) Male Students in Reading, by State and Territory.

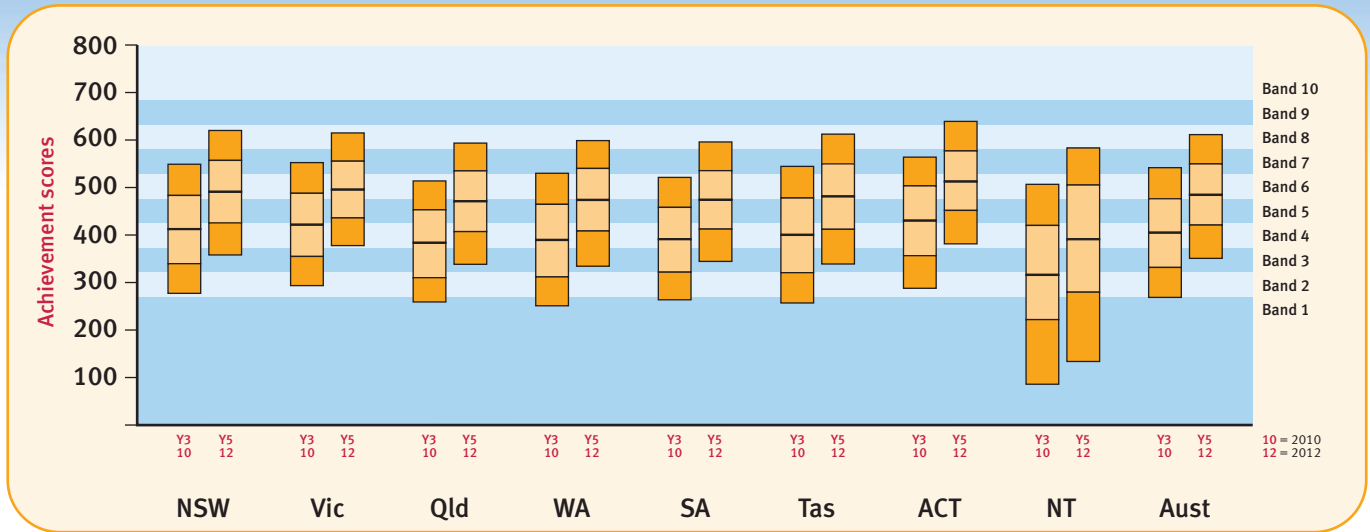


Figure R2.3\_5b: Achievement of Year 3 (2010) and Year 5 (2012) Female Students in Reading, by State and Territory.

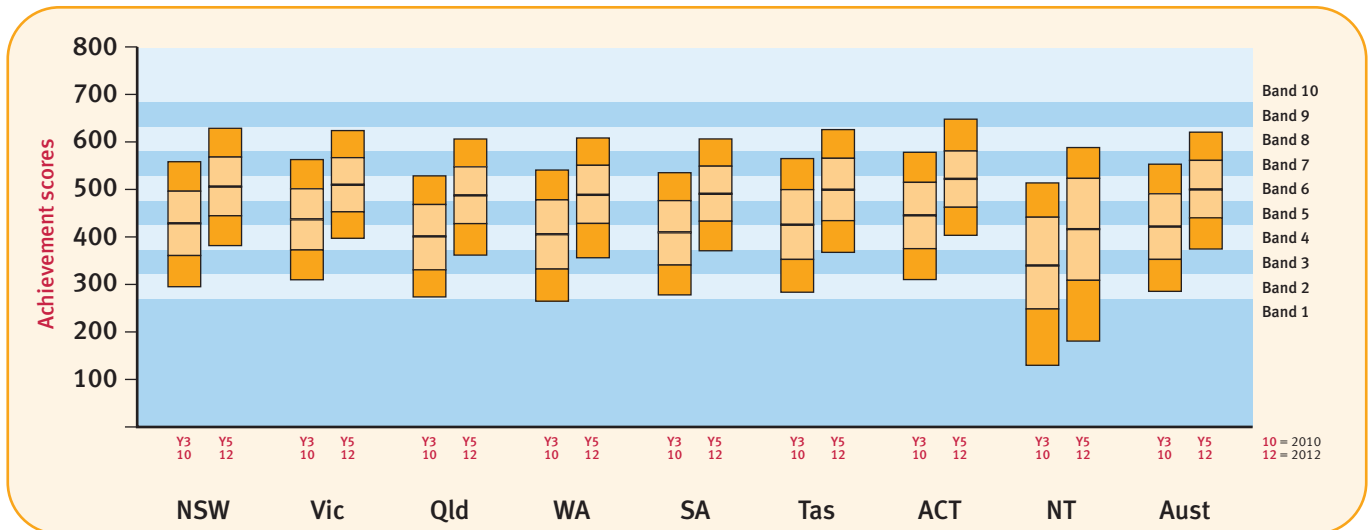


Table R2.3\_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	84.2 ± 8.4	82.0 ± 8.2	99.2 ± 8.6	92.1 ± 9.0	77.2 ± 9.2	80.4 ± 11.2	88.4 ± 12.6	109.7 ± 29.1	87.4 ± 8.0
	Female	83.5 ± 8.2	82.5 ± 8.2	95.9 ± 8.5	89.4 ± 9.0	74.8 ± 9.1	86.5 ± 11.4	87.0 ± 11.9	101.3 ± 27.9	86.2 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	Male	75.5 ± 9.6	74.6 ± 9.5	85.0 ± 9.7	87.5 ± 10.2	81.7 ± 10.3	84.9 ± 12.4	85.7 ± 13.8	82.1 ± 29.2	79.5 ± 9.2
	Female	70.5 ± 9.5	71.8 ± 9.4	82.1 ± 9.6	81.8 ± 10.1	76.2 ± 10.3	77.1 ± 12.3	79.7 ± 13.6	80.0 ± 27.7	75.3 ± 9.2
2010–2012 Average gain (with 95% confidence interval)	Male	78.7 ± 8.4	74.1 ± 8.3	87.7 ± 8.7	84.6 ± 9.3	83.1 ± 9.3	81.2 ± 11.8	82.6 ± 13.8	75.4 ± 33.4	80.0 ± 8.0
	Female	77.5 ± 8.3	73.1 ± 8.3	86.7 ± 8.7	83.3 ± 9.1	81.4 ± 9.2	73.9 ± 11.3	77.0 ± 13.1	77.0 ± 28.8	78.4 ± 8.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 3–Year 5 Reading

Figure R3.3\_5a: Achievement of Year 3 (2010) and Year 5 (2012) Indigenous Students in Reading, by State and Territory.

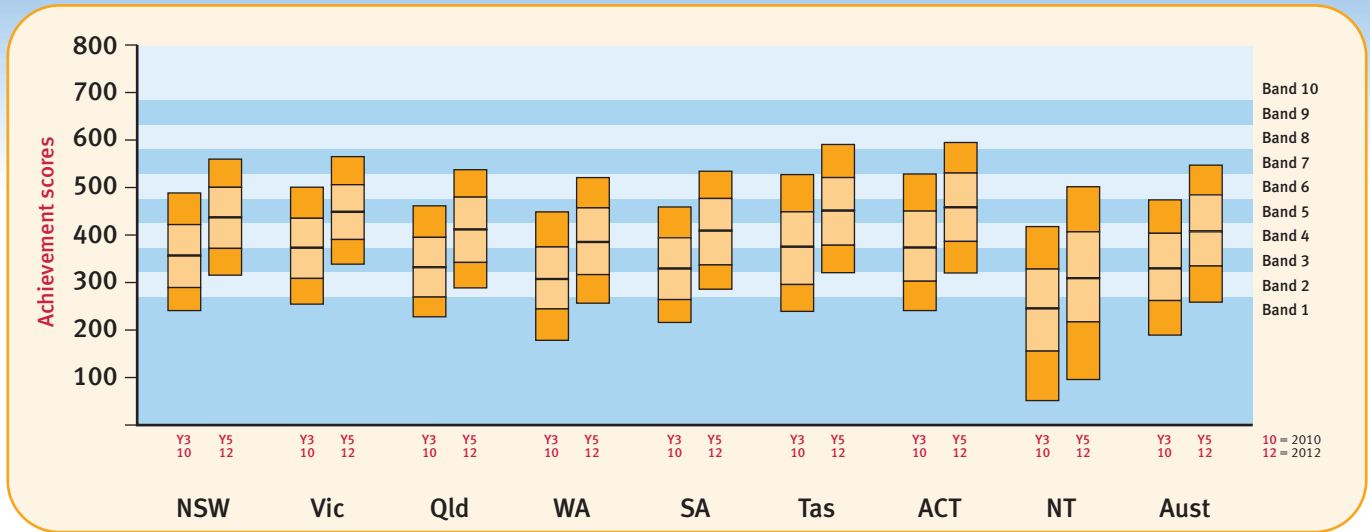
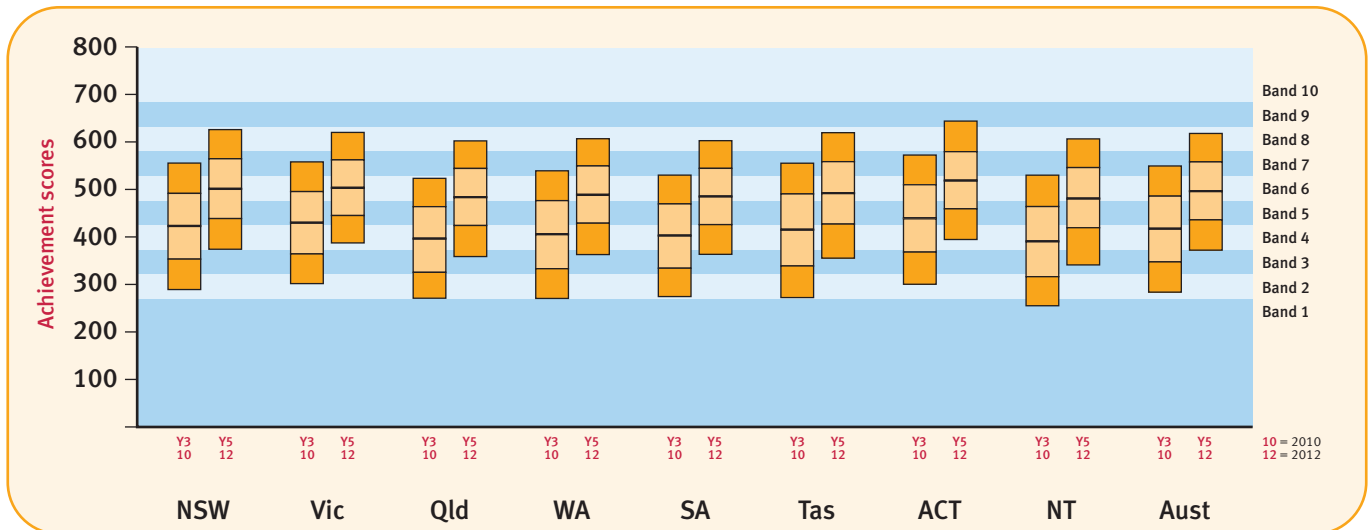


Figure R3.3\_5b: Achievement of Year 3 (2010) and Year 5 (2012) Non-Indigenous Students in Reading, by State and Territory.



R3.3\_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	85.8 ± 9.2	85.5 ± 11.9	101.8 ± 11.8	94.6 ± 12.2	79.1 ± 13.9	75.3 ± 15.0	71.1 ± 24.1	118.6 ± 28.2	95.9 ± 10.0
	Non-Indigenous	83.8 ± 8.2	82.1 ± 8.1	97.5 ± 8.4	90.0 ± 8.6	75.2 ± 8.9	84.6 ± 10.7	87.6 ± 11.0	92.9 ± 12.8	86.4 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	Indigenous	78.8 ± 10.5	79.8 ± 13.3	85.8 ± 10.8	83.3 ± 12.4	83.4 ± 14.7	83.6 ± 15.7	99.4 ± 25.9	78.3 ± 29.4	82.4 ± 10.8
	Non-Indigenous	73.0 ± 9.4	73.3 ± 9.4	84.2 ± 9.5	83.4 ± 9.8	79.0 ± 10.1	80.7 ± 11.9	81.8 ± 12.5	90.5 ± 13.5	77.3 ± 9.1
2010–2012 Average gain (with 95% confidence interval)	Indigenous	80.7 ± 9.5	75.9 ± 11.4	79.8 ± 10.6	78.2 ± 12.5	80.0 ± 14.5	76.3 ± 16.4	84.9 ± 28.3	63.9 ± 32.5	78.2 ± 10.5
	Non-Indigenous	78.4 ± 8.3	73.7 ± 8.2	87.6 ± 8.5	83.2 ± 8.8	82.6 ± 9.0	77.3 ± 10.8	79.8 ± 12.4	90.3 ± 13.7	79.4 ± 8.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 3–Year 5 Reading

Figure R4.3\_5a: Achievement of Year 3 (2010) and Year 5 (2012) LBOTE Students in Reading, by State and Territory.

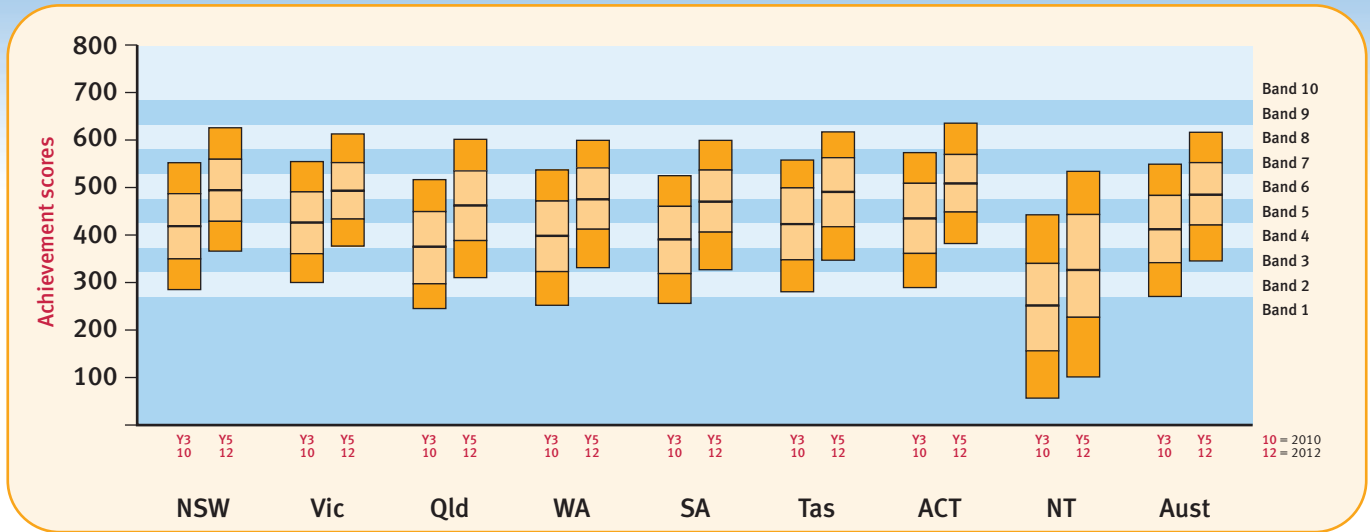


Figure R4.3\_5b: Achievement of Year 3 (2010) and Year 5 (2012) Non-LBOTE Students in Reading, by State and Territory.



Table R4.3\_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	85.6 ± 9.2	84.1 ± 8.7	98.5 ± 13.6	89.3 ± 10.8	73.4 ± 11.7	72.7 ± 20.7	102.9 ± 16.2	107.5 ± 34.8	87.5 ± 8.4
	Non-LBOTE	82.8 ± 8.2	81.6 ± 8.1	97.5 ± 8.4	91.1 ± 8.9	76.3 ± 8.9	83.5 ± 10.6	87.0 ± 11.1	109.2 ± 21.4	86.1 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	LBOTE	69.8 ± 10.2	67.3 ± 9.9	80.4 ± 13.1	78.7 ± 11.8	79.8 ± 12.2	73.5 ± 22.2	78.7 ± 16.8	96.3 ± 34.6	69.9 ± 9.6
	Non-LBOTE	74.9 ± 9.4	75.2 ± 9.4	84.2 ± 9.5	85.3 ± 10.1	79.7 ± 10.1	81.5 ± 11.7	83.9 ± 12.7	103.1 ± 15.3	79.4 ± 9.2
2010-2012 Average gain (with 95% confidence interval)	LBOTE	75.9 ± 9.1	67.2 ± 8.8	87.1 ± 14.0	77.2 ± 10.8	79.8 ± 12.4	67.9 ± 19.8	73.9 ± 16.4	75.1 ± 37.3	72.9 ± 8.5
	Non-LBOTE	78.7 ± 8.3	75.7 ± 8.3	87.4 ± 8.5	84.4 ± 9.1	83.2 ± 9.0	77.9 ± 10.8	81.4 ± 12.3	100.2 ± 16.9	80.9 ± 8.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 5–Year 7 Reading

Figure R1.5\_7: Achievement of Year 5 (2010) and Year 7 (2012) Students in Reading, by State and Territory.

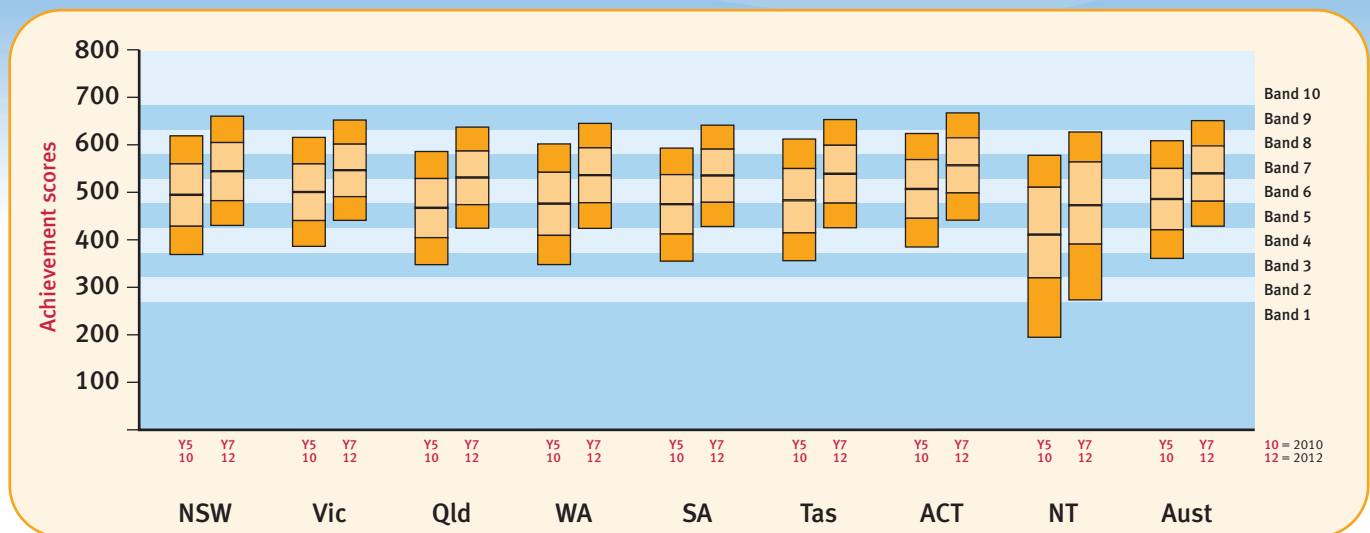


Table R1.5\_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by State and Territory, 2008–2010, 2009–2011 and 2010–2012.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>2008–2010</b>									
Average gain (with 95% confidence interval)	53.9 ± 6.7	56.6 ± 6.5	71.4 ± 6.4	70.9 ± 7.0	65.3 ± 7.0	65.4 ± 10.5	64.0 ± 11.6	82.6 ± 26.6	61.6 ± 5.9
<b>2009–2011</b>									
Average gain (with 95% confidence interval)	40.1 ± 8.2	38.5 ± 8.0	55.7 ± 7.9	59.1 ± 8.5	49.5 ± 8.5	47.3 ± 11.7	49.1 ± 12.9	59.6 ± 26.2	46.3 ± 7.6
<b>2010–2012</b>									
Average gain (with 95% confidence interval)	49.9 ± 7.8	46.1 ± 7.6	64.0 ± 7.5	60.3 ± 8.1	60.5 ± 8.1	56.0 ± 11.6	50.0 ± 12.1	62.2 ± 29.5	54.1 ± 7.1

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)



# NAPLAN Year 5–Year 7 Reading

Figure R2.5\_7a: Achievement of Year 5 (2010) and Year 7 (2012) Male Students in Reading, by State and Territory.

