

2013

National Assessment Program

Literacy and Numeracy

Achievement in Reading, Persuasive Writing,
Language Conventions and Numeracy

National Report for 2013



**2013
National Assessment Program—
Literacy and Numeracy
Achievement in Reading, Persuasive Writing,
Language Conventions and Numeracy:
National Report for 2013**

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Introduction

About ACARA

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent authority focused on improving the learning of all young Australians through a national curriculum, the national assessment program and a national data collection and reporting program.

ACARA collaborates with teachers, principals, governments, state and territory education authorities, professional education associations, community groups and the general public to develop national education standards for use in every school in Australia.

About NAPLAN

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May for all students across Australia in Years 3, 5, 7 and 9. Each year, over one million students nationally sit the NAPLAN tests. All students in the same year level are assessed on the same test items in the assessment domains of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

NAPLAN data provide parents, schools, governments and the non-government school sectors with important information about whether young Australians are reaching important educational goals.

NAPLAN tests are the only Australian assessments that provide nationally comparable data on the performance of students in the vital areas of literacy and numeracy. This gives NAPLAN a unique role in providing robust data to inform and support improvements to teaching and learning practices in Australian schools.

The NAPLAN assessment and reporting process

NAPLAN tests are developed collaboratively by ACARA, the state and territory governments, the non-government school sectors and the Australian Government. The test administration authority in each jurisdiction is responsible for test administration, data capture and delivery of reports.

NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all jurisdictions. The types of test questions and test formats are chosen so that they are familiar to students and teachers across Australia.

The *National Protocols for Test Administration* ensure consistency in the administration of NAPLAN tests by all test administration authorities and schools across Australia.

The test administration authority in each jurisdiction manages the marking of the tests. Tests for reading, language conventions (spelling, grammar and punctuation) and numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are marked using well established procedures for maintaining marker consistency across all jurisdictions.

Test administration authorities submit de-identified student data from all tests to a contractor appointed to undertake analysis of the test data on behalf of ACARA. This analysis determines individual student scores across the national achievement scale and enables comparisons over time.

Comparative data showing the performance of each jurisdiction and the nation are provided to each test administration authority.

Student reports are produced by the test administration authorities, using a common national reporting format.

Comparisons over time

NAPLAN tests are equated so that the 2013 results can be compared with those for previous years. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale. As with all statistical calculations, the NAPLAN statistics provided in this report include some degree of uncertainty and this should be considered when interpreting differences in jurisdictional and national average scores, and percentages at or above national minimum standards.

To help interpret differences in results, an additional effect size measure has been included in the 2013 comparison calculations. Where comparisons of results are shown, a representation of the effect size and statistical significance of the comparison is also provided. This representation is referred to as 'nature of the difference'. The 'nature of the difference' representation combines the outcomes of statistical significance tests with an effect size measure of the difference.

Comparisons are made for results within jurisdictions, between the current year and previous year, and between the current year and base year. For reading, narrative writing, spelling, grammar and punctuation, and numeracy, the base year is 2008. For persuasive writing, the base year is 2011.

Between 2008 and 2010, students were assessed using a narrative task. A persuasive task has been used since 2011. With the change in the writing genre in 2011, a new persuasive writing scale was introduced. As this is a separate scale to narrative writing, there is a break in the time series data. The persuasive writing results should not be directly compared to the narrative writing results.

Student achievement

NAPLAN results are publicly reported through the summary and national reports. Results are also available for use by jurisdictions, non-government school sectors and schools.

Individual student reports, provided to parents/carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about the knowledge and skills the student demonstrated in the tests.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of reading, writing, spelling, grammar and punctuation, and numeracy. In 2013, results for writing are reported on the persuasive writing scale. Each scale consists of ten bands, which represent the increasing complexity of the knowledge and skills assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to a NAPLAN 'scale score' so that those scores can be located on the national scale for each domain.

The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in reading in one year represents the same level of achievement in other testing years.

Abbreviations

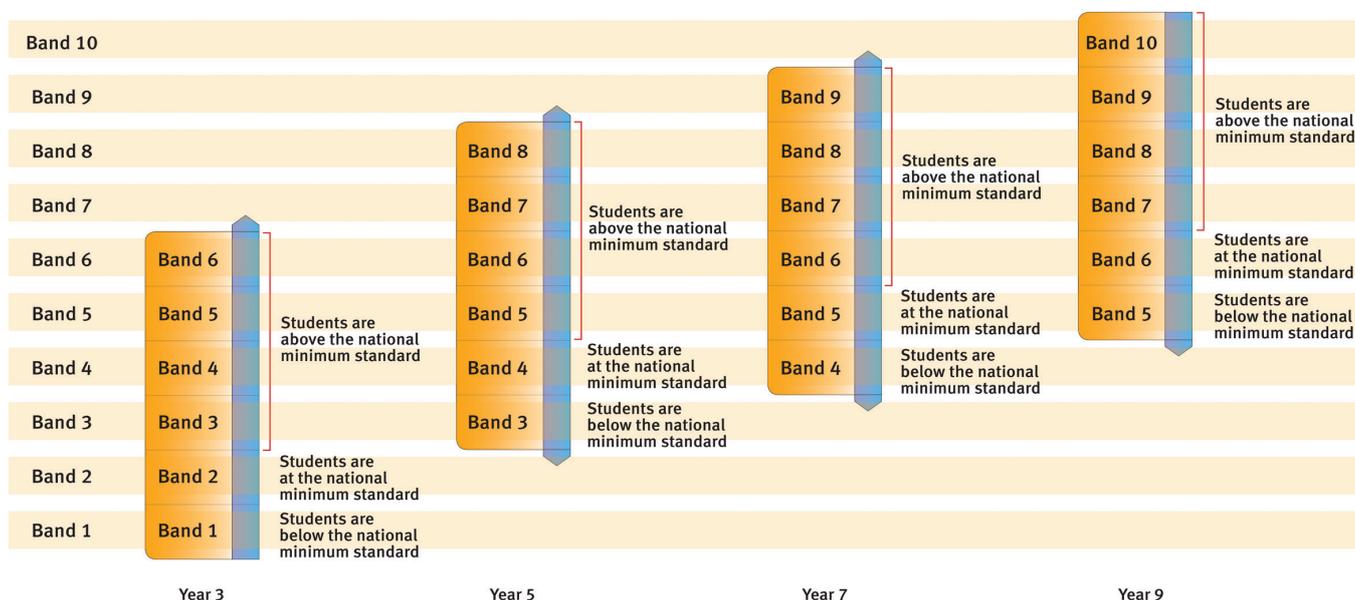
- S.D. — Standard deviation
- M — Male
- F — Female
- Indig. — Indigenous
- Non-Indig. — Non-Indigenous
- LBOTE — Language background other than English
- Non-LBOTE — Non-language background other than English
- E — Exempt
- A — Absent
- W — Withdrawn

National minimum standards

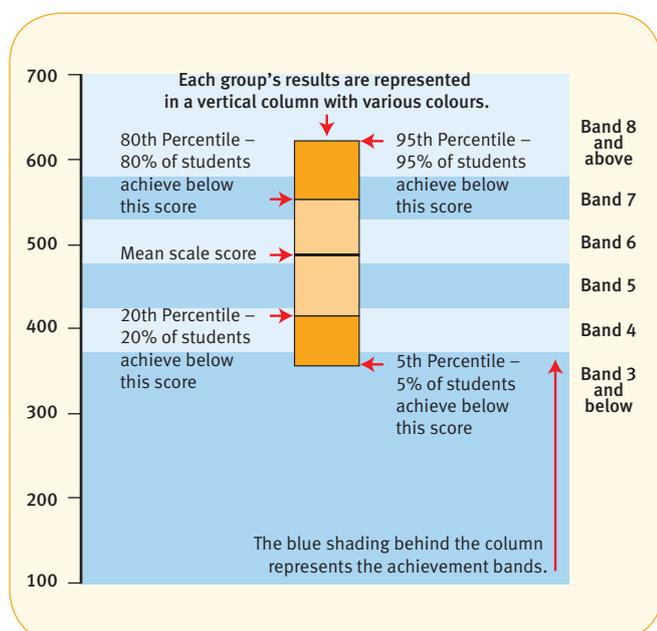
The second lowest band on the achievement scale reported for each year level represents the national minimum standard expected of students at that year level. The national minimum standard is the agreed minimum acceptable standard of knowledge and skills without which a student will have difficulty making sufficient progress at school.

Students whose results are in the lowest band for the year level have not achieved the national minimum standard for that year. These students are likely to need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

National Assessment Program—Literacy and Numeracy National Assessment Scale



How to read the 2013 graphs



How to read the 2013 comparisons

| State/Territory | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2013 Mean | 424.0 | 436.1 | 407.7 | 406.1 | 409.6 | 414.9 | 441.9 | 339.1 | 419.1 |
| NSW | ■ | ■ | ▲ | ▲ | ▲ | ▲ | ▲ | ▲ | ■ |
| Vic | ■ | ■ | ▲ | ▲ | ▲ | ▲ | ▲ | ▲ | ■ |
| Qld | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| WA | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| SA | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Tas | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| ACT | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| NT | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |
| Aust | ▼ | ▼ | ■ | ■ | ■ | ■ | ■ | ■ | ■ |

Read across the appropriate row to compare one state/territory performance with jurisdictions listed at the top of the columns.

- ▲ Average achievement is substantially above and is statistically significantly different from the comparison state/territory.
- ▲ Average achievement is above and is statistically significantly different from the comparison state/territory.
- Average achievement is close to or not statistically different from the comparison state/territory.
- ▼ Average achievement is below and is statistically significantly different from the comparison state/territory.
- ▼ Average achievement is substantially below and is statistically significantly different from the comparison state/territory.

How to read the 2013 comparative tables

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 578.0 (67.0) | 580.5 (66.3) | 573.7 (66.2) | 579.5 (66.2) | 574.8 (66.8) | 580.2 (63.4) | ■ | ■ |
| | % at or above NMS | 92.9 | 92.2 | 90.8 | 92.4 | 91.4 | 93.4 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 536.5 (68.2) | 541.1 (68.6) | 546.0 (68.4) | 540.2 (67.5) | 541.5 (68.3) | 540.6 (66.3) | ■ | ■ |
| | % at or above NMS | 94.2 | 94.0 | 94.9 | 94.7 | 94.1 | 94.2 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 484.4 (76.5) | 493.9 (78.1) | 487.4 (76.1) | 488.1 (76.3) | 493.6 (77.6) | 502.3 (64.7) | △ | ■ |
| | % at or above NMS | 91.0 | 91.7 | 91.3 | 91.5 | 91.6 | 96.1 | ▲ | △ |
| Year 3 | Mean / (S.D.) | 400.5 (84.5) | 410.8 (86.2) | 414.3 (83.3) | 415.7 (87.5) | 419.6 (87.9) | 419.1 (80.6) | △ | ■ |
| | % at or above NMS | 92.1 | 93.7 | 93.9 | 93.8 | 93.6 | 95.3 | △ | ■ |

Comparison of means

- ▲ Average achievement is substantially above and is statistically significantly different from the base year (or previous year) for this state/territory.
- △ Average achievement is above and is statistically significantly different from the base year (or previous year) for this state/territory.
- Average achievement is close to or not statistically different from the base year (or previous year) for this state/territory.
- ▽ Average achievement is below and is statistically significantly different from the base year (or previous year) for this state/territory.
- ▼ Average achievement is substantially below and is statistically significantly different from the base year (or previous year) for this state/territory.

Comparison of percentages of students at or above the national minimum standard (NMS)

- ▲ Percentage of students at or above NMS is substantially higher than and is statistically significantly different from the base year (or previous year) for this state/territory.
- △ Percentage of students at or above NMS is higher than and is statistically significantly different from the base year (or previous year) for this state/territory.
- Percentage of students at or above NMS is close to or not statistically different from the base year (or previous year) for this state/territory.
- ▽ Percentage of students at or above NMS is lower than and is statistically significantly different from the base year (or previous year) for this state/territory.
- ▼ Percentage of students at or above NMS is substantially lower than and is statistically significantly different from the base year (or previous year) for this state/territory.

Terms used in this report

| Term | Definition | Notes |
|--|---|--|
| Absent | Absent students are students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap. | <ul style="list-style-type: none"> The reported statistics (means and percentages) include results for absent students that have been statistically imputed. |
| Assessed | Students deemed to have participated in the test. Assessed includes present and exempt students. | <ul style="list-style-type: none"> Assessed students do not include students who were absent or withdrawn from tests. |
| Assessment domain | The learning areas assessed as part of NAPLAN. | <ul style="list-style-type: none"> These areas are: reading, writing, spelling, grammar and punctuation, and numeracy. |
| Average age | The average age of students is calculated from the dates of birth provided by each state/territory. | |
| Base year | First year of data collection for the purposes of time series comparisons. | <ul style="list-style-type: none"> For persuasive writing the base year is 2011. For all other assessment domains the base year is 2008. |
| Domain (see: Assessment domain) | | |
| Effect size | Effect size is a measure for quantifying the difference between two groups or the same group over time. Effect size measures complement statistical tests (which examine whether the difference is statistically probable) and focus on the magnitude of the difference. | <p>The effect size is reported as follows:</p> <ul style="list-style-type: none"> 'substantially above/below' refers to an effect size of greater than 0.5/less than -0.5 'above/below' refers to an effect size between 0.2 and 0.5/between -0.2 and -0.5 'close to' refers to an effect size of less than 0.2 but greater than -0.2 |
| Exempt | Students with a language background other than English, who arrived from overseas less than a year before the tests, and students with significant disabilities may be exempted from testing. | <ul style="list-style-type: none"> Exempt students are included in the calculation of participation rates (see Participation rates for details of calculations). Exempt students do not sit the tests. For reporting purposes, they are deemed to be below the national minimum standard. Exempt students are included in calculations of percentages of students below national minimum standard. Exempt students are not included in the calculation of mean scores. |
| Geolocation | The MCEECDYA Schools Geographic Location Classification System is based on the locality of individual schools and is used to disaggregate data according to Metropolitan, Provincial, Remote and Very Remote. | <ul style="list-style-type: none"> '.' indicates that the geolocation code does not apply within this state/territory or for this year level. 'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30. |
| Indigenous status | A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity. | <ul style="list-style-type: none"> Students for whom 'Indigenous status' was not stated are not included in the data which is provided by Indigenous status. |
| Jurisdiction(s) | One (or more) of the eight states and territories of Australia. | |
| Language background other than English (LBOTE) | A student is classified as LBOTE if either the student or parents/ guardians speak a language other than English at home. | |

| Term | Definition | Notes |
|--------------------------------------|---|--|
| Nature of the difference | The 'nature of the difference' in results is a representation that incorporates the results of statistical significance testing (how statistically significant a difference in results is between two groups) and the results of effect size calculations (a measure of the magnitude of the difference). | <ul style="list-style-type: none"> Some key comparisons from the full range of test domains and year levels are provided in this report. Where the nature of the difference in performance is indicated, it relates to the comparison of mean scores either across the previous or base year and 2013, or between jurisdictions in 2013. The nature of the difference is also applied to comparisons of the percentage of students achieving at or above national minimum standard. Where the nature of the difference is not indicated, care should be taken when comparing results over time, between groups of students and between jurisdictions. See definition of 'effect size' for notes on how effect size is reported. |
| Parental education | Parental education represents the highest level of parental school or non-school education that a parent/guardian has completed. This includes the highest level of primary or secondary school completed or the highest post-school qualification attained. | <ul style="list-style-type: none"> The higher level of school or non-school education that either parent/guardian has completed is reported. Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates. Parental education may not have been stated on enrolment forms. |
| Parental occupation | Parental occupation represents the occupation group which includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group which reflects their main job is reported. | <ul style="list-style-type: none"> The higher occupational group of either parent/guardian is reported. Parental occupation may not have been stated on enrolment forms. |
| Participation rates | Participation rates are calculated as assessed students as a percentage of the total number of students in the year level, as reported by the school. | <ul style="list-style-type: none"> Assessed = present + exempt Total number of students in year level = assessed + absent + withdrawn |
| Percentages | | <ul style="list-style-type: none"> The percentages of students represented in the tables have been rounded and may not sum to 100. |
| Present | Students who sat the test. | |
| Scale | | <ul style="list-style-type: none"> The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000. |
| Sex | Sex is the distinction 'male' and 'female' as reported on a student's enrolment record. | |
| Spelling and Grammar and Punctuation | | <ul style="list-style-type: none"> The spelling and grammar and punctuation results, while reported separately, are drawn from a single language conventions assessment. |
| Standard deviation (S.D.) | | <ul style="list-style-type: none"> In the tables, standard deviation is abbreviated as S.D. Standard deviation is a measure of variability in the students' performances. Approximately 68 per cent of student results are expected to fall between minus one and plus one standard deviation around the mean. |
| Statistical significance | The likelihood that the difference in results between two groups is due to chance. | |
| Withdrawn | Students may be withdrawn from the testing program by their parent/carers. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing. | <ul style="list-style-type: none"> The reported statistics (means and percentages) include results for withdrawn students that have been statistically imputed. |
| Years of schooling | States and territories have different school starting ages. Years of schooling is an estimate of the average time students have spent in schooling at the time of testing, expressed in years and months. | |

2013 Results

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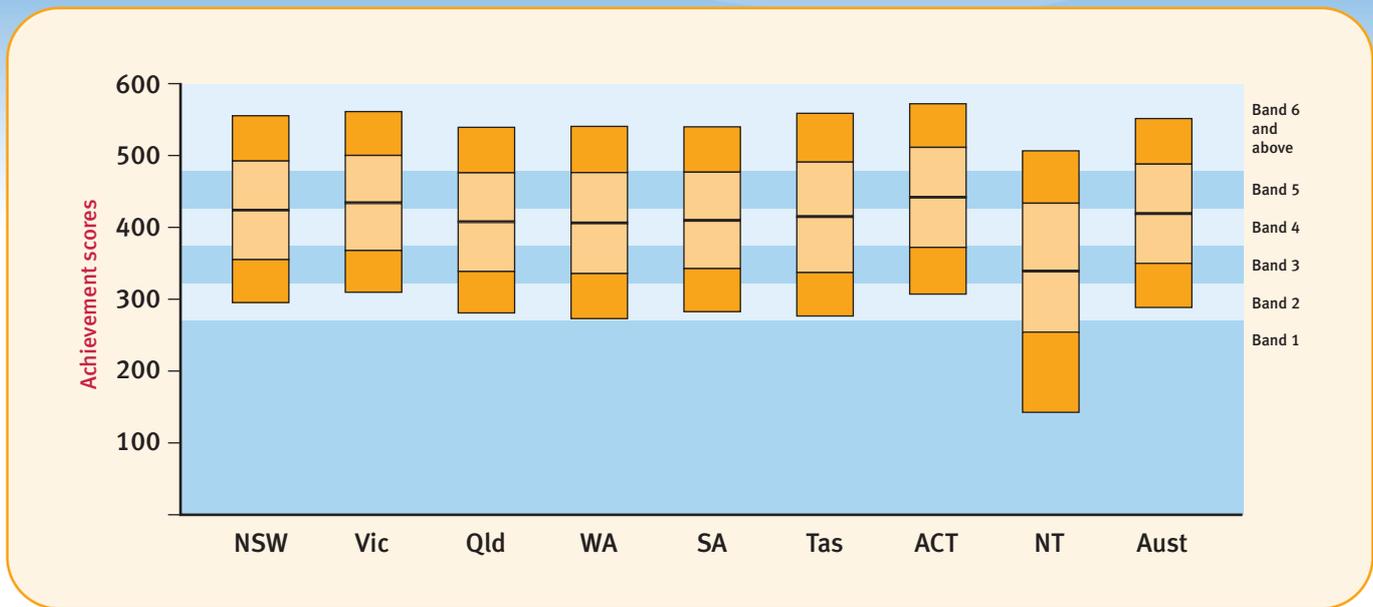
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NAPLAN Year 3 Reading

Figure 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 424.0 (79.1) | 434.1 (76.6) | 407.7 (78.8) | 406.1 (81.6) | 409.6 (78.9) | 414.9 (86.7) | 441.9 (81.0) | 339.1 (110.1) | 419.1 (80.6) |

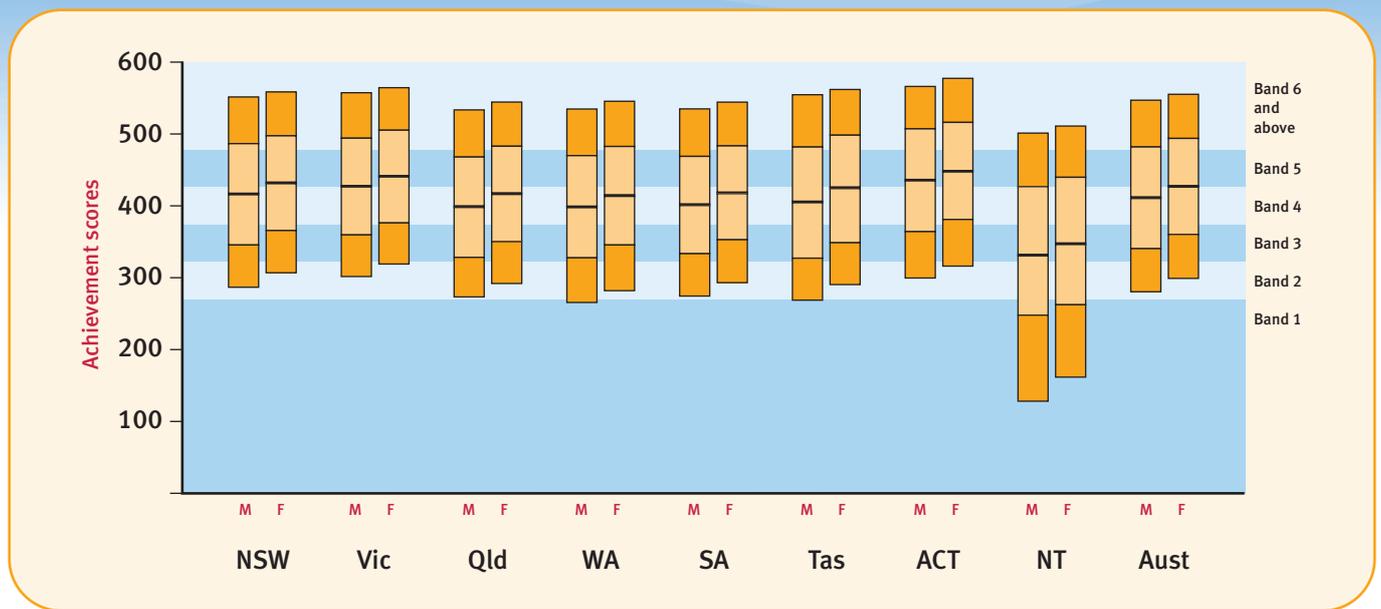
Table 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | 8yrs 7mths 3yrs 4mths | 97.2 | 1.6 | 1.1 | 1.6 | 2.1 | 8.0 | 16.9 | 23.4 | 23.1 | 24.9 | 96.3 |
| Vic | 8yrs 9mths 3yrs 4mths | 94.4 | 2.9 | 2.7 | 2.8 | 1.1 | 5.8 | 14.9 | 23.1 | 24.3 | 27.9 | 96.0 |
| Qld | 8yrs 5mths 3yrs 4mths | 94.2 | 2.4 | 3.4 | 1.5 | 3.4 | 10.9 | 19.9 | 24.2 | 21.1 | 19.0 | 95.1 |
| WA | 8yrs 5mths 3yrs 4mths | 95.1 | 3.2 | 1.7 | 1.2 | 4.5 | 10.9 | 19.4 | 23.8 | 20.9 | 19.2 | 94.3 |
| SA | 8yrs 7mths 3yrs 4mths | 93.3 | 2.9 | 3.8 | 2.3 | 3.4 | 9.5 | 19.3 | 24.4 | 21.9 | 19.1 | 94.3 |
| Tas | 8yrs 10mths 3yrs 4mths | 95.8 | 2.5 | 1.8 | 1.5 | 3.9 | 10.9 | 18.2 | 21.0 | 20.4 | 24.0 | 94.6 |
| ACT | 8yrs 8mths 3yrs 4mths | 93.1 | 2.5 | 4.4 | 2.3 | 1.6 | 5.5 | 13.1 | 20.4 | 24.2 | 33.0 | 96.1 |
| NT | 8yrs 6mths 3yrs 4mths | 86.6 | 11.3 | 2.1 | 1.7 | 23.9 | 17.9 | 17.8 | 16.8 | 12.5 | 9.3 | 74.3 |
| Aust | 8yrs 7mths 3yrs 4mths | 95.2 | 2.5 | 2.3 | 1.9 | 2.8 | 8.6 | 17.5 | 23.4 | 22.5 | 23.3 | 95.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 416.5 (80.8) | 427.3 (77.7) | 398.8 (79.7) | 398.5 (82.4) | 401.5 (80.1) | 405.4 (88.1) | 435.8 (82.2) | 331.4 (112.0) | 411.3 (81.9) |
| Female Mean scale score / (S.D.) | 431.9 (76.5) | 441.2 (74.8) | 416.9 (76.8) | 414.2 (80.1) | 418.0 (76.8) | 425.1 (83.9) | 448.2 (79.2) | 347.2 (107.5) | 427.1 (78.4) |

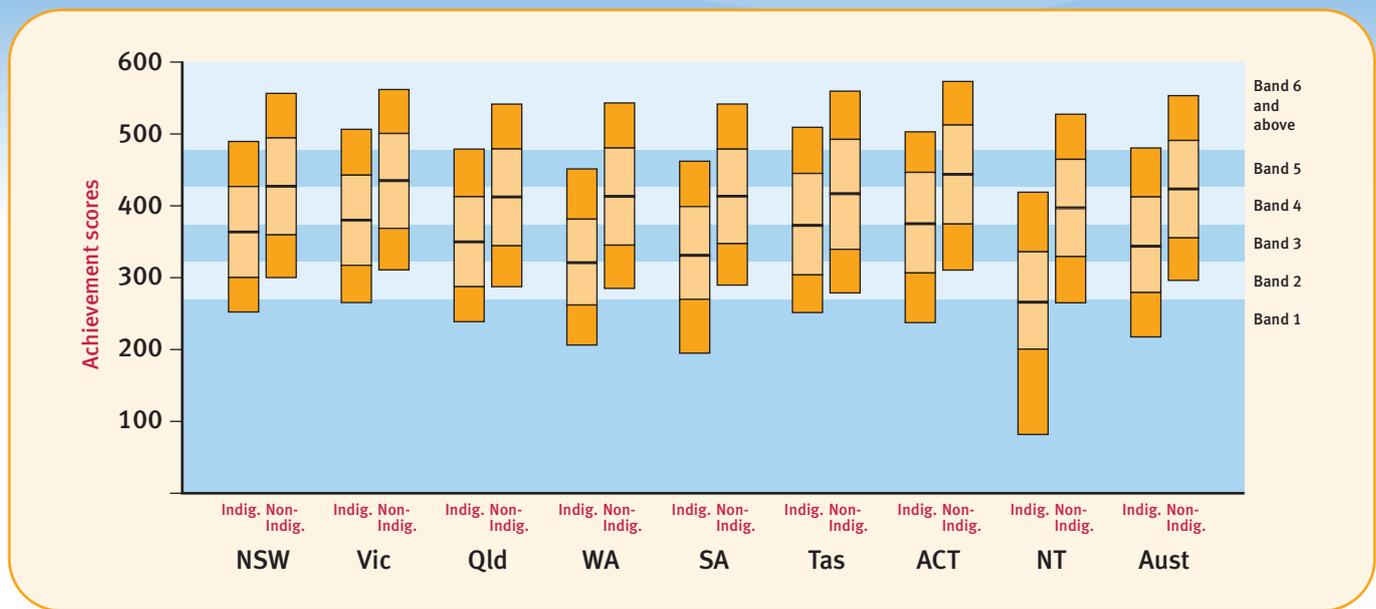
Table 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Male | 2.2 | 2.7 | 9.6 | 18.3 | 23.1 | 21.5 | 22.5 | 95.1 |
| | Female | 1.1 | 1.3 | 6.3 | 15.4 | 23.7 | 24.8 | 27.4 | 97.6 |
| Vic | Male | 3.9 | 1.5 | 7.0 | 16.2 | 23.3 | 23.0 | 25.0 | 94.6 |
| | Female | 1.7 | 0.8 | 4.7 | 13.4 | 22.8 | 25.7 | 30.9 | 97.5 |
| Qld | Male | 2.0 | 4.4 | 13.0 | 21.3 | 23.6 | 19.2 | 16.5 | 93.6 |
| | Female | 1.0 | 2.4 | 8.6 | 18.5 | 24.8 | 23.1 | 21.6 | 96.6 |
| WA | Male | 1.6 | 5.5 | 12.4 | 20.6 | 23.5 | 19.3 | 17.1 | 92.9 |
| | Female | 0.8 | 3.5 | 9.3 | 18.1 | 24.2 | 22.6 | 21.5 | 95.7 |
| SA | Male | 3.1 | 4.3 | 11.2 | 20.6 | 24.1 | 20.2 | 16.6 | 92.7 |
| | Female | 1.4 | 2.5 | 7.8 | 17.9 | 24.7 | 23.7 | 21.8 | 96.1 |
| Tas | Male | 2.1 | 5.0 | 12.8 | 19.4 | 21.2 | 18.9 | 20.7 | 92.9 |
| | Female | 0.9 | 2.7 | 9.0 | 16.9 | 20.9 | 22.1 | 27.5 | 96.4 |
| ACT | Male | 2.9 | 2.0 | 6.3 | 14.1 | 20.7 | 23.2 | 30.6 | 95.0 |
| | Female | 1.6 | 1.1 | 4.7 | 11.9 | 20.1 | 25.1 | 35.5 | 97.4 |
| NT | Male | 2.4 | 26.0 | 18.4 | 17.8 | 15.7 | 11.1 | 8.6 | 71.6 |
| | Female | 1.1 | 21.8 | 17.3 | 17.8 | 17.9 | 14.1 | 10.1 | 77.2 |
| Aust | Male | 2.6 | 3.5 | 10.2 | 18.8 | 23.2 | 20.9 | 20.8 | 94.0 |
| | Female | 1.2 | 2.0 | 7.0 | 16.0 | 23.7 | 24.2 | 25.9 | 96.8 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 363.6 (73.7) | 380.1 (74.1) | 349.8 (74.4) | 320.8 (74.3) | 331.0 (83.4) | 372.7 (78.8) | 375.0 (82.4) | 265.8 (96.8) | 343.7 (82.9) |
| Non-Indigenous Mean scale score / (S.D.) | 427.2 (78.0) | 435.0 (76.4) | 412.3 (77.3) | 413.1 (78.4) | 413.4 (76.8) | 416.8 (86.1) | 443.8 (80.2) | 397.1 (80.2) | 423.4 (78.2) |

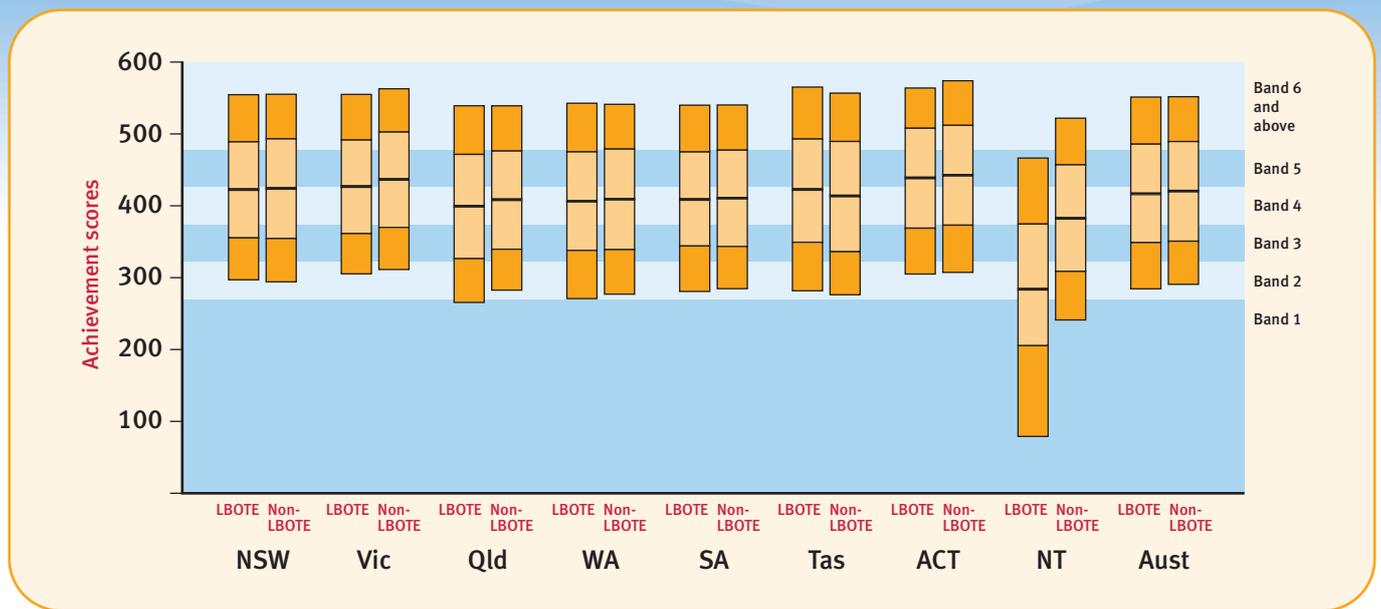
Table 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Indigenous | 2.8 | 8.6 | 20.8 | 27.0 | 20.9 | 13.1 | 6.7 | 88.6 |
| | Non-Indigenous | 1.5 | 1.7 | 7.3 | 16.4 | 23.6 | 23.7 | 25.9 | 96.8 |
| Vic | Indigenous | 7.1 | 5.4 | 15.3 | 24.2 | 23.0 | 15.4 | 9.5 | 87.5 |
| | Non-Indigenous | 2.6 | 1.1 | 5.7 | 14.7 | 23.1 | 24.5 | 28.3 | 96.4 |
| Qld | Indigenous | 2.3 | 12.5 | 24.7 | 26.3 | 18.6 | 10.6 | 5.0 | 85.2 |
| | Non-Indigenous | 1.4 | 2.7 | 9.7 | 19.4 | 24.6 | 22.0 | 20.2 | 95.9 |
| WA | Indigenous | 1.6 | 23.2 | 29.7 | 23.2 | 13.8 | 6.1 | 2.4 | 75.2 |
| | Non-Indigenous | 1.2 | 3.1 | 9.4 | 18.9 | 24.6 | 22.2 | 20.6 | 95.7 |
| SA | Indigenous | 4.4 | 18.9 | 23.5 | 24.5 | 16.6 | 9.0 | 3.0 | 76.7 |
| | Non-Indigenous | 2.1 | 2.6 | 8.9 | 19.1 | 24.8 | 22.6 | 20.0 | 95.3 |
| Tas | Indigenous | 1.7 | 8.4 | 18.8 | 25.3 | 20.6 | 14.8 | 10.3 | 89.9 |
| | Non-Indigenous | 1.5 | 3.6 | 10.5 | 18.0 | 21.2 | 20.7 | 24.5 | 94.9 |
| ACT | Indigenous | 2.3 | 10.2 | 15.2 | 21.7 | 21.8 | 18.6 | 10.3 | 87.6 |
| | Non-Indigenous | 2.3 | 1.3 | 5.3 | 12.8 | 20.3 | 24.3 | 33.7 | 96.4 |
| NT | Indigenous | 1.6 | 47.1 | 26.2 | 14.2 | 6.5 | 3.0 | 1.3 | 51.2 |
| | Non-Indigenous | 1.8 | 5.5 | 11.6 | 20.7 | 24.9 | 20.0 | 15.5 | 92.7 |
| Aust | Indigenous | 2.7 | 15.8 | 23.4 | 24.7 | 17.8 | 10.4 | 5.2 | 81.5 |
| | Non-Indigenous | 1.8 | 2.0 | 7.8 | 17.1 | 23.8 | 23.2 | 24.3 | 96.2 |

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| LBOTE Mean scale score / (S.D.) | 422.6 (78.1) | 426.8 (76.1) | 399.4 (83.5) | 406.4 (82.1) | 408.8 (81.3) | 422.7 (84.3) | 438.8 (80.2) | 283.9 (111.7) | 416.7 (82.4) |
| Non-LBOTE Mean scale score / (S.D.) | 424.2 (79.6) | 436.7 (76.6) | 408.5 (78.3) | 409.2 (80.7) | 410.7 (78.2) | 413.7 (86.2) | 442.6 (81.3) | 382.6 (86.5) | 420.5 (79.7) |

Table 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2013.

| State/Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|--------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | LBOTE | 2.2 | 1.9 | 7.7 | 17.5 | 24.3 | 22.9 | 23.5 | 95.9 |
| | Non-LBOTE | 1.4 | 2.2 | 8.2 | 16.7 | 23.0 | 23.2 | 25.4 | 96.5 |
| Vic | LBOTE | 3.6 | 1.3 | 6.6 | 16.5 | 24.3 | 23.6 | 24.1 | 95.1 |
| | Non-LBOTE | 2.6 | 1.1 | 5.6 | 14.3 | 22.6 | 24.6 | 29.3 | 96.4 |
| Qld | LBOTE | 2.8 | 5.5 | 12.5 | 19.9 | 22.7 | 19.1 | 17.4 | 91.7 |
| | Non-LBOTE | 1.4 | 3.2 | 10.7 | 19.9 | 24.3 | 21.3 | 19.2 | 95.4 |
| WA | LBOTE | 2.6 | 4.7 | 9.9 | 18.9 | 24.3 | 20.9 | 18.6 | 92.7 |
| | Non-LBOTE | 0.9 | 4.0 | 10.4 | 19.1 | 23.9 | 21.6 | 20.2 | 95.2 |
| SA | LBOTE | 4.4 | 3.6 | 8.9 | 18.9 | 24.1 | 22.0 | 18.2 | 92.0 |
| | Non-LBOTE | 1.7 | 3.2 | 9.5 | 19.4 | 24.5 | 22.1 | 19.6 | 95.1 |
| Tas | LBOTE | 3.3 | 3.3 | 10.1 | 13.7 | 20.3 | 24.7 | 24.6 | 93.4 |
| | Non-LBOTE | 1.4 | 3.9 | 11.1 | 18.6 | 21.3 | 20.2 | 23.5 | 94.7 |
| ACT | LBOTE | 5.6 | 1.7 | 5.7 | 13.2 | 19.6 | 23.2 | 31.1 | 92.8 |
| | Non-LBOTE | 1.4 | 1.6 | 5.5 | 13.0 | 20.6 | 24.4 | 33.5 | 97.0 |
| NT | LBOTE | 1.8 | 42.5 | 21.6 | 14.3 | 9.7 | 6.0 | 4.0 | 55.6 |
| | Non-LBOTE | 1.6 | 9.3 | 15.0 | 20.6 | 22.4 | 17.6 | 13.5 | 89.2 |
| Aust | LBOTE | 2.8 | 3.3 | 8.4 | 17.5 | 23.8 | 22.2 | 22.1 | 93.9 |
| | Non-LBOTE | 1.7 | 2.5 | 8.6 | 17.4 | 23.4 | 22.7 | 23.8 | 95.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Table 3.R5: Achievement of Year 3 Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 429.3 | 1.6 | 1.7 | 7.0 | 15.9 | 23.3 | 23.7 | 26.8 | 96.7 |
| | <i>Provincial</i> | 407.4 | 1.6 | 3.2 | 11.0 | 20.2 | 23.7 | 21.5 | 18.9 | 95.2 |
| | <i>Remote</i> | 376.6 | 3.1 | 9.7 | 17.4 | 23.0 | 20.4 | 13.3 | 13.0 | 87.2 |
| | <i>Very Remote</i> | 376.7 | 0.0 | 7.1 | 19.2 | 26.3 | 21.0 | 16.3 | 10.0 | 92.9 |
| Vic | <i>Metro</i> | 438.5 | 2.8 | 1.0 | 5.2 | 13.9 | 22.7 | 24.8 | 29.7 | 96.2 |
| | <i>Provincial</i> | 420.0 | 2.9 | 1.6 | 7.9 | 18.1 | 24.3 | 23.0 | 22.1 | 95.5 |
| | <i>Remote</i> | 400.3 | 0.0 | 6.2 | 10.7 | 21.8 | 24.0 | 22.2 | 15.1 | 93.8 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 413.8 | 1.5 | 2.8 | 9.6 | 18.8 | 24.2 | 22.0 | 21.0 | 95.7 |
| | <i>Provincial</i> | 397.0 | 1.7 | 3.8 | 13.0 | 22.4 | 24.7 | 19.7 | 14.8 | 94.6 |
| | <i>Remote</i> | 376.7 | 0.8 | 9.9 | 16.6 | 21.3 | 23.1 | 17.1 | 11.2 | 89.3 |
| | <i>Very Remote</i> | 344.8 | 1.2 | 17.2 | 25.3 | 24.0 | 15.4 | 10.0 | 6.8 | 81.5 |
| WA | <i>Metro</i> | 415.2 | 1.3 | 3.1 | 9.2 | 18.2 | 24.1 | 22.4 | 21.6 | 95.5 |
| | <i>Provincial</i> | 391.4 | 1.0 | 5.3 | 13.7 | 23.3 | 24.3 | 18.2 | 14.2 | 93.6 |
| | <i>Remote</i> | 378.2 | 0.6 | 9.3 | 17.2 | 21.1 | 22.2 | 17.5 | 12.2 | 90.1 |
| | <i>Very Remote</i> | 332.1 | 0.8 | 25.0 | 24.0 | 18.4 | 16.0 | 8.4 | 7.3 | 74.2 |
| SA | <i>Metro</i> | 416.2 | 2.3 | 2.5 | 8.4 | 18.3 | 24.4 | 23.0 | 21.0 | 95.2 |
| | <i>Provincial</i> | 395.3 | 2.3 | 4.8 | 12.3 | 22.1 | 24.4 | 19.4 | 14.7 | 92.8 |
| | <i>Remote</i> | 397.7 | 2.1 | 3.7 | 11.3 | 22.0 | 26.9 | 21.1 | 13.0 | 94.2 |
| | <i>Very Remote</i> | 314.8 | 2.7 | 31.4 | 18.2 | 16.1 | 12.2 | 11.0 | 8.5 | 65.9 |
| Tas | <i>Metro</i> | 420.2 | 1.3 | 4.1 | 9.9 | 17.1 | 20.2 | 20.8 | 26.6 | 94.6 |
| | <i>Provincial</i> | 411.4 | 1.7 | 3.6 | 11.7 | 19.0 | 21.6 | 20.2 | 22.1 | 94.7 |
| | <i>Remote</i> | 386.4 | 2.9 | 10.0 | 11.2 | 21.8 | 25.9 | 12.4 | 15.9 | 87.1 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 442.0 | 2.3 | 1.6 | 5.5 | 13.1 | 20.4 | 24.2 | 33.0 | 96.2 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 383.6 | 2.5 | 8.3 | 14.1 | 21.9 | 22.7 | 17.4 | 12.9 | 89.2 |
| | <i>Remote</i> | 355.8 | 0.8 | 18.5 | 19.5 | 18.3 | 17.9 | 14.1 | 10.8 | 80.7 |
| | <i>Very Remote</i> | 253.1 | 1.0 | 54.2 | 23.2 | 10.4 | 5.8 | 3.2 | 2.2 | 44.7 |
| Aust | <i>Metro</i> | 426.2 | 1.9 | 2.0 | 7.4 | 16.3 | 23.4 | 23.4 | 25.6 | 96.1 |
| | <i>Provincial</i> | 405.1 | 1.9 | 3.4 | 11.2 | 20.6 | 24.1 | 20.8 | 17.9 | 94.7 |
| | <i>Remote</i> | 377.2 | 1.2 | 10.1 | 16.5 | 21.1 | 22.3 | 16.9 | 12.0 | 88.8 |
| | <i>Very Remote</i> | 311.7 | 1.1 | 31.6 | 23.5 | 17.7 | 12.7 | 7.8 | 5.7 | 67.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R6: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 373.9 | 2.7 | 6.3 | 18.2 | 26.4 | 23.0 | 14.9 | 8.5 | 91.0 |
| | <i>Provincial</i> | 357.1 | 2.7 | 9.9 | 22.6 | 27.4 | 19.6 | 12.2 | 5.6 | 87.4 |
| | <i>Remote</i> | 329.1 | 6.1 | 18.3 | 25.9 | 27.0 | 14.4 | 6.3 | 2.1 | 75.6 |
| | <i>Very Remote</i> | 328.5 | 0.0 | 11.4 | 35.9 | 37.3 | 10.9 | 2.3 | 2.3 | 88.6 |
| Vic | <i>Metro</i> | 384.9 | 7.4 | 5.2 | 14.6 | 22.4 | 23.1 | 15.8 | 11.4 | 87.4 |
| | <i>Provincial</i> | 375.7 | 6.8 | 5.7 | 16.0 | 25.9 | 23.0 | 14.9 | 7.8 | 87.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 356.8 | 2.3 | 10.5 | 23.2 | 26.6 | 20.0 | 11.5 | 5.9 | 87.2 |
| | <i>Provincial</i> | 358.7 | 2.9 | 8.5 | 23.1 | 27.7 | 20.2 | 12.5 | 5.2 | 88.6 |
| | <i>Remote</i> | 317.4 | 1.4 | 27.4 | 27.3 | 19.6 | 15.7 | 6.2 | 2.5 | 71.3 |
| | <i>Very Remote</i> | 312.7 | 0.9 | 24.3 | 33.9 | 24.7 | 10.6 | 4.0 | 1.6 | 74.7 |
| WA | <i>Metro</i> | 339.0 | 1.5 | 16.0 | 27.0 | 26.4 | 17.5 | 8.2 | 3.3 | 82.5 |
| | <i>Provincial</i> | 334.6 | 2.6 | 16.7 | 28.5 | 24.7 | 16.6 | 7.5 | 3.5 | 80.7 |
| | <i>Remote</i> | 315.5 | 1.2 | 23.7 | 31.5 | 23.9 | 13.2 | 4.8 | 1.7 | 75.1 |
| | <i>Very Remote</i> | 282.5 | 1.0 | 40.4 | 33.9 | 16.3 | 5.7 | 2.3 | 0.4 | 58.6 |
| SA | <i>Metro</i> | 352.9 | 4.3 | 10.8 | 21.0 | 27.4 | 19.7 | 13.1 | 3.7 | 84.9 |
| | <i>Provincial</i> | 330.3 | 4.8 | 19.4 | 26.5 | 24.4 | 15.4 | 6.3 | 3.2 | 75.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 235.7 | 3.6 | 55.5 | 23.3 | 10.2 | 6.7 | 0.5 | 0.2 | 41.0 |
| Tas | <i>Metro</i> | 369.7 | 1.4 | 9.1 | 20.4 | 23.6 | 20.9 | 15.1 | 9.5 | 89.6 |
| | <i>Provincial</i> | 375.8 | 2.0 | 8.0 | 17.5 | 25.7 | 20.5 | 15.0 | 11.2 | 90.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 377.1 | 2.3 | 9.3 | 15.0 | 21.7 | 22.2 | 18.9 | 10.5 | 88.4 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 334.5 | 3.7 | 18.3 | 24.9 | 25.0 | 14.7 | 8.9 | 4.6 | 78.0 |
| | <i>Remote</i> | 292.2 | 1.1 | 37.3 | 30.0 | 17.0 | 9.5 | 3.9 | 1.2 | 61.6 |
| | <i>Very Remote</i> | 232.1 | 1.1 | 61.1 | 25.3 | 9.2 | 2.5 | 0.6 | 0.2 | 37.8 |
| Aust | <i>Metro</i> | 362.9 | 2.8 | 9.3 | 21.0 | 26.1 | 21.0 | 12.9 | 6.9 | 87.9 |
| | <i>Provincial</i> | 355.6 | 3.3 | 10.6 | 22.7 | 26.8 | 19.4 | 11.7 | 5.6 | 86.2 |
| | <i>Remote</i> | 312.7 | 2.0 | 27.0 | 29.0 | 21.6 | 13.3 | 5.3 | 1.8 | 71.0 |
| | <i>Very Remote</i> | 269.3 | 1.1 | 44.4 | 30.0 | 16.0 | 5.9 | 2.0 | 0.7 | 54.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R7: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 430.9 | 1.5 | 1.5 | 6.6 | 15.6 | 23.4 | 24.0 | 27.3 | 96.9 |
| | <i>Provincial</i> | 413.9 | 1.4 | 2.3 | 9.5 | 19.2 | 24.2 | 22.8 | 20.6 | 96.3 |
| | <i>Remote</i> | 405.7 | 1.4 | 4.1 | 11.4 | 21.0 | 24.3 | 17.9 | 19.8 | 94.4 |
| | <i>Very Remote</i> | 414.6 | 0.0 | 2.7 | 6.8 | 18.6 | 28.8 | 27.1 | 15.9 | 97.3 |
| Vic | <i>Metro</i> | 439.1 | 2.5 | 0.9 | 5.1 | 13.8 | 22.7 | 24.9 | 30.0 | 96.5 |
| | <i>Provincial</i> | 421.5 | 2.7 | 1.5 | 7.6 | 17.9 | 24.4 | 23.3 | 22.7 | 95.9 |
| | <i>Remote</i> | 399.1 | 0.0 | 6.4 | 10.9 | 22.3 | 24.5 | 20.5 | 15.5 | 93.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 416.8 | 1.4 | 2.4 | 8.9 | 18.4 | 24.5 | 22.6 | 21.8 | 96.2 |
| | <i>Provincial</i> | 401.0 | 1.5 | 3.3 | 11.9 | 21.9 | 25.2 | 20.4 | 15.8 | 95.2 |
| | <i>Remote</i> | 395.7 | 0.7 | 4.2 | 13.1 | 21.9 | 25.5 | 20.6 | 14.0 | 95.1 |
| | <i>Very Remote</i> | 396.8 | 1.8 | 5.7 | 11.4 | 23.0 | 23.2 | 19.8 | 15.1 | 92.5 |
| WA | <i>Metro</i> | 418.7 | 1.3 | 2.6 | 8.3 | 17.7 | 24.4 | 23.1 | 22.5 | 96.0 |
| | <i>Provincial</i> | 396.6 | 0.9 | 4.3 | 12.3 | 23.1 | 25.0 | 19.2 | 15.2 | 94.8 |
| | <i>Remote</i> | 396.4 | 0.4 | 5.1 | 12.9 | 20.2 | 24.9 | 21.2 | 15.2 | 94.5 |
| | <i>Very Remote</i> | 397.3 | 0.3 | 4.7 | 11.3 | 21.2 | 29.5 | 16.3 | 16.8 | 95.0 |
| SA | <i>Metro</i> | 418.4 | 2.1 | 2.2 | 8.0 | 18.0 | 24.6 | 23.4 | 21.7 | 95.7 |
| | <i>Provincial</i> | 400.0 | 2.2 | 3.7 | 11.2 | 21.9 | 25.1 | 20.3 | 15.6 | 94.1 |
| | <i>Remote</i> | 400.7 | 1.8 | 3.6 | 10.1 | 21.8 | 27.2 | 22.1 | 13.5 | 94.7 |
| | <i>Very Remote</i> | 397.3 | 2.3 | 5.5 | 13.3 | 22.5 | 17.9 | 20.9 | 17.5 | 92.2 |
| Tas | <i>Metro</i> | 422.8 | 1.3 | 3.9 | 9.4 | 16.7 | 20.2 | 21.0 | 27.4 | 94.8 |
| | <i>Provincial</i> | 412.6 | 1.6 | 3.3 | 11.5 | 18.9 | 21.8 | 20.5 | 22.4 | 95.1 |
| | <i>Remote</i> | 390.9 | 3.3 | 10.0 | 9.7 | 20.7 | 26.3 | 12.0 | 18.0 | 86.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 443.9 | 2.3 | 1.3 | 5.3 | 12.8 | 20.3 | 24.3 | 33.7 | 96.4 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 394.4 | 2.2 | 6.1 | 11.8 | 21.2 | 24.6 | 19.4 | 14.8 | 91.7 |
| | <i>Remote</i> | 408.1 | 0.6 | 3.0 | 10.9 | 19.5 | 24.8 | 22.4 | 18.8 | 96.4 |
| | <i>Very Remote</i> | 395.6 | 0.8 | 6.8 | 11.4 | 18.7 | 28.3 | 19.7 | 14.3 | 92.4 |
| Aust | <i>Metro</i> | 428.2 | 1.8 | 1.7 | 7.0 | 16.0 | 23.5 | 23.8 | 26.2 | 96.5 |
| | <i>Provincial</i> | 409.7 | 1.8 | 2.7 | 10.1 | 20.1 | 24.5 | 21.7 | 19.1 | 95.5 |
| | <i>Remote</i> | 398.8 | 0.9 | 4.4 | 12.1 | 21.0 | 25.4 | 20.8 | 15.5 | 94.7 |
| | <i>Very Remote</i> | 398.0 | 1.0 | 5.2 | 11.2 | 21.4 | 26.2 | 19.3 | 15.7 | 93.8 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8: Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Bachelor</i> | 461.1 | 1.1 | 0.4 | 2.7 | 9.3 | 19.0 | 26.4 | 41.2 | 98.5 |
| | <i>Diploma</i> | 421.2 | 1.4 | 1.3 | 6.7 | 17.6 | 26.5 | 25.1 | 21.3 | 97.3 |
| | <i>Certificate</i> | 401.4 | 1.6 | 2.6 | 10.8 | 21.9 | 27.2 | 21.7 | 14.2 | 95.8 |
| | <i>Year 12</i> | 403.9 | 1.8 | 2.4 | 10.2 | 21.7 | 26.9 | 21.5 | 15.4 | 95.8 |
| | <i>Year 11</i> | 369.7 | 2.8 | 6.8 | 18.7 | 26.8 | 23.5 | 14.5 | 6.9 | 90.3 |
| | <i>Not stated (5%)</i> | 411.6 | 3.2 | 3.3 | 10.6 | 18.7 | 22.7 | 20.7 | 20.9 | 93.5 |
| Vic | <i>Bachelor</i> | 464.2 | 1.7 | 0.2 | 2.2 | 8.6 | 18.7 | 26.4 | 42.1 | 98.1 |
| | <i>Diploma</i> | 429.0 | 2.4 | 1.0 | 5.5 | 15.7 | 25.0 | 26.0 | 24.5 | 96.6 |
| | <i>Certificate</i> | 412.9 | 2.8 | 1.5 | 8.1 | 19.2 | 27.3 | 23.5 | 17.6 | 95.7 |
| | <i>Year 12</i> | 414.9 | 3.4 | 1.5 | 8.0 | 18.9 | 26.5 | 22.9 | 18.8 | 95.1 |
| | <i>Year 11</i> | 386.2 | 6.5 | 3.7 | 13.4 | 24.3 | 25.3 | 17.7 | 9.1 | 89.8 |
| | <i>Not stated (4%)</i> | 438.9 | 5.1 | 1.1 | 5.2 | 15.0 | 20.8 | 23.0 | 29.9 | 93.8 |
| Qld | <i>Bachelor</i> | 447.9 | 0.9 | 0.7 | 3.8 | 11.4 | 22.5 | 26.3 | 34.5 | 98.4 |
| | <i>Diploma</i> | 409.6 | 0.9 | 2.4 | 9.2 | 20.1 | 26.5 | 23.2 | 17.8 | 96.7 |
| | <i>Certificate</i> | 393.1 | 1.3 | 3.5 | 12.6 | 24.4 | 26.2 | 19.8 | 12.2 | 95.2 |
| | <i>Year 12</i> | 389.4 | 1.9 | 4.4 | 14.2 | 23.6 | 25.1 | 18.8 | 12.0 | 93.7 |
| | <i>Year 11</i> | 360.5 | 2.8 | 8.9 | 21.6 | 27.1 | 21.4 | 12.7 | 5.5 | 88.3 |
| | <i>Not stated (12%)</i> | 388.9 | 2.9 | 5.7 | 15.0 | 22.4 | 23.0 | 17.7 | 13.4 | 91.5 |
| WA | <i>Bachelor</i> | 445.7 | 1.0 | 1.0 | 4.2 | 11.8 | 22.0 | 26.7 | 33.4 | 98.0 |
| | <i>Diploma</i> | 410.8 | 1.1 | 2.4 | 9.1 | 19.7 | 26.3 | 22.9 | 18.4 | 96.5 |
| | <i>Certificate</i> | 391.5 | 0.7 | 4.4 | 12.6 | 23.8 | 27.2 | 19.4 | 12.0 | 94.8 |
| | <i>Year 12</i> | 393.2 | 1.3 | 4.3 | 12.6 | 23.2 | 25.8 | 19.6 | 13.1 | 94.3 |
| | <i>Year 11</i> | 360.1 | 1.9 | 10.3 | 21.3 | 26.1 | 21.5 | 12.6 | 6.3 | 87.8 |
| | <i>Not stated (15%)</i> | 381.8 | 2.0 | 9.4 | 15.4 | 21.4 | 21.5 | 16.5 | 13.8 | 88.6 |
| SA | <i>Bachelor</i> | 449.4 | 1.3 | 0.6 | 3.2 | 10.6 | 22.6 | 27.6 | 34.0 | 98.1 |
| | <i>Diploma</i> | 412.6 | 1.5 | 2.0 | 8.0 | 19.7 | 26.7 | 24.0 | 18.1 | 96.5 |
| | <i>Certificate</i> | 397.5 | 1.7 | 3.3 | 11.0 | 23.8 | 26.0 | 20.6 | 13.5 | 94.9 |
| | <i>Year 12</i> | 396.7 | 2.1 | 3.5 | 10.8 | 22.7 | 27.1 | 20.9 | 12.9 | 94.4 |
| | <i>Year 11</i> | 362.3 | 4.4 | 9.1 | 19.9 | 26.0 | 21.1 | 13.3 | 6.2 | 86.6 |
| | <i>Not stated (12%)</i> | 386.2 | 5.0 | 6.4 | 12.9 | 22.0 | 24.0 | 17.4 | 12.3 | 88.6 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Reading

Table 3.R8 (cont.): Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | <i>Bachelor</i> | 468.4 | 0.5 | 0.6 | 2.9 | 8.5 | 16.4 | 25.0 | 46.0 | 98.9 |
| | <i>Diploma</i> | 416.2 | 1.3 | 2.5 | 9.8 | 20.5 | 21.9 | 20.0 | 24.1 | 96.2 |
| | <i>Certificate</i> | 403.4 | 1.4 | 3.8 | 11.8 | 20.5 | 23.8 | 21.5 | 17.2 | 94.7 |
| | <i>Year 12</i> | 398.5 | 1.4 | 4.7 | 15.1 | 20.1 | 21.2 | 18.2 | 19.3 | 93.9 |
| | <i>Year 11</i> | 366.9 | 2.5 | 9.5 | 19.8 | 24.7 | 21.3 | 13.6 | 8.6 | 88.0 |
| | <i>Not stated (9%)</i> | 421.4 | 3.0 | 2.5 | 9.1 | 18.6 | 21.9 | 20.0 | 24.9 | 94.6 |
| ACT | <i>Bachelor</i> | 464.5 | 2.2 | 0.4 | 2.8 | 8.8 | 17.6 | 25.3 | 43.0 | 97.4 |
| | <i>Diploma</i> | 424.1 | 1.7 | 2.0 | 6.5 | 15.5 | 25.2 | 26.6 | 22.5 | 96.3 |
| | <i>Certificate</i> | 408.0 | 2.1 | 3.1 | 10.2 | 20.3 | 24.0 | 20.9 | 19.3 | 94.7 |
| | <i>Year 12</i> | 405.4 | 1.6 | 3.8 | 11.2 | 17.1 | 25.9 | 22.4 | 18.0 | 94.6 |
| | <i>Year 11</i> | 381.2 | 2.5 | 6.7 | 13.8 | 25.3 | 21.5 | 22.0 | 8.3 | 90.9 |
| | <i>Not stated (8%)</i> | 454.9 | 4.5 | 1.2 | 3.4 | 12.9 | 18.0 | 22.2 | 38.0 | 94.4 |
| NT | <i>Bachelor</i> | 422.5 | 0.8 | 2.8 | 6.9 | 16.6 | 24.5 | 24.2 | 24.2 | 96.4 |
| | <i>Diploma</i> | 393.2 | 1.4 | 5.5 | 11.6 | 23.0 | 24.3 | 21.2 | 13.0 | 93.1 |
| | <i>Certificate</i> | 362.5 | 1.8 | 12.0 | 18.7 | 23.1 | 22.2 | 14.5 | 7.6 | 86.1 |
| | <i>Year 12</i> | 365.9 | 0.6 | 11.9 | 18.6 | 22.5 | 21.6 | 15.4 | 9.3 | 87.5 |
| | <i>Year 11</i> | 283.9 | 2.8 | 41.3 | 24.5 | 16.7 | 8.7 | 4.6 | 1.5 | 55.9 |
| | <i>Not stated (30%)</i> | 276.5 | 2.0 | 44.3 | 22.5 | 13.0 | 9.1 | 4.9 | 4.2 | 53.7 |
| Aust | <i>Bachelor</i> | 457.2 | 1.3 | 0.5 | 3.0 | 9.8 | 20.0 | 26.4 | 39.0 | 98.3 |
| | <i>Diploma</i> | 419.0 | 1.5 | 1.7 | 7.3 | 18.0 | 26.0 | 24.6 | 20.9 | 96.8 |
| | <i>Certificate</i> | 400.7 | 1.8 | 2.9 | 10.9 | 22.1 | 26.7 | 21.3 | 14.3 | 95.3 |
| | <i>Year 12</i> | 400.8 | 2.2 | 3.1 | 11.1 | 21.7 | 26.1 | 20.8 | 15.0 | 94.7 |
| | <i>Year 11</i> | 368.5 | 3.7 | 7.7 | 18.5 | 25.9 | 22.7 | 14.4 | 7.0 | 88.6 |
| | <i>Not stated (8%)</i> | 393.7 | 3.2 | 7.0 | 13.0 | 20.0 | 21.8 | 18.1 | 16.8 | 89.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9: Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Group 1 | 461.5 | 0.9 | 0.4 | 2.7 | 9.4 | 19.0 | 25.9 | 41.7 | 98.7 |
| | Group 2 | 436.3 | 1.1 | 0.9 | 5.0 | 14.4 | 23.8 | 26.2 | 28.7 | 98.0 |
| | Group 3 | 410.8 | 1.4 | 1.9 | 8.9 | 19.7 | 27.3 | 23.4 | 17.3 | 96.7 |
| | Group 4 | 393.6 | 1.8 | 3.4 | 13.2 | 23.4 | 26.1 | 19.8 | 12.3 | 94.8 |
| | Not in paid work | 380.3 | 3.4 | 5.8 | 16.2 | 25.1 | 23.3 | 16.2 | 10.0 | 90.8 |
| | Not stated (11%) | 394.7 | 3.3 | 4.7 | 13.5 | 22.2 | 23.3 | 18.1 | 14.9 | 92.0 |
| Vic | Group 1 | 468.7 | 1.3 | 0.2 | 2.0 | 8.0 | 17.8 | 25.8 | 45.0 | 98.5 |
| | Group 2 | 444.5 | 1.6 | 0.5 | 3.7 | 12.3 | 22.8 | 27.3 | 31.8 | 97.9 |
| | Group 3 | 423.0 | 2.2 | 1.1 | 6.4 | 17.2 | 26.4 | 25.0 | 21.8 | 96.8 |
| | Group 4 | 405.6 | 3.9 | 1.8 | 9.7 | 20.9 | 26.9 | 21.8 | 15.0 | 94.2 |
| | Not in paid work | 395.8 | 7.6 | 3.3 | 12.0 | 22.1 | 23.8 | 18.2 | 13.1 | 89.1 |
| | Not stated (3%) | 443.8 | 5.4 | 1.0 | 4.5 | 13.3 | 20.6 | 23.0 | 32.2 | 93.6 |
| Qld | Group 1 | 447.6 | 0.8 | 0.7 | 4.0 | 11.7 | 22.2 | 26.0 | 34.7 | 98.5 |
| | Group 2 | 420.5 | 0.8 | 1.7 | 7.6 | 17.7 | 25.5 | 24.4 | 22.2 | 97.4 |
| | Group 3 | 398.4 | 1.2 | 3.3 | 11.4 | 23.0 | 26.0 | 20.9 | 14.1 | 95.5 |
| | Group 4 | 378.9 | 1.7 | 5.4 | 16.9 | 25.9 | 24.6 | 16.6 | 8.9 | 92.8 |
| | Not in paid work | 366.8 | 3.3 | 8.6 | 19.5 | 25.8 | 21.6 | 13.9 | 7.3 | 88.1 |
| | Not stated (19%) | 387.4 | 2.7 | 5.5 | 15.3 | 22.9 | 23.6 | 17.3 | 12.7 | 91.8 |
| WA | Group 1 | 445.4 | 0.7 | 1.1 | 4.5 | 12.2 | 21.5 | 26.0 | 34.1 | 98.2 |
| | Group 2 | 418.8 | 0.8 | 2.0 | 7.8 | 17.7 | 25.7 | 24.4 | 21.4 | 97.2 |
| | Group 3 | 399.9 | 0.8 | 3.4 | 10.5 | 22.7 | 27.1 | 21.5 | 14.1 | 95.8 |
| | Group 4 | 381.5 | 1.7 | 5.9 | 14.9 | 25.4 | 25.5 | 16.8 | 9.8 | 92.4 |
| | Not in paid work | 365.1 | 2.3 | 10.7 | 20.1 | 23.9 | 21.2 | 13.2 | 8.5 | 86.9 |
| | Not stated (24%) | 383.1 | 1.9 | 8.3 | 15.7 | 21.6 | 22.4 | 16.7 | 13.3 | 89.8 |
| SA | Group 1 | 448.2 | 0.8 | 0.9 | 3.5 | 11.3 | 22.1 | 27.0 | 34.5 | 98.4 |
| | Group 2 | 424.1 | 1.3 | 1.5 | 6.4 | 16.4 | 25.7 | 25.9 | 22.7 | 97.2 |
| | Group 3 | 405.0 | 1.2 | 2.5 | 9.6 | 21.7 | 26.7 | 22.6 | 15.7 | 96.3 |
| | Group 4 | 390.2 | 2.3 | 4.1 | 13.0 | 24.5 | 25.6 | 19.2 | 11.4 | 93.6 |
| | Not in paid work | 374.3 | 4.7 | 6.8 | 16.6 | 25.4 | 23.2 | 15.2 | 8.1 | 88.6 |
| | Not stated (21%) | 380.0 | 5.0 | 7.1 | 14.7 | 23.6 | 23.2 | 15.9 | 10.6 | 88.0 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9 (cont.): Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | Group 1 | 465.9 | 0.4 | 0.6 | 3.4 | 9.1 | 17.1 | 24.0 | 45.5 | 99.1 |
| | Group 2 | 426.7 | 0.9 | 2.2 | 8.1 | 16.2 | 22.7 | 23.2 | 26.7 | 96.9 |
| | Group 3 | 410.0 | 1.5 | 3.3 | 10.5 | 19.9 | 23.4 | 21.7 | 19.7 | 95.2 |
| | Group 4 | 388.7 | 1.5 | 5.4 | 15.1 | 24.0 | 22.1 | 18.0 | 13.9 | 93.2 |
| | Not in paid work | 365.3 | 3.0 | 10.4 | 20.7 | 24.6 | 18.8 | 13.0 | 9.6 | 86.6 |
| | Not stated (13%) | 409.0 | 3.0 | 4.2 | 12.2 | 18.3 | 21.7 | 19.2 | 21.4 | 92.8 |
| ACT | Group 1 | 466.2 | 2.1 | 0.4 | 3.1 | 8.8 | 16.8 | 24.3 | 44.5 | 97.5 |
| | Group 2 | 440.3 | 1.3 | 1.4 | 4.9 | 12.1 | 22.3 | 27.5 | 30.5 | 97.3 |
| | Group 3 | 422.8 | 1.6 | 1.8 | 7.1 | 16.8 | 24.9 | 24.3 | 23.5 | 96.6 |
| | Group 4 | 390.1 | 2.3 | 4.5 | 11.9 | 24.9 | 26.6 | 19.1 | 10.8 | 93.2 |
| | Not in paid work | 391.5 | 2.9 | 6.7 | 13.5 | 18.2 | 22.7 | 22.2 | 13.8 | 90.4 |
| | Not stated (15%) | 427.2 | 4.7 | 2.6 | 7.6 | 17.0 | 19.9 | 20.5 | 27.7 | 92.7 |
| NT | Group 1 | 415.8 | 1.0 | 3.1 | 8.7 | 17.0 | 25.0 | 23.6 | 21.4 | 95.8 |
| | Group 2 | 394.9 | 0.7 | 6.9 | 10.9 | 20.9 | 25.2 | 19.7 | 15.6 | 92.4 |
| | Group 3 | 367.9 | 1.7 | 10.9 | 17.7 | 23.9 | 21.5 | 15.3 | 9.1 | 87.4 |
| | Group 4 | 323.9 | 3.1 | 25.2 | 20.8 | 21.0 | 15.5 | 10.1 | 4.2 | 71.6 |
| | Not in paid work | 278.2 | 1.9 | 44.8 | 26.9 | 13.5 | 7.9 | 3.9 | 1.1 | 53.3 |
| | Not stated (30%) | 270.7 | 2.2 | 45.5 | 23.2 | 13.9 | 8.3 | 4.0 | 2.9 | 52.3 |
| Aust | Group 1 | 457.6 | 1.0 | 0.5 | 3.1 | 10.0 | 19.8 | 25.9 | 39.8 | 98.5 |
| | Group 2 | 432.7 | 1.2 | 1.2 | 5.6 | 15.0 | 24.1 | 25.9 | 27.1 | 97.7 |
| | Group 3 | 409.3 | 1.5 | 2.3 | 9.1 | 20.3 | 26.5 | 22.9 | 17.4 | 96.2 |
| | Group 4 | 392.2 | 2.5 | 3.8 | 13.1 | 23.4 | 25.8 | 19.3 | 12.1 | 93.7 |
| | Not in paid work | 380.1 | 4.8 | 6.5 | 15.8 | 23.8 | 22.7 | 16.0 | 10.3 | 88.7 |
| | Not stated (13%) | 388.9 | 3.1 | 6.7 | 14.2 | 21.6 | 22.6 | 17.3 | 14.5 | 90.1 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

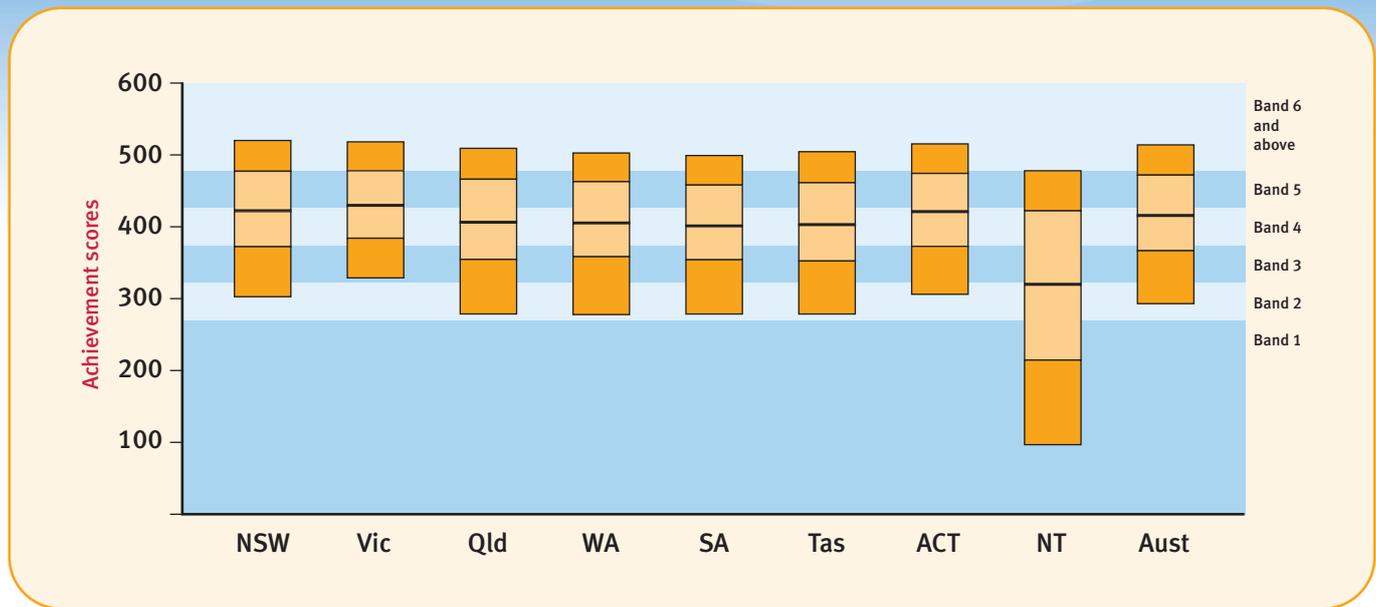
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Figure 3.W1: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Mean scale score / (S.D.) | 422.2 (68.1) | 429.7 (59.7) | 406.2 (73.7) | 405.3 (71.6) | 401.2 (71.1) | 402.9 (71.6) | 421.0 (65.8) | 319.8 (119.9) | 415.6 (70.5) |

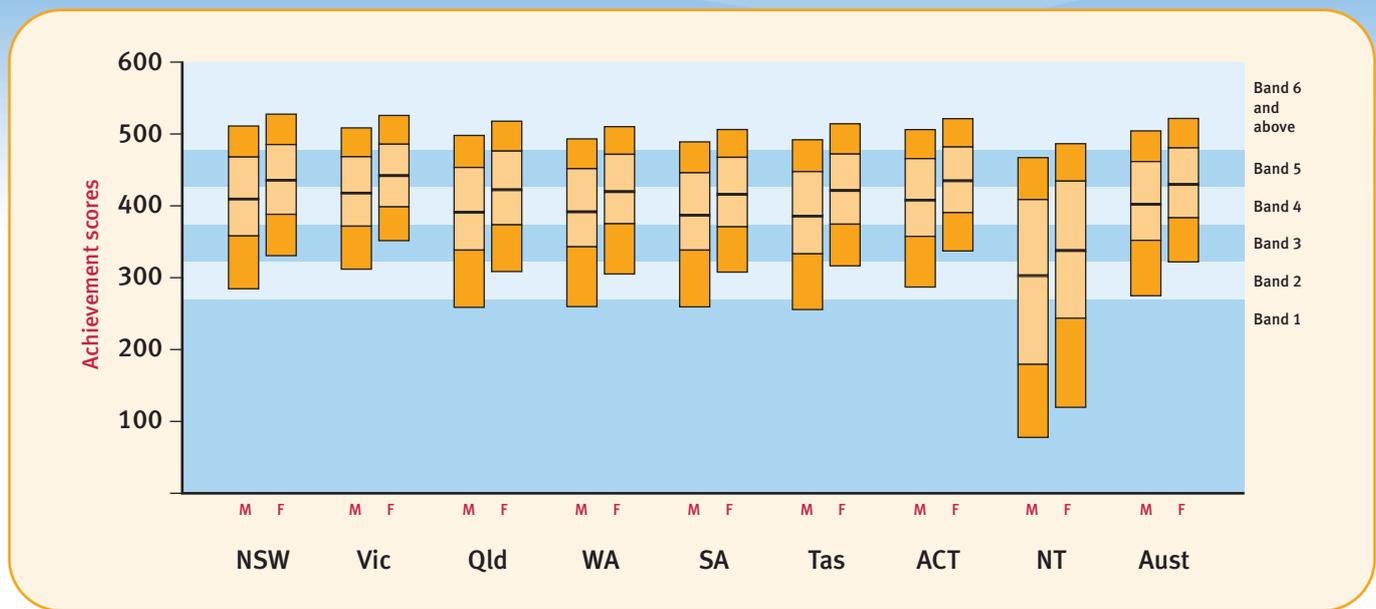
Table 3.W1: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--|---------------------------|------------|---------------|---|--------|--|--|--------|--------|--------|--|
| | | | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | 8yrs 7mths 3yrs 4mths | 97.2 | 1.7 | 1.2 | 1.6 | 2.3 | 4.9 | 13.1 | 27.8 | 30.8 | 19.3 | 96.0 |
| Vic | 8yrs 9mths 3yrs 4mths | 94.2 | 3.0 | 2.7 | 2.9 | 1.2 | 2.9 | 11.2 | 28.2 | 34.2 | 19.4 | 96.0 |
| Qld | 8yrs 5mths 3yrs 4mths | 94.0 | 2.6 | 3.4 | 1.5 | 4.2 | 6.8 | 17.0 | 28.9 | 27.3 | 14.3 | 94.3 |
| WA | 8yrs 5mths 3yrs 4mths | 94.8 | 3.4 | 1.8 | 1.3 | 4.2 | 6.2 | 16.2 | 31.2 | 28.2 | 12.6 | 94.5 |
| SA | 8yrs 7mths 3yrs 4mths | 93.3 | 2.9 | 3.7 | 2.3 | 4.2 | 6.6 | 18.0 | 31.4 | 26.9 | 10.7 | 93.6 |
| Tas | 8yrs 10mths 3yrs 4mths | 96.1 | 2.1 | 1.8 | 1.5 | 4.1 | 7.0 | 18.0 | 30.4 | 26.6 | 12.3 | 94.4 |
| ACT | 8yrs 8mths 3yrs 4mths | 93.2 | 2.4 | 4.5 | 2.3 | 2.2 | 4.6 | 13.3 | 28.4 | 31.5 | 17.7 | 95.5 |
| NT | 8yrs 6mths 3yrs 4mths | 88.4 | 9.6 | 2.1 | 1.8 | 29.3 | 13.1 | 16.3 | 21.1 | 13.5 | 4.9 | 68.9 |
| Aust | 8yrs 7mths 3yrs 4mths | 95.1 | 2.6 | 2.3 | 1.9 | 3.1 | 5.2 | 14.3 | 28.8 | 30.1 | 16.6 | 95.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Figure 3.W2: Achievement of Year 3 Students in Persuasive Writing, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 409.4 (71.2) | 417.7 (61.8) | 391.0 (76.7) | 391.6 (74.8) | 386.9 (74.4) | 385.6 (75.5) | 407.9 (69.4) | 302.7 (122.8) | 402.1 (73.6) |
| Female Mean scale score / (S.D.) | 435.6 (61.8) | 442.0 (54.7) | 422.3 (66.8) | 419.7 (65.1) | 415.9 (64.2) | 421.3 (62.2) | 434.8 (58.6) | 337.7 (114.1) | 429.7 (64.1) |

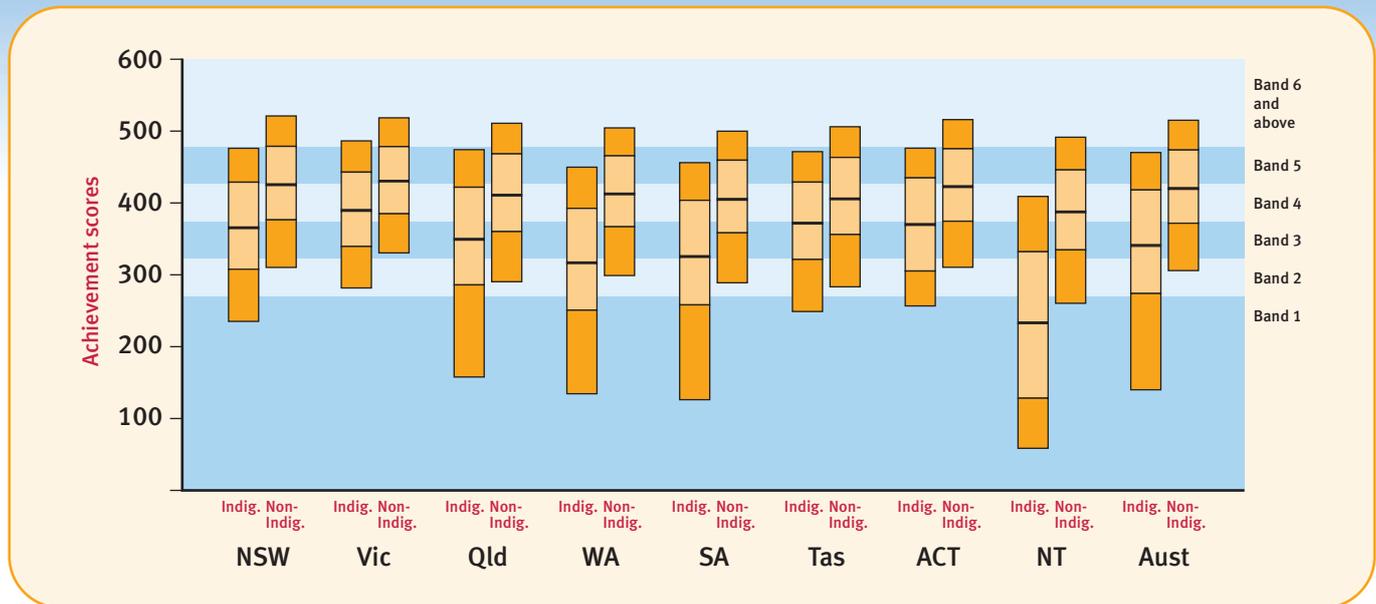
Table 3.W2: Achievement of Year 3 Students in Persuasive Writing, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Male | 2.2 | 3.5 | 6.8 | 15.9 | 29.3 | 27.5 | 14.9 | 94.4 |
| | Female | 1.1 | 1.1 | 2.9 | 10.2 | 26.3 | 34.3 | 24.1 | 97.8 |
| Vic | Male | 3.9 | 1.8 | 4.3 | 14.3 | 30.6 | 30.7 | 14.4 | 94.3 |
| | Female | 1.7 | 0.5 | 1.5 | 7.9 | 25.6 | 37.9 | 24.7 | 97.7 |
| Qld | Male | 2.0 | 5.9 | 9.1 | 20.3 | 29.4 | 23.2 | 10.0 | 92.0 |
| | Female | 1.0 | 2.3 | 4.3 | 13.5 | 28.4 | 31.7 | 18.9 | 96.7 |
| WA | Male | 1.6 | 5.9 | 8.2 | 19.5 | 31.9 | 23.9 | 9.0 | 92.5 |
| | Female | 0.9 | 2.5 | 4.2 | 12.7 | 30.6 | 32.8 | 16.4 | 96.6 |
| SA | Male | 3.1 | 5.8 | 8.9 | 21.0 | 31.3 | 22.5 | 7.3 | 91.1 |
| | Female | 1.4 | 2.4 | 4.2 | 14.7 | 31.4 | 31.7 | 14.2 | 96.2 |
| Tas | Male | 2.1 | 6.4 | 9.9 | 21.8 | 30.3 | 21.4 | 8.2 | 91.5 |
| | Female | 0.9 | 1.7 | 4.0 | 13.9 | 30.5 | 32.2 | 16.7 | 97.4 |
| ACT | Male | 3.0 | 3.2 | 6.6 | 16.8 | 29.1 | 27.6 | 13.7 | 93.7 |
| | Female | 1.5 | 1.1 | 2.3 | 9.5 | 27.7 | 35.8 | 22.1 | 97.3 |
| NT | Male | 2.4 | 33.0 | 14.2 | 16.9 | 19.4 | 11.0 | 3.2 | 64.6 |
| | Female | 1.1 | 25.5 | 11.9 | 15.6 | 22.9 | 16.2 | 6.8 | 73.5 |
| Aust | Male | 2.6 | 4.4 | 7.1 | 17.3 | 30.0 | 26.3 | 12.3 | 93.0 |
| | Female | 1.2 | 1.7 | 3.2 | 11.1 | 27.5 | 34.1 | 21.2 | 97.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Figure 3.W3: Achievement of Year 3 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 365.4 (77.1) | 389.5 (64.0) | 349.3 (89.7) | 316.7 (92.4) | 325.3 (96.4) | 371.8 (70.5) | 369.9 (75.5) | 233.1 (110.5) | 340.7 (95.7) |
| Non-Indigenous Mean scale score / (S.D.) | 425.3 (66.0) | 430.4 (59.3) | 410.8 (70.3) | 412.5 (65.0) | 404.9 (67.4) | 405.6 (71.1) | 422.6 (64.8) | 387.5 (74.4) | 420.0 (66.2) |

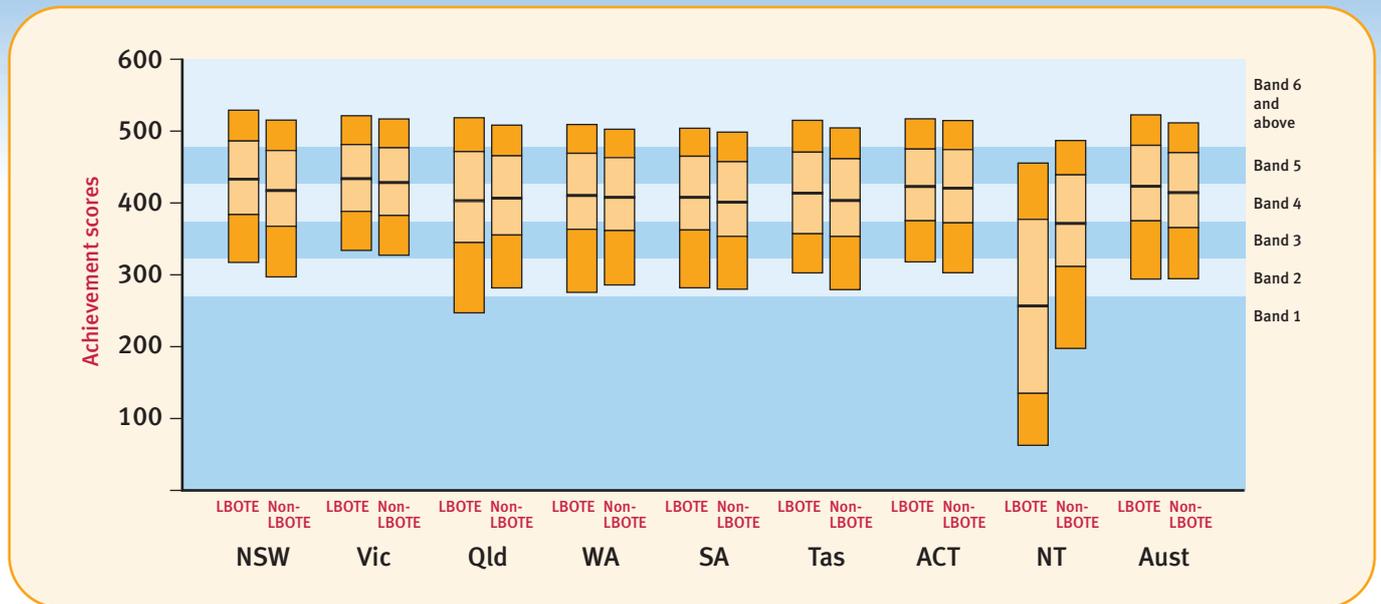
Table 3.W3: Achievement of Year 3 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Indigenous | 2.8 | 9.2 | 15.1 | 25.2 | 27.1 | 16.1 | 4.5 | 88.0 |
| | Non-Indigenous | 1.5 | 1.9 | 4.4 | 12.4 | 27.9 | 31.7 | 20.1 | 96.5 |
| Vic | Indigenous | 7.2 | 3.2 | 9.0 | 23.2 | 31.1 | 19.9 | 6.5 | 89.6 |
| | Non-Indigenous | 2.6 | 1.1 | 2.8 | 11.0 | 28.2 | 34.6 | 19.7 | 96.3 |
| Qld | Indigenous | 2.3 | 15.5 | 15.4 | 24.2 | 24.6 | 13.6 | 4.3 | 82.1 |
| | Non-Indigenous | 1.5 | 3.2 | 6.1 | 16.4 | 29.3 | 28.4 | 15.2 | 95.3 |
| WA | Indigenous | 1.6 | 25.6 | 20.6 | 24.0 | 18.2 | 8.3 | 1.5 | 72.8 |
| | Non-Indigenous | 1.2 | 2.6 | 5.1 | 15.5 | 32.1 | 29.9 | 13.6 | 96.2 |
| SA | Indigenous | 4.3 | 22.7 | 15.6 | 24.9 | 21.3 | 9.3 | 1.9 | 73.0 |
| | Non-Indigenous | 2.1 | 3.2 | 6.2 | 17.7 | 31.8 | 27.9 | 11.1 | 94.7 |
| Tas | Indigenous | 1.7 | 7.3 | 12.6 | 26.1 | 31.4 | 17.2 | 3.7 | 90.9 |
| | Non-Indigenous | 1.5 | 3.8 | 6.6 | 17.3 | 30.4 | 27.5 | 13.0 | 94.7 |
| ACT | Indigenous | 2.3 | 7.6 | 18.5 | 20.8 | 28.0 | 18.0 | 4.8 | 90.2 |
| | Non-Indigenous | 2.3 | 2.1 | 4.1 | 13.0 | 28.4 | 31.9 | 18.2 | 95.6 |
| NT | Indigenous | 1.6 | 59.3 | 16.8 | 11.6 | 7.4 | 2.6 | 0.6 | 39.0 |
| | Non-Indigenous | 1.9 | 5.9 | 10.2 | 20.0 | 31.9 | 21.9 | 8.2 | 92.2 |
| Aust | Indigenous | 2.7 | 18.4 | 15.7 | 23.3 | 23.3 | 12.9 | 3.6 | 78.9 |
| | Non-Indigenous | 1.8 | 2.2 | 4.6 | 13.7 | 29.1 | 31.1 | 17.4 | 96.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Figure 3.W4: Achievement of Year 3 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 433.1 (65.6) | 433.7 (58.9) | 403.0 (85.5) | 410.3 (74.6) | 407.7 (73.5) | 413.6 (68.6) | 422.8 (62.7) | 256.6 (124.9) | 423.1 (74.1) |
| Non-LBOTE Mean scale score / (S.D.) | 417.2 (68.6) | 428.3 (59.9) | 406.6 (72.4) | 407.7 (68.7) | 401.0 (70.0) | 403.3 (71.2) | 420.5 (66.5) | 371.4 (86.2) | 414.3 (68.7) |

Table 3.W4: Achievement of Year 3 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | LBOTE | 2.2 | 1.6 | 3.8 | 10.5 | 25.5 | 32.4 | 24.0 | 96.2 |
| | Non-LBOTE | 1.4 | 2.6 | 5.5 | 14.3 | 28.9 | 30.1 | 17.2 | 96.0 |
| Vic | LBOTE | 3.6 | 1.0 | 2.6 | 10.1 | 26.7 | 34.8 | 21.2 | 95.4 |
| | Non-LBOTE | 2.6 | 1.2 | 3.1 | 11.6 | 28.7 | 34.0 | 18.8 | 96.2 |
| Qld | LBOTE | 2.9 | 6.6 | 7.4 | 15.9 | 24.8 | 25.8 | 16.6 | 90.5 |
| | Non-LBOTE | 1.4 | 3.9 | 6.7 | 17.1 | 29.3 | 27.5 | 14.1 | 94.7 |
| WA | LBOTE | 2.6 | 4.5 | 5.2 | 14.0 | 29.4 | 29.5 | 14.9 | 92.9 |
| | Non-LBOTE | 0.9 | 3.6 | 5.9 | 16.1 | 32.0 | 28.8 | 12.8 | 95.5 |
| SA | LBOTE | 4.4 | 4.0 | 5.0 | 15.0 | 29.9 | 28.8 | 12.9 | 91.6 |
| | Non-LBOTE | 1.7 | 4.0 | 6.8 | 18.4 | 31.7 | 26.9 | 10.5 | 94.3 |
| Tas | LBOTE | 3.3 | 1.7 | 7.2 | 18.7 | 24.0 | 29.5 | 15.6 | 95.0 |
| | Non-LBOTE | 1.4 | 4.1 | 6.9 | 17.8 | 30.8 | 26.7 | 12.4 | 94.6 |
| ACT | LBOTE | 5.7 | 1.7 | 3.4 | 13.4 | 28.4 | 30.0 | 17.4 | 92.6 |
| | Non-LBOTE | 1.4 | 2.4 | 4.8 | 13.2 | 28.3 | 32.0 | 17.9 | 96.2 |
| NT | LBOTE | 1.9 | 52.7 | 14.2 | 10.9 | 10.4 | 7.4 | 2.5 | 45.4 |
| | Non-LBOTE | 1.6 | 10.1 | 12.3 | 21.0 | 29.5 | 18.7 | 6.9 | 88.3 |
| Aust | LBOTE | 2.9 | 3.4 | 4.2 | 11.5 | 26.1 | 31.5 | 20.5 | 93.8 |
| | Non-LBOTE | 1.7 | 2.9 | 5.4 | 15.0 | 29.5 | 29.8 | 15.7 | 95.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Table 3.W5: Achievement of Year 3 Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 429.4 | 1.6 | 1.8 | 4.1 | 11.3 | 26.6 | 32.4 | 22.2 | 96.6 |
| | <i>Provincial</i> | 399.2 | 1.6 | 3.9 | 7.7 | 18.9 | 32.0 | 25.7 | 10.2 | 94.5 |
| | <i>Remote</i> | 374.1 | 3.1 | 10.4 | 12.4 | 20.8 | 27.5 | 18.9 | 6.8 | 86.5 |
| | <i>Very Remote</i> | 371.1 | 0.0 | 10.2 | 12.7 | 18.5 | 36.3 | 17.9 | 4.4 | 89.8 |
| Vic | <i>Metro</i> | 434.5 | 2.8 | 0.9 | 2.5 | 9.9 | 26.9 | 35.4 | 21.5 | 96.2 |
| | <i>Provincial</i> | 414.3 | 2.9 | 1.9 | 4.4 | 15.3 | 32.4 | 30.3 | 12.7 | 95.2 |
| | <i>Remote</i> | 415.7 | 0.0 | 0.0 | 5.3 | 23.6 | 29.8 | 22.2 | 19.1 | 100.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 412.1 | 1.5 | 3.5 | 6.0 | 15.6 | 28.4 | 28.9 | 16.1 | 95.0 |
| | <i>Provincial</i> | 397.1 | 1.7 | 4.4 | 8.0 | 20.0 | 30.8 | 24.5 | 10.6 | 93.9 |
| | <i>Remote</i> | 383.7 | 0.8 | 9.4 | 10.0 | 19.9 | 27.5 | 22.0 | 10.5 | 89.8 |
| | <i>Very Remote</i> | 330.6 | 1.2 | 23.8 | 16.5 | 21.4 | 20.5 | 10.7 | 5.8 | 74.9 |
| WA | <i>Metro</i> | 414.1 | 1.4 | 2.8 | 4.9 | 14.6 | 31.3 | 30.5 | 14.6 | 95.8 |
| | <i>Provincial</i> | 392.9 | 1.0 | 4.9 | 8.2 | 20.0 | 33.3 | 24.5 | 8.0 | 94.1 |
| | <i>Remote</i> | 375.8 | 0.6 | 9.1 | 11.9 | 23.1 | 28.4 | 19.9 | 7.0 | 90.3 |
| | <i>Very Remote</i> | 323.9 | 0.8 | 28.0 | 16.5 | 18.6 | 19.2 | 12.7 | 4.3 | 71.3 |
| SA | <i>Metro</i> | 407.0 | 2.3 | 3.4 | 5.8 | 16.7 | 31.1 | 28.6 | 12.1 | 94.3 |
| | <i>Provincial</i> | 390.0 | 2.3 | 5.1 | 8.5 | 20.9 | 32.5 | 23.2 | 7.5 | 92.6 |
| | <i>Remote</i> | 387.1 | 2.1 | 3.9 | 9.3 | 24.9 | 32.8 | 21.9 | 5.1 | 94.0 |
| | <i>Very Remote</i> | 294.6 | 2.7 | 38.7 | 9.7 | 13.9 | 18.2 | 12.9 | 3.9 | 58.6 |
| Tas | <i>Metro</i> | 406.3 | 1.3 | 3.9 | 6.6 | 17.6 | 29.3 | 27.5 | 13.8 | 94.8 |
| | <i>Provincial</i> | 401.1 | 1.7 | 4.1 | 7.3 | 18.2 | 31.3 | 26.2 | 11.2 | 94.2 |
| | <i>Remote</i> | 366.8 | 2.9 | 14.4 | 12.4 | 19.4 | 26.8 | 13.2 | 10.9 | 82.6 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 421.0 | 2.3 | 2.2 | 4.5 | 13.3 | 28.4 | 31.5 | 17.8 | 95.5 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 377.3 | 2.6 | 8.5 | 12.0 | 20.8 | 29.2 | 19.4 | 7.5 | 88.9 |
| | <i>Remote</i> | 333.5 | 0.8 | 23.7 | 15.8 | 18.5 | 22.8 | 14.3 | 4.0 | 75.5 |
| | <i>Very Remote</i> | 214.0 | 1.0 | 68.7 | 13.2 | 7.2 | 6.1 | 2.8 | 1.0 | 30.3 |
| Aust | <i>Metro</i> | 423.5 | 1.9 | 2.2 | 4.3 | 12.7 | 27.9 | 31.9 | 19.1 | 95.9 |
| | <i>Provincial</i> | 400.6 | 1.9 | 3.8 | 7.2 | 18.6 | 31.9 | 26.1 | 10.5 | 94.2 |
| | <i>Remote</i> | 373.5 | 1.2 | 10.7 | 11.6 | 21.5 | 27.8 | 19.8 | 7.4 | 88.1 |
| | <i>Very Remote</i> | 291.3 | 1.1 | 39.5 | 14.9 | 15.6 | 16.1 | 9.2 | 3.7 | 59.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W6: Achievement of Year 3 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 378.7 | 2.7 | 6.5 | 12.8 | 23.2 | 28.9 | 19.6 | 6.3 | 90.8 |
| | <i>Provincial</i> | 356.5 | 2.7 | 10.8 | 16.6 | 27.0 | 26.1 | 13.7 | 3.1 | 86.5 |
| | <i>Remote</i> | 328.3 | 6.1 | 19.3 | 21.6 | 25.6 | 19.9 | 6.6 | 1.0 | 74.6 |
| | <i>Very Remote</i> | 326.8 | 0.0 | 17.3 | 29.1 | 26.8 | 19.1 | 7.3 | 0.5 | 82.7 |
| Vic | <i>Metro</i> | 394.7 | 7.4 | 3.1 | 7.7 | 22.1 | 30.4 | 21.4 | 7.9 | 89.5 |
| | <i>Provincial</i> | 384.9 | 7.0 | 3.3 | 10.1 | 24.3 | 31.5 | 18.5 | 5.3 | 89.7 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 359.6 | 2.3 | 12.4 | 13.7 | 25.1 | 26.1 | 15.4 | 4.9 | 85.2 |
| | <i>Provincial</i> | 359.5 | 3.0 | 11.4 | 15.2 | 24.2 | 26.6 | 15.1 | 4.5 | 85.6 |
| | <i>Remote</i> | 318.3 | 1.4 | 27.1 | 20.3 | 22.0 | 19.1 | 7.8 | 2.3 | 71.5 |
| | <i>Very Remote</i> | 296.4 | 0.9 | 33.9 | 20.5 | 21.8 | 15.5 | 5.2 | 2.2 | 65.2 |
| WA | <i>Metro</i> | 340.2 | 1.5 | 16.7 | 18.1 | 25.9 | 23.8 | 11.5 | 2.4 | 81.7 |
| | <i>Provincial</i> | 336.9 | 2.6 | 17.7 | 19.8 | 23.9 | 23.1 | 10.8 | 2.0 | 79.7 |
| | <i>Remote</i> | 307.4 | 1.2 | 26.4 | 23.8 | 30.1 | 13.4 | 4.9 | 0.2 | 72.4 |
| | <i>Very Remote</i> | 266.6 | 1.0 | 46.8 | 23.3 | 17.5 | 8.0 | 3.0 | 0.4 | 52.2 |
| SA | <i>Metro</i> | 349.6 | 4.3 | 15.2 | 14.0 | 26.2 | 24.8 | 12.6 | 2.8 | 80.5 |
| | <i>Provincial</i> | 329.0 | 4.4 | 19.5 | 19.1 | 26.3 | 21.3 | 8.0 | 1.4 | 76.1 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 209.3 | 3.6 | 67.9 | 7.4 | 12.4 | 7.4 | 1.4 | 0.0 | 28.6 |
| Tas | <i>Metro</i> | 370.4 | 1.4 | 7.0 | 16.2 | 26.6 | 26.6 | 19.2 | 3.0 | 91.6 |
| | <i>Provincial</i> | 375.0 | 2.0 | 6.4 | 10.4 | 25.9 | 34.4 | 16.6 | 4.3 | 91.6 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 369.8 | 2.3 | 7.8 | 18.8 | 20.3 | 27.6 | 18.3 | 5.0 | 89.9 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 326.2 | 3.7 | 20.2 | 21.5 | 23.5 | 20.9 | 7.7 | 2.5 | 76.1 |
| | <i>Remote</i> | 271.2 | 1.1 | 44.9 | 20.5 | 18.7 | 10.3 | 4.3 | 0.3 | 54.0 |
| | <i>Very Remote</i> | 186.7 | 1.1 | 78.7 | 13.8 | 4.8 | 1.4 | 0.2 | 0.0 | 20.2 |
| Aust | <i>Metro</i> | 366.0 | 2.8 | 10.2 | 13.7 | 24.3 | 27.0 | 16.8 | 5.1 | 87.0 |
| | <i>Provincial</i> | 356.1 | 3.3 | 11.6 | 16.0 | 25.4 | 26.4 | 13.8 | 3.5 | 85.1 |
| | <i>Remote</i> | 304.2 | 2.0 | 30.2 | 21.6 | 24.2 | 15.3 | 5.7 | 0.9 | 67.8 |
| | <i>Very Remote</i> | 241.1 | 1.1 | 56.5 | 18.1 | 13.5 | 7.6 | 2.5 | 0.7 | 42.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W7: Achievement of Year 3 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 431.0 | 1.6 | 1.6 | 3.8 | 10.9 | 26.6 | 32.9 | 22.6 | 96.8 |
| | <i>Provincial</i> | 404.9 | 1.4 | 3.0 | 6.5 | 17.8 | 32.7 | 27.4 | 11.2 | 95.6 |
| | <i>Remote</i> | 401.9 | 1.4 | 4.8 | 6.2 | 17.8 | 32.6 | 26.9 | 10.4 | 93.8 |
| | <i>Very Remote</i> | 408.0 | 0.0 | 3.4 | 0.7 | 12.5 | 49.8 | 26.1 | 7.5 | 96.6 |
| Vic | <i>Metro</i> | 434.9 | 2.6 | 0.9 | 2.4 | 9.8 | 26.9 | 35.7 | 21.7 | 96.5 |
| | <i>Provincial</i> | 415.3 | 2.7 | 1.8 | 4.2 | 14.9 | 32.5 | 30.8 | 13.0 | 95.5 |
| | <i>Remote</i> | 416.1 | 0.0 | 0.0 | 5.5 | 24.1 | 28.2 | 22.7 | 19.5 | 100.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 414.9 | 1.5 | 3.0 | 5.5 | 15.1 | 28.5 | 29.6 | 16.7 | 95.5 |
| | <i>Provincial</i> | 401.0 | 1.5 | 3.7 | 7.3 | 19.5 | 31.3 | 25.5 | 11.3 | 94.8 |
| | <i>Remote</i> | 404.7 | 0.7 | 3.6 | 6.6 | 19.1 | 30.2 | 26.6 | 13.2 | 95.7 |
| | <i>Very Remote</i> | 386.1 | 1.8 | 7.7 | 10.1 | 20.7 | 28.5 | 19.6 | 11.7 | 90.5 |
| WA | <i>Metro</i> | 417.5 | 1.4 | 2.2 | 4.3 | 14.0 | 31.5 | 31.4 | 15.3 | 96.4 |
| | <i>Provincial</i> | 398.1 | 0.9 | 3.7 | 7.1 | 19.6 | 34.4 | 25.8 | 8.5 | 95.4 |
| | <i>Remote</i> | 395.5 | 0.4 | 3.9 | 8.7 | 21.2 | 32.7 | 24.1 | 9.0 | 95.7 |
| | <i>Very Remote</i> | 398.6 | 0.3 | 3.5 | 7.1 | 19.9 | 34.2 | 25.2 | 9.8 | 96.2 |
| SA | <i>Metro</i> | 409.0 | 2.1 | 3.0 | 5.5 | 16.5 | 31.3 | 29.2 | 12.4 | 95.0 |
| | <i>Provincial</i> | 394.5 | 2.2 | 4.0 | 7.7 | 20.5 | 33.3 | 24.3 | 7.9 | 93.8 |
| | <i>Remote</i> | 390.4 | 1.8 | 2.8 | 8.5 | 24.9 | 33.8 | 23.1 | 5.1 | 95.4 |
| | <i>Very Remote</i> | 388.0 | 2.3 | 5.7 | 12.4 | 16.6 | 29.4 | 25.3 | 8.3 | 92.0 |
| Tas | <i>Metro</i> | 408.3 | 1.3 | 3.7 | 6.0 | 17.0 | 29.5 | 28.1 | 14.3 | 95.0 |
| | <i>Provincial</i> | 404.3 | 1.6 | 3.8 | 6.8 | 17.3 | 31.2 | 27.3 | 12.1 | 94.7 |
| | <i>Remote</i> | 373.7 | 3.3 | 10.7 | 13.0 | 20.3 | 27.0 | 13.7 | 12.0 | 86.0 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 422.6 | 2.3 | 2.1 | 4.1 | 13.0 | 28.4 | 31.9 | 18.2 | 95.6 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 388.3 | 2.3 | 6.0 | 9.8 | 20.1 | 31.1 | 22.0 | 8.7 | 91.7 |
| | <i>Remote</i> | 384.5 | 0.6 | 6.4 | 11.7 | 18.6 | 33.2 | 22.4 | 7.2 | 93.0 |
| | <i>Very Remote</i> | 386.7 | 0.8 | 3.5 | 10.6 | 23.2 | 37.0 | 19.0 | 5.9 | 95.7 |
| Aust | <i>Metro</i> | 425.4 | 1.8 | 1.9 | 4.0 | 12.3 | 27.9 | 32.5 | 19.6 | 96.3 |
| | <i>Provincial</i> | 404.8 | 1.8 | 3.1 | 6.3 | 17.9 | 32.4 | 27.3 | 11.2 | 95.1 |
| | <i>Remote</i> | 396.6 | 0.9 | 4.1 | 8.2 | 20.7 | 32.1 | 24.5 | 9.7 | 95.1 |
| | <i>Very Remote</i> | 392.1 | 1.0 | 5.0 | 8.8 | 20.2 | 33.2 | 22.4 | 9.4 | 94.0 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W8: Achievement of Year 3 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Bachelor | 447.4 | 1.2 | 0.8 | 1.9 | 6.9 | 23.0 | 36.0 | 30.2 | 98.0 |
| | Diploma | 425.2 | 1.4 | 1.5 | 3.5 | 12.4 | 30.0 | 33.2 | 18.1 | 97.1 |
| | Certificate | 406.8 | 1.6 | 2.7 | 6.6 | 17.2 | 32.2 | 28.0 | 11.7 | 95.7 |
| | Year 12 | 411.2 | 1.8 | 2.6 | 5.7 | 15.9 | 31.4 | 28.7 | 13.8 | 95.5 |
| | Year 11 | 378.6 | 2.8 | 6.7 | 12.3 | 23.0 | 29.4 | 19.2 | 6.5 | 90.4 |
| | Not stated (5%) | 409.1 | 3.3 | 4.1 | 7.3 | 15.4 | 27.0 | 27.0 | 16.0 | 92.6 |
| Vic | Bachelor | 447.0 | 1.8 | 0.5 | 1.3 | 6.6 | 23.8 | 38.3 | 27.8 | 97.7 |
| | Diploma | 428.0 | 2.4 | 1.0 | 2.6 | 11.5 | 29.5 | 35.5 | 17.5 | 96.5 |
| | Certificate | 416.5 | 2.8 | 1.5 | 3.9 | 14.6 | 32.8 | 31.7 | 12.7 | 95.7 |
| | Year 12 | 421.9 | 3.4 | 1.3 | 3.4 | 13.1 | 30.4 | 33.4 | 15.0 | 95.3 |
| | Year 11 | 398.7 | 6.5 | 2.9 | 7.2 | 19.2 | 31.8 | 24.2 | 8.2 | 90.6 |
| | Not stated (4%) | 435.2 | 5.1 | 1.4 | 2.6 | 10.5 | 25.0 | 31.8 | 23.5 | 93.4 |
| Qld | Bachelor | 436.1 | 0.9 | 1.3 | 2.6 | 9.6 | 26.2 | 34.7 | 24.5 | 97.8 |
| | Diploma | 411.4 | 1.0 | 2.7 | 5.6 | 16.4 | 30.8 | 29.7 | 13.8 | 96.3 |
| | Certificate | 397.6 | 1.3 | 4.3 | 7.5 | 20.0 | 31.5 | 25.0 | 10.3 | 94.4 |
| | Year 12 | 394.4 | 2.0 | 5.1 | 8.4 | 19.8 | 30.1 | 24.5 | 10.2 | 92.9 |
| | Year 11 | 365.1 | 2.8 | 10.0 | 13.8 | 24.9 | 27.4 | 16.2 | 4.9 | 87.2 |
| | Not stated (12%) | 387.2 | 2.9 | 7.0 | 9.6 | 20.4 | 28.1 | 22.6 | 9.5 | 90.1 |
| WA | Bachelor | 433.5 | 1.0 | 1.0 | 2.4 | 9.4 | 29.0 | 36.3 | 20.9 | 97.9 |
| | Diploma | 414.8 | 1.1 | 1.9 | 4.5 | 14.6 | 33.4 | 31.6 | 12.9 | 97.0 |
| | Certificate | 399.1 | 0.8 | 3.6 | 6.7 | 19.7 | 34.1 | 26.1 | 8.9 | 95.6 |
| | Year 12 | 400.5 | 1.3 | 3.4 | 6.6 | 19.5 | 33.6 | 26.1 | 9.5 | 95.2 |
| | Year 11 | 366.5 | 1.9 | 9.6 | 13.2 | 23.9 | 30.7 | 16.6 | 4.0 | 88.4 |
| | Not stated (15%) | 378.4 | 2.0 | 10.2 | 9.7 | 19.2 | 29.2 | 21.3 | 8.3 | 87.7 |
| SA | Bachelor | 429.6 | 1.3 | 0.9 | 2.3 | 10.9 | 30.3 | 36.0 | 18.3 | 97.8 |
| | Diploma | 408.1 | 1.5 | 2.5 | 4.7 | 17.8 | 33.9 | 28.6 | 11.0 | 96.0 |
| | Certificate | 393.8 | 1.7 | 3.9 | 8.2 | 21.4 | 32.6 | 24.0 | 8.1 | 94.3 |
| | Year 12 | 395.1 | 2.1 | 4.4 | 7.3 | 19.7 | 33.4 | 25.7 | 7.5 | 93.5 |
| | Year 11 | 362.6 | 4.4 | 10.1 | 13.1 | 25.9 | 28.3 | 14.8 | 3.5 | 85.6 |
| | Not stated (12%) | 378.9 | 5.0 | 8.5 | 9.0 | 19.6 | 30.1 | 21.4 | 6.4 | 86.5 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W8 (cont.): Achievement of Year 3 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | <i>Bachelor</i> | 435.3 | 0.5 | 1.3 | 2.3 | 9.9 | 27.7 | 34.5 | 23.8 | 98.2 |
| | <i>Diploma</i> | 407.9 | 1.3 | 3.0 | 6.2 | 16.9 | 31.6 | 28.8 | 12.2 | 95.7 |
| | <i>Certificate</i> | 398.9 | 1.4 | 3.4 | 7.1 | 20.0 | 33.1 | 26.1 | 8.8 | 95.2 |
| | <i>Year 12</i> | 397.6 | 1.4 | 4.3 | 8.4 | 20.5 | 28.3 | 26.8 | 10.3 | 94.3 |
| | <i>Year 11</i> | 369.6 | 2.5 | 9.4 | 12.2 | 24.8 | 28.8 | 17.3 | 4.9 | 88.1 |
| | <i>Not stated (9%)</i> | 396.1 | 3.0 | 4.9 | 8.6 | 17.6 | 31.2 | 23.6 | 11.0 | 92.1 |
| ACT | <i>Bachelor</i> | 435.6 | 2.2 | 1.1 | 2.5 | 9.4 | 26.9 | 34.7 | 23.1 | 96.7 |
| | <i>Diploma</i> | 411.8 | 1.7 | 2.4 | 5.4 | 16.3 | 29.3 | 32.9 | 12.0 | 95.9 |
| | <i>Certificate</i> | 400.6 | 2.1 | 4.0 | 7.4 | 17.7 | 31.1 | 27.0 | 10.5 | 93.8 |
| | <i>Year 12</i> | 403.0 | 1.6 | 2.5 | 6.9 | 19.7 | 32.3 | 26.3 | 10.7 | 95.9 |
| | <i>Year 11</i> | 368.7 | 2.5 | 10.1 | 12.2 | 24.3 | 30.6 | 16.2 | 4.1 | 87.4 |
| | <i>Not stated (8%)</i> | 423.0 | 4.5 | 2.0 | 4.7 | 13.1 | 26.4 | 29.7 | 19.6 | 93.5 |
| NT | <i>Bachelor</i> | 402.5 | 0.8 | 4.0 | 7.9 | 15.5 | 33.2 | 26.9 | 11.7 | 95.2 |
| | <i>Diploma</i> | 382.9 | 1.8 | 6.0 | 10.4 | 23.2 | 32.3 | 18.6 | 7.7 | 92.2 |
| | <i>Certificate</i> | 358.2 | 1.8 | 13.4 | 13.9 | 22.3 | 28.2 | 15.7 | 4.7 | 84.8 |
| | <i>Year 12</i> | 356.2 | 0.6 | 12.9 | 17.3 | 23.6 | 24.6 | 14.8 | 6.2 | 86.5 |
| | <i>Year 11</i> | 270.2 | 2.8 | 44.4 | 20.4 | 15.8 | 11.8 | 4.1 | 0.6 | 52.7 |
| | <i>Not stated (30%)</i> | 240.2 | 2.0 | 58.5 | 12.2 | 9.5 | 9.2 | 6.5 | 2.0 | 39.5 |
| Aust | <i>Bachelor</i> | 442.0 | 1.3 | 0.9 | 2.0 | 7.9 | 25.0 | 36.3 | 26.5 | 97.8 |
| | <i>Diploma</i> | 420.3 | 1.6 | 1.8 | 4.0 | 13.7 | 30.7 | 32.5 | 15.9 | 96.6 |
| | <i>Certificate</i> | 404.5 | 1.7 | 3.1 | 6.4 | 17.9 | 32.3 | 27.5 | 11.0 | 95.1 |
| | <i>Year 12</i> | 406.4 | 2.2 | 3.3 | 6.2 | 17.1 | 31.1 | 28.1 | 12.0 | 94.6 |
| | <i>Year 11</i> | 375.7 | 3.7 | 7.8 | 11.7 | 22.7 | 29.3 | 18.8 | 5.9 | 88.5 |
| | <i>Not stated (8%)</i> | 388.2 | 3.2 | 8.7 | 8.4 | 17.4 | 27.2 | 23.5 | 11.5 | 88.0 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W9: Achievement of Year 3 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Group 1 | 446.9 | 0.9 | 0.9 | 1.9 | 7.1 | 23.1 | 36.2 | 30.0 | 98.2 |
| | Group 2 | 432.3 | 1.1 | 1.2 | 2.9 | 10.7 | 28.1 | 34.2 | 21.8 | 97.7 |
| | Group 3 | 416.5 | 1.4 | 2.1 | 4.9 | 14.8 | 31.1 | 30.5 | 15.2 | 96.5 |
| | Group 4 | 403.1 | 1.9 | 3.4 | 7.7 | 18.1 | 31.2 | 25.7 | 12.1 | 94.8 |
| | Not in paid work | 385.2 | 3.4 | 5.9 | 11.2 | 21.2 | 29.5 | 20.9 | 7.9 | 90.7 |
| | Not stated (11%) | 397.8 | 3.3 | 5.0 | 9.1 | 18.2 | 28.1 | 24.0 | 12.2 | 91.7 |
| Vic | Group 1 | 448.4 | 1.3 | 0.6 | 1.3 | 6.3 | 23.0 | 38.5 | 29.0 | 98.1 |
| | Group 2 | 436.1 | 1.6 | 0.7 | 1.9 | 9.2 | 27.6 | 37.4 | 21.5 | 97.7 |
| | Group 3 | 425.4 | 2.2 | 1.0 | 2.9 | 12.2 | 31.0 | 34.2 | 16.4 | 96.8 |
| | Group 4 | 414.2 | 3.9 | 1.7 | 4.3 | 15.3 | 32.1 | 30.4 | 12.1 | 94.4 |
| | Not in paid work | 403.0 | 7.6 | 2.7 | 6.5 | 17.9 | 30.5 | 25.0 | 9.8 | 89.7 |
| | Not stated (3%) | 439.6 | 5.5 | 1.2 | 2.5 | 9.4 | 24.1 | 31.9 | 25.4 | 93.4 |
| Qld | Group 1 | 435.8 | 0.8 | 1.4 | 2.5 | 9.6 | 26.3 | 35.2 | 24.2 | 97.8 |
| | Group 2 | 419.2 | 0.9 | 2.1 | 4.5 | 14.3 | 30.2 | 30.9 | 17.1 | 97.0 |
| | Group 3 | 402.9 | 1.2 | 3.6 | 6.8 | 18.9 | 31.2 | 26.6 | 11.7 | 95.2 |
| | Group 4 | 384.8 | 1.8 | 6.2 | 10.3 | 22.6 | 29.6 | 21.6 | 8.0 | 92.0 |
| | Not in paid work | 367.3 | 3.4 | 10.1 | 13.4 | 23.6 | 26.7 | 16.6 | 6.2 | 86.5 |
| | Not stated (19%) | 386.4 | 2.7 | 7.0 | 9.9 | 20.7 | 28.4 | 21.9 | 9.4 | 90.3 |
| WA | Group 1 | 432.7 | 0.7 | 1.2 | 2.4 | 9.5 | 29.1 | 36.4 | 20.7 | 98.1 |
| | Group 2 | 418.9 | 0.8 | 1.6 | 3.8 | 14.0 | 32.9 | 32.0 | 14.9 | 97.5 |
| | Group 3 | 405.9 | 0.8 | 2.6 | 5.7 | 17.5 | 34.5 | 28.8 | 10.0 | 96.5 |
| | Group 4 | 390.9 | 1.7 | 4.7 | 8.3 | 21.9 | 32.4 | 23.4 | 7.7 | 93.6 |
| | Not in paid work | 368.3 | 2.3 | 10.7 | 12.9 | 21.4 | 29.3 | 17.5 | 5.9 | 87.0 |
| | Not stated (24%) | 382.9 | 2.0 | 8.4 | 9.6 | 19.8 | 29.8 | 21.9 | 8.5 | 89.6 |
| SA | Group 1 | 429.4 | 0.8 | 1.3 | 2.3 | 10.7 | 30.2 | 36.3 | 18.5 | 98.0 |
| | Group 2 | 414.3 | 1.3 | 1.8 | 4.2 | 16.3 | 32.4 | 31.1 | 12.9 | 96.8 |
| | Group 3 | 401.2 | 1.2 | 2.7 | 6.7 | 19.6 | 34.3 | 26.3 | 9.1 | 96.1 |
| | Group 4 | 387.7 | 2.3 | 5.3 | 8.7 | 22.5 | 31.7 | 22.4 | 7.1 | 92.5 |
| | Not in paid work | 369.3 | 4.8 | 8.9 | 11.8 | 24.3 | 28.4 | 17.0 | 4.8 | 86.3 |
| | Not stated (21%) | 375.6 | 5.0 | 8.4 | 10.5 | 21.2 | 29.8 | 19.4 | 5.7 | 86.6 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W9 (cont.): Achievement of Year 3 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | Group 1 | 434.1 | 0.4 | 1.2 | 2.6 | 9.6 | 28.9 | 35.0 | 22.3 | 98.4 |
| | Group 2 | 417.0 | 0.9 | 1.6 | 5.2 | 15.7 | 29.7 | 31.6 | 15.3 | 97.5 |
| | Group 3 | 405.2 | 1.5 | 2.9 | 5.3 | 19.3 | 33.1 | 26.7 | 11.1 | 95.6 |
| | Group 4 | 387.1 | 1.5 | 5.1 | 8.7 | 23.7 | 32.0 | 21.9 | 7.1 | 93.4 |
| | Not in paid work | 363.7 | 3.0 | 10.9 | 14.4 | 23.3 | 27.2 | 17.0 | 4.1 | 86.1 |
| | Not stated (13%) | 388.6 | 3.0 | 6.3 | 9.9 | 19.2 | 30.3 | 21.8 | 9.5 | 90.7 |
| ACT | Group 1 | 434.7 | 2.1 | 1.3 | 2.7 | 9.8 | 26.6 | 34.9 | 22.7 | 96.7 |
| | Group 2 | 420.8 | 1.3 | 2.4 | 4.3 | 12.4 | 29.4 | 33.0 | 17.1 | 96.2 |
| | Group 3 | 415.2 | 1.6 | 2.0 | 5.1 | 15.1 | 28.7 | 32.7 | 14.8 | 96.3 |
| | Group 4 | 385.5 | 2.3 | 6.1 | 9.6 | 23.3 | 31.6 | 18.9 | 8.2 | 91.6 |
| | Not in paid work | 388.2 | 2.9 | 5.6 | 9.6 | 23.2 | 27.8 | 24.3 | 6.5 | 91.5 |
| | Not stated (15%) | 409.2 | 4.8 | 2.7 | 6.6 | 16.4 | 30.5 | 24.8 | 14.2 | 92.4 |
| NT | Group 1 | 398.6 | 1.0 | 4.5 | 8.0 | 17.8 | 32.1 | 25.6 | 11.0 | 94.5 |
| | Group 2 | 382.0 | 1.0 | 7.3 | 11.7 | 19.5 | 32.0 | 20.9 | 7.6 | 91.7 |
| | Group 3 | 365.2 | 1.7 | 10.8 | 14.6 | 22.8 | 28.2 | 16.6 | 5.3 | 87.5 |
| | Group 4 | 315.9 | 3.1 | 27.8 | 16.5 | 19.0 | 20.3 | 9.9 | 3.4 | 69.1 |
| | Not in paid work | 255.7 | 1.9 | 50.7 | 20.5 | 14.3 | 9.2 | 2.4 | 1.0 | 47.4 |
| | Not stated (30%) | 235.5 | 2.2 | 59.5 | 12.8 | 10.0 | 9.1 | 5.1 | 1.3 | 38.3 |
| Aust | Group 1 | 441.4 | 1.0 | 1.0 | 2.0 | 8.1 | 25.0 | 36.4 | 26.4 | 98.0 |
| | Group 2 | 427.6 | 1.2 | 1.4 | 3.3 | 11.8 | 29.2 | 33.9 | 19.3 | 97.4 |
| | Group 3 | 412.8 | 1.5 | 2.4 | 5.1 | 15.9 | 31.6 | 29.9 | 13.6 | 96.1 |
| | Group 4 | 399.5 | 2.5 | 3.9 | 7.4 | 19.0 | 31.2 | 25.6 | 10.4 | 93.6 |
| | Not in paid work | 383.7 | 4.8 | 6.7 | 10.2 | 20.6 | 29.0 | 20.9 | 7.7 | 88.4 |
| | Not stated (13%) | 386.9 | 3.2 | 7.9 | 9.3 | 18.9 | 28.1 | 22.4 | 10.4 | 89.0 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Figure 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 423.4 (78.7) | 419.7 (76.0) | 396.3 (76.5) | 399.6 (80.0) | 403.7 (77.7) | 393.4 (82.7) | 415.7 (77.3) | 327.3 (108.0) | 410.8 (79.5) |

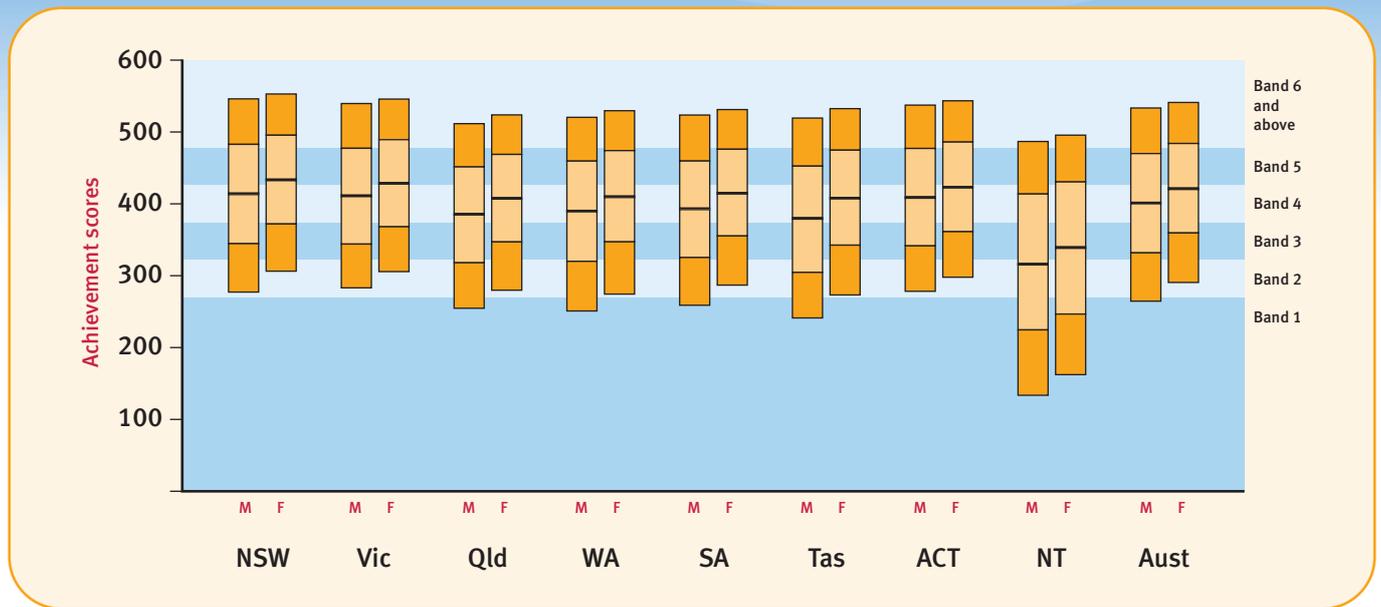
Table 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2013.

| State/Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | 8yrs 7mths 3yrs 4mths | 97.3 | 1.5 | 1.1 | 1.6 | 2.9 | 7.5 | 15.1 | 24.1 | 24.6 | 24.2 | 95.5 |
| Vic | 8yrs 9mths 3yrs 4mths | 94.6 | 2.8 | 2.7 | 2.8 | 2.4 | 7.8 | 16.4 | 24.8 | 24.2 | 21.6 | 94.8 |
| Qld | 8yrs 5mths 3yrs 4mths | 94.4 | 2.2 | 3.4 | 1.5 | 5.7 | 11.3 | 19.6 | 26.5 | 21.6 | 13.8 | 92.8 |
| WA | 8yrs 5mths 3yrs 4mths | 95.2 | 3.1 | 1.7 | 1.2 | 6.2 | 10.6 | 18.6 | 25.4 | 21.9 | 16.0 | 92.6 |
| SA | 8yrs 7mths 3yrs 4mths | 93.6 | 2.7 | 3.7 | 2.3 | 4.8 | 9.9 | 18.3 | 26.2 | 22.2 | 16.3 | 92.9 |
| Tas | 8yrs 10mths 3yrs 4mths | 96.3 | 1.9 | 1.8 | 1.5 | 7.5 | 12.3 | 19.7 | 24.2 | 19.4 | 15.4 | 91.0 |
| ACT | 8yrs 8mths 3yrs 4mths | 93.4 | 2.2 | 4.4 | 2.3 | 3.2 | 7.8 | 17.7 | 24.5 | 23.3 | 21.1 | 94.5 |
| NT | 8yrs 6mths 3yrs 4mths | 88.3 | 9.6 | 2.1 | 1.7 | 30.7 | 15.1 | 16.1 | 17.9 | 11.7 | 6.9 | 67.6 |
| Aust | 8yrs 7mths 3yrs 4mths | 95.4 | 2.3 | 2.3 | 1.9 | 4.3 | 9.1 | 17.1 | 25.0 | 23.1 | 19.5 | 93.8 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 413.9 (81.4) | 411.1 (78.1) | 385.5 (77.9) | 389.9 (81.7) | 393.0 (80.0) | 379.7 (84.5) | 408.8 (79.3) | 316.0 (109.8) | 401.1 (81.7) |
| Female Mean scale score / (S.D.) | 433.3 (74.5) | 428.5 (72.7) | 407.6 (73.2) | 409.8 (76.9) | 414.7 (73.6) | 407.9 (78.2) | 423.1 (74.5) | 339.1 (104.8) | 421.0 (75.8) |

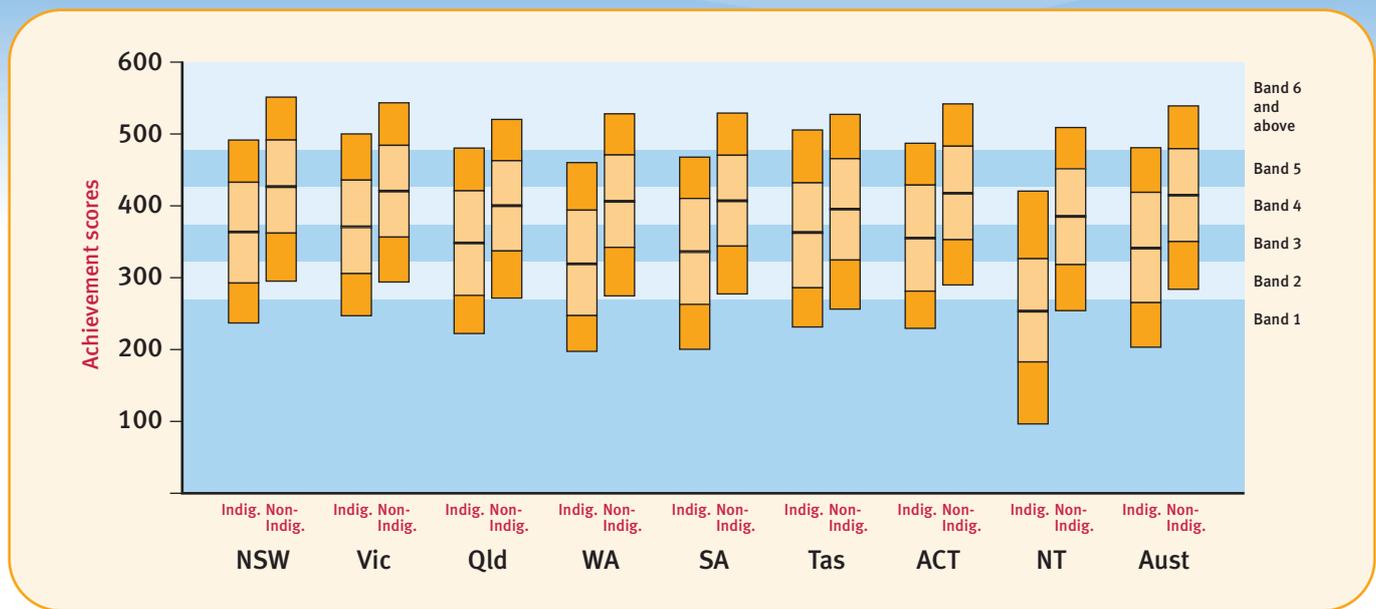
Table 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Male | 2.2 | 4.0 | 9.4 | 16.9 | 24.0 | 22.3 | 21.3 | 93.8 |
| | Female | 1.1 | 1.7 | 5.5 | 13.2 | 24.2 | 27.1 | 27.2 | 97.3 |
| Vic | Male | 3.9 | 3.2 | 9.5 | 18.2 | 24.4 | 21.8 | 19.0 | 92.9 |
| | Female | 1.7 | 1.5 | 6.0 | 14.4 | 25.2 | 26.8 | 24.4 | 96.8 |
| Qld | Male | 1.9 | 7.5 | 13.4 | 21.4 | 25.6 | 18.7 | 11.4 | 90.5 |
| | Female | 1.0 | 3.7 | 9.1 | 17.8 | 27.4 | 24.7 | 16.3 | 95.3 |
| WA | Male | 1.6 | 7.9 | 12.4 | 20.4 | 24.4 | 19.5 | 13.8 | 90.5 |
| | Female | 0.8 | 4.4 | 8.8 | 16.8 | 26.5 | 24.4 | 18.3 | 94.8 |
| SA | Male | 3.1 | 6.4 | 12.0 | 20.3 | 25.1 | 19.4 | 13.7 | 90.5 |
| | Female | 1.5 | 3.1 | 7.7 | 16.1 | 27.4 | 25.2 | 19.0 | 95.4 |
| Tas | Male | 2.1 | 10.2 | 15.0 | 21.0 | 22.6 | 16.5 | 12.5 | 87.7 |
| | Female | 0.9 | 4.6 | 9.4 | 18.2 | 25.8 | 22.6 | 18.5 | 94.5 |
| ACT | Male | 3.0 | 3.9 | 9.3 | 19.2 | 23.8 | 21.6 | 19.1 | 93.1 |
| | Female | 1.6 | 2.5 | 6.2 | 16.0 | 25.3 | 25.2 | 23.3 | 96.0 |
| NT | Male | 2.4 | 34.4 | 15.3 | 16.2 | 15.7 | 10.0 | 6.0 | 63.3 |
| | Female | 1.1 | 26.7 | 14.9 | 15.9 | 20.2 | 13.4 | 7.8 | 72.2 |
| Aust | Male | 2.5 | 5.6 | 11.0 | 18.9 | 24.4 | 20.6 | 16.9 | 91.8 |
| | Female | 1.2 | 2.8 | 7.1 | 15.3 | 25.6 | 25.8 | 22.2 | 95.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Indigenous Mean scale score / (S.D.) | 363.6 (78.7) | 370.7 (77.2) | 348.3 (80.7) | 319.2 (82.4) | 336.1 (84.1) | 362.8 (82.1) | 355.1 (81.0) | 253.3 (94.6) | 341.1 (87.9) |
| Non-Indigenous Mean scale score / (S.D.) | 426.6 (77.3) | 420.5 (75.7) | 400.1 (74.8) | 406.2 (76.4) | 406.9 (75.8) | 395.4 (82.4) | 417.5 (76.5) | 385.2 (77.7) | 414.8 (77.1) |

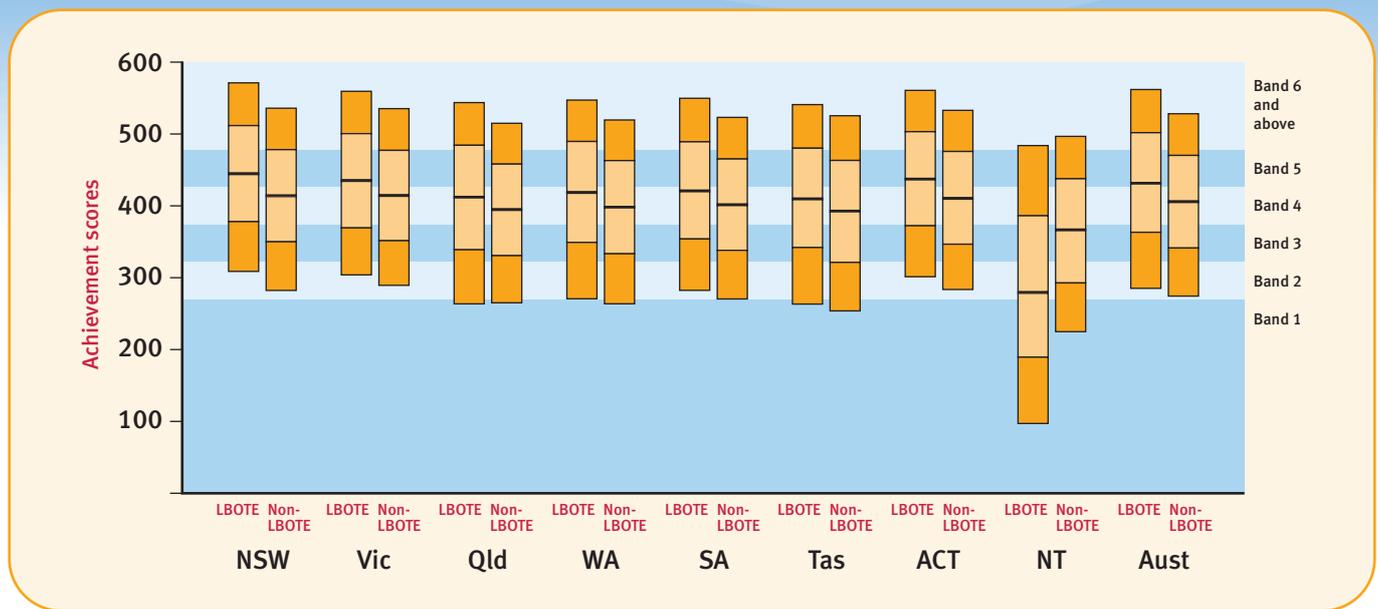
Table 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|------------------|-------------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Indigenous | 2.8 | 12.0 | 18.8 | 22.1 | 22.4 | 14.8 | 7.1 | 85.2 |
| | Non-Indigenous | 1.5 | 2.4 | 6.9 | 14.7 | 24.2 | 25.2 | 25.1 | 96.1 |
| Vic | Indigenous | 7.2 | 8.5 | 16.8 | 23.9 | 22.0 | 13.6 | 8.1 | 84.4 |
| | Non-Indigenous | 2.6 | 2.3 | 7.7 | 16.3 | 24.9 | 24.5 | 21.9 | 95.2 |
| Qld | Indigenous | 2.3 | 17.6 | 21.2 | 21.2 | 19.8 | 12.7 | 5.3 | 80.1 |
| | Non-Indigenous | 1.4 | 4.7 | 10.5 | 19.5 | 27.0 | 22.3 | 14.5 | 93.9 |
| WA | Indigenous | 1.6 | 30.2 | 23.8 | 18.3 | 14.6 | 8.5 | 3.0 | 68.2 |
| | Non-Indigenous | 1.2 | 4.3 | 9.5 | 18.6 | 26.2 | 23.0 | 17.1 | 94.5 |
| SA | Indigenous | 4.3 | 21.3 | 19.6 | 22.3 | 18.8 | 10.2 | 3.7 | 74.5 |
| | Non-Indigenous | 2.1 | 4.0 | 9.4 | 18.1 | 26.6 | 22.8 | 16.9 | 93.9 |
| Tas | Indigenous | 1.7 | 13.9 | 17.8 | 21.9 | 22.7 | 14.1 | 7.8 | 84.3 |
| | Non-Indigenous | 1.5 | 7.1 | 11.9 | 19.5 | 24.3 | 19.9 | 15.9 | 91.4 |
| ACT | Indigenous | 2.3 | 15.6 | 21.4 | 22.0 | 18.5 | 13.8 | 6.5 | 82.1 |
| | Non-Indigenous | 2.3 | 2.9 | 7.4 | 17.6 | 24.7 | 23.6 | 21.6 | 94.8 |
| NT | Indigenous | 1.6 | 60.1 | 17.5 | 9.2 | 7.4 | 3.2 | 1.0 | 38.2 |
| | Non-Indigenous | 1.8 | 7.6 | 13.4 | 21.5 | 26.1 | 18.3 | 11.4 | 90.6 |
| Aust | Indigenous | 2.7 | 21.1 | 20.0 | 20.2 | 18.9 | 11.8 | 5.3 | 76.2 |
| | Non-Indigenous | 1.8 | 3.3 | 8.5 | 17.0 | 25.4 | 23.8 | 20.3 | 94.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 444.6 (79.4) | 435.1 (77.7) | 412.1 (85.1) | 418.5 (83.8) | 420.7 (82.0) | 409.6 (82.4) | 437.2 (78.9) | 279.3 (115.6) | 431.5 (84.8) |
| Non-LBOTE Mean scale score / (S.D.) | 413.9 (76.7) | 414.3 (74.6) | 394.7 (75.3) | 398.2 (77.2) | 401.4 (76.1) | 392.7 (82.4) | 410.3 (76.0) | 366.5 (83.4) | 405.7 (76.7) |

Table 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | LBOTE | 2.2 | 1.5 | 5.1 | 11.6 | 20.7 | 25.0 | 33.9 | 96.3 |
| | Non-LBOTE | 1.4 | 3.5 | 8.6 | 16.6 | 25.6 | 24.4 | 19.9 | 95.1 |
| Vic | LBOTE | 3.6 | 1.6 | 6.1 | 13.1 | 21.9 | 25.3 | 28.4 | 94.8 |
| | Non-LBOTE | 2.6 | 2.6 | 8.4 | 17.5 | 25.8 | 23.9 | 19.2 | 94.8 |
| Qld | LBOTE | 2.8 | 5.8 | 9.7 | 15.2 | 21.3 | 23.4 | 21.8 | 91.4 |
| | Non-LBOTE | 1.4 | 5.7 | 11.5 | 20.1 | 27.0 | 21.4 | 12.9 | 93.0 |
| WA | LBOTE | 2.6 | 4.8 | 8.1 | 15.1 | 22.3 | 23.0 | 24.2 | 92.6 |
| | Non-LBOTE | 0.8 | 5.8 | 10.6 | 19.3 | 26.6 | 22.2 | 14.5 | 93.3 |
| SA | LBOTE | 4.4 | 3.6 | 7.6 | 14.7 | 23.1 | 23.3 | 23.3 | 92.1 |
| | Non-LBOTE | 1.7 | 4.9 | 10.2 | 19.0 | 26.9 | 22.2 | 15.2 | 93.4 |
| Tas | LBOTE | 3.3 | 6.0 | 8.6 | 16.8 | 22.3 | 22.6 | 20.4 | 90.7 |
| | Non-LBOTE | 1.4 | 7.5 | 12.4 | 19.8 | 24.4 | 19.3 | 15.1 | 91.1 |
| ACT | LBOTE | 5.7 | 2.2 | 5.0 | 12.0 | 21.7 | 23.8 | 29.5 | 92.1 |
| | Non-LBOTE | 1.4 | 3.5 | 8.5 | 19.2 | 25.3 | 23.2 | 18.9 | 95.1 |
| NT | LBOTE | 1.8 | 51.8 | 15.1 | 9.5 | 9.8 | 6.5 | 5.5 | 46.4 |
| | Non-LBOTE | 1.6 | 13.5 | 15.4 | 21.2 | 24.3 | 15.9 | 8.1 | 84.9 |
| Aust | LBOTE | 2.9 | 3.5 | 6.5 | 12.8 | 21.1 | 24.2 | 29.0 | 93.7 |
| | Non-LBOTE | 1.6 | 4.3 | 9.7 | 18.3 | 26.2 | 22.9 | 16.9 | 94.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Table 3.S5: Achievement of Year 3 Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 431.9 | 1.6 | 2.1 | 6.2 | 13.6 | 23.4 | 25.7 | 27.4 | 96.3 |
| | <i>Provincial</i> | 396.5 | 1.6 | 5.2 | 11.6 | 20.1 | 26.4 | 21.2 | 13.9 | 93.2 |
| | <i>Remote</i> | 360.4 | 3.1 | 15.1 | 19.8 | 16.7 | 23.5 | 15.2 | 6.7 | 81.8 |
| | <i>Very Remote</i> | 377.7 | 0.0 | 7.3 | 19.6 | 19.6 | 26.9 | 17.3 | 9.2 | 92.7 |
| Vic | <i>Metro</i> | 426.5 | 2.8 | 1.8 | 6.6 | 14.9 | 24.4 | 25.2 | 24.2 | 95.3 |
| | <i>Provincial</i> | 397.7 | 2.9 | 4.1 | 11.5 | 20.9 | 26.0 | 21.1 | 13.5 | 93.0 |
| | <i>Remote</i> | 386.0 | 0.0 | 6.2 | 16.9 | 23.1 | 20.9 | 16.9 | 16.0 | 93.8 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 403.0 | 1.5 | 4.6 | 10.1 | 18.7 | 26.7 | 23.0 | 15.5 | 94.0 |
| | <i>Provincial</i> | 384.3 | 1.6 | 7.0 | 13.7 | 22.1 | 26.4 | 18.9 | 10.2 | 91.4 |
| | <i>Remote</i> | 364.8 | 0.8 | 13.7 | 16.5 | 20.2 | 25.6 | 15.9 | 7.2 | 85.5 |
| | <i>Very Remote</i> | 338.5 | 1.2 | 22.1 | 22.4 | 19.8 | 18.5 | 10.9 | 5.1 | 76.6 |
| WA | <i>Metro</i> | 409.7 | 1.3 | 4.2 | 9.0 | 17.6 | 26.0 | 23.4 | 18.5 | 94.5 |
| | <i>Provincial</i> | 382.9 | 1.0 | 7.9 | 13.7 | 22.2 | 25.5 | 19.2 | 10.4 | 91.0 |
| | <i>Remote</i> | 367.7 | 0.6 | 13.1 | 16.8 | 21.1 | 22.6 | 17.2 | 8.6 | 86.3 |
| | <i>Very Remote</i> | 322.3 | 0.8 | 33.0 | 20.5 | 15.3 | 14.2 | 10.5 | 5.6 | 66.2 |
| SA | <i>Metro</i> | 410.6 | 2.3 | 3.7 | 8.6 | 17.5 | 26.5 | 23.4 | 18.1 | 94.0 |
| | <i>Provincial</i> | 387.5 | 2.4 | 7.1 | 13.1 | 20.9 | 25.6 | 19.4 | 11.6 | 90.6 |
| | <i>Remote</i> | 395.7 | 2.1 | 4.3 | 13.1 | 19.2 | 27.1 | 21.0 | 13.2 | 93.5 |
| | <i>Very Remote</i> | 323.0 | 2.7 | 32.1 | 16.0 | 11.8 | 17.5 | 13.7 | 6.2 | 65.2 |
| Tas | <i>Metro</i> | 400.1 | 1.3 | 6.8 | 11.1 | 18.5 | 24.1 | 20.6 | 17.6 | 91.9 |
| | <i>Provincial</i> | 389.2 | 1.7 | 7.8 | 13.1 | 20.5 | 24.2 | 18.7 | 14.0 | 90.5 |
| | <i>Remote</i> | 344.1 | 2.9 | 20.9 | 14.7 | 23.2 | 19.4 | 15.3 | 3.5 | 76.2 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 415.8 | 2.3 | 3.2 | 7.8 | 17.7 | 24.6 | 23.3 | 21.1 | 94.5 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 374.3 | 2.5 | 11.3 | 14.7 | 20.8 | 24.6 | 16.2 | 9.8 | 86.2 |
| | <i>Remote</i> | 343.7 | 0.8 | 25.2 | 15.9 | 17.8 | 18.9 | 13.8 | 7.7 | 74.1 |
| | <i>Very Remote</i> | 237.3 | 1.0 | 67.5 | 15.3 | 6.9 | 5.5 | 2.4 | 1.4 | 31.5 |
| Aust | <i>Metro</i> | 420.0 | 1.9 | 2.9 | 7.6 | 15.8 | 24.9 | 24.5 | 22.3 | 95.1 |
| | <i>Provincial</i> | 391.1 | 1.9 | 6.0 | 12.5 | 21.1 | 26.0 | 20.1 | 12.4 | 92.0 |
| | <i>Remote</i> | 366.1 | 1.2 | 14.1 | 16.4 | 19.8 | 23.5 | 16.6 | 8.5 | 84.7 |
| | <i>Very Remote</i> | 302.3 | 1.1 | 39.7 | 19.1 | 14.0 | 13.5 | 8.5 | 4.2 | 59.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S6: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | <i>Metro</i> | 376.0 | 2.7 | 9.2 | 16.1 | 21.4 | 23.8 | 17.7 | 9.1 | 88.1 |
| | <i>Provincial</i> | 355.6 | 2.7 | 13.5 | 20.6 | 23.1 | 21.7 | 12.8 | 5.7 | 83.8 |
| | <i>Remote</i> | 320.8 | 6.1 | 26.7 | 25.7 | 16.2 | 15.6 | 8.3 | 1.3 | 67.2 |
| | <i>Very Remote</i> | 342.6 | 0.0 | 11.8 | 30.5 | 25.9 | 20.9 | 8.2 | 2.7 | 88.2 |
| Vic | <i>Metro</i> | 378.0 | 7.4 | 6.9 | 16.3 | 22.6 | 21.3 | 16.0 | 9.6 | 85.7 |
| | <i>Provincial</i> | 363.9 | 7.0 | 9.8 | 17.3 | 25.1 | 22.7 | 11.3 | 6.7 | 83.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 355.5 | 2.2 | 15.5 | 19.7 | 21.3 | 21.0 | 14.2 | 6.1 | 82.3 |
| | <i>Provincial</i> | 355.5 | 2.9 | 13.7 | 20.6 | 23.1 | 20.9 | 13.1 | 5.6 | 83.3 |
| | <i>Remote</i> | 313.3 | 1.4 | 32.3 | 24.9 | 16.2 | 15.3 | 7.5 | 2.4 | 66.3 |
| | <i>Very Remote</i> | 317.7 | 0.9 | 29.5 | 26.4 | 18.2 | 14.2 | 8.0 | 2.8 | 69.6 |
| WA | <i>Metro</i> | 340.4 | 1.5 | 20.1 | 23.3 | 21.8 | 17.9 | 10.9 | 4.5 | 78.3 |
| | <i>Provincial</i> | 336.5 | 2.6 | 23.6 | 22.0 | 18.0 | 17.3 | 11.9 | 4.6 | 73.7 |
| | <i>Remote</i> | 311.2 | 1.2 | 32.1 | 24.6 | 20.7 | 14.2 | 6.0 | 1.1 | 66.7 |
| | <i>Very Remote</i> | 274.7 | 1.0 | 51.0 | 25.8 | 11.8 | 7.1 | 2.9 | 0.3 | 48.0 |
| SA | <i>Metro</i> | 354.4 | 4.3 | 14.5 | 17.6 | 24.2 | 21.5 | 13.2 | 4.7 | 81.2 |
| | <i>Provincial</i> | 336.0 | 4.4 | 21.0 | 22.0 | 22.4 | 17.7 | 9.0 | 3.4 | 74.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 255.2 | 3.6 | 56.7 | 17.9 | 9.8 | 8.1 | 3.3 | 0.7 | 39.8 |
| Tas | <i>Metro</i> | 363.5 | 1.4 | 14.7 | 19.2 | 18.6 | 22.8 | 14.9 | 8.4 | 83.9 |
| | <i>Provincial</i> | 364.5 | 2.0 | 12.6 | 16.9 | 23.7 | 22.9 | 14.1 | 7.7 | 85.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 355.7 | 2.3 | 15.8 | 20.6 | 21.7 | 18.9 | 14.0 | 6.7 | 81.9 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 327.9 | 3.7 | 26.3 | 20.3 | 18.9 | 17.9 | 9.8 | 3.1 | 70.0 |
| | <i>Remote</i> | 284.8 | 1.1 | 47.6 | 21.1 | 12.5 | 11.9 | 4.4 | 1.5 | 51.4 |
| | <i>Very Remote</i> | 215.8 | 1.1 | 76.8 | 15.2 | 4.4 | 2.0 | 0.3 | 0.1 | 22.1 |
| Aust | <i>Metro</i> | 362.3 | 2.8 | 13.2 | 18.6 | 21.6 | 21.6 | 15.1 | 7.1 | 84.0 |
| | <i>Provincial</i> | 352.6 | 3.3 | 15.1 | 20.3 | 22.6 | 20.8 | 12.4 | 5.5 | 81.6 |
| | <i>Remote</i> | 307.0 | 2.0 | 34.7 | 24.0 | 17.0 | 14.4 | 6.3 | 1.6 | 63.3 |
| | <i>Very Remote</i> | 263.1 | 1.1 | 55.1 | 21.4 | 10.8 | 7.3 | 3.4 | 1.0 | 43.8 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S7: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | <i>Metro</i> | 433.6 | 1.5 | 1.9 | 5.9 | 13.3 | 23.5 | 26.0 | 27.9 | 96.6 |
| | <i>Provincial</i> | 401.8 | 1.4 | 4.2 | 10.4 | 19.7 | 27.1 | 22.3 | 15.0 | 94.4 |
| | <i>Remote</i> | 384.7 | 1.4 | 7.6 | 15.8 | 16.9 | 28.9 | 19.4 | 10.0 | 91.0 |
| | <i>Very Remote</i> | 406.5 | 0.0 | 2.4 | 11.9 | 15.3 | 31.9 | 24.4 | 14.2 | 97.6 |
| Vic | <i>Metro</i> | 427.0 | 2.5 | 1.8 | 6.5 | 14.9 | 24.5 | 25.4 | 24.4 | 95.7 |
| | <i>Provincial</i> | 398.9 | 2.7 | 3.9 | 11.3 | 20.8 | 26.2 | 21.5 | 13.8 | 93.5 |
| | <i>Remote</i> | 384.1 | 0.0 | 6.4 | 17.3 | 23.6 | 21.4 | 15.9 | 15.5 | 93.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 405.5 | 1.4 | 4.0 | 9.5 | 18.5 | 27.0 | 23.5 | 16.0 | 94.6 |
| | <i>Provincial</i> | 387.3 | 1.5 | 6.3 | 12.9 | 22.0 | 27.0 | 19.6 | 10.7 | 92.2 |
| | <i>Remote</i> | 381.3 | 0.7 | 7.6 | 13.8 | 21.5 | 29.0 | 18.6 | 8.8 | 91.7 |
| | <i>Very Remote</i> | 372.2 | 1.8 | 10.3 | 15.9 | 22.4 | 25.4 | 15.6 | 8.6 | 87.9 |
| WA | <i>Metro</i> | 413.0 | 1.3 | 3.5 | 8.3 | 17.4 | 26.3 | 24.0 | 19.2 | 95.2 |
| | <i>Provincial</i> | 387.1 | 0.9 | 6.5 | 13.0 | 22.4 | 26.4 | 19.8 | 10.9 | 92.6 |
| | <i>Remote</i> | 384.3 | 0.4 | 7.4 | 14.6 | 21.2 | 25.1 | 20.4 | 10.9 | 92.1 |
| | <i>Very Remote</i> | 384.5 | 0.3 | 9.6 | 13.5 | 19.9 | 23.8 | 20.3 | 12.5 | 90.1 |
| SA | <i>Metro</i> | 412.5 | 2.1 | 3.3 | 8.3 | 17.3 | 26.8 | 23.7 | 18.6 | 94.6 |
| | <i>Provincial</i> | 391.2 | 2.2 | 6.0 | 12.4 | 20.8 | 26.1 | 20.1 | 12.3 | 91.7 |
| | <i>Remote</i> | 398.5 | 1.8 | 4.2 | 12.6 | 18.5 | 27.0 | 21.9 | 14.0 | 94.1 |
| | <i>Very Remote</i> | 394.0 | 2.3 | 6.9 | 13.3 | 13.1 | 27.8 | 24.4 | 12.2 | 90.8 |
| Tas | <i>Metro</i> | 402.3 | 1.3 | 6.4 | 10.5 | 18.4 | 24.4 | 21.1 | 17.9 | 92.4 |
| | <i>Provincial</i> | 391.0 | 1.6 | 7.5 | 12.9 | 20.2 | 24.2 | 19.1 | 14.5 | 90.9 |
| | <i>Remote</i> | 348.7 | 3.3 | 19.0 | 14.3 | 23.7 | 18.3 | 17.3 | 4.0 | 77.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 417.5 | 2.3 | 2.9 | 7.4 | 17.6 | 24.7 | 23.6 | 21.6 | 94.8 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 384.2 | 2.2 | 7.9 | 13.5 | 21.2 | 26.2 | 17.7 | 11.2 | 89.9 |
| | <i>Remote</i> | 391.9 | 0.6 | 6.6 | 11.7 | 22.2 | 24.7 | 21.5 | 12.7 | 92.8 |
| | <i>Very Remote</i> | 376.9 | 0.8 | 6.7 | 16.7 | 22.5 | 28.7 | 15.2 | 9.4 | 92.5 |
| Aust | <i>Metro</i> | 421.9 | 1.8 | 2.6 | 7.3 | 15.6 | 25.0 | 24.9 | 22.8 | 95.6 |
| | <i>Provincial</i> | 394.6 | 1.8 | 5.2 | 11.8 | 20.9 | 26.5 | 20.8 | 13.0 | 93.0 |
| | <i>Remote</i> | 385.9 | 0.9 | 7.1 | 13.9 | 20.7 | 26.6 | 20.1 | 10.8 | 92.0 |
| | <i>Very Remote</i> | 381.1 | 1.0 | 8.7 | 14.8 | 20.3 | 26.0 | 18.5 | 10.7 | 90.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S8: Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Bachelor</i> | 453.9 | 1.1 | 0.7 | 3.0 | 9.7 | 20.7 | 27.8 | 36.9 | 98.2 |
| | <i>Diploma</i> | 423.9 | 1.4 | 1.8 | 6.3 | 15.2 | 26.8 | 26.2 | 22.2 | 96.8 |
| | <i>Certificate</i> | 403.5 | 1.6 | 3.7 | 10.2 | 19.1 | 27.3 | 23.0 | 15.1 | 94.7 |
| | <i>Year 12</i> | 412.2 | 1.8 | 3.0 | 8.9 | 17.2 | 26.2 | 24.1 | 18.7 | 95.2 |
| | <i>Year 11</i> | 375.3 | 2.8 | 9.3 | 16.0 | 22.0 | 23.6 | 16.8 | 9.4 | 87.8 |
| | <i>Not stated (5%)</i> | 410.3 | 3.2 | 4.4 | 10.4 | 16.6 | 23.4 | 21.4 | 20.6 | 92.4 |
| Vic | <i>Bachelor</i> | 442.6 | 1.7 | 0.8 | 4.0 | 12.0 | 23.3 | 27.5 | 30.7 | 97.5 |
| | <i>Diploma</i> | 415.5 | 2.4 | 2.2 | 8.0 | 17.4 | 26.4 | 24.6 | 19.0 | 95.4 |
| | <i>Certificate</i> | 401.2 | 2.8 | 3.3 | 10.8 | 20.3 | 26.4 | 22.1 | 14.2 | 93.8 |
| | <i>Year 12</i> | 410.0 | 3.4 | 2.6 | 9.0 | 18.3 | 26.3 | 23.4 | 17.0 | 94.0 |
| | <i>Year 11</i> | 382.1 | 6.4 | 6.7 | 14.1 | 22.1 | 23.6 | 17.2 | 9.7 | 86.8 |
| | <i>Not stated (4%)</i> | 431.7 | 5.1 | 1.9 | 7.0 | 12.8 | 22.3 | 23.8 | 27.1 | 93.0 |
| Qld | <i>Bachelor</i> | 427.2 | 0.8 | 1.3 | 5.6 | 14.3 | 27.4 | 27.7 | 22.8 | 97.9 |
| | <i>Diploma</i> | 399.2 | 0.9 | 4.0 | 10.4 | 20.3 | 28.5 | 22.8 | 13.1 | 95.1 |
| | <i>Certificate</i> | 385.4 | 1.3 | 6.1 | 13.3 | 22.9 | 27.4 | 19.5 | 9.6 | 92.6 |
| | <i>Year 12</i> | 384.5 | 1.9 | 7.2 | 13.3 | 21.8 | 26.2 | 19.3 | 10.2 | 90.9 |
| | <i>Year 11</i> | 355.7 | 2.8 | 14.5 | 19.2 | 22.7 | 22.0 | 13.0 | 5.7 | 82.7 |
| | <i>Not stated (12%)</i> | 381.1 | 2.9 | 8.9 | 14.4 | 20.7 | 24.0 | 18.7 | 10.5 | 88.2 |
| WA | <i>Bachelor</i> | 432.5 | 1.0 | 1.5 | 4.8 | 13.7 | 25.5 | 27.5 | 26.0 | 97.5 |
| | <i>Diploma</i> | 403.8 | 1.1 | 3.6 | 9.6 | 20.5 | 27.1 | 22.5 | 15.5 | 95.3 |
| | <i>Certificate</i> | 389.0 | 0.7 | 6.0 | 12.8 | 21.7 | 27.5 | 20.3 | 11.0 | 93.3 |
| | <i>Year 12</i> | 392.5 | 1.3 | 5.8 | 12.0 | 21.1 | 26.9 | 20.5 | 12.5 | 92.9 |
| | <i>Year 11</i> | 359.2 | 1.9 | 14.7 | 18.0 | 21.6 | 22.9 | 14.7 | 6.1 | 83.4 |
| | <i>Not stated (15%)</i> | 376.5 | 2.0 | 12.5 | 14.4 | 19.4 | 21.8 | 18.1 | 11.8 | 85.5 |
| SA | <i>Bachelor</i> | 435.8 | 1.2 | 0.9 | 4.6 | 12.8 | 25.5 | 28.2 | 26.7 | 97.8 |
| | <i>Diploma</i> | 408.1 | 1.5 | 2.7 | 9.0 | 18.7 | 28.6 | 23.1 | 16.3 | 95.7 |
| | <i>Certificate</i> | 393.3 | 1.8 | 5.2 | 11.1 | 21.7 | 27.7 | 20.4 | 12.1 | 93.0 |
| | <i>Year 12</i> | 395.6 | 2.1 | 5.0 | 10.5 | 20.2 | 28.4 | 21.7 | 12.2 | 92.9 |
| | <i>Year 11</i> | 363.9 | 4.4 | 12.0 | 18.0 | 21.7 | 23.1 | 14.1 | 6.8 | 83.7 |
| | <i>Not stated (12%)</i> | 383.6 | 5.0 | 8.8 | 13.0 | 19.3 | 23.9 | 18.5 | 11.4 | 86.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S8 (cont.): Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | <i>Bachelor</i> | 430.4 | 0.5 | 2.3 | 5.2 | 14.9 | 24.4 | 26.5 | 26.3 | 97.3 |
| | <i>Diploma</i> | 395.4 | 1.3 | 5.3 | 12.1 | 22.0 | 24.5 | 19.4 | 15.3 | 93.4 |
| | <i>Certificate</i> | 387.2 | 1.4 | 7.5 | 13.6 | 20.7 | 25.5 | 19.1 | 12.3 | 91.1 |
| | <i>Year 12</i> | 387.0 | 1.4 | 9.8 | 12.1 | 18.8 | 25.8 | 17.8 | 14.4 | 88.8 |
| | <i>Year 11</i> | 353.5 | 2.5 | 15.4 | 19.8 | 23.3 | 21.3 | 11.8 | 6.0 | 82.1 |
| | <i>Not stated (9%)</i> | 398.8 | 3.0 | 6.2 | 12.0 | 19.6 | 22.9 | 18.6 | 17.6 | 90.9 |
| ACT | <i>Bachelor</i> | 432.7 | 2.2 | 1.3 | 5.0 | 14.1 | 24.6 | 26.1 | 26.7 | 96.4 |
| | <i>Diploma</i> | 405.6 | 1.7 | 3.7 | 8.0 | 21.9 | 27.2 | 21.2 | 16.3 | 94.7 |
| | <i>Certificate</i> | 391.1 | 2.1 | 6.4 | 11.8 | 22.0 | 25.2 | 19.2 | 13.3 | 91.5 |
| | <i>Year 12</i> | 385.2 | 1.6 | 6.5 | 13.9 | 25.2 | 21.3 | 19.6 | 11.9 | 91.9 |
| | <i>Year 11</i> | 366.2 | 2.5 | 10.6 | 18.0 | 24.2 | 20.4 | 16.2 | 8.1 | 86.9 |
| | <i>Not stated (8%)</i> | 423.5 | 4.5 | 2.2 | 7.0 | 15.4 | 23.9 | 24.2 | 22.9 | 93.4 |
| NT | <i>Bachelor</i> | 404.8 | 0.8 | 4.1 | 10.0 | 20.3 | 27.2 | 19.5 | 18.1 | 95.1 |
| | <i>Diploma</i> | 379.9 | 1.4 | 8.0 | 12.9 | 23.2 | 27.4 | 18.4 | 8.7 | 90.6 |
| | <i>Certificate</i> | 357.8 | 1.8 | 15.2 | 18.0 | 20.2 | 24.3 | 14.5 | 6.0 | 82.9 |
| | <i>Year 12</i> | 363.5 | 0.6 | 12.8 | 18.8 | 23.1 | 23.2 | 14.3 | 7.2 | 86.6 |
| | <i>Year 11</i> | 278.7 | 2.8 | 49.7 | 19.6 | 11.6 | 10.0 | 4.3 | 1.9 | 47.4 |
| | <i>Not stated (30%)</i> | 259.0 | 2.0 | 58.3 | 14.0 | 9.5 | 7.6 | 6.1 | 2.4 | 39.7 |
| Aust | <i>Bachelor</i> | 441.6 | 1.3 | 1.0 | 4.2 | 12.0 | 23.6 | 27.6 | 30.4 | 97.8 |
| | <i>Diploma</i> | 412.7 | 1.5 | 2.7 | 8.2 | 17.8 | 27.2 | 24.3 | 18.2 | 95.7 |
| | <i>Certificate</i> | 395.7 | 1.7 | 4.7 | 11.6 | 20.8 | 27.0 | 21.3 | 12.9 | 93.5 |
| | <i>Year 12</i> | 400.0 | 2.2 | 4.7 | 10.7 | 19.5 | 26.4 | 21.9 | 14.7 | 93.2 |
| | <i>Year 11</i> | 367.8 | 3.7 | 11.5 | 16.8 | 22.0 | 22.9 | 15.3 | 7.9 | 84.9 |
| | <i>Not stated (8%)</i> | 387.0 | 3.2 | 9.9 | 12.5 | 18.1 | 22.5 | 19.1 | 14.6 | 86.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9: Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Group 1 | 450.3 | 0.9 | 0.7 | 3.3 | 10.3 | 21.7 | 28.2 | 34.9 | 98.4 |
| | Group 2 | 433.2 | 1.1 | 1.4 | 5.4 | 13.8 | 24.7 | 26.7 | 26.9 | 97.5 |
| | Group 3 | 414.9 | 1.4 | 2.7 | 8.2 | 17.0 | 27.0 | 24.3 | 19.4 | 95.9 |
| | Group 4 | 404.8 | 1.9 | 4.4 | 10.9 | 18.4 | 25.2 | 22.0 | 17.2 | 93.8 |
| | Not in paid work | 385.8 | 3.4 | 7.9 | 14.2 | 20.4 | 23.5 | 17.9 | 12.7 | 88.8 |
| | Not stated (11%) | 398.7 | 3.3 | 6.3 | 12.2 | 18.5 | 23.0 | 19.8 | 17.0 | 90.4 |
| Vic | Group 1 | 442.8 | 1.3 | 0.8 | 4.1 | 12.0 | 23.2 | 27.6 | 31.0 | 97.9 |
| | Group 2 | 426.1 | 1.6 | 1.5 | 6.2 | 15.6 | 26.0 | 25.9 | 23.3 | 97.0 |
| | Group 3 | 412.3 | 2.2 | 2.4 | 8.8 | 18.3 | 26.3 | 23.9 | 18.1 | 95.4 |
| | Group 4 | 402.6 | 3.9 | 3.6 | 10.7 | 19.1 | 25.5 | 21.9 | 15.2 | 92.5 |
| | Not in paid work | 388.8 | 7.6 | 5.9 | 13.4 | 20.6 | 22.4 | 18.0 | 12.1 | 86.5 |
| | Not stated (3%) | 440.2 | 5.5 | 1.5 | 5.4 | 11.4 | 21.7 | 24.1 | 30.4 | 93.0 |
| Qld | Group 1 | 424.8 | 0.8 | 1.5 | 5.9 | 15.1 | 27.4 | 27.6 | 21.9 | 97.8 |
| | Group 2 | 407.8 | 0.8 | 3.2 | 8.9 | 18.3 | 28.6 | 24.2 | 16.0 | 96.0 |
| | Group 3 | 390.7 | 1.2 | 5.4 | 12.1 | 22.0 | 27.7 | 20.5 | 11.1 | 93.4 |
| | Group 4 | 376.4 | 1.7 | 8.8 | 15.6 | 22.5 | 25.3 | 17.5 | 8.6 | 89.5 |
| | Not in paid work | 361.7 | 3.3 | 13.1 | 17.9 | 22.6 | 21.6 | 14.6 | 6.8 | 83.6 |
| | Not stated (19%) | 379.4 | 2.7 | 9.3 | 14.6 | 21.2 | 24.0 | 17.8 | 10.4 | 88.0 |
| WA | Group 1 | 429.0 | 0.7 | 1.9 | 5.2 | 14.6 | 25.9 | 26.8 | 24.9 | 97.4 |
| | Group 2 | 409.8 | 0.8 | 3.2 | 8.6 | 19.2 | 26.7 | 24.4 | 17.2 | 96.1 |
| | Group 3 | 396.8 | 0.8 | 4.9 | 11.1 | 20.5 | 27.9 | 21.4 | 13.3 | 94.3 |
| | Group 4 | 384.8 | 1.7 | 7.4 | 14.3 | 20.9 | 25.4 | 19.6 | 10.7 | 90.9 |
| | Not in paid work | 364.5 | 2.3 | 14.7 | 17.2 | 19.9 | 21.8 | 15.1 | 8.9 | 83.0 |
| | Not stated (24%) | 380.2 | 1.9 | 11.0 | 14.0 | 19.6 | 23.1 | 18.2 | 12.2 | 87.1 |
| SA | Group 1 | 432.9 | 0.8 | 1.4 | 4.5 | 13.3 | 26.5 | 28.3 | 25.2 | 97.9 |
| | Group 2 | 414.9 | 1.3 | 2.5 | 7.8 | 17.2 | 27.7 | 24.8 | 18.7 | 96.2 |
| | Group 3 | 400.8 | 1.2 | 3.6 | 10.3 | 20.7 | 28.1 | 21.6 | 14.5 | 95.2 |
| | Group 4 | 391.6 | 2.3 | 5.8 | 12.5 | 20.8 | 26.4 | 19.6 | 12.5 | 91.9 |
| | Not in paid work | 377.1 | 4.8 | 9.3 | 14.8 | 20.4 | 24.1 | 17.9 | 8.7 | 85.9 |
| | Not stated (21%) | 378.9 | 5.0 | 9.7 | 14.0 | 20.3 | 23.5 | 16.8 | 10.7 | 85.4 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Spelling

Table 3.S9 (cont.): Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| Tas | Group 1 | 429.1 | 0.4 | 2.4 | 5.2 | 15.2 | 24.9 | 26.3 | 25.7 | 97.3 |
| | Group 2 | 404.7 | 0.9 | 5.2 | 9.3 | 19.0 | 26.6 | 21.4 | 17.5 | 93.9 |
| | Group 3 | 392.4 | 1.5 | 6.6 | 12.3 | 20.7 | 25.7 | 19.5 | 13.7 | 91.9 |
| | Group 4 | 375.1 | 1.5 | 9.3 | 17.3 | 21.4 | 23.9 | 16.5 | 10.2 | 89.2 |
| | Not in paid work | 353.8 | 3.0 | 16.5 | 18.3 | 23.5 | 20.0 | 11.3 | 7.3 | 80.5 |
| | Not stated (13%) | 384.9 | 3.0 | 9.2 | 14.9 | 19.8 | 21.4 | 17.5 | 14.1 | 87.8 |
| ACT | Group 1 | 430.0 | 2.1 | 1.6 | 5.9 | 14.9 | 24.2 | 24.7 | 26.5 | 96.2 |
| | Group 2 | 415.0 | 1.3 | 3.1 | 6.0 | 18.6 | 26.6 | 25.1 | 19.2 | 95.5 |
| | Group 3 | 408.1 | 1.6 | 3.6 | 9.2 | 19.5 | 24.1 | 23.9 | 17.9 | 94.7 |
| | Group 4 | 376.8 | 2.3 | 8.1 | 15.1 | 24.7 | 25.4 | 13.4 | 10.8 | 89.6 |
| | Not in paid work | 373.0 | 2.9 | 9.7 | 16.5 | 25.3 | 19.3 | 15.0 | 11.3 | 87.4 |
| | Not stated (15%) | 408.5 | 4.7 | 4.2 | 9.7 | 17.8 | 23.7 | 21.2 | 18.8 | 91.1 |
| NT | Group 1 | 393.6 | 1.0 | 5.9 | 11.2 | 21.5 | 28.0 | 18.2 | 14.1 | 93.0 |
| | Group 2 | 384.4 | 0.7 | 7.8 | 14.2 | 21.3 | 25.8 | 18.6 | 11.5 | 91.4 |
| | Group 3 | 362.5 | 1.7 | 14.5 | 17.7 | 20.0 | 22.9 | 15.6 | 7.6 | 83.8 |
| | Group 4 | 326.2 | 3.1 | 29.4 | 16.2 | 18.3 | 19.1 | 8.9 | 5.0 | 67.4 |
| | Not in paid work | 275.0 | 1.9 | 52.7 | 19.6 | 9.9 | 9.5 | 5.1 | 1.3 | 45.4 |
| | Not stated (30%) | 255.0 | 2.2 | 59.4 | 14.8 | 9.4 | 7.2 | 5.0 | 2.1 | 38.4 |
| Aust | Group 1 | 438.7 | 1.0 | 1.1 | 4.5 | 12.6 | 24.1 | 27.5 | 29.2 | 97.9 |
| | Group 2 | 421.9 | 1.2 | 2.1 | 6.9 | 16.1 | 26.3 | 25.5 | 22.0 | 96.7 |
| | Group 3 | 404.8 | 1.5 | 3.8 | 9.9 | 19.2 | 27.0 | 22.7 | 16.0 | 94.8 |
| | Group 4 | 394.4 | 2.5 | 5.7 | 12.4 | 19.9 | 25.3 | 20.4 | 13.7 | 91.8 |
| | Not in paid work | 378.0 | 4.8 | 9.5 | 15.0 | 20.8 | 22.4 | 16.8 | 10.7 | 85.6 |
| | Not stated (13%) | 385.3 | 3.1 | 9.6 | 13.2 | 19.1 | 22.9 | 18.4 | 13.7 | 87.2 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

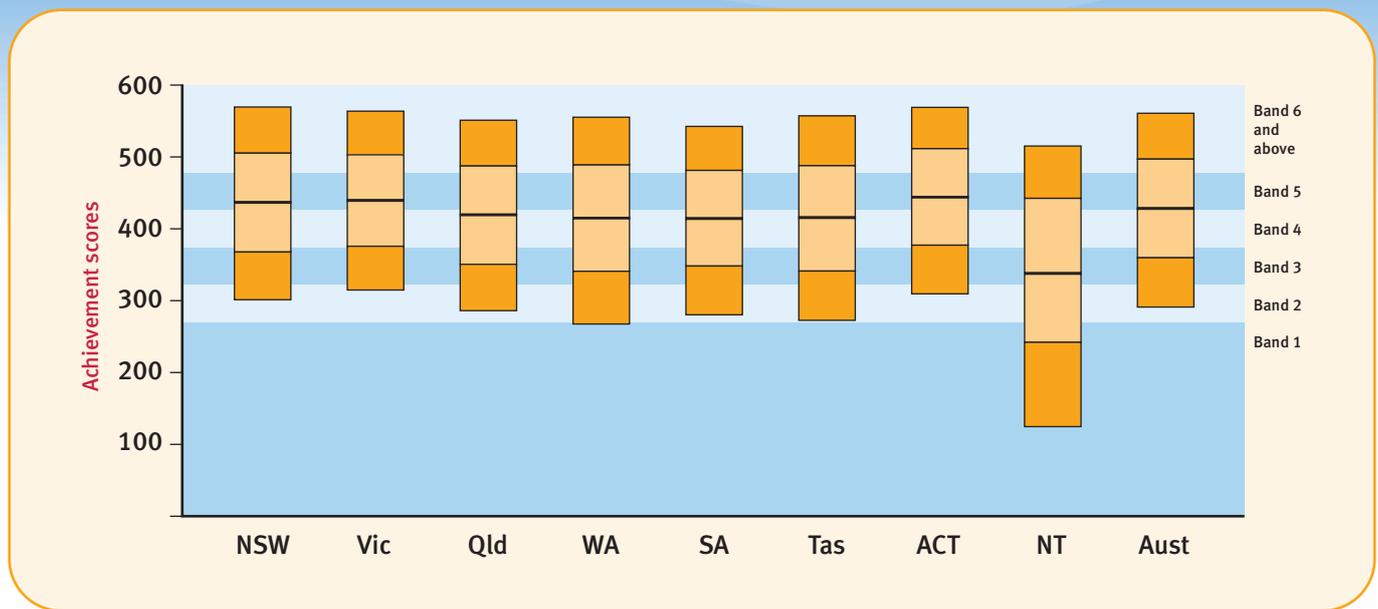
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 436.7 (81.1) | 439.4 (75.3) | 419.4 (80.0) | 414.9 (87.4) | 414.2 (79.7) | 415.5 (86.1) | 444.0 (79.2) | 337.8 (120.8) | 428.2 (82.1) |

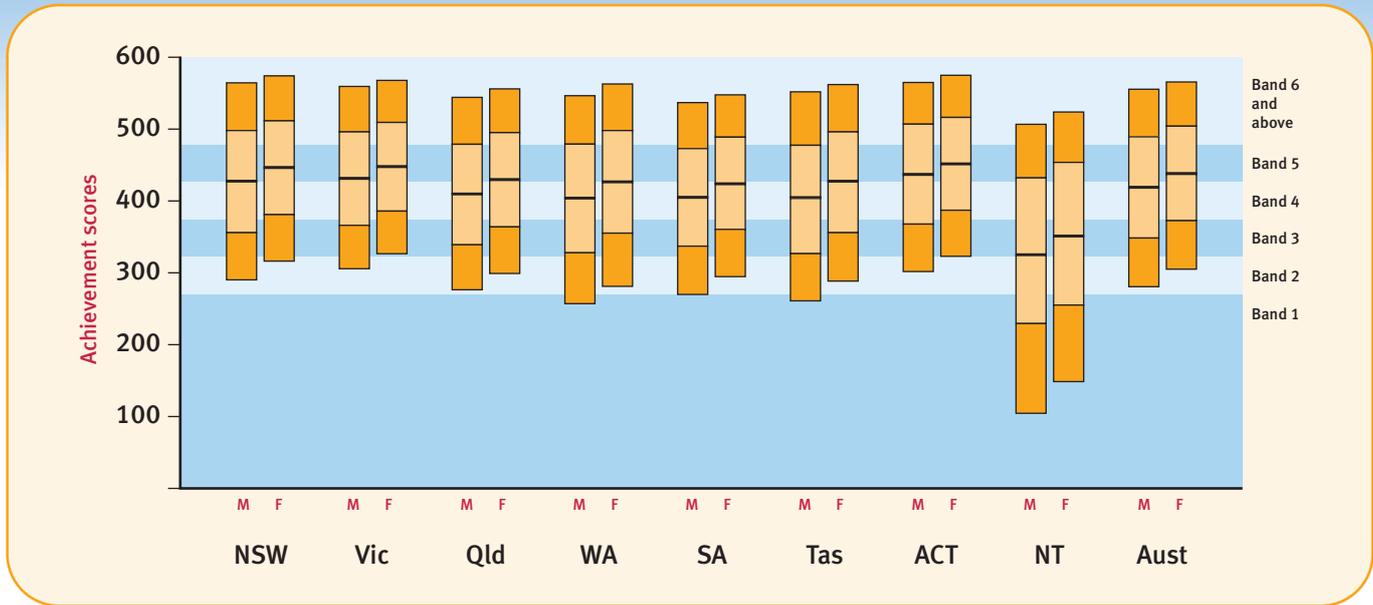
Table 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | 8yrs 7mths 3yrs 4mths | 97.3 | 1.5 | 1.1 | 1.6 | 1.9 | 6.3 | 13.7 | 21.5 | 24.4 | 30.5 | 96.4 |
| Vic | 8yrs 9mths 3yrs 4mths | 94.6 | 2.8 | 2.7 | 2.8 | 1.1 | 4.9 | 13.0 | 22.6 | 25.9 | 29.7 | 96.1 |
| Qld | 8yrs 5mths 3yrs 4mths | 94.4 | 2.2 | 3.4 | 1.5 | 3.1 | 8.8 | 16.4 | 23.5 | 23.5 | 23.2 | 95.4 |
| WA | 8yrs 5mths 3yrs 4mths | 95.2 | 3.1 | 1.7 | 1.2 | 5.3 | 9.7 | 15.8 | 22.2 | 22.0 | 23.8 | 93.4 |
| SA | 8yrs 7mths 3yrs 4mths | 93.6 | 2.7 | 3.7 | 2.3 | 3.8 | 8.7 | 16.9 | 24.4 | 23.1 | 20.9 | 94.0 |
| Tas | 8yrs 10mths 3yrs 4mths | 96.3 | 1.9 | 1.8 | 1.5 | 4.6 | 10.1 | 16.3 | 22.2 | 22.1 | 23.2 | 93.9 |
| ACT | 8yrs 8mths 3yrs 4mths | 93.4 | 2.2 | 4.4 | 2.3 | 1.5 | 5.0 | 12.0 | 20.4 | 25.0 | 33.7 | 96.2 |
| NT | 8yrs 6mths 3yrs 4mths | 88.3 | 9.6 | 2.1 | 1.7 | 27.0 | 15.2 | 15.1 | 16.3 | 13.8 | 10.9 | 71.3 |
| Aust | 8yrs 7mths 3yrs 4mths | 95.4 | 2.3 | 2.3 | 1.9 | 2.8 | 7.2 | 14.6 | 22.4 | 24.1 | 27.0 | 95.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Male Mean scale score / (S.D.) | 427.5 (83.2) | 431.3 (76.7) | 409.7 (81.2) | 403.9 (88.1) | 404.9 (81.2) | 404.5 (87.9) | 436.8 (80.6) | 325.1 (122.4) | 418.9 (83.7) |
| Female Mean scale score / (S.D.) | 446.4 (77.7) | 447.7 (73.0) | 429.6 (77.4) | 426.5 (85.0) | 423.8 (76.9) | 427.4 (82.4) | 451.5 (76.9) | 351.1 (117.8) | 438.0 (79.2) |

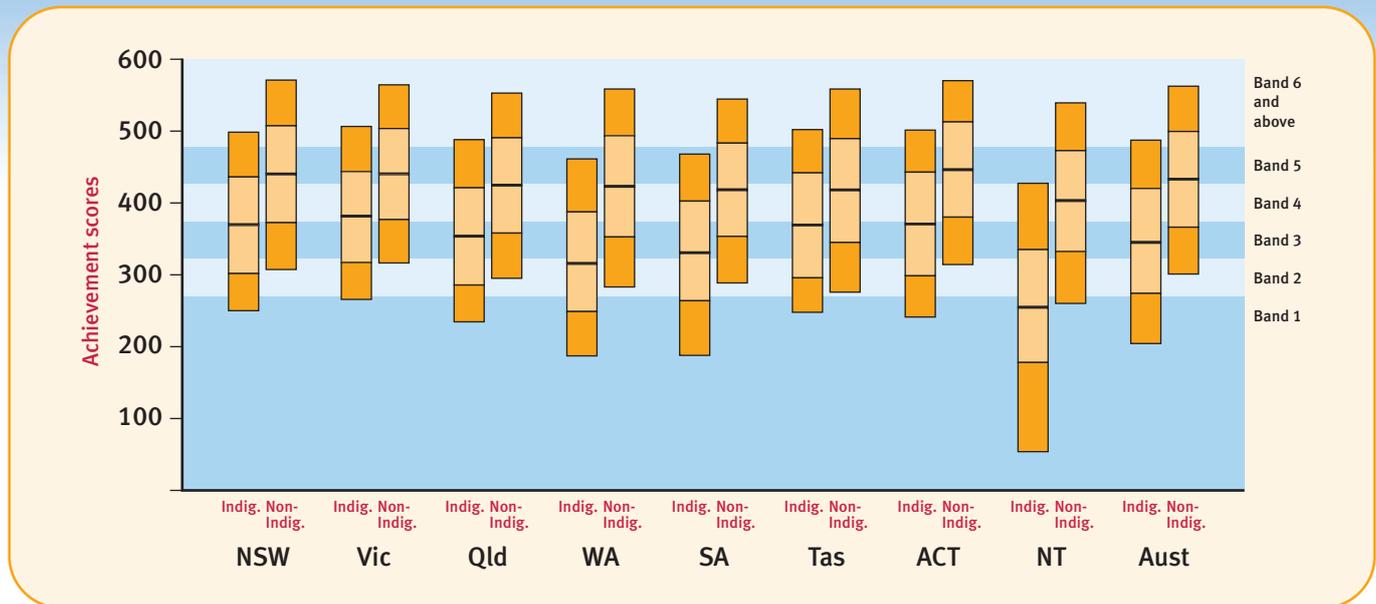
Table 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.

| State/Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | | At or above national minimum standard (%) |
|-----------------|--------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | | |
| NSW | Male | 2.2 | 2.7 | 7.8 | 15.4 | 21.9 | 22.9 | 27.0 | 95.1 | |
| | Female | 1.1 | 1.1 | 4.7 | 11.9 | 20.9 | 26.1 | 34.3 | 97.8 | |
| Vic | Male | 3.9 | 1.5 | 6.0 | 14.7 | 23.5 | 24.3 | 26.1 | 94.6 | |
| | Female | 1.7 | 0.7 | 3.7 | 11.2 | 21.6 | 27.6 | 33.5 | 97.6 | |
| Qld | Male | 1.9 | 4.0 | 10.6 | 18.3 | 23.6 | 21.5 | 20.0 | 94.0 | |
| | Female | 1.0 | 2.0 | 6.9 | 14.5 | 23.4 | 25.5 | 26.7 | 97.0 | |
| WA | Male | 1.6 | 6.9 | 11.2 | 17.3 | 22.6 | 20.3 | 20.1 | 91.5 | |
| | Female | 0.8 | 3.7 | 8.1 | 14.3 | 21.8 | 23.7 | 27.6 | 95.4 | |
| SA | Male | 3.1 | 4.9 | 10.3 | 18.4 | 24.3 | 21.3 | 17.8 | 92.0 | |
| | Female | 1.5 | 2.5 | 7.0 | 15.3 | 24.6 | 24.9 | 24.1 | 96.0 | |
| Tas | Male | 2.1 | 6.2 | 12.1 | 17.4 | 22.5 | 20.1 | 19.6 | 91.7 | |
| | Female | 0.9 | 2.8 | 8.0 | 15.2 | 21.9 | 24.2 | 27.0 | 96.3 | |
| ACT | Male | 3.0 | 1.8 | 6.3 | 13.4 | 20.7 | 24.0 | 30.8 | 95.2 | |
| | Female | 1.6 | 1.2 | 3.7 | 10.5 | 20.2 | 26.1 | 36.8 | 97.3 | |
| NT | Male | 2.4 | 30.5 | 15.2 | 15.4 | 15.2 | 12.5 | 8.8 | 67.1 | |
| | Female | 1.1 | 23.3 | 15.3 | 14.6 | 17.4 | 15.2 | 13.1 | 75.6 | |
| Aust | Male | 2.5 | 3.7 | 8.7 | 16.3 | 22.8 | 22.4 | 23.6 | 93.8 | |
| | Female | 1.2 | 1.9 | 5.6 | 12.9 | 21.9 | 25.8 | 30.7 | 96.9 | |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 369.7 (77.3) | 381.6 (73.7) | 353.7 (78.3) | 315.7 (83.7) | 330.7 (86.5) | 369.3 (79.9) | 370.7 (81.2) | 254.7 (107.5) | 345.0 (89.3) |
| Non-Indigenous Mean scale score / (S.D.) | 440.3 (79.6) | 440.4 (75.0) | 424.7 (77.8) | 423.0 (82.9) | 418.3 (77.1) | 418.1 (85.5) | 446.2 (78.1) | 403.2 (84.3) | 433.1 (79.0) |

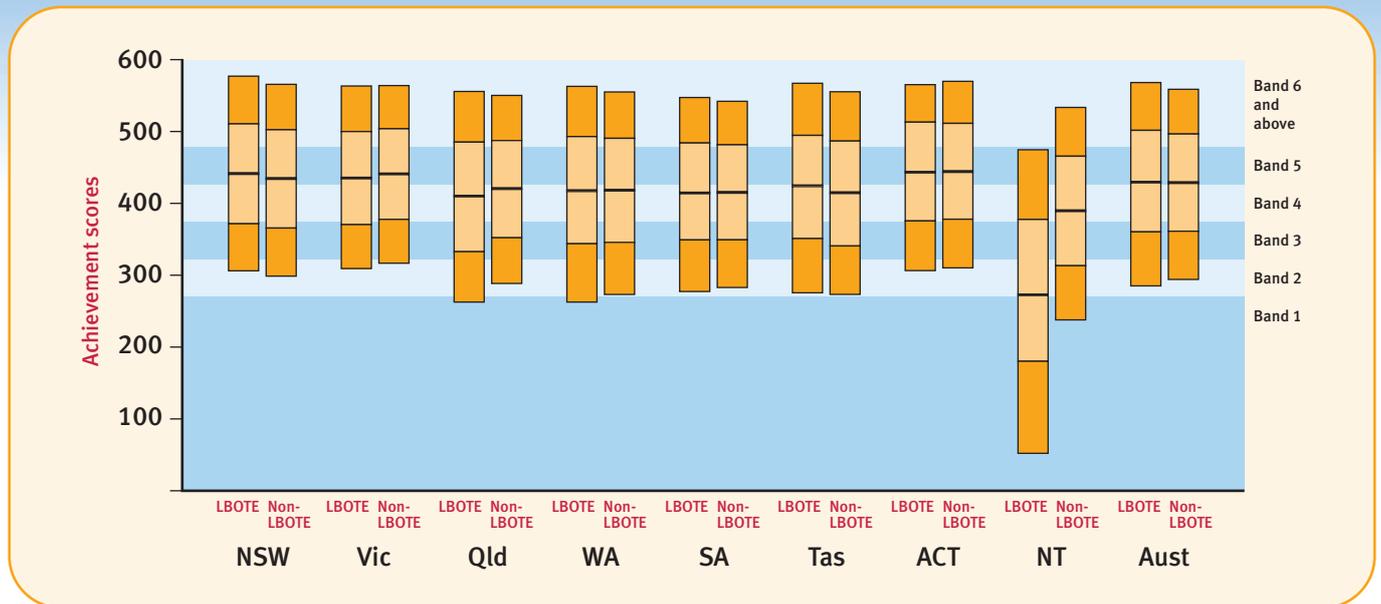
Table 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Indigenous | 2.8 | 9.3 | 18.5 | 23.8 | 22.5 | 14.5 | 8.5 | 87.9 |
| | Non-Indigenous | 1.5 | 1.5 | 5.6 | 13.1 | 21.4 | 25.0 | 31.7 | 97.0 |
| Vic | Indigenous | 7.2 | 5.3 | 15.1 | 23.7 | 23.0 | 16.3 | 9.4 | 87.5 |
| | Non-Indigenous | 2.6 | 1.0 | 4.7 | 12.8 | 22.6 | 26.1 | 30.1 | 96.4 |
| Qld | Indigenous | 2.3 | 13.6 | 22.3 | 24.2 | 19.5 | 11.6 | 6.4 | 84.1 |
| | Non-Indigenous | 1.4 | 2.2 | 7.7 | 15.8 | 23.8 | 24.4 | 24.6 | 96.4 |
| WA | Indigenous | 1.6 | 29.9 | 25.4 | 19.1 | 13.7 | 7.0 | 3.2 | 68.5 |
| | Non-Indigenous | 1.2 | 3.4 | 8.4 | 15.4 | 22.8 | 23.2 | 25.6 | 95.4 |
| SA | Indigenous | 4.3 | 21.7 | 20.9 | 23.5 | 17.4 | 8.5 | 3.6 | 74.0 |
| | Non-Indigenous | 2.1 | 2.8 | 8.1 | 16.6 | 24.7 | 23.8 | 21.8 | 95.0 |
| Tas | Indigenous | 1.7 | 10.1 | 20.4 | 21.5 | 21.1 | 15.7 | 9.5 | 88.1 |
| | Non-Indigenous | 1.5 | 4.2 | 9.5 | 16.1 | 22.4 | 22.6 | 23.8 | 94.3 |
| ACT | Indigenous | 2.3 | 10.6 | 18.5 | 20.2 | 21.8 | 17.9 | 8.8 | 87.1 |
| | Non-Indigenous | 2.3 | 1.3 | 4.6 | 11.7 | 20.3 | 25.3 | 34.5 | 96.4 |
| NT | Indigenous | 1.6 | 53.7 | 21.2 | 12.1 | 6.3 | 3.4 | 1.7 | 44.6 |
| | Non-Indigenous | 1.8 | 6.0 | 10.7 | 17.5 | 24.1 | 22.0 | 17.9 | 92.2 |
| Aust | Indigenous | 2.7 | 18.1 | 20.9 | 22.1 | 18.6 | 11.4 | 6.3 | 79.2 |
| | Non-Indigenous | 1.8 | 1.9 | 6.4 | 14.2 | 22.6 | 24.8 | 28.3 | 96.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| LBOTE Mean scale score / (S.D.) | 441.3 (82.0) | 435.2 (76.8) | 410.1 (88.5) | 417.5 (90.1) | 414.4 (84.1) | 424.3 (87.1) | 443.3 (79.3) | 272.7 (123.1) | 429.5 (87.0) |
| Non-LBOTE Mean scale score / (S.D.) | 434.4 (80.7) | 440.9 (74.8) | 420.4 (79.1) | 418.2 (85.4) | 415.1 (78.4) | 414.7 (85.4) | 444.1 (79.2) | 389.6 (90.6) | 428.7 (80.0) |

Table 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.