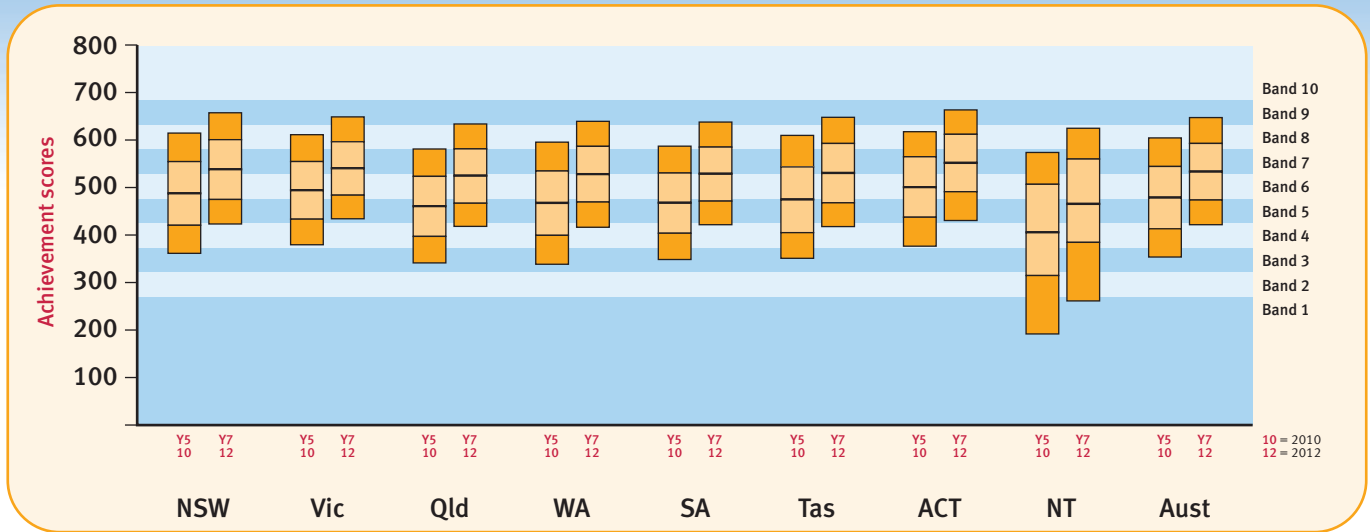


Figure R2.5\_7b: Achievement of Year 5 (2010) and Year 7 (2012) Female Students in Reading, by State and Territory.

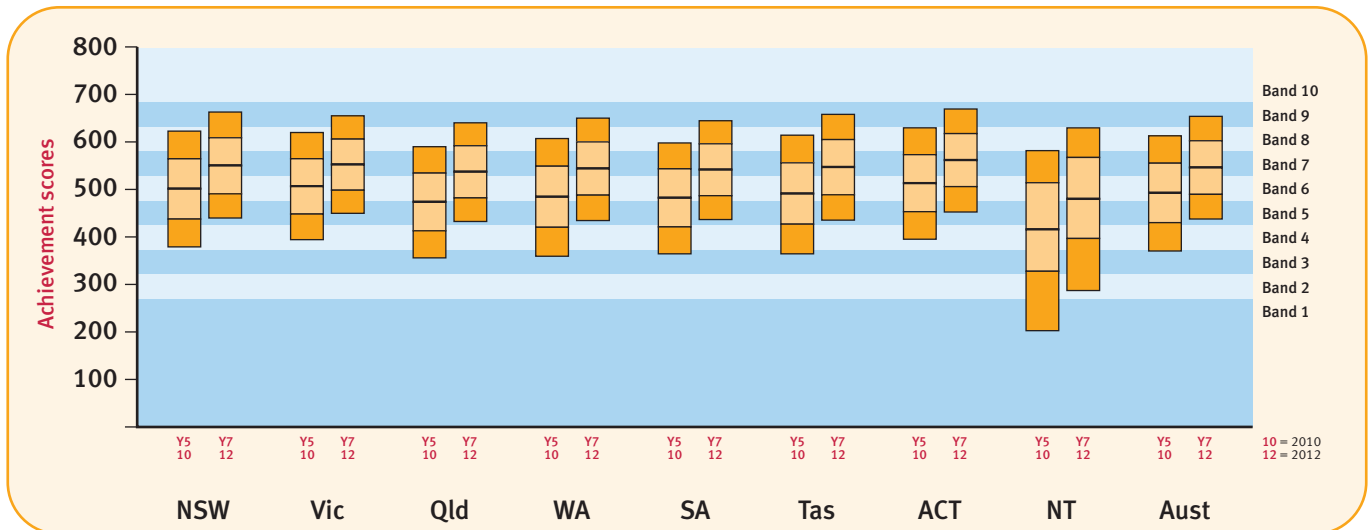


Table R2.5\_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	55.3 ± 7.2	56.8 ± 6.8	72.7 ± 6.6	72.3 ± 7.5	66.1 ± 7.4	59.8 ± 11.6	66.7 ± 13.6	83.5 ± 27.0	62.5 ± 6.0
	Female	52.5 ± 7.0	56.5 ± 6.7	70.1 ± 6.5	69.3 ± 7.2	64.7 ± 7.1	71.2 ± 11.0	61.1 ± 12.9	81.3 ± 27.4	60.8 ± 6.0
2009–2011 Average gain (with 95% confidence interval)	Male	43.5 ± 8.6	41.3 ± 8.2	58.8 ± 8.1	63.4 ± 9.0	53.7 ± 8.8	50.9 ± 12.7	54.9 ± 14.3	66.4 ± 27.5	49.6 ± 7.7
	Female	36.6 ± 8.3	35.5 ± 8.1	52.4 ± 8.0	54.6 ± 8.8	44.9 ± 8.7	43.5 ± 12.1	43.2 ± 14.1	52.5 ± 26.2	42.6 ± 7.6
2010-2012 Average gain (with 95% confidence interval)	Male	50.8 ± 8.2	46.5 ± 7.9	64.4 ± 7.7	60.8 ± 8.5	61.3 ± 8.4	56.0 ± 12.0	51.2 ± 14.6	59.9 ± 29.6	54.8 ± 7.2
	Female	49.0 ± 7.9	45.9 ± 7.7	63.6 ± 7.6	59.8 ± 8.4	59.5 ± 8.3	56.0 ± 12.5	48.7 ± 13.0	64.4 ± 30.4	53.6 ± 7.2

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*



# NAPLAN Year 5–Year 7 Reading

Figure R3.5\_7a: Achievement of Year 5 (2010) and Year 7 (2012) Indigenous Students in Reading, by State and Territory.

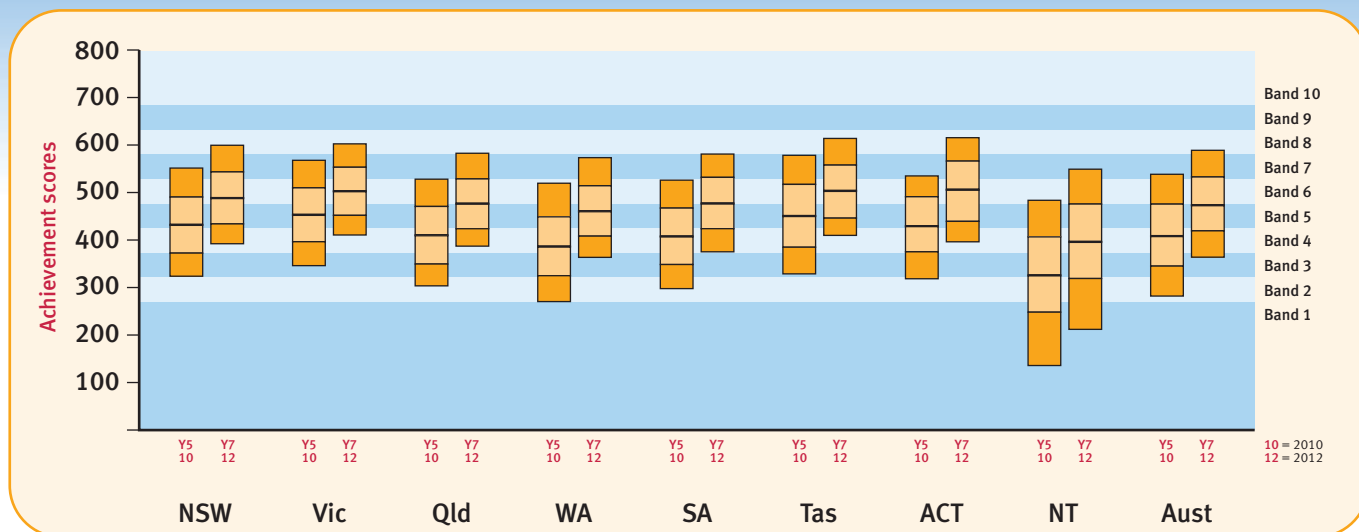


Figure R3.5\_7b: Achievement of Year 5 (2010) and Year 7 (2012) Non-Indigenous Students in Reading, by State and Territory.

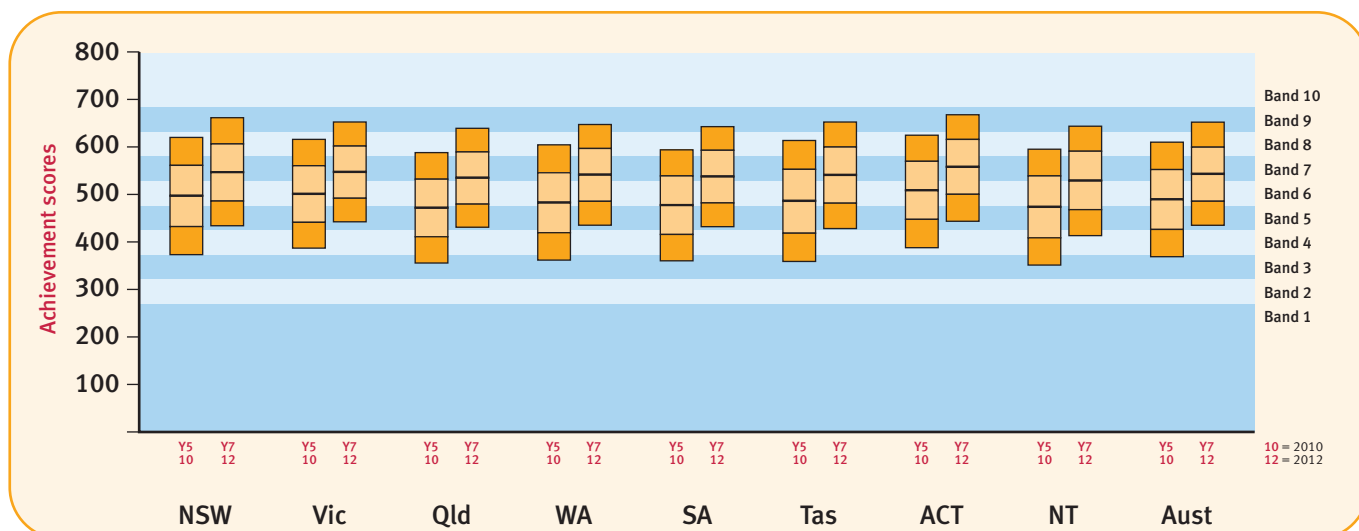


Table R3.5\_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	55.5 ± 7.4	55.2 ± 10.0	76.4 ± 9.4	82.2 ± 10.0	76.4 ± 13.6	46.3 ± 14.3	69.4 ± 24.0	105.1 ± 24.9	73.6 ± 7.6
	Non-Indigenous	53.8 ± 6.7	56.7 ± 6.5	71.0 ± 6.4	68.9 ± 6.8	64.3 ± 6.9	66.6 ± 10.3	63.9 ± 11.5	64.7 ± 13.8	60.9 ± 5.9
2009–2011 Average gain (with 95% confidence interval)	Indigenous	47.7 ± 8.9	36.7 ± 10.9	66.7 ± 9.9	74.6 ± 10.8	62.1 ± 14.0	56.3 ± 13.5	56.1 ± 27.2	75.6 ± 23.3	60.9 ± 8.6
	Non-Indigenous	40.0 ± 8.2	38.8 ± 8.0	55.5 ± 7.9	56.3 ± 8.4	49.2 ± 8.4	45.4 ± 11.3	48.9 ± 12.7	54.0 ± 16.6	45.6 ± 7.5
2010–2012 Average gain (with 95% confidence interval)	Indigenous	56.6 ± 8.4	49.9 ± 11.0	66.7 ± 9.3	74.7 ± 10.6	69.6 ± 12.8	53.1 ± 13.7	76.8 ± 21.6	70.6 ± 30.3	65.2 ± 8.6
	Non-Indigenous	50.0 ± 7.8	46.4 ± 7.6	63.4 ± 7.4	58.8 ± 7.9	60.4 ± 8.0	54.8 ± 11.1	49.4 ± 12.1	55.4 ± 16.1	53.6 ± 7.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 5–Year 7 Reading

Figure R4.5\_7a: Achievement of Year 5 (2010) and Year 7 (2012) LBOTE Students in Reading, by State and Territory.

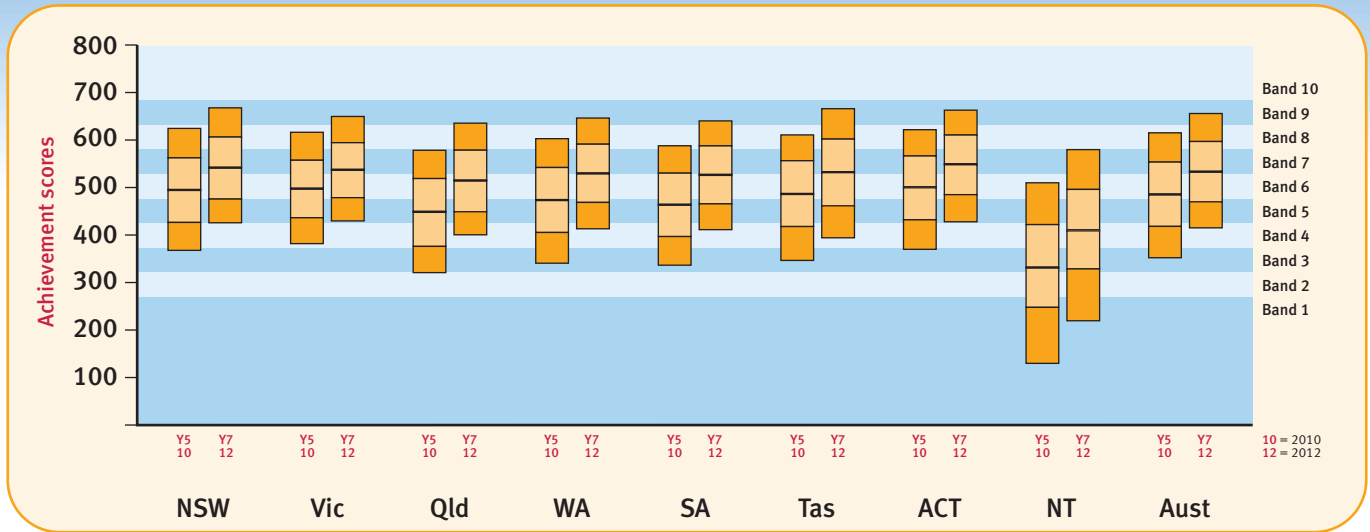


Figure R4.5\_7b: Achievement of Year 5 (2010) and Year 7 (2012) Non-LBOTE Students in Reading, by State and Territory.

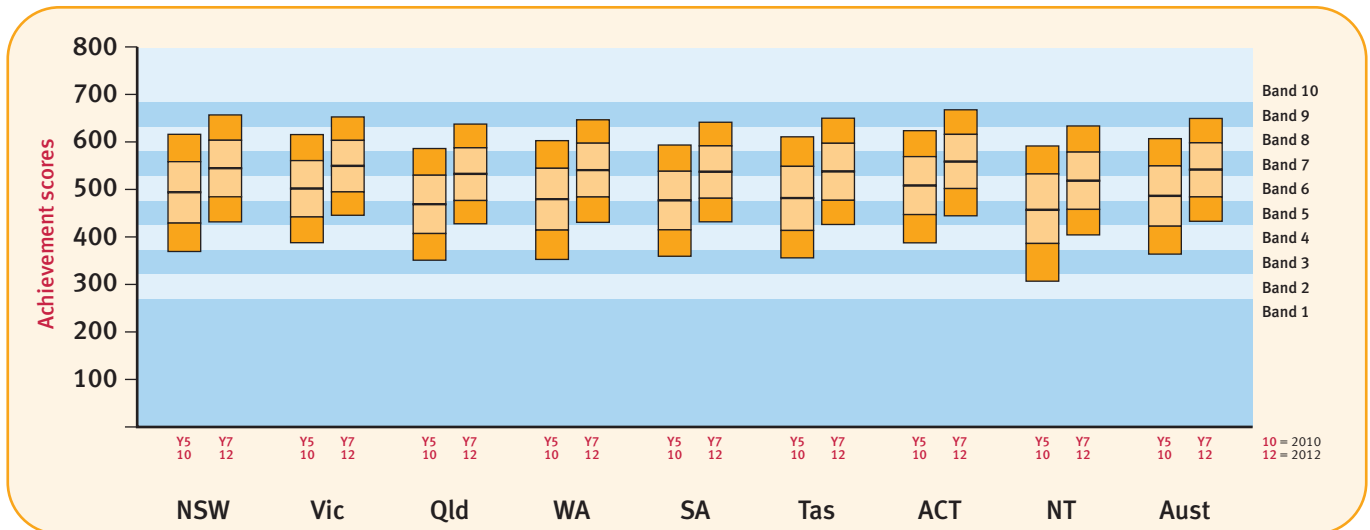


Table R4.5\_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	56.3 ± 9.6	53.7 ± 7.8	71.0 ± 12.7	69.0 ± 9.4	67.7 ± 10.4	61.4 ± 16.4	68.3 ± 16.5	87.4 ± 33.6	60.6 ± 7.1
	Non-LBOTE	53.0 ± 6.6	57.6 ± 6.5	71.0 ± 6.4	71.0 ± 7.1	65.2 ± 7.0	64.6 ± 10.7	64.6 ± 11.7	70.0 ± 19.4	61.3 ± 5.9
2009–2011 Average gain (with 95% confidence interval)	LBOTE	41.3 ± 10.3	37.0 ± 9.1	60.5 ± 12.2	55.0 ± 10.2	55.8 ± 11.3	33.3 ± 22.1	49.9 ± 18.2	94.2 ± 32.3	43.0 ± 8.3
	Non-LBOTE	40.0 ± 8.1	38.3 ± 8.0	55.6 ± 7.9	58.2 ± 8.6	49.1 ± 8.5	47.2 ± 11.7	49.5 ± 13.0	65.8 ± 16.7	46.8 ± 7.5
2010–2012 Average gain (with 95% confidence interval)	LBOTE	47.0 ± 9.8	39.9 ± 8.6	66.0 ± 11.9	56.2 ± 9.6	63.1 ± 10.6	46.1 ± 24.6	48.7 ± 17.5	78.6 ± 38.0	48.1 ± 8.0
	Non-LBOTE	50.7 ± 7.7	47.9 ± 7.6	63.9 ± 7.5	61.3 ± 8.2	60.3 ± 8.1	56.1 ± 11.2	50.4 ± 12.0	61.5 ± 17.0	55.5 ± 7.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 7–Year 9 Reading

Figure R1.7\_9: Achievement of Year 7 (2010) and Year 9 (2012) Students in Reading, by State and Territory.

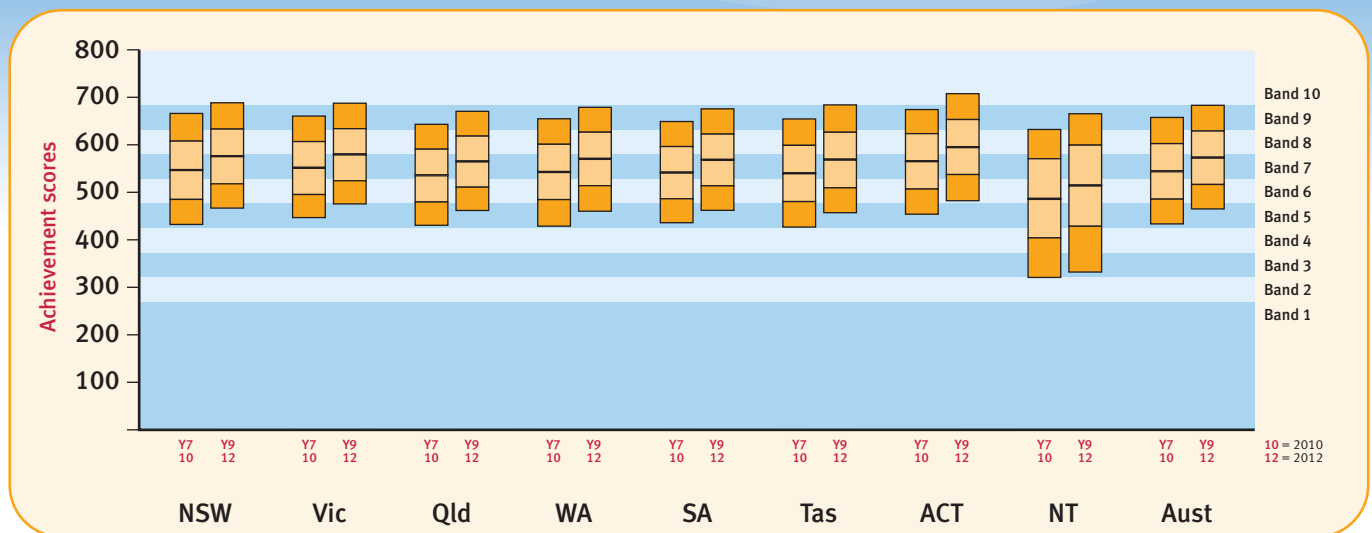


Table R1.7\_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by State and Territory, 2008–2010, 2009–2011 and 2010–2012.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>2008–2010</b>									
Average gain (with 95% confidence interval)	35.7 ± 7.2	39.1 ± 7.1	36.8 ± 7.0	38.7 ± 8.0	33.6 ± 8.4	35.7 ± 11.9	36.6 ± 14.8	55.2 ± 28.5	37.2 ± 6.3
<b>2009–2011</b>									
Average gain (with 95% confidence interval)	37.1 ± 6.8	37.9 ± 6.7	39.6 ± 6.6	42.7 ± 8.1	36.1 ± 7.8	39.8 ± 11.9	39.6 ± 14.7	42.8 ± 24.8	38.4 ± 5.8
<b>2010–2012</b>									
Average gain (with 95% confidence interval)	29.3 ± 6.9	28.3 ± 6.9	29.3 ± 6.6	27.7 ± 7.8	26.9 ± 7.9	28.8 ± 11.9	29.7 ± 13.4	28.3 ± 28.4	28.8 ± 5.9

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 7–Year 9 Reading

Figure R2.7\_9a: Achievement of Year 7 (2010) and Year 9 (2012) Male Students in Reading, by State and Territory.

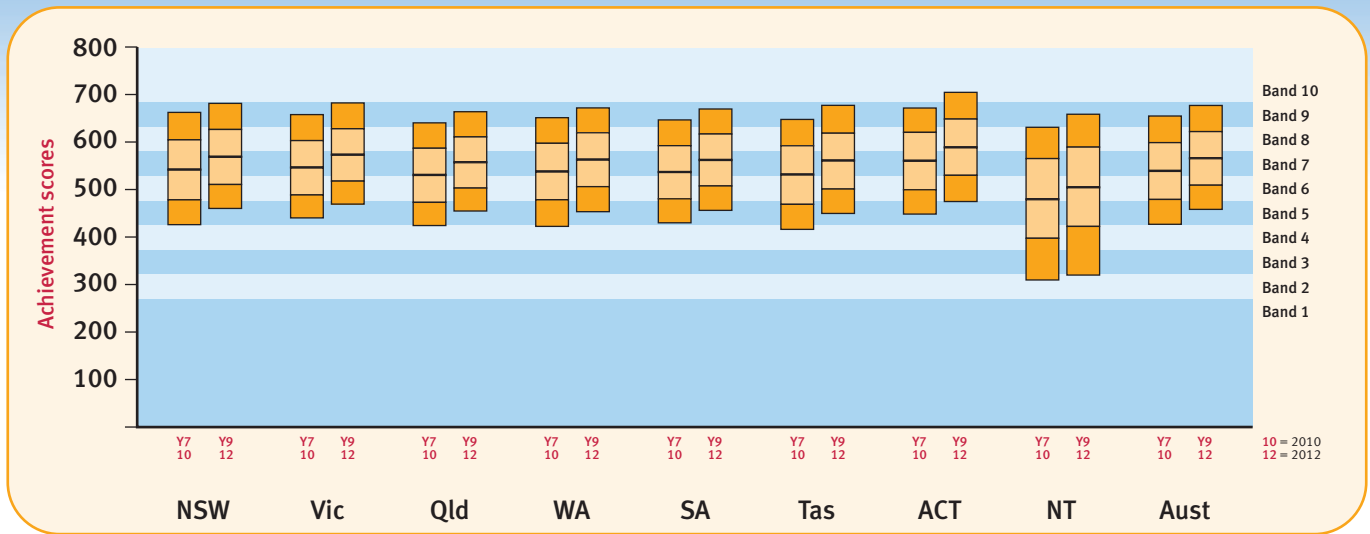


Figure R2.7\_9b: Achievement of Year 7 (2010) and Year 9 (2012) Female Students in Reading, by State and Territory.

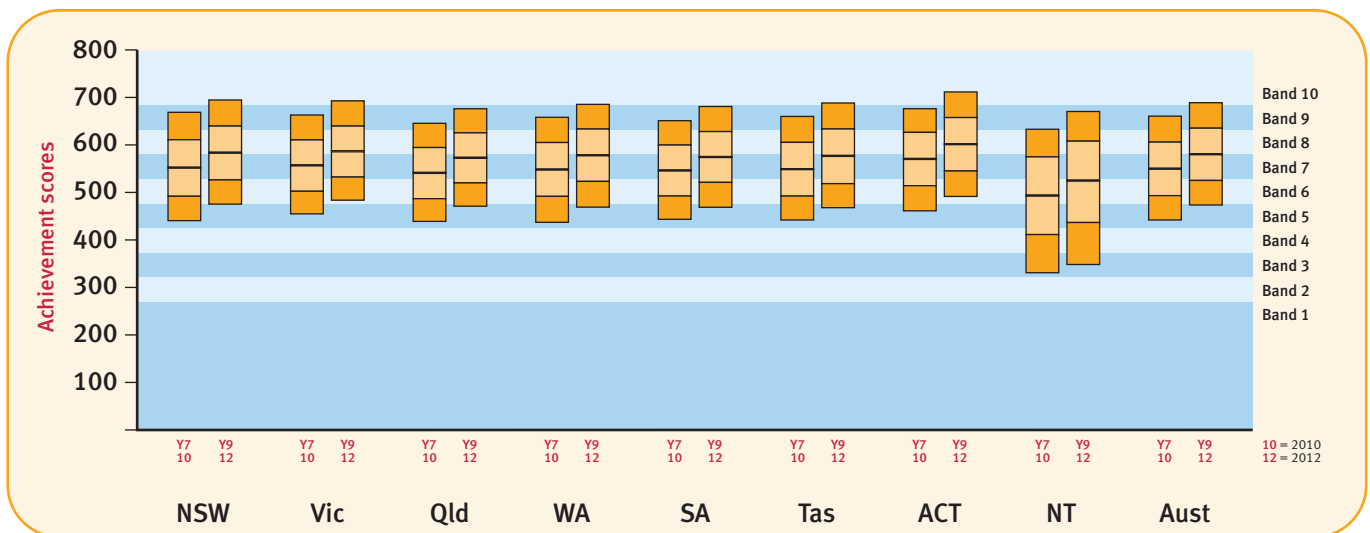


Table R2.7\_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	32.4 ± 7.8	36.9 ± 7.7	34.0 ± 7.4	36.8 ± 8.6	30.1 ± 9.0	30.3 ± 12.8	31.9 ± 17.1	52.6 ± 28.6	34.3 ± 6.5
	Female	39.1 ± 7.5	41.3 ± 7.2	39.7 ± 7.2	40.8 ± 8.3	37.5 ± 8.5	41.4 ± 12.3	41.5 ± 16.2	58.0 ± 29.2	40.2 ± 6.4
2009–2011 Average gain (with 95% confidence interval)	Male	41.4 ± 7.5	42.6 ± 7.4	42.5 ± 7.0	45.7 ± 9.0	40.6 ± 8.2	44.2 ± 13.1	43.6 ± 18.1	42.7 ± 26.1	42.4 ± 6.0
	Female	32.5 ± 7.1	32.8 ± 6.8	36.5 ± 6.7	39.4 ± 8.5	31.5 ± 7.9	35.2 ± 12.3	35.7 ± 15.2	42.9 ± 24.7	34.2 ± 5.9
2010–2012 Average gain (with 95% confidence interval)	Male	27.1 ± 7.5	27.0 ± 7.5	26.9 ± 7.0	25.3 ± 8.5	25.4 ± 8.3	29.6 ± 13.1	28.4 ± 16.0	25.3 ± 28.3	26.8 ± 6.1
	Female	31.6 ± 7.3	29.6 ± 7.1	31.9 ± 6.8	30.2 ± 8.2	28.5 ± 8.2	28.0 ± 12.3	31.2 ± 14.4	31.6 ± 29.3	30.7 ± 6.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 7–Year 9 Reading

Figure R3.7\_9a: Achievement of Year 7 (2010) and Year 9 (2012) Indigenous Students in Reading, by State and Territory.

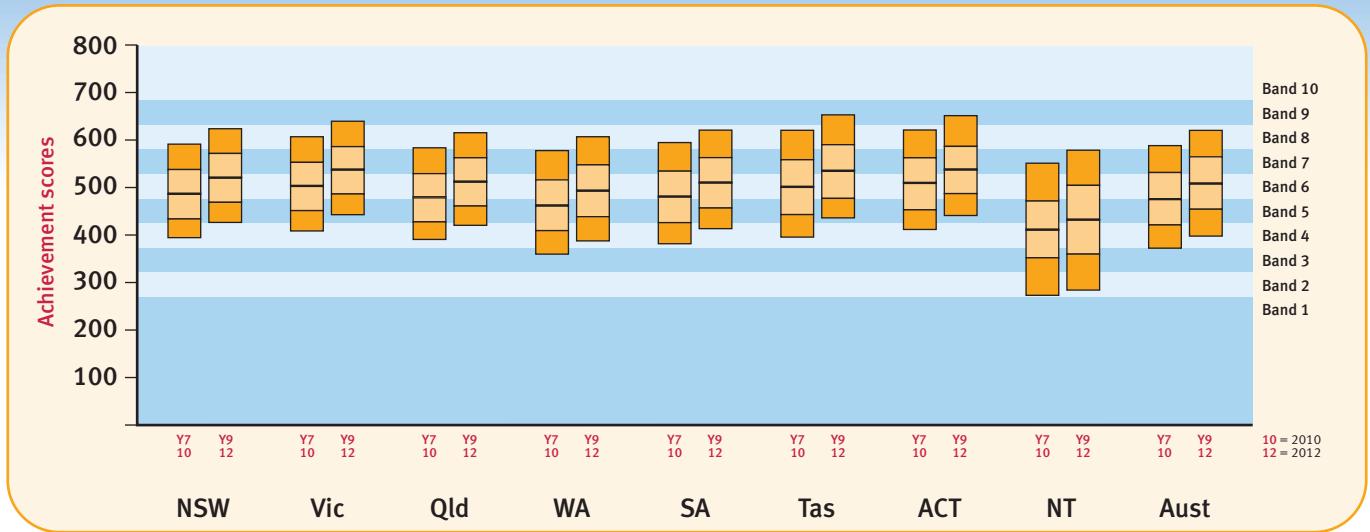


Figure R3.7\_9b: Achievement of Year 7 (2010) and Year 9 (2012) Non-Indigenous Students in Reading, by State and Territory.

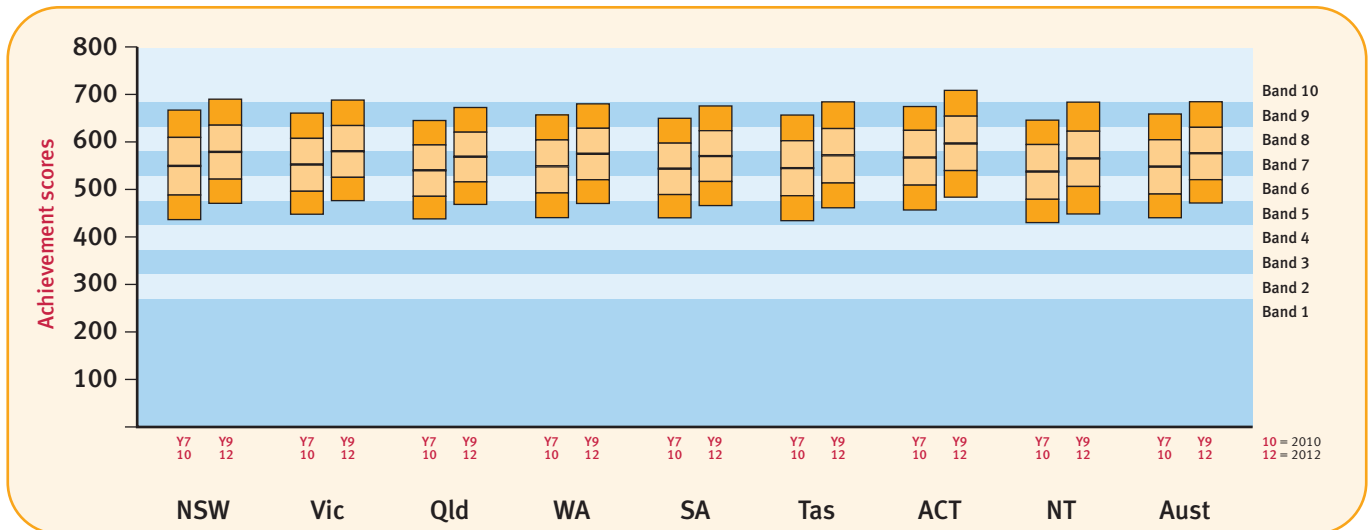


Table R3.7\_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	31.9 ± 7.8	37.4 ± 10.0	36.1 ± 10.5	40.9 ± 10.6	31.2 ± 12.9	17.6 ± 13.7	30.7 ± 25.7	59.0 ± 24.2	39.1 ± 7.9
	Non-Indigenous	35.9 ± 7.2	38.9 ± 7.1	36.6 ± 7.0	37.8 ± 7.8	32.9 ± 8.2	37.8 ± 11.7	36.5 ± 14.8	41.7 ± 15.3	36.9 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	Indigenous	40.4 ± 7.5	44.9 ± 9.1	43.9 ± 8.3	47.2 ± 11.2	42.9 ± 12.9	48.7 ± 13.9	53.2 ± 22.0	48.2 ± 24.8	44.9 ± 6.8
	Non-Indigenous	37.2 ± 6.8	37.8 ± 6.7	39.6 ± 6.5	40.5 ± 7.8	35.9 ± 7.6	39.9 ± 11.7	39.2 ± 14.5	40.2 ± 15.5	38.1 ± 5.8
2010–2012 Average gain (with 95% confidence interval)	Indigenous	33.9 ± 7.2	34.3 ± 10.1	33.0 ± 8.1	31.3 ± 10.7	29.6 ± 12.3	33.9 ± 13.8	28.2 ± 21.4	21.1 ± 26.0	32.8 ± 7.0
	Non-Indigenous	29.5 ± 6.9	28.3 ± 6.8	28.7 ± 6.5	26.5 ± 7.5	26.8 ± 7.8	26.9 ± 11.4	29.7 ± 13.4	27.7 ± 18.4	28.4 ± 5.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 7–Year 9 Reading

Figure R4.7\_9a: Achievement of Year 7 (2010) and Year 9 (2012) LBOTE Students in Reading, by State and Territory.

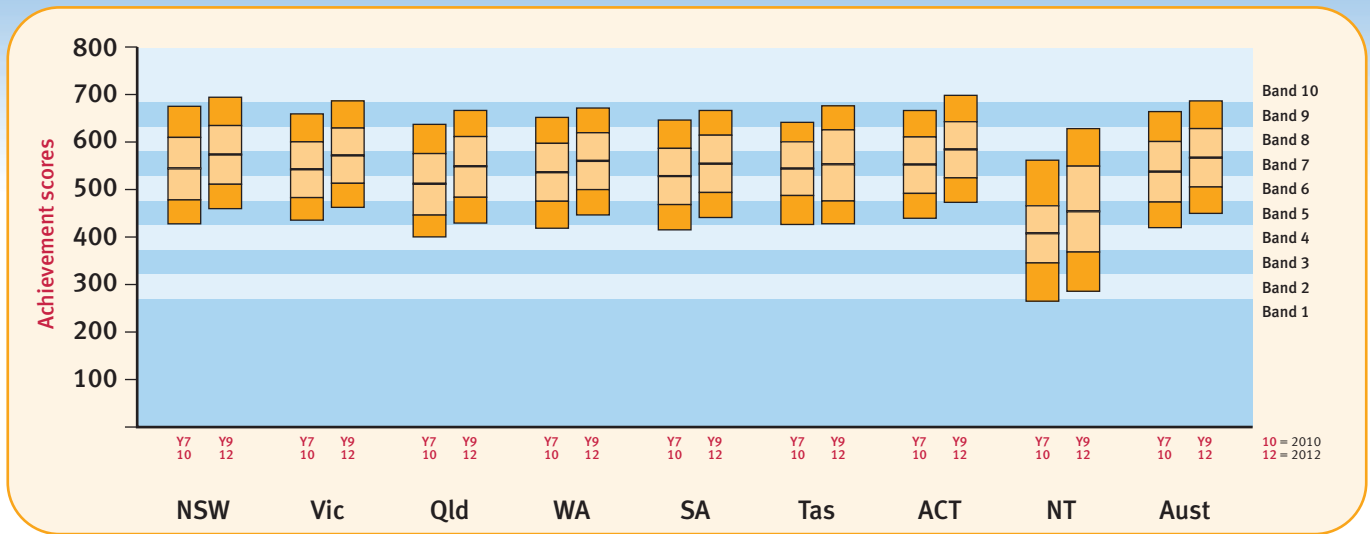


Figure R4.7\_9b: Achievement of Year 7 (2010) and Year 9 (2012) Non-LBOTE Students in Reading, by State and Territory.