| State/Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|--------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | LBOTE | 2.2 | 1.6 | 5.6 | 13.3 | 21.0 | 24.2 | 32.1 | 96.2 |
| | Non-LBOTE | 1.4 | 2.1 | 6.7 | 14.0 | 21.7 | 24.5 | 29.7 | 96.5 |
| Vic | LBOTE | 3.6 | 1.3 | 5.3 | 14.1 | 23.3 | 24.6 | 27.7 | 95.1 |
| | Non-LBOTE | 2.6 | 1.0 | 4.7 | 12.6 | 22.3 | 26.3 | 30.4 | 96.4 |
| Qld | LBOTE | 2.8 | 6.0 | 10.7 | 16.4 | 21.4 | 20.8 | 21.9 | 91.2 |
| | Non-LBOTE | 1.4 | 2.8 | 8.6 | 16.4 | 23.7 | 23.7 | 23.4 | 95.9 |
| WA | LBOTE | 2.6 | 5.7 | 8.5 | 15.1 | 21.8 | 21.5 | 24.7 | 91.7 |
| | Non-LBOTE | 0.8 | 4.6 | 9.2 | 15.5 | 22.3 | 22.9 | 24.6 | 94.6 |
| SA | LBOTE | 4.4 | 4.1 | 8.5 | 16.1 | 23.5 | 22.0 | 21.3 | 91.5 |
| | Non-LBOTE | 1.7 | 3.5 | 8.6 | 17.0 | 24.6 | 23.5 | 21.1 | 94.8 |
| Tas | LBOTE | 3.3 | 4.1 | 7.6 | 14.8 | 22.1 | 22.2 | 25.8 | 92.6 |
| | Non-LBOTE | 1.4 | 4.5 | 10.3 | 16.5 | 22.4 | 22.2 | 22.8 | 94.1 |
| ACT | LBOTE | 5.7 | 1.5 | 5.2 | 11.7 | 19.1 | 23.8 | 33.0 | 92.8 |
| | Non-LBOTE | 1.4 | 1.5 | 5.0 | 12.1 | 20.8 | 25.3 | 33.9 | 97.1 |
| NT | LBOTE | 1.8 | 48.9 | 18.0 | 10.9 | 9.1 | 6.6 | 4.5 | 49.3 |
| | Non-LBOTE | 1.6 | 9.6 | 13.1 | 18.2 | 22.0 | 19.6 | 15.9 | 88.8 |
| Aust | LBOTE | 2.9 | 3.5 | 6.7 | 14.0 | 21.6 | 23.3 | 28.1 | 93.7 |
| | Non-LBOTE | 1.6 | 2.4 | 7.2 | 14.7 | 22.6 | 24.4 | 26.9 | 95.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G5: Achievement of Year 3 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | <i>Metro</i> | 443.7 | 1.6 | 1.5 | 5.3 | 12.5 | 20.8 | 25.0 | 33.3 | 96.9 |
| | <i>Provincial</i> | 414.8 | 1.6 | 3.2 | 9.4 | 17.7 | 23.7 | 22.7 | 21.6 | 95.2 |
| | <i>Remote</i> | 377.7 | 3.1 | 12.6 | 16.0 | 17.9 | 20.7 | 16.8 | 13.0 | 84.3 |
| | <i>Very Remote</i> | 378.3 | 0.0 | 8.1 | 18.5 | 23.5 | 21.0 | 20.2 | 8.8 | 91.9 |
| Vic | <i>Metro</i> | 444.1 | 2.8 | 0.9 | 4.3 | 11.9 | 21.9 | 26.2 | 31.8 | 96.2 |
| | <i>Provincial</i> | 424.1 | 2.9 | 1.5 | 6.7 | 16.5 | 24.7 | 24.8 | 22.9 | 95.6 |
| | <i>Remote</i> | 409.1 | 0.0 | 4.0 | 9.8 | 17.8 | 28.9 | 22.7 | 16.9 | 96.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 425.7 | 1.5 | 2.5 | 7.7 | 15.3 | 23.3 | 24.3 | 25.5 | 96.0 |
| | <i>Provincial</i> | 409.2 | 1.6 | 3.2 | 10.4 | 19.1 | 24.6 | 22.4 | 18.7 | 95.2 |
| | <i>Remote</i> | 386.8 | 0.8 | 9.1 | 14.8 | 17.6 | 23.6 | 20.2 | 13.7 | 90.1 |
| | <i>Very Remote</i> | 346.1 | 1.2 | 19.7 | 23.2 | 21.2 | 15.7 | 10.9 | 8.0 | 79.1 |
| WA | <i>Metro</i> | 425.1 | 1.3 | 3.5 | 8.1 | 15.0 | 22.2 | 23.1 | 26.7 | 95.1 |
| | <i>Provincial</i> | 400.1 | 1.0 | 6.1 | 12.2 | 18.5 | 23.9 | 20.2 | 17.9 | 92.8 |
| | <i>Remote</i> | 378.9 | 0.6 | 12.5 | 16.1 | 17.8 | 20.0 | 18.6 | 14.4 | 86.9 |
| | <i>Very Remote</i> | 326.4 | 0.8 | 32.1 | 20.2 | 14.5 | 14.3 | 9.8 | 8.5 | 67.2 |
| SA | <i>Metro</i> | 420.8 | 2.3 | 2.8 | 7.7 | 16.0 | 24.4 | 23.9 | 22.9 | 94.9 |
| | <i>Provincial</i> | 399.8 | 2.4 | 5.3 | 11.2 | 19.4 | 24.6 | 21.3 | 15.9 | 92.4 |
| | <i>Remote</i> | 405.8 | 2.1 | 3.1 | 10.5 | 19.5 | 26.7 | 21.4 | 16.6 | 94.7 |
| | <i>Very Remote</i> | 312.3 | 2.7 | 35.9 | 13.5 | 14.2 | 13.0 | 10.7 | 10.0 | 61.4 |
| Tas | <i>Metro</i> | 420.1 | 1.3 | 4.5 | 9.4 | 15.4 | 21.5 | 22.5 | 25.4 | 94.2 |
| | <i>Provincial</i> | 412.9 | 1.7 | 4.4 | 10.7 | 16.9 | 22.7 | 21.9 | 21.7 | 93.9 |
| | <i>Remote</i> | 371.0 | 2.9 | 15.3 | 10.0 | 22.6 | 25.3 | 12.9 | 10.9 | 81.8 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 444.0 | 2.3 | 1.5 | 5.0 | 12.0 | 20.5 | 25.0 | 33.7 | 96.2 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 389.6 | 2.5 | 8.8 | 13.1 | 18.6 | 22.8 | 19.2 | 15.0 | 88.6 |
| | <i>Remote</i> | 359.0 | 0.8 | 19.8 | 16.4 | 17.5 | 17.7 | 15.6 | 12.3 | 79.4 |
| | <i>Very Remote</i> | 236.6 | 1.0 | 62.8 | 18.2 | 7.4 | 4.2 | 3.5 | 2.9 | 36.1 |
| Aust | <i>Metro</i> | 436.3 | 1.9 | 1.9 | 6.1 | 13.4 | 22.0 | 24.9 | 29.8 | 96.2 |
| | <i>Provincial</i> | 412.5 | 1.9 | 3.4 | 9.5 | 17.9 | 24.2 | 22.7 | 20.3 | 94.7 |
| | <i>Remote</i> | 381.6 | 1.2 | 11.4 | 14.9 | 18.0 | 21.7 | 18.8 | 14.0 | 87.4 |
| | <i>Very Remote</i> | 305.2 | 1.1 | 37.4 | 19.9 | 14.5 | 11.8 | 8.6 | 6.7 | 61.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G6: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | <i>Metro</i> | 382.6 | 2.7 | 6.7 | 15.4 | 22.8 | 24.6 | 17.2 | 10.6 | 90.6 |
| | <i>Provincial</i> | 361.7 | 2.7 | 10.5 | 20.7 | 24.9 | 21.3 | 12.7 | 7.2 | 86.8 |
| | <i>Remote</i> | 326.5 | 6.1 | 24.4 | 24.4 | 19.3 | 15.4 | 8.5 | 2.0 | 69.5 |
| | <i>Very Remote</i> | 331.8 | 0.0 | 14.1 | 30.5 | 34.5 | 16.8 | 1.4 | 2.7 | 85.9 |
| Vic | <i>Metro</i> | 386.2 | 7.4 | 4.6 | 14.7 | 22.8 | 22.2 | 17.3 | 10.9 | 88.0 |
| | <i>Provincial</i> | 377.4 | 7.0 | 6.0 | 15.5 | 24.6 | 23.6 | 15.4 | 8.0 | 87.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 361.0 | 2.2 | 11.5 | 20.9 | 24.3 | 21.0 | 12.5 | 7.5 | 86.3 |
| | <i>Provincial</i> | 364.8 | 2.9 | 9.0 | 20.4 | 25.8 | 21.5 | 13.4 | 7.0 | 88.0 |
| | <i>Remote</i> | 320.5 | 1.4 | 26.8 | 27.2 | 18.9 | 14.6 | 8.1 | 3.1 | 71.8 |
| | <i>Very Remote</i> | 310.3 | 0.9 | 28.7 | 31.2 | 21.8 | 10.4 | 5.2 | 1.8 | 70.4 |
| WA | <i>Metro</i> | 338.2 | 1.5 | 19.6 | 24.1 | 23.7 | 17.1 | 9.3 | 4.7 | 78.9 |
| | <i>Provincial</i> | 334.7 | 2.6 | 22.3 | 24.4 | 19.2 | 17.5 | 9.3 | 4.8 | 75.1 |
| | <i>Remote</i> | 304.5 | 1.2 | 32.8 | 28.9 | 18.5 | 11.4 | 5.4 | 1.8 | 66.0 |
| | <i>Very Remote</i> | 269.7 | 1.0 | 51.5 | 26.3 | 12.5 | 6.2 | 2.3 | 0.2 | 47.5 |
| SA | <i>Metro</i> | 353.2 | 4.3 | 13.7 | 19.2 | 25.9 | 20.8 | 11.7 | 4.5 | 82.0 |
| | <i>Provincial</i> | 331.2 | 4.4 | 21.3 | 24.4 | 23.0 | 16.2 | 7.1 | 3.7 | 74.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 228.5 | 3.6 | 62.6 | 15.7 | 10.7 | 6.0 | 1.2 | 0.2 | 33.8 |
| Tas | <i>Metro</i> | 367.4 | 1.4 | 11.1 | 23.1 | 19.6 | 19.6 | 14.6 | 10.7 | 87.6 |
| | <i>Provincial</i> | 372.2 | 2.0 | 9.3 | 18.5 | 22.2 | 22.0 | 16.9 | 9.1 | 88.7 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 371.1 | 2.3 | 10.7 | 18.3 | 19.5 | 22.3 | 18.0 | 8.8 | 87.0 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 339.6 | 3.7 | 20.1 | 21.7 | 22.6 | 16.2 | 9.3 | 6.4 | 76.2 |
| | <i>Remote</i> | 291.8 | 1.1 | 39.0 | 24.8 | 18.5 | 10.3 | 5.3 | 1.1 | 59.9 |
| | <i>Very Remote</i> | 211.5 | 1.1 | 71.2 | 19.7 | 6.0 | 1.3 | 0.6 | 0.1 | 27.7 |
| Aust | <i>Metro</i> | 367.2 | 2.8 | 10.5 | 18.8 | 23.5 | 21.8 | 14.2 | 8.4 | 86.7 |
| | <i>Provincial</i> | 359.4 | 3.3 | 11.7 | 20.6 | 24.3 | 20.7 | 12.6 | 6.9 | 85.1 |
| | <i>Remote</i> | 309.7 | 2.0 | 30.9 | 26.6 | 19.2 | 12.9 | 6.5 | 1.9 | 67.1 |
| | <i>Very Remote</i> | 256.7 | 1.1 | 52.9 | 24.6 | 12.8 | 5.5 | 2.3 | 0.7 | 46.0 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G7: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 445.6 | 1.5 | 1.3 | 5.0 | 12.1 | 20.7 | 25.3 | 34.0 | 97.1 |
| | <i>Provincial</i> | 421.7 | 1.4 | 2.2 | 8.0 | 16.7 | 24.1 | 24.0 | 23.6 | 96.3 |
| | <i>Remote</i> | 409.1 | 1.4 | 4.8 | 10.6 | 17.1 | 24.0 | 22.1 | 19.9 | 93.8 |
| | <i>Very Remote</i> | 414.9 | 0.0 | 3.1 | 8.8 | 15.6 | 24.4 | 34.6 | 13.6 | 96.9 |
| Vic | <i>Metro</i> | 444.8 | 2.5 | 0.9 | 4.2 | 11.8 | 22.0 | 26.4 | 32.2 | 96.6 |
| | <i>Provincial</i> | 425.8 | 2.7 | 1.4 | 6.4 | 16.2 | 24.8 | 25.2 | 23.5 | 96.0 |
| | <i>Remote</i> | 408.8 | 0.0 | 4.1 | 10.0 | 18.2 | 27.7 | 22.7 | 17.3 | 95.9 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 429.2 | 1.4 | 2.0 | 7.0 | 14.8 | 23.4 | 24.9 | 26.4 | 96.6 |
| | <i>Provincial</i> | 413.8 | 1.5 | 2.6 | 9.3 | 18.3 | 25.0 | 23.3 | 20.0 | 95.9 |
| | <i>Remote</i> | 408.1 | 0.7 | 3.4 | 10.8 | 17.2 | 26.5 | 24.2 | 17.2 | 96.0 |
| | <i>Very Remote</i> | 404.2 | 1.8 | 5.2 | 10.2 | 20.4 | 24.3 | 20.1 | 18.0 | 93.0 |
| WA | <i>Metro</i> | 429.2 | 1.3 | 2.9 | 7.4 | 14.5 | 22.3 | 23.8 | 27.8 | 95.8 |
| | <i>Provincial</i> | 406.1 | 0.9 | 4.6 | 11.2 | 18.3 | 24.5 | 21.2 | 19.2 | 94.4 |
| | <i>Remote</i> | 400.6 | 0.4 | 6.5 | 12.4 | 17.6 | 22.5 | 22.4 | 18.2 | 93.1 |
| | <i>Very Remote</i> | 401.4 | 0.3 | 6.6 | 12.3 | 16.8 | 24.4 | 19.9 | 19.8 | 93.2 |
| SA | <i>Metro</i> | 423.2 | 2.1 | 2.5 | 7.3 | 15.7 | 24.6 | 24.4 | 23.6 | 95.5 |
| | <i>Provincial</i> | 404.9 | 2.2 | 4.0 | 10.3 | 19.2 | 25.1 | 22.3 | 16.9 | 93.8 |
| | <i>Remote</i> | 409.4 | 1.8 | 2.7 | 9.9 | 18.5 | 26.9 | 22.7 | 17.5 | 95.5 |
| | <i>Very Remote</i> | 399.7 | 2.3 | 6.9 | 11.5 | 18.6 | 20.5 | 19.5 | 20.7 | 90.8 |
| Tas | <i>Metro</i> | 423.0 | 1.3 | 4.2 | 8.6 | 15.0 | 21.6 | 23.0 | 26.2 | 94.5 |
| | <i>Provincial</i> | 415.0 | 1.6 | 4.1 | 10.2 | 16.7 | 22.9 | 22.3 | 22.2 | 94.4 |
| | <i>Remote</i> | 376.1 | 3.3 | 14.7 | 8.7 | 22.3 | 24.3 | 14.3 | 12.3 | 82.0 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 446.2 | 2.3 | 1.3 | 4.6 | 11.7 | 20.3 | 25.2 | 34.5 | 96.4 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 400.5 | 2.2 | 6.3 | 11.2 | 17.7 | 24.2 | 21.5 | 16.8 | 91.5 |
| | <i>Remote</i> | 414.0 | 0.6 | 4.0 | 9.2 | 16.8 | 23.8 | 24.1 | 21.4 | 95.4 |
| | <i>Very Remote</i> | 402.1 | 0.8 | 7.8 | 9.2 | 16.7 | 23.5 | 22.2 | 19.8 | 91.4 |
| Aust | <i>Metro</i> | 438.6 | 1.8 | 1.6 | 5.6 | 13.1 | 22.0 | 25.3 | 30.6 | 96.6 |
| | <i>Provincial</i> | 417.5 | 1.8 | 2.6 | 8.5 | 17.3 | 24.5 | 23.6 | 21.6 | 95.6 |
| | <i>Remote</i> | 405.9 | 0.9 | 4.7 | 11.0 | 17.6 | 24.7 | 23.0 | 18.2 | 94.4 |
| | <i>Very Remote</i> | 403.2 | 1.0 | 6.0 | 10.8 | 18.1 | 24.1 | 21.2 | 18.7 | 93.1 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Bachelor</i> | 474.3 | 1.1 | 0.4 | 2.0 | 6.7 | 15.8 | 25.9 | 48.1 | 98.5 |
| | <i>Diploma</i> | 436.5 | 1.4 | 1.1 | 4.8 | 13.3 | 24.0 | 27.4 | 28.0 | 97.5 |
| | <i>Certificate</i> | 414.2 | 1.6 | 2.3 | 8.3 | 18.3 | 26.1 | 24.3 | 19.1 | 96.1 |
| | <i>Year 12</i> | 416.0 | 1.8 | 2.4 | 8.2 | 17.6 | 25.6 | 24.0 | 20.3 | 95.8 |
| | <i>Year 11</i> | 379.3 | 2.8 | 6.7 | 16.0 | 24.0 | 23.7 | 17.3 | 9.4 | 90.5 |
| | <i>Not stated (5%)</i> | 420.2 | 3.2 | 3.3 | 9.2 | 16.5 | 21.7 | 21.2 | 24.8 | 93.4 |
| Vic | <i>Bachelor</i> | 468.7 | 1.7 | 0.3 | 1.8 | 7.0 | 17.7 | 27.4 | 44.1 | 98.0 |
| | <i>Diploma</i> | 433.5 | 2.4 | 1.0 | 4.7 | 13.6 | 24.7 | 27.7 | 25.8 | 96.6 |
| | <i>Certificate</i> | 419.2 | 2.8 | 1.3 | 6.7 | 17.1 | 27.1 | 25.6 | 19.3 | 95.9 |
| | <i>Year 12</i> | 423.0 | 3.4 | 1.3 | 6.1 | 16.4 | 26.2 | 25.3 | 21.3 | 95.3 |
| | <i>Year 11</i> | 391.5 | 6.4 | 3.6 | 11.9 | 22.6 | 25.8 | 19.3 | 10.2 | 90.0 |
| | <i>Not stated (4%)</i> | 443.2 | 5.1 | 1.3 | 4.7 | 13.2 | 19.9 | 23.9 | 31.8 | 93.6 |
| Qld | <i>Bachelor</i> | 459.3 | 0.8 | 0.5 | 2.9 | 9.0 | 19.0 | 28.0 | 39.7 | 98.6 |
| | <i>Diploma</i> | 422.1 | 0.9 | 1.9 | 7.5 | 15.6 | 25.8 | 26.2 | 22.3 | 97.3 |
| | <i>Certificate</i> | 405.8 | 1.3 | 3.0 | 10.0 | 19.7 | 27.1 | 22.7 | 16.2 | 95.7 |
| | <i>Year 12</i> | 402.3 | 1.9 | 4.0 | 11.0 | 20.0 | 25.6 | 21.4 | 16.1 | 94.1 |
| | <i>Year 11</i> | 370.7 | 2.8 | 8.7 | 18.1 | 24.4 | 23.0 | 14.9 | 8.2 | 88.6 |
| | <i>Not stated (12%)</i> | 399.1 | 2.9 | 5.4 | 12.8 | 19.2 | 23.2 | 19.7 | 16.8 | 91.7 |
| WA | <i>Bachelor</i> | 456.2 | 1.0 | 1.1 | 3.9 | 9.6 | 19.0 | 26.2 | 39.2 | 97.9 |
| | <i>Diploma</i> | 419.1 | 1.1 | 3.0 | 8.5 | 16.4 | 25.1 | 23.1 | 23.0 | 96.0 |
| | <i>Certificate</i> | 402.0 | 0.7 | 5.0 | 11.1 | 18.6 | 26.0 | 22.0 | 16.6 | 94.3 |
| | <i>Year 12</i> | 404.1 | 1.3 | 4.9 | 10.7 | 18.8 | 24.5 | 22.0 | 17.8 | 93.7 |
| | <i>Year 11</i> | 364.9 | 1.9 | 12.6 | 18.4 | 22.3 | 21.2 | 14.9 | 8.7 | 85.5 |
| | <i>Not stated (15%)</i> | 386.5 | 2.0 | 11.5 | 13.8 | 17.9 | 20.4 | 17.3 | 17.1 | 86.5 |
| SA | <i>Bachelor</i> | 454.5 | 1.2 | 0.5 | 2.9 | 9.7 | 20.6 | 28.1 | 37.0 | 98.2 |
| | <i>Diploma</i> | 419.7 | 1.5 | 1.8 | 7.3 | 16.1 | 27.1 | 25.8 | 20.4 | 96.7 |
| | <i>Certificate</i> | 402.3 | 1.8 | 3.6 | 9.9 | 20.8 | 27.2 | 21.9 | 14.8 | 94.6 |
| | <i>Year 12</i> | 401.0 | 2.1 | 4.1 | 10.3 | 19.1 | 27.9 | 22.8 | 13.8 | 93.8 |
| | <i>Year 11</i> | 366.9 | 4.4 | 9.8 | 17.8 | 23.9 | 22.2 | 14.6 | 7.3 | 85.8 |
| | <i>Not stated (12%)</i> | 387.1 | 5.0 | 8.0 | 12.1 | 19.0 | 24.5 | 18.5 | 12.8 | 87.0 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | <i>Bachelor</i> | 463.7 | 0.5 | 1.1 | 2.8 | 8.1 | 17.6 | 27.4 | 42.5 | 98.4 |
| | <i>Diploma</i> | 423.0 | 1.3 | 2.6 | 8.7 | 16.3 | 23.5 | 22.2 | 25.4 | 96.1 |
| | <i>Certificate</i> | 405.4 | 1.4 | 4.5 | 11.3 | 17.7 | 24.9 | 22.8 | 17.5 | 94.1 |
| | <i>Year 12</i> | 403.5 | 1.4 | 5.8 | 10.7 | 19.6 | 22.2 | 21.7 | 18.6 | 92.8 |
| | <i>Year 11</i> | 367.4 | 2.5 | 10.6 | 18.7 | 23.4 | 22.6 | 14.0 | 8.2 | 86.9 |
| | <i>Not stated (9%)</i> | 421.0 | 3.0 | 2.9 | 8.9 | 16.5 | 22.4 | 22.2 | 24.1 | 94.1 |
| ACT | <i>Bachelor</i> | 466.1 | 2.2 | 0.3 | 2.1 | 8.0 | 17.8 | 25.8 | 43.7 | 97.4 |
| | <i>Diploma</i> | 427.9 | 1.7 | 1.9 | 5.7 | 14.6 | 24.9 | 26.1 | 25.0 | 96.4 |
| | <i>Certificate</i> | 410.5 | 2.1 | 3.2 | 9.6 | 19.3 | 24.0 | 22.2 | 19.7 | 94.7 |
| | <i>Year 12</i> | 407.2 | 1.6 | 3.8 | 11.0 | 16.1 | 25.0 | 25.2 | 17.3 | 94.6 |
| | <i>Year 11</i> | 381.2 | 2.5 | 6.8 | 17.0 | 20.1 | 21.0 | 24.0 | 8.6 | 90.7 |
| | <i>Not stated (8%)</i> | 458.0 | 4.5 | 0.9 | 2.6 | 10.9 | 18.5 | 24.2 | 38.4 | 94.6 |
| NT | <i>Bachelor</i> | 427.6 | 0.8 | 2.9 | 6.9 | 13.8 | 24.5 | 24.5 | 26.7 | 96.3 |
| | <i>Diploma</i> | 398.1 | 1.4 | 6.0 | 10.9 | 20.8 | 22.9 | 22.6 | 15.4 | 92.6 |
| | <i>Certificate</i> | 368.8 | 1.8 | 13.2 | 15.9 | 20.8 | 21.3 | 16.9 | 10.3 | 85.0 |
| | <i>Year 12</i> | 365.5 | 0.6 | 14.4 | 16.1 | 21.4 | 22.1 | 15.9 | 9.4 | 85.0 |
| | <i>Year 11</i> | 279.6 | 2.8 | 44.9 | 21.1 | 13.9 | 10.0 | 5.4 | 1.9 | 52.3 |
| | <i>Not stated (30%)</i> | 265.5 | 2.0 | 51.2 | 18.3 | 9.7 | 7.7 | 6.3 | 4.8 | 46.8 |
| Aust | <i>Bachelor</i> | 466.4 | 1.3 | 0.5 | 2.4 | 7.8 | 17.6 | 26.9 | 43.6 | 98.3 |
| | <i>Diploma</i> | 429.4 | 1.5 | 1.5 | 6.0 | 14.4 | 24.8 | 26.6 | 25.2 | 96.9 |
| | <i>Certificate</i> | 410.7 | 1.7 | 2.8 | 8.9 | 18.6 | 26.5 | 23.7 | 17.8 | 95.5 |
| | <i>Year 12</i> | 411.0 | 2.2 | 3.1 | 9.0 | 18.2 | 25.7 | 23.3 | 18.6 | 94.7 |
| | <i>Year 11</i> | 375.7 | 3.7 | 8.0 | 16.1 | 23.3 | 23.4 | 16.6 | 9.0 | 88.3 |
| | <i>Not stated (8%)</i> | 399.7 | 3.2 | 7.9 | 11.4 | 17.2 | 21.4 | 19.4 | 19.6 | 88.9 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Group 1 | 474.0 | 0.9 | 0.4 | 2.0 | 7.0 | 16.1 | 25.6 | 48.0 | 98.7 |
| | Group 2 | 450.0 | 1.1 | 0.7 | 3.6 | 10.9 | 21.1 | 27.4 | 35.1 | 98.1 |
| | Group 3 | 424.8 | 1.4 | 1.6 | 6.7 | 16.0 | 25.2 | 25.7 | 23.4 | 97.0 |
| | Group 4 | 407.7 | 1.9 | 3.1 | 10.2 | 19.7 | 25.1 | 22.5 | 17.5 | 95.1 |
| | Not in paid work | 390.4 | 3.4 | 5.8 | 13.9 | 21.8 | 23.4 | 18.6 | 13.2 | 90.8 |
| | Not stated (11%) | 404.0 | 3.3 | 4.7 | 11.9 | 19.1 | 22.9 | 19.6 | 18.6 | 92.0 |
| Vic | Group 1 | 472.6 | 1.3 | 0.3 | 1.6 | 6.6 | 16.5 | 27.2 | 46.5 | 98.4 |
| | Group 2 | 449.6 | 1.6 | 0.5 | 3.0 | 10.4 | 22.3 | 28.6 | 33.7 | 97.9 |
| | Group 3 | 429.9 | 2.2 | 0.9 | 5.0 | 14.7 | 26.3 | 26.6 | 24.2 | 96.9 |
| | Group 4 | 412.3 | 3.9 | 1.8 | 7.9 | 18.7 | 26.7 | 24.0 | 16.9 | 94.3 |
| | Not in paid work | 399.7 | 7.6 | 3.2 | 11.0 | 20.7 | 24.1 | 19.7 | 13.7 | 89.2 |
| | Not stated (3%) | 448.9 | 5.5 | 1.1 | 3.9 | 12.0 | 19.5 | 23.6 | 34.4 | 93.4 |
| Qld | Group 1 | 458.6 | 0.8 | 0.6 | 3.1 | 9.2 | 19.1 | 27.6 | 39.7 | 98.7 |
| | Group 2 | 433.6 | 0.8 | 1.3 | 5.8 | 13.8 | 24.0 | 27.0 | 27.2 | 97.8 |
| | Group 3 | 413.0 | 1.2 | 2.6 | 8.7 | 18.1 | 26.4 | 24.2 | 18.8 | 96.2 |
| | Group 4 | 390.5 | 1.7 | 4.9 | 13.7 | 22.4 | 25.9 | 19.1 | 12.2 | 93.4 |
| | Not in paid work | 374.7 | 3.3 | 8.6 | 17.0 | 23.1 | 22.7 | 15.5 | 9.7 | 88.1 |
| | Not stated (19%) | 396.7 | 2.7 | 5.4 | 13.1 | 20.0 | 23.8 | 19.3 | 15.7 | 91.9 |
| WA | Group 1 | 454.6 | 0.7 | 1.3 | 4.2 | 10.2 | 18.9 | 25.7 | 39.0 | 98.0 |
| | Group 2 | 430.2 | 0.8 | 2.2 | 6.8 | 14.3 | 23.9 | 24.5 | 27.5 | 97.0 |
| | Group 3 | 410.7 | 0.8 | 3.6 | 9.7 | 17.4 | 25.7 | 23.8 | 19.1 | 95.6 |
| | Group 4 | 391.6 | 1.7 | 6.4 | 13.2 | 20.7 | 24.5 | 19.4 | 14.1 | 91.9 |
| | Not in paid work | 367.6 | 2.3 | 13.4 | 18.0 | 20.5 | 19.6 | 15.2 | 10.8 | 84.2 |
| | Not stated (24%) | 388.9 | 1.9 | 10.3 | 13.6 | 18.2 | 21.4 | 17.9 | 16.8 | 87.7 |
| SA | Group 1 | 452.8 | 0.8 | 0.9 | 3.1 | 10.0 | 20.8 | 28.0 | 36.5 | 98.4 |
| | Group 2 | 430.8 | 1.3 | 1.4 | 5.7 | 14.2 | 24.8 | 26.9 | 25.7 | 97.2 |
| | Group 3 | 410.4 | 1.2 | 2.5 | 8.6 | 19.1 | 27.5 | 24.0 | 17.2 | 96.4 |
| | Group 4 | 395.7 | 2.3 | 4.4 | 11.8 | 21.2 | 26.4 | 20.6 | 13.3 | 93.3 |
| | Not in paid work | 378.2 | 4.8 | 8.0 | 15.0 | 22.0 | 25.5 | 15.7 | 9.1 | 87.3 |
| | Not stated (21%) | 381.6 | 5.0 | 8.4 | 13.8 | 20.8 | 23.8 | 17.1 | 11.2 | 86.6 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | Group 1 | 460.4 | 0.4 | 1.4 | 3.0 | 8.8 | 17.6 | 27.6 | 41.1 | 98.2 |
| | Group 2 | 431.9 | 0.9 | 2.4 | 7.5 | 13.9 | 22.6 | 24.5 | 28.3 | 96.7 |
| | Group 3 | 410.8 | 1.5 | 3.8 | 10.7 | 16.8 | 24.7 | 23.1 | 19.5 | 94.7 |
| | Group 4 | 391.8 | 1.5 | 6.0 | 13.4 | 21.2 | 25.1 | 18.9 | 13.9 | 92.5 |
| | Not in paid work | 366.7 | 3.0 | 11.4 | 18.5 | 23.5 | 21.1 | 13.2 | 9.3 | 85.6 |
| | Not stated (13%) | 407.5 | 3.0 | 5.3 | 11.5 | 17.2 | 21.8 | 21.4 | 19.8 | 91.7 |
| ACT | Group 1 | 466.9 | 2.1 | 0.3 | 2.5 | 8.3 | 17.3 | 24.7 | 44.7 | 97.5 |
| | Group 2 | 442.9 | 1.3 | 1.2 | 4.4 | 11.2 | 21.9 | 27.8 | 32.2 | 97.4 |
| | Group 3 | 430.7 | 1.6 | 1.6 | 5.8 | 15.3 | 22.7 | 26.5 | 26.5 | 96.8 |
| | Group 4 | 388.9 | 2.3 | 4.6 | 15.1 | 21.7 | 25.4 | 19.2 | 11.6 | 93.1 |
| | Not in paid work | 387.7 | 2.9 | 8.4 | 13.2 | 17.4 | 24.4 | 20.9 | 12.6 | 88.7 |
| | Not stated (15%) | 428.5 | 4.7 | 2.4 | 7.0 | 15.2 | 21.7 | 22.5 | 26.5 | 92.9 |
| NT | Group 1 | 420.1 | 1.0 | 3.9 | 8.3 | 14.8 | 24.6 | 23.4 | 24.0 | 95.1 |
| | Group 2 | 403.8 | 0.7 | 6.4 | 10.9 | 16.1 | 24.5 | 22.7 | 18.6 | 92.9 |
| | Group 3 | 370.3 | 1.7 | 13.0 | 15.0 | 21.4 | 21.1 | 17.2 | 10.7 | 85.3 |
| | Group 4 | 323.9 | 3.1 | 29.4 | 16.3 | 18.0 | 16.0 | 12.0 | 5.2 | 67.5 |
| | Not in paid work | 279.8 | 1.9 | 45.5 | 22.7 | 13.7 | 8.4 | 5.7 | 2.0 | 52.6 |
| | Not stated (30%) | 258.1 | 2.2 | 52.6 | 19.1 | 10.6 | 7.0 | 5.0 | 3.4 | 45.2 |
| Aust | Group 1 | 466.3 | 1.0 | 0.6 | 2.5 | 8.0 | 17.5 | 26.5 | 43.9 | 98.5 |
| | Group 2 | 442.9 | 1.2 | 1.0 | 4.4 | 11.9 | 22.5 | 27.2 | 31.6 | 97.8 |
| | Group 3 | 420.3 | 1.5 | 2.1 | 7.3 | 16.5 | 25.9 | 25.2 | 21.6 | 96.4 |
| | Group 4 | 402.3 | 2.5 | 3.7 | 10.7 | 20.2 | 25.7 | 21.7 | 15.5 | 93.8 |
| | Not in paid work | 386.2 | 4.8 | 6.8 | 14.0 | 21.4 | 23.1 | 17.8 | 12.2 | 88.4 |
| | Not stated (13%) | 395.5 | 3.1 | 7.5 | 12.4 | 18.6 | 22.3 | 18.8 | 17.2 | 89.4 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

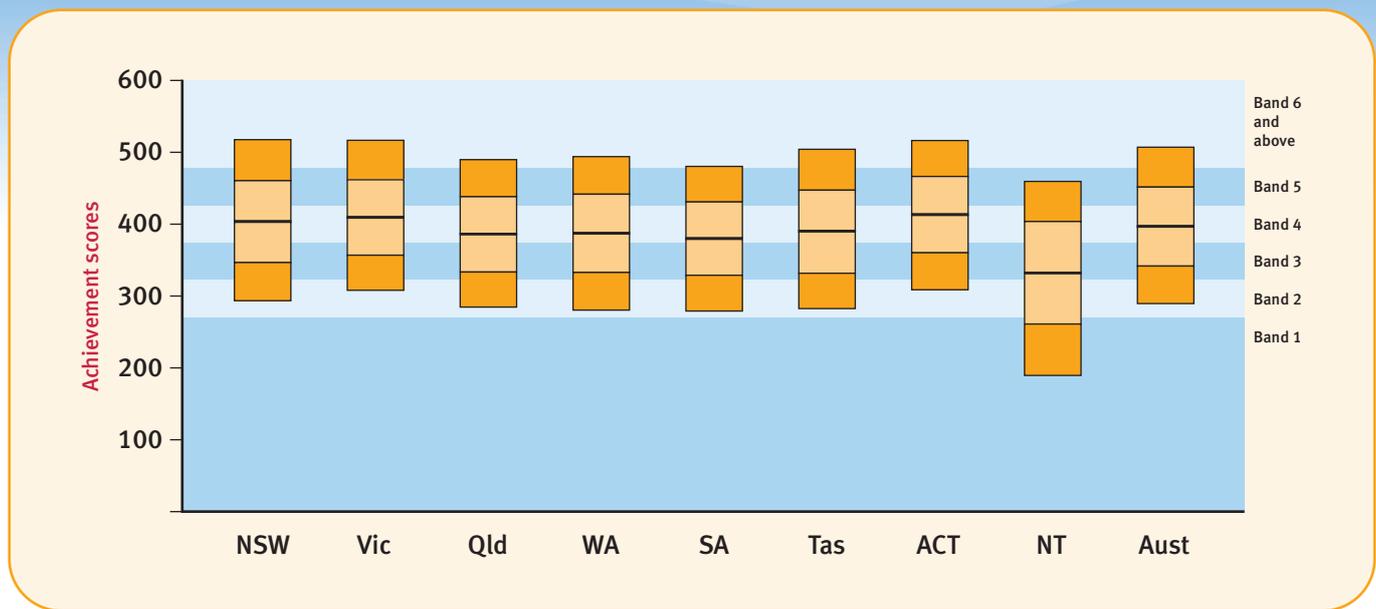
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Figure 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mean scale score / (S.D.) | 403.6 (67.4) | 409.4 (62.8) | 386.2 (62.0) | 387.3 (64.7) | 379.9 (61.3) | 390.2 (67.1) | 413.2 (63.0) | 332.0 (83.3) | 396.9 (65.8) |

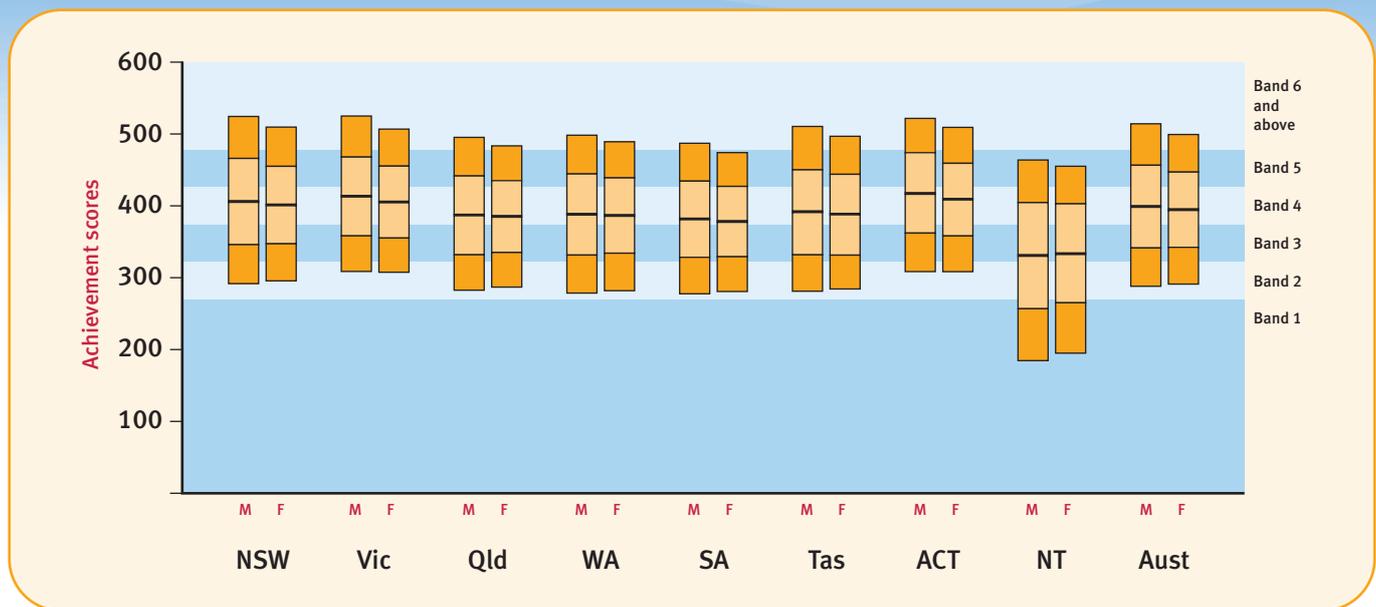
Table 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | 8yrs 7mths 3yrs 4mths | 96.9 | 2.0 | 1.1 | 1.6 | 2.0 | 9.1 | 22.0 | 29.3 | 22.4 | 13.6 | 96.4 |
| Vic | 8yrs 9mths 3yrs 4mths | 94.1 | 3.4 | 2.6 | 2.8 | 1.0 | 6.7 | 20.7 | 31.4 | 24.0 | 13.5 | 96.2 |
| Qld | 8yrs 5mths 3yrs 4mths | 93.9 | 2.9 | 3.2 | 1.4 | 2.7 | 12.4 | 26.9 | 30.8 | 18.7 | 7.0 | 95.8 |
| WA | 8yrs 5mths 3yrs 4mths | 94.7 | 3.6 | 1.7 | 1.2 | 3.4 | 12.1 | 25.9 | 30.2 | 19.1 | 8.1 | 95.4 |
| SA | 8yrs 7mths 3yrs 4mths | 93.2 | 3.2 | 3.6 | 2.2 | 3.4 | 13.4 | 28.5 | 30.6 | 16.6 | 5.3 | 94.4 |
| Tas | 8yrs 10mths 3yrs 4mths | 95.6 | 2.7 | 1.8 | 1.5 | 3.1 | 12.6 | 25.2 | 28.5 | 19.4 | 9.7 | 95.4 |
| ACT | 8yrs 8mths 3yrs 4mths | 93.1 | 2.7 | 4.2 | 2.2 | 1.2 | 6.0 | 19.0 | 30.3 | 26.1 | 15.1 | 96.6 |
| NT | 8yrs 6mths 3yrs 4mths | 86.3 | 11.6 | 2.1 | 1.7 | 22.5 | 19.9 | 23.3 | 20.6 | 9.2 | 2.7 | 75.7 |
| Aust | 8yrs 7mths 3yrs 4mths | 94.9 | 2.9 | 2.2 | 1.9 | 2.4 | 10.0 | 23.6 | 30.2 | 21.1 | 10.8 | 95.7 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Male Mean scale score / (S.D.) | 405.9 (70.2) | 413.3 (65.0) | 387.2 (64.3) | 388.2 (66.6) | 381.7 (63.7) | 391.7 (69.2) | 417.1 (64.9) | 330.8 (86.3) | 399.0 (68.4) |
| Female Mean scale score / (S.D.) | 401.2 (64.4) | 405.3 (60.1) | 385.2 (59.5) | 386.5 (62.7) | 378.1 (58.8) | 388.5 (64.8) | 409.2 (60.6) | 333.3 (80.2) | 394.6 (63.0) |

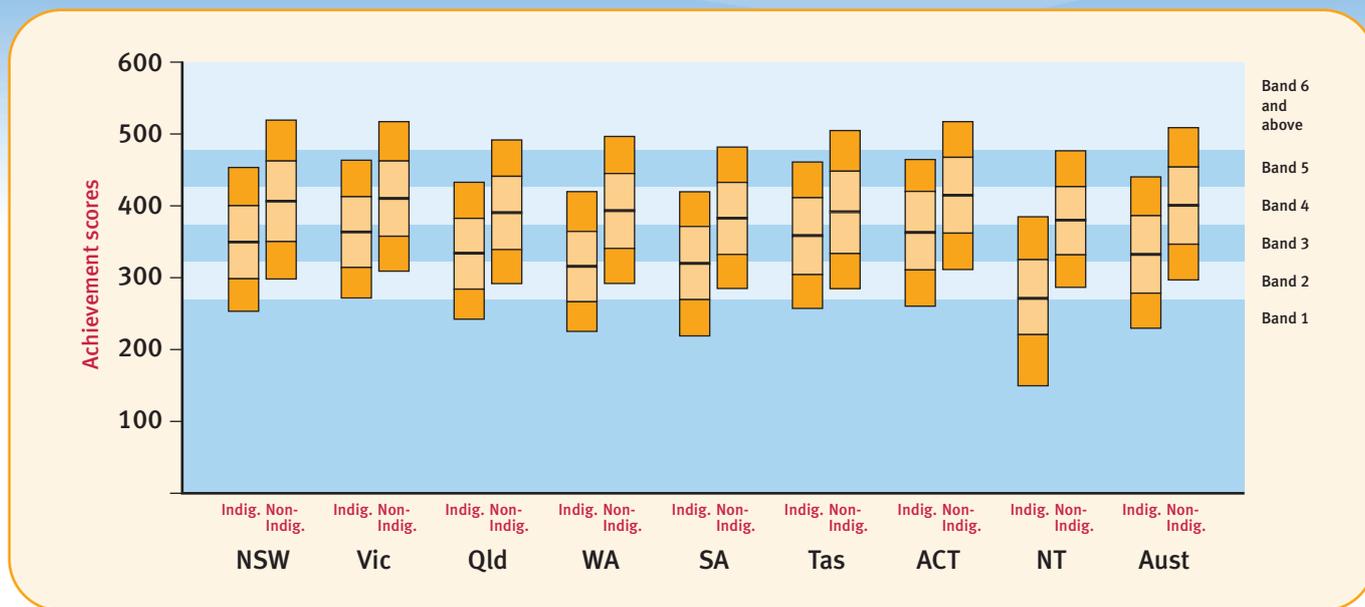
Table 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|--------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Male | 2.1 | 2.2 | 9.4 | 21.1 | 27.6 | 22.2 | 15.4 | 95.7 |
| | Female | 1.0 | 1.9 | 8.8 | 23.0 | 31.0 | 22.6 | 11.6 | 97.1 |
| Vic | Male | 3.8 | 0.9 | 6.5 | 19.5 | 29.7 | 23.9 | 15.6 | 95.2 |
| | Female | 1.7 | 1.0 | 6.9 | 21.9 | 33.2 | 24.0 | 11.3 | 97.2 |
| Qld | Male | 1.9 | 2.9 | 12.8 | 26.1 | 29.4 | 18.8 | 8.1 | 95.2 |
| | Female | 1.0 | 2.5 | 12.0 | 27.8 | 32.3 | 18.5 | 6.0 | 96.5 |
| WA | Male | 1.6 | 3.6 | 12.4 | 25.3 | 29.2 | 19.0 | 9.0 | 94.9 |
| | Female | 0.9 | 3.2 | 11.8 | 26.5 | 31.3 | 19.1 | 7.1 | 95.9 |
| SA | Male | 3.0 | 3.6 | 13.3 | 27.0 | 29.8 | 17.0 | 6.3 | 93.4 |
| | Female | 1.4 | 3.2 | 13.4 | 30.0 | 31.5 | 16.2 | 4.2 | 95.4 |
| Tas | Male | 2.1 | 3.3 | 12.3 | 24.5 | 27.9 | 19.0 | 10.9 | 94.6 |
| | Female | 0.9 | 2.8 | 12.9 | 26.0 | 29.1 | 19.9 | 8.4 | 96.2 |
| ACT | Male | 2.8 | 1.2 | 6.0 | 17.7 | 28.8 | 25.7 | 17.8 | 96.0 |
| | Female | 1.5 | 1.3 | 6.1 | 20.5 | 31.9 | 26.6 | 12.1 | 97.2 |
| NT | Male | 2.4 | 23.6 | 19.7 | 22.1 | 20.0 | 8.9 | 3.4 | 74.0 |
| | Female | 1.1 | 21.4 | 20.1 | 24.7 | 21.3 | 9.5 | 2.0 | 77.6 |
| Aust | Male | 2.5 | 2.5 | 10.2 | 22.7 | 28.8 | 21.0 | 12.4 | 95.0 |
| | Female | 1.2 | 2.3 | 9.8 | 24.7 | 31.7 | 21.1 | 9.2 | 96.5 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Indigenous Mean scale score / (S.D.) | 349.6 (60.9) | 363.6 (58.9) | 334.0 (58.7) | 315.7 (59.2) | 319.8 (64.2) | 358.5 (61.4) | 362.9 (62.2) | 271.1 (68.8) | 332.3 (65.5) |
| Non-Indigenous Mean scale score / (S.D.) | 406.5 (66.5) | 410.2 (62.5) | 390.4 (60.3) | 393.2 (61.9) | 382.8 (59.7) | 391.6 (66.6) | 414.7 (62.4) | 380.1 (57.8) | 400.6 (63.9) |

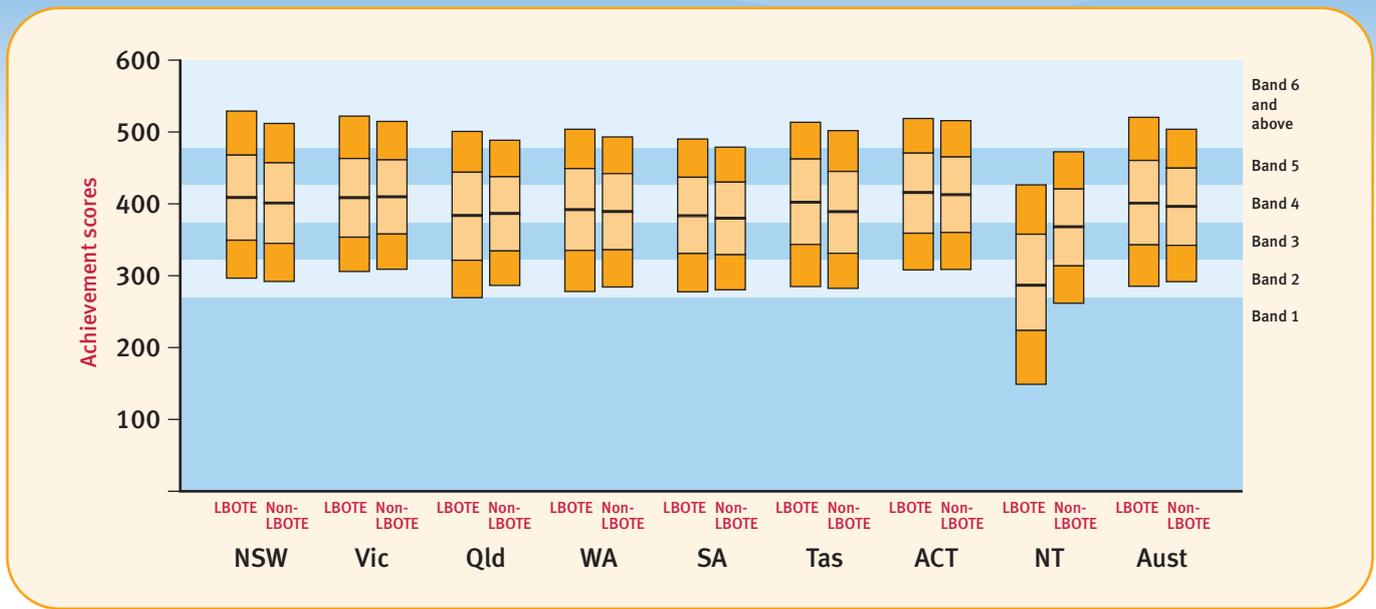
Table 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|------------------|-------------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | Indigenous | 2.8 | 8.7 | 23.5 | 32.8 | 21.5 | 8.4 | 2.2 | 88.5 |
| | Non-Indigenous | 1.5 | 1.7 | 8.3 | 21.4 | 29.8 | 23.2 | 14.2 | 96.9 |
| Vic | Indigenous | 7.0 | 4.3 | 18.3 | 31.9 | 24.3 | 11.3 | 2.9 | 88.7 |
| | Non-Indigenous | 2.5 | 0.9 | 6.5 | 20.5 | 31.6 | 24.2 | 13.7 | 96.5 |
| Qld | Indigenous | 2.3 | 13.1 | 29.3 | 31.8 | 17.3 | 4.9 | 1.2 | 84.6 |
| | Non-Indigenous | 1.4 | 1.9 | 11.1 | 26.5 | 31.9 | 19.8 | 7.5 | 96.7 |
| WA | Indigenous | 1.6 | 21.5 | 33.8 | 26.8 | 12.3 | 3.5 | 0.4 | 76.9 |
| | Non-Indigenous | 1.2 | 2.0 | 10.3 | 25.6 | 31.7 | 20.4 | 8.8 | 96.8 |
| SA | Indigenous | 4.4 | 19.1 | 28.3 | 30.2 | 13.9 | 3.6 | 0.3 | 76.5 |
| | Non-Indigenous | 2.0 | 2.7 | 12.6 | 28.4 | 31.5 | 17.3 | 5.5 | 95.3 |
| Tas | Indigenous | 1.7 | 7.6 | 20.1 | 31.9 | 24.8 | 11.3 | 2.5 | 90.6 |
| | Non-Indigenous | 1.5 | 2.8 | 12.2 | 25.0 | 28.9 | 19.8 | 9.8 | 95.8 |
| ACT | Indigenous | 2.3 | 6.4 | 18.6 | 32.1 | 24.1 | 14.2 | 2.3 | 91.4 |
| | Non-Indigenous | 2.2 | 1.1 | 5.7 | 18.6 | 30.5 | 26.5 | 15.5 | 96.7 |
| NT | Indigenous | 1.6 | 47.9 | 29.2 | 14.7 | 5.3 | 1.2 | 0.1 | 50.4 |
| | Non-Indigenous | 1.8 | 2.4 | 12.8 | 30.2 | 32.6 | 15.5 | 4.7 | 95.8 |
| Aust | Indigenous | 2.7 | 15.7 | 27.1 | 29.7 | 17.3 | 6.1 | 1.4 | 81.6 |
| | Non-Indigenous | 1.7 | 1.6 | 9.0 | 23.3 | 31.0 | 22.0 | 11.3 | 96.6 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| LBOTE Mean scale score / (S.D.) | 408.7 (69.8) | 408.5 (65.1) | 383.7 (70.4) | 391.8 (68.3) | 383.3 (65.7) | 402.2 (69.2) | 415.7 (64.4) | 286.6 (82.7) | 401.0 (71.1) |
| Non-LBOTE Mean scale score / (S.D.) | 401.1 (66.3) | 409.7 (61.9) | 386.5 (61.1) | 389.2 (63.0) | 379.9 (60.3) | 389.0 (66.4) | 412.6 (62.6) | 368.0 (63.9) | 396.3 (64.0) |

Table 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.

| State/Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|--------------|-------------------------------------|--------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | LBOTE | 2.1 | 1.8 | 8.5 | 21.2 | 28.0 | 22.3 | 16.1 | 96.1 |
| | Non-LBOTE | 1.4 | 2.2 | 9.5 | 22.5 | 29.8 | 22.4 | 12.4 | 96.4 |
| Vic | LBOTE | 3.5 | 1.1 | 7.2 | 21.7 | 30.0 | 22.3 | 14.2 | 95.4 |
| | Non-LBOTE | 2.6 | 1.0 | 6.5 | 20.3 | 31.9 | 24.5 | 13.3 | 96.5 |
| Qld | LBOTE | 2.6 | 4.9 | 14.6 | 24.2 | 26.3 | 18.1 | 9.2 | 92.4 |
| | Non-LBOTE | 1.3 | 2.5 | 12.2 | 27.2 | 31.3 | 18.7 | 6.8 | 96.2 |
| WA | LBOTE | 2.5 | 3.8 | 11.0 | 23.7 | 29.3 | 19.5 | 10.2 | 93.6 |
| | Non-LBOTE | 0.8 | 2.9 | 11.5 | 25.8 | 31.2 | 19.8 | 8.0 | 96.3 |
| SA | LBOTE | 4.3 | 3.6 | 12.2 | 26.2 | 29.6 | 17.1 | 6.9 | 92.0 |
| | Non-LBOTE | 1.7 | 3.3 | 13.4 | 28.9 | 31.0 | 16.7 | 5.1 | 95.1 |
| Tas | LBOTE | 3.3 | 2.5 | 10.2 | 20.3 | 28.6 | 20.8 | 14.2 | 94.2 |
| | Non-LBOTE | 1.4 | 3.1 | 12.8 | 25.5 | 28.7 | 19.4 | 9.1 | 95.5 |
| ACT | LBOTE | 5.4 | 1.1 | 6.0 | 18.2 | 26.9 | 26.7 | 15.8 | 93.6 |
| | Non-LBOTE | 1.3 | 1.3 | 6.1 | 19.2 | 31.2 | 26.0 | 14.8 | 97.4 |
| NT | LBOTE | 1.9 | 42.9 | 23.8 | 16.6 | 9.8 | 3.8 | 1.2 | 55.2 |
| | Non-LBOTE | 1.5 | 6.2 | 17.2 | 28.8 | 29.1 | 13.2 | 4.1 | 92.3 |
| Aust | LBOTE | 2.8 | 3.0 | 9.4 | 22.0 | 28.2 | 21.1 | 13.6 | 94.2 |
| | Non-LBOTE | 1.6 | 2.1 | 10.0 | 24.0 | 30.9 | 21.2 | 10.1 | 96.2 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Table 3.N5: Achievement of Year 3 Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 409.2 | 1.6 | 1.6 | 8.0 | 20.6 | 29.1 | 23.6 | 15.4 | 96.8 |
| | <i>Provincial</i> | 386.0 | 1.5 | 3.1 | 12.7 | 26.5 | 29.9 | 18.5 | 7.6 | 95.3 |
| | <i>Remote</i> | 360.1 | 3.1 | 10.0 | 19.0 | 28.9 | 22.4 | 11.3 | 5.4 | 86.9 |
| | <i>Very Remote</i> | 357.3 | 0.0 | 7.7 | 24.4 | 33.1 | 17.1 | 13.7 | 4.0 | 92.3 |
| Vic | <i>Metro</i> | 413.6 | 2.8 | 0.8 | 6.0 | 19.4 | 30.9 | 25.0 | 15.1 | 96.4 |
| | <i>Provincial</i> | 395.6 | 2.9 | 1.5 | 8.8 | 24.9 | 32.8 | 20.5 | 8.5 | 95.6 |
| | <i>Remote</i> | 389.4 | 0.0 | 0.4 | 11.6 | 27.6 | 35.1 | 20.0 | 5.3 | 99.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 391.3 | 1.4 | 2.2 | 11.0 | 25.7 | 31.4 | 20.2 | 8.1 | 96.4 |
| | <i>Provincial</i> | 377.8 | 1.6 | 2.8 | 14.7 | 30.0 | 30.5 | 15.7 | 4.7 | 95.6 |
| | <i>Remote</i> | 358.0 | 0.7 | 9.3 | 19.2 | 29.4 | 27.2 | 11.5 | 2.7 | 90.1 |
| | <i>Very Remote</i> | 329.1 | 1.1 | 18.6 | 29.9 | 26.2 | 16.0 | 6.3 | 1.8 | 80.3 |
| WA | <i>Metro</i> | 395.1 | 1.3 | 2.3 | 10.0 | 24.5 | 31.1 | 21.1 | 9.6 | 96.4 |
| | <i>Provincial</i> | 375.3 | 1.0 | 3.6 | 15.4 | 30.2 | 29.8 | 15.3 | 4.7 | 95.4 |
| | <i>Remote</i> | 360.2 | 0.6 | 8.1 | 19.5 | 30.2 | 26.1 | 12.3 | 3.3 | 91.3 |
| | <i>Very Remote</i> | 325.2 | 0.8 | 22.9 | 28.2 | 22.0 | 17.2 | 7.0 | 1.9 | 76.3 |
| SA | <i>Metro</i> | 384.6 | 2.2 | 2.8 | 12.2 | 27.5 | 31.3 | 18.0 | 6.1 | 95.0 |
| | <i>Provincial</i> | 369.3 | 2.2 | 4.5 | 16.4 | 31.3 | 29.0 | 13.3 | 3.4 | 93.3 |
| | <i>Remote</i> | 375.3 | 1.9 | 2.4 | 13.6 | 33.1 | 32.0 | 13.7 | 3.3 | 95.7 |
| | <i>Very Remote</i> | 310.7 | 2.7 | 29.2 | 22.2 | 19.2 | 16.6 | 8.2 | 1.8 | 68.0 |
| Tas | <i>Metro</i> | 395.1 | 1.3 | 2.8 | 11.5 | 24.1 | 27.7 | 21.3 | 11.2 | 95.9 |
| | <i>Provincial</i> | 386.9 | 1.7 | 3.2 | 13.4 | 25.8 | 29.2 | 18.1 | 8.6 | 95.1 |
| | <i>Remote</i> | 359.2 | 2.9 | 5.9 | 20.6 | 35.0 | 22.4 | 9.4 | 3.8 | 91.2 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 413.3 | 2.2 | 1.3 | 6.0 | 19.0 | 30.3 | 26.1 | 15.1 | 96.6 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 369.0 | 2.5 | 4.7 | 17.1 | 30.1 | 29.1 | 12.7 | 3.9 | 92.8 |
| | <i>Remote</i> | 343.4 | 0.8 | 17.2 | 21.3 | 25.6 | 21.8 | 10.5 | 2.9 | 82.1 |
| | <i>Very Remote</i> | 262.1 | 1.0 | 56.7 | 23.7 | 10.3 | 5.3 | 2.4 | 0.5 | 42.3 |
| Aust | <i>Metro</i> | 403.4 | 1.9 | 1.7 | 8.6 | 22.2 | 30.4 | 22.7 | 12.5 | 96.4 |
| | <i>Provincial</i> | 383.8 | 1.9 | 2.9 | 12.9 | 27.7 | 30.6 | 17.5 | 6.5 | 95.3 |
| | <i>Remote</i> | 359.4 | 1.1 | 9.1 | 18.8 | 29.6 | 26.2 | 11.9 | 3.3 | 89.9 |
| | <i>Very Remote</i> | 307.1 | 1.0 | 32.0 | 26.6 | 19.8 | 13.2 | 5.8 | 1.5 | 66.9 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N6: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | <i>Metro</i> | 359.9 | 2.7 | 6.4 | 19.6 | 32.7 | 25.1 | 10.5 | 3.1 | 90.9 |
| | <i>Provincial</i> | 342.8 | 2.7 | 10.0 | 26.4 | 33.0 | 19.4 | 7.0 | 1.5 | 87.3 |
| | <i>Remote</i> | 320.0 | 6.1 | 19.3 | 28.8 | 31.5 | 10.2 | 3.8 | 0.4 | 74.6 |
| | <i>Very Remote</i> | 316.1 | 0.0 | 13.2 | 43.2 | 38.2 | 3.6 | 1.4 | 0.5 | 86.8 |
| Vic | <i>Metro</i> | 367.6 | 7.2 | 3.8 | 16.7 | 32.3 | 24.0 | 12.3 | 3.7 | 89.0 |
| | <i>Provincial</i> | 360.0 | 6.8 | 4.8 | 19.8 | 31.6 | 24.5 | 10.4 | 2.1 | 88.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 339.4 | 2.3 | 11.1 | 27.7 | 33.2 | 18.4 | 5.8 | 1.5 | 86.6 |
| | <i>Provincial</i> | 342.4 | 2.9 | 8.3 | 27.4 | 34.7 | 20.0 | 5.5 | 1.2 | 88.9 |
| | <i>Remote</i> | 307.4 | 1.0 | 28.1 | 32.9 | 23.5 | 12.5 | 1.6 | 0.3 | 70.9 |
| | <i>Very Remote</i> | 302.0 | 0.9 | 27.3 | 39.3 | 23.0 | 7.6 | 1.5 | 0.3 | 71.8 |
| WA | <i>Metro</i> | 331.3 | 1.5 | 14.3 | 30.2 | 31.2 | 16.9 | 5.2 | 0.6 | 84.2 |
| | <i>Provincial</i> | 327.8 | 2.6 | 13.8 | 33.4 | 31.5 | 12.9 | 4.9 | 0.9 | 83.6 |
| | <i>Remote</i> | 306.7 | 1.2 | 25.6 | 35.3 | 26.0 | 10.0 | 1.9 | 0.0 | 73.2 |
| | <i>Very Remote</i> | 285.6 | 1.0 | 37.7 | 39.0 | 15.8 | 6.0 | 0.5 | 0.0 | 61.3 |
| SA | <i>Metro</i> | 334.7 | 4.3 | 12.9 | 25.3 | 34.0 | 18.9 | 4.5 | 0.1 | 82.8 |
| | <i>Provincial</i> | 321.3 | 4.8 | 18.2 | 31.7 | 29.7 | 11.0 | 3.8 | 0.9 | 77.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 248.9 | 3.6 | 52.9 | 28.1 | 11.9 | 3.3 | 0.2 | 0.0 | 43.6 |
| Tas | <i>Metro</i> | 361.2 | 1.4 | 6.8 | 19.6 | 31.9 | 25.4 | 11.5 | 3.5 | 91.9 |
| | <i>Provincial</i> | 358.5 | 2.0 | 7.8 | 20.0 | 31.5 | 25.2 | 11.6 | 1.9 | 90.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 362.5 | 2.3 | 6.5 | 18.8 | 32.2 | 23.6 | 14.3 | 2.3 | 91.2 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 326.4 | 3.7 | 13.7 | 32.8 | 30.4 | 15.0 | 4.0 | 0.4 | 82.6 |
| | <i>Remote</i> | 289.9 | 1.1 | 36.1 | 35.3 | 19.9 | 6.4 | 1.1 | 0.1 | 62.8 |
| | <i>Very Remote</i> | 244.9 | 1.1 | 64.6 | 25.7 | 7.1 | 1.3 | 0.2 | 0.0 | 34.3 |
| Aust | <i>Metro</i> | 348.1 | 2.8 | 9.2 | 23.9 | 32.7 | 21.2 | 8.1 | 2.1 | 87.9 |
| | <i>Provincial</i> | 341.7 | 3.2 | 9.9 | 27.0 | 32.8 | 19.1 | 6.6 | 1.4 | 86.9 |
| | <i>Remote</i> | 304.8 | 1.9 | 27.6 | 33.7 | 25.0 | 9.8 | 1.8 | 0.2 | 70.5 |
| | <i>Very Remote</i> | 272.7 | 1.1 | 45.9 | 33.2 | 14.6 | 4.4 | 0.7 | 0.1 | 53.0 |

[Refer to the introduction for explanatory notes.](#)

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Table 3.N7: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Metro</i> | 410.7 | 1.5 | 1.5 | 7.6 | 20.3 | 29.4 | 24.0 | 15.7 | 97.0 |
| | <i>Provincial</i> | 391.7 | 1.4 | 2.2 | 10.9 | 25.7 | 31.3 | 20.1 | 8.5 | 96.4 |
| | <i>Remote</i> | 384.6 | 1.4 | 3.7 | 12.8 | 27.5 | 30.0 | 16.1 | 8.5 | 94.9 |
| | <i>Very Remote</i> | 389.5 | 0.0 | 3.1 | 9.8 | 29.8 | 27.5 | 23.1 | 6.8 | 96.9 |
| Vic | <i>Metro</i> | 414.2 | 2.5 | 0.8 | 5.9 | 19.2 | 31.1 | 25.2 | 15.2 | 96.7 |
| | <i>Provincial</i> | 397.0 | 2.6 | 1.4 | 8.4 | 24.6 | 33.2 | 21.0 | 8.7 | 96.0 |
| | <i>Remote</i> | 389.4 | 0.0 | 0.5 | 11.8 | 28.2 | 33.6 | 20.5 | 5.5 | 99.5 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 394.1 | 1.4 | 1.7 | 10.1 | 25.3 | 32.1 | 21.0 | 8.4 | 96.9 |
| | <i>Provincial</i> | 381.4 | 1.4 | 2.2 | 13.3 | 29.5 | 31.6 | 16.8 | 5.1 | 96.3 |
| | <i>Remote</i> | 374.4 | 0.5 | 3.2 | 14.8 | 31.3 | 32.0 | 14.7 | 3.5 | 96.3 |
| | <i>Very Remote</i> | 373.0 | 1.5 | 4.6 | 14.9 | 31.3 | 29.6 | 13.9 | 4.3 | 93.9 |
| WA | <i>Metro</i> | 398.1 | 1.3 | 1.8 | 9.1 | 24.1 | 31.8 | 21.9 | 10.1 | 96.9 |
| | <i>Provincial</i> | 379.6 | 0.9 | 2.6 | 13.8 | 30.1 | 31.3 | 16.2 | 5.1 | 96.5 |
| | <i>Remote</i> | 376.0 | 0.4 | 3.0 | 14.9 | 31.1 | 30.8 | 15.5 | 4.3 | 96.5 |
| | <i>Very Remote</i> | 377.4 | 0.3 | 3.6 | 14.2 | 30.0 | 31.8 | 15.8 | 4.4 | 96.2 |
| SA | <i>Metro</i> | 386.3 | 2.0 | 2.4 | 11.7 | 27.3 | 31.8 | 18.5 | 6.3 | 95.6 |
| | <i>Provincial</i> | 372.9 | 2.1 | 3.4 | 15.2 | 31.4 | 30.2 | 14.1 | 3.6 | 94.4 |
| | <i>Remote</i> | 377.9 | 1.6 | 2.1 | 12.4 | 33.2 | 32.6 | 14.6 | 3.5 | 96.3 |
| | <i>Very Remote</i> | 372.9 | 2.3 | 4.8 | 17.2 | 26.2 | 29.2 | 16.3 | 3.9 | 92.9 |
| Tas | <i>Metro</i> | 396.8 | 1.3 | 2.7 | 11.0 | 23.7 | 27.9 | 21.8 | 11.6 | 96.0 |
| | <i>Provincial</i> | 387.8 | 1.6 | 2.8 | 13.1 | 25.8 | 29.8 | 18.4 | 8.5 | 95.6 |
| | <i>Remote</i> | 365.1 | 3.3 | 4.0 | 18.3 | 35.7 | 24.0 | 10.3 | 4.3 | 92.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 414.7 | 2.2 | 1.1 | 5.7 | 18.6 | 30.4 | 26.5 | 15.5 | 96.7 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 378.4 | 2.2 | 2.6 | 13.5 | 30.1 | 32.2 | 14.7 | 4.6 | 95.2 |
| | <i>Remote</i> | 387.3 | 0.6 | 1.4 | 9.8 | 30.3 | 34.3 | 18.3 | 5.3 | 98.0 |
| | <i>Very Remote</i> | 377.9 | 0.8 | 2.9 | 13.7 | 31.0 | 31.4 | 16.3 | 4.0 | 96.3 |
| Aust | <i>Metro</i> | 405.2 | 1.8 | 1.4 | 8.1 | 21.9 | 30.8 | 23.2 | 12.9 | 96.8 |
| | <i>Provincial</i> | 387.7 | 1.7 | 2.2 | 11.6 | 27.2 | 31.7 | 18.6 | 7.0 | 96.1 |
| | <i>Remote</i> | 377.7 | 0.8 | 2.8 | 13.8 | 31.1 | 31.6 | 15.4 | 4.4 | 96.4 |
| | <i>Very Remote</i> | 376.7 | 0.9 | 3.8 | 14.2 | 30.2 | 30.6 | 15.9 | 4.3 | 95.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8: Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| NSW | <i>Bachelor</i> | 437.3 | 1.1 | 0.3 | 3.1 | 12.1 | 26.8 | 31.4 | 25.2 | 98.6 |
| | <i>Diploma</i> | 401.4 | 1.4 | 1.2 | 7.8 | 22.9 | 34.0 | 22.5 | 10.1 | 97.3 |
| | <i>Certificate</i> | 383.0 | 1.6 | 2.6 | 12.2 | 29.0 | 32.2 | 16.7 | 5.7 | 95.8 |
| | <i>Year 12</i> | 385.5 | 1.7 | 2.6 | 11.7 | 27.9 | 32.0 | 17.4 | 6.7 | 95.7 |
| | <i>Year 11</i> | 355.0 | 2.8 | 7.0 | 21.5 | 33.6 | 23.4 | 9.4 | 2.3 | 90.2 |
| | <i>Not stated (5%)</i> | 390.3 | 3.1 | 3.4 | 12.5 | 24.6 | 27.4 | 18.3 | 10.6 | 93.4 |
| Vic | <i>Bachelor</i> | 434.3 | 1.7 | 0.2 | 2.7 | 12.6 | 29.2 | 30.8 | 22.8 | 98.1 |
| | <i>Diploma</i> | 403.7 | 2.4 | 0.9 | 6.6 | 22.0 | 34.8 | 23.5 | 9.8 | 96.7 |
| | <i>Certificate</i> | 391.1 | 2.8 | 1.4 | 9.1 | 27.0 | 34.2 | 19.1 | 6.4 | 95.8 |
| | <i>Year 12</i> | 394.8 | 3.3 | 1.3 | 8.5 | 25.8 | 33.1 | 20.3 | 7.7 | 95.4 |
| | <i>Year 11</i> | 371.1 | 6.3 | 3.1 | 14.9 | 31.8 | 28.4 | 12.4 | 3.1 | 90.5 |
| | <i>Not stated (4%)</i> | 416.6 | 5.1 | 0.9 | 6.5 | 18.2 | 27.9 | 24.2 | 17.3 | 94.0 |
| Qld | <i>Bachelor</i> | 419.3 | 0.8 | 0.3 | 4.1 | 17.1 | 32.8 | 29.6 | 15.3 | 98.9 |
| | <i>Diploma</i> | 387.6 | 0.7 | 1.7 | 10.6 | 27.6 | 34.9 | 19.3 | 5.1 | 97.6 |
| | <i>Certificate</i> | 374.9 | 1.3 | 2.6 | 14.5 | 32.3 | 31.8 | 14.2 | 3.3 | 96.2 |
| | <i>Year 12</i> | 371.0 | 1.9 | 3.6 | 16.0 | 31.7 | 30.0 | 13.8 | 3.0 | 94.5 |
| | <i>Year 11</i> | 347.1 | 2.7 | 8.1 | 24.7 | 33.8 | 22.3 | 7.1 | 1.2 | 89.2 |
| | <i>Not stated (12%)</i> | 370.1 | 2.9 | 5.0 | 17.6 | 29.3 | 26.7 | 13.8 | 4.8 | 92.1 |
| WA | <i>Bachelor</i> | 421.2 | 1.0 | 0.5 | 4.0 | 16.7 | 31.8 | 29.2 | 16.8 | 98.5 |
| | <i>Diploma</i> | 390.1 | 1.1 | 1.6 | 9.8 | 27.7 | 33.8 | 19.5 | 6.5 | 97.3 |
| | <i>Certificate</i> | 375.6 | 0.7 | 3.1 | 14.0 | 31.6 | 32.1 | 15.0 | 3.5 | 96.2 |
| | <i>Year 12</i> | 376.0 | 1.3 | 3.4 | 14.3 | 29.8 | 32.0 | 15.4 | 3.8 | 95.3 |
| | <i>Year 11</i> | 348.2 | 1.9 | 8.4 | 24.3 | 33.3 | 22.5 | 8.1 | 1.4 | 89.7 |
| | <i>Not stated (15%)</i> | 366.4 | 2.0 | 7.7 | 18.0 | 27.6 | 25.7 | 13.8 | 5.2 | 90.3 |
| SA | <i>Bachelor</i> | 413.0 | 1.2 | 0.5 | 4.2 | 19.6 | 35.1 | 27.3 | 12.1 | 98.3 |
| | <i>Diploma</i> | 381.6 | 1.4 | 1.8 | 11.7 | 30.9 | 33.9 | 16.4 | 3.8 | 96.7 |
| | <i>Certificate</i> | 370.5 | 1.7 | 3.1 | 15.8 | 33.3 | 30.5 | 12.8 | 2.7 | 95.2 |
| | <i>Year 12</i> | 368.5 | 2.0 | 3.5 | 16.5 | 32.5 | 30.8 | 12.7 | 2.0 | 94.4 |
| | <i>Year 11</i> | 341.4 | 4.3 | 9.7 | 26.0 | 32.4 | 20.9 | 6.0 | 0.7 | 86.0 |
| | <i>Not stated (12%)</i> | 359.6 | 4.8 | 6.9 | 17.9 | 31.1 | 25.8 | 11.4 | 2.2 | 88.3 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | <i>Bachelor</i> | 434.0 | 0.5 | 0.2 | 3.2 | 11.7 | 29.3 | 32.5 | 22.5 | 99.3 |
| | <i>Diploma</i> | 394.8 | 1.3 | 1.8 | 9.7 | 27.4 | 29.4 | 20.6 | 9.8 | 96.9 |
| | <i>Certificate</i> | 381.4 | 1.4 | 2.9 | 13.1 | 29.3 | 31.0 | 16.6 | 5.6 | 95.6 |
| | <i>Year 12</i> | 375.6 | 1.4 | 3.3 | 16.4 | 30.5 | 26.9 | 16.6 | 5.0 | 95.3 |
| | <i>Year 11</i> | 350.9 | 2.5 | 7.9 | 24.5 | 31.1 | 23.5 | 8.5 | 1.9 | 89.5 |
| | <i>Not stated (9%)</i> | 390.1 | 3.0 | 2.3 | 12.0 | 27.7 | 27.5 | 18.0 | 9.6 | 94.7 |
| ACT | <i>Bachelor</i> | 433.5 | 2.2 | 0.1 | 2.3 | 13.4 | 28.1 | 32.1 | 21.8 | 97.7 |
| | <i>Diploma</i> | 399.3 | 1.7 | 1.3 | 7.9 | 22.5 | 36.0 | 21.6 | 8.9 | 97.0 |
| | <i>Certificate</i> | 380.7 | 2.0 | 3.2 | 13.1 | 28.6 | 30.7 | 17.6 | 4.8 | 94.8 |
| | <i>Year 12</i> | 382.9 | 1.6 | 3.2 | 11.4 | 26.6 | 35.1 | 17.1 | 4.9 | 95.2 |
| | <i>Year 11</i> | 362.7 | 2.5 | 5.7 | 16.4 | 30.2 | 34.3 | 9.4 | 1.5 | 91.9 |
| | <i>Not stated (8%)</i> | 422.5 | 3.9 | 0.5 | 3.3 | 17.8 | 28.6 | 27.7 | 18.1 | 95.5 |
| NT | <i>Bachelor</i> | 398.3 | 0.8 | 1.2 | 7.5 | 24.7 | 36.0 | 21.8 | 8.0 | 98.0 |
| | <i>Diploma</i> | 373.2 | 1.8 | 3.3 | 13.5 | 34.5 | 29.1 | 14.9 | 2.9 | 94.9 |
| | <i>Certificate</i> | 351.5 | 1.7 | 8.0 | 21.5 | 33.0 | 26.3 | 8.3 | 1.2 | 90.3 |
| | <i>Year 12</i> | 355.7 | 0.6 | 5.3 | 24.1 | 31.3 | 28.4 | 8.1 | 2.1 | 94.0 |
| | <i>Year 11</i> | 287.8 | 2.8 | 38.5 | 29.7 | 18.9 | 7.7 | 2.0 | 0.3 | 58.7 |
| | <i>Not stated (30%)</i> | 282.0 | 2.0 | 46.7 | 22.7 | 13.3 | 9.6 | 4.0 | 1.7 | 51.3 |
| Aust | <i>Bachelor</i> | 429.8 | 1.2 | 0.3 | 3.3 | 14.1 | 29.7 | 30.4 | 20.9 | 98.5 |
| | <i>Diploma</i> | 396.5 | 1.5 | 1.3 | 8.6 | 24.7 | 34.3 | 21.4 | 8.2 | 97.2 |
| | <i>Certificate</i> | 381.0 | 1.7 | 2.5 | 12.6 | 29.9 | 32.3 | 16.2 | 4.9 | 95.8 |
| | <i>Year 12</i> | 381.3 | 2.1 | 2.7 | 12.8 | 29.0 | 31.6 | 16.5 | 5.2 | 95.2 |
| | <i>Year 11</i> | 354.1 | 3.6 | 7.2 | 21.5 | 32.7 | 23.9 | 9.1 | 2.0 | 89.2 |
| | <i>Not stated (8%)</i> | 374.6 | 3.1 | 6.6 | 15.4 | 26.2 | 26.0 | 15.4 | 7.2 | 90.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9: Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 1 | | Band 2 | Band 3 | Band 4 | Band 5 | |
| NSW | Group 1 | 435.9 | 0.9 | 0.4 | 3.3 | 12.5 | 27.3 | 30.7 | 24.9 | 98.8 |
| | Group 2 | 414.7 | 1.1 | 0.7 | 5.7 | 19.1 | 31.9 | 26.3 | 15.2 | 98.2 |
| | Group 3 | 392.6 | 1.4 | 1.8 | 9.9 | 26.5 | 32.6 | 19.7 | 8.1 | 96.8 |
| | Group 4 | 378.1 | 1.8 | 3.4 | 14.6 | 29.7 | 29.5 | 15.0 | 5.9 | 94.7 |
| | Not in paid work | 364.6 | 3.3 | 6.0 | 18.6 | 31.5 | 24.6 | 11.7 | 4.3 | 90.7 |
| | Not stated (11%) | 376.7 | 3.2 | 4.9 | 16.0 | 27.9 | 25.6 | 14.9 | 7.5 | 91.9 |
| Vic | Group 1 | 436.6 | 1.3 | 0.2 | 2.6 | 12.0 | 28.4 | 31.5 | 24.1 | 98.6 |
| | Group 2 | 417.0 | 1.5 | 0.5 | 4.6 | 18.2 | 32.9 | 27.1 | 15.1 | 97.9 |
| | Group 3 | 399.8 | 2.2 | 1.0 | 7.4 | 24.1 | 34.4 | 21.9 | 9.0 | 96.9 |
| | Group 4 | 387.7 | 3.9 | 1.8 | 10.3 | 27.8 | 32.6 | 17.4 | 6.2 | 94.3 |
| | Not in paid work | 379.6 | 7.5 | 2.6 | 13.2 | 28.3 | 28.4 | 14.6 | 5.3 | 89.9 |
| | Not stated (3%) | 421.3 | 5.4 | 0.8 | 5.5 | 17.0 | 27.3 | 25.1 | 19.0 | 93.8 |
| Qld | Group 1 | 418.3 | 0.7 | 0.5 | 4.4 | 17.5 | 32.3 | 29.4 | 15.1 | 98.8 |
| | Group 2 | 398.0 | 0.8 | 1.1 | 8.2 | 24.5 | 34.8 | 22.5 | 8.2 | 98.2 |
| | Group 3 | 379.6 | 1.2 | 2.3 | 13.0 | 30.6 | 32.8 | 16.1 | 4.0 | 96.6 |
| | Group 4 | 362.8 | 1.7 | 4.4 | 19.0 | 34.2 | 27.8 | 10.6 | 2.2 | 93.8 |
| | Not in paid work | 350.7 | 3.1 | 8.0 | 23.3 | 32.9 | 22.3 | 8.3 | 2.1 | 88.9 |
| | Not stated (19%) | 368.5 | 2.6 | 4.9 | 18.1 | 30.0 | 27.1 | 13.1 | 4.2 | 92.4 |
| WA | Group 1 | 419.5 | 0.7 | 0.7 | 4.5 | 17.6 | 31.2 | 28.4 | 16.9 | 98.6 |
| | Group 2 | 397.9 | 0.8 | 1.2 | 8.4 | 24.7 | 33.9 | 22.4 | 8.6 | 98.0 |
| | Group 3 | 381.6 | 0.8 | 2.2 | 11.9 | 30.3 | 33.8 | 16.8 | 4.3 | 97.0 |
| | Group 4 | 367.3 | 1.7 | 4.5 | 17.2 | 32.5 | 28.8 | 12.3 | 3.0 | 93.8 |
| | Not in paid work | 352.6 | 2.3 | 8.5 | 24.1 | 29.9 | 22.8 | 9.4 | 3.0 | 89.2 |
| | Not stated (24%) | 369.0 | 1.9 | 6.7 | 17.3 | 28.0 | 26.5 | 14.4 | 5.2 | 91.3 |
| SA | Group 1 | 410.5 | 0.6 | 0.8 | 5.1 | 20.1 | 34.8 | 26.7 | 11.8 | 98.5 |
| | Group 2 | 392.6 | 1.3 | 1.4 | 8.7 | 26.7 | 35.0 | 20.9 | 6.1 | 97.3 |
| | Group 3 | 375.9 | 1.1 | 2.2 | 14.2 | 32.1 | 32.8 | 14.3 | 3.3 | 96.7 |
| | Group 4 | 365.3 | 2.3 | 4.0 | 17.8 | 33.4 | 28.5 | 11.6 | 2.3 | 93.7 |
| | Not in paid work | 349.5 | 4.7 | 7.5 | 23.0 | 33.3 | 23.1 | 6.8 | 1.6 | 87.8 |
| | Not stated (21%) | 355.8 | 4.9 | 7.5 | 20.0 | 31.4 | 24.0 | 10.0 | 2.2 | 87.7 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|--------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 1 | Band 2 | Band 3 | Band 4 | Band 5 | Band 6 and above | |
| Tas | Group 1 | 431.5 | 0.4 | 0.4 | 3.8 | 12.5 | 29.2 | 32.2 | 21.5 | 99.3 |
| | Group 2 | 401.8 | 0.9 | 1.4 | 8.9 | 22.6 | 32.4 | 22.4 | 11.5 | 97.8 |
| | Group 3 | 389.5 | 1.5 | 2.2 | 11.2 | 27.1 | 31.2 | 19.1 | 7.8 | 96.3 |
| | Group 4 | 366.1 | 1.5 | 4.7 | 18.3 | 32.4 | 27.2 | 12.5 | 3.4 | 93.8 |
| | Not in paid work | 350.1 | 3.0 | 8.4 | 24.0 | 32.6 | 21.3 | 8.6 | 2.1 | 88.6 |
| | Not stated (13%) | 381.2 | 3.0 | 3.6 | 15.1 | 28.2 | 25.9 | 16.2 | 7.9 | 93.3 |
| ACT | Group 1 | 435.9 | 2.0 | 0.2 | 2.2 | 12.5 | 27.7 | 32.1 | 23.2 | 97.8 |
| | Group 2 | 410.8 | 1.3 | 1.0 | 6.0 | 18.5 | 33.3 | 27.7 | 12.3 | 97.7 |
| | Group 3 | 394.5 | 1.6 | 1.7 | 8.7 | 26.1 | 33.2 | 21.3 | 7.4 | 96.6 |
| | Group 4 | 366.4 | 2.3 | 5.4 | 15.6 | 31.8 | 31.4 | 10.5 | 3.1 | 92.3 |
| | Not in paid work | 372.4 | 2.9 | 5.8 | 14.4 | 27.6 | 29.9 | 15.6 | 3.7 | 91.2 |
| | Not stated (15%) | 400.5 | 4.3 | 1.7 | 8.7 | 23.5 | 29.4 | 20.1 | 12.3 | 94.0 |
| NT | Group 1 | 391.2 | 1.0 | 1.6 | 11.2 | 25.4 | 33.5 | 20.3 | 7.0 | 97.3 |
| | Group 2 | 377.8 | 1.0 | 4.1 | 11.7 | 30.2 | 33.6 | 15.1 | 4.3 | 95.0 |
| | Group 3 | 356.4 | 1.5 | 6.6 | 20.3 | 33.8 | 26.3 | 9.7 | 1.8 | 91.9 |
| | Group 4 | 324.4 | 3.1 | 21.3 | 23.2 | 27.7 | 17.8 | 5.9 | 0.8 | 75.5 |
| | Not in paid work | 283.2 | 1.9 | 42.0 | 31.0 | 16.1 | 6.9 | 1.7 | 0.3 | 56.1 |
| | Not stated (30%) | 276.2 | 2.2 | 47.6 | 24.3 | 14.1 | 8.4 | 2.3 | 1.1 | 50.2 |
| Aust | Group 1 | 428.8 | 0.9 | 0.4 | 3.7 | 14.5 | 29.5 | 30.1 | 20.9 | 98.7 |
| | Group 2 | 408.6 | 1.1 | 0.9 | 6.4 | 21.0 | 33.2 | 24.9 | 12.5 | 98.0 |
| | Group 3 | 388.9 | 1.5 | 1.8 | 10.6 | 27.6 | 33.2 | 18.7 | 6.6 | 96.7 |
| | Group 4 | 375.3 | 2.4 | 3.4 | 14.8 | 30.5 | 29.8 | 14.3 | 4.7 | 94.1 |
| | Not in paid work | 364.2 | 4.7 | 6.0 | 18.4 | 30.3 | 25.1 | 11.6 | 4.0 | 89.3 |
| | Not stated (13%) | 370.8 | 3.1 | 6.4 | 16.8 | 27.9 | 25.8 | 14.1 | 6.0 | 90.6 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P1: Year 3 Student Participation in Assessment, by State and Territory, 2013.

| State/ Territory | | Reading | Persuasive Writing | Spelling | Grammar and Punctuation | Numeracy |
|---------------------|------------------------|---------|-----------------------|----------|----------------------------|----------|
| NSW | Number | 87333 | 87286 | 87443 | 87443 | 87078 |
| | Participation Rate (%) | 97.2 | 97.2 | 97.3 | 97.3 | 96.9 |
| Vic | Number | 64053 | 63914 | 64137 | 64137 | 63813 |
| | Participation Rate (%) | 94.4 | 94.2 | 94.6 | 94.6 | 94.1 |
| Qld | Number | 57364 | 57217 | 57467 | 57467 | 57125 |
| | Participation Rate (%) | 94.2 | 94.0 | 94.4 | 94.4 | 93.9 |
| WA | Number | 29286 | 29219 | 29320 | 29320 | 29185 |
| | Participation Rate (%) | 95.1 | 94.8 | 95.2 | 95.2 | 94.7 |
| SA | Number | 17589 | 17588 | 17631 | 17631 | 17561 |
| | Participation Rate (%) | 93.3 | 93.3 | 93.6 | 93.6 | 93.2 |
| Tas | Number | 5690 | 5713 | 5724 | 5724 | 5678 |
| | Participation Rate (%) | 95.8 | 96.1 | 96.3 | 96.3 | 95.6 |
| ACT | Number | 4338 | 4340 | 4353 | 4353 | 4336 |
| | Participation Rate (%) | 93.1 | 93.2 | 93.4 | 93.4 | 93.1 |
| NT | Number | 2829 | 2885 | 2883 | 2883 | 2817 |
| | Participation Rate (%) | 86.6 | 88.4 | 88.3 | 88.3 | 86.3 |
| Aust | Number | 268482 | 268162 | 268958 | 268958 | 267593 |
| | Participation Rate (%) | 95.2 | 95.1 | 95.4 | 95.4 | 94.9 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading | | Persuasive Writing | | Spelling | | Grammar and Punctuation | | Numeracy | |
|---------------------|----------------------|---------|------|-----------------------|------|----------|------|----------------------------|------|----------|------|
| | | Number | % | Number | % | Number | % | Number | % | Number | % |
| NSW | <i>Indigenous</i> | 4343 | 94.9 | 4333 | 94.7 | 4353 | 95.1 | 4353 | 95.1 | 4318 | 94.3 |
| | <i>Non-Indig.</i> | 81100 | 97.4 | 81067 | 97.4 | 81197 | 97.5 | 81197 | 97.5 | 80875 | 97.1 |
| Vic | <i>Indigenous</i> | 857 | 87.9 | 859 | 88.1 | 861 | 88.3 | 861 | 88.3 | 852 | 87.4 |
| | <i>Non-Indig.</i> | 62975 | 94.8 | 62837 | 94.6 | 63054 | 95.0 | 63054 | 95.0 | 62738 | 94.5 |
| Qld | <i>Indigenous</i> | 4151 | 90.7 | 4143 | 90.5 | 4183 | 91.4 | 4183 | 91.4 | 4102 | 89.6 |
| | <i>Non-Indig.</i> | 53213 | 94.5 | 53074 | 94.3 | 53284 | 94.7 | 53284 | 94.7 | 53023 | 94.2 |
| WA | <i>Indigenous</i> | 1807 | 85.6 | 1803 | 85.4 | 1826 | 86.5 | 1826 | 86.5 | 1776 | 84.1 |
| | <i>Non-Indig.</i> | 26651 | 96.0 | 26588 | 95.8 | 26662 | 96.0 | 26662 | 96.0 | 26583 | 95.7 |
| SA | <i>Indigenous</i> | 624 | 83.2 | 628 | 83.7 | 628 | 83.7 | 628 | 83.7 | 617 | 82.3 |
| | <i>Non-Indig.</i> | 16537 | 93.9 | 16530 | 93.9 | 16571 | 94.1 | 16571 | 94.1 | 16510 | 93.8 |
| Tas | <i>Indigenous</i> | 385 | 94.8 | 391 | 96.3 | 391 | 96.3 | 391 | 96.3 | 386 | 95.1 |
| | <i>Non-Indig.</i> | 5118 | 96.8 | 5134 | 97.1 | 5145 | 97.3 | 5145 | 97.3 | 5106 | 96.6 |
| ACT | <i>Indigenous</i> | 110 | 83.3 | 113 | 85.6 | 114 | 86.4 | 114 | 86.4 | 107 | 81.1 |
| | <i>Non-Indig.</i> | 4220 | 93.4 | 4218 | 93.4 | 4230 | 93.7 | 4230 | 93.7 | 4220 | 93.4 |
| NT | <i>Indigenous</i> | 1072 | 76.6 | 1124 | 80.3 | 1120 | 80.1 | 1120 | 80.1 | 1071 | 76.6 |
| | <i>Non-Indig.</i> | 1728 | 94.9 | 1730 | 95.1 | 1732 | 95.2 | 1732 | 95.2 | 1718 | 94.4 |
| Aust | <i>Indigenous</i> | 13349 | 89.4 | 13394 | 89.7 | 13476 | 90.3 | 13476 | 90.3 | 13229 | 88.6 |
| | <i>Non-Indig.</i> | 251542 | 95.7 | 251178 | 95.5 | 251875 | 95.8 | 251875 | 95.8 | 250773 | 95.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P3: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by State and Territory, 2013.

| State/ Territory | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-------------|------|-----|------------------------|-----|-----|--------------|-----|-----|-----------------------------|-----|-----|--------------|------|-----|
| | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | 1.6 | 1.6 | 1.1 | 1.6 | 1.7 | 1.2 | 1.6 | 1.5 | 1.1 | 1.6 | 1.5 | 1.1 | 1.6 | 2.0 | 1.1 |
| Vic | 2.8 | 2.9 | 2.7 | 2.9 | 3.0 | 2.7 | 2.8 | 2.8 | 2.7 | 2.8 | 2.8 | 2.7 | 2.8 | 3.4 | 2.6 |
| Qld | 1.5 | 2.4 | 3.4 | 1.5 | 2.6 | 3.4 | 1.5 | 2.2 | 3.4 | 1.5 | 2.2 | 3.4 | 1.4 | 2.9 | 3.2 |
| WA | 1.2 | 3.2 | 1.7 | 1.3 | 3.4 | 1.8 | 1.2 | 3.1 | 1.7 | 1.2 | 3.1 | 1.7 | 1.2 | 3.6 | 1.7 |
| SA | 2.3 | 2.9 | 3.8 | 2.3 | 2.9 | 3.7 | 2.3 | 2.7 | 3.7 | 2.3 | 2.7 | 3.7 | 2.2 | 3.2 | 3.6 |
| Tas | 1.5 | 2.5 | 1.8 | 1.5 | 2.1 | 1.8 | 1.5 | 1.9 | 1.8 | 1.5 | 1.9 | 1.8 | 1.5 | 2.7 | 1.8 |
| ACT | 2.3 | 2.5 | 4.4 | 2.3 | 2.4 | 4.5 | 2.3 | 2.2 | 4.4 | 2.3 | 2.2 | 4.4 | 2.2 | 2.7 | 4.2 |
| NT | 1.7 | 11.3 | 2.1 | 1.8 | 9.6 | 2.1 | 1.7 | 9.6 | 2.1 | 1.7 | 9.6 | 2.1 | 1.7 | 11.6 | 2.1 |
| Aust | 1.9 | 2.5 | 2.3 | 1.9 | 2.6 | 2.3 | 1.9 | 2.3 | 2.3 | 1.9 | 2.3 | 2.3 | 1.9 | 2.9 | 2.2 |

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Participation

Table 3.P4: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-----------------------|----------------|------|------|------------------------------|------|------|-----------------|------|-----|-----------------------------------|------|-----|-----------------|------|------|
| | | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | <i>Indigenous</i> | 2.8 | 3.5 | 1.6 | 2.8 | 3.8 | 1.5 | 2.8 | 3.4 | 1.5 | 2.8 | 3.4 | 1.5 | 2.8 | 4.2 | 1.5 |
| | <i>Non-Indigenous</i> | 1.5 | 1.5 | 1.1 | 1.5 | 1.6 | 1.1 | 1.5 | 1.4 | 1.1 | 1.5 | 1.4 | 1.1 | 1.5 | 1.9 | 1.0 |
| Vic | <i>Indigenous</i> | 7.1 | 5.8 | 6.3 | 7.2 | 5.6 | 6.3 | 7.2 | 5.5 | 6.2 | 7.2 | 5.5 | 6.2 | 7.0 | 6.7 | 5.9 |
| | <i>Non-Indigenous</i> | 2.6 | 2.7 | 2.4 | 2.6 | 2.8 | 2.5 | 2.6 | 2.6 | 2.4 | 2.6 | 2.6 | 2.4 | 2.5 | 3.2 | 2.3 |
| Qld | <i>Indigenous</i> | 2.3 | 5.6 | 3.7 | 2.3 | 5.7 | 3.8 | 2.3 | 4.9 | 3.7 | 2.3 | 4.9 | 3.7 | 2.3 | 6.8 | 3.6 |
| | <i>Non-Indigenous</i> | 1.4 | 2.1 | 3.4 | 1.5 | 2.3 | 3.4 | 1.4 | 2.0 | 3.3 | 1.4 | 2.0 | 3.3 | 1.4 | 2.6 | 3.2 |
| WA | <i>Indigenous</i> | 1.6 | 13.0 | 1.4 | 1.6 | 13.2 | 1.4 | 1.6 | 12.1 | 1.4 | 1.6 | 12.1 | 1.4 | 1.6 | 14.5 | 1.3 |
| | <i>Non-Indigenous</i> | 1.2 | 2.3 | 1.7 | 1.2 | 2.5 | 1.7 | 1.2 | 2.3 | 1.7 | 1.2 | 2.3 | 1.7 | 1.2 | 2.6 | 1.6 |
| SA | <i>Indigenous</i> | 4.4 | 9.3 | 7.5 | 4.3 | 8.9 | 7.3 | 4.3 | 8.9 | 7.3 | 4.3 | 8.9 | 7.3 | 4.4 | 10.3 | 7.5 |
| | <i>Non-Indigenous</i> | 2.1 | 2.5 | 3.5 | 2.1 | 2.6 | 3.5 | 2.1 | 2.4 | 3.5 | 2.1 | 2.4 | 3.5 | 2.0 | 2.9 | 3.4 |
| Tas | <i>Indigenous</i> | 1.7 | 3.9 | 1.2 | 1.7 | 2.7 | 1.0 | 1.7 | 2.7 | 1.0 | 1.7 | 2.7 | 1.0 | 1.7 | 3.9 | 1.0 |
| | <i>Non-Indigenous</i> | 1.5 | 2.4 | 0.8 | 1.5 | 2.1 | 0.8 | 1.5 | 1.9 | 0.8 | 1.5 | 1.9 | 0.8 | 1.5 | 2.6 | 0.8 |
| ACT | <i>Indigenous</i> | 2.3 | 6.1 | 10.6 | 2.3 | 3.8 | 10.6 | 2.3 | 3.8 | 9.8 | 2.3 | 3.8 | 9.8 | 2.3 | 8.3 | 10.6 |
| | <i>Non-Indigenous</i> | 2.3 | 2.4 | 4.1 | 2.3 | 2.3 | 4.3 | 2.3 | 2.2 | 4.2 | 2.3 | 2.2 | 4.2 | 2.2 | 2.5 | 4.0 |
| NT | <i>Indigenous</i> | 1.6 | 22.4 | 0.9 | 1.6 | 18.7 | 0.9 | 1.6 | 19.0 | 0.9 | 1.6 | 19.0 | 0.9 | 1.6 | 22.5 | 0.9 |
| | <i>Non-Indigenous</i> | 1.8 | 2.3 | 2.8 | 1.9 | 2.1 | 2.8 | 1.8 | 2.1 | 2.7 | 1.8 | 2.1 | 2.7 | 1.8 | 2.8 | 2.8 |
| Aust | <i>Indigenous</i> | 2.7 | 7.8 | 2.8 | 2.7 | 7.5 | 2.8 | 2.7 | 6.9 | 2.8 | 2.7 | 6.9 | 2.8 | 2.7 | 8.7 | 2.7 |
| | <i>Non-Indigenous</i> | 1.8 | 2.1 | 2.2 | 1.8 | 2.2 | 2.2 | 1.8 | 2.0 | 2.2 | 1.8 | 2.0 | 2.2 | 1.7 | 2.5 | 2.1 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Comparative Achievement

Table 3.CR: Comparative Achievement of Year 3 Students in Reading, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 424.0 | 434.1 | 407.7 | 406.1 | 409.6 | 414.9 | 441.9 | 339.1 | 419.1 |
| NSW | 424.0 | | ■ | △ | △ | ■ | ■ | ▽ | ▲ | ■ |
| Vic | 434.1 | ■ | | △ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 407.7 | ▽ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 406.1 | ▽ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 409.6 | ■ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 414.9 | ■ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 441.9 | △ | ■ | △ | △ | △ | △ | | ▲ | △ |
| NT | 339.1 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 419.1 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | |

Table 3.CW: Comparative Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 422.2 | 429.7 | 406.2 | 405.3 | 401.2 | 402.9 | 421.0 | 319.8 | 415.6 |
| NSW | 422.2 | | ■ | △ | △ | △ | △ | ■ | ▲ | ■ |
| Vic | 429.7 | ■ | | △ | △ | △ | △ | ■ | ▲ | △ |
| Qld | 406.2 | ▽ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 405.3 | ▽ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 401.2 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ▽ |
| Tas | 402.9 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 421.0 | ■ | ■ | △ | △ | △ | △ | | ▲ | ■ |
| NT | 319.8 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 415.6 | ■ | ▽ | ■ | ■ | △ | ■ | ■ | ▲ | |

Table 3.CS: Comparative Achievement of Year 3 Students in Spelling, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 423.4 | 419.7 | 396.3 | 399.6 | 403.7 | 393.4 | 415.7 | 327.3 | 410.8 |
| NSW | 423.4 | | ■ | △ | △ | △ | △ | ■ | ▲ | ■ |
| Vic | 419.7 | ■ | | △ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 396.3 | ▽ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 399.6 | ▽ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 403.7 | ▽ | ▽ | ■ | ■ | | ■ | ■ | ▲ | ■ |
| Tas | 393.4 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ▽ |
| ACT | 415.7 | ■ | ■ | △ | △ | ■ | △ | | ▲ | ■ |
| NT | 327.3 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 410.8 | ■ | ■ | ■ | ■ | ■ | △ | ■ | ▲ | |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Comparative Achievement

Table 3.CG: Comparative Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 436.7 | 439.4 | 419.4 | 414.9 | 414.2 | 415.5 | 444.0 | 337.8 | 428.2 |
| NSW | 436.7 | | ■ | △ | △ | △ | △ | ■ | ▲ | ■ |
| Vic | 439.4 | ■ | | △ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 419.4 | ▽ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 414.9 | ▽ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 414.2 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 415.5 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 444.0 | ■ | ■ | △ | △ | △ | △ | | ▲ | ■ |
| NT | 337.8 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▼ |
| Aust | 428.2 | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | |

Table 3.CN: Comparative Achievement of Year 3 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 403.6 | 409.4 | 386.2 | 387.3 | 379.9 | 390.2 | 413.2 | 332.0 | 396.9 |
| NSW | 403.6 | | ■ | △ | △ | △ | ■ | ■ | ▲ | ■ |
| Vic | 409.4 | ■ | | △ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 386.2 | ▽ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 387.3 | ▽ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 379.9 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ▽ |
| Tas | 390.2 | ■ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 413.2 | ■ | ■ | △ | △ | ▲ | △ | | ▲ | △ |
| NT | 332.0 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▼ |
| Aust | 396.9 | ■ | ■ | ■ | ■ | △ | ■ | ▽ | ▲ | |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Commentary

Overall national and jurisdiction results (Year 3)

Achievement scores

Distributions of achievement scores in reading, persuasive writing, spelling, grammar and punctuation, and numeracy are presented in Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for the ACT are above and statistically significantly different from national mean scores in reading and numeracy, and the mean score for Victoria is above and statistically significantly different from the national mean score in persuasive writing. Mean scores for South Australia are below and statistically significantly different from national mean scores in persuasive writing and numeracy, and the mean score for Tasmania is below and statistically significantly different from the national mean score in spelling. Mean scores for the Northern Territory are substantially below and statistically significantly different from the national mean in all five domains. In all other jurisdictions and all other domains, the mean scores are close to or not statistically different from the national mean scores.

Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 3, Band 1 (the lowest band) indicates a score below the national minimum standard and Band 2 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 6 and above) represents high achievement for Year 3. Exempt students do not receive an achievement score and are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting band percentages.

Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 show the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. The percentage of students across Australia who achieved at or above the national minimum standard is high, with at least 95% of students at or above the national minimum standard in four of the five achievement domains. There is little variation across most jurisdictions in the percentage of students who achieved at or above the national minimum standard, with the exception of the Northern Territory, where approximately 75% of students achieved at or above the national minimum standard in reading and in numeracy.

Sex

In persuasive writing, spelling, and grammar and punctuation, the mean scale scores for female students are higher than the mean scale scores for male students for Australia overall and for most jurisdictions. In reading and numeracy, the mean scores for male students are close to the mean scores for female students for Australia overall and for most jurisdictions. Mean scale scores and score distributions by sex are shown in Figures 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2.

Tables 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 present the percentages of male and female students in each achievement band. In reading, persuasive writing, spelling, and grammar and punctuation, higher percentages of female students achieved at or above the national minimum standard compared with male students, with most differences between 3 and 4 percentage points. For all jurisdictions, greater percentages of male students than female

students scored in the highest achievement band (Band 6 and above) in numeracy.

Indigenous students

Figures 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 show the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In all achievement domains and for all jurisdictions, the mean scale scores for Indigenous students are substantially lower than the mean scale scores for non-Indigenous students. Differences for Australia overall range from 68 scale points in numeracy to 88 scale points in grammar and punctuation. In all domains and for most jurisdictions, the mean score for Indigenous students is at the 20th percentile score for non-Indigenous students.

Tables 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 show the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and for Australia overall. For all jurisdictions except Tasmania, the percentage of Indigenous students who achieved below the national minimum standard is more than twice the percentage of non-Indigenous students who achieved below the national minimum standard in all achievement domains. For the Northern Territory, more than 50% of Indigenous students achieved at or above the national minimum standard in reading and more than 50% achieved at or above the national minimum standard in numeracy.

Language background other than English

Figures 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 show the distributions of scores, mean scale scores and standard deviations for students by language background. Students from a language background other than English are shown separately from those whose language background is English. For Australia overall, mean scores for students from a language background other than English are close to mean scores for students from an English-language background in reading, persuasive writing, grammar and punctuation, and numeracy. In spelling, the mean score for students from a language background other than English is higher than the mean score for students from an English-language background.

Across jurisdictions, differences between these two groups of students are similar to the national differences. For New South Wales, the mean score for students from a language background other than English is higher than the mean score for students from an English-language background. For the Northern Territory, where English is not the first language for many Indigenous students, mean scores for students from a language background other than English are substantially lower than mean scores for students from an English-language background. These differences range from 81 points in numeracy to 117 points in grammar and punctuation.

Tables 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students from a language background other than English and students from an English-language background. For most jurisdictions except the Northern Territory, there is very little difference between these two groups in the percentage of students who achieved below the national minimum standard in any achievement domain.

Geolocation

Tables 3.R5, 3.W5, 3.S5, 3.G5 and 3.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no very remote geolocation; in the ACT there is no remote or very remote geolocation; and in the Northern Territory there is

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no metropolitan geolocation. In addition, some geolocations have too few students to report: very remote locations in Tasmania and provincial locations in the ACT. This is indicated by 'n.p.' in the tables.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern is not always replicated within each jurisdiction. For New South Wales there is little difference between mean scores for students from remote and very remote locations, and for South Australia there is little difference between mean scores for students from provincial and remote locations.

The distributions of students in achievement bands are similar. The highest percentage of students achieving at or above the national minimum standard attend schools in metropolitan locations and the lowest percentage attend schools in very remote locations. This pattern is similar within some jurisdictions, although the distributions noted above for New South Wales and South Australia hold for achievement bands. In addition, for Tasmania there is little difference in the percentage of students achieving at or above the national minimum standard attending schools in metropolitan locations and in provincial locations. Higher percentages of students attending schools in metropolitan geolocations across Australia and within each jurisdiction achieved at both Band 5 and Band 6 and above than did students attending schools in other geolocations.

Results by geolocation are also reported by Indigenous status. Results for Indigenous students by geolocation are provided in Tables 3.R6, 3.W6, 3.S6, 3.G6 and 3.N6, and results for non-Indigenous students in Tables 3.R7, 3.W7, 3.S7, 3.G7 and 3.N7. For Indigenous students, the patterns of mean scores and percentage of students who achieved at or above the national minimum standard by geolocation generally hold, across Australia and within each jurisdiction, with some notable exceptions. For Queensland and Tasmania, there is little difference in results between Indigenous students from metropolitan locations and those from provincial geolocations. For Australia overall, more than 85% of Indigenous students from metropolitan and provincial locations achieved at or above the national minimum standard in reading, persuasive writing, grammar and punctuation, and numeracy, and more than 80% in spelling.

Parental education

Tables 3.R8, 3.W8, 3.S8, 3.G8 and 3.N8 provide results for each jurisdiction and for Australia overall by parental education. Parental education refers to the highest level of education completed by parent/guardian. It includes primary and secondary school and post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 4% in Victoria to 30% in the Northern Territory. For Australia overall, there is no information on parental education for 8% of students, so these results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and the greatest percentage of students who achieved at or above the national minimum standard. There is little difference in the mean scores between students with parents whose highest level of education is a certificate and those with parents whose highest level is Year 12 completion. For Australia overall in each domain, more than 93% of students whose parents completed Year 12 or higher achieved at or above the national minimum standard.

Parental occupation

Tables 3.R9, 3.W9, 3.S9, 3.G9 and 3.N9 show results for each jurisdiction and Australia overall by parental occupation. Parental occupation group includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group reflecting the main job is reported. If both parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups; a fifth group represents those not in paid work. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 3% in Victoria to 30% in the Northern Territory. For Australia overall, there is no information on parental occupation for 13% of students, so these results should be treated with caution.

Students with parents in Occupation Group 1, which includes senior managers and qualified professionals, have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents are not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except the ACT.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard (between 97% and 99%), with little difference between Group 1 and Group 2. For Australia, among students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in spelling (86%) and highest in numeracy (89%). For students with at least one parent in paid work, at least 92% across Australia achieved at or above the national minimum standard in each domain.

Participation

Tables 3.P1, 3.P2, 3.P3 and 3.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 3.P1 provides the overall rates and Table 3.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 3.P3 and 3.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 3.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

Overall participation is lowest in numeracy (267 593 students, or 94.9% of all Year 3 students) and highest in spelling and grammar and punctuation (268 958 students, or 95.4%). Among the eight jurisdictions, New South Wales has the highest participation rate (97%) and the Northern Territory the lowest (86%–88%). Participation rates are lower among Indigenous students, ranging from 88.6% in numeracy to 90.3% in spelling and grammar and punctuation. Across Australia 1.9% of students were granted exemptions from the assessments in each domain. For the Northern Territory, the ACT and Tasmania, there was little difference between Indigenous and non-Indigenous students in the percentage granted exemptions. For Victoria, approximately 7.0% of Indigenous students and 2.6% of non-Indigenous students were granted exemptions. Absence rates among Indigenous students were highest in Western Australia and Northern Territory, and withdrawal rates among Indigenous students were highest in the ACT. Students were absent most frequently for the numeracy assessment (2.9%).

2013 Results

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Figure 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mean scale score / (S.D.) | 506.4 (65.0) | 510.1 (61.2) | 497.0 (63.4) | 495.4 (64.9) | 491.9 (60.9) | 496.1 (67.7) | 519.2 (63.7) | 437.4 (91.8) | 502.3 (64.7) |

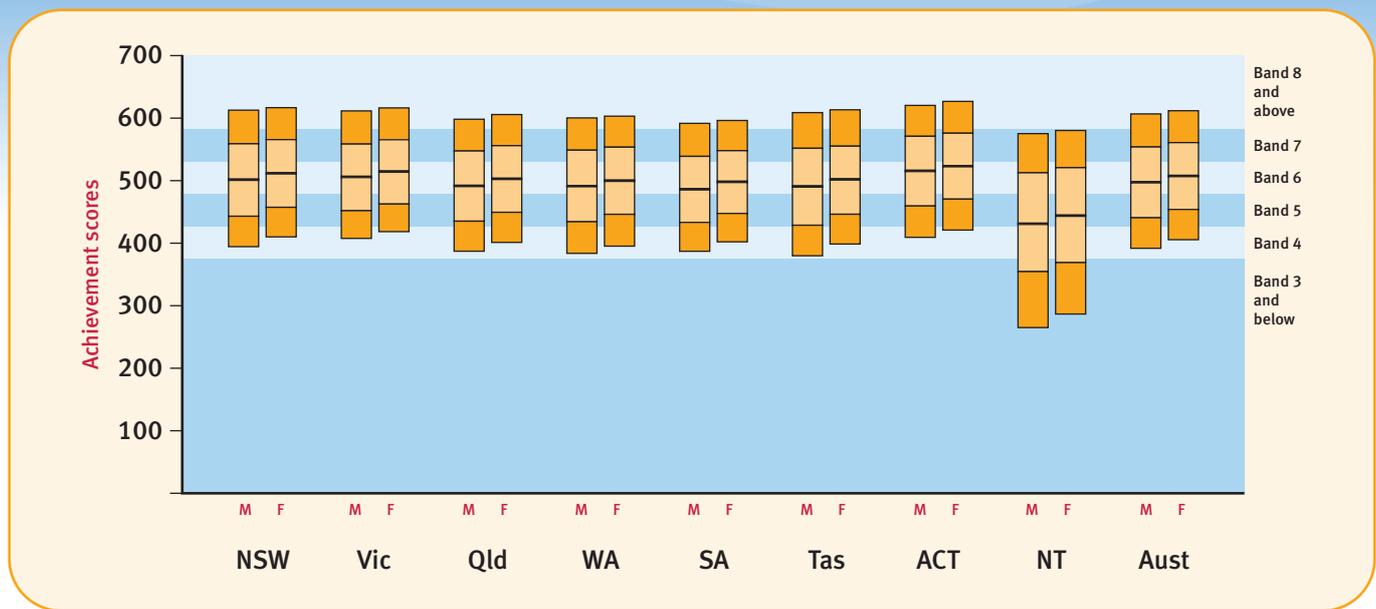
Table 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | 10yrs 7mths 5yrs 4mths | 97.6 | 1.6 | 0.8 | 1.6 | 1.6 | 9.3 | 22.6 | 29.6 | 22.8 | 12.6 | 96.8 |
| Vic | 10yrs 9mths 5yrs 4mths | 95.2 | 2.7 | 2.0 | 2.8 | 0.7 | 7.3 | 22.3 | 31.3 | 23.4 | 12.2 | 96.5 |
| Qld | 10yrs 5mths 5yrs 4mths | 94.9 | 2.3 | 2.7 | 1.7 | 2.2 | 11.2 | 24.7 | 30.3 | 20.7 | 9.2 | 96.2 |
| WA | 10yrs 5mths 5yrs 4mths | 95.5 | 3.2 | 1.3 | 1.2 | 2.8 | 11.4 | 24.8 | 29.9 | 20.7 | 9.1 | 96.0 |
| SA | 10yrs 7mths 5yrs 4mths | 94.0 | 2.8 | 3.2 | 2.0 | 2.3 | 11.5 | 26.6 | 31.5 | 19.0 | 7.1 | 95.7 |
| Tas | 10yrs 11mths 5yrs 4mths | 96.4 | 2.1 | 1.5 | 1.6 | 2.9 | 12.4 | 24.4 | 28.4 | 19.7 | 10.5 | 95.5 |
| ACT | 10yrs 8mths 5yrs 4mths | 94.7 | 2.5 | 2.8 | 2.0 | 0.9 | 6.2 | 18.5 | 29.6 | 26.8 | 15.9 | 97.0 |
| NT | 10yrs 6mths 5yrs 4mths | 87.3 | 10.8 | 1.9 | 2.4 | 23.9 | 18.4 | 20.7 | 19.4 | 11.0 | 4.4 | 73.7 |
| Aust | 10yrs 7mths 5yrs 4mths | 95.8 | 2.4 | 1.8 | 1.9 | 2.0 | 9.7 | 23.5 | 30.2 | 21.9 | 10.9 | 96.1 |

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Reading

Figure 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Male Mean scale score / (S.D.) | 501.4 (66.6) | 505.9 (61.9) | 491.5 (64.4) | 491.2 (66.4) | 486.1 (62.1) | 490.6 (70.0) | 515.5 (64.8) | 430.9 (93.7) | 497.4 (66.0) |
| Female Mean scale score / (S.D.) | 511.7 (62.9) | 514.4 (60.1) | 502.8 (62.0) | 499.8 (62.9) | 498.0 (59.1) | 501.9 (64.8) | 523.1 (62.3) | 443.9 (89.5) | 507.4 (63.0) |

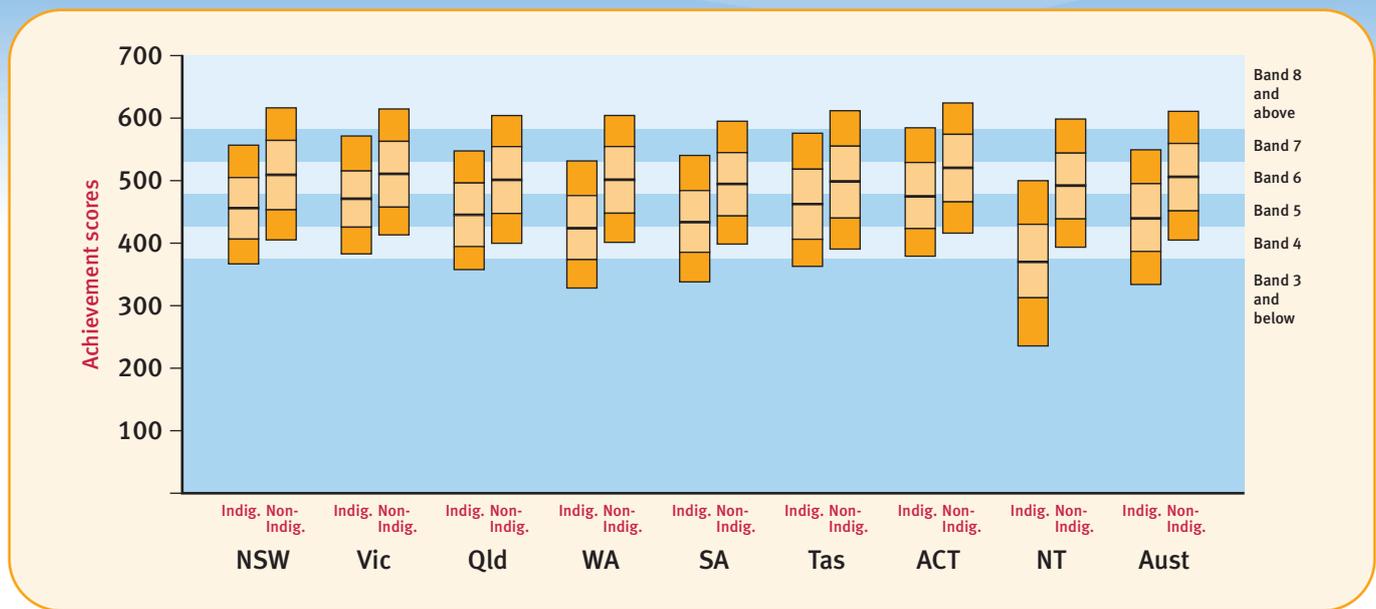
Table 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Male | 2.1 | 2.1 | 10.9 | 23.6 | 28.5 | 21.1 | 11.6 | 95.8 |
| | Female | 1.0 | 1.0 | 7.5 | 21.6 | 30.8 | 24.5 | 13.5 | 97.9 |
| Vic | Male | 3.6 | 0.9 | 8.5 | 23.4 | 30.5 | 21.9 | 11.2 | 95.5 |
| | Female | 1.9 | 0.5 | 6.1 | 21.2 | 32.1 | 25.0 | 13.3 | 97.6 |
| Qld | Male | 2.1 | 2.8 | 13.0 | 25.6 | 29.1 | 19.2 | 8.2 | 95.1 |
| | Female | 1.2 | 1.5 | 9.3 | 23.8 | 31.5 | 22.4 | 10.2 | 97.3 |
| WA | Male | 1.5 | 3.5 | 12.8 | 25.5 | 28.6 | 19.4 | 8.7 | 95.0 |
| | Female | 0.9 | 2.1 | 9.9 | 24.0 | 31.3 | 22.1 | 9.5 | 97.0 |
| SA | Male | 2.7 | 2.9 | 13.3 | 28.0 | 29.6 | 16.9 | 6.4 | 94.3 |
| | Female | 1.3 | 1.5 | 9.6 | 25.1 | 33.5 | 21.1 | 7.8 | 97.1 |
| Tas | Male | 2.2 | 3.8 | 14.6 | 25.0 | 25.9 | 18.3 | 10.1 | 94.0 |
| | Female | 0.9 | 2.0 | 10.2 | 23.8 | 30.9 | 21.2 | 11.0 | 97.1 |
| ACT | Male | 2.8 | 1.2 | 7.1 | 19.7 | 28.7 | 25.6 | 15.0 | 96.0 |
| | Female | 1.3 | 0.6 | 5.3 | 17.3 | 30.5 | 28.1 | 16.9 | 98.1 |
| NT | Male | 3.2 | 26.2 | 18.8 | 19.8 | 17.8 | 10.2 | 4.0 | 70.6 |
| | Female | 1.6 | 21.5 | 17.9 | 21.6 | 20.9 | 11.7 | 4.8 | 76.9 |
| Aust | Male | 2.5 | 2.5 | 11.2 | 24.4 | 29.0 | 20.3 | 10.1 | 95.0 |
| | Female | 1.3 | 1.4 | 8.1 | 22.5 | 31.4 | 23.5 | 11.8 | 97.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 456.0 (58.1) | 470.9 (56.2) | 445.2 (59.3) | 423.7 (62.3) | 433.5 (61.5) | 462.5 (65.8) | 474.6 (61.4) | 370.0 (77.4) | 439.4 (67.4) |
| Non-Indigenous Mean scale score / (S.D.) | 509.1 (64.2) | 510.7 (61.1) | 501.1 (61.9) | 501.3 (61.7) | 494.6 (59.6) | 498.5 (67.0) | 520.3 (63.3) | 491.9 (61.5) | 505.9 (62.7) |

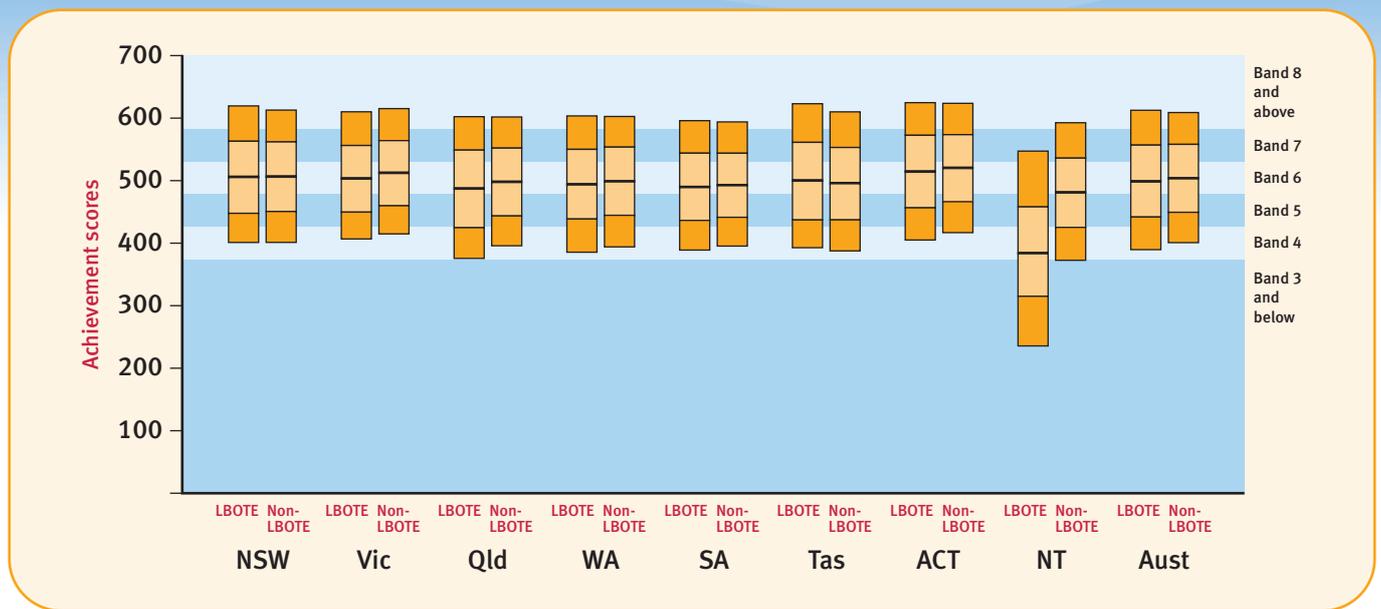
Table 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Indigenous | 2.6 | 6.4 | 25.0 | 32.6 | 22.9 | 8.6 | 1.9 | 91.0 |
| | Non-Indigenous | 1.5 | 1.3 | 8.4 | 22.1 | 30.0 | 23.5 | 13.1 | 97.2 |
| Vic | Indigenous | 5.4 | 3.2 | 16.0 | 35.7 | 26.1 | 10.1 | 3.5 | 91.4 |
| | Non-Indigenous | 2.6 | 0.7 | 7.2 | 22.2 | 31.4 | 23.7 | 12.4 | 96.8 |
| Qld | Indigenous | 2.8 | 9.5 | 29.6 | 30.8 | 18.6 | 7.2 | 1.4 | 87.7 |
| | Non-Indigenous | 1.6 | 1.6 | 9.7 | 24.2 | 31.3 | 21.8 | 9.8 | 96.9 |
| WA | Indigenous | 1.2 | 19.8 | 34.2 | 25.7 | 13.9 | 4.5 | 0.7 | 79.0 |
| | Non-Indigenous | 1.2 | 1.5 | 9.5 | 24.6 | 31.2 | 22.2 | 9.8 | 97.3 |
| SA | Indigenous | 3.6 | 14.0 | 31.2 | 29.4 | 15.3 | 5.6 | 0.9 | 82.4 |
| | Non-Indigenous | 1.9 | 1.7 | 10.6 | 26.5 | 32.3 | 19.6 | 7.4 | 96.3 |
| Tas | Indigenous | 2.7 | 7.5 | 22.8 | 29.1 | 22.6 | 11.2 | 4.2 | 89.8 |
| | Non-Indigenous | 1.5 | 2.5 | 11.7 | 24.3 | 28.9 | 20.3 | 10.8 | 96.0 |
| ACT | Indigenous | 3.4 | 2.9 | 17.8 | 32.9 | 24.6 | 13.7 | 4.7 | 93.7 |
| | Non-Indigenous | 2.0 | 0.9 | 5.9 | 18.1 | 29.7 | 27.2 | 16.2 | 97.1 |
| NT | Indigenous | 2.2 | 50.7 | 26.2 | 12.6 | 6.3 | 1.7 | 0.3 | 47.1 |
| | Non-Indigenous | 2.6 | 2.1 | 12.0 | 27.3 | 30.0 | 18.2 | 7.8 | 95.3 |
| Aust | Indigenous | 2.7 | 14.0 | 27.3 | 28.9 | 18.5 | 7.0 | 1.6 | 83.3 |
| | Non-Indigenous | 1.8 | 1.3 | 8.7 | 23.1 | 30.9 | 22.8 | 11.5 | 96.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 505.9 (66.6) | 503.4 (61.8) | 487.3 (69.6) | 494.0 (66.3) | 489.8 (63.4) | 500.1 (71.1) | 514.4 (66.6) | 384.0 (90.6) | 498.7 (68.9) |
| Non-LBOTE Mean scale score / (S.D.) | 506.4 (64.3) | 512.4 (60.8) | 498.0 (62.7) | 498.9 (63.3) | 492.8 (60.4) | 496.0 (67.4) | 520.3 (62.9) | 481.1 (66.0) | 503.8 (63.2) |

Table 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | LBOTE | 2.0 | 1.5 | 9.7 | 23.5 | 28.7 | 21.3 | 13.2 | 96.4 |
| | Non-LBOTE | 1.4 | 1.6 | 9.2 | 22.4 | 30.0 | 23.3 | 12.2 | 97.0 |
| Vic | LBOTE | 3.6 | 0.9 | 9.0 | 24.7 | 30.6 | 20.6 | 10.7 | 95.5 |
| | Non-LBOTE | 2.5 | 0.6 | 6.7 | 21.5 | 31.5 | 24.4 | 12.7 | 96.9 |
| Qld | LBOTE | 2.3 | 4.5 | 15.5 | 23.9 | 26.4 | 18.4 | 8.9 | 93.2 |
| | Non-LBOTE | 1.6 | 1.9 | 10.7 | 24.8 | 30.7 | 21.0 | 9.2 | 96.5 |
| WA | LBOTE | 2.2 | 3.4 | 11.2 | 25.2 | 29.3 | 19.6 | 9.1 | 94.5 |
| | Non-LBOTE | 0.8 | 2.2 | 10.4 | 24.2 | 30.8 | 21.9 | 9.6 | 97.0 |
| SA | LBOTE | 3.4 | 2.9 | 12.2 | 26.1 | 30.0 | 17.8 | 7.5 | 93.7 |
| | Non-LBOTE | 1.7 | 2.1 | 11.3 | 26.6 | 31.9 | 19.3 | 7.1 | 96.2 |
| Tas | LBOTE | 2.9 | 2.3 | 12.7 | 23.5 | 28.2 | 18.6 | 11.8 | 94.8 |
| | Non-LBOTE | 1.5 | 2.9 | 12.4 | 24.6 | 28.4 | 19.8 | 10.4 | 95.6 |
| ACT | LBOTE | 3.2 | 1.4 | 7.7 | 19.7 | 28.8 | 24.0 | 15.2 | 95.3 |
| | Non-LBOTE | 1.7 | 0.8 | 5.9 | 18.3 | 29.8 | 27.4 | 16.1 | 97.5 |
| NT | LBOTE | 2.4 | 46.3 | 23.0 | 13.7 | 7.6 | 5.2 | 1.9 | 51.3 |
| | Non-LBOTE | 2.4 | 5.0 | 14.8 | 26.8 | 28.9 | 15.7 | 6.4 | 92.5 |
| Aust | LBOTE | 2.6 | 3.0 | 10.6 | 23.9 | 28.6 | 20.2 | 11.2 | 94.4 |
| | Non-LBOTE | 1.7 | 1.6 | 9.3 | 23.3 | 30.7 | 22.5 | 10.9 | 96.7 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Table 5.R5: Achievement of Year 5 Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 511.1 | 1.6 | 1.3 | 8.3 | 21.5 | 29.3 | 23.9 | 14.2 | 97.1 |
| | <i>Provincial</i> | 492.5 | 1.5 | 2.3 | 12.0 | 26.1 | 31.0 | 19.5 | 7.5 | 96.1 |
| | <i>Remote</i> | 464.5 | 2.5 | 6.3 | 22.0 | 30.4 | 23.1 | 12.0 | 3.9 | 91.3 |
| | <i>Very Remote</i> | 452.0 | 0.0 | 9.5 | 24.5 | 35.5 | 17.2 | 10.3 | 3.0 | 90.5 |
| Vic | <i>Metro</i> | 513.1 | 2.9 | 0.6 | 6.7 | 21.4 | 30.9 | 24.1 | 13.3 | 96.5 |
| | <i>Provincial</i> | 500.6 | 2.5 | 1.0 | 9.0 | 25.2 | 32.3 | 21.2 | 8.7 | 96.5 |
| | <i>Remote</i> | 505.0 | 1.8 | 0.0 | 8.8 | 27.0 | 28.1 | 24.6 | 9.8 | 98.2 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 502.0 | 1.6 | 1.7 | 9.8 | 23.6 | 30.8 | 22.2 | 10.4 | 96.7 |
| | <i>Provincial</i> | 489.4 | 1.8 | 2.4 | 13.0 | 27.3 | 30.2 | 18.3 | 6.9 | 95.8 |
| | <i>Remote</i> | 466.9 | 1.5 | 7.3 | 20.2 | 27.5 | 26.2 | 13.5 | 3.8 | 91.2 |
| | <i>Very Remote</i> | 439.7 | 1.7 | 14.0 | 31.8 | 26.8 | 15.8 | 7.5 | 2.5 | 84.4 |
| WA | <i>Metro</i> | 502.3 | 1.3 | 1.7 | 9.4 | 24.0 | 30.8 | 22.2 | 10.5 | 97.0 |
| | <i>Provincial</i> | 486.2 | 1.0 | 2.7 | 14.2 | 28.0 | 29.7 | 18.5 | 6.0 | 96.4 |
| | <i>Remote</i> | 469.4 | 0.7 | 8.5 | 19.7 | 25.3 | 25.4 | 15.2 | 5.2 | 90.8 |
| | <i>Very Remote</i> | 430.9 | 0.2 | 23.3 | 28.2 | 20.7 | 16.4 | 8.7 | 2.5 | 76.5 |
| SA | <i>Metro</i> | 496.3 | 2.1 | 1.7 | 10.4 | 25.7 | 31.9 | 20.2 | 8.0 | 96.2 |
| | <i>Provincial</i> | 482.2 | 2.0 | 2.7 | 14.5 | 29.5 | 30.8 | 15.9 | 4.6 | 95.3 |
| | <i>Remote</i> | 490.6 | 1.9 | 2.4 | 11.6 | 26.6 | 33.1 | 18.0 | 6.4 | 95.7 |
| | <i>Very Remote</i> | 432.5 | 0.5 | 27.2 | 22.0 | 19.3 | 16.2 | 11.2 | 3.5 | 72.3 |
| Tas | <i>Metro</i> | 501.9 | 1.5 | 2.8 | 12.0 | 21.7 | 27.8 | 21.5 | 12.8 | 95.7 |
| | <i>Provincial</i> | 491.4 | 1.6 | 3.1 | 12.9 | 26.6 | 28.8 | 18.4 | 8.6 | 95.3 |
| | <i>Remote</i> | 500.9 | 2.4 | 0.7 | 9.2 | 28.7 | 30.4 | 16.4 | 12.3 | 96.9 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 519.4 | 2.0 | 0.9 | 6.1 | 18.5 | 29.6 | 26.8 | 16.0 | 97.1 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 479.4 | 3.5 | 5.1 | 15.6 | 27.4 | 26.8 | 15.3 | 6.3 | 91.4 |
| | <i>Remote</i> | 465.7 | 2.5 | 10.6 | 19.1 | 24.7 | 23.7 | 14.1 | 5.4 | 86.9 |
| | <i>Very Remote</i> | 355.2 | 0.5 | 62.0 | 22.4 | 7.4 | 4.8 | 2.0 | 0.8 | 37.4 |
| Aust | <i>Metro</i> | 507.9 | 1.9 | 1.3 | 8.5 | 22.4 | 30.3 | 23.2 | 12.4 | 96.8 |
| | <i>Provincial</i> | 492.0 | 1.9 | 2.2 | 12.0 | 26.6 | 30.8 | 19.1 | 7.4 | 95.9 |
| | <i>Remote</i> | 471.7 | 1.6 | 7.2 | 18.5 | 26.5 | 26.3 | 14.8 | 5.1 | 91.2 |
| | <i>Very Remote</i> | 407.8 | 0.8 | 34.1 | 26.5 | 18.0 | 12.3 | 6.3 | 2.0 | 65.1 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R6: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 466.0 | 2.7 | 4.2 | 21.5 | 31.8 | 26.0 | 11.0 | 2.8 | 93.1 |
| | <i>Provincial</i> | 449.1 | 2.5 | 8.0 | 27.2 | 33.0 | 21.1 | 6.8 | 1.3 | 89.5 |
| | <i>Remote</i> | 433.8 | 5.3 | 9.0 | 35.1 | 33.4 | 12.8 | 4.1 | 0.3 | 85.7 |
| | <i>Very Remote</i> | 413.1 | 0.0 | 18.0 | 36.3 | 39.6 | 5.7 | 0.4 | 0.0 | 82.0 |
| Vic | <i>Metro</i> | 476.6 | 6.4 | 2.2 | 14.0 | 34.0 | 28.9 | 10.9 | 3.8 | 91.4 |
| | <i>Provincial</i> | 466.3 | 4.6 | 4.0 | 17.5 | 37.2 | 23.8 | 9.5 | 3.3 | 91.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 454.7 | 2.9 | 6.4 | 26.3 | 32.2 | 21.4 | 8.7 | 2.1 | 90.7 |
| | <i>Provincial</i> | 448.7 | 3.3 | 7.9 | 28.6 | 31.7 | 19.6 | 7.8 | 1.1 | 88.8 |
| | <i>Remote</i> | 418.9 | 3.4 | 21.0 | 34.6 | 25.6 | 11.2 | 3.9 | 0.3 | 75.6 |
| | <i>Very Remote</i> | 409.3 | 0.6 | 21.8 | 44.4 | 24.5 | 7.3 | 0.9 | 0.4 | 77.5 |
| WA | <i>Metro</i> | 440.2 | 1.8 | 11.2 | 30.7 | 31.4 | 17.9 | 6.1 | 0.9 | 86.9 |
| | <i>Provincial</i> | 436.3 | 1.4 | 11.5 | 35.6 | 28.5 | 16.1 | 5.9 | 1.0 | 87.1 |
| | <i>Remote</i> | 412.9 | 1.2 | 24.5 | 37.0 | 22.7 | 10.9 | 3.1 | 0.5 | 74.3 |
| | <i>Very Remote</i> | 394.9 | 0.0 | 37.4 | 35.9 | 16.5 | 7.8 | 1.9 | 0.3 | 62.6 |
| SA | <i>Metro</i> | 447.9 | 3.5 | 7.1 | 27.9 | 34.1 | 19.0 | 7.2 | 1.1 | 89.3 |
| | <i>Provincial</i> | 431.3 | 3.9 | 12.1 | 37.2 | 28.2 | 13.0 | 4.7 | 0.9 | 84.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 383.3 | 0.0 | 45.4 | 30.9 | 16.7 | 6.4 | 0.6 | 0.0 | 54.6 |
| Tas | <i>Metro</i> | 460.2 | 3.5 | 6.8 | 25.7 | 27.7 | 20.9 | 12.0 | 3.3 | 89.7 |
| | <i>Provincial</i> | 463.0 | 2.0 | 8.2 | 21.1 | 29.8 | 23.8 | 10.9 | 4.2 | 89.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 478.3 | 3.6 | 2.4 | 16.2 | 33.1 | 25.1 | 14.7 | 4.9 | 94.0 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 433.8 | 5.2 | 16.4 | 26.1 | 29.0 | 17.0 | 5.6 | 0.7 | 78.5 |
| | <i>Remote</i> | 411.4 | 4.5 | 25.7 | 34.8 | 19.9 | 11.6 | 2.7 | 0.7 | 69.8 |
| | <i>Very Remote</i> | 339.3 | 0.6 | 68.7 | 24.0 | 5.1 | 1.3 | 0.2 | 0.0 | 30.7 |
| Aust | <i>Metro</i> | 458.6 | 3.0 | 5.9 | 24.2 | 32.1 | 23.0 | 9.4 | 2.3 | 91.1 |
| | <i>Provincial</i> | 448.5 | 3.0 | 8.6 | 27.5 | 32.0 | 20.1 | 7.3 | 1.5 | 88.4 |
| | <i>Remote</i> | 418.5 | 3.5 | 21.1 | 35.1 | 24.4 | 11.7 | 3.5 | 0.6 | 75.4 |
| | <i>Very Remote</i> | 372.4 | 0.5 | 48.2 | 32.1 | 13.7 | 4.6 | 0.8 | 0.2 | 51.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R7: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 512.5 | 1.5 | 1.2 | 7.9 | 21.2 | 29.4 | 24.3 | 14.5 | 97.3 |
| | <i>Provincial</i> | 497.7 | 1.4 | 1.6 | 10.2 | 25.2 | 32.2 | 21.0 | 8.3 | 96.9 |
| | <i>Remote</i> | 482.2 | 0.8 | 4.8 | 13.7 | 28.5 | 29.8 | 16.6 | 5.8 | 94.4 |
| | <i>Very Remote</i> | 495.4 | 0.0 | 0.0 | 11.6 | 31.2 | 28.8 | 21.9 | 6.5 | 100.0 |
| Vic | <i>Metro</i> | 513.5 | 2.6 | 0.6 | 6.7 | 21.3 | 31.0 | 24.3 | 13.4 | 96.8 |
| | <i>Provincial</i> | 501.8 | 2.3 | 0.9 | 8.8 | 24.9 | 32.6 | 21.6 | 9.0 | 96.8 |
| | <i>Remote</i> | 506.4 | 1.8 | 0.0 | 7.9 | 26.8 | 28.6 | 25.0 | 10.0 | 98.2 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 504.6 | 1.5 | 1.4 | 8.9 | 23.1 | 31.3 | 22.9 | 10.8 | 97.0 |
| | <i>Provincial</i> | 493.6 | 1.7 | 1.8 | 11.4 | 26.9 | 31.3 | 19.4 | 7.5 | 96.5 |
| | <i>Remote</i> | 481.9 | 0.9 | 2.9 | 15.6 | 28.1 | 31.1 | 16.5 | 4.9 | 96.2 |
| | <i>Very Remote</i> | 481.6 | 3.1 | 3.4 | 14.8 | 29.9 | 27.2 | 16.3 | 5.4 | 93.5 |
| WA | <i>Metro</i> | 505.0 | 1.3 | 1.3 | 8.5 | 23.6 | 31.4 | 23.0 | 10.9 | 97.4 |
| | <i>Provincial</i> | 491.0 | 0.9 | 1.9 | 12.2 | 27.8 | 31.0 | 19.8 | 6.5 | 97.3 |
| | <i>Remote</i> | 488.9 | 0.5 | 3.3 | 13.5 | 26.3 | 30.2 | 19.4 | 6.9 | 96.2 |
| | <i>Very Remote</i> | 482.4 | 0.6 | 3.4 | 16.5 | 27.1 | 28.7 | 18.1 | 5.5 | 96.0 |
| SA | <i>Metro</i> | 497.7 | 2.0 | 1.6 | 9.8 | 25.5 | 32.4 | 20.5 | 8.2 | 96.4 |
| | <i>Provincial</i> | 485.4 | 1.8 | 2.1 | 13.0 | 29.5 | 31.9 | 16.7 | 4.9 | 96.0 |
| | <i>Remote</i> | 493.4 | 1.1 | 1.8 | 11.0 | 26.4 | 34.1 | 18.7 | 6.9 | 97.1 |
| | <i>Very Remote</i> | 488.5 | 1.0 | 6.0 | 10.9 | 24.1 | 28.2 | 22.3 | 7.4 | 93.0 |
| Tas | <i>Metro</i> | 504.4 | 1.4 | 2.5 | 11.2 | 21.4 | 28.2 | 22.0 | 13.3 | 96.2 |
| | <i>Provincial</i> | 493.6 | 1.6 | 2.6 | 12.1 | 26.5 | 29.4 | 19.0 | 8.8 | 95.8 |
| | <i>Remote</i> | 499.2 | 2.7 | 0.8 | 8.1 | 29.2 | 31.9 | 17.3 | 10.0 | 96.5 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 520.3 | 2.0 | 0.9 | 5.9 | 18.1 | 29.7 | 27.2 | 16.2 | 97.1 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 490.0 | 3.2 | 2.3 | 13.0 | 27.1 | 29.2 | 17.6 | 7.6 | 94.5 |
| | <i>Remote</i> | 497.4 | 1.3 | 1.6 | 9.5 | 27.5 | 31.2 | 20.6 | 8.4 | 97.2 |
| | <i>Very Remote</i> | 495.8 | 0.0 | 1.3 | 8.3 | 28.4 | 36.0 | 18.2 | 7.9 | 98.7 |
| Aust | <i>Metro</i> | 509.5 | 1.8 | 1.1 | 7.9 | 22.1 | 30.6 | 23.7 | 12.7 | 97.0 |
| | <i>Provincial</i> | 496.0 | 1.7 | 1.6 | 10.6 | 26.1 | 31.8 | 20.2 | 7.9 | 96.7 |
| | <i>Remote</i> | 488.9 | 0.9 | 2.7 | 12.9 | 27.2 | 31.2 | 18.5 | 6.6 | 96.4 |
| | <i>Very Remote</i> | 485.3 | 1.5 | 3.3 | 14.0 | 28.0 | 29.0 | 18.1 | 6.1 | 95.2 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8: Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Bachelor</i> | 539.5 | 1.1 | 0.3 | 3.0 | 12.4 | 27.0 | 31.4 | 24.6 | 98.5 |
| | <i>Diploma</i> | 507.3 | 1.2 | 1.0 | 7.1 | 22.8 | 33.6 | 24.4 | 10.0 | 97.9 |
| | <i>Certificate</i> | 489.0 | 1.4 | 1.8 | 11.8 | 28.9 | 32.4 | 18.2 | 5.4 | 96.8 |
| | <i>Year 12</i> | 491.0 | 2.1 | 1.9 | 11.5 | 27.6 | 31.7 | 18.8 | 6.3 | 95.9 |
| | <i>Year 11</i> | 462.7 | 2.9 | 4.6 | 21.6 | 33.9 | 25.3 | 9.6 | 2.2 | 92.5 |
| | <i>Not stated (7%)</i> | 494.7 | 2.9 | 2.4 | 12.2 | 25.1 | 28.5 | 19.6 | 9.3 | 94.7 |
| Vic | <i>Bachelor</i> | 536.3 | 1.6 | 0.1 | 2.6 | 13.7 | 28.6 | 31.6 | 21.6 | 98.2 |
| | <i>Diploma</i> | 507.5 | 2.2 | 0.5 | 6.4 | 23.0 | 34.8 | 23.6 | 9.5 | 97.4 |
| | <i>Certificate</i> | 494.1 | 2.7 | 0.9 | 9.7 | 27.8 | 34.2 | 18.5 | 6.1 | 96.4 |
| | <i>Year 12</i> | 496.5 | 3.5 | 0.9 | 9.5 | 26.7 | 32.7 | 19.7 | 7.0 | 95.6 |
| | <i>Year 11</i> | 474.5 | 6.1 | 2.1 | 15.8 | 33.1 | 28.3 | 11.5 | 3.1 | 91.8 |
| | <i>Not stated (4%)</i> | 514.6 | 4.1 | 0.6 | 6.9 | 20.5 | 29.8 | 23.6 | 14.4 | 95.3 |
| Qld | <i>Bachelor</i> | 529.8 | 0.9 | 0.3 | 3.9 | 14.5 | 30.7 | 30.6 | 19.1 | 98.7 |
| | <i>Diploma</i> | 501.0 | 1.2 | 1.2 | 8.1 | 25.1 | 34.4 | 22.0 | 8.0 | 97.6 |
| | <i>Certificate</i> | 486.0 | 1.4 | 2.2 | 12.8 | 29.7 | 31.5 | 17.3 | 5.0 | 96.4 |
| | <i>Year 12</i> | 484.3 | 1.7 | 2.7 | 14.0 | 29.1 | 30.3 | 16.8 | 5.4 | 95.6 |
| | <i>Year 11</i> | 460.4 | 3.2 | 5.7 | 23.0 | 32.0 | 24.1 | 10.0 | 2.1 | 91.2 |
| | <i>Not stated (13%)</i> | 483.6 | 2.9 | 3.6 | 15.0 | 27.2 | 28.0 | 17.1 | 6.2 | 93.5 |
| WA | <i>Bachelor</i> | 529.6 | 1.0 | 0.3 | 3.6 | 14.8 | 30.8 | 30.8 | 18.7 | 98.7 |
| | <i>Diploma</i> | 500.5 | 0.9 | 0.8 | 8.5 | 25.5 | 34.1 | 22.7 | 7.5 | 98.3 |
| | <i>Certificate</i> | 485.3 | 0.9 | 2.3 | 12.5 | 30.0 | 32.2 | 17.6 | 4.5 | 96.8 |
| | <i>Year 12</i> | 484.0 | 1.5 | 2.4 | 13.7 | 30.1 | 30.9 | 16.7 | 4.7 | 96.1 |
| | <i>Year 11</i> | 458.2 | 1.5 | 6.8 | 22.7 | 33.0 | 24.8 | 9.2 | 2.0 | 91.7 |
| | <i>Not stated (16%)</i> | 474.5 | 1.9 | 7.1 | 17.2 | 27.1 | 25.3 | 15.3 | 6.2 | 91.1 |
| SA | <i>Bachelor</i> | 522.1 | 1.3 | 0.4 | 4.2 | 17.3 | 33.3 | 28.5 | 15.1 | 98.4 |
| | <i>Diploma</i> | 498.1 | 1.6 | 1.0 | 8.3 | 26.0 | 35.9 | 20.9 | 6.4 | 97.4 |
| | <i>Certificate</i> | 483.4 | 1.8 | 2.2 | 12.5 | 31.2 | 32.6 | 15.8 | 3.9 | 96.0 |
| | <i>Year 12</i> | 482.9 | 1.6 | 2.3 | 13.6 | 30.1 | 31.9 | 16.3 | 4.1 | 96.1 |
| | <i>Year 11</i> | 460.2 | 3.3 | 5.3 | 21.8 | 33.9 | 24.7 | 9.3 | 1.7 | 91.4 |
| | <i>Not stated (13%)</i> | 477.1 | 3.6 | 4.5 | 16.2 | 28.0 | 27.9 | 15.1 | 4.8 | 91.9 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8 (cont.): Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | <i>Bachelor</i> | 540.5 | 0.9 | 0.4 | 3.3 | 12.4 | 26.5 | 31.0 | 25.5 | 98.7 |
| | <i>Diploma</i> | 507.7 | 1.4 | 0.8 | 7.4 | 23.4 | 32.5 | 24.3 | 10.2 | 97.8 |
| | <i>Certificate</i> | 488.7 | 1.2 | 3.0 | 12.3 | 27.3 | 31.3 | 18.3 | 6.5 | 95.8 |
| | <i>Year 12</i> | 477.7 | 1.4 | 5.3 | 17.4 | 27.7 | 26.7 | 15.3 | 6.3 | 93.3 |
| | <i>Year 11</i> | 458.2 | 2.6 | 6.0 | 24.2 | 32.5 | 24.0 | 8.4 | 2.3 | 91.4 |
| | <i>Not stated (7%)</i> | 496.1 | 3.4 | 2.5 | 11.2 | 24.7 | 28.7 | 20.0 | 9.4 | 94.1 |
| ACT | <i>Bachelor</i> | 538.5 | 1.7 | 0.4 | 2.9 | 12.1 | 27.9 | 31.6 | 23.4 | 97.9 |
| | <i>Diploma</i> | 506.7 | 1.7 | 1.1 | 8.0 | 22.0 | 32.2 | 24.8 | 10.3 | 97.2 |
| | <i>Certificate</i> | 488.7 | 3.3 | 1.8 | 11.4 | 29.4 | 31.0 | 17.9 | 5.2 | 94.8 |
| | <i>Year 12</i> | 503.9 | 1.9 | 0.9 | 7.5 | 23.6 | 34.4 | 23.8 | 7.9 | 97.2 |
| | <i>Year 11</i> | 471.3 | 5.6 | 3.0 | 17.3 | 33.9 | 24.2 | 12.8 | 3.1 | 91.4 |
| | <i>Not stated (13%)</i> | 519.7 | 1.2 | 0.7 | 6.5 | 17.9 | 30.0 | 27.7 | 16.0 | 98.1 |
| NT | <i>Bachelor</i> | 513.2 | 1.7 | 1.2 | 6.9 | 20.2 | 30.7 | 25.7 | 13.7 | 97.1 |
| | <i>Diploma</i> | 481.8 | 1.3 | 2.1 | 13.6 | 32.5 | 32.3 | 14.0 | 4.4 | 96.6 |
| | <i>Certificate</i> | 467.1 | 3.1 | 7.7 | 16.8 | 29.6 | 27.6 | 12.3 | 3.0 | 89.3 |
| | <i>Year 12</i> | 458.3 | 3.3 | 7.7 | 21.3 | 32.3 | 22.6 | 11.0 | 1.8 | 89.0 |
| | <i>Year 11</i> | 405.7 | 2.6 | 31.7 | 30.7 | 19.1 | 11.3 | 3.9 | 0.7 | 65.6 |
| | <i>Not stated (34%)</i> | 381.5 | 2.4 | 49.0 | 20.4 | 11.8 | 8.6 | 5.2 | 2.6 | 48.6 |
| Aust | <i>Bachelor</i> | 534.7 | 1.2 | 0.3 | 3.2 | 13.7 | 28.9 | 31.1 | 21.6 | 98.5 |
| | <i>Diploma</i> | 504.6 | 1.4 | 0.9 | 7.4 | 23.9 | 34.2 | 23.2 | 9.0 | 97.7 |
| | <i>Certificate</i> | 488.6 | 1.7 | 1.8 | 11.7 | 29.0 | 32.6 | 17.8 | 5.3 | 96.4 |
| | <i>Year 12</i> | 489.2 | 2.3 | 2.0 | 12.1 | 28.2 | 31.5 | 18.1 | 5.9 | 95.7 |
| | <i>Year 11</i> | 463.4 | 3.6 | 5.0 | 20.8 | 32.9 | 25.4 | 10.0 | 2.3 | 91.4 |
| | <i>Not stated (10%)</i> | 483.6 | 2.9 | 5.7 | 14.0 | 25.1 | 27.0 | 17.6 | 7.8 | 91.4 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9: Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Group 1 | 539.6 | 0.9 | 0.3 | 3.1 | 12.6 | 26.9 | 31.3 | 24.9 | 98.8 |
| | Group 2 | 517.5 | 1.2 | 0.7 | 5.5 | 19.3 | 31.9 | 27.2 | 14.1 | 98.1 |
| | Group 3 | 496.6 | 1.2 | 1.4 | 9.5 | 26.9 | 33.3 | 20.7 | 7.0 | 97.4 |
| | Group 4 | 481.8 | 1.7 | 2.4 | 14.5 | 30.8 | 30.7 | 14.8 | 5.0 | 95.8 |
| | Not in paid work | 468.3 | 3.5 | 4.5 | 20.0 | 31.8 | 25.1 | 11.4 | 3.7 | 92.0 |
| | Not stated (12%) | 484.0 | 3.0 | 3.2 | 15.8 | 27.9 | 26.8 | 16.2 | 7.2 | 93.9 |
| Vic | Group 1 | 539.4 | 1.3 | 0.1 | 2.2 | 12.6 | 28.2 | 32.5 | 23.0 | 98.6 |
| | Group 2 | 518.7 | 1.6 | 0.3 | 4.7 | 19.3 | 33.0 | 27.2 | 13.9 | 98.1 |
| | Group 3 | 501.2 | 2.0 | 0.6 | 7.7 | 25.7 | 35.0 | 21.2 | 7.7 | 97.4 |
| | Group 4 | 488.1 | 4.0 | 1.1 | 11.7 | 29.9 | 31.9 | 15.8 | 5.5 | 94.8 |
| | Not in paid work | 480.7 | 7.4 | 2.1 | 14.9 | 30.1 | 26.8 | 13.4 | 5.3 | 90.6 |
| | Not stated (4%) | 519.6 | 3.5 | 0.4 | 6.0 | 19.4 | 29.5 | 24.8 | 16.3 | 96.1 |
| Qld | Group 1 | 528.9 | 0.9 | 0.4 | 4.0 | 15.1 | 30.7 | 30.3 | 18.7 | 98.8 |
| | Group 2 | 508.0 | 0.9 | 1.0 | 7.3 | 22.2 | 33.8 | 24.0 | 10.9 | 98.1 |
| | Group 3 | 491.2 | 1.2 | 1.7 | 11.1 | 28.5 | 32.7 | 18.7 | 6.1 | 97.1 |
| | Group 4 | 474.3 | 2.5 | 3.7 | 17.5 | 30.9 | 27.8 | 14.0 | 3.6 | 93.7 |
| | Not in paid work | 462.1 | 3.7 | 6.6 | 21.8 | 30.5 | 23.5 | 11.0 | 3.0 | 89.7 |
| | Not stated (19%) | 479.9 | 2.7 | 3.7 | 16.4 | 28.5 | 27.2 | 15.9 | 5.5 | 93.6 |
| WA | Group 1 | 529.0 | 0.7 | 0.4 | 3.9 | 15.2 | 30.6 | 30.5 | 18.7 | 99.0 |
| | Group 2 | 506.3 | 0.6 | 1.0 | 7.2 | 22.9 | 34.4 | 24.1 | 9.8 | 98.4 |
| | Group 3 | 489.5 | 0.8 | 1.8 | 11.4 | 29.1 | 32.7 | 18.9 | 5.3 | 97.4 |
| | Group 4 | 474.8 | 1.6 | 3.4 | 16.6 | 32.6 | 28.8 | 13.8 | 3.3 | 95.0 |
| | Not in paid work | 464.7 | 2.5 | 6.2 | 22.2 | 29.1 | 24.1 | 12.3 | 3.7 | 91.3 |
| | Not stated (25%) | 474.6 | 1.9 | 6.3 | 17.1 | 28.2 | 25.9 | 15.0 | 5.6 | 91.8 |
| SA | Group 1 | 523.5 | 1.0 | 0.5 | 4.2 | 16.9 | 32.5 | 28.8 | 16.1 | 98.5 |
| | Group 2 | 501.8 | 1.3 | 0.9 | 7.6 | 24.6 | 35.6 | 22.4 | 7.6 | 97.7 |
| | Group 3 | 488.1 | 1.3 | 1.7 | 10.5 | 30.4 | 34.7 | 17.0 | 4.4 | 97.0 |
| | Group 4 | 476.3 | 2.4 | 2.6 | 15.7 | 32.5 | 30.1 | 13.6 | 3.2 | 95.0 |
| | Not in paid work | 464.2 | 3.1 | 5.2 | 22.4 | 30.3 | 25.4 | 10.7 | 2.9 | 91.7 |
| | Not stated (21%) | 472.2 | 3.7 | 4.7 | 17.4 | 30.1 | 26.6 | 13.7 | 3.8 | 91.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Reading

Table 5.R9 (cont.): Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| Tas | Group 1 | 536.8 | 0.8 | 0.5 | 4.5 | 13.3 | 25.6 | 31.1 | 24.1 | 98.6 |
| | Group 2 | 511.8 | 0.9 | 1.5 | 6.9 | 20.0 | 33.7 | 23.7 | 13.3 | 97.5 |
| | Group 3 | 492.5 | 0.9 | 2.3 | 10.4 | 28.9 | 31.4 | 18.8 | 7.2 | 96.8 |
| | Group 4 | 473.6 | 1.7 | 3.9 | 18.5 | 30.4 | 28.3 | 13.1 | 4.2 | 94.4 |
| | Not in paid work | 453.7 | 3.0 | 7.3 | 26.8 | 31.4 | 21.0 | 8.6 | 1.9 | 89.7 |
| | Not stated (11%) | 483.8 | 3.6 | 4.4 | 15.0 | 26.8 | 25.9 | 16.9 | 7.4 | 91.9 |
| ACT | Group 1 | 540.9 | 1.5 | 0.4 | 3.2 | 11.1 | 27.4 | 31.5 | 25.0 | 98.2 |
| | Group 2 | 518.0 | 2.2 | 0.7 | 5.2 | 18.1 | 31.8 | 28.8 | 13.1 | 97.1 |
| | Group 3 | 497.6 | 1.7 | 1.5 | 9.7 | 25.9 | 33.1 | 19.9 | 8.2 | 96.8 |
| | Group 4 | 483.8 | 3.2 | 1.4 | 12.7 | 32.8 | 30.5 | 15.2 | 4.2 | 95.4 |
| | Not in paid work | 474.6 | 5.0 | 3.6 | 16.8 | 30.1 | 26.3 | 16.1 | 2.0 | 91.4 |
| | Not stated (19%) | 511.1 | 2.5 | 1.2 | 7.1 | 22.3 | 28.6 | 25.3 | 13.0 | 96.3 |
| NT | Group 1 | 506.6 | 1.2 | 2.2 | 8.5 | 21.7 | 31.1 | 23.0 | 12.3 | 96.6 |
| | Group 2 | 494.1 | 2.7 | 3.7 | 10.0 | 24.5 | 30.3 | 20.5 | 8.2 | 93.6 |
| | Group 3 | 468.4 | 1.8 | 5.5 | 17.8 | 32.8 | 27.6 | 11.7 | 3.0 | 92.8 |
| | Group 4 | 433.2 | 4.3 | 18.8 | 23.9 | 27.2 | 18.3 | 6.5 | 1.0 | 76.9 |
| | Not in paid work | 399.3 | 3.6 | 34.5 | 32.5 | 17.4 | 8.1 | 2.5 | 1.3 | 61.9 |
| | Not stated (35%) | 376.0 | 2.4 | 49.7 | 21.8 | 12.3 | 8.5 | 4.1 | 1.2 | 47.8 |
| Aust | Group 1 | 534.9 | 1.0 | 0.3 | 3.3 | 13.7 | 28.7 | 31.1 | 21.9 | 98.7 |
| | Group 2 | 513.7 | 1.2 | 0.7 | 6.0 | 20.6 | 33.0 | 25.9 | 12.5 | 98.1 |
| | Group 3 | 495.0 | 1.4 | 1.4 | 9.7 | 27.4 | 33.5 | 19.9 | 6.7 | 97.2 |
| | Group 4 | 480.7 | 2.6 | 2.6 | 14.7 | 30.8 | 30.1 | 14.7 | 4.6 | 94.8 |
| | Not in paid work | 469.9 | 4.8 | 4.6 | 19.1 | 30.5 | 25.1 | 11.9 | 4.1 | 90.6 |
| | Not stated (14%) | 479.3 | 2.8 | 5.3 | 15.7 | 27.2 | 26.4 | 16.0 | 6.6 | 91.9 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

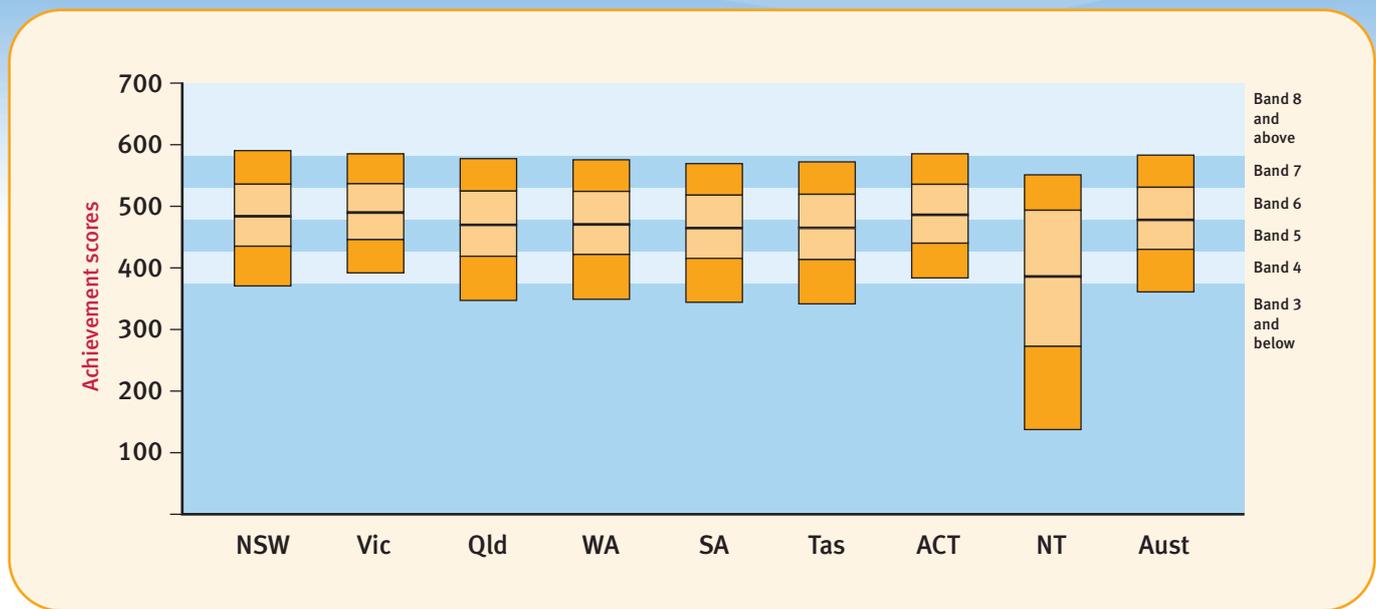
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Figure 5.W1: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Mean scale score / (S.D.) | 483.7 (68.4) | 489.7 (59.6) | 469.8 (72.3) | 470.4 (70.8) | 464.6 (71.9) | 464.9 (72.1) | 486.1 (63.4) | 385.9 (125.7) | 477.9 (70.1) |

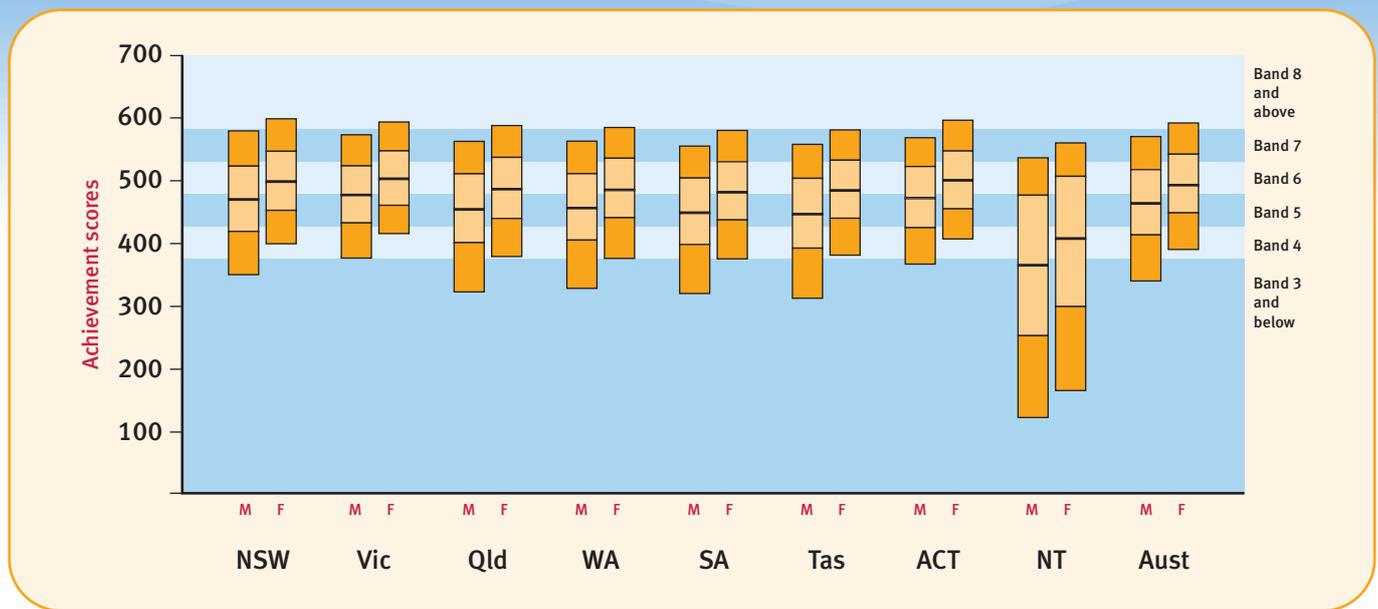
Table 5.W1: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | 10yrs 7mths 5yrs 4mths | 97.5 | 1.6 | 0.8 | 1.6 | 5.3 | 11.1 | 27.2 | 32.5 | 16.0 | 6.3 | 93.1 |
| Vic | 10yrs 9mths 5yrs 4mths | 95.0 | 2.9 | 2.1 | 2.8 | 3.0 | 8.9 | 27.7 | 35.0 | 17.1 | 5.4 | 94.2 |
| Qld | 10yrs 5mths 5yrs 4mths | 94.6 | 2.6 | 2.8 | 1.7 | 8.3 | 14.0 | 28.7 | 29.8 | 13.2 | 4.3 | 90.0 |
| WA | 10yrs 5mths 5yrs 4mths | 95.5 | 3.2 | 1.3 | 1.2 | 7.9 | 13.4 | 29.8 | 30.2 | 13.4 | 4.0 | 90.9 |
| SA | 10yrs 7mths 5yrs 4mths | 93.9 | 2.9 | 3.2 | 2.1 | 8.7 | 14.8 | 30.7 | 28.9 | 11.6 | 3.3 | 89.3 |
| Tas | 10yrs 11mths 5yrs 4mths | 96.4 | 2.1 | 1.5 | 1.6 | 9.4 | 14.8 | 30.0 | 28.7 | 12.0 | 3.5 | 89.0 |
| ACT | 10yrs 8mths 5yrs 4mths | 95.0 | 2.3 | 2.8 | 2.1 | 3.8 | 10.6 | 27.9 | 33.5 | 16.7 | 5.5 | 94.1 |
| NT | 10yrs 6mths 5yrs 4mths | 88.2 | 9.9 | 1.9 | 2.4 | 37.8 | 14.8 | 19.2 | 17.2 | 7.0 | 1.6 | 59.8 |
| Aust | 10yrs 7mths 5yrs 4mths | 95.7 | 2.5 | 1.8 | 1.9 | 6.4 | 11.8 | 28.1 | 31.8 | 14.9 | 5.1 | 91.7 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Figure 5.W2: Achievement of Year 5 Students in Persuasive Writing, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 469.7 (71.5) | 477.0 (60.8) | 453.8 (75.3) | 456.1 (73.1) | 448.5 (74.7) | 446.3 (75.9) | 472.1 (64.6) | 364.5 (128.2) | 463.4 (72.9) |
| Female Mean scale score / (S.D.) | 498.3 (61.7) | 502.8 (55.3) | 486.3 (65.0) | 485.1 (65.2) | 481.3 (64.8) | 484.1 (62.4) | 500.4 (58.8) | 407.2 (119.4) | 492.8 (63.8) |

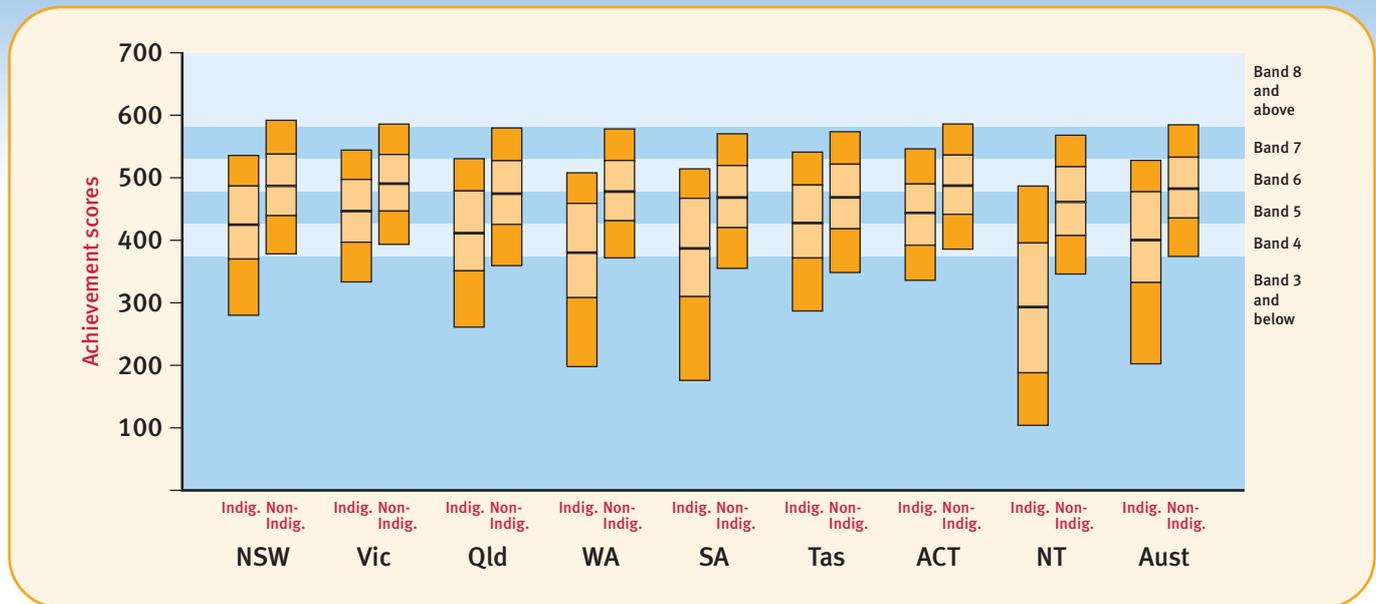
Table 5.W2: Achievement of Year 5 Students in Persuasive Writing, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Male | 2.1 | 8.0 | 14.2 | 29.3 | 29.5 | 12.2 | 4.6 | 89.9 |
| | Female | 1.1 | 2.5 | 7.8 | 25.0 | 35.7 | 19.9 | 8.1 | 96.5 |
| Vic | Male | 3.7 | 4.6 | 12.1 | 30.8 | 32.3 | 12.8 | 3.6 | 91.8 |
| | Female | 1.9 | 1.3 | 5.5 | 24.5 | 37.8 | 21.6 | 7.4 | 96.8 |
| Qld | Male | 2.1 | 12.0 | 17.5 | 29.8 | 26.2 | 9.7 | 2.7 | 85.8 |
| | Female | 1.2 | 4.4 | 10.2 | 27.6 | 33.5 | 17.0 | 6.0 | 94.4 |
| WA | Male | 1.5 | 10.9 | 17.0 | 31.3 | 26.8 | 9.9 | 2.6 | 87.6 |
| | Female | 0.9 | 4.8 | 9.7 | 28.3 | 33.8 | 17.0 | 5.5 | 94.3 |
| SA | Male | 2.7 | 12.3 | 18.9 | 31.6 | 24.4 | 8.2 | 1.9 | 84.9 |
| | Female | 1.3 | 4.9 | 10.6 | 29.8 | 33.6 | 15.2 | 4.7 | 93.8 |
| Tas | Male | 2.2 | 14.4 | 19.1 | 30.4 | 23.5 | 8.1 | 2.2 | 83.4 |
| | Female | 1.0 | 4.2 | 10.2 | 29.6 | 34.2 | 16.0 | 4.8 | 94.9 |
| ACT | Male | 3.0 | 5.8 | 14.0 | 30.0 | 31.0 | 13.1 | 3.1 | 91.2 |
| | Female | 1.2 | 1.7 | 7.0 | 25.6 | 36.1 | 20.4 | 8.1 | 97.1 |
| NT | Male | 3.2 | 43.5 | 15.9 | 18.5 | 13.2 | 4.8 | 0.9 | 53.3 |
| | Female | 1.6 | 32.0 | 13.7 | 19.9 | 21.3 | 9.2 | 2.2 | 66.4 |
| Aust | Male | 2.5 | 9.2 | 15.1 | 30.1 | 28.6 | 11.2 | 3.4 | 88.3 |
| | Female | 1.3 | 3.4 | 8.3 | 26.1 | 35.2 | 18.9 | 6.8 | 95.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Figure 5.W3: Achievement of Year 5 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 424.8 (79.9) | 446.6 (66.3) | 411.2 (84.9) | 380.1 (92.1) | 386.8 (98.0) | 427.5 (78.3) | 443.8 (60.8) | 293.0 (115.9) | 400.2 (96.7) |
| Non-Indigenous Mean scale score / (S.D.) | 486.9 (66.1) | 490.4 (59.2) | 474.4 (69.1) | 477.7 (64.0) | 468.2 (68.2) | 468.4 (70.5) | 487.2 (63.1) | 461.3 (70.5) | 482.4 (65.5) |

Table 5.W3: Achievement of Year 5 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Indigenous | 2.6 | 20.8 | 23.0 | 29.7 | 18.0 | 5.0 | 0.9 | 76.5 |
| | Non-Indigenous | 1.5 | 4.4 | 10.5 | 27.1 | 33.3 | 16.6 | 6.6 | 94.0 |
| Vic | Indigenous | 5.5 | 12.0 | 18.9 | 32.7 | 23.6 | 6.6 | 0.7 | 82.5 |
| | Non-Indigenous | 2.6 | 2.8 | 8.7 | 27.7 | 35.3 | 17.3 | 5.5 | 94.6 |
| Qld | Indigenous | 2.9 | 27.4 | 23.7 | 26.2 | 14.8 | 4.2 | 0.7 | 69.7 |
| | Non-Indigenous | 1.6 | 6.8 | 13.2 | 29.0 | 31.0 | 14.0 | 4.6 | 91.6 |
| WA | Indigenous | 1.2 | 42.6 | 22.2 | 21.6 | 10.0 | 2.3 | 0.2 | 56.2 |
| | Non-Indigenous | 1.2 | 5.2 | 12.5 | 30.3 | 32.0 | 14.4 | 4.3 | 93.6 |
| SA | Indigenous | 3.4 | 36.9 | 21.2 | 23.4 | 11.9 | 2.7 | 0.4 | 59.6 |
| | Non-Indigenous | 2.0 | 7.3 | 14.5 | 31.1 | 29.7 | 12.0 | 3.4 | 90.7 |
| Tas | Indigenous | 2.7 | 20.3 | 22.3 | 29.4 | 18.9 | 5.5 | 1.0 | 77.0 |
| | Non-Indigenous | 1.5 | 8.3 | 14.0 | 30.0 | 29.8 | 12.5 | 3.7 | 90.1 |
| ACT | Indigenous | 3.4 | 13.1 | 22.2 | 34.2 | 20.5 | 5.4 | 1.2 | 83.6 |
| | Non-Indigenous | 2.1 | 3.6 | 10.3 | 27.7 | 33.9 | 17.0 | 5.6 | 94.4 |
| NT | Indigenous | 2.2 | 73.2 | 10.9 | 7.7 | 5.2 | 0.7 | 0.1 | 24.6 |
| | Non-Indigenous | 2.7 | 9.2 | 17.9 | 28.4 | 27.0 | 12.0 | 2.8 | 88.1 |
| Aust | Indigenous | 2.7 | 31.4 | 21.4 | 25.1 | 14.7 | 3.9 | 0.6 | 65.8 |
| | Non-Indigenous | 1.8 | 4.9 | 11.2 | 28.3 | 32.8 | 15.6 | 5.3 | 93.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Figure 5.W4: Achievement of Year 5 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 495.1 (66.1) | 495.0 (57.6) | 467.4 (82.4) | 476.0 (72.6) | 473.6 (72.4) | 470.7 (69.7) | 490.3 (64.9) | 313.7 (130.5) | 485.1 (74.6) |
| Non-LBOTE Mean scale score / (S.D.) | 478.7 (68.8) | 487.9 (60.1) | 470.0 (71.2) | 472.8 (67.9) | 464.0 (71.1) | 465.6 (71.7) | 485.1 (62.8) | 447.3 (81.5) | 476.6 (68.2) |