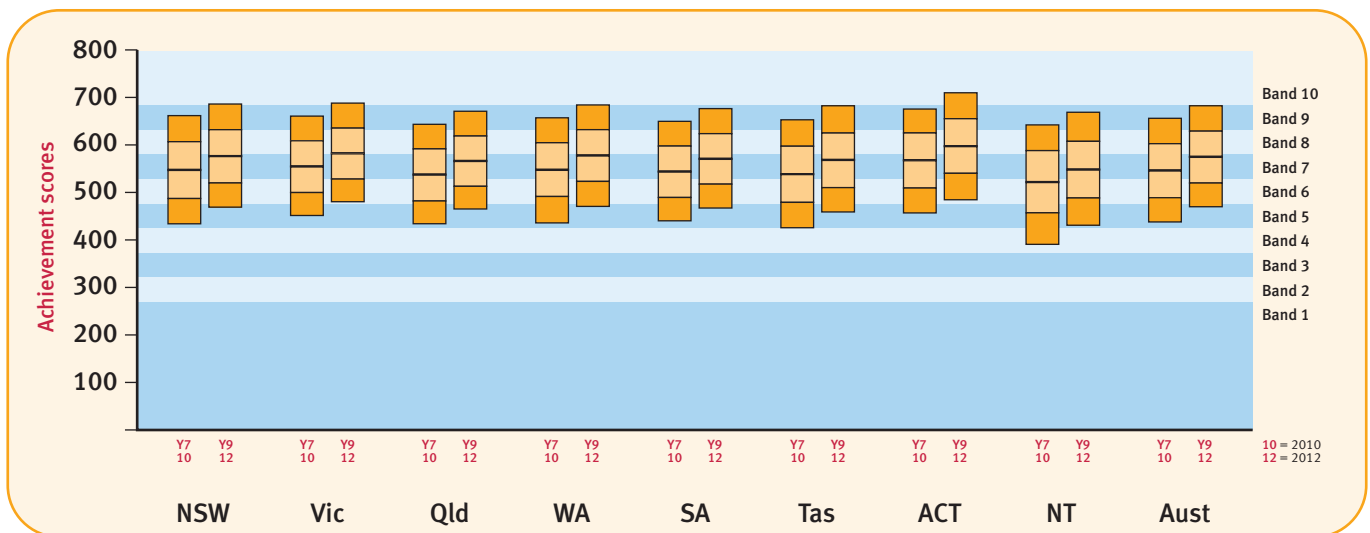


Table R4.7\_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	35.0 ± 10.4	40.7 ± 9.5	37.1 ± 13.1	34.5 ± 10.5	32.1 ± 13.8	23.8 ± 16.6	30.8 ± 23.1	54.4 ± 37.3	39.7 ± 7.6
	Non-LBOTE	35.6 ± 7.0	38.7 ± 7.0	35.8 ± 7.0	42.3 ± 8.2	33.7 ± 8.2	35.3 ± 12.1	38.5 ± 14.6	34.5 ± 20.8	36.4 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	LBOTE	36.4 ± 10.2	34.9 ± 9.3	43.5 ± 12.9	39.2 ± 10.7	39.5 ± 11.5	32.4 ± 25.7	38.5 ± 21.4	72.0 ± 38.5	36.9 ± 7.3
	Non-LBOTE	39.1 ± 6.6	38.6 ± 6.5	39.4 ± 6.5	44.8 ± 8.2	35.8 ± 7.6	39.5 ± 11.8	40.2 ± 14.2	60.3 ± 15.3	39.4 ± 5.8
2010–2012 Average gain (with 95% confidence interval)	LBOTE	29.3 ± 10.3	29.3 ± 9.7	37.1 ± 13.2	24.0 ± 10.4	26.2 ± 11.6	9.0 ± 20.8	32.0 ± 18.6	46.3 ± 39.2	29.4 ± 7.5
	Non-LBOTE	29.2 ± 6.7	27.7 ± 6.7	28.8 ± 6.6	30.3 ± 7.9	26.9 ± 7.8	29.9 ± 11.9	29.8 ± 13.2	26.4 ± 18.6	28.8 ± 5.8

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Achievement of Students in Reading

Figure R1.3\_5\_7: Achievement of Year 3 (2008), Year 5 (2010) and Year 7 (2012) Students in Reading, by State and Territory.

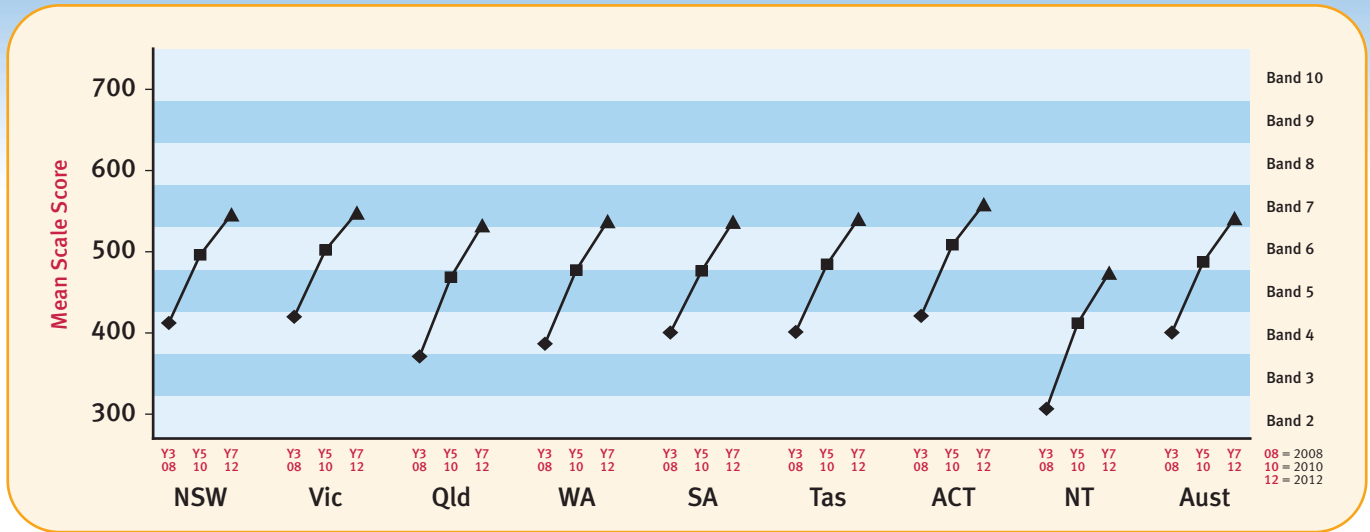


Figure R1.5\_7\_9: Achievement of Year 5 (2008), Year 7 (2010) and Year 9 (2012) Students in Reading, by State and Territory.

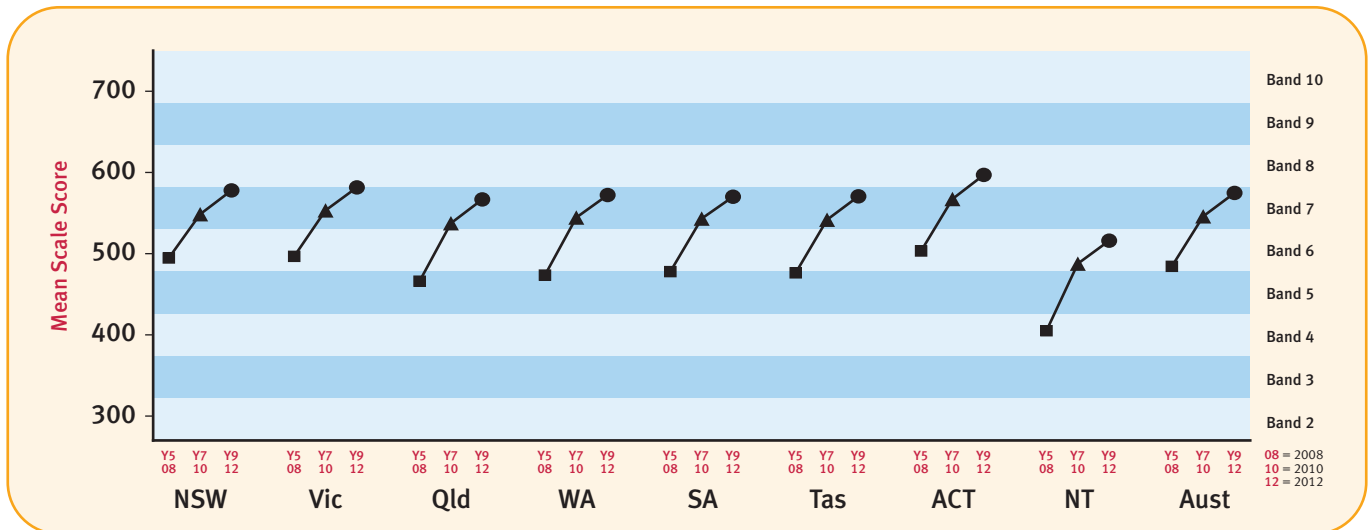


Table R1.2008\_2010\_2012: Achievement of Students in Reading from Year 3 (2008), Year 5 (2010) and Year 7 (2012), and from Year 5 (2008), Year 7 (2010) and Year 9 (2012), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	412.3 (80.1)	419.9 (74.9)	371.1 (84.9)	386.7 (87.7)	400.5 (80.5)	401.2 (84.2)	421.0 (81.5)	306.6 (134.1)	400.5 (84.5)
Mean scale score / (S.D.)	Year 5	2010	496.2 (76.0)	502.2 (69.8)	468.7 (72.5)	477.5 (78.1)	476.5 (72.6)	484.6 (78.1)	508.6 (72.8)	412.1 (115.5)	487.4 (76.1)
Mean scale score / (S.D.)	Year 7	2012	546.1 (70.4)	548.3 (64.4)	532.7 (64.9)	537.8 (67.4)	537.0 (65.2)	540.6 (69.9)	558.6 (68.3)	474.3 (107.4)	541.5 (68.3)
Mean scale score / (S.D.)	Year 5	2008	494.7 (74.9)	496.7 (69.3)	466.1 (77.5)	473.6 (77.2)	477.9 (71.3)	476.4 (75.8)	503.3 (72.2)	405.1 (123.3)	484.4 (76.5)
Mean scale score / (S.D.)	Year 7	2010	548.6 (71.0)	553.3 (65.0)	537.5 (64.6)	544.5 (68.9)	543.2 (64.7)	541.8 (69.2)	567.3 (67.2)	487.7 (96.4)	546.0 (68.4)
Mean scale score / (S.D.)	Year 9	2012	577.9 (67.5)	581.6 (64.5)	566.8 (63.6)	572.2 (67.0)	570.1 (64.6)	570.6 (69.0)	597.0 (68.8)	516.0 (101.2)	574.8 (66.8)

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Year 3–Year 5 Numeracy

Figure N1.3\_5: Achievement of Year 3 (2010) and Year 5 (2012) Students in Numeracy, by State and Territory.

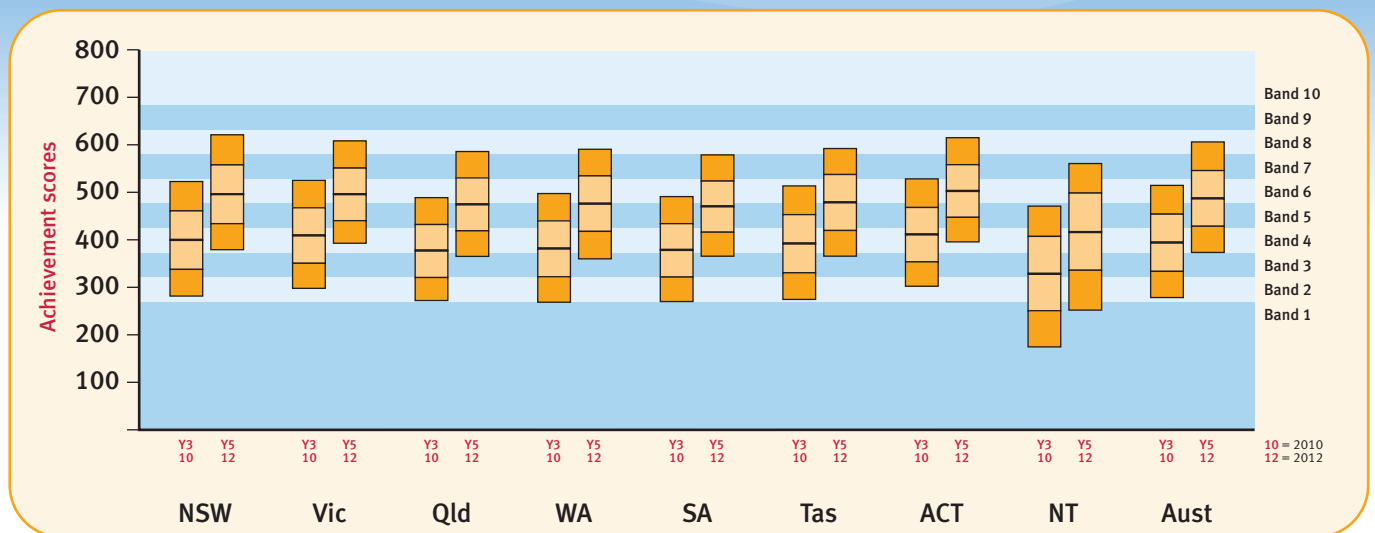


Table N1.3\_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>2008–2010</b>									
Average gain (with 95% confidence interval)	89.5 ± 8.5	85.8 ± 8.4	106.2 ± 8.6	94.9 ± 8.9	83.8 ± 9.0	79.5 ± 10.3	87.2 ± 10.8	83.1 ± 20.5	91.9 ± 8.3
<b>2009–2011</b>									
Average gain (with 95% confidence interval)	94.0 ± 6.8	88.4 ± 6.6	97.9 ± 6.8	99.5 ± 7.3	91.7 ± 7.4	88.2 ± 8.9	94.0 ± 10.1	101.2 ± 20.3	93.9 ± 6.4
<b>2010-2012</b>									
Average gain (with 95% confidence interval)	96.7 ± 7.8	87.1 ± 7.8	97.6 ± 8.0	94.7 ± 8.3	92.0 ± 8.4	87.0 ± 9.9	91.8 ± 11.3	88.2 ± 22.4	93.3 ± 7.5

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. Refer to the introduction for explanatory notes and how to read the graph.



# NAPLAN Year 3–Year 5 Numeracy

Figure N2.3\_5a: Achievement of Year 3 (2010) and Year 5 (2012) Male Students in Numeracy, by State and Territory.

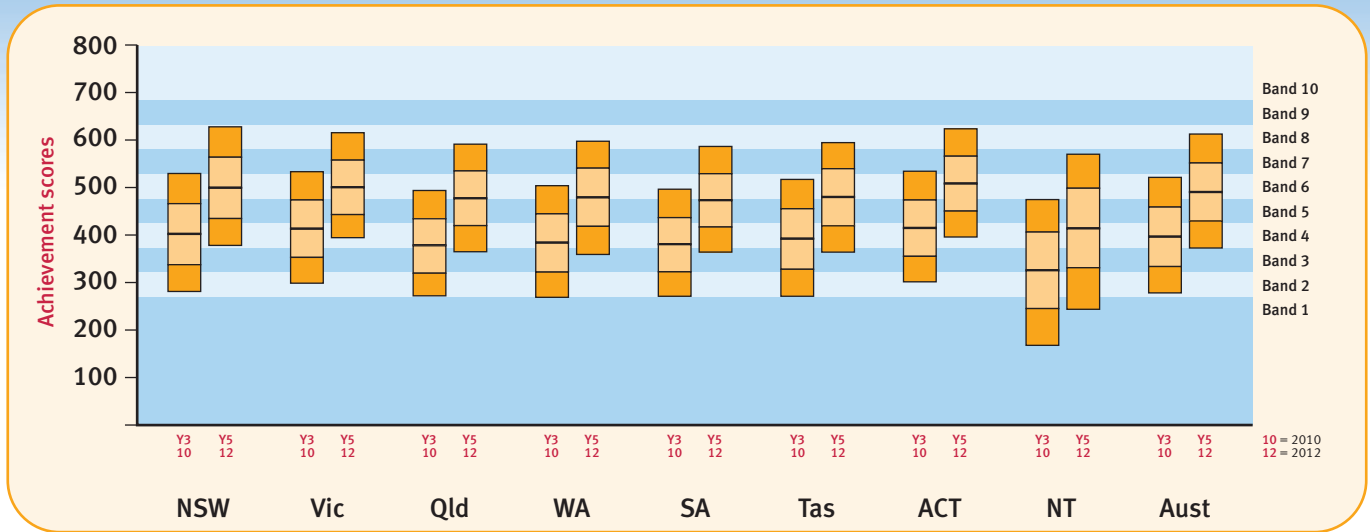


Figure N2.3\_5b: Achievement of Year 3 (2010) and Year 5 (2012) Female Students in Numeracy, by State and Territory.

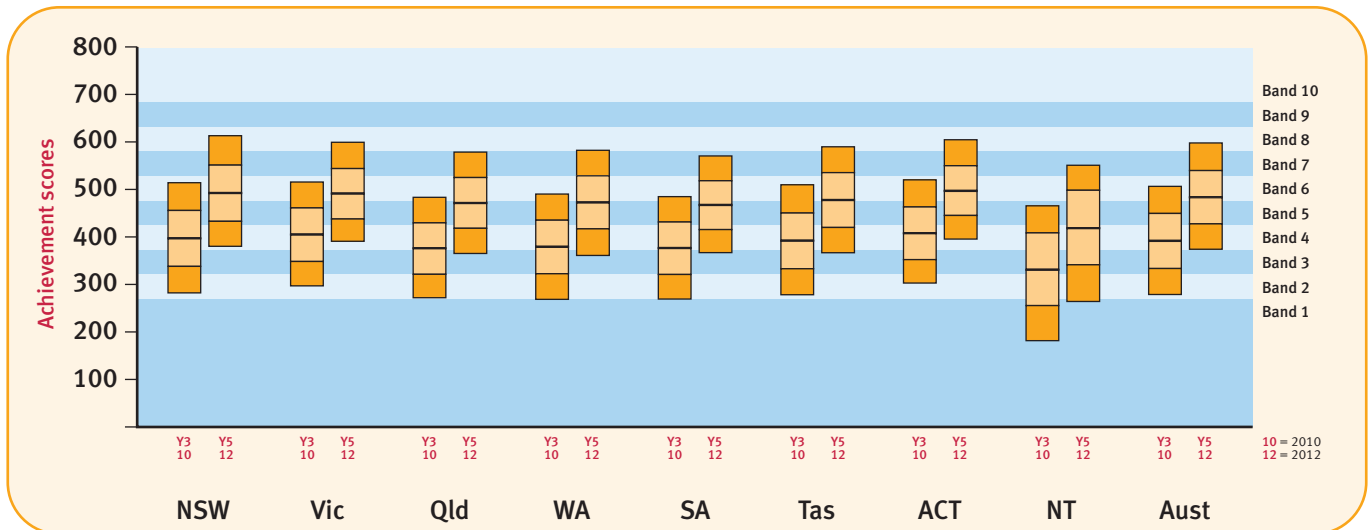


Table N2.3\_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	91.4 ± 8.7	87.6 ± 8.5	108.0 ± 8.8	97.1 ± 9.1	85.6 ± 9.3	83.4 ± 10.7	89.7 ± 12.0	84.0 ± 21.5	93.8 ± 8.3
	Female	87.7 ± 8.5	84.1 ± 8.4	104.2 ± 8.6	92.7 ± 9.0	81.8 ± 9.1	75.5 ± 10.7	84.2 ± 11.4	82.1 ± 20.5	89.9 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	Male	96.3 ± 6.9	89.9 ± 6.8	100.2 ± 6.9	102.2 ± 7.6	93.6 ± 7.7	89.8 ± 9.5	97.4 ± 11.2	102.5 ± 21.7	95.9 ± 6.4
	Female	91.6 ± 6.8	86.8 ± 6.7	95.5 ± 6.8	96.8 ± 7.3	89.6 ± 7.5	86.4 ± 9.3	90.5 ± 10.7	100.0 ± 20.1	91.7 ± 6.4
2010–2012 Average gain (with 95% confidence interval)	Male	97.5 ± 7.9	87.6 ± 7.9	99.3 ± 8.1	95.6 ± 8.6	92.9 ± 8.7	88.1 ± 10.6	93.9 ± 12.6	88.5 ± 24.8	94.3 ± 7.6
	Female	95.8 ± 7.8	86.6 ± 7.8	95.5 ± 8.1	93.7 ± 8.5	90.9 ± 8.6	86.0 ± 10.4	89.3 ± 11.8	88.0 ± 21.0	92.2 ± 7.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 3–Year 5 Numeracy

Figure N3.3\_5a: Achievement of Year 3 (2010) and Year 5 (2012) Indigenous Students in Numeracy, by State and Territory.

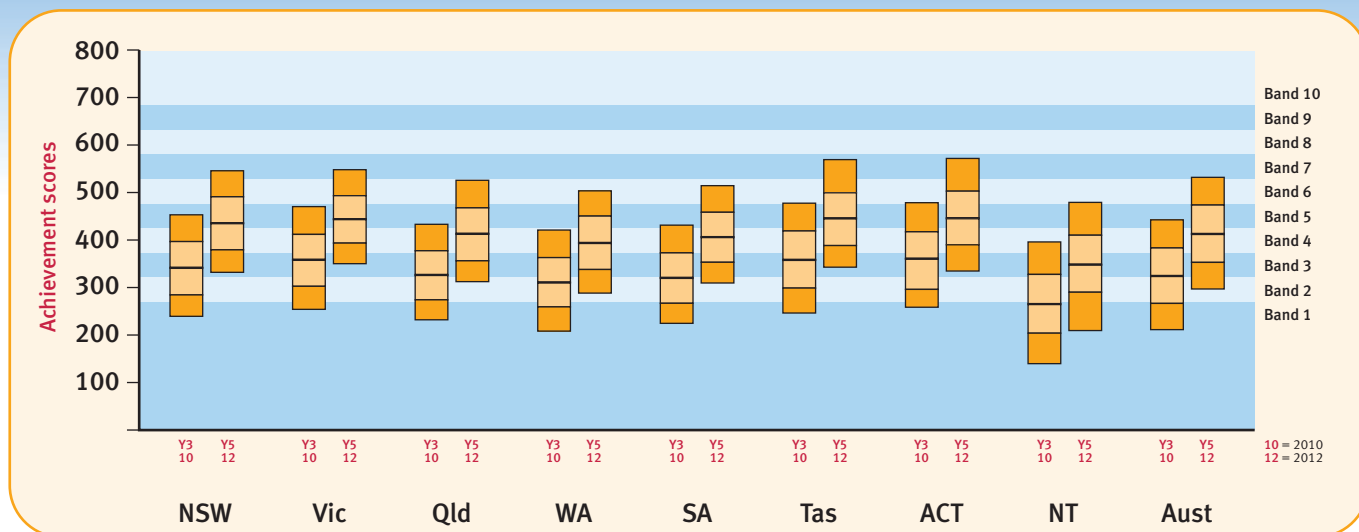


Figure N3.3\_5b: Achievement of Year 3 (2010) and Year 5 (2012) Non-Indigenous Students in Numeracy, by State and Territory.

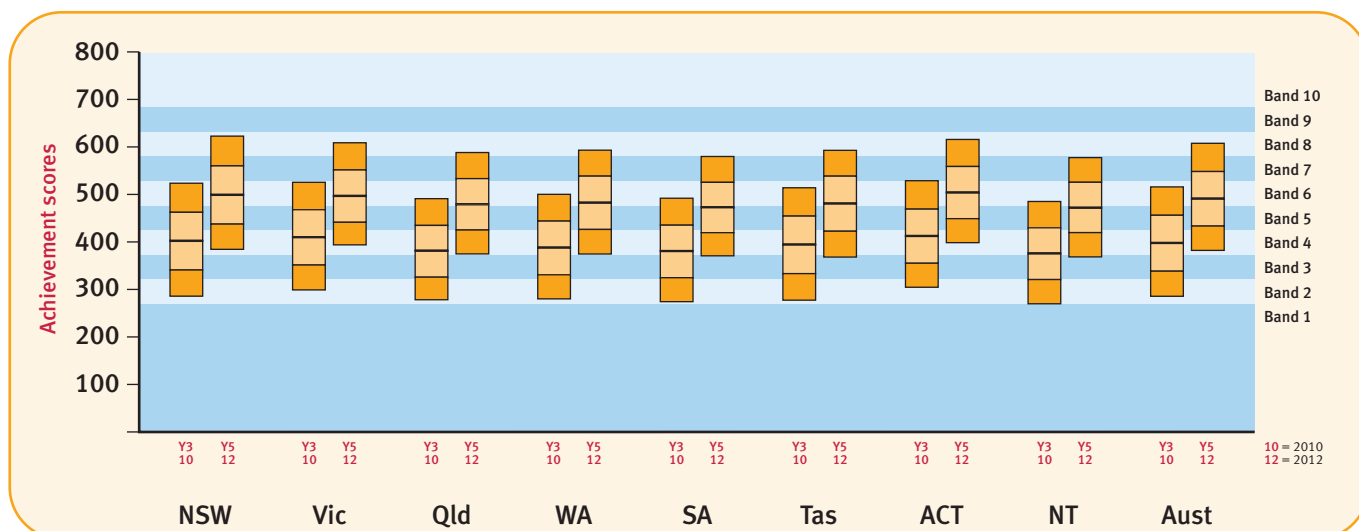


Table N3.3\_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	85.5 ± 9.2	80.1 ± 11.4	103.3 ± 11.3	84.1 ± 11.3	76.2 ± 12.4	72.9 ± 14.1	79.6 ± 22.1	76.6 ± 18.9	89.3 ± 9.3
	Non-Indigenous	89.7 ± 8.5	85.7 ± 8.4	106.6 ± 8.6	95.6 ± 8.8	83.5 ± 9.0	81.2 ± 10.4	87.1 ± 10.7	85.8 ± 11.2	92.1 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	Indigenous	95.4 ± 7.8	86.0 ± 10.0	104.6 ± 8.2	98.6 ± 9.5	103.1 ± 11.5	89.3 ± 12.2	103.2 ± 20.9	114.8 ± 20.7	100.6 ± 7.7
	Non-Indigenous	94.1 ± 6.7	88.5 ± 6.6	98.0 ± 6.7	98.5 ± 7.1	91.2 ± 7.3	86.4 ± 9.0	93.1 ± 10.0	95.7 ± 9.8	93.6 ± 6.4
2010–2012 Average gain (with 95% confidence interval)	Indigenous	94.3 ± 8.8	86.0 ± 10.6	86.9 ± 9.8	83.5 ± 10.7	86.1 ± 12.2	87.7 ± 13.9	85.5 ± 24.4	83.2 ± 21.0	88.7 ± 8.9
	Non-Indigenous	97.2 ± 7.8	87.2 ± 7.8	98.1 ± 7.9	94.8 ± 8.2	92.5 ± 8.4	86.7 ± 9.8	91.8 ± 11.3	96.4 ± 12.0	93.6 ± 7.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 3–Year 5 Numeracy

Figure N4.3\_5a: Achievement of Year 3 (2010) and Year 5 (2012) LBOTE Students in Numeracy, by State and Territory.

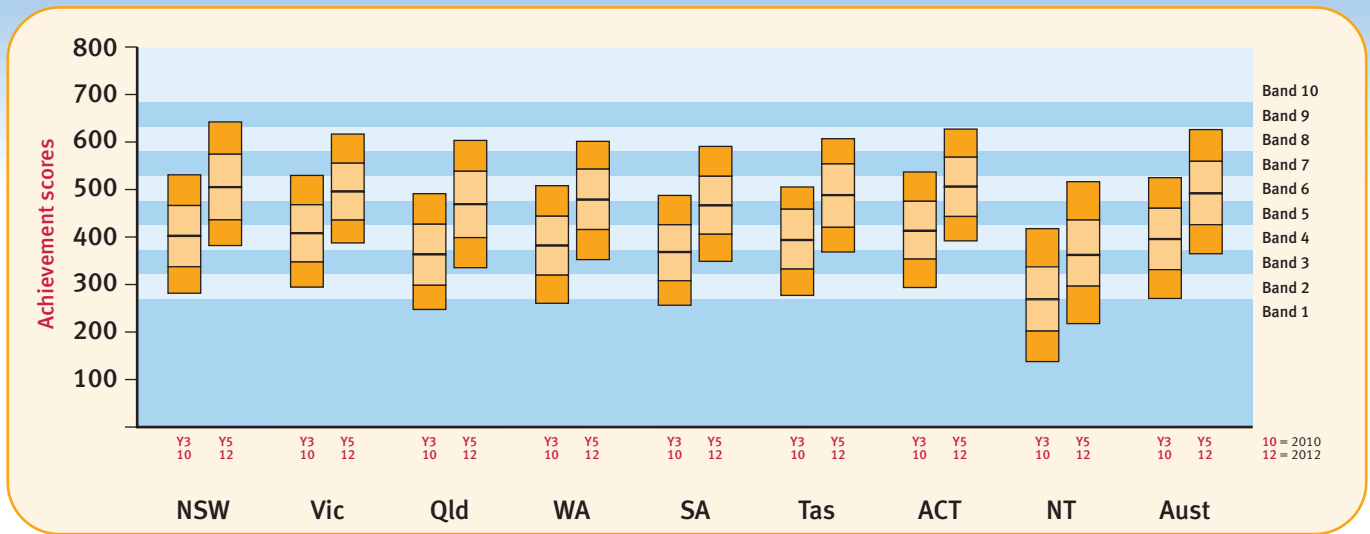


Figure N4.3\_5b: Achievement of Year 3 (2010) and Year 5 (2012) Non-LBOTE Students in Numeracy, by State and Territory.

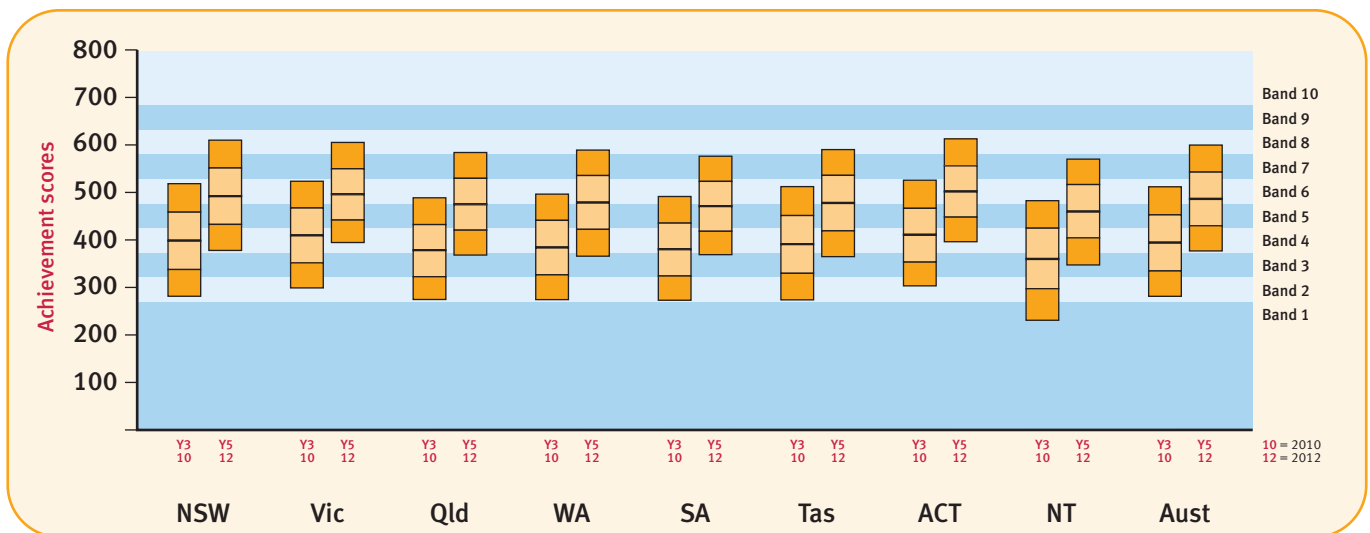


Table N4.3\_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	96.7 ± 9.5	93.0 ± 9.0	108.6 ± 13.0	98.4 ± 10.4	83.8 ± 11.5	81.3 ± 18.6	103.1 ± 15.5	76.0 ± 24.3	96.8 ± 8.7
	Non-LBOTE	85.2 ± 8.5	83.3 ± 8.4	105.8 ± 8.6	95.3 ± 8.9	83.3 ± 9.0	79.3 ± 10.3	85.6 ± 10.8	92.5 ± 15.9	90.0 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	LBOTE	103.5 ± 7.9	93.0 ± 7.4	104.5 ± 11.0	103.4 ± 9.3	99.5 ± 9.7	97.6 ± 18.5	101.5 ± 14.2	132.9 ± 25.1	98.8 ± 7.0
	Non-LBOTE	90.7 ± 6.7	86.7 ± 6.6	97.2 ± 6.7	98.9 ± 7.3	90.8 ± 7.4	87.1 ± 8.8	92.5 ± 10.0	101.9 ± 11.4	92.5 ± 6.4
2010–2012 Average gain (with 95% confidence interval)	LBOTE	103.1 ± 8.7	88.0 ± 8.4	106.2 ± 13.0	96.9 ± 10.0	98.6 ± 11.2	94.9 ± 18.0	93.2 ± 14.2	93.6 ± 25.4	96.5 ± 8.0
	Non-LBOTE	93.9 ± 7.8	86.8 ± 7.7	96.9 ± 7.9	94.7 ± 8.4	91.1 ± 8.4	86.9 ± 9.8	91.5 ± 11.3	100.0 ± 14.1	92.4 ± 7.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 5–Year 7 Numeracy

Figure N1.5\_7: Achievement of Year 5 (2010) and Year 7 (2012) Students in Numeracy, by State and Territory.

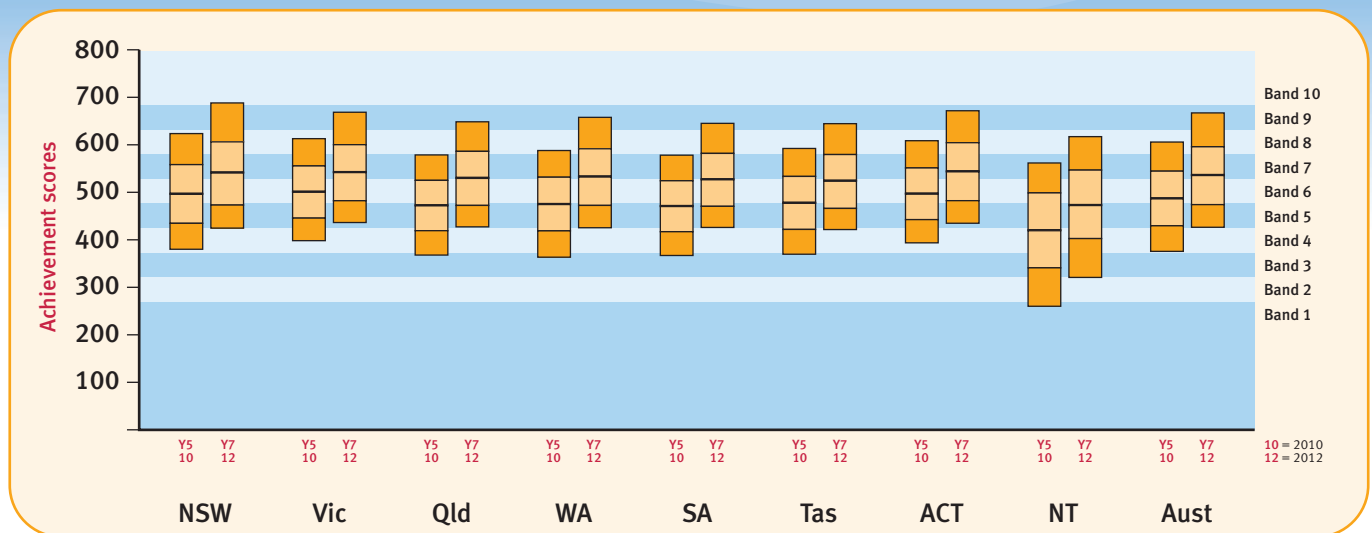


Table N1.5\_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>2008–2010</b>									
Average gain (with 95% confidence interval)	62.3 ± 6.7	63.9 ± 6.3	88.0 ± 6.0	85.1 ± 6.6	78.1 ± 6.6	66.0 ± 9.8	72.4 ± 11.7	70.3 ± 21.2	71.9 ± 5.5
<b>2009–2011</b>									
Average gain (with 95% confidence interval)	47.3 ± 8.1	54.8 ± 7.7	68.3 ± 7.4	71.7 ± 8.0	64.5 ± 8.0	59.4 ± 11.0	59.7 ± 13.5	51.7 ± 22.3	57.8 ± 7.1
<b>2010-2012</b>									
Average gain (with 95% confidence interval)	45.0 ± 7.2	41.6 ± 6.7	57.9 ± 6.4	58.1 ± 7.1	56.5 ± 7.1	46.6 ± 10.3	47.2 ± 12.4	53.2 ± 24.1	49.3 ± 6.0

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 5–Year 7 Numeracy

Figure N2.5\_7a: Achievement of Year 5 (2010) and Year 7 (2012) Male Students in Numeracy, by State and Territory.

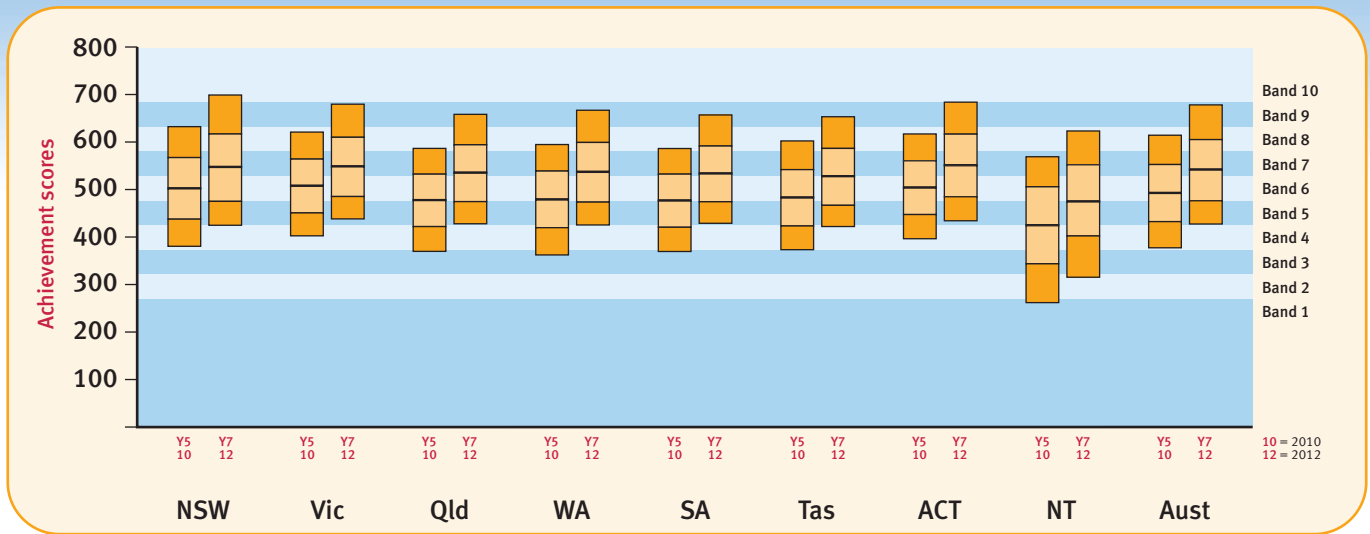


Figure N2.5\_7b: Achievement of Year 5 (2010) and Year 7 (2012) Female Students in Numeracy, by State and Territory.