Table 5.W4: Achievement of Year 5 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | LBOTE | 2.1 | 3.5 | 8.9 | 24.9 | 33.6 | 18.5 | 8.6 | 94.4 |
| | Non-LBOTE | 1.4 | 6.1 | 12.1 | 28.2 | 32.0 | 14.8 | 5.3 | 92.5 |
| Vic | LBOTE | 3.7 | 2.1 | 7.7 | 26.2 | 35.7 | 18.6 | 6.1 | 94.2 |
| | Non-LBOTE | 2.5 | 3.3 | 9.3 | 28.3 | 34.8 | 16.6 | 5.2 | 94.2 |
| Qld | LBOTE | 2.2 | 11.5 | 12.8 | 25.7 | 28.3 | 14.0 | 5.5 | 86.3 |
| | Non-LBOTE | 1.6 | 8.0 | 14.1 | 29.1 | 29.9 | 13.2 | 4.1 | 90.4 |
| WA | LBOTE | 2.2 | 7.2 | 11.6 | 28.3 | 30.7 | 14.7 | 5.2 | 90.6 |
| | Non-LBOTE | 0.8 | 6.9 | 13.1 | 30.2 | 31.4 | 13.6 | 4.0 | 92.3 |
| SA | LBOTE | 3.5 | 6.7 | 13.1 | 28.4 | 30.0 | 13.8 | 4.6 | 89.8 |
| | Non-LBOTE | 1.7 | 8.8 | 15.0 | 31.1 | 29.0 | 11.4 | 3.1 | 89.5 |
| Tas | LBOTE | 2.9 | 8.0 | 13.3 | 31.8 | 27.7 | 11.1 | 5.3 | 89.1 |
| | Non-LBOTE | 1.6 | 9.1 | 14.7 | 30.0 | 29.0 | 12.1 | 3.5 | 89.3 |
| ACT | LBOTE | 3.2 | 3.5 | 10.7 | 24.9 | 32.9 | 17.9 | 6.9 | 93.3 |
| | Non-LBOTE | 1.8 | 3.8 | 10.5 | 28.7 | 33.6 | 16.3 | 5.2 | 94.4 |
| NT | LBOTE | 2.4 | 64.3 | 11.2 | 9.3 | 8.5 | 3.4 | 0.8 | 33.3 |
| | Non-LBOTE | 2.5 | 15.4 | 17.6 | 27.3 | 25.0 | 10.1 | 2.1 | 82.1 |
| Aust | LBOTE | 2.7 | 5.8 | 9.4 | 25.5 | 32.6 | 17.1 | 6.8 | 91.5 |
| | Non-LBOTE | 1.7 | 6.3 | 12.3 | 28.9 | 31.7 | 14.4 | 4.6 | 92.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Table 5.W5: Achievement of Year 5 Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 491.0 | 1.6 | 4.1 | 9.5 | 25.8 | 33.7 | 17.9 | 7.4 | 94.3 |
| | <i>Provincial</i> | 461.6 | 1.5 | 9.0 | 16.0 | 31.8 | 29.0 | 10.1 | 2.7 | 89.5 |
| | <i>Remote</i> | 427.7 | 2.5 | 20.3 | 20.7 | 29.7 | 20.2 | 5.7 | 0.8 | 77.2 |
| | <i>Very Remote</i> | 405.5 | 0.0 | 28.6 | 26.0 | 21.5 | 19.1 | 3.9 | 0.9 | 71.4 |
| Vic | <i>Metro</i> | 494.7 | 2.9 | 2.4 | 7.7 | 26.3 | 35.9 | 18.6 | 6.3 | 94.7 |
| | <i>Provincial</i> | 474.4 | 2.5 | 4.8 | 12.8 | 32.2 | 32.3 | 12.6 | 2.8 | 92.7 |
| | <i>Remote</i> | 462.0 | 1.8 | 4.6 | 15.8 | 43.2 | 29.1 | 4.2 | 1.4 | 93.7 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 476.0 | 1.6 | 6.9 | 12.6 | 28.1 | 31.1 | 14.6 | 5.0 | 91.5 |
| | <i>Provincial</i> | 459.6 | 1.9 | 9.9 | 16.8 | 30.8 | 27.5 | 10.5 | 2.7 | 88.2 |
| | <i>Remote</i> | 440.4 | 1.6 | 17.3 | 18.2 | 27.8 | 24.3 | 9.1 | 1.8 | 81.2 |
| | <i>Very Remote</i> | 406.3 | 1.9 | 32.1 | 20.2 | 23.0 | 15.4 | 5.8 | 1.5 | 66.0 |
| WA | <i>Metro</i> | 478.9 | 1.3 | 5.5 | 12.0 | 29.5 | 31.9 | 15.1 | 4.7 | 93.2 |
| | <i>Provincial</i> | 458.8 | 1.0 | 9.5 | 17.1 | 32.4 | 27.8 | 9.8 | 2.4 | 89.5 |
| | <i>Remote</i> | 439.1 | 0.7 | 18.8 | 17.3 | 29.0 | 23.6 | 8.3 | 2.3 | 80.5 |
| | <i>Very Remote</i> | 389.1 | 0.2 | 41.3 | 16.5 | 21.5 | 15.9 | 4.2 | 0.5 | 58.5 |
| SA | <i>Metro</i> | 471.3 | 2.1 | 7.0 | 13.6 | 30.3 | 29.9 | 13.1 | 3.9 | 90.9 |
| | <i>Provincial</i> | 450.6 | 2.0 | 11.7 | 18.0 | 32.1 | 26.8 | 7.8 | 1.6 | 86.4 |
| | <i>Remote</i> | 455.5 | 1.9 | 9.3 | 17.9 | 33.9 | 26.4 | 8.4 | 2.1 | 88.8 |
| | <i>Very Remote</i> | 365.1 | 0.5 | 49.4 | 12.2 | 16.9 | 13.1 | 6.1 | 1.8 | 50.1 |
| Tas | <i>Metro</i> | 469.1 | 1.5 | 8.7 | 13.2 | 29.2 | 30.3 | 13.2 | 4.0 | 89.8 |
| | <i>Provincial</i> | 461.5 | 1.6 | 10.1 | 16.0 | 30.5 | 27.7 | 10.9 | 3.1 | 88.3 |
| | <i>Remote</i> | 465.3 | 2.4 | 5.8 | 19.8 | 38.1 | 19.0 | 10.4 | 4.6 | 91.8 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 486.3 | 2.1 | 3.7 | 10.5 | 27.8 | 33.6 | 16.7 | 5.5 | 94.2 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 447.1 | 3.6 | 14.6 | 19.3 | 26.2 | 24.3 | 10.1 | 2.0 | 81.8 |
| | <i>Remote</i> | 427.1 | 2.5 | 24.9 | 15.5 | 24.5 | 21.1 | 8.5 | 3.0 | 72.6 |
| | <i>Very Remote</i> | 266.4 | 0.5 | 82.8 | 7.2 | 4.9 | 3.5 | 1.0 | 0.1 | 16.6 |
| Aust | <i>Metro</i> | 485.9 | 2.0 | 4.6 | 10.3 | 27.2 | 33.2 | 16.7 | 6.1 | 93.4 |
| | <i>Provincial</i> | 462.8 | 1.9 | 8.6 | 15.7 | 31.5 | 29.0 | 10.6 | 2.6 | 89.5 |
| | <i>Remote</i> | 439.6 | 1.6 | 17.8 | 17.7 | 29.1 | 23.4 | 8.3 | 2.1 | 80.7 |
| | <i>Very Remote</i> | 349.8 | 0.8 | 53.4 | 14.2 | 15.8 | 11.4 | 3.7 | 0.7 | 45.8 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W6: Achievement of Year 5 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | <i>Metro</i> | 441.0 | 2.7 | 14.8 | 20.8 | 31.0 | 22.6 | 6.7 | 1.5 | 82.5 |
| | <i>Provincial</i> | 413.0 | 2.5 | 25.3 | 24.8 | 28.9 | 14.4 | 3.7 | 0.5 | 72.2 |
| | <i>Remote</i> | 396.6 | 5.3 | 29.5 | 24.8 | 27.5 | 11.5 | 1.3 | 0.0 | 65.2 |
| | <i>Very Remote</i> | 356.7 | 0.0 | 49.0 | 28.6 | 13.5 | 7.8 | 1.2 | 0.0 | 51.0 |
| Vic | <i>Metro</i> | 457.4 | 6.6 | 7.9 | 17.2 | 34.0 | 24.7 | 8.6 | 0.9 | 85.5 |
| | <i>Provincial</i> | 437.7 | 4.6 | 15.4 | 20.3 | 31.4 | 22.7 | 5.0 | 0.6 | 80.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 423.4 | 3.0 | 22.3 | 22.8 | 28.5 | 17.0 | 5.4 | 1.1 | 74.8 |
| | <i>Provincial</i> | 414.7 | 3.5 | 25.2 | 25.1 | 27.3 | 14.8 | 3.8 | 0.3 | 71.4 |
| | <i>Remote</i> | 379.3 | 3.0 | 40.5 | 25.1 | 17.1 | 10.7 | 2.9 | 0.8 | 56.5 |
| | <i>Very Remote</i> | 366.1 | 1.0 | 48.9 | 23.0 | 18.0 | 7.9 | 1.2 | 0.0 | 50.1 |
| WA | <i>Metro</i> | 405.3 | 1.8 | 30.0 | 23.5 | 27.1 | 14.0 | 3.5 | 0.1 | 68.2 |
| | <i>Provincial</i> | 395.6 | 1.4 | 34.7 | 25.7 | 24.0 | 11.1 | 2.5 | 0.6 | 63.9 |
| | <i>Remote</i> | 361.9 | 1.2 | 51.9 | 19.8 | 17.5 | 7.9 | 1.7 | 0.0 | 46.9 |
| | <i>Very Remote</i> | 340.8 | 0.0 | 62.8 | 18.3 | 13.8 | 4.4 | 0.7 | 0.0 | 37.2 |
| SA | <i>Metro</i> | 413.0 | 3.3 | 25.5 | 23.3 | 28.1 | 15.7 | 4.0 | 0.2 | 71.2 |
| | <i>Provincial</i> | 386.3 | 3.9 | 38.4 | 23.0 | 22.8 | 9.4 | 1.5 | 0.9 | 57.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 291.3 | 0.0 | 80.0 | 7.4 | 7.0 | 4.9 | 0.4 | 0.2 | 20.0 |
| Tas | <i>Metro</i> | 424.2 | 3.5 | 21.2 | 21.9 | 29.2 | 18.4 | 5.1 | 0.7 | 75.3 |
| | <i>Provincial</i> | 429.1 | 2.0 | 20.0 | 22.0 | 29.9 | 19.4 | 5.6 | 1.1 | 78.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 447.4 | 3.6 | 11.5 | 22.4 | 33.8 | 21.6 | 5.8 | 1.3 | 84.9 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 390.9 | 5.2 | 36.9 | 21.3 | 20.4 | 14.1 | 1.9 | 0.2 | 57.9 |
| | <i>Remote</i> | 357.9 | 4.5 | 51.6 | 17.5 | 13.4 | 11.3 | 1.6 | 0.2 | 43.9 |
| | <i>Very Remote</i> | 245.5 | 0.6 | 91.0 | 5.8 | 1.9 | 0.6 | 0.1 | 0.0 | 8.4 |
| Aust | <i>Metro</i> | 429.6 | 3.1 | 19.5 | 21.8 | 29.7 | 19.2 | 5.8 | 1.0 | 77.5 |
| | <i>Provincial</i> | 412.6 | 3.0 | 26.1 | 24.1 | 27.6 | 15.0 | 3.6 | 0.5 | 70.8 |
| | <i>Remote</i> | 371.8 | 3.4 | 44.5 | 21.5 | 18.2 | 10.0 | 2.1 | 0.3 | 52.0 |
| | <i>Very Remote</i> | 300.6 | 0.6 | 73.1 | 13.4 | 8.9 | 3.6 | 0.5 | 0.0 | 26.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W7: Achievement of Year 5 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 492.6 | 1.6 | 3.7 | 9.2 | 25.7 | 34.1 | 18.2 | 7.6 | 94.8 |
| | <i>Provincial</i> | 467.6 | 1.4 | 7.0 | 14.8 | 32.2 | 30.8 | 10.9 | 3.0 | 91.6 |
| | <i>Remote</i> | 445.7 | 0.8 | 14.4 | 18.5 | 31.0 | 25.4 | 8.5 | 1.4 | 84.8 |
| | <i>Very Remote</i> | 459.3 | 0.0 | 6.0 | 23.7 | 29.8 | 31.6 | 7.0 | 1.9 | 94.0 |
| Vic | <i>Metro</i> | 495.0 | 2.7 | 2.3 | 7.6 | 26.3 | 36.1 | 18.7 | 6.4 | 95.0 |
| | <i>Provincial</i> | 475.7 | 2.3 | 4.4 | 12.5 | 32.3 | 32.7 | 12.9 | 2.9 | 93.3 |
| | <i>Remote</i> | 462.4 | 1.8 | 4.6 | 15.7 | 42.5 | 29.6 | 4.3 | 1.4 | 93.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 478.8 | 1.5 | 6.1 | 12.0 | 28.1 | 31.9 | 15.1 | 5.2 | 92.4 |
| | <i>Provincial</i> | 464.2 | 1.7 | 8.3 | 15.9 | 31.1 | 28.8 | 11.2 | 3.0 | 90.0 |
| | <i>Remote</i> | 459.7 | 1.1 | 9.8 | 15.9 | 31.3 | 28.7 | 11.0 | 2.1 | 89.1 |
| | <i>Very Remote</i> | 461.4 | 3.1 | 9.7 | 16.5 | 29.6 | 25.4 | 12.0 | 3.6 | 87.2 |
| WA | <i>Metro</i> | 482.1 | 1.3 | 4.5 | 11.3 | 29.4 | 32.8 | 15.7 | 4.9 | 94.2 |
| | <i>Provincial</i> | 465.0 | 0.9 | 7.1 | 16.2 | 33.1 | 29.5 | 10.5 | 2.6 | 92.0 |
| | <i>Remote</i> | 464.9 | 0.5 | 7.9 | 16.2 | 32.8 | 28.8 | 10.6 | 3.2 | 91.6 |
| | <i>Very Remote</i> | 457.2 | 0.6 | 11.4 | 13.6 | 32.3 | 32.1 | 9.1 | 1.0 | 88.0 |
| SA | <i>Metro</i> | 473.1 | 2.0 | 6.4 | 13.3 | 30.4 | 30.4 | 13.4 | 4.0 | 91.5 |
| | <i>Provincial</i> | 455.1 | 1.8 | 9.8 | 17.6 | 32.7 | 28.1 | 8.2 | 1.7 | 88.4 |
| | <i>Remote</i> | 458.6 | 1.1 | 8.5 | 17.7 | 34.1 | 27.8 | 8.5 | 2.2 | 90.3 |
| | <i>Very Remote</i> | 452.6 | 1.0 | 13.6 | 17.9 | 29.1 | 22.1 | 12.6 | 3.7 | 85.4 |
| Tas | <i>Metro</i> | 472.5 | 1.4 | 7.7 | 12.5 | 29.2 | 31.2 | 13.8 | 4.2 | 90.9 |
| | <i>Provincial</i> | 465.2 | 1.6 | 9.0 | 15.3 | 30.4 | 28.9 | 11.4 | 3.3 | 89.4 |
| | <i>Remote</i> | 465.3 | 2.7 | 4.6 | 19.5 | 39.7 | 19.7 | 10.5 | 3.2 | 92.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 487.2 | 2.1 | 3.6 | 10.3 | 27.7 | 33.9 | 17.0 | 5.6 | 94.4 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 460.2 | 3.3 | 9.3 | 18.8 | 27.3 | 26.9 | 12.0 | 2.4 | 87.4 |
| | <i>Remote</i> | 467.5 | 1.3 | 8.8 | 14.3 | 31.5 | 27.0 | 12.5 | 4.7 | 89.9 |
| | <i>Very Remote</i> | 453.9 | 0.0 | 10.3 | 19.6 | 32.1 | 27.9 | 9.5 | 0.6 | 89.7 |
| Aust | <i>Metro</i> | 487.7 | 1.9 | 4.1 | 9.9 | 27.1 | 33.8 | 17.1 | 6.2 | 94.0 |
| | <i>Provincial</i> | 467.5 | 1.8 | 7.0 | 14.9 | 31.9 | 30.3 | 11.3 | 2.8 | 91.3 |
| | <i>Remote</i> | 461.2 | 1.0 | 9.0 | 16.4 | 32.7 | 27.9 | 10.3 | 2.8 | 90.0 |
| | <i>Very Remote</i> | 458.3 | 1.5 | 10.5 | 16.1 | 30.8 | 28.1 | 10.8 | 2.2 | 88.0 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W8: Achievement of Year 5 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Bachelor</i> | 511.5 | 1.2 | 1.6 | 5.1 | 20.3 | 36.3 | 23.8 | 11.7 | 97.3 |
| | <i>Diploma</i> | 487.1 | 1.2 | 3.7 | 9.4 | 28.6 | 35.4 | 16.3 | 5.4 | 95.1 |
| | <i>Certificate</i> | 469.3 | 1.4 | 6.4 | 14.3 | 32.3 | 31.3 | 11.4 | 2.9 | 92.3 |
| | <i>Year 12</i> | 474.8 | 2.1 | 5.6 | 13.1 | 30.3 | 32.3 | 12.9 | 3.7 | 92.3 |
| | <i>Year 11</i> | 442.2 | 2.8 | 14.1 | 20.6 | 32.1 | 22.4 | 6.5 | 1.5 | 83.1 |
| | <i>Not stated (7%)</i> | 469.8 | 2.9 | 8.5 | 14.2 | 27.8 | 29.0 | 12.8 | 4.8 | 88.6 |
| Vic | <i>Bachelor</i> | 509.6 | 1.7 | 1.2 | 4.6 | 21.1 | 38.0 | 24.0 | 9.5 | 97.2 |
| | <i>Diploma</i> | 488.6 | 2.2 | 2.5 | 8.4 | 29.4 | 37.0 | 16.2 | 4.4 | 95.3 |
| | <i>Certificate</i> | 476.7 | 2.7 | 4.0 | 11.7 | 32.5 | 33.7 | 12.7 | 2.7 | 93.3 |
| | <i>Year 12</i> | 482.6 | 3.5 | 3.1 | 9.9 | 31.2 | 33.9 | 15.0 | 3.3 | 93.4 |
| | <i>Year 11</i> | 460.9 | 6.1 | 6.9 | 16.0 | 33.8 | 27.5 | 8.3 | 1.5 | 87.1 |
| | <i>Not stated (4%)</i> | 493.9 | 4.3 | 2.9 | 8.3 | 25.5 | 34.4 | 17.7 | 7.0 | 92.9 |
| Qld | <i>Bachelor</i> | 499.8 | 1.0 | 2.7 | 7.1 | 23.8 | 35.9 | 21.0 | 8.5 | 96.3 |
| | <i>Diploma</i> | 476.5 | 1.2 | 5.9 | 12.1 | 29.7 | 33.0 | 13.8 | 4.2 | 92.9 |
| | <i>Certificate</i> | 460.5 | 1.5 | 8.8 | 16.7 | 32.4 | 27.9 | 10.2 | 2.5 | 89.7 |
| | <i>Year 12</i> | 460.4 | 1.7 | 9.5 | 16.6 | 31.4 | 27.3 | 10.7 | 2.8 | 88.8 |
| | <i>Year 11</i> | 431.8 | 3.2 | 18.3 | 22.4 | 29.0 | 20.3 | 5.8 | 1.0 | 78.5 |
| | <i>Not stated (13%)</i> | 454.7 | 2.9 | 12.3 | 16.1 | 28.8 | 26.7 | 10.4 | 2.7 | 84.8 |
| WA | <i>Bachelor</i> | 500.7 | 1.0 | 2.0 | 6.8 | 24.3 | 36.7 | 21.1 | 8.0 | 97.0 |
| | <i>Diploma</i> | 479.0 | 0.9 | 4.3 | 11.4 | 31.4 | 34.2 | 14.2 | 3.6 | 94.7 |
| | <i>Certificate</i> | 464.8 | 0.8 | 6.9 | 15.8 | 34.1 | 29.8 | 10.4 | 2.2 | 92.2 |
| | <i>Year 12</i> | 463.3 | 1.5 | 7.8 | 15.7 | 33.3 | 29.1 | 10.3 | 2.3 | 90.7 |
| | <i>Year 11</i> | 433.5 | 1.5 | 17.6 | 21.2 | 32.2 | 20.7 | 5.7 | 1.1 | 80.9 |
| | <i>Not stated (16%)</i> | 445.2 | 1.9 | 16.1 | 17.1 | 29.6 | 23.3 | 9.7 | 2.4 | 82.1 |
| SA | <i>Bachelor</i> | 495.2 | 1.3 | 2.4 | 8.0 | 26.6 | 35.7 | 19.0 | 7.1 | 96.3 |
| | <i>Diploma</i> | 472.4 | 1.5 | 5.7 | 12.7 | 32.6 | 32.0 | 12.6 | 2.9 | 92.7 |
| | <i>Certificate</i> | 456.4 | 1.8 | 9.1 | 17.6 | 33.7 | 27.5 | 8.5 | 1.7 | 89.1 |
| | <i>Year 12</i> | 461.5 | 1.7 | 8.0 | 16.2 | 32.7 | 29.0 | 10.4 | 2.1 | 90.3 |
| | <i>Year 11</i> | 428.7 | 3.3 | 19.1 | 21.2 | 31.1 | 19.2 | 5.2 | 0.8 | 77.6 |
| | <i>Not stated (13%)</i> | 445.9 | 3.6 | 14.0 | 18.2 | 29.6 | 24.0 | 8.5 | 2.1 | 82.4 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W8 (cont.): Achievement of Year 5 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | <i>Bachelor</i> | 498.6 | 0.9 | 3.7 | 7.0 | 23.0 | 35.7 | 20.6 | 9.1 | 95.3 |
| | <i>Diploma</i> | 479.1 | 1.4 | 4.7 | 10.0 | 31.9 | 34.0 | 14.5 | 3.5 | 93.9 |
| | <i>Certificate</i> | 461.4 | 1.2 | 8.0 | 16.7 | 33.4 | 28.3 | 10.6 | 1.7 | 90.8 |
| | <i>Year 12</i> | 455.5 | 1.4 | 11.6 | 16.6 | 29.8 | 28.9 | 9.4 | 2.3 | 86.9 |
| | <i>Year 11</i> | 431.2 | 2.6 | 18.6 | 21.9 | 31.5 | 20.0 | 4.7 | 0.6 | 78.8 |
| | <i>Not stated (7%)</i> | 456.7 | 3.4 | 12.0 | 15.5 | 29.5 | 25.8 | 10.2 | 3.5 | 84.5 |
| ACT | <i>Bachelor</i> | 502.4 | 1.8 | 2.0 | 6.1 | 23.3 | 36.6 | 22.1 | 8.1 | 96.2 |
| | <i>Diploma</i> | 479.0 | 1.5 | 4.4 | 11.6 | 31.2 | 33.0 | 15.2 | 3.1 | 94.1 |
| | <i>Certificate</i> | 462.6 | 3.3 | 6.5 | 17.4 | 32.9 | 29.2 | 8.5 | 2.1 | 90.2 |
| | <i>Year 12</i> | 471.5 | 1.9 | 4.1 | 15.0 | 35.1 | 29.9 | 10.8 | 3.2 | 94.0 |
| | <i>Year 11</i> | 446.1 | 5.6 | 10.2 | 24.5 | 29.8 | 22.5 | 6.7 | 0.8 | 84.2 |
| | <i>Not stated (13%)</i> | 481.5 | 1.2 | 4.6 | 10.8 | 30.1 | 33.2 | 14.8 | 5.3 | 94.2 |
| NT | <i>Bachelor</i> | 476.5 | 1.7 | 6.3 | 12.9 | 26.3 | 32.2 | 16.6 | 4.2 | 92.1 |
| | <i>Diploma</i> | 454.4 | 1.3 | 11.3 | 21.5 | 28.3 | 25.3 | 9.9 | 2.4 | 87.4 |
| | <i>Certificate</i> | 432.9 | 3.1 | 19.2 | 20.5 | 27.1 | 22.1 | 6.7 | 1.3 | 77.7 |
| | <i>Year 12</i> | 428.8 | 3.3 | 20.0 | 19.9 | 26.5 | 21.6 | 7.6 | 1.2 | 76.7 |
| | <i>Year 11</i> | 350.1 | 2.8 | 52.8 | 18.5 | 14.2 | 9.1 | 2.3 | 0.2 | 44.3 |
| | <i>Not stated (34%)</i> | 305.2 | 2.4 | 67.0 | 8.4 | 9.9 | 7.8 | 3.5 | 0.9 | 30.5 |
| Aust | <i>Bachelor</i> | 506.2 | 1.3 | 1.8 | 5.8 | 22.1 | 36.7 | 22.6 | 9.7 | 96.9 |
| | <i>Diploma</i> | 483.1 | 1.5 | 4.1 | 10.2 | 29.6 | 34.9 | 15.3 | 4.5 | 94.4 |
| | <i>Certificate</i> | 467.2 | 1.7 | 6.7 | 14.8 | 32.6 | 30.5 | 11.1 | 2.6 | 91.5 |
| | <i>Year 12</i> | 470.4 | 2.3 | 6.5 | 13.8 | 31.4 | 30.8 | 12.3 | 3.1 | 91.3 |
| | <i>Year 11</i> | 440.9 | 3.6 | 14.6 | 19.9 | 31.5 | 22.5 | 6.5 | 1.3 | 81.7 |
| | <i>Not stated (10%)</i> | 453.6 | 2.9 | 13.6 | 14.7 | 27.6 | 26.5 | 11.2 | 3.5 | 83.6 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W9: Achievement of Year 5 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Group 1 | 510.2 | 0.9 | 1.7 | 5.4 | 20.7 | 36.3 | 23.5 | 11.5 | 97.3 |
| | Group 2 | 494.2 | 1.2 | 2.8 | 8.0 | 26.6 | 36.0 | 18.3 | 7.1 | 96.0 |
| | Group 3 | 478.1 | 1.2 | 4.7 | 12.5 | 30.6 | 33.3 | 13.6 | 4.1 | 94.1 |
| | Group 4 | 465.4 | 1.8 | 7.8 | 15.9 | 31.7 | 28.9 | 10.6 | 3.3 | 90.5 |
| | Not in paid work | 446.9 | 3.5 | 13.4 | 18.9 | 30.9 | 23.5 | 7.8 | 2.0 | 83.1 |
| | Not stated (12%) | 461.4 | 3.0 | 10.4 | 16.1 | 28.9 | 26.8 | 11.0 | 3.9 | 86.6 |
| Vic | Group 1 | 510.6 | 1.3 | 1.1 | 4.4 | 21.0 | 38.1 | 24.1 | 9.9 | 97.6 |
| | Group 2 | 496.6 | 1.6 | 1.9 | 7.0 | 26.4 | 37.5 | 19.6 | 6.1 | 96.5 |
| | Group 3 | 484.1 | 2.0 | 2.9 | 9.7 | 30.7 | 36.2 | 15.1 | 3.4 | 95.1 |
| | Group 4 | 474.2 | 4.1 | 4.5 | 12.5 | 32.5 | 31.8 | 12.0 | 2.6 | 91.5 |
| | Not in paid work | 464.6 | 7.4 | 6.6 | 15.0 | 31.8 | 27.2 | 9.5 | 2.4 | 86.0 |
| | Not stated (4%) | 499.7 | 3.7 | 2.6 | 7.4 | 23.9 | 33.9 | 19.6 | 8.8 | 93.7 |
| Qld | Group 1 | 499.4 | 0.9 | 2.6 | 7.2 | 24.2 | 36.0 | 20.9 | 8.3 | 96.5 |
| | Group 2 | 482.3 | 0.9 | 5.0 | 10.8 | 28.5 | 34.0 | 15.5 | 5.2 | 94.1 |
| | Group 3 | 466.5 | 1.3 | 7.6 | 15.2 | 31.9 | 29.7 | 11.5 | 2.9 | 91.2 |
| | Group 4 | 447.4 | 2.5 | 12.8 | 20.0 | 30.6 | 24.4 | 7.7 | 1.8 | 84.6 |
| | Not in paid work | 431.9 | 3.9 | 18.9 | 21.4 | 28.2 | 19.4 | 6.6 | 1.6 | 77.3 |
| | Not stated (19%) | 451.3 | 2.7 | 13.0 | 17.6 | 29.7 | 24.8 | 9.7 | 2.6 | 84.3 |
| WA | Group 1 | 500.0 | 0.7 | 2.2 | 6.9 | 24.1 | 37.5 | 20.9 | 7.7 | 97.1 |
| | Group 2 | 482.3 | 0.6 | 3.8 | 11.2 | 30.9 | 33.6 | 15.4 | 4.5 | 95.5 |
| | Group 3 | 469.8 | 0.8 | 6.0 | 14.3 | 33.0 | 31.8 | 11.3 | 2.8 | 93.2 |
| | Group 4 | 455.8 | 1.6 | 9.8 | 17.2 | 35.0 | 26.0 | 8.4 | 2.1 | 88.7 |
| | Not in paid work | 437.0 | 2.5 | 17.4 | 20.7 | 29.7 | 20.2 | 7.7 | 1.9 | 80.2 |
| | Not stated (25%) | 446.7 | 1.9 | 15.0 | 17.4 | 30.2 | 23.8 | 9.5 | 2.2 | 83.1 |
| SA | Group 1 | 494.8 | 1.0 | 3.1 | 7.9 | 26.9 | 34.3 | 19.4 | 7.5 | 95.9 |
| | Group 2 | 478.2 | 1.4 | 4.2 | 12.1 | 31.4 | 33.4 | 13.8 | 3.6 | 94.4 |
| | Group 3 | 464.4 | 1.3 | 6.9 | 14.8 | 34.4 | 30.5 | 10.3 | 1.8 | 91.8 |
| | Group 4 | 448.8 | 2.5 | 11.1 | 19.3 | 32.9 | 25.6 | 7.2 | 1.5 | 86.4 |
| | Not in paid work | 430.1 | 3.1 | 18.9 | 22.0 | 28.4 | 20.9 | 5.6 | 1.0 | 78.0 |
| | Not stated (21%) | 441.6 | 3.7 | 15.4 | 19.2 | 29.9 | 22.4 | 7.6 | 1.9 | 80.9 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W9 (cont.): Achievement of Year 5 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | Group 1 | 498.7 | 0.8 | 3.7 | 7.2 | 23.8 | 34.3 | 20.9 | 9.2 | 95.5 |
| | Group 2 | 478.5 | 0.9 | 5.3 | 11.1 | 30.2 | 33.4 | 15.1 | 4.0 | 93.8 |
| | Group 3 | 465.7 | 1.0 | 6.9 | 15.0 | 32.7 | 32.1 | 10.6 | 1.6 | 92.2 |
| | Group 4 | 447.4 | 1.7 | 12.9 | 19.4 | 32.8 | 24.4 | 7.3 | 1.5 | 85.3 |
| | Not in paid work | 424.0 | 3.0 | 21.7 | 22.2 | 31.1 | 17.9 | 3.5 | 0.7 | 75.3 |
| | Not stated (11%) | 451.0 | 3.6 | 12.4 | 18.7 | 29.9 | 23.1 | 9.7 | 2.5 | 83.9 |
| ACT | Group 1 | 501.4 | 1.5 | 2.0 | 6.7 | 23.8 | 36.1 | 22.0 | 8.0 | 96.6 |
| | Group 2 | 489.3 | 2.2 | 2.8 | 9.5 | 27.7 | 34.8 | 17.8 | 5.2 | 95.0 |
| | Group 3 | 471.9 | 1.7 | 6.3 | 14.0 | 32.4 | 29.9 | 11.9 | 3.8 | 92.0 |
| | Group 4 | 466.8 | 3.2 | 3.4 | 18.3 | 31.9 | 32.9 | 9.4 | 1.0 | 93.4 |
| | Not in paid work | 451.1 | 5.0 | 9.4 | 21.7 | 30.6 | 24.9 | 6.9 | 1.4 | 85.6 |
| | Not stated (19%) | 474.1 | 2.7 | 5.6 | 12.9 | 30.8 | 31.5 | 12.3 | 4.2 | 91.6 |
| NT | Group 1 | 470.8 | 1.2 | 8.2 | 13.9 | 26.5 | 31.0 | 15.3 | 3.9 | 90.6 |
| | Group 2 | 456.2 | 2.9 | 11.1 | 18.9 | 26.6 | 24.1 | 13.6 | 2.8 | 86.0 |
| | Group 3 | 436.7 | 1.8 | 17.3 | 21.8 | 28.6 | 23.1 | 6.1 | 1.4 | 80.9 |
| | Group 4 | 394.8 | 4.3 | 34.4 | 19.0 | 18.4 | 18.2 | 5.1 | 0.6 | 61.3 |
| | Not in paid work | 339.0 | 3.6 | 58.6 | 15.2 | 12.5 | 7.8 | 2.0 | 0.3 | 37.7 |
| | Not stated (35%) | 300.8 | 2.4 | 68.2 | 9.4 | 10.3 | 6.7 | 2.3 | 0.6 | 29.3 |
| Aust | Group 1 | 505.2 | 1.0 | 2.0 | 6.0 | 22.4 | 36.6 | 22.4 | 9.6 | 97.0 |
| | Group 2 | 489.7 | 1.2 | 3.3 | 9.0 | 27.7 | 35.4 | 17.5 | 5.9 | 95.5 |
| | Group 3 | 474.7 | 1.4 | 5.3 | 12.8 | 31.4 | 32.8 | 12.9 | 3.3 | 93.3 |
| | Group 4 | 461.5 | 2.7 | 8.5 | 16.1 | 32.0 | 28.3 | 9.9 | 2.5 | 88.8 |
| | Not in paid work | 447.1 | 4.9 | 13.1 | 18.2 | 30.4 | 23.5 | 7.9 | 2.0 | 82.0 |
| | Not stated (14%) | 451.1 | 2.8 | 13.8 | 16.3 | 28.6 | 25.1 | 10.3 | 3.2 | 83.4 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Figure 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Mean scale score / (S.D.) | 505.4 (75.3) | 499.4 (67.3) | 485.6 (69.2) | 487.2 (71.7) | 481.7 (71.0) | 477.0 (73.1) | 496.8 (69.2) | 412.5 (113.1) | 494.2 (73.1) |

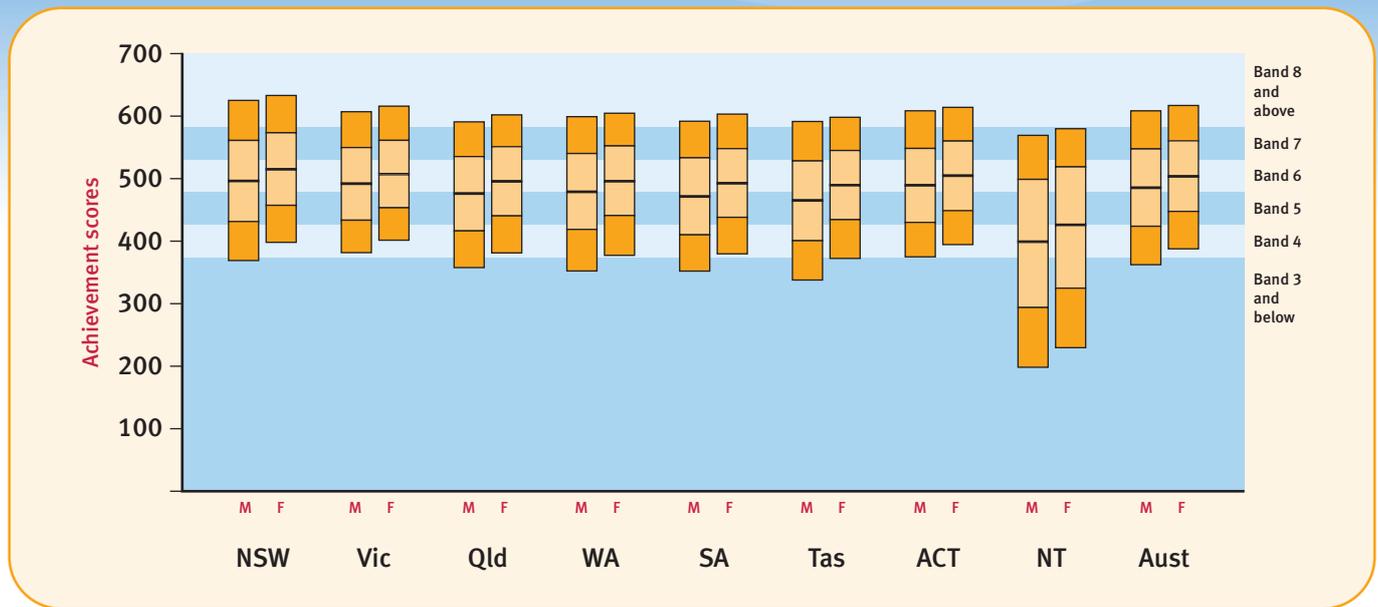
Table 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | 10yrs 7mths 5yrs 4mths | 97.7 | 1.5 | 0.8 | 1.6 | 4.1 | 9.9 | 20.8 | 27.5 | 21.3 | 14.9 | 94.3 |
| Vic | 10yrs 9mths 5yrs 4mths | 95.3 | 2.7 | 2.0 | 2.8 | 2.8 | 10.5 | 23.6 | 29.2 | 20.3 | 10.8 | 94.4 |
| Qld | 10yrs 5mths 5yrs 4mths | 95.1 | 2.2 | 2.7 | 1.6 | 5.9 | 13.3 | 24.6 | 28.6 | 18.3 | 7.6 | 92.5 |
| WA | 10yrs 5mths 5yrs 4mths | 95.8 | 2.9 | 1.3 | 1.2 | 6.4 | 12.2 | 24.2 | 28.8 | 18.5 | 8.6 | 92.4 |
| SA | 10yrs 7mths 5yrs 4mths | 94.1 | 2.7 | 3.2 | 2.1 | 6.5 | 14.3 | 26.0 | 26.9 | 16.7 | 7.5 | 91.4 |
| Tas | 10yrs 11mths 5yrs 4mths | 96.7 | 1.8 | 1.5 | 1.6 | 8.6 | 14.7 | 25.2 | 27.0 | 15.8 | 7.0 | 89.8 |
| ACT | 10yrs 8mths 5yrs 4mths | 95.3 | 2.0 | 2.7 | 2.1 | 3.7 | 11.2 | 23.8 | 28.5 | 20.0 | 10.8 | 94.2 |
| NT | 10yrs 6mths 5yrs 4mths | 88.8 | 9.3 | 1.9 | 2.4 | 33.5 | 14.2 | 19.1 | 17.2 | 9.4 | 4.2 | 64.1 |
| Aust | 10yrs 7mths 5yrs 4mths | 95.9 | 2.3 | 1.8 | 1.9 | 5.0 | 11.5 | 23.1 | 28.1 | 19.5 | 10.8 | 93.1 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 496.2 (77.8) | 491.8 (68.6) | 476.0 (70.3) | 478.8 (73.9) | 471.3 (72.8) | 465.0 (76.0) | 489.3 (70.6) | 399.0 (115.3) | 485.3 (75.0) |
| Female Mean scale score / (S.D.) | 514.9 (71.4) | 507.2 (65.0) | 495.5 (66.5) | 495.8 (68.4) | 492.5 (67.5) | 489.5 (67.8) | 504.6 (66.8) | 426.0 (109.2) | 503.5 (69.9) |

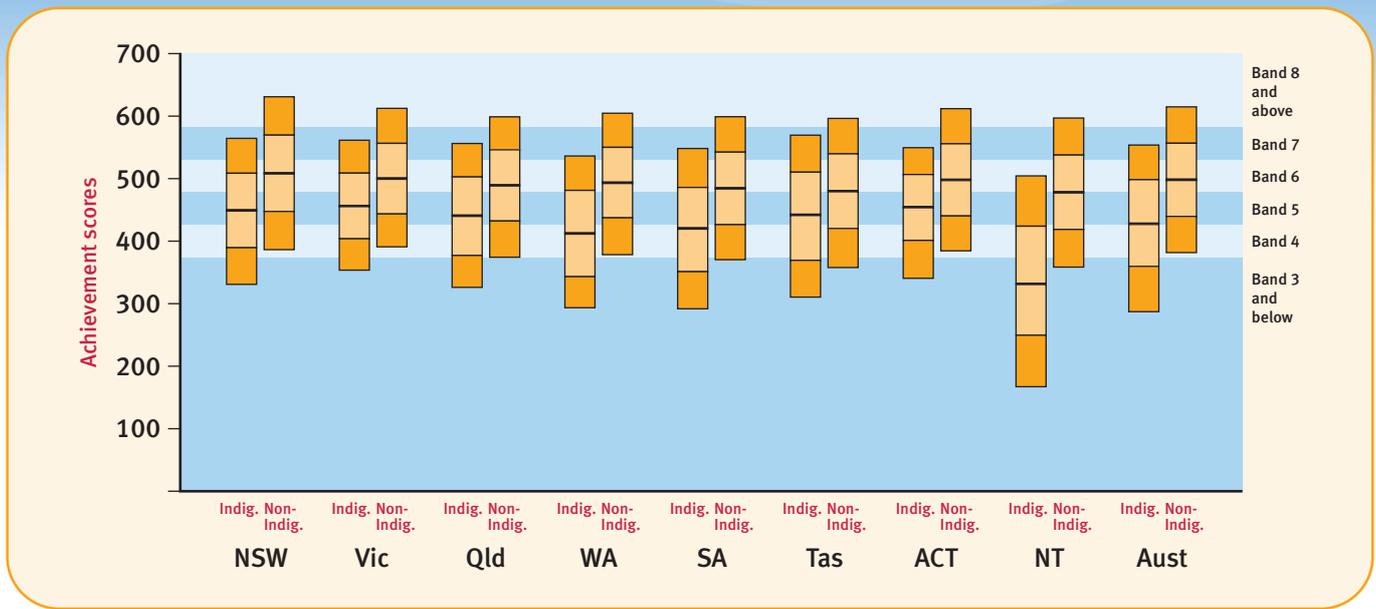
Table 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Male | 2.1 | 5.6 | 12.2 | 22.2 | 25.8 | 18.9 | 13.2 | 92.3 |
| | Female | 1.0 | 2.5 | 7.6 | 19.2 | 29.3 | 23.7 | 16.7 | 96.5 |
| Vic | Male | 3.6 | 3.7 | 12.7 | 25.1 | 27.4 | 18.1 | 9.4 | 92.7 |
| | Female | 1.9 | 1.9 | 8.2 | 22.0 | 31.1 | 22.6 | 12.3 | 96.2 |
| Qld | Male | 2.1 | 7.7 | 15.7 | 26.2 | 26.5 | 15.5 | 6.3 | 90.2 |
| | Female | 1.2 | 4.0 | 10.9 | 22.9 | 30.8 | 21.2 | 9.0 | 94.8 |
| WA | Male | 1.5 | 8.2 | 14.3 | 25.4 | 26.7 | 16.2 | 7.7 | 90.3 |
| | Female | 0.9 | 4.6 | 10.1 | 23.0 | 30.9 | 20.9 | 9.7 | 94.5 |
| SA | Male | 2.7 | 8.7 | 17.3 | 26.7 | 23.9 | 14.3 | 6.3 | 88.5 |
| | Female | 1.3 | 4.2 | 11.2 | 25.2 | 30.0 | 19.3 | 8.8 | 94.5 |
| Tas | Male | 2.2 | 11.9 | 17.8 | 25.7 | 23.4 | 12.8 | 6.2 | 85.9 |
| | Female | 1.0 | 5.2 | 11.6 | 24.7 | 30.8 | 18.9 | 7.8 | 93.8 |
| ACT | Male | 3.0 | 4.7 | 13.3 | 25.0 | 27.2 | 17.5 | 9.5 | 92.3 |
| | Female | 1.2 | 2.6 | 9.1 | 22.5 | 29.9 | 22.6 | 12.1 | 96.2 |
| NT | Male | 3.2 | 37.3 | 14.8 | 19.0 | 14.6 | 7.5 | 3.6 | 59.5 |
| | Female | 1.6 | 29.7 | 13.6 | 19.2 | 19.9 | 11.3 | 4.7 | 68.7 |
| Aust | Male | 2.5 | 6.6 | 13.8 | 24.5 | 26.1 | 17.1 | 9.4 | 90.9 |
| | Female | 1.3 | 3.4 | 9.1 | 21.7 | 30.2 | 22.0 | 12.3 | 95.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Indigenous Mean scale score / (S.D.) | 449.1 (71.4) | 456.2 (64.0) | 440.6 (70.6) | 412.2 (76.5) | 420.2 (78.6) | 442.0 (78.7) | 454.4 (62.5) | 331.6 (101.7) | 427.7 (83.7) |
| Non-Indigenous Mean scale score / (S.D.) | 508.4 (74.3) | 500.0 (67.1) | 489.2 (67.8) | 493.3 (68.0) | 484.4 (69.3) | 480.0 (71.8) | 497.9 (69.0) | 478.0 (71.6) | 498.1 (70.6) |

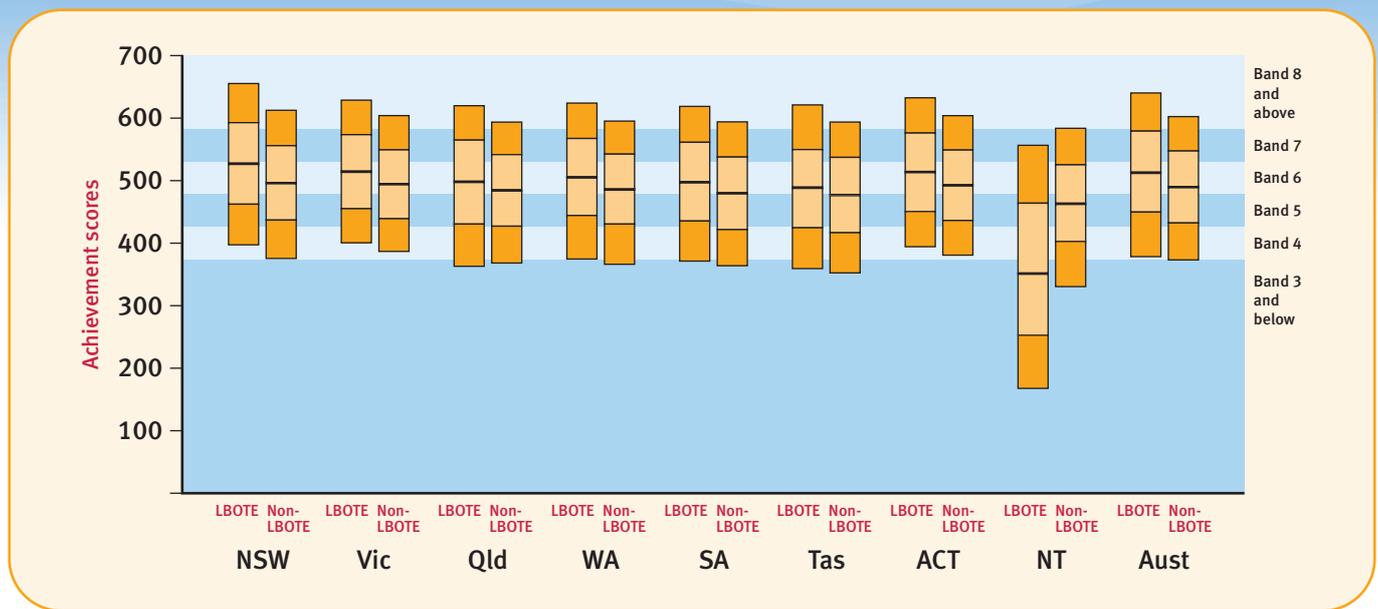
Table 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2013.

| State/Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|-------------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Indigenous | 2.7 | 14.2 | 22.5 | 26.1 | 22.3 | 9.4 | 2.8 | 83.1 |
| | Non-Indigenous | 1.5 | 3.5 | 9.3 | 20.5 | 27.8 | 21.9 | 15.5 | 95.0 |
| Vic | Indigenous | 5.5 | 9.5 | 20.5 | 29.9 | 23.0 | 8.7 | 2.8 | 85.0 |
| | Non-Indigenous | 2.6 | 2.7 | 10.4 | 23.5 | 29.3 | 20.5 | 11.0 | 94.7 |
| Qld | Indigenous | 2.8 | 18.2 | 23.4 | 25.7 | 19.5 | 8.3 | 2.0 | 78.9 |
| | Non-Indigenous | 1.5 | 4.9 | 12.5 | 24.5 | 29.4 | 19.1 | 8.1 | 93.6 |
| WA | Indigenous | 1.2 | 33.1 | 23.1 | 21.6 | 15.0 | 4.7 | 1.2 | 65.7 |
| | Non-Indigenous | 1.2 | 4.3 | 11.3 | 24.4 | 29.9 | 19.6 | 9.3 | 94.5 |
| SA | Indigenous | 3.4 | 27.9 | 22.4 | 24.0 | 14.6 | 5.5 | 2.1 | 68.7 |
| | Non-Indigenous | 2.0 | 5.5 | 14.0 | 26.1 | 27.5 | 17.3 | 7.7 | 92.6 |
| Tas | Indigenous | 2.7 | 21.1 | 18.5 | 24.1 | 21.4 | 9.0 | 3.3 | 76.2 |
| | Non-Indigenous | 1.5 | 7.6 | 14.4 | 25.5 | 27.4 | 16.3 | 7.3 | 90.9 |
| ACT | Indigenous | 3.4 | 11.2 | 18.3 | 31.0 | 25.3 | 9.7 | 1.2 | 85.4 |
| | Non-Indigenous | 2.1 | 3.5 | 11.0 | 23.6 | 28.6 | 20.3 | 11.0 | 94.5 |
| NT | Indigenous | 2.2 | 66.2 | 12.8 | 9.9 | 6.6 | 1.9 | 0.3 | 31.6 |
| | Non-Indigenous | 2.7 | 7.1 | 15.4 | 26.5 | 25.7 | 15.4 | 7.2 | 90.3 |
| Aust | Indigenous | 2.7 | 24.1 | 21.5 | 23.8 | 18.4 | 7.4 | 2.1 | 73.2 |
| | Non-Indigenous | 1.8 | 3.9 | 10.9 | 23.1 | 28.7 | 20.2 | 11.3 | 94.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| LBOTE Mean scale score / (S.D.) | 526.9 (78.2) | 514.2 (69.2) | 498.0 (77.6) | 505.1 (75.2) | 497.3 (75.8) | 488.6 (76.9) | 513.7 (73.0) | 351.2 (119.8) | 512.5 (81.4) |
| Non-LBOTE Mean scale score / (S.D.) | 496.0 (72.1) | 494.3 (65.8) | 484.3 (68.1) | 485.7 (68.6) | 479.7 (69.5) | 476.9 (72.6) | 492.4 (67.5) | 462.9 (76.0) | 489.6 (69.4) |

Table 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|------------------|--------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | LBOTE | 2.0 | 2.5 | 7.0 | 16.1 | 25.2 | 23.6 | 23.6 | 95.4 |
| | Non-LBOTE | 1.4 | 4.7 | 11.2 | 22.8 | 28.5 | 20.2 | 11.1 | 93.8 |
| Vic | LBOTE | 3.6 | 1.8 | 8.2 | 19.4 | 27.7 | 23.2 | 16.1 | 94.5 |
| | Non-LBOTE | 2.5 | 3.2 | 11.4 | 25.0 | 29.7 | 19.3 | 9.0 | 94.4 |
| Qld | LBOTE | 2.2 | 6.5 | 11.6 | 19.4 | 25.2 | 21.4 | 13.7 | 91.3 |
| | Non-LBOTE | 1.6 | 5.8 | 13.5 | 25.1 | 29.0 | 18.0 | 7.0 | 92.6 |
| WA | LBOTE | 2.1 | 4.8 | 9.2 | 19.7 | 27.2 | 22.2 | 14.7 | 93.0 |
| | Non-LBOTE | 0.8 | 5.9 | 12.3 | 25.5 | 29.8 | 18.3 | 7.3 | 93.3 |
| SA | LBOTE | 3.5 | 5.2 | 10.9 | 22.3 | 25.0 | 21.1 | 12.1 | 91.4 |
| | Non-LBOTE | 1.7 | 6.5 | 14.8 | 26.7 | 27.3 | 16.2 | 6.8 | 91.8 |
| Tas | LBOTE | 2.9 | 7.9 | 12.6 | 20.7 | 28.2 | 17.4 | 10.4 | 89.2 |
| | Non-LBOTE | 1.6 | 8.5 | 14.7 | 25.5 | 27.1 | 15.8 | 6.9 | 89.9 |
| ACT | LBOTE | 3.5 | 2.6 | 9.0 | 19.4 | 25.4 | 22.7 | 17.4 | 93.9 |
| | Non-LBOTE | 1.8 | 3.9 | 11.8 | 24.9 | 29.3 | 19.2 | 9.0 | 94.3 |
| NT | LBOTE | 2.4 | 59.3 | 11.3 | 10.1 | 8.7 | 5.2 | 3.0 | 38.3 |
| | Non-LBOTE | 2.5 | 12.1 | 16.8 | 26.8 | 24.1 | 12.7 | 5.1 | 85.4 |
| Aust | LBOTE | 2.6 | 4.5 | 8.3 | 17.9 | 25.7 | 22.5 | 18.5 | 92.9 |
| | Non-LBOTE | 1.7 | 5.0 | 12.4 | 24.6 | 28.9 | 18.8 | 8.7 | 93.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Table 5.S5: Achievement of Year 5 Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 513.7 | 1.6 | 3.1 | 8.4 | 19.0 | 27.5 | 22.9 | 17.4 | 95.3 |
| | <i>Provincial</i> | 479.8 | 1.5 | 6.8 | 14.5 | 26.2 | 27.7 | 16.2 | 7.0 | 91.6 |
| | <i>Remote</i> | 449.8 | 2.5 | 15.3 | 20.2 | 28.4 | 20.0 | 9.8 | 3.8 | 82.3 |
| | <i>Very Remote</i> | 448.5 | 0.0 | 16.6 | 21.1 | 31.4 | 15.9 | 9.2 | 5.8 | 83.4 |
| Vic | <i>Metro</i> | 505.5 | 2.9 | 2.2 | 9.2 | 22.1 | 29.6 | 21.7 | 12.4 | 95.0 |
| | <i>Provincial</i> | 480.6 | 2.5 | 4.9 | 14.7 | 28.2 | 28.0 | 15.8 | 6.0 | 92.7 |
| | <i>Remote</i> | 473.8 | 1.8 | 4.9 | 17.9 | 33.3 | 21.4 | 14.0 | 6.7 | 93.3 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 491.7 | 1.6 | 4.7 | 11.8 | 23.9 | 29.3 | 19.8 | 8.8 | 93.7 |
| | <i>Provincial</i> | 475.2 | 1.8 | 7.4 | 16.0 | 26.1 | 27.8 | 15.7 | 5.2 | 90.8 |
| | <i>Remote</i> | 455.6 | 1.5 | 14.2 | 19.3 | 25.3 | 24.8 | 11.1 | 3.8 | 84.3 |
| | <i>Very Remote</i> | 433.2 | 1.7 | 21.6 | 25.5 | 25.9 | 16.0 | 6.5 | 2.8 | 76.7 |
| WA | <i>Metro</i> | 495.8 | 1.3 | 4.3 | 10.7 | 23.4 | 29.8 | 20.3 | 10.1 | 94.4 |
| | <i>Provincial</i> | 473.7 | 1.0 | 8.1 | 15.3 | 27.7 | 27.8 | 15.0 | 5.1 | 91.0 |
| | <i>Remote</i> | 454.5 | 0.7 | 16.7 | 17.3 | 24.6 | 24.2 | 12.4 | 4.2 | 82.6 |
| | <i>Very Remote</i> | 419.4 | 0.2 | 33.2 | 20.0 | 20.3 | 15.6 | 7.7 | 2.8 | 66.5 |
| SA | <i>Metro</i> | 488.4 | 2.1 | 5.0 | 13.0 | 25.2 | 27.6 | 18.2 | 8.7 | 92.8 |
| | <i>Provincial</i> | 467.4 | 2.0 | 9.0 | 17.6 | 28.4 | 25.3 | 13.2 | 4.6 | 89.1 |
| | <i>Remote</i> | 469.8 | 1.9 | 9.1 | 15.4 | 27.9 | 27.6 | 13.5 | 4.6 | 89.0 |
| | <i>Very Remote</i> | 400.9 | 0.5 | 40.5 | 18.3 | 17.9 | 13.2 | 8.0 | 1.6 | 59.0 |
| Tas | <i>Metro</i> | 482.6 | 1.5 | 8.0 | 13.2 | 24.0 | 27.7 | 17.1 | 8.5 | 90.5 |
| | <i>Provincial</i> | 472.6 | 1.6 | 9.1 | 16.0 | 26.2 | 26.4 | 14.8 | 5.8 | 89.2 |
| | <i>Remote</i> | 474.4 | 2.4 | 9.4 | 14.9 | 29.4 | 23.4 | 13.3 | 7.2 | 88.2 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 496.9 | 2.1 | 3.6 | 11.2 | 23.7 | 28.6 | 20.0 | 10.8 | 94.3 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 467.5 | 3.6 | 11.1 | 16.1 | 25.4 | 24.2 | 13.4 | 6.3 | 85.3 |
| | <i>Remote</i> | 448.6 | 2.5 | 19.1 | 17.1 | 23.9 | 21.4 | 11.5 | 4.6 | 78.4 |
| | <i>Very Remote</i> | 305.6 | 0.5 | 78.1 | 9.6 | 6.1 | 3.5 | 1.8 | 0.4 | 21.4 |
| Aust | <i>Metro</i> | 502.8 | 1.9 | 3.5 | 10.0 | 21.8 | 28.7 | 21.3 | 12.8 | 94.5 |
| | <i>Provincial</i> | 476.9 | 1.9 | 7.0 | 15.3 | 26.9 | 27.5 | 15.6 | 6.0 | 91.2 |
| | <i>Remote</i> | 456.2 | 1.6 | 14.9 | 17.8 | 25.7 | 23.9 | 11.8 | 4.3 | 83.5 |
| | <i>Very Remote</i> | 383.0 | 0.8 | 45.7 | 17.7 | 16.9 | 11.4 | 5.5 | 2.0 | 53.5 |

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Spelling

Table 5.S6: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 460.1 | 2.7 | 10.9 | 20.4 | 25.8 | 25.2 | 11.1 | 3.9 | 86.4 |
| | <i>Provincial</i> | 441.0 | 2.5 | 16.6 | 24.3 | 26.2 | 20.1 | 8.2 | 2.0 | 80.9 |
| | <i>Remote</i> | 425.1 | 5.3 | 21.5 | 24.0 | 28.2 | 16.3 | 4.6 | 0.1 | 73.2 |
| | <i>Very Remote</i> | 419.4 | 0.0 | 25.7 | 26.9 | 27.3 | 14.7 | 5.3 | 0.0 | 74.3 |
| Vic | <i>Metro</i> | 465.1 | 6.6 | 6.3 | 18.3 | 29.4 | 26.5 | 9.9 | 3.0 | 87.1 |
| | <i>Provincial</i> | 448.8 | 4.6 | 12.2 | 22.4 | 30.2 | 20.1 | 7.7 | 2.7 | 83.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 450.5 | 2.9 | 14.2 | 21.0 | 27.8 | 21.8 | 9.9 | 2.5 | 82.9 |
| | <i>Provincial</i> | 440.7 | 3.4 | 17.7 | 24.7 | 24.4 | 19.8 | 8.3 | 1.8 | 78.9 |
| | <i>Remote</i> | 413.2 | 3.0 | 32.4 | 21.5 | 22.8 | 14.9 | 4.5 | 1.0 | 64.6 |
| | <i>Very Remote</i> | 412.9 | 0.8 | 29.4 | 30.5 | 22.9 | 11.2 | 4.1 | 1.0 | 69.7 |
| WA | <i>Metro</i> | 432.0 | 1.8 | 23.1 | 22.4 | 24.5 | 19.8 | 6.7 | 1.7 | 75.1 |
| | <i>Provincial</i> | 425.9 | 1.4 | 24.8 | 24.7 | 24.9 | 17.4 | 5.4 | 1.5 | 73.9 |
| | <i>Remote</i> | 393.3 | 1.2 | 42.5 | 23.5 | 17.1 | 11.6 | 3.6 | 0.4 | 56.2 |
| | <i>Very Remote</i> | 382.7 | 0.0 | 50.0 | 22.3 | 17.1 | 7.8 | 1.9 | 0.9 | 50.0 |
| SA | <i>Metro</i> | 441.2 | 3.3 | 16.4 | 23.5 | 29.6 | 17.7 | 6.5 | 3.0 | 80.3 |
| | <i>Provincial</i> | 416.7 | 3.9 | 30.3 | 23.2 | 22.2 | 14.3 | 4.5 | 1.6 | 65.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 350.0 | 0.0 | 64.7 | 18.6 | 10.7 | 3.9 | 1.6 | 0.4 | 35.3 |
| Tas | <i>Metro</i> | 440.8 | 3.5 | 20.4 | 16.5 | 27.7 | 21.1 | 8.7 | 2.2 | 76.1 |
| | <i>Provincial</i> | 442.1 | 2.0 | 21.3 | 19.6 | 22.5 | 22.2 | 9.0 | 3.4 | 76.7 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 455.7 | 3.6 | 10.4 | 18.2 | 30.5 | 26.7 | 9.5 | 1.1 | 86.0 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 421.9 | 5.2 | 26.6 | 20.2 | 22.9 | 18.1 | 5.8 | 1.2 | 68.2 |
| | <i>Remote</i> | 393.6 | 4.5 | 41.6 | 19.4 | 18.4 | 12.1 | 3.4 | 0.6 | 53.9 |
| | <i>Very Remote</i> | 287.3 | 0.6 | 85.8 | 8.7 | 3.4 | 1.3 | 0.2 | 0.0 | 13.5 |
| Aust | <i>Metro</i> | 451.9 | 3.0 | 13.8 | 20.7 | 27.0 | 22.9 | 9.7 | 2.9 | 83.2 |
| | <i>Provincial</i> | 438.2 | 3.0 | 18.6 | 23.7 | 25.4 | 19.5 | 7.7 | 2.0 | 78.3 |
| | <i>Remote</i> | 404.7 | 3.4 | 36.0 | 21.7 | 20.5 | 13.3 | 4.3 | 0.7 | 60.5 |
| | <i>Very Remote</i> | 344.8 | 0.5 | 62.0 | 17.8 | 12.0 | 5.5 | 1.7 | 0.5 | 37.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S7: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | <i>Metro</i> | 515.4 | 1.5 | 2.9 | 8.1 | 18.9 | 27.6 | 23.3 | 17.8 | 95.6 |
| | <i>Provincial</i> | 484.5 | 1.4 | 5.6 | 13.3 | 26.1 | 28.6 | 17.2 | 7.6 | 92.9 |
| | <i>Remote</i> | 463.2 | 0.8 | 11.7 | 17.8 | 28.4 | 22.7 | 13.0 | 5.6 | 87.5 |
| | <i>Very Remote</i> | 479.3 | 0.0 | 6.5 | 14.9 | 36.7 | 17.2 | 12.1 | 12.6 | 93.5 |
| Vic | <i>Metro</i> | 505.8 | 2.6 | 2.1 | 9.1 | 22.0 | 29.7 | 21.9 | 12.5 | 95.2 |
| | <i>Provincial</i> | 481.7 | 2.3 | 4.6 | 14.4 | 28.2 | 28.3 | 16.1 | 6.1 | 93.1 |
| | <i>Remote</i> | 474.1 | 1.8 | 5.0 | 18.2 | 32.5 | 21.4 | 14.3 | 6.8 | 93.2 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 493.9 | 1.5 | 4.2 | 11.3 | 23.7 | 29.8 | 20.4 | 9.1 | 94.3 |
| | <i>Provincial</i> | 478.7 | 1.7 | 6.4 | 15.1 | 26.2 | 28.6 | 16.4 | 5.6 | 92.0 |
| | <i>Remote</i> | 469.0 | 1.0 | 8.3 | 18.6 | 26.1 | 28.1 | 13.2 | 4.7 | 90.7 |
| | <i>Very Remote</i> | 461.0 | 2.8 | 11.1 | 18.7 | 30.0 | 22.4 | 9.7 | 5.2 | 86.1 |
| WA | <i>Metro</i> | 498.6 | 1.3 | 3.5 | 10.2 | 23.3 | 30.2 | 20.9 | 10.6 | 95.2 |
| | <i>Provincial</i> | 478.3 | 0.9 | 6.4 | 14.3 | 28.0 | 28.9 | 16.0 | 5.5 | 92.7 |
| | <i>Remote</i> | 475.0 | 0.5 | 7.8 | 15.3 | 27.2 | 28.7 | 15.1 | 5.5 | 91.7 |
| | <i>Very Remote</i> | 471.3 | 0.6 | 9.4 | 17.4 | 24.7 | 26.7 | 15.7 | 5.6 | 90.0 |
| SA | <i>Metro</i> | 489.7 | 2.0 | 4.7 | 12.8 | 25.1 | 27.9 | 18.6 | 8.8 | 93.3 |
| | <i>Provincial</i> | 470.8 | 1.8 | 7.5 | 17.3 | 28.7 | 26.1 | 13.8 | 4.8 | 90.7 |
| | <i>Remote</i> | 472.5 | 1.1 | 7.9 | 15.3 | 28.4 | 28.7 | 13.8 | 4.8 | 91.0 |
| | <i>Very Remote</i> | 460.2 | 1.0 | 11.3 | 18.4 | 27.4 | 24.3 | 14.4 | 3.1 | 87.6 |
| Tas | <i>Metro</i> | 485.1 | 1.4 | 7.2 | 12.9 | 24.0 | 28.2 | 17.5 | 8.9 | 91.4 |
| | <i>Provincial</i> | 475.8 | 1.6 | 7.9 | 15.6 | 26.6 | 26.8 | 15.3 | 6.2 | 90.5 |
| | <i>Remote</i> | 471.5 | 2.7 | 8.1 | 15.4 | 31.1 | 25.1 | 13.0 | 4.6 | 89.2 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 497.9 | 2.1 | 3.5 | 11.0 | 23.6 | 28.6 | 20.3 | 11.0 | 94.5 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 478.1 | 3.3 | 7.4 | 15.1 | 26.0 | 25.6 | 15.1 | 7.5 | 89.3 |
| | <i>Remote</i> | 480.5 | 1.3 | 5.7 | 15.6 | 27.0 | 27.0 | 16.4 | 7.0 | 93.0 |
| | <i>Very Remote</i> | 468.8 | 0.0 | 7.3 | 18.7 | 30.8 | 23.3 | 15.8 | 4.0 | 92.7 |
| Aust | <i>Metro</i> | 504.4 | 1.8 | 3.2 | 9.6 | 21.7 | 28.9 | 21.6 | 13.1 | 95.0 |
| | <i>Provincial</i> | 480.4 | 1.7 | 5.9 | 14.5 | 27.0 | 28.2 | 16.3 | 6.3 | 92.4 |
| | <i>Remote</i> | 472.6 | 0.9 | 8.0 | 16.5 | 27.4 | 27.6 | 14.3 | 5.4 | 91.1 |
| | <i>Very Remote</i> | 467.0 | 1.4 | 9.8 | 17.9 | 28.0 | 24.2 | 13.5 | 5.3 | 88.9 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8: Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Bachelor</i> | 536.6 | 1.1 | 1.2 | 4.5 | 13.9 | 26.8 | 27.0 | 25.5 | 97.7 |
| | <i>Diploma</i> | 506.8 | 1.2 | 2.7 | 8.7 | 21.8 | 30.0 | 22.3 | 13.4 | 96.1 |
| | <i>Certificate</i> | 487.7 | 1.4 | 5.0 | 13.0 | 25.5 | 28.7 | 18.3 | 8.2 | 93.6 |
| | <i>Year 12</i> | 497.0 | 2.1 | 4.5 | 11.1 | 22.4 | 28.8 | 19.8 | 11.3 | 93.4 |
| | <i>Year 11</i> | 462.6 | 2.8 | 10.6 | 18.8 | 27.4 | 23.8 | 12.0 | 4.6 | 86.6 |
| | <i>Not stated (7%)</i> | 492.3 | 2.9 | 6.4 | 12.0 | 22.4 | 26.0 | 18.7 | 11.6 | 90.7 |
| Vic | <i>Bachelor</i> | 521.5 | 1.6 | 0.8 | 5.9 | 18.2 | 30.0 | 25.9 | 17.5 | 97.5 |
| | <i>Diploma</i> | 496.8 | 2.2 | 2.4 | 10.4 | 25.5 | 30.8 | 19.9 | 8.9 | 95.4 |
| | <i>Certificate</i> | 483.6 | 2.7 | 3.9 | 13.9 | 27.6 | 29.4 | 16.6 | 5.9 | 93.4 |
| | <i>Year 12</i> | 491.7 | 3.5 | 3.2 | 11.8 | 25.5 | 29.6 | 18.8 | 7.7 | 93.4 |
| | <i>Year 11</i> | 469.6 | 6.1 | 7.0 | 17.0 | 28.3 | 24.7 | 12.6 | 4.4 | 86.9 |
| | <i>Not stated (4%)</i> | 508.7 | 4.2 | 2.1 | 9.4 | 20.7 | 27.5 | 21.7 | 14.4 | 93.7 |
| Qld | <i>Bachelor</i> | 513.5 | 1.0 | 1.5 | 7.0 | 19.6 | 31.6 | 25.5 | 13.8 | 97.5 |
| | <i>Diploma</i> | 489.6 | 1.2 | 3.7 | 12.1 | 26.3 | 30.8 | 18.9 | 7.1 | 95.2 |
| | <i>Certificate</i> | 475.9 | 1.4 | 6.6 | 15.9 | 27.0 | 28.3 | 16.0 | 4.7 | 92.0 |
| | <i>Year 12</i> | 478.1 | 1.6 | 7.2 | 14.8 | 26.3 | 28.0 | 16.4 | 5.7 | 91.2 |
| | <i>Year 11</i> | 451.9 | 3.1 | 13.8 | 20.9 | 26.7 | 22.8 | 9.8 | 2.9 | 83.1 |
| | <i>Not stated (13%)</i> | 473.6 | 2.8 | 8.8 | 15.6 | 25.7 | 25.9 | 15.4 | 5.8 | 88.5 |
| WA | <i>Bachelor</i> | 517.7 | 1.0 | 1.2 | 6.3 | 19.2 | 30.9 | 25.5 | 16.0 | 97.8 |
| | <i>Diploma</i> | 492.0 | 0.9 | 3.7 | 11.5 | 25.3 | 31.4 | 19.8 | 7.4 | 95.4 |
| | <i>Certificate</i> | 478.4 | 0.8 | 6.0 | 14.4 | 27.9 | 29.5 | 16.1 | 5.2 | 93.1 |
| | <i>Year 12</i> | 481.3 | 1.5 | 6.5 | 13.3 | 26.1 | 29.3 | 17.2 | 6.0 | 92.0 |
| | <i>Year 11</i> | 452.7 | 1.5 | 14.5 | 19.1 | 27.8 | 23.7 | 10.5 | 2.8 | 84.0 |
| | <i>Not stated (16%)</i> | 466.5 | 1.9 | 12.8 | 15.4 | 24.4 | 25.1 | 14.2 | 6.2 | 85.3 |
| SA | <i>Bachelor</i> | 511.2 | 1.3 | 1.7 | 7.6 | 21.8 | 29.9 | 23.5 | 14.2 | 97.0 |
| | <i>Diploma</i> | 487.2 | 1.6 | 3.9 | 12.4 | 27.4 | 29.3 | 18.9 | 6.5 | 94.5 |
| | <i>Certificate</i> | 471.9 | 1.8 | 7.0 | 17.2 | 28.3 | 26.9 | 14.1 | 4.7 | 91.2 |
| | <i>Year 12</i> | 474.9 | 1.6 | 6.7 | 16.8 | 28.3 | 25.5 | 15.0 | 6.0 | 91.7 |
| | <i>Year 11</i> | 453.1 | 3.3 | 13.2 | 20.1 | 27.9 | 22.5 | 9.8 | 3.1 | 83.5 |
| | <i>Not stated (13%)</i> | 466.7 | 3.6 | 11.2 | 16.5 | 25.3 | 23.7 | 14.0 | 5.6 | 85.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8 (cont.): Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | <i>Bachelor</i> | 512.0 | 0.9 | 2.3 | 7.7 | 19.9 | 30.4 | 23.7 | 15.0 | 96.8 |
| | <i>Diploma</i> | 489.3 | 1.4 | 4.1 | 12.9 | 24.4 | 30.9 | 18.9 | 7.5 | 94.6 |
| | <i>Certificate</i> | 472.6 | 1.2 | 8.5 | 15.7 | 27.2 | 27.8 | 14.7 | 4.9 | 90.4 |
| | <i>Year 12</i> | 463.4 | 1.4 | 12.0 | 17.6 | 26.3 | 24.6 | 13.0 | 5.2 | 86.6 |
| | <i>Year 11</i> | 443.5 | 2.6 | 17.4 | 20.7 | 27.6 | 21.3 | 8.0 | 2.3 | 80.0 |
| | <i>Not stated (7%)</i> | 475.2 | 3.4 | 8.1 | 15.5 | 26.1 | 25.3 | 15.8 | 5.8 | 88.4 |
| ACT | <i>Bachelor</i> | 515.5 | 1.8 | 1.6 | 6.5 | 20.1 | 30.3 | 24.2 | 15.5 | 96.6 |
| | <i>Diploma</i> | 485.4 | 1.5 | 5.1 | 13.3 | 26.0 | 28.4 | 18.9 | 6.8 | 93.4 |
| | <i>Certificate</i> | 471.5 | 3.3 | 5.8 | 18.8 | 28.0 | 25.7 | 14.3 | 4.1 | 90.9 |
| | <i>Year 12</i> | 480.2 | 2.2 | 3.7 | 14.3 | 30.9 | 29.4 | 12.9 | 6.6 | 94.1 |
| | <i>Year 11</i> | 452.7 | 5.6 | 12.0 | 21.5 | 29.1 | 17.9 | 10.8 | 3.2 | 82.5 |
| | <i>Not stated (13%)</i> | 492.5 | 1.2 | 4.7 | 12.4 | 24.0 | 28.1 | 19.3 | 10.3 | 94.1 |
| NT | <i>Bachelor</i> | 499.0 | 1.7 | 4.3 | 10.4 | 22.8 | 27.7 | 21.5 | 11.7 | 94.1 |
| | <i>Diploma</i> | 469.7 | 1.3 | 7.2 | 20.3 | 26.8 | 26.5 | 13.1 | 4.8 | 91.5 |
| | <i>Certificate</i> | 450.9 | 3.1 | 14.4 | 18.7 | 27.7 | 23.0 | 10.4 | 2.7 | 82.5 |
| | <i>Year 12</i> | 448.9 | 3.3 | 15.4 | 18.4 | 26.4 | 20.4 | 12.4 | 3.7 | 81.3 |
| | <i>Year 11</i> | 376.4 | 2.8 | 47.9 | 18.2 | 16.3 | 10.5 | 3.1 | 1.1 | 49.3 |
| | <i>Not stated (34%)</i> | 342.8 | 2.4 | 62.1 | 9.6 | 10.4 | 8.7 | 4.2 | 2.5 | 35.5 |
| Aust | <i>Bachelor</i> | 523.8 | 1.2 | 1.2 | 5.8 | 17.4 | 29.3 | 25.9 | 19.1 | 97.5 |
| | <i>Diploma</i> | 497.2 | 1.4 | 3.1 | 10.5 | 24.5 | 30.4 | 20.4 | 9.7 | 95.5 |
| | <i>Certificate</i> | 481.3 | 1.7 | 5.5 | 14.5 | 26.8 | 28.6 | 16.6 | 6.2 | 92.8 |
| | <i>Year 12</i> | 486.5 | 2.2 | 5.4 | 13.0 | 25.2 | 28.5 | 17.8 | 7.8 | 92.4 |
| | <i>Year 11</i> | 458.2 | 3.6 | 11.8 | 19.0 | 27.4 | 23.4 | 11.1 | 3.8 | 84.6 |
| | <i>Not stated (10%)</i> | 474.2 | 2.8 | 10.8 | 13.8 | 23.4 | 25.0 | 16.1 | 8.1 | 86.4 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9: Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Group 1 | 532.1 | 0.9 | 1.3 | 5.0 | 15.2 | 27.5 | 26.7 | 23.3 | 97.8 |
| | Group 2 | 514.6 | 1.2 | 2.3 | 7.5 | 19.5 | 29.5 | 23.6 | 16.4 | 96.5 |
| | Group 3 | 497.8 | 1.2 | 3.8 | 10.8 | 23.7 | 29.1 | 20.1 | 11.2 | 95.0 |
| | Group 4 | 489.6 | 1.7 | 5.9 | 13.3 | 24.2 | 26.7 | 17.4 | 10.8 | 92.4 |
| | Not in paid work | 470.2 | 3.5 | 9.8 | 17.9 | 24.4 | 23.7 | 13.8 | 6.9 | 86.7 |
| | Not stated (12%) | 484.4 | 2.9 | 7.7 | 14.3 | 23.6 | 24.5 | 16.6 | 10.3 | 89.3 |
| Vic | Group 1 | 520.4 | 1.3 | 0.9 | 6.1 | 18.9 | 30.1 | 25.7 | 17.2 | 97.8 |
| | Group 2 | 505.4 | 1.5 | 1.7 | 8.8 | 22.9 | 31.2 | 21.9 | 11.9 | 96.7 |
| | Group 3 | 492.1 | 2.0 | 2.9 | 12.0 | 26.1 | 30.2 | 19.2 | 7.7 | 95.1 |
| | Group 4 | 485.2 | 4.0 | 4.4 | 13.5 | 26.6 | 27.7 | 16.6 | 7.2 | 91.6 |
| | Not in paid work | 475.4 | 7.3 | 6.5 | 15.9 | 26.1 | 24.5 | 13.8 | 5.9 | 86.2 |
| | Not stated (4%) | 515.2 | 3.7 | 1.6 | 8.4 | 19.0 | 27.7 | 22.7 | 16.9 | 94.8 |
| Qld | Group 1 | 511.3 | 0.9 | 1.6 | 7.4 | 20.3 | 31.8 | 25.1 | 13.0 | 97.6 |
| | Group 2 | 495.3 | 0.9 | 3.4 | 10.8 | 24.6 | 30.8 | 20.7 | 8.9 | 95.7 |
| | Group 3 | 481.6 | 1.2 | 5.4 | 14.5 | 26.7 | 29.3 | 17.1 | 5.8 | 93.4 |
| | Group 4 | 468.2 | 2.5 | 9.3 | 17.8 | 25.9 | 25.7 | 14.4 | 4.4 | 88.2 |
| | Not in paid work | 453.6 | 3.7 | 14.9 | 19.3 | 25.7 | 22.2 | 10.6 | 3.6 | 81.4 |
| | Not stated (19%) | 470.6 | 2.6 | 9.2 | 16.8 | 25.9 | 25.8 | 14.4 | 5.4 | 88.2 |
| WA | Group 1 | 514.3 | 0.7 | 1.7 | 6.8 | 19.9 | 31.2 | 24.7 | 15.0 | 97.6 |
| | Group 2 | 496.4 | 0.6 | 3.2 | 10.5 | 24.0 | 31.7 | 21.1 | 8.8 | 96.2 |
| | Group 3 | 485.9 | 0.8 | 4.6 | 13.0 | 26.8 | 30.1 | 17.9 | 6.8 | 94.5 |
| | Group 4 | 473.1 | 1.6 | 8.1 | 15.3 | 27.2 | 28.3 | 14.2 | 5.2 | 90.3 |
| | Not in paid work | 456.7 | 2.5 | 14.3 | 18.2 | 26.7 | 21.8 | 12.1 | 4.4 | 83.2 |
| | Not stated (25%) | 467.6 | 1.9 | 12.1 | 15.6 | 25.1 | 25.0 | 14.3 | 6.1 | 86.0 |
| SA | Group 1 | 509.4 | 1.0 | 2.1 | 8.1 | 21.8 | 29.7 | 23.5 | 13.8 | 96.8 |
| | Group 2 | 490.5 | 1.4 | 3.4 | 12.6 | 26.1 | 29.9 | 18.9 | 7.9 | 95.2 |
| | Group 3 | 480.2 | 1.3 | 5.2 | 14.7 | 28.4 | 28.9 | 15.8 | 5.9 | 93.5 |
| | Group 4 | 469.8 | 2.5 | 7.3 | 17.1 | 29.6 | 25.3 | 13.8 | 4.3 | 90.2 |
| | Not in paid work | 455.7 | 3.1 | 14.5 | 19.6 | 24.8 | 21.9 | 11.7 | 4.5 | 82.4 |
| | Not stated (21%) | 461.9 | 3.7 | 12.0 | 18.3 | 26.2 | 22.1 | 12.3 | 5.4 | 84.3 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9 (cont.): Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | Group 1 | 510.9 | 0.8 | 2.8 | 7.6 | 19.9 | 30.0 | 24.3 | 14.6 | 96.3 |
| | Group 2 | 490.9 | 0.9 | 4.5 | 11.5 | 26.0 | 29.7 | 19.1 | 8.2 | 94.6 |
| | Group 3 | 477.5 | 1.0 | 6.1 | 16.1 | 27.3 | 28.7 | 14.9 | 6.0 | 93.0 |
| | Group 4 | 458.8 | 1.7 | 12.4 | 18.3 | 27.9 | 25.2 | 10.8 | 3.6 | 85.9 |
| | Not in paid work | 436.0 | 3.0 | 20.4 | 22.6 | 24.5 | 20.4 | 7.7 | 1.4 | 76.6 |
| | Not stated (11%) | 464.2 | 3.6 | 12.2 | 16.5 | 25.8 | 23.6 | 13.4 | 4.9 | 84.2 |
| ACT | Group 1 | 515.4 | 1.6 | 1.9 | 6.8 | 19.8 | 29.4 | 24.1 | 16.3 | 96.5 |
| | Group 2 | 497.4 | 2.1 | 3.4 | 9.5 | 24.0 | 31.2 | 20.1 | 9.7 | 94.5 |
| | Group 3 | 480.0 | 1.7 | 4.7 | 16.1 | 28.0 | 26.7 | 16.7 | 6.0 | 93.5 |
| | Group 4 | 475.5 | 3.2 | 4.6 | 18.2 | 29.4 | 24.9 | 14.2 | 5.6 | 92.3 |
| | Not in paid work | 451.4 | 5.0 | 12.2 | 22.2 | 27.6 | 21.0 | 9.1 | 2.9 | 82.7 |
| | Not stated (19%) | 486.0 | 2.7 | 4.7 | 14.2 | 25.7 | 27.2 | 17.6 | 7.8 | 92.6 |
| NT | Group 1 | 488.8 | 1.2 | 5.8 | 12.9 | 24.0 | 28.1 | 17.9 | 10.1 | 93.0 |
| | Group 2 | 477.8 | 2.9 | 7.3 | 14.7 | 27.7 | 22.9 | 17.3 | 7.3 | 89.8 |
| | Group 3 | 455.2 | 1.8 | 12.9 | 19.9 | 27.4 | 23.0 | 11.6 | 3.5 | 85.3 |
| | Group 4 | 420.8 | 4.3 | 29.2 | 17.1 | 20.2 | 18.0 | 8.1 | 3.1 | 66.5 |
| | Not in paid work | 371.6 | 3.6 | 51.1 | 18.1 | 14.2 | 9.3 | 2.6 | 0.9 | 45.3 |
| | Not stated (35%) | 336.4 | 2.4 | 63.8 | 10.4 | 10.6 | 8.4 | 3.1 | 1.3 | 33.8 |
| Aust | Group 1 | 520.6 | 1.0 | 1.4 | 6.3 | 18.3 | 29.6 | 25.5 | 17.9 | 97.6 |
| | Group 2 | 504.2 | 1.2 | 2.6 | 9.3 | 22.5 | 30.4 | 21.9 | 12.1 | 96.2 |
| | Group 3 | 489.3 | 1.4 | 4.2 | 12.7 | 25.7 | 29.4 | 18.4 | 8.1 | 94.4 |
| | Group 4 | 479.9 | 2.6 | 6.8 | 14.8 | 26.0 | 26.7 | 15.8 | 7.3 | 90.6 |
| | Not in paid work | 465.2 | 4.8 | 10.8 | 17.7 | 25.3 | 23.2 | 12.7 | 5.4 | 84.4 |
| | Not stated (14%) | 471.9 | 2.8 | 10.8 | 15.2 | 24.2 | 24.4 | 15.0 | 7.6 | 86.4 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Mean scale score / (S.D.) | 508.0 (70.5) | 506.5 (62.4) | 494.8 (68.6) | 495.1 (71.8) | 487.7 (64.2) | 484.6 (69.5) | 516.1 (65.0) | 423.1 (105.9) | 500.6 (69.4) |

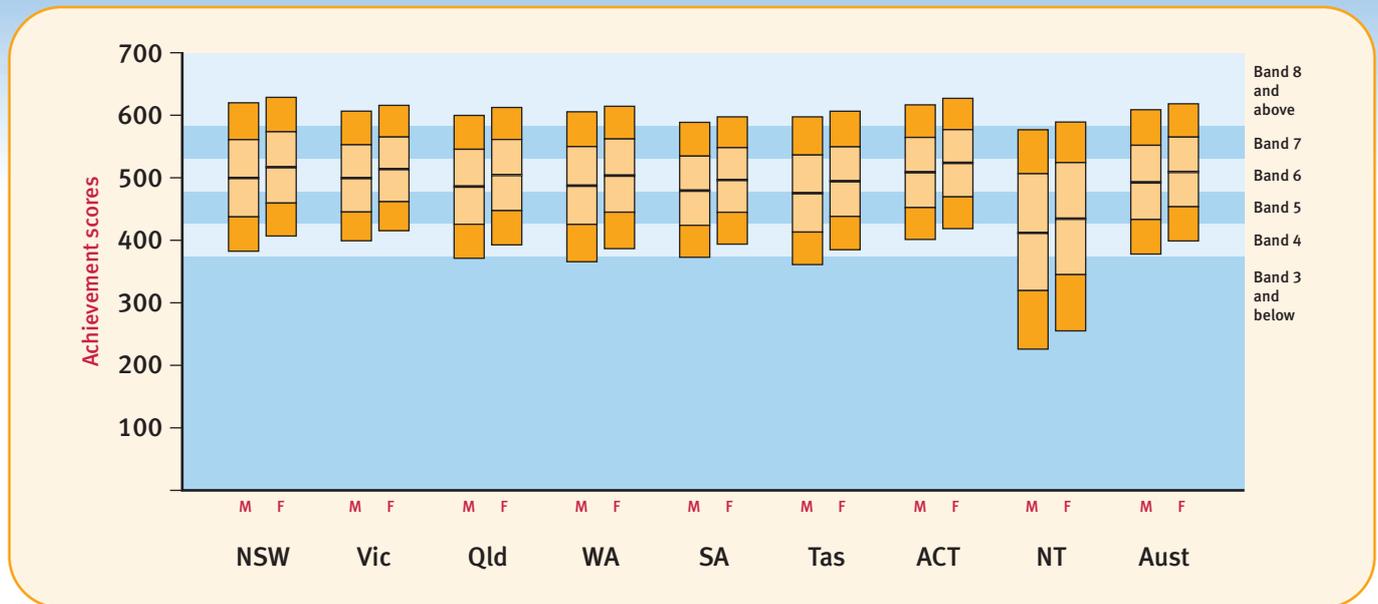
Table 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | 10yrs 7mths 5yrs 4mths | 97.7 | 1.5 | 0.8 | 1.6 | 2.6 | 9.6 | 21.2 | 27.9 | 22.3 | 14.7 | 95.8 |
| Vic | 10yrs 9mths 5yrs 4mths | 95.3 | 2.7 | 2.0 | 2.8 | 1.2 | 8.2 | 23.0 | 30.9 | 22.5 | 11.4 | 96.0 |
| Qld | 10yrs 5mths 5yrs 4mths | 95.1 | 2.2 | 2.7 | 1.6 | 3.9 | 12.1 | 23.6 | 28.1 | 20.5 | 10.1 | 94.4 |
| WA | 10yrs 5mths 5yrs 4mths | 95.8 | 2.9 | 1.3 | 1.2 | 4.8 | 11.8 | 22.8 | 27.7 | 20.5 | 11.2 | 94.0 |
| SA | 10yrs 7mths 5yrs 4mths | 94.1 | 2.7 | 3.2 | 2.1 | 3.8 | 12.7 | 26.3 | 30.2 | 18.0 | 7.0 | 94.1 |
| Tas | 10yrs 11mths 5yrs 4mths | 96.7 | 1.8 | 1.5 | 1.6 | 5.4 | 14.8 | 25.6 | 27.3 | 16.9 | 8.4 | 93.0 |
| ACT | 10yrs 8mths 5yrs 4mths | 95.3 | 2.0 | 2.7 | 2.1 | 1.3 | 6.8 | 19.4 | 29.1 | 25.9 | 15.2 | 96.5 |
| NT | 10yrs 6mths 5yrs 4mths | 88.8 | 9.3 | 1.9 | 2.4 | 31.0 | 15.7 | 18.4 | 16.9 | 10.5 | 5.0 | 66.6 |
| Aust | 10yrs 7mths 5yrs 4mths | 95.9 | 2.3 | 1.8 | 1.9 | 3.3 | 10.4 | 22.7 | 28.7 | 21.3 | 11.8 | 94.8 |

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 499.6 (72.4) | 499.4 (63.1) | 485.8 (69.4) | 487.2 (73.4) | 479.3 (65.4) | 475.2 (71.4) | 508.7 (65.7) | 411.8 (107.6) | 492.4 (70.7) |
| Female Mean scale score / (S.D.) | 516.8 (67.4) | 513.8 (60.7) | 504.3 (66.5) | 503.3 (69.2) | 496.4 (61.7) | 494.3 (66.1) | 523.7 (63.4) | 434.4 (102.8) | 509.2 (66.9) |

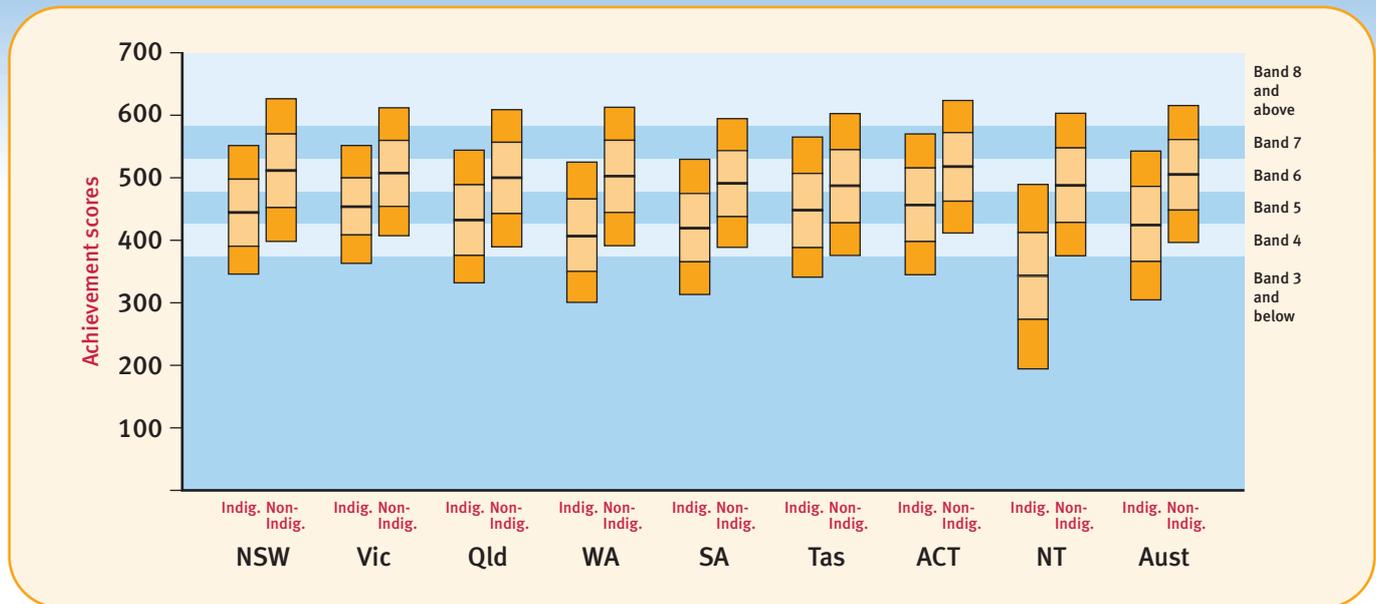
Table 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------------------|------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | | |
| NSW | Male | 2.1 | 3.7 | 11.7 | 22.9 | 26.9 | 19.9 | 12.9 | 94.2 | |
| | Female | 1.0 | 1.5 | 7.3 | 19.5 | 29.0 | 24.9 | 16.7 | 97.5 | |
| Vic | Male | 3.6 | 1.7 | 10.0 | 24.9 | 30.0 | 20.1 | 9.8 | 94.7 | |
| | Female | 1.9 | 0.7 | 6.3 | 21.0 | 32.0 | 25.1 | 13.1 | 97.4 | |
| Qld | Male | 2.1 | 5.3 | 14.3 | 25.0 | 27.0 | 18.0 | 8.2 | 92.6 | |
| | Female | 1.2 | 2.5 | 9.8 | 22.0 | 29.3 | 23.1 | 12.1 | 96.3 | |
| WA | Male | 1.5 | 6.2 | 13.7 | 24.0 | 26.6 | 18.4 | 9.7 | 92.3 | |
| | Female | 0.9 | 3.4 | 9.9 | 21.5 | 28.8 | 22.8 | 12.7 | 95.7 | |
| SA | Male | 2.7 | 5.0 | 15.2 | 27.7 | 28.0 | 15.4 | 5.9 | 92.3 | |
| | Female | 1.3 | 2.5 | 10.1 | 24.7 | 32.6 | 20.7 | 8.1 | 96.1 | |
| Tas | Male | 2.2 | 7.5 | 17.6 | 26.1 | 24.7 | 14.5 | 7.5 | 90.3 | |
| | Female | 1.0 | 3.2 | 12.0 | 25.0 | 29.9 | 19.5 | 9.4 | 95.8 | |
| ACT | Male | 3.0 | 1.9 | 8.2 | 21.5 | 29.0 | 23.4 | 13.0 | 95.1 | |
| | Female | 1.2 | 0.8 | 5.5 | 17.3 | 29.2 | 28.5 | 17.5 | 98.0 | |
| NT | Male | 3.2 | 34.6 | 15.5 | 18.3 | 15.0 | 9.2 | 4.1 | 62.1 | |
| | Female | 1.6 | 27.3 | 15.9 | 18.6 | 18.9 | 11.8 | 5.9 | 71.1 | |
| Aust | Male | 2.5 | 4.3 | 12.4 | 24.3 | 27.5 | 18.9 | 10.1 | 93.2 | |
| | Female | 1.3 | 2.1 | 8.2 | 21.0 | 29.9 | 23.8 | 13.6 | 96.6 | |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 444.3 (63.0) | 453.6 (56.9) | 432.2 (65.3) | 406.5 (68.9) | 419.2 (66.2) | 448.0 (68.6) | 456.3 (65.6) | 343.2 (87.5) | 424.2 (74.3) |
| Non-Indigenous Mean scale score / (S.D.) | 511.4 (69.3) | 507.4 (62.1) | 499.9 (66.4) | 502.5 (67.4) | 490.9 (62.3) | 487.1 (68.5) | 517.7 (64.2) | 487.6 (69.1) | 505.1 (66.5) |

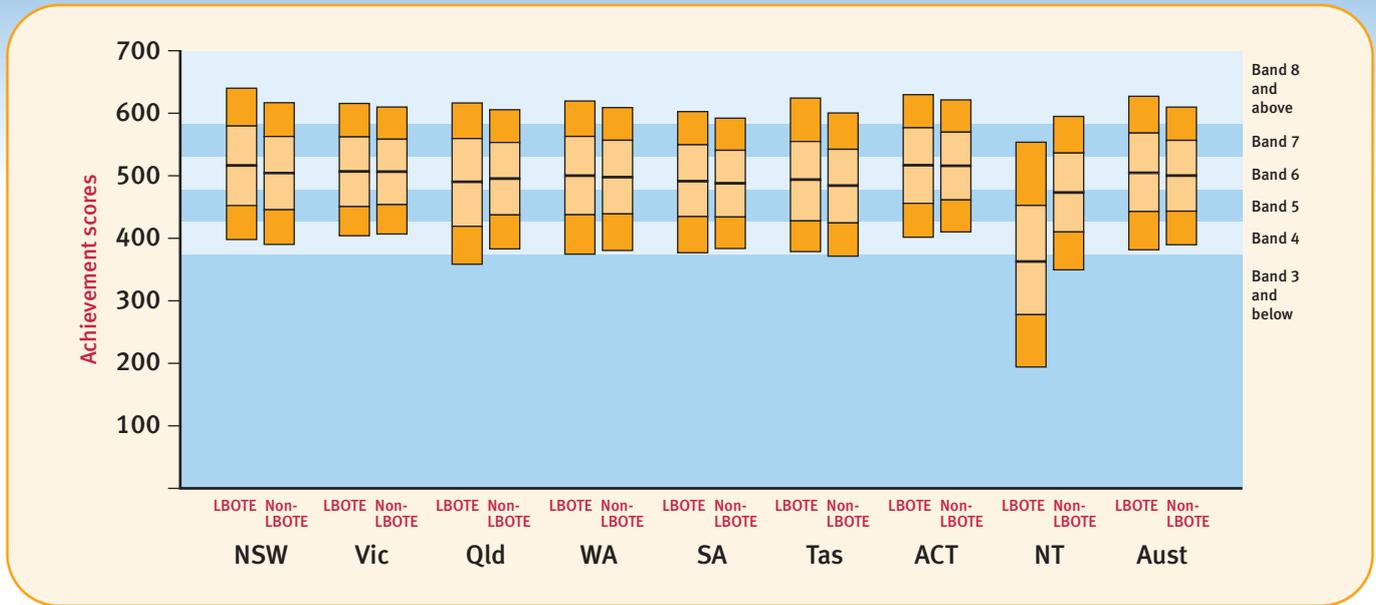
Table 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Indigenous | 2.7 | 12.2 | 26.8 | 30.2 | 19.3 | 7.1 | 1.8 | 85.2 |
| | Non-Indigenous | 1.5 | 2.1 | 8.6 | 20.7 | 28.4 | 23.1 | 15.5 | 96.4 |
| Vic | Indigenous | 5.5 | 7.0 | 22.2 | 36.1 | 20.4 | 7.1 | 1.7 | 87.4 |
| | Non-Indigenous | 2.6 | 1.1 | 8.0 | 22.8 | 31.2 | 22.8 | 11.6 | 96.3 |
| Qld | Indigenous | 2.8 | 18.6 | 28.3 | 26.6 | 16.4 | 5.8 | 1.4 | 78.6 |
| | Non-Indigenous | 1.5 | 2.8 | 10.8 | 23.3 | 29.1 | 21.7 | 10.8 | 95.7 |
| WA | Indigenous | 1.2 | 32.7 | 29.5 | 20.9 | 11.5 | 3.8 | 0.5 | 66.1 |
| | Non-Indigenous | 1.2 | 2.7 | 10.3 | 22.7 | 29.0 | 22.0 | 12.2 | 96.2 |
| SA | Indigenous | 3.4 | 23.7 | 29.6 | 25.2 | 13.2 | 4.2 | 0.6 | 72.8 |
| | Non-Indigenous | 2.0 | 2.9 | 11.9 | 26.3 | 31.1 | 18.6 | 7.3 | 95.2 |
| Tas | Indigenous | 2.7 | 14.0 | 24.4 | 27.1 | 20.5 | 7.9 | 3.4 | 83.3 |
| | Non-Indigenous | 1.5 | 4.7 | 14.2 | 25.6 | 27.8 | 17.6 | 8.6 | 93.8 |
| ACT | Indigenous | 3.4 | 10.2 | 22.5 | 29.5 | 19.5 | 12.4 | 2.5 | 86.4 |
| | Non-Indigenous | 2.1 | 1.1 | 6.4 | 19.1 | 29.4 | 26.3 | 15.5 | 96.8 |
| NT | Indigenous | 2.2 | 63.4 | 18.6 | 9.5 | 4.6 | 1.5 | 0.3 | 34.4 |
| | Non-Indigenous | 2.7 | 4.8 | 13.5 | 25.6 | 26.9 | 17.6 | 8.9 | 92.6 |
| Aust | Indigenous | 2.7 | 22.6 | 26.5 | 25.7 | 15.6 | 5.6 | 1.3 | 74.7 |
| | Non-Indigenous | 1.8 | 2.1 | 9.4 | 22.5 | 29.5 | 22.2 | 12.4 | 96.1 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| LBOTE Mean scale score / (S.D.) | 516.3 (73.7) | 506.7 (64.5) | 490.2 (78.7) | 500.0 (74.8) | 491.2 (68.8) | 493.7 (73.4) | 516.7 (69.3) | 362.7 (106.3) | 504.6 (76.5) |
| Non-LBOTE Mean scale score / (S.D.) | 504.3 (68.9) | 506.4 (61.6) | 495.3 (67.5) | 497.6 (69.4) | 487.8 (63.2) | 484.1 (69.1) | 515.8 (63.9) | 473.0 (74.9) | 500.1 (66.8) |

Table 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.

| State/Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|--------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | LBOTE | 2.0 | 2.1 | 8.8 | 19.8 | 26.3 | 22.2 | 18.8 | 95.9 |
| | Non-LBOTE | 1.4 | 2.9 | 10.0 | 21.9 | 28.5 | 22.4 | 13.0 | 95.7 |
| Vic | LBOTE | 3.6 | 1.3 | 8.9 | 22.9 | 29.1 | 21.9 | 12.4 | 95.1 |
| | Non-LBOTE | 2.5 | 1.2 | 7.9 | 23.0 | 31.6 | 22.7 | 11.1 | 96.3 |
| Qld | LBOTE | 2.2 | 7.5 | 14.3 | 20.4 | 24.2 | 19.3 | 12.3 | 90.4 |
| | Non-LBOTE | 1.6 | 3.6 | 11.9 | 23.9 | 28.5 | 20.6 | 9.9 | 94.8 |
| WA | LBOTE | 2.1 | 4.8 | 10.7 | 21.4 | 26.6 | 20.9 | 13.5 | 93.1 |
| | Non-LBOTE | 0.8 | 4.0 | 11.2 | 22.6 | 28.8 | 21.4 | 11.1 | 95.2 |
| SA | LBOTE | 3.5 | 4.4 | 11.7 | 24.1 | 28.3 | 19.3 | 8.7 | 92.1 |
| | Non-LBOTE | 1.7 | 3.5 | 12.7 | 26.6 | 30.7 | 18.0 | 6.7 | 94.8 |
| Tas | LBOTE | 2.9 | 4.1 | 14.7 | 22.8 | 25.3 | 18.6 | 11.7 | 93.1 |
| | Non-LBOTE | 1.6 | 5.4 | 14.9 | 25.8 | 27.4 | 16.8 | 8.2 | 93.1 |
| ACT | LBOTE | 3.5 | 1.8 | 7.8 | 18.8 | 26.7 | 24.0 | 17.4 | 94.7 |
| | Non-LBOTE | 1.8 | 1.2 | 6.6 | 19.6 | 29.8 | 26.4 | 14.6 | 97.0 |
| NT | LBOTE | 2.4 | 56.9 | 15.2 | 10.7 | 7.3 | 4.9 | 2.6 | 40.7 |
| | Non-LBOTE | 2.5 | 9.2 | 16.4 | 25.0 | 24.9 | 15.1 | 7.0 | 88.3 |
| Aust | LBOTE | 2.6 | 4.0 | 9.8 | 20.8 | 26.6 | 21.2 | 15.0 | 93.3 |
| | Non-LBOTE | 1.7 | 2.9 | 10.4 | 23.2 | 29.4 | 21.5 | 10.9 | 95.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Table 5.G5: Achievement of Year 5 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 514.9 | 1.6 | 2.0 | 8.3 | 19.6 | 27.6 | 23.7 | 17.1 | 96.4 |
| | <i>Provincial</i> | 487.2 | 1.5 | 4.3 | 13.2 | 26.2 | 29.1 | 18.2 | 7.5 | 94.2 |
| | <i>Remote</i> | 453.1 | 2.5 | 11.6 | 22.6 | 29.9 | 20.0 | 10.0 | 3.5 | 86.0 |
| | <i>Very Remote</i> | 439.1 | 0.0 | 17.4 | 25.6 | 28.4 | 17.0 | 8.2 | 3.4 | 82.6 |
| Vic | <i>Metro</i> | 511.6 | 2.9 | 0.9 | 7.1 | 21.4 | 30.7 | 23.9 | 13.0 | 96.2 |
| | <i>Provincial</i> | 490.6 | 2.5 | 2.1 | 11.4 | 27.9 | 31.5 | 18.1 | 6.5 | 95.4 |
| | <i>Remote</i> | 499.5 | 1.8 | 0.0 | 9.5 | 30.5 | 28.1 | 20.0 | 10.2 | 98.2 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 501.2 | 1.6 | 3.1 | 10.6 | 22.4 | 28.7 | 22.0 | 11.6 | 95.4 |
| | <i>Provincial</i> | 485.0 | 1.8 | 4.4 | 14.6 | 26.4 | 27.6 | 18.0 | 7.2 | 93.8 |
| | <i>Remote</i> | 456.9 | 1.5 | 13.1 | 19.5 | 26.9 | 23.8 | 12.1 | 3.3 | 85.4 |
| | <i>Very Remote</i> | 426.5 | 1.7 | 24.7 | 28.1 | 22.1 | 14.2 | 6.7 | 2.5 | 73.6 |
| WA | <i>Metro</i> | 504.0 | 1.3 | 2.9 | 10.0 | 22.0 | 28.4 | 22.2 | 13.2 | 95.7 |
| | <i>Provincial</i> | 481.8 | 1.0 | 5.5 | 15.3 | 26.2 | 27.8 | 17.7 | 6.6 | 93.6 |
| | <i>Remote</i> | 462.9 | 0.7 | 14.0 | 18.0 | 22.7 | 23.8 | 15.2 | 5.7 | 85.4 |
| | <i>Very Remote</i> | 416.5 | 0.2 | 33.3 | 23.6 | 18.1 | 14.2 | 8.1 | 2.5 | 66.5 |
| SA | <i>Metro</i> | 493.8 | 2.1 | 2.8 | 11.3 | 25.0 | 31.0 | 19.6 | 8.1 | 95.1 |
| | <i>Provincial</i> | 474.5 | 2.0 | 5.0 | 16.5 | 29.7 | 28.7 | 14.1 | 4.0 | 93.0 |
| | <i>Remote</i> | 477.7 | 1.9 | 4.7 | 14.0 | 29.2 | 31.7 | 14.0 | 4.5 | 93.4 |
| | <i>Very Remote</i> | 415.4 | 0.5 | 38.1 | 16.5 | 19.7 | 12.0 | 10.5 | 2.7 | 61.4 |
| Tas | <i>Metro</i> | 490.8 | 1.5 | 5.1 | 14.0 | 22.7 | 27.3 | 19.1 | 10.3 | 93.4 |
| | <i>Provincial</i> | 479.6 | 1.6 | 5.8 | 15.5 | 27.8 | 27.2 | 15.3 | 6.9 | 92.6 |
| | <i>Remote</i> | 487.8 | 2.4 | 1.2 | 15.9 | 29.9 | 27.2 | 13.7 | 9.6 | 96.4 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 516.3 | 2.1 | 1.3 | 6.8 | 19.4 | 29.2 | 26.0 | 15.2 | 96.6 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 473.3 | 3.6 | 8.9 | 16.6 | 25.4 | 23.3 | 14.6 | 7.6 | 87.5 |
| | <i>Remote</i> | 455.1 | 2.5 | 16.6 | 18.1 | 21.7 | 22.5 | 13.1 | 5.6 | 80.9 |
| | <i>Very Remote</i> | 326.2 | 0.5 | 75.0 | 12.8 | 5.3 | 3.3 | 2.3 | 0.6 | 24.4 |
| Aust | <i>Metro</i> | 508.5 | 1.9 | 2.1 | 8.9 | 21.3 | 29.0 | 23.0 | 13.8 | 95.9 |
| | <i>Provincial</i> | 485.4 | 1.9 | 4.1 | 13.7 | 26.9 | 28.9 | 17.6 | 6.8 | 94.0 |
| | <i>Remote</i> | 462.2 | 1.6 | 12.2 | 18.1 | 25.5 | 24.4 | 13.4 | 4.8 | 86.2 |
| | <i>Very Remote</i> | 388.4 | 0.8 | 45.3 | 20.5 | 15.1 | 10.4 | 5.9 | 1.9 | 53.9 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G6: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | <i>Metro</i> | 456.0 | 2.7 | 8.6 | 23.6 | 30.5 | 22.8 | 9.3 | 2.5 | 88.7 |
| | <i>Provincial</i> | 436.1 | 2.5 | 14.8 | 28.9 | 30.0 | 17.0 | 5.5 | 1.2 | 82.7 |
| | <i>Remote</i> | 419.1 | 5.3 | 17.2 | 35.1 | 30.7 | 8.7 | 2.8 | 0.1 | 77.5 |
| | <i>Very Remote</i> | 397.6 | 0.0 | 31.0 | 36.3 | 25.7 | 6.9 | 0.0 | 0.0 | 69.0 |
| Vic | <i>Metro</i> | 462.2 | 6.6 | 4.5 | 19.2 | 35.9 | 23.4 | 8.2 | 2.2 | 88.9 |
| | <i>Provincial</i> | 446.5 | 4.6 | 9.2 | 24.6 | 36.1 | 18.0 | 6.2 | 1.3 | 86.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 443.4 | 2.9 | 13.7 | 26.1 | 29.0 | 19.3 | 7.1 | 2.0 | 83.4 |
| | <i>Provincial</i> | 435.2 | 3.4 | 15.8 | 29.4 | 27.3 | 16.5 | 6.4 | 1.2 | 80.8 |
| | <i>Remote</i> | 401.0 | 3.0 | 36.7 | 26.6 | 19.6 | 12.3 | 1.4 | 0.4 | 60.3 |
| | <i>Very Remote</i> | 392.3 | 0.8 | 38.3 | 35.9 | 17.8 | 5.8 | 1.0 | 0.2 | 60.8 |
| WA | <i>Metro</i> | 426.2 | 1.8 | 22.1 | 28.5 | 26.0 | 15.3 | 5.5 | 0.7 | 76.1 |
| | <i>Provincial</i> | 420.2 | 1.4 | 23.0 | 33.0 | 24.0 | 14.1 | 3.9 | 0.6 | 75.6 |
| | <i>Remote</i> | 393.0 | 1.2 | 40.6 | 28.7 | 17.8 | 8.3 | 3.3 | 0.0 | 58.1 |
| | <i>Very Remote</i> | 373.8 | 0.0 | 52.7 | 27.8 | 12.5 | 5.4 | 1.5 | 0.2 | 47.3 |
| SA | <i>Metro</i> | 437.0 | 3.3 | 14.3 | 29.3 | 29.0 | 17.7 | 5.3 | 1.1 | 82.4 |
| | <i>Provincial</i> | 416.8 | 3.9 | 22.7 | 33.8 | 25.2 | 10.5 | 3.6 | 0.3 | 73.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 358.1 | 0.0 | 63.3 | 20.8 | 13.2 | 2.5 | 0.2 | 0.0 | 36.7 |
| Tas | <i>Metro</i> | 443.9 | 3.5 | 14.2 | 26.7 | 26.5 | 17.3 | 9.5 | 2.3 | 82.3 |
| | <i>Provincial</i> | 449.6 | 2.0 | 14.1 | 22.9 | 27.6 | 22.6 | 7.3 | 3.4 | 83.9 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 461.2 | 3.6 | 8.4 | 21.1 | 30.4 | 20.7 | 13.1 | 2.7 | 88.0 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 417.3 | 5.2 | 24.5 | 27.5 | 24.2 | 13.0 | 4.9 | 0.7 | 70.3 |
| | <i>Remote</i> | 390.5 | 4.5 | 38.6 | 29.3 | 15.8 | 8.4 | 2.5 | 0.8 | 56.9 |
| | <i>Very Remote</i> | 307.8 | 0.6 | 82.9 | 12.8 | 2.9 | 0.7 | 0.1 | 0.0 | 16.5 |
| Aust | <i>Metro</i> | 447.0 | 3.0 | 12.2 | 25.1 | 29.7 | 20.2 | 7.8 | 2.0 | 84.8 |
| | <i>Provincial</i> | 434.2 | 3.0 | 16.2 | 28.8 | 28.6 | 16.5 | 5.7 | 1.2 | 80.8 |
| | <i>Remote</i> | 399.8 | 3.4 | 34.8 | 29.2 | 19.8 | 9.7 | 2.7 | 0.5 | 61.8 |
| | <i>Very Remote</i> | 347.3 | 0.5 | 63.3 | 22.6 | 9.6 | 3.2 | 0.6 | 0.1 | 36.2 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G7: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 516.8 | 1.5 | 1.8 | 7.8 | 19.3 | 27.8 | 24.2 | 17.6 | 96.7 |
| | <i>Provincial</i> | 493.4 | 1.4 | 3.0 | 11.3 | 25.7 | 30.6 | 19.7 | 8.2 | 95.5 |
| | <i>Remote</i> | 472.5 | 0.8 | 8.4 | 14.4 | 29.6 | 27.2 | 14.4 | 5.3 | 90.8 |
| | <i>Very Remote</i> | 484.8 | 0.0 | 2.3 | 14.0 | 32.1 | 26.5 | 17.7 | 7.4 | 97.7 |
| Vic | <i>Metro</i> | 512.1 | 2.6 | 0.9 | 7.0 | 21.3 | 30.9 | 24.1 | 13.1 | 96.5 |
| | <i>Provincial</i> | 492.2 | 2.3 | 1.8 | 11.0 | 27.6 | 32.0 | 18.6 | 6.7 | 95.9 |
| | <i>Remote</i> | 500.4 | 1.8 | 0.0 | 9.3 | 29.6 | 28.6 | 20.4 | 10.4 | 98.2 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 504.4 | 1.5 | 2.5 | 9.7 | 22.0 | 29.3 | 22.9 | 12.2 | 96.0 |
| | <i>Provincial</i> | 490.0 | 1.7 | 3.3 | 13.1 | 26.3 | 28.7 | 19.2 | 7.8 | 95.1 |
| | <i>Remote</i> | 474.6 | 1.0 | 5.5 | 17.2 | 29.2 | 27.4 | 15.5 | 4.2 | 93.6 |
| | <i>Very Remote</i> | 473.4 | 2.8 | 6.5 | 17.8 | 27.8 | 25.5 | 14.2 | 5.5 | 90.7 |
| WA | <i>Metro</i> | 507.5 | 1.3 | 2.2 | 9.1 | 21.6 | 29.0 | 23.0 | 13.8 | 96.5 |
| | <i>Provincial</i> | 487.9 | 0.9 | 3.8 | 13.5 | 26.3 | 29.2 | 19.1 | 7.3 | 95.3 |
| | <i>Remote</i> | 486.8 | 0.5 | 4.9 | 14.1 | 24.4 | 29.1 | 19.3 | 7.7 | 94.6 |
| | <i>Very Remote</i> | 477.6 | 0.6 | 5.9 | 17.2 | 26.3 | 26.5 | 17.8 | 5.6 | 93.5 |
| SA | <i>Metro</i> | 495.6 | 2.0 | 2.5 | 10.7 | 24.9 | 31.5 | 20.0 | 8.4 | 95.5 |
| | <i>Provincial</i> | 478.2 | 1.8 | 3.8 | 15.4 | 29.9 | 29.9 | 14.9 | 4.3 | 94.4 |
| | <i>Remote</i> | 480.8 | 1.1 | 3.7 | 13.2 | 29.5 | 33.3 | 14.3 | 4.8 | 95.1 |
| | <i>Very Remote</i> | 480.7 | 1.0 | 8.0 | 12.0 | 28.9 | 22.9 | 21.4 | 5.8 | 90.9 |
| Tas | <i>Metro</i> | 493.7 | 1.4 | 4.4 | 13.2 | 22.6 | 27.9 | 19.7 | 10.8 | 94.2 |
| | <i>Provincial</i> | 481.7 | 1.6 | 5.0 | 14.9 | 28.1 | 27.7 | 15.8 | 6.9 | 93.4 |
| | <i>Remote</i> | 486.4 | 2.7 | 0.8 | 15.4 | 31.1 | 27.8 | 15.4 | 6.8 | 96.5 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 517.7 | 2.1 | 1.1 | 6.4 | 19.1 | 29.4 | 26.3 | 15.5 | 96.8 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 486.3 | 3.3 | 5.1 | 14.1 | 25.6 | 25.9 | 16.8 | 9.2 | 91.6 |
| | <i>Remote</i> | 492.5 | 1.3 | 3.5 | 11.6 | 25.2 | 30.7 | 19.3 | 8.6 | 95.3 |
| | <i>Very Remote</i> | 487.5 | 0.0 | 4.8 | 12.3 | 27.9 | 26.2 | 22.4 | 6.4 | 95.2 |
| Aust | <i>Metro</i> | 510.5 | 1.8 | 1.8 | 8.3 | 21.0 | 29.3 | 23.5 | 14.2 | 96.4 |
| | <i>Provincial</i> | 490.1 | 1.7 | 3.0 | 12.3 | 26.8 | 30.1 | 18.7 | 7.4 | 95.2 |
| | <i>Remote</i> | 482.3 | 0.9 | 4.8 | 14.4 | 27.3 | 29.4 | 17.0 | 6.2 | 94.3 |
| | <i>Very Remote</i> | 478.1 | 1.4 | 6.1 | 16.0 | 27.4 | 25.9 | 17.4 | 5.8 | 92.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Bachelor | 545.5 | 1.1 | 0.5 | 3.1 | 11.0 | 25.3 | 30.3 | 28.7 | 98.4 |
| | Diploma | 510.2 | 1.2 | 1.4 | 7.1 | 21.3 | 32.4 | 24.3 | 12.3 | 97.5 |
| | Certificate | 487.5 | 1.4 | 3.2 | 12.4 | 28.0 | 30.7 | 18.1 | 6.1 | 95.4 |
| | Year 12 | 493.2 | 2.1 | 2.9 | 11.4 | 25.6 | 30.1 | 19.5 | 8.3 | 95.0 |
| | Year 11 | 457.6 | 2.8 | 8.0 | 22.4 | 31.6 | 23.0 | 9.6 | 2.5 | 89.1 |
| | Not stated (7%) | 492.8 | 2.9 | 4.4 | 12.6 | 24.2 | 26.5 | 19.1 | 10.3 | 92.8 |
| Vic | Bachelor | 534.9 | 1.6 | 0.2 | 2.9 | 13.2 | 30.1 | 31.0 | 21.0 | 98.2 |
| | Diploma | 503.7 | 2.2 | 0.7 | 7.2 | 24.6 | 34.4 | 22.3 | 8.5 | 97.1 |
| | Certificate | 488.6 | 2.7 | 1.6 | 10.8 | 30.2 | 32.6 | 17.2 | 5.0 | 95.7 |
| | Year 12 | 494.2 | 3.5 | 1.4 | 9.9 | 27.2 | 32.4 | 19.4 | 6.3 | 95.2 |
| | Year 11 | 466.2 | 6.1 | 4.1 | 18.8 | 33.0 | 25.3 | 10.3 | 2.3 | 89.8 |
| | Not stated (4%) | 514.3 | 4.2 | 1.0 | 7.4 | 19.9 | 29.0 | 23.7 | 14.7 | 94.8 |
| Qld | Bachelor | 531.9 | 1.0 | 0.6 | 4.1 | 14.4 | 28.5 | 30.2 | 21.2 | 98.4 |
| | Diploma | 501.1 | 1.2 | 2.0 | 9.0 | 23.9 | 32.3 | 22.5 | 9.2 | 96.9 |
| | Certificate | 482.6 | 1.4 | 4.0 | 14.3 | 28.2 | 29.6 | 17.1 | 5.4 | 94.6 |
| | Year 12 | 481.8 | 1.6 | 4.9 | 15.0 | 27.1 | 28.3 | 16.9 | 6.3 | 93.6 |
| | Year 11 | 451.5 | 3.1 | 11.0 | 23.4 | 30.1 | 21.2 | 9.2 | 2.1 | 86.0 |
| | Not stated (13%) | 478.3 | 2.8 | 6.5 | 16.3 | 25.8 | 25.6 | 16.6 | 6.4 | 90.7 |
| WA | Bachelor | 534.0 | 1.0 | 0.6 | 3.9 | 14.1 | 28.0 | 29.7 | 22.7 | 98.5 |
| | Diploma | 500.6 | 0.9 | 1.9 | 9.7 | 23.1 | 32.4 | 23.0 | 8.9 | 97.2 |
| | Certificate | 484.1 | 0.8 | 4.0 | 13.5 | 28.0 | 30.2 | 17.6 | 5.9 | 95.1 |
| | Year 12 | 485.5 | 1.5 | 4.2 | 14.1 | 26.8 | 29.0 | 17.4 | 7.1 | 94.3 |
| | Year 11 | 452.3 | 1.5 | 11.6 | 22.4 | 30.4 | 21.8 | 9.7 | 2.5 | 86.9 |
| | Not stated (16%) | 469.3 | 1.9 | 11.4 | 16.9 | 24.1 | 23.6 | 15.0 | 7.2 | 86.7 |
| SA | Bachelor | 522.9 | 1.3 | 0.5 | 4.4 | 16.8 | 32.8 | 28.4 | 15.8 | 98.2 |
| | Diploma | 494.1 | 1.6 | 1.6 | 9.4 | 26.5 | 35.7 | 19.8 | 5.4 | 96.8 |
| | Certificate | 478.2 | 1.8 | 3.3 | 14.7 | 31.1 | 31.0 | 14.7 | 3.5 | 94.9 |
| | Year 12 | 479.8 | 1.6 | 3.5 | 14.4 | 30.3 | 30.2 | 15.8 | 4.2 | 94.9 |
| | Year 11 | 449.8 | 3.3 | 10.0 | 23.8 | 32.1 | 22.2 | 7.3 | 1.4 | 86.7 |
| | Not stated (13%) | 469.3 | 3.6 | 7.8 | 17.1 | 27.4 | 26.3 | 13.1 | 4.5 | 88.5 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | <i>Bachelor</i> | 531.1 | 0.9 | 0.7 | 4.3 | 14.4 | 29.0 | 28.9 | 21.8 | 98.4 |
| | <i>Diploma</i> | 497.4 | 1.4 | 1.9 | 10.4 | 25.9 | 31.1 | 21.7 | 7.8 | 96.8 |
| | <i>Certificate</i> | 477.0 | 1.2 | 5.2 | 15.4 | 29.1 | 29.9 | 14.7 | 4.6 | 93.6 |
| | <i>Year 12</i> | 463.9 | 1.4 | 9.2 | 19.4 | 28.9 | 24.1 | 13.1 | 3.9 | 89.3 |
| | <i>Year 11</i> | 443.5 | 2.6 | 12.0 | 26.9 | 30.9 | 20.3 | 5.8 | 1.5 | 85.4 |
| | <i>Not stated (7%)</i> | 488.0 | 3.4 | 4.1 | 13.6 | 25.7 | 27.0 | 17.5 | 8.6 | 92.4 |
| ACT | <i>Bachelor</i> | 539.5 | 1.8 | 0.3 | 2.6 | 11.9 | 28.0 | 32.1 | 23.4 | 97.9 |
| | <i>Diploma</i> | 501.8 | 1.5 | 1.6 | 8.8 | 23.8 | 31.7 | 24.1 | 8.5 | 96.9 |
| | <i>Certificate</i> | 480.1 | 3.3 | 3.1 | 12.7 | 32.9 | 29.2 | 15.4 | 3.4 | 93.5 |
| | <i>Year 12</i> | 496.4 | 2.2 | 0.9 | 8.8 | 27.1 | 35.1 | 19.9 | 6.0 | 96.9 |
| | <i>Year 11</i> | 458.9 | 5.6 | 6.6 | 22.6 | 31.6 | 20.7 | 10.9 | 2.0 | 87.8 |
| | <i>Not stated (13%)</i> | 515.6 | 1.2 | 1.5 | 7.6 | 18.2 | 29.7 | 26.1 | 15.8 | 97.3 |
| NT | <i>Bachelor</i> | 508.8 | 1.7 | 3.1 | 8.4 | 20.3 | 27.8 | 24.4 | 14.2 | 95.2 |
| | <i>Diploma</i> | 474.3 | 1.3 | 5.7 | 16.3 | 30.5 | 26.4 | 15.3 | 4.6 | 93.0 |
| | <i>Certificate</i> | 460.4 | 3.1 | 11.1 | 18.1 | 26.9 | 25.4 | 11.1 | 4.3 | 85.8 |
| | <i>Year 12</i> | 449.5 | 3.3 | 14.2 | 20.3 | 25.8 | 23.8 | 10.5 | 2.2 | 82.5 |
| | <i>Year 11</i> | 382.7 | 2.8 | 45.0 | 23.8 | 15.0 | 8.5 | 4.1 | 0.7 | 52.2 |
| | <i>Not stated (34%)</i> | 359.3 | 2.4 | 59.1 | 13.6 | 10.0 | 6.9 | 4.7 | 3.3 | 38.5 |
| Aust | <i>Bachelor</i> | 537.1 | 1.2 | 0.5 | 3.4 | 13.0 | 28.0 | 30.3 | 23.6 | 98.3 |
| | <i>Diploma</i> | 504.1 | 1.4 | 1.4 | 8.1 | 23.4 | 33.0 | 22.9 | 9.8 | 97.1 |
| | <i>Certificate</i> | 485.1 | 1.7 | 3.2 | 12.8 | 28.9 | 30.8 | 17.2 | 5.4 | 95.1 |
| | <i>Year 12</i> | 488.1 | 2.2 | 3.3 | 12.5 | 27.0 | 30.1 | 18.2 | 6.7 | 94.5 |
| | <i>Year 11</i> | 455.5 | 3.6 | 8.9 | 22.0 | 31.3 | 22.7 | 9.3 | 2.2 | 87.5 |
| | <i>Not stated (10%)</i> | 478.6 | 2.8 | 8.7 | 14.3 | 23.7 | 25.2 | 17.0 | 8.3 | 88.5 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Group 1 | 544.2 | 0.9 | 0.5 | 3.3 | 11.6 | 25.3 | 30.2 | 28.2 | 98.6 |
| | Group 2 | 520.8 | 1.2 | 1.1 | 5.7 | 18.0 | 30.7 | 26.6 | 16.8 | 97.7 |
| | Group 3 | 497.8 | 1.2 | 2.2 | 9.8 | 25.6 | 31.8 | 20.6 | 8.8 | 96.6 |
| | Group 4 | 482.3 | 1.7 | 4.2 | 14.7 | 28.8 | 28.4 | 15.4 | 6.8 | 94.1 |
| | Not in paid work | 464.3 | 3.5 | 7.5 | 21.0 | 29.1 | 23.1 | 11.4 | 4.4 | 89.0 |
| | Not stated (12%) | 481.4 | 2.9 | 5.7 | 16.2 | 26.6 | 24.5 | 15.8 | 8.3 | 91.4 |
| Vic | Group 1 | 537.1 | 1.3 | 0.2 | 2.6 | 12.5 | 29.8 | 31.7 | 21.8 | 98.5 |
| | Group 2 | 515.6 | 1.5 | 0.5 | 5.2 | 20.2 | 33.6 | 26.0 | 12.9 | 98.0 |
| | Group 3 | 497.8 | 2.0 | 1.0 | 8.5 | 27.2 | 33.9 | 20.4 | 7.1 | 97.0 |
| | Group 4 | 483.5 | 4.0 | 2.0 | 13.1 | 31.0 | 29.6 | 15.4 | 4.8 | 94.0 |
| | Not in paid work | 473.4 | 7.3 | 4.0 | 17.2 | 30.0 | 24.9 | 12.0 | 4.6 | 88.7 |
| | Not stated (4%) | 519.8 | 3.7 | 0.8 | 6.5 | 18.6 | 28.9 | 24.3 | 17.2 | 95.5 |
| Qld | Group 1 | 531.0 | 0.9 | 0.6 | 4.2 | 14.9 | 28.8 | 29.9 | 20.7 | 98.5 |
| | Group 2 | 508.6 | 0.9 | 1.6 | 8.1 | 21.1 | 31.5 | 24.5 | 12.3 | 97.5 |
| | Group 3 | 488.8 | 1.2 | 2.9 | 12.8 | 27.3 | 30.2 | 18.9 | 6.7 | 95.8 |
| | Group 4 | 468.8 | 2.5 | 7.0 | 18.7 | 28.8 | 25.5 | 13.7 | 3.8 | 90.5 |
| | Not in paid work | 453.4 | 3.7 | 12.1 | 21.7 | 28.2 | 21.3 | 9.9 | 3.1 | 84.2 |
| | Not stated (19%) | 474.3 | 2.6 | 6.9 | 17.4 | 27.1 | 25.1 | 15.0 | 5.9 | 90.5 |
| WA | Group 1 | 532.0 | 0.7 | 0.8 | 4.5 | 14.6 | 27.8 | 29.3 | 22.2 | 98.5 |
| | Group 2 | 508.2 | 0.6 | 1.7 | 8.0 | 21.2 | 32.0 | 24.4 | 12.1 | 97.7 |
| | Group 3 | 490.5 | 0.8 | 3.0 | 12.4 | 26.5 | 30.4 | 19.7 | 7.3 | 96.2 |
| | Group 4 | 472.9 | 1.6 | 6.0 | 16.7 | 30.0 | 27.3 | 13.9 | 4.5 | 92.4 |
| | Not in paid work | 458.0 | 2.5 | 11.7 | 21.6 | 26.6 | 21.4 | 11.4 | 4.9 | 85.9 |
| | Not stated (25%) | 470.4 | 1.9 | 10.2 | 16.9 | 25.2 | 24.1 | 14.8 | 6.9 | 87.9 |
| SA | Group 1 | 523.2 | 1.0 | 0.6 | 4.7 | 16.6 | 32.2 | 28.6 | 16.2 | 98.3 |
| | Group 2 | 498.6 | 1.4 | 1.4 | 8.7 | 25.3 | 34.4 | 21.5 | 7.2 | 97.3 |
| | Group 3 | 485.6 | 1.3 | 2.3 | 11.8 | 29.7 | 34.0 | 16.5 | 4.4 | 96.4 |
| | Group 4 | 470.6 | 2.5 | 4.4 | 16.8 | 33.3 | 28.0 | 12.1 | 2.8 | 93.1 |
| | Not in paid work | 457.7 | 3.1 | 9.2 | 22.0 | 28.5 | 24.3 | 10.3 | 2.5 | 87.7 |
| | Not stated (21%) | 463.3 | 3.7 | 8.5 | 19.6 | 28.5 | 24.3 | 11.5 | 3.8 | 87.8 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | Group 1 | 528.9 | 0.8 | 1.1 | 4.9 | 14.9 | 28.4 | 28.8 | 21.1 | 98.1 |
| | Group 2 | 500.5 | 0.9 | 2.3 | 9.3 | 23.6 | 33.0 | 20.9 | 9.8 | 96.7 |
| | Group 3 | 481.8 | 1.0 | 3.3 | 14.8 | 30.1 | 30.0 | 15.4 | 5.6 | 95.8 |
| | Group 4 | 461.1 | 1.7 | 7.5 | 21.2 | 32.0 | 24.9 | 10.2 | 2.6 | 90.8 |
| | Not in paid work | 434.5 | 3.0 | 16.1 | 28.6 | 29.0 | 16.4 | 5.9 | 1.0 | 80.9 |
| | Not stated (11%) | 473.9 | 3.6 | 7.5 | 17.5 | 25.3 | 25.0 | 14.7 | 6.3 | 88.9 |
| ACT | Group 1 | 541.8 | 1.6 | 0.4 | 2.7 | 11.4 | 26.5 | 32.5 | 24.9 | 98.0 |
| | Group 2 | 517.5 | 2.1 | 0.8 | 5.1 | 18.1 | 32.7 | 28.3 | 12.8 | 97.1 |
| | Group 3 | 492.4 | 1.7 | 2.0 | 11.0 | 28.3 | 31.0 | 19.1 | 6.9 | 96.3 |
| | Group 4 | 473.9 | 3.2 | 2.3 | 16.0 | 37.2 | 26.3 | 11.0 | 3.9 | 94.5 |
| | Not in paid work | 466.4 | 5.0 | 5.8 | 18.0 | 31.8 | 25.2 | 12.1 | 2.2 | 89.2 |
| | Not stated (19%) | 501.4 | 2.7 | 2.3 | 9.5 | 23.3 | 29.7 | 21.5 | 11.0 | 94.9 |
| NT | Group 1 | 500.9 | 1.2 | 5.0 | 10.1 | 20.6 | 28.3 | 21.9 | 12.9 | 93.8 |
| | Group 2 | 490.2 | 2.9 | 5.3 | 12.1 | 23.7 | 26.5 | 19.2 | 10.2 | 91.8 |
| | Group 3 | 460.4 | 1.8 | 10.9 | 18.2 | 29.4 | 24.5 | 11.1 | 4.1 | 87.4 |
| | Group 4 | 420.6 | 4.3 | 27.0 | 21.7 | 22.1 | 15.9 | 7.7 | 1.4 | 68.7 |
| | Not in paid work | 377.2 | 3.6 | 46.8 | 25.8 | 13.8 | 5.8 | 2.8 | 1.3 | 49.5 |
| | Not stated (35%) | 352.1 | 2.4 | 60.2 | 14.8 | 10.5 | 7.0 | 3.7 | 1.3 | 37.3 |
| Aust | Group 1 | 536.5 | 1.0 | 0.5 | 3.6 | 13.3 | 27.9 | 30.2 | 23.5 | 98.5 |
| | Group 2 | 513.8 | 1.2 | 1.2 | 6.5 | 20.1 | 32.0 | 25.4 | 13.6 | 97.6 |
| | Group 3 | 493.5 | 1.4 | 2.2 | 10.7 | 26.9 | 31.9 | 19.6 | 7.3 | 96.4 |
| | Group 4 | 477.3 | 2.6 | 4.5 | 15.5 | 30.0 | 27.9 | 14.5 | 5.0 | 92.9 |
| | Not in paid work | 462.9 | 4.8 | 8.1 | 20.1 | 28.9 | 23.0 | 11.1 | 4.0 | 87.1 |
| | Not stated (14%) | 474.1 | 2.8 | 8.5 | 16.2 | 25.6 | 24.4 | 15.2 | 7.3 | 88.7 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

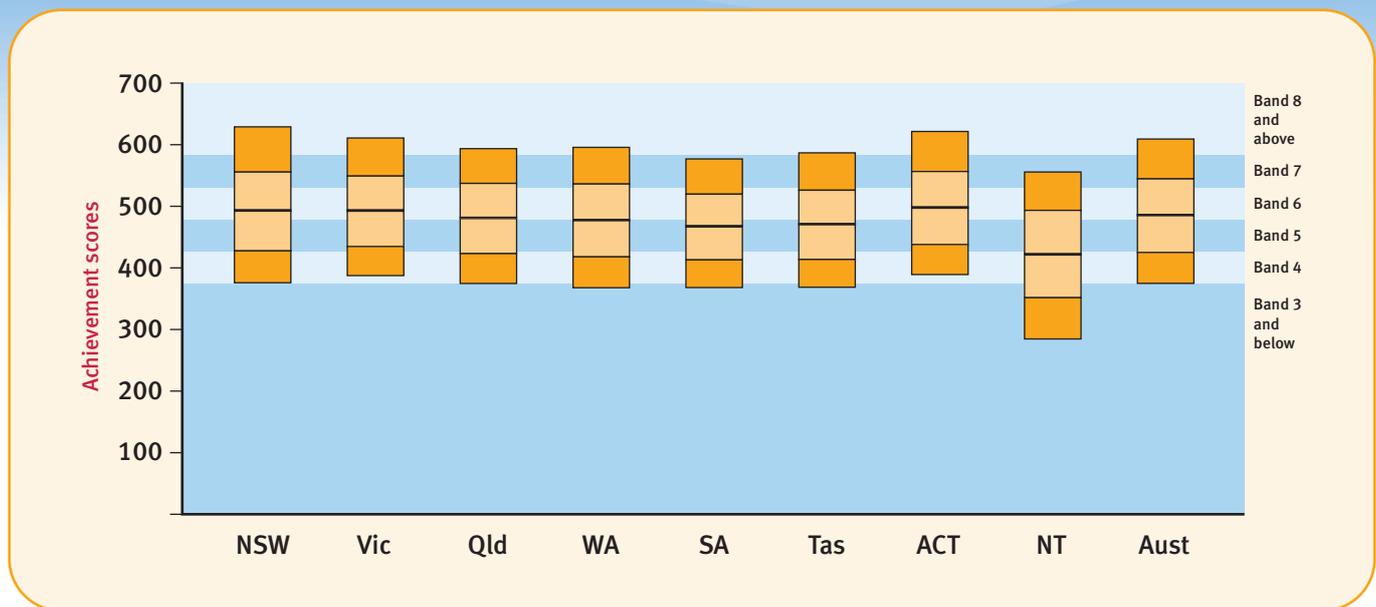
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Figure 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mean scale score / (S.D.) | 493.1 (76.8) | 493.0 (67.5) | 481.1 (66.7) | 477.6 (69.7) | 467.4 (63.7) | 471.0 (66.0) | 497.9 (70.5) | 421.9 (83.0) | 485.8 (71.5) |

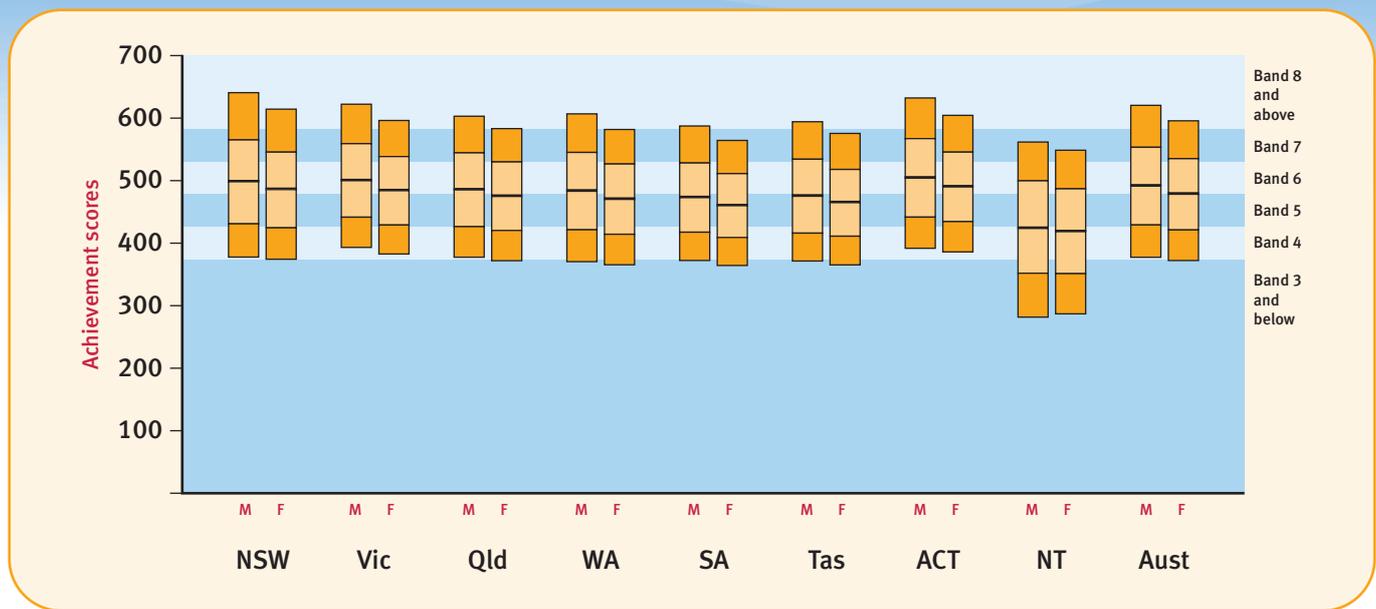
Table 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | 10yrs 7mths 5yrs 4mths | 97.2 | 2.0 | 0.8 | 1.5 | 4.6 | 14.6 | 24.6 | 25.5 | 16.6 | 12.5 | 93.9 |
| Vic | 10yrs 9mths 5yrs 4mths | 94.8 | 3.3 | 2.0 | 2.8 | 2.8 | 13.0 | 25.9 | 28.2 | 17.5 | 9.8 | 94.4 |
| Qld | 10yrs 5mths 5yrs 4mths | 94.5 | 2.9 | 2.6 | 1.6 | 4.8 | 16.2 | 27.1 | 27.7 | 15.7 | 6.9 | 93.6 |
| WA | 10yrs 5mths 5yrs 4mths | 95.0 | 3.8 | 1.2 | 1.2 | 6.1 | 17.4 | 27.3 | 26.0 | 15.0 | 7.1 | 92.7 |
| SA | 10yrs 7mths 5yrs 4mths | 93.8 | 3.2 | 3.0 | 2.0 | 6.0 | 20.1 | 30.7 | 25.5 | 11.4 | 4.2 | 92.0 |
| Tas | 10yrs 11mths 5yrs 4mths | 95.7 | 2.8 | 1.5 | 1.6 | 6.0 | 19.5 | 29.8 | 24.9 | 12.6 | 5.6 | 92.4 |
| ACT | 10yrs 8mths 5yrs 4mths | 94.6 | 2.7 | 2.7 | 2.0 | 3.0 | 12.0 | 25.0 | 27.7 | 18.3 | 12.0 | 95.0 |
| NT | 10yrs 6mths 5yrs 4mths | 85.5 | 12.6 | 1.9 | 2.4 | 27.9 | 22.4 | 22.2 | 15.6 | 7.3 | 2.2 | 69.7 |
| Aust | 10yrs 7mths 5yrs 4mths | 95.4 | 2.9 | 1.7 | 1.9 | 4.8 | 15.4 | 26.2 | 26.6 | 15.9 | 9.2 | 93.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Male Mean scale score / (S.D.) | 499.2 (79.7) | 500.9 (69.1) | 486.2 (68.6) | 484.0 (72.5) | 473.8 (65.8) | 476.0 (68.0) | 504.9 (72.9) | 424.5 (85.8) | 492.2 (74.0) |
| Female Mean scale score / (S.D.) | 486.7 (73.0) | 484.9 (64.7) | 475.7 (64.3) | 471.0 (66.1) | 460.9 (60.7) | 465.8 (63.5) | 490.9 (67.1) | 419.4 (80.0) | 479.2 (68.3) |

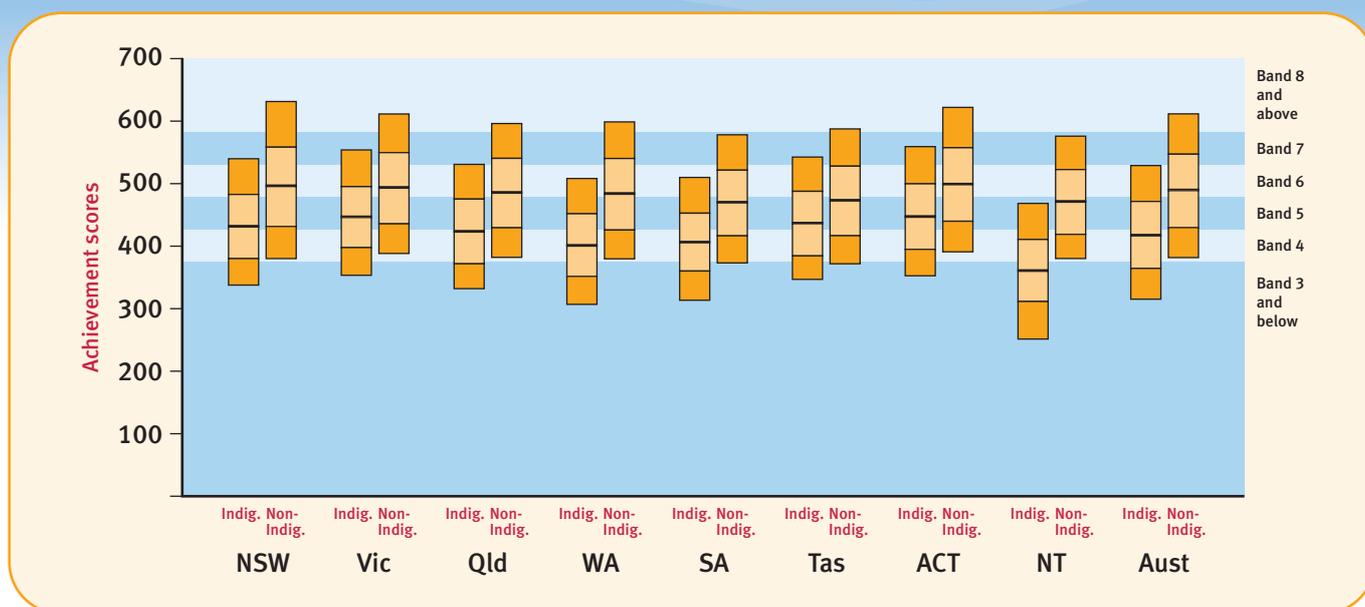
Table 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Male | 2.0 | 4.3 | 13.5 | 23.3 | 24.7 | 17.2 | 15.0 | 93.6 |
| | Female | 1.0 | 4.9 | 15.7 | 26.1 | 26.4 | 16.0 | 9.9 | 94.1 |
| Vic | Male | 3.6 | 2.2 | 11.2 | 24.0 | 27.8 | 18.9 | 12.2 | 94.2 |
| | Female | 1.9 | 3.5 | 15.0 | 27.9 | 28.6 | 16.0 | 7.2 | 94.6 |
| Qld | Male | 2.0 | 4.3 | 15.3 | 25.8 | 27.3 | 16.8 | 8.6 | 93.7 |
| | Female | 1.2 | 5.3 | 17.2 | 28.5 | 28.1 | 14.5 | 5.2 | 93.5 |
| WA | Male | 1.4 | 5.5 | 16.1 | 25.6 | 25.6 | 16.5 | 9.1 | 93.0 |
| | Female | 0.9 | 6.6 | 18.7 | 29.0 | 26.4 | 13.5 | 4.9 | 92.5 |
| SA | Male | 2.6 | 5.2 | 18.4 | 29.2 | 25.8 | 13.0 | 5.7 | 92.2 |
| | Female | 1.3 | 7.0 | 21.8 | 32.3 | 25.2 | 9.8 | 2.7 | 91.7 |
| Tas | Male | 2.2 | 5.4 | 18.7 | 27.9 | 24.8 | 14.0 | 7.0 | 92.4 |
| | Female | 0.9 | 6.7 | 20.3 | 31.7 | 25.1 | 11.2 | 4.2 | 92.4 |
| ACT | Male | 2.8 | 2.5 | 11.2 | 23.0 | 26.6 | 18.9 | 15.1 | 94.7 |
| | Female | 1.3 | 3.5 | 12.8 | 27.0 | 28.8 | 17.8 | 8.8 | 95.3 |
| NT | Male | 3.2 | 27.6 | 21.5 | 20.9 | 16.1 | 8.2 | 2.6 | 69.3 |
| | Female | 1.6 | 28.3 | 23.2 | 23.6 | 15.1 | 6.3 | 1.8 | 70.1 |
| Aust | Male | 2.4 | 4.3 | 14.1 | 24.7 | 26.1 | 17.0 | 11.4 | 93.3 |
| | Female | 1.3 | 5.3 | 16.7 | 27.9 | 27.1 | 14.8 | 7.0 | 93.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 431.6 (62.2) | 446.8 (60.4) | 423.5 (61.4) | 401.0 (61.2) | 406.4 (60.1) | 436.9 (61.5) | 447.2 (62.2) | 360.8 (64.7) | 417.4 (66.0) |
| Non-Indigenous Mean scale score / (S.D.) | 496.4 (76.1) | 493.7 (67.3) | 485.7 (65.0) | 484.0 (66.8) | 470.2 (62.4) | 473.2 (65.3) | 499.3 (70.1) | 471.3 (60.2) | 489.8 (69.8) |

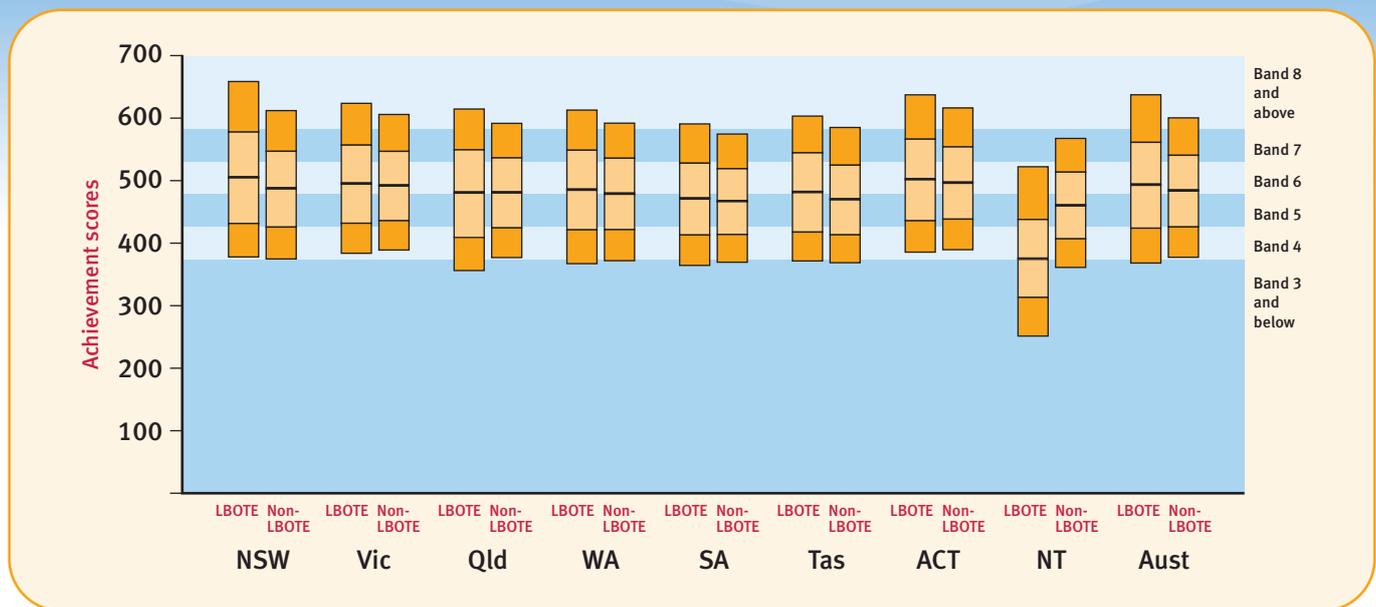
Table 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | Indigenous | 2.6 | 16.4 | 31.3 | 28.3 | 15.1 | 4.9 | 1.3 | 81.0 |
| | Non-Indigenous | 1.5 | 3.9 | 13.7 | 24.5 | 26.1 | 17.2 | 13.1 | 94.6 |
| Vic | Indigenous | 5.4 | 9.0 | 27.7 | 31.3 | 18.3 | 6.3 | 2.0 | 85.6 |
| | Non-Indigenous | 2.5 | 2.7 | 12.8 | 25.8 | 28.4 | 17.7 | 9.9 | 94.7 |
| Qld | Indigenous | 2.8 | 20.5 | 32.9 | 25.2 | 13.6 | 4.1 | 0.9 | 76.7 |
| | Non-Indigenous | 1.5 | 3.5 | 14.9 | 27.3 | 28.9 | 16.6 | 7.4 | 95.0 |
| WA | Indigenous | 1.2 | 33.5 | 33.7 | 20.3 | 9.2 | 2.0 | 0.1 | 65.3 |
| | Non-Indigenous | 1.2 | 3.9 | 15.9 | 27.7 | 27.4 | 16.2 | 7.7 | 94.9 |
| SA | Indigenous | 3.4 | 27.5 | 35.8 | 22.3 | 8.5 | 2.1 | 0.4 | 69.1 |
| | Non-Indigenous | 1.9 | 5.1 | 19.3 | 31.1 | 26.3 | 11.9 | 4.4 | 93.0 |
| Tas | Indigenous | 2.7 | 14.4 | 30.9 | 28.8 | 16.3 | 5.0 | 2.0 | 82.9 |
| | Non-Indigenous | 1.5 | 5.3 | 18.7 | 30.0 | 25.7 | 13.1 | 5.7 | 93.2 |
| ACT | Indigenous | 3.4 | 9.5 | 29.2 | 30.0 | 17.8 | 8.0 | 2.2 | 87.1 |
| | Non-Indigenous | 2.0 | 2.8 | 11.5 | 24.8 | 28.0 | 18.6 | 12.2 | 95.2 |
| NT | Indigenous | 2.2 | 57.8 | 25.8 | 10.5 | 3.1 | 0.6 | 0.0 | 40.0 |
| | Non-Indigenous | 2.6 | 3.8 | 19.6 | 31.8 | 25.6 | 12.6 | 4.0 | 93.6 |
| Aust | Indigenous | 2.7 | 24.3 | 31.5 | 24.3 | 12.5 | 3.8 | 0.9 | 73.0 |
| | Non-Indigenous | 1.8 | 3.6 | 14.4 | 26.4 | 27.4 | 16.7 | 9.7 | 94.6 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| LBOTE Mean scale score / (S.D.) | 505.3 (84.9) | 495.3 (72.5) | 480.9 (79.0) | 485.5 (74.8) | 471.4 (69.4) | 481.8 (71.3) | 502.3 (76.3) | 375.0 (79.9) | 493.5 (81.9) |
| Non-LBOTE Mean scale score / (S.D.) | 487.6 (72.4) | 492.2 (65.6) | 481.1 (65.3) | 479.1 (67.1) | 467.3 (62.4) | 470.2 (65.5) | 496.7 (68.9) | 460.4 (63.1) | 484.2 (68.0) |

Table 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|------------------|--------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | LBOTE | 1.9 | 4.2 | 13.4 | 22.3 | 22.9 | 16.7 | 18.5 | 93.8 |
| | Non-LBOTE | 1.4 | 4.8 | 15.1 | 25.7 | 26.6 | 16.5 | 9.9 | 93.8 |
| Vic | LBOTE | 3.6 | 3.2 | 13.8 | 24.4 | 25.8 | 17.1 | 12.1 | 93.2 |
| | Non-LBOTE | 2.5 | 2.7 | 12.8 | 26.4 | 29.1 | 17.7 | 8.9 | 94.8 |
| Qld | LBOTE | 2.2 | 8.6 | 17.4 | 21.9 | 23.4 | 16.2 | 10.4 | 89.3 |
| | Non-LBOTE | 1.6 | 4.4 | 16.1 | 27.6 | 28.2 | 15.6 | 6.5 | 94.1 |
| WA | LBOTE | 2.1 | 6.0 | 15.6 | 24.7 | 24.9 | 16.6 | 10.1 | 91.9 |
| | Non-LBOTE | 0.8 | 5.3 | 16.6 | 28.0 | 27.2 | 15.6 | 6.5 | 93.9 |
| SA | LBOTE | 3.3 | 6.7 | 18.9 | 28.2 | 24.5 | 12.3 | 6.1 | 90.0 |
| | Non-LBOTE | 1.7 | 5.8 | 20.1 | 31.2 | 25.9 | 11.4 | 3.9 | 92.6 |
| Tas | LBOTE | 2.6 | 5.8 | 16.9 | 25.9 | 24.2 | 15.7 | 8.9 | 91.6 |
| | Non-LBOTE | 1.5 | 6.0 | 19.7 | 30.1 | 24.9 | 12.4 | 5.4 | 92.5 |
| ACT | LBOTE | 3.2 | 3.7 | 12.0 | 22.5 | 25.7 | 18.3 | 14.6 | 93.1 |
| | Non-LBOTE | 1.7 | 2.8 | 12.0 | 25.6 | 28.2 | 18.4 | 11.3 | 95.4 |
| NT | LBOTE | 2.4 | 52.3 | 22.6 | 12.3 | 6.2 | 3.2 | 1.0 | 45.3 |
| | Non-LBOTE | 2.4 | 7.6 | 22.3 | 30.9 | 23.2 | 10.5 | 3.1 | 90.0 |
| Aust | LBOTE | 2.5 | 5.8 | 14.5 | 23.2 | 23.7 | 16.3 | 14.0 | 91.7 |
| | Non-LBOTE | 1.7 | 4.3 | 15.4 | 27.1 | 27.5 | 16.0 | 7.9 | 94.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Table 5.N5: Achievement of Year 5 Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 500.0 | 1.6 | 3.9 | 13.2 | 23.4 | 25.4 | 17.8 | 14.7 | 94.5 |
| | <i>Provincial</i> | 472.1 | 1.5 | 6.4 | 18.6 | 28.7 | 26.0 | 13.1 | 5.6 | 92.1 |
| | <i>Remote</i> | 444.2 | 2.5 | 14.5 | 27.7 | 25.6 | 18.9 | 7.3 | 3.7 | 83.1 |
| | <i>Very Remote</i> | 424.3 | 0.0 | 22.2 | 32.5 | 22.8 | 14.4 | 4.1 | 4.1 | 77.8 |
| Vic | <i>Metro</i> | 497.3 | 2.9 | 2.6 | 12.1 | 24.7 | 28.1 | 18.5 | 11.1 | 94.6 |
| | <i>Provincial</i> | 479.7 | 2.5 | 3.6 | 15.9 | 29.5 | 28.4 | 14.5 | 5.6 | 93.9 |
| | <i>Remote</i> | 482.9 | 1.8 | 2.1 | 12.6 | 37.5 | 25.3 | 13.3 | 7.4 | 96.1 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 486.8 | 1.6 | 3.9 | 14.6 | 26.3 | 28.7 | 17.0 | 8.0 | 94.5 |
| | <i>Provincial</i> | 472.1 | 1.8 | 5.3 | 19.1 | 29.1 | 26.5 | 13.4 | 4.7 | 92.9 |
| | <i>Remote</i> | 447.7 | 1.4 | 13.1 | 23.0 | 30.7 | 21.1 | 8.7 | 2.1 | 85.5 |
| | <i>Very Remote</i> | 420.5 | 1.8 | 25.4 | 30.8 | 21.8 | 13.9 | 4.9 | 1.5 | 72.9 |
| WA | <i>Metro</i> | 486.4 | 1.3 | 4.1 | 15.2 | 26.8 | 27.3 | 16.8 | 8.6 | 94.6 |
| | <i>Provincial</i> | 462.7 | 1.0 | 7.4 | 22.1 | 30.2 | 24.4 | 11.4 | 3.5 | 91.7 |
| | <i>Remote</i> | 447.0 | 0.7 | 15.5 | 23.8 | 27.0 | 20.4 | 9.8 | 2.8 | 83.8 |
| | <i>Very Remote</i> | 410.7 | 0.2 | 32.3 | 28.2 | 19.6 | 13.7 | 5.0 | 1.1 | 67.5 |
| SA | <i>Metro</i> | 472.0 | 2.1 | 5.2 | 18.7 | 30.3 | 26.4 | 12.3 | 5.0 | 92.7 |
| | <i>Provincial</i> | 457.8 | 1.9 | 7.1 | 23.7 | 32.0 | 23.6 | 9.4 | 2.3 | 91.0 |
| | <i>Remote</i> | 459.3 | 1.9 | 6.7 | 22.0 | 33.6 | 24.1 | 9.5 | 2.2 | 91.4 |
| | <i>Very Remote</i> | 409.4 | 0.5 | 34.8 | 24.5 | 17.6 | 16.4 | 4.3 | 1.9 | 64.7 |
| Tas | <i>Metro</i> | 475.6 | 1.5 | 6.1 | 18.1 | 27.7 | 25.6 | 14.1 | 6.8 | 92.4 |
| | <i>Provincial</i> | 467.2 | 1.6 | 6.0 | 20.5 | 31.4 | 24.4 | 11.5 | 4.6 | 92.4 |
| | <i>Remote</i> | 465.5 | 2.4 | 3.1 | 25.3 | 30.1 | 23.9 | 11.3 | 3.9 | 94.5 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 498.1 | 2.0 | 2.9 | 11.9 | 25.0 | 27.7 | 18.4 | 12.0 | 95.0 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 459.6 | 3.5 | 7.1 | 23.9 | 30.1 | 21.5 | 10.4 | 3.4 | 89.3 |
| | <i>Remote</i> | 442.6 | 2.5 | 17.0 | 23.7 | 26.2 | 19.9 | 8.4 | 2.4 | 80.6 |
| | <i>Very Remote</i> | 351.1 | 0.5 | 67.9 | 19.1 | 7.2 | 3.5 | 1.5 | 0.2 | 31.5 |
| Aust | <i>Metro</i> | 493.0 | 1.9 | 3.7 | 13.8 | 25.2 | 27.1 | 17.3 | 11.0 | 94.4 |
| | <i>Provincial</i> | 471.5 | 1.8 | 5.7 | 19.0 | 29.5 | 26.2 | 13.0 | 4.9 | 92.5 |
| | <i>Remote</i> | 448.8 | 1.5 | 13.4 | 23.6 | 28.8 | 21.0 | 9.1 | 2.6 | 85.1 |
| | <i>Very Remote</i> | 393.2 | 0.8 | 42.6 | 25.4 | 15.8 | 10.4 | 3.7 | 1.1 | 56.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N6: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Metro</i> | 441.7 | 2.6 | 12.7 | 28.9 | 29.8 | 17.7 | 6.3 | 2.0 | 84.7 |
| | <i>Provincial</i> | 425.0 | 2.4 | 18.9 | 32.9 | 27.5 | 13.6 | 3.8 | 0.7 | 78.7 |
| | <i>Remote</i> | 407.3 | 5.3 | 24.8 | 38.7 | 21.7 | 6.0 | 2.6 | 0.9 | 69.9 |
| | <i>Very Remote</i> | 381.2 | 0.0 | 36.3 | 42.9 | 18.0 | 2.9 | 0.0 | 0.0 | 63.7 |
| Vic | <i>Metro</i> | 453.0 | 6.4 | 7.7 | 25.2 | 31.9 | 18.9 | 7.0 | 3.0 | 85.9 |
| | <i>Provincial</i> | 441.7 | 4.6 | 10.1 | 29.8 | 30.8 | 17.8 | 5.8 | 1.2 | 85.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 433.2 | 3.0 | 16.0 | 30.9 | 27.8 | 16.1 | 5.0 | 1.2 | 80.9 |
| | <i>Provincial</i> | 426.4 | 3.1 | 17.7 | 34.6 | 25.2 | 14.2 | 4.4 | 0.8 | 79.2 |
| | <i>Remote</i> | 396.2 | 3.0 | 36.4 | 30.2 | 21.3 | 7.8 | 1.4 | 0.0 | 60.6 |
| | <i>Very Remote</i> | 388.8 | 0.8 | 39.9 | 37.5 | 16.3 | 4.6 | 0.7 | 0.2 | 59.3 |
| WA | <i>Metro</i> | 417.4 | 1.8 | 23.5 | 34.3 | 24.9 | 12.5 | 3.0 | 0.1 | 74.7 |
| | <i>Provincial</i> | 411.7 | 1.4 | 26.3 | 35.9 | 23.0 | 10.6 | 2.3 | 0.4 | 72.3 |
| | <i>Remote</i> | 387.1 | 1.2 | 42.5 | 32.4 | 17.0 | 6.0 | 0.9 | 0.0 | 56.3 |
| | <i>Very Remote</i> | 376.0 | 0.0 | 49.6 | 31.5 | 13.1 | 5.0 | 0.9 | 0.0 | 50.4 |
| SA | <i>Metro</i> | 419.3 | 3.3 | 19.6 | 36.4 | 27.2 | 10.2 | 2.7 | 0.7 | 77.1 |
| | <i>Provincial</i> | 406.6 | 3.9 | 27.6 | 36.9 | 21.3 | 8.6 | 1.6 | 0.1 | 68.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 356.9 | 0.0 | 57.5 | 33.8 | 6.8 | 1.2 | 0.4 | 0.2 | 42.5 |
| Tas | <i>Metro</i> | 430.5 | 3.5 | 16.4 | 34.0 | 26.4 | 13.6 | 5.1 | 0.9 | 80.1 |
| | <i>Provincial</i> | 440.1 | 2.0 | 13.3 | 29.1 | 30.6 | 17.9 | 4.8 | 2.3 | 84.7 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 449.5 | 3.6 | 8.7 | 28.4 | 29.8 | 18.7 | 8.5 | 2.2 | 87.6 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 414.3 | 5.2 | 20.3 | 37.5 | 25.8 | 9.0 | 2.2 | 0.1 | 74.5 |
| | <i>Remote</i> | 388.1 | 4.5 | 39.8 | 34.3 | 15.2 | 5.4 | 0.8 | 0.0 | 55.7 |
| | <i>Very Remote</i> | 336.9 | 0.6 | 75.1 | 19.7 | 4.1 | 0.5 | 0.0 | 0.0 | 24.3 |
| Aust | <i>Metro</i> | 435.0 | 3.0 | 15.2 | 30.5 | 28.4 | 16.0 | 5.3 | 1.5 | 81.8 |
| | <i>Provincial</i> | 425.1 | 2.9 | 18.6 | 33.6 | 26.6 | 13.7 | 3.9 | 0.8 | 78.5 |
| | <i>Remote</i> | 393.7 | 3.4 | 37.0 | 33.0 | 18.5 | 6.4 | 1.4 | 0.2 | 59.6 |
| | <i>Very Remote</i> | 360.1 | 0.5 | 59.2 | 27.7 | 9.5 | 2.6 | 0.4 | 0.0 | 40.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N7: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | <i>Metro</i> | 501.9 | 1.5 | 3.6 | 12.7 | 23.2 | 25.7 | 18.1 | 15.1 | 94.9 |
| | <i>Provincial</i> | 477.8 | 1.4 | 4.9 | 16.8 | 28.9 | 27.5 | 14.3 | 6.2 | 93.7 |
| | <i>Remote</i> | 465.7 | 0.8 | 8.2 | 20.5 | 28.5 | 26.9 | 9.8 | 5.2 | 91.0 |
| | <i>Very Remote</i> | 472.0 | 0.0 | 6.5 | 21.4 | 27.9 | 26.5 | 8.8 | 8.8 | 93.5 |
| Vic | <i>Metro</i> | 497.7 | 2.6 | 2.5 | 12.0 | 24.7 | 28.3 | 18.7 | 11.2 | 94.9 |
| | <i>Provincial</i> | 481.0 | 2.3 | 3.4 | 15.5 | 29.5 | 28.8 | 14.8 | 5.7 | 94.3 |
| | <i>Remote</i> | 484.0 | 1.8 | 2.1 | 12.5 | 36.8 | 25.7 | 13.6 | 7.5 | 96.1 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 489.7 | 1.5 | 3.2 | 13.7 | 26.2 | 29.4 | 17.7 | 8.4 | 95.3 |
| | <i>Provincial</i> | 476.7 | 1.6 | 4.1 | 17.6 | 29.5 | 27.8 | 14.3 | 5.1 | 94.3 |
| | <i>Remote</i> | 464.0 | 0.9 | 5.6 | 20.7 | 33.7 | 25.4 | 11.1 | 2.7 | 93.5 |
| | <i>Very Remote</i> | 464.0 | 3.1 | 5.9 | 21.7 | 29.3 | 26.4 | 10.4 | 3.3 | 91.0 |
| WA | <i>Metro</i> | 489.5 | 1.3 | 3.3 | 14.4 | 26.7 | 28.0 | 17.4 | 9.0 | 95.4 |
| | <i>Provincial</i> | 467.9 | 0.9 | 5.5 | 20.6 | 30.9 | 25.7 | 12.4 | 3.9 | 93.6 |
| | <i>Remote</i> | 467.5 | 0.5 | 6.5 | 20.5 | 30.4 | 25.4 | 12.9 | 3.9 | 93.0 |
| | <i>Very Remote</i> | 460.3 | 0.6 | 7.9 | 22.7 | 29.3 | 25.9 | 11.1 | 2.6 | 91.5 |
| SA | <i>Metro</i> | 473.5 | 2.0 | 4.8 | 18.1 | 30.5 | 26.9 | 12.6 | 5.1 | 93.2 |
| | <i>Provincial</i> | 461.1 | 1.7 | 5.8 | 22.9 | 32.7 | 24.6 | 9.9 | 2.4 | 92.5 |
| | <i>Remote</i> | 461.8 | 1.1 | 5.6 | 21.7 | 34.1 | 25.1 | 9.8 | 2.5 | 93.2 |
| | <i>Very Remote</i> | 469.7 | 1.0 | 6.4 | 16.7 | 30.5 | 33.0 | 8.5 | 3.9 | 92.6 |
| Tas | <i>Metro</i> | 478.4 | 1.4 | 5.4 | 17.2 | 27.7 | 26.5 | 14.7 | 7.1 | 93.2 |
| | <i>Provincial</i> | 468.9 | 1.6 | 5.3 | 20.0 | 31.8 | 25.0 | 11.7 | 4.6 | 93.1 |
| | <i>Remote</i> | 466.2 | 2.7 | 1.6 | 24.9 | 31.6 | 25.4 | 11.1 | 2.7 | 95.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 499.3 | 2.0 | 2.8 | 11.5 | 24.8 | 28.0 | 18.6 | 12.2 | 95.2 |
| | <i>Provincial</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 470.0 | 3.2 | 4.0 | 20.6 | 31.3 | 24.5 | 12.4 | 4.1 | 92.8 |
| | <i>Remote</i> | 474.5 | 1.3 | 3.2 | 17.3 | 32.8 | 28.6 | 12.9 | 3.9 | 95.5 |
| | <i>Very Remote</i> | 476.5 | 0.0 | 2.9 | 14.9 | 35.4 | 29.9 | 14.5 | 2.4 | 97.1 |
| Aust | <i>Metro</i> | 494.9 | 1.8 | 3.3 | 13.3 | 25.1 | 27.5 | 17.7 | 11.3 | 94.9 |
| | <i>Provincial</i> | 475.8 | 1.7 | 4.5 | 17.6 | 29.8 | 27.4 | 13.8 | 5.2 | 93.9 |
| | <i>Remote</i> | 466.6 | 0.9 | 5.6 | 20.3 | 32.2 | 25.9 | 11.6 | 3.5 | 93.4 |
| | <i>Very Remote</i> | 466.0 | 1.5 | 6.3 | 20.5 | 30.0 | 27.3 | 11.0 | 3.5 | 92.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8: Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| NSW | <i>Bachelor</i> | 532.9 | 1.1 | 1.0 | 5.9 | 16.6 | 26.8 | 23.9 | 24.7 | 97.9 |
| | <i>Diploma</i> | 493.0 | 1.1 | 2.9 | 13.1 | 26.7 | 28.6 | 17.8 | 9.7 | 95.9 |
| | <i>Certificate</i> | 470.8 | 1.3 | 5.6 | 19.0 | 30.8 | 26.1 | 12.4 | 4.8 | 93.0 |
| | <i>Year 12</i> | 476.7 | 2.0 | 5.7 | 17.6 | 28.5 | 25.4 | 13.7 | 7.0 | 92.3 |
| | <i>Year 11</i> | 443.1 | 2.8 | 12.8 | 28.0 | 29.3 | 18.3 | 6.3 | 2.5 | 84.4 |
| | <i>Not stated (7%)</i> | 478.7 | 2.8 | 6.9 | 18.4 | 25.2 | 23.0 | 14.4 | 9.2 | 90.3 |
| Vic | <i>Bachelor</i> | 521.9 | 1.6 | 0.9 | 6.1 | 18.7 | 29.7 | 24.8 | 18.2 | 97.5 |
| | <i>Diploma</i> | 488.2 | 2.1 | 2.4 | 12.8 | 28.4 | 30.6 | 17.0 | 6.6 | 95.4 |
| | <i>Certificate</i> | 474.9 | 2.7 | 3.6 | 17.3 | 31.3 | 28.1 | 13.0 | 4.1 | 93.7 |
| | <i>Year 12</i> | 478.4 | 3.5 | 3.7 | 16.5 | 28.9 | 28.2 | 13.9 | 5.3 | 92.8 |
| | <i>Year 11</i> | 456.3 | 6.0 | 7.0 | 23.3 | 31.5 | 21.4 | 8.3 | 2.5 | 86.9 |
| | <i>Not stated (4%)</i> | 500.3 | 4.2 | 2.8 | 11.2 | 23.1 | 27.9 | 18.7 | 12.1 | 93.0 |
| Qld | <i>Bachelor</i> | 516.4 | 0.9 | 1.0 | 6.2 | 19.8 | 31.8 | 25.3 | 14.9 | 98.1 |
| | <i>Diploma</i> | 485.7 | 1.1 | 2.6 | 13.8 | 28.7 | 31.8 | 16.2 | 5.9 | 96.3 |
| | <i>Certificate</i> | 469.4 | 1.4 | 4.8 | 19.3 | 31.6 | 27.6 | 12.0 | 3.4 | 93.8 |
| | <i>Year 12</i> | 468.3 | 1.6 | 5.9 | 20.3 | 29.9 | 26.0 | 12.3 | 4.0 | 92.5 |
| | <i>Year 11</i> | 441.7 | 3.0 | 12.4 | 28.3 | 29.8 | 18.7 | 6.5 | 1.3 | 84.6 |
| | <i>Not stated (13%)</i> | 465.2 | 2.9 | 7.8 | 21.0 | 27.9 | 23.9 | 12.1 | 4.5 | 89.3 |
| WA | <i>Bachelor</i> | 515.9 | 0.9 | 1.1 | 6.8 | 20.7 | 30.5 | 24.4 | 15.6 | 98.0 |
| | <i>Diploma</i> | 482.1 | 0.9 | 3.1 | 15.0 | 29.8 | 30.3 | 15.6 | 5.3 | 96.0 |
| | <i>Certificate</i> | 465.0 | 0.8 | 5.7 | 21.0 | 32.4 | 25.8 | 11.3 | 2.9 | 93.4 |
| | <i>Year 12</i> | 464.8 | 1.5 | 6.3 | 21.8 | 30.1 | 25.7 | 11.4 | 3.2 | 92.3 |
| | <i>Year 11</i> | 438.6 | 1.5 | 13.7 | 29.6 | 30.3 | 17.0 | 6.4 | 1.3 | 84.8 |
| | <i>Not stated (16%)</i> | 454.6 | 1.9 | 12.5 | 22.9 | 27.0 | 21.1 | 10.4 | 4.3 | 85.7 |
| SA | <i>Bachelor</i> | 502.8 | 1.2 | 1.3 | 8.8 | 25.0 | 32.7 | 20.5 | 10.5 | 97.5 |
| | <i>Diploma</i> | 471.5 | 1.6 | 3.6 | 17.4 | 33.1 | 30.0 | 11.3 | 2.9 | 94.8 |
| | <i>Certificate</i> | 456.3 | 1.8 | 6.3 | 23.4 | 35.1 | 23.7 | 8.1 | 1.6 | 91.9 |
| | <i>Year 12</i> | 459.1 | 1.6 | 6.2 | 23.5 | 32.8 | 24.5 | 9.3 | 2.1 | 92.2 |
| | <i>Year 11</i> | 433.0 | 3.2 | 13.4 | 32.4 | 31.1 | 15.1 | 3.9 | 0.9 | 83.3 |
| | <i>Not stated (13%)</i> | 450.9 | 3.5 | 10.2 | 24.8 | 29.9 | 20.9 | 8.0 | 2.6 | 86.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| Tas | <i>Bachelor</i> | 514.3 | 0.9 | 1.3 | 6.5 | 20.8 | 31.8 | 24.1 | 14.8 | 97.9 |
| | <i>Diploma</i> | 482.3 | 1.2 | 2.2 | 14.7 | 30.7 | 30.7 | 16.0 | 4.5 | 96.5 |
| | <i>Certificate</i> | 464.2 | 1.2 | 5.5 | 20.5 | 34.7 | 24.7 | 10.3 | 3.2 | 93.4 |
| | <i>Year 12</i> | 451.5 | 1.4 | 9.8 | 26.0 | 29.6 | 22.7 | 8.1 | 2.4 | 88.7 |
| | <i>Year 11</i> | 432.6 | 2.6 | 13.2 | 33.9 | 31.0 | 14.8 | 3.7 | 0.9 | 84.2 |
| | <i>Not stated (7%)</i> | 473.5 | 3.2 | 5.5 | 16.3 | 30.9 | 26.9 | 11.7 | 5.5 | 91.3 |
| ACT | <i>Bachelor</i> | 521.9 | 1.7 | 1.3 | 5.9 | 19.1 | 29.4 | 24.0 | 18.6 | 97.0 |
| | <i>Diploma</i> | 481.8 | 1.7 | 3.2 | 14.7 | 31.3 | 28.8 | 14.4 | 6.0 | 95.1 |
| | <i>Certificate</i> | 459.2 | 3.3 | 6.4 | 22.3 | 33.4 | 23.4 | 8.8 | 2.3 | 90.3 |
| | <i>Year 12</i> | 478.8 | 1.9 | 2.3 | 16.7 | 32.1 | 27.4 | 14.3 | 5.3 | 95.8 |
| | <i>Year 11</i> | 436.6 | 5.0 | 12.3 | 29.9 | 31.7 | 15.5 | 3.7 | 1.8 | 82.7 |
| | <i>Not stated (13%)</i> | 501.0 | 1.2 | 2.7 | 11.3 | 23.5 | 29.2 | 19.7 | 12.5 | 96.1 |
| NT | <i>Bachelor</i> | 489.9 | 1.7 | 2.7 | 13.3 | 25.8 | 31.2 | 18.7 | 6.7 | 95.7 |
| | <i>Diploma</i> | 460.9 | 1.3 | 3.7 | 22.2 | 38.0 | 25.0 | 9.1 | 0.7 | 95.0 |
| | <i>Certificate</i> | 446.4 | 3.1 | 10.3 | 25.3 | 33.4 | 19.9 | 6.9 | 1.0 | 86.6 |
| | <i>Year 12</i> | 437.4 | 3.3 | 12.3 | 28.9 | 31.5 | 18.2 | 5.0 | 0.9 | 84.4 |
| | <i>Year 11</i> | 389.6 | 2.6 | 39.7 | 31.3 | 17.1 | 7.5 | 1.6 | 0.2 | 57.7 |
| | <i>Not stated (34%)</i> | 375.6 | 2.4 | 54.0 | 20.4 | 10.9 | 6.1 | 4.0 | 2.1 | 43.6 |
| Aust | <i>Bachelor</i> | 522.6 | 1.2 | 1.0 | 6.3 | 18.8 | 29.4 | 24.2 | 19.0 | 97.8 |
| | <i>Diploma</i> | 487.3 | 1.4 | 2.8 | 13.7 | 28.5 | 30.0 | 16.5 | 7.1 | 95.8 |
| | <i>Certificate</i> | 469.4 | 1.7 | 5.1 | 19.3 | 31.7 | 26.6 | 11.9 | 3.9 | 93.2 |
| | <i>Year 12</i> | 471.7 | 2.2 | 5.4 | 19.1 | 29.6 | 26.2 | 12.7 | 4.9 | 92.4 |
| | <i>Year 11</i> | 443.4 | 3.5 | 11.9 | 27.7 | 30.1 | 18.4 | 6.5 | 1.9 | 84.6 |
| | <i>Not stated (10%)</i> | 465.7 | 2.8 | 10.1 | 19.7 | 26.0 | 22.7 | 12.4 | 6.3 | 87.1 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9: Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 3 and below | | Band 4 | Band 5 | Band 6 | Band 7 | |
| NSW | Group 1 | 529.6 | 0.9 | 1.2 | 6.4 | 17.5 | 27.0 | 23.6 | 23.5 | 98.0 |
| | Group 2 | 505.5 | 1.1 | 2.3 | 10.5 | 23.5 | 28.6 | 19.8 | 14.1 | 96.6 |
| | Group 3 | 480.1 | 1.2 | 4.4 | 16.4 | 29.6 | 27.3 | 14.2 | 6.9 | 94.4 |
| | Group 4 | 468.1 | 1.7 | 7.2 | 21.4 | 29.2 | 23.2 | 10.9 | 6.4 | 91.1 |
| | Not in paid work | 450.2 | 3.4 | 12.0 | 26.1 | 28.1 | 18.4 | 7.8 | 4.3 | 84.7 |
| | Not stated (12%) | 469.8 | 2.9 | 8.5 | 21.1 | 26.3 | 21.1 | 12.1 | 8.0 | 88.6 |
| Vic | Group 1 | 523.0 | 1.3 | 0.7 | 6.0 | 18.3 | 30.0 | 25.1 | 18.6 | 98.0 |
| | Group 2 | 501.0 | 1.5 | 1.6 | 10.0 | 25.2 | 30.9 | 20.3 | 10.5 | 96.9 |
| | Group 3 | 483.6 | 1.9 | 2.8 | 14.8 | 29.6 | 29.9 | 15.1 | 6.0 | 95.3 |
| | Group 4 | 471.5 | 4.0 | 4.6 | 18.9 | 30.5 | 25.4 | 11.8 | 4.7 | 91.4 |
| | Not in paid work | 462.9 | 7.3 | 6.8 | 21.6 | 29.0 | 20.7 | 10.1 | 4.5 | 85.8 |
| | Not stated (4%) | 506.4 | 3.6 | 2.1 | 10.2 | 22.2 | 28.1 | 19.4 | 14.4 | 94.2 |
| Qld | Group 1 | 514.7 | 0.8 | 1.0 | 6.6 | 20.4 | 31.9 | 24.7 | 14.5 | 98.1 |
| | Group 2 | 494.1 | 0.9 | 2.1 | 11.5 | 26.5 | 32.0 | 19.0 | 8.1 | 97.1 |
| | Group 3 | 475.4 | 1.2 | 3.7 | 17.6 | 31.0 | 28.6 | 13.5 | 4.4 | 95.1 |
| | Group 4 | 456.5 | 2.4 | 8.5 | 24.0 | 30.1 | 23.1 | 9.4 | 2.6 | 89.1 |
| | Not in paid work | 443.8 | 3.8 | 13.2 | 27.0 | 27.9 | 19.2 | 6.8 | 2.2 | 83.1 |
| | Not stated (19%) | 461.5 | 2.6 | 8.2 | 22.4 | 28.8 | 23.0 | 11.0 | 4.0 | 89.2 |
| WA | Group 1 | 514.0 | 0.7 | 1.2 | 7.3 | 21.5 | 30.4 | 23.8 | 15.2 | 98.1 |
| | Group 2 | 489.5 | 0.6 | 2.6 | 13.1 | 27.9 | 30.7 | 17.8 | 7.4 | 96.8 |
| | Group 3 | 469.9 | 0.8 | 4.7 | 19.7 | 31.9 | 26.8 | 12.3 | 3.7 | 94.5 |
| | Group 4 | 454.5 | 1.5 | 9.0 | 25.1 | 30.6 | 21.8 | 9.5 | 2.4 | 89.4 |
| | Not in paid work | 443.2 | 2.5 | 14.1 | 27.8 | 27.4 | 17.8 | 7.7 | 2.6 | 83.5 |
| | Not stated (25%) | 456.2 | 1.9 | 11.3 | 23.1 | 27.7 | 21.3 | 10.4 | 4.3 | 86.8 |
| SA | Group 1 | 502.2 | 1.0 | 1.5 | 9.1 | 25.0 | 32.5 | 20.3 | 10.6 | 97.4 |
| | Group 2 | 477.2 | 1.3 | 2.9 | 16.4 | 31.4 | 30.4 | 13.6 | 4.0 | 95.8 |
| | Group 3 | 462.4 | 1.3 | 4.9 | 21.0 | 36.0 | 25.1 | 9.5 | 2.3 | 93.9 |
| | Group 4 | 448.6 | 2.4 | 8.1 | 27.6 | 33.3 | 20.8 | 6.1 | 1.7 | 89.5 |
| | Not in paid work | 437.7 | 3.1 | 13.8 | 29.7 | 29.0 | 17.0 | 5.8 | 1.6 | 83.1 |
| | Not stated (21%) | 448.2 | 3.6 | 10.8 | 25.8 | 30.2 | 19.8 | 7.4 | 2.4 | 85.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 3 and below | Band 4 | Band 5 | Band 6 | Band 7 | Band 8 and above | |
| Tas | Group 1 | 510.7 | 0.8 | 1.2 | 7.4 | 22.3 | 31.3 | 23.5 | 13.4 | 97.9 |
| | Group 2 | 486.2 | 0.9 | 2.8 | 13.0 | 30.7 | 29.4 | 16.2 | 7.0 | 96.4 |
| | Group 3 | 468.6 | 0.9 | 4.2 | 20.2 | 33.2 | 26.4 | 11.6 | 3.5 | 94.9 |
| | Group 4 | 448.7 | 1.7 | 8.2 | 27.5 | 34.4 | 19.9 | 6.0 | 2.2 | 90.1 |
| | Not in paid work | 426.6 | 3.0 | 17.4 | 34.3 | 27.6 | 13.2 | 3.9 | 0.6 | 79.6 |
| | Not stated (11%) | 460.4 | 3.5 | 8.0 | 22.2 | 29.5 | 23.7 | 9.0 | 4.1 | 88.5 |
| ACT | Group 1 | 526.3 | 1.5 | 1.2 | 5.3 | 18.2 | 28.4 | 24.5 | 20.9 | 97.3 |
| | Group 2 | 494.0 | 2.2 | 2.2 | 10.8 | 26.9 | 31.4 | 18.6 | 7.9 | 95.7 |
| | Group 3 | 471.6 | 1.6 | 4.5 | 18.8 | 33.9 | 24.4 | 11.4 | 5.4 | 94.0 |
| | Group 4 | 451.0 | 3.2 | 8.0 | 26.6 | 32.4 | 20.7 | 6.6 | 2.5 | 88.8 |
| | Not in paid work | 445.2 | 4.3 | 9.9 | 29.1 | 27.3 | 22.4 | 6.6 | 0.3 | 85.8 |
| | Not stated (19%) | 488.0 | 2.6 | 3.8 | 14.6 | 26.4 | 27.1 | 16.3 | 9.2 | 93.6 |
| NT | Group 1 | 483.4 | 1.2 | 3.6 | 15.9 | 28.0 | 27.9 | 16.6 | 6.8 | 95.2 |
| | Group 2 | 474.1 | 2.7 | 4.2 | 16.5 | 30.0 | 30.1 | 13.2 | 3.2 | 93.1 |
| | Group 3 | 450.6 | 1.8 | 8.6 | 24.6 | 35.9 | 20.0 | 7.6 | 1.5 | 89.7 |
| | Group 4 | 415.2 | 4.3 | 23.6 | 31.9 | 24.4 | 11.4 | 3.8 | 0.6 | 72.1 |
| | Not in paid work | 383.3 | 3.6 | 43.4 | 32.5 | 13.6 | 5.6 | 0.9 | 0.3 | 52.9 |
| | Not stated (35%) | 368.3 | 2.4 | 55.4 | 21.8 | 11.7 | 5.6 | 2.5 | 0.6 | 42.1 |
| Aust | Group 1 | 520.8 | 1.0 | 1.1 | 6.7 | 19.4 | 29.5 | 23.9 | 18.4 | 97.9 |
| | Group 2 | 498.0 | 1.2 | 2.2 | 11.3 | 25.7 | 30.2 | 19.1 | 10.4 | 96.7 |
| | Group 3 | 477.2 | 1.4 | 3.9 | 17.0 | 30.7 | 28.0 | 13.6 | 5.4 | 94.7 |
| | Group 4 | 463.3 | 2.6 | 7.0 | 22.2 | 30.3 | 23.4 | 10.2 | 4.3 | 90.4 |
| | Not in paid work | 450.9 | 4.8 | 11.1 | 25.3 | 28.2 | 18.9 | 8.2 | 3.6 | 84.1 |
| | Not stated (14%) | 462.0 | 2.7 | 10.1 | 21.5 | 27.0 | 21.7 | 11.2 | 5.7 | 87.1 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P1: Year 5 Student Participation in Assessment, by State and Territory, 2013.

| State/ Territory | | Reading | Persuasive Writing | Spelling | Grammar and Punctuation | Numeracy |
|---------------------|------------------------|---------|-----------------------|----------|----------------------------|----------|
| NSW | Number | 86369 | 86321 | 86495 | 86495 | 86067 |
| | Participation Rate (%) | 97.6 | 97.5 | 97.7 | 97.7 | 97.2 |
| Vic | Number | 63813 | 63693 | 63859 | 63859 | 63505 |
| | Participation Rate (%) | 95.2 | 95.0 | 95.3 | 95.3 | 94.8 |
| Qld | Number | 54554 | 54378 | 54614 | 54614 | 54276 |
| | Participation Rate (%) | 94.9 | 94.6 | 95.1 | 95.1 | 94.5 |
| WA | Number | 28378 | 28373 | 28470 | 28470 | 28228 |
| | Participation Rate (%) | 95.5 | 95.5 | 95.8 | 95.8 | 95.0 |
| SA | Number | 17683 | 17664 | 17706 | 17706 | 17637 |
| | Participation Rate (%) | 94.0 | 93.9 | 94.1 | 94.1 | 93.8 |
| Tas | Number | 6033 | 6033 | 6048 | 6048 | 5987 |
| | Participation Rate (%) | 96.4 | 96.4 | 96.7 | 96.7 | 95.7 |
| ACT | Number | 4317 | 4328 | 4342 | 4342 | 4313 |
| | Participation Rate (%) | 94.7 | 95.0 | 95.3 | 95.3 | 94.6 |
| NT | Number | 3057 | 3088 | 3108 | 3108 | 2993 |
| | Participation Rate (%) | 87.3 | 88.2 | 88.8 | 88.8 | 85.5 |
| Aust | Number | 264204 | 263878 | 264642 | 264642 | 263006 |
| | Participation Rate (%) | 95.8 | 95.7 | 95.9 | 95.9 | 95.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading | | Persuasive Writing | | Spelling | | Grammar and Punctuation | | Numeracy | |
|---------------------|----------------------|---------|------|-----------------------|------|----------|------|----------------------------|------|----------|------|
| | | Number | % | Number | % | Number | % | Number | % | Number | % |
| NSW | <i>Indigenous</i> | 4154 | 94.6 | 4153 | 94.6 | 4174 | 95.1 | 4174 | 95.1 | 4138 | 94.2 |
| | <i>Non-Indig.</i> | 80469 | 97.8 | 80426 | 97.7 | 80573 | 97.9 | 80573 | 97.9 | 80189 | 97.4 |
| Vic | <i>Indigenous</i> | 872 | 87.8 | 873 | 87.9 | 874 | 88.0 | 874 | 88.0 | 855 | 86.1 |
| | <i>Non-Indig.</i> | 62794 | 95.6 | 62676 | 95.4 | 62840 | 95.7 | 62840 | 95.7 | 62500 | 95.1 |
| Qld | <i>Indigenous</i> | 3966 | 92.0 | 3965 | 92.0 | 3992 | 92.6 | 3992 | 92.6 | 3922 | 91.0 |
| | <i>Non-Indig.</i> | 50588 | 95.2 | 50413 | 94.9 | 50622 | 95.3 | 50622 | 95.3 | 50354 | 94.7 |
| WA | <i>Indigenous</i> | 1711 | 84.4 | 1724 | 85.1 | 1748 | 86.2 | 1748 | 86.2 | 1671 | 82.4 |
| | <i>Non-Indig.</i> | 25805 | 96.5 | 25787 | 96.4 | 25853 | 96.7 | 25853 | 96.7 | 25700 | 96.1 |
| SA | <i>Indigenous</i> | 608 | 83.7 | 610 | 84.0 | 611 | 84.2 | 611 | 84.2 | 604 | 83.2 |
| | <i>Non-Indig.</i> | 16695 | 94.6 | 16674 | 94.4 | 16714 | 94.7 | 16714 | 94.7 | 16653 | 94.3 |
| Tas | <i>Indigenous</i> | 462 | 96.3 | 460 | 95.8 | 465 | 96.9 | 465 | 96.9 | 453 | 94.4 |
| | <i>Non-Indig.</i> | 5385 | 97.4 | 5385 | 97.4 | 5394 | 97.6 | 5394 | 97.6 | 5347 | 96.7 |
| ACT | <i>Indigenous</i> | 108 | 91.5 | 108 | 91.5 | 107 | 90.7 | 107 | 90.7 | 108 | 91.5 |
| | <i>Non-Indig.</i> | 4202 | 94.8 | 4213 | 95.1 | 4228 | 95.4 | 4228 | 95.4 | 4198 | 94.7 |
| NT | <i>Indigenous</i> | 1206 | 78.1 | 1231 | 79.7 | 1248 | 80.8 | 1248 | 80.8 | 1157 | 74.9 |
| | <i>Non-Indig.</i> | 1819 | 95.1 | 1823 | 95.3 | 1826 | 95.5 | 1826 | 95.5 | 1808 | 94.5 |
| Aust | <i>Indigenous</i> | 13087 | 89.7 | 13124 | 90.0 | 13219 | 90.6 | 13219 | 90.6 | 12908 | 88.5 |
| | <i>Non-Indig.</i> | 247757 | 96.2 | 247397 | 96.1 | 248050 | 96.4 | 248050 | 96.4 | 246749 | 95.9 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P3: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by State and Territory, 2013.

| State/ Territory | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-------------|------|-----|------------------------|-----|-----|--------------|-----|-----|-----------------------------|-----|-----|--------------|------|-----|
| | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | 1.6 | 1.6 | 0.8 | 1.6 | 1.6 | 0.8 | 1.6 | 1.5 | 0.8 | 1.6 | 1.5 | 0.8 | 1.5 | 2.0 | 0.8 |
| Vic | 2.8 | 2.7 | 2.0 | 2.8 | 2.9 | 2.1 | 2.8 | 2.7 | 2.0 | 2.8 | 2.7 | 2.0 | 2.8 | 3.3 | 2.0 |
| Qld | 1.7 | 2.3 | 2.7 | 1.7 | 2.6 | 2.8 | 1.6 | 2.2 | 2.7 | 1.6 | 2.2 | 2.7 | 1.6 | 2.9 | 2.6 |
| WA | 1.2 | 3.2 | 1.3 | 1.2 | 3.2 | 1.3 | 1.2 | 2.9 | 1.3 | 1.2 | 2.9 | 1.3 | 1.2 | 3.8 | 1.2 |
| SA | 2.0 | 2.8 | 3.2 | 2.1 | 2.9 | 3.2 | 2.1 | 2.7 | 3.2 | 2.1 | 2.7 | 3.2 | 2.0 | 3.2 | 3.0 |
| Tas | 1.6 | 2.1 | 1.5 | 1.6 | 2.1 | 1.5 | 1.6 | 1.8 | 1.5 | 1.6 | 1.8 | 1.5 | 1.6 | 2.8 | 1.5 |
| ACT | 2.0 | 2.5 | 2.8 | 2.1 | 2.3 | 2.8 | 2.1 | 2.0 | 2.7 | 2.1 | 2.0 | 2.7 | 2.0 | 2.7 | 2.7 |
| NT | 2.4 | 10.8 | 1.9 | 2.4 | 9.9 | 1.9 | 2.4 | 9.3 | 1.9 | 2.4 | 9.3 | 1.9 | 2.4 | 12.6 | 1.9 |
| Aust | 1.9 | 2.4 | 1.8 | 1.9 | 2.5 | 1.8 | 1.9 | 2.3 | 1.8 | 1.9 | 2.3 | 1.8 | 1.9 | 2.9 | 1.7 |

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Participation

Table 5.P4: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-----------------------|----------------|------|-----|------------------------------|------|-----|-----------------|------|-----|-----------------------------------|------|-----|-----------------|------|-----|
| | | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | <i>Indigenous</i> | 2.6 | 4.0 | 1.4 | 2.6 | 4.1 | 1.3 | 2.7 | 3.6 | 1.3 | 2.7 | 3.6 | 1.3 | 2.6 | 4.5 | 1.3 |
| | <i>Non-Indigenous</i> | 1.5 | 1.5 | 0.8 | 1.5 | 1.5 | 0.8 | 1.5 | 1.3 | 0.8 | 1.5 | 1.3 | 0.8 | 1.5 | 1.8 | 0.8 |
| Vic | <i>Indigenous</i> | 5.4 | 7.6 | 4.6 | 5.5 | 7.4 | 4.7 | 5.5 | 7.3 | 4.7 | 5.5 | 7.3 | 4.7 | 5.4 | 9.4 | 4.5 |
| | <i>Non-Indigenous</i> | 2.6 | 2.5 | 1.9 | 2.6 | 2.6 | 1.9 | 2.6 | 2.5 | 1.9 | 2.6 | 2.5 | 1.9 | 2.5 | 3.0 | 1.8 |
| Qld | <i>Indigenous</i> | 2.8 | 4.9 | 3.1 | 2.9 | 4.8 | 3.2 | 2.8 | 4.2 | 3.2 | 2.8 | 4.2 | 3.2 | 2.8 | 6.0 | 3.0 |
| | <i>Non-Indigenous</i> | 1.6 | 2.1 | 2.7 | 1.6 | 2.4 | 2.7 | 1.5 | 2.0 | 2.7 | 1.5 | 2.0 | 2.7 | 1.5 | 2.7 | 2.6 |
| WA | <i>Indigenous</i> | 1.2 | 14.2 | 1.4 | 1.2 | 13.4 | 1.5 | 1.2 | 12.2 | 1.5 | 1.2 | 12.2 | 1.5 | 1.2 | 16.1 | 1.5 |
| | <i>Non-Indigenous</i> | 1.2 | 2.3 | 1.2 | 1.2 | 2.3 | 1.3 | 1.2 | 2.1 | 1.2 | 1.2 | 2.1 | 1.2 | 1.2 | 2.7 | 1.2 |
| SA | <i>Indigenous</i> | 3.6 | 10.7 | 5.5 | 3.4 | 10.6 | 5.4 | 3.4 | 10.5 | 5.4 | 3.4 | 10.5 | 5.4 | 3.4 | 11.3 | 5.5 |
| | <i>Non-Indigenous</i> | 1.9 | 2.4 | 3.1 | 2.0 | 2.5 | 3.1 | 2.0 | 2.3 | 3.0 | 2.0 | 2.3 | 3.0 | 1.9 | 2.8 | 2.9 |
| Tas | <i>Indigenous</i> | 2.7 | 2.9 | 0.8 | 2.7 | 3.3 | 0.8 | 2.7 | 2.3 | 0.8 | 2.7 | 2.3 | 0.8 | 2.7 | 4.8 | 0.8 |
| | <i>Non-Indigenous</i> | 1.5 | 2.0 | 0.6 | 1.5 | 2.0 | 0.6 | 1.5 | 1.8 | 0.6 | 1.5 | 1.8 | 0.6 | 1.5 | 2.6 | 0.6 |
| ACT | <i>Indigenous</i> | 3.4 | 3.4 | 5.1 | 3.4 | 3.4 | 5.1 | 3.4 | 4.2 | 5.1 | 3.4 | 4.2 | 5.1 | 3.4 | 3.4 | 5.1 |
| | <i>Non-Indigenous</i> | 2.0 | 2.5 | 2.7 | 2.1 | 2.2 | 2.7 | 2.1 | 2.0 | 2.6 | 2.1 | 2.0 | 2.6 | 2.0 | 2.7 | 2.6 |
| NT | <i>Indigenous</i> | 2.2 | 21.0 | 0.9 | 2.2 | 19.4 | 0.9 | 2.2 | 18.3 | 0.9 | 2.2 | 18.3 | 0.9 | 2.2 | 24.2 | 0.9 |
| | <i>Non-Indigenous</i> | 2.6 | 2.5 | 2.5 | 2.7 | 2.2 | 2.5 | 2.7 | 2.1 | 2.5 | 2.7 | 2.1 | 2.5 | 2.6 | 3.0 | 2.5 |
| Aust | <i>Indigenous</i> | 2.7 | 8.0 | 2.3 | 2.7 | 7.7 | 2.3 | 2.7 | 7.1 | 2.3 | 2.7 | 7.1 | 2.3 | 2.7 | 9.3 | 2.2 |
| | <i>Non-Indigenous</i> | 1.8 | 2.1 | 1.7 | 1.8 | 2.2 | 1.7 | 1.8 | 1.9 | 1.7 | 1.8 | 1.9 | 1.7 | 1.8 | 2.5 | 1.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Comparative Achievement

Table 5.CR: Comparative Achievement of Year 5 Students in Reading, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 506.4 | 510.1 | 497.0 | 495.4 | 491.9 | 496.1 | 519.2 | 437.4 | 502.3 |
| NSW | 506.4 | | ■ | ■ | ■ | △ | ■ | ■ | ▲ | ■ |
| Vic | 510.1 | ■ | | △ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 497.0 | ■ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 495.4 | ■ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 491.9 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 496.1 | ■ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 519.2 | ■ | ■ | △ | △ | △ | △ | | ▲ | △ |
| NT | 437.4 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 502.3 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | |

Table 5.CW: Comparative Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 483.7 | 489.7 | 469.8 | 470.4 | 464.6 | 464.9 | 486.1 | 385.9 | 477.9 |
| NSW | 483.7 | | ■ | ■ | ■ | △ | △ | ■ | ▲ | ■ |
| Vic | 489.7 | ■ | | △ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 469.8 | ■ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 470.4 | ■ | ▽ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 464.6 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 464.9 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 486.1 | ■ | ■ | △ | △ | △ | △ | | ▲ | ■ |
| NT | 385.9 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 477.9 | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | |

Table 5.CS: Comparative Achievement of Year 5 Students in Spelling, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 505.4 | 499.4 | 485.6 | 487.2 | 481.7 | 477.0 | 496.8 | 412.5 | 494.2 |
| NSW | 505.4 | | ■ | △ | △ | △ | △ | ■ | ▲ | ■ |
| Vic | 499.4 | ■ | | △ | ■ | △ | △ | ■ | ▲ | ■ |
| Qld | 485.6 | ▽ | ▽ | | ■ | ■ | ■ | ■ | ▲ | ■ |
| WA | 487.2 | ▽ | ■ | ■ | | ■ | ■ | ■ | ▲ | ■ |
| SA | 481.7 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 477.0 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ▽ |
| ACT | 496.8 | ■ | ■ | ■ | ■ | △ | △ | | ▲ | ■ |
| NT | 412.5 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 494.2 | ■ | ■ | ■ | ■ | ■ | △ | ■ | ▲ | |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Comparative Achievement

Table 5.CG: Comparative Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 508.0 | 506.5 | 494.8 | 495.1 | 487.7 | 484.6 | 516.1 | 423.1 | 500.6 |
| NSW | 508.0 | ■ | ■ | ■ | ■ | △ | △ | ■ | ▲ | ■ |
| Vic | 506.5 | ■ | ■ | ■ | ■ | △ | △ | ■ | ▲ | ■ |
| Qld | 494.8 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 495.1 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| SA | 487.7 | ▽ | ▽ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Tas | 484.6 | ▽ | ▽ | ■ | ■ | ■ | ■ | ▽ | ▲ | ▽ |
| ACT | 516.1 | ■ | ■ | △ | △ | △ | △ | ■ | ▲ | △ |
| NT | 423.1 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ■ | ▽ |
| Aust | 500.6 | ■ | ■ | ■ | ■ | ■ | △ | ▽ | ▲ | ■ |

Table 5.CN: Comparative Achievement of Year 5 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 493.1 | 493.0 | 481.1 | 477.6 | 467.4 | 471.0 | 497.9 | 421.9 | 485.8 |
| NSW | 493.1 | ■ | ■ | ■ | △ | △ | △ | ■ | ▲ | ■ |
| Vic | 493.0 | ■ | ■ | ■ | △ | △ | △ | ■ | ▲ | ■ |
| Qld | 481.1 | ■ | ■ | ■ | ■ | △ | ■ | ▽ | ▲ | ■ |
| WA | 477.6 | ▽ | ▽ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| SA | 467.4 | ▽ | ▽ | ▽ | ■ | ■ | ■ | ▽ | ▲ | ▽ |
| Tas | 471.0 | ▽ | ▽ | ■ | ■ | ■ | ■ | ▽ | ▲ | ▽ |
| ACT | 497.9 | ■ | ■ | △ | △ | △ | △ | ■ | ▲ | ■ |
| NT | 421.9 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ■ | ▽ |
| Aust | 485.8 | ■ | ■ | ■ | ■ | △ | △ | ■ | ▲ | ■ |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Commentary

Overall national and jurisdiction results (Year 5)

Achievement scores

Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 present the distributions of achievement scores in reading, persuasive writing, spelling, grammar and punctuation, and numeracy, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for New South Wales, Victoria, Queensland and Western Australia are close to and not statistically significantly different from the national mean score in all five achievement domains. For the ACT, mean scores in reading and grammar and punctuation are above and statistically significantly different from the national mean score; in the other three domains, the ACT mean scores are close to and not statistically significantly different from the national mean score. Mean scores for South Australia are close to and not statistically significantly different from the national mean in four achievement domains; in numeracy the mean score is below and statistically significantly different from the national mean score. Mean scores for the Northern Territory are substantially below and statistically significantly different from the national mean scores in all five domains. Mean scores for Tasmania are close to and not statistically significantly different from the national mean score in reading and persuasive writing, and are below the national mean in spelling, grammar and punctuation, and numeracy.

For the Northern Territory, the spread of scores in all achievement domains, as indicated by the standard deviation, is greater than in the other jurisdictions. This is also indicated by the length of the bars in the figures, which shows that much of the spread is between the 80th percentile and the 20th percentile, and between the 20th percentile and the 5th percentile.

Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 5, Band 3 and below is the lowest band that is reported and indicates a score below the national minimum standard. Band 4 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 8 and above) represents high achievement for Year 5. Exempt students do not receive an achievement score and are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting band percentages.

Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 show the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. The percentage of students across Australia who achieved at or above the national minimum standard is high, ranging from 92% in persuasive writing to 96% in reading. Aside from the Northern Territory, there is little variation across most jurisdictions in the percentage of students who achieved at or above the national minimum standard in a domain. In reading, 74% of students in the Northern Territory achieved at or above the national minimum standard, as did 96% to 97% of students in all other jurisdictions.

Sex

In persuasive writing, spelling, and grammar and punctuation, mean scale scores for female students are higher than mean scale scores for male students, for Australia overall and for all jurisdictions. The differences range from 17 scale points in grammar and punctuation to 29 scale points in persuasive writing. In reading and numeracy, mean scores for male students are close to mean scores for female students for Australia overall. Mean scale scores and score distributions are shown in Figures 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2.

Tables 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 present the percentages of male and female students in each achievement band. In reading, persuasive writing, spelling, and grammar and punctuation, higher percentages of female students achieved at or above the national minimum standard compared with male students, with differences between 2 percentage points in reading and 7 percentage points in persuasive writing. In numeracy, there is no difference between male and female students in the percentage who achieved at or above the national minimum standard. For all jurisdictions and for Australia overall, greater percentages of female students compared with male students scored in each of the three highest achievement bands (Band 6, Band 7 and Band 8 and above) in reading, persuasive writing, spelling, and grammar and punctuation. In numeracy, greater percentages of male students than female students scored in each of the two highest achievement bands (Band 7 and Band 8 and above).

Indigenous students

Figures 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 show the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In each achievement domain and for all jurisdictions, the mean scale score for Indigenous students is substantially lower than the mean scale score for non-Indigenous students. Differences for Australia overall range from 67 scale points in reading to 82 scale points in persuasive writing.

Tables 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 show the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. Across the five domains, the percentage of Indigenous students who achieved at or above the national minimum standard is lower than the percentage of non-Indigenous students by 14 to 28 percentage points. For every jurisdiction, the percentage of Indigenous students who achieved below the national minimum standard is more than twice the percentage of non-Indigenous students who achieved below the national minimum standard.

Language background other than English

Figures 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 show the distributions of scores, mean scale scores and standard deviations for students with a language background other than English separately from students whose language background is English. For Australia overall, the mean score for students from a language background other than English is higher than the mean score for students from an English-language background in spelling. In all other domains, the mean scores for students from a language background other than English are close to the mean scores for students from an English-language background.

Across jurisdictions, differences between these two groups of students are similar to the national differences, with some exceptions. For Queensland and Tasmania, mean scores are close in spelling; for New South Wales, mean scores for students from a language background other than English are higher than mean scores for students from an English-language background in persuasive writing and numeracy, as well as spelling; and for the Northern Territory, where English is not the first language for many Indigenous students, mean scores for students from a language background other than English are substantially lower than mean scores for students from an English-language background in all five domains.

Tables 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students from a language background other than English and students from an English-language background. For most jurisdictions except the Northern Territory, there is little difference between these two groups in the percentage of students who achieved below the national minimum standard in any domain.

NAPLAN Year 5 Commentary

Geolocation

Tables 5.R5, 5.W5, 5.S5, 5.G5 and 5.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no very remote geolocation; in the ACT there is no remote or very remote geolocation; and in the Northern Territory there is no metropolitan geolocation. In addition, some geolocations have too few students to report: very remote locations in Tasmania and provincial locations in the ACT. This is indicated by 'n.p.' in the tables.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern can also be seen in the percentage of students who achieved at or above the national minimum standard. This pattern is not always replicated within each jurisdiction. For Tasmania, there is little difference in mean scores and in the percentage of students who achieved at or above the national minimum standard by geolocation in any assessment domain. For South Australia there is little difference among metropolitan, provincial and remote locations.

The distributions of students in achievement bands show similar results for Australia overall. Schools in metropolitan locations have the highest percentages of students achieving at or above the national minimum standard and schools in very remote locations have the lowest percentages. In persuasive writing, spelling, grammar and punctuation, and numeracy, students from metropolitan locations achieved at the highest band (Band 8 or above) at more than twice the rate as did students from other locations. In persuasive writing, 46% of students in very remote locations scored at or above the national minimum standard; in all other domains, more than one-half of students in very remote locations scored at or above the national minimum standard.

Results by geolocation are also reported by Indigenous status. Results for Indigenous students by geolocation are provided in Tables 5.R6, 5.W6, 5.S6, 5.G6 and 5.N6, and results for non-Indigenous students in Tables 5.R7, 5.W7, 5.S7, 5.G7 and 5.N7. For both groups, the patterns of mean scores by geolocation generally hold, across Australia and within each jurisdiction. Across Australia, the percentage of Indigenous students from metropolitan locations who achieved at or above the national minimum standard was highest in reading, at 91%, and lowest in persuasive writing, at 78%. The percentage of Indigenous students from very remote locations who achieved at or above the national minimum standard ranges from a minimum of 26% in persuasive writing to a maximum of 51% in reading. For very remote locations in the Northern Territory, 31% of Indigenous students achieved at or above the national minimum standard in reading.

Parental education

Tables 5.R8, 5.W8, 5.S8, 5.G8 and 5.N8 present results for each jurisdiction and for Australia overall by parental education. Parental education refers to the highest level of education completed by either parent or carer. It includes primary and secondary school and post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 4% in Victoria to 34% in Northern Territory. For Australia overall, there is no information on parental education for 10% of Year 5 students, so these results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and the greatest percentage of students who achieved at or above the national minimum standard. There is little difference in the mean scores between students with parents whose highest level of education is a certificate and those with parents whose highest level is Year 12 completion. For Australia overall in each domain, more than 91%

of students whose parents completed Year 12 or higher achieved at or above the national minimum standard.