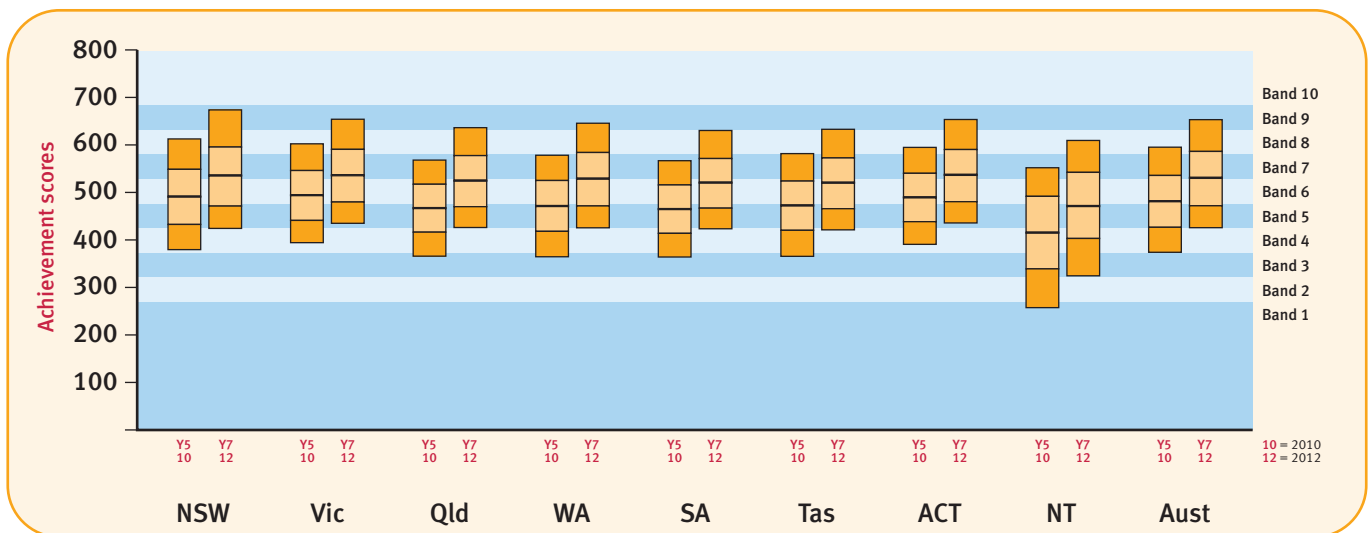


Table N2.5\_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	61.8 ± 7.3	62.8 ± 6.7	86.8 ± 6.1	84.8 ± 7.1	76.9 ± 7.1	66.0 ± 11.2	74.0 ± 13.7	67.2 ± 21.9	71.1 ± 5.7
	Female	62.9 ± 7.0	65.1 ± 6.4	89.2 ± 6.0	85.6 ± 6.7	79.0 ± 6.7	66.0 ± 9.9	71.0 ± 12.5	74.0 ± 21.4	72.8 ± 5.6
2009–2011 Average gain (with 95% confidence interval)	Male	46.6 ± 8.8	53.5 ± 8.0	67.5 ± 7.6	71.6 ± 8.5	65.1 ± 8.4	59.1 ± 11.9	60.2 ± 15.2	52.6 ± 24.0	57.2 ± 7.3
	Female	48.0 ± 8.2	56.2 ± 7.8	69.2 ± 7.5	71.7 ± 8.2	63.9 ± 8.2	59.8 ± 11.2	59.4 ± 14.7	50.6 ± 21.7	58.7 ± 7.2
2010–2012 Average gain (with 95% confidence interval)	Male	45.2 ± 7.9	41.0 ± 7.1	57.8 ± 6.6	58.3 ± 7.7	57.2 ± 7.5	45.1 ± 10.8	47.2 ± 14.9	50.2 ± 24.7	49.3 ± 6.2
	Female	44.6 ± 7.4	42.2 ± 6.8	57.9 ± 6.4	57.8 ± 7.5	55.9 ± 7.2	48.1 ± 10.9	47.5 ± 12.6	56.3 ± 24.6	49.4 ± 6.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 5–Year 7 Numeracy

Figure N3.5\_7a: Achievement of Year 5 (2010) and Year 7 (2012) Indigenous Students in Numeracy, by State and Territory.

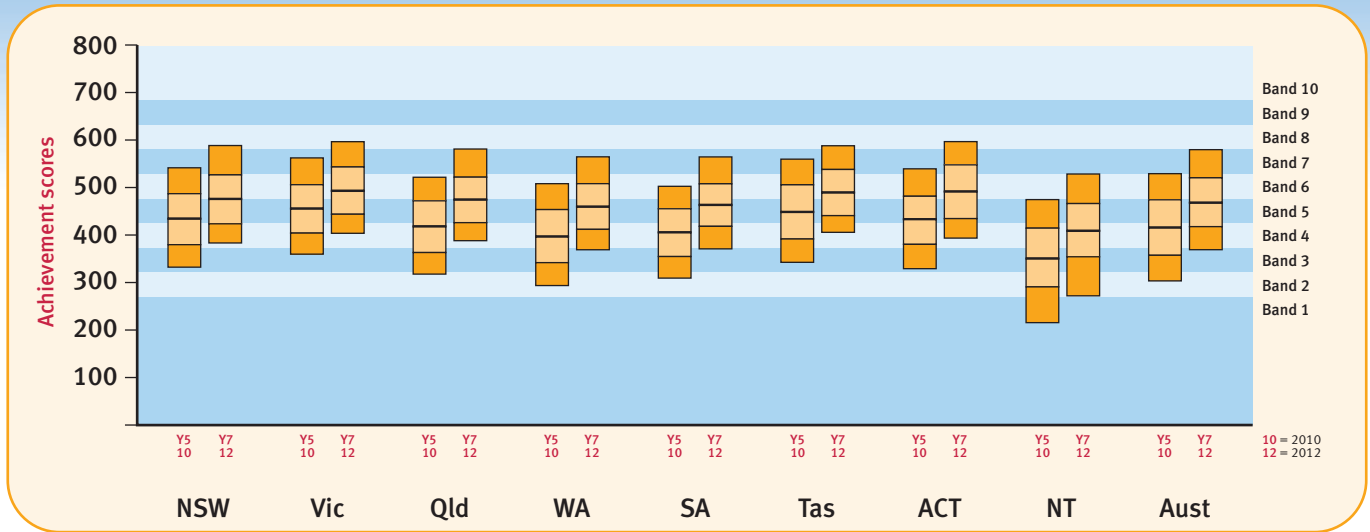


Figure N3.5\_7b: Achievement of Year 5 (2010) and Year 7 (2012) Non-Indigenous Students in Numeracy, by State and Territory.

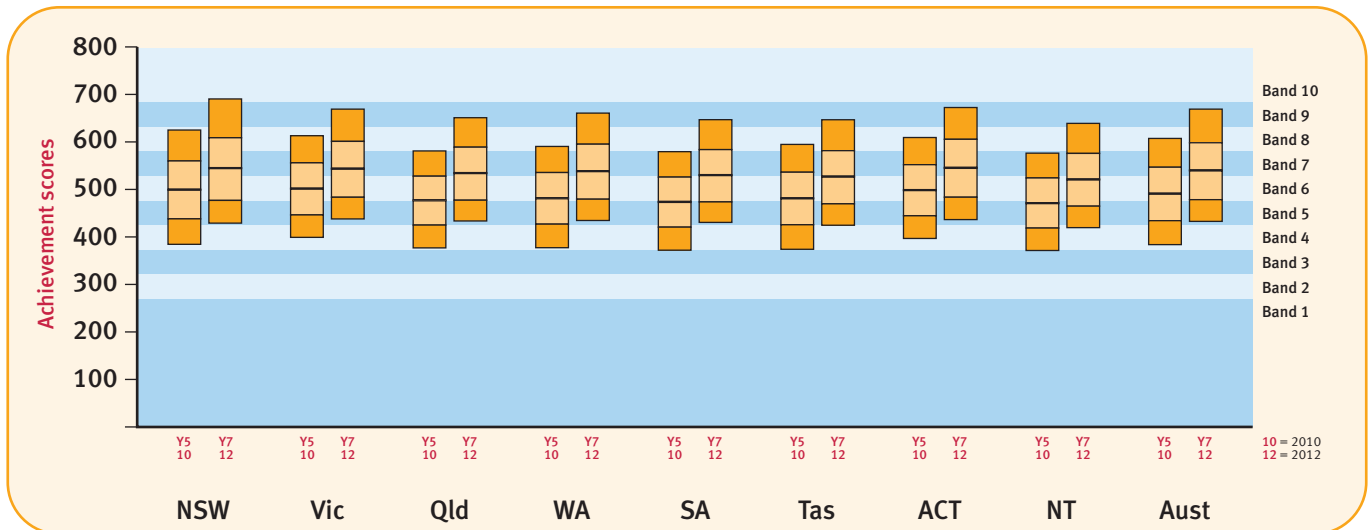


Table N3.5\_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	58.1 ± 6.8	57.0 ± 9.4	81.2 ± 8.4	74.6 ± 9.2	68.2 ± 11.0	49.7 ± 11.7	69.9 ± 20.2	60.6 ± 17.8	69.5 ± 6.5
	Non-Indigenous	62.7 ± 6.7	64.0 ± 6.3	88.4 ± 5.9	84.9 ± 6.5	77.8 ± 6.6	67.5 ± 9.8	72.5 ± 11.6	74.7 ± 11.8	71.9 ± 5.5
2009–2011 Average gain (with 95% confidence interval)	Indigenous	42.3 ± 8.4	41.4 ± 10.4	64.8 ± 9.0	61.4 ± 9.9	59.6 ± 11.8	53.4 ± 12.7	51.4 ± 22.7	48.5 ± 18.8	54.3 ± 7.8
	Non-Indigenous	47.8 ± 8.1	55.2 ± 7.7	69.1 ± 7.4	71.2 ± 7.9	64.9 ± 8.0	60.0 ± 10.5	60.1 ± 13.3	60.9 ± 14.9	58.2 ± 7.1
2010–2012 Average gain (with 95% confidence interval)	Indigenous	41.6 ± 7.2	37.6 ± 9.7	56.4 ± 8.2	63.0 ± 9.7	57.9 ± 10.9	41.0 ± 12.3	58.4 ± 18.6	58.5 ± 20.6	52.5 ± 7.1
	Non-Indigenous	45.6 ± 7.2	42.1 ± 6.7	57.6 ± 6.3	57.3 ± 7.0	56.6 ± 7.1	45.8 ± 9.9	47.0 ± 12.3	50.0 ± 15.2	49.2 ± 6.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 5–Year 7 Numeracy

Figure N4.5\_7a: Achievement of Year 5 (2010) and Year 7 (2012) LBOTE Students in Numeracy, by State and Territory.

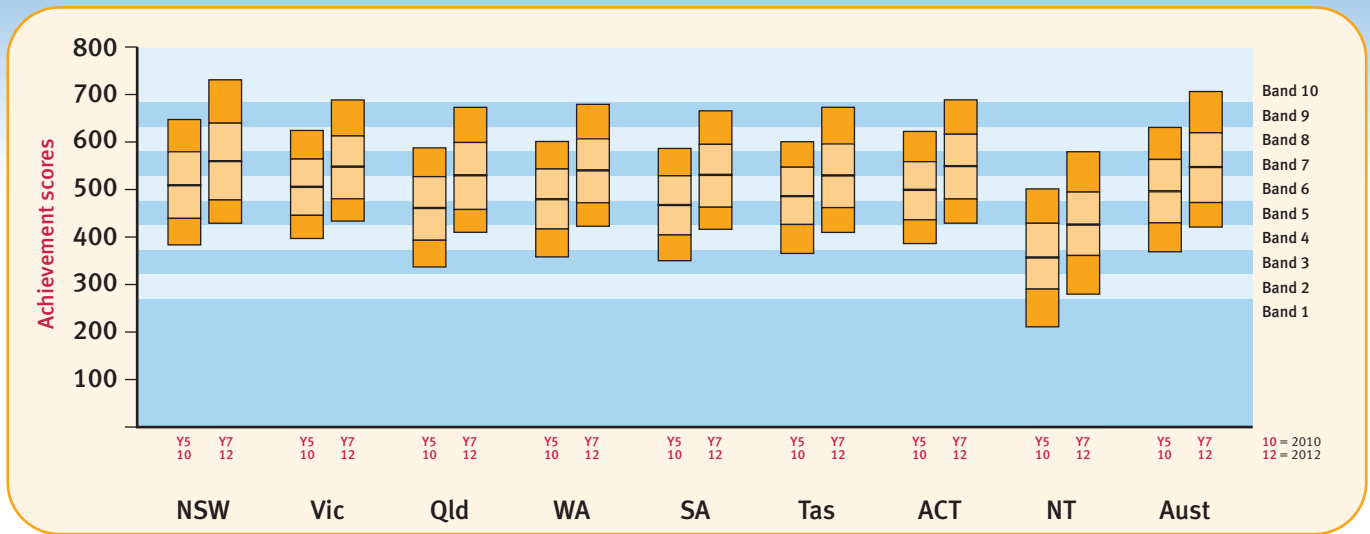


Figure N4.5\_7b: Achievement of Year 5 (2010) and Year 7 (2012) Non-LBOTE Students in Numeracy, by State and Territory.

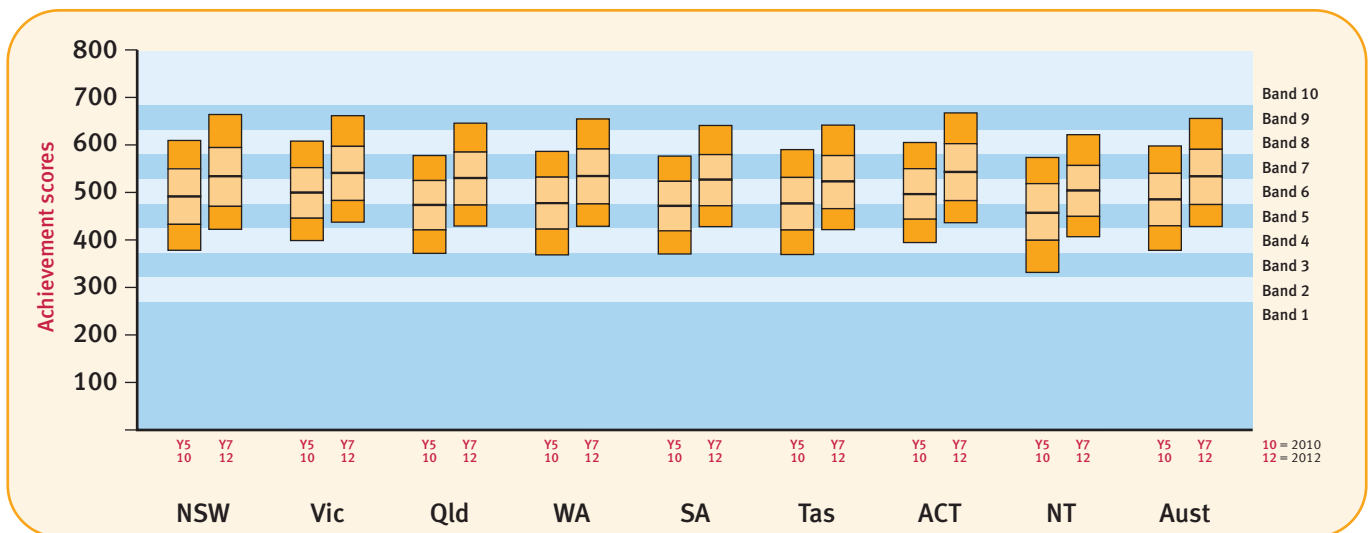


Table N4.5\_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	64.2 ± 10.8	68.1 ± 8.2	89.7 ± 13.2	89.0 ± 9.2	77.6 ± 9.7	63.8 ± 16.3	80.2 ± 17.0	52.6 ± 27.3	72.2 ± 7.2
	Non-LBOTE	59.0 ± 6.2	62.5 ± 6.1	87.7 ± 5.9	84.1 ± 6.6	77.5 ± 6.6	65.7 ± 10.0	71.1 ± 11.4	73.1 ± 16.1	70.8 ± 5.4
2009–2011 Average gain (with 95% confidence interval)	LBOTE	50.5 ± 11.6	57.4 ± 9.5	71.1 ± 12.4	70.5 ± 10.4	69.6 ± 10.6	60.7 ± 20.4	62.9 ± 19.7	66.7 ± 27.8	55.7 ± 8.4
	Non-LBOTE	47.0 ± 7.7	54.2 ± 7.6	68.0 ± 7.3	71.0 ± 8.1	64.0 ± 8.0	58.9 ± 10.9	59.1 ± 13.2	63.5 ± 15.4	58.4 ± 7.1
2010–2012 Average gain (with 95% confidence interval)	LBOTE	51.0 ± 10.9	42.5 ± 8.7	69.1 ± 11.9	60.8 ± 9.1	63.5 ± 10.4	43.5 ± 22.8	50.3 ± 18.8	69.4 ± 29.7	51.2 ± 7.6
	Non-LBOTE	42.7 ± 6.7	41.6 ± 6.6	56.9 ± 6.3	57.2 ± 7.3	55.4 ± 7.0	46.8 ± 10.0	46.7 ± 12.0	47.1 ± 14.9	48.8 ± 6.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 7–Year 9 Numeracy

Figure N1.7\_9: Achievement of Year 7 (2010) and Year 9 (2012) Students in Numeracy, by State and Territory.