Parental occupation

Tables 5.R9, 5.W9, 5.S9, 5.G9 and 5.N9 present results for each jurisdiction and Australia overall by parental occupation. Parental occupation group includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group reflecting the main job is reported. If both parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups; a fifth group represents those not in paid work. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 4% in Victoria to 35% in the Northern Territory. For Australia overall, there is no information on parental occupation for 14% of students, so these results should be treated with caution.

Students with parents in Occupation Group 1, which includes senior managers and qualified professionals, have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents were not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard (between 97% and 99%), with little difference between Group 1 and Group 2. Nationally, for students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in persuasive writing (82%) and highest in reading (91%). For students with at least one parent in paid work, at least 90% across Australia achieved at or above the national minimum standard in each domain except persuasive writing (89%).

Participation

Tables 5.P1, 5.P2, 5.P3 and 5.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 5.P1 provides the overall rates and Table 5.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 5.P3 and 5.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 5.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

The overall participation rate is highest in spelling and grammar and punctuation at 95.9% and lowest in numeracy at 95.4%. These rates are approximately one-half of a percentage point higher than the rates for Year 3. Among the eight jurisdictions, New South Wales has the highest participation rate (97.2% in numeracy and 97.7% in spelling and grammar and punctuation) and Northern Territory had the lowest (85.5% in numeracy and 88.8% in spelling and grammar and punctuation). Participation rates are lower among Indigenous students, ranging from 88.5% in numeracy to 90.6% in spelling and grammar and punctuation.

Across Australia 1.9% of students were granted exemptions from the assessments in each domain. Exemption rates for Indigenous students vary across jurisdictions, ranging from 1.2% in Western Australia in all domains to 5.5% in Victoria in persuasive writing, spelling, and grammar and punctuation. For the Northern Territory, the exemption rate for non-Indigenous students is higher than the exemption rate for Indigenous students; for Western Australia, the exemption rates are the same; for all other jurisdictions and across Australia, the exemption rate is higher for Indigenous students. There is also wide variation in absence and withdrawal rates across jurisdictions and domains. Overall, students were absent most frequently for the numeracy assessment (2.9%).

2013 Results

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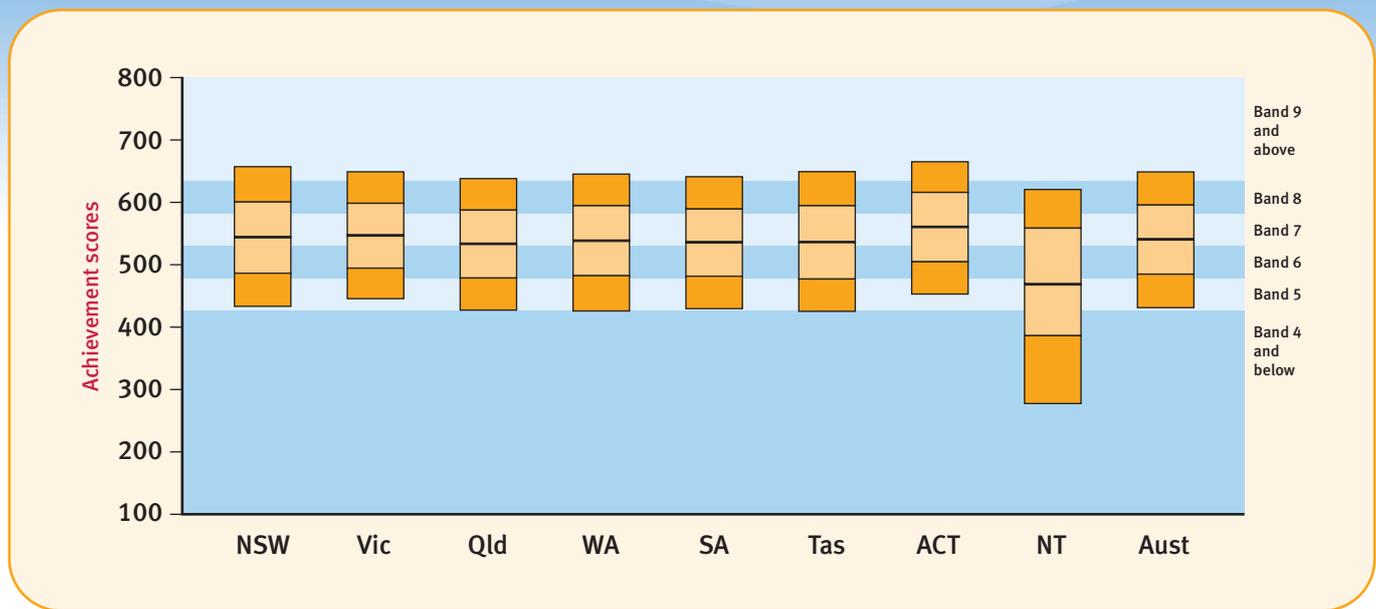
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Figure 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 544.1 (67.5) | 546.9 (61.6) | 533.5 (64.1) | 538.4 (66.4) | 535.9 (64.0) | 536.3 (67.7) | 560.6 (64.6) | 468.6 (104.6) | 540.6 (66.3) |

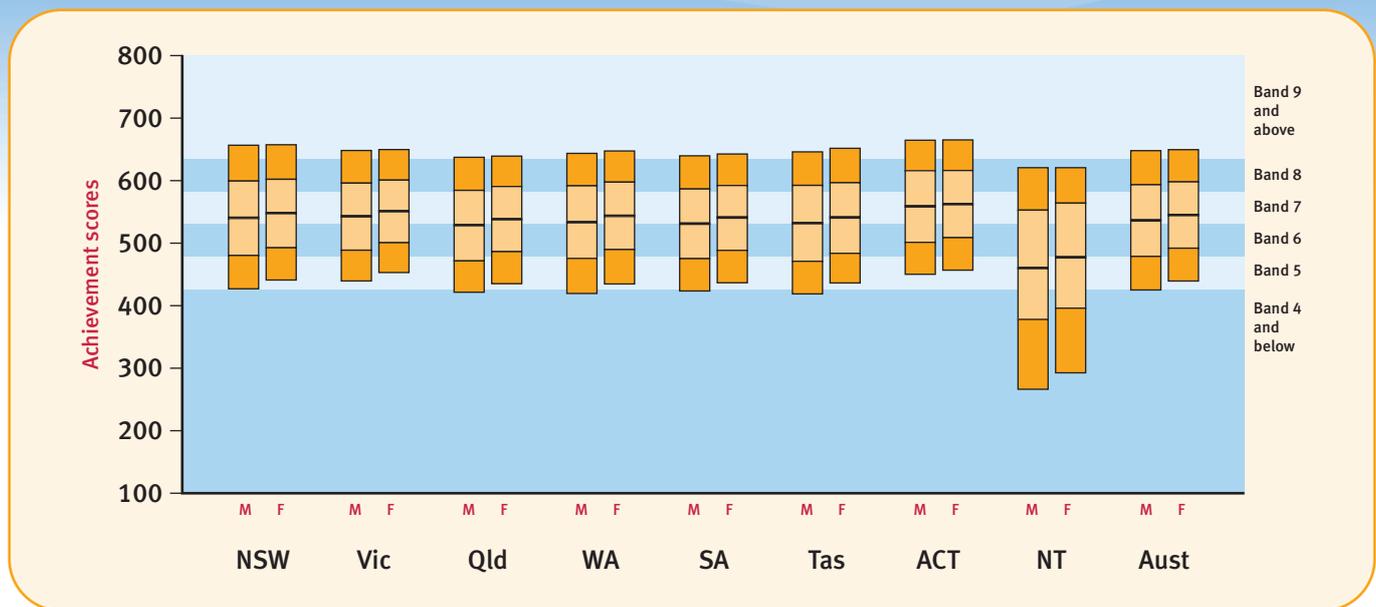
Table 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | 12yrs 7mths 7yrs 4mths | 97.1 | 2.5 | 0.4 | 1.4 | 3.9 | 12.6 | 24.8 | 29.3 | 18.7 | 9.4 | 94.7 |
| Vic | 12yrs 9mths 7yrs 4mths | 95.0 | 3.9 | 1.1 | 2.1 | 2.3 | 10.8 | 25.2 | 32.1 | 19.7 | 7.9 | 95.6 |
| Qld | 12yrs 1mths 6yrs 4mths | 95.0 | 2.6 | 2.4 | 1.6 | 4.7 | 14.6 | 27.3 | 29.5 | 16.5 | 5.7 | 93.6 |
| WA | 12yrs 5mths 7yrs 4mths | 95.6 | 3.3 | 1.0 | 1.2 | 5.0 | 13.0 | 25.5 | 29.7 | 18.4 | 7.2 | 93.8 |
| SA | 12yrs 7mths 7yrs 4mths | 94.2 | 3.3 | 2.4 | 1.6 | 4.4 | 13.7 | 27.1 | 30.0 | 17.0 | 6.2 | 94.0 |
| Tas | 12yrs 11mths 7yrs 4mths | 95.0 | 4.0 | 1.0 | 1.3 | 5.1 | 14.8 | 25.9 | 28.1 | 17.0 | 7.8 | 93.7 |
| ACT | 12yrs 8mths 7yrs 4mths | 93.9 | 3.4 | 2.7 | 2.3 | 1.8 | 8.3 | 21.0 | 29.7 | 24.1 | 12.8 | 95.9 |
| NT | 12yrs 6mths 7yrs 4mths | 85.2 | 13.7 | 1.0 | 2.5 | 31.7 | 16.8 | 19.3 | 17.1 | 9.2 | 3.3 | 65.7 |
| Aust | 12yrs 6mths 7yrs 2mths | 95.5 | 3.2 | 1.3 | 1.6 | 4.2 | 12.7 | 25.6 | 30.0 | 18.3 | 7.7 | 94.2 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 540.4 (69.3) | 542.9 (63.2) | 528.8 (65.8) | 533.5 (67.9) | 531.1 (65.3) | 532.0 (69.3) | 558.8 (65.9) | 460.2 (107.0) | 536.3 (68.1) |
| Female Mean scale score / (S.D.) | 548.1 (65.2) | 551.1 (59.6) | 538.3 (61.8) | 543.6 (64.4) | 540.9 (62.2) | 541.0 (65.7) | 562.4 (63.2) | 477.3 (101.3) | 545.0 (64.1) |

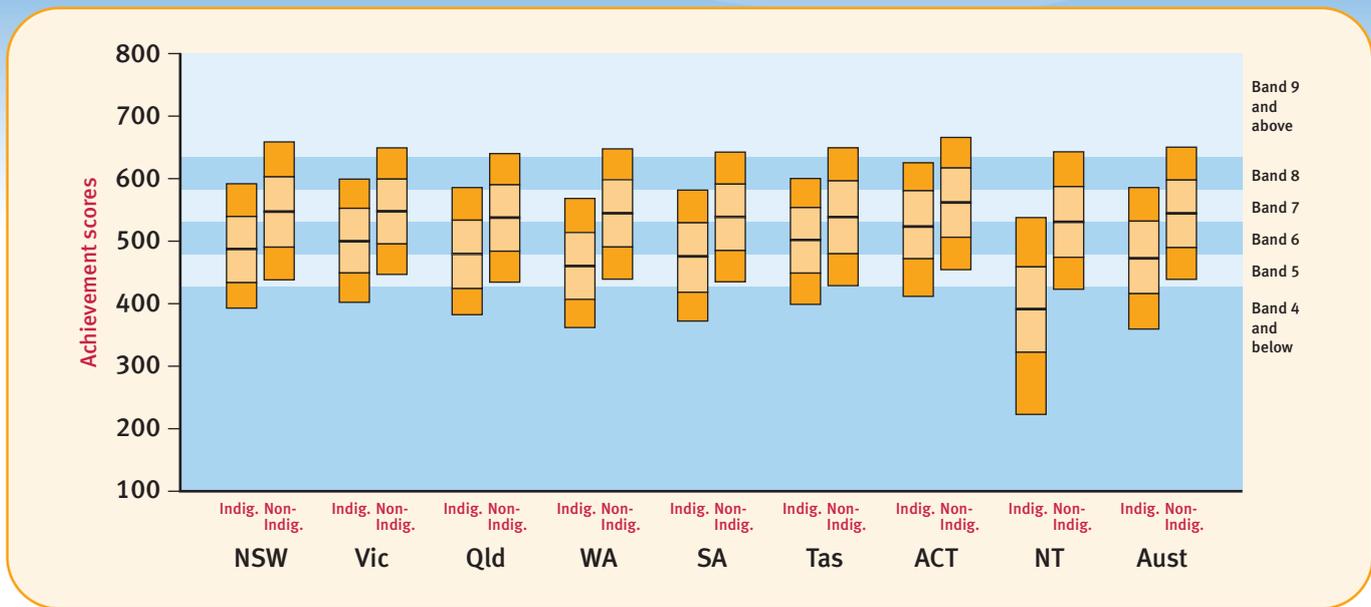
Table 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Male | 1.8 | 4.8 | 13.8 | 25.0 | 27.8 | 17.6 | 9.2 | 93.5 |
| | Female | 1.0 | 2.9 | 11.3 | 24.5 | 31.0 | 19.8 | 9.5 | 96.1 |
| Vic | Male | 2.7 | 2.9 | 12.2 | 25.8 | 30.6 | 18.3 | 7.6 | 94.4 |
| | Female | 1.4 | 1.6 | 9.3 | 24.6 | 33.7 | 21.1 | 8.3 | 97.0 |
| Qld | Male | 2.1 | 5.8 | 16.4 | 27.1 | 28.0 | 15.2 | 5.5 | 92.1 |
| | Female | 1.2 | 3.6 | 12.8 | 27.6 | 31.1 | 17.9 | 5.9 | 95.2 |
| WA | Male | 1.5 | 6.1 | 14.5 | 25.9 | 28.1 | 17.2 | 6.7 | 92.4 |
| | Female | 0.9 | 3.8 | 11.3 | 25.2 | 31.4 | 19.7 | 7.6 | 95.3 |
| SA | Male | 2.2 | 5.3 | 15.2 | 27.7 | 28.2 | 15.5 | 5.8 | 92.4 |
| | Female | 1.0 | 3.4 | 12.0 | 26.5 | 31.9 | 18.6 | 6.5 | 95.6 |
| Tas | Male | 1.9 | 6.4 | 15.8 | 25.5 | 26.7 | 16.5 | 7.2 | 91.6 |
| | Female | 0.6 | 3.6 | 13.8 | 26.3 | 29.7 | 17.6 | 8.5 | 95.9 |
| ACT | Male | 3.3 | 1.9 | 9.0 | 21.6 | 28.2 | 23.4 | 12.6 | 94.8 |
| | Female | 1.3 | 1.6 | 7.6 | 20.4 | 31.3 | 24.7 | 13.0 | 97.0 |
| NT | Male | 3.4 | 34.5 | 17.2 | 18.4 | 15.1 | 8.0 | 3.4 | 62.1 |
| | Female | 1.6 | 28.8 | 16.3 | 20.4 | 19.2 | 10.4 | 3.2 | 69.6 |
| Aust | Male | 2.1 | 5.1 | 14.1 | 25.8 | 28.4 | 17.0 | 7.5 | 92.8 |
| | Female | 1.1 | 3.2 | 11.2 | 25.3 | 31.6 | 19.5 | 8.0 | 95.7 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Indigenous Mean scale score / (S.D.) | 487.4 (61.2) | 499.7 (61.8) | 479.6 (63.0) | 460.1 (63.2) | 475.5 (65.4) | 501.9 (61.0) | 523.2 (65.8) | 391.2 (90.7) | 472.4 (72.3) |
| Non-Indigenous Mean scale score / (S.D.) | 547.1 (66.4) | 547.6 (61.3) | 537.5 (62.3) | 544.5 (63.0) | 538.7 (62.6) | 538.5 (67.0) | 561.7 (64.3) | 530.8 (66.3) | 544.3 (63.8) |

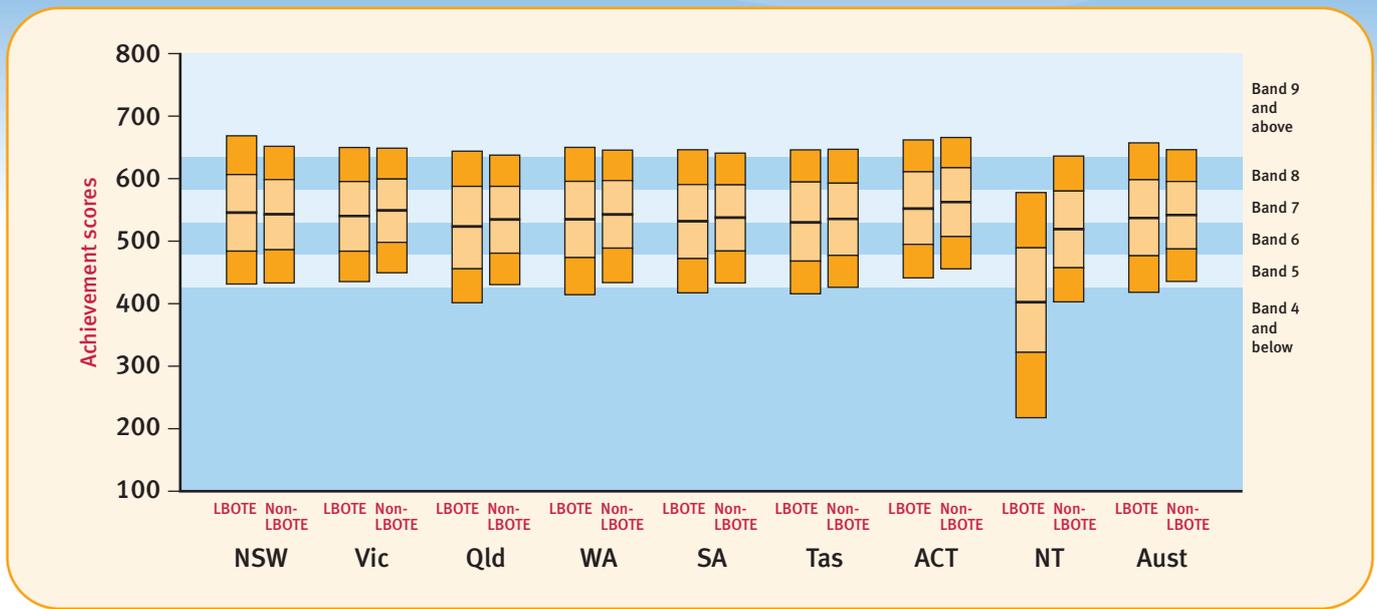
Table 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2013.

| State/Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|-------------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Indigenous | 2.9 | 16.1 | 28.0 | 29.5 | 16.8 | 5.8 | 1.0 | 81.0 |
| | Non-Indigenous | 1.3 | 3.2 | 11.8 | 24.5 | 30.0 | 19.4 | 9.8 | 95.5 |
| Vic | Indigenous | 3.5 | 10.3 | 23.8 | 32.0 | 22.3 | 6.9 | 1.2 | 86.2 |
| | Non-Indigenous | 2.0 | 2.2 | 10.6 | 25.1 | 32.3 | 19.9 | 8.0 | 95.9 |
| Qld | Indigenous | 3.0 | 20.4 | 28.2 | 27.3 | 15.8 | 4.4 | 0.9 | 76.6 |
| | Non-Indigenous | 1.5 | 3.6 | 13.6 | 27.3 | 30.6 | 17.4 | 6.0 | 94.9 |
| WA | Indigenous | 1.7 | 30.1 | 30.9 | 23.4 | 10.8 | 2.7 | 0.4 | 68.2 |
| | Non-Indigenous | 1.2 | 3.1 | 11.5 | 25.6 | 31.1 | 19.7 | 7.8 | 95.7 |
| SA | Indigenous | 2.8 | 22.9 | 25.6 | 29.6 | 14.4 | 4.2 | 0.5 | 74.3 |
| | Non-Indigenous | 1.6 | 3.6 | 13.1 | 27.0 | 30.7 | 17.6 | 6.5 | 94.9 |
| Tas | Indigenous | 3.3 | 11.6 | 21.4 | 31.0 | 24.7 | 6.5 | 1.6 | 85.2 |
| | Non-Indigenous | 1.0 | 4.6 | 14.4 | 25.6 | 28.6 | 17.9 | 7.9 | 94.4 |
| ACT | Indigenous | 2.6 | 6.6 | 15.0 | 31.6 | 25.3 | 15.5 | 3.4 | 90.9 |
| | Non-Indigenous | 2.3 | 1.7 | 8.1 | 20.7 | 29.9 | 24.3 | 13.0 | 96.0 |
| NT | Indigenous | 3.0 | 64.4 | 18.0 | 8.9 | 4.5 | 1.3 | 0.1 | 32.6 |
| | Non-Indigenous | 2.2 | 5.4 | 15.9 | 27.8 | 27.2 | 15.6 | 6.0 | 92.5 |
| Aust | Indigenous | 2.8 | 24.0 | 26.7 | 26.1 | 15.0 | 4.6 | 0.8 | 73.2 |
| | Non-Indigenous | 1.5 | 3.1 | 11.9 | 25.5 | 30.8 | 19.0 | 8.1 | 95.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 545.5 (71.4) | 540.2 (64.8) | 523.3 (74.3) | 534.8 (71.4) | 531.7 (69.2) | 529.8 (71.5) | 551.9 (67.2) | 402.2 (104.3) | 537.0 (73.8) |
| Non-LBOTE Mean scale score / (S.D.) | 542.9 (65.9) | 549.0 (60.4) | 534.5 (62.8) | 542.5 (63.9) | 537.5 (62.7) | 535.5 (66.7) | 562.5 (64.0) | 519.1 (72.5) | 541.8 (63.8) |

Table 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | LBOTE | 1.8 | 4.1 | 13.1 | 24.8 | 27.1 | 17.7 | 11.4 | 94.1 |
| | Non-LBOTE | 1.3 | 3.9 | 12.6 | 24.9 | 30.1 | 18.9 | 8.4 | 94.9 |
| Vic | LBOTE | 2.6 | 3.4 | 13.5 | 26.0 | 29.4 | 17.2 | 7.8 | 94.0 |
| | Non-LBOTE | 1.9 | 1.9 | 9.9 | 24.9 | 33.0 | 20.5 | 7.9 | 96.2 |
| Qld | LBOTE | 2.4 | 10.2 | 17.4 | 23.6 | 24.9 | 14.8 | 6.7 | 87.4 |
| | Non-LBOTE | 1.6 | 4.2 | 14.3 | 27.7 | 30.0 | 16.7 | 5.6 | 94.3 |
| WA | LBOTE | 1.9 | 6.8 | 14.3 | 24.6 | 27.0 | 17.4 | 8.0 | 91.4 |
| | Non-LBOTE | 1.0 | 3.8 | 11.7 | 25.5 | 31.1 | 19.6 | 7.3 | 95.2 |
| SA | LBOTE | 2.5 | 6.3 | 15.4 | 25.9 | 26.9 | 16.3 | 6.7 | 91.2 |
| | Non-LBOTE | 1.4 | 3.9 | 13.1 | 27.3 | 30.8 | 17.3 | 6.2 | 94.7 |
| Tas | LBOTE | 1.8 | 7.2 | 16.8 | 24.7 | 25.8 | 16.2 | 7.5 | 91.0 |
| | Non-LBOTE | 1.3 | 5.0 | 14.9 | 26.4 | 28.4 | 16.8 | 7.3 | 93.8 |
| ACT | LBOTE | 3.2 | 2.8 | 10.0 | 24.4 | 27.5 | 20.8 | 11.4 | 94.1 |
| | Non-LBOTE | 2.1 | 1.6 | 8.0 | 20.3 | 30.1 | 24.8 | 13.1 | 96.3 |
| NT | LBOTE | 2.3 | 60.7 | 15.0 | 9.8 | 7.8 | 3.5 | 0.9 | 37.0 |
| | Non-LBOTE | 3.0 | 9.4 | 18.4 | 26.4 | 24.1 | 13.5 | 5.2 | 87.7 |
| Aust | LBOTE | 2.1 | 6.1 | 13.9 | 24.7 | 27.1 | 16.9 | 9.1 | 91.7 |
| | Non-LBOTE | 1.5 | 3.5 | 12.4 | 25.8 | 30.8 | 18.7 | 7.3 | 95.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Table 7.R5: Achievement of Year 7 Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 548.9 | 1.4 | 3.3 | 11.4 | 24.0 | 29.5 | 19.8 | 10.6 | 95.3 |
| | <i>Provincial</i> | 529.8 | 1.4 | 5.4 | 16.1 | 27.4 | 29.0 | 15.4 | 5.3 | 93.2 |
| | <i>Remote</i> | 485.6 | 2.0 | 19.1 | 28.5 | 27.1 | 14.0 | 5.9 | 3.4 | 78.8 |
| | <i>Very Remote</i> | 489.4 | 0.0 | 26.8 | 19.7 | 22.6 | 14.7 | 11.3 | 4.7 | 73.2 |
| Vic | <i>Metro</i> | 550.4 | 2.1 | 2.0 | 10.0 | 24.1 | 32.1 | 20.8 | 8.8 | 95.8 |
| | <i>Provincial</i> | 536.0 | 1.9 | 3.1 | 13.2 | 28.6 | 31.9 | 16.1 | 5.1 | 95.0 |
| | <i>Remote</i> | 546.7 | 3.7 | 3.0 | 6.3 | 25.9 | 36.3 | 18.1 | 6.7 | 93.3 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 538.2 | 1.6 | 4.0 | 13.3 | 26.6 | 30.3 | 17.7 | 6.6 | 94.4 |
| | <i>Provincial</i> | 526.4 | 1.9 | 5.0 | 16.9 | 29.3 | 28.6 | 14.5 | 3.8 | 93.1 |
| | <i>Remote</i> | 504.3 | 1.5 | 12.4 | 21.9 | 28.4 | 23.8 | 10.0 | 2.0 | 86.1 |
| | <i>Very Remote</i> | 470.6 | 1.4 | 28.7 | 27.0 | 22.8 | 13.2 | 4.9 | 2.0 | 69.9 |
| WA | <i>Metro</i> | 545.3 | 1.2 | 3.4 | 11.4 | 25.0 | 30.6 | 20.0 | 8.4 | 95.4 |
| | <i>Provincial</i> | 529.7 | 1.2 | 5.2 | 15.6 | 27.9 | 30.1 | 15.6 | 4.4 | 93.6 |
| | <i>Remote</i> | 514.1 | 0.8 | 11.9 | 19.0 | 26.7 | 23.3 | 14.3 | 4.0 | 87.2 |
| | <i>Very Remote</i> | 461.9 | 1.1 | 35.1 | 24.6 | 19.4 | 13.2 | 5.1 | 1.6 | 63.8 |
| SA | <i>Metro</i> | 540.0 | 1.7 | 3.8 | 12.9 | 26.0 | 30.3 | 18.2 | 7.1 | 94.5 |
| | <i>Provincial</i> | 527.9 | 1.7 | 4.9 | 15.3 | 30.2 | 29.8 | 14.2 | 4.1 | 93.5 |
| | <i>Remote</i> | 523.7 | 1.4 | 5.3 | 16.7 | 31.2 | 28.4 | 13.8 | 3.2 | 93.3 |
| | <i>Very Remote</i> | 461.8 | 0.6 | 35.4 | 21.9 | 19.3 | 16.0 | 5.5 | 1.3 | 64.0 |
| Tas | <i>Metro</i> | 540.9 | 1.4 | 4.6 | 13.9 | 25.0 | 28.0 | 17.5 | 9.6 | 94.0 |
| | <i>Provincial</i> | 533.2 | 1.2 | 5.4 | 15.4 | 26.5 | 28.4 | 16.7 | 6.4 | 93.4 |
| | <i>Remote</i> | 500.4 | 0.0 | 8.4 | 30.0 | 33.7 | 18.9 | 6.3 | 2.6 | 91.6 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 560.6 | 2.3 | 1.8 | 8.3 | 21.0 | 29.7 | 24.1 | 12.8 | 95.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 515.4 | 2.9 | 10.1 | 19.4 | 26.9 | 24.0 | 12.3 | 4.5 | 87.0 |
| | <i>Remote</i> | 486.6 | 3.5 | 24.1 | 17.7 | 21.1 | 18.0 | 11.6 | 4.2 | 72.5 |
| | <i>Very Remote</i> | 369.9 | 1.2 | 77.7 | 11.3 | 4.1 | 3.5 | 1.7 | 0.6 | 21.1 |
| Aust | <i>Metro</i> | 546.3 | 1.6 | 3.1 | 11.5 | 24.7 | 30.5 | 19.6 | 8.9 | 95.2 |
| | <i>Provincial</i> | 530.1 | 1.6 | 4.8 | 15.6 | 28.3 | 29.6 | 15.3 | 4.8 | 93.5 |
| | <i>Remote</i> | 506.5 | 1.7 | 13.6 | 19.8 | 26.9 | 22.7 | 12.0 | 3.4 | 84.8 |
| | <i>Very Remote</i> | 434.1 | 1.1 | 47.5 | 20.4 | 15.3 | 10.2 | 4.2 | 1.4 | 51.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R6: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 496.2 | 2.9 | 12.4 | 26.0 | 30.9 | 19.3 | 7.4 | 1.2 | 84.8 |
| | <i>Provincial</i> | 482.1 | 3.0 | 17.9 | 29.5 | 28.9 | 15.3 | 4.6 | 0.9 | 79.1 |
| | <i>Remote</i> | 451.6 | 2.5 | 34.3 | 34.5 | 19.7 | 6.7 | 2.2 | 0.2 | 63.2 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 506.4 | 3.0 | 10.2 | 20.8 | 30.2 | 24.5 | 9.3 | 2.0 | 86.8 |
| | <i>Provincial</i> | 493.0 | 4.0 | 10.5 | 26.8 | 33.6 | 20.1 | 4.5 | 0.5 | 85.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 487.2 | 2.7 | 17.1 | 26.8 | 29.0 | 17.7 | 5.5 | 1.2 | 80.2 |
| | <i>Provincial</i> | 484.8 | 3.9 | 15.7 | 28.8 | 29.8 | 16.9 | 4.1 | 0.7 | 80.3 |
| | <i>Remote</i> | 451.4 | 4.5 | 35.4 | 30.8 | 17.9 | 9.1 | 2.3 | 0.0 | 60.1 |
| | <i>Very Remote</i> | 439.3 | 1.0 | 44.7 | 31.6 | 15.0 | 5.8 | 1.3 | 0.7 | 54.3 |
| WA | <i>Metro</i> | 480.0 | 1.7 | 17.2 | 31.7 | 30.3 | 14.8 | 3.7 | 0.8 | 81.1 |
| | <i>Provincial</i> | 474.0 | 1.9 | 20.6 | 32.6 | 27.4 | 13.7 | 3.4 | 0.4 | 77.5 |
| | <i>Remote</i> | 453.1 | 2.6 | 34.7 | 31.7 | 19.6 | 8.3 | 3.0 | 0.1 | 62.7 |
| | <i>Very Remote</i> | 424.6 | 1.0 | 53.6 | 27.8 | 12.7 | 4.2 | 0.6 | 0.1 | 45.4 |
| SA | <i>Metro</i> | 485.3 | 2.6 | 17.5 | 26.5 | 31.2 | 16.4 | 5.1 | 0.7 | 79.9 |
| | <i>Provincial</i> | 481.2 | 4.5 | 18.6 | 24.3 | 33.8 | 14.9 | 3.4 | 0.5 | 76.9 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 408.5 | 0.0 | 64.0 | 24.8 | 8.5 | 1.3 | 1.5 | 0.0 | 36.0 |
| Tas | <i>Metro</i> | 502.3 | 3.8 | 9.0 | 22.3 | 31.9 | 27.1 | 4.9 | 0.9 | 87.1 |
| | <i>Provincial</i> | 502.0 | 3.0 | 13.3 | 20.4 | 30.2 | 23.5 | 7.5 | 2.1 | 83.7 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 523.2 | 2.6 | 6.6 | 15.0 | 31.6 | 25.3 | 15.5 | 3.4 | 90.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 464.7 | 5.1 | 26.5 | 30.3 | 22.1 | 13.0 | 2.7 | 0.3 | 68.4 |
| | <i>Remote</i> | 418.2 | 5.5 | 49.6 | 22.3 | 13.1 | 6.4 | 3.0 | 0.1 | 44.9 |
| | <i>Very Remote</i> | 352.4 | 1.2 | 85.5 | 11.3 | 1.8 | 0.2 | 0.0 | 0.0 | 13.3 |
| Aust | <i>Metro</i> | 492.0 | 2.7 | 14.5 | 26.2 | 30.2 | 18.8 | 6.4 | 1.2 | 82.8 |
| | <i>Provincial</i> | 483.0 | 3.4 | 17.2 | 28.7 | 29.3 | 16.3 | 4.3 | 0.8 | 79.3 |
| | <i>Remote</i> | 443.8 | 3.8 | 38.4 | 28.9 | 17.8 | 8.1 | 2.8 | 0.1 | 57.8 |
| | <i>Very Remote</i> | 394.8 | 1.0 | 66.5 | 21.0 | 8.2 | 2.6 | 0.5 | 0.2 | 32.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R7: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 550.5 | 1.4 | 3.0 | 11.0 | 23.7 | 29.8 | 20.2 | 10.9 | 95.6 |
| | <i>Provincial</i> | 535.6 | 1.2 | 3.9 | 14.4 | 27.3 | 30.6 | 16.7 | 5.9 | 94.9 |
| | <i>Remote</i> | 510.2 | 1.8 | 7.9 | 24.5 | 32.7 | 18.4 | 8.7 | 6.0 | 90.2 |
| | <i>Very Remote</i> | 538.6 | 0.0 | 4.3 | 17.1 | 25.7 | 23.8 | 20.5 | 8.6 | 95.7 |
| Vic | <i>Metro</i> | 550.8 | 2.0 | 1.9 | 9.9 | 24.0 | 32.3 | 21.0 | 8.9 | 96.0 |
| | <i>Provincial</i> | 537.4 | 1.8 | 2.9 | 12.8 | 28.5 | 32.4 | 16.5 | 5.3 | 95.4 |
| | <i>Remote</i> | 547.5 | 3.8 | 3.1 | 6.5 | 24.6 | 36.2 | 18.8 | 6.9 | 93.1 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 540.9 | 1.5 | 3.3 | 12.6 | 26.4 | 31.0 | 18.3 | 6.9 | 95.2 |
| | <i>Provincial</i> | 530.3 | 1.7 | 4.0 | 15.7 | 29.3 | 29.8 | 15.5 | 4.1 | 94.4 |
| | <i>Remote</i> | 518.5 | 0.6 | 6.0 | 19.3 | 31.3 | 28.0 | 12.1 | 2.6 | 93.4 |
| | <i>Very Remote</i> | 512.9 | 2.0 | 7.2 | 20.9 | 33.2 | 23.1 | 9.8 | 3.7 | 90.8 |
| WA | <i>Metro</i> | 548.0 | 1.2 | 2.8 | 10.6 | 24.7 | 31.2 | 20.7 | 8.7 | 95.9 |
| | <i>Provincial</i> | 535.0 | 1.2 | 3.7 | 13.9 | 28.1 | 31.5 | 16.8 | 4.9 | 95.1 |
| | <i>Remote</i> | 533.9 | 0.3 | 4.6 | 14.7 | 28.5 | 28.3 | 18.2 | 5.4 | 95.1 |
| | <i>Very Remote</i> | 521.2 | 1.0 | 5.9 | 19.2 | 30.5 | 27.3 | 12.0 | 4.1 | 93.2 |
| SA | <i>Metro</i> | 541.9 | 1.6 | 3.4 | 12.4 | 25.9 | 30.8 | 18.7 | 7.3 | 95.0 |
| | <i>Provincial</i> | 530.9 | 1.5 | 4.0 | 14.5 | 30.0 | 30.7 | 14.9 | 4.3 | 94.5 |
| | <i>Remote</i> | 526.2 | 1.4 | 4.4 | 16.2 | 31.5 | 28.6 | 14.3 | 3.6 | 94.2 |
| | <i>Very Remote</i> | 514.7 | 1.2 | 7.6 | 19.3 | 30.0 | 30.2 | 9.3 | 2.4 | 91.2 |
| Tas | <i>Metro</i> | 543.1 | 1.1 | 4.4 | 13.4 | 24.6 | 28.0 | 18.4 | 10.1 | 94.5 |
| | <i>Provincial</i> | 535.3 | 1.0 | 4.6 | 15.0 | 26.3 | 29.2 | 17.6 | 6.3 | 94.3 |
| | <i>Remote</i> | 501.7 | 0.0 | 9.7 | 27.3 | 32.7 | 20.0 | 7.3 | 3.0 | 90.3 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 561.7 | 2.3 | 1.7 | 8.1 | 20.7 | 29.9 | 24.3 | 13.0 | 96.0 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 528.2 | 2.3 | 5.8 | 16.6 | 28.1 | 26.8 | 14.8 | 5.6 | 91.8 |
| | <i>Remote</i> | 537.3 | 1.9 | 4.5 | 14.1 | 27.1 | 26.7 | 18.2 | 7.4 | 93.6 |
| | <i>Very Remote</i> | 543.9 | 1.1 | 1.4 | 12.7 | 25.9 | 35.0 | 18.0 | 5.9 | 97.5 |
| Aust | <i>Metro</i> | 548.0 | 1.6 | 2.8 | 11.0 | 24.5 | 30.9 | 20.1 | 9.1 | 95.6 |
| | <i>Provincial</i> | 534.2 | 1.5 | 3.7 | 14.3 | 28.3 | 30.8 | 16.2 | 5.1 | 94.8 |
| | <i>Remote</i> | 527.3 | 0.9 | 5.2 | 16.7 | 29.8 | 27.5 | 15.2 | 4.6 | 93.9 |
| | <i>Very Remote</i> | 520.8 | 1.3 | 6.0 | 19.1 | 30.7 | 26.7 | 12.1 | 4.2 | 92.7 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8: Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Bachelor</i> | 581.0 | 1.0 | 0.7 | 4.5 | 15.3 | 29.5 | 29.3 | 19.8 | 98.3 |
| | <i>Diploma</i> | 545.8 | 0.9 | 2.2 | 10.1 | 26.3 | 34.4 | 19.2 | 6.9 | 96.9 |
| | <i>Certificate</i> | 525.9 | 1.2 | 4.4 | 16.4 | 31.1 | 30.7 | 12.9 | 3.4 | 94.4 |
| | <i>Year 12</i> | 527.7 | 2.0 | 4.8 | 16.8 | 28.6 | 29.0 | 13.9 | 4.7 | 93.1 |
| | <i>Year 11</i> | 497.7 | 2.5 | 11.6 | 25.1 | 32.0 | 20.8 | 6.6 | 1.3 | 85.8 |
| | <i>Not stated (7%)</i> | 535.3 | 2.7 | 6.0 | 15.1 | 24.4 | 26.8 | 16.9 | 8.1 | 91.4 |
| Vic | <i>Bachelor</i> | 575.5 | 1.0 | 0.5 | 4.0 | 16.3 | 33.0 | 30.1 | 15.0 | 98.5 |
| | <i>Diploma</i> | 544.9 | 1.6 | 1.5 | 9.8 | 27.3 | 35.7 | 18.7 | 5.5 | 96.9 |
| | <i>Certificate</i> | 530.4 | 2.1 | 2.7 | 14.4 | 31.2 | 32.8 | 13.5 | 3.3 | 95.2 |
| | <i>Year 12</i> | 535.4 | 2.4 | 2.8 | 13.1 | 29.6 | 32.0 | 14.8 | 5.2 | 94.8 |
| | <i>Year 11</i> | 509.7 | 4.9 | 6.8 | 21.4 | 32.3 | 24.7 | 8.1 | 1.8 | 88.3 |
| | <i>Not stated (6%)</i> | 557.4 | 2.5 | 2.1 | 9.3 | 21.0 | 30.1 | 23.1 | 11.9 | 95.4 |
| Qld | <i>Bachelor</i> | 569.1 | 0.8 | 0.8 | 5.7 | 18.6 | 32.8 | 27.7 | 13.6 | 98.4 |
| | <i>Diploma</i> | 537.5 | 1.1 | 2.8 | 12.5 | 28.3 | 33.5 | 17.3 | 4.5 | 96.2 |
| | <i>Certificate</i> | 522.5 | 1.4 | 4.9 | 17.2 | 31.7 | 29.8 | 12.5 | 2.5 | 93.7 |
| | <i>Year 12</i> | 521.9 | 1.7 | 5.5 | 17.7 | 30.8 | 28.6 | 12.7 | 3.0 | 92.8 |
| | <i>Year 11</i> | 496.3 | 3.0 | 12.2 | 24.9 | 31.8 | 20.8 | 6.3 | 1.0 | 84.8 |
| | <i>Not stated (13%)</i> | 519.0 | 3.1 | 7.3 | 18.5 | 28.7 | 26.3 | 12.5 | 3.5 | 89.6 |
| WA | <i>Bachelor</i> | 574.3 | 0.9 | 0.9 | 4.5 | 16.9 | 31.7 | 29.8 | 15.4 | 98.2 |
| | <i>Diploma</i> | 543.3 | 0.9 | 2.3 | 10.6 | 26.8 | 34.3 | 19.3 | 5.7 | 96.7 |
| | <i>Certificate</i> | 527.4 | 0.9 | 4.0 | 15.0 | 31.9 | 31.3 | 13.7 | 3.1 | 95.1 |
| | <i>Year 12</i> | 528.4 | 1.3 | 4.9 | 15.5 | 29.8 | 29.4 | 14.9 | 4.2 | 93.8 |
| | <i>Year 11</i> | 498.2 | 2.5 | 12.4 | 24.5 | 30.4 | 21.7 | 7.2 | 1.2 | 85.1 |
| | <i>Not stated (18%)</i> | 518.4 | 1.5 | 10.2 | 17.8 | 26.1 | 26.2 | 13.5 | 4.8 | 88.3 |
| SA | <i>Bachelor</i> | 569.6 | 1.1 | 0.8 | 6.1 | 18.3 | 31.9 | 27.4 | 14.5 | 98.1 |
| | <i>Diploma</i> | 542.5 | 1.4 | 2.3 | 11.5 | 25.6 | 35.3 | 18.7 | 5.3 | 96.4 |
| | <i>Certificate</i> | 526.3 | 1.1 | 4.4 | 15.3 | 32.2 | 30.4 | 13.5 | 3.1 | 94.5 |
| | <i>Year 12</i> | 528.2 | 1.9 | 4.0 | 15.7 | 30.3 | 30.8 | 13.8 | 3.6 | 94.2 |
| | <i>Year 11</i> | 502.3 | 2.9 | 10.3 | 22.5 | 33.1 | 22.3 | 7.4 | 1.5 | 86.8 |
| | <i>Not stated (17%)</i> | 525.5 | 2.3 | 6.7 | 16.1 | 27.6 | 28.2 | 14.7 | 4.3 | 90.9 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8 (cont.): Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | <i>Bachelor</i> | 582.3 | 0.9 | 0.7 | 4.8 | 14.3 | 28.3 | 30.0 | 20.9 | 98.4 |
| | <i>Diploma</i> | 552.7 | 0.9 | 1.8 | 10.0 | 22.8 | 32.3 | 23.3 | 8.9 | 97.3 |
| | <i>Certificate</i> | 524.9 | 1.0 | 5.0 | 16.3 | 31.3 | 30.0 | 13.0 | 3.3 | 94.0 |
| | <i>Year 12</i> | 519.7 | 2.0 | 7.9 | 16.7 | 29.7 | 28.5 | 12.3 | 2.9 | 90.1 |
| | <i>Year 11</i> | 499.8 | 1.7 | 11.1 | 25.7 | 30.5 | 22.1 | 7.4 | 1.5 | 87.2 |
| | <i>Not stated (12%)</i> | 546.0 | 1.7 | 3.8 | 12.5 | 23.8 | 29.2 | 19.1 | 9.9 | 94.5 |
| ACT | <i>Bachelor</i> | 583.9 | 1.5 | 0.5 | 3.6 | 14.0 | 29.1 | 31.0 | 20.4 | 98.0 |
| | <i>Diploma</i> | 544.3 | 1.1 | 2.0 | 10.9 | 25.5 | 35.6 | 19.7 | 5.2 | 96.9 |
| | <i>Certificate</i> | 534.2 | 3.2 | 3.2 | 12.5 | 31.4 | 29.7 | 15.2 | 4.8 | 93.7 |
| | <i>Year 12</i> | 534.8 | 4.2 | 3.4 | 13.1 | 28.7 | 28.5 | 16.8 | 5.3 | 92.4 |
| | <i>Year 11</i> | 502.3 | 5.9 | 7.7 | 23.1 | 33.5 | 22.1 | 7.2 | 0.5 | 86.5 |
| | <i>Not stated (15%)</i> | 555.6 | 3.5 | 1.8 | 10.2 | 21.4 | 28.8 | 23.5 | 10.8 | 94.7 |
| NT | <i>Bachelor</i> | 550.4 | 2.1 | 3.7 | 10.1 | 23.6 | 29.2 | 20.6 | 10.7 | 94.2 |
| | <i>Diploma</i> | 527.2 | 0.9 | 4.4 | 16.8 | 31.8 | 26.1 | 16.1 | 3.9 | 94.7 |
| | <i>Certificate</i> | 498.8 | 2.8 | 13.4 | 22.5 | 27.5 | 23.6 | 8.7 | 1.4 | 83.7 |
| | <i>Year 12</i> | 500.8 | 3.4 | 12.5 | 19.2 | 29.7 | 24.8 | 9.7 | 0.7 | 84.1 |
| | <i>Year 11</i> | 436.2 | 3.2 | 42.5 | 23.3 | 19.1 | 9.3 | 2.3 | 0.3 | 54.3 |
| | <i>Not stated (34%)</i> | 401.0 | 2.7 | 62.9 | 13.6 | 7.3 | 6.7 | 4.6 | 2.3 | 34.4 |
| Aust | <i>Bachelor</i> | 575.9 | 1.0 | 0.7 | 4.7 | 16.5 | 31.4 | 29.2 | 16.6 | 98.3 |
| | <i>Diploma</i> | 543.4 | 1.2 | 2.2 | 10.7 | 26.9 | 34.5 | 18.7 | 5.8 | 96.7 |
| | <i>Certificate</i> | 526.2 | 1.4 | 4.2 | 15.9 | 31.4 | 31.0 | 13.0 | 3.1 | 94.4 |
| | <i>Year 12</i> | 528.0 | 2.0 | 4.5 | 15.9 | 29.7 | 29.8 | 13.9 | 4.2 | 93.5 |
| | <i>Year 11</i> | 500.0 | 3.3 | 10.9 | 23.9 | 31.7 | 21.9 | 7.0 | 1.4 | 85.9 |
| | <i>Not stated (10%)</i> | 525.1 | 2.5 | 8.8 | 15.6 | 25.0 | 26.5 | 15.4 | 6.2 | 88.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9: Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Group 1 | 579.4 | 0.8 | 0.7 | 4.7 | 15.9 | 29.7 | 29.2 | 19.0 | 98.6 |
| | Group 2 | 555.0 | 0.8 | 1.6 | 8.5 | 23.6 | 33.9 | 21.6 | 10.0 | 97.6 |
| | Group 3 | 534.1 | 1.2 | 3.3 | 14.0 | 29.6 | 31.8 | 15.2 | 5.0 | 95.6 |
| | Group 4 | 517.5 | 1.6 | 6.3 | 20.5 | 31.2 | 26.0 | 10.6 | 3.8 | 92.1 |
| | Not in paid work | 500.2 | 3.0 | 12.0 | 24.4 | 30.4 | 20.4 | 7.5 | 2.4 | 85.0 |
| | Not stated (11%) | 521.7 | 3.2 | 8.4 | 18.6 | 26.6 | 24.2 | 13.1 | 6.0 | 88.5 |
| Vic | Group 1 | 577.1 | 0.8 | 0.3 | 3.6 | 16.1 | 33.1 | 30.5 | 15.6 | 98.9 |
| | Group 2 | 556.5 | 1.1 | 0.9 | 7.2 | 23.2 | 35.9 | 23.1 | 8.5 | 98.0 |
| | Group 3 | 539.0 | 1.6 | 1.9 | 11.6 | 29.1 | 34.9 | 16.1 | 4.7 | 96.5 |
| | Group 4 | 522.5 | 2.7 | 4.2 | 17.6 | 32.2 | 28.7 | 11.4 | 3.2 | 93.1 |
| | Not in paid work | 514.2 | 6.7 | 6.9 | 20.6 | 29.9 | 22.3 | 10.0 | 3.5 | 86.4 |
| | Not stated (6%) | 559.5 | 1.9 | 2.0 | 8.9 | 20.5 | 30.4 | 23.6 | 12.7 | 96.1 |
| Qld | Group 1 | 567.8 | 0.6 | 0.9 | 5.8 | 19.2 | 33.1 | 27.1 | 13.2 | 98.5 |
| | Group 2 | 544.2 | 0.9 | 2.3 | 10.8 | 26.6 | 33.5 | 19.7 | 6.1 | 96.7 |
| | Group 3 | 526.8 | 1.2 | 4.1 | 15.9 | 31.2 | 30.7 | 13.7 | 3.2 | 94.7 |
| | Group 4 | 507.3 | 1.9 | 8.5 | 22.8 | 31.8 | 24.6 | 8.7 | 1.7 | 89.6 |
| | Not in paid work | 498.8 | 4.6 | 12.8 | 22.8 | 30.0 | 20.0 | 7.8 | 2.0 | 82.6 |
| | Not stated (17%) | 516.4 | 3.1 | 7.6 | 19.6 | 29.1 | 25.7 | 11.7 | 3.2 | 89.3 |
| WA | Group 1 | 572.2 | 0.7 | 1.0 | 5.1 | 17.5 | 31.7 | 29.4 | 14.7 | 98.3 |
| | Group 2 | 548.5 | 0.7 | 2.0 | 9.5 | 25.6 | 34.0 | 20.8 | 7.5 | 97.3 |
| | Group 3 | 532.0 | 0.9 | 3.4 | 13.8 | 30.7 | 32.4 | 15.0 | 3.8 | 95.8 |
| | Group 4 | 515.8 | 1.8 | 7.2 | 19.0 | 32.1 | 26.5 | 10.8 | 2.7 | 91.0 |
| | Not in paid work | 500.1 | 3.9 | 13.1 | 24.7 | 27.5 | 19.3 | 8.7 | 2.9 | 83.0 |
| | Not stated (24%) | 517.4 | 1.7 | 10.0 | 18.3 | 26.8 | 25.8 | 13.0 | 4.5 | 88.4 |
| SA | Group 1 | 568.2 | 0.7 | 1.0 | 6.0 | 19.0 | 32.4 | 27.2 | 13.8 | 98.3 |
| | Group 2 | 546.3 | 1.0 | 1.8 | 10.7 | 25.2 | 35.2 | 19.7 | 6.5 | 97.3 |
| | Group 3 | 533.1 | 1.0 | 3.4 | 13.5 | 30.7 | 31.7 | 15.3 | 4.5 | 95.6 |
| | Group 4 | 520.8 | 1.7 | 5.3 | 17.6 | 32.6 | 28.2 | 11.7 | 3.0 | 93.0 |
| | Not in paid work | 503.6 | 4.2 | 11.7 | 22.1 | 29.3 | 21.2 | 9.5 | 2.0 | 84.2 |
| | Not stated (23%) | 516.6 | 3.0 | 8.1 | 18.7 | 29.6 | 25.2 | 11.9 | 3.5 | 88.9 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Reading

Table 7.R9 (cont.): Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | Group 1 | 578.5 | 0.8 | 1.0 | 5.0 | 16.0 | 29.3 | 28.1 | 19.8 | 98.2 |
| | Group 2 | 551.0 | 0.7 | 2.0 | 8.8 | 25.6 | 32.6 | 22.0 | 8.4 | 97.3 |
| | Group 3 | 529.4 | 1.7 | 4.4 | 15.4 | 28.6 | 31.0 | 15.2 | 3.5 | 93.8 |
| | Group 4 | 511.9 | 0.5 | 8.1 | 21.9 | 30.8 | 26.2 | 9.9 | 2.6 | 91.4 |
| | Not in paid work | 496.5 | 2.8 | 12.3 | 28.0 | 30.1 | 17.4 | 6.6 | 3.0 | 85.0 |
| | Not stated (15%) | 534.5 | 1.7 | 5.9 | 15.6 | 25.5 | 27.4 | 16.0 | 8.0 | 92.5 |
| ACT | Group 1 | 582.9 | 1.1 | 0.6 | 3.9 | 14.2 | 29.2 | 31.2 | 19.8 | 98.4 |
| | Group 2 | 557.9 | 1.3 | 1.0 | 8.1 | 22.7 | 33.0 | 23.5 | 10.2 | 97.6 |
| | Group 3 | 540.8 | 2.3 | 2.8 | 11.8 | 28.0 | 31.1 | 16.7 | 7.3 | 94.9 |
| | Group 4 | 524.1 | 5.4 | 3.9 | 16.7 | 30.7 | 28.8 | 11.1 | 3.4 | 90.7 |
| | Not in paid work | 540.9 | 9.8 | 4.1 | 11.5 | 23.9 | 27.0 | 15.7 | 8.0 | 86.1 |
| | Not stated (20%) | 543.2 | 4.4 | 3.5 | 12.4 | 24.9 | 26.7 | 19.7 | 8.4 | 92.1 |
| NT | Group 1 | 544.7 | 1.8 | 3.6 | 12.1 | 25.9 | 27.5 | 19.7 | 9.4 | 94.7 |
| | Group 2 | 527.5 | 1.3 | 6.8 | 15.0 | 28.2 | 27.9 | 15.5 | 5.3 | 91.9 |
| | Group 3 | 511.6 | 2.8 | 8.4 | 21.9 | 28.5 | 25.5 | 10.8 | 2.2 | 88.8 |
| | Group 4 | 452.4 | 3.5 | 32.7 | 25.8 | 23.7 | 10.7 | 3.3 | 0.3 | 63.8 |
| | Not in paid work | 422.6 | 3.9 | 50.8 | 20.9 | 13.3 | 9.4 | 1.7 | 0.0 | 45.3 |
| | Not stated (34%) | 391.6 | 2.9 | 65.4 | 14.7 | 7.6 | 5.9 | 2.6 | 0.9 | 31.7 |
| Aust | Group 1 | 574.8 | 0.7 | 0.7 | 4.9 | 17.1 | 31.5 | 28.9 | 16.2 | 98.5 |
| | Group 2 | 551.8 | 0.9 | 1.6 | 8.9 | 24.5 | 34.4 | 21.4 | 8.3 | 97.5 |
| | Group 3 | 533.3 | 1.3 | 3.2 | 13.8 | 30.0 | 32.3 | 15.1 | 4.4 | 95.5 |
| | Group 4 | 516.3 | 2.0 | 6.4 | 19.8 | 31.7 | 26.6 | 10.5 | 3.0 | 91.6 |
| | Not in paid work | 504.2 | 4.7 | 10.8 | 22.7 | 29.7 | 20.8 | 8.6 | 2.8 | 84.5 |
| | Not stated (14%) | 519.7 | 2.7 | 9.3 | 17.6 | 26.4 | 25.2 | 13.5 | 5.3 | 88.0 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

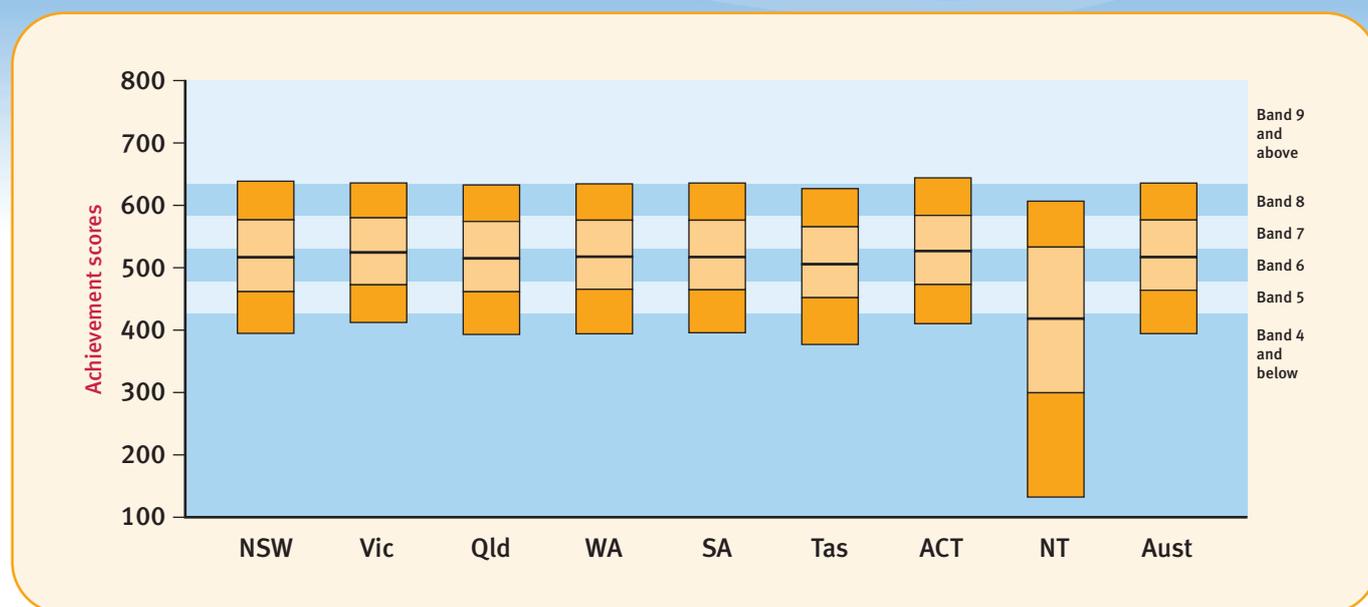
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Figure 7.W1: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 516.6 (76.3) | 524.4 (69.6) | 514.9 (74.8) | 517.6 (75.1) | 517.1 (75.2) | 505.6 (77.5) | 526.7 (72.4) | 418.4 (140.4) | 517.0 (76.2) |

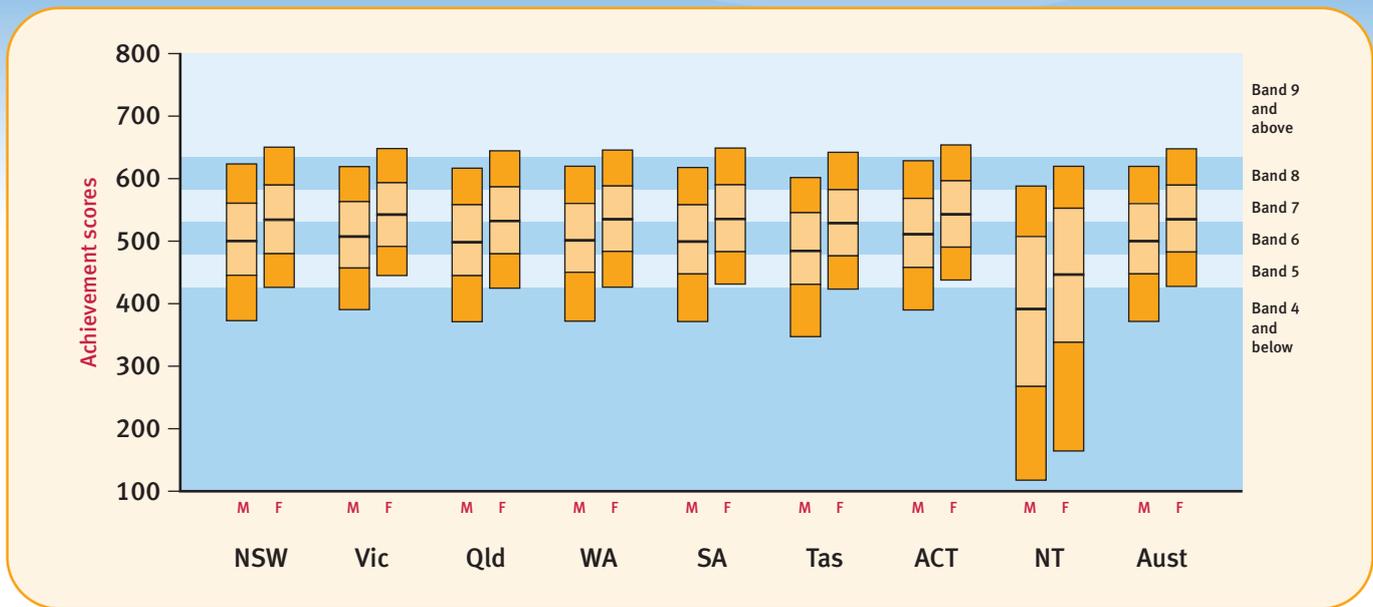
Table 7.W1: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | 12yrs 7mths 7yrs 4mths | 97.1 | 2.5 | 0.5 | 1.4 | 9.4 | 17.9 | 29.9 | 23.6 | 12.3 | 5.6 | 89.2 |
| Vic | 12yrs 9mths 7yrs 4mths | 95.2 | 3.8 | 1.1 | 2.1 | 6.6 | 15.6 | 30.2 | 26.8 | 13.6 | 5.2 | 91.3 |
| Qld | 12yrs 1mths 6yrs 4mths | 94.9 | 2.7 | 2.5 | 1.7 | 9.5 | 17.9 | 30.1 | 24.1 | 12.0 | 4.8 | 88.8 |
| WA | 12yrs 5mths 7yrs 4mths | 95.7 | 3.3 | 1.1 | 1.2 | 8.8 | 16.8 | 30.2 | 25.5 | 12.4 | 5.0 | 89.9 |
| SA | 12yrs 7mths 7yrs 4mths | 94.4 | 3.1 | 2.5 | 1.7 | 8.8 | 17.3 | 30.7 | 24.1 | 12.3 | 5.2 | 89.6 |
| Tas | 12yrs 11mths 7yrs 4mths | 95.0 | 4.0 | 1.0 | 1.3 | 12.0 | 20.1 | 30.0 | 22.6 | 9.9 | 4.1 | 86.7 |
| ACT | 12yrs 8mths 7yrs 4mths | 94.8 | 2.4 | 2.8 | 2.3 | 6.9 | 14.8 | 29.2 | 26.5 | 13.9 | 6.4 | 90.7 |
| NT | 12yrs 6mths 7yrs 4mths | 86.8 | 12.1 | 1.0 | 2.5 | 41.9 | 16.8 | 18.3 | 12.3 | 5.6 | 2.6 | 55.6 |
| Aust | 12yrs 6mths 7yrs 2mths | 95.6 | 3.1 | 1.3 | 1.6 | 9.1 | 17.1 | 29.9 | 24.6 | 12.4 | 5.2 | 89.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Persuasive Writing

Figure 7.W2: Achievement of Year 7 Students in Persuasive Writing, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Male Mean scale score / (S.D.) | 500.1 (78.4) | 507.2 (71.0) | 498.1 (76.9) | 501.1 (76.5) | 499.2 (76.7) | 484.3 (79.8) | 510.9 (74.2) | 391.3 (142.0) | 499.9 (78.1) |
| Female Mean scale score / (S.D.) | 534.1 (69.8) | 542.3 (63.4) | 532.2 (68.4) | 534.9 (69.4) | 535.4 (69.0) | 528.7 (67.8) | 542.7 (66.8) | 446.4 (133.0) | 534.8 (69.7) |

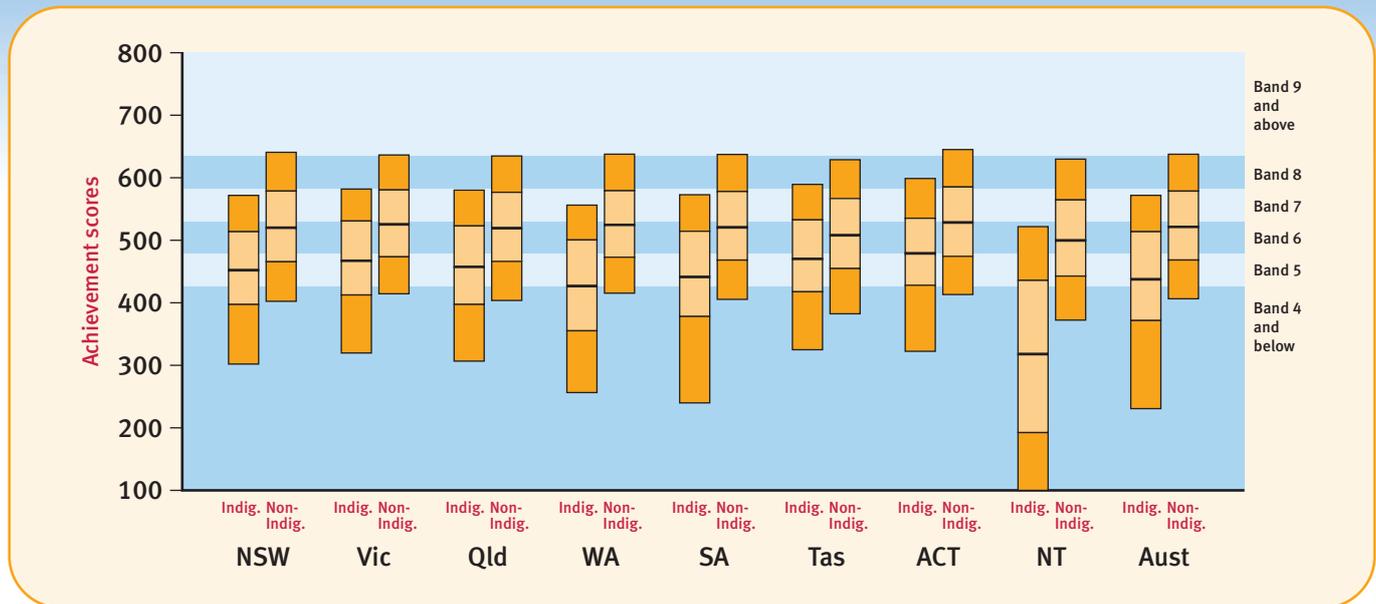
Table 7.W2: Achievement of Year 7 Students in Persuasive Writing, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|------------------|--------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Male | 1.7 | 13.6 | 21.6 | 30.4 | 19.8 | 9.1 | 3.8 | 84.6 |
| | Female | 1.0 | 4.9 | 13.9 | 29.4 | 27.6 | 15.6 | 7.4 | 94.0 |
| Vic | Male | 2.7 | 10.1 | 20.0 | 31.9 | 22.4 | 9.6 | 3.2 | 87.2 |
| | Female | 1.4 | 2.9 | 10.9 | 28.3 | 31.5 | 17.8 | 7.2 | 95.7 |
| Qld | Male | 2.2 | 13.8 | 21.7 | 30.4 | 20.2 | 8.7 | 3.1 | 84.1 |
| | Female | 1.2 | 5.1 | 13.8 | 29.8 | 28.3 | 15.4 | 6.5 | 93.7 |
| WA | Male | 1.5 | 12.6 | 21.1 | 31.6 | 21.0 | 8.9 | 3.4 | 85.9 |
| | Female | 0.9 | 4.9 | 12.3 | 28.8 | 30.2 | 16.2 | 6.7 | 94.2 |
| SA | Male | 2.2 | 13.0 | 21.3 | 31.7 | 19.7 | 8.9 | 3.2 | 84.7 |
| | Female | 1.0 | 4.3 | 13.1 | 29.6 | 28.7 | 15.9 | 7.3 | 94.6 |
| Tas | Male | 1.9 | 18.1 | 24.3 | 29.6 | 17.6 | 6.3 | 2.2 | 80.0 |
| | Female | 0.6 | 5.4 | 15.4 | 30.3 | 28.1 | 14.0 | 6.2 | 94.1 |
| ACT | Male | 3.3 | 10.2 | 18.8 | 29.9 | 23.4 | 10.1 | 4.3 | 86.5 |
| | Female | 1.3 | 3.6 | 10.8 | 28.4 | 29.7 | 17.8 | 8.4 | 95.1 |
| NT | Male | 3.4 | 49.2 | 18.4 | 15.6 | 8.2 | 3.6 | 1.7 | 47.5 |
| | Female | 1.6 | 34.2 | 15.2 | 21.3 | 16.6 | 7.6 | 3.5 | 64.2 |
| Aust | Male | 2.1 | 13.1 | 21.1 | 30.8 | 20.5 | 9.0 | 3.4 | 84.7 |
| | Female | 1.1 | 4.8 | 12.9 | 29.1 | 29.0 | 16.1 | 7.0 | 94.1 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Persuasive Writing

Figure 7.W3: Achievement of Year 7 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|
| Indigenous Mean scale score / (S.D.) | 452.0 (82.8) | 467.2 (82.6) | 457.4 (85.4) | 426.6 (93.2) | 441.2 (96.8) | 470.2 (81.4) | 478.9 (82.1) | 317.8 (131.9) | 437.4 (101.1) |
| Non-Indigenous Mean scale score / (S.D.) | 520.0 (74.3) | 525.3 (69.1) | 519.2 (72.2) | 524.6 (69.2) | 520.5 (72.2) | 507.9 (76.5) | 528.3 (71.6) | 499.6 (82.0) | 521.4 (72.0) |

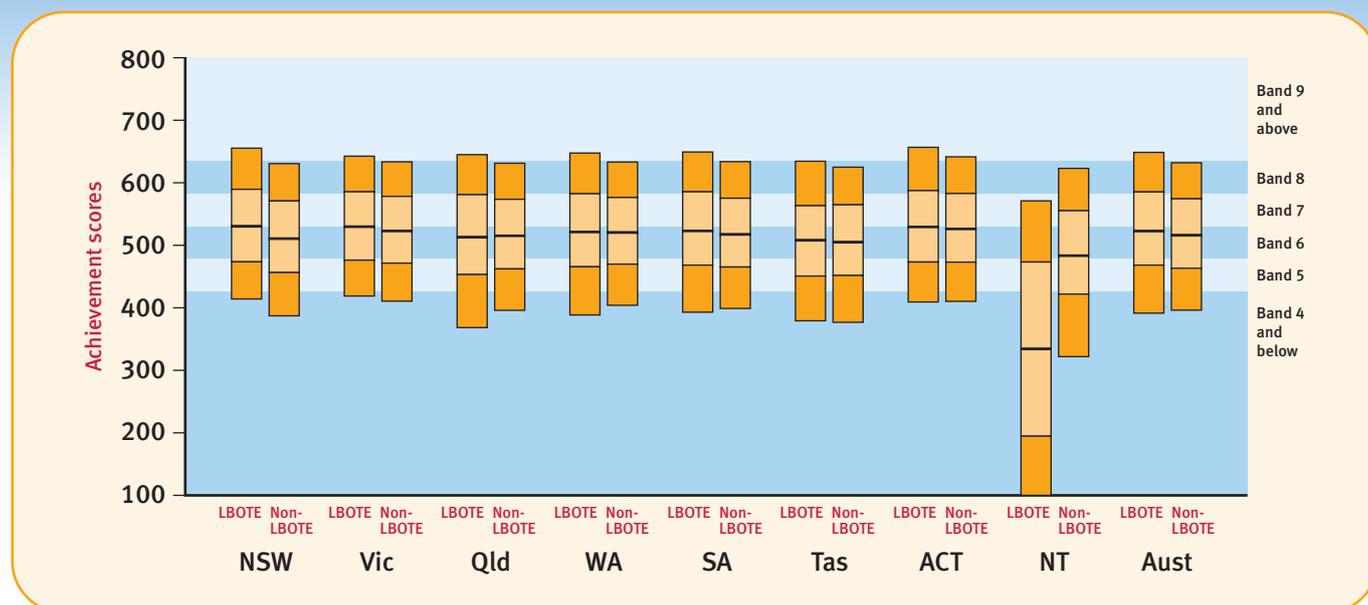
Table 7.W3: Achievement of Year 7 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Indigenous | 2.9 | 30.2 | 28.8 | 24.5 | 10.0 | 3.0 | 0.6 | 66.9 |
| | Non-Indigenous | 1.3 | 8.3 | 17.3 | 30.2 | 24.3 | 12.7 | 5.8 | 90.4 |
| Vic | Indigenous | 3.5 | 23.8 | 26.3 | 26.7 | 14.7 | 4.1 | 0.9 | 72.7 |
| | Non-Indigenous | 2.0 | 6.4 | 15.4 | 30.2 | 27.0 | 13.8 | 5.3 | 91.7 |
| Qld | Indigenous | 3.2 | 29.1 | 25.7 | 25.4 | 11.9 | 3.8 | 0.8 | 67.7 |
| | Non-Indigenous | 1.6 | 8.0 | 17.3 | 30.5 | 25.1 | 12.6 | 5.0 | 90.4 |
| WA | Indigenous | 1.6 | 42.5 | 25.2 | 20.8 | 7.6 | 1.9 | 0.3 | 55.9 |
| | Non-Indigenous | 1.2 | 6.3 | 16.0 | 30.9 | 26.9 | 13.3 | 5.4 | 92.5 |
| SA | Indigenous | 3.0 | 34.3 | 26.0 | 23.4 | 9.6 | 3.0 | 0.6 | 62.7 |
| | Non-Indigenous | 1.6 | 7.6 | 16.8 | 31.0 | 24.8 | 12.8 | 5.4 | 90.8 |
| Tas | Indigenous | 3.3 | 22.4 | 26.8 | 27.0 | 14.2 | 5.6 | 0.7 | 74.3 |
| | Non-Indigenous | 1.0 | 11.4 | 19.6 | 30.4 | 23.1 | 10.2 | 4.3 | 87.6 |
| ACT | Indigenous | 2.6 | 19.1 | 22.6 | 33.4 | 15.9 | 4.5 | 1.9 | 78.3 |
| | Non-Indigenous | 2.3 | 6.6 | 14.5 | 29.1 | 26.8 | 14.2 | 6.5 | 91.1 |
| NT | Indigenous | 3.0 | 75.8 | 9.8 | 7.4 | 3.1 | 0.7 | 0.3 | 21.2 |
| | Non-Indigenous | 2.2 | 14.4 | 22.5 | 27.2 | 19.8 | 9.5 | 4.4 | 83.5 |
| Aust | Indigenous | 2.9 | 35.7 | 25.0 | 22.7 | 10.0 | 3.0 | 0.6 | 61.4 |
| | Non-Indigenous | 1.6 | 7.6 | 16.7 | 30.4 | 25.4 | 13.0 | 5.4 | 90.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Persuasive Writing

Figure 7.W4: Achievement of Year 7 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 530.2 (74.2) | 529.6 (69.0) | 512.8 (86.2) | 521.2 (79.3) | 522.9 (80.9) | 507.9 (77.2) | 529.3 (76.0) | 334.1 (147.7) | 522.6 (82.5) |
| Non-LBOTE Mean scale score / (S.D.) | 510.5 (76.6) | 522.8 (69.8) | 515.1 (73.5) | 520.3 (71.8) | 517.2 (73.4) | 504.8 (77.2) | 526.1 (71.6) | 483.3 (94.2) | 515.9 (73.9) |

Table 7.W4: Achievement of Year 7 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | LBOTE | 1.8 | 6.5 | 15.2 | 28.9 | 25.2 | 14.4 | 8.0 | 91.7 |
| | Non-LBOTE | 1.3 | 10.8 | 19.1 | 30.3 | 22.7 | 11.3 | 4.5 | 87.9 |
| Vic | LBOTE | 2.5 | 5.8 | 14.5 | 29.2 | 26.9 | 14.8 | 6.2 | 91.6 |
| | Non-LBOTE | 1.9 | 6.9 | 15.9 | 30.5 | 26.8 | 13.2 | 4.9 | 91.2 |
| Qld | LBOTE | 2.5 | 12.8 | 16.4 | 26.6 | 22.6 | 12.7 | 6.5 | 84.7 |
| | Non-LBOTE | 1.6 | 9.1 | 18.0 | 30.5 | 24.3 | 11.9 | 4.6 | 89.3 |
| WA | LBOTE | 1.8 | 9.2 | 15.7 | 28.2 | 25.2 | 13.3 | 6.6 | 89.0 |
| | Non-LBOTE | 1.0 | 7.6 | 16.3 | 31.1 | 26.5 | 12.6 | 4.8 | 91.4 |
| SA | LBOTE | 2.5 | 8.5 | 15.2 | 28.2 | 24.7 | 13.8 | 7.0 | 89.0 |
| | Non-LBOTE | 1.5 | 8.5 | 17.4 | 31.2 | 24.3 | 12.2 | 4.9 | 90.1 |
| Tas | LBOTE | 2.1 | 12.2 | 17.9 | 31.3 | 23.6 | 8.3 | 4.6 | 85.6 |
| | Non-LBOTE | 1.3 | 12.1 | 20.3 | 30.1 | 22.5 | 9.9 | 3.9 | 86.6 |
| ACT | LBOTE | 3.3 | 7.2 | 14.5 | 27.4 | 26.0 | 14.4 | 7.2 | 89.5 |
| | Non-LBOTE | 2.1 | 6.9 | 14.9 | 29.5 | 26.7 | 13.8 | 6.2 | 91.0 |
| NT | LBOTE | 2.3 | 68.9 | 10.2 | 8.8 | 5.9 | 2.8 | 1.1 | 28.8 |
| | Non-LBOTE | 3.0 | 20.5 | 21.9 | 25.7 | 17.3 | 7.8 | 3.8 | 76.5 |
| Aust | LBOTE | 2.1 | 8.7 | 15.1 | 28.2 | 25.0 | 13.9 | 7.0 | 89.2 |
| | Non-LBOTE | 1.5 | 9.0 | 17.7 | 30.5 | 24.6 | 12.1 | 4.7 | 89.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Persuasive Writing

Table 7.W5: Achievement of Year 7 Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 525.0 | 1.4 | 7.4 | 16.1 | 29.6 | 25.1 | 13.9 | 6.6 | 91.2 |
| | <i>Provincial</i> | 491.1 | 1.4 | 15.5 | 23.6 | 31.2 | 18.9 | 7.2 | 2.3 | 83.1 |
| | <i>Remote</i> | 437.5 | 2.0 | 37.8 | 27.9 | 20.5 | 8.1 | 2.2 | 1.4 | 60.1 |
| | <i>Very Remote</i> | 446.6 | 0.0 | 36.8 | 23.2 | 18.2 | 13.4 | 7.6 | 0.8 | 63.2 |
| Vic | <i>Metro</i> | 530.7 | 2.1 | 5.4 | 13.9 | 29.3 | 28.1 | 15.1 | 6.0 | 92.5 |
| | <i>Provincial</i> | 504.6 | 1.9 | 10.3 | 20.9 | 32.8 | 22.6 | 8.9 | 2.6 | 87.8 |
| | <i>Remote</i> | 508.1 | 3.7 | 5.9 | 21.5 | 35.6 | 27.0 | 5.9 | 0.4 | 90.4 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 521.2 | 1.6 | 8.2 | 16.3 | 29.5 | 25.5 | 13.3 | 5.6 | 90.2 |
| | <i>Provincial</i> | 503.9 | 1.9 | 11.2 | 21.2 | 31.8 | 21.4 | 9.4 | 3.0 | 86.9 |
| | <i>Remote</i> | 489.0 | 1.6 | 15.9 | 22.9 | 29.6 | 22.2 | 6.5 | 1.3 | 82.5 |
| | <i>Very Remote</i> | 447.6 | 1.4 | 35.5 | 20.9 | 24.2 | 11.8 | 5.0 | 1.3 | 63.2 |
| WA | <i>Metro</i> | 526.4 | 1.2 | 6.5 | 15.4 | 30.0 | 27.0 | 14.0 | 6.0 | 92.3 |
| | <i>Provincial</i> | 505.5 | 1.2 | 10.3 | 20.7 | 32.9 | 23.0 | 9.0 | 2.9 | 88.5 |
| | <i>Remote</i> | 488.6 | 0.8 | 18.7 | 19.6 | 28.5 | 21.1 | 9.2 | 2.0 | 80.4 |
| | <i>Very Remote</i> | 426.0 | 1.1 | 45.0 | 18.4 | 19.4 | 11.7 | 3.6 | 0.7 | 53.9 |
| SA | <i>Metro</i> | 523.1 | 1.7 | 7.5 | 15.9 | 30.4 | 24.9 | 13.5 | 6.1 | 90.9 |
| | <i>Provincial</i> | 505.2 | 1.6 | 10.7 | 20.7 | 31.7 | 22.5 | 9.6 | 3.1 | 87.6 |
| | <i>Remote</i> | 497.2 | 1.8 | 12.2 | 23.8 | 31.4 | 20.1 | 8.6 | 2.0 | 86.0 |
| | <i>Very Remote</i> | 415.9 | 0.6 | 48.8 | 15.0 | 19.2 | 12.5 | 3.5 | 0.5 | 50.6 |
| Tas | <i>Metro</i> | 509.5 | 1.4 | 11.3 | 19.8 | 28.6 | 23.3 | 10.5 | 5.1 | 87.3 |
| | <i>Provincial</i> | 502.5 | 1.2 | 12.6 | 20.2 | 31.2 | 22.0 | 9.5 | 3.2 | 86.2 |
| | <i>Remote</i> | 495.5 | 0.0 | 10.0 | 28.9 | 29.5 | 21.1 | 5.3 | 5.3 | 90.0 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 526.7 | 2.3 | 6.9 | 14.8 | 29.2 | 26.5 | 13.9 | 6.4 | 90.7 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 484.7 | 2.9 | 20.1 | 23.0 | 25.1 | 17.4 | 7.8 | 3.7 | 77.0 |
| | <i>Remote</i> | 437.7 | 3.5 | 36.2 | 17.0 | 20.7 | 13.5 | 6.5 | 2.6 | 60.4 |
| | <i>Very Remote</i> | 283.0 | 1.2 | 86.7 | 5.1 | 4.1 | 1.8 | 0.6 | 0.5 | 12.1 |
| Aust | <i>Metro</i> | 525.5 | 1.6 | 7.0 | 15.5 | 29.6 | 26.2 | 14.0 | 6.1 | 91.4 |
| | <i>Provincial</i> | 499.9 | 1.6 | 12.5 | 21.8 | 31.7 | 21.1 | 8.6 | 2.7 | 85.9 |
| | <i>Remote</i> | 477.9 | 1.7 | 21.2 | 21.4 | 27.4 | 19.1 | 7.4 | 1.9 | 77.0 |
| | <i>Very Remote</i> | 383.5 | 1.1 | 56.5 | 14.5 | 15.4 | 8.6 | 3.1 | 0.8 | 42.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W6: Achievement of Year 7 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Metro</i> | 467.8 | 2.8 | 23.2 | 28.8 | 27.9 | 12.2 | 4.1 | 1.1 | 74.0 |
| | <i>Provincial</i> | 441.6 | 3.0 | 34.7 | 29.1 | 22.2 | 8.5 | 2.2 | 0.2 | 62.3 |
| | <i>Remote</i> | 398.5 | 2.5 | 55.7 | 25.5 | 12.7 | 3.0 | 0.7 | 0.0 | 41.8 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 476.4 | 3.0 | 20.0 | 24.4 | 28.4 | 17.5 | 5.7 | 1.1 | 77.0 |
| | <i>Provincial</i> | 457.7 | 4.0 | 27.7 | 28.3 | 24.9 | 11.9 | 2.6 | 0.7 | 68.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 467.8 | 2.8 | 25.0 | 25.6 | 26.7 | 13.9 | 4.8 | 1.1 | 72.2 |
| | <i>Provincial</i> | 460.8 | 4.1 | 26.5 | 27.5 | 26.3 | 11.8 | 3.2 | 0.6 | 69.4 |
| | <i>Remote</i> | 429.2 | 4.5 | 41.4 | 24.4 | 20.1 | 7.9 | 1.7 | 0.0 | 54.1 |
| | <i>Very Remote</i> | 409.0 | 1.0 | 52.1 | 20.5 | 18.5 | 5.0 | 2.3 | 0.5 | 46.9 |
| WA | <i>Metro</i> | 455.4 | 1.7 | 30.1 | 27.8 | 26.1 | 10.7 | 2.9 | 0.7 | 68.3 |
| | <i>Provincial</i> | 448.7 | 1.7 | 31.0 | 30.0 | 26.0 | 9.1 | 2.1 | 0.2 | 67.4 |
| | <i>Remote</i> | 413.2 | 2.6 | 47.6 | 25.0 | 17.6 | 5.1 | 2.0 | 0.1 | 49.8 |
| | <i>Very Remote</i> | 375.4 | 1.0 | 67.1 | 17.4 | 10.6 | 3.3 | 0.5 | 0.0 | 31.9 |
| SA | <i>Metro</i> | 461.5 | 2.8 | 26.3 | 28.4 | 26.1 | 11.2 | 4.0 | 1.1 | 70.9 |
| | <i>Provincial</i> | 444.8 | 4.5 | 30.9 | 27.7 | 24.4 | 9.5 | 2.8 | 0.1 | 64.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 334.5 | 0.0 | 84.0 | 9.3 | 6.5 | 0.3 | 0.0 | 0.0 | 16.0 |
| Tas | <i>Metro</i> | 456.4 | 3.8 | 25.5 | 29.3 | 25.5 | 11.5 | 4.2 | 0.1 | 70.7 |
| | <i>Provincial</i> | 477.9 | 3.0 | 21.0 | 25.1 | 28.1 | 15.3 | 6.5 | 1.1 | 76.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 478.9 | 2.6 | 19.1 | 22.6 | 33.4 | 15.9 | 4.5 | 1.9 | 78.3 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 429.1 | 5.1 | 41.2 | 21.9 | 19.2 | 9.7 | 2.0 | 0.9 | 53.7 |
| | <i>Remote</i> | 352.2 | 5.5 | 65.2 | 13.3 | 11.1 | 3.5 | 1.0 | 0.3 | 29.3 |
| | <i>Very Remote</i> | 261.3 | 1.2 | 94.1 | 3.4 | 1.1 | 0.2 | 0.0 | 0.0 | 4.7 |
| Aust | <i>Metro</i> | 466.5 | 2.7 | 24.5 | 27.1 | 27.3 | 13.0 | 4.3 | 1.1 | 72.8 |
| | <i>Provincial</i> | 450.0 | 3.5 | 31.1 | 28.0 | 24.1 | 10.2 | 2.7 | 0.5 | 65.4 |
| | <i>Remote</i> | 399.0 | 3.8 | 51.6 | 21.4 | 16.0 | 5.6 | 1.4 | 0.1 | 44.6 |
| | <i>Very Remote</i> | 329.8 | 1.0 | 76.7 | 11.5 | 7.8 | 2.2 | 0.6 | 0.1 | 22.2 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W7: Achievement of Year 7 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 526.8 | 1.4 | 6.9 | 15.6 | 29.7 | 25.5 | 14.2 | 6.8 | 91.8 |
| | <i>Provincial</i> | 497.1 | 1.2 | 13.2 | 22.9 | 32.3 | 20.1 | 7.8 | 2.6 | 85.7 |
| | <i>Remote</i> | 466.7 | 1.8 | 24.9 | 29.8 | 25.7 | 11.8 | 3.4 | 2.6 | 73.3 |
| | <i>Very Remote</i> | 502.4 | 0.0 | 8.6 | 26.2 | 26.7 | 23.3 | 13.8 | 1.4 | 91.4 |
| Vic | <i>Metro</i> | 531.3 | 2.0 | 5.3 | 13.8 | 29.4 | 28.3 | 15.2 | 6.1 | 92.7 |
| | <i>Provincial</i> | 506.1 | 1.8 | 9.8 | 20.7 | 33.1 | 22.9 | 9.1 | 2.7 | 88.5 |
| | <i>Remote</i> | 507.0 | 3.8 | 6.2 | 22.3 | 35.0 | 26.2 | 6.2 | 0.4 | 90.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 524.0 | 1.5 | 7.3 | 15.8 | 29.7 | 26.1 | 13.7 | 5.9 | 91.2 |
| | <i>Provincial</i> | 507.9 | 1.7 | 9.8 | 20.6 | 32.4 | 22.3 | 10.1 | 3.2 | 88.6 |
| | <i>Remote</i> | 505.2 | 0.8 | 8.8 | 22.5 | 32.3 | 26.2 | 7.8 | 1.7 | 90.5 |
| | <i>Very Remote</i> | 499.7 | 2.0 | 13.2 | 21.4 | 31.7 | 20.8 | 8.5 | 2.4 | 84.8 |
| WA | <i>Metro</i> | 529.2 | 1.2 | 5.6 | 14.8 | 30.1 | 27.6 | 14.4 | 6.2 | 93.2 |
| | <i>Provincial</i> | 511.1 | 1.2 | 8.2 | 19.8 | 33.6 | 24.4 | 9.6 | 3.2 | 90.6 |
| | <i>Remote</i> | 512.8 | 0.3 | 9.6 | 17.4 | 31.6 | 26.7 | 11.8 | 2.6 | 90.1 |
| | <i>Very Remote</i> | 506.8 | 1.0 | 10.0 | 19.7 | 33.9 | 24.7 | 8.8 | 1.8 | 89.0 |
| SA | <i>Metro</i> | 525.2 | 1.6 | 6.8 | 15.5 | 30.6 | 25.5 | 13.8 | 6.2 | 91.6 |
| | <i>Provincial</i> | 509.1 | 1.5 | 9.4 | 20.1 | 32.3 | 23.4 | 10.1 | 3.3 | 89.1 |
| | <i>Remote</i> | 501.2 | 1.8 | 10.6 | 23.6 | 32.2 | 20.2 | 9.4 | 2.3 | 87.6 |
| | <i>Very Remote</i> | 495.1 | 1.2 | 14.0 | 20.5 | 31.9 | 24.5 | 6.9 | 1.0 | 84.8 |
| Tas | <i>Metro</i> | 511.7 | 1.1 | 10.8 | 19.3 | 28.9 | 23.8 | 10.8 | 5.4 | 88.1 |
| | <i>Provincial</i> | 505.1 | 1.0 | 11.7 | 19.7 | 31.6 | 22.7 | 9.9 | 3.4 | 87.3 |
| | <i>Remote</i> | 493.3 | 0.0 | 11.5 | 29.1 | 30.3 | 17.0 | 6.1 | 6.1 | 88.5 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 528.3 | 2.3 | 6.6 | 14.5 | 29.1 | 26.8 | 14.2 | 6.5 | 91.1 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 499.4 | 2.3 | 14.4 | 23.3 | 26.6 | 19.6 | 9.3 | 4.4 | 83.2 |
| | <i>Remote</i> | 500.9 | 1.9 | 13.8 | 19.9 | 27.9 | 21.1 | 10.9 | 4.4 | 84.3 |
| | <i>Very Remote</i> | 496.2 | 1.1 | 15.2 | 21.6 | 33.4 | 17.0 | 6.8 | 4.8 | 83.6 |
| Aust | <i>Metro</i> | 527.4 | 1.6 | 6.4 | 15.1 | 29.7 | 26.6 | 14.3 | 6.3 | 92.0 |
| | <i>Provincial</i> | 504.4 | 1.5 | 10.8 | 21.2 | 32.5 | 22.0 | 9.1 | 2.9 | 87.7 |
| | <i>Remote</i> | 504.2 | 1.0 | 10.9 | 21.1 | 31.1 | 23.7 | 9.5 | 2.5 | 88.0 |
| | <i>Very Remote</i> | 501.7 | 1.3 | 12.2 | 21.0 | 32.3 | 22.4 | 8.4 | 2.4 | 86.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W8: Achievement of Year 7 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Bachelor</i> | 550.3 | 1.0 | 3.1 | 9.6 | 26.1 | 29.7 | 19.6 | 11.0 | 95.9 |
| | <i>Diploma</i> | 520.8 | 0.9 | 6.6 | 16.8 | 32.9 | 26.1 | 12.3 | 4.4 | 92.5 |
| | <i>Certificate</i> | 499.3 | 1.1 | 11.9 | 22.9 | 33.2 | 20.5 | 8.0 | 2.4 | 87.0 |
| | <i>Year 12</i> | 506.2 | 2.0 | 10.3 | 21.0 | 32.3 | 21.6 | 9.2 | 3.5 | 87.6 |
| | <i>Year 11</i> | 470.8 | 2.5 | 22.1 | 27.7 | 28.8 | 13.4 | 4.3 | 1.2 | 75.4 |
| | <i>Not stated (7%)</i> | 506.9 | 2.7 | 12.7 | 19.0 | 27.6 | 21.4 | 11.5 | 5.0 | 84.6 |
| Vic | <i>Bachelor</i> | 550.1 | 1.0 | 2.6 | 8.7 | 26.0 | 32.0 | 20.5 | 9.2 | 96.4 |
| | <i>Diploma</i> | 523.1 | 1.6 | 5.6 | 15.4 | 33.1 | 27.5 | 12.9 | 3.9 | 92.8 |
| | <i>Certificate</i> | 508.1 | 2.1 | 8.6 | 20.1 | 33.6 | 24.1 | 9.1 | 2.3 | 89.3 |
| | <i>Year 12</i> | 519.0 | 2.4 | 6.8 | 17.3 | 32.2 | 25.6 | 11.5 | 4.3 | 90.9 |
| | <i>Year 11</i> | 489.0 | 4.9 | 14.5 | 24.7 | 30.3 | 18.6 | 5.8 | 1.3 | 80.7 |
| | <i>Not stated (6%)</i> | 536.3 | 2.5 | 5.7 | 12.3 | 27.1 | 27.4 | 16.6 | 8.4 | 91.8 |
| Qld | <i>Bachelor</i> | 548.0 | 0.8 | 3.1 | 10.4 | 26.2 | 29.9 | 19.6 | 10.0 | 96.1 |
| | <i>Diploma</i> | 520.8 | 1.1 | 6.9 | 16.4 | 31.9 | 26.6 | 12.8 | 4.2 | 92.0 |
| | <i>Certificate</i> | 505.4 | 1.5 | 10.3 | 20.6 | 32.8 | 23.0 | 9.0 | 2.8 | 88.2 |
| | <i>Year 12</i> | 506.3 | 1.6 | 10.6 | 20.1 | 32.2 | 22.6 | 10.0 | 3.0 | 87.8 |
| | <i>Year 11</i> | 477.1 | 3.1 | 20.3 | 25.0 | 29.5 | 15.9 | 5.2 | 1.1 | 76.6 |
| | <i>Not stated (13%)</i> | 499.0 | 3.1 | 13.3 | 21.1 | 29.8 | 20.5 | 9.1 | 3.1 | 83.6 |
| WA | <i>Bachelor</i> | 550.4 | 0.9 | 2.6 | 8.9 | 26.4 | 31.4 | 19.7 | 10.1 | 96.5 |
| | <i>Diploma</i> | 524.9 | 0.9 | 5.4 | 15.7 | 32.7 | 27.9 | 13.0 | 4.4 | 93.7 |
| | <i>Certificate</i> | 509.2 | 0.9 | 8.3 | 20.3 | 34.0 | 24.7 | 9.1 | 2.7 | 90.8 |
| | <i>Year 12</i> | 510.8 | 1.3 | 9.5 | 18.7 | 32.4 | 24.2 | 10.9 | 3.1 | 89.2 |
| | <i>Year 11</i> | 480.4 | 2.5 | 18.6 | 24.7 | 30.3 | 17.7 | 5.0 | 1.2 | 78.9 |
| | <i>Not stated (18%)</i> | 494.8 | 1.5 | 16.0 | 20.3 | 29.0 | 20.5 | 9.4 | 3.3 | 82.6 |
| SA | <i>Bachelor</i> | 549.3 | 1.1 | 3.1 | 9.8 | 26.1 | 29.7 | 19.6 | 10.6 | 95.8 |
| | <i>Diploma</i> | 526.8 | 1.4 | 5.8 | 15.0 | 31.2 | 26.8 | 14.3 | 5.5 | 92.8 |
| | <i>Certificate</i> | 507.8 | 1.1 | 9.3 | 19.8 | 34.3 | 23.1 | 9.5 | 2.9 | 89.6 |
| | <i>Year 12</i> | 512.5 | 1.9 | 8.3 | 19.2 | 32.7 | 23.6 | 10.6 | 3.8 | 89.8 |
| | <i>Year 11</i> | 485.1 | 2.9 | 16.2 | 25.2 | 31.4 | 17.0 | 5.8 | 1.6 | 80.9 |
| | <i>Not stated (17%)</i> | 502.9 | 2.4 | 12.9 | 19.1 | 30.0 | 21.3 | 10.4 | 3.8 | 84.7 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Persuasive Writing

Table 7.W8 (cont.): Achievement of Year 7 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | <i>Bachelor</i> | 545.5 | 1.0 | 3.9 | 10.5 | 25.9 | 29.3 | 19.2 | 10.1 | 95.1 |
| | <i>Diploma</i> | 519.0 | 0.9 | 6.7 | 17.6 | 31.2 | 28.3 | 10.7 | 4.6 | 92.4 |
| | <i>Certificate</i> | 498.0 | 1.0 | 12.9 | 22.0 | 32.5 | 21.4 | 7.7 | 2.5 | 86.1 |
| | <i>Year 12</i> | 491.2 | 2.0 | 15.7 | 23.8 | 31.1 | 16.7 | 8.0 | 2.7 | 82.3 |
| | <i>Year 11</i> | 473.4 | 1.7 | 21.1 | 26.4 | 30.0 | 15.1 | 4.8 | 0.9 | 77.2 |
| | <i>Not stated (12%)</i> | 509.2 | 1.7 | 10.5 | 20.4 | 28.2 | 25.6 | 9.7 | 3.9 | 87.8 |
| ACT | <i>Bachelor</i> | 546.6 | 1.5 | 3.7 | 9.8 | 26.6 | 30.1 | 18.5 | 9.9 | 94.9 |
| | <i>Diploma</i> | 515.2 | 1.1 | 7.2 | 19.3 | 33.0 | 25.5 | 10.2 | 3.7 | 91.7 |
| | <i>Certificate</i> | 503.7 | 3.0 | 11.2 | 20.2 | 31.5 | 22.2 | 9.6 | 2.3 | 85.8 |
| | <i>Year 12</i> | 507.5 | 4.2 | 10.3 | 18.6 | 32.7 | 20.9 | 11.2 | 2.1 | 85.5 |
| | <i>Year 11</i> | 472.5 | 5.9 | 20.1 | 25.6 | 27.9 | 16.6 | 3.6 | 0.3 | 74.0 |
| | <i>Not stated (15%)</i> | 520.6 | 3.5 | 7.5 | 16.5 | 29.9 | 25.6 | 11.4 | 5.6 | 89.0 |
| NT | <i>Bachelor</i> | 520.6 | 2.1 | 9.1 | 19.0 | 27.0 | 21.2 | 13.4 | 8.3 | 88.8 |
| | <i>Diploma</i> | 495.9 | 0.9 | 16.5 | 20.8 | 28.6 | 20.4 | 9.3 | 3.5 | 82.6 |
| | <i>Certificate</i> | 466.5 | 2.8 | 24.7 | 25.1 | 25.5 | 15.3 | 5.1 | 1.4 | 72.4 |
| | <i>Year 12</i> | 470.2 | 3.4 | 23.7 | 24.7 | 24.5 | 15.8 | 6.3 | 1.7 | 72.9 |
| | <i>Year 11</i> | 385.6 | 3.2 | 55.9 | 18.5 | 12.6 | 6.6 | 2.2 | 1.0 | 40.9 |
| | <i>Not stated (34%)</i> | 321.7 | 2.6 | 72.7 | 7.7 | 8.3 | 5.6 | 2.1 | 1.0 | 24.7 |
| Aust | <i>Bachelor</i> | 549.4 | 1.0 | 3.0 | 9.5 | 26.1 | 30.4 | 19.8 | 10.2 | 96.0 |
| | <i>Diploma</i> | 521.9 | 1.2 | 6.3 | 16.2 | 32.6 | 26.8 | 12.6 | 4.3 | 92.5 |
| | <i>Certificate</i> | 503.9 | 1.5 | 10.4 | 21.3 | 33.2 | 22.4 | 8.7 | 2.5 | 88.1 |
| | <i>Year 12</i> | 509.9 | 2.0 | 9.5 | 19.5 | 32.2 | 23.1 | 10.2 | 3.5 | 88.6 |
| | <i>Year 11</i> | 477.4 | 3.3 | 19.5 | 25.8 | 29.4 | 15.8 | 5.0 | 1.2 | 77.3 |
| | <i>Not stated (10%)</i> | 499.2 | 2.5 | 14.7 | 18.5 | 28.0 | 21.4 | 10.6 | 4.3 | 82.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W9: Achievement of Year 7 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Group 1 | 547.8 | 0.7 | 3.4 | 10.2 | 26.6 | 29.4 | 19.1 | 10.5 | 95.9 |
| | Group 2 | 527.8 | 0.8 | 5.7 | 15.2 | 31.4 | 26.9 | 14.0 | 6.0 | 93.5 |
| | Group 3 | 509.4 | 1.2 | 9.1 | 20.3 | 33.5 | 23.0 | 9.7 | 3.3 | 89.7 |
| | Group 4 | 492.9 | 1.6 | 14.4 | 24.6 | 31.7 | 17.7 | 7.3 | 2.7 | 84.0 |
| | Not in paid work | 472.1 | 2.9 | 22.4 | 27.1 | 27.3 | 13.5 | 5.0 | 1.8 | 74.7 |
| | Not stated (11%) | 494.4 | 3.2 | 16.5 | 21.7 | 27.0 | 18.6 | 9.0 | 4.0 | 80.4 |
| Vic | Group 1 | 550.8 | 0.8 | 2.4 | 8.5 | 26.2 | 32.4 | 20.5 | 9.3 | 96.9 |
| | Group 2 | 532.9 | 1.1 | 4.1 | 13.4 | 31.0 | 29.4 | 15.3 | 5.7 | 94.8 |
| | Group 3 | 518.4 | 1.6 | 6.6 | 17.2 | 33.2 | 26.5 | 11.5 | 3.5 | 91.8 |
| | Group 4 | 502.9 | 2.7 | 10.6 | 21.4 | 32.5 | 22.1 | 8.3 | 2.4 | 86.7 |
| | Not in paid work | 491.8 | 6.6 | 14.6 | 23.3 | 27.8 | 18.2 | 7.4 | 2.1 | 78.8 |
| | Not stated (6%) | 539.6 | 1.9 | 5.5 | 11.8 | 26.2 | 27.6 | 17.8 | 9.2 | 92.6 |
| Qld | Group 1 | 546.4 | 0.7 | 3.4 | 10.6 | 26.9 | 29.6 | 18.9 | 9.9 | 95.9 |
| | Group 2 | 527.2 | 1.0 | 5.8 | 15.1 | 30.7 | 27.7 | 14.4 | 5.3 | 93.2 |
| | Group 3 | 510.1 | 1.3 | 8.9 | 19.7 | 32.8 | 24.2 | 10.2 | 3.0 | 89.9 |
| | Group 4 | 491.3 | 1.9 | 15.0 | 23.7 | 31.7 | 18.8 | 6.8 | 2.1 | 83.1 |
| | Not in paid work | 476.7 | 4.7 | 21.3 | 24.2 | 26.7 | 15.4 | 6.2 | 1.6 | 74.0 |
| | Not stated (17%) | 496.4 | 3.1 | 14.2 | 21.5 | 30.0 | 19.8 | 8.4 | 3.0 | 82.7 |
| WA | Group 1 | 547.7 | 0.7 | 3.0 | 9.6 | 27.0 | 31.2 | 18.9 | 9.6 | 96.3 |
| | Group 2 | 528.7 | 0.7 | 5.0 | 14.5 | 31.6 | 29.0 | 13.9 | 5.2 | 94.3 |
| | Group 3 | 515.1 | 0.8 | 7.2 | 18.9 | 33.8 | 25.3 | 10.5 | 3.4 | 92.0 |
| | Group 4 | 498.8 | 1.8 | 12.1 | 22.2 | 32.3 | 21.4 | 7.8 | 2.3 | 86.1 |
| | Not in paid work | 478.5 | 3.9 | 20.5 | 23.9 | 27.5 | 16.0 | 6.3 | 2.0 | 75.6 |
| | Not stated (24%) | 495.3 | 1.6 | 15.4 | 20.7 | 29.4 | 20.5 | 9.2 | 3.1 | 83.0 |
| SA | Group 1 | 547.7 | 0.7 | 3.4 | 10.1 | 26.5 | 30.1 | 18.9 | 10.3 | 95.9 |
| | Group 2 | 529.2 | 1.0 | 5.0 | 14.5 | 31.8 | 27.3 | 14.6 | 5.8 | 94.0 |
| | Group 3 | 517.7 | 1.0 | 7.0 | 17.0 | 34.1 | 25.4 | 11.3 | 4.2 | 92.0 |
| | Group 4 | 501.4 | 1.6 | 10.9 | 22.3 | 34.0 | 20.6 | 8.1 | 2.4 | 87.4 |
| | Not in paid work | 483.5 | 4.2 | 18.1 | 23.1 | 28.7 | 16.7 | 7.1 | 2.1 | 77.7 |
| | Not stated (23%) | 495.5 | 3.0 | 14.6 | 21.9 | 29.1 | 19.0 | 9.2 | 3.3 | 82.4 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W9 (cont.): Achievement of Year 7 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | Group 1 | 542.2 | 0.8 | 4.4 | 11.9 | 26.1 | 29.6 | 17.8 | 9.4 | 94.8 |
| | Group 2 | 518.6 | 0.8 | 6.9 | 17.6 | 32.0 | 26.0 | 12.2 | 4.6 | 92.3 |
| | Group 3 | 503.7 | 1.7 | 10.9 | 20.4 | 33.3 | 22.9 | 8.1 | 2.7 | 87.4 |
| | Group 4 | 485.5 | 0.5 | 17.4 | 24.1 | 31.1 | 18.3 | 6.6 | 1.9 | 82.0 |
| | Not in paid work | 466.2 | 2.9 | 24.5 | 27.3 | 26.9 | 12.9 | 3.7 | 1.8 | 72.6 |
| | Not stated (16%) | 500.5 | 1.6 | 13.4 | 22.3 | 28.7 | 22.0 | 8.7 | 3.3 | 85.0 |
| ACT | Group 1 | 545.2 | 1.1 | 3.8 | 10.8 | 27.0 | 29.4 | 18.0 | 10.0 | 95.1 |
| | Group 2 | 527.2 | 1.3 | 5.9 | 15.1 | 30.9 | 26.6 | 14.9 | 5.2 | 92.8 |
| | Group 3 | 510.7 | 2.1 | 10.0 | 18.2 | 31.8 | 24.0 | 10.4 | 3.5 | 87.9 |
| | Group 4 | 498.2 | 5.4 | 13.3 | 21.2 | 29.2 | 21.4 | 7.7 | 2.0 | 81.4 |
| | Not in paid work | 501.0 | 9.8 | 14.6 | 16.7 | 23.5 | 23.3 | 10.2 | 2.0 | 75.7 |
| | Not stated (20%) | 509.6 | 4.4 | 9.9 | 18.4 | 30.1 | 24.1 | 9.1 | 4.0 | 85.7 |
| NT | Group 1 | 513.0 | 1.8 | 12.1 | 20.1 | 26.0 | 20.2 | 12.0 | 7.8 | 86.1 |
| | Group 2 | 491.6 | 1.3 | 17.0 | 21.1 | 28.2 | 20.3 | 8.9 | 3.3 | 81.7 |
| | Group 3 | 477.0 | 2.8 | 20.6 | 26.2 | 26.8 | 16.0 | 6.0 | 1.7 | 76.6 |
| | Group 4 | 418.1 | 3.5 | 44.0 | 20.7 | 19.3 | 9.1 | 3.3 | 0.1 | 52.6 |
| | Not in paid work | 362.5 | 3.9 | 64.2 | 14.2 | 10.0 | 4.9 | 2.1 | 0.7 | 31.9 |
| | Not stated (34%) | 314.9 | 2.8 | 74.6 | 8.3 | 7.3 | 5.0 | 1.4 | 0.6 | 22.5 |
| Aust | Group 1 | 547.6 | 0.8 | 3.2 | 10.0 | 26.6 | 30.2 | 19.2 | 9.9 | 96.0 |
| | Group 2 | 528.7 | 0.9 | 5.3 | 14.7 | 31.2 | 27.9 | 14.4 | 5.6 | 93.8 |
| | Group 3 | 512.6 | 1.3 | 8.2 | 19.0 | 33.2 | 24.5 | 10.4 | 3.3 | 90.5 |
| | Group 4 | 495.7 | 2.0 | 13.3 | 23.1 | 32.0 | 19.7 | 7.5 | 2.4 | 84.7 |
| | Not in paid work | 479.5 | 4.7 | 19.6 | 24.6 | 27.3 | 15.8 | 6.2 | 1.9 | 75.8 |
| | Not stated (14%) | 494.9 | 2.7 | 15.8 | 20.1 | 28.0 | 20.0 | 9.5 | 3.9 | 81.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Figure 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Mean scale score / (S.D.) | 559.7 (71.8) | 550.2 (66.0) | 542.5 (67.6) | 545.6 (70.5) | 543.1 (69.5) | 533.7 (69.6) | 554.9 (66.2) | 466.6 (118.2) | 549.3 (70.8) |

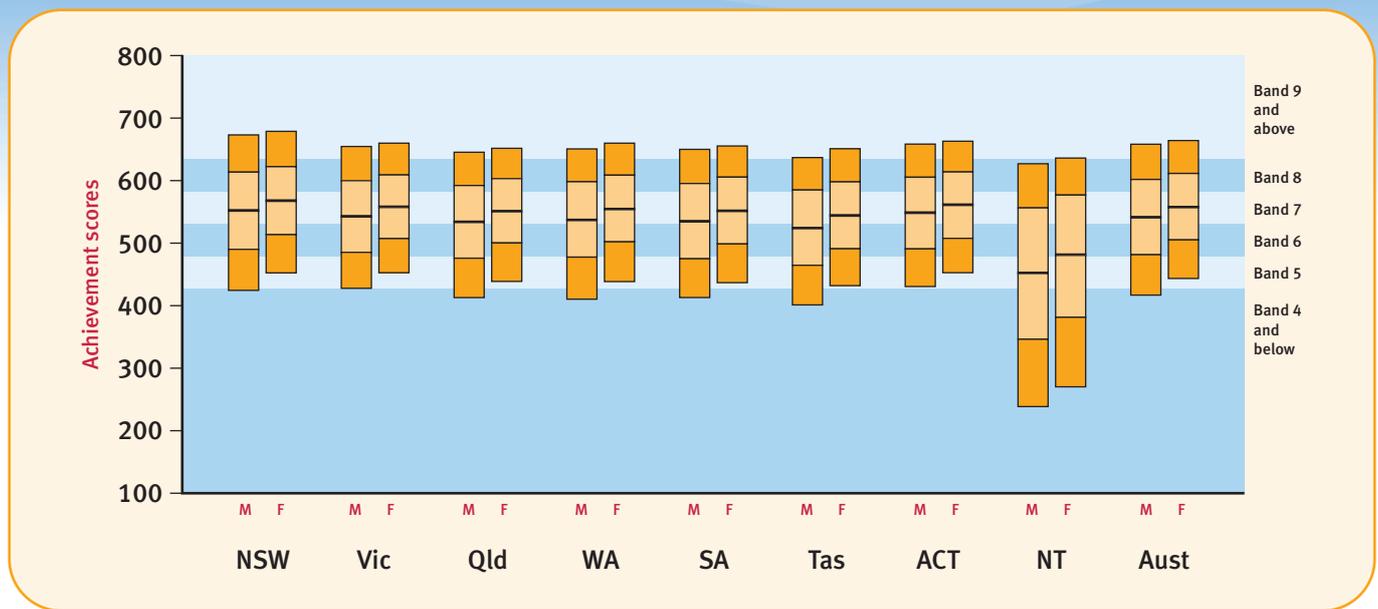
Table 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | 12yrs 7mths 7yrs 4mths | 97.2 | 2.3 | 0.4 | 1.4 | 3.8 | 8.9 | 19.3 | 29.3 | 23.3 | 14.1 | 94.8 |
| Vic | 12yrs 9mths 7yrs 4mths | 95.3 | 3.6 | 1.1 | 2.1 | 3.3 | 10.1 | 22.8 | 31.1 | 21.0 | 9.6 | 94.6 |
| Qld | 12yrs 1mths 6yrs 4mths | 95.2 | 2.4 | 2.4 | 1.6 | 5.3 | 11.2 | 23.4 | 30.9 | 19.8 | 7.8 | 93.1 |
| WA | 12yrs 5mths 7yrs 4mths | 96.0 | 3.0 | 1.0 | 1.2 | 5.5 | 10.5 | 22.4 | 30.1 | 21.0 | 9.3 | 93.3 |
| SA | 12yrs 7mths 7yrs 4mths | 94.6 | 3.0 | 2.4 | 1.7 | 5.4 | 11.5 | 23.3 | 29.6 | 20.0 | 8.6 | 93.0 |
| Tas | 12yrs 11mths 7yrs 4mths | 95.5 | 3.5 | 1.0 | 1.3 | 6.8 | 13.4 | 25.8 | 28.7 | 17.3 | 6.7 | 91.9 |
| ACT | 12yrs 8mths 7yrs 4mths | 95.0 | 2.2 | 2.7 | 2.3 | 3.2 | 9.3 | 21.1 | 29.4 | 23.8 | 10.8 | 94.4 |
| NT | 12yrs 6mths 7yrs 4mths | 87.0 | 11.9 | 1.0 | 2.5 | 32.6 | 12.8 | 19.2 | 18.0 | 10.2 | 4.7 | 64.9 |
| Aust | 12yrs 6mths 7yrs 2mths | 95.8 | 2.9 | 1.3 | 1.6 | 4.7 | 10.2 | 21.8 | 30.0 | 21.3 | 10.4 | 93.7 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 552.1 (74.5) | 542.7 (68.4) | 534.0 (70.0) | 537.1 (72.7) | 534.8 (71.5) | 524.1 (71.3) | 548.6 (68.1) | 452.4 (120.1) | 541.3 (73.3) |
| Female Mean scale score / (S.D.) | 567.8 (67.9) | 558.0 (62.4) | 551.1 (63.9) | 554.6 (66.8) | 551.6 (66.4) | 544.1 (66.0) | 561.3 (63.7) | 481.4 (114.3) | 557.7 (67.1) |

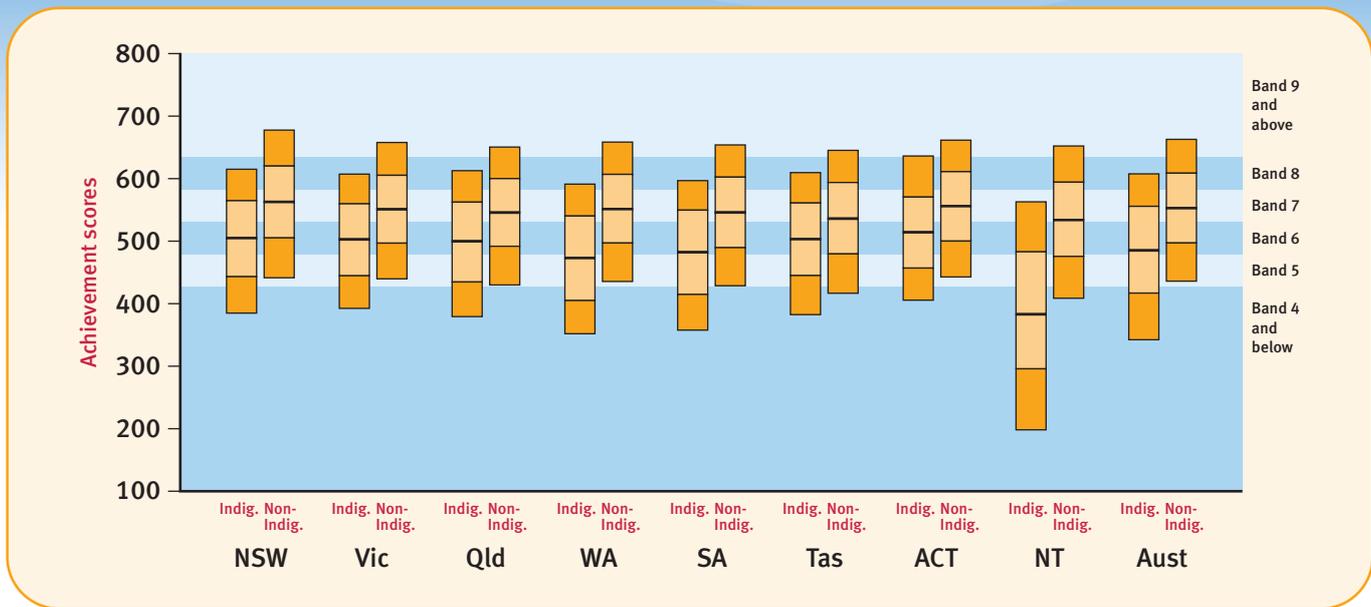
Table 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Male | 1.7 | 5.1 | 10.7 | 20.7 | 27.8 | 21.1 | 12.8 | 93.1 |
| | Female | 1.0 | 2.3 | 6.9 | 17.8 | 30.8 | 25.8 | 15.4 | 96.7 |
| Vic | Male | 2.7 | 4.6 | 12.1 | 24.4 | 28.8 | 18.7 | 8.7 | 92.7 |
| | Female | 1.4 | 2.0 | 7.9 | 21.1 | 33.6 | 23.5 | 10.6 | 96.6 |
| Qld | Male | 2.1 | 7.0 | 13.3 | 24.8 | 28.7 | 17.1 | 7.0 | 90.9 |
| | Female | 1.2 | 3.4 | 9.0 | 21.9 | 33.3 | 22.6 | 8.6 | 95.4 |
| WA | Male | 1.5 | 7.3 | 12.6 | 23.7 | 28.0 | 18.7 | 8.2 | 91.2 |
| | Female | 0.9 | 3.6 | 8.3 | 21.0 | 32.3 | 23.4 | 10.6 | 95.5 |
| SA | Male | 2.3 | 6.9 | 13.7 | 24.6 | 27.3 | 17.6 | 7.6 | 90.8 |
| | Female | 1.0 | 3.7 | 9.2 | 21.9 | 32.1 | 22.5 | 9.6 | 95.3 |
| Tas | Male | 1.9 | 9.2 | 15.4 | 26.7 | 26.0 | 15.1 | 5.5 | 88.9 |
| | Female | 0.5 | 4.1 | 11.1 | 24.9 | 31.6 | 19.7 | 8.0 | 95.4 |
| ACT | Male | 3.3 | 4.3 | 10.6 | 22.4 | 28.4 | 21.3 | 9.7 | 92.4 |
| | Female | 1.3 | 2.1 | 7.9 | 19.9 | 30.5 | 26.4 | 11.9 | 96.5 |
| NT | Male | 3.3 | 37.1 | 13.4 | 18.5 | 15.3 | 8.3 | 4.2 | 59.6 |
| | Female | 1.6 | 27.9 | 12.1 | 20.0 | 20.8 | 12.3 | 5.3 | 70.5 |
| Aust | Male | 2.1 | 6.2 | 12.1 | 23.2 | 28.0 | 18.9 | 9.4 | 91.7 |
| | Female | 1.1 | 3.1 | 8.1 | 20.3 | 32.1 | 23.8 | 11.5 | 95.8 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Indigenous Mean scale score / (S.D.) | 504.9 (70.1) | 502.7 (67.3) | 499.7 (72.0) | 473.0 (74.8) | 482.2 (75.7) | 503.2 (68.1) | 514.1 (68.7) | 382.9 (110.1) | 485.1 (84.6) |
| Non-Indigenous Mean scale score / (S.D.) | 562.7 (70.7) | 550.9 (65.7) | 545.6 (66.2) | 551.3 (67.2) | 545.8 (68.0) | 535.9 (68.9) | 556.0 (65.9) | 533.8 (72.5) | 552.8 (68.2) |

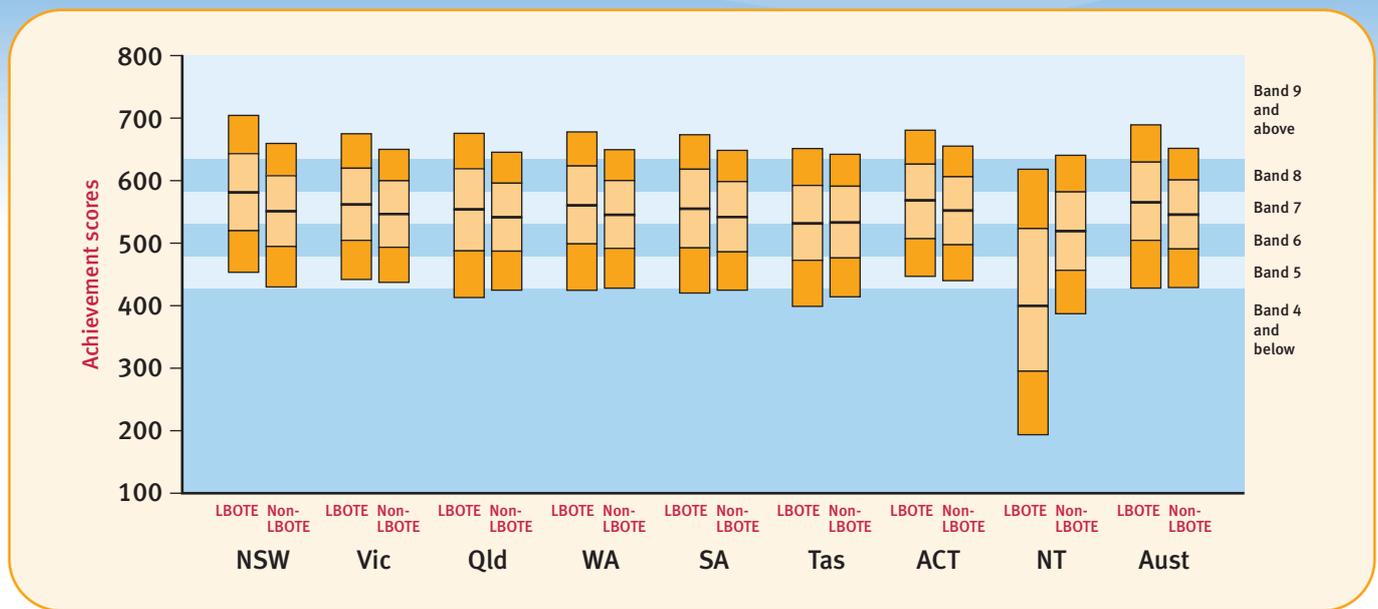
Table 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2013.

| State/Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|-------------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Indigenous | 2.9 | 14.2 | 19.1 | 26.7 | 24.2 | 10.3 | 2.6 | 82.9 |
| | Non-Indigenous | 1.3 | 3.2 | 8.3 | 18.9 | 29.6 | 24.0 | 14.7 | 95.5 |
| Vic | Indigenous | 3.5 | 12.8 | 21.4 | 28.5 | 22.3 | 9.4 | 2.1 | 83.7 |
| | Non-Indigenous | 2.0 | 3.2 | 9.9 | 22.7 | 31.3 | 21.2 | 9.7 | 94.9 |
| Qld | Indigenous | 3.1 | 16.8 | 19.5 | 25.8 | 22.8 | 9.8 | 2.3 | 80.1 |
| | Non-Indigenous | 1.5 | 4.4 | 10.5 | 23.2 | 31.5 | 20.6 | 8.2 | 94.1 |
| WA | Indigenous | 1.7 | 28.2 | 22.2 | 23.8 | 17.4 | 5.8 | 0.9 | 70.1 |
| | Non-Indigenous | 1.2 | 3.8 | 9.6 | 22.2 | 31.0 | 22.2 | 10.1 | 95.0 |
| SA | Indigenous | 2.8 | 23.9 | 20.7 | 25.1 | 19.1 | 7.1 | 1.3 | 73.3 |
| | Non-Indigenous | 1.6 | 4.5 | 11.1 | 23.2 | 30.2 | 20.6 | 8.9 | 93.9 |
| Tas | Indigenous | 3.3 | 13.7 | 19.0 | 28.2 | 24.3 | 10.0 | 1.4 | 83.0 |
| | Non-Indigenous | 1.0 | 6.3 | 12.9 | 25.8 | 29.1 | 17.9 | 7.0 | 92.7 |
| ACT | Indigenous | 2.6 | 10.0 | 20.5 | 28.1 | 24.0 | 9.8 | 5.0 | 87.4 |
| | Non-Indigenous | 2.3 | 3.0 | 9.0 | 21.0 | 29.5 | 24.2 | 11.0 | 94.6 |
| NT | Indigenous | 2.9 | 64.1 | 12.4 | 10.9 | 6.6 | 2.4 | 0.7 | 32.9 |
| | Non-Indigenous | 2.2 | 7.1 | 13.2 | 25.8 | 27.1 | 16.6 | 8.0 | 90.7 |
| Aust | Indigenous | 2.8 | 22.4 | 19.2 | 24.5 | 20.6 | 8.5 | 2.0 | 74.8 |
| | Non-Indigenous | 1.5 | 3.7 | 9.6 | 21.7 | 30.6 | 22.0 | 10.9 | 94.8 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 581.0 (74.9) | 561.7 (69.7) | 553.9 (78.6) | 560.3 (76.3) | 554.9 (76.3) | 531.4 (73.9) | 568.3 (70.3) | 399.6 (128.3) | 565.1 (80.3) |
| Non-LBOTE Mean scale score / (S.D.) | 550.9 (68.9) | 546.5 (64.3) | 541.3 (66.2) | 545.2 (66.8) | 541.7 (67.8) | 532.9 (68.8) | 552.0 (65.0) | 519.1 (77.6) | 545.5 (67.1) |

Table 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | LBOTE | 1.8 | 2.3 | 6.3 | 15.0 | 25.9 | 25.6 | 23.2 | 96.0 |
| | Non-LBOTE | 1.3 | 4.5 | 10.0 | 21.0 | 30.5 | 22.3 | 10.4 | 94.3 |
| Vic | LBOTE | 2.5 | 3.1 | 8.4 | 19.0 | 29.3 | 23.3 | 14.4 | 94.4 |
| | Non-LBOTE | 1.9 | 3.4 | 10.6 | 24.0 | 31.7 | 20.3 | 8.1 | 94.7 |
| Qld | LBOTE | 2.5 | 6.8 | 10.1 | 17.2 | 26.1 | 23.4 | 14.0 | 90.8 |
| | Non-LBOTE | 1.6 | 5.1 | 11.3 | 24.0 | 31.4 | 19.5 | 7.1 | 93.3 |
| WA | LBOTE | 1.8 | 5.1 | 8.5 | 18.0 | 26.5 | 24.2 | 15.7 | 93.0 |
| | Non-LBOTE | 1.0 | 4.7 | 10.3 | 23.3 | 31.8 | 20.8 | 8.1 | 94.3 |
| SA | LBOTE | 2.5 | 5.6 | 9.3 | 19.0 | 27.1 | 22.7 | 13.8 | 91.8 |
| | Non-LBOTE | 1.5 | 5.1 | 11.7 | 24.0 | 30.3 | 19.7 | 7.7 | 93.4 |
| Tas | LBOTE | 1.8 | 8.4 | 13.1 | 25.5 | 28.1 | 15.8 | 7.4 | 89.8 |
| | Non-LBOTE | 1.2 | 6.7 | 13.6 | 26.1 | 28.8 | 17.3 | 6.3 | 92.0 |
| ACT | LBOTE | 3.3 | 2.6 | 8.5 | 16.9 | 25.1 | 26.9 | 16.7 | 94.1 |
| | Non-LBOTE | 2.1 | 3.3 | 9.5 | 22.1 | 30.3 | 23.2 | 9.4 | 94.5 |
| NT | LBOTE | 2.3 | 60.0 | 9.5 | 10.2 | 8.6 | 6.2 | 3.3 | 37.8 |
| | Non-LBOTE | 3.0 | 11.3 | 15.3 | 25.9 | 25.0 | 13.4 | 6.0 | 85.7 |
| Aust | LBOTE | 2.1 | 4.7 | 7.8 | 16.8 | 26.6 | 24.0 | 18.0 | 93.2 |
| | Non-LBOTE | 1.5 | 4.5 | 10.8 | 23.1 | 31.0 | 20.6 | 8.4 | 93.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Table 7.S5: Achievement of Year 7 Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 567.3 | 1.4 | 2.8 | 7.6 | 17.9 | 29.1 | 24.9 | 16.4 | 95.8 |
| | <i>Provincial</i> | 536.6 | 1.4 | 6.5 | 12.9 | 23.7 | 30.0 | 18.6 | 6.9 | 92.1 |
| | <i>Remote</i> | 497.3 | 2.0 | 19.7 | 19.4 | 24.7 | 22.1 | 7.5 | 4.5 | 78.2 |
| | <i>Very Remote</i> | 496.1 | 0.0 | 23.4 | 15.0 | 23.2 | 22.4 | 12.9 | 3.2 | 76.6 |
| Vic | <i>Metro</i> | 555.8 | 2.1 | 2.7 | 8.8 | 21.4 | 31.5 | 22.5 | 11.0 | 95.2 |
| | <i>Provincial</i> | 532.5 | 1.9 | 5.3 | 14.1 | 27.2 | 30.0 | 16.3 | 5.3 | 92.8 |
| | <i>Remote</i> | 536.3 | 3.7 | 3.0 | 7.4 | 33.7 | 35.9 | 11.1 | 5.2 | 93.3 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 547.9 | 1.6 | 4.3 | 10.0 | 22.4 | 31.6 | 21.2 | 8.8 | 94.1 |
| | <i>Provincial</i> | 532.9 | 1.8 | 6.5 | 13.2 | 25.7 | 30.0 | 17.2 | 5.6 | 91.7 |
| | <i>Remote</i> | 513.7 | 1.5 | 13.4 | 16.5 | 25.2 | 25.1 | 14.5 | 3.7 | 85.1 |
| | <i>Very Remote</i> | 492.7 | 1.4 | 21.8 | 20.2 | 24.0 | 19.7 | 9.4 | 3.5 | 76.8 |
| WA | <i>Metro</i> | 554.1 | 1.2 | 3.6 | 8.9 | 21.2 | 31.1 | 23.0 | 10.9 | 95.2 |
| | <i>Provincial</i> | 532.6 | 1.2 | 6.8 | 13.4 | 25.9 | 29.5 | 17.2 | 6.0 | 92.0 |
| | <i>Remote</i> | 515.1 | 0.8 | 13.5 | 16.2 | 25.5 | 24.9 | 14.2 | 4.9 | 85.7 |
| | <i>Very Remote</i> | 471.1 | 1.1 | 32.1 | 20.6 | 20.7 | 15.2 | 8.4 | 1.9 | 66.8 |
| SA | <i>Metro</i> | 548.0 | 1.7 | 4.5 | 10.6 | 22.4 | 30.0 | 21.1 | 9.8 | 93.9 |
| | <i>Provincial</i> | 532.9 | 1.7 | 6.5 | 13.5 | 25.8 | 29.5 | 17.5 | 5.6 | 91.8 |
| | <i>Remote</i> | 530.0 | 1.4 | 7.5 | 14.9 | 25.5 | 27.5 | 17.1 | 6.1 | 91.1 |
| | <i>Very Remote</i> | 461.9 | 0.6 | 38.5 | 16.9 | 17.8 | 16.6 | 7.9 | 1.7 | 60.9 |
| Tas | <i>Metro</i> | 535.5 | 1.4 | 6.6 | 13.3 | 25.2 | 28.5 | 17.7 | 7.4 | 92.1 |
| | <i>Provincial</i> | 532.6 | 1.2 | 6.9 | 13.4 | 26.3 | 28.9 | 17.1 | 6.2 | 91.9 |
| | <i>Remote</i> | 522.0 | 0.0 | 7.9 | 19.5 | 27.4 | 25.3 | 16.8 | 3.2 | 92.1 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 554.9 | 2.3 | 3.2 | 9.3 | 21.1 | 29.4 | 23.8 | 10.8 | 94.4 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 520.7 | 2.9 | 11.5 | 15.0 | 25.6 | 24.5 | 14.1 | 6.5 | 85.7 |
| | <i>Remote</i> | 494.8 | 3.5 | 22.2 | 13.8 | 21.0 | 22.0 | 12.2 | 5.4 | 74.4 |
| | <i>Very Remote</i> | 347.8 | 1.1 | 79.6 | 7.8 | 6.0 | 2.9 | 1.7 | 0.9 | 19.3 |
| Aust | <i>Metro</i> | 557.0 | 1.6 | 3.3 | 8.8 | 20.5 | 30.5 | 23.0 | 12.2 | 95.0 |
| | <i>Provincial</i> | 533.6 | 1.6 | 6.4 | 13.4 | 25.5 | 29.7 | 17.3 | 6.0 | 92.0 |
| | <i>Remote</i> | 512.5 | 1.7 | 14.4 | 15.9 | 24.7 | 24.8 | 13.8 | 4.8 | 84.0 |
| | <i>Very Remote</i> | 435.1 | 1.1 | 45.6 | 15.8 | 16.5 | 12.5 | 6.5 | 2.0 | 53.3 |

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Spelling

Table 7.S6: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Metro</i> | 514.4 | 2.8 | 10.6 | 17.8 | 27.5 | 25.8 | 12.3 | 3.3 | 86.6 |
| | <i>Provincial</i> | 499.2 | 3.0 | 16.2 | 20.1 | 26.3 | 23.5 | 8.9 | 2.1 | 80.9 |
| | <i>Remote</i> | 466.7 | 2.5 | 31.7 | 23.5 | 22.8 | 14.2 | 4.2 | 1.2 | 65.8 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 511.8 | 3.0 | 10.9 | 18.5 | 28.5 | 23.8 | 11.9 | 3.3 | 86.1 |
| | <i>Provincial</i> | 493.6 | 4.0 | 14.7 | 24.2 | 28.6 | 20.6 | 6.8 | 1.1 | 81.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 506.9 | 2.7 | 14.0 | 18.5 | 26.6 | 24.2 | 11.3 | 2.7 | 83.3 |
| | <i>Provincial</i> | 502.4 | 4.1 | 14.7 | 19.4 | 26.6 | 23.8 | 9.5 | 2.0 | 81.3 |
| | <i>Remote</i> | 464.7 | 4.5 | 31.5 | 23.4 | 21.3 | 14.2 | 3.7 | 1.5 | 64.0 |
| | <i>Very Remote</i> | 473.9 | 1.0 | 30.4 | 22.2 | 21.2 | 16.4 | 6.6 | 2.2 | 68.6 |
| WA | <i>Metro</i> | 495.3 | 1.7 | 16.3 | 21.7 | 28.1 | 22.9 | 8.3 | 1.1 | 82.0 |
| | <i>Provincial</i> | 489.6 | 1.9 | 20.5 | 20.4 | 26.1 | 22.3 | 7.5 | 1.4 | 77.7 |
| | <i>Remote</i> | 458.7 | 2.6 | 33.9 | 25.3 | 21.2 | 12.8 | 3.3 | 0.9 | 63.4 |
| | <i>Very Remote</i> | 436.0 | 1.0 | 47.9 | 22.9 | 17.4 | 8.1 | 2.3 | 0.2 | 51.0 |
| SA | <i>Metro</i> | 493.9 | 2.6 | 17.7 | 21.9 | 26.8 | 20.9 | 8.5 | 1.8 | 79.7 |
| | <i>Provincial</i> | 486.6 | 4.5 | 20.7 | 19.6 | 27.4 | 20.5 | 6.8 | 0.5 | 74.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 406.8 | 0.0 | 65.8 | 19.5 | 8.8 | 5.0 | 1.0 | 0.0 | 34.3 |
| Tas | <i>Metro</i> | 503.7 | 3.8 | 12.7 | 18.6 | 27.8 | 26.8 | 9.5 | 0.8 | 83.4 |
| | <i>Provincial</i> | 503.0 | 3.0 | 14.6 | 19.0 | 27.9 | 23.0 | 10.6 | 1.9 | 82.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 514.1 | 2.6 | 10.0 | 20.5 | 28.1 | 24.0 | 9.8 | 5.0 | 87.4 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 474.5 | 5.1 | 26.6 | 21.0 | 23.6 | 15.5 | 6.5 | 1.7 | 68.3 |
| | <i>Remote</i> | 434.9 | 5.5 | 43.4 | 16.3 | 16.7 | 13.0 | 3.7 | 1.4 | 51.1 |
| | <i>Very Remote</i> | 328.7 | 1.1 | 87.2 | 7.4 | 3.6 | 0.6 | 0.2 | 0.0 | 11.7 |
| Aust | <i>Metro</i> | 507.8 | 2.7 | 12.9 | 18.9 | 27.3 | 24.4 | 11.1 | 2.7 | 84.4 |
| | <i>Provincial</i> | 496.8 | 3.5 | 16.8 | 20.3 | 26.5 | 22.5 | 8.6 | 1.8 | 79.8 |
| | <i>Remote</i> | 456.0 | 3.8 | 35.1 | 21.6 | 20.5 | 13.8 | 3.7 | 1.4 | 61.1 |
| | <i>Very Remote</i> | 395.0 | 1.0 | 62.4 | 15.6 | 11.8 | 6.5 | 2.2 | 0.6 | 36.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S7: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 569.0 | 1.3 | 2.6 | 7.2 | 17.6 | 29.2 | 25.3 | 16.8 | 96.1 |
| | <i>Provincial</i> | 541.2 | 1.2 | 5.3 | 12.0 | 23.4 | 30.8 | 19.7 | 7.5 | 93.5 |
| | <i>Remote</i> | 519.5 | 1.8 | 11.6 | 16.3 | 25.2 | 27.3 | 10.4 | 7.3 | 86.6 |
| | <i>Very Remote</i> | 539.7 | 0.0 | 5.2 | 14.3 | 21.4 | 31.0 | 22.4 | 5.7 | 94.8 |
| Vic | <i>Metro</i> | 556.3 | 2.0 | 2.6 | 8.7 | 21.3 | 31.6 | 22.7 | 11.1 | 95.4 |
| | <i>Provincial</i> | 533.7 | 1.8 | 5.0 | 13.7 | 27.1 | 30.3 | 16.6 | 5.4 | 93.3 |
| | <i>Remote</i> | 535.4 | 3.8 | 3.1 | 7.7 | 35.0 | 34.2 | 10.8 | 5.4 | 93.1 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 550.0 | 1.5 | 3.8 | 9.6 | 22.2 | 32.0 | 21.7 | 9.2 | 94.7 |
| | <i>Provincial</i> | 535.8 | 1.6 | 5.7 | 12.6 | 25.6 | 30.6 | 17.9 | 6.0 | 92.7 |
| | <i>Remote</i> | 526.9 | 0.6 | 8.4 | 14.6 | 26.3 | 28.2 | 17.6 | 4.3 | 91.0 |
| | <i>Very Remote</i> | 518.1 | 2.0 | 10.4 | 17.5 | 27.9 | 24.0 | 13.2 | 5.1 | 87.7 |
| WA | <i>Metro</i> | 556.5 | 1.2 | 3.1 | 8.4 | 21.0 | 31.4 | 23.6 | 11.3 | 95.7 |
| | <i>Provincial</i> | 536.8 | 1.2 | 5.5 | 12.7 | 25.8 | 30.2 | 18.1 | 6.5 | 93.3 |
| | <i>Remote</i> | 533.4 | 0.3 | 6.9 | 13.2 | 26.2 | 28.9 | 18.0 | 6.4 | 92.8 |
| | <i>Very Remote</i> | 527.5 | 1.0 | 6.6 | 16.7 | 26.3 | 26.9 | 17.9 | 4.6 | 92.4 |
| SA | <i>Metro</i> | 549.8 | 1.6 | 4.0 | 10.2 | 22.3 | 30.3 | 21.5 | 10.0 | 94.4 |
| | <i>Provincial</i> | 535.9 | 1.5 | 5.6 | 13.1 | 25.6 | 30.1 | 18.2 | 5.9 | 92.9 |
| | <i>Remote</i> | 532.2 | 1.4 | 6.9 | 14.9 | 24.7 | 28.0 | 18.0 | 6.0 | 91.7 |
| | <i>Very Remote</i> | 516.4 | 1.2 | 11.4 | 14.5 | 28.1 | 27.1 | 14.0 | 3.6 | 87.4 |
| Tas | <i>Metro</i> | 537.4 | 1.1 | 6.4 | 12.8 | 25.0 | 28.5 | 18.3 | 7.9 | 92.6 |
| | <i>Provincial</i> | 535.0 | 1.0 | 6.1 | 12.9 | 26.5 | 29.6 | 17.6 | 6.3 | 92.9 |
| | <i>Remote</i> | 524.0 | 0.0 | 9.1 | 20.0 | 21.2 | 26.7 | 19.4 | 3.6 | 90.9 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 556.0 | 2.3 | 3.0 | 9.0 | 21.0 | 29.5 | 24.2 | 11.0 | 94.6 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 532.2 | 2.3 | 7.5 | 13.5 | 26.1 | 26.7 | 16.0 | 7.8 | 90.1 |
| | <i>Remote</i> | 539.2 | 1.9 | 5.9 | 12.0 | 24.0 | 28.9 | 18.7 | 8.6 | 92.2 |
| | <i>Very Remote</i> | 535.8 | 1.1 | 5.5 | 13.4 | 29.5 | 25.2 | 16.1 | 9.1 | 93.4 |
| Aust | <i>Metro</i> | 558.5 | 1.6 | 3.0 | 8.5 | 20.3 | 30.7 | 23.4 | 12.5 | 95.4 |
| | <i>Provincial</i> | 536.8 | 1.5 | 5.4 | 12.8 | 25.4 | 30.4 | 18.1 | 6.4 | 93.1 |
| | <i>Remote</i> | 531.3 | 0.9 | 7.4 | 13.9 | 25.7 | 28.6 | 17.4 | 6.1 | 91.6 |
| | <i>Very Remote</i> | 524.0 | 1.3 | 8.4 | 16.4 | 27.3 | 25.7 | 15.8 | 5.1 | 90.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8: Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Bachelor</i> | 590.6 | 1.0 | 0.8 | 4.0 | 12.5 | 27.0 | 29.6 | 25.0 | 98.2 |
| | <i>Diploma</i> | 561.7 | 0.9 | 2.3 | 7.4 | 19.7 | 32.3 | 24.9 | 12.4 | 96.8 |
| | <i>Certificate</i> | 543.1 | 1.1 | 4.6 | 11.4 | 23.9 | 31.3 | 20.1 | 7.5 | 94.3 |
| | <i>Year 12</i> | 553.3 | 2.1 | 4.0 | 9.7 | 20.8 | 30.4 | 21.6 | 11.4 | 93.9 |
| | <i>Year 11</i> | 521.1 | 2.5 | 10.0 | 16.2 | 25.6 | 26.7 | 14.0 | 4.8 | 87.4 |
| | <i>Not stated (7%)</i> | 548.8 | 2.7 | 6.2 | 10.7 | 19.6 | 28.1 | 21.2 | 11.5 | 91.1 |
| Vic | <i>Bachelor</i> | 574.0 | 1.0 | 1.0 | 5.3 | 16.5 | 32.1 | 27.7 | 16.3 | 98.0 |
| | <i>Diploma</i> | 548.7 | 1.6 | 2.6 | 9.9 | 24.3 | 32.7 | 21.3 | 7.7 | 95.8 |
| | <i>Certificate</i> | 533.9 | 2.1 | 4.5 | 13.3 | 27.7 | 31.1 | 16.4 | 4.9 | 93.4 |
| | <i>Year 12</i> | 545.5 | 2.4 | 3.7 | 10.6 | 24.2 | 32.0 | 19.0 | 8.0 | 93.9 |
| | <i>Year 11</i> | 520.4 | 4.9 | 7.9 | 16.6 | 27.7 | 26.5 | 12.8 | 3.6 | 87.3 |
| | <i>Not stated (6%)</i> | 560.1 | 2.5 | 3.0 | 8.0 | 19.6 | 30.0 | 24.0 | 12.9 | 94.5 |
| Qld | <i>Bachelor</i> | 570.9 | 0.8 | 1.3 | 5.6 | 17.3 | 32.5 | 27.7 | 14.8 | 97.9 |
| | <i>Diploma</i> | 546.7 | 1.1 | 3.5 | 9.9 | 23.7 | 33.4 | 21.0 | 7.3 | 95.4 |
| | <i>Certificate</i> | 533.2 | 1.4 | 5.7 | 13.0 | 26.5 | 31.6 | 17.0 | 4.8 | 92.9 |
| | <i>Year 12</i> | 536.4 | 1.6 | 5.9 | 12.3 | 24.7 | 31.2 | 18.2 | 6.1 | 92.5 |
| | <i>Year 11</i> | 510.7 | 3.1 | 12.2 | 17.4 | 27.5 | 25.6 | 11.7 | 2.6 | 84.8 |
| | <i>Not stated (13%)</i> | 530.0 | 3.1 | 7.9 | 13.8 | 24.4 | 28.3 | 16.7 | 5.8 | 89.0 |
| WA | <i>Bachelor</i> | 575.8 | 0.9 | 1.2 | 4.8 | 15.9 | 31.6 | 28.5 | 17.1 | 97.9 |
| | <i>Diploma</i> | 550.4 | 0.9 | 3.1 | 8.9 | 23.8 | 33.1 | 21.8 | 8.4 | 96.0 |
| | <i>Certificate</i> | 537.0 | 0.9 | 4.9 | 12.1 | 26.5 | 31.3 | 18.8 | 5.5 | 94.2 |
| | <i>Year 12</i> | 541.2 | 1.3 | 5.0 | 11.8 | 24.2 | 30.6 | 19.6 | 7.4 | 93.7 |
| | <i>Year 11</i> | 511.5 | 2.5 | 12.4 | 17.9 | 26.3 | 25.2 | 12.3 | 3.4 | 85.0 |
| | <i>Not stated (18%)</i> | 526.4 | 1.5 | 10.9 | 13.8 | 23.6 | 26.6 | 16.8 | 6.7 | 87.6 |
| SA | <i>Bachelor</i> | 572.2 | 1.1 | 1.4 | 6.1 | 17.1 | 30.5 | 27.2 | 16.6 | 97.5 |
| | <i>Diploma</i> | 548.4 | 1.4 | 3.4 | 10.4 | 22.7 | 31.9 | 22.2 | 7.9 | 95.2 |
| | <i>Certificate</i> | 534.5 | 1.1 | 5.4 | 13.0 | 27.3 | 29.9 | 18.1 | 5.2 | 93.5 |
| | <i>Year 12</i> | 539.4 | 1.9 | 5.3 | 12.4 | 24.3 | 30.2 | 18.4 | 7.6 | 92.8 |
| | <i>Year 11</i> | 513.0 | 2.9 | 11.3 | 17.3 | 27.4 | 26.1 | 11.8 | 3.1 | 85.7 |
| | <i>Not stated (17%)</i> | 533.8 | 2.4 | 7.8 | 12.9 | 23.3 | 28.7 | 17.9 | 6.9 | 89.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8 (cont.): Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | <i>Bachelor</i> | 564.8 | 0.9 | 1.9 | 7.1 | 19.6 | 30.9 | 25.5 | 13.9 | 97.2 |
| | <i>Diploma</i> | 548.0 | 0.9 | 3.0 | 10.0 | 25.3 | 31.3 | 21.3 | 8.3 | 96.1 |
| | <i>Certificate</i> | 527.7 | 1.0 | 7.0 | 14.0 | 28.6 | 29.4 | 15.5 | 4.5 | 92.0 |
| | <i>Year 12</i> | 517.9 | 2.0 | 10.2 | 16.9 | 26.9 | 26.9 | 14.2 | 3.0 | 87.8 |
| | <i>Year 11</i> | 506.3 | 1.7 | 12.6 | 19.8 | 28.5 | 24.9 | 10.0 | 2.5 | 85.7 |
| | <i>Not stated (12%)</i> | 539.6 | 1.6 | 6.3 | 12.3 | 24.2 | 28.5 | 19.0 | 8.2 | 92.1 |
| ACT | <i>Bachelor</i> | 571.9 | 1.5 | 1.4 | 5.8 | 17.4 | 30.1 | 28.3 | 15.6 | 97.1 |
| | <i>Diploma</i> | 544.7 | 1.1 | 3.8 | 10.9 | 23.5 | 32.5 | 22.2 | 6.0 | 95.1 |
| | <i>Certificate</i> | 534.1 | 3.2 | 5.1 | 13.0 | 27.1 | 29.0 | 17.4 | 5.2 | 91.7 |
| | <i>Year 12</i> | 533.6 | 4.2 | 5.0 | 15.8 | 24.8 | 26.6 | 18.6 | 5.1 | 90.9 |
| | <i>Year 11</i> | 516.6 | 5.9 | 8.8 | 16.4 | 28.4 | 26.1 | 11.6 | 2.9 | 85.3 |
| | <i>Not stated (15%)</i> | 551.5 | 3.5 | 4.2 | 10.2 | 21.0 | 27.4 | 23.6 | 10.3 | 92.3 |
| NT | <i>Bachelor</i> | 549.9 | 2.1 | 5.5 | 9.5 | 20.9 | 28.8 | 21.9 | 11.3 | 92.4 |
| | <i>Diploma</i> | 529.2 | 0.9 | 7.9 | 13.8 | 27.6 | 27.8 | 15.5 | 6.6 | 91.2 |
| | <i>Certificate</i> | 504.5 | 2.8 | 14.6 | 17.0 | 28.1 | 22.2 | 11.6 | 3.6 | 82.6 |
| | <i>Year 12</i> | 515.3 | 3.4 | 12.3 | 14.1 | 26.7 | 25.1 | 13.6 | 4.7 | 84.2 |
| | <i>Year 11</i> | 439.3 | 3.2 | 42.6 | 15.1 | 18.5 | 14.4 | 5.0 | 1.3 | 54.3 |
| | <i>Not stated (34%)</i> | 388.1 | 2.5 | 63.0 | 10.4 | 9.8 | 7.5 | 3.8 | 3.1 | 34.6 |
| Aust | <i>Bachelor</i> | 578.8 | 1.0 | 1.1 | 5.0 | 15.4 | 30.2 | 28.3 | 19.0 | 97.9 |
| | <i>Diploma</i> | 552.6 | 1.1 | 2.8 | 9.0 | 22.5 | 32.6 | 22.5 | 9.3 | 96.0 |
| | <i>Certificate</i> | 536.7 | 1.4 | 5.1 | 12.5 | 26.0 | 31.1 | 18.1 | 5.8 | 93.5 |
| | <i>Year 12</i> | 543.5 | 2.0 | 4.8 | 11.3 | 23.5 | 30.8 | 19.4 | 8.2 | 93.2 |
| | <i>Year 11</i> | 515.6 | 3.3 | 10.8 | 16.9 | 26.8 | 26.0 | 12.6 | 3.7 | 86.0 |
| | <i>Not stated (10%)</i> | 532.9 | 2.5 | 9.5 | 12.0 | 21.8 | 27.4 | 18.5 | 8.3 | 88.0 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9: Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Group 1 | 585.2 | 0.7 | 1.0 | 4.5 | 13.9 | 28.3 | 29.0 | 22.5 | 98.2 |
| | Group 2 | 568.4 | 0.8 | 2.1 | 6.9 | 18.1 | 30.7 | 26.0 | 15.6 | 97.2 |
| | Group 3 | 553.2 | 1.2 | 3.3 | 9.6 | 21.7 | 31.5 | 22.3 | 10.5 | 95.6 |
| | Group 4 | 543.5 | 1.6 | 5.7 | 12.1 | 23.0 | 28.9 | 18.9 | 9.8 | 92.6 |
| | Not in paid work | 524.5 | 2.9 | 10.1 | 15.8 | 24.4 | 25.8 | 14.7 | 6.4 | 87.0 |
| | Not stated (11%) | 539.2 | 3.2 | 7.7 | 12.7 | 21.4 | 27.1 | 18.6 | 9.4 | 89.1 |
| Vic | Group 1 | 571.9 | 0.8 | 1.0 | 5.7 | 17.4 | 32.5 | 27.1 | 15.6 | 98.3 |
| | Group 2 | 556.8 | 1.1 | 1.9 | 8.2 | 22.3 | 32.9 | 23.3 | 10.3 | 97.0 |
| | Group 3 | 544.3 | 1.6 | 3.2 | 11.0 | 24.9 | 32.7 | 19.4 | 7.0 | 95.2 |
| | Group 4 | 533.9 | 2.7 | 5.4 | 14.0 | 26.4 | 29.0 | 16.2 | 6.2 | 91.9 |
| | Not in paid work | 523.5 | 6.6 | 8.2 | 15.7 | 25.9 | 24.9 | 13.7 | 5.0 | 85.2 |
| | Not stated (6%) | 563.3 | 1.9 | 2.8 | 7.5 | 18.7 | 30.5 | 24.4 | 14.2 | 95.3 |
| Qld | Group 1 | 567.8 | 0.7 | 1.5 | 6.0 | 18.2 | 33.2 | 26.6 | 13.8 | 97.8 |
| | Group 2 | 551.2 | 0.9 | 3.1 | 9.1 | 22.5 | 33.2 | 22.4 | 8.7 | 96.0 |
| | Group 3 | 538.4 | 1.2 | 4.9 | 12.2 | 25.4 | 31.7 | 18.7 | 6.0 | 94.0 |
| | Group 4 | 523.6 | 1.9 | 8.9 | 15.0 | 26.7 | 28.4 | 14.9 | 4.2 | 89.2 |
| | Not in paid work | 513.4 | 4.6 | 12.4 | 16.5 | 25.6 | 24.5 | 12.4 | 3.9 | 83.0 |
| | Not stated (17%) | 528.4 | 3.1 | 8.0 | 14.0 | 25.1 | 28.6 | 15.9 | 5.4 | 88.9 |
| WA | Group 1 | 570.9 | 0.7 | 1.6 | 5.8 | 17.0 | 32.0 | 27.5 | 15.4 | 97.7 |
| | Group 2 | 554.0 | 0.7 | 2.7 | 8.5 | 22.5 | 33.2 | 22.7 | 9.8 | 96.6 |
| | Group 3 | 542.9 | 0.8 | 4.0 | 11.0 | 25.2 | 32.1 | 20.0 | 6.9 | 95.2 |
| | Group 4 | 530.5 | 1.8 | 7.8 | 13.8 | 25.5 | 28.4 | 16.8 | 5.9 | 90.4 |
| | Not in paid work | 511.5 | 3.8 | 14.1 | 17.3 | 24.5 | 22.9 | 12.5 | 4.8 | 82.1 |
| | Not stated (24%) | 528.2 | 1.7 | 10.1 | 13.8 | 23.9 | 26.3 | 17.2 | 7.0 | 88.2 |
| SA | Group 1 | 570.6 | 0.7 | 1.6 | 6.3 | 16.9 | 31.5 | 27.4 | 15.6 | 97.7 |
| | Group 2 | 551.8 | 1.0 | 2.8 | 9.7 | 22.5 | 32.3 | 22.9 | 8.8 | 96.3 |
| | Group 3 | 541.7 | 1.0 | 4.3 | 11.4 | 26.5 | 30.0 | 19.5 | 7.4 | 94.7 |
| | Group 4 | 532.3 | 1.7 | 6.2 | 14.5 | 26.4 | 28.6 | 16.2 | 6.4 | 92.2 |
| | Not in paid work | 512.6 | 4.2 | 13.7 | 16.8 | 23.4 | 25.3 | 12.4 | 4.2 | 82.1 |
| | Not stated (23%) | 525.5 | 3.0 | 9.2 | 14.5 | 25.3 | 27.0 | 15.5 | 5.5 | 87.8 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Spelling

Table 7.S9 (cont.): Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | Group 1 | 563.3 | 0.8 | 1.9 | 7.4 | 20.2 | 31.6 | 24.4 | 13.7 | 97.3 |
| | Group 2 | 545.8 | 0.7 | 3.3 | 9.7 | 25.8 | 33.1 | 20.1 | 7.3 | 96.0 |
| | Group 3 | 532.3 | 1.7 | 5.6 | 12.7 | 28.2 | 30.0 | 16.9 | 4.7 | 92.7 |
| | Group 4 | 517.5 | 0.5 | 10.1 | 17.5 | 28.0 | 26.5 | 13.3 | 3.9 | 89.4 |
| | Not in paid work | 498.4 | 2.8 | 15.3 | 22.0 | 27.9 | 20.9 | 9.3 | 1.8 | 81.9 |
| | Not stated (16%) | 530.0 | 1.6 | 8.3 | 14.7 | 25.3 | 26.4 | 16.6 | 7.0 | 90.1 |
| ACT | Group 1 | 569.0 | 1.1 | 1.7 | 6.2 | 18.2 | 29.7 | 28.8 | 14.3 | 97.2 |
| | Group 2 | 554.9 | 1.3 | 3.0 | 8.4 | 21.7 | 31.9 | 23.7 | 10.0 | 95.6 |
| | Group 3 | 541.6 | 2.3 | 4.5 | 12.6 | 24.0 | 29.5 | 19.8 | 7.3 | 93.2 |
| | Group 4 | 538.6 | 5.4 | 3.7 | 12.9 | 26.1 | 26.1 | 20.1 | 5.7 | 90.9 |
| | Not in paid work | 536.6 | 9.8 | 3.9 | 13.9 | 23.5 | 27.4 | 13.5 | 8.0 | 86.3 |
| | Not stated (20%) | 541.8 | 4.4 | 5.3 | 12.7 | 22.8 | 27.2 | 19.1 | 8.6 | 90.3 |
| NT | Group 1 | 539.8 | 1.8 | 7.3 | 11.8 | 22.9 | 27.7 | 18.6 | 10.0 | 91.0 |
| | Group 2 | 530.6 | 1.3 | 8.3 | 12.6 | 26.3 | 28.0 | 16.5 | 7.0 | 90.5 |
| | Group 3 | 522.2 | 2.8 | 9.4 | 15.5 | 27.4 | 24.9 | 14.2 | 5.7 | 87.8 |
| | Group 4 | 462.8 | 3.5 | 30.7 | 16.7 | 25.2 | 16.0 | 6.6 | 1.3 | 65.8 |
| | Not in paid work | 424.6 | 3.9 | 50.4 | 14.7 | 13.0 | 11.6 | 4.2 | 2.2 | 45.8 |
| | Not stated (34%) | 379.6 | 2.7 | 65.3 | 10.7 | 9.9 | 6.7 | 3.0 | 1.6 | 31.9 |
| Aust | Group 1 | 574.9 | 0.7 | 1.3 | 5.5 | 16.5 | 30.9 | 27.6 | 17.4 | 97.9 |
| | Group 2 | 558.6 | 0.9 | 2.4 | 8.1 | 21.0 | 32.1 | 23.8 | 11.5 | 96.7 |
| | Group 3 | 545.0 | 1.3 | 3.9 | 11.0 | 24.2 | 31.7 | 20.1 | 7.8 | 94.9 |
| | Group 4 | 533.5 | 2.0 | 6.8 | 13.7 | 25.3 | 28.6 | 16.7 | 6.8 | 91.2 |
| | Not in paid work | 518.8 | 4.7 | 10.8 | 16.2 | 25.1 | 24.7 | 13.4 | 5.1 | 84.5 |
| | Not stated (14%) | 530.3 | 2.7 | 9.6 | 12.9 | 22.8 | 27.0 | 17.3 | 7.6 | 87.7 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

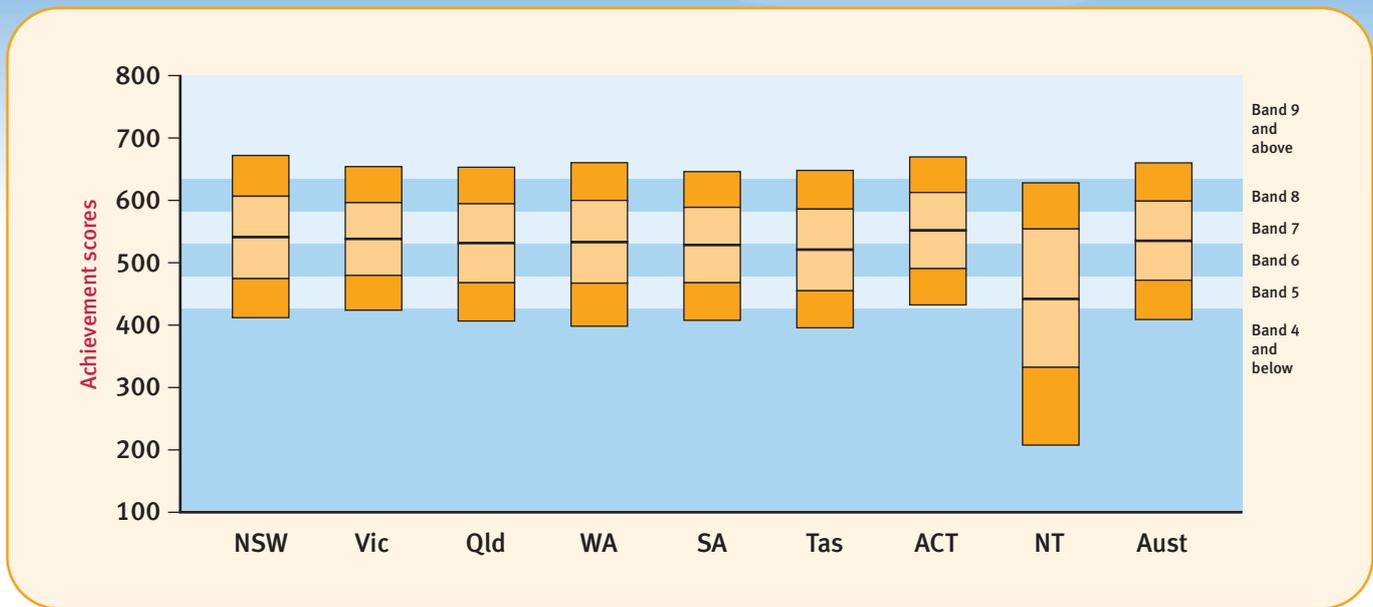
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 541.0 (78.4) | 538.2 (69.6) | 531.5 (74.9) | 533.0 (79.6) | 528.4 (72.3) | 520.9 (76.8) | 551.7 (71.8) | 441.9 (129.7) | 535.1 (76.9) |

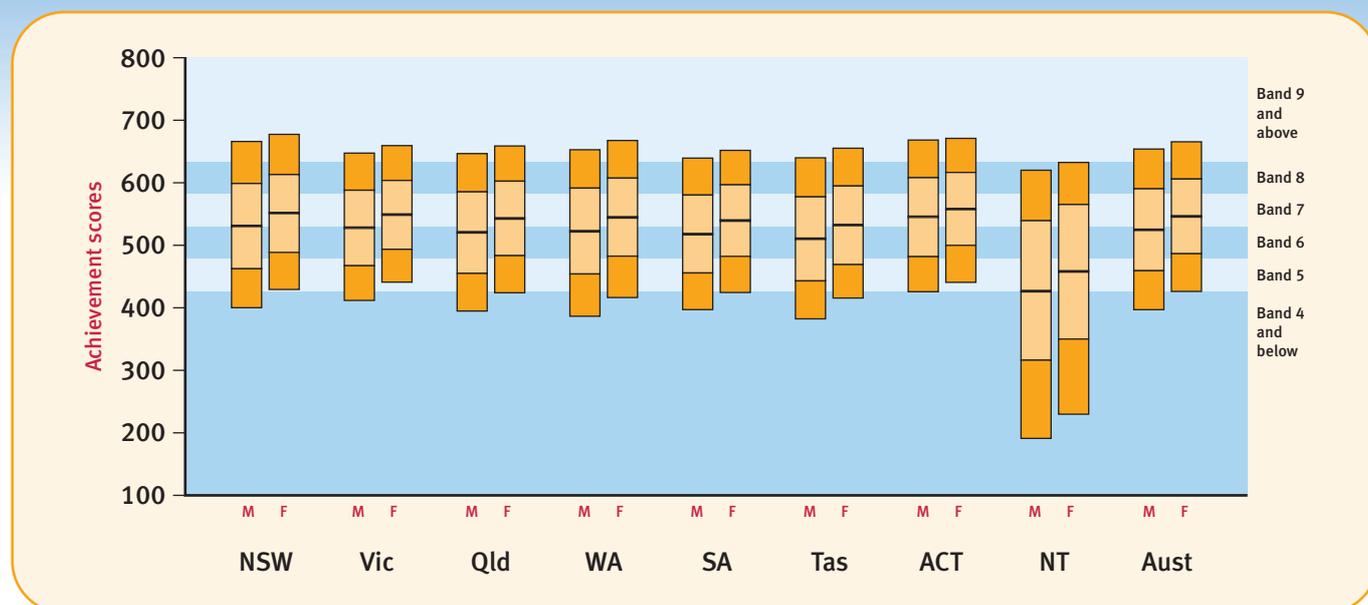
Table 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | 12yrs 7mths 7yrs 4mths | 97.2 | 2.3 | 0.4 | 1.4 | 7.1 | 13.9 | 23.3 | 24.9 | 17.8 | 11.7 | 91.5 |
| Vic | 12yrs 9mths 7yrs 4mths | 95.3 | 3.6 | 1.1 | 2.1 | 5.2 | 13.7 | 25.8 | 27.4 | 17.4 | 8.4 | 92.7 |
| Qld | 12yrs 1mths 6yrs 4mths | 95.2 | 2.4 | 2.4 | 1.6 | 8.1 | 15.3 | 24.6 | 25.5 | 16.6 | 8.2 | 90.2 |
| WA | 12yrs 5mths 7yrs 4mths | 96.0 | 3.0 | 1.0 | 1.2 | 9.2 | 14.3 | 23.6 | 24.7 | 17.2 | 9.7 | 89.6 |
| SA | 12yrs 7mths 7yrs 4mths | 94.6 | 3.0 | 2.4 | 1.7 | 7.8 | 15.9 | 26.2 | 25.8 | 15.8 | 6.9 | 90.5 |
| Tas | 12yrs 11mths 7yrs 4mths | 95.5 | 3.5 | 1.0 | 1.3 | 10.9 | 18.1 | 25.2 | 23.3 | 14.0 | 7.3 | 87.9 |
| ACT | 12yrs 8mths 7yrs 4mths | 95.0 | 2.2 | 2.7 | 2.3 | 4.0 | 11.0 | 22.1 | 27.1 | 21.1 | 12.4 | 93.7 |
| NT | 12yrs 6mths 7yrs 4mths | 87.0 | 11.9 | 1.0 | 2.5 | 39.6 | 14.4 | 17.3 | 13.9 | 8.2 | 4.2 | 58.0 |
| Aust | 12yrs 6mths 7yrs 2mths | 95.8 | 2.9 | 1.3 | 1.6 | 7.6 | 14.4 | 24.3 | 25.5 | 17.1 | 9.4 | 90.8 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 530.9 (80.5) | 528.0 (71.3) | 520.5 (76.8) | 522.2 (81.2) | 517.6 (73.7) | 510.4 (78.5) | 545.5 (73.6) | 426.4 (131.4) | 524.7 (78.8) |
| Female Mean scale score / (S.D.) | 551.6 (74.8) | 548.9 (66.2) | 542.7 (71.1) | 544.4 (76.2) | 539.4 (69.3) | 532.3 (73.2) | 557.9 (69.4) | 458.0 (126.0) | 546.0 (73.3) |

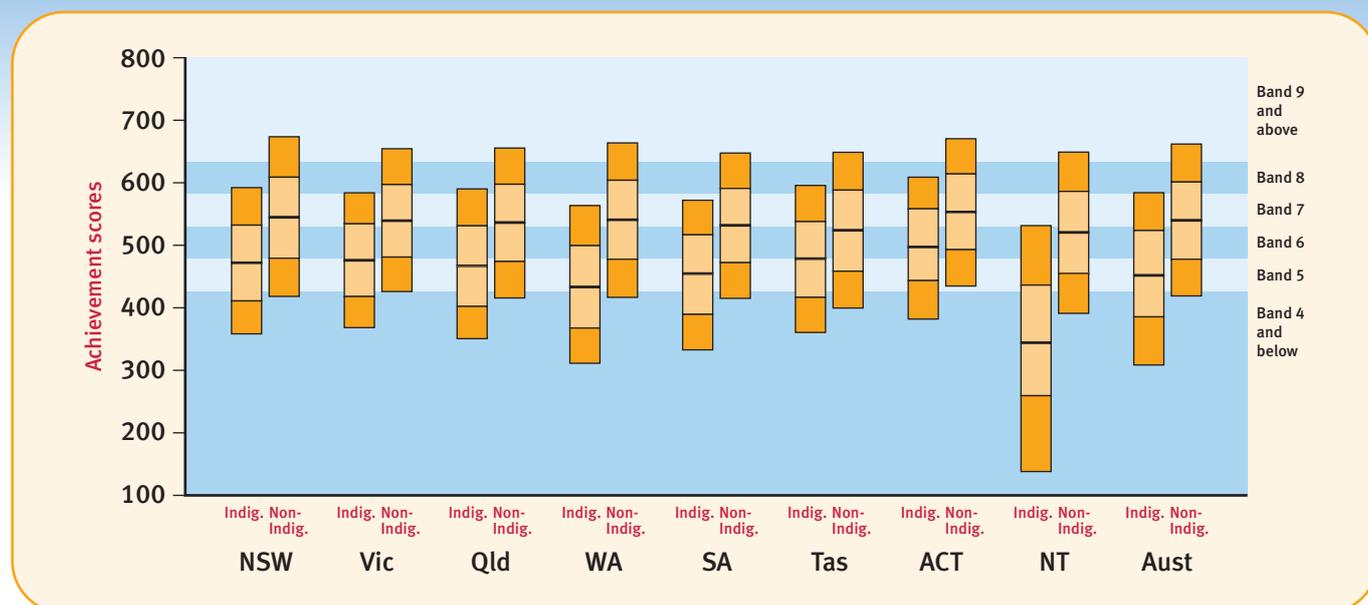
Table 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Male | 1.7 | 9.5 | 16.1 | 23.9 | 23.0 | 15.6 | 10.2 | 88.7 |
| | Female | 1.0 | 4.5 | 11.6 | 22.5 | 27.0 | 20.1 | 13.2 | 94.5 |
| Vic | Male | 2.7 | 7.3 | 16.6 | 26.7 | 24.9 | 14.8 | 7.0 | 90.0 |
| | Female | 1.4 | 3.0 | 10.8 | 24.9 | 30.1 | 20.1 | 9.9 | 95.6 |
| Qld | Male | 2.1 | 11.0 | 18.0 | 24.8 | 23.3 | 14.1 | 6.8 | 87.0 |
| | Female | 1.2 | 5.2 | 12.6 | 24.4 | 27.7 | 19.3 | 9.6 | 93.6 |
| WA | Male | 1.5 | 12.0 | 16.5 | 24.1 | 22.7 | 15.2 | 8.0 | 86.5 |
| | Female | 0.9 | 6.3 | 12.0 | 23.1 | 26.8 | 19.4 | 11.4 | 92.8 |
| SA | Male | 2.3 | 10.4 | 18.6 | 27.0 | 22.8 | 13.3 | 5.7 | 87.3 |
| | Female | 1.0 | 5.1 | 13.2 | 25.3 | 28.9 | 18.4 | 8.0 | 93.8 |
| Tas | Male | 1.9 | 14.3 | 19.6 | 24.6 | 21.6 | 12.2 | 5.8 | 83.8 |
| | Female | 0.5 | 7.1 | 16.5 | 25.9 | 25.2 | 15.9 | 8.8 | 92.4 |
| ACT | Male | 3.3 | 4.9 | 13.0 | 22.5 | 25.9 | 19.0 | 11.3 | 91.8 |
| | Female | 1.3 | 3.1 | 9.0 | 21.7 | 28.3 | 23.2 | 13.5 | 95.6 |
| NT | Male | 3.3 | 43.9 | 15.0 | 16.1 | 11.6 | 6.2 | 3.7 | 52.7 |
| | Female | 1.6 | 34.9 | 13.7 | 18.5 | 16.2 | 10.3 | 4.7 | 63.5 |
| Aust | Male | 2.1 | 10.1 | 16.8 | 24.9 | 23.4 | 14.7 | 8.0 | 87.8 |
| | Female | 1.1 | 4.9 | 11.9 | 23.8 | 27.9 | 19.6 | 10.9 | 94.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 472.0 (70.9) | 475.8 (68.6) | 467.1 (74.3) | 433.1 (77.4) | 454.6 (75.2) | 478.5 (71.3) | 497.2 (71.4) | 344.0 (113.4) | 451.7 (87.4) |
| Non-Indigenous Mean scale score / (S.D.) | 544.6 (77.1) | 539.2 (69.2) | 536.2 (72.7) | 540.7 (74.8) | 531.7 (70.5) | 523.8 (75.8) | 553.3 (71.3) | 520.4 (78.3) | 539.7 (73.6) |

Table 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Indigenous | 2.9 | 26.0 | 27.1 | 23.9 | 13.6 | 5.3 | 1.2 | 71.1 |
| | Non-Indigenous | 1.3 | 6.1 | 13.2 | 23.2 | 25.5 | 18.5 | 12.2 | 92.6 |
| Vic | Indigenous | 3.5 | 22.7 | 26.7 | 26.2 | 15.8 | 4.3 | 0.8 | 73.8 |
| | Non-Indigenous | 2.0 | 4.9 | 13.5 | 25.8 | 27.6 | 17.6 | 8.5 | 93.1 |
| Qld | Indigenous | 3.1 | 29.6 | 24.7 | 22.8 | 13.5 | 5.0 | 1.2 | 67.3 |
| | Non-Indigenous | 1.5 | 6.5 | 14.6 | 24.7 | 26.4 | 17.5 | 8.7 | 91.9 |
| WA | Indigenous | 1.7 | 46.8 | 23.9 | 16.7 | 7.8 | 2.7 | 0.4 | 51.5 |
| | Non-Indigenous | 1.2 | 6.4 | 13.5 | 24.0 | 25.9 | 18.4 | 10.5 | 92.4 |
| SA | Indigenous | 2.8 | 33.4 | 25.2 | 23.7 | 11.4 | 3.0 | 0.6 | 63.8 |
| | Non-Indigenous | 1.6 | 6.7 | 15.5 | 26.3 | 26.5 | 16.4 | 7.2 | 91.8 |
| Tas | Indigenous | 3.3 | 23.1 | 23.8 | 27.4 | 15.6 | 5.3 | 1.6 | 73.7 |
| | Non-Indigenous | 1.0 | 9.9 | 17.7 | 25.1 | 24.0 | 14.6 | 7.5 | 89.1 |
| ACT | Indigenous | 2.6 | 12.8 | 26.0 | 27.6 | 19.5 | 9.1 | 2.4 | 84.7 |
| | Non-Indigenous | 2.3 | 3.8 | 10.6 | 21.9 | 27.3 | 21.4 | 12.7 | 93.9 |
| NT | Indigenous | 2.9 | 75.2 | 10.4 | 6.5 | 3.4 | 1.2 | 0.3 | 21.8 |
| | Non-Indigenous | 2.2 | 10.8 | 17.7 | 25.9 | 22.2 | 13.8 | 7.4 | 87.0 |
| Aust | Indigenous | 2.8 | 35.0 | 24.0 | 21.1 | 11.9 | 4.2 | 1.0 | 62.2 |
| | Non-Indigenous | 1.5 | 6.0 | 13.9 | 24.5 | 26.3 | 17.8 | 9.9 | 92.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 553.3 (84.0) | 539.7 (74.5) | 528.0 (89.3) | 536.6 (87.1) | 533.4 (80.4) | 515.1 (80.9) | 555.8 (77.9) | 358.3 (131.4) | 539.9 (88.2) |
| Non-LBOTE Mean scale score / (S.D.) | 535.4 (75.8) | 537.8 (68.0) | 531.8 (73.2) | 536.2 (75.9) | 528.3 (70.5) | 520.0 (75.9) | 550.8 (70.5) | 505.7 (86.1) | 534.2 (73.1) |

Table 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | LBOTE | 1.8 | 6.0 | 12.6 | 21.3 | 23.0 | 18.3 | 17.0 | 92.3 |
| | Non-LBOTE | 1.3 | 7.7 | 14.6 | 24.0 | 25.5 | 17.4 | 9.5 | 91.0 |
| Vic | LBOTE | 2.5 | 6.1 | 14.2 | 24.1 | 25.5 | 17.1 | 10.5 | 91.4 |
| | Non-LBOTE | 1.9 | 4.9 | 13.6 | 26.3 | 28.1 | 17.4 | 7.7 | 93.2 |
| Qld | LBOTE | 2.5 | 13.6 | 15.2 | 20.2 | 20.8 | 16.2 | 11.6 | 84.0 |
| | Non-LBOTE | 1.6 | 7.6 | 15.3 | 25.0 | 26.0 | 16.7 | 7.8 | 90.9 |
| WA | LBOTE | 1.8 | 10.4 | 13.7 | 21.5 | 22.5 | 17.2 | 12.9 | 87.8 |
| | Non-LBOTE | 1.0 | 7.7 | 13.8 | 24.1 | 26.0 | 18.1 | 9.3 | 91.3 |
| SA | LBOTE | 2.5 | 9.1 | 14.3 | 23.0 | 24.2 | 16.9 | 9.9 | 88.4 |
| | Non-LBOTE | 1.5 | 7.4 | 16.0 | 26.7 | 26.3 | 15.8 | 6.4 | 91.2 |
| Tas | LBOTE | 1.8 | 12.6 | 20.2 | 24.9 | 20.1 | 12.3 | 8.0 | 85.5 |
| | Non-LBOTE | 1.2 | 10.9 | 18.3 | 25.5 | 23.5 | 13.8 | 6.8 | 87.9 |
| ACT | LBOTE | 3.3 | 4.7 | 10.8 | 20.5 | 25.0 | 20.0 | 15.8 | 92.0 |
| | Non-LBOTE | 2.1 | 3.9 | 11.1 | 22.5 | 27.5 | 21.3 | 11.6 | 94.0 |
| NT | LBOTE | 2.3 | 69.3 | 9.1 | 8.0 | 6.2 | 3.8 | 1.3 | 28.4 |
| | Non-LBOTE | 3.0 | 16.6 | 18.7 | 24.1 | 19.5 | 11.6 | 6.5 | 80.4 |
| Aust | LBOTE | 2.1 | 8.7 | 13.4 | 21.8 | 23.1 | 17.3 | 13.5 | 89.1 |
| | Non-LBOTE | 1.5 | 7.1 | 14.6 | 25.1 | 26.3 | 17.1 | 8.3 | 91.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Table 7.G5: Achievement of Year 7 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Metro</i> | 548.3 | 1.4 | 5.8 | 12.6 | 22.4 | 25.2 | 19.0 | 13.6 | 92.8 |
| | <i>Provincial</i> | 518.8 | 1.4 | 10.7 | 18.1 | 25.9 | 24.3 | 13.9 | 5.7 | 87.9 |
| | <i>Remote</i> | 463.7 | 2.0 | 31.7 | 25.8 | 22.8 | 10.1 | 4.4 | 3.1 | 66.2 |
| | <i>Very Remote</i> | 457.7 | 0.0 | 36.3 | 20.5 | 18.4 | 16.1 | 6.1 | 2.6 | 63.7 |
| Vic | <i>Metro</i> | 543.7 | 2.1 | 4.4 | 12.4 | 24.7 | 28.0 | 18.7 | 9.6 | 93.4 |
| | <i>Provincial</i> | 521.1 | 1.9 | 7.6 | 17.9 | 29.1 | 25.8 | 13.2 | 4.6 | 90.5 |
| | <i>Remote</i> | 542.8 | 3.7 | 3.3 | 8.5 | 28.1 | 35.9 | 12.6 | 7.8 | 93.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 537.0 | 1.6 | 7.0 | 14.2 | 24.0 | 26.1 | 17.8 | 9.4 | 91.4 |
| | <i>Provincial</i> | 522.9 | 1.8 | 9.1 | 17.5 | 26.2 | 24.8 | 14.7 | 5.9 | 89.1 |
| | <i>Remote</i> | 494.8 | 1.5 | 19.5 | 20.6 | 25.0 | 20.6 | 10.0 | 2.9 | 79.0 |
| | <i>Very Remote</i> | 463.3 | 1.4 | 34.4 | 22.7 | 20.5 | 12.3 | 5.6 | 3.0 | 64.2 |
| WA | <i>Metro</i> | 542.3 | 1.2 | 6.7 | 13.1 | 23.2 | 25.6 | 18.9 | 11.3 | 92.1 |
| | <i>Provincial</i> | 520.2 | 1.2 | 10.8 | 17.1 | 26.2 | 24.6 | 14.1 | 6.0 | 88.0 |
| | <i>Remote</i> | 501.1 | 0.8 | 19.6 | 19.0 | 23.4 | 18.3 | 13.2 | 5.7 | 79.5 |
| | <i>Very Remote</i> | 436.3 | 1.1 | 48.4 | 17.5 | 15.9 | 10.4 | 4.5 | 2.2 | 50.5 |
| SA | <i>Metro</i> | 533.8 | 1.7 | 6.8 | 14.9 | 25.4 | 26.4 | 17.0 | 8.0 | 91.5 |
| | <i>Provincial</i> | 517.4 | 1.7 | 9.1 | 18.5 | 28.6 | 24.9 | 13.1 | 4.1 | 89.2 |
| | <i>Remote</i> | 514.3 | 1.4 | 9.9 | 19.8 | 28.7 | 23.8 | 12.6 | 3.8 | 88.7 |
| | <i>Very Remote</i> | 428.9 | 0.6 | 49.1 | 17.4 | 17.9 | 10.5 | 3.5 | 0.9 | 50.3 |
| Tas | <i>Metro</i> | 524.3 | 1.4 | 10.7 | 17.1 | 25.0 | 23.0 | 14.1 | 8.7 | 87.9 |
| | <i>Provincial</i> | 518.6 | 1.2 | 10.8 | 18.8 | 25.4 | 23.7 | 14.0 | 6.2 | 88.0 |
| | <i>Remote</i> | 482.7 | 0.0 | 21.1 | 27.9 | 28.9 | 14.7 | 5.3 | 2.1 | 78.9 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 551.7 | 2.3 | 4.0 | 11.0 | 22.1 | 27.1 | 21.1 | 12.4 | 93.7 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 502.3 | 2.9 | 17.8 | 19.0 | 23.7 | 19.4 | 11.7 | 5.5 | 79.3 |
| | <i>Remote</i> | 467.6 | 3.5 | 30.0 | 17.4 | 19.5 | 15.2 | 9.3 | 5.3 | 66.6 |
| | <i>Very Remote</i> | 313.2 | 1.1 | 87.1 | 3.7 | 3.6 | 2.6 | 0.9 | 1.0 | 11.8 |
| Aust | <i>Metro</i> | 543.0 | 1.6 | 5.9 | 13.1 | 23.6 | 26.2 | 18.5 | 11.0 | 92.5 |
| | <i>Provincial</i> | 519.9 | 1.6 | 9.7 | 17.9 | 26.8 | 24.7 | 13.8 | 5.4 | 88.7 |
| | <i>Remote</i> | 493.3 | 1.7 | 20.7 | 19.7 | 24.0 | 18.7 | 10.9 | 4.4 | 77.7 |
| | <i>Very Remote</i> | 402.1 | 1.1 | 57.4 | 14.2 | 13.3 | 8.5 | 3.6 | 1.9 | 41.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G6: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Metro</i> | 483.2 | 2.8 | 21.1 | 26.2 | 25.8 | 15.7 | 6.8 | 1.6 | 76.1 |
| | <i>Provincial</i> | 465.5 | 3.0 | 28.5 | 28.2 | 22.8 | 12.5 | 4.1 | 0.9 | 68.5 |
| | <i>Remote</i> | 423.7 | 2.5 | 51.8 | 24.8 | 15.7 | 3.7 | 1.5 | 0.0 | 45.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 485.2 | 3.0 | 19.9 | 24.3 | 26.7 | 18.5 | 6.2 | 1.5 | 77.1 |
| | <i>Provincial</i> | 466.4 | 4.0 | 25.6 | 29.1 | 25.4 | 13.2 | 2.5 | 0.1 | 70.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 475.3 | 2.7 | 26.1 | 24.5 | 24.0 | 15.3 | 5.8 | 1.6 | 71.2 |
| | <i>Provincial</i> | 472.3 | 4.1 | 25.7 | 25.5 | 24.6 | 14.3 | 4.9 | 0.9 | 70.2 |
| | <i>Remote</i> | 429.7 | 4.5 | 48.3 | 22.6 | 14.9 | 7.4 | 1.8 | 0.5 | 47.2 |
| | <i>Very Remote</i> | 428.6 | 1.0 | 51.1 | 24.2 | 15.1 | 5.3 | 2.6 | 0.7 | 47.9 |
| WA | <i>Metro</i> | 458.5 | 1.7 | 33.1 | 28.1 | 21.7 | 10.6 | 4.0 | 0.8 | 65.3 |
| | <i>Provincial</i> | 449.6 | 1.9 | 37.5 | 26.8 | 20.5 | 10.0 | 2.9 | 0.5 | 60.6 |
| | <i>Remote</i> | 423.3 | 2.6 | 52.1 | 23.4 | 13.1 | 6.0 | 2.8 | 0.1 | 45.3 |
| | <i>Very Remote</i> | 389.4 | 1.0 | 71.0 | 15.9 | 8.5 | 3.0 | 0.6 | 0.1 | 28.0 |
| SA | <i>Metro</i> | 467.6 | 2.6 | 26.5 | 27.1 | 26.1 | 13.6 | 3.1 | 0.9 | 70.9 |
| | <i>Provincial</i> | 461.7 | 4.5 | 28.3 | 26.6 | 26.2 | 11.1 | 3.2 | 0.1 | 67.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 366.4 | 0.0 | 84.3 | 10.5 | 3.5 | 1.0 | 0.8 | 0.0 | 15.8 |
| Tas | <i>Metro</i> | 475.3 | 3.8 | 22.7 | 24.6 | 28.9 | 15.8 | 3.5 | 0.5 | 73.4 |
| | <i>Provincial</i> | 480.7 | 3.0 | 23.2 | 23.0 | 26.4 | 15.8 | 6.4 | 2.3 | 73.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 497.2 | 2.6 | 12.8 | 26.0 | 27.6 | 19.5 | 9.1 | 2.4 | 84.7 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 440.7 | 5.1 | 41.3 | 22.8 | 16.6 | 10.3 | 3.4 | 0.5 | 53.6 |
| | <i>Remote</i> | 386.2 | 5.5 | 58.7 | 17.6 | 10.4 | 4.7 | 2.1 | 0.8 | 35.8 |
| | <i>Very Remote</i> | 290.9 | 1.1 | 95.3 | 2.6 | 0.9 | 0.1 | 0.0 | 0.0 | 3.6 |
| Aust | <i>Metro</i> | 476.8 | 2.7 | 24.3 | 25.7 | 25.0 | 15.2 | 5.8 | 1.4 | 73.0 |
| | <i>Provincial</i> | 465.1 | 3.5 | 28.8 | 26.7 | 23.3 | 12.8 | 4.1 | 0.8 | 67.7 |
| | <i>Remote</i> | 415.9 | 3.8 | 52.1 | 21.8 | 13.7 | 5.9 | 2.2 | 0.4 | 44.1 |
| | <i>Very Remote</i> | 352.8 | 1.0 | 78.0 | 11.6 | 6.4 | 2.1 | 0.8 | 0.2 | 21.0 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G7: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Metro</i> | 550.3 | 1.3 | 5.3 | 12.1 | 22.3 | 25.5 | 19.4 | 13.9 | 93.3 |
| | <i>Provincial</i> | 525.2 | 1.2 | 8.5 | 16.8 | 26.4 | 25.7 | 15.1 | 6.3 | 90.3 |
| | <i>Remote</i> | 492.6 | 1.8 | 17.1 | 26.7 | 27.8 | 14.4 | 6.6 | 5.6 | 81.1 |
| | <i>Very Remote</i> | 512.7 | 0.0 | 11.0 | 21.9 | 22.9 | 28.6 | 11.0 | 4.8 | 89.0 |
| Vic | <i>Metro</i> | 544.3 | 2.0 | 4.3 | 12.3 | 24.7 | 28.1 | 18.9 | 9.7 | 93.7 |
| | <i>Provincial</i> | 522.9 | 1.8 | 7.0 | 17.6 | 29.3 | 26.2 | 13.5 | 4.7 | 91.2 |
| | <i>Remote</i> | 543.8 | 3.8 | 3.5 | 8.8 | 26.2 | 36.5 | 13.1 | 8.1 | 92.7 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 540.2 | 1.5 | 6.0 | 13.7 | 24.0 | 26.6 | 18.4 | 9.8 | 92.5 |
| | <i>Provincial</i> | 527.7 | 1.6 | 7.5 | 16.7 | 26.3 | 25.9 | 15.6 | 6.4 | 90.9 |
| | <i>Remote</i> | 512.3 | 0.6 | 11.4 | 20.0 | 27.8 | 24.3 | 12.3 | 3.6 | 87.9 |
| | <i>Very Remote</i> | 510.1 | 2.0 | 12.1 | 20.7 | 27.8 | 21.8 | 9.6 | 6.1 | 85.9 |
| WA | <i>Metro</i> | 545.7 | 1.2 | 5.7 | 12.6 | 23.1 | 26.2 | 19.5 | 11.8 | 93.1 |
| | <i>Provincial</i> | 527.0 | 1.2 | 8.2 | 16.2 | 26.7 | 25.9 | 15.2 | 6.6 | 90.6 |
| | <i>Remote</i> | 526.4 | 0.3 | 9.3 | 17.0 | 26.3 | 22.7 | 16.8 | 7.6 | 90.4 |
| | <i>Very Remote</i> | 511.5 | 1.0 | 12.4 | 20.0 | 28.0 | 22.2 | 10.8 | 5.7 | 86.6 |
| SA | <i>Metro</i> | 536.0 | 1.6 | 6.1 | 14.5 | 25.3 | 26.8 | 17.4 | 8.2 | 92.3 |
| | <i>Provincial</i> | 521.1 | 1.5 | 7.8 | 17.8 | 28.8 | 25.9 | 13.8 | 4.3 | 90.6 |
| | <i>Remote</i> | 517.5 | 1.4 | 8.8 | 19.6 | 28.5 | 24.4 | 13.2 | 4.1 | 89.8 |
| | <i>Very Remote</i> | 490.7 | 1.2 | 15.2 | 23.1 | 33.1 | 19.5 | 6.0 | 1.9 | 83.6 |
| Tas | <i>Metro</i> | 527.3 | 1.1 | 10.1 | 16.7 | 24.5 | 23.6 | 14.8 | 9.3 | 88.9 |
| | <i>Provincial</i> | 521.6 | 1.0 | 9.6 | 18.4 | 25.6 | 24.5 | 14.6 | 6.2 | 89.4 |
| | <i>Remote</i> | 485.3 | 0.0 | 20.0 | 27.3 | 27.9 | 16.4 | 6.1 | 2.4 | 80.0 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 553.3 | 2.3 | 3.8 | 10.6 | 21.9 | 27.3 | 21.4 | 12.7 | 93.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 517.7 | 2.3 | 11.8 | 18.2 | 25.4 | 21.6 | 13.8 | 6.9 | 85.9 |
| | <i>Remote</i> | 527.9 | 1.9 | 8.0 | 17.0 | 26.6 | 23.2 | 14.8 | 8.7 | 90.2 |
| | <i>Very Remote</i> | 530.3 | 1.1 | 8.0 | 14.1 | 29.8 | 26.6 | 10.0 | 10.5 | 90.9 |
| Aust | <i>Metro</i> | 545.0 | 1.6 | 5.3 | 12.7 | 23.6 | 26.6 | 18.9 | 11.3 | 93.1 |
| | <i>Provincial</i> | 524.8 | 1.5 | 8.0 | 17.1 | 27.2 | 25.7 | 14.7 | 5.8 | 90.6 |
| | <i>Remote</i> | 519.1 | 0.9 | 10.1 | 18.8 | 27.2 | 23.2 | 13.9 | 5.9 | 89.0 |
| | <i>Very Remote</i> | 510.9 | 1.3 | 12.1 | 19.9 | 28.4 | 22.5 | 9.8 | 5.9 | 86.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Bachelor</i> | 583.9 | 1.0 | 1.5 | 5.7 | 15.3 | 25.9 | 26.5 | 24.1 | 97.5 |
| | <i>Diploma</i> | 543.1 | 0.9 | 4.5 | 12.0 | 25.8 | 29.0 | 18.8 | 9.0 | 94.7 |
| | <i>Certificate</i> | 518.9 | 1.1 | 8.6 | 18.6 | 29.0 | 25.3 | 13.0 | 4.4 | 90.3 |
| | <i>Year 12</i> | 524.7 | 2.1 | 8.6 | 17.4 | 26.4 | 24.2 | 14.8 | 6.5 | 89.3 |
| | <i>Year 11</i> | 487.6 | 2.5 | 19.2 | 25.0 | 26.8 | 17.6 | 6.8 | 2.1 | 78.3 |
| | <i>Not stated (7%)</i> | 530.0 | 2.7 | 10.4 | 15.3 | 22.7 | 23.1 | 15.7 | 10.0 | 86.9 |
| Vic | <i>Bachelor</i> | 570.5 | 1.0 | 1.4 | 6.2 | 18.5 | 30.7 | 26.2 | 16.1 | 97.6 |
| | <i>Diploma</i> | 535.7 | 1.6 | 3.8 | 13.3 | 29.1 | 30.0 | 16.5 | 5.7 | 94.6 |
| | <i>Certificate</i> | 518.1 | 2.1 | 6.9 | 18.6 | 31.3 | 26.1 | 11.9 | 3.2 | 91.0 |
| | <i>Year 12</i> | 527.9 | 2.4 | 6.0 | 16.0 | 29.4 | 26.5 | 13.8 | 5.9 | 91.6 |
| | <i>Year 11</i> | 496.7 | 4.9 | 13.3 | 24.2 | 28.9 | 19.3 | 7.5 | 1.9 | 81.9 |
| | <i>Not stated (6%)</i> | 553.2 | 2.5 | 4.4 | 10.3 | 21.6 | 27.2 | 20.8 | 13.3 | 93.1 |
| Qld | <i>Bachelor</i> | 572.8 | 0.8 | 1.9 | 6.8 | 17.9 | 27.9 | 26.0 | 18.8 | 97.3 |
| | <i>Diploma</i> | 535.5 | 1.1 | 5.4 | 14.0 | 26.6 | 28.5 | 18.0 | 6.5 | 93.5 |
| | <i>Certificate</i> | 519.3 | 1.4 | 8.8 | 17.9 | 28.4 | 26.0 | 13.6 | 4.1 | 89.8 |
| | <i>Year 12</i> | 519.8 | 1.6 | 9.3 | 18.4 | 26.4 | 25.4 | 14.2 | 4.8 | 89.1 |
| | <i>Year 11</i> | 488.3 | 3.1 | 18.9 | 24.1 | 26.4 | 18.7 | 7.0 | 1.8 | 78.1 |
| | <i>Not stated (13%)</i> | 512.7 | 3.1 | 12.3 | 19.1 | 25.5 | 22.5 | 12.7 | 4.8 | 84.6 |
| WA | <i>Bachelor</i> | 574.7 | 0.9 | 2.0 | 6.6 | 17.4 | 27.0 | 26.3 | 19.8 | 97.1 |
| | <i>Diploma</i> | 538.9 | 0.9 | 5.2 | 13.4 | 25.5 | 28.6 | 18.5 | 8.0 | 93.9 |
| | <i>Certificate</i> | 521.4 | 0.9 | 8.2 | 17.4 | 29.0 | 25.7 | 13.8 | 4.9 | 90.9 |
| | <i>Year 12</i> | 522.3 | 1.3 | 9.7 | 17.1 | 26.5 | 24.4 | 15.0 | 6.0 | 89.0 |
| | <i>Year 11</i> | 487.1 | 2.5 | 21.2 | 23.1 | 25.2 | 17.5 | 8.1 | 2.3 | 76.3 |
| | <i>Not stated (18%)</i> | 507.5 | 1.5 | 17.7 | 17.1 | 23.6 | 21.1 | 12.4 | 6.6 | 80.8 |
| SA | <i>Bachelor</i> | 566.8 | 1.1 | 2.0 | 7.9 | 19.3 | 28.6 | 25.4 | 15.8 | 97.0 |
| | <i>Diploma</i> | 535.6 | 1.4 | 5.0 | 13.4 | 27.1 | 29.3 | 17.9 | 6.0 | 93.7 |
| | <i>Certificate</i> | 517.4 | 1.1 | 8.0 | 18.6 | 30.5 | 26.0 | 12.5 | 3.4 | 90.9 |
| | <i>Year 12</i> | 520.3 | 1.9 | 8.0 | 17.5 | 29.2 | 26.3 | 12.7 | 4.5 | 90.1 |
| | <i>Year 11</i> | 490.5 | 2.9 | 16.3 | 25.0 | 28.4 | 19.0 | 6.7 | 1.7 | 80.7 |
| | <i>Not stated (17%)</i> | 515.9 | 2.4 | 11.5 | 17.7 | 25.9 | 23.8 | 13.8 | 4.8 | 86.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | <i>Bachelor</i> | 570.6 | 0.9 | 2.6 | 7.2 | 18.0 | 27.3 | 25.2 | 18.8 | 96.5 |
| | <i>Diploma</i> | 536.3 | 0.9 | 5.6 | 14.9 | 24.8 | 29.0 | 16.8 | 8.0 | 93.5 |
| | <i>Certificate</i> | 510.1 | 1.0 | 11.4 | 19.8 | 29.9 | 23.7 | 10.8 | 3.5 | 87.6 |
| | <i>Year 12</i> | 501.5 | 2.0 | 14.1 | 23.3 | 25.2 | 21.0 | 12.0 | 2.4 | 84.0 |
| | <i>Year 11</i> | 480.7 | 1.7 | 21.5 | 27.3 | 25.9 | 15.9 | 6.1 | 1.5 | 76.8 |
| | <i>Not stated (12%)</i> | 530.9 | 1.6 | 8.3 | 16.5 | 24.2 | 24.2 | 15.4 | 9.7 | 90.1 |
| ACT | <i>Bachelor</i> | 576.7 | 1.5 | 1.2 | 5.8 | 16.9 | 28.3 | 26.8 | 19.6 | 97.3 |
| | <i>Diploma</i> | 533.3 | 1.1 | 5.3 | 14.2 | 26.4 | 30.7 | 17.5 | 4.8 | 93.6 |
| | <i>Certificate</i> | 523.5 | 3.2 | 6.6 | 15.8 | 30.5 | 26.6 | 12.7 | 4.8 | 90.3 |
| | <i>Year 12</i> | 519.9 | 4.2 | 6.8 | 19.9 | 27.0 | 23.8 | 14.4 | 3.9 | 89.0 |
| | <i>Year 11</i> | 483.5 | 5.9 | 17.2 | 25.1 | 30.2 | 14.9 | 6.2 | 0.5 | 76.9 |
| | <i>Not stated (15%)</i> | 550.0 | 3.5 | 4.2 | 11.8 | 21.5 | 25.5 | 22.0 | 11.6 | 92.3 |
| NT | <i>Bachelor</i> | 536.5 | 2.1 | 8.5 | 12.8 | 23.9 | 24.6 | 16.4 | 11.7 | 89.4 |
| | <i>Diploma</i> | 515.0 | 0.9 | 12.1 | 19.1 | 26.7 | 21.5 | 14.1 | 5.7 | 87.0 |
| | <i>Certificate</i> | 484.6 | 2.8 | 21.0 | 22.1 | 24.8 | 17.9 | 8.5 | 2.8 | 76.1 |
| | <i>Year 12</i> | 487.8 | 3.4 | 18.3 | 22.3 | 24.2 | 21.1 | 9.1 | 1.5 | 78.3 |
| | <i>Year 11</i> | 411.8 | 3.2 | 51.4 | 16.7 | 16.8 | 8.0 | 2.9 | 1.1 | 45.4 |
| | <i>Not stated (34%)</i> | 353.4 | 2.5 | 72.3 | 7.1 | 5.8 | 5.3 | 4.4 | 2.6 | 25.2 |
| Aust | <i>Bachelor</i> | 575.7 | 1.0 | 1.7 | 6.3 | 17.2 | 27.9 | 26.1 | 19.8 | 97.3 |
| | <i>Diploma</i> | 538.3 | 1.1 | 4.7 | 13.1 | 26.9 | 29.1 | 17.9 | 7.3 | 94.2 |
| | <i>Certificate</i> | 518.4 | 1.4 | 8.3 | 18.3 | 29.5 | 25.6 | 12.8 | 4.0 | 90.2 |
| | <i>Year 12</i> | 522.9 | 2.0 | 8.3 | 17.4 | 27.4 | 25.2 | 14.1 | 5.6 | 89.7 |
| | <i>Year 11</i> | 488.8 | 3.3 | 18.2 | 24.4 | 27.1 | 18.1 | 7.1 | 1.9 | 78.6 |
| | <i>Not stated (10%)</i> | 516.2 | 2.5 | 13.8 | 15.9 | 23.2 | 22.6 | 14.4 | 7.6 | 83.7 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Group 1 | 580.0 | 0.7 | 1.7 | 6.3 | 16.3 | 26.3 | 26.0 | 22.6 | 97.5 |
| | Group 2 | 553.4 | 0.8 | 3.6 | 10.5 | 23.2 | 28.6 | 20.7 | 12.7 | 95.7 |
| | Group 3 | 529.6 | 1.2 | 6.6 | 16.2 | 27.5 | 26.6 | 15.2 | 6.8 | 92.2 |
| | Group 4 | 512.3 | 1.6 | 11.5 | 21.2 | 27.5 | 21.5 | 11.3 | 5.4 | 86.9 |
| | Not in paid work | 491.8 | 2.9 | 19.2 | 23.4 | 26.0 | 17.3 | 7.8 | 3.4 | 77.9 |
| | Not stated (11%) | 515.2 | 3.2 | 13.8 | 18.6 | 23.8 | 20.4 | 12.7 | 7.5 | 83.1 |
| Vic | Group 1 | 570.6 | 0.8 | 1.2 | 6.2 | 18.7 | 30.9 | 26.1 | 16.1 | 98.0 |
| | Group 2 | 547.8 | 1.1 | 2.6 | 10.7 | 26.1 | 30.5 | 20.1 | 8.9 | 96.3 |
| | Group 3 | 529.5 | 1.6 | 5.0 | 15.2 | 30.0 | 28.6 | 14.6 | 5.0 | 93.4 |
| | Group 4 | 512.2 | 2.7 | 9.0 | 21.1 | 29.8 | 23.1 | 10.6 | 3.7 | 88.3 |
| | Not in paid work | 502.4 | 6.6 | 13.3 | 22.3 | 26.7 | 18.2 | 9.1 | 3.8 | 80.1 |
| | Not stated (6%) | 557.3 | 1.9 | 4.2 | 9.7 | 20.3 | 27.9 | 21.5 | 14.6 | 94.0 |
| Qld | Group 1 | 569.8 | 0.7 | 2.1 | 7.3 | 18.7 | 28.3 | 25.1 | 17.8 | 97.2 |
| | Group 2 | 544.6 | 0.9 | 4.4 | 12.2 | 24.5 | 28.7 | 20.1 | 9.3 | 94.7 |
| | Group 3 | 525.8 | 1.2 | 7.3 | 16.8 | 27.6 | 26.7 | 15.3 | 5.2 | 91.6 |
| | Group 4 | 502.4 | 1.9 | 13.8 | 22.3 | 27.5 | 21.9 | 9.7 | 2.9 | 84.3 |
| | Not in paid work | 488.0 | 4.6 | 20.6 | 22.3 | 25.0 | 16.7 | 8.0 | 2.8 | 74.8 |
| | Not stated (17%) | 510.3 | 3.1 | 12.9 | 19.6 | 25.9 | 22.2 | 11.8 | 4.5 | 84.0 |
| WA | Group 1 | 571.1 | 0.7 | 2.5 | 7.2 | 18.1 | 27.1 | 25.8 | 18.6 | 96.8 |
| | Group 2 | 544.7 | 0.7 | 4.4 | 12.4 | 24.7 | 28.3 | 19.5 | 10.0 | 94.9 |
| | Group 3 | 527.2 | 0.8 | 7.1 | 16.0 | 28.1 | 26.9 | 15.2 | 5.8 | 92.1 |
| | Group 4 | 510.2 | 1.8 | 13.2 | 19.8 | 26.9 | 21.5 | 12.2 | 4.6 | 85.0 |
| | Not in paid work | 486.7 | 3.8 | 22.8 | 22.6 | 22.8 | 15.7 | 7.7 | 4.5 | 73.4 |
| | Not stated (24%) | 507.5 | 1.7 | 17.1 | 17.9 | 23.9 | 20.9 | 12.3 | 6.4 | 81.3 |
| SA | Group 1 | 564.2 | 0.7 | 2.5 | 8.0 | 20.0 | 28.8 | 25.3 | 14.8 | 96.8 |
| | Group 2 | 540.8 | 1.0 | 3.9 | 12.9 | 25.9 | 30.4 | 18.5 | 7.5 | 95.1 |
| | Group 3 | 525.0 | 1.0 | 6.6 | 16.6 | 30.1 | 26.6 | 14.2 | 4.9 | 92.4 |
| | Group 4 | 512.5 | 1.7 | 9.3 | 20.4 | 30.2 | 23.8 | 10.9 | 3.7 | 89.0 |
| | Not in paid work | 492.9 | 4.2 | 17.7 | 23.1 | 24.8 | 19.1 | 8.5 | 2.5 | 78.0 |
| | Not stated (23%) | 505.7 | 3.0 | 13.5 | 20.6 | 26.8 | 21.3 | 11.0 | 3.8 | 83.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | Group 1 | 565.5 | 0.8 | 3.0 | 8.1 | 19.7 | 27.0 | 23.9 | 17.5 | 96.2 |
| | Group 2 | 537.5 | 0.7 | 5.0 | 13.5 | 27.0 | 28.6 | 17.1 | 8.0 | 94.3 |
| | Group 3 | 515.1 | 1.7 | 9.7 | 19.4 | 28.0 | 25.3 | 12.3 | 3.6 | 88.6 |
| | Group 4 | 495.0 | 0.5 | 16.4 | 24.7 | 27.5 | 19.9 | 8.5 | 2.5 | 83.1 |
| | Not in paid work | 475.2 | 2.8 | 25.1 | 28.3 | 23.7 | 11.7 | 5.7 | 2.8 | 72.1 |
| | Not stated (16%) | 518.0 | 1.6 | 12.1 | 19.1 | 24.5 | 22.2 | 12.7 | 7.8 | 86.3 |
| ACT | Group 1 | 575.6 | 1.1 | 1.6 | 6.0 | 16.7 | 28.4 | 27.2 | 19.1 | 97.3 |
| | Group 2 | 548.3 | 1.3 | 3.0 | 11.6 | 23.8 | 30.6 | 20.2 | 9.5 | 95.7 |
| | Group 3 | 529.2 | 2.3 | 6.1 | 15.3 | 29.3 | 26.2 | 13.9 | 6.9 | 91.7 |
| | Group 4 | 522.1 | 5.4 | 5.8 | 17.8 | 29.6 | 24.9 | 13.2 | 3.5 | 88.9 |
| | Not in paid work | 517.2 | 9.8 | 8.5 | 19.3 | 24.1 | 17.0 | 16.3 | 5.0 | 81.7 |
| | Not stated (20%) | 533.5 | 4.4 | 7.5 | 14.8 | 23.9 | 23.1 | 17.4 | 8.9 | 88.1 |
| NT | Group 1 | 533.3 | 1.8 | 9.4 | 13.6 | 24.6 | 23.3 | 16.2 | 11.2 | 88.9 |
| | Group 2 | 517.7 | 1.3 | 11.3 | 17.4 | 26.4 | 23.0 | 13.6 | 7.0 | 87.4 |
| | Group 3 | 499.0 | 2.8 | 16.1 | 22.9 | 23.7 | 20.9 | 9.8 | 3.8 | 81.1 |
| | Group 4 | 431.8 | 3.5 | 40.9 | 21.8 | 20.6 | 9.1 | 3.5 | 0.6 | 55.6 |
| | Not in paid work | 389.7 | 3.9 | 61.2 | 14.8 | 10.8 | 5.4 | 3.3 | 0.6 | 34.9 |
| | Not stated (34%) | 341.9 | 2.7 | 75.2 | 7.6 | 6.5 | 4.3 | 2.8 | 0.8 | 22.0 |
| Aust | Group 1 | 573.0 | 0.7 | 1.9 | 6.8 | 17.9 | 28.0 | 25.7 | 18.9 | 97.3 |
| | Group 2 | 547.9 | 0.9 | 3.7 | 11.3 | 24.6 | 29.2 | 20.0 | 10.3 | 95.4 |
| | Group 3 | 527.6 | 1.3 | 6.5 | 16.2 | 28.4 | 27.1 | 14.9 | 5.7 | 92.2 |
| | Group 4 | 509.0 | 2.0 | 11.6 | 21.3 | 28.2 | 22.1 | 10.7 | 4.1 | 86.4 |
| | Not in paid work | 493.0 | 4.7 | 18.1 | 22.8 | 25.5 | 17.2 | 8.2 | 3.4 | 77.2 |
| | Not stated (14%) | 511.0 | 2.7 | 14.8 | 17.7 | 23.9 | 21.4 | 12.9 | 6.6 | 82.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Figure 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Mean scale score / (S.D.) | 547.5 (77.4) | 545.7 (67.7) | 538.5 (65.7) | 541.7 (71.1) | 530.8 (64.6) | 527.7 (65.1) | 549.7 (66.7) | 476.5 (82.3) | 542.1 (71.4) |

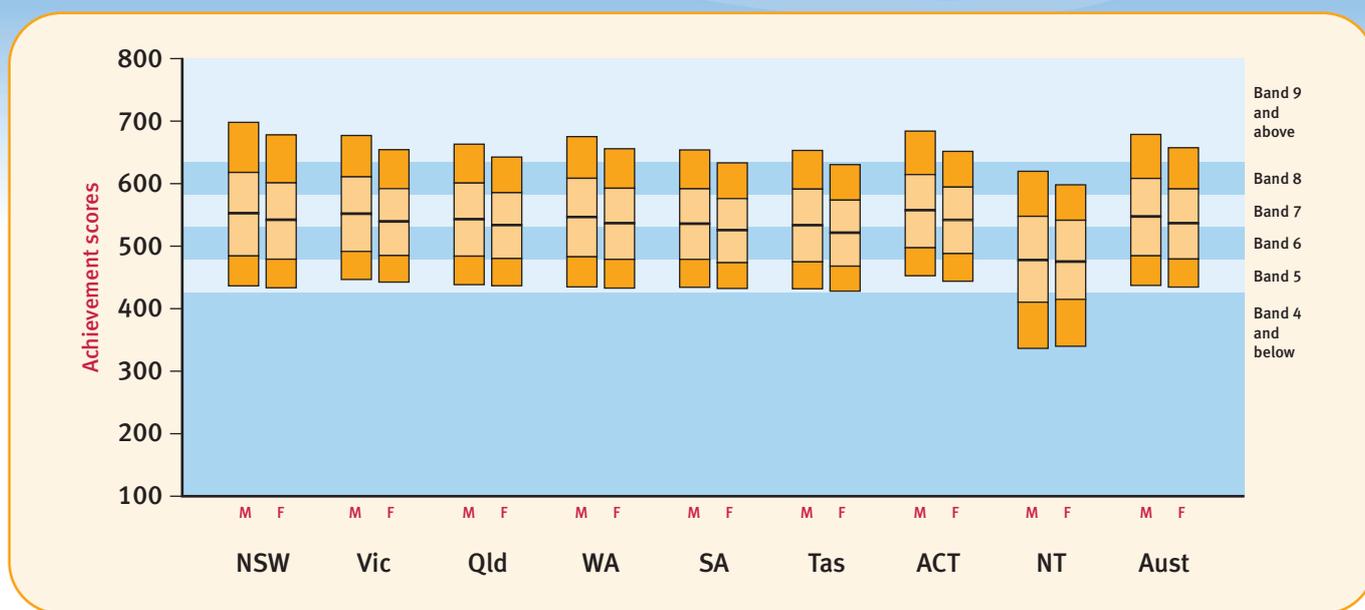
Table 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|------------------|---------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | 12yrs 7mths 7yrs 4mths | 96.5 | 3.0 | 0.5 | 1.4 | 3.5 | 14.8 | 26.2 | 24.6 | 16.1 | 13.5 | 95.1 |
| Vic | 12yrs 9mths 7yrs 4mths | 94.7 | 4.2 | 1.1 | 2.0 | 2.2 | 13.0 | 28.1 | 27.3 | 16.9 | 10.5 | 95.7 |
| Qld | 12yrs 1mths 6yrs 4mths | 94.5 | 3.1 | 2.4 | 1.6 | 3.0 | 14.9 | 28.8 | 27.4 | 16.1 | 8.2 | 95.4 |
| WA | 12yrs 5mths 7yrs 4mths | 95.2 | 3.8 | 1.0 | 1.2 | 3.7 | 14.9 | 27.2 | 25.8 | 16.6 | 10.6 | 95.1 |
| SA | 12yrs 7mths 7yrs 4mths | 93.8 | 3.8 | 2.4 | 1.6 | 3.7 | 17.0 | 30.8 | 26.2 | 14.1 | 6.5 | 94.6 |
| Tas | 12yrs 11mths 7yrs 4mths | 94.2 | 4.7 | 1.0 | 1.3 | 4.2 | 19.1 | 30.6 | 24.9 | 13.6 | 6.4 | 94.5 |
| ACT | 12yrs 8mths 7yrs 4mths | 93.9 | 3.3 | 2.8 | 2.3 | 1.9 | 11.6 | 26.7 | 28.1 | 18.9 | 10.5 | 95.8 |
| NT | 12yrs 6mths 7yrs 4mths | 85.1 | 13.8 | 1.0 | 2.6 | 25.1 | 24.1 | 23.3 | 15.4 | 7.0 | 2.5 | 72.3 |
| Aust | 12yrs 6mths 7yrs 2mths | 95.1 | 3.6 | 1.3 | 1.6 | 3.4 | 14.7 | 27.7 | 26.0 | 16.1 | 10.5 | 95.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Male Mean scale score / (S.D.) | 552.6 (79.8) | 551.8 (70.1) | 543.1 (68.4) | 546.6 (73.5) | 535.8 (66.9) | 533.5 (67.9) | 557.5 (69.4) | 477.8 (85.3) | 547.3 (73.9) |
| Female Mean scale score / (S.D.) | 542.1 (74.3) | 539.4 (64.4) | 533.7 (62.5) | 536.7 (68.1) | 525.6 (61.7) | 521.4 (61.4) | 541.9 (62.9) | 475.2 (79.2) | 536.7 (68.2) |

Table 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Male | 1.7 | 3.3 | 13.9 | 24.8 | 24.1 | 16.8 | 15.4 | 95.0 |
| | Female | 1.0 | 3.7 | 15.7 | 27.6 | 25.2 | 15.4 | 11.5 | 95.3 |
| Vic | Male | 2.7 | 2.0 | 11.9 | 26.1 | 26.6 | 18.1 | 12.7 | 95.3 |
| | Female | 1.4 | 2.4 | 14.1 | 30.2 | 28.0 | 15.7 | 8.2 | 96.2 |
| Qld | Male | 2.0 | 2.9 | 14.1 | 27.0 | 26.7 | 17.1 | 10.0 | 95.1 |
| | Female | 1.2 | 3.1 | 15.6 | 30.6 | 28.1 | 15.1 | 6.3 | 95.7 |
| WA | Male | 1.5 | 3.5 | 14.2 | 25.5 | 25.2 | 17.5 | 12.6 | 95.0 |
| | Female | 0.9 | 3.8 | 15.6 | 28.9 | 26.5 | 15.6 | 8.5 | 95.2 |
| SA | Male | 2.2 | 3.6 | 15.6 | 29.1 | 26.0 | 15.4 | 8.0 | 94.2 |
| | Female | 1.0 | 3.9 | 18.5 | 32.6 | 26.5 | 12.8 | 4.9 | 95.1 |
| Tas | Male | 1.9 | 3.9 | 17.5 | 28.9 | 25.0 | 14.8 | 8.0 | 94.2 |
| | Female | 0.6 | 4.5 | 21.0 | 32.4 | 24.7 | 12.2 | 4.5 | 94.9 |
| ACT | Male | 3.3 | 1.5 | 10.2 | 24.5 | 27.0 | 20.3 | 13.2 | 95.2 |
| | Female | 1.3 | 2.2 | 13.0 | 28.9 | 29.3 | 17.4 | 7.8 | 96.5 |
| NT | Male | 3.5 | 25.7 | 22.9 | 22.2 | 14.9 | 7.3 | 3.5 | 70.8 |
| | Female | 1.6 | 24.4 | 25.3 | 24.6 | 15.8 | 6.8 | 1.4 | 74.0 |
| Aust | Male | 2.1 | 3.2 | 13.7 | 26.0 | 25.5 | 17.1 | 12.4 | 94.7 |
| | Female | 1.1 | 3.5 | 15.7 | 29.5 | 26.7 | 15.1 | 8.4 | 95.3 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Indigenous Mean scale score / (S.D.) | 485.5 (59.5) | 493.3 (60.4) | 484.8 (58.1) | 465.1 (60.2) | 472.4 (58.0) | 494.4 (56.9) | 502.1 (60.7) | 417.4 (66.7) | 475.7 (63.6) |
| Non-Indigenous Mean scale score / (S.D.) | 550.7 (76.9) | 546.5 (67.4) | 542.4 (64.5) | 547.7 (68.6) | 533.5 (63.6) | 530.1 (64.6) | 551.2 (66.4) | 524.0 (59.7) | 545.8 (69.9) |

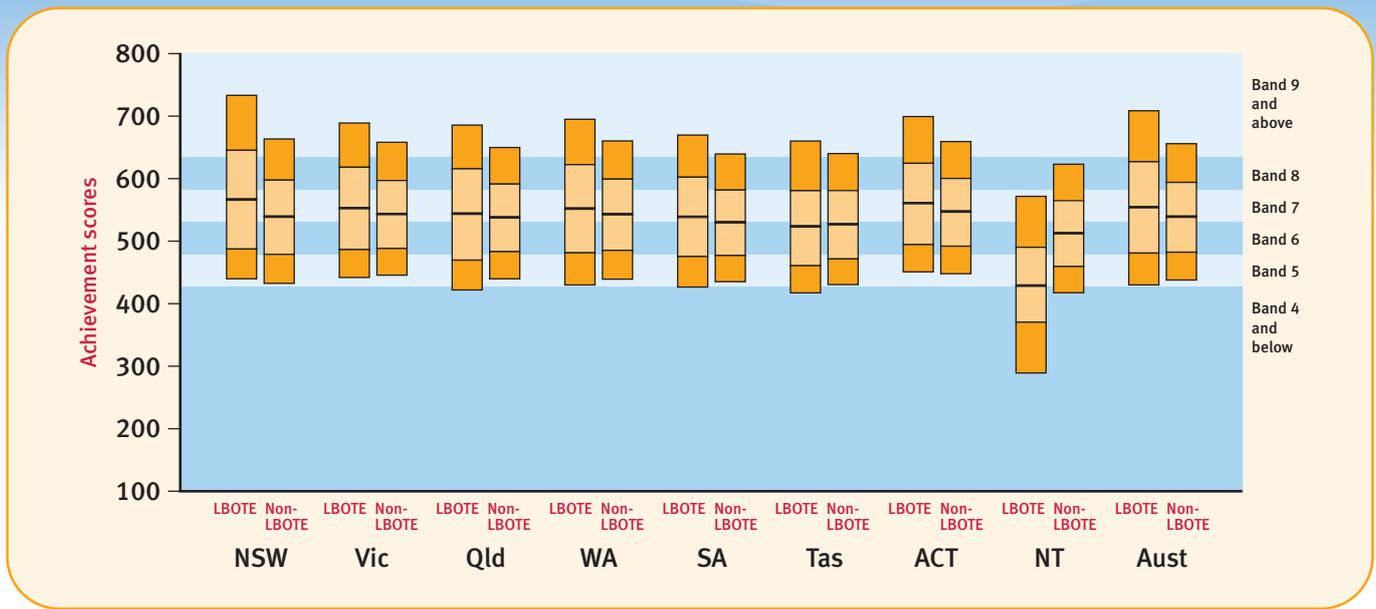
Table 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.

| State/Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|-------------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|------------------|---|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Indigenous | 2.9 | 13.9 | 32.9 | 29.9 | 14.3 | 4.7 | 1.4 | 83.2 |
| | Non-Indigenous | 1.3 | 2.9 | 13.8 | 26.0 | 25.1 | 16.7 | 14.1 | 95.8 |
| Vic | Indigenous | 3.5 | 10.4 | 29.6 | 32.2 | 17.3 | 5.4 | 1.5 | 86.1 |
| | Non-Indigenous | 1.9 | 2.1 | 12.7 | 28.0 | 27.4 | 17.1 | 10.6 | 96.0 |
| Qld | Indigenous | 3.0 | 13.8 | 33.7 | 29.4 | 14.4 | 4.6 | 1.1 | 83.2 |
| | Non-Indigenous | 1.5 | 2.2 | 13.5 | 28.7 | 28.4 | 17.0 | 8.7 | 96.3 |
| WA | Indigenous | 1.7 | 24.3 | 35.8 | 24.9 | 9.9 | 2.9 | 0.5 | 74.0 |
| | Non-Indigenous | 1.2 | 2.2 | 13.2 | 27.3 | 27.1 | 17.7 | 11.5 | 96.7 |
| SA | Indigenous | 3.1 | 18.7 | 35.5 | 28.1 | 10.8 | 3.1 | 0.6 | 78.3 |
| | Non-Indigenous | 1.6 | 3.0 | 16.2 | 31.0 | 26.9 | 14.6 | 6.8 | 95.4 |
| Tas | Indigenous | 3.3 | 10.4 | 29.0 | 31.9 | 19.2 | 4.9 | 1.4 | 86.3 |
| | Non-Indigenous | 1.1 | 3.7 | 18.3 | 30.6 | 25.5 | 14.4 | 6.6 | 95.3 |
| ACT | Indigenous | 2.6 | 7.4 | 26.2 | 35.0 | 17.9 | 9.8 | 1.0 | 90.0 |
| | Non-Indigenous | 2.3 | 1.7 | 11.1 | 26.5 | 28.4 | 19.2 | 10.8 | 96.0 |
| NT | Indigenous | 3.0 | 51.8 | 30.4 | 11.1 | 2.9 | 0.6 | 0.1 | 45.2 |
| | Non-Indigenous | 2.2 | 3.5 | 19.1 | 33.2 | 25.3 | 12.3 | 4.4 | 94.2 |
| Aust | Indigenous | 2.8 | 19.1 | 33.0 | 27.3 | 12.8 | 4.0 | 1.0 | 78.1 |
| | Non-Indigenous | 1.5 | 2.5 | 13.6 | 27.7 | 26.8 | 16.8 | 11.0 | 96.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 566.5 (89.8) | 552.8 (75.3) | 543.9 (81.0) | 552.0 (81.0) | 538.8 (73.9) | 523.5 (71.9) | 560.8 (74.9) | 428.8 (81.5) | 554.3 (85.6) |
| Non-LBOTE Mean scale score / (S.D.) | 539.1 (70.4) | 543.4 (64.9) | 537.9 (63.9) | 543.0 (67.4) | 530.1 (62.5) | 526.9 (64.2) | 547.3 (64.6) | 512.6 (63.0) | 539.1 (66.5) |

Table 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------------------|--|
| | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | LBOTE | 1.8 | 2.8 | 13.3 | 22.6 | 21.3 | 15.9 | 22.3 | 95.4 |
| | Non-LBOTE | 1.3 | 3.9 | 15.6 | 27.7 | 25.8 | 16.0 | 9.7 | 94.9 |
| Vic | LBOTE | 2.5 | 2.5 | 13.5 | 25.5 | 23.8 | 17.0 | 15.3 | 95.1 |
| | Non-LBOTE | 1.9 | 2.1 | 12.8 | 28.9 | 28.4 | 16.9 | 8.9 | 96.0 |
| Qld | LBOTE | 2.2 | 5.8 | 17.0 | 22.0 | 21.9 | 16.5 | 14.5 | 92.0 |
| | Non-LBOTE | 1.5 | 2.7 | 14.6 | 29.5 | 28.0 | 16.1 | 7.5 | 95.7 |
| WA | LBOTE | 1.8 | 4.3 | 14.2 | 23.3 | 22.9 | 17.0 | 16.6 | 93.9 |
| | Non-LBOTE | 1.0 | 2.9 | 13.8 | 27.7 | 27.4 | 17.4 | 9.7 | 96.1 |
| SA | LBOTE | 2.5 | 4.8 | 15.7 | 27.0 | 23.0 | 15.9 | 10.9 | 92.6 |
| | Non-LBOTE | 1.4 | 3.4 | 17.0 | 31.5 | 27.0 | 13.9 | 5.8 | 95.2 |
| Tas | LBOTE | 1.8 | 7.1 | 21.0 | 28.1 | 23.1 | 10.6 | 8.3 | 91.1 |
| | Non-LBOTE | 1.3 | 4.1 | 19.3 | 31.0 | 24.9 | 13.5 | 5.9 | 94.6 |
| ACT | LBOTE | 3.3 | 1.5 | 11.1 | 24.7 | 23.3 | 19.8 | 16.4 | 95.2 |
| | Non-LBOTE | 2.1 | 1.9 | 11.7 | 27.1 | 29.2 | 18.6 | 9.3 | 95.9 |
| NT | LBOTE | 2.3 | 49.1 | 25.6 | 12.3 | 6.7 | 3.0 | 1.0 | 48.6 |
| | Non-LBOTE | 3.0 | 6.8 | 22.9 | 31.8 | 21.8 | 10.1 | 3.6 | 90.2 |
| Aust | LBOTE | 2.1 | 4.3 | 14.2 | 23.5 | 22.0 | 16.1 | 17.8 | 93.6 |
| | Non-LBOTE | 1.5 | 3.0 | 14.7 | 28.9 | 27.2 | 16.1 | 8.5 | 95.5 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Table 7.N5: Achievement of Year 7 Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 554.7 | 1.4 | 2.9 | 13.4 | 24.8 | 24.5 | 17.0 | 15.9 | 95.7 |
| | <i>Provincial</i> | 525.5 | 1.4 | 5.1 | 18.7 | 30.5 | 25.1 | 13.5 | 5.7 | 93.5 |
| | <i>Remote</i> | 484.6 | 2.0 | 16.0 | 32.7 | 27.7 | 14.2 | 4.9 | 2.4 | 82.0 |
| | <i>Very Remote</i> | 481.4 | 0.0 | 21.1 | 31.8 | 20.3 | 17.4 | 7.4 | 2.1 | 78.9 |
| Vic | <i>Metro</i> | 550.4 | 2.1 | 2.0 | 12.0 | 26.7 | 27.2 | 18.0 | 12.0 | 95.9 |
| | <i>Provincial</i> | 531.1 | 1.9 | 2.9 | 16.1 | 32.3 | 27.5 | 13.6 | 5.7 | 95.2 |
| | <i>Remote</i> | 535.9 | 1.9 | 3.3 | 14.8 | 23.3 | 35.9 | 17.4 | 3.3 | 94.8 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 543.9 | 1.5 | 2.5 | 13.5 | 27.6 | 28.0 | 17.4 | 9.5 | 96.0 |
| | <i>Provincial</i> | 529.7 | 1.8 | 3.3 | 17.0 | 31.6 | 27.0 | 13.9 | 5.5 | 94.9 |
| | <i>Remote</i> | 507.2 | 1.5 | 8.9 | 22.5 | 33.4 | 22.6 | 8.1 | 2.9 | 89.6 |
| | <i>Very Remote</i> | 478.0 | 1.3 | 20.0 | 33.4 | 25.6 | 13.3 | 5.1 | 1.3 | 78.8 |
| WA | <i>Metro</i> | 550.1 | 1.2 | 2.3 | 13.1 | 26.1 | 26.6 | 18.3 | 12.5 | 96.5 |
| | <i>Provincial</i> | 528.4 | 1.2 | 4.1 | 17.8 | 31.3 | 26.3 | 13.1 | 6.1 | 94.7 |
| | <i>Remote</i> | 514.5 | 0.9 | 9.0 | 22.9 | 29.2 | 20.4 | 12.3 | 5.3 | 90.1 |
| | <i>Very Remote</i> | 466.7 | 1.1 | 29.2 | 29.7 | 21.6 | 11.6 | 4.8 | 2.0 | 69.7 |
| SA | <i>Metro</i> | 534.9 | 1.7 | 3.3 | 16.2 | 29.5 | 26.6 | 15.1 | 7.6 | 95.0 |
| | <i>Provincial</i> | 522.1 | 1.7 | 3.9 | 18.7 | 34.7 | 25.7 | 11.5 | 3.9 | 94.5 |
| | <i>Remote</i> | 521.5 | 1.4 | 3.2 | 20.2 | 33.7 | 26.7 | 12.1 | 2.7 | 95.3 |
| | <i>Very Remote</i> | 464.9 | 0.6 | 31.8 | 26.3 | 20.1 | 14.3 | 6.4 | 0.6 | 67.7 |
| Tas | <i>Metro</i> | 529.5 | 1.4 | 4.4 | 19.2 | 28.9 | 24.8 | 14.2 | 7.1 | 94.2 |
| | <i>Provincial</i> | 526.7 | 1.2 | 4.0 | 18.9 | 31.8 | 25.1 | 13.2 | 5.8 | 94.8 |
| | <i>Remote</i> | 492.8 | 0.0 | 10.5 | 34.2 | 34.7 | 12.1 | 5.8 | 2.6 | 89.5 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 549.7 | 2.3 | 1.9 | 11.6 | 26.7 | 28.1 | 18.9 | 10.5 | 95.8 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 510.0 | 3.0 | 7.0 | 24.1 | 32.2 | 20.8 | 9.6 | 3.3 | 90.0 |
| | <i>Remote</i> | 490.5 | 3.5 | 19.0 | 23.7 | 24.2 | 17.7 | 8.4 | 3.4 | 77.5 |
| | <i>Very Remote</i> | 405.4 | 1.2 | 63.2 | 24.3 | 6.2 | 3.6 | 1.2 | 0.3 | 35.6 |
| Aust | <i>Metro</i> | 549.1 | 1.6 | 2.6 | 13.3 | 26.4 | 26.3 | 17.3 | 12.5 | 95.8 |
| | <i>Provincial</i> | 527.5 | 1.6 | 4.0 | 17.8 | 31.6 | 26.1 | 13.3 | 5.5 | 94.4 |
| | <i>Remote</i> | 507.4 | 1.7 | 10.3 | 23.3 | 29.9 | 21.1 | 10.0 | 3.7 | 88.0 |
| | <i>Very Remote</i> | 449.4 | 1.1 | 38.1 | 28.6 | 17.4 | 9.7 | 3.9 | 1.2 | 60.8 |

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Numeracy

Table 7.N6: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | <i>Metro</i> | 493.7 | 2.9 | 10.6 | 31.0 | 31.3 | 16.6 | 5.7 | 1.9 | 86.5 |
| | <i>Provincial</i> | 480.7 | 3.0 | 15.8 | 33.7 | 29.6 | 13.0 | 4.0 | 0.9 | 81.3 |
| | <i>Remote</i> | 450.5 | 2.5 | 28.3 | 45.2 | 17.7 | 4.2 | 2.2 | 0.0 | 69.2 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 499.3 | 3.0 | 9.7 | 27.5 | 30.9 | 19.2 | 7.2 | 2.5 | 87.3 |
| | <i>Provincial</i> | 487.3 | 4.0 | 11.2 | 31.7 | 33.3 | 15.4 | 3.7 | 0.7 | 84.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 492.2 | 2.8 | 10.8 | 32.3 | 30.7 | 16.0 | 5.8 | 1.6 | 86.4 |
| | <i>Provincial</i> | 487.8 | 3.7 | 11.1 | 33.0 | 31.6 | 15.6 | 4.2 | 0.7 | 85.2 |
| | <i>Remote</i> | 458.9 | 3.6 | 27.5 | 35.5 | 24.1 | 7.3 | 1.9 | 0.2 | 68.9 |
| | <i>Very Remote</i> | 451.8 | 1.0 | 31.2 | 42.4 | 17.7 | 5.9 | 1.4 | 0.5 | 67.8 |
| WA | <i>Metro</i> | 484.8 | 1.7 | 12.4 | 35.0 | 32.9 | 12.2 | 4.9 | 0.9 | 85.9 |
| | <i>Provincial</i> | 477.5 | 1.9 | 16.8 | 35.5 | 28.3 | 13.9 | 3.0 | 0.5 | 81.3 |
| | <i>Remote</i> | 456.8 | 2.6 | 27.5 | 40.3 | 20.0 | 7.4 | 2.0 | 0.2 | 69.9 |
| | <i>Very Remote</i> | 432.1 | 1.0 | 45.4 | 34.4 | 13.9 | 4.4 | 0.7 | 0.1 | 53.6 |
| SA | <i>Metro</i> | 480.5 | 3.1 | 13.4 | 35.7 | 32.6 | 10.6 | 3.6 | 1.0 | 83.6 |
| | <i>Provincial</i> | 476.9 | 4.5 | 15.3 | 35.1 | 28.8 | 13.3 | 2.9 | 0.2 | 80.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 417.9 | 0.0 | 57.5 | 31.0 | 7.8 | 2.5 | 1.3 | 0.0 | 42.5 |
| Tas | <i>Metro</i> | 490.0 | 3.8 | 11.4 | 30.2 | 32.2 | 17.9 | 3.5 | 0.9 | 84.7 |
| | <i>Provincial</i> | 497.4 | 3.0 | 9.9 | 27.8 | 31.5 | 20.3 | 5.8 | 1.7 | 87.1 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 502.1 | 2.6 | 7.4 | 26.2 | 35.0 | 17.9 | 9.8 | 1.0 | 90.0 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 464.5 | 5.1 | 19.4 | 40.6 | 26.5 | 6.5 | 1.8 | 0.1 | 75.5 |
| | <i>Remote</i> | 435.2 | 5.5 | 40.6 | 32.0 | 14.5 | 6.2 | 0.9 | 0.3 | 53.9 |
| | <i>Very Remote</i> | 392.4 | 1.2 | 69.4 | 25.6 | 3.5 | 0.3 | 0.0 | 0.0 | 29.4 |
| Aust | <i>Metro</i> | 491.8 | 2.8 | 10.9 | 31.8 | 31.4 | 15.8 | 5.6 | 1.6 | 86.3 |
| | <i>Provincial</i> | 482.6 | 3.4 | 14.1 | 33.7 | 30.2 | 13.9 | 3.9 | 0.8 | 82.5 |
| | <i>Remote</i> | 451.2 | 3.6 | 30.8 | 37.7 | 19.2 | 6.9 | 1.7 | 0.2 | 65.6 |
| | <i>Very Remote</i> | 417.9 | 1.0 | 53.6 | 32.3 | 9.7 | 2.8 | 0.5 | 0.1 | 45.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N7: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 4 and below | | Band 5 | Band 6 | Band 7 | Band 8 | |
| NSW | <i>Metro</i> | 556.6 | 1.3 | 2.7 | 12.9 | 24.6 | 24.7 | 17.3 | 16.4 | 96.0 |
| | <i>Provincial</i> | 530.9 | 1.2 | 3.8 | 16.9 | 30.7 | 26.5 | 14.7 | 6.3 | 95.0 |
| | <i>Remote</i> | 509.9 | 1.8 | 6.1 | 24.6 | 35.0 | 21.2 | 6.8 | 4.4 | 92.1 |
| | <i>Very Remote</i> | 527.2 | 0.0 | 1.9 | 21.0 | 30.0 | 30.0 | 13.3 | 3.8 | 98.1 |
| Vic | <i>Metro</i> | 550.9 | 2.0 | 1.9 | 11.8 | 26.7 | 27.3 | 18.1 | 12.1 | 96.1 |
| | <i>Provincial</i> | 532.4 | 1.7 | 2.6 | 15.6 | 32.3 | 27.9 | 13.9 | 5.9 | 95.6 |
| | <i>Remote</i> | 537.3 | 1.9 | 3.5 | 14.6 | 21.5 | 36.9 | 18.1 | 3.5 | 94.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 546.5 | 1.5 | 2.0 | 12.5 | 27.4 | 28.6 | 18.0 | 9.9 | 96.5 |
| | <i>Provincial</i> | 533.7 | 1.6 | 2.5 | 15.4 | 31.7 | 28.1 | 14.8 | 6.0 | 95.9 |
| | <i>Remote</i> | 520.4 | 0.9 | 3.8 | 18.9 | 36.0 | 27.0 | 9.9 | 3.6 | 95.4 |
| | <i>Very Remote</i> | 513.2 | 1.6 | 5.0 | 21.5 | 36.2 | 23.3 | 10.1 | 2.3 | 93.4 |
| WA | <i>Metro</i> | 552.7 | 1.2 | 1.9 | 12.2 | 25.8 | 27.1 | 18.8 | 13.1 | 96.9 |
| | <i>Provincial</i> | 533.5 | 1.2 | 2.9 | 15.9 | 31.5 | 27.5 | 14.2 | 6.8 | 95.9 |
| | <i>Remote</i> | 533.4 | 0.4 | 3.1 | 16.7 | 32.1 | 24.8 | 15.8 | 7.2 | 96.5 |
| | <i>Very Remote</i> | 521.7 | 1.0 | 3.4 | 22.0 | 33.9 | 23.6 | 11.1 | 5.1 | 95.6 |
| SA | <i>Metro</i> | 536.7 | 1.6 | 3.0 | 15.6 | 29.5 | 27.0 | 15.5 | 7.8 | 95.4 |
| | <i>Provincial</i> | 525.0 | 1.5 | 3.1 | 17.6 | 35.1 | 26.5 | 12.1 | 4.1 | 95.3 |
| | <i>Remote</i> | 524.5 | 1.4 | 2.7 | 18.5 | 34.4 | 27.1 | 12.8 | 3.0 | 95.9 |
| | <i>Very Remote</i> | 510.0 | 1.2 | 7.4 | 21.9 | 32.4 | 24.5 | 11.4 | 1.2 | 91.4 |
| Tas | <i>Metro</i> | 532.2 | 1.1 | 3.9 | 18.5 | 28.5 | 25.3 | 15.4 | 7.4 | 95.0 |
| | <i>Provincial</i> | 528.9 | 1.0 | 3.4 | 18.0 | 32.2 | 25.7 | 13.7 | 6.0 | 95.6 |
| | <i>Remote</i> | 496.1 | 0.0 | 11.5 | 30.3 | 34.5 | 13.9 | 6.7 | 3.0 | 88.5 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 551.2 | 2.3 | 1.7 | 11.1 | 26.5 | 28.4 | 19.2 | 10.8 | 96.0 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 521.4 | 2.4 | 3.9 | 19.9 | 33.7 | 24.3 | 11.7 | 4.1 | 93.7 |
| | <i>Remote</i> | 531.3 | 1.9 | 2.5 | 17.4 | 31.7 | 26.4 | 14.2 | 5.9 | 95.6 |
| | <i>Very Remote</i> | 533.5 | 1.1 | 2.0 | 13.4 | 32.0 | 35.0 | 12.7 | 3.6 | 96.8 |
| Aust | <i>Metro</i> | 550.9 | 1.6 | 2.3 | 12.7 | 26.3 | 26.7 | 17.7 | 12.8 | 96.2 |
| | <i>Provincial</i> | 531.4 | 1.5 | 3.1 | 16.3 | 31.8 | 27.2 | 14.2 | 5.9 | 95.5 |
| | <i>Remote</i> | 526.3 | 1.0 | 3.4 | 18.3 | 33.5 | 25.9 | 12.9 | 5.0 | 95.6 |
| | <i>Very Remote</i> | 518.8 | 1.2 | 4.2 | 20.9 | 34.3 | 25.1 | 11.0 | 3.4 | 94.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8: Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Bachelor | 590.2 | 1.0 | 0.7 | 5.1 | 16.8 | 25.7 | 23.5 | 27.1 | 98.3 |
| | Diploma | 547.2 | 0.9 | 2.2 | 12.4 | 28.7 | 28.0 | 17.1 | 10.7 | 96.9 |
| | Certificate | 523.6 | 1.1 | 4.1 | 19.6 | 33.1 | 25.3 | 11.7 | 5.0 | 94.7 |
| | Year 12 | 533.3 | 2.0 | 3.9 | 18.3 | 29.3 | 24.2 | 13.6 | 8.7 | 94.1 |
| | Year 11 | 498.9 | 2.5 | 10.0 | 29.2 | 31.3 | 17.1 | 6.8 | 3.0 | 87.5 |
| | Not stated (7%) | 539.4 | 2.7 | 5.2 | 17.0 | 25.0 | 22.9 | 15.4 | 11.9 | 92.1 |
| Vic | Bachelor | 576.1 | 1.0 | 0.6 | 5.4 | 20.0 | 29.2 | 24.3 | 19.6 | 98.4 |
| | Diploma | 541.9 | 1.6 | 1.6 | 12.1 | 30.5 | 30.3 | 16.6 | 7.3 | 96.8 |
| | Certificate | 526.0 | 2.1 | 2.9 | 17.3 | 34.4 | 27.0 | 12.2 | 4.2 | 95.0 |
| | Year 12 | 536.7 | 2.3 | 2.4 | 15.2 | 31.6 | 26.3 | 14.2 | 7.9 | 95.3 |
| | Year 11 | 508.4 | 4.8 | 5.9 | 25.0 | 33.3 | 20.0 | 8.0 | 3.0 | 89.2 |
| | Not stated (6%) | 561.3 | 2.4 | 2.1 | 9.6 | 22.7 | 26.9 | 20.5 | 15.8 | 95.5 |
| Qld | Bachelor | 575.1 | 0.7 | 0.5 | 5.7 | 18.6 | 30.4 | 25.8 | 18.2 | 98.7 |
| | Diploma | 541.3 | 1.0 | 1.7 | 12.2 | 30.3 | 31.0 | 17.0 | 6.7 | 97.3 |
| | Certificate | 527.2 | 1.4 | 3.0 | 16.9 | 33.8 | 27.8 | 13.0 | 4.2 | 95.7 |
| | Year 12 | 527.8 | 1.6 | 3.5 | 17.4 | 32.4 | 27.0 | 13.2 | 4.9 | 94.9 |
| | Year 11 | 502.0 | 3.0 | 7.7 | 27.0 | 33.9 | 19.4 | 7.0 | 2.0 | 89.2 |
| | Not stated (13%) | 522.3 | 3.0 | 5.2 | 19.7 | 30.5 | 24.4 | 12.0 | 5.2 | 91.8 |
| WA | Bachelor | 580.6 | 0.9 | 0.5 | 5.3 | 18.5 | 28.1 | 24.9 | 21.9 | 98.7 |
| | Diploma | 545.2 | 0.9 | 1.6 | 11.9 | 28.8 | 30.3 | 17.9 | 8.5 | 97.5 |
| | Certificate | 528.1 | 0.9 | 2.9 | 17.8 | 33.4 | 26.4 | 13.3 | 5.2 | 96.2 |
| | Year 12 | 532.0 | 1.3 | 3.8 | 17.1 | 30.9 | 25.5 | 14.5 | 7.0 | 94.9 |
| | Year 11 | 502.3 | 2.5 | 8.6 | 27.3 | 31.9 | 19.9 | 7.2 | 2.5 | 88.8 |
| | Not stated (18%) | 520.7 | 1.5 | 8.2 | 20.7 | 28.0 | 21.9 | 12.6 | 7.1 | 90.3 |
| SA | Bachelor | 567.4 | 1.1 | 0.8 | 6.9 | 21.6 | 30.7 | 22.9 | 16.0 | 98.1 |
| | Diploma | 537.1 | 1.3 | 1.9 | 13.7 | 31.1 | 30.4 | 16.2 | 5.3 | 96.8 |
| | Certificate | 519.5 | 1.1 | 3.3 | 19.5 | 36.7 | 26.1 | 10.5 | 2.8 | 95.6 |
| | Year 12 | 521.5 | 1.9 | 3.7 | 19.6 | 34.2 | 25.6 | 11.1 | 3.9 | 94.4 |
| | Year 11 | 496.6 | 2.9 | 9.0 | 28.2 | 35.3 | 17.6 | 5.6 | 1.4 | 88.1 |
| | Not stated (17%) | 520.1 | 2.4 | 5.8 | 20.5 | 30.3 | 23.9 | 13.0 | 4.2 | 91.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | <i>Bachelor</i> | 570.4 | 1.0 | 0.7 | 6.2 | 21.4 | 29.2 | 25.0 | 16.6 | 98.3 |
| | <i>Diploma</i> | 542.2 | 0.9 | 1.2 | 13.0 | 29.3 | 30.4 | 17.6 | 7.6 | 97.9 |
| | <i>Certificate</i> | 518.6 | 1.0 | 4.0 | 21.0 | 35.4 | 24.8 | 10.4 | 3.4 | 95.0 |
| | <i>Year 12</i> | 513.6 | 2.0 | 6.2 | 23.5 | 31.2 | 24.5 | 8.7 | 3.9 | 91.8 |
| | <i>Year 11</i> | 494.3 | 1.7 | 9.6 | 31.6 | 32.6 | 17.3 | 5.9 | 1.2 | 88.7 |
| | <i>Not stated (12%)</i> | 531.3 | 1.7 | 2.8 | 17.6 | 30.6 | 26.3 | 14.8 | 6.1 | 95.5 |
| ACT | <i>Bachelor</i> | 572.9 | 1.5 | 0.5 | 5.0 | 21.3 | 30.1 | 25.0 | 16.6 | 98.0 |
| | <i>Diploma</i> | 533.3 | 1.1 | 2.3 | 14.7 | 33.0 | 29.8 | 14.0 | 5.1 | 96.6 |
| | <i>Certificate</i> | 520.0 | 2.9 | 3.6 | 20.9 | 33.0 | 24.7 | 11.5 | 3.4 | 93.5 |
| | <i>Year 12</i> | 523.0 | 4.2 | 2.5 | 19.2 | 33.5 | 25.5 | 11.6 | 3.5 | 93.4 |
| | <i>Year 11</i> | 492.3 | 5.9 | 9.4 | 31.0 | 32.7 | 13.7 | 5.9 | 1.6 | 84.8 |
| | <i>Not stated (15%)</i> | 549.0 | 3.6 | 1.7 | 10.9 | 26.5 | 29.0 | 18.8 | 9.5 | 94.7 |
| NT | <i>Bachelor</i> | 539.7 | 2.3 | 2.9 | 13.0 | 29.4 | 27.5 | 17.0 | 7.8 | 94.8 |
| | <i>Diploma</i> | 520.9 | 0.9 | 3.8 | 20.6 | 34.4 | 25.2 | 10.9 | 4.1 | 95.3 |
| | <i>Certificate</i> | 497.9 | 2.8 | 8.5 | 27.8 | 33.9 | 19.0 | 6.7 | 1.2 | 88.7 |
| | <i>Year 12</i> | 492.4 | 3.4 | 12.8 | 25.4 | 33.1 | 19.7 | 5.4 | 0.2 | 83.8 |
| | <i>Year 11</i> | 451.6 | 3.2 | 31.5 | 32.6 | 23.5 | 7.7 | 1.6 | 0.0 | 65.3 |
| | <i>Not stated (34%)</i> | 427.2 | 2.7 | 51.4 | 24.7 | 9.3 | 6.9 | 3.7 | 1.5 | 46.0 |
| Aust | <i>Bachelor</i> | 580.3 | 1.0 | 0.6 | 5.5 | 18.7 | 28.2 | 24.3 | 21.7 | 98.4 |
| | <i>Diploma</i> | 543.3 | 1.1 | 1.9 | 12.4 | 29.8 | 29.6 | 16.9 | 8.3 | 97.0 |
| | <i>Certificate</i> | 524.7 | 1.4 | 3.4 | 18.4 | 33.9 | 26.3 | 12.1 | 4.4 | 95.1 |
| | <i>Year 12</i> | 530.8 | 1.9 | 3.5 | 17.5 | 31.3 | 25.7 | 13.4 | 6.8 | 94.6 |
| | <i>Year 11</i> | 501.1 | 3.2 | 8.6 | 27.6 | 32.6 | 18.4 | 7.0 | 2.5 | 88.1 |
| | <i>Not stated (10%)</i> | 527.7 | 2.5 | 7.1 | 18.0 | 26.9 | 23.4 | 14.0 | 8.2 | 90.5 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9: Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| NSW | Group 1 | 584.3 | 0.7 | 0.8 | 5.9 | 18.2 | 26.5 | 23.3 | 24.6 | 98.5 |
| | Group 2 | 557.9 | 0.8 | 1.6 | 10.5 | 25.7 | 28.2 | 18.6 | 14.5 | 97.6 |
| | Group 3 | 535.1 | 1.2 | 3.0 | 16.5 | 31.3 | 26.0 | 13.9 | 8.1 | 95.8 |
| | Group 4 | 522.2 | 1.6 | 5.4 | 23.0 | 31.3 | 20.9 | 10.1 | 7.7 | 93.0 |
| | Not in paid work | 502.3 | 2.9 | 10.7 | 27.8 | 30.3 | 16.2 | 7.3 | 4.7 | 86.3 |
| | Not stated (11%) | 525.8 | 3.2 | 7.2 | 21.3 | 26.5 | 20.3 | 12.1 | 9.3 | 89.6 |
| Vic | Group 1 | 575.6 | 0.8 | 0.5 | 5.4 | 20.2 | 29.6 | 24.5 | 19.1 | 98.7 |
| | Group 2 | 554.5 | 1.1 | 1.1 | 9.2 | 26.9 | 30.7 | 19.6 | 11.4 | 97.8 |
| | Group 3 | 535.5 | 1.5 | 1.9 | 14.3 | 33.0 | 28.5 | 14.4 | 6.3 | 96.5 |
| | Group 4 | 522.9 | 2.7 | 3.7 | 20.3 | 33.3 | 23.4 | 11.1 | 5.5 | 93.6 |
| | Not in paid work | 514.5 | 6.6 | 6.2 | 23.3 | 30.4 | 18.9 | 9.2 | 5.4 | 87.2 |
| | Not stated (6%) | 564.4 | 1.7 | 2.0 | 9.1 | 22.0 | 27.1 | 20.9 | 17.2 | 96.3 |
| Qld | Group 1 | 572.0 | 0.6 | 0.7 | 6.0 | 19.8 | 30.8 | 25.0 | 17.0 | 98.7 |
| | Group 2 | 549.8 | 0.9 | 1.3 | 10.5 | 27.8 | 30.7 | 19.4 | 9.5 | 97.8 |
| | Group 3 | 532.2 | 1.1 | 2.4 | 15.2 | 33.3 | 28.6 | 14.0 | 5.3 | 96.5 |
| | Group 4 | 513.3 | 1.8 | 5.3 | 23.1 | 33.9 | 23.2 | 9.6 | 3.0 | 92.8 |
| | Not in paid work | 503.5 | 4.5 | 8.8 | 26.4 | 30.6 | 19.1 | 7.5 | 3.1 | 86.7 |
| | Not stated (17%) | 520.5 | 3.0 | 5.2 | 20.7 | 30.9 | 23.7 | 11.6 | 4.9 | 91.8 |
| WA | Group 1 | 576.4 | 0.7 | 0.5 | 6.2 | 19.8 | 28.3 | 24.4 | 20.2 | 98.8 |
| | Group 2 | 551.1 | 0.7 | 1.5 | 10.9 | 27.6 | 29.2 | 18.9 | 11.2 | 97.8 |
| | Group 3 | 534.6 | 0.9 | 2.2 | 15.7 | 32.1 | 27.7 | 15.2 | 6.3 | 97.0 |
| | Group 4 | 520.8 | 1.8 | 5.0 | 21.5 | 31.5 | 23.9 | 11.1 | 5.3 | 93.2 |
| | Not in paid work | 504.8 | 3.8 | 9.9 | 26.9 | 29.5 | 17.7 | 7.2 | 5.0 | 86.3 |
| | Not stated (24%) | 519.9 | 1.7 | 7.9 | 21.2 | 28.6 | 21.8 | 12.0 | 6.9 | 90.5 |
| SA | Group 1 | 565.0 | 0.7 | 0.9 | 7.5 | 22.6 | 30.7 | 22.7 | 15.0 | 98.5 |
| | Group 2 | 542.6 | 1.0 | 1.6 | 11.9 | 30.3 | 31.2 | 16.8 | 7.1 | 97.4 |
| | Group 3 | 525.7 | 0.9 | 2.8 | 17.5 | 34.9 | 27.5 | 12.0 | 4.2 | 96.2 |
| | Group 4 | 513.1 | 1.6 | 4.1 | 23.4 | 36.6 | 22.4 | 9.0 | 2.8 | 94.3 |
| | Not in paid work | 496.9 | 4.1 | 9.7 | 28.2 | 32.6 | 17.1 | 6.6 | 1.7 | 86.2 |
| | Not stated (23%) | 512.2 | 3.0 | 7.0 | 23.1 | 31.5 | 21.3 | 10.5 | 3.6 | 89.9 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------------------|--|
| | | | Exempt | Band 4 and below | Band 5 | Band 6 | Band 7 | Band 8 | Band 9 and above | |
| Tas | Group 1 | 566.3 | 0.8 | 0.7 | 7.5 | 23.4 | 28.7 | 23.2 | 15.7 | 98.5 |
| | Group 2 | 543.0 | 0.8 | 1.6 | 12.9 | 28.7 | 30.4 | 17.9 | 7.8 | 97.7 |
| | Group 3 | 523.3 | 1.7 | 3.0 | 19.3 | 34.2 | 27.1 | 10.7 | 4.0 | 95.2 |
| | Group 4 | 505.5 | 0.5 | 6.7 | 26.1 | 36.2 | 20.2 | 8.2 | 2.0 | 92.7 |
| | Not in paid work | 489.2 | 2.8 | 11.9 | 34.9 | 29.3 | 13.2 | 5.8 | 2.1 | 85.3 |
| | Not stated (15%) | 522.3 | 1.7 | 4.4 | 20.8 | 31.4 | 24.7 | 12.2 | 4.9 | 93.9 |
| ACT | Group 1 | 572.6 | 1.1 | 0.6 | 5.5 | 20.5 | 30.6 | 25.4 | 16.4 | 98.3 |
| | Group 2 | 544.3 | 1.3 | 1.4 | 11.5 | 30.0 | 31.0 | 16.9 | 7.8 | 97.2 |
| | Group 3 | 525.9 | 2.0 | 3.3 | 18.0 | 33.9 | 25.8 | 12.1 | 4.9 | 94.7 |
| | Group 4 | 514.0 | 5.4 | 3.7 | 24.8 | 33.4 | 20.3 | 9.6 | 2.9 | 90.9 |
| | Not in paid work | 520.8 | 9.8 | 4.6 | 20.2 | 27.6 | 20.2 | 13.7 | 3.9 | 85.7 |
| | Not stated (20%) | 537.6 | 4.6 | 3.0 | 15.3 | 28.5 | 24.6 | 15.8 | 8.4 | 92.4 |
| NT | Group 1 | 535.0 | 1.9 | 2.8 | 15.8 | 30.3 | 25.4 | 17.6 | 6.2 | 95.3 |
| | Group 2 | 524.3 | 1.3 | 4.2 | 17.9 | 34.1 | 26.7 | 10.9 | 5.0 | 94.5 |
| | Group 3 | 504.8 | 2.8 | 6.7 | 25.9 | 33.4 | 22.5 | 7.2 | 1.5 | 90.5 |
| | Group 4 | 462.2 | 3.5 | 24.1 | 34.3 | 26.7 | 9.3 | 2.0 | 0.1 | 72.4 |
| | Not in paid work | 441.7 | 3.9 | 37.8 | 32.5 | 18.5 | 5.6 | 1.3 | 0.4 | 58.4 |
| | Not stated (34%) | 419.1 | 2.9 | 53.2 | 26.3 | 10.2 | 5.1 | 1.6 | 0.7 | 43.9 |
| Aust | Group 1 | 576.6 | 0.7 | 0.7 | 6.1 | 19.7 | 28.7 | 24.0 | 20.2 | 98.6 |
| | Group 2 | 553.0 | 0.9 | 1.4 | 10.4 | 27.1 | 29.7 | 18.8 | 11.6 | 97.7 |
| | Group 3 | 533.3 | 1.3 | 2.5 | 15.8 | 32.6 | 27.5 | 13.9 | 6.4 | 96.2 |
| | Group 4 | 518.9 | 2.0 | 4.9 | 22.3 | 32.9 | 22.3 | 10.2 | 5.3 | 93.1 |
| | Not in paid work | 505.6 | 4.7 | 9.0 | 26.2 | 30.3 | 17.6 | 7.9 | 4.4 | 86.3 |
| | Not stated (14%) | 522.6 | 2.7 | 7.4 | 20.1 | 27.9 | 22.0 | 12.4 | 7.4 | 89.9 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P1: Year 7 Student Participation in Assessment, by State and Territory, 2013.

| State/ Territory | | Reading | Persuasive Writing | Spelling | Grammar and Punctuation | Numeracy |
|---------------------|------------------------|---------|-----------------------|----------|----------------------------|----------|
| NSW | Number | 86145 | 86141 | 86303 | 86303 | 85662 |
| | Participation Rate (%) | 97.1 | 97.1 | 97.2 | 97.2 | 96.5 |
| Vic | Number | 63656 | 63751 | 63863 | 63863 | 63425 |
| | Participation Rate (%) | 95.0 | 95.2 | 95.3 | 95.3 | 94.7 |
| Qld | Number | 55903 | 55835 | 56036 | 56036 | 55618 |
| | Participation Rate (%) | 95.0 | 94.9 | 95.2 | 95.2 | 94.5 |
| WA | Number | 28706 | 28717 | 28809 | 28809 | 28570 |
| | Participation Rate (%) | 95.6 | 95.7 | 96.0 | 96.0 | 95.2 |
| SA | Number | 18058 | 18092 | 18122 | 18122 | 17970 |
| | Participation Rate (%) | 94.2 | 94.4 | 94.6 | 94.6 | 93.8 |
| Tas | Number | 6151 | 6149 | 6184 | 6184 | 6101 |
| | Participation Rate (%) | 95.0 | 95.0 | 95.5 | 95.5 | 94.2 |
| ACT | Number | 4657 | 4700 | 4713 | 4713 | 4656 |
| | Participation Rate (%) | 93.9 | 94.8 | 95.0 | 95.0 | 93.9 |
| NT | Number | 2848 | 2902 | 2909 | 2909 | 2845 |
| | Participation Rate (%) | 85.2 | 86.8 | 87.0 | 87.0 | 85.1 |
| Aust | Number | 266124 | 266287 | 266939 | 266939 | 264847 |
| | Participation Rate (%) | 95.5 | 95.6 | 95.8 | 95.8 | 95.1 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading | | Persuasive Writing | | Spelling | | Grammar and Punctuation | | Numeracy | |
|---------------------|----------------------|---------|------|-----------------------|------|----------|------|----------------------------|------|----------|------|
| | | Number | % | Number | % | Number | % | Number | % | Number | % |
| NSW | <i>Indigenous</i> | 4023 | 91.5 | 4036 | 91.7 | 4052 | 92.1 | 4052 | 92.1 | 3952 | 89.8 |
| | <i>Non-Indig.</i> | 79567 | 97.4 | 79556 | 97.4 | 79692 | 97.6 | 79692 | 97.6 | 79164 | 96.9 |
| Vic | <i>Indigenous</i> | 810 | 86.0 | 817 | 86.7 | 824 | 87.5 | 824 | 87.5 | 800 | 84.9 |
| | <i>Non-Indig.</i> | 62759 | 95.3 | 62851 | 95.4 | 62957 | 95.6 | 62957 | 95.6 | 62537 | 94.9 |
| Qld | <i>Indigenous</i> | 3752 | 91.5 | 3746 | 91.4 | 3776 | 92.1 | 3776 | 92.1 | 3714 | 90.6 |
| | <i>Non-Indig.</i> | 52151 | 95.3 | 52089 | 95.2 | 52260 | 95.5 | 52260 | 95.5 | 51904 | 94.8 |
| WA | <i>Indigenous</i> | 1610 | 82.9 | 1616 | 83.2 | 1643 | 84.6 | 1643 | 84.6 | 1589 | 81.8 |
| | <i>Non-Indig.</i> | 26077 | 96.7 | 26090 | 96.8 | 26150 | 97.0 | 26150 | 97.0 | 25964 | 96.3 |
| SA | <i>Indigenous</i> | 639 | 86.0 | 639 | 86.0 | 643 | 86.5 | 643 | 86.5 | 623 | 83.8 |
| | <i>Non-Indig.</i> | 17122 | 94.7 | 17159 | 94.9 | 17181 | 95.0 | 17181 | 95.0 | 17054 | 94.3 |
| Tas | <i>Indigenous</i> | 459 | 93.7 | 457 | 93.3 | 461 | 94.1 | 461 | 94.1 | 452 | 92.2 |
| | <i>Non-Indig.</i> | 5367 | 95.9 | 5363 | 95.8 | 5394 | 96.4 | 5394 | 96.4 | 5322 | 95.1 |
| ACT | <i>Indigenous</i> | 100 | 86.2 | 99 | 85.3 | 100 | 86.2 | 100 | 86.2 | 95 | 81.9 |
| | <i>Non-Indig.</i> | 4447 | 94.1 | 4492 | 95.1 | 4504 | 95.3 | 4504 | 95.3 | 4449 | 94.2 |
| NT | <i>Indigenous</i> | 1065 | 72.4 | 1109 | 75.4 | 1117 | 76.0 | 1117 | 76.0 | 1071 | 72.9 |
| | <i>Non-Indig.</i> | 1760 | 95.8 | 1771 | 96.4 | 1770 | 96.3 | 1770 | 96.3 | 1750 | 95.2 |
| Aust | <i>Indigenous</i> | 12458 | 87.7 | 12519 | 88.1 | 12616 | 88.8 | 12616 | 88.8 | 12296 | 86.6 |
| | <i>Non-Indig.</i> | 249250 | 96.0 | 249371 | 96.1 | 249908 | 96.3 | 249908 | 96.3 | 248144 | 95.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P3: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by State and Territory, 2013.

| State/ Territory | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-------------|------|-----|------------------------|------|-----|--------------|------|-----|-----------------------------|------|-----|--------------|------|-----|
| | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | 1.4 | 2.5 | 0.4 | 1.4 | 2.5 | 0.5 | 1.4 | 2.3 | 0.4 | 1.4 | 2.3 | 0.4 | 1.4 | 3.0 | 0.5 |
| Vic | 2.1 | 3.9 | 1.1 | 2.1 | 3.8 | 1.1 | 2.1 | 3.6 | 1.1 | 2.1 | 3.6 | 1.1 | 2.0 | 4.2 | 1.1 |
| Qld | 1.6 | 2.6 | 2.4 | 1.7 | 2.7 | 2.5 | 1.6 | 2.4 | 2.4 | 1.6 | 2.4 | 2.4 | 1.6 | 3.1 | 2.4 |
| WA | 1.2 | 3.3 | 1.0 | 1.2 | 3.3 | 1.1 | 1.2 | 3.0 | 1.0 | 1.2 | 3.0 | 1.0 | 1.2 | 3.8 | 1.0 |
| SA | 1.6 | 3.3 | 2.4 | 1.7 | 3.1 | 2.5 | 1.7 | 3.0 | 2.4 | 1.7 | 3.0 | 2.4 | 1.6 | 3.8 | 2.4 |
| Tas | 1.3 | 4.0 | 1.0 | 1.3 | 4.0 | 1.0 | 1.3 | 3.5 | 1.0 | 1.3 | 3.5 | 1.0 | 1.3 | 4.7 | 1.0 |
| ACT | 2.3 | 3.4 | 2.7 | 2.3 | 2.4 | 2.8 | 2.3 | 2.2 | 2.7 | 2.3 | 2.2 | 2.7 | 2.3 | 3.3 | 2.8 |
| NT | 2.5 | 13.7 | 1.0 | 2.5 | 12.1 | 1.0 | 2.5 | 11.9 | 1.0 | 2.5 | 11.9 | 1.0 | 2.6 | 13.8 | 1.0 |
| Aust | 1.6 | 3.2 | 1.3 | 1.6 | 3.1 | 1.3 | 1.6 | 2.9 | 1.3 | 1.6 | 2.9 | 1.3 | 1.6 | 3.6 | 1.3 |

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Participation

Table 7.P4: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-----------------------|----------------|------|-----|------------------------------|------|-----|-----------------|------|-----|-----------------------------------|------|-----|-----------------|------|-----|
| | | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | <i>Indigenous</i> | 2.9 | 7.8 | 0.8 | 2.9 | 7.5 | 0.8 | 2.9 | 7.2 | 0.7 | 2.9 | 7.2 | 0.7 | 2.9 | 9.4 | 0.8 |
| | <i>Non-Indigenous</i> | 1.3 | 2.2 | 0.4 | 1.3 | 2.2 | 0.4 | 1.3 | 2.0 | 0.4 | 1.3 | 2.0 | 0.4 | 1.3 | 2.7 | 0.4 |
| Vic | <i>Indigenous</i> | 3.5 | 12.1 | 1.9 | 3.5 | 11.8 | 1.5 | 3.5 | 11.0 | 1.5 | 3.5 | 11.0 | 1.5 | 3.5 | 13.2 | 1.9 |
| | <i>Non-Indigenous</i> | 2.0 | 3.7 | 1.1 | 2.0 | 3.5 | 1.0 | 2.0 | 3.4 | 1.0 | 2.0 | 3.4 | 1.0 | 1.9 | 4.0 | 1.1 |
| Qld | <i>Indigenous</i> | 3.0 | 5.8 | 2.7 | 3.2 | 5.9 | 2.7 | 3.1 | 5.2 | 2.7 | 3.1 | 5.2 | 2.7 | 3.0 | 6.8 | 2.6 |
| | <i>Non-Indigenous</i> | 1.5 | 2.4 | 2.4 | 1.6 | 2.4 | 2.4 | 1.5 | 2.2 | 2.4 | 1.5 | 2.2 | 2.4 | 1.5 | 2.8 | 2.3 |
| WA | <i>Indigenous</i> | 1.7 | 15.7 | 1.4 | 1.6 | 15.4 | 1.4 | 1.7 | 14.0 | 1.4 | 1.7 | 14.0 | 1.4 | 1.7 | 16.8 | 1.4 |
| | <i>Non-Indigenous</i> | 1.2 | 2.3 | 1.0 | 1.2 | 2.2 | 1.0 | 1.2 | 2.0 | 1.0 | 1.2 | 2.0 | 1.0 | 1.2 | 2.7 | 0.9 |
| SA | <i>Indigenous</i> | 2.8 | 9.2 | 4.8 | 3.0 | 9.3 | 4.7 | 2.8 | 8.5 | 5.0 | 2.8 | 8.5 | 5.0 | 3.1 | 11.3 | 4.8 |
| | <i>Non-Indigenous</i> | 1.6 | 3.0 | 2.3 | 1.6 | 2.8 | 2.3 | 1.6 | 2.7 | 2.3 | 1.6 | 2.7 | 2.3 | 1.6 | 3.4 | 2.3 |
| Tas | <i>Indigenous</i> | 3.3 | 5.7 | 0.6 | 3.3 | 6.1 | 0.6 | 3.3 | 5.3 | 0.6 | 3.3 | 5.3 | 0.6 | 3.3 | 7.1 | 0.6 |
| | <i>Non-Indigenous</i> | 1.0 | 3.8 | 0.3 | 1.0 | 3.9 | 0.3 | 1.0 | 3.3 | 0.3 | 1.0 | 3.3 | 0.3 | 1.1 | 4.6 | 0.4 |
| ACT | <i>Indigenous</i> | 2.6 | 7.8 | 6.0 | 2.6 | 6.9 | 7.8 | 2.6 | 7.8 | 6.0 | 2.6 | 7.8 | 6.0 | 2.6 | 11.2 | 6.9 |
| | <i>Non-Indigenous</i> | 2.3 | 3.3 | 2.6 | 2.3 | 2.3 | 2.6 | 2.3 | 2.1 | 2.6 | 2.3 | 2.1 | 2.6 | 2.3 | 3.2 | 2.6 |
| NT | <i>Indigenous</i> | 3.0 | 26.6 | 1.0 | 3.0 | 23.6 | 1.0 | 2.9 | 23.1 | 1.0 | 2.9 | 23.1 | 1.0 | 3.0 | 26.2 | 1.0 |
| | <i>Non-Indigenous</i> | 2.2 | 3.2 | 1.0 | 2.2 | 2.7 | 1.0 | 2.2 | 2.7 | 1.0 | 2.2 | 2.7 | 1.0 | 2.2 | 3.8 | 1.0 |
| Aust | <i>Indigenous</i> | 2.8 | 10.5 | 1.8 | 2.9 | 10.1 | 1.7 | 2.8 | 9.4 | 1.7 | 2.8 | 9.4 | 1.7 | 2.8 | 11.7 | 1.7 |
| | <i>Non-Indigenous</i> | 1.5 | 2.7 | 1.2 | 1.6 | 2.7 | 1.2 | 1.5 | 2.5 | 1.2 | 1.5 | 2.5 | 1.2 | 1.5 | 3.2 | 1.2 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Comparative Achievement

Table 7.CR: Comparative Achievement of Year 7 Students in Reading, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 544.1 | 546.9 | 533.5 | 538.4 | 535.9 | 536.3 | 560.6 | 468.6 | 540.6 |
| NSW | 544.1 | | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Vic | 546.9 | ■ | | △ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Qld | 533.5 | ■ | ▽ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 538.4 | ■ | ■ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 535.9 | ■ | ■ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 536.3 | ■ | ■ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 560.6 | △ | △ | △ | △ | △ | △ | | ▲ | △ |
| NT | 468.6 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 540.6 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | |

Table 7.CW: Comparative Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 516.6 | 524.4 | 514.9 | 517.6 | 517.1 | 505.6 | 526.7 | 418.4 | 517.0 |
| NSW | 516.6 | | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | ■ |
| Vic | 524.4 | ■ | | ■ | ■ | ■ | △ | ■ | ▲ | ■ |
| Qld | 514.9 | ■ | ■ | | ■ | ■ | ■ | ■ | ▲ | ■ |
| WA | 517.6 | ■ | ■ | ■ | | ■ | ■ | ■ | ▲ | ■ |
| SA | 517.1 | ■ | ■ | ■ | ■ | | ■ | ■ | ▲ | ■ |
| Tas | 505.6 | ■ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 526.7 | ■ | ■ | ■ | ■ | ■ | △ | | ▲ | ■ |
| NT | 418.4 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 517.0 | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | |

Table 7.CS: Comparative Achievement of Year 7 Students in Spelling, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 559.7 | 550.2 | 542.5 | 545.6 | 543.1 | 533.7 | 554.9 | 466.6 | 549.3 |
| NSW | 559.7 | | ■ | △ | ■ | △ | △ | ■ | ▲ | ■ |
| Vic | 550.2 | ■ | | ■ | ■ | ■ | △ | ■ | ▲ | ■ |
| Qld | 542.5 | ▽ | ■ | | ■ | ■ | ■ | ■ | ▲ | ■ |
| WA | 545.6 | ■ | ■ | ■ | | ■ | ■ | ■ | ▲ | ■ |
| SA | 543.1 | ▽ | ■ | ■ | ■ | | ■ | ■ | ▲ | ■ |
| Tas | 533.7 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ▽ |
| ACT | 554.9 | ■ | ■ | ■ | ■ | ■ | △ | | ▲ | ■ |
| NT | 466.6 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 549.3 | ■ | ■ | ■ | ■ | ■ | △ | ■ | ▲ | |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Comparative Achievement

Table 7.CG: Comparative Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 541.0 | 538.2 | 531.5 | 533.0 | 528.4 | 520.9 | 551.7 | 441.9 | 535.1 |
| NSW | 541.0 | | ■ | ■ | ■ | ■ | △ | ■ | ▲ | ■ |
| Vic | 538.2 | ■ | | ■ | ■ | ■ | △ | ■ | ▲ | ■ |
| Qld | 531.5 | ■ | ■ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 533.0 | ■ | ■ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 528.4 | ■ | ■ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 520.9 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 551.7 | ■ | ■ | △ | △ | △ | △ | | ▲ | △ |
| NT | 441.9 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 535.1 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | |

Table 7.CN: Comparative Achievement of Year 7 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 547.5 | 545.7 | 538.5 | 541.7 | 530.8 | 527.7 | 549.7 | 476.5 | 542.1 |
| NSW | 547.5 | | ■ | ■ | ■ | △ | △ | ■ | ▲ | ■ |
| Vic | 545.7 | ■ | | ■ | ■ | △ | △ | ■ | ▲ | ■ |
| Qld | 538.5 | ■ | ■ | | ■ | ■ | ■ | ■ | ▲ | ■ |
| WA | 541.7 | ■ | ■ | ■ | | ■ | △ | ■ | ▲ | ■ |
| SA | 530.8 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 527.7 | ▽ | ▽ | ■ | ▽ | ■ | | ▽ | ▲ | ▽ |
| ACT | 549.7 | ■ | ■ | ■ | ■ | △ | △ | | ▲ | ■ |
| NT | 476.5 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 542.1 | ■ | ■ | ■ | ■ | ■ | △ | ■ | ▲ | |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Commentary

Overall national and jurisdiction results (Year 7)

Year 7 marks the beginning of secondary education in most Australian jurisdictions. In Queensland, Western Australia and South Australia, Year 7 is the last year of primary education in most schools. Year 7 will be transferred to secondary education in Queensland and Western Australia by 2015.

Achievement scores

Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 show the distributions of achievement scores in reading, persuasive writing, spelling, grammar and punctuation, and numeracy, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

Mean scores for New South Wales, Victoria, Queensland, Western Australia and South Australia are close to the national mean scores in all five achievement domains. For the ACT, mean scores in reading and grammar and punctuation are above and statistically significantly different from the national mean scores; in the other three domains, the ACT mean scores are close to the national mean score. For Tasmania, mean scores in spelling and numeracy are below and statistically significantly different from the national mean scores; in the other three domains, mean scores for Tasmania are close to the national mean scores. Mean scores for the Northern Territory are substantially below and statistically significantly different from the national mean scores in all five domains.

For the Northern Territory, the spread of scores, as indicated by the standard deviation, is much greater than in the other jurisdictions, although the spread is smallest in numeracy. This is also indicated by the length of the bars in the figures, which shows that much of the spread is between the 80th percentile and the 20th percentile, and between the 20th percentile and the 5th percentile in most domains.

Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 7, Band 4 and below is the lowest band that is reported and indicates a score below the national minimum standard. Band 5 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 9 and above) represents high achievement for Year 7. Exempt students do not receive an achievement score and are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting band percentages.

Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 present the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. The percentage of students across Australia who achieved at or above the national minimum standard is high, ranging from 89% in persuasive writing to 95% in numeracy. There is some variation across jurisdictions in the percentage of students who achieved at or above the national minimum standard. For the Northern Territory, this ranges from 56% in persuasive writing to 72% in numeracy. For all other jurisdictions, more than 90% of Year 7 students achieved at or above the national minimum standard in reading, spelling and numeracy, and more than 90% of students in Victoria and the ACT achieved at or above the national minimum standard in persuasive writing.

Sex

Mean scale scores and score distributions are shown separately for male students and female students in Figures 7.R2, 7.W2, 7.S2,

7.G2 and 7.N2. In persuasive writing, spelling, and grammar and punctuation, the mean scale score for female students is higher than the mean scale score for male students, for Australia overall and for most jurisdictions. In reading, the mean scores for male students are close to the mean scores for female students for all jurisdictions and for Australia overall. For the ACT, the mean score in numeracy for male students is higher than the mean score for female students; in all other jurisdictions and for Australia overall, the mean score for female students is close to the mean score for male students.

Tables 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 present the percentages of male and female students in each achievement band. In reading, persuasive writing, spelling, and grammar and punctuation, a higher percentage of female students achieved at or above the national minimum standard compared with male students, with differences between 3 percentage points in reading and 9 percentage points in persuasive writing. In numeracy, there is no difference between male and female students in the percentage who achieved at or above the national minimum standard.

Indigenous students

Figures 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 display the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In all achievement domains and for all jurisdictions, the mean scale score for Indigenous students is substantially lower than the mean scale score for non-Indigenous students. Differences for Australia overall range from 68 scale points in spelling to 88 scale points in grammar and punctuation. For New South Wales, the mean scores for Indigenous students are between 58 and 73 points below the mean scores for non-Indigenous students.

Tables 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 show the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. The percentage of Indigenous students who achieved at or above the national minimum standard ranges from a minimum of 61% in persuasive writing to a maximum of 78% in numeracy.

Language background other than English

Figures 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 provide the distributions of scores, mean scale scores and standard deviations separately for students from a language background other than English and for students whose language background is English, for each jurisdiction and for Australia overall. For Australia, the mean score in spelling for students from a language background other than English is higher than the mean score for other students. In all other domains, the group mean scores are close to one another.

Across jurisdictions and domains, there are few differences between students from a language background other than English and students whose language background is English. For New South Wales, the mean scores for students from a language background other than English are higher than the mean scores for students from an English-language background in persuasive writing, spelling, grammar and punctuation, and numeracy. For the Northern Territory, where English is not the first language for many Indigenous students, mean scores for students from a language background other than English are substantially lower than mean scores for students from an English-language background in all five achievement domains. In spelling, mean scores for students from a language background other than English are higher than mean scores for other students for Victoria, Western Australia and the ACT.

Tables 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students from a language background other than English and students with an English-language background. For Australia overall, there is little difference between the two groups in the percentage of

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students who scored at or above the national minimum standard in persuasive writing, spelling, grammar and punctuation, and numeracy. In reading, 8% of students with a language background other than English scored below the national minimum standard compared with 5% of students from an English-language background.

Geolocation

Tables 7.R5, 7.W5, 7.S5, 7.G5 and 7.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria, there is no very remote geolocation; in the Northern Territory there is no metropolitan geolocation; and in the ACT all secondary schools are in a metropolitan geolocation. In addition, there are too few students to report on very remote locations in Tasmania.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. This pattern can also be seen in the distribution by achievement bands and the percentage of students who achieved at or above the national minimum standard. This pattern is not always replicated within each jurisdiction. For Victoria and South Australia, mean scores for students from remote locations are close to mean scores for students from provincial locations, and for Tasmania, mean scores for students from provincial locations are close to mean scores for students from metropolitan locations.

The distributions of achievement bands show similar results, with schools in metropolitan locations having the highest percentage of students achieving at or above the national minimum standard and schools in very remote locations having the lowest percentage. In reading, spelling and numeracy, at least 95% of students in metropolitan locations achieved at or above the national minimum standard. In all domains, greater percentages of students attending schools in metropolitan geolocations across Australia and in all jurisdictions achieved at both Band 8 and Band 9 and above than did students attending schools in other geolocations.

Results by geolocation are also reported by Indigenous status, in Tables 7.R6, 7.W6, 7.S6, 7.G6 and 7.N6 for Indigenous students and in Tables 7.R7, 7.W7, 7.S7, 7.G7 and 7.N7 for non-Indigenous students. For Indigenous students across Australia, mean scores for those attending schools in provincial locations are close to the mean scores for schools in metropolitan locations in all domains; for non-Indigenous students, mean scores for those attending schools in remote locations are close to the mean scores for schools in provincial locations in all domains. In numeracy, 45% of Indigenous students in very remote locations achieved at or above the national minimum standard.

Parental education

Tables 7.R8, 7.W8, 7.S8, 7.G8 and 7.N8 provide results for each jurisdiction and Australia overall by parental education. Parental education refers to the highest level of education completed by either parent or carer. It includes primary and secondary school and post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 6% in Victoria to 34% in the Northern Territory. For Australia overall, there is no information on parental education for 10% of Year 7 students, so these results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall. This group has the greatest percentage of students who achieved at or above the national

minimum standard for all jurisdictions and all domains except for Northern Territory. There is little difference in the mean scores between students with parents whose highest level of education is a certificate and those with parents whose highest level is Year 12 completion. In each domain, more than 96% of students across Australia whose parents completed a bachelor degree or higher achieved at or above the national minimum standard.

Parental occupation

Tables 7.R9, 7.W9, 7.S9, 7.G9 and 7.N9 present results for each jurisdiction and Australia overall by parental occupation. Parental occupation group includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group reflecting the main job is reported. If both parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups; a fifth group represents those not in paid work. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 6% in Victoria to 34% in the Northern Territory. For Australia overall, there is no information on parental occupation for 14% of students, so these results should be treated with caution.

Students with parents in Occupation Group 1, which includes senior managers and qualified professionals, have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents are not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except the ACT.

Parental occupation is also related to the percentage of students who scored at or above the national minimum standard. For Australia overall, students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard (between 96% and 99%), with little difference between Group 1 and Group 2. Nationally, for students whose parents are not in paid work, the percentage who achieved at or above the national minimum standard is lowest in persuasive writing (76%) and highest in numeracy (86%). In each domain, more than 84% of students across Australia with at least one parent in paid work achieved at or above the national minimum standard.

Participation

Tables 7.P1, 7.P2, 7.P3 and 7.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 7.P1 provides the overall rates and Table 7.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 7.P3 and 7.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 7.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

The overall participation rate is lowest in numeracy at 95.1% and highest in spelling and grammar and punctuation at 95.8%. Among the eight jurisdictions, New South Wales has the highest participation rate (97.2% in spelling, and grammar and punctuation) and Northern Territory the lowest at 85.1% in numeracy). Participation rates are lower among Indigenous students, between 86.6% in numeracy to 88.8% in spelling and grammar and punctuation. In each domain, 1.6% of students across Australia were granted exemptions from the assessment. Exemption rates for Indigenous students vary across jurisdictions, ranging from 1.7% in Western Australia to 3.5% in Victoria. Students were absent most frequently for the numeracy assessment (3.6%).

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Figure 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mean scale score / (S.D.) | 584.0 (64.1) | 584.6 (60.6) | 572.4 (62.0) | 579.7 (64.4) | 576.6 (59.7) | 575.8 (65.5) | 599.5 (61.3) | 528.2 (92.2) | 580.2 (63.4) |

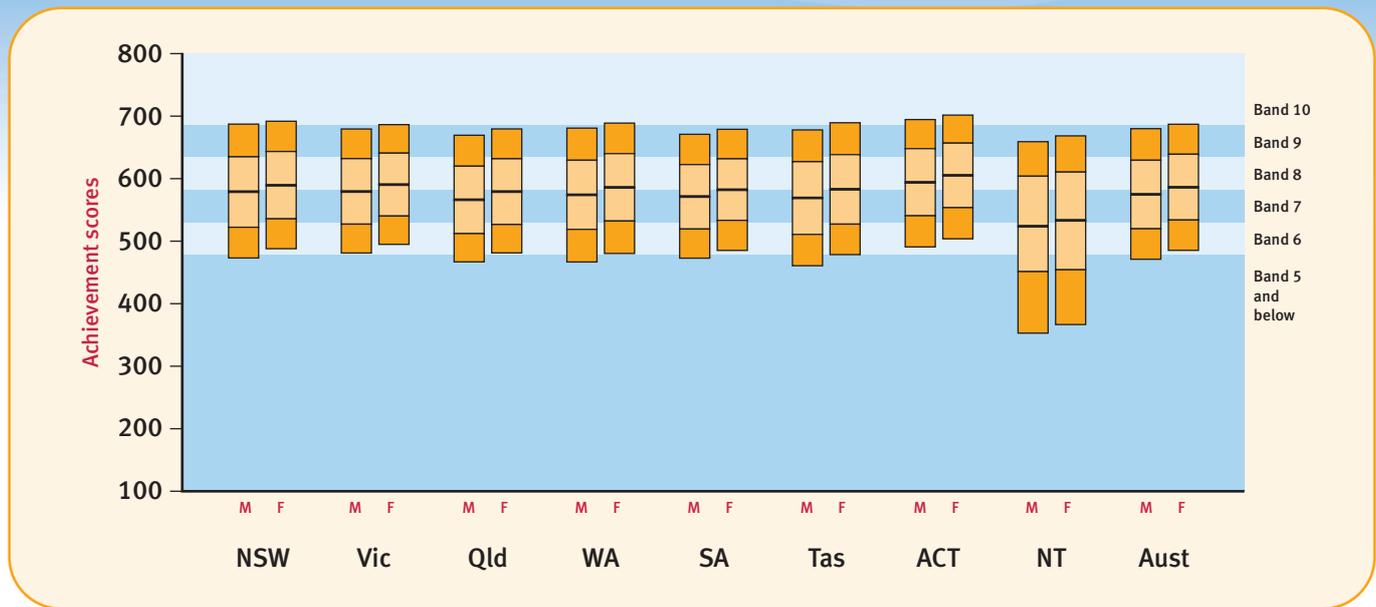
Table 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | 14yrs 7mths 9yrs 4mths | 94.3 | 5.1 | 0.6 | 1.3 | 4.6 | 15.8 | 28.1 | 28.2 | 16.4 | 5.6 | 94.1 |
| Vic | 14yrs 9mths 9yrs 4mths | 91.2 | 7.3 | 1.5 | 2.1 | 3.5 | 14.6 | 29.3 | 29.8 | 16.3 | 4.4 | 94.3 |
| Qld | 14yrs 1mths 8yrs 4mths | 90.8 | 5.3 | 3.8 | 1.5 | 5.8 | 19.4 | 30.4 | 26.6 | 13.1 | 3.3 | 92.7 |
| WA | 14yrs 5mths 9yrs 4mths | 92.5 | 6.6 | 0.8 | 1.3 | 5.8 | 16.1 | 28.4 | 28.2 | 15.4 | 4.7 | 92.9 |
| SA | 14yrs 7mths 9yrs 4mths | 90.2 | 7.2 | 2.5 | 1.9 | 4.9 | 16.6 | 31.2 | 28.7 | 13.5 | 3.3 | 93.2 |
| Tas | 14yrs 10mths 9yrs 4mths | 91.4 | 7.5 | 1.0 | 1.4 | 6.8 | 17.9 | 28.6 | 26.1 | 14.6 | 4.6 | 91.8 |
| ACT | 14yrs 8mths 9yrs 4mths | 90.5 | 6.0 | 3.6 | 1.5 | 2.5 | 10.9 | 24.7 | 31.4 | 21.3 | 7.7 | 96.0 |
| NT | 14yrs 6mths 9yrs 4mths | 80.5 | 18.3 | 1.2 | 2.6 | 26.9 | 19.2 | 21.9 | 18.2 | 8.9 | 2.3 | 70.5 |
| Aust | 14yrs 6mths 9yrs 2mths | 92.1 | 6.2 | 1.7 | 1.6 | 5.0 | 16.4 | 29.0 | 28.2 | 15.3 | 4.5 | 93.4 |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Male Mean scale score / (S.D.) | 579.0 (65.3) | 579.2 (61.4) | 566.1 (62.6) | 574.0 (65.0) | 571.2 (60.1) | 569.1 (66.1) | 593.9 (62.0) | 523.7 (92.5) | 574.7 (64.2) |
| Female Mean scale score / (S.D.) | 589.2 (62.3) | 590.3 (59.3) | 579.1 (60.8) | 585.8 (63.1) | 582.1 (58.8) | 582.8 (64.1) | 605.1 (60.2) | 533.1 (91.8) | 586.0 (61.9) |

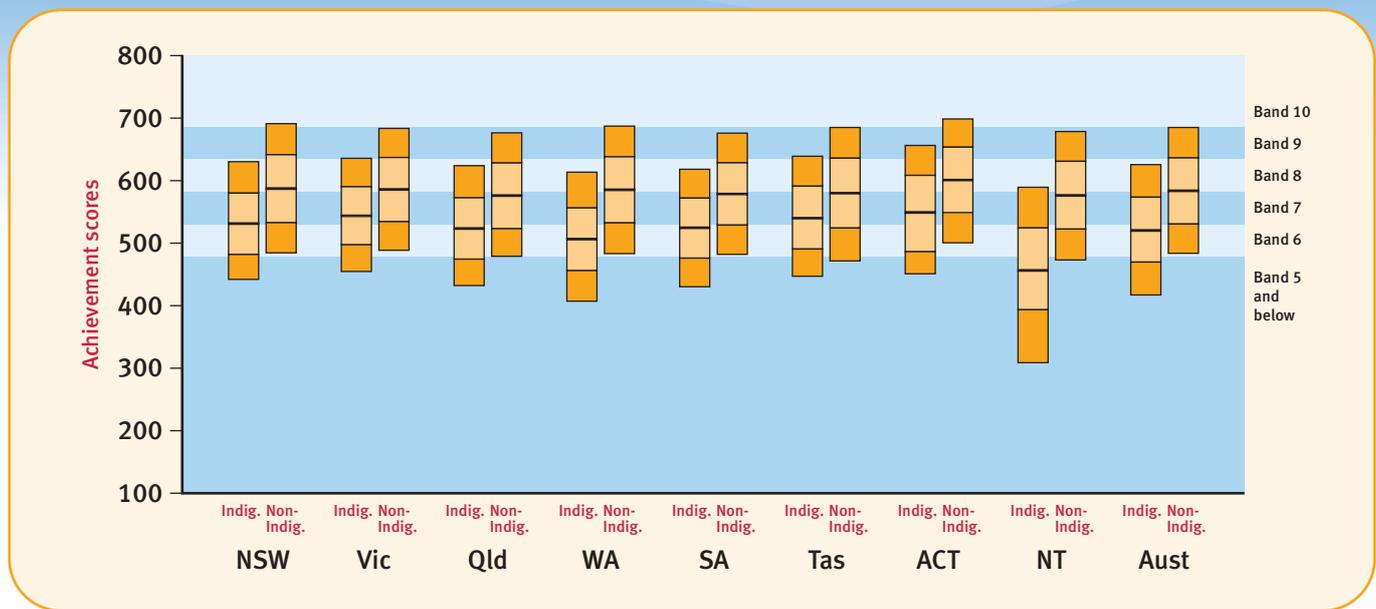
Table 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Male | 1.7 | 5.7 | 17.4 | 28.0 | 27.1 | 14.9 | 5.1 | 92.5 |
| | Female | 0.9 | 3.4 | 14.1 | 28.2 | 29.4 | 18.0 | 6.1 | 95.7 |
| Vic | Male | 2.6 | 4.4 | 16.5 | 29.8 | 28.1 | 14.8 | 3.8 | 93.0 |
| | Female | 1.6 | 2.6 | 12.5 | 28.8 | 31.5 | 17.9 | 5.0 | 95.8 |
| Qld | Male | 2.0 | 7.2 | 21.5 | 30.3 | 25.0 | 11.4 | 2.6 | 90.8 |
| | Female | 1.1 | 4.3 | 17.2 | 30.4 | 28.2 | 14.9 | 3.9 | 94.6 |
| WA | Male | 1.6 | 7.0 | 17.8 | 28.9 | 26.9 | 13.7 | 4.1 | 91.4 |
| | Female | 1.1 | 4.5 | 14.4 | 27.8 | 29.5 | 17.2 | 5.4 | 94.4 |
| SA | Male | 2.5 | 5.9 | 18.6 | 31.3 | 27.0 | 12.0 | 2.8 | 91.7 |
| | Female | 1.3 | 3.9 | 14.5 | 31.1 | 30.5 | 15.0 | 3.8 | 94.8 |
| Tas | Male | 1.7 | 8.7 | 19.4 | 28.6 | 24.7 | 13.2 | 3.7 | 89.6 |
| | Female | 1.1 | 4.8 | 16.3 | 28.6 | 27.5 | 16.1 | 5.5 | 94.1 |
| ACT | Male | 1.7 | 3.1 | 12.4 | 26.1 | 30.6 | 19.3 | 6.7 | 95.2 |
| | Female | 1.3 | 1.9 | 9.3 | 23.3 | 32.2 | 23.4 | 8.6 | 96.8 |
| NT | Male | 3.6 | 28.1 | 20.3 | 20.2 | 17.6 | 8.5 | 1.8 | 68.3 |
| | Female | 1.6 | 25.5 | 17.9 | 23.7 | 19.0 | 9.5 | 2.8 | 72.9 |
| Aust | Male | 2.1 | 6.1 | 18.2 | 29.2 | 26.8 | 13.7 | 4.0 | 91.8 |
| | Female | 1.2 | 3.8 | 14.4 | 28.9 | 29.6 | 17.0 | 5.1 | 95.0 |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 531.1 (58.2) | 543.6 (56.0) | 523.2 (59.0) | 506.3 (62.4) | 524.5 (56.8) | 539.9 (58.7) | 548.9 (65.6) | 456.2 (82.6) | 520.1 (65.0) |
| Non-Indigenous Mean scale score / (S.D.) | 587.1 (63.0) | 585.7 (59.6) | 575.9 (60.8) | 585.2 (61.4) | 578.6 (58.6) | 579.9 (64.4) | 600.9 (60.5) | 576.1 (62.4) | 583.6 (61.4) |

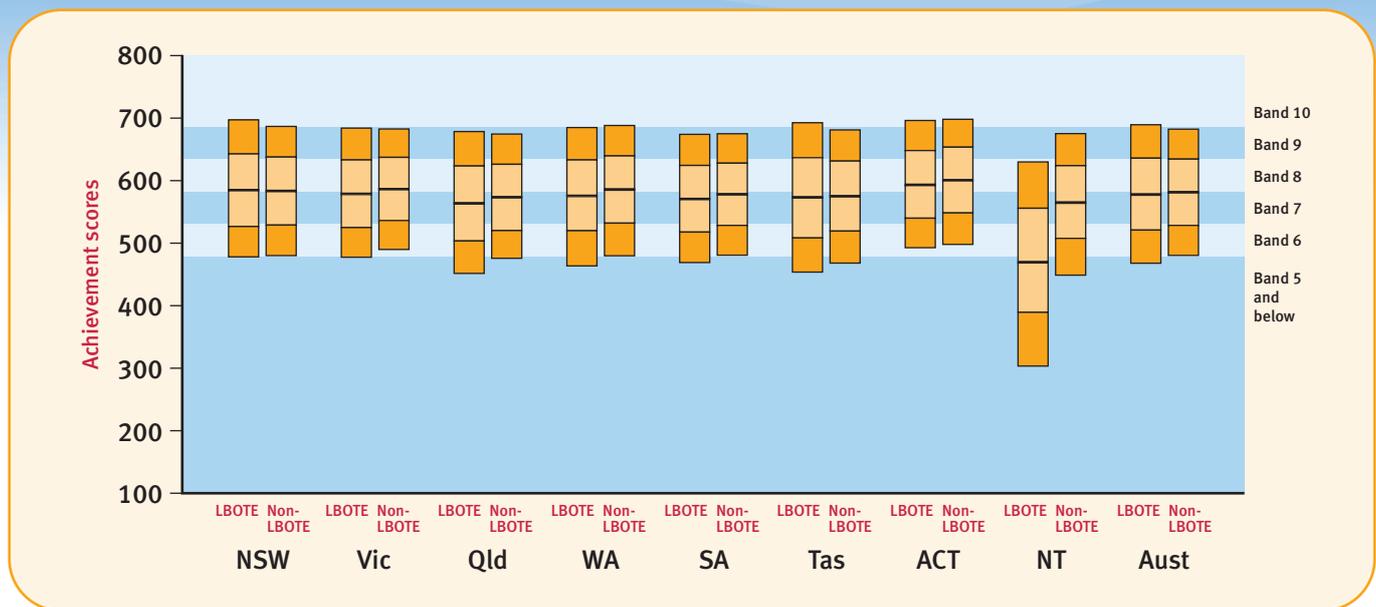
Table 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Indigenous | 2.2 | 17.4 | 32.8 | 29.0 | 14.4 | 3.6 | 0.6 | 80.4 |
| | Non-Indigenous | 1.3 | 3.8 | 14.8 | 28.1 | 29.0 | 17.1 | 5.9 | 94.9 |
| Vic | Indigenous | 5.0 | 11.0 | 28.4 | 32.6 | 18.0 | 4.4 | 0.6 | 84.0 |
| | Non-Indigenous | 2.0 | 3.2 | 14.4 | 29.4 | 30.0 | 16.5 | 4.5 | 94.8 |
| Qld | Indigenous | 2.4 | 21.3 | 33.9 | 26.9 | 12.0 | 3.2 | 0.4 | 76.3 |
| | Non-Indigenous | 1.5 | 4.7 | 18.4 | 30.6 | 27.6 | 13.8 | 3.5 | 93.8 |
| WA | Indigenous | 2.1 | 32.2 | 32.8 | 21.6 | 8.9 | 2.1 | 0.3 | 65.7 |
| | Non-Indigenous | 1.2 | 4.0 | 14.8 | 28.8 | 29.6 | 16.5 | 5.1 | 94.8 |
| SA | Indigenous | 3.9 | 19.8 | 31.6 | 29.8 | 12.5 | 2.4 | 0.1 | 76.3 |
| | Non-Indigenous | 1.8 | 4.2 | 16.0 | 31.3 | 29.4 | 13.9 | 3.3 | 93.9 |
| Tas | Indigenous | 1.9 | 13.1 | 32.1 | 29.6 | 17.4 | 5.2 | 0.8 | 85.0 |
| | Non-Indigenous | 1.3 | 5.9 | 16.2 | 28.3 | 27.6 | 15.8 | 4.8 | 92.7 |
| ACT | Indigenous | 4.0 | 15.0 | 24.6 | 24.5 | 24.2 | 5.9 | 1.8 | 81.0 |
| | Non-Indigenous | 1.5 | 2.1 | 10.4 | 24.7 | 31.8 | 21.7 | 7.8 | 96.4 |
| NT | Indigenous | 3.2 | 58.4 | 21.2 | 11.3 | 4.9 | 0.8 | 0.2 | 38.4 |
| | Non-Indigenous | 2.3 | 5.7 | 17.7 | 28.8 | 27.3 | 14.4 | 3.6 | 92.0 |
| Aust | Indigenous | 2.6 | 23.5 | 31.7 | 26.2 | 12.5 | 3.1 | 0.4 | 73.9 |
| | Non-Indigenous | 1.5 | 3.9 | 15.5 | 29.2 | 29.1 | 16.0 | 4.7 | 94.5 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 584.8 (66.7) | 578.7 (63.2) | 563.5 (69.1) | 575.5 (67.1) | 570.6 (62.4) | 573.1 (71.8) | 593.1 (63.1) | 469.3 (97.1) | 577.6 (68.3) |
| Non-LBOTE Mean scale score / (S.D.) | 583.4 (63.1) | 586.4 (59.7) | 573.3 (61.3) | 585.6 (63.0) | 578.0 (58.8) | 574.9 (64.5) | 600.6 (60.9) | 564.7 (68.1) | 581.3 (61.9) |

Table 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | LBOTE | 1.6 | 4.8 | 16.3 | 27.6 | 26.5 | 16.2 | 6.9 | 93.6 |
| | Non-LBOTE | 1.3 | 4.5 | 15.7 | 28.3 | 28.8 | 16.4 | 5.1 | 94.2 |
| Vic | LBOTE | 2.9 | 4.9 | 17.0 | 29.5 | 26.6 | 14.6 | 4.5 | 92.2 |
| | Non-LBOTE | 1.9 | 3.1 | 13.9 | 29.2 | 30.7 | 16.8 | 4.3 | 95.0 |
| Qld | LBOTE | 2.2 | 10.7 | 21.1 | 27.6 | 22.4 | 12.3 | 3.8 | 87.1 |
| | Non-LBOTE | 1.5 | 5.3 | 19.3 | 30.6 | 27.0 | 13.2 | 3.2 | 93.2 |
| WA | LBOTE | 1.7 | 7.3 | 17.0 | 28.5 | 26.3 | 14.5 | 4.8 | 91.0 |
| | Non-LBOTE | 1.0 | 4.6 | 14.4 | 27.7 | 30.0 | 16.9 | 5.4 | 94.4 |
| SA | LBOTE | 3.6 | 6.5 | 18.8 | 30.4 | 25.2 | 12.3 | 3.3 | 89.9 |
| | Non-LBOTE | 1.6 | 4.5 | 16.1 | 31.4 | 29.5 | 13.7 | 3.2 | 93.9 |
| Tas | LBOTE | 1.1 | 10.1 | 18.3 | 25.3 | 24.4 | 15.2 | 5.6 | 88.8 |
| | Non-LBOTE | 1.5 | 6.7 | 18.0 | 28.9 | 26.4 | 14.3 | 4.2 | 91.9 |
| ACT | LBOTE | 2.9 | 3.1 | 12.7 | 26.9 | 28.6 | 18.9 | 6.8 | 93.9 |
| | Non-LBOTE | 1.3 | 2.4 | 10.6 | 24.2 | 31.9 | 21.8 | 7.8 | 96.4 |
| NT | LBOTE | 3.5 | 52.3 | 17.5 | 14.5 | 8.0 | 3.5 | 0.7 | 44.2 |
| | Non-LBOTE | 2.4 | 10.4 | 19.8 | 27.1 | 24.9 | 12.1 | 3.2 | 87.2 |
| Aust | LBOTE | 2.2 | 6.6 | 17.1 | 28.1 | 25.7 | 14.9 | 5.5 | 91.3 |
| | Non-LBOTE | 1.5 | 4.5 | 16.1 | 29.2 | 28.9 | 15.5 | 4.3 | 94.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Table 9.R5: Achievement of Year 9 Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|--|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 588.5 | 1.3 | 3.9 | 14.6 | 27.2 | 28.9 | 17.6 | 6.5 | 94.8 |
| | <i>Provincial</i> | 570.8 | 1.3 | 6.4 | 19.4 | 30.8 | 26.4 | 12.7 | 3.0 | 92.3 |
| | <i>Remote</i> | 529.0 | 4.3 | 20.7 | 31.2 | 25.5 | 12.0 | 5.2 | 1.1 | 75.0 |
| | <i>Very Remote</i> | 523.9 | 1.3 | 29.8 | 29.5 | 14.8 | 17.3 | 5.5 | 2.0 | 69.0 |
| Vic | <i>Metro</i> | 587.6 | 2.2 | 3.2 | 13.7 | 28.6 | 30.3 | 17.2 | 4.8 | 94.6 |
| | <i>Provincial</i> | 575.7 | 1.9 | 4.5 | 17.4 | 31.5 | 28.1 | 13.6 | 3.0 | 93.6 |
| | <i>Remote</i> | 586.0 | 0.0 | 1.5 | 16.1 | 32.7 | 28.8 | 16.1 | 4.9 | 98.5 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 577.1 | 1.4 | 4.9 | 17.8 | 30.2 | 27.5 | 14.4 | 3.8 | 93.7 |
| | <i>Provincial</i> | 563.6 | 1.8 | 6.9 | 22.8 | 31.2 | 25.0 | 10.3 | 1.9 | 91.3 |
| | <i>Remote</i> | 533.5 | 2.2 | 16.4 | 30.7 | 30.8 | 14.8 | 4.5 | 0.6 | 81.4 |
| | <i>Very Remote</i> | 508.5 | 2.2 | 32.7 | 32.0 | 20.4 | 9.1 | 2.9 | 0.7 | 65.2 |
| WA | <i>Metro</i> | 585.2 | 1.4 | 4.4 | 15.0 | 27.8 | 29.1 | 16.8 | 5.5 | 94.2 |
| | <i>Provincial</i> | 570.8 | 1.1 | 6.7 | 18.8 | 31.0 | 27.4 | 12.3 | 2.8 | 92.2 |
| | <i>Remote</i> | 552.5 | 1.6 | 13.5 | 22.0 | 29.0 | 21.9 | 10.3 | 1.7 | 85.0 |
| | <i>Very Remote</i> | 509.4 | 1.3 | 38.0 | 22.8 | 20.2 | 11.5 | 5.0 | 1.2 | 60.6 |
| SA | <i>Metro</i> | 580.2 | 1.9 | 4.4 | 15.6 | 30.4 | 29.4 | 14.5 | 3.8 | 93.8 |
| | <i>Provincial</i> | 568.7 | 2.2 | 5.5 | 18.9 | 33.4 | 27.4 | 10.9 | 1.7 | 92.4 |
| | <i>Remote</i> | 565.3 | 1.3 | 7.2 | 20.6 | 32.7 | 26.1 | 9.6 | 2.4 | 91.5 |
| | <i>Very Remote</i> | 525.6 | 0.6 | 27.5 | 22.3 | 29.1 | 14.7 | 4.7 | 1.1 | 71.9 |
| Tas | <i>Metro</i> | 580.1 | 1.5 | 6.2 | 16.7 | 27.6 | 26.6 | 16.0 | 5.5 | 92.4 |
| | <i>Provincial</i> | 572.8 | 1.4 | 7.1 | 18.7 | 29.4 | 25.8 | 13.7 | 3.9 | 91.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 599.5 | 1.5 | 2.5 | 10.9 | 24.7 | 31.4 | 21.3 | 7.7 | 96.0 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 561.5 | 2.6 | 11.3 | 20.4 | 27.5 | 23.6 | 11.7 | 2.9 | 86.1 |
| | <i>Remote</i> | 531.7 | 2.6 | 24.9 | 21.9 | 22.7 | 17.5 | 8.1 | 2.4 | 72.5 |
| | <i>Very Remote</i> | 421.6 | 3.0 | 76.9 | 12.4 | 3.5 | 2.6 | 1.4 | 0.2 | 20.1 |
| Aust | <i>Metro</i> | 585.1 | 1.6 | 4.0 | 15.1 | 28.4 | 29.1 | 16.6 | 5.2 | 94.4 |
| | <i>Provincial</i> | 570.0 | 1.6 | 6.2 | 19.6 | 31.1 | 26.5 | 12.2 | 2.7 | 92.2 |
| | <i>Remote</i> | 545.2 | 2.1 | 15.7 | 24.3 | 28.5 | 19.5 | 8.2 | 1.7 | 82.3 |
| | <i>Very Remote</i> | 483.8 | 2.0 | 47.6 | 22.2 | 15.6 | 8.6 | 3.3 | 0.8 | 50.4 |

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Reading

Table 9.R6: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 538.9 | 2.0 | 14.5 | 30.5 | 30.1 | 17.2 | 4.8 | 0.9 | 83.5 |
| | <i>Provincial</i> | 526.9 | 2.2 | 18.4 | 34.7 | 29.0 | 12.7 | 2.7 | 0.3 | 79.4 |
| | <i>Remote</i> | 499.2 | 5.6 | 33.7 | 36.1 | 19.2 | 4.5 | 1.0 | 0.0 | 60.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 547.1 | 4.4 | 11.0 | 27.0 | 31.4 | 20.3 | 5.4 | 0.5 | 84.7 |
| | <i>Provincial</i> | 540.3 | 5.6 | 11.0 | 29.6 | 33.7 | 15.9 | 3.5 | 0.6 | 83.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 529.5 | 2.3 | 17.6 | 34.1 | 27.9 | 13.5 | 4.2 | 0.5 | 80.1 |
| | <i>Provincial</i> | 525.1 | 2.3 | 19.6 | 34.0 | 29.0 | 12.3 | 2.5 | 0.2 | 78.1 |
| | <i>Remote</i> | 495.9 | 4.3 | 36.8 | 32.6 | 19.5 | 5.6 | 1.3 | 0.0 | 58.9 |
| | <i>Very Remote</i> | 479.0 | 2.4 | 50.3 | 33.0 | 11.1 | 2.3 | 0.7 | 0.2 | 47.3 |
| WA | <i>Metro</i> | 519.5 | 2.2 | 24.4 | 33.7 | 24.1 | 12.1 | 2.9 | 0.6 | 73.4 |
| | <i>Provincial</i> | 515.0 | 2.5 | 25.6 | 36.0 | 24.7 | 8.6 | 2.5 | 0.1 | 71.9 |
| | <i>Remote</i> | 496.3 | 1.7 | 36.2 | 32.9 | 20.8 | 6.7 | 1.7 | 0.1 | 62.1 |
| | <i>Very Remote</i> | 471.6 | 1.5 | 56.9 | 26.2 | 11.4 | 3.8 | 0.2 | 0.0 | 41.6 |
| SA | <i>Metro</i> | 529.6 | 2.4 | 16.9 | 32.4 | 31.4 | 13.8 | 3.0 | 0.0 | 80.7 |
| | <i>Provincial</i> | 526.1 | 7.3 | 17.3 | 30.0 | 31.8 | 11.6 | 2.0 | 0.1 | 75.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Tas | <i>Metro</i> | 534.7 | 1.7 | 13.6 | 34.2 | 29.9 | 16.6 | 3.4 | 0.6 | 84.7 |
| | <i>Provincial</i> | 543.0 | 2.0 | 12.7 | 31.0 | 29.0 | 18.1 | 6.3 | 0.9 | 85.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 548.9 | 4.0 | 15.0 | 24.6 | 24.5 | 24.2 | 5.9 | 1.8 | 81.0 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 508.3 | 2.7 | 32.2 | 30.0 | 21.4 | 11.0 | 2.3 | 0.5 | 65.2 |
| | <i>Remote</i> | 475.5 | 4.3 | 47.8 | 27.2 | 15.3 | 5.2 | 0.1 | 0.1 | 47.9 |
| | <i>Very Remote</i> | 408.0 | 2.9 | 83.1 | 11.7 | 1.9 | 0.3 | 0.1 | 0.0 | 14.0 |
| Aust | <i>Metro</i> | 533.3 | 2.3 | 16.7 | 32.0 | 28.7 | 15.4 | 4.2 | 0.6 | 81.0 |
| | <i>Provincial</i> | 526.2 | 2.8 | 19.2 | 33.4 | 28.7 | 12.7 | 2.9 | 0.3 | 78.0 |
| | <i>Remote</i> | 491.6 | 3.6 | 38.9 | 31.5 | 18.9 | 6.0 | 1.1 | 0.0 | 57.5 |
| | <i>Very Remote</i> | 446.0 | 2.3 | 66.5 | 21.7 | 7.3 | 2.0 | 0.3 | 0.0 | 31.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R7: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 590.3 | 1.3 | 3.5 | 14.0 | 27.2 | 29.3 | 18.1 | 6.7 | 95.2 |
| | <i>Provincial</i> | 576.3 | 1.3 | 4.9 | 17.5 | 31.0 | 28.1 | 13.9 | 3.3 | 93.9 |
| | <i>Remote</i> | 555.7 | 3.4 | 8.1 | 27.0 | 31.9 | 19.1 | 8.5 | 2.0 | 88.5 |
| | <i>Very Remote</i> | 572.8 | 2.4 | 6.7 | 24.8 | 21.0 | 31.4 | 10.0 | 3.8 | 91.0 |
| Vic | <i>Metro</i> | 588.3 | 2.1 | 3.0 | 13.6 | 28.6 | 30.5 | 17.4 | 4.9 | 94.9 |
| | <i>Provincial</i> | 577.7 | 1.7 | 3.9 | 17.1 | 31.5 | 28.7 | 14.0 | 3.1 | 94.3 |
| | <i>Remote</i> | 586.0 | 0.0 | 1.5 | 16.1 | 32.7 | 28.8 | 16.1 | 4.9 | 98.5 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 579.5 | 1.4 | 4.2 | 17.0 | 30.3 | 28.3 | 14.9 | 4.0 | 94.4 |
| | <i>Provincial</i> | 567.4 | 1.7 | 5.7 | 21.7 | 31.4 | 26.3 | 11.1 | 2.1 | 92.6 |
| | <i>Remote</i> | 547.8 | 1.5 | 8.4 | 29.9 | 35.2 | 18.4 | 5.8 | 0.9 | 90.2 |
| | <i>Very Remote</i> | 542.8 | 1.9 | 12.0 | 30.8 | 31.4 | 17.1 | 5.5 | 1.3 | 86.1 |
| WA | <i>Metro</i> | 588.1 | 1.3 | 3.6 | 14.1 | 27.9 | 29.9 | 17.4 | 5.8 | 95.1 |
| | <i>Provincial</i> | 576.1 | 1.0 | 5.1 | 17.0 | 31.3 | 29.2 | 13.3 | 3.1 | 94.0 |
| | <i>Remote</i> | 574.2 | 1.4 | 4.8 | 17.6 | 32.0 | 27.8 | 13.9 | 2.4 | 93.7 |
| | <i>Very Remote</i> | 574.2 | 1.1 | 5.7 | 17.0 | 34.5 | 24.9 | 13.5 | 3.3 | 93.2 |
| SA | <i>Metro</i> | 581.5 | 1.9 | 4.0 | 15.1 | 30.5 | 29.9 | 14.8 | 3.9 | 94.2 |
| | <i>Provincial</i> | 571.1 | 1.9 | 4.7 | 18.2 | 33.6 | 28.4 | 11.5 | 1.8 | 93.4 |
| | <i>Remote</i> | 566.2 | 1.0 | 6.3 | 20.6 | 33.6 | 26.6 | 9.5 | 2.3 | 92.7 |
| | <i>Very Remote</i> | 562.3 | 0.0 | 9.4 | 16.2 | 40.0 | 23.8 | 8.5 | 2.1 | 90.6 |
| Tas | <i>Metro</i> | 585.6 | 1.3 | 5.4 | 14.8 | 26.5 | 28.2 | 17.6 | 6.2 | 93.3 |
| | <i>Provincial</i> | 575.9 | 1.4 | 6.2 | 17.1 | 29.7 | 27.3 | 14.5 | 3.7 | 92.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 600.9 | 1.5 | 2.1 | 10.4 | 24.7 | 31.8 | 21.7 | 7.8 | 96.4 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 575.7 | 2.5 | 5.6 | 17.8 | 29.3 | 27.1 | 14.2 | 3.5 | 92.0 |
| | <i>Remote</i> | 577.4 | 1.2 | 6.3 | 17.0 | 27.9 | 28.1 | 15.0 | 4.5 | 92.5 |
| | <i>Very Remote</i> | 577.9 | 4.3 | 5.7 | 20.4 | 21.7 | 28.3 | 16.5 | 3.0 | 90.0 |
| Aust | <i>Metro</i> | 586.9 | 1.5 | 3.6 | 14.5 | 28.4 | 29.5 | 17.0 | 5.4 | 94.9 |
| | <i>Provincial</i> | 574.2 | 1.5 | 4.9 | 18.4 | 31.4 | 27.9 | 13.1 | 2.9 | 93.6 |
| | <i>Remote</i> | 566.2 | 1.4 | 6.3 | 21.5 | 32.4 | 25.0 | 11.0 | 2.4 | 92.3 |
| | <i>Very Remote</i> | 560.2 | 1.5 | 8.9 | 23.0 | 32.3 | 22.3 | 9.6 | 2.4 | 89.6 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8: Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Bachelor</i> | 620.0 | 0.6 | 0.9 | 5.7 | 18.7 | 32.9 | 28.3 | 12.8 | 98.4 |
| | <i>Diploma</i> | 589.3 | 0.8 | 2.6 | 12.5 | 29.8 | 32.6 | 17.2 | 4.5 | 96.6 |
| | <i>Certificate</i> | 568.9 | 1.1 | 5.0 | 19.8 | 34.3 | 27.2 | 10.6 | 2.0 | 94.0 |
| | <i>Year 12</i> | 572.9 | 1.8 | 4.8 | 18.5 | 32.0 | 28.2 | 12.1 | 2.6 | 93.4 |
| | <i>Year 11</i> | 542.7 | 2.5 | 12.1 | 29.7 | 32.1 | 17.6 | 5.3 | 0.7 | 85.4 |
| | <i>Not stated (9%)</i> | 568.8 | 3.0 | 7.5 | 20.1 | 29.0 | 24.5 | 12.1 | 3.7 | 89.5 |
| Vic | <i>Bachelor</i> | 614.4 | 1.0 | 0.9 | 5.9 | 20.7 | 34.8 | 26.9 | 9.7 | 98.0 |
| | <i>Diploma</i> | 586.1 | 1.6 | 2.5 | 12.7 | 31.4 | 32.4 | 16.3 | 3.1 | 95.9 |
| | <i>Certificate</i> | 570.0 | 1.9 | 4.2 | 18.6 | 35.3 | 28.0 | 10.6 | 1.4 | 93.9 |
| | <i>Year 12</i> | 574.0 | 2.7 | 3.8 | 17.9 | 33.1 | 27.8 | 12.3 | 2.4 | 93.5 |
| | <i>Year 11</i> | 550.7 | 4.5 | 8.3 | 26.6 | 33.2 | 20.7 | 5.9 | 0.8 | 87.2 |
| | <i>Not stated (5%)</i> | 588.2 | 3.8 | 4.3 | 11.9 | 26.2 | 29.4 | 19.0 | 5.3 | 91.8 |
| Qld | <i>Bachelor</i> | 607.9 | 0.8 | 1.3 | 7.7 | 23.3 | 33.8 | 24.9 | 8.2 | 97.9 |
| | <i>Diploma</i> | 577.7 | 1.0 | 3.5 | 16.5 | 32.7 | 30.4 | 13.6 | 2.3 | 95.5 |
| | <i>Certificate</i> | 562.6 | 1.3 | 5.6 | 23.1 | 34.4 | 25.4 | 8.9 | 1.3 | 93.1 |
| | <i>Year 12</i> | 561.4 | 1.7 | 5.9 | 23.8 | 33.7 | 24.6 | 9.1 | 1.2 | 92.4 |
| | <i>Year 11</i> | 537.8 | 2.7 | 13.6 | 30.8 | 31.5 | 16.6 | 4.2 | 0.5 | 83.6 |
| | <i>Not stated (18%)</i> | 560.7 | 2.5 | 8.7 | 23.1 | 30.2 | 22.6 | 10.0 | 2.7 | 88.8 |
| WA | <i>Bachelor</i> | 615.2 | 0.6 | 1.0 | 6.6 | 19.8 | 34.4 | 26.4 | 11.1 | 98.3 |
| | <i>Diploma</i> | 585.1 | 0.9 | 2.7 | 13.3 | 31.2 | 32.7 | 15.6 | 3.6 | 96.4 |
| | <i>Certificate</i> | 570.8 | 0.8 | 4.8 | 18.5 | 34.5 | 28.1 | 11.2 | 2.1 | 94.3 |
| | <i>Year 12</i> | 570.2 | 1.6 | 5.8 | 19.0 | 32.6 | 26.3 | 12.4 | 2.4 | 92.6 |
| | <i>Year 11</i> | 540.8 | 1.5 | 14.3 | 28.3 | 31.9 | 18.1 | 5.2 | 0.8 | 84.2 |
| | <i>Not stated (16%)</i> | 561.6 | 3.3 | 11.3 | 20.6 | 27.3 | 22.6 | 12.1 | 2.9 | 85.4 |
| SA | <i>Bachelor</i> | 609.8 | 1.2 | 1.1 | 7.2 | 21.9 | 35.4 | 24.7 | 8.6 | 97.7 |
| | <i>Diploma</i> | 583.1 | 1.1 | 3.2 | 12.9 | 32.2 | 32.8 | 15.1 | 2.7 | 95.7 |
| | <i>Certificate</i> | 568.2 | 1.7 | 4.7 | 18.8 | 35.7 | 27.9 | 10.2 | 1.1 | 93.7 |
| | <i>Year 12</i> | 567.4 | 1.7 | 5.2 | 19.4 | 34.0 | 29.1 | 9.2 | 1.4 | 93.1 |
| | <i>Year 11</i> | 545.9 | 3.0 | 10.5 | 27.8 | 34.0 | 18.9 | 5.3 | 0.6 | 86.5 |
| | <i>Not stated (14%)</i> | 565.2 | 3.4 | 7.8 | 18.9 | 32.9 | 24.6 | 9.9 | 2.5 | 88.8 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8 (cont.): Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | <i>Bachelor</i> | 621.3 | 1.3 | 1.1 | 5.3 | 16.8 | 33.7 | 29.5 | 12.3 | 97.6 |
| | <i>Diploma</i> | 592.4 | 1.0 | 2.8 | 10.6 | 29.0 | 32.6 | 18.7 | 5.2 | 96.2 |
| | <i>Certificate</i> | 569.1 | 1.4 | 6.2 | 18.8 | 33.5 | 26.1 | 11.7 | 2.3 | 92.4 |
| | <i>Year 12</i> | 567.8 | 1.7 | 8.0 | 17.9 | 32.2 | 25.2 | 12.8 | 2.2 | 90.3 |
| | <i>Year 11</i> | 538.3 | 2.0 | 14.3 | 30.8 | 30.8 | 16.8 | 4.7 | 0.7 | 83.8 |
| | <i>Not stated (9%)</i> | 574.1 | 1.0 | 7.4 | 20.4 | 28.3 | 23.9 | 12.8 | 6.2 | 91.5 |
| ACT | <i>Bachelor</i> | 623.2 | 0.6 | 0.7 | 5.0 | 16.9 | 33.8 | 29.7 | 13.3 | 98.6 |
| | <i>Diploma</i> | 589.3 | 1.3 | 2.2 | 11.9 | 30.0 | 33.1 | 18.4 | 3.0 | 96.5 |
| | <i>Certificate</i> | 572.7 | 1.8 | 4.2 | 17.4 | 35.5 | 27.4 | 11.5 | 2.1 | 94.0 |
| | <i>Year 12</i> | 577.1 | 2.0 | 4.1 | 15.1 | 33.4 | 30.7 | 11.9 | 2.8 | 93.9 |
| | <i>Year 11</i> | 547.5 | 3.9 | 9.5 | 28.3 | 32.0 | 20.2 | 5.8 | 0.4 | 86.6 |
| | <i>Not stated (11%)</i> | 591.3 | 3.8 | 3.3 | 13.4 | 24.7 | 31.1 | 18.4 | 5.3 | 92.9 |
| NT | <i>Bachelor</i> | 594.7 | 1.4 | 3.7 | 11.6 | 25.1 | 31.3 | 19.5 | 7.3 | 94.8 |
| | <i>Diploma</i> | 572.4 | 1.0 | 6.7 | 17.9 | 29.5 | 28.5 | 14.2 | 2.1 | 92.3 |
| | <i>Certificate</i> | 551.3 | 1.1 | 12.8 | 23.5 | 29.4 | 22.9 | 8.7 | 1.5 | 86.0 |
| | <i>Year 12</i> | 543.1 | 2.1 | 15.3 | 24.6 | 29.4 | 18.0 | 8.6 | 2.0 | 82.6 |
| | <i>Year 11</i> | 492.4 | 2.9 | 40.0 | 25.2 | 20.1 | 8.5 | 3.0 | 0.3 | 57.1 |
| | <i>Not stated (31%)</i> | 478.0 | 4.7 | 49.7 | 16.8 | 12.4 | 10.0 | 5.0 | 1.3 | 45.5 |
| Aust | <i>Bachelor</i> | 615.1 | 0.8 | 1.0 | 6.3 | 20.4 | 33.9 | 26.9 | 10.7 | 98.1 |
| | <i>Diploma</i> | 585.2 | 1.1 | 2.8 | 13.4 | 31.1 | 32.1 | 16.0 | 3.5 | 96.1 |
| | <i>Certificate</i> | 567.9 | 1.4 | 5.0 | 20.0 | 34.6 | 27.1 | 10.3 | 1.7 | 93.6 |
| | <i>Year 12</i> | 569.6 | 2.0 | 5.1 | 19.6 | 32.9 | 27.1 | 11.3 | 2.1 | 93.0 |
| | <i>Year 11</i> | 543.2 | 3.0 | 11.9 | 28.8 | 32.2 | 18.3 | 5.2 | 0.7 | 85.1 |
| | <i>Not stated (12%)</i> | 564.7 | 3.0 | 9.3 | 20.0 | 28.6 | 23.8 | 11.9 | 3.3 | 87.6 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9: Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Group 1 | 618.8 | 0.6 | 1.0 | 5.9 | 19.2 | 33.0 | 28.0 | 12.3 | 98.5 |
| | Group 2 | 595.4 | 0.7 | 2.1 | 11.0 | 28.0 | 32.9 | 19.1 | 6.1 | 97.2 |
| | Group 3 | 575.0 | 0.9 | 4.1 | 17.6 | 33.5 | 28.7 | 12.4 | 2.8 | 95.0 |
| | Group 4 | 560.4 | 1.6 | 7.1 | 23.9 | 33.5 | 22.9 | 8.9 | 2.0 | 91.3 |
| | Not in paid work | 546.5 | 2.9 | 12.2 | 28.1 | 30.3 | 18.0 | 7.0 | 1.5 | 84.9 |
| | Not stated (15%) | 561.8 | 2.9 | 8.9 | 23.1 | 29.0 | 22.5 | 10.4 | 3.1 | 88.2 |
| Vic | Group 1 | 616.2 | 0.9 | 0.8 | 5.5 | 20.1 | 35.1 | 27.3 | 10.3 | 98.3 |
| | Group 2 | 594.1 | 1.2 | 1.9 | 10.5 | 29.0 | 33.4 | 19.4 | 4.7 | 96.9 |
| | Group 3 | 577.0 | 1.6 | 3.2 | 16.0 | 34.2 | 30.2 | 12.6 | 2.2 | 95.3 |
| | Group 4 | 562.4 | 2.6 | 5.5 | 22.7 | 34.6 | 24.6 | 8.6 | 1.4 | 91.9 |
| | Not in paid work | 554.6 | 6.2 | 9.0 | 25.1 | 29.6 | 20.1 | 8.3 | 1.7 | 84.8 |
| | Not stated (4%) | 591.1 | 3.4 | 4.5 | 10.9 | 25.3 | 29.7 | 20.0 | 6.2 | 92.1 |
| Qld | Group 1 | 606.4 | 0.7 | 1.3 | 8.2 | 23.8 | 33.7 | 24.3 | 7.9 | 98.0 |
| | Group 2 | 581.9 | 0.7 | 3.1 | 15.7 | 30.9 | 31.5 | 15.0 | 3.2 | 96.2 |
| | Group 3 | 564.4 | 1.3 | 5.4 | 22.0 | 34.7 | 25.4 | 9.7 | 1.4 | 93.3 |
| | Group 4 | 549.0 | 2.1 | 9.2 | 28.3 | 33.4 | 20.0 | 6.1 | 0.8 | 88.6 |
| | Not in paid work | 538.8 | 4.3 | 15.1 | 28.5 | 28.9 | 17.0 | 5.1 | 1.0 | 80.6 |
| | Not stated (24%) | 557.7 | 2.5 | 9.1 | 24.4 | 30.7 | 21.8 | 9.2 | 2.4 | 88.4 |
| WA | Group 1 | 611.6 | 0.7 | 1.3 | 7.4 | 21.1 | 34.3 | 24.8 | 10.5 | 98.1 |
| | Group 2 | 588.1 | 0.7 | 2.8 | 12.9 | 29.7 | 32.4 | 17.0 | 4.4 | 96.4 |
| | Group 3 | 572.7 | 0.7 | 4.2 | 18.1 | 34.4 | 28.4 | 12.0 | 2.1 | 95.0 |
| | Group 4 | 555.9 | 1.3 | 9.3 | 24.2 | 33.7 | 21.3 | 8.6 | 1.8 | 89.4 |
| | Not in paid work | 537.0 | 4.3 | 17.0 | 28.1 | 28.6 | 15.2 | 5.0 | 1.6 | 78.6 |
| | Not stated (22%) | 559.4 | 2.6 | 11.4 | 21.7 | 28.1 | 22.5 | 11.1 | 2.6 | 86.0 |
| SA | Group 1 | 608.5 | 0.9 | 1.1 | 7.3 | 23.1 | 35.2 | 24.0 | 8.5 | 98.1 |
| | Group 2 | 587.0 | 1.1 | 2.4 | 11.9 | 31.1 | 34.6 | 15.8 | 3.1 | 96.5 |
| | Group 3 | 572.2 | 1.4 | 4.3 | 17.3 | 34.9 | 28.9 | 11.7 | 1.6 | 94.3 |
| | Group 4 | 558.4 | 1.5 | 6.8 | 23.7 | 35.7 | 23.6 | 7.8 | 0.9 | 91.7 |
| | Not in paid work | 547.3 | 3.8 | 10.4 | 27.6 | 32.4 | 18.8 | 6.2 | 0.9 | 85.8 |
| | Not stated (19%) | 555.5 | 4.1 | 9.4 | 22.9 | 32.8 | 21.6 | 7.4 | 1.7 | 86.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Reading

Table 9.R9 (cont.): Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| Tas | Group 1 | 615.9 | 1.4 | 1.3 | 6.1 | 18.9 | 33.9 | 27.6 | 10.7 | 97.3 |
| | Group 2 | 590.3 | 1.4 | 3.5 | 11.7 | 28.5 | 31.6 | 18.1 | 5.3 | 95.1 |
| | Group 3 | 574.7 | 1.4 | 4.7 | 17.1 | 33.6 | 27.3 | 12.9 | 3.0 | 93.9 |
| | Group 4 | 550.4 | 1.1 | 10.1 | 27.8 | 32.5 | 20.0 | 7.1 | 1.6 | 88.9 |
| | Not in paid work | 534.4 | 2.6 | 19.0 | 28.3 | 28.6 | 15.0 | 5.3 | 1.2 | 78.4 |
| | Not stated (13%) | 565.4 | 1.3 | 8.6 | 23.6 | 29.0 | 21.5 | 11.5 | 4.5 | 90.2 |
| ACT | Group 1 | 621.6 | 0.6 | 0.8 | 5.4 | 17.6 | 33.5 | 29.3 | 12.8 | 98.6 |
| | Group 2 | 596.1 | 0.9 | 2.2 | 10.3 | 27.7 | 33.5 | 19.5 | 6.0 | 96.9 |
| | Group 3 | 581.9 | 1.0 | 3.5 | 14.4 | 32.8 | 29.6 | 15.0 | 3.6 | 95.5 |
| | Group 4 | 560.8 | 2.0 | 7.3 | 23.1 | 32.9 | 23.9 | 9.2 | 1.7 | 90.7 |
| | Not in paid work | 562.1 | 6.5 | 5.4 | 21.7 | 34.8 | 21.7 | 8.4 | 1.5 | 88.2 |
| | Not stated (17%) | 579.8 | 4.1 | 4.5 | 17.0 | 27.3 | 28.7 | 15.0 | 3.4 | 91.4 |
| NT | Group 1 | 589.9 | 0.8 | 5.3 | 12.9 | 25.2 | 29.6 | 19.6 | 6.5 | 93.9 |
| | Group 2 | 573.4 | 0.7 | 7.5 | 16.6 | 29.3 | 28.9 | 13.7 | 3.3 | 91.8 |
| | Group 3 | 550.2 | 1.9 | 11.7 | 24.4 | 31.0 | 21.5 | 8.3 | 1.2 | 86.4 |
| | Group 4 | 519.4 | 2.4 | 26.9 | 27.1 | 23.3 | 13.9 | 5.4 | 1.0 | 70.7 |
| | Not in paid work | 479.0 | 4.3 | 46.7 | 24.8 | 14.8 | 7.8 | 1.3 | 0.3 | 49.0 |
| | Not stated (30%) | 465.9 | 4.9 | 53.3 | 18.2 | 12.8 | 7.7 | 2.8 | 0.4 | 41.9 |
| Aust | Group 1 | 613.9 | 0.7 | 1.1 | 6.6 | 20.8 | 33.9 | 26.4 | 10.4 | 98.2 |
| | Group 2 | 590.8 | 0.9 | 2.4 | 12.1 | 29.3 | 32.8 | 17.9 | 4.7 | 96.7 |
| | Group 3 | 572.7 | 1.2 | 4.2 | 18.1 | 34.1 | 28.3 | 11.8 | 2.2 | 94.6 |
| | Group 4 | 557.9 | 2.0 | 7.4 | 24.5 | 33.9 | 22.7 | 8.1 | 1.5 | 90.7 |
| | Not in paid work | 547.0 | 4.6 | 12.1 | 26.8 | 29.6 | 18.4 | 7.0 | 1.5 | 83.3 |
| | Not stated (16%) | 560.0 | 2.9 | 9.9 | 22.3 | 29.2 | 22.5 | 10.4 | 2.8 | 87.2 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

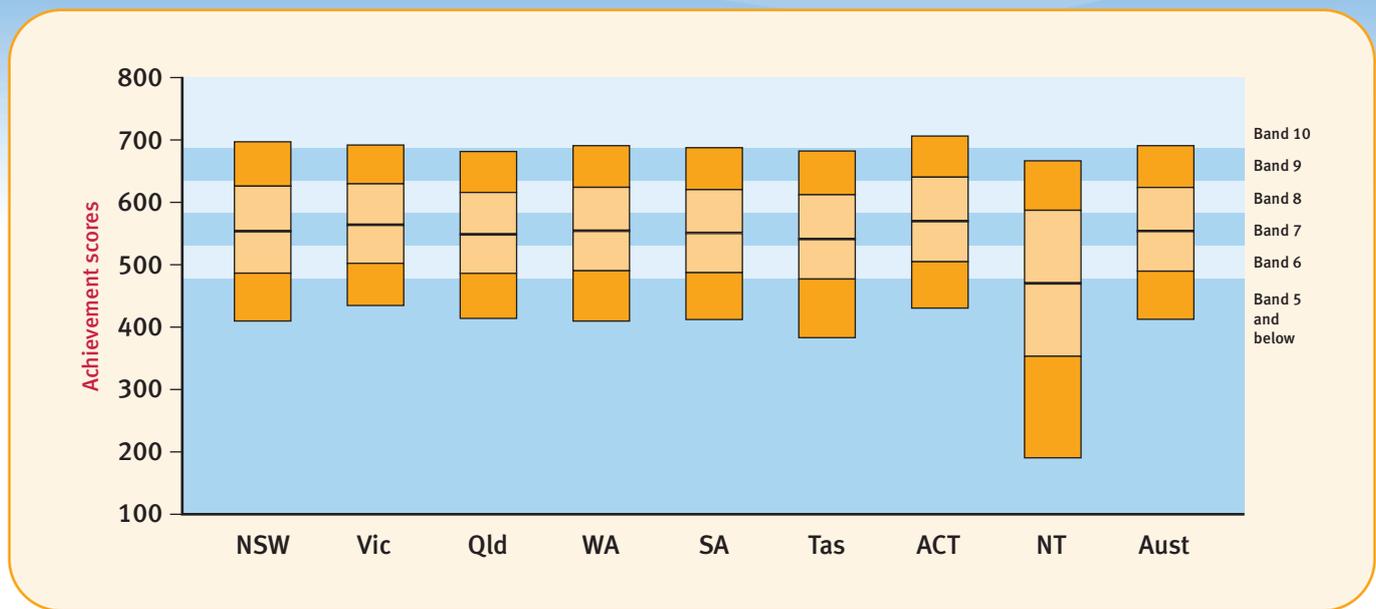
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Figure 9.W1: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 553.7 (89.6) | 564.0 (80.5) | 548.6 (84.0) | 554.4 (86.7) | 551.0 (86.2) | 541.2 (92.0) | 569.9 (86.3) | 470.1 (141.8) | 554.1 (87.1) |

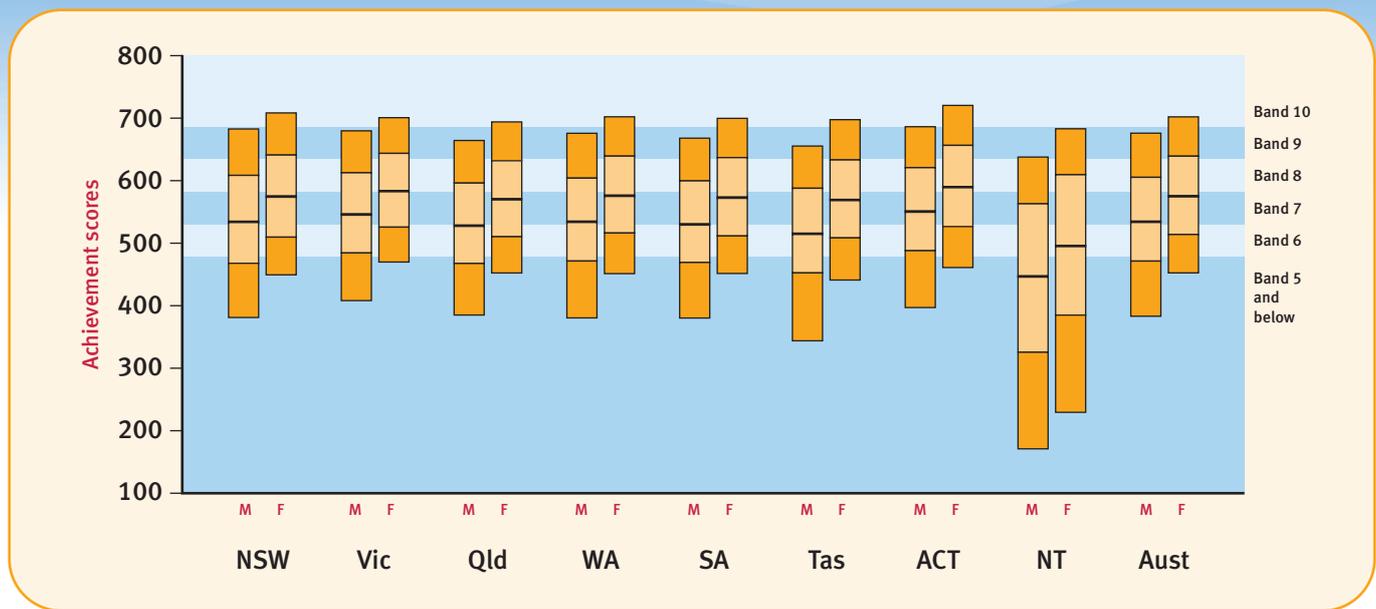
Table 9.W1: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | 14yrs 7mths 9yrs 4mths | 94.5 | 4.9 | 0.6 | 1.3 | 16.9 | 21.0 | 23.8 | 19.6 | 11.0 | 6.3 | 81.8 |
| Vic | 14yrs 9mths 9yrs 4mths | 91.8 | 6.7 | 1.5 | 2.2 | 11.8 | 19.3 | 26.2 | 22.4 | 12.5 | 5.7 | 86.0 |
| Qld | 14yrs 1mths 8yrs 4mths | 90.9 | 5.3 | 3.8 | 1.6 | 16.8 | 22.5 | 25.6 | 19.5 | 9.8 | 4.4 | 81.6 |
| WA | 14yrs 5mths 9yrs 4mths | 92.7 | 6.4 | 0.9 | 1.4 | 15.7 | 20.3 | 25.6 | 20.4 | 11.1 | 5.6 | 82.9 |
| SA | 14yrs 7mths 9yrs 4mths | 90.7 | 6.8 | 2.5 | 1.9 | 16.3 | 21.5 | 25.2 | 19.7 | 10.4 | 5.1 | 81.8 |
| Tas | 14yrs 10mths 9yrs 4mths | 92.0 | 7.0 | 1.1 | 1.4 | 20.0 | 21.1 | 25.2 | 18.7 | 9.0 | 4.4 | 78.5 |
| ACT | 14yrs 8mths 9yrs 4mths | 91.3 | 5.3 | 3.5 | 1.6 | 12.0 | 17.8 | 24.1 | 22.8 | 13.9 | 7.9 | 86.5 |
| NT | 14yrs 6mths 9yrs 4mths | 81.1 | 17.8 | 1.2 | 2.7 | 43.1 | 17.2 | 16.1 | 11.7 | 6.3 | 2.9 | 54.3 |
| Aust | 14yrs 6mths 9yrs 2mths | 92.4 | 5.9 | 1.7 | 1.6 | 15.7 | 20.8 | 25.0 | 20.3 | 11.0 | 5.5 | 82.6 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Figure 9.W2: Achievement of Year 9 Students in Persuasive Writing, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 534.0 (92.7) | 545.7 (83.3) | 527.8 (86.2) | 534.1 (89.1) | 529.8 (88.3) | 514.9 (94.2) | 550.4 (88.2) | 446.6 (141.0) | 534.1 (89.8) |
| Female Mean scale score / (S.D.) | 574.4 (81.2) | 583.2 (72.6) | 570.1 (75.8) | 575.7 (78.6) | 572.7 (78.4) | 569.0 (80.8) | 589.6 (79.7) | 495.4 (138.3) | 574.9 (79.0) |

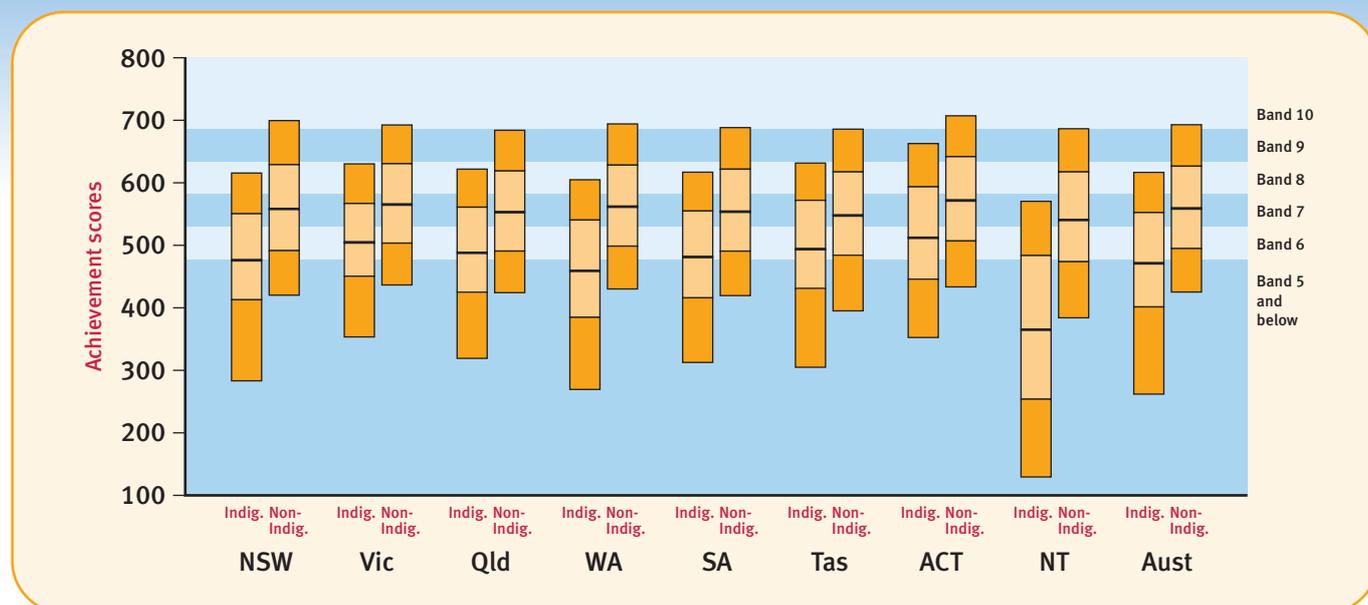
Table 9.W2: Achievement of Year 9 Students in Persuasive Writing, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Male | 1.7 | 23.4 | 23.7 | 22.2 | 16.2 | 8.3 | 4.5 | 74.8 |
| | Female | 0.9 | 9.9 | 18.3 | 25.5 | 23.2 | 14.0 | 8.3 | 89.2 |
| Vic | Male | 2.7 | 17.2 | 23.0 | 25.3 | 18.7 | 9.1 | 4.1 | 80.2 |
| | Female | 1.6 | 6.2 | 15.3 | 27.1 | 26.3 | 16.0 | 7.5 | 92.2 |
| Qld | Male | 2.0 | 23.8 | 25.7 | 23.7 | 15.3 | 6.7 | 2.8 | 74.2 |
| | Female | 1.1 | 9.4 | 19.1 | 27.5 | 23.8 | 13.0 | 6.0 | 89.4 |
| WA | Male | 1.6 | 22.2 | 23.9 | 24.1 | 16.4 | 8.0 | 3.8 | 76.2 |
| | Female | 1.1 | 8.9 | 16.5 | 27.2 | 24.6 | 14.4 | 7.4 | 90.1 |
| SA | Male | 2.5 | 23.0 | 24.9 | 23.6 | 15.8 | 7.2 | 3.1 | 74.6 |
| | Female | 1.3 | 9.4 | 18.0 | 26.8 | 23.7 | 13.6 | 7.1 | 89.3 |
| Tas | Male | 1.7 | 28.7 | 24.4 | 23.3 | 14.1 | 5.4 | 2.3 | 69.5 |
| | Female | 1.1 | 10.8 | 17.7 | 27.2 | 23.7 | 12.8 | 6.7 | 88.1 |
| ACT | Male | 1.7 | 16.6 | 21.7 | 24.1 | 20.1 | 10.9 | 4.9 | 81.7 |
| | Female | 1.4 | 7.3 | 13.8 | 24.2 | 25.5 | 16.9 | 10.9 | 91.3 |
| NT | Male | 3.6 | 49.5 | 17.7 | 14.6 | 9.3 | 3.8 | 1.6 | 46.9 |
| | Female | 1.6 | 36.1 | 16.6 | 17.8 | 14.3 | 9.1 | 4.4 | 62.3 |
| Aust | Male | 2.1 | 22.1 | 24.0 | 23.5 | 16.5 | 8.0 | 3.8 | 75.8 |
| | Female | 1.2 | 9.0 | 17.4 | 26.5 | 24.2 | 14.3 | 7.4 | 89.8 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Figure 9.W3: Achievement of Year 9 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|
| Indigenous Mean scale score / (S.D.) | 475.9 (95.8) | 504.4 (82.1) | 487.9 (91.9) | 459.0 (99.4) | 481.1 (91.9) | 493.7 (98.0) | 511.9 (94.1) | 364.9 (133.3) | 471.0 (103.7) |
| Non-Indigenous Mean scale score / (S.D.) | 558.1 (87.1) | 565.0 (80.1) | 552.8 (81.7) | 561.6 (81.8) | 553.6 (84.5) | 547.5 (89.9) | 571.5 (85.7) | 540.4 (97.2) | 558.7 (83.8) |

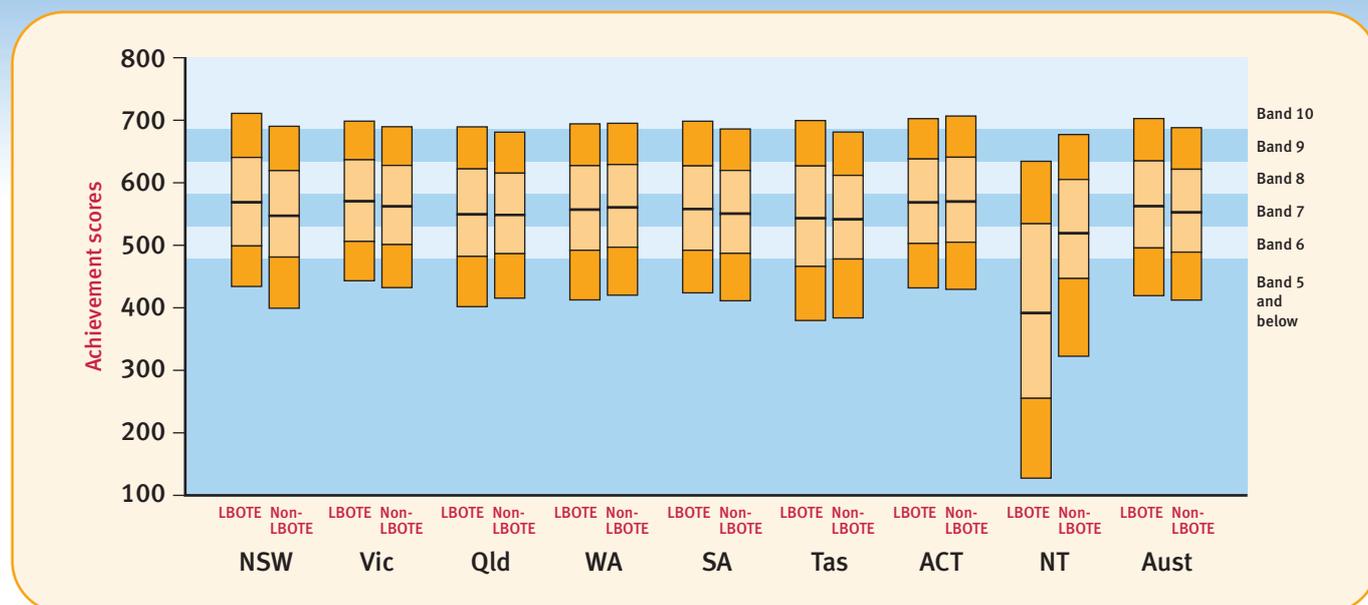
Table 9.W3: Achievement of Year 9 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Indigenous | 2.2 | 45.8 | 24.9 | 16.3 | 7.7 | 2.4 | 0.7 | 51.9 |
| | Non-Indigenous | 1.3 | 15.2 | 20.8 | 24.2 | 20.2 | 11.5 | 6.7 | 83.5 |
| Vic | Indigenous | 5.1 | 30.5 | 28.7 | 21.1 | 10.2 | 3.6 | 0.8 | 64.4 |
| | Non-Indigenous | 2.0 | 11.5 | 19.1 | 26.3 | 22.6 | 12.6 | 5.8 | 86.5 |
| Qld | Indigenous | 2.4 | 40.0 | 26.0 | 18.8 | 9.2 | 2.8 | 0.8 | 57.6 |
| | Non-Indigenous | 1.5 | 15.1 | 22.2 | 26.0 | 20.2 | 10.3 | 4.6 | 83.3 |
| WA | Indigenous | 2.1 | 53.3 | 21.6 | 14.7 | 6.0 | 1.9 | 0.3 | 44.5 |
| | Non-Indigenous | 1.2 | 12.9 | 20.0 | 26.4 | 21.5 | 11.9 | 6.0 | 85.8 |
| SA | Indigenous | 4.0 | 43.4 | 24.3 | 16.8 | 8.2 | 2.4 | 0.7 | 52.5 |
| | Non-Indigenous | 1.8 | 15.1 | 21.5 | 25.6 | 20.1 | 10.6 | 5.2 | 83.0 |
| Tas | Indigenous | 1.9 | 38.0 | 23.7 | 19.7 | 11.9 | 3.7 | 1.1 | 60.1 |
| | Non-Indigenous | 1.3 | 17.7 | 20.6 | 26.0 | 19.7 | 9.8 | 4.9 | 81.0 |
| ACT | Indigenous | 4.0 | 36.2 | 19.0 | 17.9 | 14.1 | 6.2 | 2.6 | 59.8 |
| | Non-Indigenous | 1.5 | 11.3 | 17.7 | 24.4 | 22.9 | 14.1 | 8.1 | 87.3 |
| NT | Indigenous | 3.2 | 76.1 | 11.0 | 5.8 | 2.9 | 0.9 | 0.2 | 20.8 |
| | Non-Indigenous | 2.3 | 20.8 | 21.3 | 23.0 | 17.7 | 9.9 | 4.9 | 76.8 |
| Aust | Indigenous | 2.7 | 46.1 | 23.7 | 16.4 | 7.9 | 2.5 | 0.6 | 51.2 |
| | Non-Indigenous | 1.6 | 14.0 | 20.6 | 25.5 | 21.0 | 11.5 | 5.8 | 84.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Figure 9.W4: Achievement of Year 9 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| LBOTE Mean scale score / (S.D.) | 568.6 (86.2) | 570.3 (79.2) | 549.3 (88.3) | 556.9 (86.9) | 557.9 (83.7) | 543.1 (99.0) | 568.4 (84.2) | 391.5 (155.4) | 562.4 (89.4) |
| Non-LBOTE Mean scale score / (S.D.) | 547.1 (90.5) | 562.1 (80.8) | 548.5 (83.5) | 560.4 (85.4) | 550.5 (86.4) | 541.4 (91.3) | 569.8 (86.9) | 519.1 (108.8) | 552.5 (86.2) |

Table 9.W4: Achievement of Year 9 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2013.

| State/Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | | At or above national minimum standard (%) |
|-----------------|--------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|---------|------|---|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | | |
| NSW | LBOTE | 1.6 | 12.8 | 19.6 | 23.2 | 21.0 | 13.3 | 8.5 | 85.6 | |
| | Non-LBOTE | 1.3 | 18.7 | 21.7 | 23.9 | 18.9 | 10.0 | 5.4 | 80.0 | |
| Vic | LBOTE | 2.9 | 10.6 | 18.4 | 25.1 | 22.7 | 13.6 | 6.8 | 86.5 | |
| | Non-LBOTE | 1.9 | 12.2 | 19.6 | 26.5 | 22.3 | 12.1 | 5.4 | 85.9 | |
| Qld | LBOTE | 2.2 | 18.3 | 21.2 | 22.8 | 19.4 | 10.8 | 5.3 | 79.5 | |
| | Non-LBOTE | 1.5 | 16.7 | 22.6 | 25.8 | 19.5 | 9.7 | 4.3 | 81.8 | |
| WA | LBOTE | 1.7 | 15.1 | 20.1 | 25.1 | 20.5 | 11.6 | 5.9 | 83.2 | |
| | Non-LBOTE | 1.1 | 13.8 | 19.3 | 26.0 | 21.6 | 12.0 | 6.2 | 85.1 | |
| SA | LBOTE | 3.6 | 14.3 | 21.4 | 24.5 | 19.1 | 10.6 | 6.5 | 82.1 | |
| | Non-LBOTE | 1.6 | 16.4 | 21.5 | 25.3 | 19.9 | 10.4 | 4.9 | 82.0 | |
| Tas | LBOTE | 1.1 | 23.1 | 20.1 | 20.5 | 17.3 | 11.5 | 6.4 | 75.8 | |
| | Non-LBOTE | 1.5 | 19.7 | 21.2 | 25.5 | 18.9 | 8.9 | 4.3 | 78.8 | |
| ACT | LBOTE | 3.1 | 12.2 | 17.2 | 24.2 | 22.7 | 13.5 | 7.2 | 84.8 | |
| | Non-LBOTE | 1.3 | 12.0 | 17.9 | 24.1 | 22.8 | 13.9 | 8.0 | 86.7 | |
| NT | LBOTE | 3.6 | 64.3 | 11.8 | 9.3 | 6.1 | 3.3 | 1.5 | 32.1 | |
| | Non-LBOTE | 2.4 | 29.1 | 20.6 | 20.5 | 15.2 | 8.2 | 3.9 | 68.5 | |
| Aust | LBOTE | 2.2 | 13.9 | 19.4 | 23.7 | 20.9 | 12.7 | 7.2 | 83.9 | |
| | Non-LBOTE | 1.5 | 16.0 | 21.1 | 25.3 | 20.2 | 10.7 | 5.2 | 82.5 | |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Table 9.W5: Achievement of Year 9 Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 563.1 | 1.3 | 14.1 | 19.7 | 24.0 | 21.0 | 12.4 | 7.5 | 84.6 |
| | <i>Provincial</i> | 526.0 | 1.3 | 25.0 | 25.1 | 23.4 | 15.5 | 7.0 | 2.7 | 73.7 |
| | <i>Remote</i> | 472.0 | 4.3 | 44.5 | 24.5 | 17.0 | 6.7 | 2.5 | 0.4 | 51.1 |
| | <i>Very Remote</i> | 453.2 | 1.3 | 52.8 | 16.0 | 16.3 | 8.8 | 3.8 | 1.3 | 46.0 |
| Vic | <i>Metro</i> | 571.0 | 2.2 | 10.0 | 17.8 | 26.0 | 23.6 | 13.7 | 6.6 | 87.8 |
| | <i>Provincial</i> | 543.3 | 1.9 | 17.3 | 23.6 | 26.7 | 18.6 | 8.6 | 3.2 | 80.8 |
| | <i>Remote</i> | 558.4 | 0.0 | 6.3 | 22.0 | 38.0 | 24.9 | 8.8 | 0.0 | 93.7 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 556.3 | 1.5 | 14.5 | 21.1 | 25.8 | 21.0 | 11.0 | 5.2 | 84.0 |
| | <i>Provincial</i> | 533.1 | 1.8 | 21.1 | 25.8 | 25.4 | 16.3 | 7.1 | 2.5 | 77.1 |
| | <i>Remote</i> | 494.4 | 2.4 | 34.4 | 27.1 | 21.9 | 9.3 | 4.4 | 0.6 | 63.2 |
| | <i>Very Remote</i> | 469.2 | 2.2 | 48.4 | 24.5 | 14.5 | 7.4 | 2.4 | 0.5 | 49.4 |
| WA | <i>Metro</i> | 563.3 | 1.4 | 12.9 | 19.5 | 25.8 | 21.6 | 12.3 | 6.5 | 85.7 |
| | <i>Provincial</i> | 537.2 | 1.1 | 20.6 | 22.8 | 26.1 | 18.2 | 8.2 | 3.0 | 78.3 |
| | <i>Remote</i> | 514.9 | 1.6 | 29.1 | 23.4 | 23.5 | 13.4 | 6.7 | 2.3 | 69.3 |
| | <i>Very Remote</i> | 462.6 | 1.3 | 49.6 | 18.8 | 16.1 | 9.6 | 4.0 | 0.6 | 49.1 |
| SA | <i>Metro</i> | 559.1 | 1.9 | 14.1 | 20.1 | 25.0 | 20.9 | 11.7 | 6.3 | 84.0 |
| | <i>Provincial</i> | 531.4 | 2.1 | 21.1 | 25.5 | 25.6 | 16.6 | 7.1 | 2.0 | 76.8 |
| | <i>Remote</i> | 528.2 | 1.3 | 23.1 | 25.3 | 27.1 | 14.8 | 6.7 | 1.7 | 75.6 |
| | <i>Very Remote</i> | 475.2 | 0.6 | 47.5 | 21.0 | 15.8 | 10.9 | 3.2 | 1.0 | 51.9 |
| Tas | <i>Metro</i> | 547.4 | 1.5 | 18.4 | 19.4 | 25.8 | 19.4 | 10.4 | 5.1 | 80.1 |
| | <i>Provincial</i> | 537.0 | 1.4 | 21.1 | 22.5 | 24.7 | 18.3 | 8.0 | 4.0 | 77.4 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 569.9 | 1.6 | 12.0 | 17.8 | 24.1 | 22.8 | 13.9 | 7.9 | 86.5 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 522.8 | 2.6 | 27.3 | 21.9 | 20.9 | 14.9 | 8.6 | 3.8 | 70.0 |
| | <i>Remote</i> | 465.7 | 2.6 | 46.5 | 16.2 | 14.9 | 11.7 | 5.4 | 2.9 | 51.0 |
| | <i>Very Remote</i> | 312.3 | 3.0 | 87.8 | 3.8 | 2.8 | 1.9 | 0.4 | 0.3 | 9.2 |
| Aust | <i>Metro</i> | 563.3 | 1.6 | 13.0 | 19.5 | 25.2 | 21.7 | 12.4 | 6.6 | 85.3 |
| | <i>Provincial</i> | 533.5 | 1.7 | 21.5 | 24.5 | 25.0 | 16.9 | 7.6 | 2.9 | 76.9 |
| | <i>Remote</i> | 500.2 | 2.1 | 33.7 | 23.2 | 21.7 | 12.1 | 5.6 | 1.7 | 64.2 |
| | <i>Very Remote</i> | 418.3 | 2.0 | 61.1 | 15.7 | 11.6 | 6.7 | 2.4 | 0.6 | 36.9 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W6: Achievement of Year 9 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 489.7 | 2.0 | 39.7 | 25.3 | 18.7 | 10.0 | 3.2 | 1.1 | 58.4 |
| | <i>Provincial</i> | 467.8 | 2.2 | 49.8 | 25.1 | 14.6 | 6.0 | 1.9 | 0.3 | 47.9 |
| | <i>Remote</i> | 433.9 | 5.6 | 61.7 | 18.9 | 10.4 | 3.1 | 0.3 | 0.0 | 32.7 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 515.1 | 4.6 | 27.4 | 27.1 | 22.4 | 12.5 | 5.0 | 1.1 | 68.0 |
| | <i>Provincial</i> | 494.8 | 5.6 | 33.3 | 30.2 | 20.0 | 8.1 | 2.4 | 0.4 | 61.1 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 499.9 | 2.3 | 35.0 | 26.0 | 21.1 | 11.0 | 3.8 | 1.0 | 62.8 |
| | <i>Provincial</i> | 487.8 | 2.4 | 40.6 | 27.5 | 18.1 | 8.6 | 2.2 | 0.6 | 57.0 |
| | <i>Remote</i> | 430.5 | 4.3 | 57.9 | 21.3 | 12.1 | 3.4 | 0.9 | 0.2 | 37.9 |
| | <i>Very Remote</i> | 432.1 | 2.4 | 64.6 | 20.2 | 9.0 | 3.2 | 0.6 | 0.0 | 33.0 |
| WA | <i>Metro</i> | 484.0 | 2.3 | 43.2 | 24.6 | 18.1 | 8.6 | 2.8 | 0.4 | 54.5 |
| | <i>Provincial</i> | 464.9 | 2.5 | 52.7 | 21.6 | 14.7 | 5.6 | 2.5 | 0.5 | 44.8 |
| | <i>Remote</i> | 436.3 | 1.7 | 63.4 | 18.2 | 12.7 | 3.3 | 0.7 | 0.0 | 34.9 |
| | <i>Very Remote</i> | 411.7 | 1.5 | 69.3 | 17.4 | 8.7 | 2.8 | 0.3 | 0.0 | 29.2 |
| SA | <i>Metro</i> | 489.4 | 2.6 | 40.5 | 24.8 | 19.0 | 8.8 | 2.9 | 1.2 | 56.8 |
| | <i>Provincial</i> | 479.1 | 7.3 | 42.5 | 24.9 | 15.5 | 8.2 | 1.6 | 0.0 | 50.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Tas | <i>Metro</i> | 481.9 | 1.7 | 41.7 | 26.2 | 19.2 | 8.8 | 2.1 | 0.2 | 56.6 |
| | <i>Provincial</i> | 500.3 | 2.0 | 36.0 | 22.6 | 19.6 | 13.5 | 4.7 | 1.6 | 62.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 511.9 | 4.0 | 36.2 | 19.0 | 17.9 | 14.1 | 6.2 | 2.6 | 59.8 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 449.9 | 2.7 | 54.8 | 21.0 | 12.7 | 6.0 | 2.2 | 0.5 | 42.5 |
| | <i>Remote</i> | 384.4 | 4.3 | 72.5 | 13.4 | 5.7 | 3.3 | 0.8 | 0.0 | 23.2 |
| | <i>Very Remote</i> | 292.9 | 2.9 | 93.3 | 2.5 | 0.8 | 0.4 | 0.0 | 0.0 | 3.8 |
| Aust | <i>Metro</i> | 494.6 | 2.4 | 37.6 | 25.5 | 19.8 | 10.3 | 3.5 | 1.0 | 60.0 |
| | <i>Provincial</i> | 476.3 | 2.9 | 45.4 | 25.5 | 16.2 | 7.3 | 2.2 | 0.5 | 51.8 |
| | <i>Remote</i> | 422.0 | 3.6 | 63.8 | 17.8 | 10.3 | 3.6 | 0.8 | 0.1 | 32.6 |
| | <i>Very Remote</i> | 363.3 | 2.3 | 79.3 | 11.1 | 5.1 | 1.9 | 0.3 | 0.0 | 18.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W7: Achievement of Year 9 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 565.6 | 1.3 | 13.2 | 19.6 | 24.2 | 21.3 | 12.7 | 7.8 | 85.6 |
| | <i>Provincial</i> | 533.1 | 1.2 | 21.9 | 25.1 | 24.5 | 16.6 | 7.6 | 3.1 | 76.8 |
| | <i>Remote</i> | 506.2 | 3.4 | 28.4 | 29.3 | 23.0 | 10.4 | 4.7 | 0.8 | 68.2 |
| | <i>Very Remote</i> | 534.6 | 2.4 | 24.3 | 22.4 | 27.1 | 14.3 | 7.1 | 2.4 | 73.3 |
| Vic | <i>Metro</i> | 571.5 | 2.1 | 9.8 | 17.8 | 26.0 | 23.8 | 13.9 | 6.6 | 88.1 |
| | <i>Provincial</i> | 545.0 | 1.8 | 16.7 | 23.4 | 27.0 | 19.0 | 8.8 | 3.3 | 81.5 |
| | <i>Remote</i> | 558.4 | 0.0 | 6.3 | 22.0 | 38.0 | 24.9 | 8.8 | 0.0 | 93.7 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 559.2 | 1.4 | 13.4 | 20.8 | 26.0 | 21.5 | 11.4 | 5.5 | 85.1 |
| | <i>Provincial</i> | 537.5 | 1.7 | 19.1 | 25.7 | 26.1 | 17.1 | 7.6 | 2.6 | 79.1 |
| | <i>Remote</i> | 518.7 | 1.7 | 25.3 | 29.3 | 25.7 | 11.6 | 5.7 | 0.7 | 73.1 |
| | <i>Very Remote</i> | 512.5 | 1.9 | 29.5 | 29.4 | 21.0 | 12.4 | 4.6 | 1.1 | 68.6 |
| WA | <i>Metro</i> | 567.0 | 1.3 | 11.6 | 19.1 | 26.1 | 22.2 | 12.8 | 6.9 | 87.1 |
| | <i>Provincial</i> | 544.2 | 1.0 | 17.5 | 22.7 | 27.2 | 19.5 | 8.9 | 3.3 | 81.6 |
| | <i>Remote</i> | 545.0 | 1.4 | 16.1 | 25.1 | 27.7 | 17.4 | 9.1 | 3.2 | 82.5 |
| | <i>Very Remote</i> | 550.9 | 1.1 | 15.5 | 21.1 | 28.9 | 21.5 | 10.2 | 1.7 | 83.4 |
| SA | <i>Metro</i> | 561.0 | 1.9 | 13.3 | 20.0 | 25.4 | 21.3 | 11.9 | 6.3 | 84.9 |
| | <i>Provincial</i> | 534.3 | 1.8 | 19.9 | 25.5 | 26.1 | 17.2 | 7.4 | 2.1 | 78.3 |
| | <i>Remote</i> | 528.3 | 1.0 | 22.3 | 25.6 | 28.1 | 15.2 | 6.3 | 1.5 | 76.7 |
| | <i>Very Remote</i> | 520.3 | 0.0 | 27.8 | 26.4 | 22.1 | 17.2 | 4.7 | 1.9 | 72.2 |
| Tas | <i>Metro</i> | 554.6 | 1.3 | 16.0 | 18.3 | 26.7 | 20.5 | 11.3 | 5.8 | 82.7 |
| | <i>Provincial</i> | 542.7 | 1.4 | 18.9 | 22.2 | 25.4 | 19.1 | 8.7 | 4.2 | 79.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 571.5 | 1.5 | 11.3 | 17.7 | 24.4 | 22.9 | 14.1 | 8.1 | 87.3 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 542.6 | 2.6 | 19.8 | 22.2 | 23.1 | 17.4 | 10.2 | 4.8 | 77.6 |
| | <i>Remote</i> | 532.6 | 1.2 | 24.4 | 18.2 | 22.5 | 19.0 | 9.4 | 5.4 | 74.4 |
| | <i>Very Remote</i> | 530.7 | 4.3 | 24.8 | 17.8 | 24.8 | 19.1 | 5.2 | 3.9 | 70.9 |
| Aust | <i>Metro</i> | 565.6 | 1.6 | 12.2 | 19.3 | 25.4 | 22.1 | 12.7 | 6.8 | 86.2 |
| | <i>Provincial</i> | 538.8 | 1.5 | 19.2 | 24.4 | 25.9 | 17.8 | 8.1 | 3.1 | 79.2 |
| | <i>Remote</i> | 531.1 | 1.4 | 21.4 | 25.3 | 26.3 | 15.6 | 7.5 | 2.4 | 77.1 |
| | <i>Very Remote</i> | 529.4 | 1.5 | 23.7 | 25.0 | 24.8 | 16.7 | 6.6 | 1.7 | 74.8 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W8: Achievement of Year 9 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Bachelor</i> | 597.7 | 0.6 | 5.7 | 13.2 | 22.5 | 26.1 | 18.8 | 13.1 | 93.7 |
| | <i>Diploma</i> | 562.3 | 0.8 | 12.2 | 20.7 | 26.7 | 22.3 | 11.4 | 5.9 | 87.0 |
| | <i>Certificate</i> | 534.9 | 1.1 | 20.4 | 25.9 | 25.9 | 16.8 | 7.2 | 2.8 | 78.5 |
| | <i>Year 12</i> | 546.1 | 1.8 | 17.1 | 24.0 | 25.7 | 18.2 | 9.0 | 4.1 | 81.1 |
| | <i>Year 11</i> | 500.1 | 2.5 | 34.9 | 26.6 | 20.2 | 10.7 | 3.8 | 1.4 | 62.6 |
| | <i>Not stated (9%)</i> | 532.6 | 3.0 | 23.8 | 22.7 | 21.1 | 16.5 | 8.6 | 4.3 | 73.2 |
| Vic | <i>Bachelor</i> | 598.0 | 1.0 | 4.6 | 11.9 | 23.6 | 28.0 | 19.8 | 11.0 | 94.4 |
| | <i>Diploma</i> | 565.9 | 1.6 | 10.0 | 19.2 | 28.0 | 24.4 | 12.0 | 4.8 | 88.4 |
| | <i>Certificate</i> | 545.4 | 2.0 | 15.1 | 24.0 | 28.8 | 19.3 | 8.3 | 2.6 | 83.0 |
| | <i>Year 12</i> | 555.5 | 2.7 | 13.2 | 21.4 | 26.9 | 21.4 | 10.5 | 3.9 | 84.1 |
| | <i>Year 11</i> | 523.7 | 4.5 | 23.3 | 25.9 | 24.8 | 14.5 | 5.4 | 1.5 | 72.2 |
| | <i>Not stated (5%)</i> | 574.7 | 3.9 | 9.3 | 16.5 | 25.3 | 22.9 | 14.4 | 7.8 | 86.8 |
| Qld | <i>Bachelor</i> | 588.0 | 0.8 | 6.5 | 14.8 | 24.9 | 26.3 | 17.0 | 9.7 | 92.6 |
| | <i>Diploma</i> | 555.8 | 1.0 | 13.2 | 21.9 | 28.1 | 21.5 | 10.2 | 4.2 | 85.8 |
| | <i>Certificate</i> | 538.5 | 1.3 | 18.3 | 25.8 | 26.7 | 18.2 | 7.3 | 2.4 | 80.3 |
| | <i>Year 12</i> | 540.2 | 1.7 | 17.7 | 25.6 | 27.0 | 17.7 | 7.6 | 2.7 | 80.6 |
| | <i>Year 11</i> | 507.4 | 2.8 | 31.1 | 27.3 | 22.4 | 11.6 | 4.1 | 0.8 | 66.1 |
| | <i>Not stated (18%)</i> | 532.8 | 2.5 | 21.9 | 24.2 | 24.3 | 16.2 | 7.6 | 3.2 | 75.6 |
| WA | <i>Bachelor</i> | 593.6 | 0.7 | 5.7 | 13.6 | 24.4 | 26.2 | 18.1 | 11.3 | 93.6 |
| | <i>Diploma</i> | 565.3 | 0.9 | 10.6 | 20.2 | 27.9 | 23.1 | 11.8 | 5.4 | 88.4 |
| | <i>Certificate</i> | 545.6 | 0.8 | 16.3 | 23.8 | 27.8 | 19.5 | 8.8 | 3.1 | 82.8 |
| | <i>Year 12</i> | 545.1 | 1.6 | 16.2 | 23.2 | 28.2 | 18.9 | 8.2 | 3.7 | 82.2 |
| | <i>Year 11</i> | 508.3 | 1.5 | 31.7 | 25.4 | 22.9 | 12.5 | 4.7 | 1.4 | 66.8 |
| | <i>Not stated (16%)</i> | 530.1 | 3.3 | 23.5 | 21.5 | 23.4 | 16.3 | 8.3 | 3.6 | 73.1 |
| SA | <i>Bachelor</i> | 591.4 | 1.2 | 6.7 | 13.9 | 23.3 | 26.2 | 17.4 | 11.4 | 92.2 |
| | <i>Diploma</i> | 562.2 | 1.1 | 11.4 | 20.7 | 27.0 | 23.0 | 11.6 | 5.2 | 87.5 |
| | <i>Certificate</i> | 539.7 | 1.7 | 18.1 | 24.8 | 26.4 | 17.9 | 8.2 | 2.9 | 80.2 |
| | <i>Year 12</i> | 545.2 | 1.6 | 16.2 | 23.3 | 28.3 | 18.9 | 8.1 | 3.6 | 82.1 |
| | <i>Year 11</i> | 511.1 | 3.0 | 29.2 | 26.5 | 23.0 | 12.3 | 4.8 | 1.2 | 67.8 |
| | <i>Not stated (14%)</i> | 535.0 | 3.4 | 21.1 | 23.1 | 24.3 | 16.4 | 8.2 | 3.5 | 75.5 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Persuasive Writing

Table 9.W8 (cont.): Achievement of Year 9 Students in Persuasive Writing, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | <i>Bachelor</i> | 591.4 | 1.3 | 6.2 | 12.7 | 24.6 | 27.3 | 16.7 | 11.2 | 92.5 |
| | <i>Diploma</i> | 556.2 | 1.0 | 13.1 | 19.7 | 28.6 | 23.2 | 10.3 | 4.2 | 85.9 |
| | <i>Certificate</i> | 537.2 | 1.4 | 20.1 | 23.3 | 26.7 | 17.8 | 7.6 | 3.1 | 78.5 |
| | <i>Year 12</i> | 538.2 | 1.7 | 20.0 | 22.4 | 25.4 | 17.2 | 10.2 | 3.1 | 78.3 |
| | <i>Year 11</i> | 499.1 | 2.0 | 34.6 | 25.3 | 21.7 | 11.4 | 3.8 | 1.2 | 63.4 |
| | <i>Not stated (9%)</i> | 529.4 | 1.0 | 24.0 | 22.8 | 25.0 | 16.3 | 7.3 | 3.6 | 75.0 |
| ACT | <i>Bachelor</i> | 595.9 | 0.6 | 5.9 | 12.9 | 23.2 | 25.9 | 19.2 | 12.3 | 93.4 |
| | <i>Diploma</i> | 559.7 | 1.3 | 13.3 | 20.4 | 25.0 | 23.4 | 11.8 | 4.9 | 85.4 |
| | <i>Certificate</i> | 541.2 | 1.8 | 17.8 | 24.3 | 26.4 | 18.9 | 7.7 | 3.2 | 80.4 |
| | <i>Year 12</i> | 548.3 | 2.3 | 14.5 | 21.6 | 28.1 | 21.3 | 9.7 | 2.5 | 83.2 |
| | <i>Year 11</i> | 505.4 | 3.9 | 35.1 | 21.6 | 19.1 | 13.7 | 4.6 | 2.2 | 61.0 |
| | <i>Not stated (11%)</i> | 559.5 | 3.8 | 14.4 | 20.2 | 23.2 | 20.3 | 11.0 | 7.0 | 81.8 |
| NT | <i>Bachelor</i> | 560.0 | 1.4 | 16.1 | 18.9 | 22.8 | 19.5 | 14.0 | 7.3 | 82.5 |
| | <i>Diploma</i> | 531.7 | 1.0 | 23.6 | 23.2 | 23.3 | 16.4 | 9.5 | 3.0 | 75.4 |
| | <i>Certificate</i> | 504.6 | 1.3 | 32.7 | 23.0 | 20.4 | 14.1 | 6.5 | 2.0 | 66.0 |
| | <i>Year 12</i> | 493.2 | 2.1 | 37.1 | 21.1 | 19.1 | 12.9 | 4.9 | 2.7 | 60.7 |
| | <i>Year 11</i> | 427.7 | 2.9 | 58.8 | 16.7 | 11.6 | 6.6 | 1.9 | 1.4 | 38.3 |
| | <i>Not stated (31%)</i> | 395.9 | 4.7 | 63.2 | 10.1 | 9.4 | 6.9 | 3.6 | 2.1 | 32.1 |
| Aust | <i>Bachelor</i> | 594.8 | 0.8 | 5.7 | 13.3 | 23.5 | 26.6 | 18.5 | 11.5 | 93.5 |
| | <i>Diploma</i> | 561.9 | 1.1 | 11.7 | 20.5 | 27.4 | 22.8 | 11.4 | 5.1 | 87.2 |
| | <i>Certificate</i> | 539.5 | 1.4 | 18.2 | 25.0 | 27.0 | 18.1 | 7.7 | 2.7 | 80.4 |
| | <i>Year 12</i> | 546.6 | 2.0 | 16.2 | 23.5 | 26.8 | 19.1 | 8.9 | 3.6 | 81.8 |
| | <i>Year 11</i> | 508.4 | 3.0 | 30.7 | 26.2 | 22.2 | 12.2 | 4.4 | 1.3 | 66.3 |
| | <i>Not stated (12%)</i> | 533.5 | 3.1 | 22.3 | 22.0 | 23.0 | 16.8 | 8.7 | 4.1 | 74.6 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W9: Achievement of Year 9 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Group 1 | 594.9 | 0.6 | 6.2 | 13.5 | 22.8 | 26.4 | 18.1 | 12.4 | 93.2 |
| | Group 2 | 568.9 | 0.8 | 10.7 | 19.7 | 26.3 | 22.3 | 12.9 | 7.3 | 88.5 |
| | Group 3 | 544.9 | 0.9 | 17.4 | 24.4 | 26.4 | 18.3 | 8.5 | 4.1 | 81.7 |
| | Group 4 | 526.8 | 1.6 | 24.8 | 25.9 | 23.0 | 14.8 | 6.9 | 2.9 | 73.5 |
| | Not in paid work | 503.9 | 2.9 | 34.2 | 25.4 | 19.4 | 11.4 | 4.8 | 1.9 | 63.0 |
| | Not stated (15%) | 523.7 | 2.9 | 26.8 | 23.8 | 21.0 | 14.6 | 7.3 | 3.6 | 70.3 |
| Vic | Group 1 | 599.5 | 0.9 | 4.5 | 11.4 | 23.5 | 28.3 | 19.8 | 11.6 | 94.7 |
| | Group 2 | 574.8 | 1.2 | 8.0 | 17.3 | 27.7 | 25.5 | 14.1 | 6.2 | 90.7 |
| | Group 3 | 555.6 | 1.6 | 12.3 | 21.8 | 29.0 | 21.4 | 10.4 | 3.6 | 86.1 |
| | Group 4 | 538.5 | 2.7 | 18.2 | 24.9 | 26.5 | 17.6 | 7.6 | 2.5 | 79.1 |
| | Not in paid work | 527.9 | 6.2 | 22.9 | 24.9 | 22.1 | 14.6 | 6.8 | 2.5 | 70.8 |
| | Not stated (4%) | 578.7 | 3.5 | 8.7 | 15.9 | 24.7 | 22.9 | 15.3 | 9.0 | 87.8 |
| Qld | Group 1 | 586.7 | 0.7 | 7.0 | 15.0 | 24.4 | 26.4 | 17.0 | 9.5 | 92.2 |
| | Group 2 | 562.0 | 0.8 | 11.2 | 21.0 | 28.4 | 22.7 | 11.0 | 4.9 | 88.0 |
| | Group 3 | 540.2 | 1.3 | 17.5 | 26.0 | 26.8 | 18.3 | 7.7 | 2.4 | 81.2 |
| | Group 4 | 520.8 | 2.1 | 25.2 | 27.2 | 24.6 | 14.1 | 5.3 | 1.5 | 72.7 |
| | Not in paid work | 505.4 | 4.5 | 31.9 | 26.4 | 21.0 | 10.7 | 4.3 | 1.3 | 63.7 |
| | Not stated (24%) | 530.5 | 2.5 | 23.0 | 24.4 | 24.3 | 15.6 | 7.3 | 3.0 | 74.5 |
| WA | Group 1 | 590.2 | 0.7 | 6.3 | 14.0 | 25.6 | 25.7 | 16.9 | 10.9 | 93.0 |
| | Group 2 | 567.2 | 0.7 | 10.7 | 19.5 | 26.6 | 23.7 | 13.0 | 5.8 | 88.6 |
| | Group 3 | 548.5 | 0.8 | 14.9 | 23.8 | 28.9 | 19.4 | 8.9 | 3.2 | 84.3 |
| | Group 4 | 527.0 | 1.3 | 23.9 | 25.2 | 25.0 | 15.6 | 6.6 | 2.3 | 74.8 |
| | Not in paid work | 499.9 | 4.4 | 35.3 | 25.1 | 18.2 | 10.5 | 4.6 | 1.9 | 60.3 |
| | Not stated (22%) | 527.9 | 2.7 | 24.5 | 22.1 | 23.7 | 16.0 | 7.8 | 3.3 | 72.9 |
| SA | Group 1 | 590.7 | 0.9 | 6.7 | 14.2 | 23.4 | 26.2 | 17.3 | 11.3 | 92.4 |
| | Group 2 | 566.3 | 1.1 | 10.6 | 19.4 | 27.7 | 23.0 | 12.4 | 5.9 | 88.3 |
| | Group 3 | 547.5 | 1.4 | 15.0 | 23.8 | 27.8 | 19.4 | 8.9 | 3.6 | 83.6 |
| | Group 4 | 527.3 | 1.5 | 22.8 | 27.2 | 24.7 | 15.1 | 6.7 | 2.1 | 75.7 |
| | Not in paid work | 510.2 | 3.8 | 30.6 | 24.5 | 21.5 | 12.8 | 5.4 | 1.6 | 65.7 |
| | Not stated (19%) | 522.4 | 4.1 | 25.3 | 24.8 | 23.1 | 14.4 | 6.1 | 2.3 | 70.6 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W9 (cont.): Achievement of Year 9 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | Group 1 | 588.9 | 1.4 | 6.8 | 12.7 | 25.0 | 28.1 | 15.5 | 10.6 | 91.9 |
| | Group 2 | 560.3 | 1.4 | 13.2 | 18.3 | 27.3 | 22.7 | 12.3 | 4.9 | 85.4 |
| | Group 3 | 544.5 | 1.4 | 15.9 | 24.9 | 27.5 | 18.5 | 8.2 | 3.6 | 82.8 |
| | Group 4 | 513.1 | 1.1 | 29.6 | 24.9 | 25.3 | 12.9 | 4.8 | 1.4 | 69.3 |
| | Not in paid work | 486.1 | 2.6 | 39.2 | 25.2 | 18.8 | 9.7 | 3.3 | 1.2 | 58.2 |
| | Not stated (13%) | 521.2 | 1.3 | 27.5 | 23.3 | 23.4 | 14.8 | 6.5 | 3.3 | 71.2 |
| ACT | Group 1 | 592.8 | 0.6 | 6.8 | 13.4 | 23.5 | 24.7 | 18.6 | 12.2 | 92.5 |
| | Group 2 | 567.9 | 0.9 | 10.2 | 19.4 | 25.8 | 25.9 | 12.3 | 5.5 | 88.9 |
| | Group 3 | 556.7 | 1.0 | 15.9 | 20.0 | 24.1 | 20.9 | 11.6 | 6.4 | 83.0 |
| | Group 4 | 526.9 | 2.0 | 24.4 | 22.6 | 25.3 | 17.5 | 6.8 | 1.4 | 73.7 |
| | Not in paid work | 543.2 | 6.5 | 16.1 | 25.2 | 26.7 | 15.9 | 8.2 | 1.5 | 77.4 |
| | Not stated (17%) | 542.3 | 4.3 | 18.9 | 22.1 | 23.1 | 18.5 | 8.9 | 4.2 | 76.8 |
| NT | Group 1 | 554.2 | 0.8 | 17.7 | 19.9 | 21.5 | 19.3 | 13.7 | 7.1 | 81.5 |
| | Group 2 | 535.0 | 0.7 | 22.7 | 20.0 | 24.8 | 18.8 | 8.9 | 4.2 | 76.6 |
| | Group 3 | 505.0 | 2.1 | 33.8 | 22.2 | 19.3 | 13.9 | 6.3 | 2.4 | 64.1 |
| | Group 4 | 462.9 | 2.4 | 46.9 | 19.9 | 17.8 | 7.3 | 4.8 | 0.9 | 50.7 |
| | Not in paid work | 403.5 | 4.3 | 66.4 | 14.5 | 8.8 | 4.7 | 0.9 | 0.5 | 29.4 |
| | Not stated (30%) | 379.5 | 4.9 | 67.6 | 11.3 | 8.2 | 5.1 | 2.0 | 1.0 | 27.6 |
| Aust | Group 1 | 592.8 | 0.7 | 6.2 | 13.5 | 23.7 | 26.6 | 18.0 | 11.3 | 93.1 |
| | Group 2 | 568.2 | 0.9 | 10.3 | 19.3 | 27.2 | 23.4 | 12.7 | 6.2 | 88.8 |
| | Group 3 | 547.2 | 1.2 | 15.7 | 23.9 | 27.5 | 19.3 | 8.9 | 3.5 | 83.1 |
| | Group 4 | 528.6 | 2.0 | 22.9 | 25.8 | 24.7 | 15.5 | 6.7 | 2.4 | 75.1 |
| | Not in paid work | 512.0 | 4.6 | 29.7 | 25.1 | 20.6 | 12.5 | 5.5 | 2.0 | 65.7 |
| | Not stated (16%) | 527.5 | 2.9 | 24.6 | 23.0 | 22.7 | 15.6 | 7.7 | 3.5 | 72.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

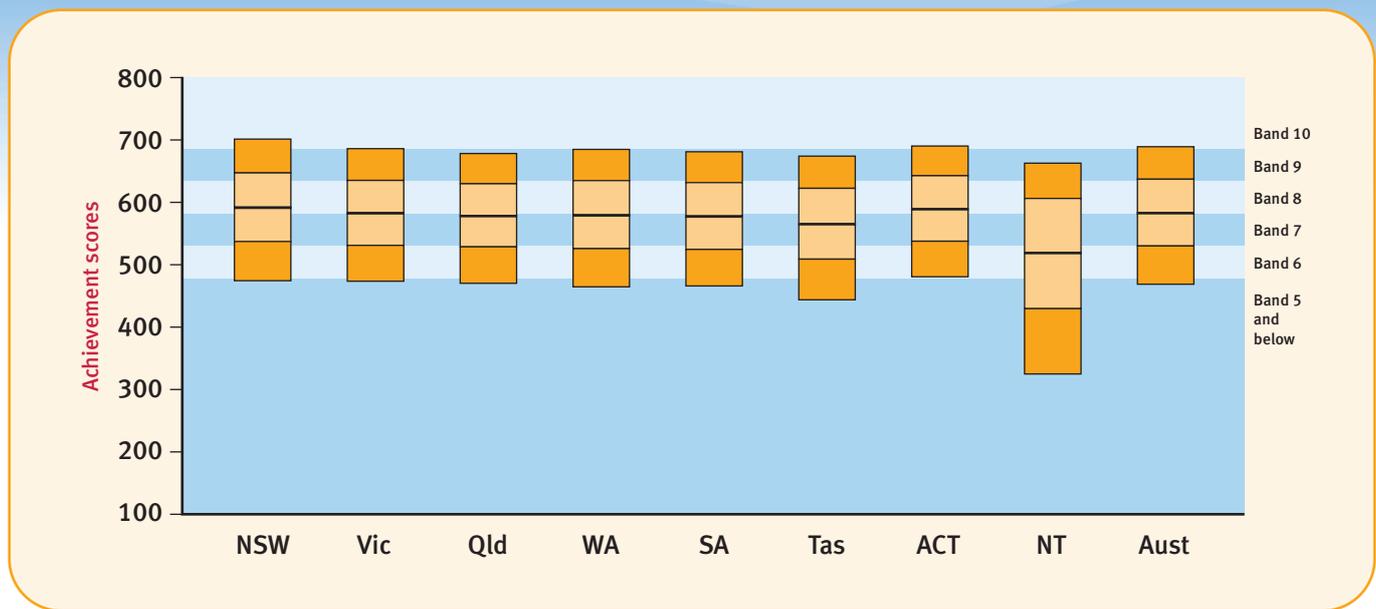
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Figure 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Mean scale score / (S.D.) | 591.4 (67.7) | 582.5 (64.2) | 578.0 (62.9) | 579.1 (66.7) | 577.3 (65.1) | 565.0 (68.9) | 589.0 (63.0) | 518.8 (104.9) | 582.7 (66.7) |