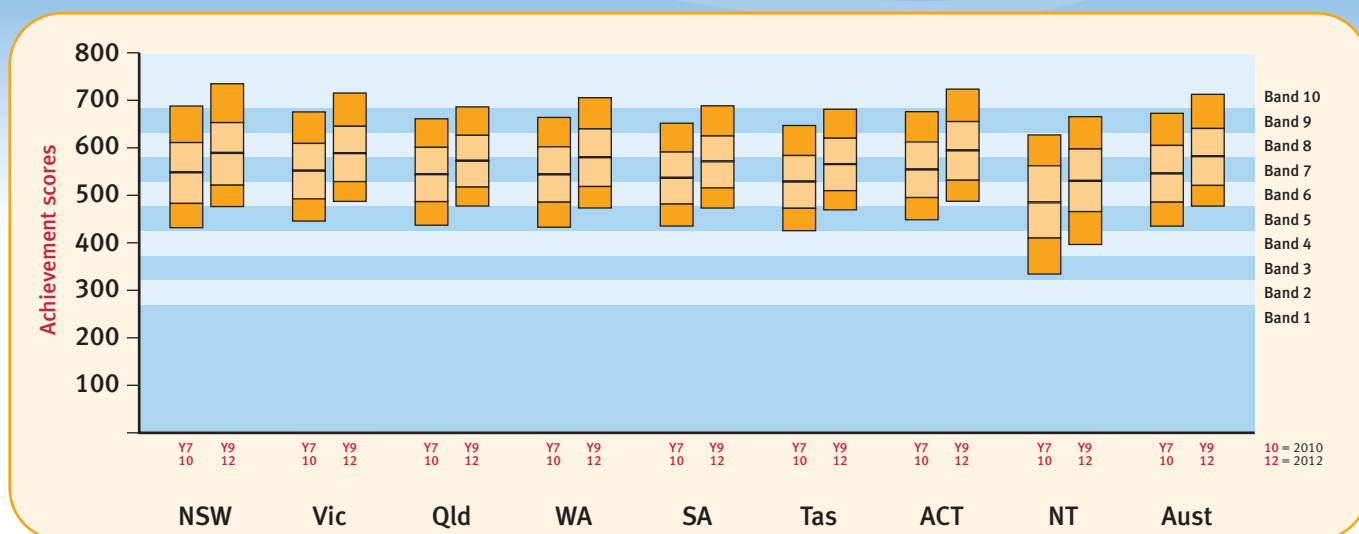


Table N1.7\_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by State and Territory, 2008–2010, 2009–2011 and 2010–2012.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>2008–2010</b>									
Average gain (with 95% confidence interval)	40.2 ± 7.8	40.5 ± 7.5	38.4 ± 7.0	44.2 ± 8.2	36.9 ± 8.7	37.6 ± 11.4	41.0 ± 15.4	41.8 ± 23.3	40.1 ± 6.3
<b>2009–2011</b>									
Average gain (with 95% confidence interval)	40.4 ± 8.3	40.8 ± 7.9	34.7 ± 7.6	45.9 ± 9.3	40.0 ± 9.1	42.0 ± 11.5	43.6 ± 16.0	43.6 ± 21.3	39.8 ± 6.9
<b>2010–2012</b>									
Average gain (with 95% confidence interval)	41.0 ± 7.1	37.1 ± 6.8	28.4 ± 6.1	36.2 ± 7.9	34.8 ± 8.0	36.9 ± 11.1	40.3 ± 13.9	45.5 ± 23.6	36.4 ± 5.3

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)



# NAPLAN Year 7–Year 9 Numeracy

Figure N2.7\_9a: Achievement of Year 7 (2010) and Year 9 (2012) Male Students in Numeracy, by State and Territory.

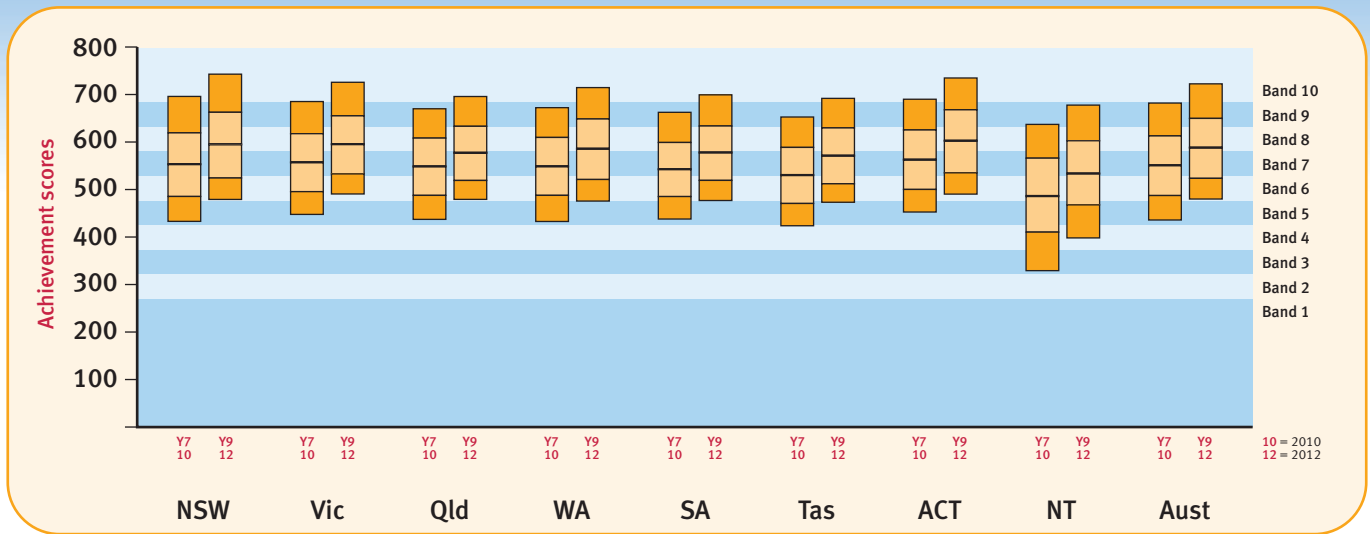


Figure N2.7\_9b: Achievement of Year 7 (2010) and Year 9 (2012) Female Students in Numeracy, by State and Territory.

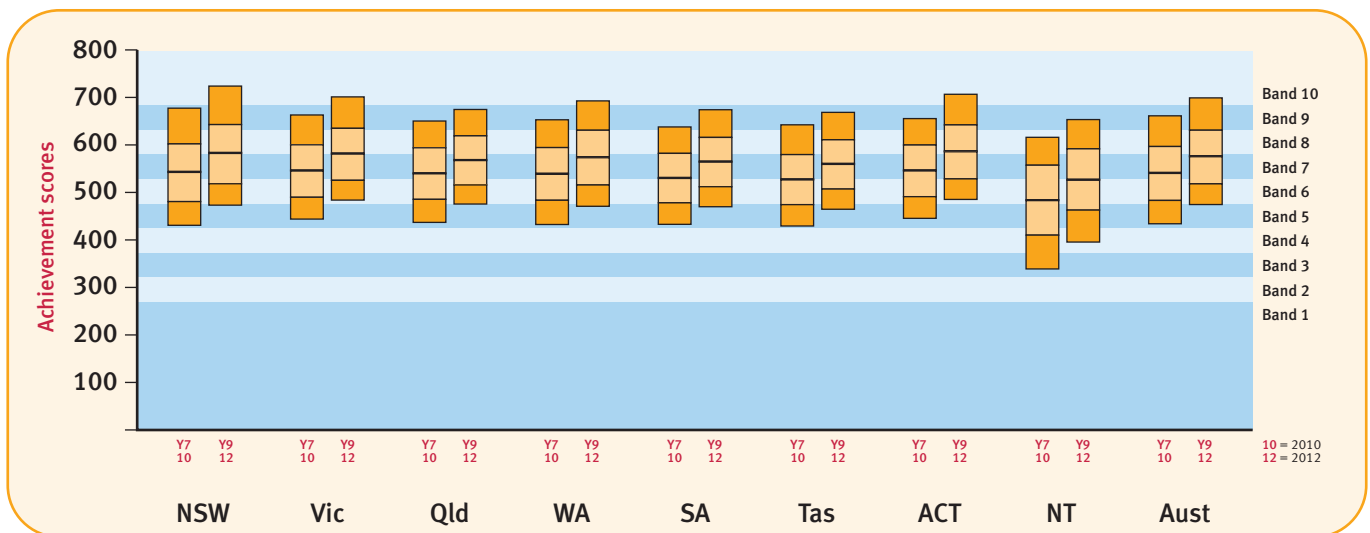


Table N2.7\_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	38.7 ± 8.7	40.0 ± 8.4	36.4 ± 7.4	43.3 ± 9.0	34.1 ± 9.4	39.9 ± 13.1	37.5 ± 18.1	39.9 ± 23.9	38.8 ± 6.5
	Female	41.7 ± 8.2	41.2 ± 7.6	40.6 ± 7.1	45.3 ± 8.3	39.4 ± 8.7	35.2 ± 11.2	44.6 ± 16.6	43.9 ± 23.6	41.5 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	Male	41.1 ± 9.3	41.9 ± 8.8	34.5 ± 8.1	45.2 ± 10.2	39.6 ± 9.6	43.2 ± 12.8	43.6 ± 19.1	41.2 ± 23.0	40.2 ± 7.2
	Female	39.7 ± 8.7	39.6 ± 8.0	34.8 ± 7.6	46.7 ± 9.4	40.5 ± 9.1	40.7 ± 11.7	43.6 ± 16.3	46.1 ± 20.5	39.3 ± 7.0
2010–2012 Average gain (with 95% confidence interval)	Male	41.8 ± 8.1	38.5 ± 7.9	28.8 ± 6.7	37.1 ± 8.8	35.3 ± 8.7	40.8 ± 12.4	40.0 ± 16.7	47.6 ± 24.1	37.3 ± 5.6
	Female	40.1 ± 7.7	35.7 ± 7.0	28.0 ± 6.2	35.0 ± 8.1	34.4 ± 8.1	32.9 ± 11.2	40.4 ± 14.5	43.0 ± 24.1	35.4 ± 5.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Year 7–Year 9 Numeracy

Figure N3.7\_9a: Achievement of Year 7 (2010) and Year 9 (2012) Indigenous Students in Numeracy, by State and Territory.

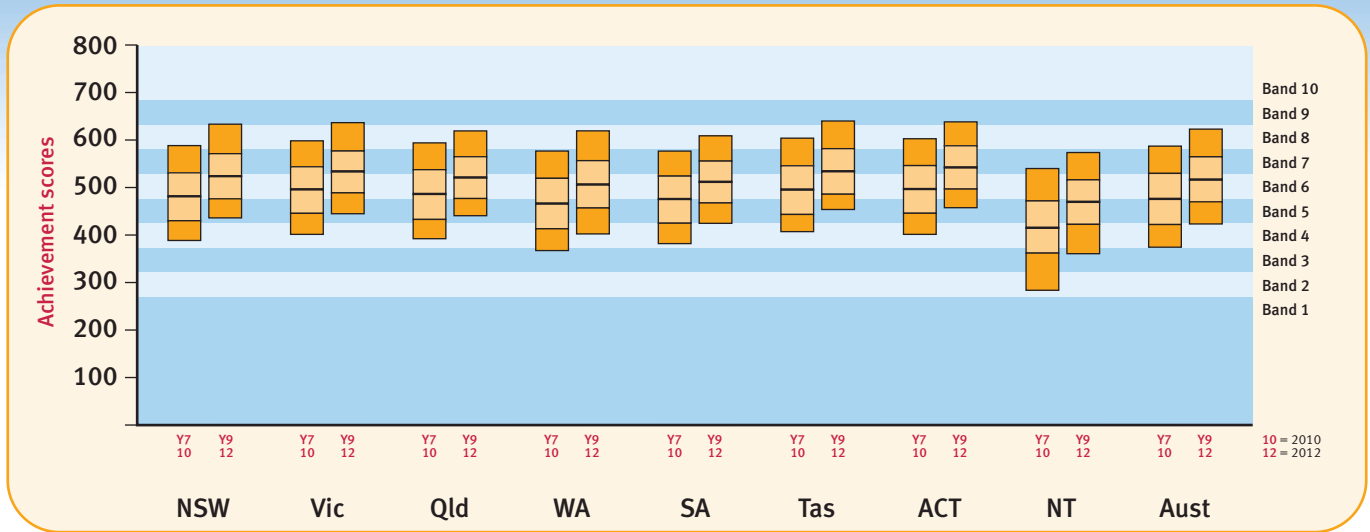


Figure N3.7\_9b: Achievement of Year 7 (2010) and Year 9 (2012) Non-Indigenous Students in Numeracy, by State and Territory.

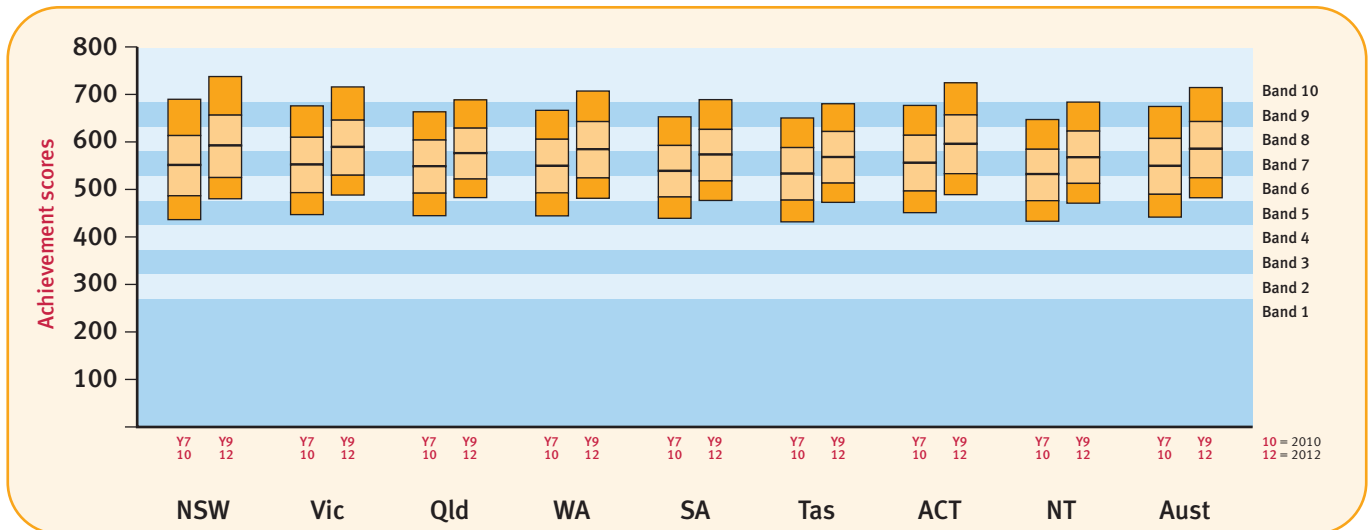


Table N3.7\_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	37.9 ± 7.8	43.6 ± 9.9	38.4 ± 10.4	39.4 ± 9.9	37.4 ± 11.6	26.1 ± 13.2	42.5 ± 20.3	28.6 ± 18.6	39.0 ± 7.3
	Non-Indigenous	40.5 ± 7.8	40.4 ± 7.5	38.2 ± 6.9	43.7 ± 8.1	35.9 ± 8.6	38.9 ± 11.4	40.7 ± 15.5	41.0 ± 13.7	39.9 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	Indigenous	39.4 ± 8.5	40.0 ± 9.7	38.3 ± 8.7	45.4 ± 11.3	40.8 ± 12.4	42.7 ± 13.2	51.4 ± 23.6	44.6 ± 19.7	41.4 ± 7.4
	Non-Indigenous	40.9 ± 8.3	40.6 ± 7.9	34.9 ± 7.5	44.1 ± 9.0	40.1 ± 8.9	42.7 ± 11.3	43.2 ± 15.9	44.3 ± 13.1	39.7 ± 6.9
2010–2012 Average gain (with 95% confidence interval)	Indigenous	42.5 ± 6.6	37.9 ± 9.2	34.6 ± 7.3	40.3 ± 10.2	36.1 ± 10.7	38.7 ± 11.9	45.5 ± 19.4	54.8 ± 18.2	40.7 ± 5.9
	Non-Indigenous	41.3 ± 7.2	37.1 ± 6.8	27.7 ± 6.1	35.1 ± 7.7	34.7 ± 7.8	35.0 ± 10.7	40.0 ± 13.9	35.5 ± 16.7	36.1 ± 5.3

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

# NAPLAN Year 7–Year 9 Numeracy

Figure N4.7\_9a: Achievement of Year 7 (2010) and Year 9 (2012) LBOTE Students in Numeracy, by State and Territory.

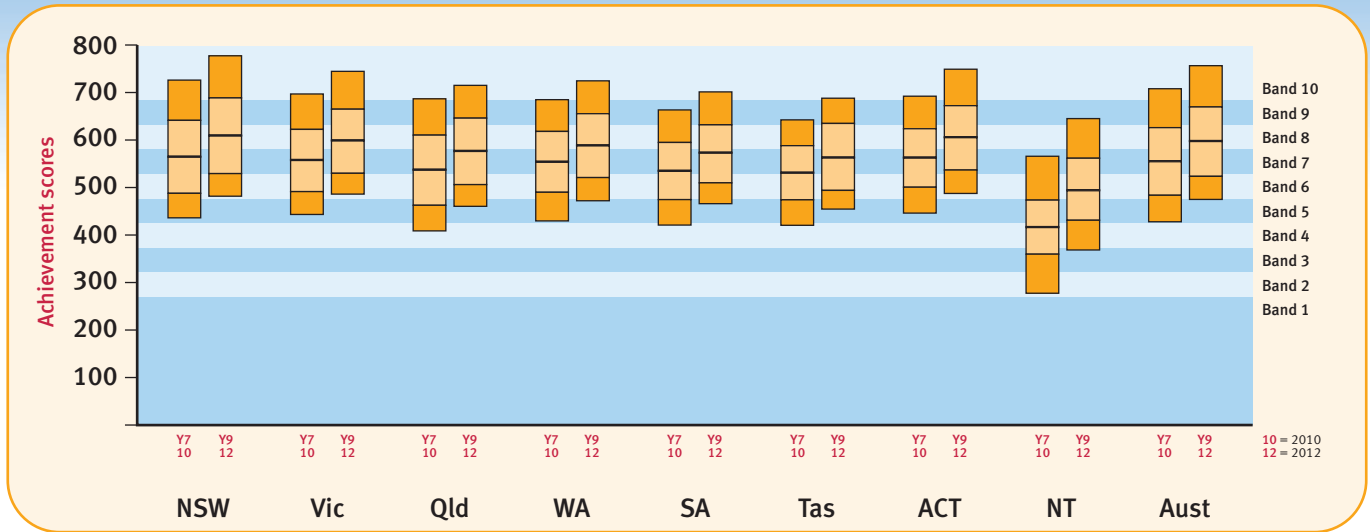


Figure N4.7\_9b: Achievement of Year 7 (2010) and Year 9 (2012) Non-LBOTE Students in Numeracy, by State and Territory.

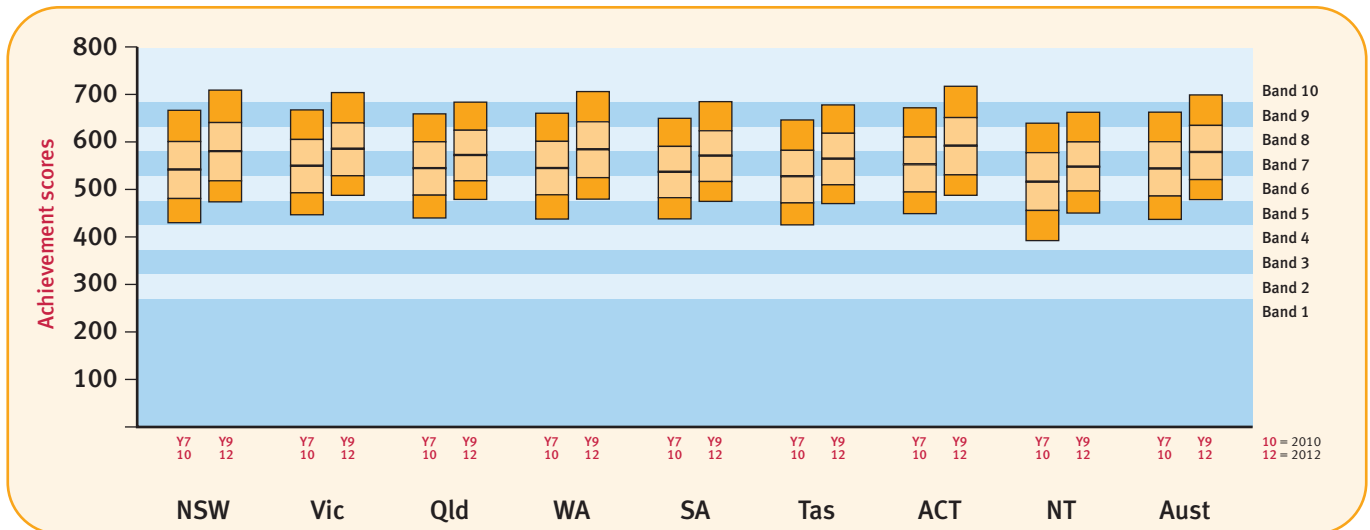


Table N4.7\_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2008-2010, 2009-2011 and 2010-2012.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	41.4 ± 12.5	46.3 ± 11.6	39.3 ± 14.5	43.8 ± 11.7	33.5 ± 15.5	33.1 ± 17.5	37.9 ± 23.1	25.2 ± 31.0	45.5 ± 8.4
	Non-LBOTE	36.4 ± 7.3	38.5 ± 7.0	38.1 ± 6.9	47.7 ± 8.4	36.6 ± 8.4	37.1 ± 11.6	40.2 ± 15.0	34.1 ± 17.7	38.1 ± 6.2
2009–2011 Average gain (with 95% confidence interval)	LBOTE	40.1 ± 13.3	41.4 ± 12.0	37.2 ± 15.2	42.2 ± 12.7	42.8 ± 13.5	42.7 ± 21.4	37.8 ± 23.4	67.7 ± 34.1	40.2 ± 9.2
	Non-LBOTE	42.2 ± 7.7	40.7 ± 7.5	34.3 ± 7.4	48.9 ± 9.3	39.4 ± 8.8	41.2 ± 11.4	44.2 ± 15.1	55.3 ± 15.5	40.1 ± 6.8
2010–2012 Average gain (with 95% confidence interval)	LBOTE	44.8 ± 12.8	41.4 ± 11.9	39.7 ± 15.0	34.7 ± 11.8	38.3 ± 13.0	32.0 ± 20.4	43.3 ± 20.9	77.9 ± 32.1	42.7 ± 8.2
	Non-LBOTE	39.0 ± 6.3	36.0 ± 6.3	27.6 ± 6.0	39.6 ± 7.8	34.1 ± 7.6	37.0 ± 11.1	39.3 ± 13.2	31.7 ± 17.1	35.0 ± 5.2

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

*Refer to the introduction for explanatory notes and how to read the graph.*

# NAPLAN Achievement of Students in Numeracy

Figure N1.3\_5\_7: Achievement of Year 3 (2008), Year 5 (2010) and Year 7 (2012) Students in Numeracy, by State and Territory.