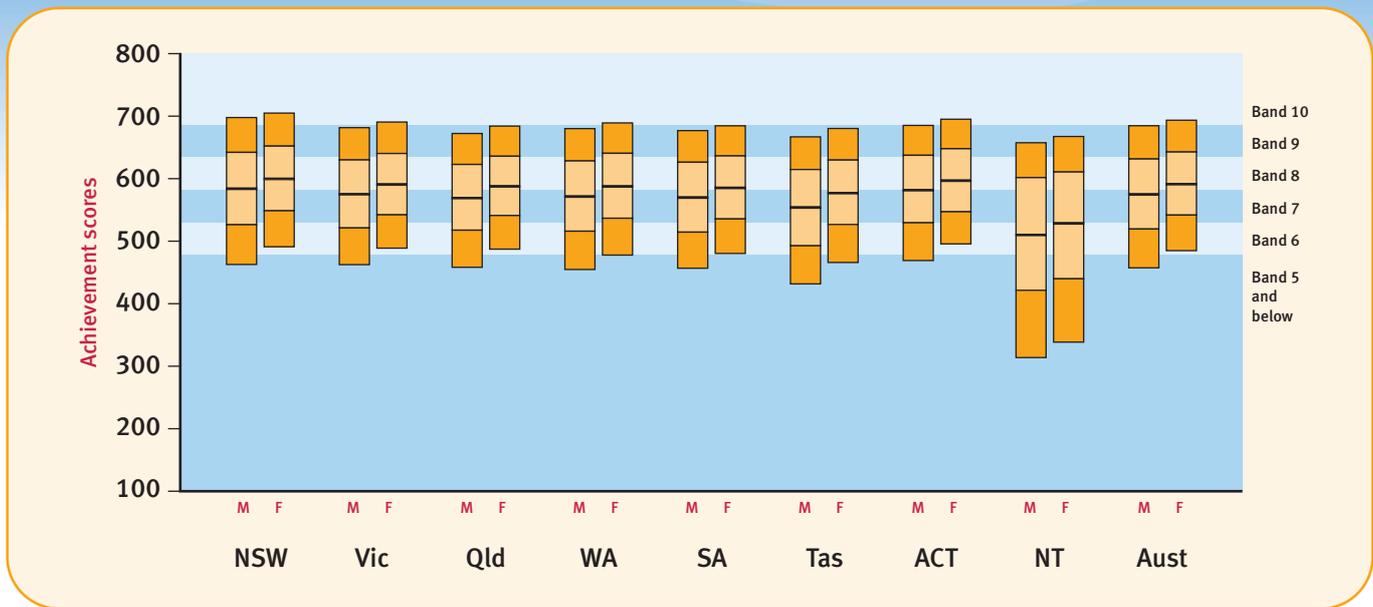
Table 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | 14yrs 7mths 9yrs 4mths | 94.7 | 4.7 | 0.6 | 1.3 | 5.4 | 11.8 | 25.6 | 30.2 | 17.9 | 7.7 | 93.3 |
| Vic | 14yrs 9mths 9yrs 4mths | 92.0 | 6.6 | 1.5 | 2.2 | 5.5 | 13.7 | 28.8 | 29.6 | 15.3 | 4.9 | 92.4 |
| Qld | 14yrs 1mths 8yrs 4mths | 91.3 | 5.0 | 3.8 | 1.5 | 6.0 | 14.3 | 30.6 | 29.7 | 14.1 | 3.8 | 92.4 |
| WA | 14yrs 5mths 9yrs 4mths | 93.1 | 6.1 | 0.8 | 1.3 | 7.0 | 14.6 | 28.4 | 28.5 | 15.4 | 4.7 | 91.7 |
| SA | 14yrs 7mths 9yrs 4mths | 91.1 | 6.4 | 2.5 | 1.9 | 6.8 | 15.2 | 29.1 | 28.4 | 14.6 | 4.1 | 91.3 |
| Tas | 14yrs 10mths 9yrs 4mths | 92.3 | 6.6 | 1.0 | 1.4 | 10.9 | 17.4 | 29.5 | 25.5 | 12.0 | 3.2 | 87.6 |
| ACT | 14yrs 8mths 9yrs 4mths | 91.8 | 4.8 | 3.4 | 1.5 | 4.6 | 12.0 | 27.7 | 30.4 | 18.1 | 5.7 | 93.9 |
| NT | 14yrs 6mths 9yrs 4mths | 81.8 | 17.0 | 1.2 | 2.7 | 30.0 | 15.7 | 22.1 | 19.3 | 7.8 | 2.4 | 67.3 |
| Aust | 14yrs 6mths 9yrs 2mths | 92.6 | 5.7 | 1.7 | 1.6 | 6.2 | 13.5 | 28.1 | 29.4 | 15.7 | 5.4 | 92.2 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 583.7 (70.1) | 575.0 (66.1) | 568.9 (64.7) | 571.2 (68.3) | 569.6 (67.0) | 553.7 (71.3) | 581.5 (64.4) | 509.9 (106.8) | 574.6 (68.7) |
| Female Mean scale score / (S.D.) | 599.5 (64.1) | 590.5 (61.1) | 587.5 (59.6) | 587.4 (63.9) | 585.1 (62.2) | 576.8 (64.3) | 596.6 (60.6) | 528.3 (102.0) | 591.1 (63.3) |

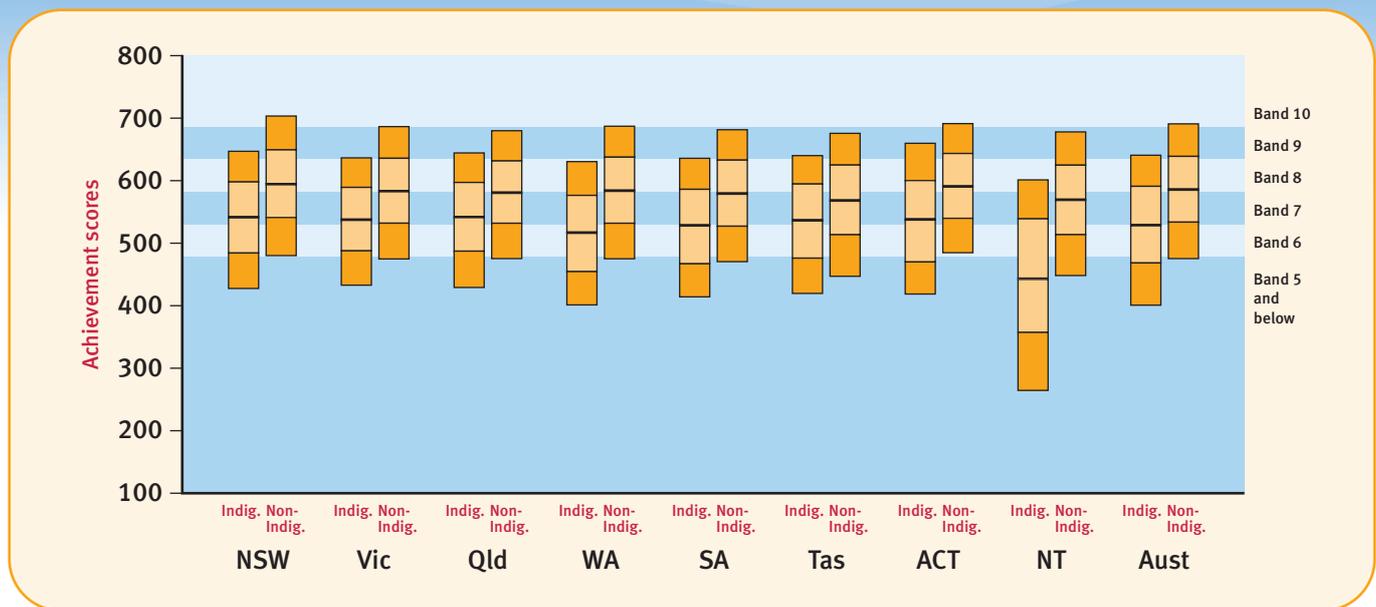
Table 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|---------|---|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Male | 1.7 | 7.2 | 13.9 | 26.3 | 27.9 | 16.0 | 6.9 | 91.1 |
| | Female | 0.9 | 3.4 | 9.6 | 24.9 | 32.6 | 19.9 | 8.6 | 95.7 |
| Vic | Male | 2.6 | 7.2 | 16.1 | 29.0 | 27.1 | 13.7 | 4.2 | 90.1 |
| | Female | 1.6 | 3.6 | 11.2 | 28.5 | 32.3 | 17.0 | 5.7 | 94.7 |
| Qld | Male | 2.0 | 8.2 | 17.0 | 31.3 | 26.4 | 12.1 | 2.9 | 89.9 |
| | Female | 1.1 | 3.8 | 11.5 | 29.8 | 33.0 | 16.2 | 4.6 | 95.1 |
| WA | Male | 1.6 | 8.9 | 16.8 | 29.0 | 26.3 | 13.4 | 4.0 | 89.6 |
| | Female | 1.1 | 5.0 | 12.3 | 27.8 | 30.9 | 17.5 | 5.5 | 94.0 |
| SA | Male | 2.5 | 8.9 | 17.3 | 29.3 | 25.5 | 12.9 | 3.6 | 88.6 |
| | Female | 1.3 | 4.6 | 12.9 | 28.9 | 31.3 | 16.3 | 4.7 | 94.1 |
| Tas | Male | 1.7 | 15.0 | 19.9 | 28.1 | 22.7 | 9.9 | 2.6 | 83.3 |
| | Female | 1.1 | 6.6 | 14.7 | 31.0 | 28.5 | 14.2 | 3.9 | 92.3 |
| ACT | Male | 1.7 | 6.2 | 13.9 | 29.0 | 28.2 | 16.3 | 4.8 | 92.1 |
| | Female | 1.4 | 2.9 | 10.0 | 26.4 | 32.7 | 20.0 | 6.5 | 95.7 |
| NT | Male | 3.6 | 32.9 | 16.4 | 20.4 | 17.5 | 7.1 | 2.0 | 63.4 |
| | Female | 1.6 | 26.7 | 14.9 | 24.0 | 21.2 | 8.6 | 2.9 | 71.6 |
| Aust | Male | 2.1 | 8.2 | 15.8 | 28.5 | 26.8 | 13.9 | 4.7 | 89.8 |
| | Female | 1.2 | 4.1 | 11.1 | 27.6 | 32.1 | 17.7 | 6.2 | 94.7 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 541.4 (66.3) | 537.4 (61.8) | 541.8 (65.5) | 516.7 (70.7) | 528.3 (68.0) | 536.4 (66.8) | 537.8 (74.4) | 443.0 (103.3) | 528.7 (75.5) |
| Non-Indigenous Mean scale score / (S.D.) | 594.4 (66.7) | 583.2 (64.0) | 580.6 (62.0) | 583.8 (64.2) | 579.2 (64.1) | 568.1 (68.1) | 590.6 (62.0) | 569.3 (69.4) | 585.6 (64.9) |

Table 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Indigenous | 2.2 | 17.5 | 22.9 | 30.3 | 19.7 | 6.4 | 1.1 | 80.3 |
| | Non-Indigenous | 1.3 | 4.7 | 11.2 | 25.3 | 30.8 | 18.6 | 8.2 | 94.1 |
| Vic | Indigenous | 5.1 | 15.7 | 26.6 | 30.3 | 17.2 | 4.4 | 0.7 | 79.2 |
| | Non-Indigenous | 2.0 | 5.3 | 13.6 | 28.8 | 29.9 | 15.5 | 5.0 | 92.7 |
| Qld | Indigenous | 2.3 | 16.4 | 23.6 | 30.7 | 19.9 | 6.1 | 0.9 | 81.2 |
| | Non-Indigenous | 1.5 | 5.3 | 13.7 | 30.6 | 30.3 | 14.7 | 4.0 | 93.2 |
| WA | Indigenous | 2.1 | 29.7 | 24.8 | 25.8 | 13.2 | 3.8 | 0.6 | 68.2 |
| | Non-Indigenous | 1.2 | 5.3 | 13.8 | 28.6 | 29.7 | 16.4 | 5.1 | 93.5 |
| SA | Indigenous | 4.0 | 23.3 | 23.7 | 27.8 | 16.1 | 4.3 | 0.9 | 72.7 |
| | Non-Indigenous | 1.8 | 6.1 | 14.8 | 29.2 | 28.9 | 15.0 | 4.2 | 92.1 |
| Tas | Indigenous | 1.9 | 20.2 | 21.8 | 30.4 | 19.6 | 5.8 | 0.4 | 77.9 |
| | Non-Indigenous | 1.3 | 9.9 | 16.6 | 29.6 | 26.5 | 12.8 | 3.3 | 88.8 |
| ACT | Indigenous | 3.2 | 21.6 | 23.2 | 24.8 | 14.9 | 11.5 | 0.8 | 75.2 |
| | Non-Indigenous | 1.5 | 4.1 | 11.6 | 27.8 | 30.8 | 18.3 | 5.9 | 94.4 |
| NT | Indigenous | 3.2 | 59.3 | 15.6 | 13.9 | 6.7 | 1.1 | 0.3 | 37.5 |
| | Non-Indigenous | 2.3 | 10.2 | 15.8 | 27.7 | 27.8 | 12.3 | 3.8 | 87.5 |
| Aust | Indigenous | 2.6 | 22.7 | 23.0 | 28.2 | 17.4 | 5.3 | 0.8 | 74.7 |
| | Non-Indigenous | 1.5 | 5.3 | 13.0 | 28.1 | 30.1 | 16.3 | 5.7 | 93.2 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 608.8 (71.4) | 593.4 (69.1) | 586.9 (70.6) | 591.3 (71.8) | 584.8 (70.4) | 565.3 (77.0) | 599.9 (66.3) | 465.7 (123.5) | 596.8 (74.6) |
| Non-LBOTE Mean scale score / (S.D.) | 584.3 (65.0) | 579.3 (62.3) | 577.2 (62.1) | 580.5 (64.2) | 576.3 (63.8) | 564.2 (68.1) | 586.6 (62.0) | 554.0 (74.0) | 579.6 (63.8) |

Table 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | LBOTE | 1.6 | 4.0 | 9.3 | 20.6 | 28.6 | 22.0 | 13.9 | 94.5 |
| | Non-LBOTE | 1.3 | 6.0 | 12.9 | 27.6 | 30.7 | 16.3 | 5.3 | 92.7 |
| Vic | LBOTE | 2.9 | 5.4 | 11.4 | 24.3 | 29.1 | 18.5 | 8.5 | 91.7 |
| | Non-LBOTE | 1.9 | 5.5 | 14.4 | 30.2 | 29.8 | 14.4 | 3.8 | 92.5 |
| Qld | LBOTE | 2.2 | 7.2 | 12.4 | 24.4 | 29.1 | 17.9 | 6.8 | 90.7 |
| | Non-LBOTE | 1.5 | 5.9 | 14.5 | 31.2 | 29.7 | 13.8 | 3.5 | 92.6 |
| WA | LBOTE | 1.7 | 6.6 | 12.1 | 23.3 | 28.4 | 19.5 | 8.3 | 91.7 |
| | Non-LBOTE | 1.0 | 6.0 | 14.0 | 29.4 | 29.7 | 15.5 | 4.3 | 93.0 |
| SA | LBOTE | 3.6 | 7.0 | 14.0 | 24.1 | 27.3 | 17.7 | 6.3 | 89.5 |
| | Non-LBOTE | 1.6 | 6.7 | 15.3 | 30.0 | 28.7 | 14.1 | 3.7 | 91.7 |
| Tas | LBOTE | 1.1 | 13.8 | 17.1 | 23.5 | 26.1 | 13.4 | 4.9 | 85.0 |
| | Non-LBOTE | 1.5 | 10.9 | 17.5 | 30.0 | 25.6 | 11.7 | 2.9 | 87.7 |
| ACT | LBOTE | 2.9 | 4.1 | 9.4 | 22.9 | 30.6 | 21.0 | 9.0 | 92.9 |
| | Non-LBOTE | 1.2 | 4.7 | 12.5 | 28.7 | 30.4 | 17.5 | 4.9 | 94.0 |
| NT | LBOTE | 3.6 | 51.7 | 11.4 | 13.4 | 12.1 | 5.8 | 2.1 | 44.7 |
| | Non-LBOTE | 2.4 | 15.2 | 18.3 | 27.8 | 24.0 | 9.5 | 2.8 | 82.4 |
| Aust | LBOTE | 2.2 | 6.0 | 10.8 | 22.4 | 28.5 | 19.9 | 10.5 | 91.9 |
| | Non-LBOTE | 1.5 | 6.1 | 14.1 | 29.5 | 29.8 | 14.8 | 4.2 | 92.4 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Table 9.S5: Achievement of Year 9 Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 598.1 | 1.3 | 4.3 | 10.5 | 24.2 | 30.9 | 19.7 | 9.2 | 94.4 |
| | <i>Provincial</i> | 571.6 | 1.3 | 8.5 | 15.8 | 29.8 | 28.3 | 12.8 | 3.4 | 90.2 |
| | <i>Remote</i> | 540.5 | 4.3 | 18.8 | 20.3 | 29.6 | 19.5 | 5.9 | 1.5 | 76.9 |
| | <i>Very Remote</i> | 532.0 | 1.3 | 26.0 | 21.8 | 24.8 | 16.0 | 8.5 | 1.8 | 72.8 |
| Vic | <i>Metro</i> | 587.8 | 2.2 | 4.6 | 12.3 | 27.8 | 30.6 | 16.8 | 5.7 | 93.2 |
| | <i>Provincial</i> | 566.7 | 2.0 | 8.2 | 17.8 | 31.8 | 26.8 | 10.8 | 2.6 | 89.8 |
| | <i>Remote</i> | 579.2 | 0.0 | 1.0 | 18.0 | 40.5 | 22.4 | 12.7 | 5.4 | 99.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 582.9 | 1.5 | 5.0 | 13.1 | 29.9 | 30.8 | 15.4 | 4.3 | 93.5 |
| | <i>Provincial</i> | 567.8 | 1.7 | 7.8 | 17.0 | 32.5 | 27.5 | 11.2 | 2.2 | 90.4 |
| | <i>Remote</i> | 547.3 | 2.2 | 15.7 | 20.3 | 31.7 | 21.6 | 7.3 | 1.1 | 82.0 |
| | <i>Very Remote</i> | 530.2 | 2.2 | 20.4 | 28.2 | 27.2 | 16.9 | 4.6 | 0.4 | 77.4 |
| WA | <i>Metro</i> | 585.6 | 1.4 | 5.3 | 13.2 | 27.9 | 29.6 | 17.0 | 5.5 | 93.3 |
| | <i>Provincial</i> | 566.9 | 1.1 | 8.8 | 18.1 | 31.0 | 26.7 | 11.7 | 2.7 | 90.2 |
| | <i>Remote</i> | 552.1 | 1.6 | 15.6 | 19.6 | 27.3 | 24.7 | 9.2 | 2.1 | 82.8 |
| | <i>Very Remote</i> | 506.8 | 1.3 | 38.8 | 21.7 | 20.0 | 12.1 | 5.2 | 0.9 | 59.8 |
| SA | <i>Metro</i> | 582.2 | 1.9 | 5.8 | 14.0 | 28.2 | 29.3 | 15.9 | 4.9 | 92.3 |
| | <i>Provincial</i> | 565.4 | 2.1 | 8.7 | 18.3 | 31.1 | 26.1 | 11.5 | 2.0 | 89.2 |
| | <i>Remote</i> | 566.3 | 1.3 | 8.6 | 16.9 | 34.3 | 25.6 | 9.9 | 3.5 | 90.2 |
| | <i>Very Remote</i> | 521.3 | 0.6 | 31.0 | 19.9 | 27.0 | 14.2 | 5.8 | 1.5 | 68.4 |
| Tas | <i>Metro</i> | 568.1 | 1.5 | 10.0 | 17.1 | 28.7 | 26.2 | 12.7 | 3.8 | 88.5 |
| | <i>Provincial</i> | 562.7 | 1.4 | 11.6 | 17.5 | 30.1 | 25.1 | 11.5 | 2.8 | 87.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 589.0 | 1.5 | 4.6 | 12.0 | 27.7 | 30.4 | 18.1 | 5.7 | 93.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 556.3 | 2.6 | 14.7 | 17.5 | 27.1 | 24.7 | 10.4 | 2.9 | 82.6 |
| | <i>Remote</i> | 527.0 | 2.6 | 27.2 | 17.3 | 24.3 | 19.3 | 6.7 | 2.6 | 70.2 |
| | <i>Very Remote</i> | 393.7 | 3.0 | 79.9 | 8.5 | 4.7 | 2.5 | 0.9 | 0.6 | 17.1 |
| Aust | <i>Metro</i> | 589.3 | 1.6 | 4.8 | 12.1 | 27.1 | 30.5 | 17.4 | 6.4 | 93.6 |
| | <i>Provincial</i> | 567.9 | 1.6 | 8.6 | 17.1 | 31.0 | 27.2 | 11.6 | 2.7 | 89.7 |
| | <i>Remote</i> | 548.1 | 2.1 | 16.7 | 18.9 | 29.1 | 22.7 | 8.2 | 2.2 | 81.2 |
| | <i>Very Remote</i> | 479.9 | 2.0 | 45.8 | 19.0 | 17.9 | 10.6 | 3.9 | 0.8 | 52.2 |

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Spelling

Table 9.S6: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 550.2 | 2.0 | 14.0 | 21.8 | 30.1 | 22.9 | 7.8 | 1.5 | 84.0 |
| | <i>Provincial</i> | 536.0 | 2.2 | 19.5 | 23.7 | 30.9 | 17.5 | 5.4 | 0.7 | 78.3 |
| | <i>Remote</i> | 515.3 | 5.6 | 29.3 | 22.8 | 25.4 | 14.4 | 2.3 | 0.3 | 65.1 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 542.3 | 4.6 | 14.4 | 24.7 | 31.4 | 18.5 | 5.6 | 1.0 | 81.1 |
| | <i>Provincial</i> | 533.0 | 5.6 | 16.8 | 28.3 | 29.4 | 16.0 | 3.4 | 0.6 | 77.6 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 548.0 | 2.3 | 14.3 | 21.9 | 31.7 | 21.4 | 7.2 | 1.2 | 83.5 |
| | <i>Provincial</i> | 541.9 | 2.2 | 15.7 | 24.4 | 31.2 | 20.1 | 5.7 | 0.6 | 82.1 |
| | <i>Remote</i> | 513.7 | 4.3 | 29.4 | 25.0 | 25.3 | 12.4 | 3.4 | 0.2 | 66.4 |
| | <i>Very Remote</i> | 509.8 | 2.4 | 28.9 | 32.7 | 22.9 | 11.7 | 1.3 | 0.0 | 68.7 |
| WA | <i>Metro</i> | 533.4 | 2.2 | 20.8 | 24.4 | 29.6 | 16.8 | 5.1 | 1.1 | 77.0 |
| | <i>Provincial</i> | 524.7 | 2.5 | 24.0 | 26.9 | 27.9 | 14.6 | 4.0 | 0.1 | 73.6 |
| | <i>Remote</i> | 506.9 | 1.7 | 34.6 | 24.8 | 24.4 | 11.0 | 2.8 | 0.7 | 63.7 |
| | <i>Very Remote</i> | 474.2 | 1.5 | 55.1 | 22.8 | 14.6 | 4.7 | 1.2 | 0.1 | 43.4 |
| SA | <i>Metro</i> | 534.8 | 2.6 | 21.5 | 23.4 | 27.8 | 18.2 | 5.2 | 1.2 | 75.9 |
| | <i>Provincial</i> | 527.4 | 7.3 | 20.0 | 25.7 | 29.6 | 14.5 | 2.7 | 0.3 | 72.7 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 483.2 | 1.7 | 47.6 | 21.7 | 21.4 | 5.2 | 1.0 | 1.4 | 50.7 |
| Tas | <i>Metro</i> | 533.9 | 1.7 | 19.3 | 24.1 | 30.8 | 19.4 | 4.3 | 0.3 | 79.0 |
| | <i>Provincial</i> | 537.6 | 2.0 | 20.7 | 20.7 | 30.2 | 19.5 | 6.5 | 0.4 | 77.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 537.8 | 3.2 | 21.6 | 23.2 | 24.8 | 14.9 | 11.5 | 0.8 | 75.2 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 506.5 | 2.7 | 33.5 | 22.7 | 24.7 | 13.4 | 2.5 | 0.5 | 63.8 |
| | <i>Remote</i> | 474.5 | 4.3 | 46.2 | 20.4 | 19.0 | 8.7 | 1.1 | 0.3 | 49.5 |
| | <i>Very Remote</i> | 380.1 | 2.9 | 85.0 | 7.8 | 3.3 | 0.8 | 0.1 | 0.1 | 12.1 |
| Aust | <i>Metro</i> | 544.9 | 2.4 | 15.8 | 22.6 | 30.4 | 20.7 | 6.9 | 1.2 | 81.8 |
| | <i>Provincial</i> | 534.1 | 2.8 | 19.6 | 24.4 | 30.1 | 17.5 | 4.9 | 0.6 | 77.6 |
| | <i>Remote</i> | 501.1 | 3.6 | 35.8 | 22.9 | 23.2 | 11.5 | 2.6 | 0.4 | 60.6 |
| | <i>Very Remote</i> | 441.5 | 2.3 | 62.0 | 18.5 | 11.8 | 4.5 | 0.7 | 0.1 | 35.7 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S7: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 599.9 | 1.3 | 3.9 | 10.0 | 24.0 | 31.1 | 20.1 | 9.5 | 94.8 |
| | <i>Provincial</i> | 576.1 | 1.3 | 7.1 | 14.8 | 29.7 | 29.6 | 13.8 | 3.8 | 91.7 |
| | <i>Remote</i> | 563.9 | 3.4 | 8.6 | 17.6 | 34.2 | 24.5 | 8.9 | 2.8 | 88.0 |
| | <i>Very Remote</i> | 574.0 | 2.4 | 10.0 | 13.3 | 29.0 | 25.7 | 16.2 | 3.3 | 87.6 |
| Vic | <i>Metro</i> | 588.2 | 2.1 | 4.5 | 12.2 | 27.8 | 30.7 | 17.0 | 5.7 | 93.4 |
| | <i>Provincial</i> | 567.7 | 1.8 | 7.9 | 17.5 | 31.9 | 27.2 | 11.0 | 2.6 | 90.3 |
| | <i>Remote</i> | 579.2 | 0.0 | 1.0 | 18.0 | 40.5 | 22.4 | 12.7 | 5.4 | 99.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 584.6 | 1.4 | 4.5 | 12.6 | 29.8 | 31.3 | 15.9 | 4.5 | 94.0 |
| | <i>Provincial</i> | 570.3 | 1.7 | 7.1 | 16.3 | 32.6 | 28.2 | 11.7 | 2.4 | 91.2 |
| | <i>Remote</i> | 560.1 | 1.5 | 10.4 | 18.5 | 34.2 | 25.2 | 8.8 | 1.5 | 88.1 |
| | <i>Very Remote</i> | 553.9 | 1.9 | 10.5 | 22.9 | 32.2 | 23.0 | 8.4 | 0.9 | 87.6 |
| WA | <i>Metro</i> | 588.0 | 1.2 | 4.6 | 12.6 | 27.9 | 30.2 | 17.6 | 5.8 | 94.1 |
| | <i>Provincial</i> | 570.9 | 1.0 | 7.4 | 17.2 | 31.1 | 27.9 | 12.6 | 2.9 | 91.6 |
| | <i>Remote</i> | 569.6 | 1.4 | 8.3 | 17.4 | 28.4 | 30.2 | 11.7 | 2.6 | 90.3 |
| | <i>Very Remote</i> | 562.3 | 1.1 | 11.0 | 20.3 | 28.9 | 24.1 | 12.2 | 2.3 | 88.0 |
| SA | <i>Metro</i> | 583.5 | 1.9 | 5.4 | 13.7 | 28.3 | 29.7 | 16.1 | 4.9 | 92.8 |
| | <i>Provincial</i> | 567.5 | 1.8 | 8.0 | 17.9 | 31.3 | 26.8 | 12.1 | 2.1 | 90.2 |
| | <i>Remote</i> | 567.3 | 1.0 | 7.8 | 17.4 | 34.5 | 26.0 | 9.9 | 3.5 | 91.2 |
| | <i>Very Remote</i> | 556.3 | 0.0 | 14.4 | 17.9 | 33.2 | 22.6 | 10.1 | 1.9 | 85.6 |
| Tas | <i>Metro</i> | 572.0 | 1.3 | 9.1 | 16.0 | 28.5 | 27.4 | 13.6 | 4.2 | 89.6 |
| | <i>Provincial</i> | 565.3 | 1.4 | 10.4 | 17.0 | 30.4 | 25.9 | 12.1 | 2.7 | 88.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 590.6 | 1.5 | 4.1 | 11.6 | 27.8 | 30.8 | 18.3 | 5.9 | 94.4 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 569.6 | 2.6 | 9.7 | 16.1 | 27.7 | 27.9 | 12.6 | 3.5 | 87.8 |
| | <i>Remote</i> | 570.3 | 1.2 | 11.1 | 14.6 | 28.6 | 28.4 | 11.5 | 4.7 | 87.7 |
| | <i>Very Remote</i> | 553.9 | 4.3 | 20.0 | 16.5 | 20.9 | 21.3 | 10.4 | 6.5 | 75.7 |
| Aust | <i>Metro</i> | 590.8 | 1.6 | 4.4 | 11.8 | 27.0 | 30.8 | 17.8 | 6.6 | 94.0 |
| | <i>Provincial</i> | 570.9 | 1.5 | 7.6 | 16.4 | 31.2 | 28.1 | 12.3 | 2.9 | 90.9 |
| | <i>Remote</i> | 566.9 | 1.4 | 8.9 | 17.4 | 31.4 | 27.4 | 10.5 | 2.9 | 89.7 |
| | <i>Very Remote</i> | 558.2 | 1.5 | 12.0 | 20.2 | 30.4 | 23.1 | 10.6 | 2.2 | 86.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8: Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Bachelor</i> | 621.4 | 0.6 | 1.4 | 5.8 | 18.4 | 32.3 | 26.5 | 14.9 | 98.0 |
| | <i>Diploma</i> | 596.7 | 0.8 | 3.3 | 10.4 | 25.8 | 33.3 | 18.8 | 7.6 | 95.9 |
| | <i>Certificate</i> | 578.2 | 1.1 | 6.3 | 14.3 | 30.5 | 30.2 | 13.9 | 3.9 | 92.7 |
| | <i>Year 12</i> | 587.8 | 1.8 | 5.3 | 12.3 | 26.5 | 31.4 | 16.8 | 5.9 | 92.9 |
| | <i>Year 11</i> | 555.8 | 2.5 | 12.9 | 19.8 | 30.2 | 23.3 | 9.2 | 2.1 | 84.6 |
| | <i>Not stated (9%)</i> | 576.7 | 3.0 | 8.3 | 14.6 | 27.4 | 27.3 | 14.0 | 5.4 | 88.6 |
| Vic | <i>Bachelor</i> | 606.9 | 1.0 | 2.0 | 7.6 | 23.3 | 34.2 | 22.7 | 9.2 | 97.0 |
| | <i>Diploma</i> | 583.5 | 1.6 | 4.2 | 13.0 | 30.8 | 31.2 | 15.3 | 4.0 | 94.2 |
| | <i>Certificate</i> | 569.0 | 2.0 | 7.0 | 17.3 | 32.7 | 27.6 | 11.0 | 2.4 | 91.0 |
| | <i>Year 12</i> | 577.7 | 2.7 | 5.9 | 14.6 | 30.2 | 28.9 | 13.9 | 3.7 | 91.4 |
| | <i>Year 11</i> | 553.7 | 4.5 | 11.5 | 21.2 | 31.1 | 22.0 | 8.0 | 1.7 | 84.0 |
| | <i>Not stated (5%)</i> | 590.0 | 3.9 | 4.3 | 11.5 | 26.4 | 30.8 | 17.1 | 6.0 | 91.8 |
| Qld | <i>Bachelor</i> | 604.3 | 0.8 | 2.0 | 7.7 | 24.5 | 35.0 | 22.4 | 7.7 | 97.2 |
| | <i>Diploma</i> | 581.4 | 1.0 | 4.2 | 13.0 | 32.3 | 31.9 | 14.4 | 3.3 | 94.8 |
| | <i>Certificate</i> | 570.3 | 1.3 | 6.3 | 16.4 | 33.9 | 28.9 | 11.2 | 2.1 | 92.3 |
| | <i>Year 12</i> | 573.8 | 1.7 | 6.1 | 14.9 | 32.5 | 30.0 | 12.6 | 2.3 | 92.3 |
| | <i>Year 11</i> | 550.9 | 2.7 | 12.1 | 21.6 | 33.1 | 22.4 | 7.1 | 0.9 | 85.2 |
| | <i>Not stated (18%)</i> | 569.1 | 2.5 | 8.7 | 16.7 | 30.4 | 26.1 | 12.0 | 3.6 | 88.8 |
| WA | <i>Bachelor</i> | 607.4 | 0.6 | 1.7 | 7.9 | 23.6 | 33.5 | 23.0 | 9.6 | 97.6 |
| | <i>Diploma</i> | 584.8 | 0.9 | 3.9 | 13.1 | 30.0 | 31.8 | 16.1 | 4.1 | 95.2 |
| | <i>Certificate</i> | 572.2 | 0.8 | 6.4 | 16.7 | 32.2 | 28.7 | 12.9 | 2.3 | 92.8 |
| | <i>Year 12</i> | 574.7 | 1.6 | 6.7 | 16.4 | 30.9 | 26.9 | 14.1 | 3.4 | 91.8 |
| | <i>Year 11</i> | 546.0 | 1.5 | 16.4 | 22.5 | 29.9 | 20.6 | 7.6 | 1.6 | 82.2 |
| | <i>Not stated (16%)</i> | 563.2 | 3.3 | 12.2 | 17.3 | 27.5 | 24.2 | 12.0 | 3.5 | 84.5 |
| SA | <i>Bachelor</i> | 604.7 | 1.2 | 2.1 | 8.4 | 23.6 | 33.6 | 22.6 | 8.4 | 96.7 |
| | <i>Diploma</i> | 584.1 | 1.1 | 4.6 | 13.4 | 29.7 | 30.1 | 16.9 | 4.2 | 94.3 |
| | <i>Certificate</i> | 569.8 | 1.7 | 7.1 | 17.2 | 32.0 | 27.6 | 12.1 | 2.2 | 91.2 |
| | <i>Year 12</i> | 572.0 | 1.6 | 7.3 | 15.6 | 32.3 | 27.7 | 12.2 | 3.2 | 91.1 |
| | <i>Year 11</i> | 551.6 | 3.0 | 13.2 | 21.4 | 30.6 | 22.6 | 7.8 | 1.4 | 83.8 |
| | <i>Not stated (14%)</i> | 566.3 | 3.4 | 9.7 | 18.0 | 28.7 | 25.2 | 11.5 | 3.5 | 86.9 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8 (cont.): Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | <i>Bachelor</i> | 597.8 | 1.3 | 3.1 | 9.5 | 26.0 | 32.5 | 20.9 | 6.7 | 95.6 |
| | <i>Diploma</i> | 576.9 | 1.0 | 6.8 | 12.5 | 32.6 | 29.9 | 13.5 | 3.8 | 92.2 |
| | <i>Certificate</i> | 561.4 | 1.4 | 10.4 | 19.1 | 31.7 | 24.5 | 10.9 | 2.1 | 88.2 |
| | <i>Year 12</i> | 560.4 | 1.7 | 12.5 | 17.4 | 30.1 | 24.6 | 10.8 | 2.9 | 85.8 |
| | <i>Year 11</i> | 536.0 | 2.0 | 20.2 | 23.8 | 28.3 | 19.2 | 5.7 | 0.8 | 77.8 |
| | <i>Not stated (9%)</i> | 563.2 | 1.0 | 11.8 | 19.5 | 27.6 | 24.7 | 10.7 | 4.7 | 87.2 |
| ACT | <i>Bachelor</i> | 608.2 | 0.6 | 1.8 | 7.9 | 22.6 | 33.1 | 24.9 | 9.1 | 97.7 |
| | <i>Diploma</i> | 579.1 | 1.3 | 5.3 | 13.4 | 31.1 | 32.2 | 14.2 | 2.5 | 93.4 |
| | <i>Certificate</i> | 567.0 | 1.8 | 7.6 | 16.1 | 34.7 | 28.2 | 9.6 | 2.0 | 90.6 |
| | <i>Year 12</i> | 574.8 | 2.3 | 5.8 | 14.5 | 33.0 | 29.4 | 12.9 | 2.2 | 91.9 |
| | <i>Year 11</i> | 548.1 | 3.4 | 13.0 | 24.7 | 30.9 | 18.3 | 8.3 | 1.4 | 83.5 |
| | <i>Not stated (11%)</i> | 581.8 | 3.8 | 6.1 | 13.2 | 29.0 | 26.7 | 15.7 | 5.4 | 90.1 |
| NT | <i>Bachelor</i> | 584.3 | 1.4 | 7.6 | 12.3 | 25.2 | 31.1 | 16.3 | 6.0 | 90.9 |
| | <i>Diploma</i> | 563.8 | 1.0 | 11.7 | 15.5 | 29.7 | 29.1 | 10.1 | 2.9 | 87.3 |
| | <i>Certificate</i> | 545.4 | 1.3 | 17.7 | 20.4 | 28.4 | 21.9 | 8.4 | 2.0 | 81.0 |
| | <i>Year 12</i> | 546.8 | 2.1 | 16.1 | 18.7 | 29.3 | 21.9 | 9.7 | 2.1 | 81.7 |
| | <i>Year 11</i> | 494.2 | 2.9 | 39.3 | 19.6 | 19.6 | 13.9 | 3.7 | 0.9 | 57.7 |
| | <i>Not stated (31%)</i> | 458.4 | 4.7 | 53.0 | 12.1 | 14.3 | 10.5 | 4.0 | 1.5 | 42.3 |
| Aust | <i>Bachelor</i> | 611.0 | 0.8 | 1.8 | 7.1 | 22.0 | 33.5 | 23.9 | 10.8 | 97.4 |
| | <i>Diploma</i> | 587.2 | 1.1 | 4.0 | 12.2 | 29.3 | 32.0 | 16.4 | 5.0 | 94.9 |
| | <i>Certificate</i> | 572.2 | 1.4 | 6.8 | 16.1 | 32.1 | 28.7 | 12.2 | 2.8 | 91.9 |
| | <i>Year 12</i> | 578.2 | 2.0 | 6.2 | 14.4 | 30.0 | 29.4 | 14.2 | 3.9 | 91.9 |
| | <i>Year 11</i> | 551.4 | 3.0 | 13.4 | 21.1 | 30.7 | 22.1 | 8.0 | 1.6 | 83.6 |
| | <i>Not stated (12%)</i> | 569.1 | 3.0 | 10.0 | 15.7 | 28.1 | 26.1 | 12.8 | 4.3 | 86.9 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9: Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Group 1 | 616.5 | 0.6 | 1.6 | 6.3 | 19.9 | 33.2 | 25.6 | 12.8 | 97.8 |
| | Group 2 | 600.1 | 0.7 | 3.2 | 9.7 | 24.9 | 33.1 | 19.6 | 8.8 | 96.1 |
| | Group 3 | 586.2 | 0.9 | 4.9 | 12.8 | 28.6 | 31.4 | 15.8 | 5.7 | 94.3 |
| | Group 4 | 578.3 | 1.6 | 7.4 | 15.2 | 28.9 | 27.2 | 14.1 | 5.6 | 91.0 |
| | Not in paid work | 559.5 | 2.9 | 13.3 | 18.6 | 28.1 | 23.2 | 10.6 | 3.4 | 83.8 |
| | Not stated (15%) | 571.5 | 2.9 | 9.8 | 16.1 | 27.6 | 25.4 | 13.1 | 4.9 | 87.2 |
| Vic | Group 1 | 605.4 | 0.9 | 2.0 | 7.5 | 24.5 | 34.4 | 22.1 | 8.6 | 97.1 |
| | Group 2 | 589.4 | 1.2 | 3.6 | 11.7 | 29.1 | 32.4 | 16.8 | 5.4 | 95.2 |
| | Group 3 | 577.1 | 1.6 | 5.5 | 15.3 | 31.5 | 29.4 | 13.5 | 3.3 | 93.0 |
| | Group 4 | 568.0 | 2.7 | 8.0 | 17.7 | 31.3 | 26.2 | 11.3 | 2.9 | 89.3 |
| | Not in paid work | 555.6 | 6.2 | 12.3 | 20.8 | 27.6 | 21.2 | 9.0 | 2.8 | 81.5 |
| | Not stated (4%) | 594.4 | 3.5 | 4.2 | 10.6 | 25.6 | 30.1 | 18.8 | 7.2 | 92.4 |
| Qld | Group 1 | 601.4 | 0.7 | 2.4 | 8.0 | 25.4 | 35.1 | 21.5 | 6.9 | 96.9 |
| | Group 2 | 584.9 | 0.7 | 3.8 | 12.4 | 31.2 | 32.1 | 15.6 | 4.1 | 95.4 |
| | Group 3 | 572.6 | 1.3 | 5.9 | 15.9 | 33.3 | 29.5 | 11.8 | 2.4 | 92.8 |
| | Group 4 | 562.0 | 2.1 | 8.9 | 19.2 | 32.7 | 25.6 | 9.8 | 1.6 | 89.0 |
| | Not in paid work | 551.0 | 4.4 | 12.8 | 20.7 | 31.5 | 22.0 | 7.2 | 1.4 | 82.8 |
| | Not stated (24%) | 568.0 | 2.5 | 8.8 | 16.8 | 31.0 | 26.1 | 11.5 | 3.3 | 88.8 |
| WA | Group 1 | 603.1 | 0.7 | 2.2 | 8.7 | 25.1 | 32.9 | 21.7 | 8.6 | 97.1 |
| | Group 2 | 586.4 | 0.7 | 3.9 | 13.0 | 29.7 | 31.3 | 16.7 | 4.8 | 95.3 |
| | Group 3 | 575.7 | 0.7 | 5.6 | 16.1 | 31.6 | 29.3 | 13.7 | 2.9 | 93.7 |
| | Group 4 | 563.3 | 1.3 | 10.6 | 18.9 | 30.1 | 24.9 | 11.5 | 2.8 | 88.1 |
| | Not in paid work | 538.5 | 4.3 | 19.3 | 23.8 | 26.3 | 17.4 | 6.8 | 2.0 | 76.3 |
| | Not stated (22%) | 561.7 | 2.6 | 12.4 | 18.0 | 27.8 | 24.1 | 11.8 | 3.2 | 85.0 |
| SA | Group 1 | 601.8 | 0.9 | 2.3 | 9.0 | 25.2 | 33.4 | 21.4 | 7.9 | 96.9 |
| | Group 2 | 586.4 | 1.1 | 3.7 | 12.5 | 30.3 | 31.3 | 16.8 | 4.3 | 95.2 |
| | Group 3 | 576.0 | 1.4 | 6.0 | 15.5 | 31.4 | 28.9 | 13.4 | 3.4 | 92.6 |
| | Group 4 | 564.4 | 1.5 | 9.2 | 19.4 | 30.7 | 25.4 | 11.4 | 2.4 | 89.3 |
| | Not in paid work | 550.5 | 3.8 | 14.6 | 22.2 | 27.7 | 21.8 | 7.9 | 2.1 | 81.7 |
| | Not stated (19%) | 558.6 | 4.1 | 11.9 | 19.4 | 28.9 | 23.2 | 10.2 | 2.4 | 84.0 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9 (cont.): Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| Tas | Group 1 | 593.9 | 1.4 | 3.7 | 9.9 | 27.1 | 32.3 | 19.4 | 6.2 | 94.9 |
| | Group 2 | 577.6 | 1.4 | 6.4 | 14.8 | 30.0 | 28.8 | 14.7 | 3.9 | 92.2 |
| | Group 3 | 566.5 | 1.4 | 8.8 | 17.6 | 32.5 | 25.7 | 11.6 | 2.5 | 89.9 |
| | Group 4 | 546.7 | 1.1 | 15.2 | 22.7 | 31.9 | 21.1 | 7.0 | 1.1 | 83.7 |
| | Not in paid work | 528.5 | 2.6 | 25.2 | 22.6 | 24.8 | 18.3 | 5.5 | 1.0 | 72.2 |
| | Not stated (13%) | 555.9 | 1.3 | 14.4 | 20.4 | 27.8 | 22.7 | 10.0 | 3.5 | 84.4 |
| ACT | Group 1 | 604.3 | 0.6 | 2.2 | 9.0 | 23.3 | 33.2 | 23.4 | 8.2 | 97.1 |
| | Group 2 | 587.4 | 0.9 | 4.0 | 11.6 | 30.2 | 32.1 | 16.4 | 4.8 | 95.1 |
| | Group 3 | 579.8 | 1.0 | 5.4 | 14.8 | 30.7 | 29.3 | 14.8 | 3.9 | 93.5 |
| | Group 4 | 556.1 | 2.0 | 13.8 | 15.3 | 32.5 | 26.1 | 9.0 | 1.3 | 84.3 |
| | Not in paid work | 558.3 | 6.5 | 10.5 | 18.1 | 32.5 | 21.9 | 8.8 | 1.7 | 83.0 |
| | Not stated (17%) | 574.0 | 4.0 | 7.2 | 15.3 | 30.6 | 25.2 | 13.8 | 3.9 | 88.8 |
| NT | Group 1 | 580.0 | 0.8 | 9.5 | 13.1 | 25.2 | 28.7 | 16.6 | 6.1 | 89.7 |
| | Group 2 | 563.6 | 0.7 | 13.1 | 16.7 | 26.4 | 27.5 | 12.3 | 3.3 | 86.3 |
| | Group 3 | 548.8 | 2.1 | 14.5 | 20.0 | 28.5 | 26.7 | 6.9 | 1.3 | 83.4 |
| | Group 4 | 524.7 | 2.4 | 25.6 | 20.8 | 25.4 | 16.2 | 7.9 | 1.7 | 72.0 |
| | Not in paid work | 476.3 | 4.3 | 45.9 | 18.5 | 20.4 | 8.5 | 1.8 | 0.6 | 49.8 |
| | Not stated (30%) | 446.5 | 4.9 | 57.0 | 12.6 | 14.3 | 8.8 | 1.7 | 0.8 | 38.2 |
| Aust | Group 1 | 607.2 | 0.7 | 2.1 | 7.6 | 23.3 | 33.8 | 23.0 | 9.5 | 97.2 |
| | Group 2 | 591.0 | 0.9 | 3.7 | 11.5 | 28.3 | 32.2 | 17.4 | 6.1 | 95.4 |
| | Group 3 | 578.2 | 1.2 | 5.6 | 14.8 | 31.0 | 29.9 | 13.8 | 3.8 | 93.2 |
| | Group 4 | 568.5 | 2.0 | 8.6 | 17.6 | 30.6 | 26.0 | 11.8 | 3.4 | 89.4 |
| | Not in paid work | 552.9 | 4.6 | 14.1 | 20.4 | 28.0 | 21.4 | 8.9 | 2.6 | 81.3 |
| | Not stated (16%) | 566.4 | 2.9 | 10.7 | 16.6 | 28.5 | 25.2 | 12.2 | 3.9 | 86.4 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | 577.3 (79.6) | 577.2 (72.0) | 568.5 (77.2) | 570.3 (76.7) | 568.6 (73.3) | 560.5 (76.8) | 593.7 (75.5) | 497.5 (123.7) | 573.1 (77.6) |

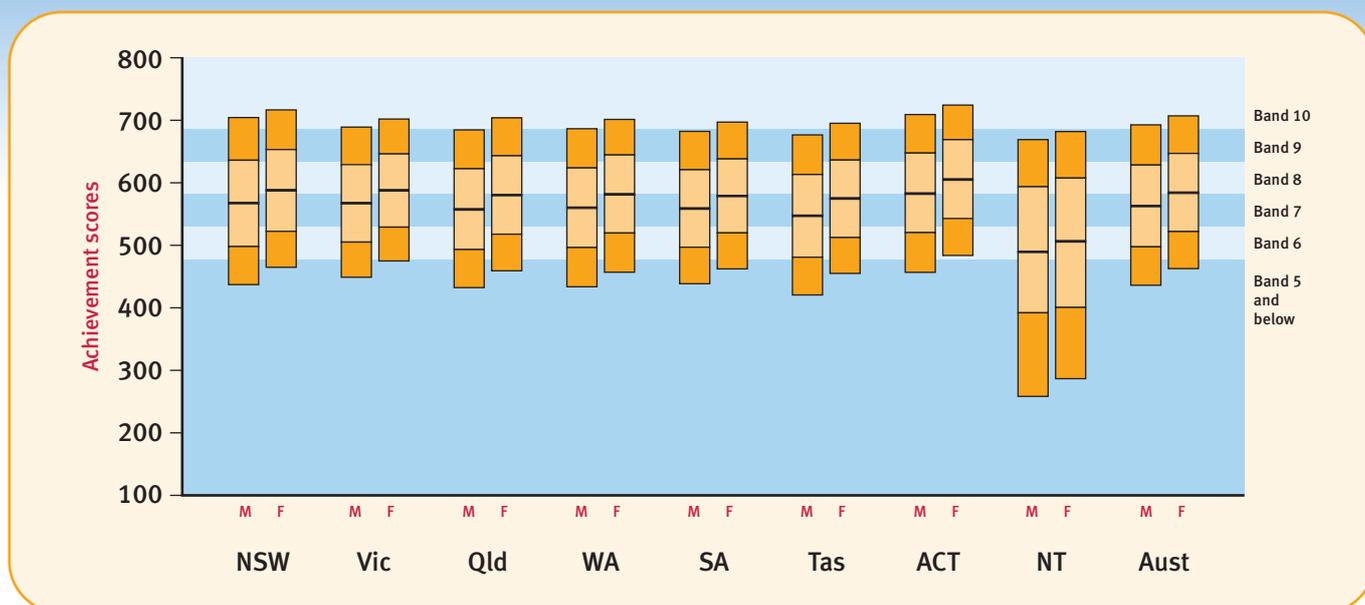
Table 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | 14yrs 7mths 9yrs 4mths | 94.7 | 4.7 | 0.6 | 1.3 | 10.4 | 17.6 | 24.2 | 22.8 | 14.8 | 8.9 | 88.3 |
| Vic | 14yrs 9mths 9yrs 4mths | 92.0 | 6.6 | 1.5 | 2.2 | 8.2 | 17.3 | 25.9 | 25.4 | 14.7 | 6.4 | 89.7 |
| Qld | 14yrs 1mths 8yrs 4mths | 91.3 | 5.0 | 3.8 | 1.5 | 11.4 | 19.2 | 25.7 | 22.6 | 13.1 | 6.3 | 87.0 |
| WA | 14yrs 5mths 9yrs 4mths | 93.1 | 6.1 | 0.8 | 1.3 | 11.2 | 17.8 | 25.8 | 23.8 | 13.8 | 6.2 | 87.5 |
| SA | 14yrs 7mths 9yrs 4mths | 91.1 | 6.4 | 2.5 | 1.9 | 10.5 | 19.0 | 26.9 | 23.5 | 12.7 | 5.5 | 87.7 |
| Tas | 14yrs 10mths 9yrs 4mths | 92.3 | 6.6 | 1.0 | 1.4 | 14.0 | 20.4 | 25.3 | 21.8 | 12.0 | 5.0 | 84.5 |
| ACT | 14yrs 8mths 9yrs 4mths | 91.8 | 4.8 | 3.4 | 1.5 | 6.3 | 13.2 | 23.9 | 25.4 | 18.3 | 11.4 | 92.1 |
| NT | 14yrs 6mths 9yrs 4mths | 81.8 | 17.0 | 1.2 | 2.7 | 37.5 | 17.0 | 17.6 | 14.0 | 7.6 | 3.7 | 59.9 |
| Aust | 14yrs 6mths 9yrs 2mths | 92.6 | 5.7 | 1.7 | 1.6 | 10.5 | 18.0 | 25.2 | 23.5 | 14.1 | 7.1 | 87.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Male Mean scale score / (S.D.) | 567.4 (81.0) | 567.2 (73.0) | 557.2 (77.8) | 559.9 (77.2) | 558.6 (74.0) | 547.1 (77.4) | 582.5 (76.1) | 489.4 (124.1) | 562.7 (78.6) |
| Female Mean scale score / (S.D.) | 587.8 (76.7) | 587.7 (69.4) | 580.2 (74.9) | 581.3 (74.5) | 578.8 (71.2) | 574.7 (73.5) | 605.0 (73.1) | 506.1 (122.7) | 583.9 (75.1) |

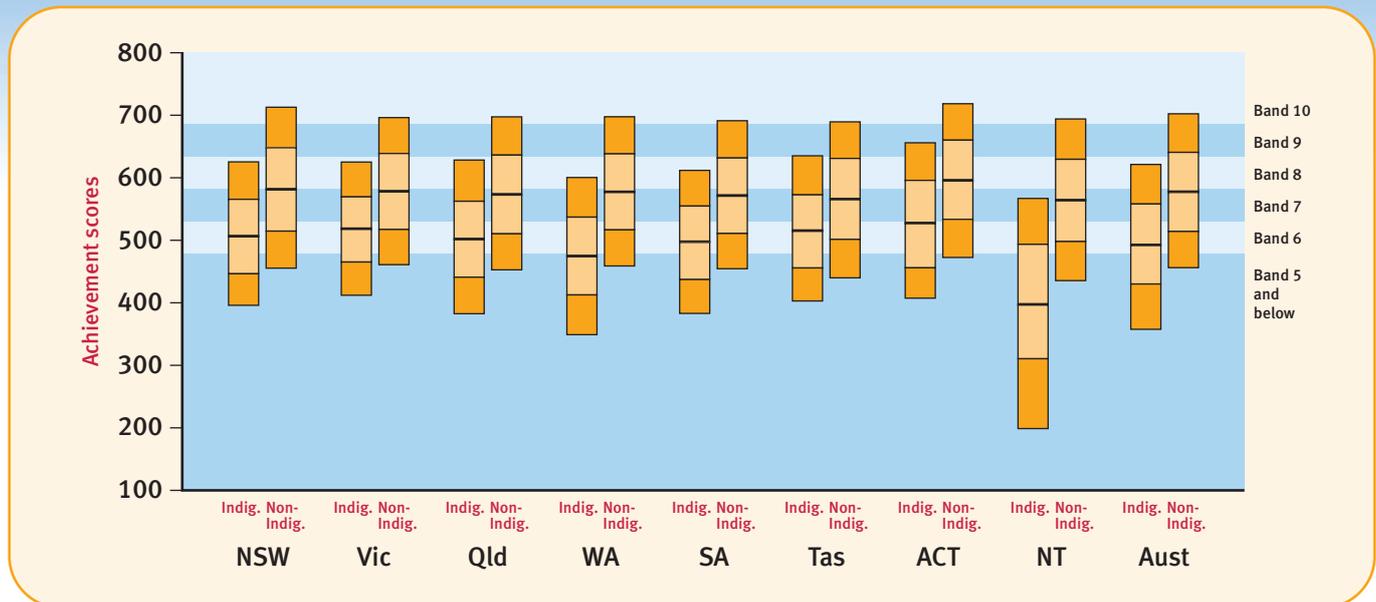
Table 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | | At or above national minimum standard (%) |
|---------------------|--------|---|---------------------|---|--|--------|--------|---------|------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | | |
| NSW | Male | 1.7 | 13.4 | 19.2 | 24.1 | 21.2 | 12.8 | 7.6 | 84.9 | |
| | Female | 0.9 | 7.2 | 15.8 | 24.3 | 24.6 | 16.9 | 10.3 | 91.9 | |
| Vic | Male | 2.6 | 10.7 | 19.7 | 26.2 | 23.0 | 12.4 | 5.3 | 86.6 | |
| | Female | 1.6 | 5.4 | 14.8 | 25.5 | 27.9 | 17.1 | 7.7 | 92.9 | |
| Qld | Male | 2.0 | 14.6 | 21.5 | 25.7 | 20.5 | 11.0 | 4.7 | 83.5 | |
| | Female | 1.1 | 8.2 | 16.8 | 25.8 | 24.8 | 15.4 | 7.9 | 90.8 | |
| WA | Male | 1.6 | 14.0 | 19.9 | 26.3 | 22.0 | 11.3 | 5.0 | 84.4 | |
| | Female | 1.1 | 8.2 | 15.7 | 25.3 | 25.8 | 16.4 | 7.6 | 90.7 | |
| SA | Male | 2.5 | 13.2 | 21.5 | 26.6 | 21.1 | 10.7 | 4.4 | 84.3 | |
| | Female | 1.3 | 7.6 | 16.5 | 27.2 | 26.0 | 14.8 | 6.6 | 91.1 | |
| Tas | Male | 1.7 | 18.7 | 22.3 | 24.7 | 19.1 | 9.7 | 3.7 | 79.6 | |
| | Female | 1.1 | 9.1 | 18.2 | 25.9 | 24.8 | 14.4 | 6.4 | 89.8 | |
| ACT | Male | 1.7 | 8.4 | 15.4 | 25.5 | 24.1 | 15.8 | 9.2 | 89.9 | |
| | Female | 1.4 | 4.2 | 11.0 | 22.2 | 26.6 | 21.0 | 13.7 | 94.4 | |
| NT | Male | 3.6 | 39.8 | 17.4 | 16.6 | 12.5 | 7.0 | 3.1 | 56.5 | |
| | Female | 1.6 | 34.9 | 16.4 | 18.7 | 15.7 | 8.2 | 4.4 | 63.5 | |
| Aust | Male | 2.1 | 13.4 | 20.0 | 25.3 | 21.5 | 11.9 | 5.8 | 84.6 | |
| | Female | 1.2 | 7.4 | 15.8 | 25.2 | 25.6 | 16.4 | 8.5 | 91.4 | |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| Indigenous Mean scale score / (S.D.) | 506.4 (70.8) | 518.4 (64.5) | 501.8 (74.8) | 474.6 (76.5) | 497.6 (69.9) | 515.3 (69.1) | 527.5 (80.2) | 397.3 (111.3) | 492.5 (82.6) |
| Non-Indigenous Mean scale score / (S.D.) | 581.4 (78.2) | 578.2 (71.6) | 573.2 (75.2) | 577.4 (72.3) | 571.4 (71.7) | 565.8 (75.6) | 595.7 (74.4) | 564.0 (78.4) | 577.5 (74.9) |

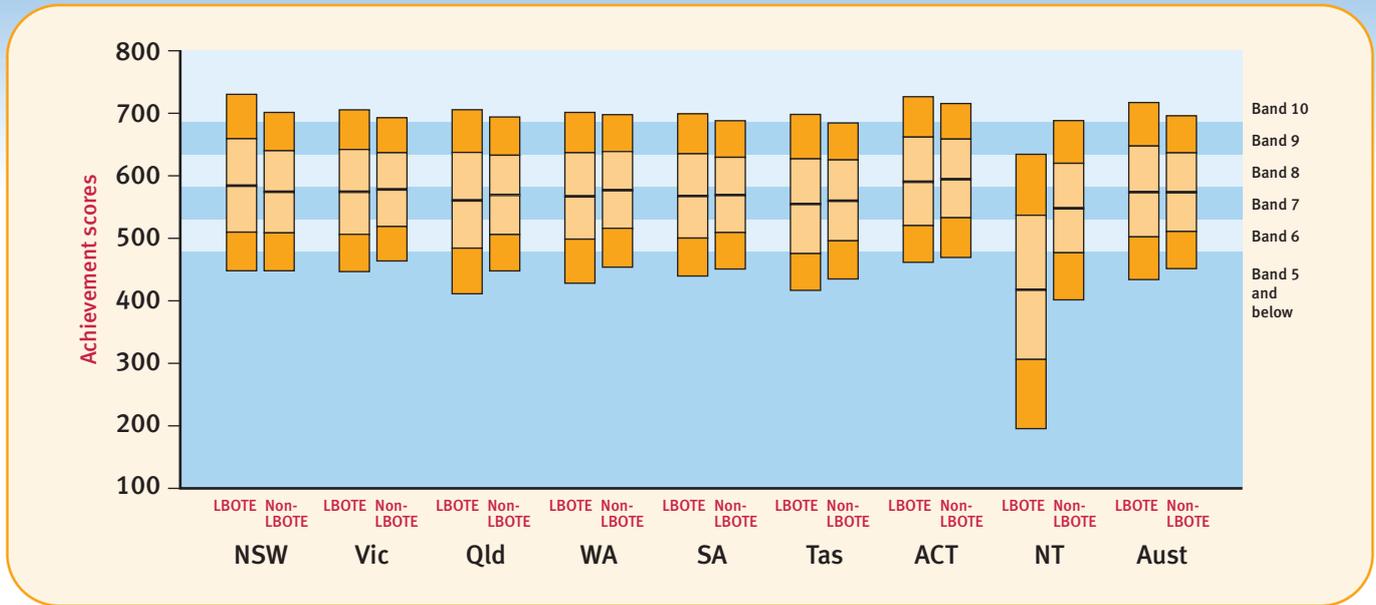
Table 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|----------------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Indigenous | 2.2 | 34.2 | 28.6 | 20.7 | 10.5 | 3.2 | 0.6 | 63.6 |
| | Non-Indigenous | 1.3 | 9.0 | 16.9 | 24.4 | 23.5 | 15.4 | 9.4 | 89.7 |
| Vic | Indigenous | 5.1 | 24.3 | 30.5 | 24.9 | 11.5 | 3.1 | 0.6 | 70.6 |
| | Non-Indigenous | 2.0 | 7.9 | 17.1 | 25.9 | 25.7 | 14.9 | 6.6 | 90.1 |
| Qld | Indigenous | 2.3 | 37.0 | 27.5 | 19.9 | 9.1 | 3.3 | 0.9 | 60.6 |
| | Non-Indigenous | 1.5 | 9.6 | 18.6 | 26.2 | 23.6 | 13.8 | 6.7 | 88.9 |
| WA | Indigenous | 2.1 | 50.6 | 25.4 | 13.9 | 6.3 | 1.5 | 0.3 | 47.4 |
| | Non-Indigenous | 1.2 | 8.4 | 17.1 | 26.6 | 25.2 | 14.7 | 6.7 | 90.4 |
| SA | Indigenous | 4.0 | 36.8 | 28.6 | 19.9 | 8.1 | 2.3 | 0.3 | 59.2 |
| | Non-Indigenous | 1.8 | 9.3 | 18.7 | 27.2 | 24.2 | 13.1 | 5.6 | 88.9 |
| Tas | Indigenous | 1.9 | 28.2 | 30.9 | 22.1 | 11.8 | 4.7 | 0.5 | 69.9 |
| | Non-Indigenous | 1.3 | 12.2 | 19.1 | 25.7 | 23.2 | 13.1 | 5.4 | 86.4 |
| ACT | Indigenous | 3.2 | 27.4 | 22.6 | 20.8 | 16.8 | 8.2 | 1.1 | 69.4 |
| | Non-Indigenous | 1.5 | 5.7 | 12.9 | 24.0 | 25.7 | 18.6 | 11.7 | 92.9 |
| NT | Indigenous | 3.2 | 73.7 | 12.2 | 7.3 | 2.7 | 0.7 | 0.2 | 23.1 |
| | Non-Indigenous | 2.3 | 13.1 | 20.1 | 24.6 | 21.7 | 12.2 | 6.0 | 84.6 |
| Aust | Indigenous | 2.6 | 39.7 | 26.6 | 18.7 | 8.9 | 2.8 | 0.6 | 57.7 |
| | Non-Indigenous | 1.5 | 8.8 | 17.5 | 25.6 | 24.3 | 14.7 | 7.5 | 89.6 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| LBOTE Mean scale score / (S.D.) | 584.0 (85.8) | 574.3 (78.6) | 560.4 (89.5) | 566.9 (83.5) | 567.6 (79.2) | 554.8 (84.0) | 590.3 (81.3) | 417.7 (133.4) | 573.7 (87.5) |
| Non-LBOTE Mean scale score / (S.D.) | 574.3 (77.1) | 578.0 (69.9) | 569.3 (75.9) | 576.8 (74.0) | 569.1 (71.9) | 559.9 (75.8) | 594.3 (74.3) | 547.8 (86.5) | 573.5 (74.7) |

Table 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2013.

| State/Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | | At or above national minimum standard (%) |
|-----------------|--------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|---------|------|---|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | | |
| NSW | LBOTE | 1.6 | 10.4 | 17.2 | 22.4 | 20.8 | 15.1 | 12.7 | 88.1 | |
| | Non-LBOTE | 1.3 | 10.6 | 17.8 | 24.9 | 23.5 | 14.6 | 7.4 | 88.2 | |
| Vic | LBOTE | 2.9 | 10.7 | 18.0 | 24.0 | 22.1 | 14.2 | 8.1 | 86.4 | |
| | Non-LBOTE | 1.9 | 7.4 | 17.1 | 26.4 | 26.4 | 14.8 | 6.0 | 90.7 | |
| Qld | LBOTE | 2.2 | 17.8 | 18.0 | 22.0 | 19.5 | 12.5 | 8.0 | 80.0 | |
| | Non-LBOTE | 1.5 | 10.8 | 19.3 | 26.1 | 22.9 | 13.2 | 6.1 | 87.7 | |
| WA | LBOTE | 1.7 | 13.8 | 17.8 | 24.1 | 22.1 | 13.4 | 7.2 | 84.5 | |
| | Non-LBOTE | 1.0 | 9.1 | 16.5 | 26.1 | 25.5 | 15.0 | 6.8 | 89.9 | |
| SA | LBOTE | 3.6 | 12.5 | 18.8 | 24.5 | 21.1 | 12.8 | 6.8 | 83.9 | |
| | Non-LBOTE | 1.6 | 9.9 | 19.0 | 27.4 | 24.1 | 12.8 | 5.2 | 88.5 | |
| Tas | LBOTE | 1.1 | 20.5 | 16.6 | 23.4 | 21.5 | 10.5 | 6.3 | 78.4 | |
| | Non-LBOTE | 1.5 | 13.9 | 20.6 | 25.6 | 21.8 | 11.9 | 4.7 | 84.7 | |
| ACT | LBOTE | 2.9 | 7.5 | 15.6 | 21.8 | 23.2 | 16.6 | 12.4 | 89.6 | |
| | Non-LBOTE | 1.2 | 6.1 | 12.7 | 24.2 | 25.8 | 18.7 | 11.2 | 92.6 | |
| NT | LBOTE | 3.6 | 63.3 | 12.4 | 9.5 | 6.3 | 3.5 | 1.4 | 33.0 | |
| | Non-LBOTE | 2.4 | 20.0 | 20.3 | 23.0 | 19.0 | 10.0 | 5.2 | 77.6 | |
| Aust | LBOTE | 2.2 | 12.5 | 17.5 | 22.8 | 21.0 | 14.1 | 9.9 | 85.3 | |
| | Non-LBOTE | 1.5 | 9.8 | 18.0 | 25.9 | 24.2 | 14.2 | 6.5 | 88.7 | |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Table 9.G5: Achievement of Year 9 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 584.1 | 1.3 | 9.0 | 16.3 | 23.6 | 23.3 | 16.0 | 10.5 | 89.7 |
| | <i>Provincial</i> | 557.6 | 1.3 | 14.2 | 21.3 | 26.2 | 21.5 | 11.1 | 4.2 | 84.4 |
| | <i>Remote</i> | 503.6 | 4.3 | 37.3 | 24.5 | 19.4 | 8.8 | 3.7 | 1.9 | 58.3 |
| | <i>Very Remote</i> | 497.7 | 1.3 | 44.0 | 19.0 | 14.0 | 13.3 | 6.3 | 2.3 | 54.8 |
| Vic | <i>Metro</i> | 582.3 | 2.2 | 7.2 | 16.1 | 25.2 | 25.9 | 16.0 | 7.4 | 90.6 |
| | <i>Provincial</i> | 561.8 | 2.0 | 11.0 | 21.0 | 27.8 | 23.8 | 10.8 | 3.7 | 87.1 |
| | <i>Remote</i> | 593.3 | 0.0 | 0.0 | 15.6 | 29.8 | 34.6 | 11.7 | 8.3 | 100.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 574.4 | 1.5 | 9.9 | 18.0 | 25.6 | 23.6 | 14.3 | 7.2 | 88.7 |
| | <i>Provincial</i> | 557.1 | 1.7 | 13.7 | 22.0 | 26.7 | 21.1 | 10.8 | 3.9 | 84.6 |
| | <i>Remote</i> | 514.9 | 2.2 | 29.1 | 27.9 | 22.9 | 12.5 | 4.1 | 1.2 | 68.7 |
| | <i>Very Remote</i> | 476.8 | 2.2 | 51.0 | 22.9 | 14.2 | 6.1 | 3.1 | 0.5 | 46.8 |
| WA | <i>Metro</i> | 578.2 | 1.4 | 8.9 | 16.8 | 25.5 | 24.8 | 15.2 | 7.4 | 89.7 |
| | <i>Provincial</i> | 557.2 | 1.1 | 13.5 | 20.8 | 28.0 | 22.8 | 10.5 | 3.3 | 85.4 |
| | <i>Remote</i> | 532.5 | 1.6 | 23.6 | 22.6 | 23.9 | 17.8 | 8.5 | 2.1 | 74.8 |
| | <i>Very Remote</i> | 468.0 | 1.3 | 54.9 | 16.7 | 15.0 | 7.4 | 3.5 | 1.1 | 43.7 |
| SA | <i>Metro</i> | 574.5 | 1.9 | 9.3 | 17.7 | 26.3 | 24.4 | 13.9 | 6.5 | 88.9 |
| | <i>Provincial</i> | 555.0 | 2.1 | 12.6 | 22.5 | 28.7 | 21.6 | 9.8 | 2.7 | 85.3 |
| | <i>Remote</i> | 551.3 | 1.3 | 14.2 | 23.5 | 29.8 | 19.1 | 8.5 | 3.6 | 84.5 |
| | <i>Very Remote</i> | 492.4 | 0.6 | 42.5 | 21.1 | 20.0 | 11.5 | 2.9 | 1.3 | 56.8 |
| Tas | <i>Metro</i> | 567.6 | 1.5 | 12.8 | 18.2 | 25.1 | 22.2 | 13.9 | 6.4 | 85.8 |
| | <i>Provincial</i> | 555.4 | 1.4 | 15.0 | 21.9 | 25.4 | 21.7 | 10.6 | 4.0 | 83.6 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 593.7 | 1.5 | 6.3 | 13.2 | 23.9 | 25.4 | 18.3 | 11.4 | 92.1 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 542.7 | 2.6 | 21.5 | 20.6 | 22.8 | 18.1 | 9.5 | 4.8 | 75.8 |
| | <i>Remote</i> | 503.0 | 2.6 | 37.2 | 18.4 | 16.8 | 13.7 | 7.9 | 3.4 | 60.2 |
| | <i>Very Remote</i> | 351.6 | 3.0 | 86.8 | 4.0 | 2.5 | 1.9 | 1.1 | 0.8 | 10.3 |
| Aust | <i>Metro</i> | 580.3 | 1.6 | 8.7 | 16.7 | 24.8 | 24.3 | 15.4 | 8.4 | 89.7 |
| | <i>Provincial</i> | 557.8 | 1.6 | 13.4 | 21.5 | 26.9 | 22.0 | 10.8 | 3.8 | 85.0 |
| | <i>Remote</i> | 524.8 | 2.1 | 26.6 | 23.2 | 23.0 | 15.6 | 7.1 | 2.5 | 71.3 |
| | <i>Very Remote</i> | 437.5 | 2.0 | 62.2 | 14.9 | 11.4 | 5.9 | 2.7 | 0.9 | 35.8 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G6: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 516.1 | 2.0 | 29.4 | 28.4 | 22.7 | 12.3 | 4.3 | 1.0 | 68.7 |
| | <i>Provincial</i> | 501.5 | 2.2 | 36.5 | 29.4 | 19.6 | 9.4 | 2.4 | 0.4 | 61.2 |
| | <i>Remote</i> | 464.8 | 5.6 | 55.5 | 23.1 | 12.4 | 3.1 | 0.3 | 0.0 | 38.9 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 524.2 | 4.6 | 22.3 | 29.1 | 25.4 | 13.8 | 4.0 | 0.8 | 73.1 |
| | <i>Provincial</i> | 513.1 | 5.6 | 26.2 | 31.6 | 24.5 | 9.3 | 2.2 | 0.5 | 68.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 510.2 | 2.3 | 32.8 | 28.2 | 21.2 | 10.3 | 4.2 | 1.2 | 65.0 |
| | <i>Provincial</i> | 505.5 | 2.2 | 34.3 | 29.4 | 21.2 | 9.5 | 2.8 | 0.6 | 63.5 |
| | <i>Remote</i> | 462.4 | 4.3 | 57.2 | 19.7 | 14.7 | 3.0 | 1.2 | 0.0 | 38.5 |
| | <i>Very Remote</i> | 437.4 | 2.4 | 73.4 | 16.0 | 6.0 | 1.3 | 0.7 | 0.1 | 24.1 |
| WA | <i>Metro</i> | 495.3 | 2.2 | 40.1 | 28.2 | 17.6 | 8.9 | 2.6 | 0.5 | 57.8 |
| | <i>Provincial</i> | 487.0 | 2.5 | 44.8 | 29.4 | 15.9 | 6.4 | 1.0 | 0.0 | 52.7 |
| | <i>Remote</i> | 460.9 | 1.7 | 55.9 | 25.8 | 10.3 | 5.1 | 1.0 | 0.3 | 42.4 |
| | <i>Very Remote</i> | 419.8 | 1.5 | 79.3 | 12.4 | 5.3 | 1.3 | 0.2 | 0.0 | 19.2 |
| SA | <i>Metro</i> | 506.0 | 2.6 | 34.6 | 28.1 | 21.6 | 9.3 | 3.3 | 0.5 | 62.8 |
| | <i>Provincial</i> | 498.4 | 7.3 | 31.7 | 33.2 | 19.5 | 7.1 | 1.2 | 0.0 | 61.0 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | 438.4 | 1.7 | 70.0 | 18.3 | 6.9 | 2.4 | 0.7 | 0.0 | 28.3 |
| Tas | <i>Metro</i> | 511.9 | 1.7 | 30.1 | 30.8 | 21.9 | 10.3 | 5.2 | 0.0 | 68.2 |
| | <i>Provincial</i> | 517.2 | 2.0 | 27.1 | 31.0 | 22.2 | 12.4 | 4.4 | 0.8 | 70.9 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 527.5 | 3.2 | 27.4 | 22.6 | 20.8 | 16.8 | 8.2 | 1.1 | 69.4 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 469.2 | 2.7 | 52.2 | 21.5 | 14.5 | 6.5 | 1.9 | 0.7 | 45.1 |
| | <i>Remote</i> | 421.7 | 4.3 | 66.3 | 17.3 | 9.5 | 2.1 | 0.5 | 0.0 | 29.4 |
| | <i>Very Remote</i> | 332.3 | 2.9 | 93.3 | 2.7 | 0.8 | 0.3 | 0.0 | 0.0 | 3.8 |
| Aust | <i>Metro</i> | 511.4 | 2.4 | 31.7 | 28.3 | 21.6 | 11.1 | 4.1 | 0.9 | 66.0 |
| | <i>Provincial</i> | 501.0 | 2.8 | 36.0 | 29.3 | 20.0 | 9.0 | 2.4 | 0.4 | 61.2 |
| | <i>Remote</i> | 451.6 | 3.6 | 58.6 | 21.5 | 11.8 | 3.7 | 0.8 | 0.1 | 37.8 |
| | <i>Very Remote</i> | 386.6 | 2.3 | 83.7 | 9.3 | 3.5 | 0.9 | 0.3 | 0.0 | 14.0 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G7: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 586.5 | 1.3 | 8.2 | 15.9 | 23.7 | 23.7 | 16.4 | 10.8 | 90.5 |
| | <i>Provincial</i> | 564.6 | 1.3 | 11.5 | 20.3 | 26.9 | 23.1 | 12.2 | 4.8 | 87.3 |
| | <i>Remote</i> | 538.6 | 3.4 | 20.0 | 26.2 | 26.2 | 14.2 | 6.1 | 3.9 | 76.6 |
| | <i>Very Remote</i> | 558.6 | 2.4 | 14.3 | 20.5 | 23.3 | 23.3 | 11.9 | 4.3 | 83.3 |
| Vic | <i>Metro</i> | 583.0 | 2.1 | 7.0 | 15.9 | 25.2 | 26.1 | 16.2 | 7.5 | 90.9 |
| | <i>Provincial</i> | 563.6 | 1.8 | 10.4 | 20.7 | 27.9 | 24.3 | 11.1 | 3.8 | 87.8 |
| | <i>Remote</i> | 593.3 | 0.0 | 0.0 | 15.6 | 29.8 | 34.6 | 11.7 | 8.3 | 100.0 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 577.7 | 1.4 | 8.7 | 17.5 | 25.8 | 24.3 | 14.8 | 7.5 | 89.9 |
| | <i>Provincial</i> | 562.1 | 1.7 | 11.6 | 21.2 | 27.3 | 22.3 | 11.6 | 4.2 | 86.7 |
| | <i>Remote</i> | 534.8 | 1.5 | 18.1 | 31.1 | 26.1 | 16.3 | 5.3 | 1.7 | 80.5 |
| | <i>Very Remote</i> | 522.7 | 1.9 | 24.7 | 30.9 | 23.8 | 11.8 | 5.9 | 1.0 | 73.4 |
| WA | <i>Metro</i> | 581.8 | 1.2 | 7.7 | 16.2 | 25.8 | 25.6 | 15.8 | 7.7 | 91.1 |
| | <i>Provincial</i> | 563.9 | 1.0 | 10.7 | 19.7 | 29.1 | 24.4 | 11.5 | 3.7 | 88.3 |
| | <i>Remote</i> | 560.2 | 1.4 | 11.5 | 21.1 | 28.8 | 22.9 | 11.4 | 2.9 | 87.1 |
| | <i>Very Remote</i> | 550.8 | 1.1 | 13.9 | 23.0 | 31.4 | 18.1 | 9.4 | 3.2 | 85.0 |
| SA | <i>Metro</i> | 576.4 | 1.9 | 8.4 | 17.4 | 26.4 | 25.0 | 14.3 | 6.6 | 89.7 |
| | <i>Provincial</i> | 558.3 | 1.8 | 11.4 | 22.0 | 29.2 | 22.5 | 10.3 | 2.9 | 86.8 |
| | <i>Remote</i> | 553.3 | 1.0 | 12.8 | 24.6 | 30.0 | 19.4 | 8.6 | 3.6 | 86.2 |
| | <i>Very Remote</i> | 539.6 | 0.0 | 19.5 | 22.6 | 31.1 | 19.5 | 4.9 | 2.4 | 80.5 |
| Tas | <i>Metro</i> | 574.3 | 1.3 | 11.0 | 16.3 | 25.1 | 23.8 | 15.3 | 7.1 | 87.7 |
| | <i>Provincial</i> | 559.7 | 1.4 | 13.1 | 21.1 | 26.0 | 22.9 | 11.4 | 4.1 | 85.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 595.7 | 1.5 | 5.7 | 12.9 | 24.0 | 25.7 | 18.6 | 11.7 | 92.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 562.4 | 2.6 | 13.1 | 20.5 | 25.2 | 21.3 | 11.6 | 5.7 | 84.3 |
| | <i>Remote</i> | 569.3 | 1.2 | 13.1 | 18.7 | 22.5 | 23.6 | 14.4 | 6.5 | 85.7 |
| | <i>Very Remote</i> | 572.2 | 4.3 | 12.2 | 18.7 | 21.3 | 20.0 | 13.0 | 10.4 | 83.5 |
| Aust | <i>Metro</i> | 582.7 | 1.6 | 7.9 | 16.3 | 25.0 | 24.8 | 15.8 | 8.6 | 90.5 |
| | <i>Provincial</i> | 563.0 | 1.5 | 11.3 | 20.7 | 27.5 | 23.2 | 11.6 | 4.2 | 87.2 |
| | <i>Remote</i> | 553.7 | 1.4 | 13.8 | 24.0 | 27.4 | 20.4 | 9.6 | 3.4 | 84.8 |
| | <i>Very Remote</i> | 540.4 | 1.5 | 18.7 | 25.7 | 27.3 | 16.2 | 7.7 | 2.9 | 79.8 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Bachelor | 624.5 | 0.6 | 2.4 | 7.3 | 18.0 | 26.7 | 25.0 | 20.0 | 97.0 |
| | Diploma | 583.7 | 0.8 | 6.3 | 16.0 | 26.7 | 26.6 | 16.1 | 7.4 | 92.9 |
| | Certificate | 557.6 | 1.1 | 12.0 | 22.7 | 29.1 | 22.1 | 9.7 | 3.4 | 87.0 |
| | Year 12 | 564.7 | 1.8 | 11.2 | 21.0 | 26.1 | 23.1 | 12.0 | 4.8 | 87.0 |
| | Year 11 | 523.4 | 2.5 | 25.7 | 27.9 | 24.3 | 13.5 | 4.8 | 1.4 | 71.8 |
| | Not stated (9%) | 556.6 | 3.0 | 15.7 | 20.7 | 24.5 | 19.7 | 10.9 | 5.4 | 81.2 |
| Vic | Bachelor | 614.7 | 1.0 | 2.3 | 8.0 | 20.1 | 29.8 | 24.7 | 14.1 | 96.7 |
| | Diploma | 578.5 | 1.6 | 5.8 | 16.7 | 28.1 | 28.7 | 14.4 | 4.5 | 92.6 |
| | Certificate | 558.3 | 2.0 | 10.1 | 22.2 | 30.6 | 23.8 | 9.1 | 2.2 | 87.9 |
| | Year 12 | 564.4 | 2.7 | 9.4 | 21.1 | 28.2 | 24.0 | 10.9 | 3.8 | 87.9 |
| | Year 11 | 533.2 | 4.5 | 19.0 | 27.6 | 26.7 | 15.9 | 5.2 | 1.0 | 76.4 |
| | Not stated (5%) | 586.8 | 3.9 | 7.0 | 14.3 | 22.6 | 26.2 | 18.0 | 8.0 | 89.1 |
| Qld | Bachelor | 613.5 | 0.8 | 2.9 | 8.9 | 20.3 | 28.3 | 23.8 | 15.0 | 96.3 |
| | Diploma | 574.5 | 1.0 | 7.5 | 17.7 | 29.1 | 25.8 | 14.1 | 4.9 | 91.5 |
| | Certificate | 556.2 | 1.3 | 12.0 | 23.0 | 29.0 | 22.2 | 9.7 | 2.7 | 86.7 |
| | Year 12 | 556.2 | 1.7 | 12.5 | 22.5 | 28.4 | 21.9 | 10.1 | 3.0 | 85.8 |
| | Year 11 | 523.6 | 2.7 | 24.6 | 28.2 | 25.0 | 14.0 | 4.5 | 1.1 | 72.7 |
| | Not stated (18%) | 553.4 | 2.5 | 16.4 | 21.9 | 25.2 | 19.1 | 9.8 | 5.3 | 81.1 |
| WA | Bachelor | 612.8 | 0.6 | 2.7 | 8.5 | 20.8 | 29.8 | 23.5 | 14.0 | 96.7 |
| | Diploma | 578.4 | 0.9 | 6.1 | 16.6 | 29.3 | 27.7 | 14.2 | 5.3 | 93.0 |
| | Certificate | 559.5 | 0.8 | 10.7 | 21.9 | 30.1 | 23.8 | 10.0 | 2.7 | 88.5 |
| | Year 12 | 559.8 | 1.6 | 11.8 | 21.0 | 28.7 | 22.6 | 10.5 | 3.7 | 86.6 |
| | Year 11 | 523.9 | 1.5 | 25.5 | 26.7 | 26.1 | 14.2 | 4.9 | 1.1 | 73.0 |
| | Not stated (16%) | 546.8 | 3.3 | 19.3 | 20.7 | 23.7 | 18.4 | 10.5 | 4.2 | 77.4 |
| SA | Bachelor | 611.9 | 1.2 | 2.8 | 8.4 | 21.0 | 29.5 | 23.4 | 13.7 | 96.0 |
| | Diploma | 578.6 | 1.1 | 6.2 | 16.4 | 28.5 | 28.1 | 14.7 | 5.0 | 92.7 |
| | Certificate | 557.1 | 1.7 | 10.8 | 22.5 | 30.6 | 22.9 | 9.2 | 2.3 | 87.5 |
| | Year 12 | 557.8 | 1.6 | 11.0 | 21.8 | 30.6 | 23.0 | 9.2 | 2.8 | 87.4 |
| | Year 11 | 527.7 | 3.0 | 22.3 | 28.4 | 26.4 | 13.9 | 5.0 | 1.0 | 74.7 |
| | Not stated (14%) | 553.1 | 3.4 | 14.9 | 21.9 | 26.7 | 19.9 | 9.2 | 4.0 | 81.7 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | <i>Bachelor</i> | 614.9 | 1.3 | 2.6 | 7.3 | 18.8 | 31.0 | 25.3 | 13.7 | 96.0 |
| | <i>Diploma</i> | 584.1 | 1.0 | 5.5 | 15.0 | 27.7 | 27.8 | 16.9 | 6.2 | 93.6 |
| | <i>Certificate</i> | 553.0 | 1.4 | 13.3 | 22.9 | 29.1 | 21.9 | 8.9 | 2.5 | 85.3 |
| | <i>Year 12</i> | 550.5 | 1.7 | 15.8 | 21.1 | 28.5 | 20.9 | 9.2 | 2.8 | 82.5 |
| | <i>Year 11</i> | 514.8 | 2.0 | 28.8 | 30.0 | 23.5 | 11.1 | 3.7 | 0.9 | 69.2 |
| | <i>Not stated (9%)</i> | 555.1 | 1.0 | 15.9 | 23.1 | 24.5 | 20.3 | 10.1 | 5.1 | 83.1 |
| ACT | <i>Bachelor</i> | 624.1 | 0.6 | 2.1 | 7.1 | 17.5 | 27.8 | 25.4 | 19.4 | 97.3 |
| | <i>Diploma</i> | 581.1 | 1.3 | 5.9 | 14.6 | 28.6 | 28.7 | 15.5 | 5.3 | 92.8 |
| | <i>Certificate</i> | 560.2 | 1.8 | 10.5 | 20.6 | 32.1 | 21.8 | 9.8 | 3.4 | 87.7 |
| | <i>Year 12</i> | 570.0 | 2.3 | 7.8 | 18.9 | 30.7 | 23.0 | 12.9 | 4.4 | 89.9 |
| | <i>Year 11</i> | 529.8 | 3.4 | 21.8 | 27.3 | 25.4 | 15.9 | 5.5 | 0.6 | 74.7 |
| | <i>Not stated (11%)</i> | 577.1 | 3.8 | 10.1 | 15.1 | 26.0 | 22.1 | 15.1 | 7.8 | 86.1 |
| NT | <i>Bachelor</i> | 586.4 | 1.4 | 8.7 | 13.7 | 24.4 | 23.9 | 17.5 | 10.3 | 89.8 |
| | <i>Diploma</i> | 561.1 | 1.0 | 12.6 | 21.1 | 26.4 | 22.2 | 11.5 | 5.2 | 86.4 |
| | <i>Certificate</i> | 531.7 | 1.3 | 25.0 | 22.2 | 23.7 | 17.3 | 7.6 | 2.9 | 73.7 |
| | <i>Year 12</i> | 519.0 | 2.1 | 26.1 | 27.0 | 20.4 | 14.3 | 7.9 | 2.1 | 71.7 |
| | <i>Year 11</i> | 455.7 | 2.9 | 53.2 | 20.8 | 13.2 | 6.6 | 2.4 | 0.9 | 43.8 |
| | <i>Not stated (31%)</i> | 423.0 | 4.7 | 62.4 | 10.4 | 9.0 | 7.8 | 3.7 | 2.1 | 32.9 |
| Aust | <i>Bachelor</i> | 617.5 | 0.8 | 2.5 | 8.0 | 19.5 | 28.4 | 24.4 | 16.3 | 96.6 |
| | <i>Diploma</i> | 579.4 | 1.1 | 6.4 | 16.6 | 28.0 | 27.2 | 15.0 | 5.7 | 92.5 |
| | <i>Certificate</i> | 557.3 | 1.4 | 11.4 | 22.5 | 29.6 | 22.7 | 9.5 | 2.8 | 87.2 |
| | <i>Year 12</i> | 561.1 | 2.0 | 11.2 | 21.4 | 27.9 | 22.9 | 10.8 | 3.8 | 86.8 |
| | <i>Year 11</i> | 525.2 | 3.0 | 23.9 | 27.7 | 25.2 | 14.2 | 4.8 | 1.2 | 73.1 |
| | <i>Not stated (12%)</i> | 553.5 | 3.0 | 16.7 | 20.2 | 24.2 | 19.7 | 10.9 | 5.3 | 80.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Group 1 | 621.4 | 0.6 | 2.5 | 7.8 | 18.7 | 27.0 | 24.8 | 18.6 | 96.9 |
| | Group 2 | 591.8 | 0.7 | 5.2 | 14.6 | 25.2 | 27.1 | 17.3 | 9.9 | 94.0 |
| | Group 3 | 566.6 | 0.9 | 9.8 | 20.8 | 28.6 | 23.3 | 11.5 | 5.1 | 89.3 |
| | Group 4 | 548.3 | 1.6 | 16.5 | 24.9 | 26.6 | 18.1 | 8.2 | 4.0 | 81.9 |
| | Not in paid work | 529.2 | 2.9 | 25.0 | 25.8 | 23.3 | 14.0 | 6.3 | 2.8 | 72.2 |
| | Not stated (15%) | 547.9 | 2.9 | 19.0 | 22.5 | 23.8 | 17.6 | 9.4 | 4.7 | 78.1 |
| Vic | Group 1 | 616.3 | 0.9 | 1.8 | 7.6 | 20.3 | 30.3 | 24.6 | 14.5 | 97.3 |
| | Group 2 | 589.3 | 1.2 | 4.3 | 14.1 | 26.4 | 29.3 | 17.7 | 6.9 | 94.4 |
| | Group 3 | 567.9 | 1.6 | 7.8 | 20.0 | 30.0 | 25.8 | 11.4 | 3.5 | 90.6 |
| | Group 4 | 548.8 | 2.7 | 13.5 | 25.3 | 28.6 | 20.2 | 7.5 | 2.2 | 83.8 |
| | Not in paid work | 537.6 | 6.2 | 20.0 | 24.9 | 23.4 | 15.6 | 7.3 | 2.6 | 73.8 |
| | Not stated (4%) | 591.6 | 3.5 | 6.6 | 13.2 | 22.2 | 25.8 | 18.8 | 9.8 | 89.9 |
| Qld | Group 1 | 611.1 | 0.7 | 3.1 | 9.6 | 20.5 | 28.7 | 23.2 | 14.2 | 96.2 |
| | Group 2 | 581.0 | 0.7 | 6.7 | 16.2 | 27.7 | 26.5 | 15.7 | 6.5 | 92.6 |
| | Group 3 | 558.5 | 1.3 | 11.4 | 22.3 | 29.5 | 22.2 | 10.2 | 3.1 | 87.3 |
| | Group 4 | 538.4 | 2.1 | 18.5 | 26.8 | 27.0 | 17.0 | 6.6 | 1.9 | 79.4 |
| | Not in paid work | 522.1 | 4.4 | 26.7 | 25.7 | 22.7 | 13.7 | 5.0 | 1.8 | 68.9 |
| | Not stated (24%) | 550.4 | 2.5 | 16.9 | 22.9 | 25.4 | 18.6 | 9.1 | 4.7 | 80.6 |
| WA | Group 1 | 608.1 | 0.7 | 3.3 | 9.5 | 22.1 | 29.1 | 22.5 | 12.9 | 96.0 |
| | Group 2 | 581.8 | 0.7 | 6.0 | 15.8 | 27.8 | 28.3 | 15.1 | 6.3 | 93.2 |
| | Group 3 | 563.9 | 0.7 | 9.2 | 21.3 | 30.0 | 24.6 | 10.8 | 3.3 | 90.1 |
| | Group 4 | 542.5 | 1.3 | 17.9 | 24.9 | 28.5 | 17.4 | 7.5 | 2.5 | 80.8 |
| | Not in paid work | 512.8 | 4.3 | 31.3 | 25.9 | 21.5 | 10.6 | 4.4 | 1.9 | 64.3 |
| | Not stated (22%) | 544.0 | 2.6 | 19.9 | 21.7 | 24.2 | 18.4 | 9.6 | 3.5 | 77.4 |
| SA | Group 1 | 608.6 | 0.9 | 3.0 | 9.3 | 22.4 | 29.2 | 22.2 | 13.0 | 96.1 |
| | Group 2 | 582.7 | 1.1 | 5.4 | 15.3 | 28.2 | 28.9 | 15.4 | 5.8 | 93.5 |
| | Group 3 | 564.9 | 1.4 | 8.8 | 20.9 | 30.1 | 24.4 | 11.1 | 3.4 | 89.8 |
| | Group 4 | 543.4 | 1.5 | 16.0 | 26.0 | 29.7 | 17.5 | 7.1 | 2.1 | 82.5 |
| | Not in paid work | 529.8 | 3.8 | 21.8 | 28.1 | 24.4 | 14.8 | 5.7 | 1.4 | 74.4 |
| | Not stated (19%) | 541.3 | 4.1 | 18.4 | 24.3 | 26.0 | 17.3 | 7.2 | 2.8 | 77.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | Group 1 | 609.7 | 1.4 | 3.2 | 8.5 | 19.9 | 31.1 | 23.6 | 12.3 | 95.4 |
| | Group 2 | 581.8 | 1.4 | 6.6 | 15.4 | 27.0 | 26.9 | 16.7 | 6.0 | 92.0 |
| | Group 3 | 559.7 | 1.4 | 10.6 | 21.9 | 30.3 | 22.5 | 9.9 | 3.5 | 88.0 |
| | Group 4 | 528.6 | 1.1 | 22.5 | 28.9 | 26.7 | 14.4 | 5.0 | 1.4 | 76.5 |
| | Not in paid work | 509.9 | 2.6 | 32.2 | 27.8 | 21.7 | 11.7 | 2.9 | 1.1 | 65.1 |
| | Not stated (13%) | 542.7 | 1.3 | 20.6 | 25.0 | 22.9 | 17.9 | 8.5 | 4.0 | 78.2 |
| ACT | Group 1 | 622.1 | 0.6 | 2.4 | 7.2 | 18.5 | 27.7 | 24.7 | 18.8 | 96.9 |
| | Group 2 | 589.6 | 0.9 | 5.1 | 13.9 | 26.9 | 27.1 | 17.2 | 9.0 | 94.0 |
| | Group 3 | 574.9 | 1.0 | 7.7 | 17.6 | 29.2 | 24.1 | 14.8 | 5.5 | 91.2 |
| | Group 4 | 543.2 | 2.0 | 17.8 | 22.7 | 29.5 | 19.2 | 6.6 | 2.2 | 80.2 |
| | Not in paid work | 536.5 | 6.5 | 17.6 | 29.0 | 24.5 | 13.1 | 7.3 | 1.9 | 75.9 |
| | Not stated (17%) | 566.0 | 4.0 | 11.6 | 18.2 | 26.5 | 21.9 | 12.2 | 5.5 | 84.4 |
| NT | Group 1 | 582.7 | 0.8 | 10.3 | 15.5 | 22.9 | 23.4 | 16.2 | 10.9 | 88.9 |
| | Group 2 | 563.1 | 0.7 | 14.4 | 17.8 | 25.7 | 22.1 | 13.7 | 5.6 | 84.9 |
| | Group 3 | 530.7 | 2.1 | 23.7 | 22.8 | 25.3 | 17.2 | 7.1 | 1.8 | 74.2 |
| | Group 4 | 486.3 | 2.4 | 40.5 | 26.6 | 14.6 | 10.0 | 5.0 | 1.0 | 57.1 |
| | Not in paid work | 436.8 | 4.3 | 60.5 | 17.7 | 10.8 | 5.3 | 1.1 | 0.4 | 35.3 |
| | Not stated (30%) | 405.9 | 4.9 | 67.1 | 11.6 | 8.7 | 5.6 | 1.5 | 0.7 | 28.0 |
| Aust | Group 1 | 615.1 | 0.7 | 2.7 | 8.5 | 20.1 | 28.5 | 23.9 | 15.6 | 96.6 |
| | Group 2 | 586.9 | 0.9 | 5.5 | 15.0 | 26.6 | 27.8 | 16.7 | 7.6 | 93.6 |
| | Group 3 | 564.5 | 1.2 | 9.6 | 21.0 | 29.4 | 23.9 | 11.1 | 3.9 | 89.2 |
| | Group 4 | 544.8 | 2.0 | 16.4 | 25.6 | 27.6 | 18.3 | 7.4 | 2.7 | 81.6 |
| | Not in paid work | 528.8 | 4.6 | 24.0 | 25.6 | 23.0 | 14.2 | 6.2 | 2.4 | 71.4 |
| | Not stated (16%) | 547.8 | 2.9 | 18.5 | 21.8 | 24.2 | 18.4 | 9.6 | 4.6 | 78.6 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

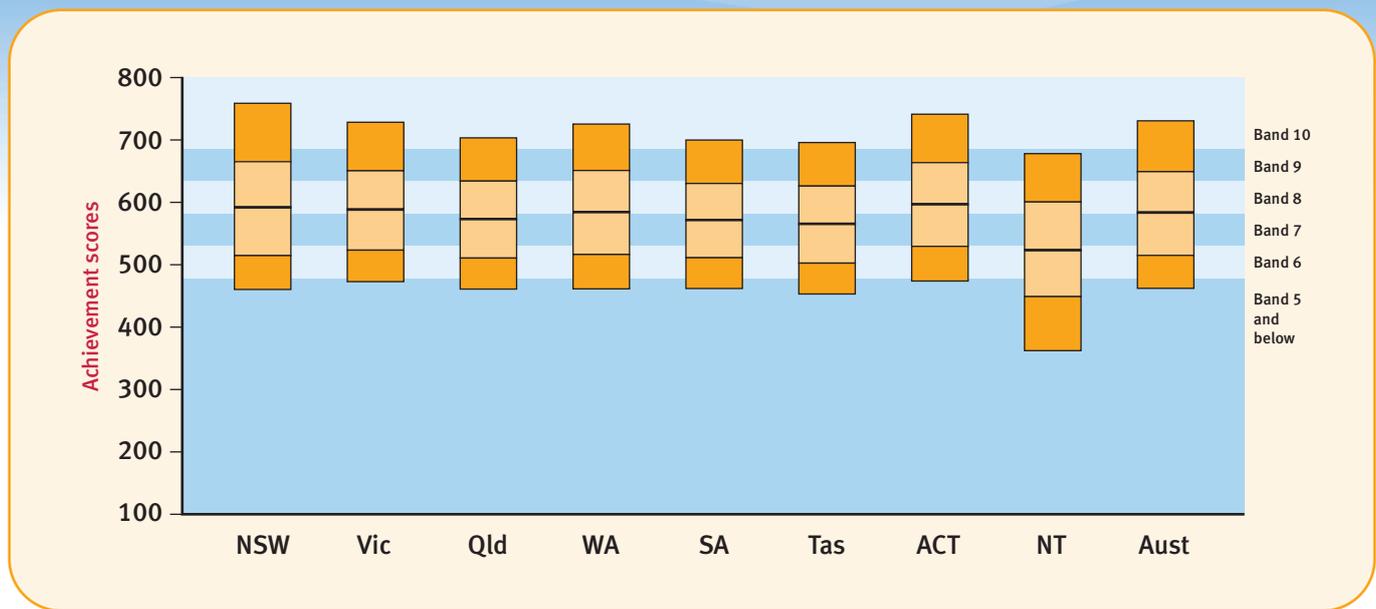
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Figure 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Mean scale score / (S.D.) | 591.9 (90.7) | 588.4 (77.9) | 573.2 (74.5) | 584.4 (80.9) | 571.7 (72.3) | 565.5 (73.5) | 596.9 (80.3) | 523.3 (94.9) | 583.6 (82.2) |

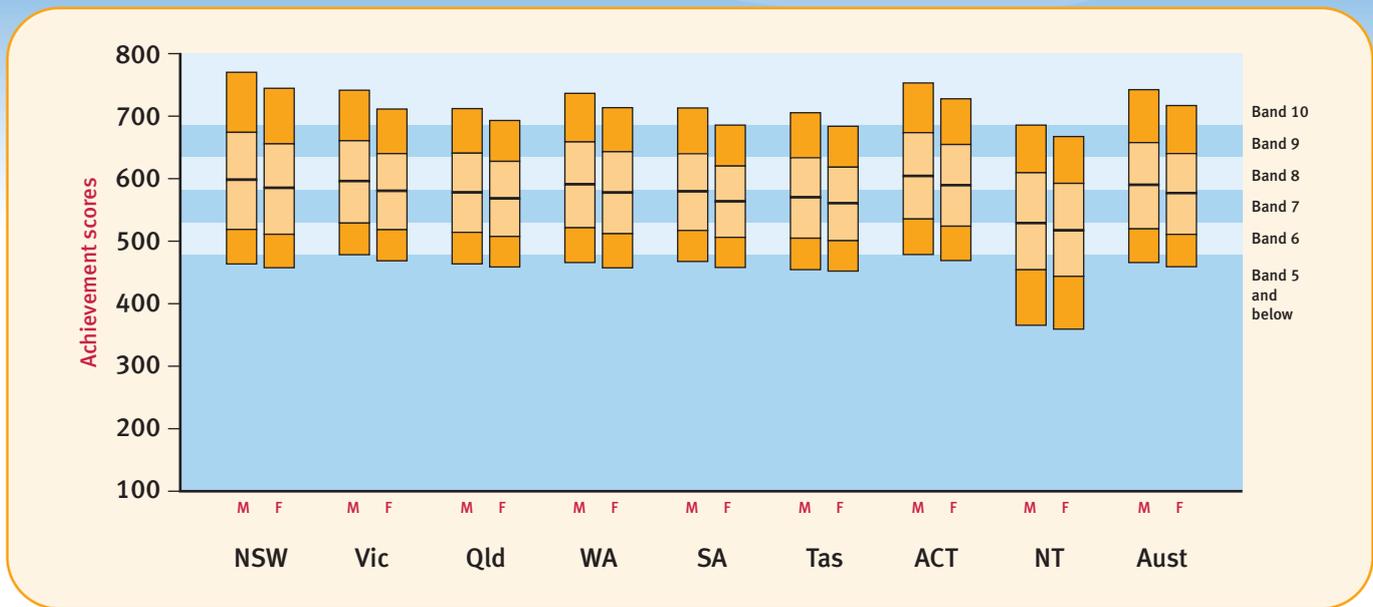
Table 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | Average age/ Years of schooling | Participation rate (%) | Absent (%) | Withdrawn (%) | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------------------|------------------------|------------|---------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|--------|---|
| | | | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | 14yrs 7mths 9yrs 4mths | 93.6 | 5.8 | 0.6 | 1.3 | 8.2 | 17.7 | 23.1 | 20.7 | 14.1 | 14.8 | 90.4 |
| Vic | 14yrs 9mths 9yrs 4mths | 90.5 | 7.9 | 1.6 | 2.1 | 5.7 | 16.8 | 26.3 | 23.9 | 14.4 | 10.8 | 92.2 |
| Qld | 14yrs 1mths 8yrs 4mths | 90.0 | 6.1 | 3.9 | 1.5 | 8.4 | 20.4 | 27.6 | 22.4 | 12.5 | 7.2 | 90.1 |
| WA | 14yrs 5mths 9yrs 4mths | 92.0 | 7.1 | 0.9 | 1.3 | 7.9 | 17.5 | 24.8 | 23.0 | 14.6 | 10.9 | 90.8 |
| SA | 14yrs 7mths 9yrs 4mths | 89.7 | 7.7 | 2.6 | 1.9 | 8.1 | 20.8 | 28.3 | 22.6 | 11.9 | 6.6 | 90.1 |
| Tas | 14yrs 10mths 9yrs 4mths | 90.6 | 8.3 | 1.1 | 1.5 | 10.6 | 22.3 | 27.0 | 21.4 | 11.2 | 6.0 | 88.0 |
| ACT | 14yrs 8mths 9yrs 4mths | 90.3 | 6.2 | 3.5 | 1.5 | 5.5 | 14.4 | 24.7 | 23.9 | 16.0 | 13.9 | 92.9 |
| NT | 14yrs 6mths 9yrs 4mths | 80.3 | 18.6 | 1.2 | 2.6 | 29.2 | 21.2 | 21.3 | 14.3 | 7.5 | 4.0 | 68.2 |
| Aust | 14yrs 6mths 9yrs 2mths | 91.4 | 6.9 | 1.8 | 1.6 | 7.8 | 18.3 | 25.5 | 22.2 | 13.6 | 10.9 | 90.6 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Male Mean scale score / (S.D.) | 598.2 (93.2) | 596.1 (80.3) | 577.9 (76.5) | 590.9 (82.8) | 579.6 (74.3) | 570.1 (75.9) | 604.2 (82.3) | 528.9 (96.9) | 590.0 (84.6) |
| Female Mean scale score / (S.D.) | 585.2 (87.5) | 580.4 (74.5) | 568.3 (71.9) | 577.7 (78.4) | 563.6 (69.3) | 560.7 (70.5) | 589.5 (77.5) | 517.2 (92.4) | 576.9 (79.2) |

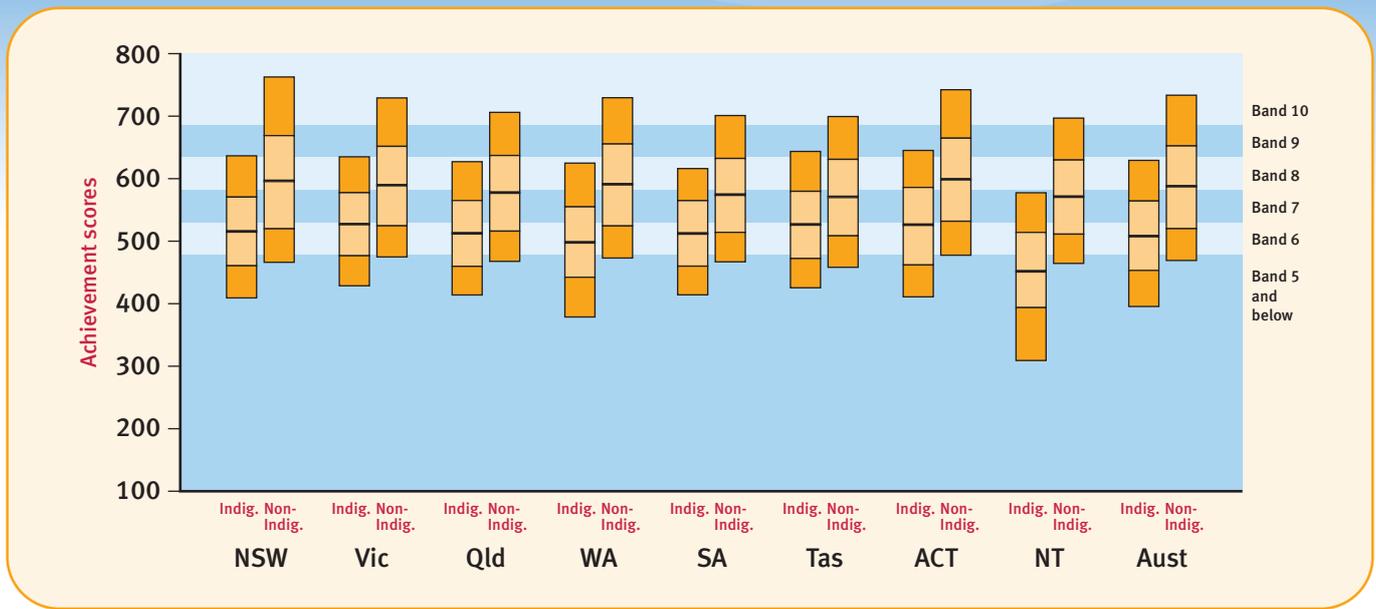
Table 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2013.

| State/ Territory | Sex | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|---------|---|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Male | 1.7 | 7.5 | 16.5 | 22.3 | 20.6 | 14.6 | 16.9 | 90.8 |
| | Female | 0.9 | 9.0 | 18.9 | 24.0 | 20.8 | 13.7 | 12.7 | 90.1 |
| Vic | Male | 2.6 | 4.8 | 15.2 | 25.2 | 23.7 | 15.4 | 13.0 | 92.6 |
| | Female | 1.6 | 6.7 | 18.6 | 27.4 | 24.0 | 13.4 | 8.4 | 91.7 |
| Qld | Male | 2.0 | 7.7 | 19.2 | 27.0 | 22.3 | 13.3 | 8.6 | 90.4 |
| | Female | 1.1 | 9.1 | 21.6 | 28.2 | 22.5 | 11.7 | 5.8 | 89.8 |
| WA | Male | 1.6 | 6.9 | 16.3 | 23.8 | 23.4 | 15.3 | 12.7 | 91.5 |
| | Female | 1.1 | 8.9 | 18.8 | 25.9 | 22.5 | 13.9 | 8.9 | 90.1 |
| SA | Male | 2.4 | 6.8 | 18.7 | 27.0 | 23.4 | 13.4 | 8.2 | 90.8 |
| | Female | 1.3 | 9.3 | 23.0 | 29.6 | 21.7 | 10.3 | 4.8 | 89.4 |
| Tas | Male | 1.7 | 10.1 | 21.0 | 26.2 | 21.6 | 12.1 | 7.3 | 88.2 |
| | Female | 1.2 | 11.1 | 23.7 | 27.9 | 21.3 | 10.2 | 4.7 | 87.8 |
| ACT | Male | 1.7 | 4.8 | 12.9 | 24.2 | 23.3 | 16.8 | 16.3 | 93.5 |
| | Female | 1.3 | 6.3 | 16.0 | 25.3 | 24.5 | 15.1 | 11.4 | 92.3 |
| NT | Male | 3.6 | 27.8 | 20.0 | 20.8 | 14.5 | 8.6 | 4.7 | 68.6 |
| | Female | 1.6 | 30.7 | 22.4 | 21.7 | 14.0 | 6.3 | 3.1 | 67.7 |
| Aust | Male | 2.0 | 7.0 | 17.0 | 24.6 | 22.2 | 14.4 | 12.8 | 90.9 |
| | Female | 1.2 | 8.7 | 19.8 | 26.4 | 22.2 | 12.8 | 8.9 | 90.1 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Indigenous Mean scale score / (S.D.) | 515.4 (70.4) | 527.2 (64.2) | 512.4 (66.4) | 497.9 (73.7) | 512.1 (63.9) | 526.5 (66.0) | 526.2 (72.2) | 451.6 (80.7) | 507.9 (72.2) |
| Non-Indigenous Mean scale score / (S.D.) | 596.3 (89.9) | 589.5 (77.6) | 577.5 (73.1) | 590.9 (78.0) | 574.2 (71.3) | 570.7 (73.0) | 598.9 (79.4) | 571.0 (70.6) | 587.8 (80.7) |

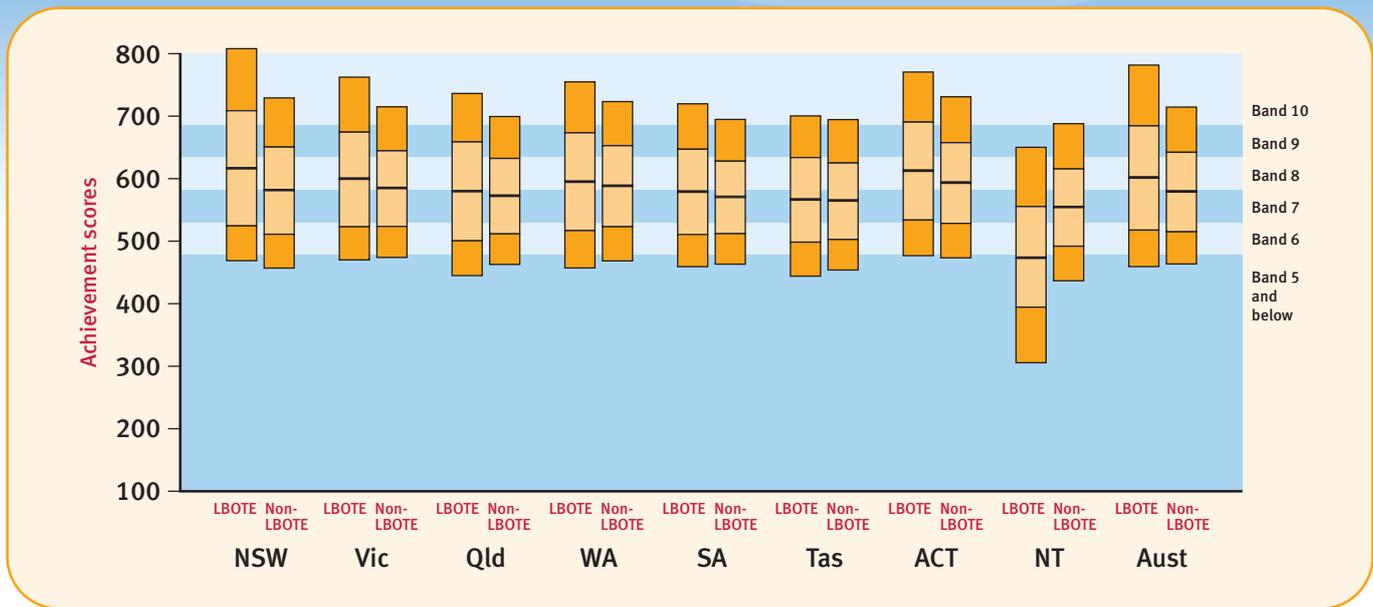
Table 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2013.

| State/Territory | Indigenous status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|-----------------|-------------------|-------------------------------------|------------------|----------------------------------|-------------------------------------|--------|--------|---------|---|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Indigenous | 2.2 | 28.3 | 32.0 | 21.6 | 10.7 | 3.8 | 1.3 | 69.5 |
| | Non-Indigenous | 1.3 | 7.0 | 16.8 | 23.3 | 21.3 | 14.7 | 15.6 | 91.7 |
| Vic | Indigenous | 5.0 | 19.2 | 31.5 | 26.9 | 12.6 | 3.7 | 1.1 | 75.8 |
| | Non-Indigenous | 2.0 | 5.4 | 16.6 | 26.3 | 24.1 | 14.6 | 11.0 | 92.6 |
| Qld | Indigenous | 2.4 | 29.3 | 32.5 | 21.9 | 9.7 | 3.4 | 0.8 | 68.2 |
| | Non-Indigenous | 1.5 | 6.9 | 19.5 | 28.0 | 23.3 | 13.2 | 7.7 | 91.7 |
| WA | Indigenous | 2.1 | 37.3 | 30.4 | 18.5 | 7.9 | 3.2 | 0.6 | 60.6 |
| | Non-Indigenous | 1.2 | 5.8 | 16.5 | 25.2 | 24.1 | 15.5 | 11.7 | 93.0 |
| SA | Indigenous | 3.9 | 28.5 | 31.5 | 23.2 | 9.9 | 2.7 | 0.4 | 67.6 |
| | Non-Indigenous | 1.8 | 7.1 | 20.3 | 28.6 | 23.1 | 12.3 | 6.8 | 91.1 |
| Tas | Indigenous | 1.9 | 21.7 | 31.9 | 25.9 | 12.4 | 4.9 | 1.3 | 76.4 |
| | Non-Indigenous | 1.3 | 9.1 | 20.8 | 27.4 | 22.6 | 12.1 | 6.6 | 89.5 |
| ACT | Indigenous | 4.0 | 25.1 | 23.8 | 26.6 | 14.1 | 4.2 | 2.2 | 70.9 |
| | Non-Indigenous | 1.4 | 4.9 | 14.0 | 24.8 | 24.3 | 16.3 | 14.1 | 93.6 |
| NT | Indigenous | 3.2 | 61.1 | 21.3 | 10.2 | 2.9 | 1.2 | 0.2 | 35.8 |
| | Non-Indigenous | 2.3 | 7.7 | 21.2 | 28.7 | 22.0 | 11.7 | 6.5 | 90.0 |
| Aust | Indigenous | 2.6 | 31.7 | 30.9 | 21.0 | 9.6 | 3.4 | 0.9 | 65.7 |
| | Non-Indigenous | 1.5 | 6.5 | 17.6 | 25.8 | 22.9 | 14.2 | 11.4 | 92.0 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.



| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|-----------------|
| LBOTE Mean scale score / (S.D.) | 616.5 (104.3) | 599.8 (88.9) | 579.9 (90.0) | 595.0 (91.2) | 579.1 (79.5) | 566.5 (78.2) | 612.6 (89.9) | 473.4 (101.9) | 601.7 (98.5) |
| Non-LBOTE Mean scale score / (S.D.) | 581.7 (83.1) | 585.0 (73.9) | 572.5 (72.8) | 588.4 (77.9) | 570.7 (70.5) | 564.9 (73.0) | 593.5 (77.9) | 554.6 (75.6) | 579.4 (76.9) |

Table 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2013.

| State/ Territory | LBOTE status | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------|---|---------------------|---|--|--------|--------|---------|--|
| | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | LBOTE | 1.5 | 6.5 | 15.3 | 19.9 | 18.0 | 14.3 | 24.5 | 92.0 |
| | Non-LBOTE | 1.3 | 9.0 | 18.8 | 24.4 | 21.5 | 14.0 | 11.0 | 89.7 |
| Vic | LBOTE | 2.8 | 6.2 | 16.2 | 22.3 | 21.1 | 14.6 | 16.7 | 91.0 |
| | Non-LBOTE | 1.9 | 5.6 | 17.0 | 27.5 | 24.7 | 14.4 | 9.0 | 92.5 |
| Qld | LBOTE | 2.0 | 12.2 | 18.7 | 21.4 | 19.2 | 13.5 | 13.0 | 85.7 |
| | Non-LBOTE | 1.5 | 8.0 | 20.5 | 28.2 | 22.7 | 12.4 | 6.7 | 90.5 |
| WA | LBOTE | 1.6 | 8.4 | 16.0 | 21.7 | 20.8 | 15.2 | 16.3 | 89.9 |
| | Non-LBOTE | 1.0 | 6.5 | 16.3 | 25.1 | 24.5 | 15.8 | 10.8 | 92.4 |
| SA | LBOTE | 3.5 | 8.5 | 19.4 | 24.4 | 20.7 | 13.9 | 9.6 | 88.0 |
| | Non-LBOTE | 1.6 | 7.8 | 21.0 | 29.0 | 23.1 | 11.6 | 6.0 | 90.6 |
| Tas | LBOTE | 1.1 | 12.9 | 19.8 | 26.0 | 20.5 | 13.1 | 6.7 | 86.0 |
| | Non-LBOTE | 1.5 | 10.5 | 22.6 | 27.3 | 21.4 | 11.0 | 5.9 | 88.0 |
| ACT | LBOTE | 3.1 | 5.0 | 13.0 | 20.8 | 21.1 | 16.5 | 20.6 | 92.0 |
| | Non-LBOTE | 1.2 | 5.7 | 14.8 | 25.6 | 24.5 | 15.8 | 12.5 | 93.1 |
| NT | LBOTE | 3.5 | 52.4 | 17.6 | 12.8 | 7.1 | 4.3 | 2.2 | 44.1 |
| | Non-LBOTE | 2.4 | 13.7 | 23.5 | 27.2 | 19.0 | 9.1 | 5.1 | 83.9 |
| Aust | LBOTE | 2.1 | 8.0 | 16.2 | 21.0 | 19.3 | 14.2 | 19.2 | 89.8 |
| | Non-LBOTE | 1.5 | 7.6 | 18.8 | 26.6 | 23.0 | 13.6 | 8.8 | 90.9 |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Table 9.N5: Achievement of Year 9 Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 601.0 | 1.3 | 7.0 | 16.2 | 22.1 | 20.7 | 15.1 | 17.6 | 91.7 |
| | <i>Provincial</i> | 564.8 | 1.3 | 11.6 | 22.1 | 26.5 | 20.8 | 11.3 | 6.4 | 87.1 |
| | <i>Remote</i> | 515.8 | 4.3 | 29.2 | 30.6 | 18.7 | 11.1 | 3.9 | 2.0 | 66.4 |
| | <i>Very Remote</i> | 509.2 | 1.3 | 36.0 | 24.5 | 15.8 | 12.3 | 5.0 | 5.3 | 62.8 |
| Vic | <i>Metro</i> | 593.0 | 2.2 | 5.3 | 15.8 | 25.4 | 24.0 | 15.1 | 12.1 | 92.5 |
| | <i>Provincial</i> | 574.6 | 1.9 | 7.0 | 19.7 | 28.9 | 23.4 | 12.3 | 6.8 | 91.1 |
| | <i>Remote</i> | 588.2 | 0.0 | 2.4 | 18.5 | 35.1 | 20.5 | 13.7 | 9.8 | 97.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 578.9 | 1.4 | 7.3 | 18.9 | 27.2 | 23.2 | 13.6 | 8.4 | 91.3 |
| | <i>Provincial</i> | 561.8 | 1.7 | 9.7 | 23.6 | 29.0 | 21.3 | 10.3 | 4.3 | 88.5 |
| | <i>Remote</i> | 526.0 | 2.2 | 22.8 | 28.9 | 26.3 | 13.2 | 4.8 | 1.7 | 74.9 |
| | <i>Very Remote</i> | 499.5 | 2.0 | 40.3 | 27.6 | 16.1 | 10.4 | 3.0 | 0.6 | 57.7 |
| WA | <i>Metro</i> | 592.7 | 1.4 | 6.2 | 16.1 | 24.2 | 23.4 | 15.8 | 12.8 | 92.4 |
| | <i>Provincial</i> | 569.4 | 1.0 | 9.3 | 20.9 | 27.5 | 22.9 | 12.1 | 6.2 | 89.7 |
| | <i>Remote</i> | 544.5 | 1.4 | 17.4 | 24.9 | 25.6 | 18.7 | 8.7 | 3.3 | 81.3 |
| | <i>Very Remote</i> | 497.1 | 1.3 | 42.7 | 21.1 | 16.8 | 11.6 | 4.5 | 1.9 | 56.0 |
| SA | <i>Metro</i> | 576.0 | 1.8 | 7.6 | 19.8 | 27.5 | 22.9 | 12.8 | 7.6 | 90.5 |
| | <i>Provincial</i> | 561.6 | 2.0 | 8.6 | 23.5 | 30.6 | 22.0 | 9.4 | 3.8 | 89.4 |
| | <i>Remote</i> | 561.4 | 1.3 | 8.7 | 22.8 | 31.8 | 22.5 | 9.7 | 3.3 | 90.1 |
| | <i>Very Remote</i> | 518.5 | 0.6 | 28.0 | 27.3 | 23.8 | 13.5 | 6.5 | 0.3 | 71.4 |
| Tas | <i>Metro</i> | 569.1 | 1.5 | 10.4 | 21.1 | 26.4 | 21.6 | 11.8 | 7.1 | 88.1 |
| | <i>Provincial</i> | 562.9 | 1.4 | 10.7 | 23.0 | 27.4 | 21.4 | 10.7 | 5.3 | 87.8 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 596.9 | 1.5 | 5.5 | 14.4 | 24.7 | 23.9 | 16.0 | 13.9 | 92.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 554.5 | 2.6 | 14.1 | 23.1 | 27.5 | 18.2 | 9.3 | 5.3 | 83.3 |
| | <i>Remote</i> | 522.6 | 2.6 | 30.2 | 23.3 | 18.5 | 14.5 | 7.7 | 3.2 | 67.2 |
| | <i>Very Remote</i> | 427.4 | 3.0 | 74.4 | 13.0 | 5.1 | 2.0 | 1.6 | 0.8 | 22.6 |
| Aust | <i>Metro</i> | 591.2 | 1.6 | 6.6 | 16.9 | 24.7 | 22.6 | 14.7 | 12.9 | 91.8 |
| | <i>Provincial</i> | 566.2 | 1.6 | 9.7 | 21.9 | 28.1 | 21.7 | 11.2 | 5.7 | 88.7 |
| | <i>Remote</i> | 537.6 | 2.0 | 20.2 | 25.6 | 25.0 | 16.8 | 7.5 | 2.9 | 77.8 |
| | <i>Very Remote</i> | 478.6 | 1.9 | 50.3 | 21.1 | 13.6 | 8.5 | 3.4 | 1.2 | 47.8 |

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Numeracy

Table 9.N6: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | <i>Metro</i> | 523.2 | 2.0 | 24.6 | 31.5 | 22.5 | 12.1 | 5.2 | 2.1 | 73.3 |
| | <i>Provincial</i> | 511.9 | 2.2 | 29.8 | 32.6 | 21.5 | 10.1 | 2.9 | 0.8 | 68.0 |
| | <i>Remote</i> | 478.0 | 5.6 | 45.8 | 32.8 | 12.4 | 2.8 | 0.4 | 0.1 | 48.6 |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Vic | <i>Metro</i> | 531.1 | 4.4 | 18.1 | 30.7 | 26.7 | 14.4 | 4.4 | 1.3 | 77.5 |
| | <i>Provincial</i> | 523.6 | 5.6 | 20.2 | 32.2 | 27.0 | 11.0 | 3.1 | 0.9 | 74.2 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 519.7 | 2.4 | 25.5 | 32.2 | 23.6 | 11.0 | 4.1 | 1.1 | 72.1 |
| | <i>Provincial</i> | 514.3 | 2.3 | 26.7 | 35.2 | 22.6 | 9.6 | 3.3 | 0.3 | 71.0 |
| | <i>Remote</i> | 474.9 | 4.3 | 50.1 | 24.3 | 17.7 | 2.4 | 0.5 | 0.7 | 45.6 |
| | <i>Very Remote</i> | 466.3 | 2.0 | 61.1 | 25.3 | 6.9 | 4.0 | 0.6 | 0.1 | 36.8 |
| WA | <i>Metro</i> | 514.6 | 2.2 | 28.8 | 30.9 | 22.1 | 9.9 | 4.9 | 1.2 | 69.0 |
| | <i>Provincial</i> | 506.9 | 2.5 | 31.4 | 34.6 | 20.2 | 8.4 | 2.7 | 0.2 | 66.1 |
| | <i>Remote</i> | 484.3 | 1.7 | 42.9 | 31.6 | 15.0 | 6.2 | 2.2 | 0.3 | 55.4 |
| | <i>Very Remote</i> | 457.4 | 1.5 | 61.4 | 21.7 | 10.5 | 3.7 | 1.0 | 0.2 | 37.1 |
| SA | <i>Metro</i> | 516.3 | 2.6 | 27.0 | 31.7 | 24.3 | 10.5 | 3.2 | 0.7 | 70.3 |
| | <i>Provincial</i> | 515.8 | 6.9 | 24.6 | 32.0 | 24.0 | 10.0 | 2.2 | 0.2 | 68.5 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| Tas | <i>Metro</i> | 518.9 | 1.7 | 24.7 | 33.0 | 25.6 | 10.3 | 3.6 | 1.0 | 73.6 |
| | <i>Provincial</i> | 530.9 | 2.0 | 20.1 | 31.0 | 26.1 | 13.5 | 5.8 | 1.5 | 77.9 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 526.2 | 4.0 | 25.1 | 23.8 | 26.6 | 14.1 | 4.2 | 2.2 | 70.9 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 496.5 | 2.7 | 38.7 | 30.2 | 18.7 | 5.8 | 3.5 | 0.5 | 58.7 |
| | <i>Remote</i> | 461.4 | 4.3 | 56.0 | 24.9 | 11.0 | 3.7 | 0.1 | 0.0 | 39.7 |
| | <i>Very Remote</i> | 413.9 | 2.9 | 80.0 | 13.0 | 3.6 | 0.4 | 0.1 | 0.0 | 17.1 |
| Aust | <i>Metro</i> | 521.0 | 2.4 | 25.1 | 31.5 | 23.5 | 11.5 | 4.5 | 1.5 | 72.4 |
| | <i>Provincial</i> | 513.3 | 2.8 | 28.1 | 33.2 | 22.4 | 9.8 | 3.2 | 0.6 | 69.1 |
| | <i>Remote</i> | 475.6 | 3.6 | 48.1 | 28.5 | 14.2 | 4.4 | 1.0 | 0.3 | 48.3 |
| | <i>Very Remote</i> | 440.6 | 2.2 | 69.3 | 18.7 | 6.8 | 2.3 | 0.5 | 0.1 | 28.5 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N7: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2013.

| State/ Territory | Geolocation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|--------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | <i>Metro</i> | 603.8 | 1.3 | 6.4 | 15.7 | 22.1 | 21.0 | 15.4 | 18.2 | 92.4 |
| | <i>Provincial</i> | 571.5 | 1.3 | 9.3 | 20.7 | 27.2 | 22.2 | 12.3 | 7.1 | 89.5 |
| | <i>Remote</i> | 550.2 | 3.4 | 13.6 | 28.6 | 25.0 | 18.6 | 6.8 | 3.9 | 83.0 |
| | <i>Very Remote</i> | 572.2 | 2.4 | 7.6 | 25.2 | 22.9 | 22.4 | 9.5 | 10.0 | 90.0 |
| Vic | <i>Metro</i> | 593.7 | 2.1 | 5.1 | 15.7 | 25.4 | 24.2 | 15.3 | 12.3 | 92.8 |
| | <i>Provincial</i> | 576.5 | 1.7 | 6.5 | 19.3 | 29.0 | 23.8 | 12.7 | 7.0 | 91.8 |
| | <i>Remote</i> | 588.2 | 0.0 | 2.4 | 18.5 | 35.1 | 20.5 | 13.7 | 9.8 | 97.6 |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| Qld | <i>Metro</i> | 581.9 | 1.4 | 6.3 | 18.3 | 27.4 | 23.8 | 14.1 | 8.7 | 92.3 |
| | <i>Provincial</i> | 566.4 | 1.7 | 8.1 | 22.4 | 29.7 | 22.4 | 11.0 | 4.7 | 90.2 |
| | <i>Remote</i> | 545.4 | 1.5 | 12.1 | 30.7 | 29.7 | 17.5 | 6.5 | 2.1 | 86.4 |
| | <i>Very Remote</i> | 538.4 | 1.9 | 15.9 | 30.4 | 26.8 | 17.8 | 5.9 | 1.2 | 82.2 |
| WA | <i>Metro</i> | 596.1 | 1.2 | 5.3 | 15.4 | 24.3 | 24.0 | 16.4 | 13.3 | 93.5 |
| | <i>Provincial</i> | 575.4 | 1.0 | 7.2 | 19.5 | 28.0 | 24.5 | 13.1 | 6.8 | 91.8 |
| | <i>Remote</i> | 568.0 | 1.2 | 7.6 | 21.9 | 29.6 | 23.8 | 11.2 | 4.6 | 91.2 |
| | <i>Very Remote</i> | 567.3 | 1.1 | 10.0 | 19.6 | 27.9 | 25.6 | 10.9 | 5.0 | 88.9 |
| SA | <i>Metro</i> | 577.9 | 1.8 | 7.0 | 19.4 | 27.6 | 23.3 | 13.2 | 7.8 | 91.2 |
| | <i>Provincial</i> | 564.4 | 1.8 | 7.6 | 22.9 | 30.9 | 22.8 | 9.9 | 4.0 | 90.6 |
| | <i>Remote</i> | 564.4 | 1.0 | 7.1 | 22.7 | 32.8 | 22.9 | 9.9 | 3.5 | 91.9 |
| | <i>Very Remote</i> | 555.5 | 0.0 | 6.4 | 29.4 | 32.2 | 20.5 | 11.1 | 0.5 | 93.6 |
| Tas | <i>Metro</i> | 575.7 | 1.3 | 9.0 | 18.8 | 26.7 | 23.2 | 13.1 | 8.0 | 89.7 |
| | <i>Provincial</i> | 567.1 | 1.4 | 9.3 | 22.0 | 27.9 | 22.3 | 11.3 | 5.7 | 89.3 |
| | <i>Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| | <i>Very Remote</i> | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. | n.p. |
| ACT | <i>Metro</i> | 598.9 | 1.4 | 4.9 | 14.0 | 24.8 | 24.3 | 16.3 | 14.1 | 93.6 |
| | <i>Provincial</i> | - | - | - | - | - | - | - | - | - |
| | <i>Remote</i> | - | - | - | - | - | - | - | - | - |
| | <i>Very Remote</i> | - | - | - | - | - | - | - | - | - |
| NT | <i>Metro</i> | - | - | - | - | - | - | - | - | - |
| | <i>Provincial</i> | 570.1 | 2.5 | 7.4 | 21.2 | 30.0 | 21.6 | 10.8 | 6.5 | 90.2 |
| | <i>Remote</i> | 572.6 | 1.2 | 8.8 | 21.9 | 24.0 | 23.8 | 14.4 | 6.0 | 90.0 |
| | <i>Very Remote</i> | 584.1 | 4.3 | 9.1 | 13.9 | 23.0 | 20.4 | 18.7 | 10.4 | 86.5 |
| Aust | <i>Metro</i> | 593.6 | 1.5 | 6.0 | 16.4 | 24.8 | 23.0 | 15.1 | 13.3 | 92.5 |
| | <i>Provincial</i> | 571.2 | 1.5 | 8.0 | 20.9 | 28.6 | 22.9 | 11.9 | 6.2 | 90.5 |
| | <i>Remote</i> | 562.2 | 1.3 | 8.9 | 24.4 | 29.4 | 21.7 | 10.1 | 4.1 | 89.8 |
| | <i>Very Remote</i> | 556.1 | 1.5 | 11.3 | 25.3 | 27.7 | 21.1 | 9.4 | 3.7 | 87.2 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8: Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-----------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| NSW | Bachelor | 645.5 | 0.6 | 1.7 | 7.1 | 16.5 | 22.1 | 21.1 | 30.8 | 97.7 |
| | Diploma | 597.2 | 0.8 | 5.1 | 15.7 | 25.0 | 23.9 | 16.0 | 13.6 | 94.1 |
| | Certificate | 566.5 | 1.1 | 9.8 | 22.9 | 28.1 | 21.2 | 10.7 | 6.3 | 89.2 |
| | Year 12 | 580.0 | 1.7 | 8.5 | 20.0 | 25.5 | 21.2 | 12.8 | 10.3 | 89.8 |
| | Year 11 | 536.5 | 2.5 | 19.9 | 29.2 | 25.0 | 14.0 | 5.9 | 3.5 | 77.6 |
| | Not stated (9%) | 569.6 | 3.0 | 12.9 | 21.6 | 22.8 | 18.4 | 11.5 | 9.7 | 84.1 |
| Vic | Bachelor | 627.4 | 1.0 | 1.6 | 7.6 | 19.6 | 27.1 | 21.5 | 21.6 | 97.4 |
| | Diploma | 586.3 | 1.6 | 4.5 | 16.2 | 29.1 | 25.4 | 14.9 | 8.2 | 93.9 |
| | Certificate | 567.0 | 1.9 | 7.2 | 21.7 | 31.6 | 22.8 | 10.3 | 4.4 | 90.9 |
| | Year 12 | 576.8 | 2.7 | 6.2 | 20.1 | 28.2 | 23.6 | 11.7 | 7.4 | 91.1 |
| | Year 11 | 547.9 | 4.5 | 12.8 | 27.1 | 28.4 | 17.2 | 7.0 | 3.0 | 82.7 |
| | Not stated (5%) | 601.1 | 3.8 | 5.2 | 13.3 | 21.1 | 24.6 | 17.7 | 14.3 | 91.0 |
| Qld | Bachelor | 614.8 | 0.8 | 2.1 | 9.3 | 22.1 | 27.9 | 21.6 | 16.2 | 97.1 |
| | Diploma | 576.2 | 0.9 | 5.6 | 18.6 | 30.7 | 25.8 | 12.8 | 5.6 | 93.5 |
| | Certificate | 560.8 | 1.3 | 8.6 | 24.2 | 31.2 | 21.9 | 9.6 | 3.3 | 90.1 |
| | Year 12 | 561.4 | 1.6 | 9.3 | 23.5 | 30.3 | 21.1 | 10.3 | 3.9 | 89.1 |
| | Year 11 | 533.0 | 2.8 | 18.0 | 31.4 | 27.2 | 14.1 | 5.1 | 1.5 | 79.2 |
| | Not stated (18%) | 561.8 | 2.5 | 12.1 | 23.0 | 26.7 | 19.1 | 9.8 | 6.8 | 85.4 |
| WA | Bachelor | 629.1 | 0.6 | 1.8 | 7.7 | 18.4 | 26.2 | 22.8 | 22.4 | 97.6 |
| | Diploma | 587.0 | 0.9 | 4.7 | 16.7 | 27.3 | 26.7 | 14.5 | 9.2 | 94.3 |
| | Certificate | 571.1 | 0.8 | 7.1 | 20.9 | 30.0 | 23.7 | 11.8 | 5.6 | 92.1 |
| | Year 12 | 574.0 | 1.6 | 7.6 | 20.5 | 28.0 | 22.6 | 12.5 | 7.3 | 90.8 |
| | Year 11 | 538.8 | 1.5 | 18.6 | 28.0 | 26.6 | 15.8 | 6.9 | 2.7 | 80.0 |
| | Not stated (16%) | 564.9 | 3.3 | 13.8 | 20.6 | 23.4 | 18.8 | 11.8 | 8.4 | 82.9 |
| SA | Bachelor | 614.1 | 1.1 | 2.0 | 9.5 | 22.4 | 28.3 | 20.8 | 15.9 | 96.9 |
| | Diploma | 579.1 | 1.1 | 4.6 | 18.2 | 30.2 | 26.4 | 13.5 | 5.9 | 94.3 |
| | Certificate | 559.1 | 1.6 | 8.5 | 24.7 | 31.8 | 21.3 | 8.9 | 3.2 | 89.8 |
| | Year 12 | 560.2 | 1.6 | 8.4 | 24.1 | 31.9 | 21.8 | 9.1 | 3.2 | 90.0 |
| | Year 11 | 534.4 | 2.9 | 17.4 | 30.7 | 28.0 | 14.4 | 5.1 | 1.5 | 79.7 |
| | Not stated (14%) | 559.5 | 3.4 | 11.4 | 23.3 | 27.7 | 20.1 | 9.1 | 5.0 | 85.3 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2013.

| State/ Territory | Parental education | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|-------------------------|------------------------|---|---------------------|--|--|--------|--------|---------|--|
| | | | Exempt | Band 5 and below | Band 6 | Band 7 | Band 8 | Band 9 | Band 10 | |
| Tas | <i>Bachelor</i> | 615.6 | 1.3 | 2.1 | 9.0 | 20.7 | 29.0 | 21.7 | 16.2 | 96.6 |
| | <i>Diploma</i> | 582.3 | 1.0 | 5.5 | 15.2 | 30.6 | 26.3 | 14.5 | 7.0 | 93.6 |
| | <i>Certificate</i> | 559.3 | 1.4 | 9.4 | 24.8 | 29.8 | 21.5 | 9.4 | 3.6 | 89.1 |
| | <i>Year 12</i> | 559.5 | 1.7 | 11.5 | 21.7 | 31.1 | 20.3 | 8.9 | 4.7 | 86.8 |
| | <i>Year 11</i> | 525.4 | 2.0 | 21.5 | 33.4 | 25.9 | 12.0 | 4.0 | 1.2 | 76.5 |
| | <i>Not stated (9%)</i> | 556.7 | 1.0 | 12.7 | 25.0 | 25.9 | 22.1 | 9.2 | 4.0 | 86.3 |
| ACT | <i>Bachelor</i> | 629.3 | 0.6 | 1.5 | 7.6 | 19.5 | 26.0 | 21.8 | 23.0 | 97.9 |
| | <i>Diploma</i> | 578.6 | 1.3 | 5.4 | 17.4 | 30.9 | 25.5 | 12.8 | 6.7 | 93.3 |
| | <i>Certificate</i> | 562.4 | 1.8 | 9.5 | 23.0 | 31.3 | 20.2 | 8.5 | 5.7 | 88.7 |
| | <i>Year 12</i> | 565.3 | 2.0 | 9.0 | 22.6 | 28.0 | 23.4 | 10.5 | 4.6 | 89.0 |
| | <i>Year 11</i> | 537.9 | 3.9 | 19.0 | 26.8 | 27.3 | 14.6 | 6.6 | 1.9 | 77.2 |
| | <i>Not stated (11%)</i> | 583.6 | 3.8 | 8.2 | 15.2 | 25.1 | 23.3 | 15.1 | 9.3 | 88.0 |
| NT | <i>Bachelor</i> | 591.7 | 1.4 | 5.3 | 15.8 | 24.2 | 25.6 | 17.2 | 10.3 | 93.2 |
| | <i>Diploma</i> | 564.6 | 1.0 | 8.8 | 21.9 | 31.9 | 20.4 | 10.1 | 6.0 | 90.2 |
| | <i>Certificate</i> | 542.0 | 1.1 | 17.2 | 26.2 | 29.1 | 16.1 | 6.9 | 3.4 | 81.7 |
| | <i>Year 12</i> | 536.2 | 2.1 | 18.0 | 27.7 | 25.6 | 15.7 | 9.0 | 1.9 | 79.9 |
| | <i>Year 11</i> | 487.5 | 2.9 | 42.5 | 26.6 | 17.0 | 7.4 | 2.8 | 0.9 | 54.6 |
| | <i>Not stated (31%)</i> | 476.2 | 4.7 | 51.1 | 16.6 | 12.7 | 8.4 | 4.1 | 2.3 | 44.2 |
| Aust | <i>Bachelor</i> | 630.2 | 0.8 | 1.8 | 8.0 | 19.1 | 25.6 | 21.5 | 23.3 | 97.4 |
| | <i>Diploma</i> | 587.1 | 1.1 | 5.0 | 16.7 | 28.0 | 25.2 | 14.6 | 9.3 | 93.9 |
| | <i>Certificate</i> | 564.9 | 1.4 | 8.6 | 22.9 | 30.2 | 21.9 | 10.3 | 4.8 | 90.0 |
| | <i>Year 12</i> | 571.7 | 1.9 | 8.1 | 21.3 | 28.3 | 22.0 | 11.5 | 6.9 | 90.0 |
| | <i>Year 11</i> | 537.9 | 3.0 | 17.7 | 29.1 | 26.6 | 14.9 | 6.0 | 2.6 | 79.3 |
| | <i>Not stated (12%)</i> | 566.1 | 3.0 | 12.8 | 21.0 | 24.2 | 19.4 | 11.3 | 8.3 | 84.2 |

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9: Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| NSW | Group 1 | 638.0 | 0.6 | 2.1 | 8.0 | 17.5 | 22.9 | 21.0 | 27.8 | 97.3 |
| | Group 2 | 606.5 | 0.7 | 4.3 | 13.8 | 23.7 | 24.1 | 16.9 | 16.5 | 95.0 |
| | Group 3 | 577.8 | 0.9 | 7.7 | 20.7 | 27.7 | 21.7 | 12.1 | 9.2 | 91.4 |
| | Group 4 | 564.0 | 1.6 | 12.7 | 25.2 | 25.5 | 17.2 | 8.9 | 8.8 | 85.6 |
| | Not in paid work | 542.8 | 2.9 | 20.1 | 27.2 | 23.3 | 13.9 | 6.7 | 6.0 | 77.0 |
| | Not stated (15%) | 562.8 | 2.9 | 14.8 | 23.6 | 22.9 | 16.7 | 10.1 | 9.0 | 82.2 |
| Vic | Group 1 | 625.2 | 0.9 | 1.6 | 7.8 | 20.4 | 27.4 | 21.3 | 20.7 | 97.5 |
| | Group 2 | 599.0 | 1.2 | 3.2 | 13.4 | 26.5 | 27.0 | 16.8 | 11.9 | 95.6 |
| | Group 3 | 577.5 | 1.6 | 5.4 | 19.2 | 30.6 | 24.4 | 12.3 | 6.6 | 93.0 |
| | Group 4 | 562.6 | 2.6 | 9.1 | 24.3 | 29.4 | 19.9 | 9.5 | 5.2 | 88.3 |
| | Not in paid work | 553.5 | 6.2 | 13.7 | 25.1 | 25.1 | 16.2 | 8.1 | 5.6 | 80.1 |
| | Not stated (4%) | 608.7 | 3.4 | 4.7 | 12.2 | 19.6 | 24.4 | 18.2 | 17.5 | 92.0 |
| Qld | Group 1 | 611.5 | 0.7 | 2.3 | 9.9 | 23.1 | 28.0 | 20.6 | 15.3 | 97.0 |
| | Group 2 | 584.7 | 0.7 | 4.6 | 16.6 | 29.1 | 26.5 | 14.9 | 7.7 | 94.7 |
| | Group 3 | 563.2 | 1.2 | 8.1 | 23.2 | 31.2 | 22.3 | 10.2 | 3.7 | 90.7 |
| | Group 4 | 546.3 | 2.1 | 13.3 | 28.7 | 29.3 | 16.8 | 7.2 | 2.6 | 84.5 |
| | Not in paid work | 531.3 | 4.5 | 20.9 | 28.8 | 24.4 | 13.7 | 5.5 | 2.1 | 74.5 |
| | Not stated (24%) | 557.3 | 2.4 | 12.7 | 25.0 | 26.7 | 18.2 | 9.1 | 5.8 | 84.9 |
| WA | Group 1 | 622.2 | 0.7 | 2.4 | 9.0 | 19.7 | 26.3 | 21.6 | 20.3 | 97.0 |
| | Group 2 | 594.3 | 0.7 | 3.9 | 14.9 | 26.6 | 26.4 | 16.6 | 10.8 | 95.3 |
| | Group 3 | 573.4 | 0.7 | 7.1 | 20.5 | 29.3 | 24.1 | 11.8 | 6.5 | 92.2 |
| | Group 4 | 558.3 | 1.3 | 12.1 | 24.8 | 28.2 | 18.5 | 9.3 | 5.7 | 86.6 |
| | Not in paid work | 533.6 | 4.3 | 22.3 | 28.6 | 21.5 | 12.4 | 6.9 | 3.9 | 73.4 |
| | Not stated (22%) | 561.6 | 2.6 | 14.0 | 21.9 | 24.3 | 18.8 | 10.8 | 7.5 | 83.4 |
| SA | Group 1 | 610.6 | 0.9 | 2.1 | 10.2 | 23.5 | 28.6 | 19.9 | 14.7 | 97.0 |
| | Group 2 | 584.6 | 1.1 | 3.9 | 16.7 | 29.6 | 27.3 | 14.0 | 7.4 | 95.1 |
| | Group 3 | 565.4 | 1.3 | 6.7 | 23.0 | 31.9 | 23.3 | 10.3 | 3.5 | 91.9 |
| | Group 4 | 548.3 | 1.4 | 12.2 | 28.9 | 30.8 | 16.4 | 7.3 | 3.0 | 86.4 |
| | Not in paid work | 532.3 | 3.8 | 18.1 | 31.4 | 27.3 | 12.3 | 5.7 | 1.4 | 78.1 |
| | Not stated (19%) | 548.6 | 4.0 | 14.5 | 26.0 | 27.1 | 17.2 | 7.4 | 3.9 | 81.5 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2013.

| State/ Territory | Parental occupation | Mean scale score | Below national minimum standard (%) | | At national minimum standard (%) | Above national minimum standard (%) | | | | At or above national minimum standard (%) |
|---------------------|------------------------|------------------------|---|---------------------|--|--|--------|--------|--------|--|
| | | | Exempt | Band 5 and below | | Band 6 | Band 7 | Band 8 | Band 9 | |
| Tas | Group 1 | 611.9 | 1.4 | 2.0 | 9.6 | 22.3 | 29.0 | 20.9 | 14.9 | 96.6 |
| | Group 2 | 581.8 | 1.4 | 5.7 | 16.6 | 29.2 | 25.7 | 14.0 | 7.5 | 92.9 |
| | Group 3 | 567.2 | 1.4 | 7.5 | 23.0 | 29.6 | 23.3 | 10.6 | 4.7 | 91.2 |
| | Group 4 | 537.8 | 1.1 | 15.7 | 32.5 | 28.1 | 15.1 | 5.5 | 1.9 | 83.3 |
| | Not in paid work | 515.6 | 2.8 | 27.1 | 32.4 | 24.2 | 9.3 | 3.2 | 0.9 | 70.1 |
| | Not stated (13%) | 549.6 | 1.3 | 14.9 | 26.3 | 26.6 | 19.4 | 8.2 | 3.4 | 83.9 |
| ACT | Group 1 | 627.0 | 0.7 | 2.1 | 7.9 | 19.9 | 26.0 | 20.7 | 22.7 | 97.2 |
| | Group 2 | 594.6 | 0.8 | 3.6 | 14.8 | 26.2 | 27.5 | 16.3 | 10.6 | 95.6 |
| | Group 3 | 567.7 | 1.0 | 7.9 | 21.2 | 32.0 | 21.2 | 10.8 | 5.9 | 91.1 |
| | Group 4 | 549.6 | 2.0 | 13.5 | 27.7 | 27.8 | 17.0 | 8.0 | 4.0 | 84.6 |
| | Not in paid work | 540.5 | 6.5 | 17.0 | 25.8 | 30.1 | 11.2 | 6.5 | 3.0 | 76.6 |
| | Not stated (17%) | 571.8 | 4.0 | 10.5 | 18.8 | 26.4 | 20.5 | 12.1 | 7.7 | 85.5 |
| NT | Group 1 | 586.4 | 0.8 | 6.6 | 16.5 | 25.6 | 24.8 | 15.7 | 10.1 | 92.6 |
| | Group 2 | 563.5 | 0.7 | 10.9 | 21.4 | 28.3 | 21.4 | 11.7 | 5.6 | 88.4 |
| | Group 3 | 545.1 | 1.9 | 14.8 | 26.1 | 29.7 | 16.6 | 7.5 | 3.3 | 83.3 |
| | Group 4 | 512.6 | 2.4 | 31.0 | 26.6 | 23.5 | 10.5 | 4.3 | 1.8 | 66.6 |
| | Not in paid work | 476.4 | 4.3 | 47.9 | 26.7 | 12.8 | 6.3 | 1.7 | 0.3 | 47.8 |
| | Not stated (30%) | 462.3 | 4.9 | 55.3 | 18.6 | 12.2 | 5.7 | 2.3 | 1.0 | 39.9 |
| Aust | Group 1 | 624.7 | 0.7 | 2.1 | 8.7 | 20.2 | 26.0 | 20.9 | 21.3 | 97.2 |
| | Group 2 | 596.4 | 0.9 | 4.1 | 14.7 | 26.4 | 25.9 | 16.1 | 12.0 | 95.1 |
| | Group 3 | 572.7 | 1.2 | 7.1 | 21.0 | 29.8 | 22.9 | 11.5 | 6.5 | 91.7 |
| | Group 4 | 557.6 | 2.0 | 11.8 | 26.0 | 28.1 | 17.9 | 8.6 | 5.6 | 86.2 |
| | Not in paid work | 542.6 | 4.6 | 18.2 | 27.0 | 24.2 | 14.3 | 6.9 | 4.7 | 77.2 |
| | Not stated (16%) | 560.5 | 2.9 | 14.1 | 23.1 | 24.4 | 18.0 | 10.0 | 7.5 | 83.1 |

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P1: Year 9 Student Participation in Assessment, by State and Territory, 2013.

| State/ Territory | | Reading | Persuasive Writing | Spelling | Grammar and Punctuation | Numeracy |
|---------------------|------------------------|---------|-----------------------|----------|----------------------------|----------|
| NSW | Number | 83519 | 83712 | 83896 | 83896 | 82888 |
| | Participation Rate (%) | 94.3 | 94.5 | 94.7 | 94.7 | 93.6 |
| Vic | Number | 61591 | 61974 | 62109 | 62109 | 61111 |
| | Participation Rate (%) | 91.2 | 91.8 | 92.0 | 92.0 | 90.5 |
| Qld | Number | 54301 | 54355 | 54560 | 54560 | 53823 |
| | Participation Rate (%) | 90.8 | 90.9 | 91.3 | 91.3 | 90.0 |
| WA | Number | 28340 | 28401 | 28501 | 28501 | 28185 |
| | Participation Rate (%) | 92.5 | 92.7 | 93.1 | 93.1 | 92.0 |
| SA | Number | 18033 | 18132 | 18197 | 18197 | 17921 |
| | Participation Rate (%) | 90.2 | 90.7 | 91.1 | 91.1 | 89.7 |
| Tas | Number | 6034 | 6069 | 6094 | 6094 | 5980 |
| | Participation Rate (%) | 91.4 | 92.0 | 92.3 | 92.3 | 90.6 |
| ACT | Number | 4463 | 4503 | 4527 | 4527 | 4455 |
| | Participation Rate (%) | 90.5 | 91.3 | 91.8 | 91.8 | 90.3 |
| NT | Number | 2377 | 2392 | 2414 | 2414 | 2369 |
| | Participation Rate (%) | 80.5 | 81.1 | 81.8 | 81.8 | 80.3 |
| Aust | Number | 258658 | 259538 | 260298 | 260298 | 256732 |
| | Participation Rate (%) | 92.1 | 92.4 | 92.6 | 92.6 | 91.4 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading | | Persuasive Writing | | Spelling | | Grammar and Punctuation | | Numeracy | |
|---------------------|----------------------|---------|------|-----------------------|------|----------|------|----------------------------|------|----------|------|
| | | Number | % | Number | % | Number | % | Number | % | Number | % |
| NSW | <i>Indigenous</i> | 3628 | 81.1 | 3634 | 81.2 | 3668 | 82.0 | 3668 | 82.0 | 3578 | 80.0 |
| | <i>Non-Indig.</i> | 77788 | 95.1 | 77997 | 95.3 | 78121 | 95.5 | 78121 | 95.5 | 77226 | 94.4 |
| Vic | <i>Indigenous</i> | 757 | 74.4 | 769 | 75.5 | 769 | 75.5 | 769 | 75.5 | 743 | 73.0 |
| | <i>Non-Indig.</i> | 60754 | 91.6 | 61124 | 92.2 | 61259 | 92.4 | 61259 | 92.4 | 60287 | 90.9 |
| Qld | <i>Indigenous</i> | 3283 | 82.6 | 3266 | 82.2 | 3300 | 83.1 | 3300 | 83.1 | 3222 | 81.1 |
| | <i>Non-Indig.</i> | 51018 | 91.4 | 51089 | 91.6 | 51260 | 91.9 | 51260 | 91.9 | 50601 | 90.7 |
| WA | <i>Indigenous</i> | 1277 | 68.0 | 1291 | 68.7 | 1315 | 70.0 | 1315 | 70.0 | 1260 | 67.1 |
| | <i>Non-Indig.</i> | 26235 | 94.5 | 26271 | 94.6 | 26343 | 94.9 | 26343 | 94.9 | 26107 | 94.0 |
| SA | <i>Indigenous</i> | 499 | 67.2 | 513 | 69.0 | 519 | 69.9 | 519 | 69.9 | 482 | 64.9 |
| | <i>Non-Indig.</i> | 17082 | 91.3 | 17167 | 91.8 | 17223 | 92.1 | 17223 | 92.1 | 16977 | 90.8 |
| Tas | <i>Indigenous</i> | 386 | 80.8 | 396 | 82.8 | 397 | 83.1 | 397 | 83.1 | 386 | 80.8 |
| | <i>Non-Indig.</i> | 5142 | 93.4 | 5157 | 93.6 | 5180 | 94.1 | 5180 | 94.1 | 5092 | 92.5 |
| ACT | <i>Indigenous</i> | 93 | 74.4 | 98 | 78.4 | 97 | 77.6 | 97 | 77.6 | 93 | 74.4 |
| | <i>Non-Indig.</i> | 4280 | 91.0 | 4312 | 91.7 | 4337 | 92.2 | 4337 | 92.2 | 4271 | 90.8 |
| NT | <i>Indigenous</i> | 720 | 61.4 | 728 | 62.1 | 742 | 63.3 | 742 | 63.3 | 724 | 61.8 |
| | <i>Non-Indig.</i> | 1636 | 93.6 | 1646 | 94.2 | 1654 | 94.6 | 1654 | 94.6 | 1625 | 93.0 |
| Aust | <i>Indigenous</i> | 10643 | 76.8 | 10695 | 77.2 | 10807 | 78.0 | 10807 | 78.0 | 10488 | 75.7 |
| | <i>Non-Indig.</i> | 243935 | 93.0 | 244763 | 93.3 | 245377 | 93.5 | 245377 | 93.5 | 242186 | 92.3 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P3: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by State and Territory, 2013.

| State/ Territory | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-------------|------|-----|------------------------|------|-----|--------------|------|-----|-----------------------------|------|-----|--------------|------|-----|
| | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | 1.3 | 5.1 | 0.6 | 1.3 | 4.9 | 0.6 | 1.3 | 4.7 | 0.6 | 1.3 | 4.7 | 0.6 | 1.3 | 5.8 | 0.6 |
| Vic | 2.1 | 7.3 | 1.5 | 2.2 | 6.7 | 1.5 | 2.2 | 6.6 | 1.5 | 2.2 | 6.6 | 1.5 | 2.1 | 7.9 | 1.6 |
| Qld | 1.5 | 5.3 | 3.8 | 1.6 | 5.3 | 3.8 | 1.5 | 5.0 | 3.8 | 1.5 | 5.0 | 3.8 | 1.5 | 6.1 | 3.9 |
| WA | 1.3 | 6.6 | 0.8 | 1.4 | 6.4 | 0.9 | 1.3 | 6.1 | 0.8 | 1.3 | 6.1 | 0.8 | 1.3 | 7.1 | 0.9 |
| SA | 1.9 | 7.2 | 2.5 | 1.9 | 6.8 | 2.5 | 1.9 | 6.4 | 2.5 | 1.9 | 6.4 | 2.5 | 1.9 | 7.7 | 2.6 |
| Tas | 1.4 | 7.5 | 1.0 | 1.4 | 7.0 | 1.1 | 1.4 | 6.6 | 1.0 | 1.4 | 6.6 | 1.0 | 1.5 | 8.3 | 1.1 |
| ACT | 1.5 | 6.0 | 3.6 | 1.6 | 5.3 | 3.5 | 1.5 | 4.8 | 3.4 | 1.5 | 4.8 | 3.4 | 1.5 | 6.2 | 3.5 |
| NT | 2.6 | 18.3 | 1.2 | 2.7 | 17.8 | 1.2 | 2.7 | 17.0 | 1.2 | 2.7 | 17.0 | 1.2 | 2.6 | 18.6 | 1.2 |
| Aust | 1.6 | 6.2 | 1.7 | 1.6 | 5.9 | 1.7 | 1.6 | 5.7 | 1.7 | 1.6 | 5.7 | 1.7 | 1.6 | 6.9 | 1.8 |

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Participation

Table 9.P4: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2013.

| State/ Territory | Indigenous status | Reading (%) | | | Persuasive Writing (%) | | | Spelling (%) | | | Grammar and Punctuation (%) | | | Numeracy (%) | | |
|---------------------|-----------------------|----------------|------|-----|------------------------------|------|-----|-----------------|------|-----|-----------------------------------|------|-----|-----------------|------|-----|
| | | E | A | W | E | A | W | E | A | W | E | A | W | E | A | W |
| NSW | <i>Indigenous</i> | 2.2 | 17.9 | 1.0 | 2.2 | 17.8 | 1.0 | 2.2 | 17.0 | 1.0 | 2.2 | 17.0 | 1.0 | 2.2 | 19.0 | 1.1 |
| | <i>Non-Indigenous</i> | 1.3 | 4.4 | 0.6 | 1.3 | 4.1 | 0.6 | 1.3 | 4.0 | 0.5 | 1.3 | 4.0 | 0.5 | 1.3 | 5.0 | 0.6 |
| Vic | <i>Indigenous</i> | 5.0 | 21.7 | 3.9 | 5.1 | 20.5 | 3.9 | 5.1 | 20.6 | 3.8 | 5.1 | 20.6 | 3.8 | 5.0 | 22.6 | 4.4 |
| | <i>Non-Indigenous</i> | 2.0 | 6.9 | 1.4 | 2.0 | 6.4 | 1.4 | 2.0 | 6.2 | 1.4 | 2.0 | 6.2 | 1.4 | 2.0 | 7.6 | 1.5 |
| Qld | <i>Indigenous</i> | 2.4 | 12.9 | 4.5 | 2.4 | 13.3 | 4.5 | 2.3 | 12.5 | 4.4 | 2.3 | 12.5 | 4.4 | 2.4 | 14.4 | 4.5 |
| | <i>Non-Indigenous</i> | 1.5 | 4.8 | 3.8 | 1.5 | 4.7 | 3.7 | 1.5 | 4.4 | 3.7 | 1.5 | 4.4 | 3.7 | 1.5 | 5.5 | 3.8 |
| WA | <i>Indigenous</i> | 2.1 | 30.9 | 1.1 | 2.1 | 30.2 | 1.0 | 2.1 | 29.0 | 1.0 | 2.1 | 29.0 | 1.0 | 2.1 | 31.9 | 1.0 |
| | <i>Non-Indigenous</i> | 1.2 | 4.8 | 0.8 | 1.2 | 4.6 | 0.8 | 1.2 | 4.4 | 0.8 | 1.2 | 4.4 | 0.8 | 1.2 | 5.2 | 0.8 |
| SA | <i>Indigenous</i> | 3.9 | 26.6 | 6.2 | 4.0 | 24.8 | 6.2 | 4.0 | 24.1 | 6.1 | 4.0 | 24.1 | 6.1 | 3.9 | 28.7 | 6.5 |
| | <i>Non-Indigenous</i> | 1.8 | 6.3 | 2.4 | 1.8 | 5.9 | 2.3 | 1.8 | 5.6 | 2.3 | 1.8 | 5.6 | 2.3 | 1.8 | 6.8 | 2.4 |
| Tas | <i>Indigenous</i> | 1.9 | 18.8 | 0.4 | 1.9 | 16.7 | 0.4 | 1.9 | 16.5 | 0.4 | 1.9 | 16.5 | 0.4 | 1.9 | 18.8 | 0.4 |
| | <i>Non-Indigenous</i> | 1.3 | 6.3 | 0.4 | 1.3 | 6.0 | 0.4 | 1.3 | 5.6 | 0.4 | 1.3 | 5.6 | 0.4 | 1.3 | 7.2 | 0.4 |
| ACT | <i>Indigenous</i> | 4.0 | 18.4 | 7.2 | 4.0 | 15.2 | 6.4 | 3.2 | 15.2 | 7.2 | 3.2 | 15.2 | 7.2 | 4.0 | 19.2 | 6.4 |
| | <i>Non-Indigenous</i> | 1.5 | 5.5 | 3.5 | 1.5 | 5.0 | 3.4 | 1.5 | 4.5 | 3.3 | 1.5 | 4.5 | 3.3 | 1.4 | 5.8 | 3.4 |
| NT | <i>Indigenous</i> | 3.2 | 36.8 | 1.8 | 3.2 | 36.1 | 1.8 | 3.2 | 34.9 | 1.8 | 3.2 | 34.9 | 1.8 | 3.2 | 36.4 | 1.8 |
| | <i>Non-Indigenous</i> | 2.3 | 5.7 | 0.7 | 2.3 | 5.1 | 0.7 | 2.3 | 4.6 | 0.7 | 2.3 | 4.6 | 0.7 | 2.3 | 6.4 | 0.7 |
| Aust | <i>Indigenous</i> | 2.6 | 20.6 | 2.6 | 2.7 | 20.3 | 2.6 | 2.6 | 19.5 | 2.6 | 2.6 | 19.5 | 2.6 | 2.6 | 21.7 | 2.7 |
| | <i>Non-Indigenous</i> | 1.5 | 5.3 | 1.7 | 1.6 | 5.1 | 1.6 | 1.5 | 4.8 | 1.6 | 1.5 | 4.8 | 1.6 | 1.5 | 6.0 | 1.7 |

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Comparative Achievement

Table 9.CR: Comparative Achievement of Year 9 Students in Reading, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 584.0 | 584.6 | 572.4 | 579.7 | 576.6 | 575.8 | 599.5 | 528.2 | 580.2 |
| NSW | 584.0 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Vic | 584.6 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Qld | 572.4 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 579.7 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| SA | 576.6 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Tas | 575.8 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| ACT | 599.5 | ▲ | ▲ | ▲ | ▲ | ▲ | ▲ | ■ | ▲ | ▲ |
| NT | 528.2 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ■ | ▽ |
| Aust | 580.2 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |

Table 9.CW: Comparative Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 553.7 | 564.0 | 548.6 | 554.4 | 551.0 | 541.2 | 569.9 | 470.1 | 554.1 |
| NSW | 553.7 | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | ■ |
| Vic | 564.0 | ■ | ■ | ■ | ■ | ■ | ▲ | ■ | ▲ | ■ |
| Qld | 548.6 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 554.4 | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | ■ |
| SA | 551.0 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| Tas | 541.2 | ■ | ▽ | ■ | ■ | ■ | ■ | ▽ | ▲ | ■ |
| ACT | 569.9 | ■ | ■ | ▲ | ■ | ▲ | ▲ | ■ | ▲ | ■ |
| NT | 470.1 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ■ | ▽ |
| Aust | 554.1 | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | ■ |

Table 9.CS: Comparative Achievement of Year 9 Students in Spelling, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 591.4 | 582.5 | 578.0 | 579.1 | 577.3 | 565.0 | 589.0 | 518.8 | 582.7 |
| NSW | 591.4 | ■ | ■ | ▲ | ■ | ▲ | ▲ | ■ | ▲ | ■ |
| Vic | 582.5 | ■ | ■ | ■ | ■ | ■ | ▲ | ■ | ▲ | ■ |
| Qld | 578.0 | ▽ | ■ | ■ | ■ | ■ | ▲ | ■ | ▲ | ■ |
| WA | 579.1 | ■ | ■ | ■ | ■ | ■ | ▲ | ■ | ▲ | ■ |
| SA | 577.3 | ▽ | ■ | ■ | ■ | ■ | ■ | ■ | ▲ | ■ |
| Tas | 565.0 | ▽ | ▽ | ▽ | ▽ | ■ | ■ | ▽ | ▲ | ▽ |
| ACT | 589.0 | ■ | ■ | ■ | ■ | ■ | ▲ | ■ | ▲ | ■ |
| NT | 518.8 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ■ | ▽ |
| Aust | 582.7 | ■ | ■ | ■ | ■ | ■ | ▲ | ■ | ▲ | ■ |

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 9 Comparative Achievement

Table 9.CG: Comparative Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 577.3 | 577.2 | 568.5 | 570.3 | 568.6 | 560.5 | 593.7 | 497.5 | 573.1 |
| NSW | 577.3 | | ■ | ■ | ■ | ■ | △ | ▽ | ▲ | ■ |
| Vic | 577.2 | ■ | | ■ | ■ | ■ | △ | ▽ | ▲ | ■ |
| Qld | 568.5 | ■ | ■ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 570.3 | ■ | ■ | ■ | | ■ | ■ | ▽ | ▲ | ■ |
| SA | 568.6 | ■ | ■ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 560.5 | ▽ | ▽ | ■ | ■ | ■ | | ▽ | ▲ | ■ |
| ACT | 593.7 | △ | △ | △ | △ | △ | △ | | ▲ | △ |
| NT | 497.5 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 573.1 | ■ | ■ | ■ | ■ | ■ | ■ | ▽ | ▲ | |

Table 9.CN: Comparative Achievement of Year 9 Students in Numeracy, by State and Territory, 2013.

| State/ Territory | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2013 Mean | 591.9 | 588.4 | 573.2 | 584.4 | 571.7 | 565.5 | 596.9 | 523.3 | 583.6 |
| NSW | 591.9 | | ■ | △ | ■ | △ | △ | ■ | ▲ | ■ |
| Vic | 588.4 | ■ | | ■ | ■ | △ | △ | ■ | ▲ | ■ |
| Qld | 573.2 | ▽ | ■ | | ■ | ■ | ■ | ▽ | ▲ | ■ |
| WA | 584.4 | ■ | ■ | ■ | | ■ | △ | ■ | ▲ | ■ |
| SA | 571.7 | ▽ | ▽ | ■ | ■ | | ■ | ▽ | ▲ | ■ |
| Tas | 565.5 | ▽ | ▽ | ■ | ▽ | ■ | | ▽ | ▲ | ▽ |
| ACT | 596.9 | ■ | ■ | △ | ■ | △ | △ | | ▲ | ■ |
| NT | 523.3 | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | | ▽ |
| Aust | 583.6 | ■ | ■ | ■ | ■ | ■ | △ | ■ | ▲ | |

Refer to the introduction for explanatory notes and how to read the table.

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Overall national and jurisdiction results (Year 9)

Achievement scores

Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 show the distributions of achievement scores in reading, persuasive writing, spelling, grammar and punctuation, and numeracy, respectively, for each jurisdiction and for Australia overall. The table below each figure presents the mean scale score and standard deviation for each jurisdiction and for Australia overall.

In all achievement domains, mean scores for New South Wales, Victoria, Queensland, Western Australia and South Australia are close to the national mean scores. Mean scores for the ACT are above and statistically significantly different from the national mean scores in reading and grammar and punctuation, and close to the national mean scores in persuasive writing, spelling and numeracy. Mean scores for Tasmania are below and statistically significantly different from the national mean scores in spelling and numeracy, and close to the national mean scores in reading, persuasive writing and grammar and punctuation. For the Northern Territory, mean scores are substantially below and statistically significantly different from national mean scores in all five domains.

In most domains, the spread of scores for the Northern Territory, as indicated by the standard deviation, is much greater than in the other jurisdictions. This is also indicated by the length of the bars in the figures, which shows that much of the spread is between the 80th percentile and the 20th percentile, and between the 20th percentile and the 5th percentile. This pattern is not as pronounced in reading and numeracy. In numeracy, the standard deviation is close to the standard deviation for other jurisdictions and the mean score is above the national 20th percentile score.

Achievement bands

For further descriptive reporting, achievement scores are grouped into ten bands. For students in Year 9, Band 5 and below is the lowest band that is reported and indicates a score below the national minimum standard. Band 6 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). Band 10 is the highest reported band on the NAPLAN scale and represents high achievement for Year 9. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations, but they are counted as below the national minimum standard in reporting achievement band percentages.

Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 present the percentages of students in each band for each jurisdiction and Australia overall in each of the five achievement domains. The last column of each table shows the percentage of students who achieved at or above the national minimum standard in the achievement domain. In persuasive writing, the percentage of students across Australia who achieved at or above the national minimum standard is low relative to the other domains and other year levels (83%). In reading, 93% of Australian Year 9 students achieved at or above the national minimum standard. There is some variation across jurisdictions in the percentage of students who achieved at or above the national minimum standard. For the ACT, 96% of students achieved at or above the national minimum standard in reading.

Sex

Mean scale scores and score distributions are shown in Figures 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 separately for male students and female students. Mean scale scores for female students are higher than the mean scale scores for male students in persuasive writing, spelling, and grammar and punctuation for Australia overall and for most jurisdictions. These national differences range from 17 scale points in spelling to 41 scale points in persuasive writing. In reading and numeracy, the mean scores for male students are close to the mean scores for female students. The

differences between male and female students' mean scores are similar in all jurisdictions.

Tables 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 present the percentages of male and female students in each achievement band. In reading, persuasive writing, spelling, and grammar and punctuation, a higher percentage of female students achieved at or above the national minimum standard compared with male students, with differences between 3 percentage points in reading and 14 percentage points in persuasive writing. In numeracy, the percentage of female students who achieved at or above the national minimum standard is close to the percentage of male students who achieved at or above the national minimum standard. For all jurisdictions, greater percentages of male students than female students achieved in the two highest achievement bands (Band 9 and Band 10) in numeracy. In all other assessment domains, greater percentages of female students than male students achieved in the three highest achievement bands (Band 8, Band 9 and Band 10).

Indigenous students

Figures 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 display the distributions of scores, mean scale scores and standard deviations separately for Indigenous students and non-Indigenous students. In each achievement domain and for all jurisdictions, the mean scale score for Indigenous students is substantially lower than the mean scale score for non-Indigenous students. Differences for Australia overall range from 57 scale points in spelling to 88 scale points in persuasive writing.

Tables 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 present the percentages of Indigenous and non-Indigenous students in each achievement band in each domain for all jurisdictions and Australia overall. Across Australia, 74% of Indigenous students achieved at or above the national minimum standard in reading, and 75% achieved at or above the national minimum standard in spelling. In persuasive writing, 51% of Indigenous students and 84% of non-Indigenous students achieved at or above the national minimum standard.

Language background other than English

Figures 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 provide the distributions of scores, mean scale scores and standard deviations for students from a language background other than English separately from students whose language background is English for each jurisdiction and for Australia overall. For Australia overall, mean scores for students from a language background other than English are close to mean scores for students from an English-language background in reading, persuasive writing, and grammar and punctuation. Mean scores for students from a language background other than English are higher than mean scores for students from an English-language background in spelling and numeracy.

For Queensland, Western Australia, South Australia and Tasmania, mean scores in all domains are close for the two groups of students. For New South Wales, mean scores for students from a language background other than English are higher than mean scores for students from an English-language background in persuasive writing, spelling and numeracy, and close to the mean scores in reading and grammar and punctuation. English is not the first language for many Indigenous students in the Northern Territory, and mean scores for students from a language background other than English are lower in all five achievement domains compared with mean scores for students from an English-language background.

Tables 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 provide information on the percentage of students in each achievement band in each domain for each jurisdiction, separately for students from a language background other than English and students from an English-language background. For Australia overall, there is little difference between the two groups in the percentage of students who scored at or above the national minimum standard in any of the five achievement domains. The greatest difference is 3 percentage

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points in grammar and punctuation. In numeracy, the difference is 1 percentage point, although 19% of students with a language background other than English achieved in Band 10 compared with 9% of students from an English-language background.

Geolocation

Tables 9.R5, 9.W5, 9.S5, 9.G5 and 9.N5 present summary results for students from schools in metropolitan, provincial, remote and very remote locations for each jurisdiction and for Australia overall. These tables include the mean scale score, as well as the percentage of students in each achievement band. In Victoria there is no very remote geolocation; in the ACT there is no secondary school in a provincial, remote or very remote geolocation; and in the Northern Territory there is no metropolitan geolocation. In addition, there are too few Year 9 students attending schools in remote and very remote locations in Tasmania to provide reliable results.

Across all five achievement domains, there is a consistent pattern in the results for Australia overall. Students from metropolitan geolocations have the highest mean score, followed by students from provincial geolocations, then students from remote locations, then students from very remote locations. In reading, however, the difference in mean scores between students in metropolitan schools and students in provincial schools is only 15 scale points. This pattern holds for the percentage of students who achieved at or above the national minimum standard, with the difference between students in metropolitan schools and students in provincial schools 2 percentage points.

This pattern is not replicated within each jurisdiction. For New South Wales, mean scores for students from remote locations are close to mean scores for students from very remote locations; for Victoria, mean scores for students from remote locations are close to mean scores for students from other locations; for South Australia, mean scores for students from remote locations are close to mean scores for students from provincial locations; and for Tasmania mean scores for students from metropolitan locations are close to mean scores for students from provincial locations. The distributions of achievement bands show similar results within jurisdictions. Greater percentages of students attending schools in metropolitan locations across Australia and in every jurisdiction achieved at both Band 9 and Band 10 than did students attending schools in other locations.

Results by geolocation are also reported by Indigenous status, in Tables 9.R6, 9.W6, 9.S6, 9.G6 and 9.N6 for Indigenous students and in Tables 9.R7, 9.W7, 9.S7, 9.G7 and 9.N7 for non-Indigenous students. For both groups, the patterns of mean scores by geolocation generally hold, across Australia and within each jurisdiction, with only a small difference between Indigenous students from metropolitan locations and Indigenous students from provincial locations.

Parental education

Tables 9.R8, 9.W8, 9.S8, 9.G8 and 9.N8 provide results for each jurisdiction and Australia overall by parental education. Parental education refers to the highest level of education completed by either parent or carer. It includes primary and secondary school and post-school qualifications, such as certificates, diplomas and degrees. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 5% in Victoria to 31% in Northern Territory. For Australia overall, there is no information on parental education for 12% of Year 9 students, so these results should be treated with caution.

In all domains, mean scores are higher for students whose parents have higher levels of education. Students whose parents hold a bachelor degree or higher have the highest mean scores for each jurisdiction and for Australia overall, and the greatest percentage of students who achieved at or above the national minimum standard. Mean scores for students with parents whose highest level of education is a certificate are close to mean scores for students with parents whose highest level is Year 12 completion. For New South Wales, 31% of students with parents whose highest

level of education is a bachelor degree or above achieved a score in Band 10 in numeracy.

Parental occupation

Tables 9.R9, 9.W9, 9.S9, 9.G9 and 9.N9 show results for each jurisdiction and Australia overall by parental occupation. Parental occupation group includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group reflecting the main job is reported. If both parents/guardians are working, the higher of the two occupation groups is used. Occupations are classified into four groups; a fifth group represents those not in paid work. The percentage of parents who did not report this information on their child's school enrolment form varies across jurisdictions, from 4% in Victoria to 30% in the Northern Territory. For Australia overall, there is no information on parental occupation for 16% of students, so these results should be treated with caution.

Students with parents in Occupation Group 1, which includes senior managers and qualified professionals, have the highest mean scale scores in all domains for all jurisdictions and for Australia overall. The next highest mean scores were achieved by students with parents in Occupation Group 2, which includes other business managers and associate professionals, followed by Occupation Group 3 (tradespeople; clerks; and skilled office, sales and service staff) and Occupation Group 4 (machine operators, hospitality staff, assistants and labourers). Students whose parents are not in paid work have the lowest mean scores in all domains across Australia and for all jurisdictions except the ACT.

Parental occupation is also related to the percentage of students who achieved at or above the national minimum standard. Students with parents in Occupation Group 1 most frequently achieved at or above the national minimum standard, with differences of around 2 percentage points between Group 1 and Group 2. Nationally, for students with at least one parent in Occupation Group 1, the percentage who achieved at or above the national minimum standard is lowest in persuasive writing (93%) and highest in reading (98%); in all other domains, 97% achieved at or above the national minimum standard. For students with at least one parent in paid work at any occupation level, more than 85% across Australia achieved at or above the national minimum standard in reading, spelling and numeracy.

Participation

Tables 9.P1, 9.P2, 9.P3 and 9.P4 provide data on participation in the tests in each domain for each jurisdiction and for Australia overall. Table 9.P1 provides the overall rates and Table 9.P2 provides rates separately for Indigenous and non-Indigenous students. Tables 9.P3 and 9.P4 provide data on exemptions, absences and withdrawals for the tests in each domain, with Table 9.P4 showing these rates separately for Indigenous and non-Indigenous students. Students who are absent or withdrawn are considered non-participating. Students who are exempt do not receive a scale score but are considered to have achieved below the national minimum standard.

The participation rate is lower in Year 9 than in all other year levels. The overall participation rate is highest in spelling and grammar and punctuation at 92.6% and lowest in numeracy at 91.4%. Among the eight jurisdictions, New South Wales has the highest participation rate (between 93.6% and 94.7%) and the Northern Territory has the lowest (between 80.3% and 81.8%). Participation rates are lower among Indigenous students, ranging from 75.7% in numeracy to 78.0% in spelling, and grammar and punctuation.

Across Australia 1.6% of students were granted exemptions from the assessments in all domains. Exemption rates for Indigenous students vary across jurisdictions, from 1.9% for Tasmania to 5.1% for Victoria. There is also wide variation in absence and withdrawal rates across jurisdictions and domains. Students were absent most frequently for the numeracy assessment (6.9%). Across Australia, 21.7% of Indigenous students were absent for the numeracy test, including more than 30% of Indigenous students from Western Australia and the Northern Territory.

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- Year 9 Students by Indigenous Status

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Figure TS.R1: Achievement of Students in Reading, Australia, 2008–2013.

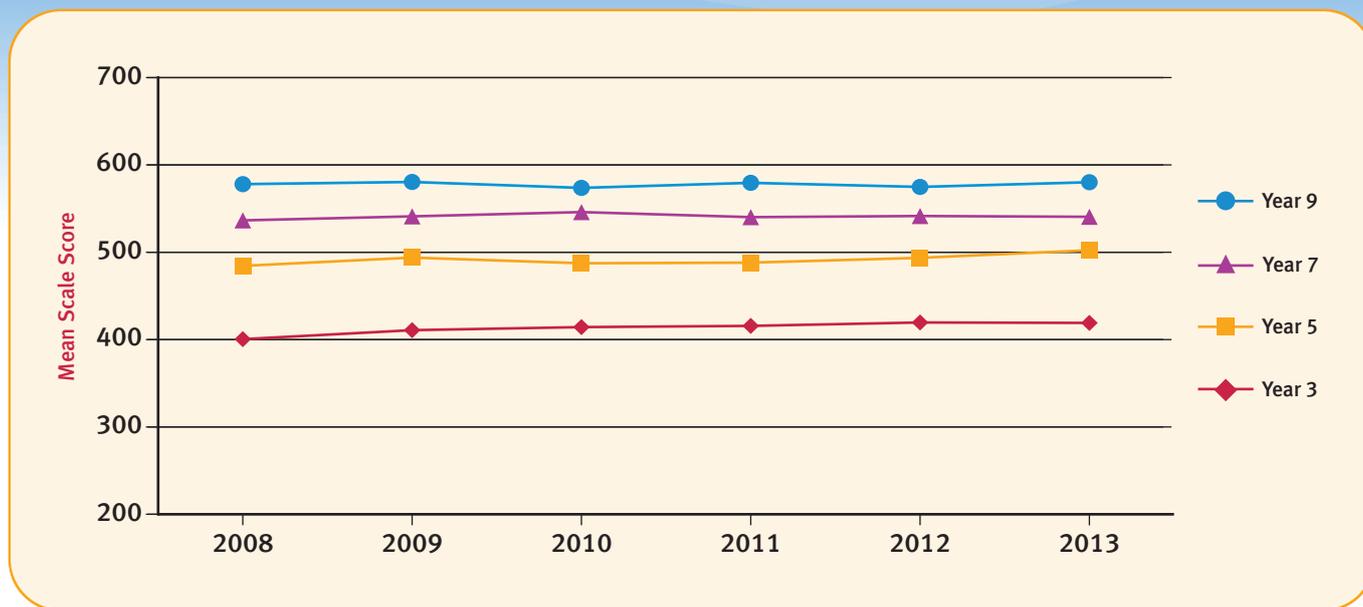


Table TS.R1: Achievement of Students in Reading, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 578.0 (67.0) | 580.5 (66.3) | 573.7 (66.2) | 579.5 (66.2) | 574.8 (66.8) | 580.2 (63.4) | ■ | ■ |
| | % at or above NMS | 92.9 | 92.2 | 90.8 | 92.4 | 91.4 | 93.4 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 536.5 (68.2) | 541.1 (68.6) | 546.0 (68.4) | 540.2 (67.5) | 541.5 (68.3) | 540.6 (66.3) | ■ | ■ |
| | % at or above NMS | 94.2 | 94.0 | 94.9 | 94.7 | 94.1 | 94.2 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 484.4 (76.5) | 493.9 (78.1) | 487.4 (76.1) | 488.1 (76.3) | 493.6 (77.6) | 502.3 (64.7) | △ | ■ |
| | % at or above NMS | 91.0 | 91.7 | 91.3 | 91.5 | 91.6 | 96.1 | ▲ | △ |
| Year 3 | Mean / (S.D.) | 400.5 (84.5) | 410.8 (86.2) | 414.3 (83.3) | 415.7 (87.5) | 419.6 (87.9) | 419.1 (80.6) | △ | ■ |
| | % at or above NMS | 92.1 | 93.7 | 93.9 | 93.8 | 93.6 | 95.3 | △ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008–2013.

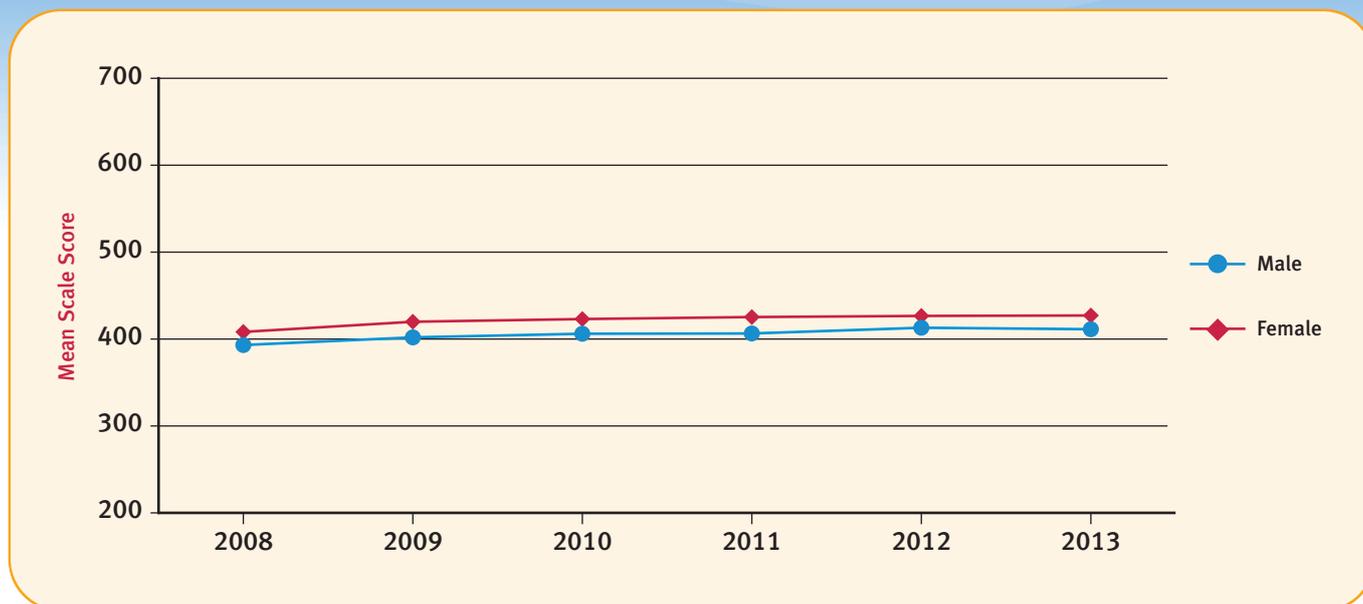


Table TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 393.1 (86.2) | 401.9 (87.4) | 406.1 (84.1) | 406.4 (88.6) | 413.0 (90.3) | 411.3 (81.9) | △ | ■ |
| | % at or above NMS | 90.3 | 92.0 | 92.4 | 92.1 | 91.9 | 94.0 | △ | ■ |
| Female | Mean / (S.D.) | 408.2 (82.0) | 419.9 (83.9) | 423.0 (81.6) | 425.3 (85.3) | 426.6 (84.8) | 427.1 (78.4) | △ | ■ |
| | % at or above NMS | 94.1 | 95.6 | 95.5 | 95.6 | 95.5 | 96.8 | △ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008–2013.

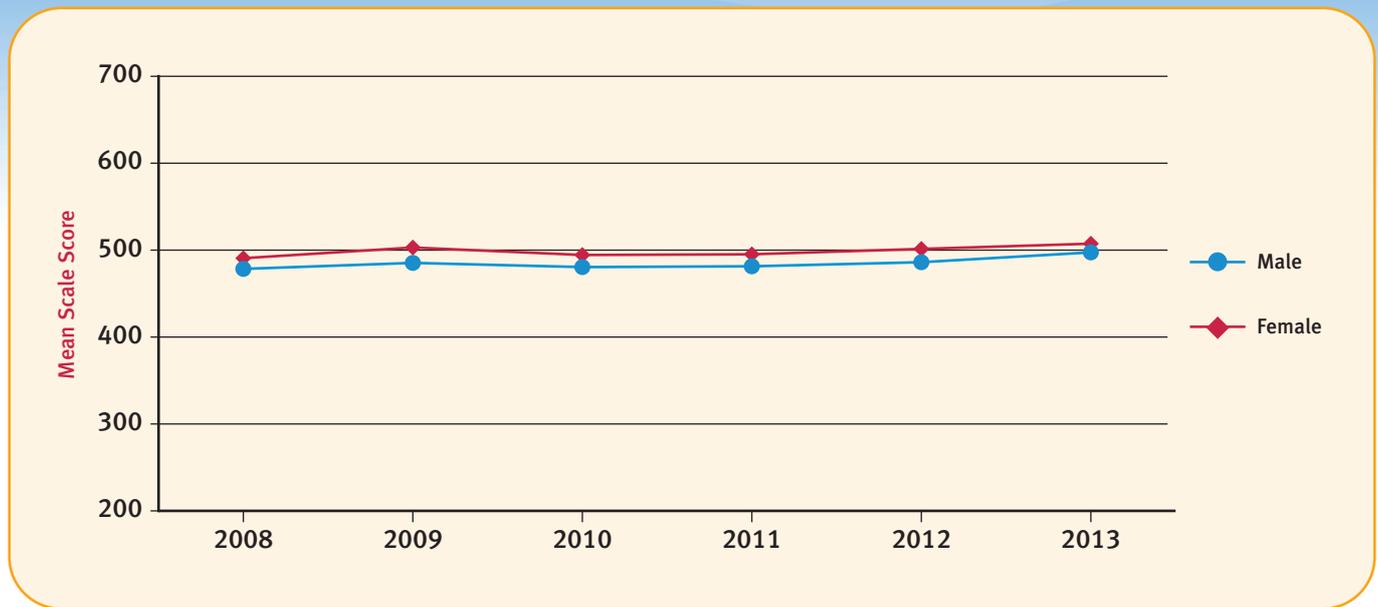


Table TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 478.4 (77.4) | 485.3 (79.1) | 480.5 (77.0) | 481.4 (77.1) | 486.1 (79.2) | 497.4 (66.0) | △ | ■ |
| | % at or above NMS | 89.3 | 89.6 | 89.3 | 89.5 | 89.5 | 95.0 | △ | △ |
| Female | Mean / (S.D.) | 490.7 (75.1) | 503.0 (76.0) | 494.4 (74.4) | 495.2 (74.9) | 501.4 (75.1) | 507.4 (63.0) | △ | ■ |
| | % at or above NMS | 92.8 | 93.9 | 93.4 | 93.5 | 93.9 | 97.3 | ▲ | ▲ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008–2013.

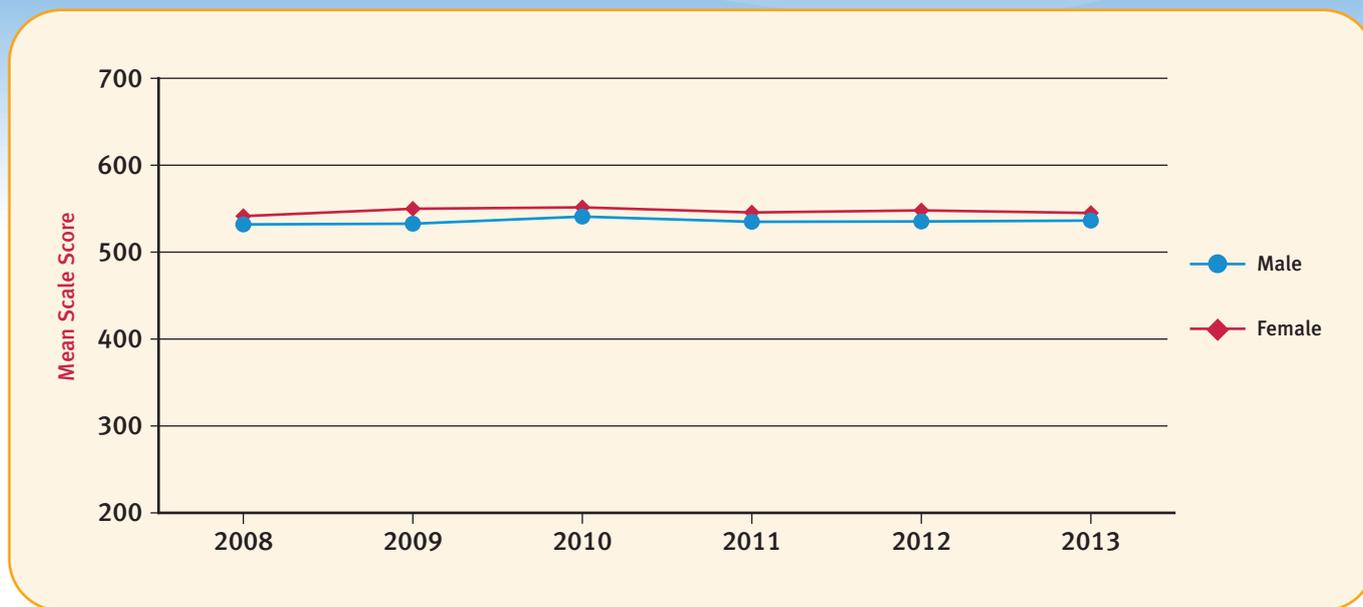


Table TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 531.9 (69.9) | 532.7 (69.6) | 540.9 (69.7) | 534.9 (68.3) | 535.3 (69.4) | 536.3 (68.1) | ■ | ■ |
| | % at or above NMS | 92.8 | 92.1 | 93.5 | 93.4 | 92.5 | 92.8 | ■ | ■ |
| Female | Mean / (S.D.) | 541.4 (66.1) | 549.9 (66.6) | 551.5 (66.7) | 545.6 (66.2) | 548.0 (66.5) | 545.0 (64.1) | ■ | ■ |
| | % at or above NMS | 95.6 | 95.9 | 96.3 | 96.0 | 95.8 | 95.7 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008–2013.

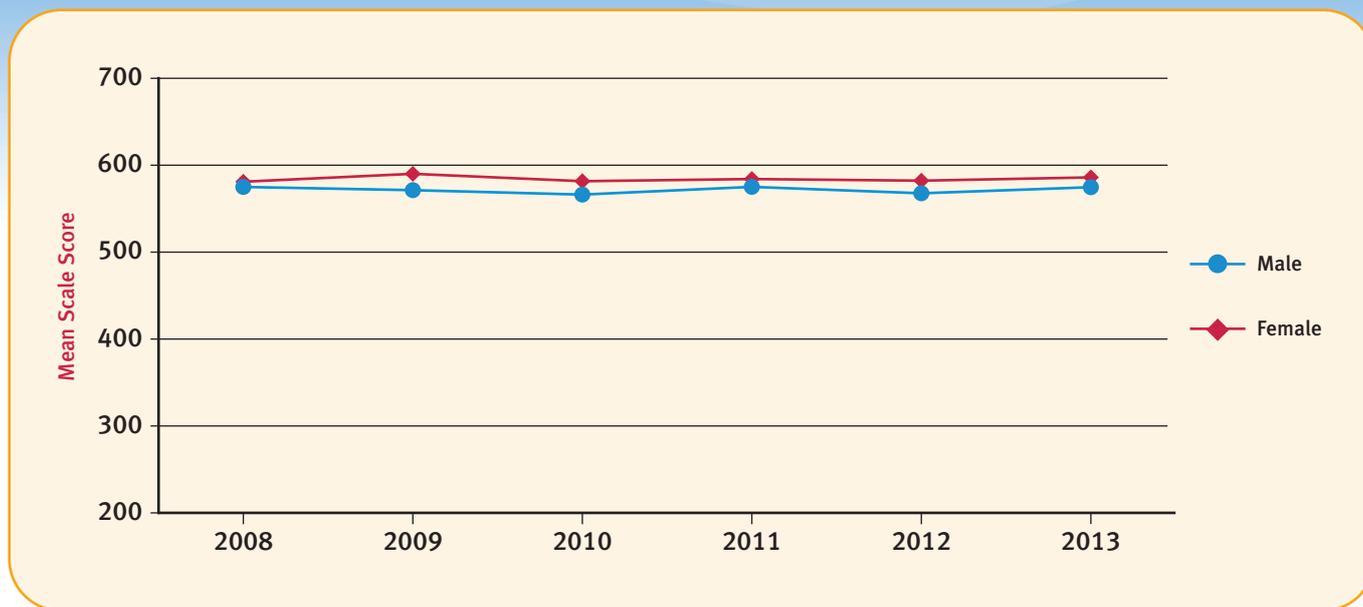


Table TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 575.0 (68.7) | 571.3 (67.0) | 566.2 (67.1) | 575.1 (67.2) | 567.7 (67.0) | 574.7 (64.2) | ■ | ■ |
| | % at or above NMS | 91.5 | 89.9 | 88.5 | 90.9 | 89.4 | 91.8 | ■ | ■ |
| Female | Mean / (S.D.) | 581.0 (65.0) | 590.1 (64.2) | 581.6 (64.4) | 584.1 (64.8) | 582.2 (65.7) | 586.0 (61.9) | ■ | ■ |
| | % at or above NMS | 94.4 | 94.7 | 93.3 | 94.0 | 93.5 | 95.0 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R6: Achievement of Year 3 Students in Reading by Indigenous status, Australia, 2008–2013.

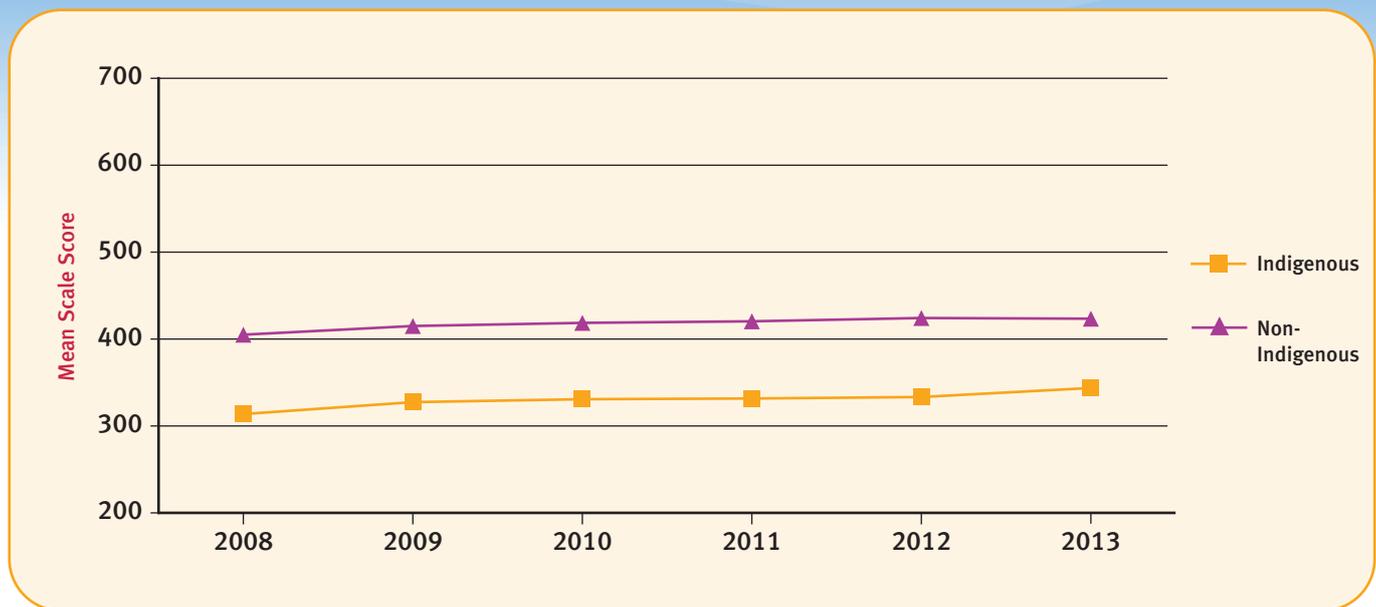


Table TS.R6: Achievement of Year 3 Students in Reading by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 313.7 (96.3) | 327.4 (88.2) | 330.8 (89.6) | 331.6 (89.7) | 333.3 (93.4) | 343.7 (82.9) | △ | ■ |
| | % at or above NMS | 68.3 | 75.1 | 75.1 | 76.3 | 74.2 | 81.5 | △ | △ |
| Non-Indigenous | Mean / (S.D.) | 405.0 (81.3) | 415.0 (83.8) | 418.6 (80.5) | 420.4 (84.9) | 424.2 (85.2) | 423.4 (78.2) | △ | ■ |
| | % at or above NMS | 93.5 | 94.8 | 95.0 | 94.9 | 94.7 | 96.2 | △ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R7: Achievement of Year 5 Students in Reading by Indigenous status, Australia, 2008–2013.

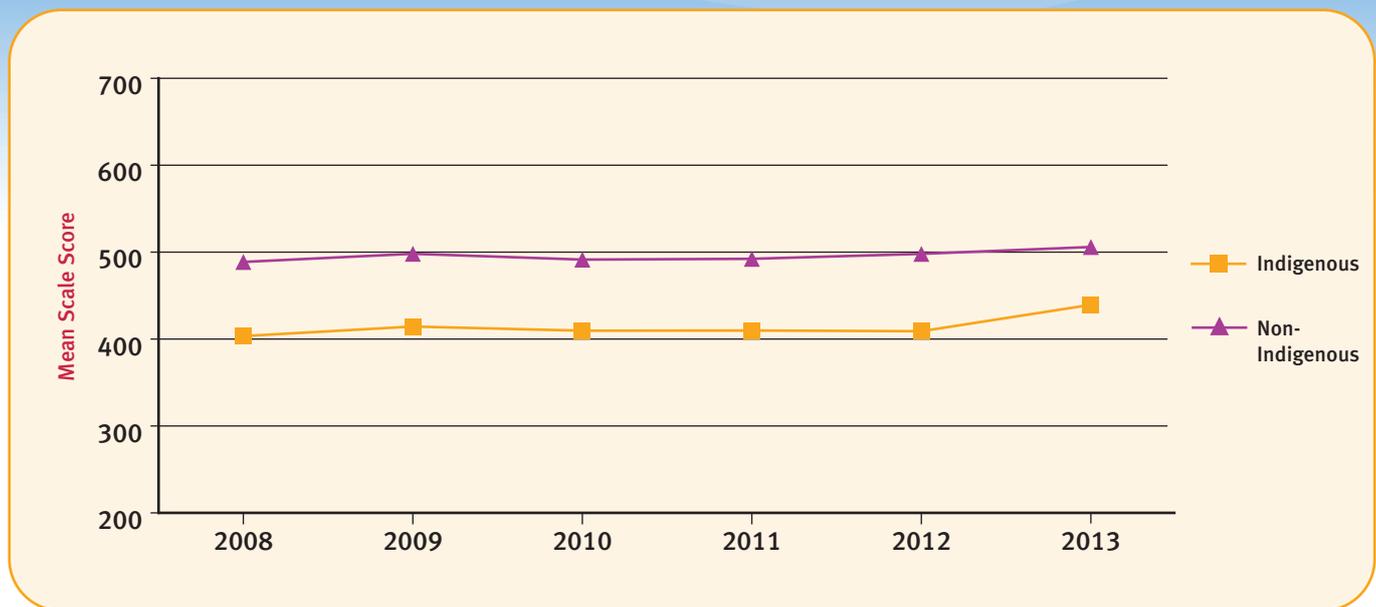


Table TS.R7: Achievement of Year 5 Students in Reading by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 403.4 (88.9) | 414.4 (84.6) | 409.6 (81.7) | 409.8 (83.0) | 409.0 (93.3) | 439.4 (67.4) | △ | △ |
| | % at or above NMS | 63.4 | 66.7 | 66.2 | 66.4 | 64.7 | 83.3 | ▲ | ▲ |
| Non-Indigenous | Mean / (S.D.) | 488.7 (73.3) | 498.1 (75.4) | 491.4 (73.4) | 492.3 (73.5) | 498.0 (74.0) | 505.9 (62.7) | △ | ■ |
| | % at or above NMS | 92.6 | 93.1 | 92.7 | 92.9 | 93.1 | 96.9 | ▲ | ▲ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R8: Achievement of Year 7 Students in Reading by Indigenous status, Australia, 2008–2013.

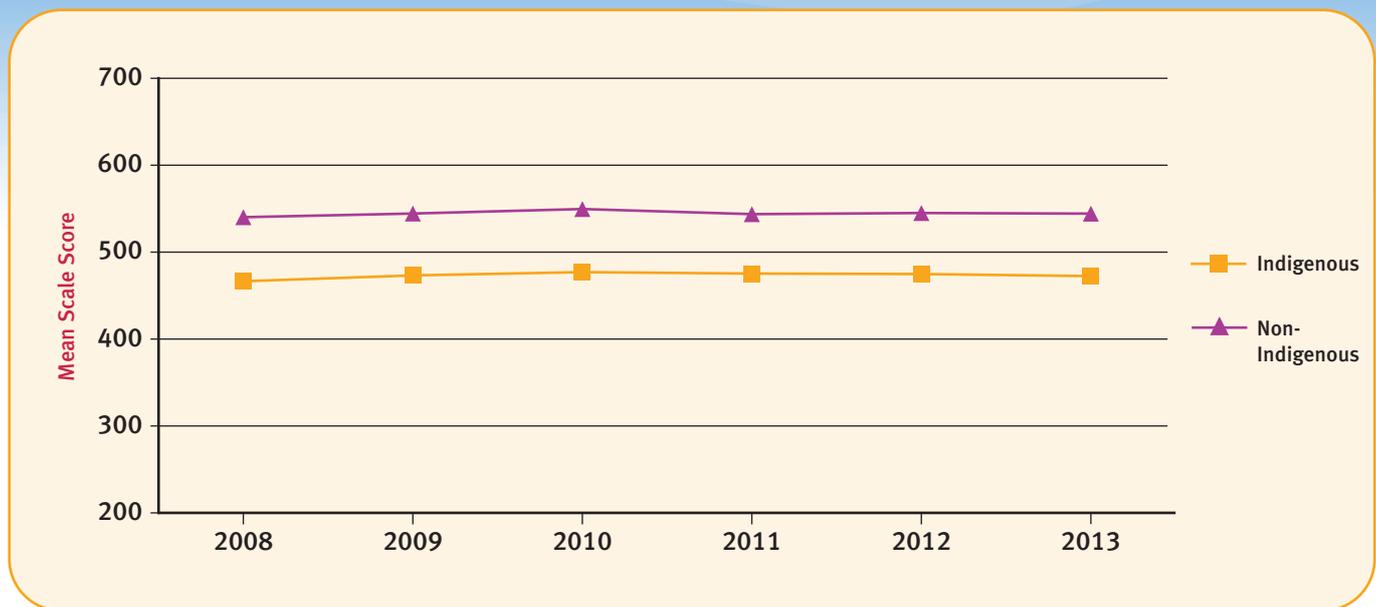


Table TS.R8: Achievement of Year 7 Students in Reading by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 466.5 (76.3) | 473.2 (71.5) | 477.0 (67.7) | 475.3 (66.6) | 474.8 (72.5) | 472.4 (72.3) | ■ | ■ |
| | % at or above NMS | 71.9 | 73.2 | 76.6 | 77.1 | 75.4 | 73.2 | ■ | ■ |
| Non-Indigenous | Mean / (S.D.) | 540.2 (65.7) | 544.4 (66.7) | 549.6 (66.5) | 543.7 (65.6) | 545.0 (66.1) | 544.3 (63.8) | ■ | ■ |
| | % at or above NMS | 95.4 | 95.0 | 95.9 | 95.7 | 95.1 | 95.4 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R9: Achievement of Year 9 Students in Reading by Indigenous status, Australia, 2008–2013.

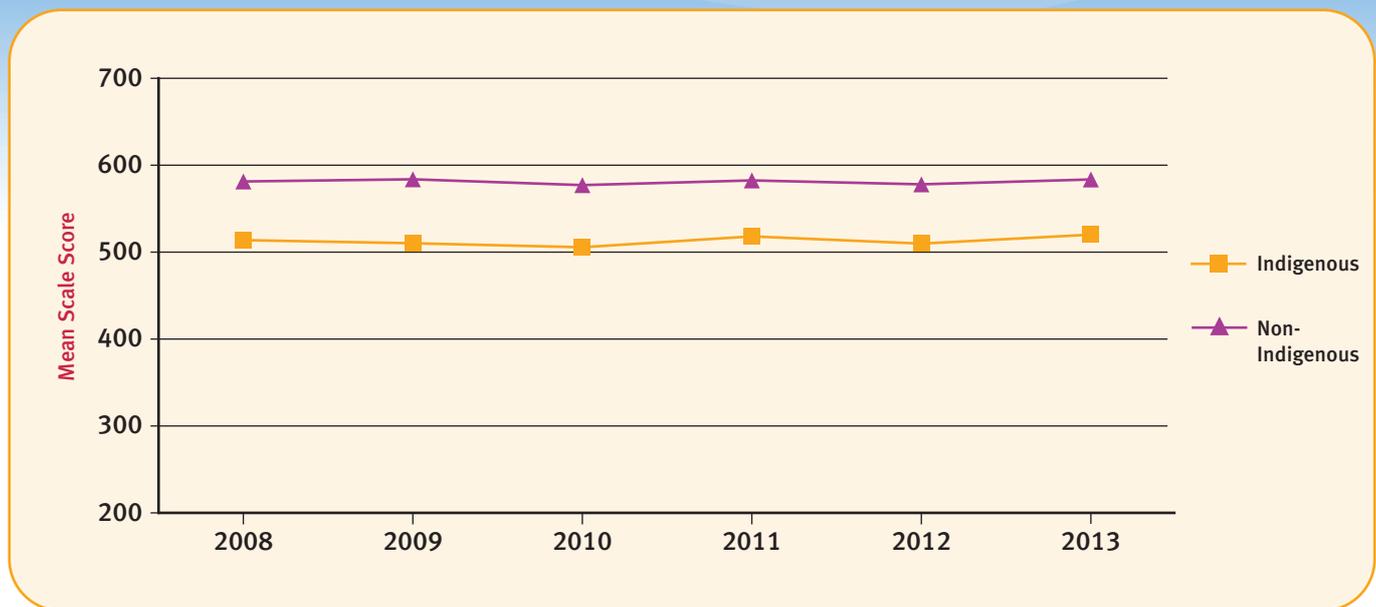


Table TS.R9: Achievement of Year 9 Students in Reading by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 513.8 (73.2) | 510.2 (74.2) | 505.6 (67.1) | 518.1 (66.3) | 509.8 (69.5) | 520.1 (65.0) | ■ | ■ |
| | % at or above NMS | 70.7 | 67.0 | 64.2 | 71.9 | 67.2 | 73.9 | ■ | ■ |
| Non-Indigenous | Mean / (S.D.) | 581.3 (65.0) | 583.8 (64.0) | 577.1 (64.3) | 582.5 (64.5) | 578.0 (64.9) | 583.6 (61.4) | ■ | ■ |
| | % at or above NMS | 94.2 | 93.5 | 92.2 | 93.5 | 92.7 | 94.5 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R10: Achievement of Year 3 Students in Reading by LBOTE status, Australia, 2008–2013.

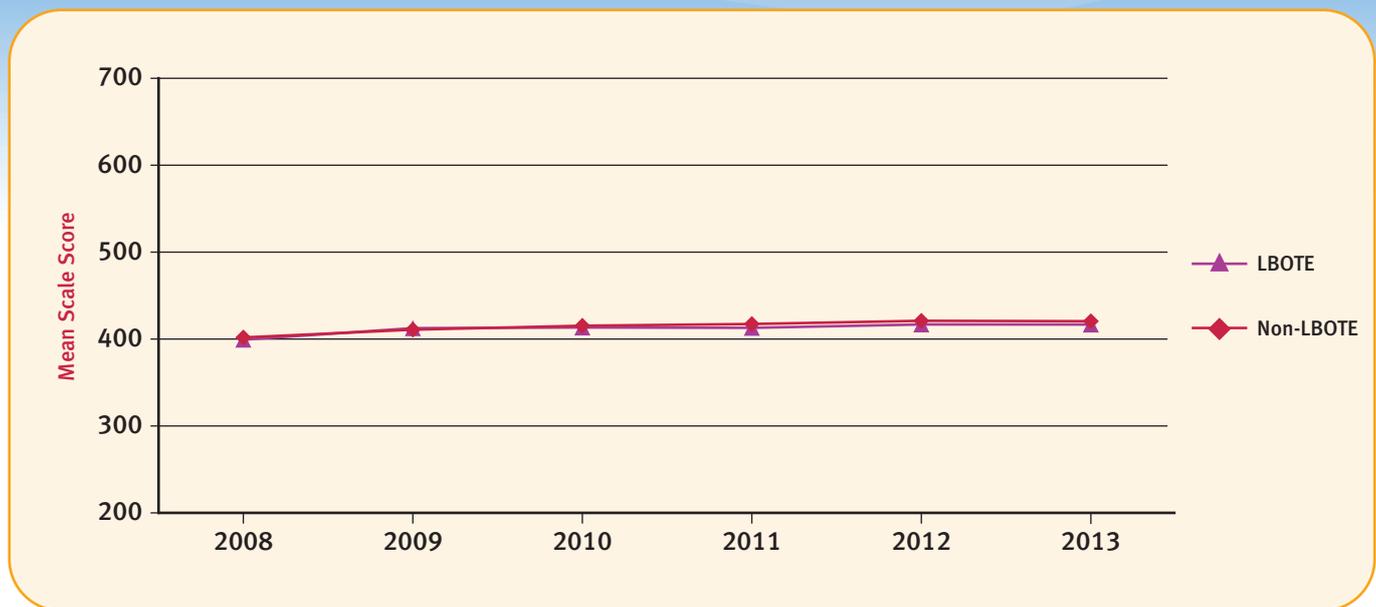


Table TS.R10: Achievement of Year 3 Students in Reading by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 399.3 (88.0) | 412.5 (90.3) | 413.3 (86.2) | 412.9 (90.5) | 416.8 (90.8) | 416.7 (82.4) | △ | ■ |
| | % at or above NMS | 90.4 | 92.2 | 92.3 | 92.1 | 91.9 | 93.9 | △ | ■ |
| Non-LBOTE | Mean / (S.D.) | 401.8 (82.9) | 410.8 (84.6) | 415.3 (82.2) | 417.3 (86.3) | 421.0 (86.6) | 420.5 (79.7) | △ | ■ |
| | % at or above NMS | 92.9 | 94.4 | 94.5 | 94.4 | 94.2 | 95.9 | △ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R11: Achievement of Year 5 Students in Reading by LBOTE status, Australia, 2008–2013.

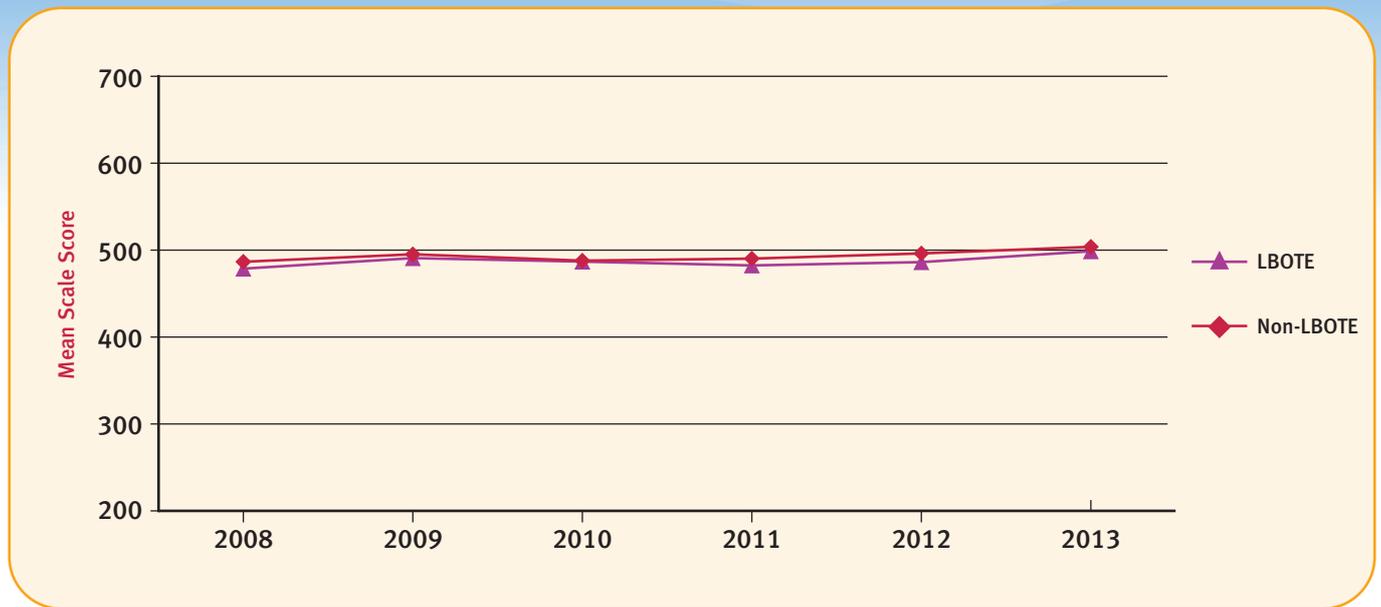


Table TS.R11: Achievement of Year 5 Students in Reading by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 478.7 (83.7) | 490.8 (82.6) | 486.8 (81.9) | 482.4 (81.3) | 486.2 (83.8) | 498.7 (68.9) | △ | ■ |
| | % at or above NMS | 87.5 | 89.7 | 89.4 | 89.1 | 89.0 | 94.4 | ▲ | △ |
| Non-LBOTE | Mean / (S.D.) | 486.6 (74.3) | 495.2 (76.5) | 487.9 (74.1) | 490.2 (74.4) | 496.2 (75.1) | 503.8 (63.2) | △ | ■ |
| | % at or above NMS | 92.1 | 92.4 | 92.0 | 92.3 | 92.5 | 96.7 | ▲ | ▲ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R12: Achievement of Year 7 Students in Reading by LBOTE status, Australia, 2008–2013.

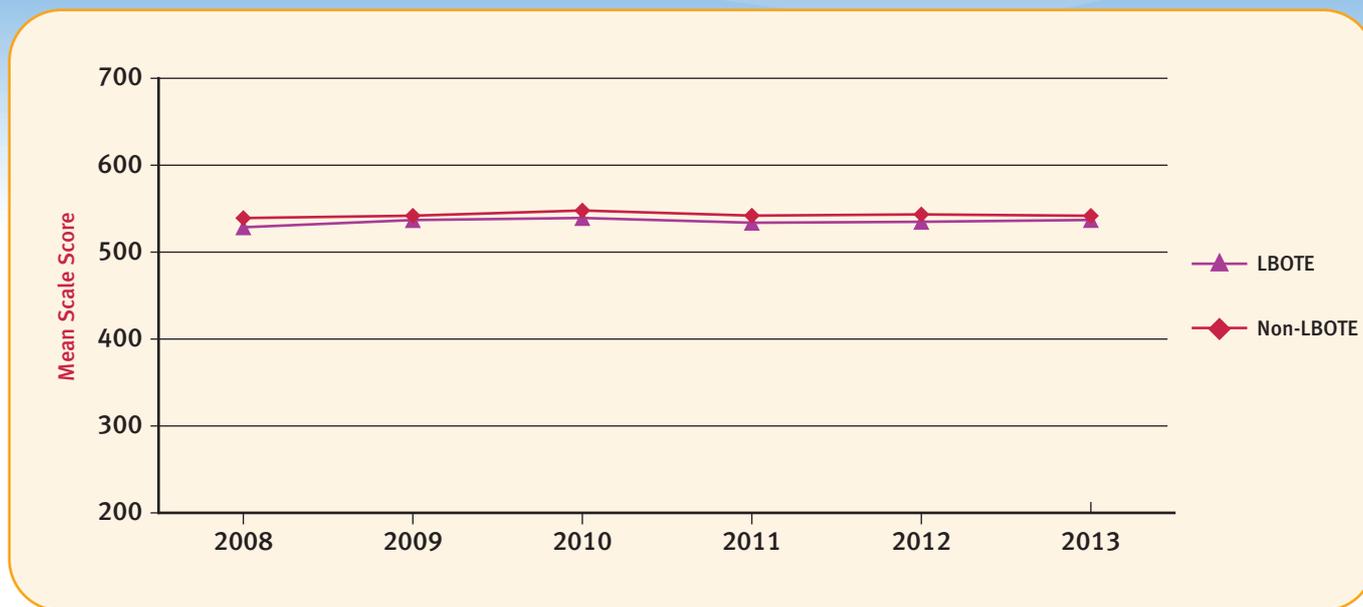


Table TS.R12: Achievement of Year 7 Students in Reading by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 528.6 (75.2) | 536.9 (74.8) | 539.3 (75.2) | 533.8 (73.6) | 534.9 (75.1) | 537.0 (73.8) | ■ | ■ |
| | % at or above NMS | 90.8 | 91.7 | 92.0 | 92.0 | 91.4 | 91.7 | ■ | ■ |
| Non-LBOTE | Mean / (S.D.) | 539.2 (65.9) | 541.9 (66.7) | 547.9 (66.4) | 542.0 (65.6) | 543.4 (66.0) | 541.8 (63.8) | ■ | ■ |
| | % at or above NMS | 95.2 | 94.6 | 95.7 | 95.4 | 94.9 | 95.0 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R13: Achievement of Year 9 Students in Reading by LBOTE status, Australia, 2008–2013.

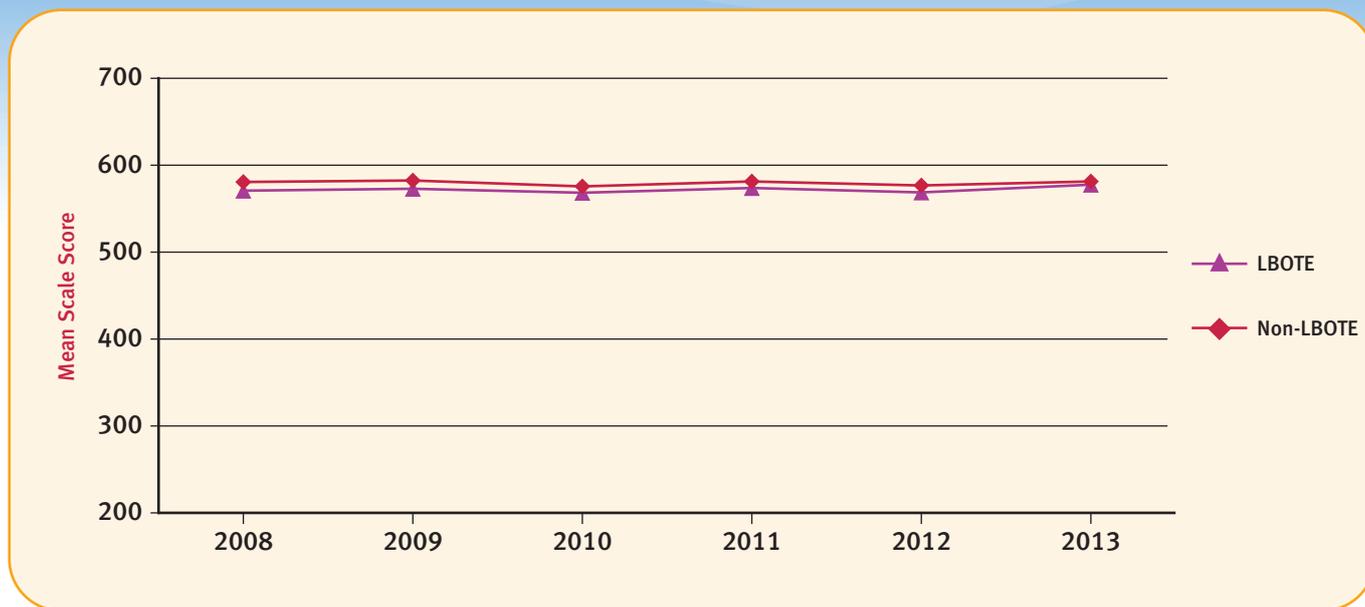


Table TS.R13: Achievement of Year 9 Students in Reading by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 570.7 (71.9) | 572.9 (72.6) | 568.3 (72.4) | 573.8 (71.9) | 568.7 (73.2) | 577.6 (68.3) | ■ | ■ |
| | % at or above NMS | 90.0 | 88.8 | 87.1 | 89.0 | 87.6 | 91.3 | ■ | △ |
| Non-LBOTE | Mean / (S.D.) | 580.7 (65.3) | 582.4 (64.2) | 575.6 (64.5) | 581.3 (64.3) | 576.7 (64.8) | 581.3 (61.9) | ■ | ■ |
| | % at or above NMS | 93.9 | 93.2 | 91.9 | 93.4 | 92.5 | 94.0 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R14: Achievement of Students in Reading, NSW, 2008–2013.

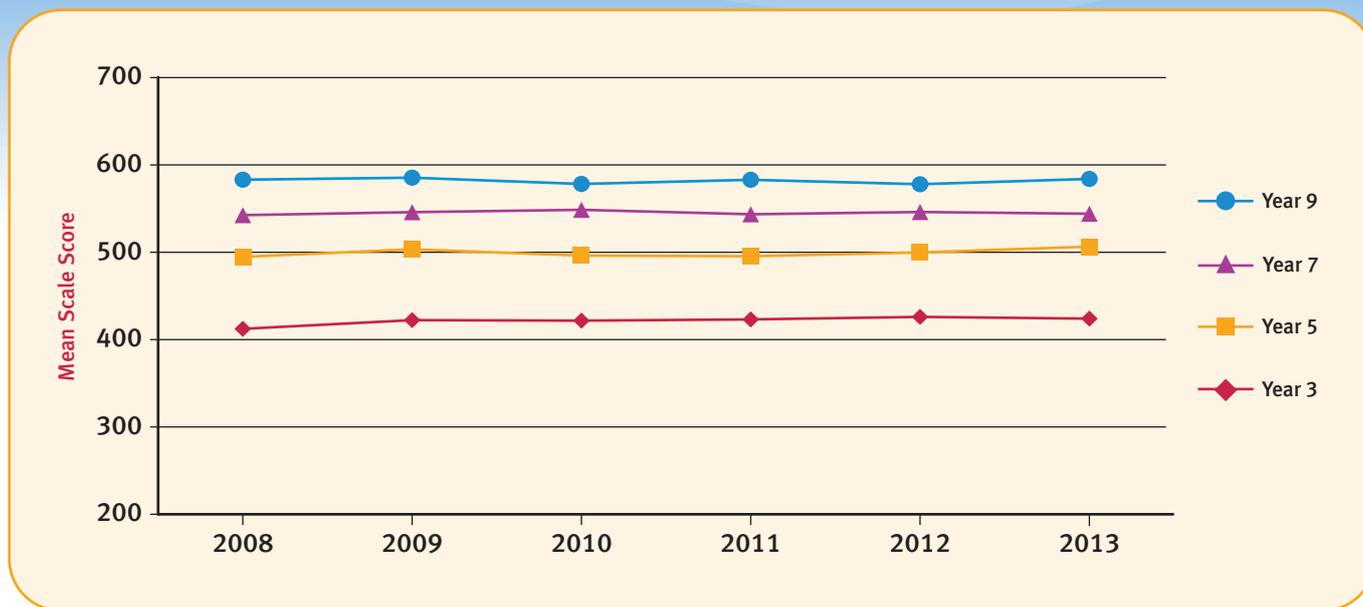


Table TS.R14: Achievement of Students in Reading, NSW, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 583.1 (66.9) | 585.4 (66.4) | 578.2 (68.6) | 583.0 (67.8) | 577.9 (67.5) | 584.0 (64.1) | ■ | ■ |
| | % at or above NMS | 94.4 | 93.6 | 91.2 | 93.0 | 91.9 | 94.1 | ■ | △ |
| Year 7 | Mean / (S.D.) | 542.5 (69.0) | 545.9 (70.3) | 548.6 (71.0) | 543.5 (69.9) | 546.1 (70.4) | 544.1 (67.5) | ■ | ■ |
| | % at or above NMS | 95.4 | 94.8 | 95.0 | 95.0 | 94.7 | 94.7 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 494.7 (74.9) | 503.4 (77.6) | 496.2 (76.0) | 495.4 (75.8) | 499.8 (77.1) | 506.4 (65.0) | ■ | ■ |
| | % at or above NMS | 93.5 | 93.7 | 93.0 | 93.1 | 92.9 | 96.8 | △ | ▲ |
| Year 3 | Mean / (S.D.) | 412.3 (80.1) | 422.3 (85.4) | 421.7 (81.6) | 423.1 (85.4) | 426.0 (86.5) | 424.0 (79.1) | ■ | ■ |
| | % at or above NMS | 95.1 | 95.6 | 95.3 | 95.2 | 94.8 | 96.3 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R15: Achievement of Students in Reading, Vic, 2008–2013.

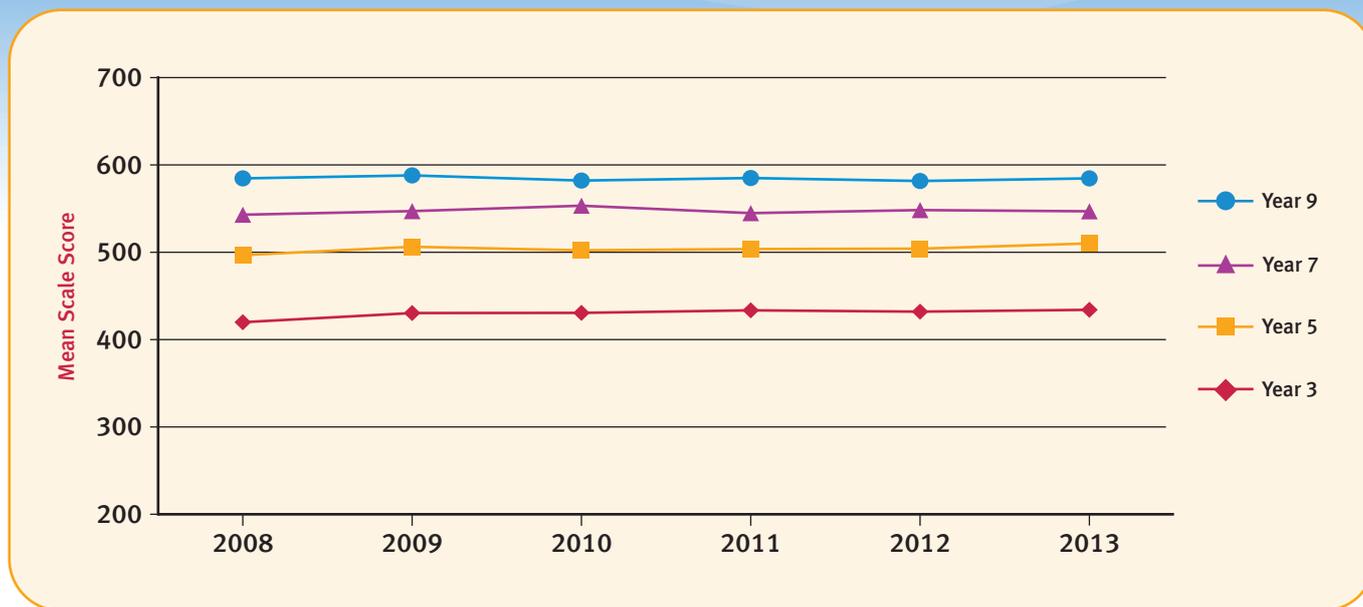


Table TS.R15: Achievement of Students in Reading, Vic, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 584.6 (62.6) | 588.0 (62.0) | 582.1 (61.7) | 585.0 (62.3) | 581.6 (64.5) | 584.6 (60.6) | ■ | ■ |
| | % at or above NMS | 94.7 | 94.3 | 93.3 | 94.0 | 93.0 | 94.3 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 543.0 (63.1) | 547.1 (64.6) | 553.3 (65.0) | 544.8 (63.3) | 548.3 (64.4) | 546.9 (61.6) | ■ | ■ |
| | % at or above NMS | 95.8 | 95.4 | 96.2 | 95.8 | 95.5 | 95.6 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 496.7 (69.3) | 506.3 (71.5) | 502.2 (69.8) | 503.7 (70.5) | 504.1 (70.6) | 510.1 (61.2) | △ | ■ |
| | % at or above NMS | 93.7 | 94.2 | 94.2 | 94.3 | 94.1 | 96.5 | △ | △ |
| Year 3 | Mean / (S.D.) | 419.9 (74.9) | 430.4 (81.7) | 430.6 (77.8) | 433.5 (82.8) | 432.0 (82.0) | 434.1 (76.6) | ■ | ■ |
| | % at or above NMS | 95.2 | 95.2 | 95.4 | 95.3 | 95.2 | 96.0 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R16: Achievement of Students in Reading, Qld, 2008–2013.

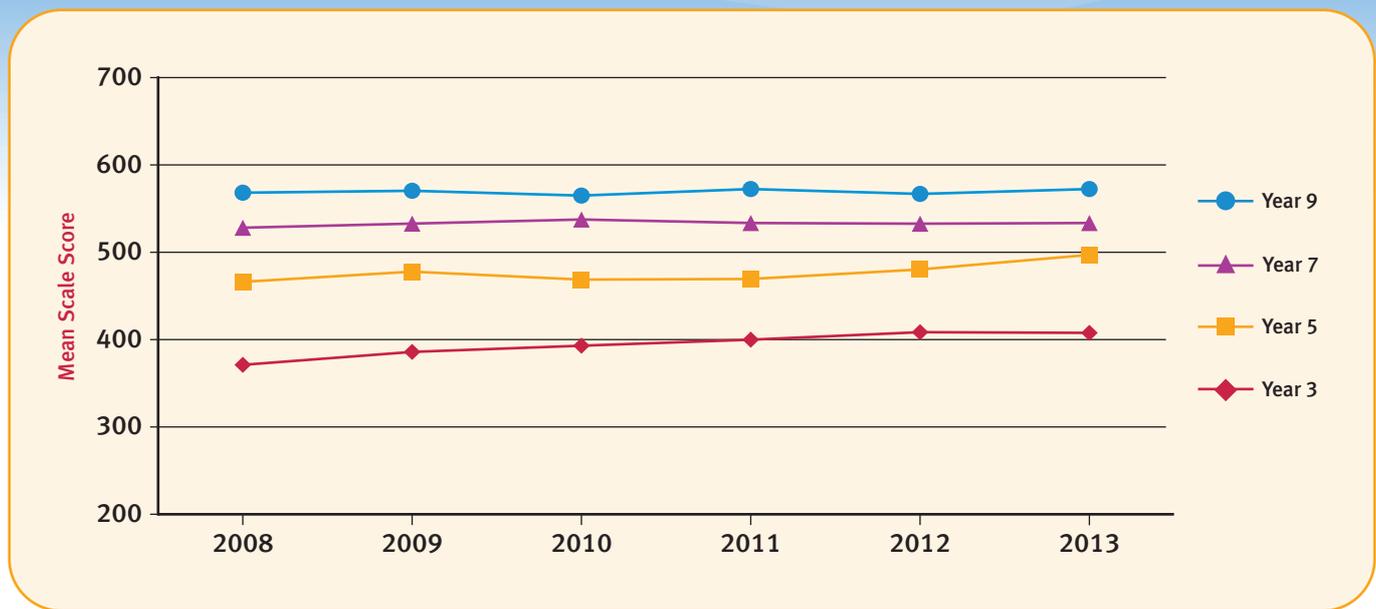


Table TS.R16: Achievement of Students in Reading, Qld, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 568.2 (68.0) | 570.4 (65.6) | 564.9 (63.8) | 572.4 (64.2) | 566.8 (63.6) | 572.4 (62.0) | ■ | ■ |
| | % at or above NMS | 90.5 | 90.0 | 89.5 | 91.6 | 90.5 | 92.7 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 528.1 (67.1) | 532.8 (66.2) | 537.5 (64.6) | 533.5 (65.0) | 532.7 (64.9) | 533.5 (64.1) | ■ | ■ |
| | % at or above NMS | 92.9 | 92.9 | 94.6 | 94.3 | 93.3 | 93.6 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 466.1 (77.5) | 477.8 (76.8) | 468.7 (72.5) | 469.4 (71.9) | 480.3 (75.5) | 497.0 (63.4) | △ | △ |
| | % at or above NMS | 86.9 | 88.9 | 88.2 | 88.6 | 89.1 | 96.2 | ▲ | ▲ |
| Year 3 | Mean / (S.D.) | 371.1 (84.9) | 385.9 (79.3) | 393.0 (79.0) | 399.9 (84.6) | 408.5 (87.4) | 407.7 (78.8) | △ | ■ |
| | % at or above NMS | 87.1 | 92.0 | 92.1 | 92.8 | 92.7 | 95.1 | ▲ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R17: Achievement of Students in Reading, WA, 2008–2013.

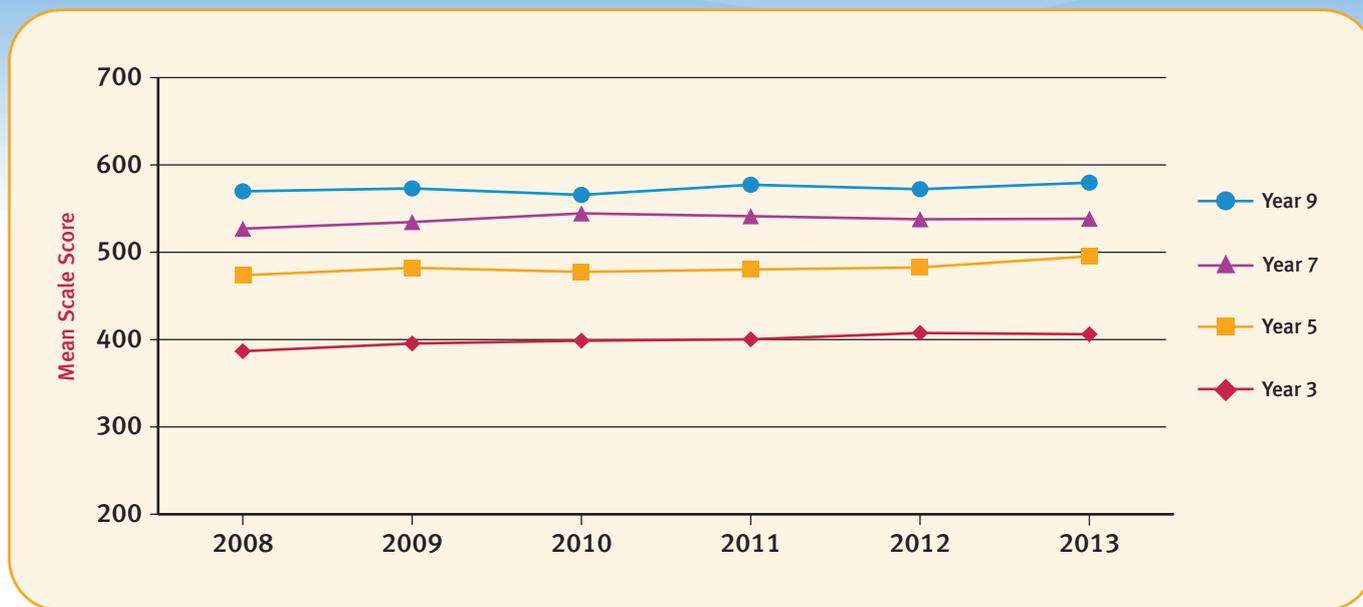


Table TS.R17: Achievement of Students in Reading, WA, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 569.8 (65.6) | 573.1 (67.6) | 565.7 (65.2) | 577.3 (67.9) | 572.2 (67.0) | 579.7 (64.4) | ■ | ■ |
| | % at or above NMS | 91.8 | 89.9 | 89.3 | 90.9 | 90.7 | 92.9 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 527.0 (67.0) | 534.6 (69.9) | 544.5 (68.9) | 541.3 (67.7) | 537.8 (67.4) | 538.4 (66.4) | ■ | ■ |
| | % at or above NMS | 92.7 | 92.1 | 94.3 | 94.7 | 93.7 | 93.8 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 473.6 (77.2) | 482.2 (80.9) | 477.5 (78.1) | 480.2 (77.5) | 482.6 (78.6) | 495.4 (64.9) | △ | ■ |
| | % at or above NMS | 89.1 | 88.9 | 89.1 | 89.7 | 89.6 | 96.0 | ▲ | ▲ |
| Year 3 | Mean / (S.D.) | 386.7 (87.7) | 395.5 (88.8) | 398.7 (86.1) | 400.3 (87.4) | 407.6 (90.7) | 406.1 (81.6) | △ | ■ |
| | % at or above NMS | 89.4 | 91.1 | 91.7 | 92.1 | 91.8 | 94.3 | △ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R18: Achievement of Students in Reading, SA, 2008–2013.

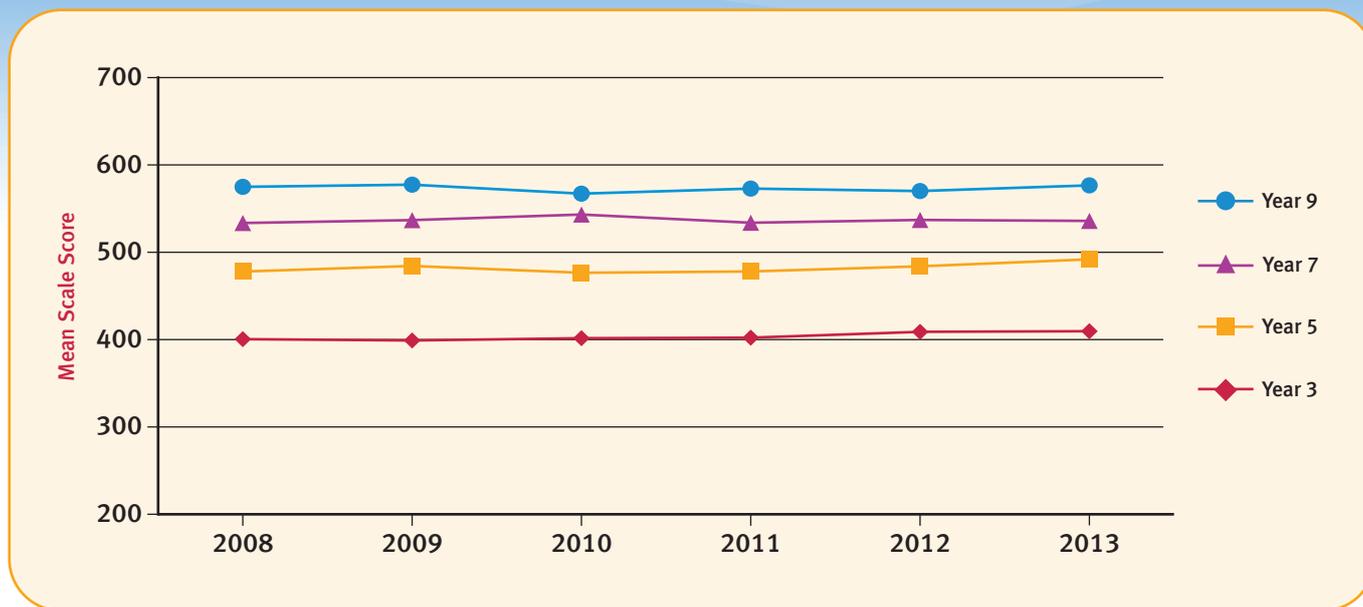


Table TS.R18: Achievement of Students in Reading, SA, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 574.9 (64.1) | 577.4 (63.7) | 567.1 (64.4) | 572.9 (63.2) | 570.1 (64.6) | 576.6 (59.7) | ■ | ■ |
| | % at or above NMS | 91.7 | 92.1 | 89.9 | 91.6 | 90.8 | 93.2 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 533.5 (65.2) | 536.8 (66.6) | 543.2 (64.7) | 533.8 (63.4) | 537.0 (65.2) | 535.9 (64.0) | ■ | ■ |
| | % at or above NMS | 93.4 | 93.6 | 95.3 | 94.2 | 93.7 | 94.0 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 477.9 (71.3) | 484.3 (75.2) | 476.5 (72.6) | 478.0 (73.6) | 483.9 (73.7) | 491.9 (60.9) | △ | ■ |
| | % at or above NMS | 89.9 | 91.0 | 90.1 | 90.1 | 90.7 | 95.7 | ▲ | ▲ |
| Year 3 | Mean / (S.D.) | 400.5 (80.5) | 399.0 (80.2) | 401.6 (79.2) | 402.2 (85.7) | 408.9 (85.0) | 409.6 (78.9) | ■ | ■ |
| | % at or above NMS | 91.5 | 93.6 | 93.2 | 92.0 | 92.6 | 94.3 | △ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R19: Achievement of Students in Reading, Tas, 2008–2013.

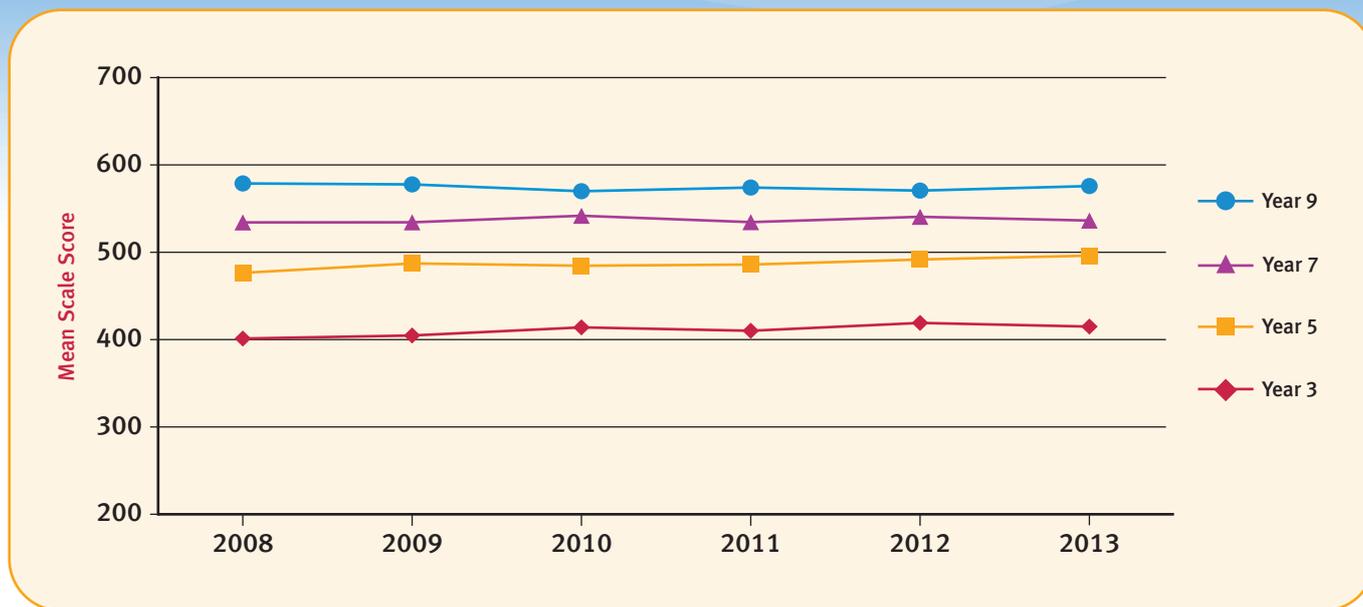


Table TS.R19: Achievement of Students in Reading, Tas, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 578.8 (67.9) | 577.7 (68.2) | 569.9 (66.2) | 574.1 (68.2) | 570.6 (69.0) | 575.8 (65.5) | ■ | ■ |
| | % at or above NMS | 93.0 | 91.2 | 90.2 | 90.6 | 89.9 | 91.8 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 534.2 (68.5) | 534.3 (70.5) | 541.8 (69.2) | 534.5 (69.0) | 540.6 (69.9) | 536.3 (67.7) | ■ | ■ |
| | % at or above NMS | 93.9 | 92.6 | 94.3 | 93.2 | 93.9 | 93.7 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 476.4 (75.8) | 487.2 (80.4) | 484.6 (78.1) | 485.9 (81.4) | 491.7 (80.7) | 496.1 (67.7) | △ | ■ |
| | % at or above NMS | 89.7 | 90.3 | 90.7 | 90.0 | 90.7 | 95.5 | ▲ | △ |
| Year 3 | Mean / (S.D.) | 401.2 (84.2) | 404.7 (86.0) | 414.0 (87.8) | 410.1 (93.6) | 419.1 (94.0) | 414.9 (86.7) | ■ | ■ |
| | % at or above NMS | 92.8 | 93.3 | 93.8 | 92.4 | 92.9 | 94.6 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R20: Achievement of Students in Reading, ACT, 2008–2013.

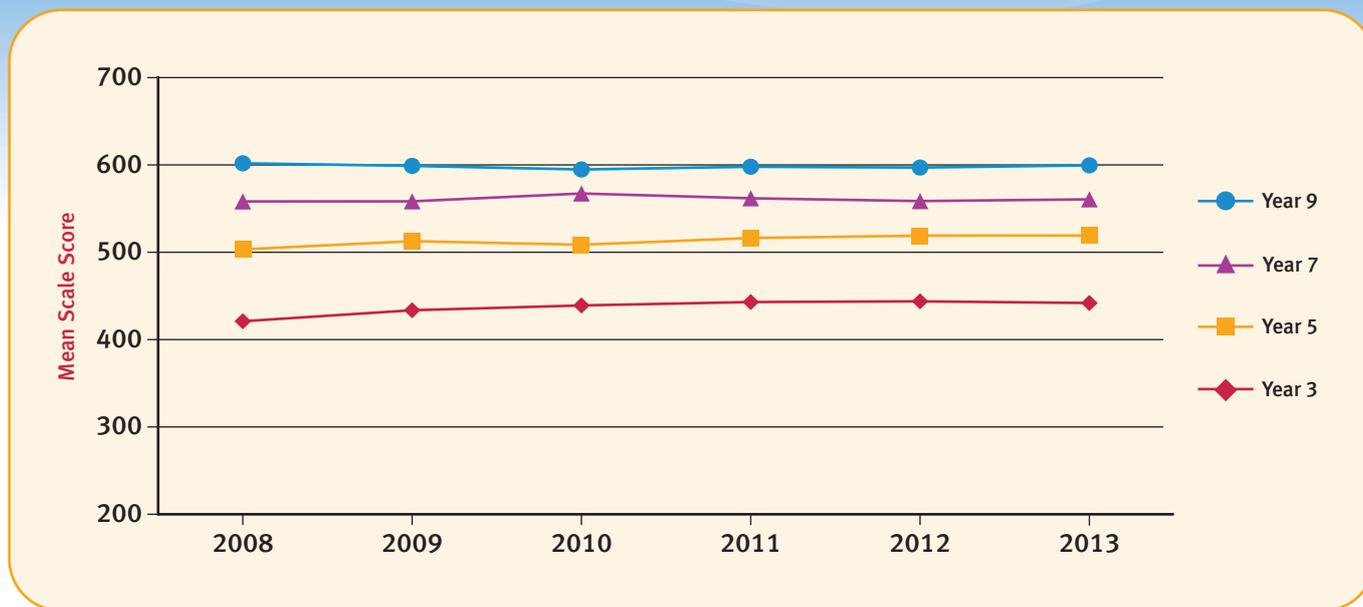


Table TS.R20: Achievement of Students in Reading, ACT, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 601.9 (68.4) | 598.9 (65.4) | 594.8 (67.5) | 597.9 (68.8) | 597.0 (68.8) | 599.5 (61.3) | ■ | ■ |
| | % at or above NMS | 96.6 | 94.1 | 93.7 | 94.4 | 94.7 | 96.0 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 558.2 (70.2) | 558.3 (69.4) | 567.3 (67.2) | 561.8 (66.9) | 558.6 (68.3) | 560.6 (64.6) | ■ | ■ |
| | % at or above NMS | 96.3 | 95.5 | 96.9 | 96.8 | 95.7 | 95.9 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 503.3 (72.2) | 512.7 (75.3) | 508.6 (72.8) | 516.3 (74.0) | 519.0 (75.5) | 519.2 (63.7) | △ | ■ |
| | % at or above NMS | 94.8 | 94.0 | 94.2 | 94.5 | 94.9 | 97.0 | △ | △ |
| Year 3 | Mean / (S.D.) | 421.0 (81.5) | 433.6 (84.3) | 439.1 (83.4) | 443.0 (87.9) | 443.8 (88.1) | 441.9 (81.0) | △ | ■ |
| | % at or above NMS | 94.4 | 94.7 | 95.7 | 95.6 | 96.0 | 96.1 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R21: Achievement of Students in Reading, NT, 2008–2013.

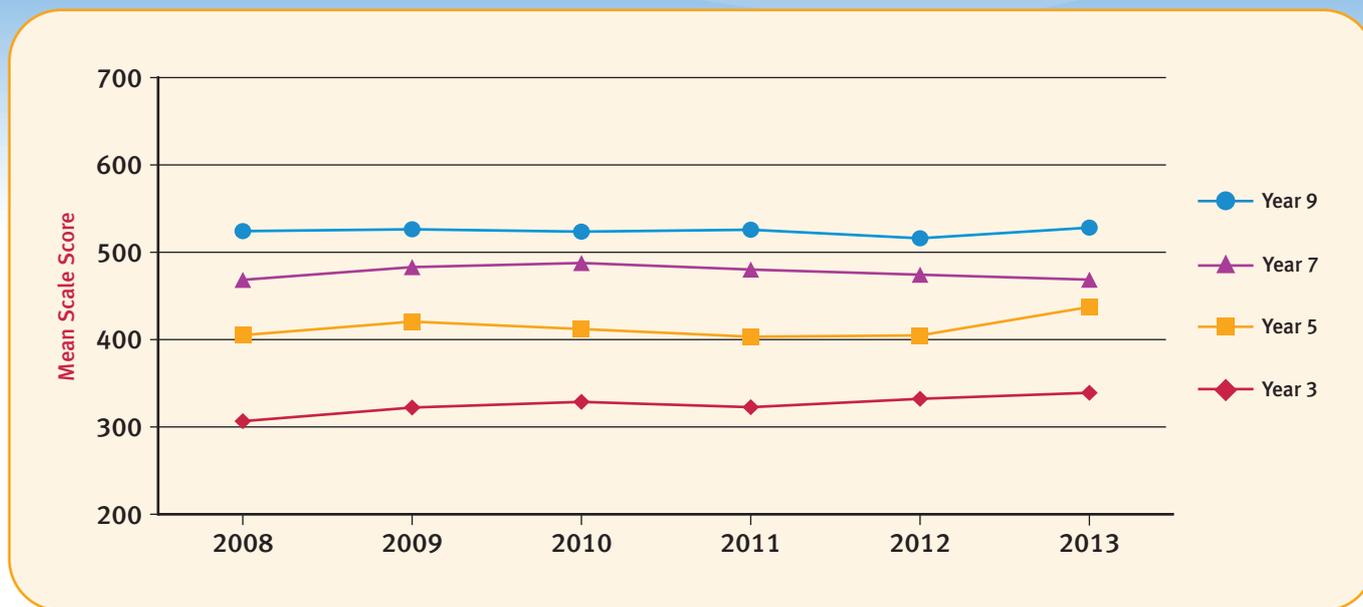


Table TS.R21: Achievement of Students in Reading, NT, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 524.2 (101.8) | 526.3 (107.7) | 523.6 (94.6) | 525.8 (93.8) | 516.0 (101.2) | 528.2 (92.2) | ■ | ■ |
| | % at or above NMS | 69.9 | 69.1 | 68.1 | 69.1 | 65.3 | 70.5 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 468.4 (107.7) | 483.0 (98.0) | 487.7 (96.4) | 480.2 (98.1) | 474.3 (107.4) | 468.6 (104.6) | ■ | ■ |
| | % at or above NMS | 67.1 | 70.9 | 71.5 | 71.0 | 69.0 | 65.7 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 405.1 (123.3) | 420.6 (113.3) | 412.1 (115.5) | 403.3 (118.5) | 404.8 (131.7) | 437.4 (91.8) | △ | △ |
| | % at or above NMS | 62.5 | 65.4 | 64.4 | 61.8 | 61.3 | 73.7 | △ | △ |
| Year 3 | Mean / (S.D.) | 306.6 (134.1) | 322.2 (118.2) | 328.7 (121.1) | 322.6 (125.1) | 332.2 (126.6) | 339.1 (110.1) | △ | ■ |
| | % at or above NMS | 62.7 | 68.5 | 69.7 | 67.6 | 68.9 | 74.3 | △ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N1: Achievement of Students in Numeracy, Australia, 2008–2013.

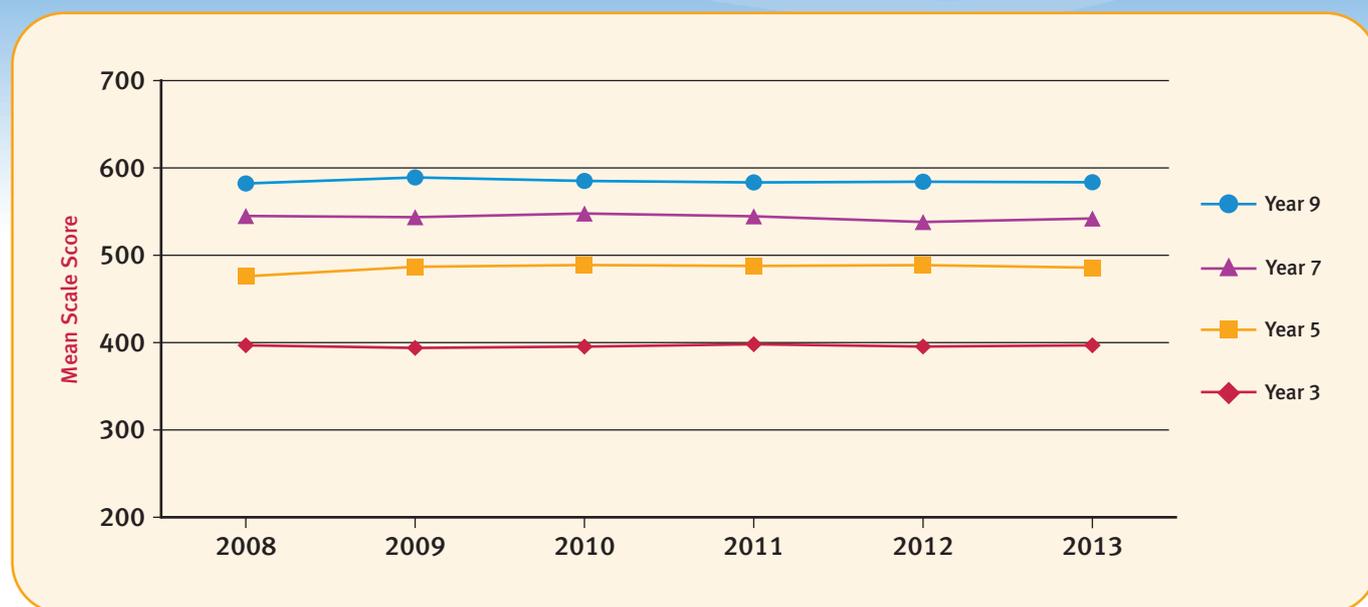


Table TS.N1: Achievement of Students in Numeracy, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 582.2 (70.2) | 589.1 (67.0) | 585.1 (70.4) | 583.4 (72.1) | 584.2 (72.4) | 583.6 (82.2) | ■ | ■ |
| | % at or above NMS | 93.6 | 95.0 | 93.1 | 93.0 | 93.7 | 90.6 | ▽ | ▽ |
| Year 7 | Mean / (S.D.) | 545.0 (73.2) | 543.6 (71.0) | 547.8 (72.4) | 544.6 (73.7) | 538.1 (73.9) | 542.1 (71.4) | ■ | ■ |
| | % at or above NMS | 95.4 | 94.8 | 95.1 | 94.5 | 93.8 | 95.0 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 475.9 (68.8) | 486.8 (67.8) | 488.8 (69.9) | 487.8 (68.2) | 488.7 (70.9) | 485.8 (71.5) | ■ | ■ |
| | % at or above NMS | 92.7 | 94.2 | 93.7 | 94.4 | 93.3 | 93.4 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 396.9 (70.4) | 393.9 (72.9) | 395.4 (71.8) | 398.1 (70.6) | 395.5 (72.6) | 396.9 (65.8) | ■ | ■ |
| | % at or above NMS | 95.0 | 94.0 | 94.3 | 95.6 | 93.9 | 95.7 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008–2013.

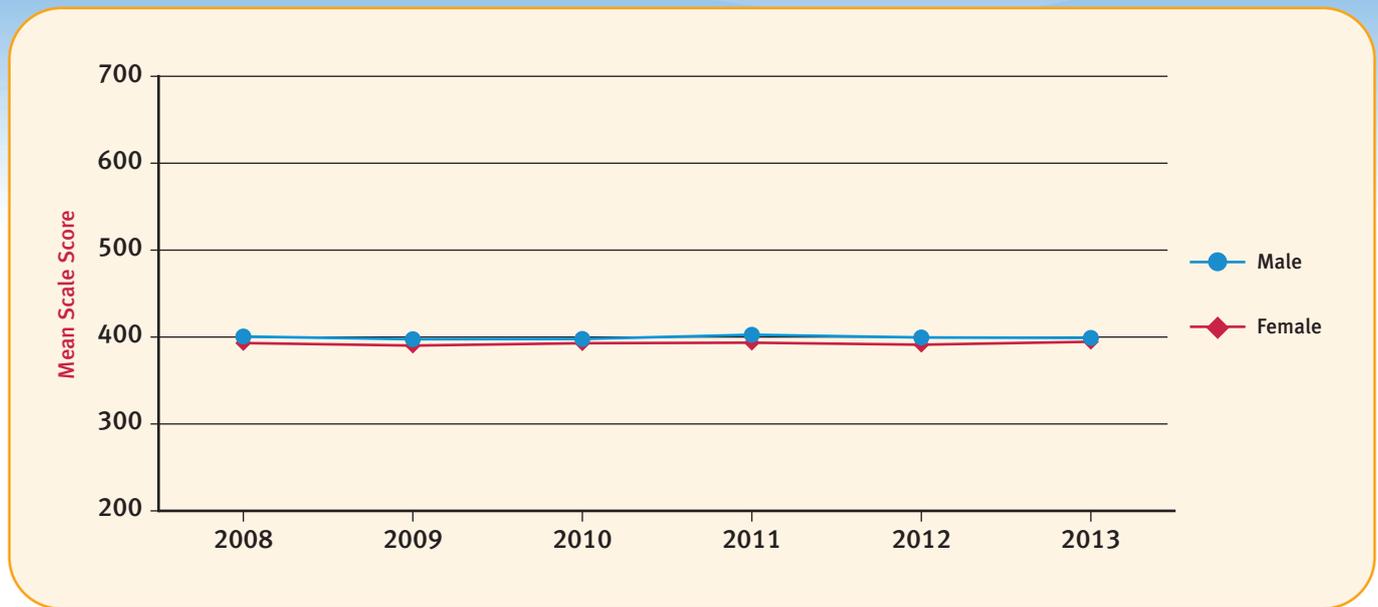


Table TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 400.6 (72.8) | 397.5 (75.3) | 397.8 (74.0) | 402.6 (73.0) | 399.5 (75.0) | 399.0 (68.4) | ■ | ■ |
| | % at or above NMS | 94.6 | 93.5 | 93.7 | 95.2 | 93.3 | 95.0 | ■ | ■ |
| Female | Mean / (S.D.) | 393.1 (67.6) | 390.2 (70.0) | 392.9 (69.3) | 393.5 (67.6) | 391.2 (69.8) | 394.6 (63.0) | ■ | ■ |
| | % at or above NMS | 95.5 | 94.5 | 94.9 | 96.0 | 94.6 | 96.5 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008–2013.

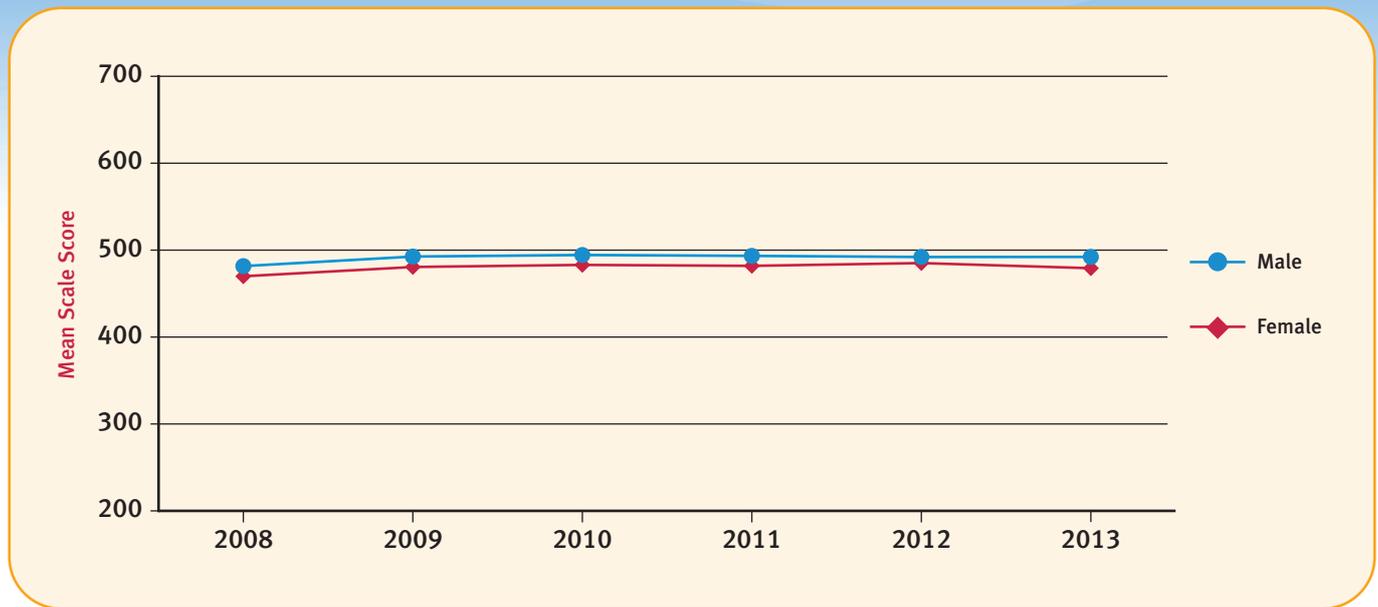


Table TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 481.6 (70.5) | 492.6 (70.0) | 494.4 (72.1) | 493.4 (70.6) | 492.1 (73.1) | 492.2 (74.0) | ■ | ■ |
| | % at or above NMS | 92.8 | 94.0 | 93.4 | 94.1 | 92.6 | 93.3 | ■ | ■ |
| Female | Mean / (S.D.) | 469.9 (66.4) | 480.6 (65.0) | 483.0 (67.2) | 481.9 (65.0) | 485.1 (68.3) | 479.2 (68.3) | ■ | ■ |
| | % at or above NMS | 92.5 | 94.3 | 94.0 | 94.6 | 94.0 | 93.4 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008–2013.

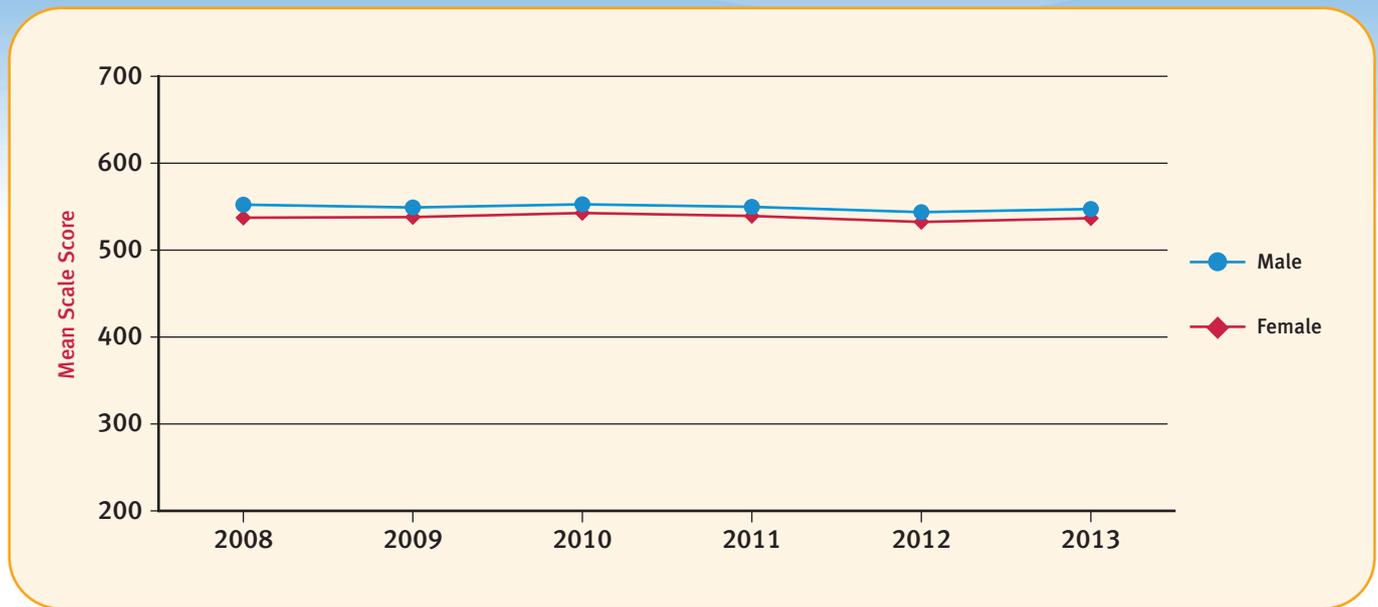


Table TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 552.3 (75.8) | 549.1 (73.8) | 552.7 (75.0) | 549.8 (76.4) | 543.7 (76.9) | 547.3 (73.9) | ■ | ■ |
| | % at or above NMS | 95.4 | 94.7 | 94.8 | 94.3 | 93.5 | 94.7 | ■ | ■ |
| Female | Mean / (S.D.) | 537.3 (69.6) | 538.0 (67.4) | 542.7 (69.3) | 539.3 (70.5) | 532.4 (70.0) | 536.7 (68.2) | ■ | ■ |
| | % at or above NMS | 95.3 | 95.0 | 95.4 | 94.7 | 94.1 | 95.3 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008–2013.

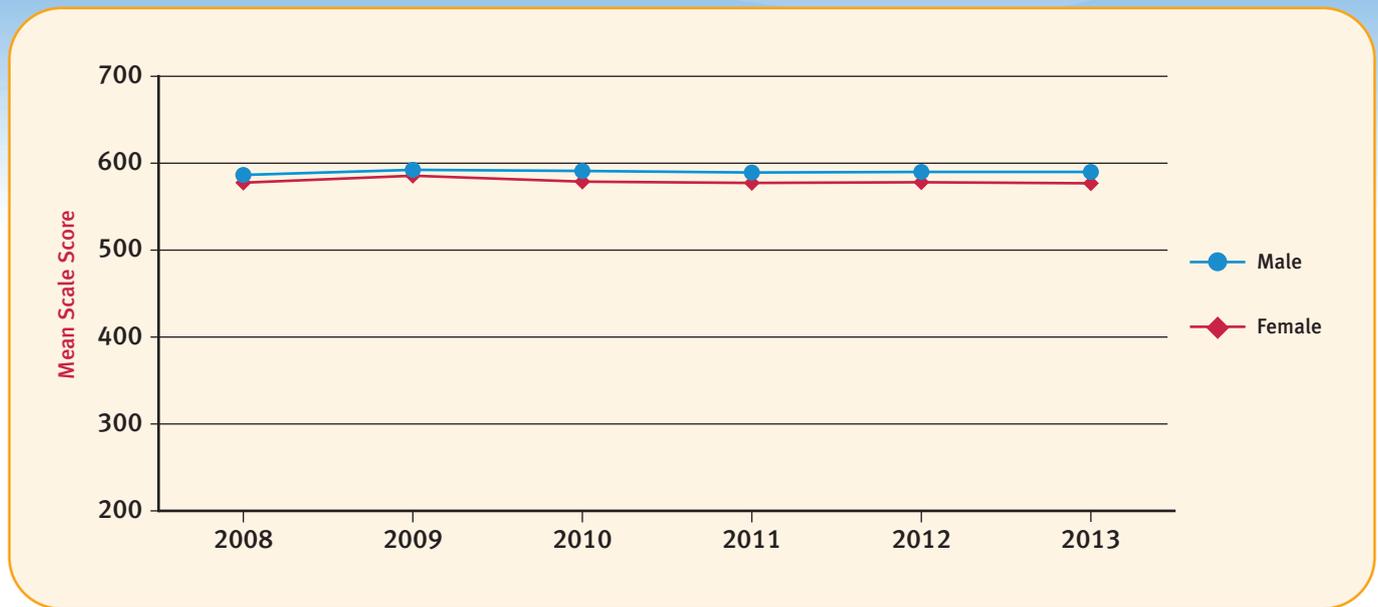


Table TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Male | Mean / (S.D.) | 586.5 (72.0) | 592.4 (69.2) | 591.1 (72.7) | 589.3 (74.7) | 590.0 (74.7) | 590.0 (84.6) | ■ | ■ |
| | % at or above NMS | 93.7 | 94.7 | 93.3 | 93.0 | 93.9 | 90.9 | ▽ | ▽ |
| Female | Mean / (S.D.) | 577.6 (68.1) | 585.6 (64.4) | 578.8 (67.4) | 577.3 (68.7) | 578.1 (69.4) | 576.9 (79.2) | ■ | ■ |
| | % at or above NMS | 93.6 | 95.2 | 92.9 | 93.0 | 93.5 | 90.1 | ▽ | ▽ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous status, Australia, 2008–2013.



Table TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 327.6 (70.6) | 320.5 (76.0) | 325.3 (71.2) | 334.4 (65.0) | 320.1 (75.0) | 332.3 (65.5) | ■ | ■ |
| | % at or above NMS | 78.6 | 74.0 | 76.6 | 83.6 | 72.7 | 81.6 | ■ | △ |
| Non-Indigenous | Mean / (S.D.) | 400.5 (68.4) | 397.7 (70.6) | 399.0 (69.8) | 401.7 (69.1) | 399.5 (70.2) | 400.6 (63.9) | ■ | ■ |
| | % at or above NMS | 96.0 | 95.2 | 95.3 | 96.4 | 95.1 | 96.6 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous status, Australia, 2008–2013.



Table TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 408.0 (65.8) | 420.5 (66.4) | 416.9 (70.5) | 421.1 (64.0) | 414.0 (73.6) | 417.4 (66.0) | ■ | ■ |
| | % at or above NMS | 69.2 | 74.2 | 71.4 | 75.2 | 69.2 | 73.0 | ■ | ■ |
| Non-Indigenous | Mean / (S.D.) | 479.5 (66.9) | 490.3 (66.1) | 492.6 (67.8) | 491.3 (66.4) | 492.6 (68.5) | 489.8 (69.8) | ■ | ■ |
| | % at or above NMS | 94.0 | 95.3 | 95.0 | 95.5 | 94.6 | 94.6 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous status, Australia, 2008–2013.

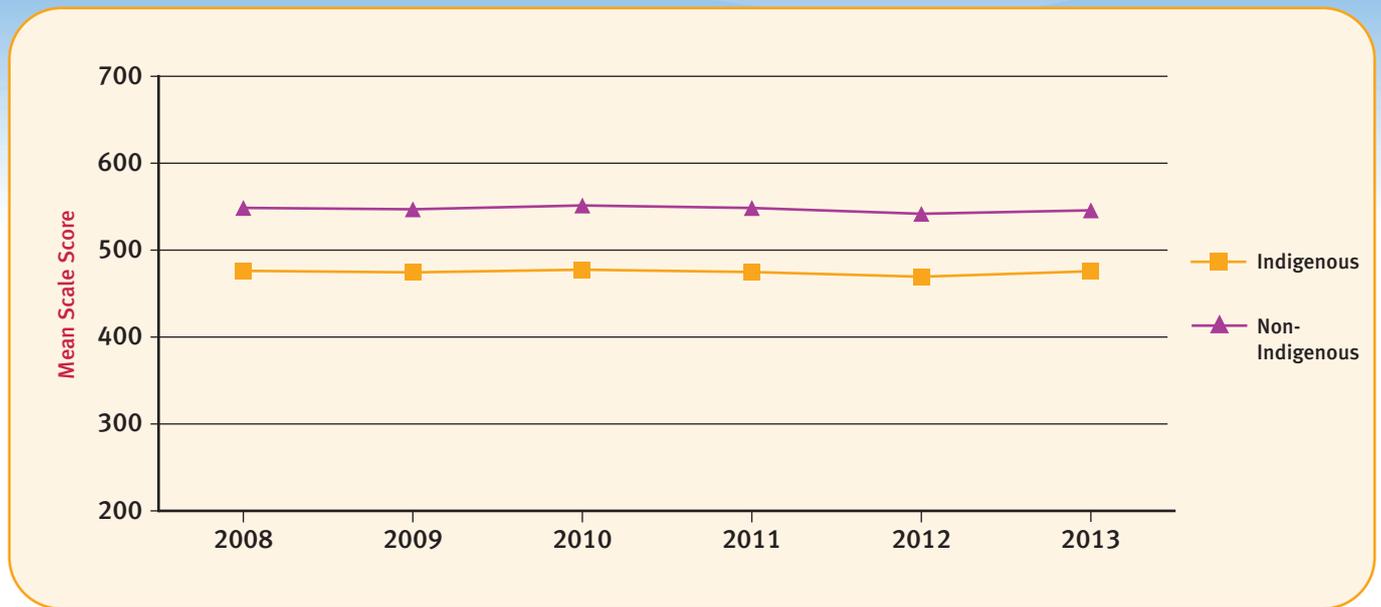


Table TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 476.2 (67.2) | 474.4 (65.2) | 477.5 (66.6) | 474.8 (65.8) | 469.4 (66.0) | 475.7 (63.6) | ■ | ■ |
| | % at or above NMS | 78.6 | 75.8 | 77.0 | 76.5 | 74.4 | 78.1 | ■ | ■ |
| Non-Indigenous | Mean / (S.D.) | 548.6 (71.6) | 547.0 (69.4) | 551.4 (70.8) | 548.5 (72.1) | 541.8 (72.3) | 545.8 (69.9) | ■ | ■ |
| | % at or above NMS | 96.4 | 95.8 | 96.1 | 95.5 | 94.9 | 96.0 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous status, Australia, 2008–2013.

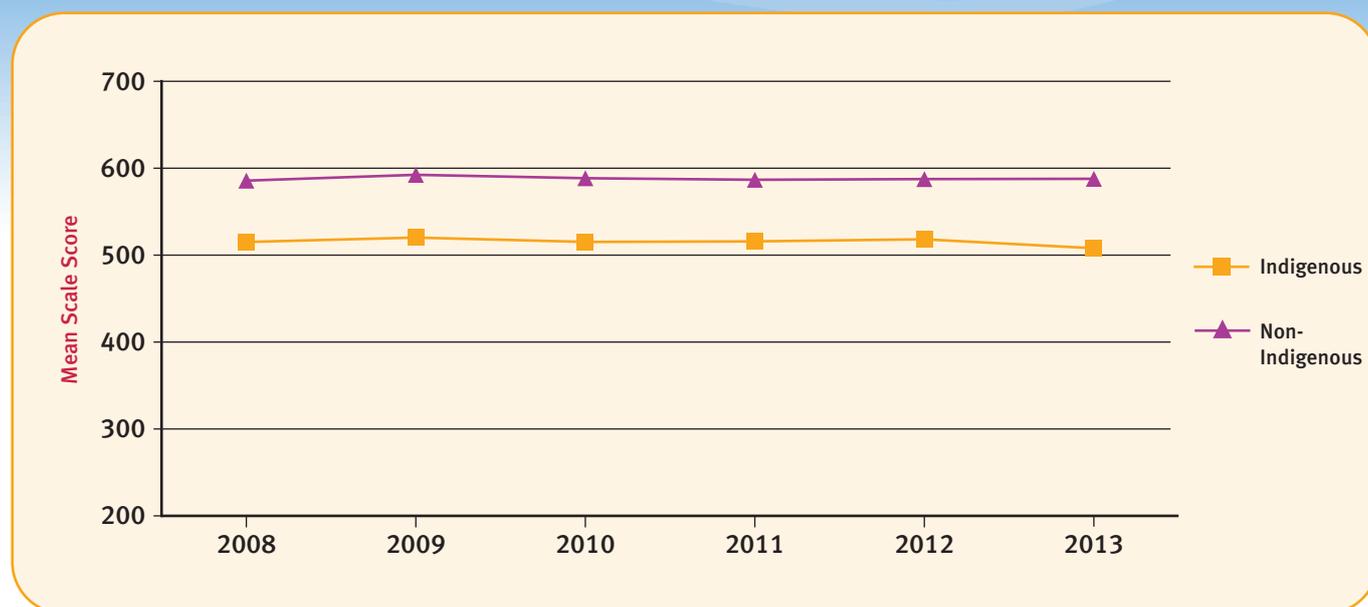


Table TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Indigenous | Mean / (S.D.) | 515.1 (65.6) | 520.2 (63.2) | 515.2 (64.7) | 515.8 (62.2) | 518.2 (61.3) | 507.9 (72.2) | ■ | ■ |
| | % at or above NMS | 72.5 | 75.0 | 70.4 | 72.0 | 74.2 | 65.7 | ■ | ▽ |
| Non-Indigenous | Mean / (S.D.) | 585.7 (68.7) | 592.4 (65.3) | 588.5 (68.8) | 586.7 (70.8) | 587.5 (71.3) | 587.8 (80.7) | ■ | ■ |
| | % at or above NMS | 94.8 | 96.0 | 94.3 | 94.1 | 94.7 | 92.0 | ▽ | ▽ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE status, Australia, 2008–2013.

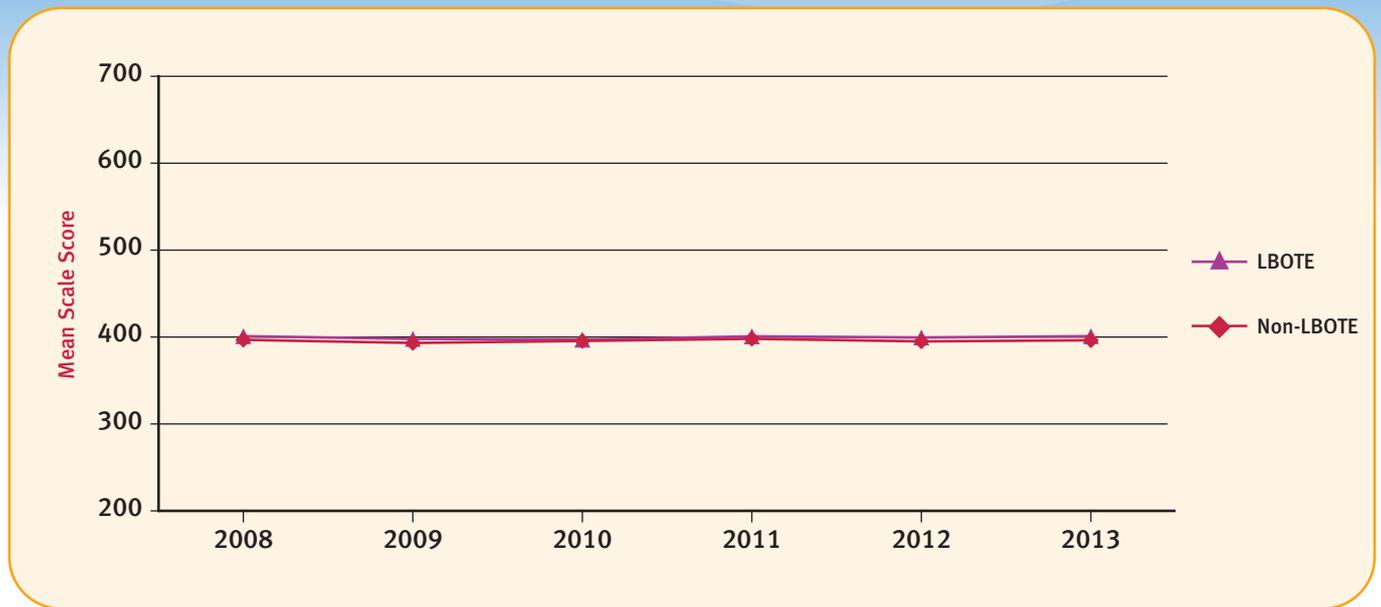


Table TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 401.0 (75.1) | 397.9 (78.7) | 397.0 (77.6) | 400.8 (74.8) | 399.5 (78.5) | 401.0 (71.1) | ■ | ■ |
| | % at or above NMS | 93.0 | 92.3 | 92.3 | 94.2 | 92.2 | 94.2 | ■ | ■ |
| Non-LBOTE | Mean / (S.D.) | 396.8 (69.1) | 393.2 (70.9) | 395.5 (69.9) | 398.0 (69.2) | 395.0 (70.6) | 396.3 (64.0) | ■ | ■ |
| | % at or above NMS | 95.6 | 94.6 | 94.9 | 96.1 | 94.5 | 96.2 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE status, Australia, 2008–2013.

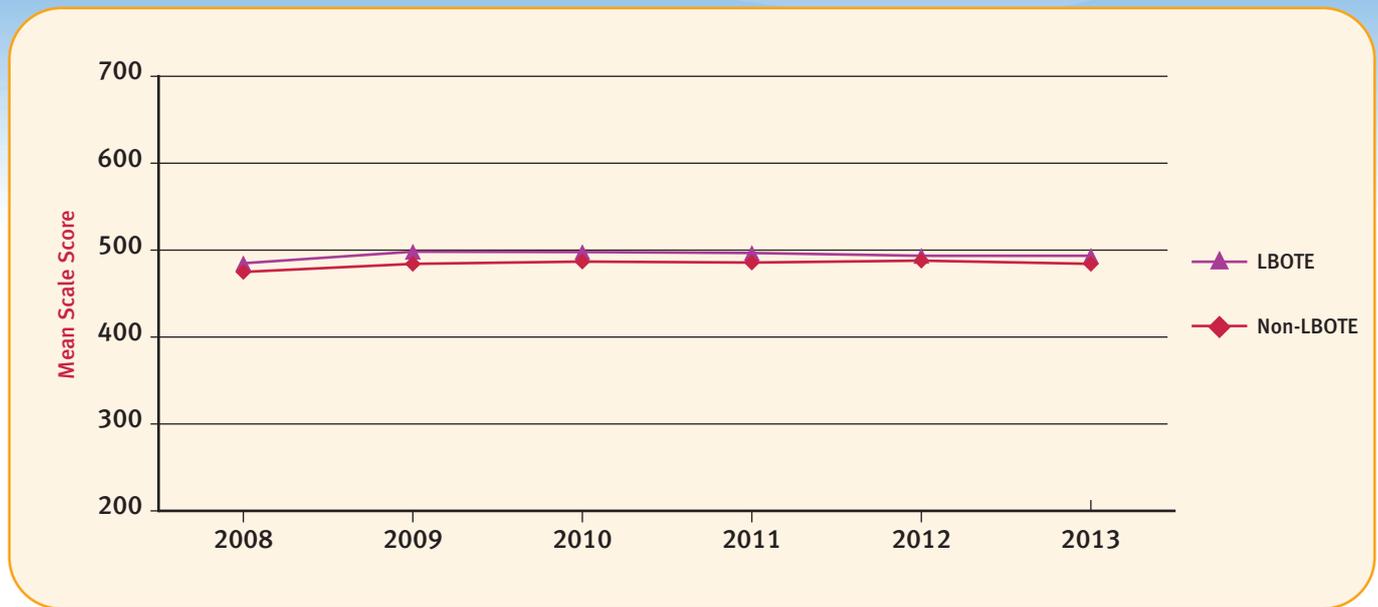


Table TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 484.9 (78.9) | 498.2 (77.5) | 497.8 (80.2) | 496.7 (77.9) | 493.5 (80.1) | 493.5 (81.9) | ■ | ■ |
| | % at or above NMS | 90.7 | 92.9 | 92.1 | 92.9 | 91.4 | 91.7 | ■ | ■ |
| Non-LBOTE | Mean / (S.D.) | 474.9 (66.1) | 484.2 (64.6) | 486.8 (66.5) | 485.7 (64.7) | 487.9 (67.7) | 484.2 (68.0) | ■ | ■ |
| | % at or above NMS | 93.4 | 94.6 | 94.3 | 94.9 | 93.9 | 94.0 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE status, Australia, 2008–2013.

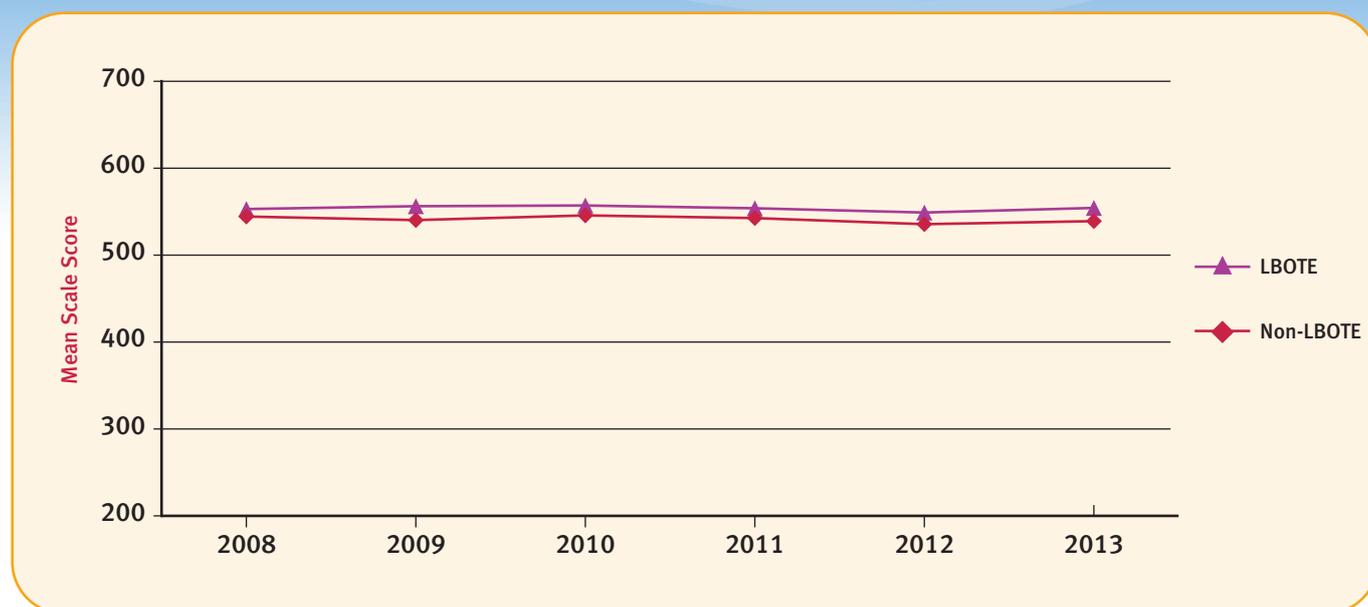


Table TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 553.0 (84.8) | 556.3 (84.1) | 557.1 (85.3) | 553.9 (87.0) | 549.0 (87.6) | 554.3 (85.6) | ■ | ■ |
| | % at or above NMS | 93.6 | 93.9 | 93.3 | 92.7 | 92.4 | 93.6 | ■ | ■ |
| Non-LBOTE | Mean / (S.D.) | 544.4 (70.3) | 540.3 (66.7) | 545.7 (68.6) | 542.6 (69.7) | 535.6 (69.5) | 539.1 (66.5) | ■ | ■ |
| | % at or above NMS | 96.0 | 95.1 | 95.6 | 95.0 | 94.2 | 95.5 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE status, Australia, 2008–2013.

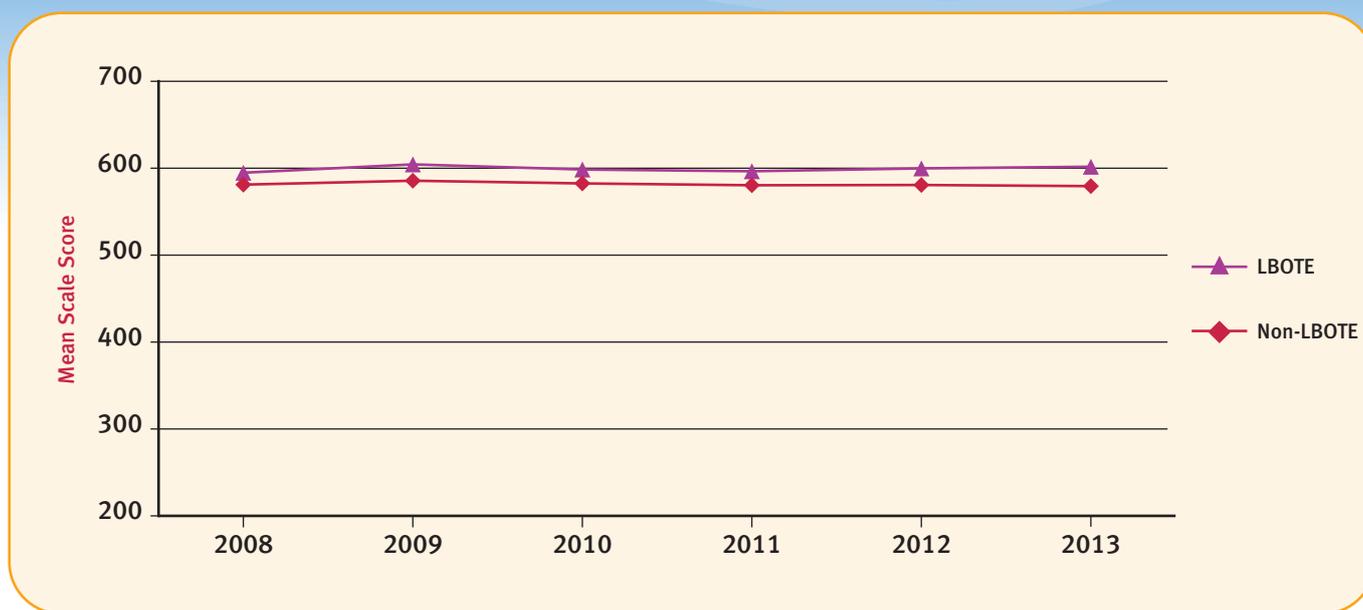


Table TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE status, Australia, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|-----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| LBOTE | Mean / (S.D.) | 594.8 (80.9) | 604.4 (80.6) | 598.5 (84.9) | 596.5 (84.5) | 599.8 (86.0) | 601.7 (98.5) | ■ | ■ |
| | % at or above NMS | 93.0 | 93.9 | 91.5 | 91.6 | 92.8 | 89.8 | ▽ | ▽ |
| Non-LBOTE | Mean / (S.D.) | 581.1 (67.3) | 585.6 (62.4) | 582.5 (66.1) | 580.4 (68.0) | 580.7 (67.9) | 579.4 (76.9) | ■ | ■ |
| | % at or above NMS | 94.2 | 95.3 | 93.6 | 93.5 | 94.1 | 90.9 | ▽ | ▽ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N14: Achievement of Students in Numeracy, NSW, 2008–2013.

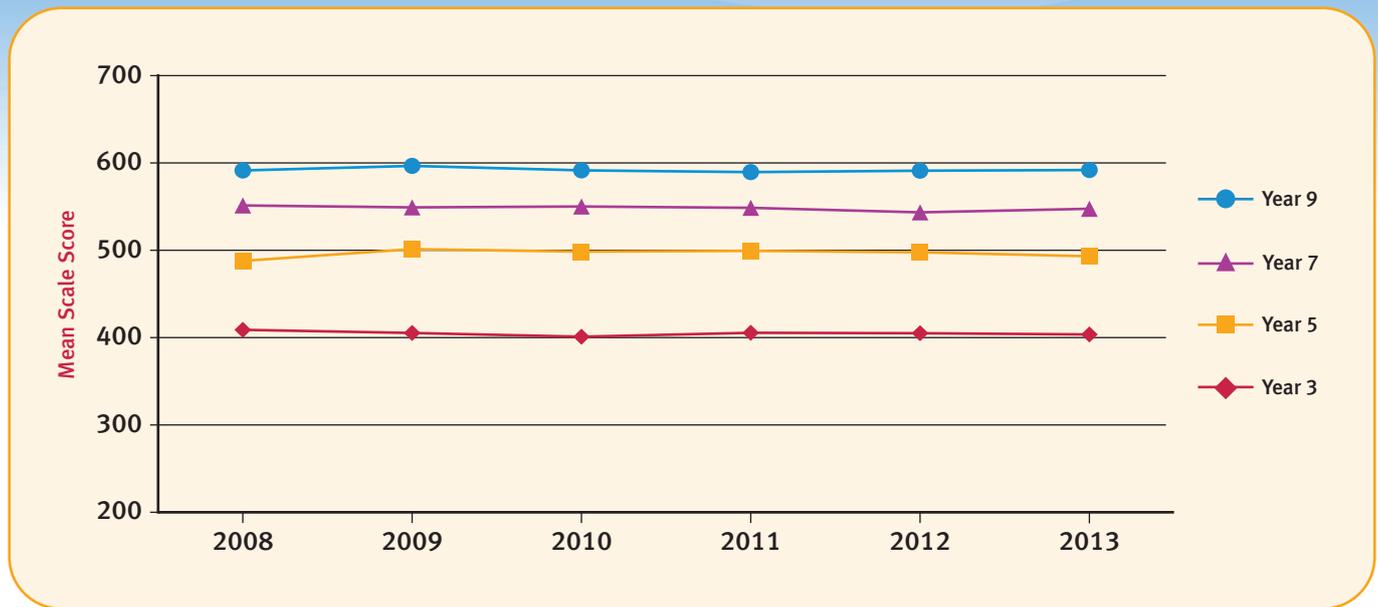


Table TS.N14: Achievement of Students in Numeracy, NSW, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 591.4 (75.1) | 596.6 (73.3) | 591.5 (77.0) | 589.5 (78.0) | 591.1 (79.1) | 591.9 (90.7) | ■ | ■ |
| | % at or above NMS | 94.7 | 95.5 | 93.1 | 93.0 | 93.7 | 90.4 | ▽ | ▽ |
| Year 7 | Mean / (S.D.) | 551.3 (78.3) | 549.1 (77.1) | 550.1 (77.5) | 548.6 (79.5) | 543.4 (80.4) | 547.5 (77.4) | ■ | ■ |
| | % at or above NMS | 96.0 | 95.1 | 94.9 | 94.4 | 93.8 | 95.1 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 487.8 (72.4) | 501.3 (72.9) | 498.4 (73.6) | 499.3 (72.5) | 497.7 (73.5) | 493.1 (76.8) | ■ | ■ |
| | % at or above NMS | 94.4 | 95.5 | 94.7 | 95.4 | 94.5 | 93.9 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 408.9 (70.6) | 405.3 (73.6) | 401.0 (73.0) | 405.5 (71.4) | 405.0 (73.5) | 403.6 (67.4) | ■ | ■ |
| | % at or above NMS | 96.9 | 95.5 | 95.0 | 96.5 | 95.1 | 96.4 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N15: Achievement of Students in Numeracy, Vic, 2008–2013.

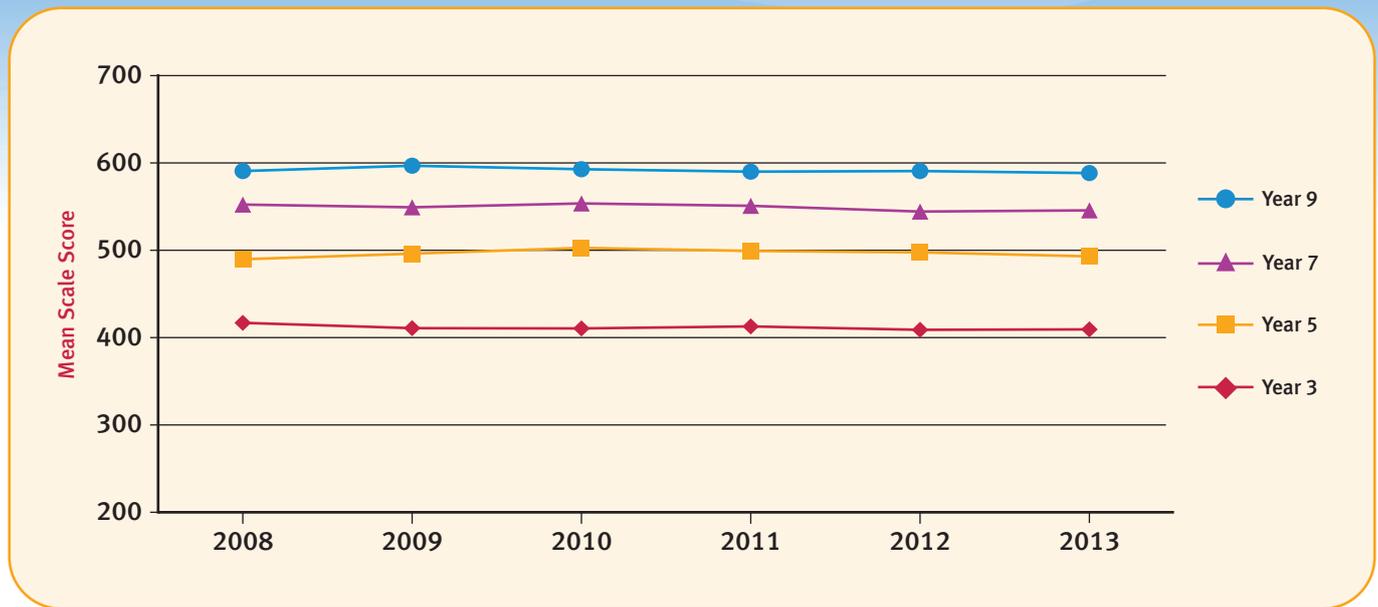


Table TS.N15: Achievement of Students in Numeracy, Vic, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 590.7 (66.6) | 596.8 (62.5) | 592.8 (67.0) | 590.0 (68.6) | 590.7 (69.7) | 588.4 (77.9) | ■ | ■ |
| | % at or above NMS | 95.2 | 96.3 | 94.8 | 94.6 | 95.0 | 92.2 | ▽ | ▽ |
| Year 7 | Mean / (S.D.) | 552.3 (69.4) | 549.2 (66.7) | 553.6 (69.8) | 550.9 (70.0) | 544.3 (70.8) | 545.7 (67.7) | ■ | ■ |
| | % at or above NMS | 96.5 | 96.0 | 96.1 | 95.8 | 95.0 | 95.7 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 489.7 (65.8) | 496.1 (62.3) | 502.7 (65.2) | 499.2 (64.7) | 497.6 (65.6) | 493.0 (67.5) | ■ | ■ |
| | % at or above NMS | 94.6 | 95.5 | 95.7 | 95.6 | 95.0 | 94.4 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 416.9 (63.8) | 410.8 (68.3) | 410.5 (69.0) | 412.8 (68.3) | 408.9 (67.6) | 409.4 (62.8) | ■ | ■ |
| | % at or above NMS | 96.5 | 95.6 | 95.4 | 96.2 | 95.6 | 96.2 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N16: Achievement of Students in Numeracy, Qld, 2008–2013.

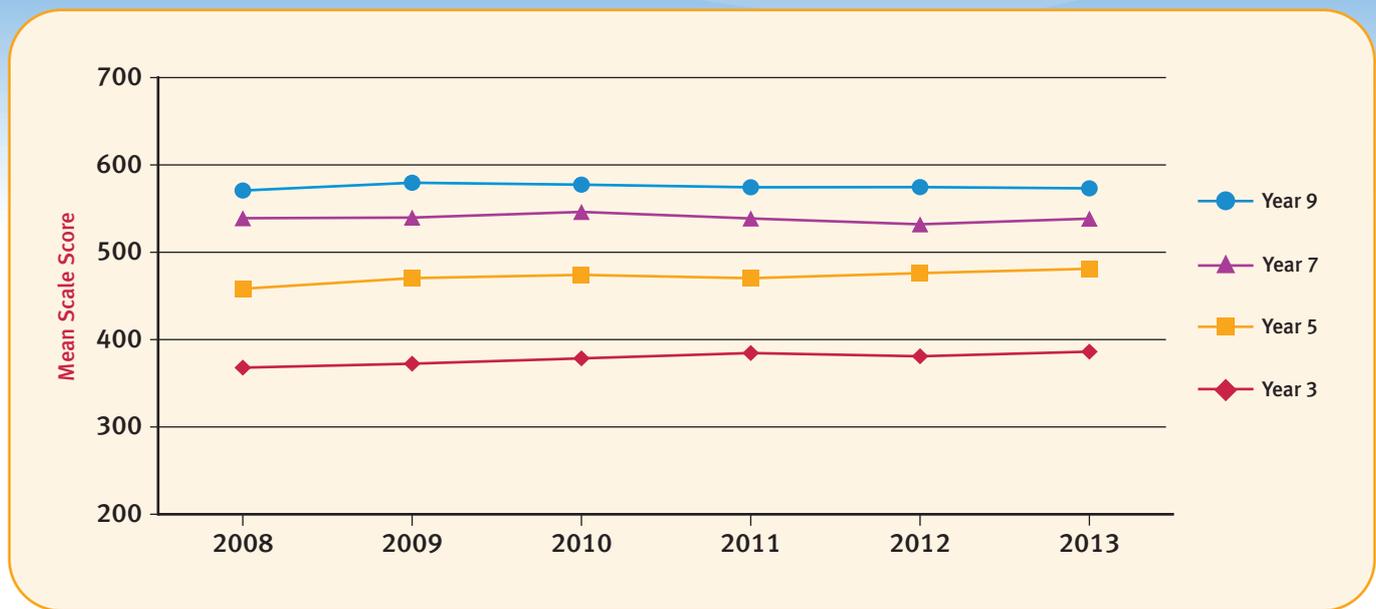


Table TS.N16: Achievement of Students in Numeracy, Qld, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 570.7 (66.2) | 579.6 (60.7) | 577.4 (63.0) | 574.4 (65.7) | 574.6 (64.4) | 573.2 (74.5) | ■ | ■ |
| | % at or above NMS | 92.4 | 94.5 | 93.1 | 92.8 | 93.7 | 90.1 | ■ | ▽ |
| Year 7 | Mean / (S.D.) | 539.0 (70.4) | 539.7 (65.9) | 546.2 (68.2) | 538.7 (68.3) | 532.0 (67.5) | 538.5 (65.7) | ■ | ■ |
| | % at or above NMS | 94.9 | 94.8 | 95.4 | 94.6 | 93.8 | 95.4 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 458.2 (62.7) | 470.4 (61.7) | 474.1 (63.8) | 470.3 (59.8) | 476.1 (66.7) | 481.1 (66.7) | △ | ■ |
| | % at or above NMS | 90.4 | 92.6 | 92.6 | 93.4 | 91.7 | 93.6 | △ | ■ |
| Year 3 | Mean / (S.D.) | 367.9 (67.0) | 372.4 (66.6) | 378.5 (65.9) | 384.6 (66.9) | 380.9 (69.9) | 386.2 (62.0) | △ | ■ |
| | % at or above NMS | 92.0 | 92.3 | 93.4 | 95.2 | 92.7 | 95.8 | △ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N17: Achievement of Students in Numeracy, WA, 2008–2013.

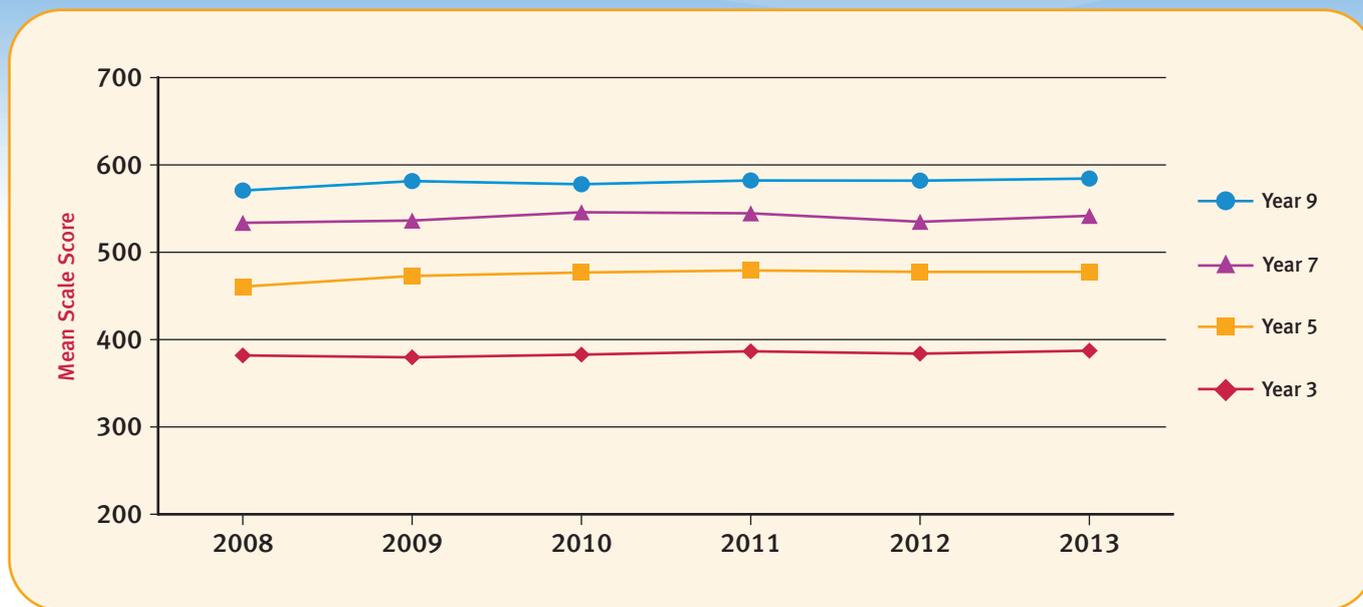


Table TS.N17: Achievement of Students in Numeracy, WA, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 570.7 (66.6) | 581.5 (65.4) | 577.9 (68.5) | 582.2 (72.1) | 582.0 (71.7) | 584.4 (80.9) | ■ | ■ |
| | % at or above NMS | 92.3 | 93.5 | 92.0 | 92.1 | 93.1 | 90.8 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 533.7 (68.7) | 536.3 (69.1) | 545.8 (70.2) | 544.6 (72.0) | 534.9 (70.9) | 541.7 (71.1) | ■ | ■ |
| | % at or above NMS | 94.7 | 93.6 | 94.8 | 94.7 | 93.9 | 95.1 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 460.7 (63.4) | 472.9 (63.9) | 476.8 (68.1) | 479.2 (66.3) | 477.5 (70.3) | 477.6 (69.7) | △ | ■ |
| | % at or above NMS | 91.1 | 92.8 | 92.3 | 93.4 | 91.7 | 92.7 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 381.9 (66.4) | 379.7 (71.5) | 382.8 (69.8) | 386.6 (68.7) | 383.9 (72.8) | 387.3 (64.7) | ■ | ■ |
| | % at or above NMS | 94.5 | 92.3 | 93.5 | 95.3 | 92.5 | 95.4 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N18: Achievement of Students in Numeracy, SA, 2008–2013.

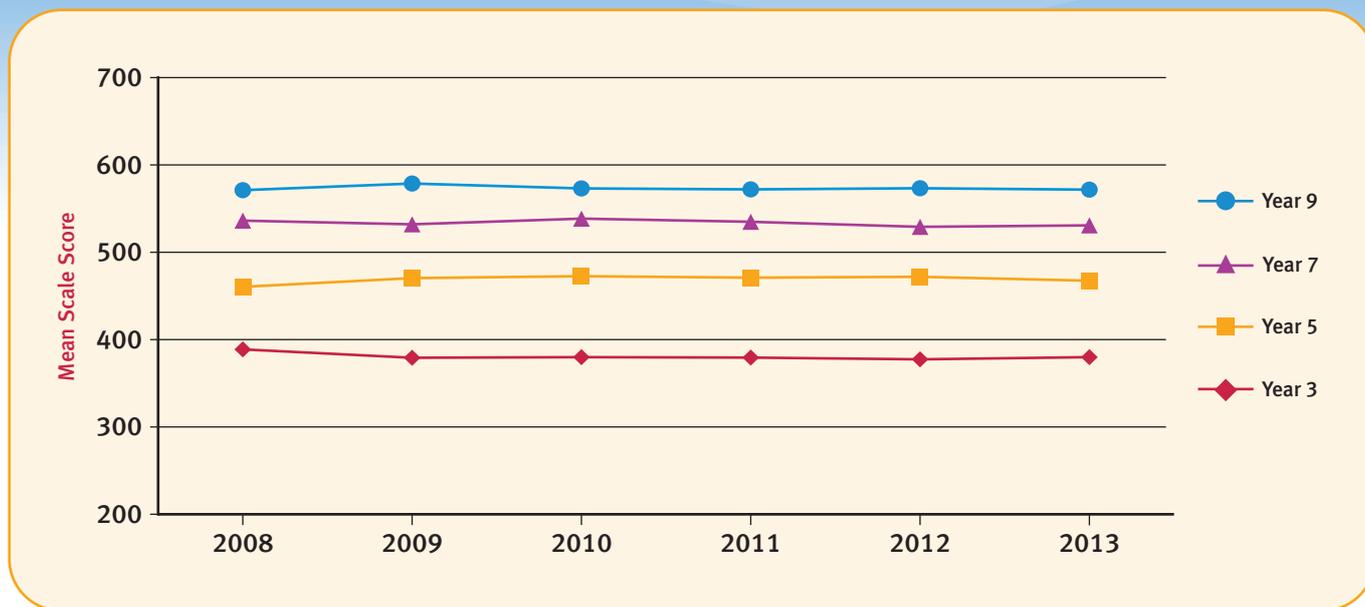


Table TS.N18: Achievement of Students in Numeracy, SA, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 571.1 (62.8) | 578.7 (61.1) | 573.1 (64.6) | 572.0 (66.5) | 573.3 (65.6) | 571.7 (72.3) | ■ | ■ |
| | % at or above NMS | 92.0 | 94.7 | 92.1 | 91.7 | 92.9 | 90.1 | ■ | ▽ |
| Year 7 | Mean / (S.D.) | 536.2 (67.7) | 532.0 (65.1) | 538.5 (65.8) | 534.9 (67.9) | 529.1 (67.0) | 530.8 (64.6) | ■ | ■ |
| | % at or above NMS | 94.5 | 94.2 | 95.2 | 93.9 | 93.5 | 94.6 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 460.4 (60.7) | 470.4 (60.5) | 472.6 (64.2) | 470.9 (60.8) | 471.9 (64.7) | 467.4 (63.7) | ■ | ■ |
| | % at or above NMS | 90.5 | 93.3 | 92.2 | 93.1 | 91.7 | 92.0 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 388.8 (64.9) | 379.2 (68.9) | 379.9 (66.8) | 379.4 (64.9) | 377.4 (67.9) | 379.9 (61.3) | ■ | ■ |
| | % at or above NMS | 93.8 | 92.7 | 93.2 | 94.1 | 91.9 | 94.4 | ■ | △ |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N19: Achievement of Students in Numeracy, Tas, 2008–2013.

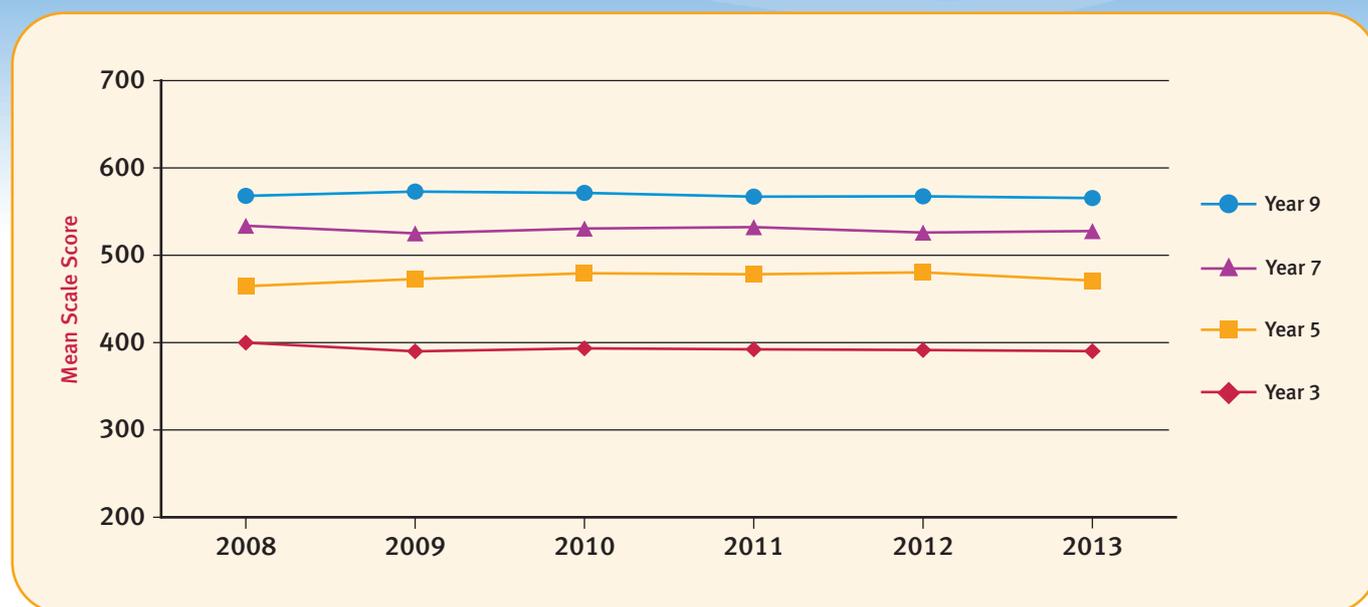


Table TS.N19: Achievement of Students in Numeracy, Tas, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 568.0 (65.1) | 572.9 (61.2) | 571.4 (61.8) | 567.1 (66.3) | 567.5 (65.0) | 565.5 (73.5) | ■ | ■ |
| | % at or above NMS | 92.3 | 93.7 | 92.4 | 90.9 | 92.4 | 88.0 | ▽ | ▽ |
| Year 7 | Mean / (S.D.) | 533.8 (67.5) | 525.1 (65.3) | 530.6 (67.0) | 532.2 (70.5) | 526.0 (67.8) | 527.7 (65.1) | ■ | ■ |
| | % at or above NMS | 95.2 | 93.0 | 94.2 | 92.6 | 93.2 | 94.5 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 464.6 (62.9) | 472.8 (63.2) | 479.4 (67.2) | 478.2 (65.2) | 480.4 (69.0) | 471.0 (66.0) | ■ | ■ |
| | % at or above NMS | 92.1 | 93.2 | 93.2 | 93.9 | 92.6 | 92.4 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 399.9 (67.7) | 390.0 (73.3) | 393.4 (72.4) | 392.3 (70.9) | 391.5 (72.1) | 390.2 (67.1) | ■ | ■ |
| | % at or above NMS | 96.7 | 93.9 | 94.6 | 95.4 | 93.9 | 95.4 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N20: Achievement of Students in Numeracy, ACT, 2008–2013.

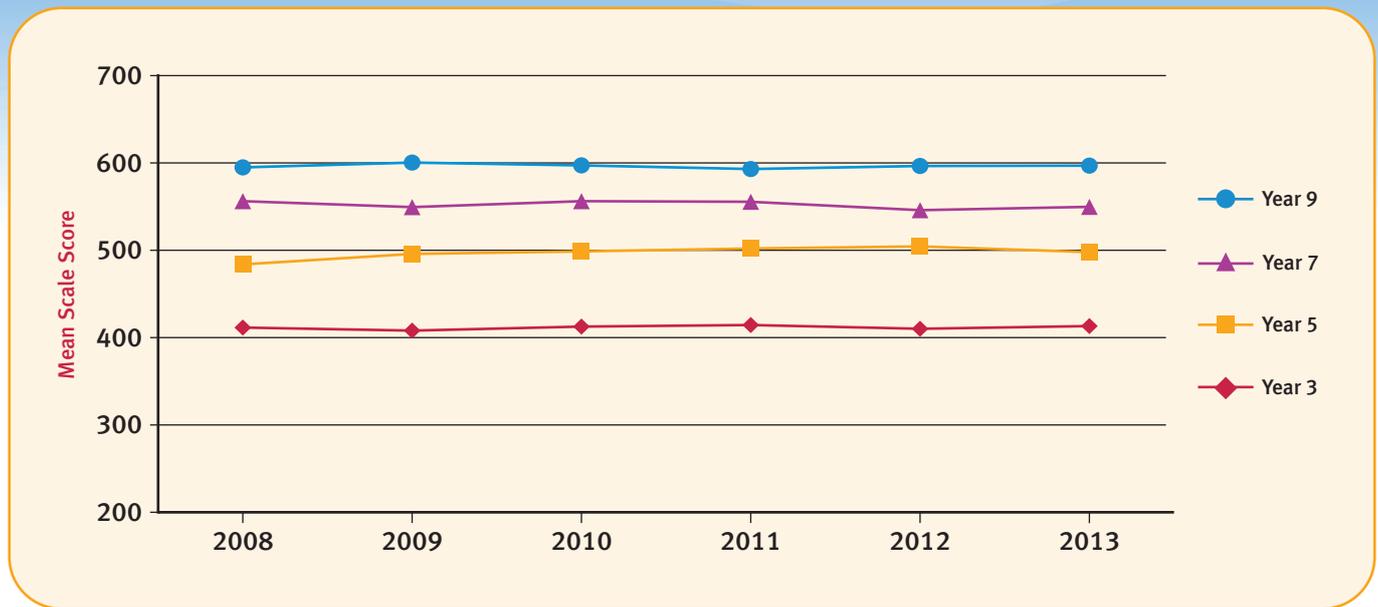


Table TS.N20: Achievement of Students in Numeracy, ACT, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 594.9 (68.0) | 600.4 (66.8) | 597.2 (69.5) | 593.0 (71.9) | 596.5 (72.5) | 596.9 (80.3) | ■ | ■ |
| | % at or above NMS | 96.6 | 95.4 | 94.7 | 94.6 | 95.5 | 92.9 | ▽ | ■ |
| Year 7 | Mean / (S.D.) | 556.2 (71.0) | 549.4 (69.3) | 556.2 (69.1) | 555.5 (71.8) | 545.9 (72.0) | 549.7 (66.7) | ■ | ■ |
| | % at or above NMS | 97.1 | 95.7 | 96.8 | 95.7 | 95.0 | 95.8 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 483.8 (64.1) | 495.8 (63.5) | 498.7 (65.0) | 502.0 (63.9) | 504.4 (66.6) | 497.9 (70.5) | △ | ■ |
| | % at or above NMS | 94.9 | 95.5 | 95.3 | 95.4 | 95.8 | 95.0 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 411.5 (66.8) | 408.0 (68.9) | 412.6 (68.0) | 414.4 (70.5) | 410.1 (68.2) | 413.2 (63.0) | ■ | ■ |
| | % at or above NMS | 96.4 | 94.8 | 96.6 | 96.5 | 96.5 | 96.6 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N21: Achievement of Students in Numeracy, NT, 2008–2013.

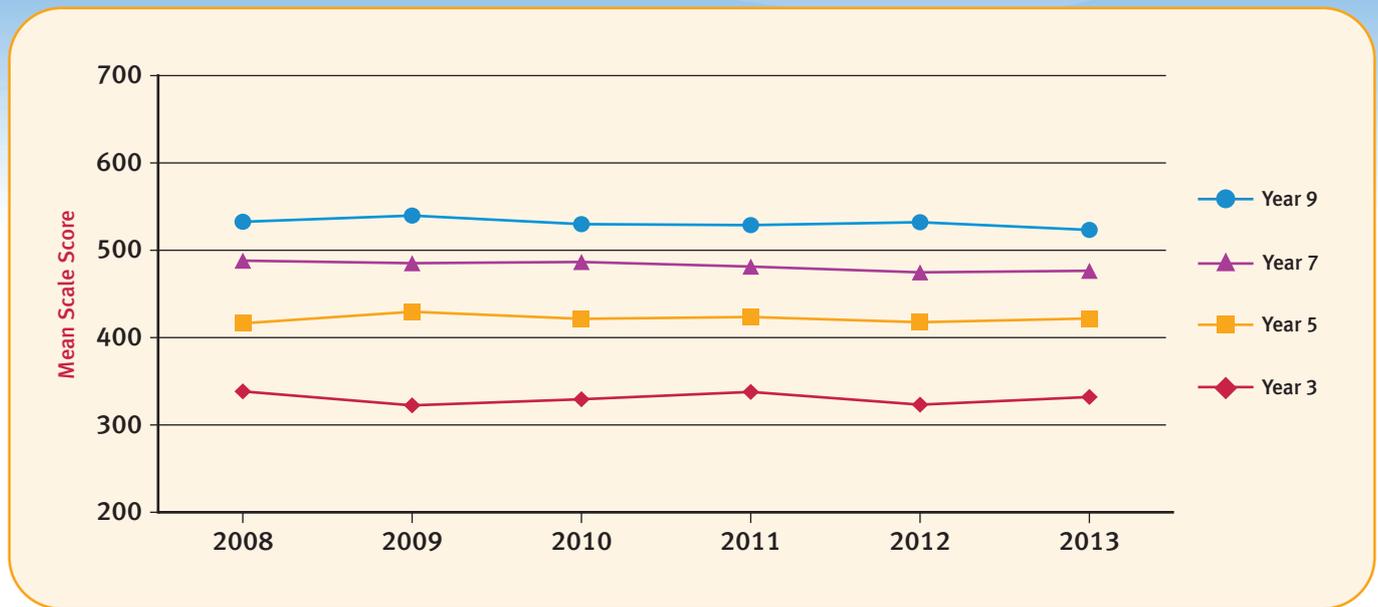


Table TS.N21: Achievement of Students in Numeracy, NT, 2008–2013.

| Students | | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Nature of the difference | |
|----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|---------------|
| | | | | | | | | 2008 vs. 2013 | 2012 vs. 2013 |
| Year 9 | Mean / (S.D.) | 532.6 (83.5) | 539.7 (82.8) | 529.9 (88.4) | 528.8 (81.7) | 532.1 (80.8) | 523.3 (94.9) | ■ | ■ |
| | % at or above NMS | 74.1 | 76.2 | 70.5 | 72.6 | 74.0 | 68.2 | ■ | ■ |
| Year 7 | Mean / (S.D.) | 488.1 (84.0) | 485.2 (80.7) | 486.6 (90.1) | 481.3 (90.1) | 474.7 (90.2) | 476.5 (82.3) | ■ | ■ |
| | % at or above NMS | 75.9 | 74.8 | 72.4 | 71.7 | 70.5 | 72.3 | ■ | ■ |
| Year 5 | Mean / (S.D.) | 416.3 (81.0) | 429.6 (83.2) | 421.5 (92.1) | 423.6 (79.0) | 417.6 (94.4) | 421.9 (83.0) | ■ | ■ |
| | % at or above NMS | 69.1 | 73.5 | 69.2 | 72.5 | 66.5 | 69.7 | ■ | ■ |
| Year 3 | Mean / (S.D.) | 338.4 (86.3) | 322.4 (98.3) | 329.4 (90.8) | 337.8 (81.8) | 323.2 (96.6) | 332.0 (83.3) | ■ | ■ |
| | % at or above NMS | 77.0 | 70.4 | 72.4 | 79.1 | 70.0 | 75.7 | ■ | ■ |

Refer to the introduction for explanatory notes and how to read the graph.

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Reading

Figure TS.R1 presents the trends in national mean scale scores in reading from 2008 to 2013 and Table TS.R1 provides the national mean scores and standard deviations along with the percentages of students estimated to be working at or above the national minimum standard. The table also indicates the 'nature of the difference' between means, or percentages, between 2008 and 2013 and between 2012 and 2013. The 'nature of the difference' refers to whether the differences are both statistically significant and of sufficient size to be worth further consideration. A difference that is statistically significant is one in which apparent differences could not have resulted simply from random fluctuations across the cohorts or from differences between the tests. A significant difference is considered to be worth further consideration if its 'effect size' is sufficiently large. An effect size considers the difference between means in relation to the spread of scores for the groups to which those means refer. For differences between means an effect size greater than 0.5 (i.e. more than half the spread) is considered to be 'substantial' and an effect size between 0.2 and 0.5 (i.e. more than one fifth of the spread) is considered to be 'moderate'. In this commentary an expression such as 'there was a change over time' means that the change was moderate and an expression such as 'there was no change over time' means that there was no change that met the joint criteria of being statistically significant and having an effect size greater than 0.2.

Year 3 Reading

Results in Table TS.R1 indicate that there was a moderate improvement of 19 scale points in Year 3 mean reading achievement at a national level from 2008 to 2013. However, there was no difference between the means for 2012 and 2013. National means had increased from 2008 to 2009 by ten scale points and there were small increases each successive year from 2009 to 2012. These changes cumulatively represented a moderate change.

The data in Table TS.R2 show that this pattern of moderate improvement in mean reading achievement from 2008 to 2013 and no change from 2012 to 2013 applies equally to male and female students. There was a moderate increase in the percentage of female students achieving at or above the national minimum standard which was not evident for male students, but the difference between the changes in the percentages of female and male students at or above the national minimum standard was small. The mean for female students was higher than the mean for male students by 15 scale points in 2008 and by 16 scale points in 2013.

The data in Table TS.R6 also show that the moderate improvement in mean reading achievement from 2008 to 2013 was evident for both Indigenous (by 30 points) and non-Indigenous students (by 18 points). Non-Indigenous students scored higher than Indigenous students by 91 points in 2008 and by 80 points in 2013. In addition those data indicate a moderate improvement from 2012 to 2013, as well as from 2008 to 2013 in the percentage of students at or above the national minimum standard for Indigenous students and non-Indigenous students. The percentage of Indigenous students achieving at or above the national minimum standard increased by 13 percentage points from 2008 to 2013 and by seven percentage points from 2012 to 2013.

Students from a language background other than English (LBOTE) recorded a moderate improvement over the period from 2008 to 2013, but not from 2012 to 2013, as was the

case for other Year 3 students. There was a small difference of about four scale points in mean reading scores of non-LBOTE compared with LBOTE students in 2011, 2012 and 2013 but there had been no significant difference in 2008, 2009 and 2010.

Tables TS.R14 through TS.R21 contain Year 3 achievement data for each jurisdiction. Over the period from 2008 to 2013 there were moderate increases in mean reading achievement in Queensland, Western Australia, the ACT and the Northern Territory. However, in these jurisdictions there was no increase in mean reading achievement between 2012 and 2013. Queensland, Western Australia and the ACT also showed a moderate increase from 2008 to 2012. In New South Wales, Victoria, South Australia and Tasmania there was no increase from 2008 to 2013 or from 2012 to 2013.

Year 5 Reading

Table TS.R1 shows a moderate increase of 18 points in the mean reading achievement for Year 5 students over the period from 2008 to 2013 but no change between 2012 and 2013. The table also shows a substantial increase in the percentage of students working at or above the national minimum standard from 2008 to 2013 and a moderate increase from 2012 to 2013. As shown in Table TS.R3, there were similar improvements in mean reading achievement from 2008 to 2013 for male and female students.

Table TS.R7 shows that there was a moderate improvement (of 36 scale points) in the mean reading score for Year 5 Indigenous students between 2008 and 2013 and between 2012 and 2013 (30 scale points). There were substantial improvements in the percentages of Indigenous students working at or above the national minimum standard over the period from 2008 to 2013 (from 63 to 83 percent) that mainly came about between 2012 and 2013.

Table TS.R11 shows that there was a moderate improvement in Year 5 mean reading achievement of LBOTE students between 2008 and 2013 and this increase was similar to that for non-LBOTE students. There were substantial increases over this six-year period in the percentages working at or above the national minimum standard for both LBOTE and non-LBOTE students. There was no increase in mean reading achievement for LBOTE students, or for non-LBOTE students, between 2012 and 2013 but there was a moderate increase in the percentage of LBOTE students, and a substantial increase in the percentage of non-LBOTE students working at or above the national minimum standard.

As seen in Tables TS.R14 through TS.R21, there were moderate increases in mean reading scores among Year 5 students over the period from 2008 to 2013 in all jurisdictions except New South Wales. The largest increases were in the Northern Territory (32 points) and Queensland (31 points). Furthermore, only in these two jurisdictions were there also moderate increases in mean reading scores from 2012 to 2013. In the Northern Territory most of the increase over the six years since 2008 arose between 2012 and 2013 although there had been some fluctuations over the period covering 2008, 2009 and 2010. In Queensland there had been little overall change in mean reading achievement scores from 2008 to 2011 but there were increases from 2011 to 2012 as well as from 2012 to 2013.

Year 7 Reading

Results in Table TS.R1 indicate that nationally there was no change in mean reading achievement for Year 7 students from 2008 to 2013 or from 2012 to 2013, nor was there any

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change in the percentages of students working at or above the national minimum standard. The same patterns were evident for male and female students (Table TS.R4).

There was no change in the mean reading scores from 2008 to 2013, or from 2012 to 2013, among Year 7 Indigenous students (Table TS.R8). Similarly, there was no change in the mean reading scores from 2008 to 2013, or from 2012 to 2013, among Year 7 LBOTE students (Table TS.R12).

Jurisdictional results in Tables TS.R14 through TS.R21 show no change in mean reading achievement among Year 7 students over the period from 2008 to 2013 or from 2012 to 2013, in any jurisdiction.

Year 9 Reading

For Australia overall there was no change for Year 9 students in mean reading achievement or in the percentages working at or above the national minimum standard over the period from 2008 to 2013 or from 2012 to 2013 (TS.R1). The same pattern was evident for male and female students in Year 9, as shown in Table TS.R5.

Reading achievement for Indigenous students in Year 9 (Table TS.R9) did not change from 2008 to 2013 or from 2012 to 2013. The same stability is evident in the mean reading achievement scores for Year 9 LBOTE students, although there was an increase between 2012 and 2013 in the percentage of Year 9 LBOTE students working at or above the national minimum standard.

Summary

There appear to have been a number of improvements in reading achievement in Year 3 and Year 5, but almost no change in Year 7 and Year 9, over the period from 2008 to 2013. In Year 3 there was a general improvement of 19 scale points in mean scores from 2008 to 2013 but no change between 2012 and 2013. It is notable that there was an improvement for Year 3 Indigenous students and that the increases in mean scores over the six-year period were evident in Queensland, Western Australia, the ACT and the Northern Territory. In Year 5 there was also an overall improvement (of similar magnitude) in the mean reading achievement over the period from 2008 to 2013 but no change between 2012 and 2013. As for Year 3, there were improvements in the mean reading scores, as well as in the percentages working at or above the national minimum standard, for Year 5 Indigenous students between 2008 and 2013 and between 2012 and 2013. These increases in mean reading achievement over the period from 2008 to 2013 were evident in Queensland, Western Australia, the ACT and the Northern Territory.

Numeracy

Figure TS.N1 presents the trends in national mean scale scores in reading from 2008 to 2013 and Table TS.N1 provides the national mean scores and standard deviations along with the percentages of students estimated to be working at or above the national minimum standard. The table also indicates the 'nature of the difference' between means, or percentages, between 2008 and 2013 and between 2012 and 2013. The table also indicates the nature of the differences in mean scores and percentages working at the national minimum standard between 2008 and 2013 and between 2012 and 2013. The 'nature of the difference' refers to whether the differences are both statistically significant and of sufficient size to be worth further consideration. A difference that is statistically significant is one in which apparent differences

could not have resulted simply from random fluctuations across the cohorts or from differences between the tests. A significant difference is considered to be worth further consideration if its 'effect size' is sufficiently large. An effect size considers the difference between means in relation to the spread of scores for the groups to which those means refer. For differences between means an effect size greater than 0.5 (i.e. more than half the spread) is considered to be 'substantial' and an effect size between 0.2 and 0.5 (i.e. more than one fifth of the spread) is considered to be 'moderate'. In this commentary an expression such as 'there was a change over time' means that the change was moderate and an expression such as 'there was no change over time' means that there was no change that met the joint criteria of being statistically significant and having an effect size greater than 0.2.

Year 3 Numeracy

Results in Table TS.N1 indicate that there were no changes in Year 3 mean numeracy achievement at a national level from 2008 to 2013 or from 2012 to 2013. Data in Table TS.N2 show that there were no changes in mean numeracy achievement over these periods among either male or female students. There was an increase in the percentage of female students, and for students as a whole, in Year 3 working at or above the national minimum standard between 2012 and 2013.

There was no change in mean numeracy achievement for Year 3 Indigenous students between 2008 and 2013, or between 2012 and 2013 (Table TS.N6), nor was there any change in mean numeracy achievement for Year 3 LBOTE students over the period from 2008 to 2013 or between 2012 and 2013 (Table TS.N10).

Among the eight jurisdictions, only Queensland recorded a moderate increase in Year 3 mean numeracy achievement over the period from 2008 to 2013 (18 points). No jurisdiction showed a change in mean numeracy achievement from 2012 to 2013. There was an increase for Queensland in the percentage of Year 3 students working at or above the national minimum standard from 2008 to 2013 and increases between 2012 and 2013 in the percentage of Year 3 students working at or above the national minimum standard for Queensland, Western Australia and South Australia.

Year 5 Numeracy

Table TS.N1 shows that there was no change in the mean numeracy achievement for Year 5 students at a national level from 2008 to 2013, or from 2012 to 2013, nor was there any change in the percentage of students working at or above the national minimum standard. There was also no change in the mean numeracy achievement of either male or female students in Year 5 between 2008 and 2013, or between 2012 and 2013 (Table TS.N3).

The data in Table TS.N7 show that there was no change in the mean numeracy achievement among Indigenous students in Year 5 over the full period from 2008 to 2013 or from 2012 to 2013. Likewise there was no change in the percentages of Year 5 Indigenous students working at or above the national minimum standard. Table TS.N11 shows that there were no changes for Year 5 LBOTE students in mean numeracy achievement or the percentages working at or above the national minimum standard either from 2008 to 2013 or from 2012 to 2013.

Jurisdictional results for Year 5 numeracy achievement (Tables TS.N14 through TS.N21) indicate that in three jurisdictions there were moderate improvements between

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2008 and 2013 in the mean numeracy achievement for Year 5 students: Queensland (23 points), Western Australia (17 points) and the ACT (14 points). In Queensland, there was also a moderate increase in the percentage of students working at or above the national minimum standard. There was no change in any jurisdiction in Year 5 numeracy achievement between 2012 and 2013.

Year 7 Numeracy

Results in Table TS.N1 show that, at a national level, there was no change in Year 7 mean numeracy achievement or in the percentage of students working at or above the national minimum standard from 2008 to 2013 or from 2012 to 2013. Table TS.N4 indicates that there were no changes in any of these statistics for male and female students separately.

There were no changes for Indigenous students in mean numeracy achievement or the percentages of students working at or above the national minimum standard from 2008 to 2013 or from 2012 to 2013 (Table TS.N8). The same picture of no change in any of the indicators of numeracy achievement is evident for LBOTE students (Table TS.N12).

The jurisdictional means for numeracy achievement in Year 7, along with the percentages of students working at or above the national minimum standard, are shown in Tables TS.N14 through TS.N21. There were no changes in any of the eight jurisdictions in mean scores, or the percentages working at or above the national minimum standard, over either the time span from 2008 to 2013 or the time span from 2012 to 2013.

Year 9 Numeracy

Results in Table TS.N1 show no change in mean Year 9 numeracy achievement from 2008 to 2013 or from 2012 to 2013. However, there was a moderate decline in the percentages of students working at or above the national minimum standard over both time periods. In fact the decline for the six-year period appears to be a consequence of the drop from 94 percent to 91 per cent between 2012 and 2013. No changes in mean numeracy achievement are evident for male or female students (Table TS.N5). However, the moderate declines in the percentages working at or above the national minimum standard were evident for both male and female students.

There was no change in mean Year 9 numeracy achievement from 2008 to 2013 or from 2012 to 2013 for Indigenous students (Table TS.N9), although there was a moderate drop between 2012 and 2013 (but no change between 2008 and 2013) in the percentage of Indigenous students working at or above the national minimum standard (from 74 percent to 66 percent). Similarly, there were no changes in mean Year 9 numeracy achievement from 2008 to 2013 or from 2012 to 2013 for non-Indigenous students. There were moderate drops in the percentage of non-Indigenous students working at or above the national minimum standard between 2012 and 2013 as well as between 2008 and 2013 (but only from 95 percent to 92 percent in both instances).

Data for Year 9 LBOTE students are shown in Table TS.N13. Those trends match the trends for non-LBOTE students and those for the population overall: no change in mean numeracy achievement but declines in the percentages working at or above the national minimum standard.

Jurisdiction results show no changes in mean Year 9 numeracy achievement over time, either from 2008 to 2013 or from 2012 to 2013, for any jurisdiction (Tables TS.N14 through TS.N21). However, in several jurisdictions there were declines

in the percentages of students working at or above the national minimum standard. In New South Wales, Victoria and Tasmania this was evident for both the 2008 to 2013 period (typically by three to five percentage points) and for the 2012 to 2013 period. In Queensland and South Australia declines in the percentages of students working at or above the national minimum standard were evident only between 2012 and 2013 (by three or four percentage points). In the ACT there was a decline in the percentage of students working at or above the national minimum standard between 2008 and 2013 (about four percentage points) but not between 2012 and 2013. In Western Australia and the Northern Territory there were no changes in the percentages of students working at or above the national minimum standard.

Summary

Numeracy achievement at the national level in Year 3, Year 5, Year 7 and Year 9 has remained unchanged from 2008 to 2013. This stability at the national level was also evident among sub-groups disaggregated by sex, Indigenous status and language background. There were instances of change in some jurisdictions. In Year 3 there was an improvement in numeracy achievement in Queensland (by 18 points) and in Year 5 there were improvements in Queensland, Western Australia and the ACT (by between 14 and 23 points). In Year 9, even though there were no changes in mean numeracy achievement, there were instances of small declines in the percentages of students working at or above the national minimum standard. These included from 2008 to 2013 and from 2012 to 2013, in New South Wales, Victoria and Tasmania, between 2012 and 2013 in Queensland and South Australia and from 2008 to 2013 in the ACT.

Overall there was very little change in numeracy achievement over the period under review but improvements were evident in some jurisdictions in Year 5 or both Year 3 and Year 5. In Year 7 and Year 9 average achievement remained static but there was a decline in the percentage of students working at or above the national minimum standard in several jurisdictions.

NAPLAN Participation

Notes on reporting of participation

Notes for Table CP1 (all students)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates are taken from Tables *.A1 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates are taken from Tables *.R1 and *.N1 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates are taken from Tables *.A3 in the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.

For 2008 and 2009:

- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 and 2009 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

Notes for Table CP2 (by Indigenous Status)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates for Indigenous students are taken from Tables *.A2 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates for Indigenous students are taken from Tables *.R3 and *.N3 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates for Indigenous students are taken from Tables *.A4 of the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.
- Participation rates for non-Indigenous students were not reported in the 2008 NAPLAN National Report and have been left blank in this table.

For 2008 and 2009:

- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 and 2009 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

NAPLAN Participation

Table 3.CP1: Year 3 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|---------------------|------------------------|------------|---------------|------------|---------------------|------------------------|------------|---------------|------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NSW | 2008 | 85682 | 97.2 | 3 | | 0.9 | 85364 | 96.9 | 3 | | 0.9 |
| | 2009 | 85762 | 97.4 | 2.6 | | 1.3 | 85459 | 97.1 | 2.9 | | 1.3 |
| | 2010 | 84964 | 97.2 | 1.7 | 1.1 | 1.8 | 84756 | 97.0 | 2.0 | 1.0 | 1.7 |
| | 2011 | 85336 | 97.3 | 1.8 | 0.9 | 1.6 | 85115 | 97.0 | 2.1 | 0.9 | 1.6 |
| | 2012 | 86315 | 97.0 | 2.0 | 1.0 | 1.7 | 85981 | 96.6 | 2.4 | 1.0 | 1.7 |
| | 2013 | 87333 | 97.2 | 1.6 | 1.1 | 1.6 | 87078 | 96.9 | 2.0 | 1.1 | 1.6 |
| Vic | 2008 | 62230 | 96.0 | 4 | | 2.7 | 62133 | 95.8 | 4 | | 2.7 |
| | 2009 | 61827 | 95.0 | 5.0 | | 3.0 | 61457 | 94.4 | 5.6 | | 2.9 |
| | 2010 | 60742 | 93.8 | 3.5 | 2.7 | 2.9 | 60559 | 93.5 | 3.9 | 2.6 | 2.9 |
| | 2011 | 62392 | 94.6 | 3.3 | 2.1 | 2.8 | 62300 | 94.4 | 3.6 | 2.0 | 2.8 |
| | 2012 | 63715 | 94.7 | 2.7 | 2.6 | 2.8 | 63616 | 94.6 | 3.0 | 2.4 | 2.8 |
| | 2013 | 64053 | 94.4 | 2.9 | 2.7 | 2.8 | 63813 | 94.1 | 3.4 | 2.6 | 2.8 |
| Qld | 2008 | 55770 | 97.6 | 2 | | 1.9 | 55507 | 97.1 | 3 | | 1.8 |
| | 2009 | 54726 | 97.1 | 2.9 | | 1.8 | 54464 | 96.6 | 3.4 | | 1.6 |
| | 2010 | 36813 | 96.1 | 2.2 | 1.7 | 2.3 | 36714 | 95.9 | 2.6 | 1.6 | 2.2 |
| | 2011 | 53530 | 96.0 | 2.3 | 1.6 | 1.7 | 53273 | 95.6 | 2.9 | 1.5 | 1.6 |
| | 2012 | 55629 | 94.8 | 2.7 | 2.6 | 1.5 | 55405 | 94.4 | 3.2 | 2.4 | 1.5 |
| | 2013 | 57364 | 94.2 | 2.4 | 3.4 | 1.5 | 57125 | 93.9 | 2.9 | 3.2 | 1.4 |
| WA | 2008 | 26635 | 95.2 | 5 | | 1.0 | 26591 | 95.1 | 5 | | 1.0 |
| | 2009 | 26962 | 96.3 | 3.7 | | 1.3 | 26879 | 96.0 | 4.0 | | 1.3 |
| | 2010 | 27108 | 95.5 | 3.4 | 1.0 | 1.5 | 26986 | 95.1 | 4.0 | 0.9 | 1.5 |
| | 2011 | 27195 | 95.4 | 3.5 | 1.1 | 1.4 | 27154 | 95.3 | 3.7 | 1.0 | 1.3 |
| | 2012 | 28197 | 95.1 | 3.5 | 1.4 | 1.4 | 28061 | 94.7 | 4.0 | 1.3 | 1.4 |
| | 2013 | 29286 | 95.1 | 3.2 | 1.7 | 1.2 | 29185 | 94.7 | 3.6 | 1.7 | 1.2 |
| SA | 2008 | 18717 | 96.9 | 3 | | 3.1 | 18698 | 96.8 | 3 | | 3.1 |
| | 2009 | 17599 | 94.8 | 5.2 | | 1.7 | 17568 | 94.7 | 5.3 | | 1.6 |
| | 2010 | 17728 | 93.7 | 3.3 | 3.1 | 2.1 | 17696 | 93.5 | 3.6 | 2.9 | 2.0 |
| | 2011 | 17375 | 93.5 | 3.3 | 3.3 | 2.4 | 17310 | 93.1 | 3.8 | 3.1 | 2.3 |
| | 2012 | 17941 | 93.7 | 2.8 | 3.5 | 2.3 | 17871 | 93.4 | 3.4 | 3.3 | 2.3 |
| | 2013 | 17589 | 93.3 | 2.9 | 3.8 | 2.3 | 17561 | 93.2 | 3.2 | 3.6 | 2.2 |
| Tas | 2008 | 6377 | 96.8 | 3 | | 1.0 | 6356 | 96.5 | 4 | | 1.0 |
| | 2009 | 6290 | 97.6 | 2.4 | | 1.4 | 6258 | 97.1 | 2.9 | | 1.3 |
| | 2010 | 5942 | 96.0 | 2.4 | 1.5 | 1.3 | 5912 | 95.6 | 3.0 | 1.5 | 1.3 |
| | 2011 | 6035 | 96.5 | 2.3 | 1.2 | 1.6 | 6004 | 96.0 | 2.8 | 1.2 | 1.6 |
| | 2012 | 5725 | 95.2 | 3.2 | 1.6 | 1.4 | 5707 | 94.9 | 3.5 | 1.6 | 1.4 |
| | 2013 | 5690 | 95.8 | 2.5 | 1.8 | 1.5 | 5678 | 95.6 | 2.7 | 1.8 | 1.5 |
| ACT | 2008 | 4174 | 95.6 | 4 | | 2.1 | 4148 | 95.0 | 5 | | 2.1 |
| | 2009 | 4252 | 95.4 | 4.6 | | 2.9 | 4233 | 95.0 | 5.0 | | 2.8 |
| | 2010 | 4029 | 94.9 | 1.7 | 3.4 | 2.2 | 4021 | 94.7 | 2.0 | 3.3 | 2.2 |
| | 2011 | 4109 | 93.2 | 2.3 | 4.5 | 2.2 | 4099 | 93.0 | 2.5 | 4.4 | 2.1 |
| | 2012 | 4414 | 93.4 | 2.6 | 4.0 | 1.7 | 4407 | 93.3 | 2.8 | 4.0 | 1.6 |
| | 2013 | 4338 | 93.1 | 2.5 | 4.4 | 2.3 | 4336 | 93.1 | 2.7 | 4.2 | 2.2 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP1 (cont.): Year 3 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NT | 2008 | 2787 | 82.7 | 17 | | 1.6 | 2800 | 83.1 | 17 | | 1.6 |
| | 2009 | 3120 | 93.5 | 6.5 | | 1.7 | 3075 | 92.2 | 7.8 | | 1.6 |
| | 2010 | 3023 | 88.0 | 10.7 | 1.2 | 2.0 | 3013 | 87.7 | 11.0 | 1.2 | 2.0 |
| | 2011 | 3087 | 88.1 | 10.4 | 1.5 | 2.2 | 3058 | 87.2 | 11.3 | 1.5 | 2.2 |
| | 2012 | 2882 | 87.6 | 10.8 | 1.6 | 2.1 | 2831 | 86.0 | 12.3 | 1.7 | 2.0 |
| | 2013 | 2829 | 86.6 | 11.3 | 2.1 | 1.7 | 2817 | 86.3 | 11.6 | 2.1 | 1.7 |
| Aust | 2008 | 262372 | 96.6 | 3 | | 1.7 | 261597 | 96.3 | 4 | | 1.7 |
| | 2009 | 260538 | 96.4 | 3.6 | | 1.9 | 259393 | 96.0 | 4.0 | | 1.8 |
| | 2010 | 240349 | 95.5 | 2.7 | 1.8 | 2.1 | 239657 | 95.3 | 3.1 | 1.7 | 2.1 |
| | 2011 | 259059 | 95.7 | 2.7 | 1.6 | 2.0 | 258313 | 95.4 | 3.1 | 1.5 | 1.9 |
| | 2012 | 264818 | 95.3 | 2.7 | 2.0 | 2.0 | 263879 | 95.0 | 3.1 | 1.9 | 1.9 |
| | 2013 | 268482 | 95.2 | 2.5 | 2.3 | 1.9 | 267593 | 94.9 | 2.9 | 2.2 | 1.9 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| NSW | 2008 | Indig. | 3432 | 93.6 | 6 | | 1.3 | 3384 | 92.3 | 8 | | 1.3 | |
| | | Non-Indig. | 78553 | 97.5 | | | | 78291 | 97.2 | | | | |
| | 2009 | Indig. | 3648 | 94.3 | 5.7 | | 2.0 | 3631 | 93.8 | 6.2 | | 2.0 | |
| | | Non-Indig. | 80276 | 97.6 | 2.4 | | 1.3 | 79984 | 97.3 | 2.7 | | 1.2 | |
| | 2010 | Indig. | 3787 | 94.9 | 3.5 | 1.6 | 2.8 | 3747 | 93.9 | 4.6 | 1.5 | 2.7 | |
| | | Non-Indig. | 79407 | 97.4 | 1.6 | 1.0 | 1.7 | 79245 | 97.2 | 1.9 | 0.9 | 1.7 | |
| | 2011 | Indig. | 3959 | 93.9 | 4.4 | 1.7 | 2.6 | 3936 | 93.4 | 5.0 | 1.7 | 2.5 | |
| | | Non-Indig. | 80031 | 97.4 | 1.7 | 0.8 | 1.5 | 79837 | 97.2 | 2.0 | 0.8 | 1.5 | |
| | 2012 | Indig. | 4053 | 94.3 | 4.4 | 1.3 | 3.1 | 3992 | 92.9 | 5.9 | 1.2 | 3.0 | |
| | | Non-Indig. | 80508 | 97.2 | 1.9 | 0.9 | 1.7 | 80247 | 96.9 | 2.2 | 0.9 | 1.6 | |
| | 2013 | Indig. | 4343 | 94.9 | 3.5 | 1.6 | 2.8 | 4318 | 94.3 | 4.2 | 1.5 | 2.8 | |
| | | Non-Indig. | 81100 | 97.4 | 1.5 | 1.1 | 1.5 | 80875 | 97.1 | 1.9 | 1.0 | 1.5 | |
| | Vic | 2008 | Indig. | 699 | 89.7 | 10 | | 3.6 | 694 | 89.1 | 11 | | 3.6 |
| | | | Non-Indig. | 61322 | 96.3 | | | | 61220 | 96.1 | | | |
| 2009 | | Indig. | 655 | 89.6 | 10.4 | | 5.7 | 654 | 89.5 | 10.5 | | 5.6 | |
| | | Non-Indig. | 60856 | 95.4 | 4.6 | | 2.5 | 60487 | 94.9 | 5.1 | | 2.4 | |
| 2010 | | Indig. | 761 | 84.9 | 8.8 | 6.3 | 5.6 | 759 | 84.7 | 9.2 | 6.1 | 5.5 | |
| | | Non-Indig. | 59666 | 94.6 | 3.1 | 2.4 | 2.4 | 59483 | 94.3 | 3.5 | 2.3 | 2.4 | |
| 2011 | | Indig. | 786 | 88.1 | 9.1 | 2.8 | 5.0 | 776 | 87.0 | 10.2 | 2.8 | 5.0 | |
| | | Non-Indig. | 61388 | 95.0 | 3.0 | 1.9 | 2.5 | 61307 | 94.9 | 3.3 | 1.8 | 2.4 | |
| 2012 | | Indig. | 813 | 88.8 | 6.0 | 5.2 | 6.1 | 804 | 87.8 | 7.3 | 4.9 | 5.8 | |
| | | Non-Indig. | 62779 | 95.1 | 2.6 | 2.4 | 2.6 | 62691 | 94.9 | 2.9 | 2.2 | 2.6 | |
| 2013 | | Indig. | 857 | 87.9 | 5.8 | 6.3 | 7.1 | 852 | 87.4 | 6.7 | 5.9 | 7.0 | |
| | | Non-Indig. | 62975 | 94.8 | 2.7 | 2.4 | 2.6 | 62738 | 94.5 | 3.2 | 2.3 | 2.5 | |
| QLD | | 2008 | Indig. | 3921 | 95.0 | 5 | | 2.8 | 3859 | 93.5 | 6 | | 2.8 |
| | | | Non-Indig. | 51849 | 97.8 | | | | 51648 | 97.4 | | | |
| | 2009 | Indig. | 3573 | 94.3 | 5.7 | | 2.5 | 3496 | 92.3 | 7.7 | | 2.3 | |
| | | Non-Indig. | 51153 | 97.3 | 2.7 | | 1.8 | 50968 | 96.9 | 3.1 | | 1.6 | |
| | 2010 | Indig. | 2638 | 93.4 | 5.3 | 1.3 | 3.5 | 2620 | 92.8 | 5.9 | 1.3 | 3.3 | |
| | | Non-Indig. | 34175 | 96.3 | 2.0 | 1.7 | 2.2 | 34094 | 96.1 | 2.3 | 1.6 | 2.1 | |
| | 2011 | Indig. | 4273 | 93.2 | 5.3 | 1.6 | 2.0 | 4196 | 91.5 | 7.0 | 1.5 | 1.9 | |
| | | Non-Indig. | 49257 | 96.3 | 2.1 | 1.6 | 1.7 | 49077 | 95.9 | 2.6 | 1.5 | 1.6 | |
| | 2012 | Indig. | 3852 | 91.6 | 5.7 | 2.6 | 2.5 | 3795 | 90.3 | 7.2 | 2.5 | 2.5 | |
| | | Non-Indig. | 51777 | 95.0 | 2.4 | 2.6 | 1.5 | 51610 | 94.7 | 2.9 | 2.4 | 1.4 | |
| | 2013 | Indig. | 4151 | 90.7 | 5.6 | 3.7 | 2.3 | 4102 | 89.6 | 6.8 | 3.6 | 2.3 | |
| | | Non-Indig. | 53213 | 94.5 | 2.1 | 3.4 | 1.4 | 53023 | 94.2 | 2.6 | 3.2 | 1.4 | |
| | WA | 2008 | Indig. | 1635 | 84.6 | 15 | | 0.9 | 1625 | 84.1 | 16 | | 0.9 |
| | | | Non-Indig. | 23359 | 96.8 | | | | 23328 | 96.7 | | | |
| 2009 | | Indig. | 1505 | 85.9 | 14.1 | | 1.1 | 1461 | 83.4 | 16.6 | | 1.1 | |
| | | Non-Indig. | 23484 | 97.1 | 2.9 | | 1.3 | 23458 | 97.0 | 3.0 | | 1.2 | |
| 2010 | | Indig. | 1789 | 86.6 | 12.8 | 0.6 | 1.4 | 1768 | 85.6 | 13.8 | 0.6 | 1.4 | |
| | | Non-Indig. | 23984 | 96.8 | 2.4 | 0.8 | 1.4 | 23885 | 96.4 | 2.9 | 0.8 | 1.4 | |
| 2011 | | Indig. | 1673 | 85.0 | 14.3 | 0.7 | 1.2 | 1658 | 84.2 | 15.1 | 0.6 | 1.3 | |
| | | Non-Indig. | 24802 | 96.2 | 2.7 | 1.1 | 1.4 | 24777 | 96.1 | 2.9 | 1.0 | 1.3 | |
| 2012 | | Indig. | 1647 | 85.4 | 13.5 | 1.1 | 1.2 | 1601 | 83.0 | 15.9 | 1.1 | 1.2 | |
| | | Non-Indig. | 26037 | 95.9 | 2.7 | 1.4 | 1.4 | 25956 | 95.6 | 3.1 | 1.3 | 1.4 | |
| 2013 | | Indig. | 1807 | 85.6 | 13.0 | 1.4 | 1.6 | 1776 | 84.1 | 14.5 | 1.3 | 1.6 | |
| | | Non-Indig. | 26651 | 96.0 | 2.3 | 1.7 | 1.2 | 26583 | 95.7 | 2.6 | 1.6 | 1.2 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2 (cont.): Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| SA | 2008 | Indig. | 666 | 95.6 | 4 | | 5.2 | 674 | 96.7 | 3 | | 5.2 | |
| | | Non-Indig. | 17689 | 98.7 | | | | 17664 | 98.5 | | | | |
| | 2009 | Indig. | 570 | 82.0 | 18.0 | | 2.2 | 575 | 82.7 | 17.3 | | 2.2 | |
| | | Non-Indig. | 16888 | 95.4 | 4.6 | | 1.7 | 16854 | 95.2 | 4.8 | | 1.6 | |
| | 2010 | Indig. | 600 | 82.9 | 10.6 | 6.5 | 3.9 | 595 | 82.2 | 12.0 | 5.8 | 3.9 | |
| | | Non-Indig. | 16896 | 94.2 | 2.9 | 2.9 | 2.0 | 16866 | 94.0 | 3.2 | 2.7 | 1.9 | |
| | 2011 | Indig. | 577 | 80.8 | 13.9 | 5.3 | 5.2 | 579 | 81.1 | 14.1 | 4.8 | 5.0 | |
| | | Non-Indig. | 16392 | 94.3 | 2.6 | 3.0 | 2.2 | 16323 | 93.9 | 3.2 | 2.9 | 2.1 | |
| | 2012 | Indig. | 617 | 84.3 | 8.5 | 7.2 | 5.7 | 621 | 84.8 | 8.5 | 6.7 | 5.6 | |
| | | Non-Indig. | 16780 | 94.2 | 2.5 | 3.4 | 2.1 | 16706 | 93.7 | 3.1 | 3.1 | 2.1 | |
| | 2013 | Indig. | 624 | 83.2 | 9.3 | 7.5 | 4.4 | 617 | 82.3 | 10.3 | 7.5 | 4.4 | |
| | | Non-Indig. | 16537 | 93.9 | 2.5 | 3.5 | 2.1 | 16510 | 93.8 | 2.9 | 3.4 | 2.0 | |
| | Tas | 2008 | Indig. | 430 | 96.6 | 3 | | 0.7 | 425 | 95.5 | 4 | | 0.7 |
| | | | Non-Indig. | 4717 | 97.6 | | | | 4703 | 97.3 | | | |
| 2009 | | Indig. | 435 | 95.6 | 4.4 | | 2.9 | 436 | 95.8 | 4.2 | | 2.9 | |
| | | Non-Indig. | 5072 | 97.7 | 2.3 | | 1.3 | 5045 | 97.2 | 2.8 | | 1.3 | |
| 2010 | | Indig. | 414 | 96.5 | 3.0 | 0.5 | 1.2 | 410 | 95.6 | 4.0 | 0.5 | 1.2 | |
| | | Non-Indig. | 5314 | 96.7 | 2.4 | 0.9 | 1.2 | 5294 | 96.3 | 2.8 | 0.8 | 1.2 | |
| 2011 | | Indig. | 414 | 95.2 | 4.1 | 0.7 | 1.8 | 410 | 94.3 | 5.1 | 0.7 | 1.8 | |
| | | Non-Indig. | 5429 | 97.5 | 2.1 | 0.5 | 1.6 | 5402 | 97.0 | 2.6 | 0.4 | 1.5 | |
| 2012 | | Indig. | 389 | 95.6 | 3.7 | 0.7 | 1.7 | 387 | 95.1 | 4.2 | 0.7 | 1.5 | |
| | | Non-Indig. | 5181 | 96.1 | 3.2 | 0.7 | 1.4 | 5167 | 95.8 | 3.5 | 0.7 | 1.4 | |
| 2013 | | Indig. | 385 | 94.8 | 3.9 | 1.2 | 1.7 | 386 | 95.1 | 3.9 | 1.0 | 1.7 | |
| | | Non-Indig. | 5118 | 96.8 | 2.4 | 0.8 | 1.5 | 5106 | 96.6 | 2.6 | 0.8 | 1.5 | |
| ACT | | 2008 | Indig. | 96 | 89.7 | 10 | | 0.9 | 94 | 87.9 | 12 | | 1.9 |
| | | | Non-Indig. | 4000 | 95.9 | | | | 3979 | 95.4 | | | |
| | 2009 | Indig. | 96 | 94.1 | 5.9 | | 3.9 | 94 | 92.2 | 7.8 | | 4.9 | |
| | | Non-Indig. | 4113 | 95.4 | 4.6 | | 2.9 | 4096 | 95.0 | 5.0 | | 2.8 | |
| | 2010 | Indig. | 93 | 92.1 | 2.0 | 5.9 | 7.9 | 93 | 92.1 | 2.0 | 5.9 | 7.9 | |
| | | Non-Indig. | 3922 | 95.0 | 1.7 | 3.3 | 2.1 | 3914 | 94.8 | 2.0 | 3.2 | 2.0 | |
| | 2011 | Indig. | 90 | 87.4 | 2.9 | 9.7 | 2.9 | 89 | 86.4 | 3.9 | 9.7 | 2.9 | |
| | | Non-Indig. | 3983 | 93.5 | 2.2 | 4.3 | 2.2 | 3973 | 93.3 | 2.5 | 4.2 | 2.1 | |
| | 2012 | Indig. | 115 | 85.8 | 6.0 | 8.2 | 4.5 | 117 | 87.3 | 3.7 | 9.0 | 4.5 | |
| | | Non-Indig. | 4288 | 93.7 | 2.4 | 3.8 | 1.6 | 4279 | 93.5 | 2.7 | 3.8 | 1.5 | |
| | 2013 | Indig. | 110 | 83.3 | 6.1 | 10.6 | 2.3 | 107 | 81.1 | 8.3 | 10.6 | 2.3 | |
| | | Non-Indig. | 4220 | 93.4 | 2.4 | 4.1 | 2.3 | 4220 | 93.4 | 2.5 | 4.0 | 2.2 | |
| | NT | 2008 | Indig. | 1016 | 71.0 | 29 | | 1.0 | 1027 | 71.8 | 28 | | 1.0 |
| | | | Non-Indig. | 1617 | 92.6 | | | | 1621 | 92.8 | | | |
| 2009 | | Indig. | 1261 | 88.6 | 11.4 | | 1.4 | 1226 | 86.2 | 13.8 | | 1.4 | |
| | | Non-Indig. | 1744 | 97.1 | 2.9 | | 2.0 | 1734 | 96.5 | 3.5 | | 1.8 | |
| 2010 | | Indig. | 1190 | 78.7 | 20.5 | 0.8 | 1.9 | 1178 | 77.9 | 21.3 | 0.8 | 1.9 | |
| | | Non-Indig. | 1714 | 95.6 | 3.0 | 1.4 | 2.2 | 1717 | 95.8 | 2.8 | 1.4 | 2.2 | |
| 2011 | | Indig. | 1201 | 80.5 | 18.8 | 0.6 | 1.6 | 1175 | 78.8 | 20.6 | 0.6 | 1.7 | |
| | | Non-Indig. | 1822 | 95.8 | 3.0 | 1.2 | 2.7 | 1818 | 95.6 | 3.3 | 1.1 | 2.6 | |
| 2012 | | Indig. | 1098 | 78.1 | 21.1 | 0.8 | 2.0 | 1057 | 75.2 | 24.0 | 0.9 | 2.2 | |
| | | Non-Indig. | 1759 | 94.9 | 2.9 | 2.2 | 2.2 | 1749 | 94.4 | 3.5 | 2.2 | 1.8 | |
| 2013 | | Indig. | 1072 | 76.6 | 22.4 | 0.9 | 1.6 | 1071 | 76.6 | 22.5 | 0.9 | 1.6 | |
| | | Non-Indig. | 1728 | 94.9 | 2.3 | 2.8 | 1.8 | 1718 | 94.4 | 2.8 | 2.8 | 1.8 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2 (cont.): Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| Aust | 2008 | <i>Indig.</i> | 11895 | 90.2 | 10 | | 2.0 | 11782 | 89.4 | 11 | | 2.0 |
| | | <i>Non-Indig.</i> | 243106 | 97.2 | | | | 242454 | 96.9 | | | |
| | 2009 | <i>Indig.</i> | 11743 | 91.6 | 8.4 | | 2.2 | 11573 | 90.3 | 9.7 | | 2.1 |
| | | <i>Non-Indig.</i> | 243586 | 96.8 | 3.2 | | 1.8 | 242626 | 96.4 | 3.6 | | 1.7 |
| | 2010 | <i>Indig.</i> | 11272 | 89.9 | 8.3 | 1.9 | 2.8 | 11170 | 89.1 | 9.1 | 1.8 | 2.8 |
| | | <i>Non-Indig.</i> | 225078 | 96.1 | 2.3 | 1.6 | 2.0 | 224498 | 95.8 | 2.6 | 1.5 | 1.9 |
| | 2011 | <i>Indig.</i> | 12973 | 90.1 | 8.3 | 1.7 | 2.4 | 12819 | 89.0 | 9.4 | 1.6 | 2.3 |
| | | <i>Non-Indig.</i> | 243104 | 96.2 | 2.3 | 1.5 | 1.9 | 242514 | 95.9 | 2.6 | 1.4 | 1.8 |
| | 2012 | <i>Indig.</i> | 12584 | 89.7 | 8.0 | 2.2 | 2.9 | 12374 | 88.2 | 9.6 | 2.1 | 2.8 |
| | | <i>Non-Indig.</i> | 249109 | 95.7 | 2.3 | 1.9 | 1.9 | 248405 | 95.5 | 2.7 | 1.8 | 1.8 |
| | 2013 | <i>Indig.</i> | 13349 | 89.4 | 7.8 | 2.8 | 2.7 | 13229 | 88.6 | 8.7 | 2.7 | 2.7 |
| | | <i>Non-Indig.</i> | 251542 | 95.7 | 2.1 | 2.2 | 1.8 | 250773 | 95.4 | 2.5 | 2.1 | 1.7 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 5.CP1: Year 5 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|---------------------|------------------------|------------|---------------|------------|---------------------|------------------------|------------|---------------|------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NSW | 2008 | 85775 | 97.5 | 3 | | 0.8 | 85496 | 97.2 | 3 | | 0.8 |
| | 2009 | 85876 | 97.7 | 2.3 | | 1.1 | 85602 | 97.4 | 2.6 | | 1.1 |
| | 2010 | 87002 | 97.7 | 1.6 | 0.6 | 1.5 | 86714 | 97.4 | 2.0 | 0.6 | 1.4 |
| | 2011 | 86768 | 97.7 | 1.7 | 0.6 | 1.5 | 86435 | 97.3 | 2.1 | 0.5 | 1.4 |
| | 2012 | 85704 | 97.4 | 1.9 | 0.7 | 1.6 | 85355 | 97.0 | 2.4 | 0.7 | 1.5 |
| | 2013 | 86369 | 97.6 | 1.6 | 0.8 | 1.6 | 86067 | 97.2 | 2.0 | 0.8 | 1.5 |
| Vic | 2008 | 62954 | 96.3 | 4 | | 2.4 | 62906 | 96.2 | 4 | | 2.4 |
| | 2009 | 62507 | 95.3 | 4.7 | | 2.6 | 62169 | 94.8 | 5.2 | | 2.6 |
| | 2010 | 62569 | 94.6 | 3.5 | 1.9 | 2.7 | 62376 | 94.3 | 3.8 | 1.8 | 2.6 |
| | 2011 | 62950 | 95.2 | 3.2 | 1.6 | 2.6 | 62802 | 95.0 | 3.5 | 1.5 | 2.6 |
| | 2012 | 62272 | 95.1 | 2.9 | 1.9 | 2.7 | 62228 | 95.1 | 3.1 | 1.8 | 2.7 |
| | 2013 | 63813 | 95.2 | 2.7 | 2.0 | 2.8 | 63505 | 94.8 | 3.3 | 2.0 | 2.8 |
| Qld | 2008 | 55459 | 97.8 | 2 | | 1.6 | 55284 | 97.5 | 2 | | 1.5 |
| | 2009 | 55955 | 97.4 | 2.6 | | 1.8 | 55721 | 97.0 | 3.0 | | 1.6 |
| | 2010 | 56535 | 96.6 | 2.2 | 1.2 | 1.8 | 56306 | 96.2 | 2.7 | 1.1 | 1.7 |
| | 2011 | 55039 | 96.2 | 2.4 | 1.4 | 1.6 | 54768 | 95.8 | 2.9 | 1.3 | 1.6 |
| | 2012 | 37900 | 94.9 | 2.6 | 2.5 | 2.3 | 37733 | 94.5 | 3.1 | 2.5 | 2.2 |
| | 2013 | 54554 | 94.9 | 2.3 | 2.7 | 1.7 | 54276 | 94.5 | 2.9 | 2.6 | 1.6 |
| WA | 2008 | 26630 | 95.6 | 4 | | 0.8 | 26594 | 95.5 | 5 | | 0.8 |
| | 2009 | 28284 | 97.1 | 2.9 | | 1.4 | 28152 | 96.7 | 3.3 | | 1.3 |
| | 2010 | 27831 | 96.3 | 3.1 | 0.6 | 1.3 | 27696 | 95.9 | 3.5 | 0.6 | 1.2 |
| | 2011 | 27771 | 96.1 | 3.1 | 0.8 | 1.3 | 27623 | 95.6 | 3.7 | 0.7 | 1.3 |
| | 2012 | 28077 | 95.8 | 3.3 | 1.0 | 1.4 | 27960 | 95.4 | 3.7 | 0.9 | 1.3 |
| | 2013 | 28378 | 95.5 | 3.2 | 1.3 | 1.2 | 28228 | 95.0 | 3.8 | 1.2 | 1.2 |
| SA | 2008 | 18664 | 97.1 | 3 | | 2.6 | 18654 | 97.1 | 3 | | 2.6 |
| | 2009 | 18577 | 95.8 | 4.2 | | 1.7 | 18507 | 95.5 | 4.5 | | 1.7 |
| | 2010 | 18513 | 94.8 | 2.9 | 2.3 | 1.8 | 18482 | 94.6 | 3.2 | 2.2 | 1.8 |
| | 2011 | 17954 | 94.9 | 3.0 | 2.1 | 2.0 | 17894 | 94.6 | 3.4 | 2.0 | 1.9 |
| | 2012 | 18101 | 94.8 | 2.9 | 2.3 | 2.2 | 18015 | 94.4 | 3.4 | 2.2 | 2.2 |
| | 2013 | 17683 | 94.0 | 2.8 | 3.2 | 2.0 | 17637 | 93.8 | 3.2 | 3.0 | 2.0 |
| Tas | 2008 | 6158 | 96.8 | 3 | | 1.0 | 6126 | 96.3 | 4 | | 0.9 |
| | 2009 | 6322 | 97.4 | 2.6 | | 1.3 | 6290 | 96.9 | 3.1 | | 1.3 |
| | 2010 | 6407 | 96.5 | 2.3 | 1.2 | 1.3 | 6393 | 96.3 | 2.5 | 1.2 | 1.3 |
| | 2011 | 6294 | 96.5 | 2.3 | 1.2 | 1.3 | 6262 | 96.0 | 2.7 | 1.2 | 1.3 |
| | 2012 | 5945 | 96.2 | 2.5 | 1.3 | 1.3 | 5924 | 95.9 | 2.8 | 1.3 | 1.3 |
| | 2013 | 6033 | 96.4 | 2.1 | 1.5 | 1.6 | 5987 | 95.7 | 2.8 | 1.5 | 1.6 |
| ACT | 2008 | 4341 | 96.4 | 4 | | 1.4 | 4313 | 95.8 | 4 | | 1.4 |
| | 2009 | 4431 | 96.6 | 3.4 | | 2.2 | 4403 | 96.0 | 4.0 | | 2.1 |
| | 2010 | 4269 | 95.4 | 2.2 | 2.4 | 2.5 | 4251 | 95.0 | 2.6 | 2.4 | 2.4 |
| | 2011 | 4353 | 95.6 | 2.1 | 2.3 | 2.9 | 4324 | 95.0 | 2.7 | 2.2 | 2.9 |
| | 2012 | 4177 | 95.5 | 2.3 | 2.2 | 1.9 | 4181 | 95.6 | 2.2 | 2.2 | 2.0 |
| | 2013 | 4317 | 94.7 | 2.5 | 2.8 | 2.0 | 4313 | 94.6 | 2.7 | 2.7 | 2.0 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 5.CP1 (cont.): Year 5 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|---------------------|------------------------|------------|---------------|------------|---------------------|------------------------|------------|---------------|------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NT | 2008 | 2891 | 84.9 | 15 | | 1.4 | 2895 | 85.0 | 15 | | 1.5 |
| | 2009 | 2937 | 95.7 | 4.3 | | 2.1 | 2900 | 94.5 | 5.5 | | 2.0 |
| | 2010 | 2924 | 89.7 | 9.4 | 0.9 | 2.0 | 2882 | 88.4 | 10.8 | 0.8 | 2.0 |
| | 2011 | 2964 | 88.5 | 10.7 | 0.8 | 2.1 | 2933 | 87.6 | 11.6 | 0.8 | 2.0 |
| | 2012 | 3027 | 88.7 | 10.5 | 0.8 | 2.1 | 2968 | 87.0 | 12.3 | 0.8 | 2.1 |
| | 2013 | 3057 | 87.3 | 10.8 | 1.9 | 2.4 | 2993 | 85.5 | 12.6 | 1.9 | 2.4 |
| Aust | 2008 | 262872 | 96.8 | 3 | | 1.5 | 262268 | 96.6 | 3 | | 1.5 |
| | 2009 | 264889 | 96.8 | 3.2 | | 1.7 | 263744 | 96.4 | 3.6 | | 1.7 |
| | 2010 | 266050 | 96.2 | 2.5 | 1.2 | 1.8 | 265100 | 95.9 | 2.9 | 1.2 | 1.8 |
| | 2011 | 264093 | 96.2 | 2.6 | 1.2 | 1.8 | 263041 | 95.9 | 3.0 | 1.1 | 1.8 |
| | 2012 | 245203 | 95.9 | 2.6 | 1.5 | 2.0 | 244364 | 95.5 | 3.0 | 1.4 | 2.0 |
| | 2013 | 264204 | 95.8 | 2.4 | 1.8 | 1.9 | 263006 | 95.4 | 2.9 | 1.7 | 1.9 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 5.CP2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| NSW | 2008 | Indig. | 3429 | 92.7 | 7 | | 1.0 | 3392 | 91.7 | 8 | | 1.0 | |
| | | Non-Indig. | 79396 | 97.8 | | | | 79160 | 97.5 | | | | |
| | 2009 | Indig. | 3704 | 94.7 | 5.3 | | 1.6 | 3660 | 93.5 | 6.5 | | 1.5 | |
| | | Non-Indig. | 80411 | 97.9 | 2.1 | | 1.1 | 80189 | 97.6 | 2.4 | | 1.1 | |
| | 2010 | Indig. | 3721 | 94.5 | 4.2 | 1.3 | 2.5 | 3679 | 93.4 | 5.3 | 1.3 | 2.5 | |
| | | Non-Indig. | 81330 | 97.9 | 1.5 | 0.6 | 1.4 | 81091 | 97.6 | 1.8 | 0.6 | 1.4 | |
| | 2011 | Indig. | 3854 | 94.4 | 4.5 | 1.1 | 2.5 | 3835 | 93.9 | 4.9 | 1.1 | 2.5 | |
| | | Non-Indig. | 81430 | 97.9 | 1.6 | 0.5 | 1.4 | 81120 | 97.5 | 2.0 | 0.5 | 1.4 | |
| | 2012 | Indig. | 3970 | 94.0 | 5.0 | 1.0 | 2.7 | 3932 | 93.1 | 5.9 | 0.9 | 2.7 | |
| | | Non-Indig. | 79952 | 97.6 | 1.8 | 0.7 | 1.5 | 79647 | 97.2 | 2.2 | 0.6 | 1.5 | |
| | 2013 | Indig. | 4154 | 94.6 | 4.0 | 1.4 | 2.6 | 4138 | 94.2 | 4.5 | 1.3 | 2.6 | |
| | | Non-Indig. | 80469 | 97.8 | 1.5 | 0.8 | 1.5 | 80189 | 97.4 | 1.8 | 0.8 | 1.5 | |
| | Vic | 2008 | Indig. | 650 | 90.2 | 10 | | 3.6 | 639 | 88.6 | 11 | | 3.6 |
| | | | Non-Indig. | 62109 | 96.5 | | | | 62071 | 96.4 | | | |
| 2009 | | Indig. | 768 | 91.2 | 8.8 | | 5.9 | 746 | 88.6 | 11.4 | | 5.9 | |
| | | Non-Indig. | 61547 | 95.5 | 4.5 | | 2.3 | 61231 | 95.0 | 5.0 | | 2.2 | |
| 2010 | | Indig. | 747 | 88.3 | 7.4 | 4.3 | 4.7 | 747 | 88.3 | 7.4 | 4.3 | 4.7 | |
| | | Non-Indig. | 61655 | 94.9 | 3.3 | 1.8 | 2.4 | 61462 | 94.6 | 3.7 | 1.7 | 2.3 | |
| 2011 | | Indig. | 728 | 90.3 | 7.3 | 2.4 | 6.5 | 720 | 89.3 | 8.4 | 2.2 | 6.3 | |
| | | Non-Indig. | 62090 | 95.6 | 3.0 | 1.4 | 2.4 | 61952 | 95.3 | 3.3 | 1.4 | 2.4 | |
| 2012 | | Indig. | 837 | 89.4 | 6.7 | 3.8 | 6.8 | 819 | 87.5 | 8.7 | 3.8 | 6.8 | |
| | | Non-Indig. | 61329 | 95.3 | 2.8 | 1.9 | 2.5 | 61303 | 95.3 | 3.0 | 1.7 | 2.5 | |
| 2013 | | Indig. | 872 | 87.8 | 7.6 | 4.6 | 5.4 | 855 | 86.1 | 9.4 | 4.5 | 5.4 | |
| | | Non-Indig. | 62794 | 95.6 | 2.5 | 1.9 | 2.6 | 62500 | 95.1 | 3.0 | 1.8 | 2.5 | |
| QLD | | 2008 | Indig. | 3940 | 94.9 | 5 | | 2.0 | 3897 | 93.8 | 6 | | 2.0 |
| | | | Non-Indig. | 51519 | 98.0 | | | | 51387 | 97.8 | | | |
| | 2009 | Indig. | 3599 | 94.3 | 5.7 | | 2.8 | 3550 | 93.0 | 7.0 | | 2.8 | |
| | | Non-Indig. | 52356 | 97.6 | 2.4 | | 1.7 | 52171 | 97.2 | 2.8 | | 1.6 | |
| | 2010 | Indig. | 4196 | 94.1 | 4.7 | 1.1 | 2.3 | 4133 | 92.7 | 6.2 | 1.0 | 2.3 | |
| | | Non-Indig. | 52339 | 96.8 | 2.0 | 1.2 | 1.7 | 52173 | 96.5 | 2.4 | 1.1 | 1.6 | |
| | 2011 | Indig. | 4250 | 93.2 | 5.7 | 1.1 | 2.2 | 4189 | 91.9 | 7.0 | 1.1 | 2.1 | |
| | | Non-Indig. | 50789 | 96.5 | 2.1 | 1.4 | 1.6 | 50579 | 96.1 | 2.5 | 1.4 | 1.5 | |
| | 2012 | Indig. | 2535 | 90.3 | 6.6 | 3.0 | 3.0 | 2509 | 89.4 | 7.7 | 2.9 | 3.0 | |
| | | Non-Indig. | 35365 | 95.2 | 2.3 | 2.5 | 2.2 | 35224 | 94.9 | 2.7 | 2.4 | 2.1 | |
| | 2013 | Indig. | 3966 | 92.0 | 4.9 | 3.1 | 2.8 | 3922 | 91.0 | 6.0 | 3.0 | 2.8 | |
| | | Non-Indig. | 50588 | 95.2 | 2.1 | 2.7 | 1.6 | 50354 | 94.7 | 2.7 | 2.6 | 1.5 | |
| | WA | 2008 | Indig. | 1530 | 84.1 | 16 | | 1.0 | 1521 | 83.6 | 16 | | 0.9 |
| | | | Non-Indig. | 23515 | 97.2 | | | | 23478 | 97.1 | | | |
| 2009 | | Indig. | 1558 | 87.8 | 12.2 | | 1.6 | 1531 | 86.3 | 13.7 | | 1.6 | |
| | | Non-Indig. | 24626 | 97.9 | 2.1 | | 1.3 | 24529 | 97.5 | 2.5 | | 1.3 | |
| 2010 | | Indig. | 1689 | 87.3 | 12.2 | 0.5 | 1.4 | 1665 | 86.1 | 13.4 | 0.5 | 1.4 | |
| | | Non-Indig. | 25126 | 97.1 | 2.4 | 0.6 | 1.2 | 25019 | 96.7 | 2.8 | 0.5 | 1.2 | |
| 2011 | | Indig. | 1643 | 85.8 | 13.4 | 0.8 | 1.4 | 1601 | 83.6 | 15.6 | 0.8 | 1.4 | |
| | | Non-Indig. | 25382 | 96.8 | 2.4 | 0.8 | 1.3 | 25282 | 96.5 | 2.8 | 0.7 | 1.2 | |
| 2012 | | Indig. | 1766 | 86.3 | 12.9 | 0.8 | 1.5 | 1747 | 85.4 | 13.8 | 0.8 | 1.5 | |
| | | Non-Indig. | 25788 | 96.5 | 2.5 | 1.0 | 1.4 | 25708 | 96.2 | 2.9 | 0.9 | 1.3 | |
| 2013 | | Indig. | 1711 | 84.4 | 14.2 | 1.4 | 1.2 | 1671 | 82.4 | 16.1 | 1.5 | 1.2 | |
| | | Non-Indig. | 25805 | 96.5 | 2.3 | 1.2 | 1.2 | 25700 | 96.1 | 2.7 | 1.2 | 1.2 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 5.CP2 (cont.): Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| SA | 2008 | Indig. | 625 | 96.7 | 3 | | 5.4 | 625 | 96.7 | 3 | | 5.4 | |
| | | Non-Indig. | 17740 | 98.8 | | | | 17725 | 98.7 | | | | |
| | 2009 | Indig. | 633 | 87.4 | 12.6 | | 2.5 | 630 | 87.0 | 13.0 | | 2.3 | |
| | | Non-Indig. | 17797 | 96.2 | 3.8 | | 1.7 | 17730 | 95.9 | 4.1 | | 1.6 | |
| | 2010 | Indig. | 671 | 86.5 | 9.7 | 3.9 | 2.3 | 670 | 86.3 | 9.7 | 4.0 | 2.4 | |
| | | Non-Indig. | 17653 | 95.2 | 2.6 | 2.2 | 1.8 | 17627 | 95.0 | 2.9 | 2.1 | 1.8 | |
| | 2011 | Indig. | 606 | 85.0 | 11.2 | 3.8 | 3.1 | 602 | 84.4 | 12.1 | 3.5 | 2.9 | |
| | | Non-Indig. | 16899 | 95.5 | 2.6 | 2.0 | 1.8 | 16844 | 95.2 | 2.9 | 1.9 | 1.8 | |
| | 2012 | Indig. | 635 | 87.7 | 8.1 | 4.1 | 4.6 | 626 | 86.5 | 9.3 | 4.3 | 4.3 | |
| | | Non-Indig. | 16959 | 95.2 | 2.6 | 2.1 | 2.1 | 16884 | 94.8 | 3.1 | 2.1 | 2.1 | |
| | 2013 | Indig. | 608 | 83.7 | 10.7 | 5.5 | 3.6 | 604 | 83.2 | 11.3 | 5.5 | 3.4 | |
| | | Non-Indig. | 16695 | 94.6 | 2.4 | 3.1 | 1.9 | 16653 | 94.3 | 2.8 | 2.9 | 1.9 | |
| | Tas | 2008 | Indig. | 428 | 97.1 | 3 | | 1.4 | 421 | 95.5 | 5 | | 1.4 |
| | | | Non-Indig. | 4767 | 97.7 | | | | 4747 | 97.3 | | | |
| 2009 | | Indig. | 440 | 94.8 | 5.2 | | 1.7 | 434 | 93.5 | 6.5 | | 1.7 | |
| | | Non-Indig. | 4909 | 97.6 | 2.4 | | 1.3 | 4886 | 97.2 | 2.8 | | 1.3 | |
| 2010 | | Indig. | 451 | 95.6 | 3.0 | 1.5 | 0.6 | 451 | 95.6 | 3.0 | 1.5 | 0.6 | |
| | | Non-Indig. | 5279 | 97.3 | 2.2 | 0.5 | 1.2 | 5269 | 97.1 | 2.4 | 0.5 | 1.2 | |
| 2011 | | Indig. | 461 | 96.6 | 2.5 | 0.8 | 3.6 | 455 | 95.4 | 3.8 | 0.8 | 3.6 | |
| | | Non-Indig. | 5582 | 97.3 | 2.2 | 0.5 | 1.1 | 5560 | 96.9 | 2.6 | 0.5 | 1.1 | |
| 2012 | | Indig. | 443 | 96.3 | 2.8 | 0.9 | 1.5 | 442 | 96.1 | 3.0 | 0.9 | 1.3 | |
| | | Non-Indig. | 5308 | 97.1 | 2.4 | 0.5 | 1.3 | 5287 | 96.7 | 2.8 | 0.5 | 1.3 | |
| 2013 | | Indig. | 462 | 96.3 | 2.9 | 0.8 | 2.7 | 453 | 94.4 | 4.8 | 0.8 | 2.7 | |
| | | Non-Indig. | 5385 | 97.4 | 2.0 | 0.6 | 1.5 | 5347 | 96.7 | 2.6 | 0.6 | 1.5 | |
| ACT | | 2008 | Indig. | 96 | 91.4 | 9 | | 4.8 | 97 | 92.4 | 8 | | 4.8 |
| | | | Non-Indig. | 4193 | 96.6 | | | | 4166 | 96.0 | | | |
| | 2009 | Indig. | 95 | 88.8 | 11.2 | | 5.6 | 96 | 89.7 | 10.3 | | 4.7 | |
| | | Non-Indig. | 4297 | 96.8 | 3.2 | | 2.1 | 4267 | 96.1 | 3.9 | | 2.0 | |
| | 2010 | Indig. | 94 | 89.5 | 6.7 | 3.8 | 1.9 | 95 | 90.5 | 5.7 | 3.8 | 1.9 | |
| | | Non-Indig. | 4169 | 95.6 | 2.1 | 2.3 | 2.5 | 4149 | 95.1 | 2.5 | 2.3 | 2.4 | |
| | 2011 | Indig. | 93 | 93.0 | 3.0 | 4.0 | 5.0 | 93 | 93.0 | 3.0 | 4.0 | 5.0 | |
| | | Non-Indig. | 4214 | 95.8 | 2.1 | 2.2 | 2.8 | 4185 | 95.1 | 2.7 | 2.2 | 2.8 | |
| | 2012 | Indig. | 94 | 88.7 | 7.5 | 3.8 | 6.6 | 94 | 88.7 | 7.5 | 3.8 | 6.6 | |
| | | Non-Indig. | 4075 | 95.8 | 2.2 | 2.1 | 1.8 | 4079 | 95.9 | 2.1 | 2.0 | 1.9 | |
| | 2013 | Indig. | 108 | 91.5 | 3.4 | 5.1 | 3.4 | 108 | 91.5 | 3.4 | 5.1 | 3.4 | |
| | | Non-Indig. | 4202 | 94.8 | 2.5 | 2.7 | 2.0 | 4198 | 94.7 | 2.7 | 2.6 | 2.0 | |
| | NT | 2008 | Indig. | 999 | 71.5 | 29 | | 1.1 | 1004 | 71.8 | 28 | | 1.1 |
| | | | Non-Indig. | 1723 | 95.6 | | | | 1722 | 95.6 | | | |
| 2009 | | Indig. | 1147 | 92.4 | 7.6 | | 1.6 | 1115 | 89.8 | 10.2 | | 1.6 | |
| | | Non-Indig. | 1623 | 98.2 | 1.8 | | 2.2 | 1617 | 97.9 | 2.1 | | 2.2 | |
| 2010 | | Indig. | 1141 | 81.0 | 18.2 | 0.8 | 2.5 | 1107 | 78.6 | 20.6 | 0.8 | 2.5 | |
| | | Non-Indig. | 1681 | 96.5 | 2.5 | 1.0 | 1.7 | 1675 | 96.2 | 3.0 | 0.9 | 1.7 | |
| 2011 | | Indig. | 1187 | 80.7 | 18.6 | 0.7 | 2.1 | 1172 | 79.7 | 19.6 | 0.7 | 2.0 | |
| | | Non-Indig. | 1731 | 95.8 | 3.6 | 0.6 | 2.2 | 1718 | 95.1 | 4.3 | 0.6 | 2.0 | |
| 2012 | | Indig. | 1220 | 79.5 | 19.9 | 0.5 | 2.0 | 1171 | 76.3 | 23.2 | 0.5 | 2.0 | |
| | | Non-Indig. | 1789 | 96.3 | 2.6 | 1.1 | 2.2 | 1779 | 95.7 | 3.3 | 1.0 | 2.2 | |
| 2013 | | Indig. | 1206 | 78.1 | 21.0 | 0.9 | 2.2 | 1157 | 74.9 | 24.2 | 0.9 | 2.2 | |
| | | Non-Indig. | 1819 | 95.1 | 2.5 | 2.5 | 2.6 | 1808 | 94.5 | 3.0 | 2.5 | 2.6 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 5.CP2 (cont.): Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| Aust | 2008 | <i>Indig.</i> | 11697 | 90.1 | 10 | | | 11596 | 89.3 | 11 | | | 1.7 |
| | | <i>Non-Indig.</i> | 244962 | 97.5 | | | | 244456 | 97.3 | | | | |
| | 2009 | <i>Indig.</i> | 11944 | 92.7 | 7.3 | | | 11762 | 91.3 | 8.7 | | | 2.3 |
| | | <i>Non-Indig.</i> | 247566 | 97.1 | 2.9 | | | 246620 | 96.7 | 3.3 | | | 1.6 |
| | 2010 | <i>Indig.</i> | 12710 | 91.2 | 7.4 | 1.4 | 2.4 | 12547 | 90.0 | 8.6 | 1.4 | | 2.3 |
| | | <i>Non-Indig.</i> | 249232 | 96.6 | 2.3 | 1.2 | 1.7 | 248465 | 96.3 | 2.6 | 1.1 | | 1.7 |
| | 2011 | <i>Indig.</i> | 12822 | 90.8 | 8.0 | 1.3 | 2.5 | 12667 | 89.7 | 9.1 | 1.2 | | 2.5 |
| | | <i>Non-Indig.</i> | 248117 | 96.7 | 2.2 | 1.1 | 1.7 | 247240 | 96.3 | 2.6 | 1.0 | | 1.7 |
| | 2012 | <i>Indig.</i> | 11500 | 89.6 | 8.6 | 1.7 | 2.9 | 11340 | 88.4 | 9.9 | 1.7 | | 2.8 |
| | | <i>Non-Indig.</i> | 230565 | 96.3 | 2.3 | 1.4 | 1.9 | 229911 | 96.0 | 2.6 | 1.4 | | 1.9 |
| | 2013 | <i>Indig.</i> | 13087 | 89.7 | 8.0 | 2.3 | 2.7 | 12908 | 88.5 | 9.3 | 2.2 | | 2.7 |
| | | <i>Non-Indig.</i> | 247757 | 96.2 | 2.1 | 1.7 | 1.8 | 246749 | 95.9 | 2.5 | 1.6 | | 1.8 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP1: Year 7 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|---------------------|------------------------|------------|---------------|------------|---------------------|------------------------|------------|---------------|------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NSW | 2008 | 85350 | 96.6 | 3 | | 0.6 | 85110 | 96.3 | 4 | | 0.6 |
| | 2009 | 85499 | 97.2 | 2.8 | | 0.7 | 85009 | 96.6 | 3.4 | | 0.7 |
| | 2010 | 85679 | 97.3 | 2.5 | 0.3 | 1.3 | 85273 | 96.8 | 2.9 | 0.3 | 1.3 |
| | 2011 | 85386 | 97.1 | 2.6 | 0.3 | 1.2 | 84941 | 96.6 | 3.1 | 0.3 | 1.2 |
| | 2012 | 85692 | 96.4 | 3.2 | 0.4 | 1.2 | 85332 | 96.0 | 3.6 | 0.4 | 1.2 |
| | 2013 | 86145 | 97.1 | 2.5 | 0.4 | 1.4 | 85662 | 96.5 | 3.0 | 0.5 | 1.4 |
| Vic | 2008 | 63760 | 95.7 | 4 | | 1.6 | 63880 | 95.8 | 4 | | 1.7 |
| | 2009 | 63244 | 94.9 | 5.1 | | 1.6 | 63093 | 94.6 | 5.4 | | 1.6 |
| | 2010 | 62844 | 94.6 | 4.5 | 0.9 | 1.8 | 62737 | 94.5 | 4.6 | 0.9 | 1.8 |
| | 2011 | 63220 | 95.0 | 4.3 | 0.7 | 1.9 | 63122 | 94.9 | 4.4 | 0.7 | 1.9 |
| | 2012 | 63572 | 94.9 | 4.0 | 1.0 | 2.0 | 63473 | 94.8 | 4.2 | 1.0 | 1.9 |
| | 2013 | 63656 | 95.0 | 3.9 | 1.1 | 2.1 | 63425 | 94.7 | 4.2 | 1.1 | 2.0 |
| Qld | 2008 | 56296 | 97.7 | 2 | | 1.6 | 56191 | 97.5 | 2 | | 1.5 |
| | 2009 | 56524 | 97.2 | 2.8 | | 1.6 | 56360 | 96.9 | 3.1 | | 1.4 |
| | 2010 | 56500 | 96.7 | 2.3 | 1.0 | 1.6 | 56305 | 96.3 | 2.7 | 1.0 | 1.5 |
| | 2011 | 56499 | 96.5 | 2.5 | 1.1 | 1.6 | 56281 | 96.1 | 2.9 | 1.0 | 1.6 |
| | 2012 | 57425 | 95.4 | 2.8 | 1.8 | 1.7 | 57165 | 95.0 | 3.3 | 1.8 | 1.7 |
| | 2013 | 55903 | 95.0 | 2.6 | 2.4 | 1.6 | 55618 | 94.5 | 3.1 | 2.4 | 1.6 |
| WA | 2008 | 27379 | 95.7 | 4 | | 1.0 | 27293 | 95.4 | 5 | | 1.0 |
| | 2009 | 16889 | 96.6 | 3.4 | | 1.3 | 16827 | 96.2 | 3.8 | | 1.3 |
| | 2010 | 27599 | 96.3 | 3.3 | 0.4 | 1.4 | 27503 | 96.0 | 3.7 | 0.4 | 1.4 |
| | 2011 | 28625 | 95.9 | 3.6 | 0.6 | 1.2 | 28534 | 95.6 | 3.9 | 0.5 | 1.2 |
| | 2012 | 28707 | 95.7 | 3.5 | 0.8 | 1.3 | 28598 | 95.3 | 3.9 | 0.8 | 1.2 |
| | 2013 | 28706 | 95.6 | 3.3 | 1.0 | 1.2 | 28570 | 95.2 | 3.8 | 1.0 | 1.2 |
| SA | 2008 | 19222 | 96.8 | 3 | | 2.0 | 19171 | 96.5 | 4 | | 2.0 |
| | 2009 | 18800 | 96.0 | 4.0 | | 1.4 | 18727 | 95.6 | 4.4 | | 1.3 |
| | 2010 | 18575 | 94.9 | 3.0 | 2.0 | 1.5 | 18485 | 94.5 | 3.4 | 2.1 | 1.5 |
| | 2011 | 18771 | 95.4 | 3.0 | 1.6 | 1.9 | 18667 | 94.8 | 3.6 | 1.6 | 1.9 |
| | 2012 | 18693 | 94.8 | 3.2 | 2.1 | 1.9 | 18622 | 94.4 | 3.6 | 2.0 | 1.9 |
| | 2013 | 18058 | 94.2 | 3.3 | 2.4 | 1.6 | 17970 | 93.8 | 3.8 | 2.4 | 1.6 |
| Tas | 2008 | 6422 | 95.6 | 4 | | 0.7 | 6401 | 95.2 | 5 | | 0.7 |
| | 2009 | 6444 | 95.3 | 4.7 | | 1.0 | 6441 | 95.2 | 4.8 | | 1.0 |
| | 2010 | 6109 | 95.1 | 3.9 | 0.9 | 1.1 | 6106 | 95.1 | 4.0 | 0.9 | 1.1 |
| | 2011 | 6308 | 94.9 | 4.1 | 1.0 | 1.6 | 6264 | 94.3 | 4.8 | 0.9 | 1.6 |
| | 2012 | 6294 | 94.4 | 4.5 | 1.1 | 1.3 | 6275 | 94.1 | 4.8 | 1.1 | 1.2 |
| | 2013 | 6151 | 95.0 | 4.0 | 1.0 | 1.3 | 6101 | 94.2 | 4.7 | 1.0 | 1.3 |
| ACT | 2008 | 4527 | 95.0 | 5 | | 0.9 | 4523 | 94.9 | 5 | | 1.0 |
| | 2009 | 4535 | 95.0 | 5.0 | | 1.5 | 4521 | 94.7 | 5.3 | | 1.4 |
| | 2010 | 4576 | 95.6 | 3.5 | 1.0 | 1.5 | 4572 | 95.5 | 3.5 | 1.0 | 1.5 |
| | 2011 | 4666 | 95.4 | 3.2 | 1.5 | 1.4 | 4648 | 95.0 | 3.5 | 1.5 | 1.4 |
| | 2012 | 4559 | 94.5 | 3.4 | 2.1 | 1.5 | 4542 | 94.1 | 3.8 | 2.1 | 1.6 |
| | 2013 | 4657 | 93.9 | 3.4 | 2.7 | 2.3 | 4656 | 93.9 | 3.3 | 2.8 | 2.3 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP1 (cont.): Year 7 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NT | 2008 | 2671 | 79.5 | 21 | | 1.3 | 2706 | 80.5 | 19 | | 1.3 |
| | 2009 | 2695 | 93.0 | 7.0 | | 1.2 | 2683 | 92.6 | 7.4 | | 1.2 |
| | 2010 | 2800 | 89.1 | 10.5 | 0.4 | 2.8 | 2827 | 90.0 | 9.6 | 0.4 | 2.8 |
| | 2011 | 2705 | 87.4 | 12.0 | 0.6 | 2.3 | 2694 | 87.0 | 12.4 | 0.6 | 2.3 |
| | 2012 | 2704 | 87.0 | 12.0 | 1.0 | 2.3 | 2662 | 85.6 | 13.4 | 1.0 | 2.3 |
| | 2013 | 2848 | 85.2 | 13.7 | 1.0 | 2.5 | 2845 | 85.1 | 13.8 | 1.0 | 2.6 |
| Aust | 2008 | 265627 | 96.3 | 4 | | 1.2 | 265275 | 96.1 | 4 | | 1.2 |
| | 2009 | 254630 | 96.3 | 3.7 | | 1.2 | 253661 | 96.0 | 4.0 | | 1.2 |
| | 2010 | 264682 | 96.1 | 3.2 | 0.8 | 1.6 | 263808 | 95.7 | 3.5 | 0.8 | 1.5 |
| | 2011 | 266180 | 96.0 | 3.3 | 0.7 | 1.6 | 265151 | 95.6 | 3.6 | 0.7 | 1.5 |
| | 2012 | 267646 | 95.5 | 3.5 | 1.1 | 1.6 | 266669 | 95.1 | 3.8 | 1.0 | 1.6 |
| | 2013 | 266124 | 95.5 | 3.2 | 1.3 | 1.6 | 264847 | 95.1 | 3.6 | 1.3 | 1.6 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| NSW | 2008 | Indig. | 3432 | 89.5 | 10 | | 0.7 | 3387 | 88.3 | 12 | | 0.8 | |
| | | Non-Indig. | 78246 | 96.9 | | | | 78065 | 96.7 | | | | |
| | 2009 | Indig. | 3686 | 91.6 | 8.4 | | 1.3 | 3609 | 89.7 | 10.3 | | 1.3 | |
| | | Non-Indig. | 79678 | 97.5 | 2.5 | | 0.7 | 79281 | 97.0 | 3.0 | | 0.7 | |
| | 2010 | Indig. | 3693 | 90.9 | 8.5 | 0.6 | 2.3 | 3626 | 89.2 | 10.1 | 0.6 | 2.3 | |
| | | Non-Indig. | 79833 | 97.6 | 2.1 | 0.3 | 1.3 | 79496 | 97.2 | 2.5 | 0.3 | 1.3 | |
| | 2011 | Indig. | 3934 | 91.2 | 8.3 | 0.4 | 2.0 | 3864 | 89.6 | 9.9 | 0.5 | 1.9 | |
| | | Non-Indig. | 79255 | 97.4 | 2.3 | 0.3 | 1.2 | 78892 | 97.0 | 2.8 | 0.3 | 1.2 | |
| | 2012 | Indig. | 3900 | 89.9 | 9.2 | 0.9 | 2.1 | 3817 | 88.0 | 11.2 | 0.9 | 2.2 | |
| | | Non-Indig. | 79340 | 96.8 | 2.8 | 0.4 | 1.2 | 79065 | 96.4 | 3.2 | 0.4 | 1.2 | |
| | 2013 | Indig. | 4023 | 91.5 | 7.8 | 0.8 | 2.9 | 3952 | 89.8 | 9.4 | 0.8 | 2.9 | |
| | | Non-Indig. | 79567 | 97.4 | 2.2 | 0.4 | 1.3 | 79164 | 96.9 | 2.7 | 0.4 | 1.3 | |
| | Vic | 2008 | Indig. | 671 | 85.2 | 15 | | 2.7 | 682 | 86.5 | 13 | | 2.9 |
| | | | Non-Indig. | 62821 | 96.1 | | | | 62908 | 96.2 | | | |
| 2009 | | Indig. | 718 | 85.1 | 14.9 | | 2.5 | 725 | 85.9 | 14.1 | | 2.5 | |
| | | Non-Indig. | 62428 | 95.2 | 4.8 | | 1.5 | 62269 | 95.0 | 5.0 | | 1.5 | |
| 2010 | | Indig. | 701 | 83.7 | 14.0 | 2.4 | 3.9 | 699 | 83.4 | 14.1 | 2.5 | 3.9 | |
| | | Non-Indig. | 62022 | 94.9 | 4.2 | 0.8 | 1.6 | 61917 | 94.7 | 4.4 | 0.9 | 1.6 | |
| 2011 | | Indig. | 855 | 87.5 | 11.6 | 0.9 | 3.3 | 833 | 85.3 | 13.7 | 1.0 | 3.3 | |
| | | Non-Indig. | 62255 | 95.3 | 4.0 | 0.7 | 1.8 | 62179 | 95.2 | 4.1 | 0.7 | 1.7 | |
| 2012 | | Indig. | 799 | 85.8 | 12.4 | 1.8 | 3.7 | 794 | 85.3 | 12.8 | 1.9 | 3.7 | |
| | | Non-Indig. | 62710 | 95.2 | 3.8 | 1.0 | 1.8 | 62617 | 95.0 | 4.0 | 1.0 | 1.8 | |
| 2013 | | Indig. | 810 | 86.0 | 12.1 | 1.9 | 3.5 | 800 | 84.9 | 13.2 | 1.9 | 3.5 | |
| | | Non-Indig. | 62759 | 95.3 | 3.7 | 1.1 | 2.0 | 62537 | 94.9 | 4.0 | 1.1 | 1.9 | |
| QLD | | 2008 | Indig. | 3842 | 94.7 | 5 | | 2.4 | 3823 | 94.2 | 6 | | 2.3 |
| | | | Non-Indig. | 52454 | 97.9 | | | | 52368 | 97.8 | | | |
| | 2009 | Indig. | 3565 | 93.5 | 6.5 | | 2.4 | 3553 | 93.2 | 6.8 | | 2.3 | |
| | | Non-Indig. | 52959 | 97.4 | 2.6 | | 1.5 | 52807 | 97.1 | 2.9 | | 1.4 | |
| | 2010 | Indig. | 3935 | 93.8 | 5.1 | 1.1 | 1.9 | 3900 | 93.0 | 5.9 | 1.2 | 1.9 | |
| | | Non-Indig. | 52565 | 96.9 | 2.1 | 1.0 | 1.6 | 52405 | 96.6 | 2.4 | 1.0 | 1.5 | |
| | 2011 | Indig. | 4051 | 92.7 | 6.0 | 1.3 | 2.1 | 4014 | 91.9 | 6.9 | 1.3 | 2.1 | |
| | | Non-Indig. | 52448 | 96.8 | 2.2 | 1.1 | 1.6 | 52267 | 96.4 | 2.6 | 1.0 | 1.5 | |
| | 2012 | Indig. | 3847 | 91.5 | 6.2 | 2.3 | 2.5 | 3797 | 90.3 | 7.4 | 2.3 | 2.4 | |
| | | Non-Indig. | 53578 | 95.7 | 2.6 | 1.7 | 1.7 | 53368 | 95.3 | 3.0 | 1.7 | 1.6 | |
| | 2013 | Indig. | 3752 | 91.5 | 5.8 | 2.7 | 3.0 | 3714 | 90.6 | 6.8 | 2.6 | 3.0 | |
| | | Non-Indig. | 52151 | 95.3 | 2.4 | 2.4 | 1.5 | 51904 | 94.8 | 2.8 | 2.3 | 1.5 | |
| | WA | 2008 | Indig. | 1559 | 86.3 | 14 | | 1.1 | 1515 | 83.8 | 16 | | 1.1 |
| | | | Non-Indig. | 24166 | 97.2 | | | | 24119 | 97.0 | | | |
| 2009 | | Indig. | 819 | 85.4 | 14.6 | | 1.5 | 809 | 84.4 | 15.6 | | 1.5 | |
| | | Non-Indig. | 14822 | 97.5 | 2.5 | | 1.3 | 14781 | 97.2 | 2.8 | | 1.3 | |
| 2010 | | Indig. | 1530 | 85.3 | 14.4 | 0.2 | 1.7 | 1524 | 85.0 | 14.8 | 0.2 | 1.6 | |
| | | Non-Indig. | 25093 | 97.0 | 2.6 | 0.4 | 1.4 | 25003 | 96.7 | 3.0 | 0.4 | 1.3 | |
| 2011 | | Indig. | 1621 | 83.5 | 15.9 | 0.6 | 1.9 | 1601 | 82.5 | 17.0 | 0.5 | 1.8 | |
| | | Non-Indig. | 26185 | 96.7 | 2.7 | 0.6 | 1.1 | 26120 | 96.5 | 2.9 | 0.5 | 1.1 | |
| 2012 | | Indig. | 1616 | 84.8 | 14.1 | 1.1 | 1.4 | 1595 | 83.7 | 15.2 | 1.1 | 1.4 | |
| | | Non-Indig. | 26440 | 96.5 | 2.7 | 0.7 | 1.3 | 26355 | 96.2 | 3.1 | 0.7 | 1.3 | |
| 2013 | | Indig. | 1610 | 82.9 | 15.7 | 1.4 | 1.7 | 1589 | 81.8 | 16.8 | 1.4 | 1.7 | |
| | | Non-Indig. | 26077 | 96.7 | 2.3 | 1.0 | 1.2 | 25964 | 96.3 | 2.7 | 0.9 | 1.2 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2 (cont.): Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| SA | 2008 | Indig. | 581 | 95.7 | 4 | | 4.0 | 569 | 93.7 | 6 | | 4.0 | |
| | | Non-Indig. | 18354 | 98.6 | | | | 18318 | 98.4 | | | | |
| | 2009 | Indig. | 592 | 87.1 | 12.9 | | 2.6 | 594 | 87.4 | 12.6 | | 2.8 | |
| | | Non-Indig. | 18012 | 96.4 | 3.6 | | 1.3 | 17937 | 96.0 | 4.0 | | 1.3 | |
| | 2010 | Indig. | 601 | 85.9 | 10.3 | 3.9 | 2.9 | 589 | 84.1 | 12.0 | 3.9 | 2.9 | |
| | | Non-Indig. | 17762 | 95.3 | 2.8 | 2.0 | 1.5 | 17685 | 94.9 | 3.1 | 2.0 | 1.5 | |
| | 2011 | Indig. | 662 | 88.5 | 8.8 | 2.7 | 3.9 | 648 | 86.6 | 10.8 | 2.5 | 3.7 | |
| | | Non-Indig. | 17686 | 95.9 | 2.6 | 1.5 | 1.8 | 17601 | 95.4 | 3.1 | 1.5 | 1.8 | |
| | 2012 | Indig. | 662 | 86.0 | 9.2 | 4.8 | 2.5 | 642 | 83.4 | 11.9 | 4.7 | 2.5 | |
| | | Non-Indig. | 17523 | 95.2 | 2.9 | 2.0 | 1.8 | 17469 | 94.9 | 3.2 | 1.9 | 1.8 | |
| | 2013 | Indig. | 639 | 86.0 | 9.2 | 4.8 | 2.8 | 623 | 83.8 | 11.3 | 4.8 | 3.1 | |
| | | Non-Indig. | 17122 | 94.7 | 3.0 | 2.3 | 1.6 | 17054 | 94.3 | 3.4 | 2.3 | 1.6 | |
| | Tas | 2008 | Indig. | 439 | 93.0 | 7 | | 0.2 | 442 | 93.6 | 6 | | 0.2 |
| | | | Non-Indig. | 4903 | 96.6 | | | | 4880 | 96.1 | | | |
| 2009 | | Indig. | 393 | 89.1 | 10.9 | | 0.9 | 390 | 88.4 | 11.6 | | 0.9 | |
| | | Non-Indig. | 4957 | 95.8 | 4.2 | | 0.9 | 4962 | 95.9 | 4.1 | | 0.9 | |
| 2010 | | Indig. | 430 | 93.7 | 5.9 | 0.4 | 1.7 | 427 | 93.0 | 6.5 | 0.4 | 2.0 | |
| | | Non-Indig. | 5240 | 95.9 | 3.6 | 0.5 | 1.0 | 5235 | 95.8 | 3.7 | 0.5 | 0.9 | |
| 2011 | | Indig. | 417 | 89.1 | 10.3 | 0.6 | 1.9 | 418 | 89.3 | 10.0 | 0.6 | 1.9 | |
| | | Non-Indig. | 5511 | 96.5 | 3.1 | 0.3 | 1.6 | 5472 | 95.8 | 3.9 | 0.3 | 1.5 | |
| 2012 | | Indig. | 456 | 93.4 | 6.1 | 0.4 | 1.0 | 445 | 91.2 | 8.4 | 0.4 | 1.0 | |
| | | Non-Indig. | 5352 | 95.4 | 4.2 | 0.4 | 1.2 | 5352 | 95.4 | 4.2 | 0.4 | 1.2 | |
| 2013 | | Indig. | 459 | 93.7 | 5.7 | 0.6 | 3.3 | 452 | 92.2 | 7.1 | 0.6 | 3.3 | |
| | | Non-Indig. | 5367 | 95.9 | 3.8 | 0.3 | 1.0 | 5322 | 95.1 | 4.6 | 0.4 | 1.1 | |
| ACT | | 2008 | Indig. | 70 | 80.5 | 20 | | 1.1 | 72 | 82.8 | 17 | | 1.1 |
| | | | Non-Indig. | 4409 | 95.3 | | | | 4402 | 95.2 | | | |
| | 2009 | Indig. | 75 | 78.9 | 21.1 | | 1.1 | 70 | 73.7 | 26.3 | | 1.1 | |
| | | Non-Indig. | 4405 | 95.3 | 4.7 | | 1.5 | 4395 | 95.1 | 4.9 | | 1.5 | |
| | 2010 | Indig. | 93 | 84.5 | 14.5 | 0.9 | 3.6 | 96 | 87.3 | 11.8 | 0.9 | 3.6 | |
| | | Non-Indig. | 4410 | 96.0 | 3.1 | 1.0 | 1.5 | 4404 | 95.8 | 3.2 | 1.0 | 1.4 | |
| | 2011 | Indig. | 97 | 85.1 | 10.5 | 4.4 | 3.5 | 98 | 86.0 | 9.6 | 4.4 | 3.5 | |
| | | Non-Indig. | 4431 | 95.7 | 2.9 | 1.4 | 1.3 | 4413 | 95.3 | 3.3 | 1.4 | 1.3 | |
| | 2012 | Indig. | 95 | 84.1 | 10.6 | 5.3 | 2.7 | 94 | 83.2 | 11.5 | 5.3 | 2.7 | |
| | | Non-Indig. | 4454 | 94.8 | 3.2 | 2.0 | 1.5 | 4437 | 94.4 | 3.6 | 2.0 | 1.5 | |
| | 2013 | Indig. | 100 | 86.2 | 7.8 | 6.0 | 2.6 | 95 | 81.9 | 11.2 | 6.9 | 2.6 | |
| | | Non-Indig. | 4447 | 94.1 | 3.3 | 2.6 | 2.3 | 4449 | 94.2 | 3.2 | 2.6 | 2.3 | |
| | NT | 2008 | Indig. | 900 | 63.2 | 37 | | 0.8 | 933 | 65.5 | 34 | | 0.8 |
| | | | Non-Indig. | 1674 | 92.2 | | | | 1677 | 92.3 | | | |
| 2009 | | Indig. | 977 | 87.3 | 12.7 | | 0.4 | 972 | 86.9 | 13.1 | | 0.4 | |
| | | Non-Indig. | 1580 | 96.5 | 3.5 | | 1.9 | 1573 | 96.0 | 4.0 | | 1.8 | |
| 2010 | | Indig. | 970 | 77.4 | 22.2 | 0.4 | 2.8 | 1015 | 81.0 | 18.6 | 0.4 | 2.8 | |
| | | Non-Indig. | 1686 | 97.1 | 2.5 | 0.3 | 3.1 | 1667 | 96.0 | 3.6 | 0.3 | 3.1 | |
| 2011 | | Indig. | 931 | 76.1 | 23.6 | 0.2 | 1.9 | 920 | 75.2 | 24.5 | 0.2 | 1.9 | |
| | | Non-Indig. | 1661 | 96.6 | 3.0 | 0.4 | 2.8 | 1653 | 96.1 | 3.5 | 0.4 | 2.7 | |
| 2012 | | Indig. | 971 | 73.8 | 24.5 | 1.7 | 1.9 | 937 | 71.3 | 27.1 | 1.6 | 2.1 | |
| | | Non-Indig. | 1669 | 96.9 | 2.7 | 0.4 | 2.7 | 1661 | 96.4 | 3.1 | 0.5 | 2.6 | |
| 2013 | | Indig. | 1065 | 72.4 | 26.6 | 1.0 | 3.0 | 1071 | 72.9 | 26.2 | 1.0 | 3.0 | |
| | | Non-Indig. | 1760 | 95.8 | 3.2 | 1.0 | 2.2 | 1750 | 95.2 | 3.8 | 1.0 | 2.2 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2 (cont.): Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| Aust | 2008 | <i>Indig.</i> | 11494 | 87.9 | 12 | | 1.6 | 11423 | 87.4 | 13 | | 1.6 |
| | | <i>Non-Indig.</i> | 247027 | 97.0 | | | | 246737 | 96.9 | | | |
| | 2009 | <i>Indig.</i> | 10825 | 90.4 | 9.6 | | 1.7 | 10722 | 89.5 | 10.5 | | 1.7 |
| | | <i>Non-Indig.</i> | 238841 | 96.7 | 3.3 | | 1.2 | 238005 | 96.4 | 3.6 | | 1.2 |
| | 2010 | <i>Indig.</i> | 11953 | 89.1 | 9.9 | 1.0 | 2.3 | 11876 | 88.6 | 10.4 | 1.0 | 2.3 |
| | | <i>Non-Indig.</i> | 248611 | 96.5 | 2.8 | 0.7 | 1.5 | 247812 | 96.2 | 3.1 | 0.7 | 1.5 |
| | 2011 | <i>Indig.</i> | 12568 | 88.8 | 10.3 | 0.9 | 2.2 | 12396 | 87.6 | 11.5 | 0.9 | 2.2 |
| | | <i>Non-Indig.</i> | 249432 | 96.5 | 2.8 | 0.7 | 1.5 | 248597 | 96.2 | 3.1 | 0.7 | 1.5 |
| | 2012 | <i>Indig.</i> | 12346 | 87.8 | 10.5 | 1.7 | 2.2 | 12121 | 86.2 | 12.1 | 1.7 | 2.2 |
| | | <i>Non-Indig.</i> | 251066 | 95.9 | 3.1 | 1.0 | 1.5 | 250324 | 95.6 | 3.4 | 1.0 | 1.5 |
| | 2013 | <i>Indig.</i> | 12458 | 87.7 | 10.5 | 1.8 | 2.8 | 12296 | 86.6 | 11.7 | 1.7 | 2.8 |
| | | <i>Non-Indig.</i> | 249250 | 96.0 | 2.7 | 1.2 | 1.5 | 248144 | 95.6 | 3.2 | 1.2 | 1.5 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP1: Year 9 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|---------------------|------------------------|------------|---------------|------------|---------------------|------------------------|------------|---------------|------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NSW | 2008 | 84520 | 94.2 | 6 | | 0.5 | 84129 | 93.8 | 6 | | 0.6 |
| | 2009 | 85043 | 95.1 | 4.9 | | 0.7 | 84291 | 94.3 | 5.7 | | 0.7 |
| | 2010 | 84542 | 95.0 | 4.7 | 0.4 | 1.3 | 83955 | 94.3 | 5.3 | 0.4 | 1.3 |
| | 2011 | 84222 | 94.8 | 4.9 | 0.3 | 1.2 | 83639 | 94.1 | 5.6 | 0.3 | 1.2 |
| | 2012 | 82965 | 93.8 | 5.7 | 0.5 | 1.3 | 82191 | 92.9 | 6.6 | 0.5 | 1.3 |
| | 2013 | 83519 | 94.3 | 5.1 | 0.6 | 1.3 | 82888 | 93.6 | 5.8 | 0.6 | 1.3 |
| Vic | 2008 | 62853 | 92.2 | 8 | | 1.8 | 63021 | 92.5 | 8 | | 1.8 |
| | 2009 | 62637 | 91.7 | 8.3 | | 1.7 | 62476 | 91.4 | 8.6 | | 1.7 |
| | 2010 | 61557 | 90.7 | 8.0 | 1.3 | 2.0 | 61469 | 90.6 | 8.1 | 1.3 | 1.9 |
| | 2011 | 62040 | 91.2 | 7.8 | 0.9 | 2.0 | 61953 | 91.1 | 7.9 | 1.0 | 2.0 |
| | 2012 | 61593 | 91.3 | 7.5 | 1.2 | 2.0 | 61395 | 91.0 | 7.7 | 1.3 | 2.0 |
| | 2013 | 61591 | 91.2 | 7.3 | 1.5 | 2.1 | 61111 | 90.5 | 7.9 | 1.6 | 2.1 |
| Qld | 2008 | 56133 | 94.9 | 5 | | 1.4 | 55952 | 94.6 | 5 | | 1.3 |
| | 2009 | 56853 | 94.8 | 5.2 | | 1.6 | 56543 | 94.2 | 5.8 | | 1.5 |
| | 2010 | 55095 | 93.6 | 5.0 | 1.5 | 1.6 | 54923 | 93.3 | 5.3 | 1.5 | 1.5 |
| | 2011 | 54773 | 92.9 | 5.1 | 2.0 | 1.4 | 54399 | 92.3 | 5.8 | 1.9 | 1.4 |
| | 2012 | 54523 | 91.4 | 5.7 | 2.9 | 1.6 | 54260 | 91.0 | 6.1 | 2.9 | 1.6 |
| | 2013 | 54301 | 90.8 | 5.3 | 3.8 | 1.5 | 53823 | 90.0 | 6.1 | 3.9 | 1.5 |
| WA | 2008 | 27392 | 93.1 | 7 | | 0.6 | 27371 | 93.0 | 7 | | 0.6 |
| | 2009 | 27785 | 94.7 | 5.3 | | 1.5 | 27794 | 94.7 | 5.3 | | 1.5 |
| | 2010 | 27451 | 93.7 | 5.9 | 0.4 | 1.3 | 27331 | 93.3 | 6.3 | 0.4 | 1.3 |
| | 2011 | 17030 | 93.8 | 5.8 | 0.4 | 1.6 | 16978 | 93.5 | 6.1 | 0.4 | 1.6 |
| | 2012 | 27355 | 92.7 | 6.6 | 0.7 | 1.3 | 27200 | 92.2 | 7.1 | 0.7 | 1.3 |
| | 2013 | 28340 | 92.5 | 6.6 | 0.8 | 1.3 | 28185 | 92.0 | 7.1 | 0.9 | 1.3 |
| SA | 2008 | 18647 | 93.6 | 6 | | 2.2 | 18652 | 93.6 | 6 | | 2.2 |
| | 2009 | 18824 | 92.0 | 8.0 | | 1.4 | 18731 | 91.5 | 8.5 | | 1.4 |
| | 2010 | 18315 | 90.4 | 7.6 | 2.0 | 1.4 | 18129 | 89.5 | 8.6 | 1.9 | 1.3 |
| | 2011 | 18215 | 90.8 | 7.9 | 1.3 | 1.8 | 18158 | 90.5 | 8.2 | 1.3 | 1.8 |
| | 2012 | 17859 | 89.9 | 7.9 | 2.3 | 1.5 | 17766 | 89.4 | 8.3 | 2.3 | 1.5 |
| | 2013 | 18033 | 90.2 | 7.2 | 2.5 | 1.9 | 17921 | 89.7 | 7.7 | 2.6 | 1.9 |
| Tas | 2008 | 6179 | 91.1 | 9 | | 0.7 | 6176 | 91.1 | 9 | | 0.6 |
| | 2009 | 6393 | 91.9 | 8.1 | | 0.9 | 6381 | 91.7 | 8.3 | | 0.9 |
| | 2010 | 6187 | 91.1 | 7.8 | 1.1 | 1.4 | 6173 | 90.9 | 8.0 | 1.0 | 1.4 |
| | 2011 | 6150 | 90.6 | 8.2 | 1.2 | 1.3 | 6081 | 89.6 | 9.3 | 1.2 | 1.2 |
| | 2012 | 5790 | 90.0 | 9.1 | 0.9 | 1.1 | 5752 | 89.4 | 9.7 | 0.9 | 1.1 |
| | 2013 | 6034 | 91.4 | 7.5 | 1.0 | 1.4 | 5980 | 90.6 | 8.3 | 1.1 | 1.5 |
| ACT | 2008 | 4439 | 92.4 | 8 | | 0.3 | 4452 | 92.7 | 7 | | 0.3 |
| | 2009 | 4599 | 91.6 | 8.4 | | 1.9 | 4634 | 92.3 | 7.7 | | 2.0 |
| | 2010 | 4443 | 91.8 | 7.0 | 1.3 | 1.6 | 4438 | 91.7 | 7.1 | 1.3 | 1.6 |
| | 2011 | 4460 | 91.9 | 6.5 | 1.6 | 1.4 | 4451 | 91.7 | 6.6 | 1.7 | 1.3 |
| | 2012 | 4441 | 92.2 | 5.5 | 2.2 | 1.3 | 4396 | 91.3 | 6.5 | 2.2 | 1.3 |
| | 2013 | 4463 | 90.5 | 6.0 | 3.6 | 1.5 | 4455 | 90.3 | 6.2 | 3.5 | 1.5 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP1 (cont.): Year 9 Student Participation in Assessment, by State and Territory, 2008–2013.