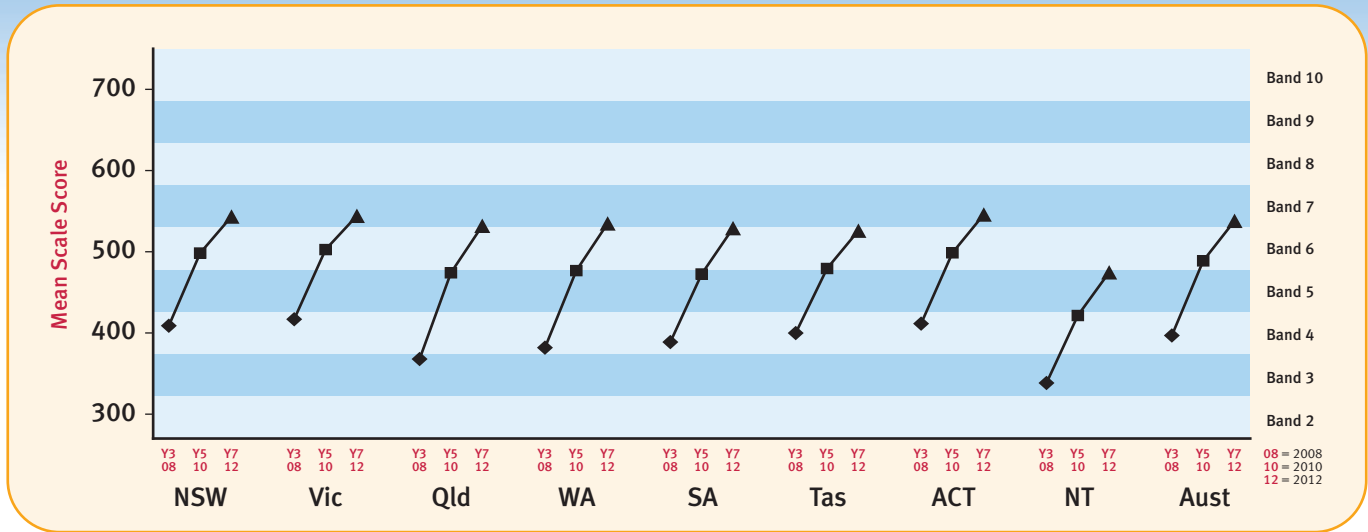


Figure N1.5\_7\_9: Achievement of Year 5 (2008), Year 7 (2010) and Year 9 (2012) Students in Numeracy, by State and Territory.

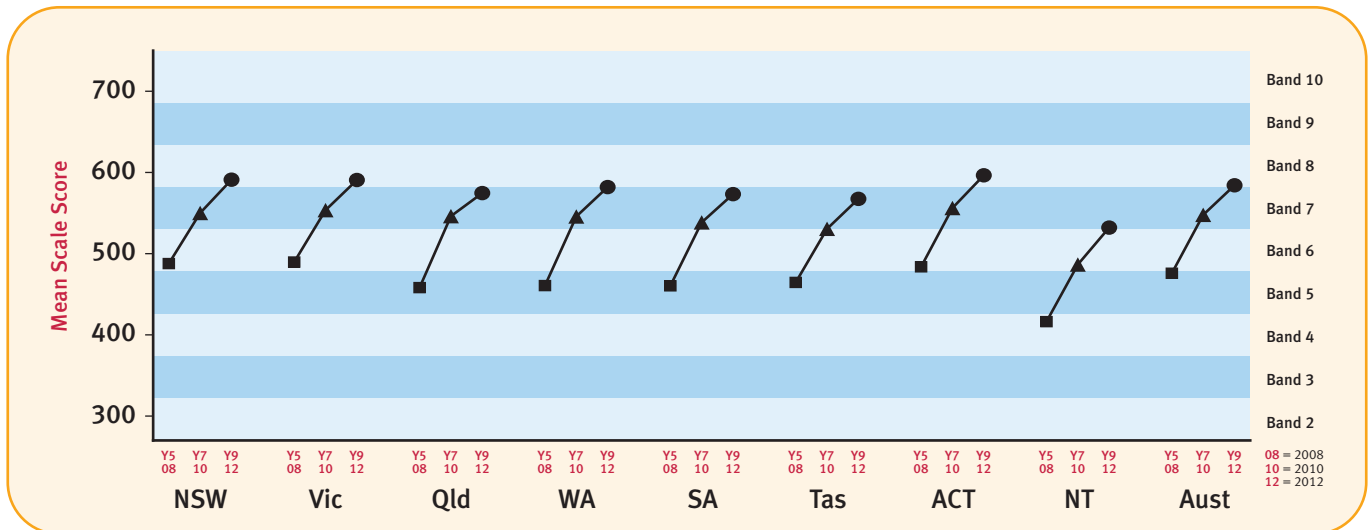


Table N1.2008\_2010\_2012: Achievement of Students in Numeracy from Year 3 (2008), Year 5 (2010) and Year 7 (2012), and from Year 5 (2008), Year 7 (2010) and Year 9 (2012), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	408.9 (70.6)	416.9 (63.8)	367.9 (67.0)	381.9 (66.4)	388.8 (64.9)	399.9 (67.7)	411.5 (66.8)	338.4 (86.3)	396.9 (70.4)
Mean scale score / (S.D.)	Year 5	2010	498.4 (73.6)	502.7 (65.2)	474.1 (63.8)	476.8 (68.1)	472.6 (64.2)	479.4 (67.2)	498.7 (65.0)	421.5 (92.1)	488.8 (69.9)
Mean scale score / (S.D.)	Year 7	2012	543.4 (80.4)	544.3 (70.8)	532.0 (67.5)	534.9 (70.9)	529.1 (67.0)	526.0 (67.8)	545.9 (72.0)	474.7 (90.2)	538.1 (73.9)
Mean scale score / (S.D.)	Year 5	2008	487.8 (72.4)	489.7 (65.8)	458.2 (62.7)	460.7 (63.4)	460.4 (60.7)	464.6 (62.9)	483.8 (64.1)	416.3 (81.0)	475.9 (68.8)
Mean scale score / (S.D.)	Year 7	2010	550.1 (77.5)	553.6 (69.8)	546.2 (68.2)	545.8 (70.2)	538.5 (65.8)	530.6 (67.0)	556.2 (69.1)	486.6 (90.1)	547.8 (72.4)
Mean scale score / (S.D.)	Year 9	2012	591.1 (79.1)	590.7 (69.7)	574.6 (64.4)	582.0 (71.7)	573.3 (65.6)	567.5 (65.0)	596.5 (72.5)	532.1 (80.8)	584.2 (72.4)

Refer to the introduction for explanatory notes and how to read the graph.

# NAPLAN Commentary

## Gains in Reading and Numeracy achievement

As students progress through school they develop greater proficiency in the learning areas they study as a result of the teaching they experience and as a result of their general development. NAPLAN results provide the opportunity to examine the gains in achievement by cohorts of students as they move through school. This is possible because the NAPLAN achievement scales in each domain are equated over year levels (the same scales apply to Years 3, 5, 7 and 9) and successive cycles (the same scales apply in 2008, 2009, 2010, 2011 and 2012).

In this NAPLAN report, two-year gains are computed as the difference in mean scores in NAPLAN cycles two years apart for the same cohorts of students. For example, it is possible to compute the gain in Reading achievement or Numeracy achievement for the cohort of students who were in Year 3 in 2008 and progressed to Year 5 in 2010. Two-year gains are computed for the 2010 cohort in Years 3, 5 and 7 moving to Years 5, 7 and 9 in 2012, the 2009 cohort in Years 3, 5 and 7 moving to Years 5, 7 and 9 in 2011, and the 2008 cohort in Years 3, 5 and 7 moving to Years 5, 7 and 9 in 2010. In addition, it is possible to compute four-year gains for the cohort of students who were in Year 3 in 2008 and in Year 7 in 2012, and for the cohort of students who were in Year 5 in 2008 and in Year 9 in 2012.

## About the figures and tables

Figure R1.3\_5 represents the mean scale scores and selected percentiles for the distributions in Reading achievement for Year 3 students in 2010 and Year 5 students in 2012, nationally and for each jurisdiction. Figure R1.5\_7 represents the corresponding data for Year 5 students in 2010 and Year 7 students in 2012. Figure R1.7\_9 represents the corresponding data for Year 7 students in 2010 and Year 9 students in 2012.

Table R1.3\_5 provides the average two-year gains in Reading achievement from Year 3 to Year 5 for three cohorts: those who were in Year 3 in 2008, those who were in Year 3 in 2009 and those who were in Year 3 in 2010. Table R1.5\_7 and Table R1.7\_9 provide the corresponding average gains in Reading achievement from Year 5 to Year 7 and Year 7 to Year 9 for each of three cohorts. These tables also provide the 95% confidence intervals associated with those measures of average gain, which allow comparison of the gains between the 2010, 2009 cohort and the 2008 cohorts. These confidence intervals provide an indication of the extent to which the average gains could vary because of random fluctuations over time. The commentary discusses mainly differences in the gains among the three cohorts and whether they are significant changes rather than changes that could be the result of random fluctuations.

Figures N1.3\_5, N1.5\_7 and N1.7\_9, together with Tables N1.3\_5, N1.5\_7 and N1.7\_9, provide representations of the corresponding data for gains in Numeracy achievement.

In addition Figure R1.3\_5\_7 and Figure R1.5\_7\_9, together with Table R1.2008\_2010\_2012, provide representations of the four-year gains in Reading achievement for the 2008 Year 3 cohort and the 2008 Year 5 cohort. Corresponding data for Numeracy achievement are represented in Figure N1.3\_5\_7, Figure N1.5\_7\_9 and Table N1.2008\_2010\_2012.

## Gains in Reading

### From Year 3 to Year 5

For all cohorts and in all jurisdictions there are significant gains in Reading achievement from Year 3 to Year 5. The Year 3 to Year 5 gains in Reading for the three cohorts range from 77 to 87 scale points (Table R1.3\_5 and Figure R1.3\_5). The differences among the three cohorts are not statistically significant so it is probably better to say that the average gain between Year 3 and Year 5 over three cohorts was 81 scale points. None of the jurisdictional gains in Reading between Year 3 and 5 is significantly different from the national gain. However, for the 2010 cohorts the maximum gain of 87 points in Queensland is significantly greater than the minimum gain of 74 scale points in Victoria. In the Northern Territory the gain for the 2010 cohort appears to be substantially lower than the gains for the 2008 and 2009 cohorts, but the differences could have arisen by chance (they are not statistically significant).

Nationally the gains for males are not different from the gains for females and neither is there any difference between male gains and female gains in any of the jurisdictions (Table R2.3\_5). The gains from Year 3 to Year 5 for Indigenous students are not significantly different from the gains for non-Indigenous students, either nationally or in any of the jurisdictions, even though there appears to be a difference in the Northern Territory for the 2010 cohort (Table R3.3\_5). The gains for LBOTE students are not significantly different from the gains for non-LBOTE students (Table R4.3\_5).

### From Year 5 to Year 7

Table R1.5\_7 and Figure R1.5\_7 show the average gains in Reading achievement from Year 5 to Year 7 for the 2010 to 2012, 2009 to 2011 and 2008 to 2010 cohorts. The Year 5 to Year 7 gain in Reading between 2010 and 2012 is 54 points compared to the 46 points between 2009 and 2011, and the 62 scale points for the 2008 to 2010 cohort. This gain for the 2009 cohort is smaller than the gain for the 2008 cohort, but the gain for the 2010 cohort is not different from that for the 2009 cohort. Although there had been differences in the gains for the 2008 and 2009 cohorts among jurisdictions, there are no differences in gains at jurisdictional level between the 2009 and 2010 cohorts. For the 2010 cohort none of the average jurisdictional gains is different from the average national gain. However there are significant differences between the largest gain of 64 points in Queensland and the three smallest gains of 46 points in Victoria, 50 points in New South Wales and 50 points in ACT.

The gains in Reading achievement from Year 5 to Year 7 in the 2010 cohort are the same for females and males nationally and in every jurisdiction (Table R2.5\_7 and Figure R2.5\_7). Similarly there are no differences in the gains for LBOTE and non-LBOTE students either nationally or in any jurisdiction. Nationally the gains in Reading achievement from Year 5 to Year 7 for Indigenous students are greater than the gains for their non-Indigenous peers for all three cohorts (Table R3.5\_7 and Figure R3.5\_7).

### From Year 7 to Year 9

Table R1.7\_9 and Figure R1.7\_9 show the average gains in Reading achievement from Year 7 to Year 9 for the 2010 to 2012, 2009 to 2011 and 2008 to 2010 cohorts. Nationally the gain of 29 points from Year 7 to Year 9 is smaller for the 2010 cohort than the corresponding gains for either the 2009 (38 points) or the 2008 cohort (37 points). This national pattern of a smaller gain for the 2010 cohort than the 2009 cohort is

# NAPLAN Commentary

also reflected in the data for Victoria, Queensland and Western Australia. For the 2009 cohort the gain for males is greater than that for females (Table R2.7\_9 and Figure R2.7\_9). There are no differences between Indigenous and non-Indigenous students in Reading gains from Year 7 to Year 9 for Australia overall or for any of the jurisdictions in the 2010 cohort or either of the previous cohorts (Table R3.7\_9 and Figure R3.7\_9), nor are there any differences between LBOTE and non-LBOTE students in the corresponding gains for any of the cohorts (Table R4.7\_9 and Figure R4.7\_9).

## From Year 3 to Year 7 and from Year 5 to Year 9

Table R1.2008\_2010\_2012 (and the corresponding Figures R1.3\_5\_7 and R1.5\_7\_9) records the mean Reading achievement scores across a four-year period from Year 3 to Year 7 for the cohort that was in Year 3 in 2008 and from Year 5 to Year 9 for the cohort that was in Year 5 in 2008. From these data it is possible to compute gains for the two relevant four-year periods. It is evident that the four-year gain in Reading achievement is greater over Year 3 to Year 7 (141 points) than from Year 5 to Year 9 (90 points). The Figures R1.3\_5\_7 and R1.5\_7\_9 illustrate the decrease in gains with successive progression through school nationally and in every jurisdiction. The data also indicate that the gain from Year 3 to Year 7 is greater in Queensland and Western Australia than in New South Wales and Victoria. The same pattern of differences among jurisdictions is evident in the gains from Year 5 to Year 9.

## Gains in Numeracy

### From Year 3 to Year 5

Table N1.3\_5 (and Figure N1.3\_5) provides data regarding the Year 3 to Year 5 gains in Numeracy between 2010 and 2012, between 2009 and 2011 and between 2008 and 2010. There is no difference between the three cohorts in terms of the gain in Numeracy between Year 3 and Year 5, nationally or in any jurisdiction. Nationally the average gain is 93 scale points. There is no difference between any of the average gains in any of the jurisdictions and the national average gain. There is no difference in Numeracy gains between males and females (Table N2.3\_5), nor is there any difference in these gains between Indigenous and non-Indigenous students (Table N3.3\_5) or between LBOTE and non-LBOTE students (Table N4.3\_5).

### From Year 5 to Year 7

Table N1.5\_7 (and Figure N1.5\_7) provides data regarding the Year 5 to Year 7 gains in Numeracy between 2010 and 2012, between 2009 and 2011 and between 2008 and 2010. Nationally the numeracy gain between Year 5 and Year 7 for the 2010 cohort is not significantly different from that for the 2009 cohort, which is a smaller gain than the corresponding gain for the 2008 cohort. However, there are declines in the Year 5 to Year 7 gains between the 2009 and 2010 cohorts in Victoria, Queensland, Western Australia and Tasmania. The Year 5 to Year 7 gains in Numeracy in the 2010 cohort are the same for males and females nationally and within each jurisdiction (Table N2.5\_7). The gains for Indigenous and non-Indigenous students in the 2010 cohort are the same in Australia overall and in each jurisdiction (Table N3.5\_7). There are no differences in the gains by LBOTE and non-LBOTE students nationally or in any jurisdiction for the 2010 cohort (Table N4.5\_7).

## From Year 7 to Year 9

Table N1.7\_9 (and Figure N1.7\_9) provides data regarding the Year 7 to Year 9 gains in Numeracy between 2010 and 2012, between 2009 and 2011 and between 2008 and 2010. There is no difference among the three cohorts in terms of the gains in Numeracy between Year 7 and Year 9 nationally. The average gain for the three cohorts from Year 7 to Year 9 is 39 scale points. However, there is a decline in the gain between Year 7 and Year 9 between the 2008 and 2010 cohorts in Queensland (although not between the 2009 and 2010 cohorts). There are no differences in the Year 7 to Year 9 Numeracy gains between males and females (Table N2.7\_9), between Indigenous and non-Indigenous students (Table N3.7\_9), or between LBOTE and non-LBOTE students (Table N4.7\_9).

## From Year 3 to Year 7 and from Year 5 to Year 9

Table N1.2008\_2010\_2012 (and the corresponding Figures N1.3\_5\_7 and N1.5\_7\_9) records the mean Numeracy achievement scores across a four-year period from Year 3 to Year 7 for the cohort that was in Year 3 in 2008 and from Year 5 to Year 9 for the cohort that was in Year 5 in 2008. From these data it is possible to compute gains for the two relevant four-year periods. It is evident from the gains that the four-year gain in Numeracy achievement is greater over Year 3 to Year 7 (141 points) than it is from Year 5 to Year 9 (108 points). The Figures N1.3\_5\_7 and N1.5\_7\_9 illustrate the decrease in gains with successive progression through school nationally and in every jurisdiction. The data also indicate that the gain from Year 3 to Year 7 is greater in Queensland than nationally and that the gain from Year 5 to Year 9 in Western Australia is greater than nationally.