| State/ Territory | Year | Reading | | | | | Numeracy | | | | |
|---------------------|------|---------------------|------------------------|------------|---------------|------------|---------------------|------------------------|------------|---------------|------------|
| | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) |
| NT | 2008 | 2386 | 79.9 | 20 | | 1.9 | 2369 | 79.3 | 21 | | 1.9 |
| | 2009 | 2455 | 87.6 | 12.4 | | 2.0 | 2453 | 87.5 | 12.5 | | 2.0 |
| | 2010 | 2456 | 84.3 | 15.5 | 0.2 | 2.2 | 2409 | 82.7 | 17.1 | 0.2 | 2.2 |
| | 2011 | 2354 | 85.5 | 13.9 | 0.6 | 2.2 | 2337 | 84.9 | 14.5 | 0.6 | 2.2 |
| | 2012 | 2477 | 84.4 | 15.2 | 0.4 | 2.4 | 2443 | 83.2 | 16.3 | 0.5 | 2.0 |
| | 2013 | 2377 | 80.5 | 18.3 | 1.2 | 2.6 | 2369 | 80.3 | 18.6 | 1.2 | 2.6 |
| Aust | 2008 | 262549 | 93.5 | 7 | | 1.2 | 262122 | 93.3 | 7 | | 1.1 |
| | 2009 | 264589 | 93.7 | 6.3 | | 1.3 | 263303 | 93.3 | 6.7 | | 1.3 |
| | 2010 | 260046 | 92.9 | 6.1 | 1.0 | 1.6 | 258827 | 92.5 | 6.5 | 1.0 | 1.5 |
| | 2011 | 249244 | 92.9 | 6.2 | 1.0 | 1.5 | 247996 | 92.4 | 6.6 | 1.0 | 1.5 |
| | 2012 | 257003 | 92.1 | 6.6 | 1.4 | 1.6 | 255403 | 91.5 | 7.1 | 1.4 | 1.6 |
| | 2013 | 258658 | 92.1 | 6.2 | 1.7 | 1.6 | 256732 | 91.4 | 6.9 | 1.8 | 1.6 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| NSW | 2008 | Indig. | 2897 | 80.2 | 20 | | 0.9 | 2864 | 79.3 | 21 | | 1.1 | |
| | | Non-Indig. | 78106 | 94.9 | | | | 77740 | 94.5 | | | | |
| | 2009 | Indig. | 3280 | 83.6 | 16.4 | | 1.6 | 3203 | 81.6 | 18.4 | | 1.6 | |
| | | Non-Indig. | 79739 | 95.6 | 4.4 | | 0.7 | 79091 | 94.9 | 5.1 | | 0.7 | |
| | 2010 | Indig. | 3359 | 82.3 | 17.2 | 0.5 | 1.6 | 3286 | 80.5 | 19.0 | 0.5 | 1.7 | |
| | | Non-Indig. | 79281 | 95.6 | 4.0 | 0.4 | 1.3 | 78775 | 95.0 | 4.6 | 0.4 | 1.3 | |
| | 2011 | Indig. | 3404 | 81.4 | 18.1 | 0.5 | 2.0 | 3327 | 79.6 | 19.9 | 0.5 | 2.0 | |
| | | Non-Indig. | 78914 | 95.5 | 4.2 | 0.3 | 1.1 | 78415 | 94.9 | 4.8 | 0.3 | 1.2 | |
| | 2012 | Indig. | 3339 | 79.0 | 20.2 | 0.8 | 2.5 | 3255 | 77.0 | 22.1 | 0.9 | 2.5 | |
| | | Non-Indig. | 77493 | 94.6 | 5.0 | 0.4 | 1.3 | 76819 | 93.8 | 5.8 | 0.4 | 1.3 | |
| | 2013 | Indig. | 3628 | 81.1 | 17.9 | 1.0 | 2.2 | 3578 | 80.0 | 19.0 | 1.1 | 2.2 | |
| | | Non-Indig. | 77788 | 95.1 | 4.4 | 0.6 | 1.3 | 77226 | 94.4 | 5.0 | 0.6 | 1.3 | |
| | Vic | 2008 | Indig. | 610 | 77.7 | 22 | | 6.1 | 622 | 79.2 | 21 | | 6.1 |
| | | | Non-Indig. | 61986 | 92.8 | | | | 62123 | 93.0 | | | |
| 2009 | | Indig. | 592 | 75.5 | 24.5 | | 4.1 | 604 | 77.0 | 23.0 | | 4.3 | |
| | | Non-Indig. | 61887 | 92.3 | 7.7 | | 1.5 | 61714 | 92.1 | 7.9 | | 1.5 | |
| 2010 | | Indig. | 606 | 71.5 | 25.9 | 2.6 | 4.0 | 620 | 73.2 | 23.8 | 3.0 | 3.9 | |
| | | Non-Indig. | 60820 | 91.4 | 7.5 | 1.1 | 1.8 | 60718 | 91.3 | 7.6 | 1.2 | 1.7 | |
| 2011 | | Indig. | 664 | 70.7 | 26.7 | 2.6 | 3.1 | 652 | 69.4 | 28.1 | 2.4 | 3.1 | |
| | | Non-Indig. | 61322 | 91.8 | 7.4 | 0.9 | 1.9 | 61248 | 91.7 | 7.5 | 0.9 | 1.9 | |
| 2012 | | Indig. | 672 | 77.2 | 20.6 | 2.3 | 4.6 | 655 | 75.2 | 22.4 | 2.4 | 4.4 | |
| | | Non-Indig. | 60878 | 91.6 | 7.2 | 1.2 | 1.9 | 60697 | 91.4 | 7.4 | 1.2 | 1.9 | |
| 2013 | | Indig. | 757 | 74.4 | 21.7 | 3.9 | 5.0 | 743 | 73.0 | 22.6 | 4.4 | 5.0 | |
| | | Non-Indig. | 60754 | 91.6 | 6.9 | 1.4 | 2.0 | 60287 | 90.9 | 7.6 | 1.5 | 2.0 | |
| QLD | | 2008 | Indig. | 3533 | 87.1 | 13 | | 2.3 | 3502 | 86.3 | 14 | | 2.1 |
| | | | Non-Indig. | 52600 | 95.5 | | | | 52450 | 95.2 | | | |
| | 2009 | Indig. | 3232 | 85.6 | 14.4 | | 2.3 | 3217 | 85.2 | 14.8 | | 2.1 | |
| | | Non-Indig. | 53621 | 95.4 | 4.6 | | 1.5 | 53326 | 94.8 | 5.2 | | 1.5 | |
| | 2010 | Indig. | 3427 | 86.4 | 11.7 | 1.9 | 2.4 | 3412 | 86.0 | 12.1 | 1.9 | 2.4 | |
| | | Non-Indig. | 51668 | 94.1 | 4.5 | 1.4 | 1.5 | 51511 | 93.8 | 4.8 | 1.4 | 1.5 | |
| | 2011 | Indig. | 3593 | 84.2 | 13.3 | 2.5 | 2.2 | 3539 | 83.0 | 14.6 | 2.4 | 2.1 | |
| | | Non-Indig. | 51180 | 93.6 | 4.5 | 1.9 | 1.3 | 50860 | 93.0 | 5.1 | 1.9 | 1.3 | |
| | 2012 | Indig. | 3293 | 81.3 | 15.7 | 3.0 | 2.6 | 3267 | 80.7 | 16.4 | 2.9 | 2.7 | |
| | | Non-Indig. | 51230 | 92.1 | 5.0 | 2.9 | 1.5 | 50993 | 91.7 | 5.4 | 2.9 | 1.5 | |
| | 2013 | Indig. | 3283 | 82.6 | 12.9 | 4.5 | 2.4 | 3222 | 81.1 | 14.4 | 4.5 | 2.4 | |
| | | Non-Indig. | 51018 | 91.4 | 4.8 | 3.8 | 1.5 | 50601 | 90.7 | 5.5 | 3.8 | 1.5 | |
| | WA | 2008 | Indig. | 1218 | 71.4 | 29 | | 0.9 | 1222 | 71.6 | 28 | | 0.9 |
| | | | Non-Indig. | 24152 | 95.2 | | | | 24120 | 95.1 | | | |
| 2009 | | Indig. | 1064 | 72.0 | 28.0 | | 2.0 | 1054 | 71.3 | 28.7 | | 2.2 | |
| | | Non-Indig. | 24951 | 96.2 | 3.8 | | 1.5 | 24975 | 96.3 | 3.7 | | 1.5 | |
| 2010 | | Indig. | 1272 | 74.0 | 25.6 | 0.4 | 1.6 | 1269 | 73.9 | 25.7 | 0.4 | 1.5 | |
| | | Non-Indig. | 25475 | 95.0 | 4.6 | 0.4 | 1.2 | 25371 | 94.6 | 5.0 | 0.3 | 1.2 | |
| 2011 | | Indig. | 709 | 69.6 | 29.7 | 0.7 | 1.5 | 708 | 69.5 | 29.8 | 0.7 | 1.5 | |
| | | Non-Indig. | 16050 | 95.3 | 4.3 | 0.4 | 1.6 | 15994 | 95.0 | 4.6 | 0.4 | 1.6 | |
| 2012 | | Indig. | 1198 | 70.8 | 28.5 | 0.7 | 2.1 | 1188 | 70.2 | 29.1 | 0.8 | 2.1 | |
| | | Non-Indig. | 25784 | 94.2 | 5.3 | 0.6 | 1.2 | 25646 | 93.7 | 5.7 | 0.6 | 1.2 | |
| 2013 | | Indig. | 1277 | 68.0 | 30.9 | 1.1 | 2.1 | 1260 | 67.1 | 31.9 | 1.0 | 2.1 | |
| | | Non-Indig. | 26235 | 94.5 | 4.8 | 0.8 | 1.2 | 26107 | 94.0 | 5.2 | 0.8 | 1.2 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2 (cont.): Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| SA | 2008 | Indig. | 443 | 90.4 | 10 | | 3.9 | 438 | 89.4 | 11 | | 3.9 | |
| | | Non-Indig. | 17639 | 97.2 | | | | 17640 | 97.2 | | | | |
| | 2009 | Indig. | 509 | 70.9 | 29.1 | | 1.3 | 506 | 70.5 | 29.5 | | 1.3 | |
| | | Non-Indig. | 18050 | 92.9 | 7.1 | | 1.4 | 17956 | 92.4 | 7.6 | | 1.4 | |
| | 2010 | Indig. | 476 | 67.9 | 29.7 | 2.4 | 1.9 | 459 | 65.5 | 32.1 | 2.4 | 2.0 | |
| | | Non-Indig. | 17561 | 91.2 | 6.8 | 2.0 | 1.4 | 17396 | 90.3 | 7.7 | 1.9 | 1.3 | |
| | 2011 | Indig. | 501 | 70.7 | 27.2 | 2.1 | 2.3 | 520 | 73.3 | 24.7 | 2.0 | 2.3 | |
| | | Non-Indig. | 17006 | 91.7 | 7.1 | 1.2 | 1.7 | 16935 | 91.3 | 7.4 | 1.3 | 1.7 | |
| | 2012 | Indig. | 534 | 69.5 | 26.8 | 3.6 | 3.4 | 520 | 67.7 | 28.6 | 3.6 | 3.4 | |
| | | Non-Indig. | 16792 | 90.7 | 7.1 | 2.2 | 1.4 | 16724 | 90.3 | 7.5 | 2.2 | 1.4 | |
| | 2013 | Indig. | 499 | 67.2 | 26.6 | 6.2 | 3.9 | 482 | 64.9 | 28.7 | 6.5 | 3.9 | |
| | | Non-Indig. | 17082 | 91.3 | 6.3 | 2.4 | 1.8 | 16977 | 90.8 | 6.8 | 2.4 | 1.8 | |
| | Tas | 2008 | Indig. | 390 | 81.6 | 18 | | 0.6 | 403 | 84.3 | 16 | | 0.6 |
| | | | Non-Indig. | 4713 | 93.2 | | | | 4699 | 92.9 | | | |
| 2009 | | Indig. | 409 | 83.5 | 16.5 | | 0.8 | 408 | 83.3 | 16.7 | | 0.8 | |
| | | Non-Indig. | 5171 | 93.0 | 7.0 | | 0.9 | 5151 | 92.6 | 7.4 | | 0.9 | |
| 2010 | | Indig. | 416 | 85.1 | 14.5 | 0.4 | 0.8 | 424 | 86.7 | 12.9 | 0.4 | 0.8 | |
| | | Non-Indig. | 5276 | 92.7 | 6.7 | 0.5 | 1.3 | 5248 | 92.2 | 7.3 | 0.5 | 1.3 | |
| 2011 | | Indig. | 383 | 81.5 | 17.9 | 0.6 | 1.7 | 379 | 80.6 | 18.7 | 0.6 | 1.7 | |
| | | Non-Indig. | 5317 | 92.3 | 7.2 | 0.5 | 1.3 | 5259 | 91.3 | 8.2 | 0.5 | 1.2 | |
| 2012 | | Indig. | 401 | 83.4 | 16.6 | 0.0 | 2.3 | 404 | 84.0 | 16.0 | 0.0 | 2.1 | |
| | | Non-Indig. | 4962 | 91.6 | 8.0 | 0.4 | 0.9 | 4922 | 90.9 | 8.7 | 0.4 | 0.9 | |
| 2013 | | Indig. | 386 | 80.8 | 18.8 | 0.4 | 1.9 | 386 | 80.8 | 18.8 | 0.4 | 1.9 | |
| | | Non-Indig. | 5142 | 93.4 | 6.3 | 0.4 | 1.3 | 5092 | 92.5 | 7.2 | 0.4 | 1.3 | |
| ACT | | 2008 | Indig. | 59 | 69.4 | 31 | | 0.0 | 62 | 72.9 | 27 | | 0.0 |
| | | | Non-Indig. | 4348 | 93.0 | | | | 4357 | 93.2 | | | |
| | 2009 | Indig. | 78 | 75.7 | 24.3 | | 3.9 | 79 | 76.7 | 23.3 | | 3.9 | |
| | | Non-Indig. | 4480 | 92.0 | 8.0 | | 1.9 | 4514 | 92.7 | 7.3 | | 2.0 | |
| | 2010 | Indig. | 80 | 76.9 | 20.2 | 2.9 | 3.8 | 80 | 76.9 | 20.2 | 2.9 | 3.8 | |
| | | Non-Indig. | 4351 | 92.1 | 6.7 | 1.2 | 1.5 | 4346 | 92.0 | 6.8 | 1.2 | 1.6 | |
| | 2011 | Indig. | 73 | 69.5 | 26.7 | 3.8 | 2.9 | 77 | 73.3 | 22.9 | 3.8 | 1.9 | |
| | | Non-Indig. | 4342 | 92.5 | 6.0 | 1.5 | 1.3 | 4328 | 92.2 | 6.2 | 1.6 | 1.3 | |
| | 2012 | Indig. | 87 | 79.8 | 16.5 | 3.7 | 1.8 | 85 | 78.0 | 18.3 | 3.7 | 1.8 | |
| | | Non-Indig. | 4340 | 92.6 | 5.3 | 2.1 | 1.3 | 4298 | 91.7 | 6.2 | 2.1 | 1.3 | |
| | 2013 | Indig. | 93 | 74.4 | 18.4 | 7.2 | 4.0 | 93 | 74.4 | 19.2 | 6.4 | 4.0 | |
| | | Non-Indig. | 4280 | 91.0 | 5.5 | 3.5 | 1.5 | 4271 | 90.8 | 5.8 | 3.4 | 1.4 | |
| | NT | 2008 | Indig. | 749 | 61.8 | 38 | | 1.5 | 744 | 61.4 | 39 | | 1.5 |
| | | | Non-Indig. | 1618 | 92.7 | | | | 1605 | 92.0 | | | |
| 2009 | | Indig. | 777 | 74.9 | 25.1 | | 1.6 | 781 | 75.2 | 24.8 | | 1.6 | |
| | | Non-Indig. | 1592 | 94.9 | 5.1 | | 2.3 | 1587 | 94.6 | 5.4 | | 2.2 | |
| 2010 | | Indig. | 730 | 66.3 | 33.5 | 0.2 | 2.5 | 703 | 63.9 | 36.0 | 0.2 | 2.5 | |
| | | Non-Indig. | 1603 | 95.8 | 4.0 | 0.2 | 2.2 | 1585 | 94.7 | 5.0 | 0.2 | 2.1 | |
| 2011 | | Indig. | 665 | 69.5 | 29.7 | 0.8 | 1.6 | 655 | 68.4 | 30.6 | 0.9 | 1.6 | |
| | | Non-Indig. | 1568 | 95.3 | 4.6 | 0.1 | 2.7 | 1565 | 95.1 | 4.7 | 0.1 | 2.8 | |
| 2012 | | Indig. | 749 | 66.0 | 33.2 | 0.8 | 3.2 | 738 | 65.1 | 34.1 | 0.8 | 3.0 | |
| | | Non-Indig. | 1626 | 96.0 | 3.8 | 0.2 | 2.1 | 1605 | 94.7 | 5.0 | 0.2 | 1.5 | |
| 2013 | | Indig. | 720 | 61.4 | 36.8 | 1.8 | 3.2 | 724 | 61.8 | 36.4 | 1.8 | 3.2 | |
| | | Non-Indig. | 1636 | 93.6 | 5.7 | 0.7 | 2.3 | 1625 | 93.0 | 6.4 | 0.7 | 2.3 | |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2 (cont.): Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2013.

| State/ Territory | Year | Indigenous status | Reading | | | | | Numeracy | | | | | |
|---------------------|------|----------------------|------------------------|---------------------------|---------------|------------------|---------------|------------------------|---------------------------|---------------|------------------|---------------|-----|
| | | | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | Number Participated | Participation rate (%) | Absent (%) | Withdrawn (%) | Exempt (%) | |
| Aust | 2008 | Indig. | 9899 | 79.7 | 20 | | | 1.9 | 9857 | 79.3 | 21 | | 1.8 |
| | | Non-Indig. | 245162 | 94.6 | | | | | 244734 | 94.4 | | | |
| | 2009 | Indig. | 9941 | 80.8 | 19.2 | | | 2.0 | 9852 | 80.0 | 20.0 | | 2.0 |
| | | Non-Indig. | 249491 | 94.5 | 5.5 | | | 1.2 | 248314 | 94.0 | 6.0 | | 1.2 |
| | 2010 | Indig. | 10366 | 79.7 | 19.2 | 1.1 | 2.1 | | 10253 | 78.8 | 20.0 | 1.2 | 2.1 |
| | | Non-Indig. | 246035 | 93.7 | 5.3 | 0.9 | 1.5 | | 244950 | 93.3 | 5.8 | 0.9 | 1.5 |
| | 2011 | Indig. | 9992 | 79.0 | 19.5 | 1.5 | 2.1 | | 9857 | 78.0 | 20.6 | 1.5 | 2.1 |
| | | Non-Indig. | 235699 | 93.7 | 5.4 | 0.9 | 1.5 | | 234604 | 93.2 | 5.9 | 0.9 | 1.5 |
| | 2012 | Indig. | 10273 | 77.1 | 21.2 | 1.7 | 2.7 | | 10112 | 75.8 | 22.4 | 1.7 | 2.7 |
| | | Non-Indig. | 243105 | 92.9 | 5.8 | 1.3 | 1.5 | | 241704 | 92.4 | 6.3 | 1.3 | 1.5 |
| | 2013 | Indig. | 10643 | 76.8 | 20.6 | 2.6 | 2.6 | | 10488 | 75.7 | 21.7 | 2.7 | 2.6 |
| | | Non-Indig. | 243935 | 93.0 | 5.3 | 1.7 | 1.5 | | 242186 | 92.3 | 6.0 | 1.7 | 1.5 |

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 303 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Commentary on Participation

Participation

Student participation in NAPLAN, overall and for groups of students, is monitored to ensure that any potential for bias in estimates of achievement resulting from differential participation is minimised. To limit this source of potential bias participation needs to be high and uniform across groups. However, it is important to note that the relationship between non-participation and achievement has not been established, so it is not possible to comment explicitly on the effect that differences in participation might have on achievement. Participation rates are calculated as all assessed and exempt students expressed as a percentage of the total number of students in the year level including those absent and withdrawn. The percentages of students who are exempt have been 2.1% or less since 2008 and has not changed appreciably since 2010 for any year level.

Student participation data for NAPLAN over the period from 2008 to 2013 are provided in Table 3.CP1, Table 5.CP1, Table 7.CP1 and Table 9.CP1. These tables provide information about overall participation rates and the percentages of students who were absent, withdrawn and exempt for the assessments in reading and numeracy. Table 3.CP2, Table 5.CP2, Table 7.CP2 and Table 9.CP2 provide these data separately for Indigenous and non-Indigenous students.

Year 3 and Year 5

Table 3.CP1 and Table 5.CP1 record the participation rates for Year 3 and Year 5, respectively. The national participation rates in 2013 for Years 3 and 5 were very similar. In reading the participation rates were 95.2% and 95.8% for Years 3 and 5, respectively, and in numeracy the rates were 94.9% and 95.4%. These participation rates have not changed to any appreciable extent since 2008. There was a small decline from 2008 to 2010, little or no change from 2010 to 2011, and another small decline from 2011 to 2013.

In 2013 the absence rates were 2.5% and 2.4% for Years 3 and 5 in reading, and 2.9% for both Years 3 and 5 in numeracy. For Year 3 absence rates had dropped from 2009 to 2010, remained largely constant from 2010 to 2012 and then dropped a little in 2013. For Year 5 absence rates followed a similar pattern but with only a very small drop in numeracy participation rates in 2013. Withdrawn rates, which were first recorded in 2010, declined from 2010 to 2011 in Year 3 reading and numeracy, then increased from 2011 (1.6% and 1.5% respectively) to 2013 (2.3% and 2.2% respectively). In Year 5 reading and numeracy, there was little change to the withdrawn rate from 2010 to 2011 and an increase from 2011 to 2013. In 2013 the withdrawn rates for Year 5 were 1.8% in reading, and 1.7% in numeracy.

Table 3.CP1 and Table 5.CP1 indicate that, in Year 3 and Year 5 reading and numeracy, participation rates declined by more than one percentage point from 2008 to 2013 in Victoria, Queensland, South Australia and the ACT. From 2008 to 2013 participation rates have been steady in New South Wales, Western Australia and Tasmania in both year levels. In the Northern Territory, participation rates for Year 3 and Year 5 reading and numeracy increased from 2008 to 2009 and have been declining since 2009.

Absence rates declined from 2009 to 2010, when withdrawals were first reported separately from absences. Absence rates for Year 3 and Year 5 reading and numeracy in 2013 were similar to (i.e. less than one percentage point difference) those in 2010 for most jurisdictions. In the Northern Territory there were increases between 2010 and 2013 in the absence rate

for Year 5 reading (from 9.4% to 10.8%) and numeracy from (10.8% to 12.6%).

Table 3.CP2 indicates that participation by Indigenous students in Year 3 in 2013 was lower than by non-Indigenous students nationally by approximately 6 percentage points in reading and 7 percentage points in numeracy. In Year 5, these differences were 7 percentage points in both reading and numeracy (Table 5.CP2). In Year 3, absence rates for Indigenous students in 2013 were 7.8% in reading – a very small drop from 8.0% in 2012 – and 8.7% in numeracy—a drop from the figure of 9.6% in 2012. In Year 5, absence rates for Indigenous students dropped in both reading (from 8.6% to 8.0%) and numeracy (from 9.9% to 9.3%) between 2012 and 2013.

Year 7

Table 7.CP1 indicates that the national participation rates in 2013 for Year 7 were very similar to those for Years 3 and 5. In reading the participation rate was 95.5% and in numeracy the rate was 95.1%. Each of these was the same as the corresponding rate in 2012 and a 0.5 percentage point drop in the participation rate from 2011.

Participation rates were lower for both reading and numeracy in 2013 than in 2008 in Queensland (by 3 percentage points) and South Australia (by 3 percentage points). In the ACT, for both reading and numeracy, and in Victoria, for numeracy, there were smaller declines of about 1 percentage point. In the Northern Territory, participation rates in reading and numeracy were higher than the rates for 2008, but they are lower than they were in 2009.

Table 7.CP2 shows that for Year 7, as for Years 3 and 5, participation by Indigenous students was lower than participation by non-Indigenous students in both reading and numeracy. An interesting feature of the participation rates for Indigenous students in Year 7 is the contribution made by absence. In reading and numeracy the absence rates of 10.5% and 11.7% among Indigenous students are substantially greater than the corresponding absence rates of 2.7% and 3.2% among non-Indigenous students.

Year 9

Table 9.CP1 indicates that the national participation rates in 2013 for Year 9 were lower than those for Years 3, 5 and 7, as they have been in previous years. In reading the participation rate was 92.1%, the same as in 2012 and in numeracy the rate was 91.4%, which was similar to the rate in 2012. Compared with the figures for Years 3, 5 and 7, there were substantially higher contributions to non-participation from absence. In 2013 the absence rate in reading was 6.2% and in numeracy 6.9%.

The range of participation rates in reading across jurisdictions was from 80.5% (in the Northern Territory) to 94.3% (in New South Wales), and in numeracy from 80.3% (in the Northern Territory) to 93.6% (in New South Wales). In Queensland there has been a steady decrease totalling approximately 4 percentage points, in participation rates in reading and numeracy since 2008, with the greatest decrease between 2011 and 2012. In South Australia, the participation rates in reading and numeracy have also decreased since 2008.

Table 9.CP2 shows that in Year 9, as for Years 3, 5 and 7, participation by Indigenous students was lower than participation by non-Indigenous students in both reading (76.8% compared with 93.0%) and numeracy (75.7% compared with 92.3%). The difference in participation rates between Indigenous and non-Indigenous students is greater in Year 9 than in other year levels, with the difference in 2013 being

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16 to 17 percentage points compared with differences of between 6 and 9 percentage points in other year levels. In Year 9 the contribution to non-participation by Indigenous students arising from absence is quite large: 20.6% in reading and 21.7% in numeracy. In Western Australia, South Australia and the Northern Territory, absence rates for Indigenous students were greater than 25% in both reading and numeracy.

Summary

There has been little change in participation rates in NAPLAN over the period from 2008 to 2013, with the average total decline across the four year levels and two domains being approximately one percent. In 2013 participation rates for reading are highest in Years 3, 5 and 7 (from 95.2% to 95.8%), and somewhat lower in Year 9 (92.1%). Participation rates for numeracy are highest in Years 3, 5 and 7 (from 94.9% to 95.4%), and somewhat lower in Year 9 (91.4%). In all year levels participation rates in reading are a little higher than in numeracy. In Year 9, compared with other year levels, absence is a substantial contribution to non-participation (contributing around 6 percentage points). In all year levels participation rates for Indigenous students are lower than for non-Indigenous students; the difference is greatest in Year 9, where absence contributes substantially to non-participation by Indigenous students.

2009-2011, 2010-2012 and 2011-2013 Cohort gain NAPLAN Years 3, 5, 7 and 9

Reading

Year 3–Year 5 327

- by State and Territory
- by Sex, by State and Territory
- by Indigenous Status, by State and Territory
- by LBOTE Status, by State and Territory

Year 5–Year 7 331

- by State and Territory
- by Sex, by State and Territory
- by Indigenous Status, by State and Territory
- by LBOTE Status, by State and Territory

Year 7–Year 9 335

- by State and Territory
- by Sex, by State and Territory
- by Indigenous Status, by State and Territory
- by LBOTE Status, by State and Territory

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Numeracy

Year 3–Year 5 340

- by State and Territory
- by Sex, by State and Territory
- by Indigenous Status, by State and Territory
- by LBOTE Status, by State and Territory

Year 5–Year 7 344

- by State and Territory
- by Sex, by State and Territory
- by Indigenous Status, by State and Territory
- by LBOTE Status, by State and Territory

Year 7–Year 9 348

- by State and Territory
- by Sex, by State and Territory
- by Indigenous Status, by State and Territory
- by LBOTE Status, by State and Territory

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NAPLAN Year 3–Year 5 Reading

Figure R1.3_5: Achievement of Year 3 (2011) and Year 5 (2013) Students in Reading, by State and Territory.

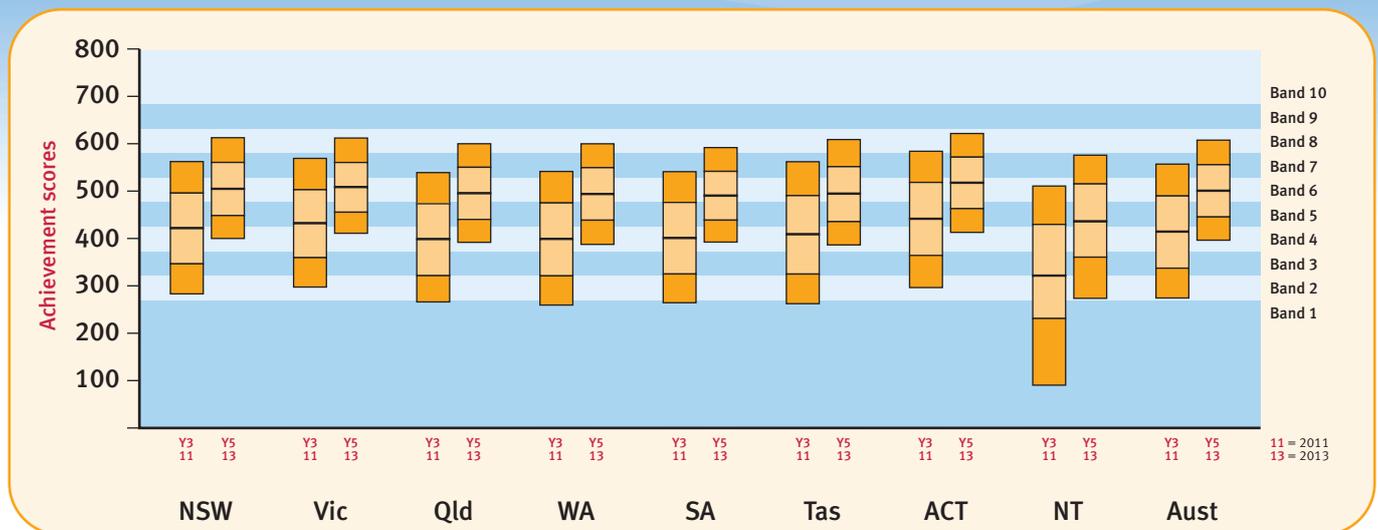


Table R1.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|---------------|---------------|---------------|----------------|----------------|----------------|----------------|-----------------|---------------|
| 2009–2011 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 73.1 ± 9.4 | 73.3 ± 9.4 | 83.5 ± 9.5 | 84.7 ± 10.0 | 79.0 ± 10.1 | 81.2 ± 11.8 | 82.7 ± 12.6 | 81.1 ± 27.9 | 77.3 ± 9.2 |
| 2010–2012 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 78.1 ± 8.3 | 73.5 ± 8.2 | 87.3 ± 8.5 | 83.9 ± 9.0 | 82.3 ± 9.1 | 77.7 ± 11.0 | 79.9 ± 12.4 | 76.1 ± 30.4 | 79.3 ± 8.0 |
| 2011–2013 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 83.3 ± 8.3 | 76.6 ± 8.3 | 97.1 ± 8.4 | 95.1 ± 8.8 | 89.7 ± 9.0 | 86.0 ± 11.0 | 76.2 ± 11.7 | 114.8 ± 26.2 | 86.6 ± 8.0 |

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R2.3_5a: Achievement of Year 3 (2011) and Year 5 (2013) Male Students in Reading, by State and Territory.

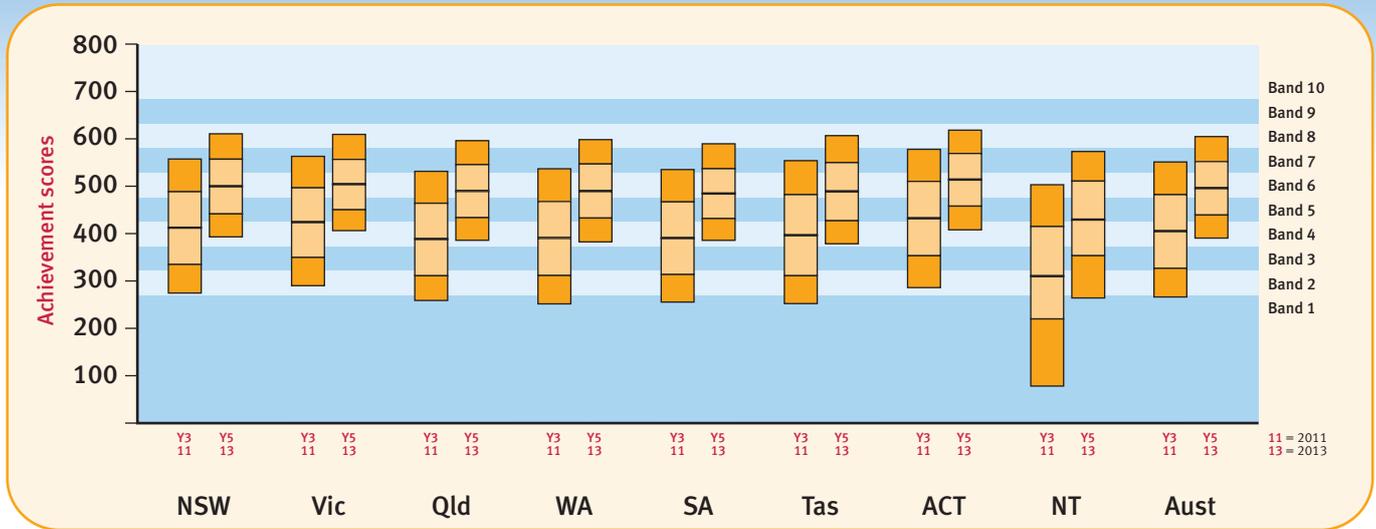


Figure R2.3_5b: Achievement of Year 3 (2011) and Year 5 (2013) Female Students in Reading, by State and Territory.

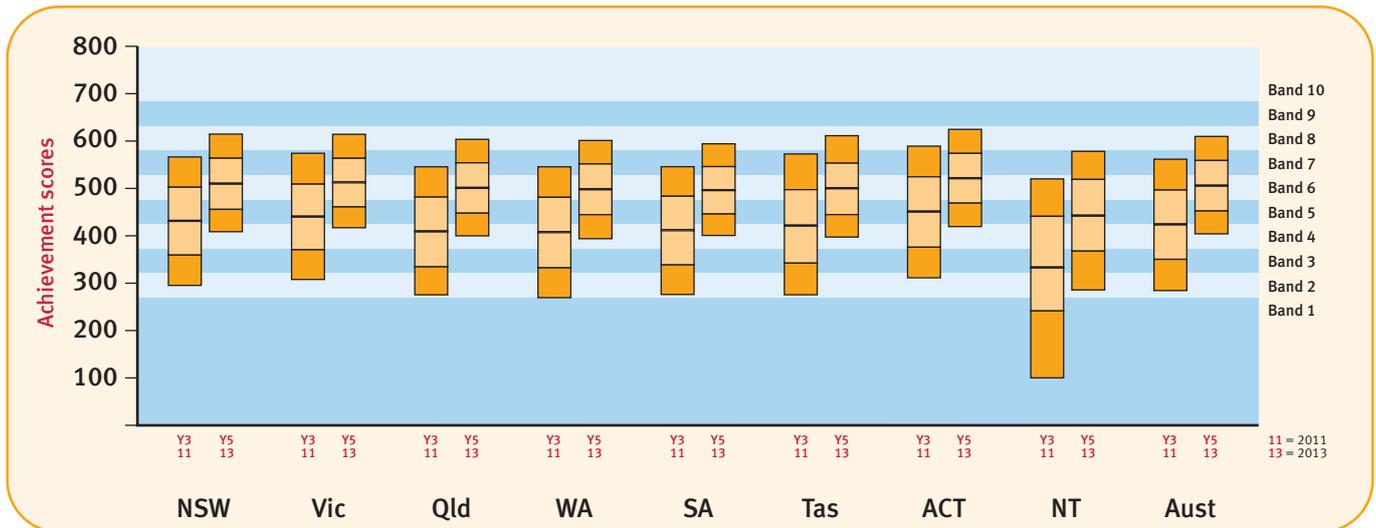


Table R2.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------|---------------|---------------|----------------|----------------|----------------|----------------|----------------|-----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Male | 75.5 ± 9.6 | 74.6 ± 9.5 | 85.0 ± 9.7 | 87.5 ± 10.2 | 81.7 ± 10.3 | 84.9 ± 12.4 | 85.7 ± 13.8 | 82.1 ± 29.2 | 79.5 ± 9.2 |
| | Female | 70.5 ± 9.5 | 71.8 ± 9.4 | 82.1 ± 9.6 | 81.8 ± 10.1 | 76.2 ± 10.3 | 77.1 ± 12.3 | 79.7 ± 13.6 | 80.0 ± 27.7 | 75.3 ± 9.2 |
| 2010–2012 Average gain (with 95% confidence interval) | Male | 78.7 ± 8.4 | 74.1 ± 8.3 | 87.7 ± 8.7 | 84.6 ± 9.3 | 83.1 ± 9.3 | 81.2 ± 11.8 | 82.6 ± 13.8 | 75.4 ± 33.4 | 80.0 ± 8.0 |
| | Female | 77.5 ± 8.3 | 73.1 ± 8.3 | 86.7 ± 8.7 | 83.3 ± 9.1 | 81.4 ± 9.2 | 73.9 ± 11.3 | 77.0 ± 13.1 | 77.0 ± 28.8 | 78.4 ± 8.0 |
| 2011–2013 Average gain (with 95% confidence interval) | Male | 87.7 ± 8.4 | 80.5 ± 8.4 | 101.9 ± 8.5 | 99.2 ± 9.1 | 94.4 ± 9.4 | 92.9 ± 11.9 | 81.9 ± 13.1 | 119.9 ± 27.4 | 91.0 ± 8.1 |
| | Female | 78.8 ± 8.4 | 72.6 ± 8.3 | 92.3 ± 8.5 | 90.8 ± 8.9 | 85.0 ± 9.1 | 79.1 ± 11.3 | 70.6 ± 12.9 | 109.7 ± 26.0 | 82.1 ± 8.0 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R3.3_5a: Achievement of Year 3 (2011) and Year 5 (2013) Indigenous Students in Reading, by State and Territory.

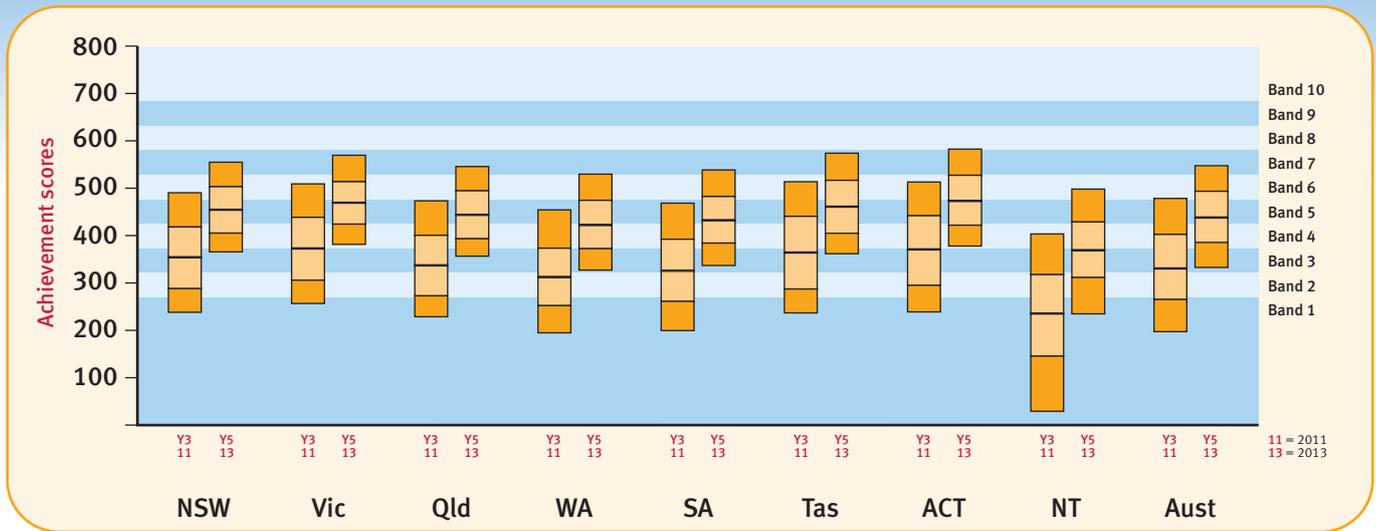
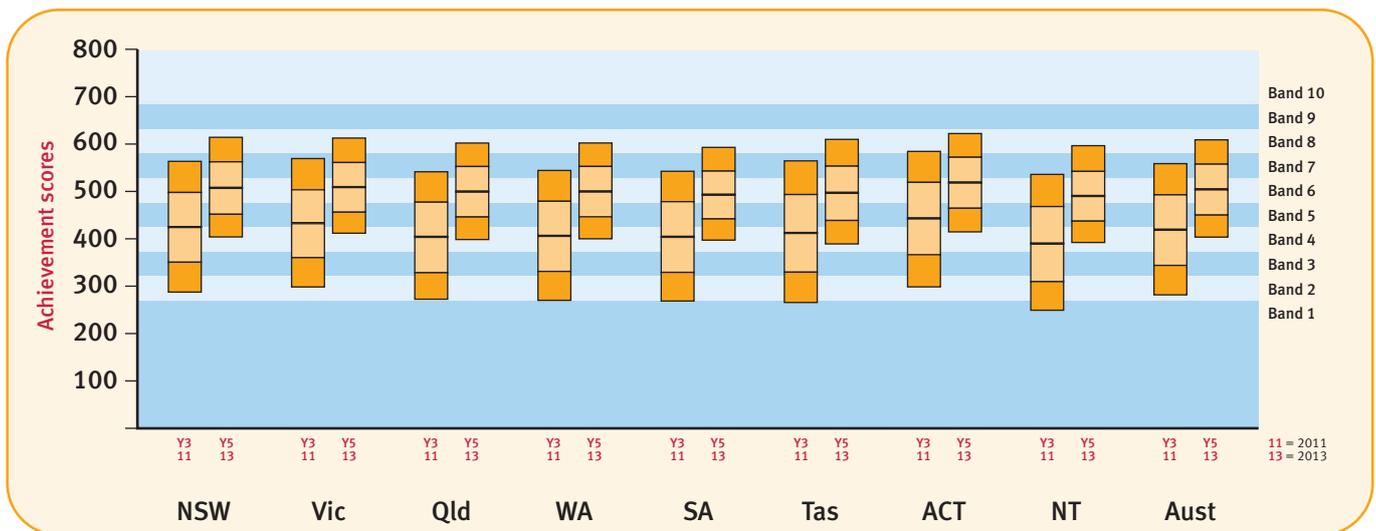


Figure R3.3_5b: Achievement of Year 3 (2011) and Year 5 (2013) Non-Indigenous Students in Reading, by State and Territory.



R3.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------|----------------|----------------|----------------|-----------------|-----------------|----------------|-----------------|-----------------|----------------|
| 2009–2011 Average gain (with 95% confidence interval) | Indigenous | 78.8 ± 10.5 | 79.8 ± 13.3 | 85.8 ± 10.8 | 83.3 ± 12.4 | 83.4 ± 14.7 | 83.6 ± 15.7 | 99.4 ± 25.9 | 78.3 ± 29.4 | 82.4 ± 10.8 |
| | Non-Indigenous | 73.0 ± 9.4 | 73.3 ± 9.4 | 84.2 ± 9.5 | 83.4 ± 9.8 | 79.0 ± 10.1 | 80.7 ± 11.9 | 81.8 ± 12.5 | 90.5 ± 13.5 | 77.3 ± 9.1 |
| 2010–2012 Average gain (with 95% confidence interval) | Indigenous | 80.7 ± 9.5 | 75.9 ± 11.4 | 79.8 ± 10.6 | 78.2 ± 12.5 | 80.0 ± 14.5 | 76.3 ± 16.4 | 84.9 ± 28.3 | 63.9 ± 32.5 | 78.2 ± 10.5 |
| | Non-Indigenous | 78.4 ± 8.3 | 73.7 ± 8.2 | 87.6 ± 8.5 | 83.2 ± 8.8 | 82.6 ± 9.0 | 77.3 ± 10.8 | 79.8 ± 12.4 | 90.3 ± 13.7 | 79.4 ± 8.0 |
| 2011–2013 Average gain (with 95% confidence interval) | Indigenous | 100.9 ± 9.1 | 96.9 ± 11.1 | 107.1 ± 9.6 | 110.5 ± 10.8 | 106.8 ± 14.8 | 97.2 ± 15.1 | 102.7 ± 28.0 | 134.0 ± 25.1 | 107.8 ± 9.5 |
| | Non-Indigenous | 82.9 ± 8.3 | 76.4 ± 8.3 | 95.7 ± 8.4 | 93.9 ± 8.7 | 89.2 ± 9.0 | 84.8 ± 11.0 | 75.9 ± 11.6 | 100.9 ± 14.0 | 85.5 ± 8.0 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Reading

Figure R4.3_5a: Achievement of Year 3 (2011) and Year 5 (2013) LBOTE Students in Reading, by State and Territory.

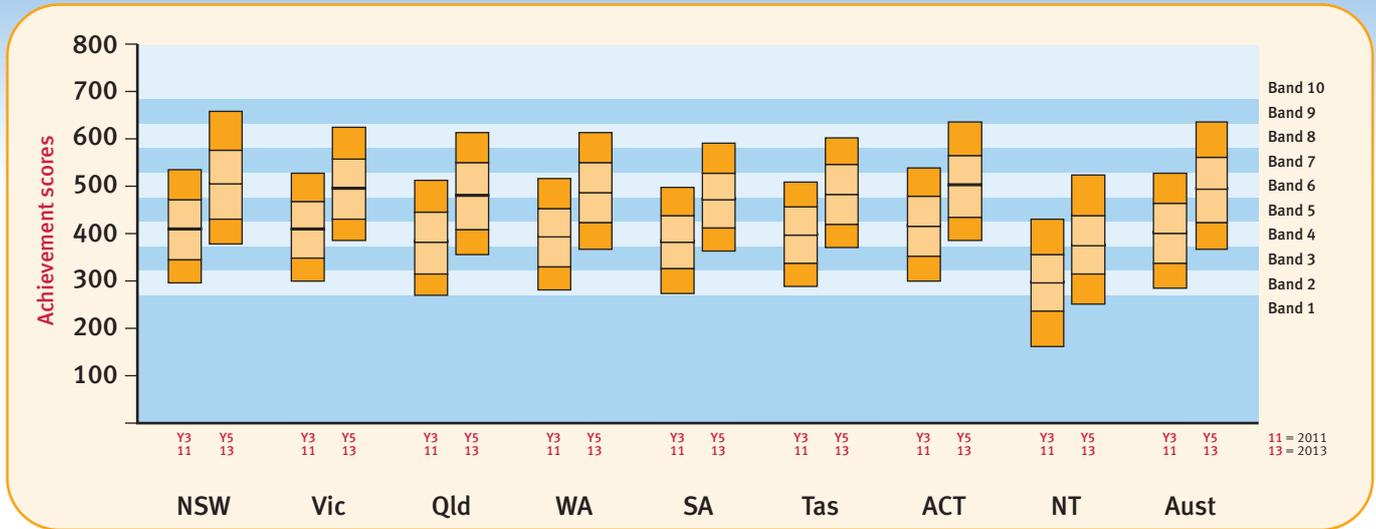


Figure R4.3_5b: Achievement of Year 3 (2011) and Year 5 (2013) Non-LBOTE Students in Reading, by State and Territory.

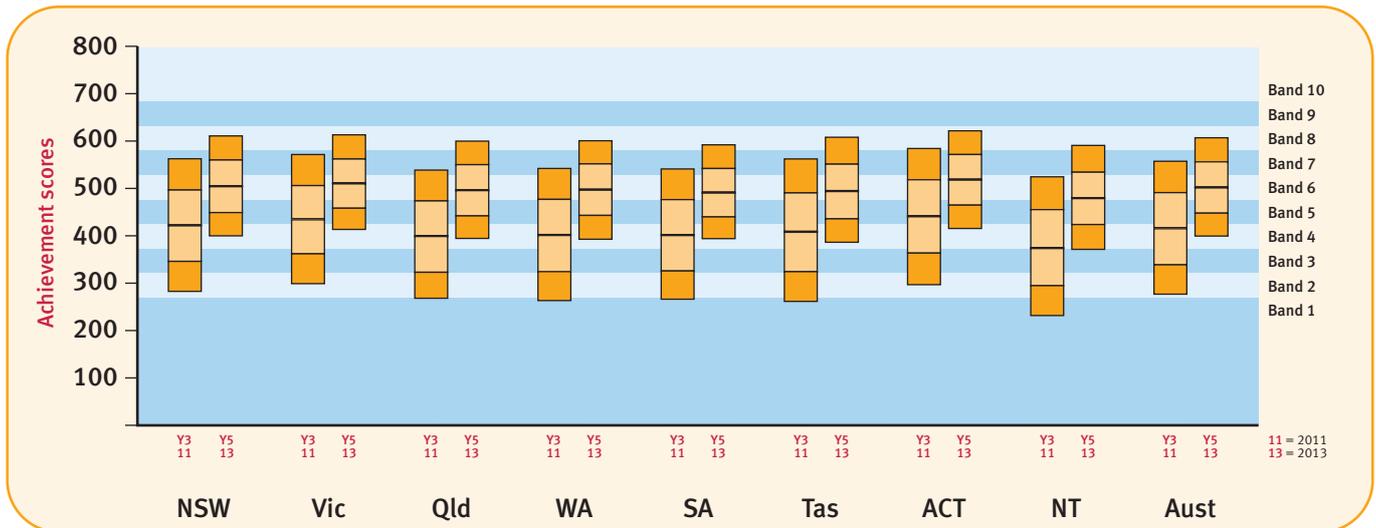


Table R4.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|-----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | LBOTE | 69.8 ± 10.2 | 67.3 ± 9.9 | 80.4 ± 13.1 | 78.7 ± 11.8 | 79.8 ± 12.2 | 73.5 ± 22.2 | 78.7 ± 16.8 | 96.3 ± 34.6 | 69.9 ± 9.6 |
| | Non-LBOTE | 74.9 ± 9.4 | 75.2 ± 9.4 | 84.2 ± 9.5 | 85.3 ± 10.1 | 79.7 ± 10.1 | 81.5 ± 11.7 | 83.9 ± 12.7 | 103.1 ± 15.3 | 79.4 ± 9.2 |
| 2010–2012 Average gain (with 95% confidence interval) | LBOTE | 75.9 ± 9.1 | 67.2 ± 8.8 | 87.1 ± 14.0 | 77.2 ± 10.8 | 79.8 ± 12.4 | 67.9 ± 19.8 | 73.9 ± 16.4 | 75.1 ± 37.3 | 72.9 ± 8.5 |
| | Non-LBOTE | 78.7 ± 8.3 | 75.7 ± 8.3 | 87.4 ± 8.5 | 84.4 ± 9.1 | 83.2 ± 9.0 | 77.9 ± 10.8 | 81.4 ± 12.3 | 100.2 ± 16.9 | 80.9 ± 8.0 |
| 2011–2013 Average gain (with 95% confidence interval) | LBOTE | 84.4 ± 9.1 | 78.0 ± 8.8 | 96.4 ± 12.1 | 91.4 ± 10.1 | 86.5 ± 11.1 | 83.3 ± 19.5 | 72.9 ± 15.4 | 125.5 ± 31.4 | 85.8 ± 8.4 |
| | Non-LBOTE | 83.0 ± 8.3 | 76.3 ± 8.3 | 97.1 ± 8.4 | 95.8 ± 9.0 | 90.0 ± 9.0 | 86.3 ± 11.0 | 77.6 ± 11.8 | 105.8 ± 16.5 | 86.5 ± 8.0 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R1.5_7: Achievement of Year 5 (2011) and Year 7 (2013) Students in Reading, by State and Territory.

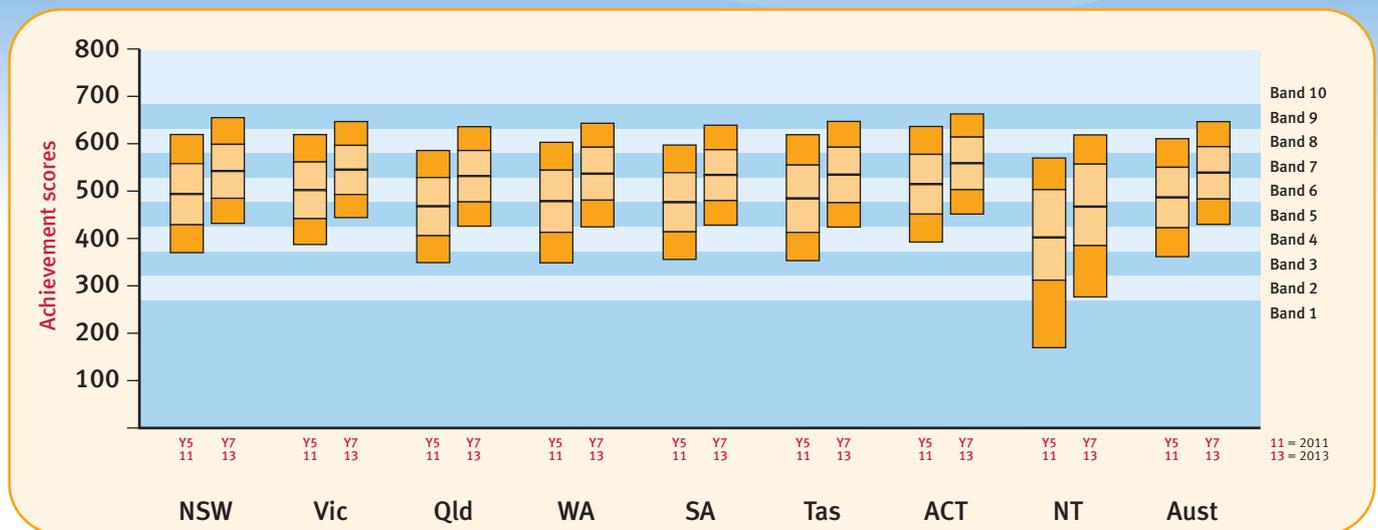


Table R1.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 40.1 ± 8.2 | 38.5 ± 8.0 | 55.7 ± 7.9 | 59.1 ± 8.5 | 49.5 ± 8.5 | 47.3 ± 11.7 | 49.1 ± 12.9 | 59.6 ± 26.2 | 46.3 ± 7.6 |
| 2010–2012 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 49.9 ± 7.8 | 46.1 ± 7.6 | 64.0 ± 7.5 | 60.3 ± 8.1 | 60.5 ± 8.1 | 56.0 ± 11.6 | 50.0 ± 12.1 | 62.2 ± 29.5 | 54.1 ± 7.1 |
| 2011–2013 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 48.7 ± 6.8 | 43.2 ± 6.6 | 64.1 ± 6.6 | 58.2 ± 7.3 | 57.9 ± 7.3 | 50.4 ± 10.5 | 44.3 ± 11.9 | 65.3 ± 30.0 | 52.5 ± 6.1 |

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Reading

Figure R2.5_7a: Achievement of Year 5 (2011) and Year 7 (2013) Male Students in Reading, by State and Territory.

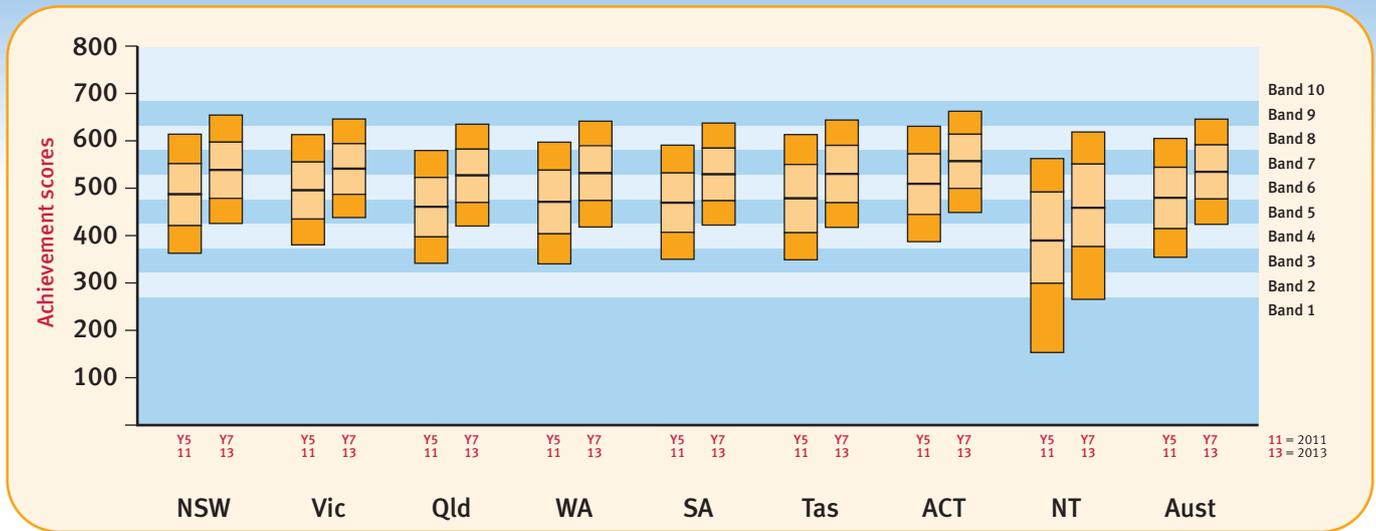


Figure R2.5_7b: Achievement of Year 5 (2011) and Year 7 (2013) Female Students in Reading, by State and Territory.

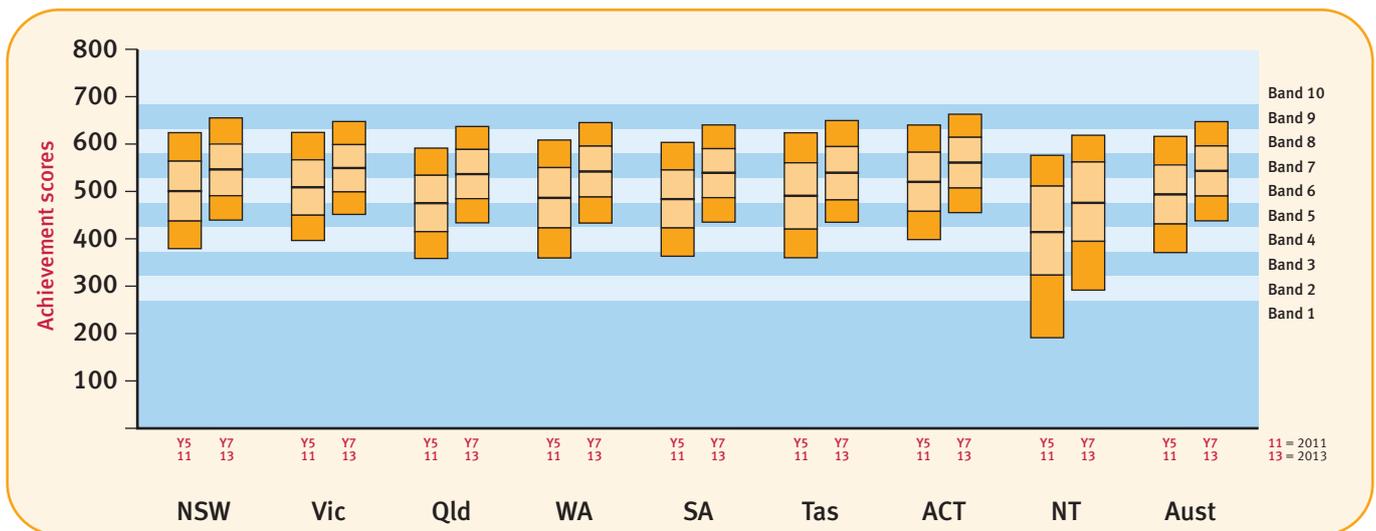


Table R2.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Male | 43.5 ± 8.6 | 41.3 ± 8.2 | 58.8 ± 8.1 | 63.4 ± 9.0 | 53.7 ± 8.8 | 50.9 ± 12.7 | 54.9 ± 14.3 | 66.4 ± 27.5 | 49.6 ± 7.7 |
| | Female | 36.6 ± 8.3 | 35.5 ± 8.1 | 52.4 ± 8.0 | 54.6 ± 8.8 | 44.9 ± 8.7 | 43.5 ± 12.1 | 43.2 ± 14.1 | 52.5 ± 26.2 | 42.6 ± 7.6 |
| 2010–2012 Average gain (with 95% confidence interval) | Male | 50.8 ± 8.2 | 46.5 ± 7.9 | 64.4 ± 7.7 | 60.8 ± 8.5 | 61.3 ± 8.4 | 56.0 ± 12.0 | 51.2 ± 14.6 | 59.9 ± 29.6 | 54.8 ± 7.2 |
| | Female | 49.0 ± 7.9 | 45.9 ± 7.7 | 63.6 ± 7.6 | 59.8 ± 8.4 | 59.5 ± 8.3 | 56.0 ± 12.5 | 48.7 ± 13.0 | 64.4 ± 30.4 | 53.6 ± 7.2 |
| 2011–2013 Average gain (with 95% confidence interval) | Male | 51.6 ± 7.3 | 45.7 ± 6.9 | 66.5 ± 6.8 | 60.7 ± 7.9 | 60.2 ± 7.7 | 52.0 ± 11.2 | 47.8 ± 14.1 | 69.4 ± 31.4 | 54.9 ± 6.2 |
| | Female | 45.7 ± 7.0 | 40.8 ± 6.7 | 61.6 ± 6.6 | 55.7 ± 7.6 | 55.5 ± 7.5 | 48.8 ± 11.3 | 40.7 ± 12.8 | 61.8 ± 29.3 | 49.8 ± 6.2 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R3.5_7a: Achievement of Year 5 (2011) and Year 7 (2013) Indigenous Students in Reading, by State and Territory.



Figure R3.5_7b: Achievement of Year 5 (2011) and Year 7 (2013) Non-Indigenous Students in Reading, by State and Territory.

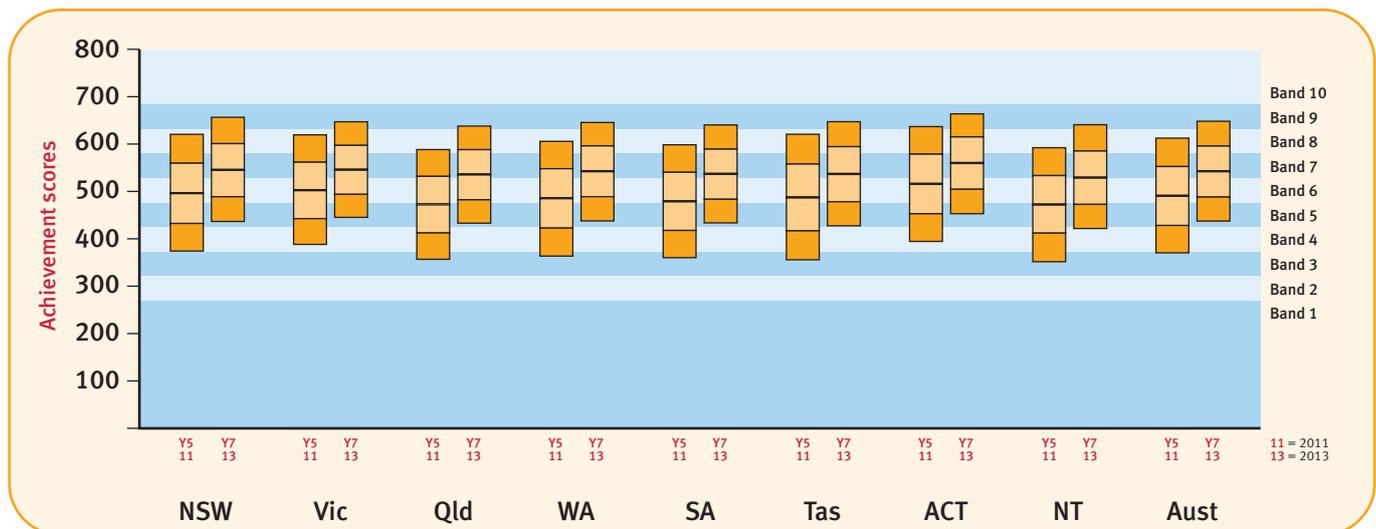


Table R3.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------|---------------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Indigenous | 47.7 ± 8.9 | 36.7 ± 10.9 | 66.7 ± 9.9 | 74.6 ± 10.8 | 62.1 ± 14.0 | 56.3 ± 13.5 | 56.1 ± 27.2 | 75.6 ± 23.3 | 60.9 ± 8.6 |
| | Non-Indigenous | 40.0 ± 8.2 | 38.8 ± 8.0 | 55.5 ± 7.9 | 56.3 ± 8.4 | 49.2 ± 8.4 | 45.4 ± 11.3 | 48.9 ± 12.7 | 54.0 ± 16.6 | 45.6 ± 7.5 |
| 2010–2012 Average gain (with 95% confidence interval) | Indigenous | 56.6 ± 8.4 | 49.9 ± 11.0 | 66.7 ± 9.3 | 74.7 ± 10.6 | 69.6 ± 12.8 | 53.1 ± 13.7 | 76.8 ± 21.6 | 70.6 ± 30.3 | 65.2 ± 8.6 |
| | Non-Indigenous | 50.0 ± 7.8 | 46.4 ± 7.6 | 63.4 ± 7.4 | 58.8 ± 7.9 | 60.4 ± 8.0 | 54.8 ± 11.1 | 49.4 ± 12.1 | 55.4 ± 16.1 | 53.6 ± 7.1 |
| 2011–2013 Average gain (with 95% confidence interval) | Indigenous | 53.0 ± 7.6 | 44.6 ± 10.8 | 65.9 ± 8.2 | 72.4 ± 10.0 | 62.6 ± 11.7 | 52.9 ± 11.8 | 62.2 ± 24.1 | 73.5 ± 29.4 | 62.6 ± 8.0 |
| | Non-Indigenous | 49.1 ± 6.8 | 43.3 ± 6.6 | 63.3 ± 6.5 | 57.3 ± 7.1 | 58.1 ± 7.2 | 49.6 ± 10.2 | 44.2 ± 11.8 | 57.1 ± 14.3 | 52.0 ± 6.1 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Reading

Figure R4.5_7a: Achievement of Year 5 (2011) and Year 7 (2013) LBOTE Students in Reading, by State and Territory.

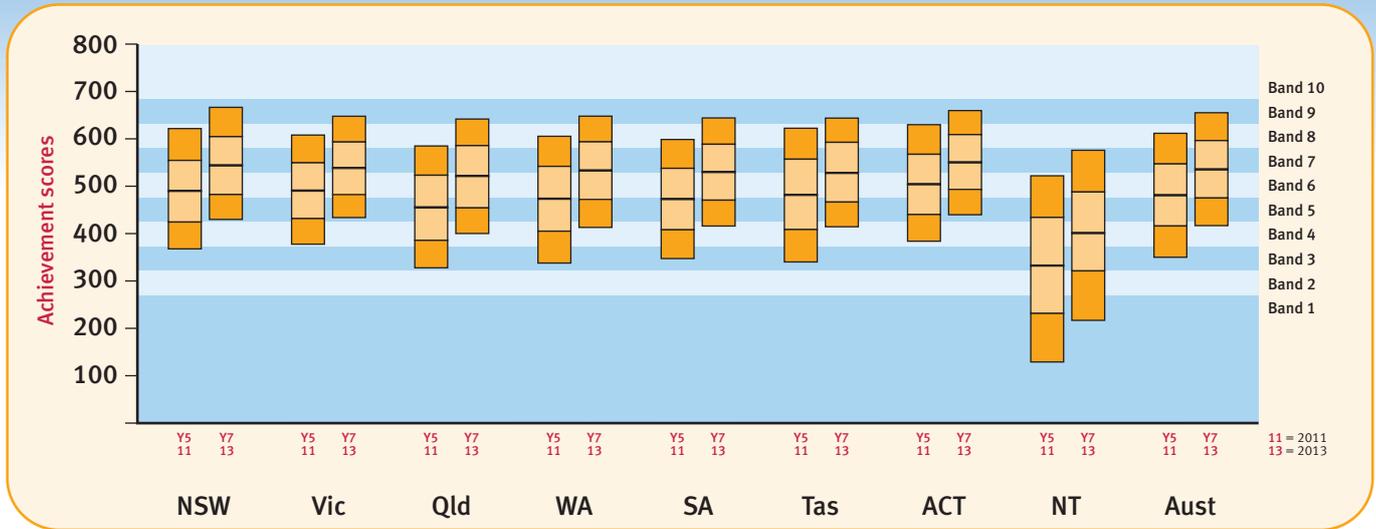


Figure R4.5_7b: Achievement of Year 5 (2011) and Year 7 (2013) Non-LBOTE Students in Reading, by State and Territory.

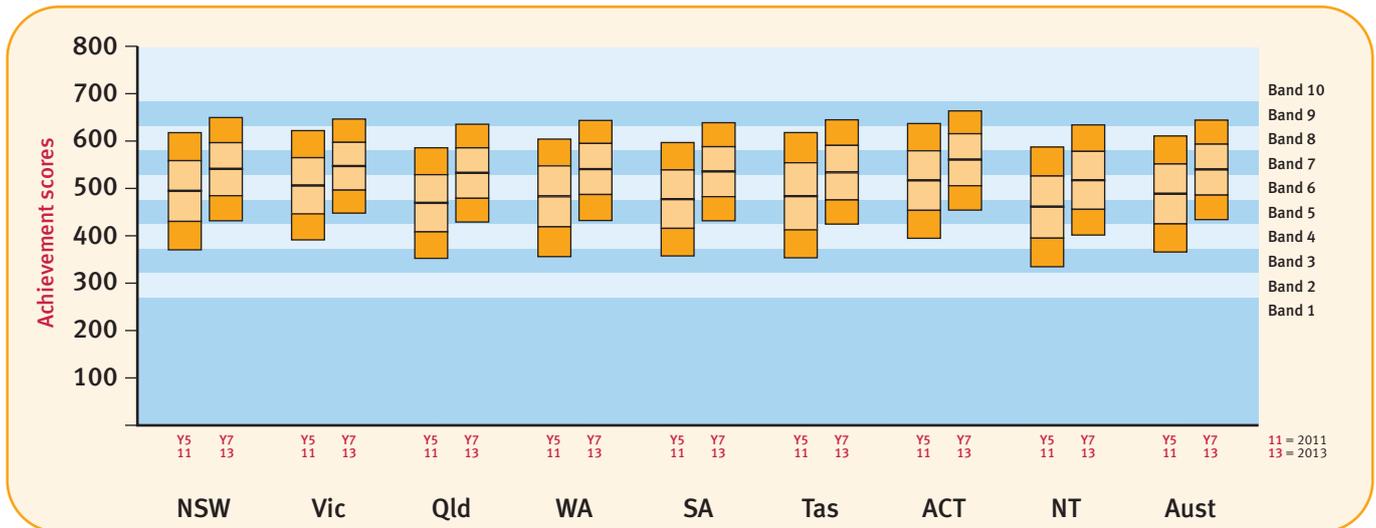


Table R4.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | LBOTE | 41.3 ± 10.3 | 37.0 ± 9.1 | 60.5 ± 12.2 | 55.0 ± 10.2 | 55.8 ± 11.3 | 33.3 ± 22.1 | 49.9 ± 18.2 | 94.2 ± 32.3 | 43.0 ± 8.3 |
| | Non-LBOTE | 40.0 ± 8.1 | 38.3 ± 8.0 | 55.6 ± 7.9 | 58.2 ± 8.6 | 49.1 ± 8.5 | 47.2 ± 11.7 | 49.5 ± 13.0 | 65.8 ± 16.7 | 46.8 ± 7.5 |
| 2010–2012 Average gain (with 95% confidence interval) | LBOTE | 47.0 ± 9.8 | 39.9 ± 8.6 | 66.0 ± 11.9 | 56.2 ± 9.6 | 63.1 ± 10.6 | 46.1 ± 24.6 | 48.7 ± 17.5 | 78.6 ± 38.0 | 48.1 ± 8.0 |
| | Non-LBOTE | 50.7 ± 7.7 | 47.9 ± 7.6 | 63.9 ± 7.5 | 61.3 ± 8.2 | 60.3 ± 8.1 | 56.1 ± 11.2 | 50.4 ± 12.0 | 61.5 ± 17.0 | 55.5 ± 7.1 |
| 2011–2013 Average gain (with 95% confidence interval) | LBOTE | 53.7 ± 8.9 | 48.0 ± 7.7 | 66.7 ± 11.2 | 59.7 ± 9.1 | 57.2 ± 9.5 | 46.6 ± 21.5 | 46.2 ± 17.2 | 68.6 ± 37.5 | 54.6 ± 7.0 |
| | Non-LBOTE | 46.5 ± 6.7 | 41.4 ± 6.6 | 63.5 ± 6.5 | 57.7 ± 7.5 | 58.6 ± 7.3 | 50.3 ± 10.2 | 43.9 ± 11.8 | 56.3 ± 16.7 | 51.6 ± 6.1 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R1.7_9: Achievement of Year 7 (2011) and Year 9 (2013) Students in Reading, by State and Territory.

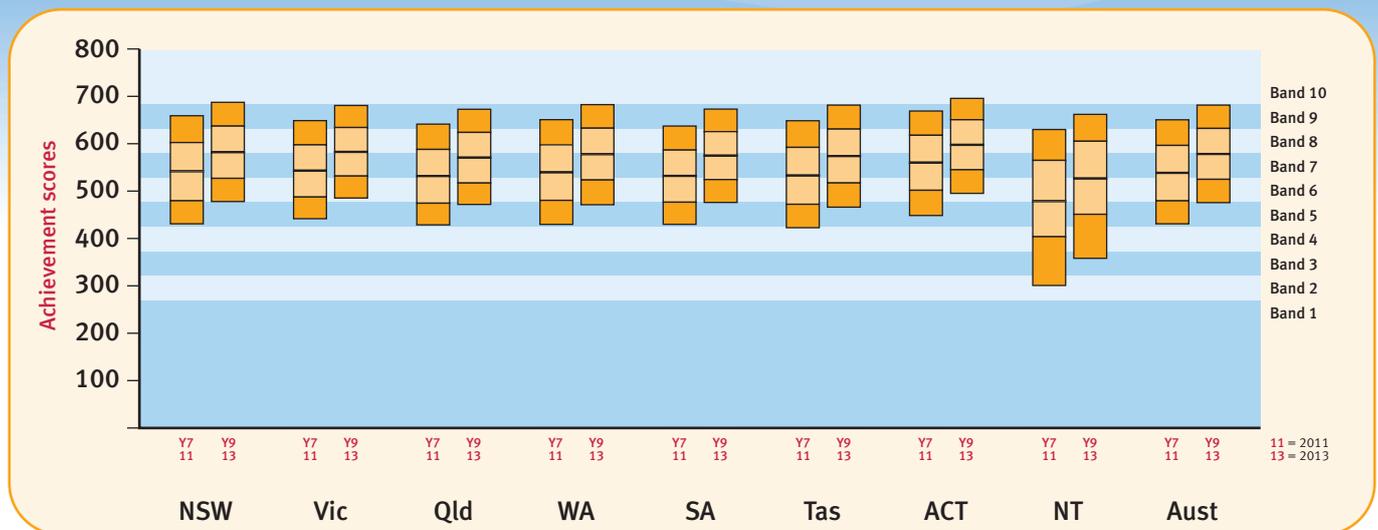


Table R1.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 37.1 ± 6.8 | 37.9 ± 6.7 | 39.6 ± 6.6 | 42.7 ± 8.1 | 36.1 ± 7.8 | 39.8 ± 11.9 | 39.6 ± 14.7 | 42.8 ± 24.8 | 38.4 ± 5.8 |
| 2010–2012 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 29.3 ± 6.9 | 28.3 ± 6.9 | 29.3 ± 6.6 | 27.7 ± 7.8 | 26.9 ± 7.9 | 28.8 ± 11.9 | 29.7 ± 13.4 | 28.3 ± 28.4 | 28.8 ± 5.9 |
| 2011–2013 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 40.5 ± 6.5 | 39.8 ± 6.3 | 38.9 ± 6.2 | 38.4 ± 7.5 | 42.8 ± 7.3 | 41.3 ± 11.1 | 37.7 ± 12.7 | 48.0 ± 26.7 | 40.0 ± 5.4 |

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R2.7_9a: Achievement of Year 7 (2011) and Year 9 (2013) Male Students in Reading, by State and Territory.

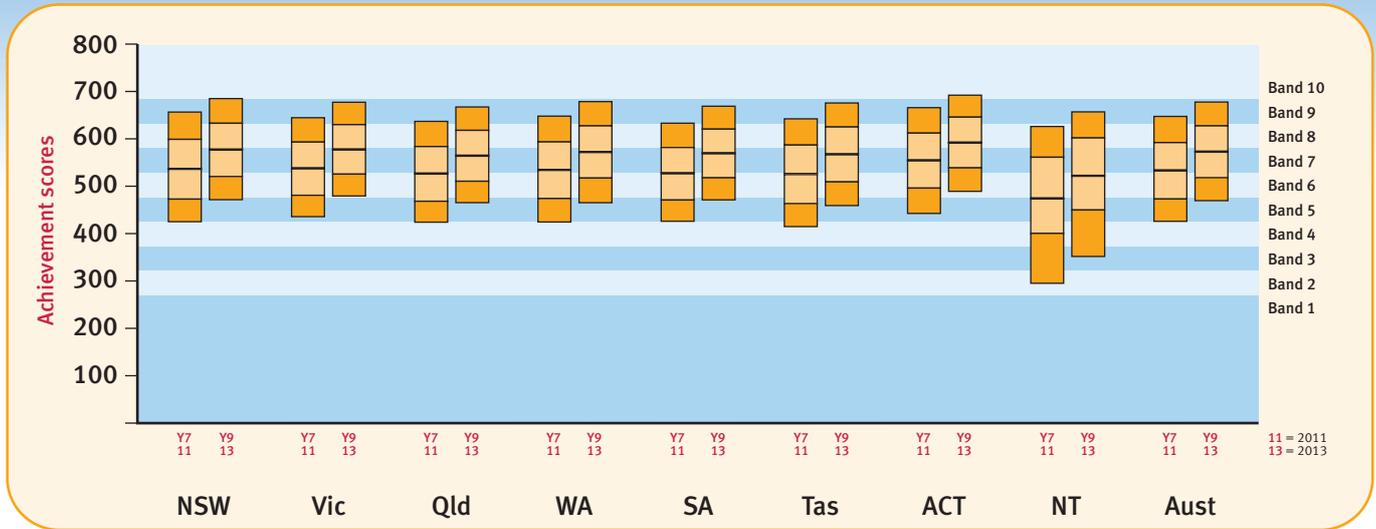


Figure R2.7_9b: Achievement of Year 7 (2011) and Year 9 (2013) Female Students in Reading, by State and Territory.

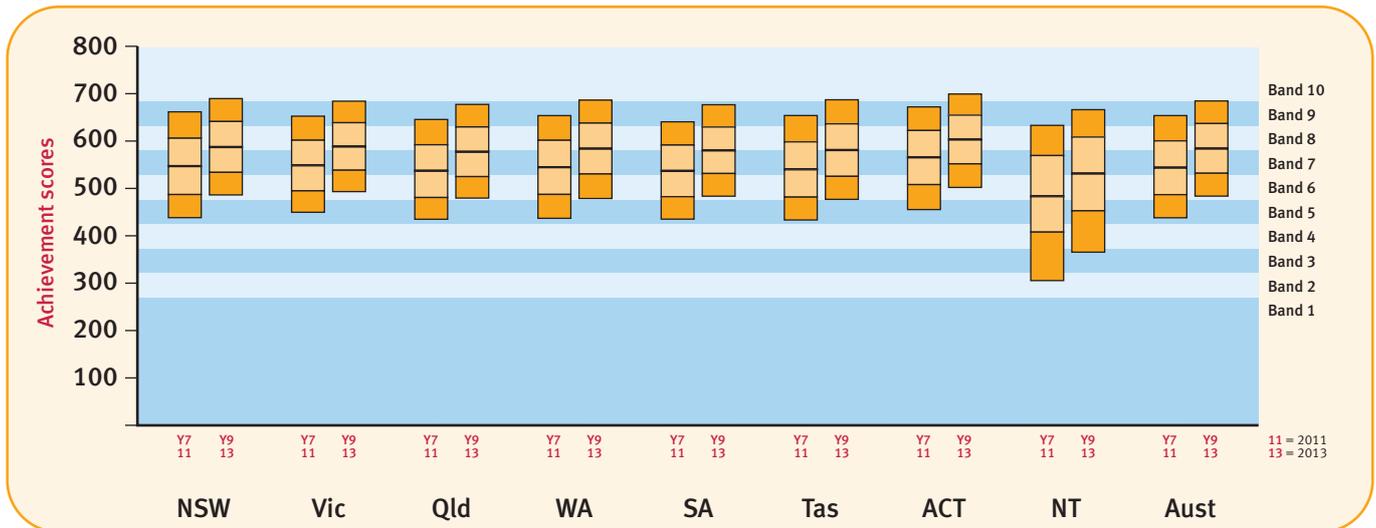


Table R2.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Male | 41.4 ± 7.5 | 42.6 ± 7.4 | 42.5 ± 7.0 | 45.7 ± 9.0 | 40.6 ± 8.2 | 44.2 ± 13.1 | 43.6 ± 18.1 | 42.7 ± 26.1 | 42.4 ± 6.0 |
| | Female | 32.5 ± 7.1 | 32.8 ± 6.8 | 36.5 ± 6.7 | 39.4 ± 8.5 | 31.5 ± 7.9 | 35.2 ± 12.3 | 35.7 ± 15.2 | 42.9 ± 24.7 | 34.2 ± 5.9 |
| 2010–2012 Average gain (with 95% confidence interval) | Male | 27.1 ± 7.5 | 27.0 ± 7.5 | 26.9 ± 7.0 | 25.3 ± 8.5 | 25.4 ± 8.3 | 29.6 ± 13.1 | 28.4 ± 16.0 | 25.3 ± 28.3 | 26.8 ± 6.1 |
| | Female | 31.6 ± 7.3 | 29.6 ± 7.1 | 31.9 ± 6.8 | 30.2 ± 8.2 | 28.5 ± 8.2 | 28.0 ± 12.3 | 31.2 ± 14.4 | 31.6 ± 29.3 | 30.7 ± 6.0 |
| 2011–2013 Average gain (with 95% confidence interval) | Male | 40.6 ± 7.2 | 39.9 ± 6.9 | 37.8 ± 6.5 | 37.8 ± 8.3 | 42.3 ± 7.7 | 41.8 ± 11.9 | 37.6 ± 14.3 | 48.0 ± 28.0 | 39.8 ± 5.6 |
| | Female | 40.4 ± 6.7 | 39.8 ± 6.4 | 40.2 ± 6.4 | 39.2 ± 7.8 | 43.4 ± 7.5 | 40.8 ± 11.6 | 37.7 ± 14.2 | 48.0 ± 26.9 | 40.4 ± 5.5 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R3.7_9a: Achievement of Year 7 (2011) and Year 9 (2013) Indigenous Students in Reading, by State and Territory.

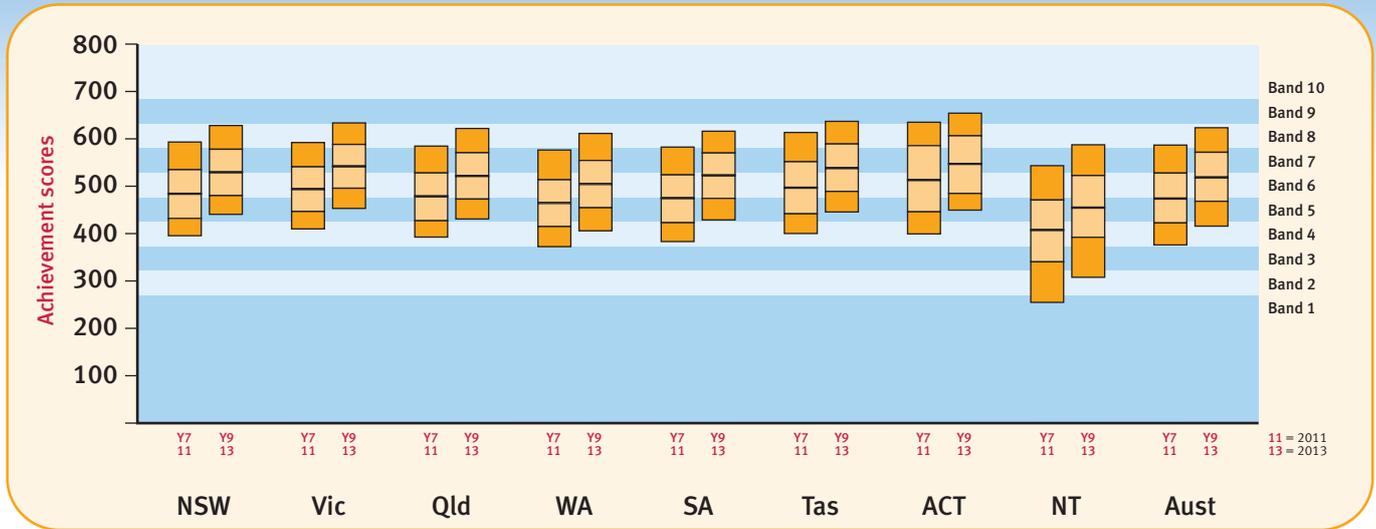


Figure R3.7_9b: Achievement of Year 7 (2011) and Year 9 (2013) Non-Indigenous Students in Reading, by State and Territory.

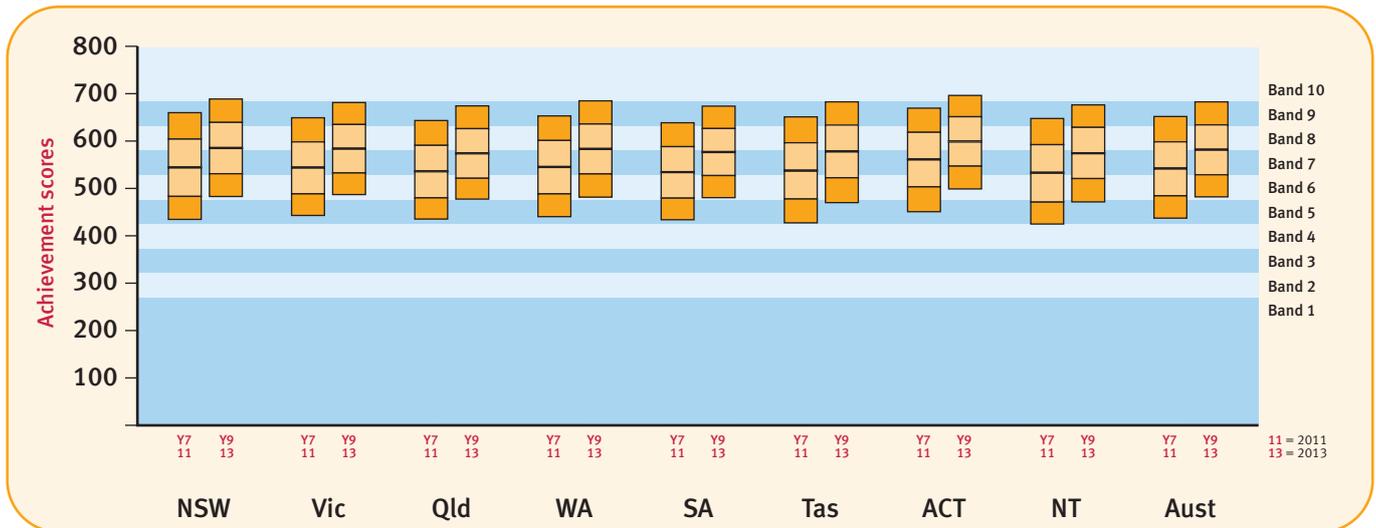


Table R3.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------|---------------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Indigenous | 40.4 ± 7.5 | 44.9 ± 9.1 | 43.9 ± 8.3 | 47.2 ± 11.2 | 42.9 ± 12.9 | 48.7 ± 13.9 | 53.2 ± 22.0 | 48.2 ± 24.8 | 44.9 ± 6.8 |
| | Non-Indigenous | 37.2 ± 6.8 | 37.8 ± 6.7 | 39.6 ± 6.5 | 40.5 ± 7.8 | 35.9 ± 7.6 | 39.9 ± 11.7 | 39.2 ± 14.5 | 40.2 ± 15.5 | 38.1 ± 5.8 |
| 2010–2012 Average gain (with 95% confidence interval) | Indigenous | 33.9 ± 7.2 | 34.3 ± 10.1 | 33.0 ± 8.1 | 31.3 ± 10.7 | 29.6 ± 12.3 | 33.9 ± 13.8 | 28.2 ± 21.4 | 21.1 ± 26.0 | 32.8 ± 7.0 |
| | Non-Indigenous | 29.5 ± 6.9 | 28.3 ± 6.8 | 28.7 ± 6.5 | 26.5 ± 7.5 | 26.8 ± 7.8 | 26.9 ± 11.4 | 29.7 ± 13.4 | 27.7 ± 18.4 | 28.4 ± 5.9 |
| 2011–2013 Average gain (with 95% confidence interval) | Indigenous | 45.4 ± 6.7 | 48.2 ± 8.5 | 43.2 ± 7.5 | 40.3 ± 9.2 | 48.3 ± 9.8 | 41.5 ± 11.8 | 34.3 ± 23.4 | 47.5 ± 24.1 | 44.8 ± 6.3 |
| | Non-Indigenous | 41.1 ± 6.4 | 40.0 ± 6.2 | 38.1 ± 6.1 | 38.2 ± 7.3 | 42.5 ± 7.1 | 40.8 ± 10.4 | 37.9 ± 12.4 | 41.3 ± 17.8 | 39.9 ± 5.4 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Reading

Figure R4.7_9a: Achievement of Year 7 (2011) and Year 9 (2013) LBOTE Students in Reading, by State and Territory.

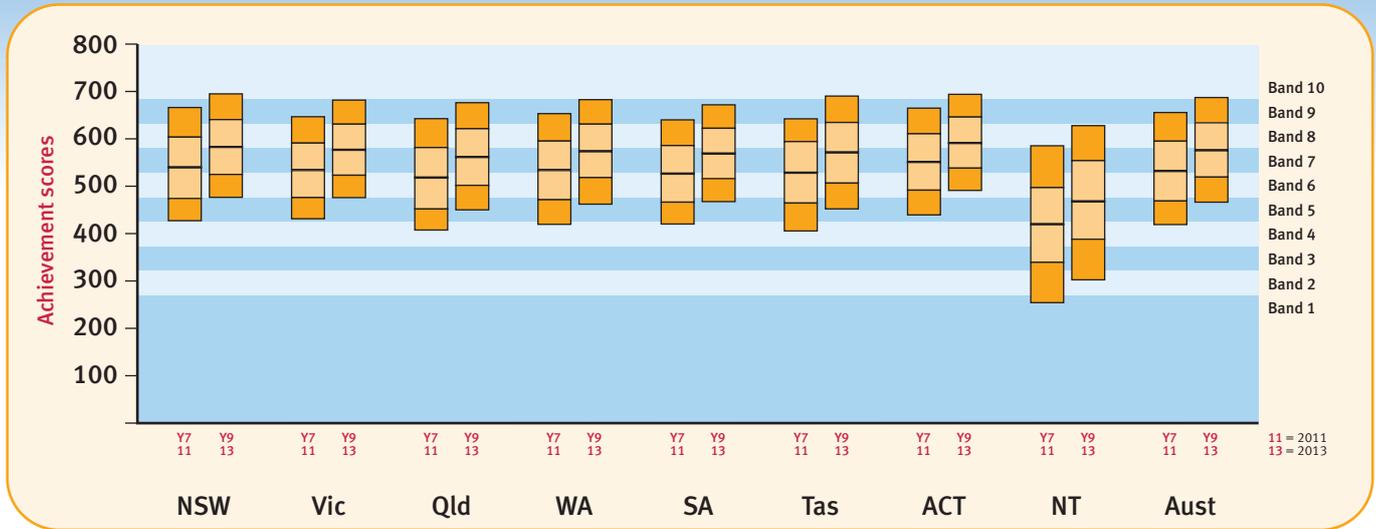


Figure R4.7_9b: Achievement of Year 7 (2011) and Year 9 (2013) Non-LBOTE Students in Reading, by State and Territory.

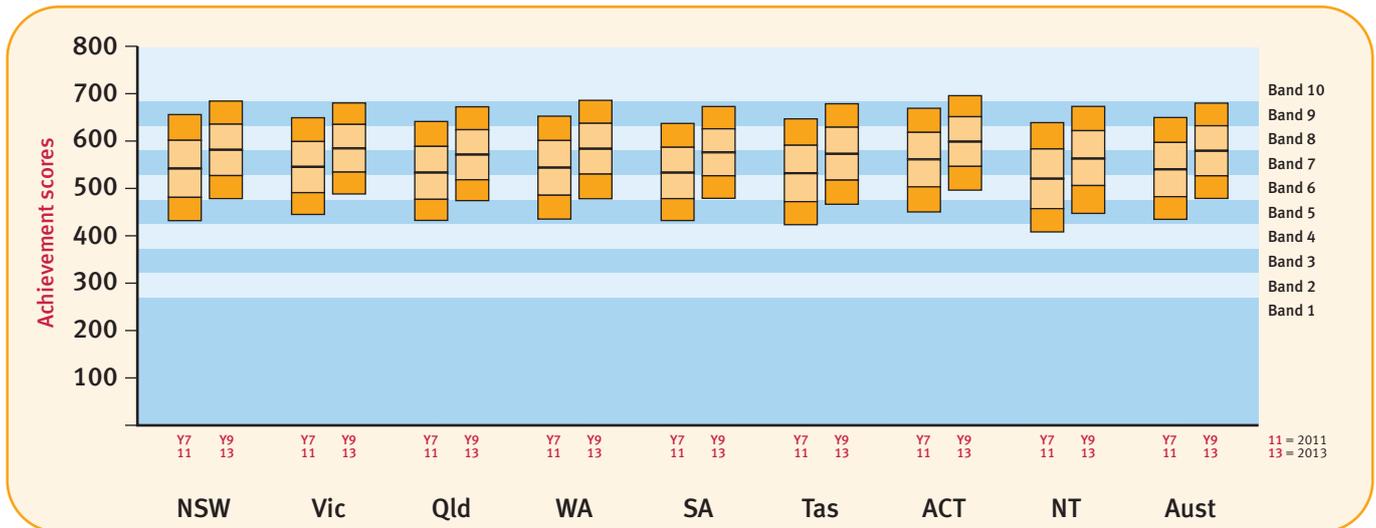


Table R4.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | LBOTE | 36.4 ± 10.2 | 34.9 ± 9.3 | 43.5 ± 12.9 | 39.2 ± 10.7 | 39.5 ± 11.5 | 32.4 ± 25.7 | 38.5 ± 21.4 | 72.0 ± 38.5 | 36.9 ± 7.3 |
| | Non-LBOTE | 39.1 ± 6.6 | 38.6 ± 6.5 | 39.4 ± 6.5 | 44.8 ± 8.2 | 35.8 ± 7.6 | 39.5 ± 11.8 | 40.2 ± 14.2 | 60.3 ± 15.3 | 39.4 ± 5.8 |
| 2010–2012 Average gain (with 95% confidence interval) | LBOTE | 29.3 ± 10.3 | 29.3 ± 9.7 | 37.1 ± 13.2 | 24.0 ± 10.4 | 26.2 ± 11.6 | 9.0 ± 20.8 | 32.0 ± 18.6 | 46.3 ± 39.2 | 29.4 ± 7.5 |
| | Non-LBOTE | 29.2 ± 6.7 | 27.7 ± 6.7 | 28.8 ± 6.6 | 30.3 ± 7.9 | 26.9 ± 7.8 | 29.9 ± 11.9 | 29.8 ± 13.2 | 26.4 ± 18.6 | 28.8 ± 5.8 |
| 2011–2013 Average gain (with 95% confidence interval) | LBOTE | 43.4 ± 9.6 | 42.9 ± 8.9 | 43.7 ± 10.9 | 39.6 ± 10.2 | 42.4 ± 11.0 | 43.0 ± 25.5 | 40.1 ± 18.0 | 48.3 ± 38.5 | 43.8 ± 6.8 |
| | Non-LBOTE | 39.6 ± 6.3 | 39.1 ± 6.1 | 38.2 ± 6.1 | 40.0 ± 7.6 | 43.0 ± 7.1 | 41.0 ± 10.8 | 37.4 ± 13.0 | 42.5 ± 18.0 | 39.3 ± 5.4 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Achievement of Students in Reading

Figure R1.3_5_7: Achievement of Year 3 (2009), Year 5 (2011) and Year 7 (2013) Students in Reading, by State and Territory.

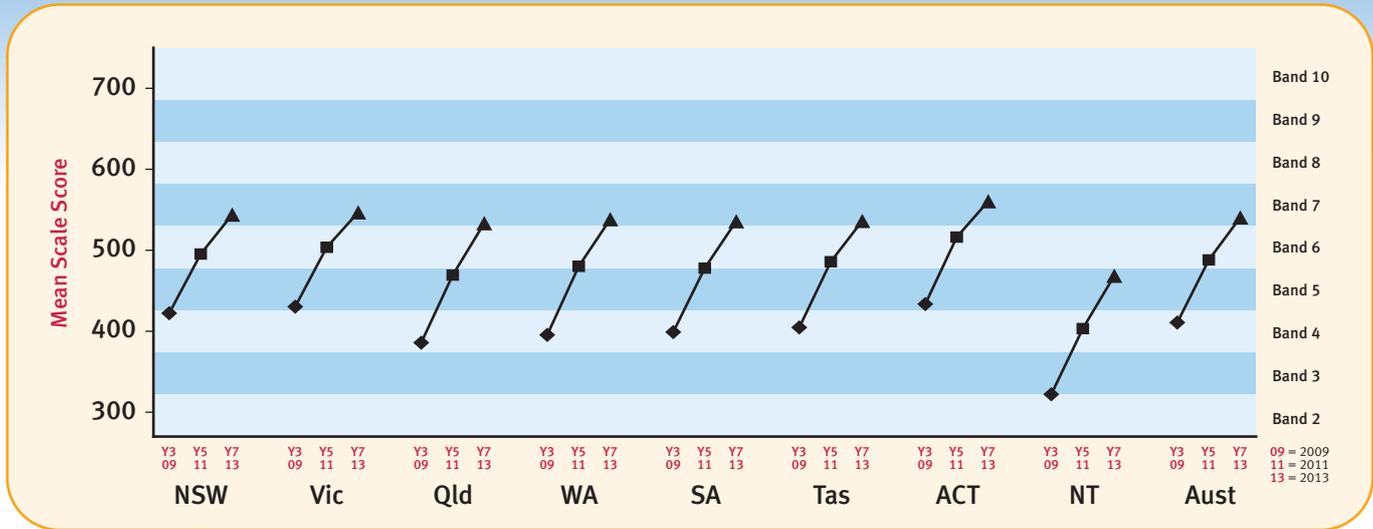


Figure R1.5_7_9: Achievement of Year 5 (2009), Year 7 (2011) and Year 9 (2013) Students in Reading, by State and Territory.

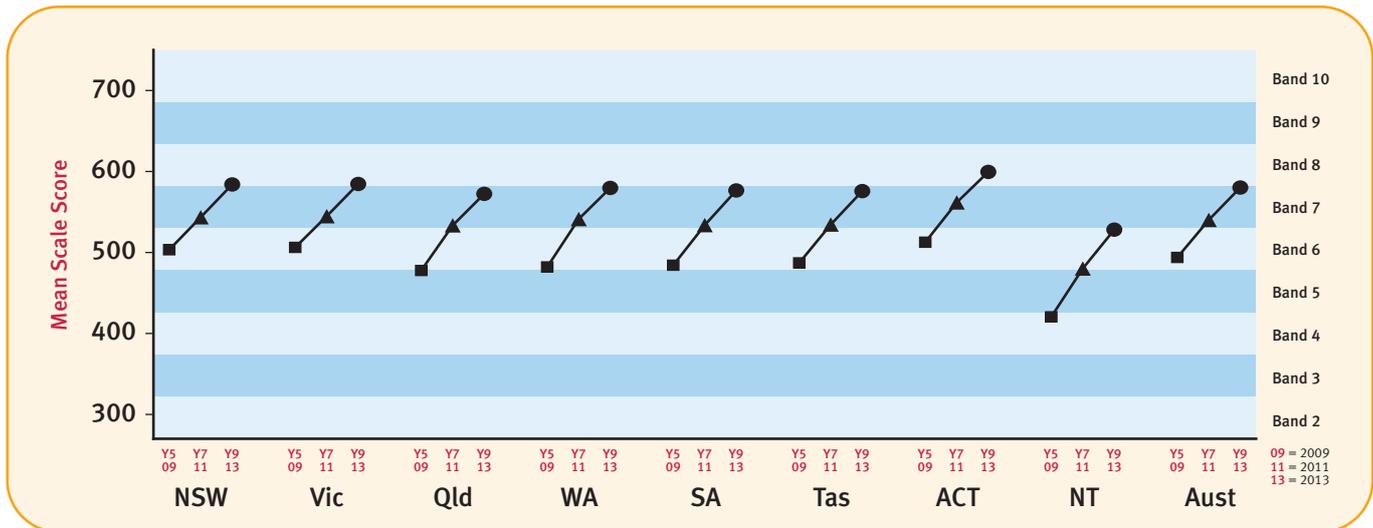


Table R1.2009_2011_2013: Achievement of Students in Reading from Year 3 (2009), Year 5 (2011) and Year 7 (2013), and from Year 5 (2009), Year 7 (2011) and Year 9 (2013), by State and Territory.

| | | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Mean scale score / (S.D.) | Year 3 | 2009 | 422.3 (85.4) | 430.4 (81.7) | 385.9 (79.3) | 395.5 (88.8) | 399.0 (80.2) | 404.7 (86.0) | 433.6 (84.3) | 322.2 (118.2) | 410.8 (86.2) |
| Mean scale score / (S.D.) | Year 5 | 2011 | 495.4 (75.8) | 503.7 (70.5) | 469.4 (71.9) | 480.2 (77.5) | 478.0 (73.6) | 485.9 (81.4) | 516.3 (74.0) | 403.3 (118.5) | 488.1 (76.3) |
| Mean scale score / (S.D.) | Year 7 | 2013 | 544.1 (67.5) | 546.9 (61.6) | 533.5 (64.1) | 538.4 (66.4) | 535.9 (64.0) | 536.3 (67.7) | 560.6 (64.6) | 468.6 (104.6) | 540.6 (66.3) |
| Mean scale score / (S.D.) | Year 5 | 2009 | 503.4 (77.6) | 506.3 (71.5) | 477.8 (76.8) | 482.2 (80.9) | 484.3 (75.2) | 487.2 (80.4) | 512.7 (75.3) | 420.6 (113.3) | 493.9 (78.1) |
| Mean scale score / (S.D.) | Year 7 | 2011 | 543.5 (69.9) | 544.8 (63.3) | 533.5 (65.0) | 541.3 (67.7) | 533.8 (63.4) | 534.5 (69.0) | 561.8 (66.9) | 480.2 (98.1) | 540.2 (67.5) |
| Mean scale score / (S.D.) | Year 9 | 2013 | 584.0 (64.1) | 584.6 (60.6) | 572.4 (62.0) | 579.7 (64.4) | 576.6 (59.7) | 575.8 (65.5) | 599.5 (61.3) | 528.2 (92.2) | 580.2 (63.4) |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N1.3_5: Achievement of Year 3 (2011) and Year 5 (2013) Students in Numeracy, by State and Territory.

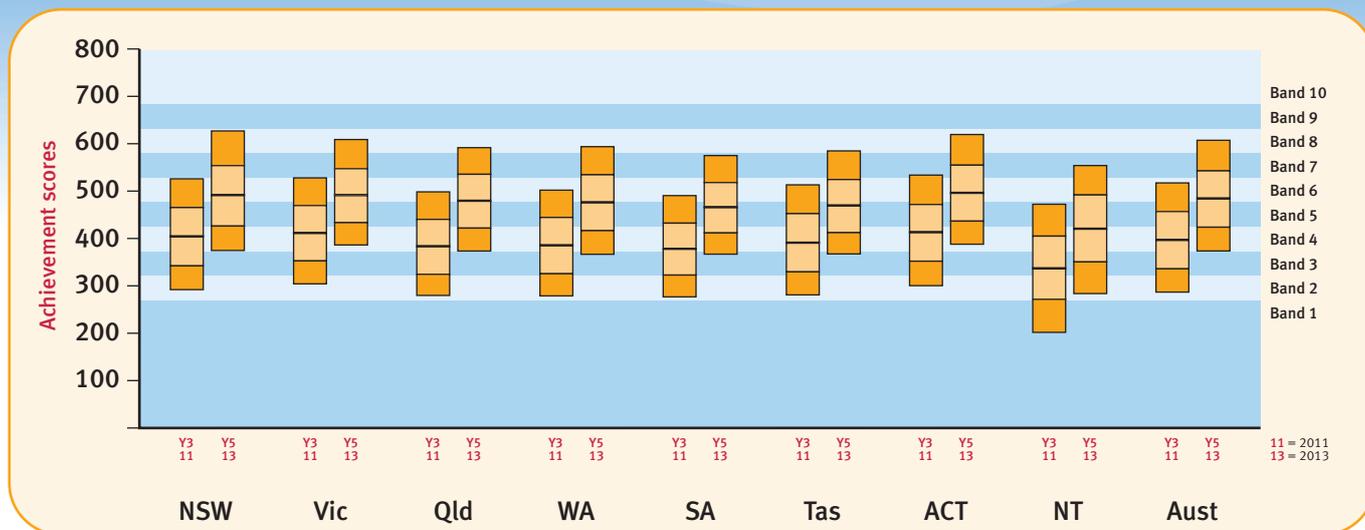


Table N1.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|---------------|---------------|---------------|---------------|---------------|---------------|----------------|-----------------|---------------|
| 2009–2011 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 94.0 ± 6.8 | 88.4 ± 6.6 | 97.9 ± 6.8 | 99.5 ± 7.3 | 91.7 ± 7.4 | 88.2 ± 8.9 | 94.0 ± 10.1 | 101.2 ± 20.3 | 93.9 ± 6.4 |
| 2010–2012 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 96.7 ± 7.8 | 87.1 ± 7.8 | 97.6 ± 8.0 | 94.7 ± 8.3 | 92.0 ± 8.4 | 87.0 ± 9.9 | 91.8 ± 11.3 | 88.2 ± 22.4 | 93.3 ± 7.5 |
| 2011–2013 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 87.6 ± 7.0 | 80.2 ± 6.9 | 96.5 ± 7.0 | 91.0 ± 7.5 | 88.0 ± 7.6 | 78.7 ± 9.2 | 83.5 ± 11.1 | 84.1 ± 19.7 | 87.7 ± 6.6 |

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N2.3_5a: Achievement of Year 3 (2011) and Year 5 (2013) Male Students in Numeracy, by State and Territory.

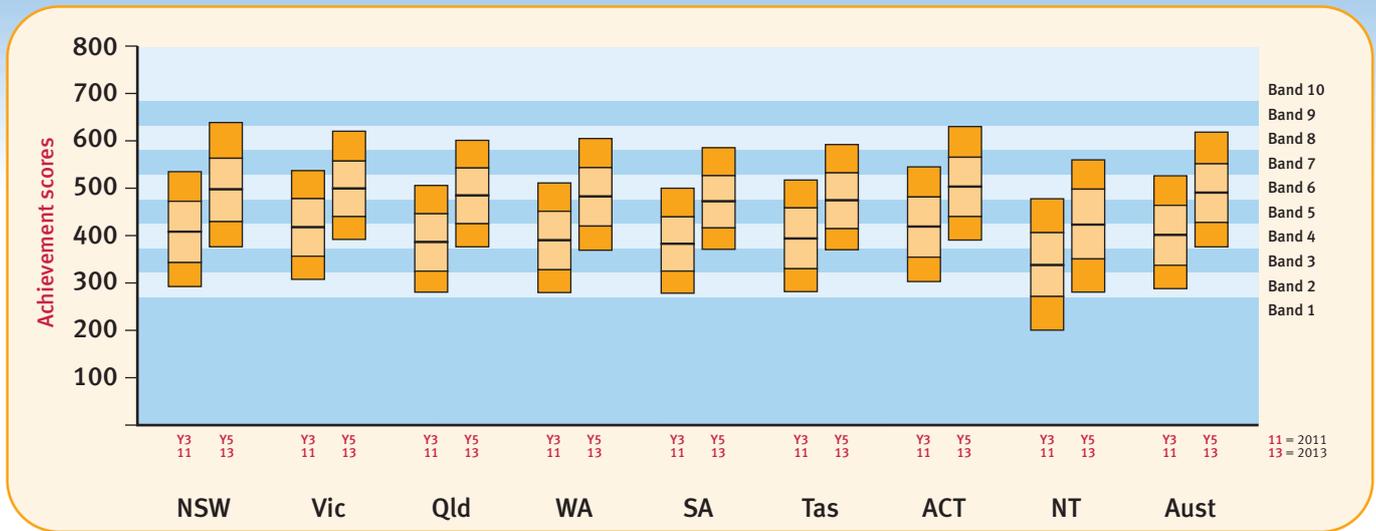


Figure N2.3_5b: Achievement of Year 3 (2011) and Year 5 (2013) Female Students in Numeracy, by State and Territory.

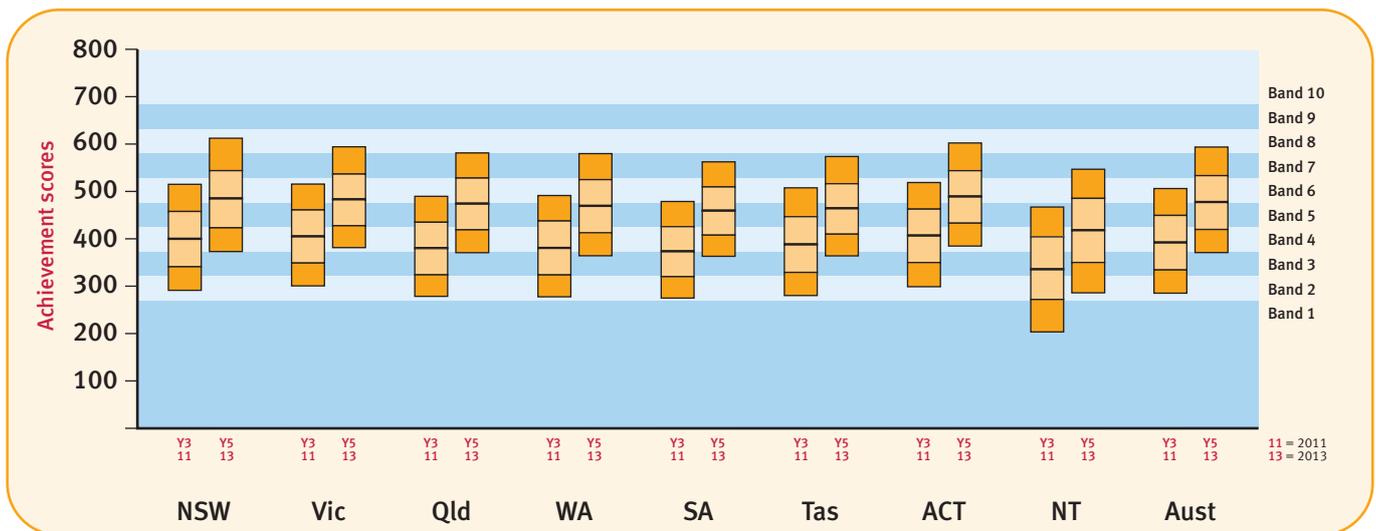


Table N2.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------|---------------|---------------|----------------|----------------|---------------|----------------|----------------|-----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Male | 96.3 ± 6.9 | 89.9 ± 6.8 | 100.2 ± 6.9 | 102.2 ± 7.6 | 93.6 ± 7.7 | 89.8 ± 9.5 | 97.4 ± 11.2 | 102.5 ± 21.7 | 95.9 ± 6.4 |
| | Female | 91.6 ± 6.8 | 86.8 ± 6.7 | 95.5 ± 6.8 | 96.8 ± 7.3 | 89.6 ± 7.5 | 86.4 ± 9.3 | 90.5 ± 10.7 | 100.0 ± 20.1 | 91.7 ± 6.4 |
| 2010–2012 Average gain (with 95% confidence interval) | Male | 97.5 ± 7.9 | 87.6 ± 7.9 | 99.3 ± 8.1 | 95.6 ± 8.6 | 92.9 ± 8.7 | 88.1 ± 10.6 | 93.9 ± 12.6 | 88.5 ± 24.8 | 94.3 ± 7.6 |
| | Female | 95.8 ± 7.8 | 86.6 ± 7.8 | 95.5 ± 8.1 | 93.7 ± 8.5 | 90.9 ± 8.6 | 86.0 ± 10.4 | 89.3 ± 11.8 | 88.0 ± 21.0 | 92.2 ± 7.5 |
| 2011–2013 Average gain (with 95% confidence interval) | Male | 89.6 ± 7.1 | 82.0 ± 7.0 | 98.6 ± 7.1 | 92.7 ± 7.8 | 89.9 ± 7.9 | 80.9 ± 9.9 | 84.5 ± 12.7 | 85.7 ± 21.2 | 89.6 ± 6.6 |
| | Female | 85.5 ± 7.0 | 78.5 ± 6.9 | 94.1 ± 7.0 | 89.1 ± 7.5 | 86.2 ± 7.7 | 76.4 ± 9.6 | 82.7 ± 12.3 | 82.7 ± 19.1 | 85.7 ± 6.6 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N3.3_5a: Achievement of Year 3 (2011) and Year 5 (2013) Indigenous Students in Numeracy, by State and Territory.

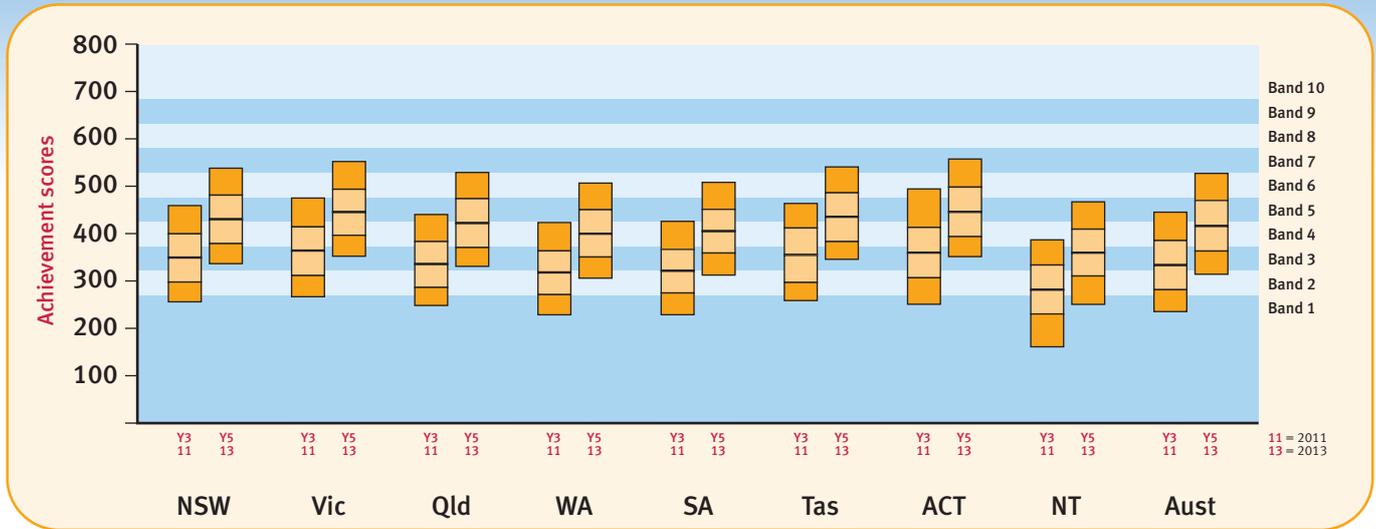


Figure N3.3_5b: Achievement of Year 3 (2011) and Year 5 (2013) Non-Indigenous Students in Numeracy, by State and Territory.

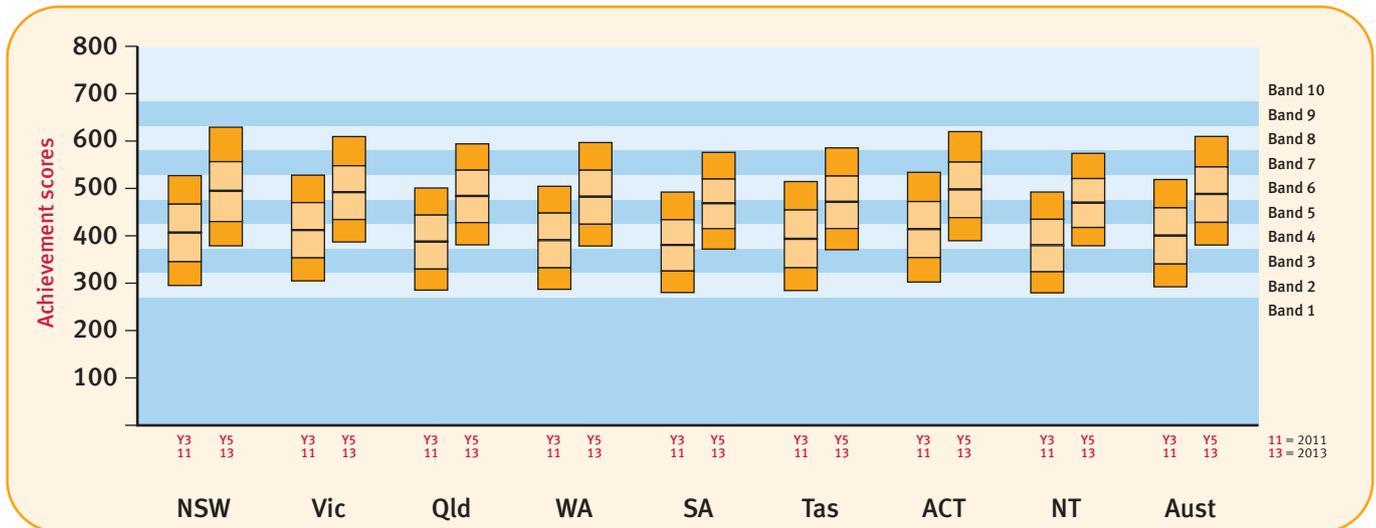


Table N3.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------|---------------|----------------|----------------|----------------|-----------------|----------------|-----------------|-----------------|----------------|
| 2009–2011 Average gain (with 95% confidence interval) | Indigenous | 95.4 ± 7.8 | 86.0 ± 10.0 | 104.6 ± 8.2 | 98.6 ± 9.5 | 103.1 ± 11.5 | 89.3 ± 12.2 | 103.2 ± 20.9 | 114.8 ± 20.7 | 100.6 ± 7.7 |
| | Non-Indigenous | 94.1 ± 6.7 | 88.5 ± 6.6 | 98.0 ± 6.7 | 98.5 ± 7.1 | 91.2 ± 7.3 | 86.4 ± 9.0 | 93.1 ± 10.0 | 95.7 ± 9.8 | 93.6 ± 6.4 |
| 2010–2012 Average gain (with 95% confidence interval) | Indigenous | 94.3 ± 8.8 | 86.0 ± 10.6 | 86.9 ± 9.8 | 83.5 ± 10.7 | 86.1 ± 12.2 | 87.7 ± 13.9 | 85.5 ± 24.4 | 83.2 ± 21.0 | 88.7 ± 8.9 |
| | Non-Indigenous | 97.2 ± 7.8 | 87.2 ± 7.8 | 98.1 ± 7.9 | 94.8 ± 8.2 | 92.5 ± 8.4 | 86.7 ± 9.8 | 91.8 ± 11.3 | 96.4 ± 12.0 | 93.6 ± 7.5 |
| 2011–2013 Average gain (with 95% confidence interval) | Indigenous | 81.1 ± 7.7 | 81.5 ± 9.6 | 86.8 ± 8.0 | 82.1 ± 9.3 | 83.9 ± 12.2 | 80.7 ± 12.9 | 86.2 ± 23.8 | 78.3 ± 16.1 | 83.0 ± 7.5 |
| | Non-Indigenous | 88.4 ± 7.0 | 80.2 ± 6.8 | 96.8 ± 6.9 | 92.0 ± 7.4 | 88.3 ± 7.5 | 78.4 ± 9.1 | 83.8 ± 11.1 | 90.0 ± 12.5 | 88.1 ± 6.6 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N4.3_5a: Achievement of Year 3 (2011) and Year 5 (2013) LBOTE Students in Numeracy, by State and Territory.

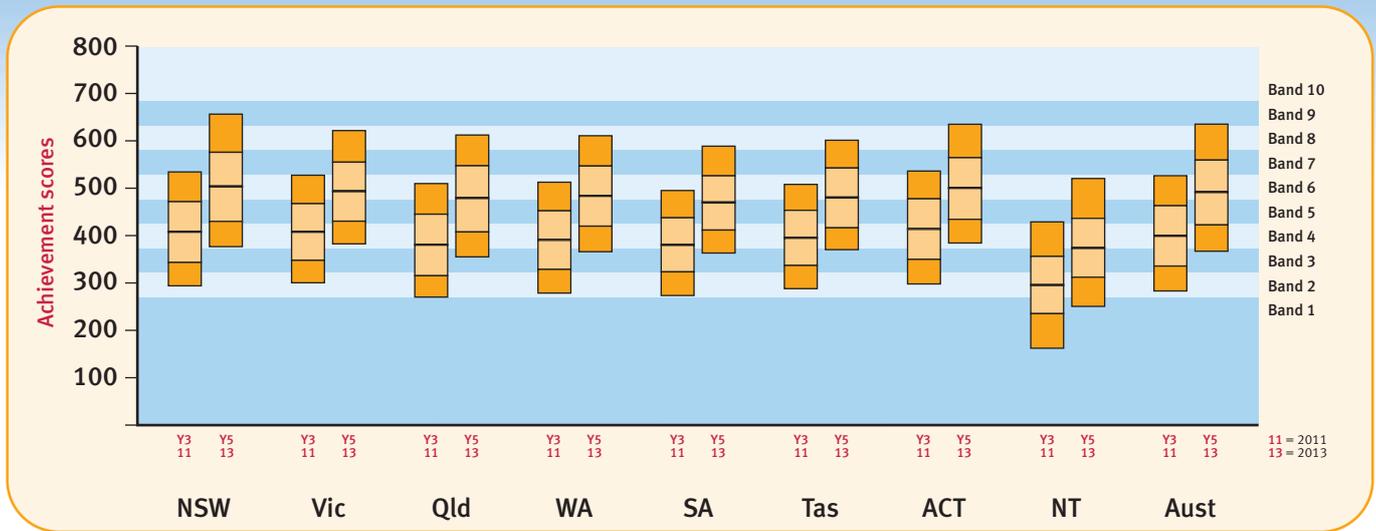


Figure N4.3_5b: Achievement of Year 3 (2011) and Year 5 (2013) Non-LBOTE Students in Numeracy, by State and Territory.

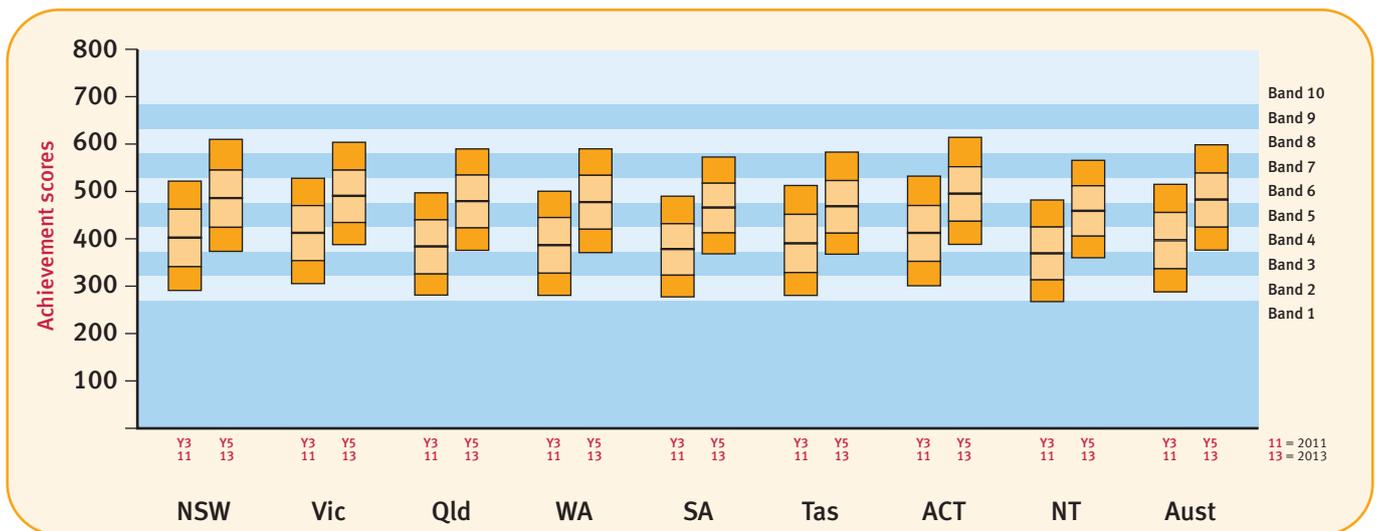


Table N4.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|----------------|---------------|-----------------|----------------|----------------|----------------|-----------------|-----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | LBOTE | 103.5 ± 7.9 | 93.0 ± 7.4 | 104.5 ± 11.0 | 103.4 ± 9.3 | 99.5 ± 9.7 | 97.6 ± 18.5 | 101.5 ± 14.2 | 132.9 ± 25.1 | 98.8 ± 7.0 |
| | Non-LBOTE | 90.7 ± 6.7 | 86.7 ± 6.6 | 97.2 ± 6.7 | 98.9 ± 7.3 | 90.8 ± 7.4 | 87.1 ± 8.8 | 92.5 ± 10.0 | 101.9 ± 11.4 | 92.5 ± 6.4 |
| 2010–2012 Average gain (with 95% confidence interval) | LBOTE | 103.1 ± 8.7 | 88.0 ± 8.4 | 106.2 ± 13.0 | 96.9 ± 10.0 | 98.6 ± 11.2 | 94.9 ± 18.0 | 93.2 ± 14.2 | 93.6 ± 25.4 | 96.5 ± 8.0 |
| | Non-LBOTE | 93.9 ± 7.8 | 86.8 ± 7.7 | 96.9 ± 7.9 | 94.7 ± 8.4 | 91.1 ± 8.4 | 86.9 ± 9.8 | 91.5 ± 11.3 | 100.0 ± 14.1 | 92.4 ± 7.5 |
| 2011–2013 Average gain (with 95% confidence interval) | LBOTE | 95.9 ± 8.2 | 85.9 ± 7.6 | 98.9 ± 11.1 | 93.3 ± 8.9 | 89.8 ± 9.7 | 85.3 ± 16.7 | 86.9 ± 14.8 | 78.5 ± 21.6 | 92.7 ± 7.1 |
| | Non-LBOTE | 84.0 ± 6.9 | 78.3 ± 6.8 | 96.2 ± 6.9 | 91.4 ± 7.6 | 87.8 ± 7.6 | 78.7 ± 9.1 | 82.9 ± 11.1 | 90.1 ± 14.0 | 86.2 ± 6.6 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N1.5_7: Achievement of Year 5 (2011) and Year 7 (2013) Students in Numeracy, by State and Territory.

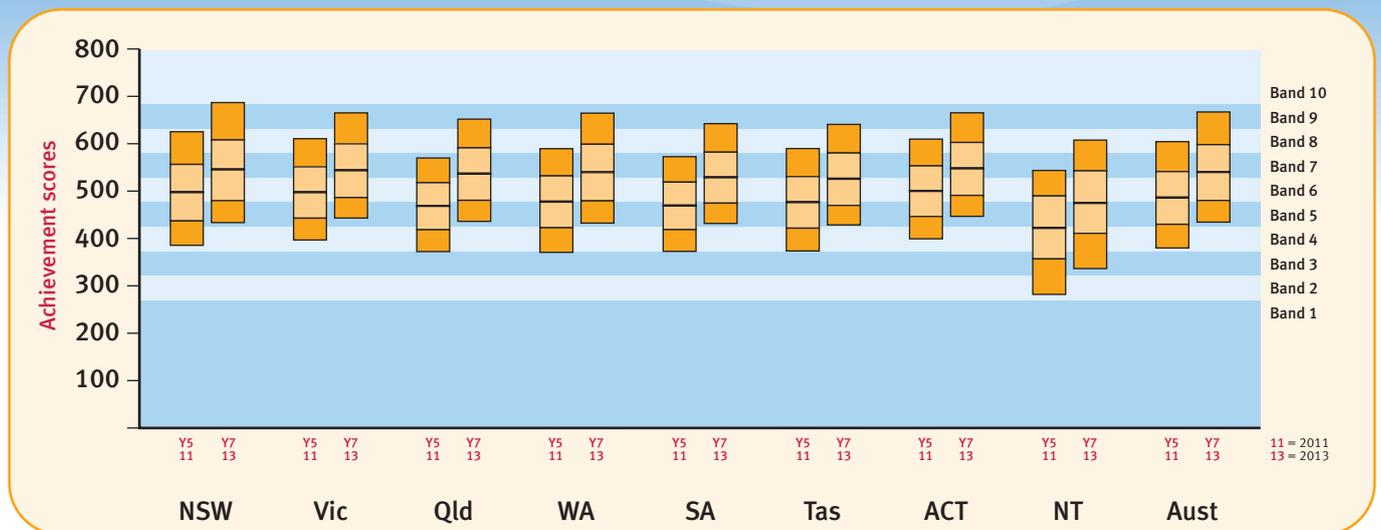


Table N1.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 47.3 ± 8.1 | 54.8 ± 7.7 | 68.3 ± 7.4 | 71.7 ± 8.0 | 64.5 ± 8.0 | 59.4 ± 11.0 | 59.7 ± 13.5 | 51.7 ± 22.3 | 57.8 ± 7.1 |
| 2010–2012 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 45.0 ± 7.2 | 41.6 ± 6.7 | 57.9 ± 6.4 | 58.1 ± 7.1 | 56.5 ± 7.1 | 46.6 ± 10.3 | 47.2 ± 12.4 | 53.2 ± 24.1 | 49.3 ± 6.0 |
| 2011–2013 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 48.2 ± 6.7 | 46.5 ± 6.2 | 68.2 ± 5.9 | 62.5 ± 6.9 | 59.9 ± 6.7 | 49.5 ± 9.4 | 47.7 ± 12.3 | 52.9 ± 21.1 | 54.3 ± 5.5 |

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N2.5_7a: Achievement of Year 5 (2011) and Year 7 (2013) Male Students in Numeracy, by State and Territory.

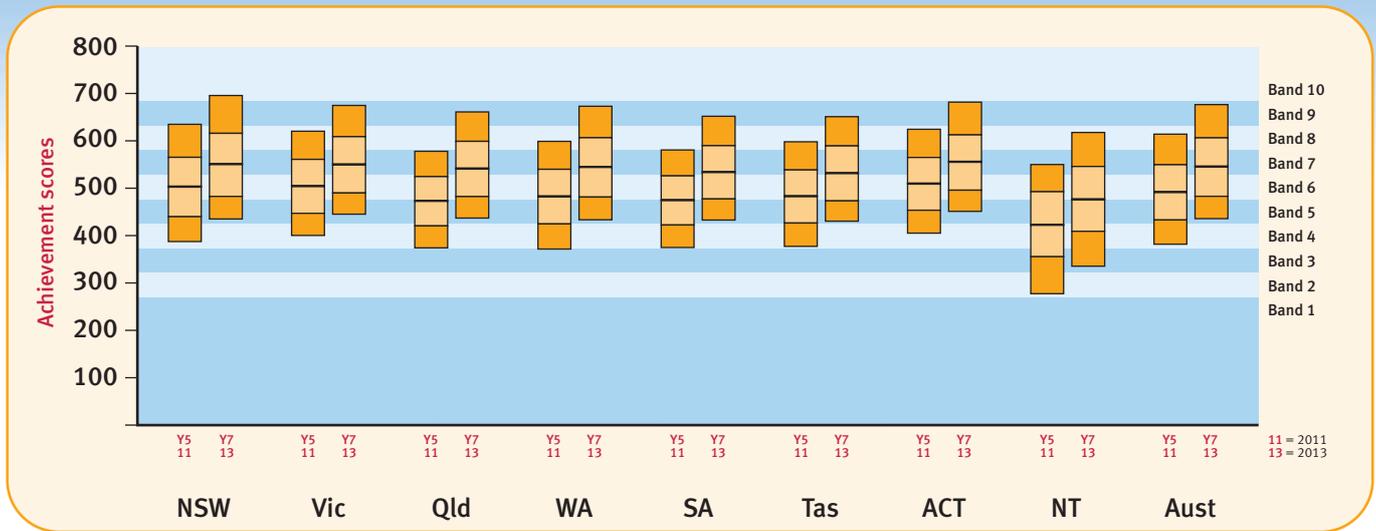


Figure N2.5_7b: Achievement of Year 5 (2011) and Year 7 (2013) Female Students in Numeracy, by State and Territory.

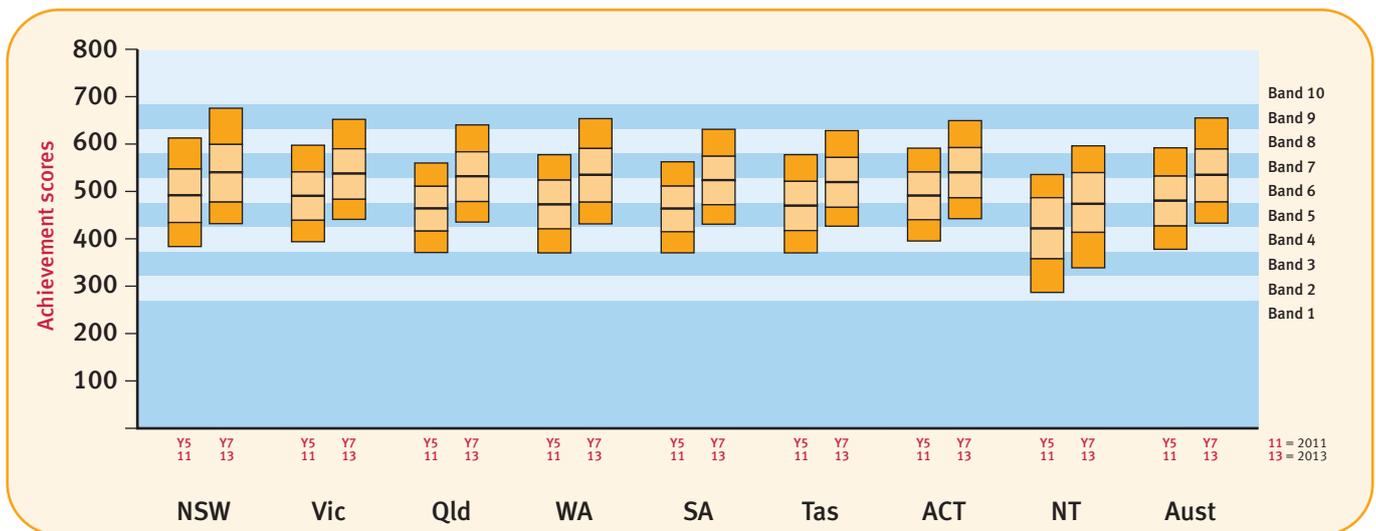


Table N2.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Male | 46.6 ± 8.8 | 53.5 ± 8.0 | 67.5 ± 7.6 | 71.6 ± 8.5 | 65.1 ± 8.4 | 59.1 ± 11.9 | 60.2 ± 15.2 | 52.6 ± 24.0 | 57.2 ± 7.3 |
| | Female | 48.0 ± 8.2 | 56.2 ± 7.8 | 69.2 ± 7.5 | 71.7 ± 8.2 | 63.9 ± 8.2 | 59.8 ± 11.2 | 59.4 ± 14.7 | 50.6 ± 21.7 | 58.7 ± 7.2 |
| 2010–2012 Average gain (with 95% confidence interval) | Male | 45.2 ± 7.9 | 41.0 ± 7.1 | 57.8 ± 6.6 | 58.3 ± 7.7 | 57.2 ± 7.5 | 45.1 ± 10.8 | 47.2 ± 14.9 | 50.2 ± 24.7 | 49.3 ± 6.2 |
| | Female | 44.6 ± 7.4 | 42.2 ± 6.8 | 57.9 ± 6.4 | 57.8 ± 7.5 | 55.9 ± 7.2 | 48.1 ± 10.9 | 47.5 ± 12.6 | 56.3 ± 24.6 | 49.4 ± 6.1 |
| 2011–2013 Average gain (with 95% confidence interval) | Male | 47.7 ± 7.4 | 45.8 ± 6.6 | 68.2 ± 6.1 | 62.5 ± 7.6 | 59.5 ± 7.1 | 48.9 ± 10.0 | 46.2 ± 14.4 | 53.7 ± 22.2 | 53.9 ± 5.7 |
| | Female | 48.7 ± 6.9 | 47.2 ± 6.3 | 68.2 ± 5.9 | 62.6 ± 7.1 | 60.4 ± 6.9 | 50.1 ± 10.1 | 49.3 ± 12.5 | 52.0 ± 20.8 | 54.8 ± 5.5 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N3.5_7a: Achievement of Year 5 (2011) and Year 7 (2013) Indigenous Students in Numeracy, by State and Territory.

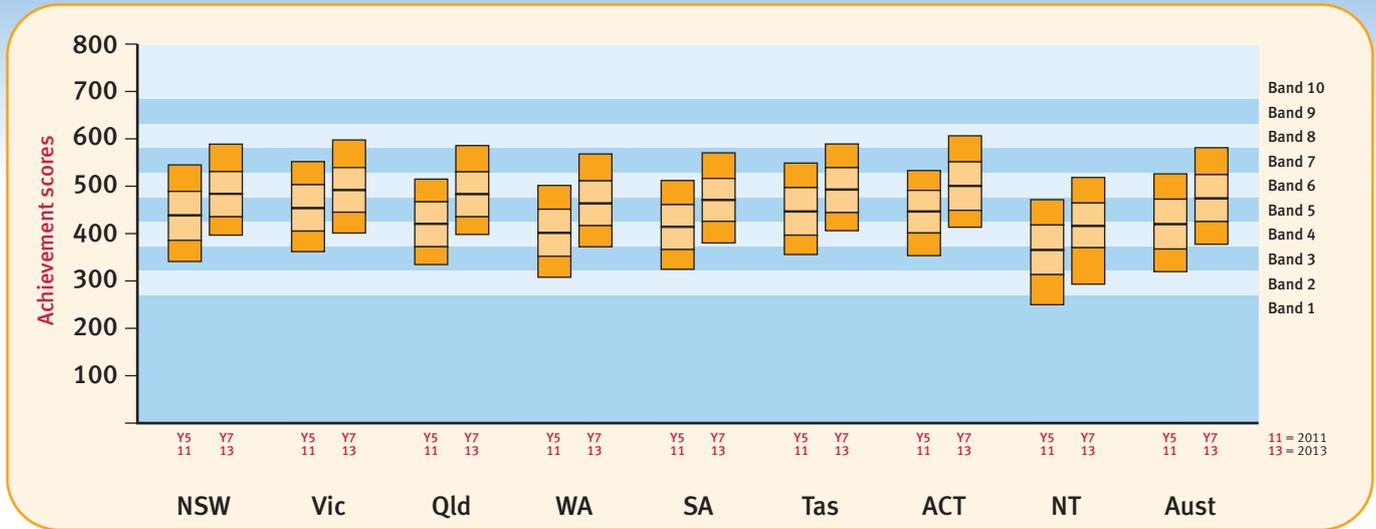


Figure N3.5_7b: Achievement of Year 5 (2011) and Year 7 (2013) Non-Indigenous Students in Numeracy, by State and Territory.

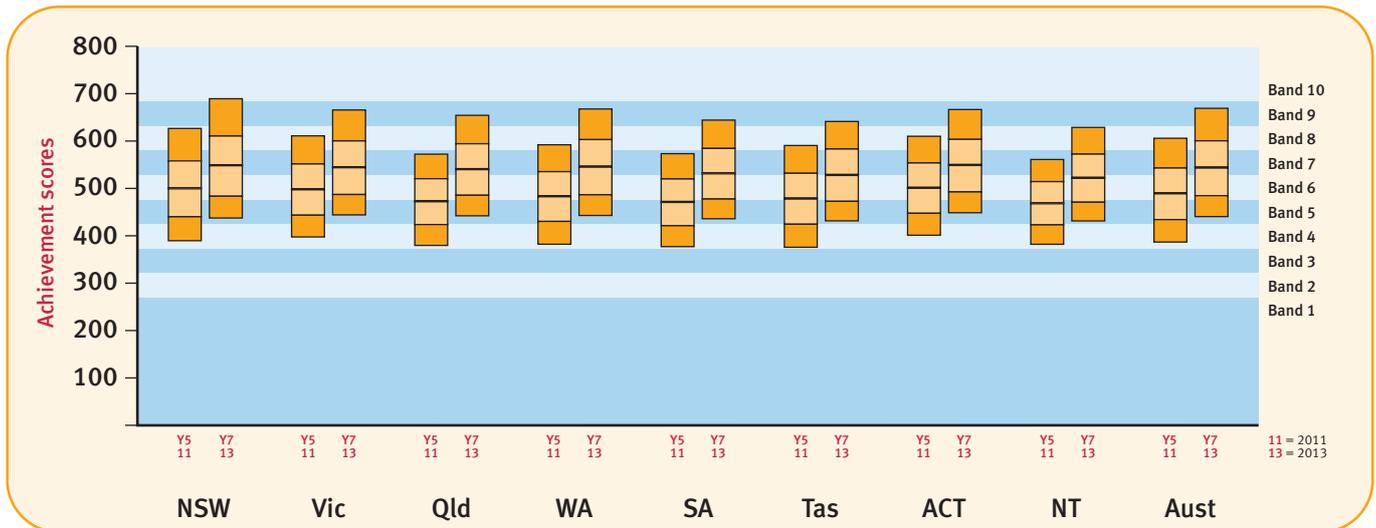


Table N3.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------|---------------|----------------|---------------|---------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Indigenous | 42.3 ± 8.4 | 41.4 ± 10.4 | 64.8 ± 9.0 | 61.4 ± 9.9 | 59.6 ± 11.8 | 53.4 ± 12.7 | 51.4 ± 22.7 | 48.5 ± 18.8 | 54.3 ± 7.8 |
| | Non-Indigenous | 47.8 ± 8.1 | 55.2 ± 7.7 | 69.1 ± 7.4 | 71.2 ± 7.9 | 64.9 ± 8.0 | 60.0 ± 10.5 | 60.1 ± 13.3 | 60.9 ± 14.9 | 58.2 ± 7.1 |
| 2010–2012 Average gain (with 95% confidence interval) | Indigenous | 41.6 ± 7.2 | 37.6 ± 9.7 | 56.4 ± 8.2 | 63.0 ± 9.7 | 57.9 ± 10.9 | 41.0 ± 12.3 | 58.4 ± 18.6 | 58.5 ± 20.6 | 52.5 ± 7.1 |
| | Non-Indigenous | 45.6 ± 7.2 | 42.1 ± 6.7 | 57.6 ± 6.3 | 57.3 ± 7.0 | 56.6 ± 7.1 | 45.8 ± 9.9 | 47.0 ± 12.3 | 50.0 ± 15.2 | 49.2 ± 6.0 |
| 2011–2013 Average gain (with 95% confidence interval) | Indigenous | 45.7 ± 6.8 | 38.2 ± 9.7 | 63.0 ± 7.0 | 62.4 ± 9.0 | 56.9 ± 10.1 | 46.5 ± 10.5 | 54.0 ± 21.6 | 50.9 ± 18.3 | 54.6 ± 6.4 |
| | Non-Indigenous | 48.9 ± 6.7 | 46.7 ± 6.2 | 68.0 ± 5.8 | 62.6 ± 6.7 | 60.5 ± 6.6 | 49.9 ± 9.1 | 48.3 ± 12.2 | 53.9 ± 12.6 | 54.5 ± 5.5 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Numeracy

Figure N4.5_7a: Achievement of Year 5 (2011) and Year 7 (2013) LBOTE Students in Numeracy, by State and Territory.

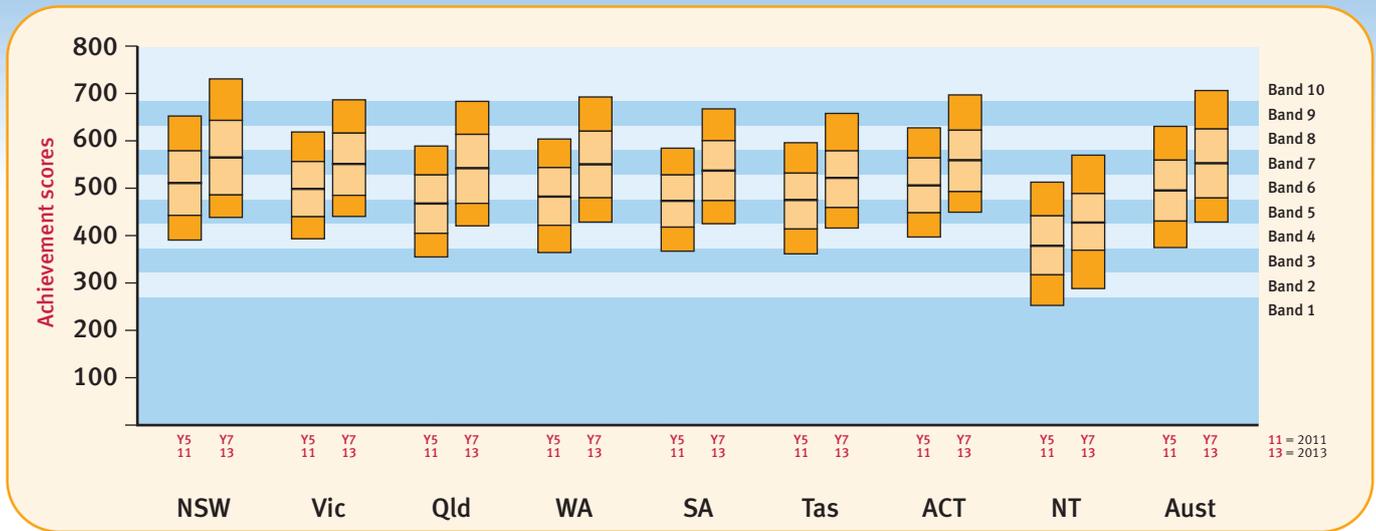


Figure N4.5_7b: Achievement of Year 5 (2011) and Year 7 (2013) Non-LBOTE Students in Numeracy, by State and Territory.

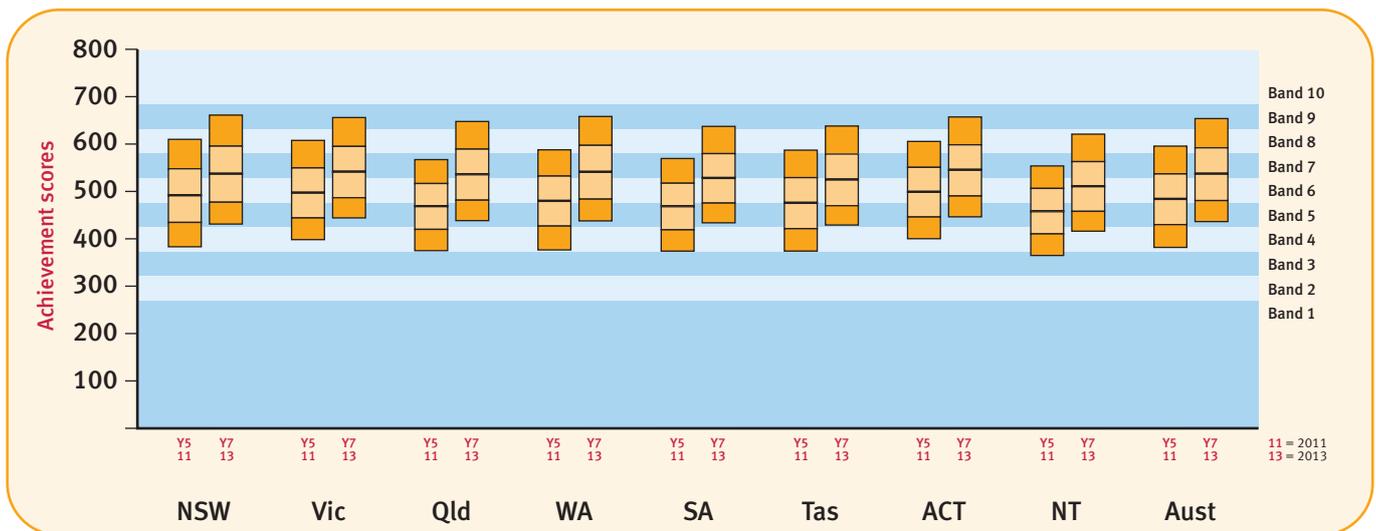


Table N4.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | LBOTE | 50.5 ± 11.6 | 57.4 ± 9.5 | 71.1 ± 12.4 | 70.5 ± 10.4 | 69.6 ± 10.6 | 60.7 ± 20.4 | 62.9 ± 19.7 | 66.7 ± 27.8 | 55.7 ± 8.4 |
| | Non-LBOTE | 47.0 ± 7.7 | 54.2 ± 7.6 | 68.0 ± 7.3 | 71.0 ± 8.1 | 64.0 ± 8.0 | 58.9 ± 10.9 | 59.1 ± 13.2 | 63.5 ± 15.4 | 58.4 ± 7.1 |
| 2010–2012 Average gain (with 95% confidence interval) | LBOTE | 51.0 ± 10.9 | 42.5 ± 8.7 | 69.1 ± 11.9 | 60.8 ± 9.1 | 63.5 ± 10.4 | 43.5 ± 22.8 | 50.3 ± 18.8 | 69.4 ± 29.7 | 51.2 ± 7.6 |
| | Non-LBOTE | 42.7 ± 6.7 | 41.6 ± 6.6 | 56.9 ± 6.3 | 57.2 ± 7.3 | 55.4 ± 7.0 | 46.8 ± 10.0 | 46.7 ± 12.0 | 47.1 ± 14.9 | 48.8 ± 6.0 |
| 2011–2013 Average gain (with 95% confidence interval) | LBOTE | 53.9 ± 10.4 | 52.6 ± 8.1 | 74.8 ± 11.3 | 68.3 ± 9.1 | 64.0 ± 9.4 | 47.0 ± 19.7 | 53.5 ± 18.5 | 49.2 ± 26.0 | 57.6 ± 7.0 |
| | Non-LBOTE | 45.6 ± 6.2 | 44.5 ± 6.1 | 67.5 ± 5.8 | 61.4 ± 7.0 | 59.9 ± 6.6 | 49.5 ± 9.1 | 46.5 ± 11.6 | 53.0 ± 14.2 | 53.4 ± 5.4 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N1.7_9: Achievement of Year 7 (2011) and Year 9 (2013) Students in Numeracy, by State and Territory.

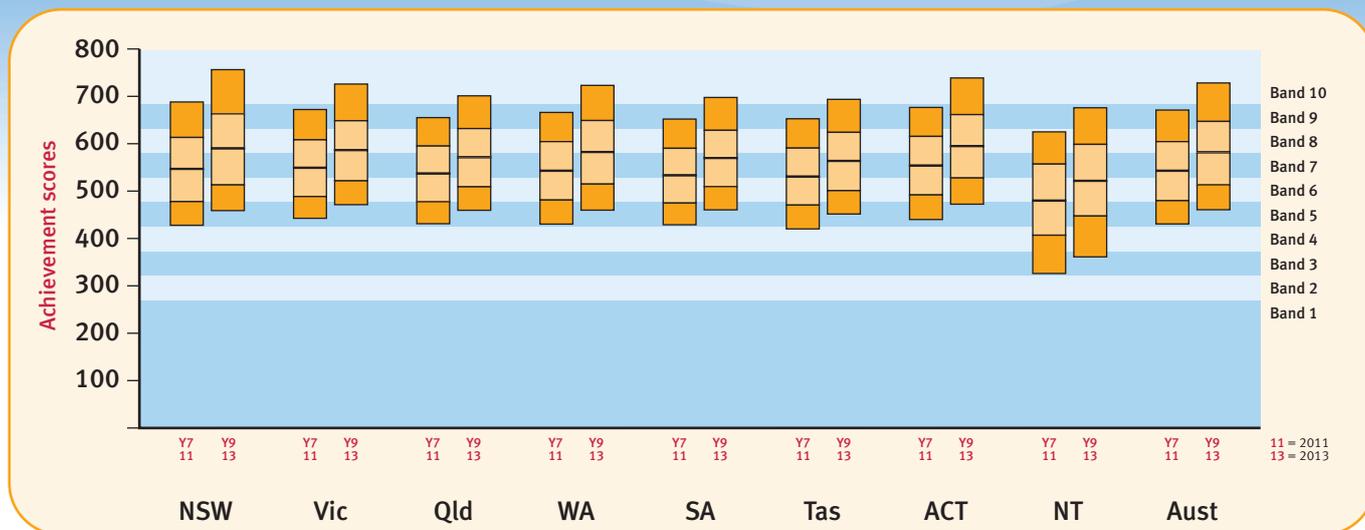


Table N1.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 40.4 ± 8.3 | 40.8 ± 7.9 | 34.7 ± 7.6 | 45.9 ± 9.3 | 40.0 ± 9.1 | 42.0 ± 11.5 | 43.6 ± 16.0 | 43.6 ± 21.3 | 39.8 ± 6.9 |
| 2010–2012 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 41.0 ± 7.1 | 37.1 ± 6.8 | 28.4 ± 6.1 | 36.2 ± 7.9 | 34.8 ± 8.0 | 36.9 ± 11.1 | 40.3 ± 13.9 | 45.5 ± 23.6 | 36.4 ± 5.3 |
| 2011–2013 | | | | | | | | | |
| Average gain (with 95% confidence interval) | 43.3 ± 7.4 | 37.5 ± 6.8 | 34.5 ± 6.3 | 39.8 ± 8.6 | 36.8 ± 8.3 | 33.3 ± 11.3 | 41.4 ± 16.6 | 42.0 ± 25.4 | 39.0 ± 5.2 |

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N2.7_9a: Achievement of Year 7 (2011) and Year 9 (2013) Male Students in Numeracy, by State and Territory.

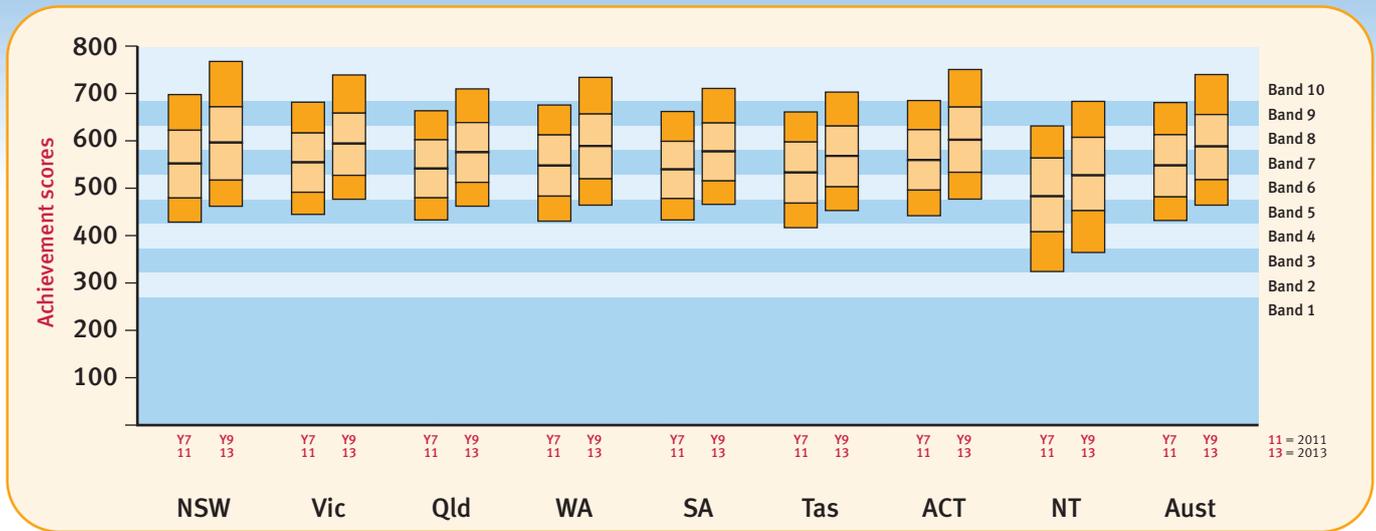


Figure N2.7_9b: Achievement of Year 7 (2011) and Year 9 (2013) Female Students in Numeracy, by State and Territory.

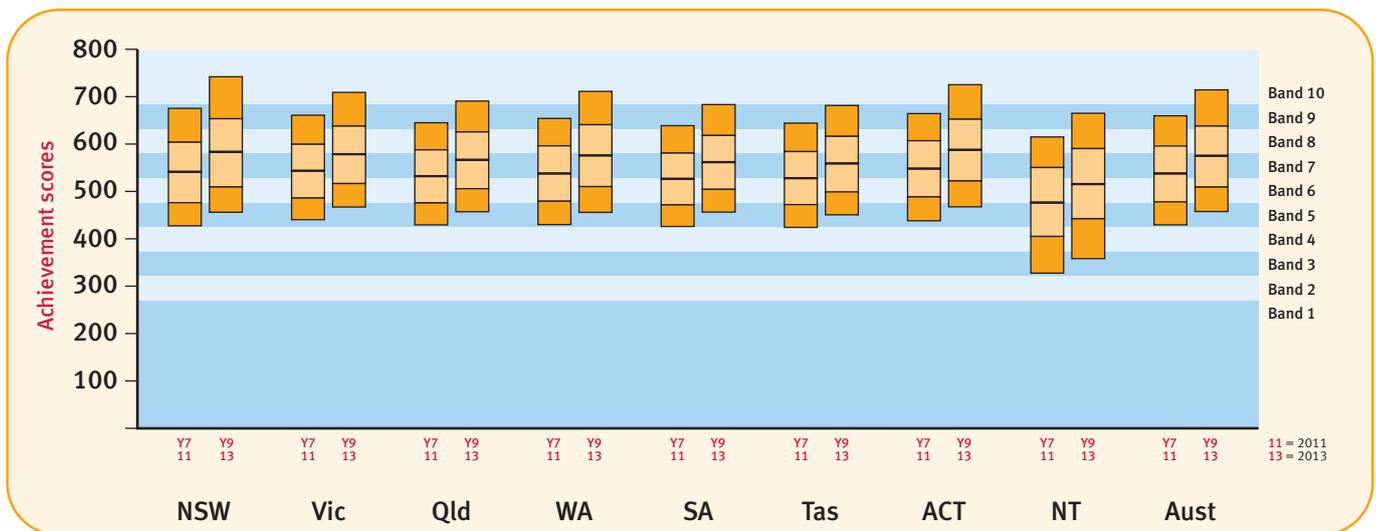


Table N2.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|--------|---------------|---------------|---------------|----------------|---------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Male | 41.1 ± 9.3 | 41.9 ± 8.8 | 34.5 ± 8.1 | 45.2 ± 10.2 | 39.6 ± 9.6 | 43.2 ± 12.8 | 43.6 ± 19.1 | 41.2 ± 23.0 | 40.2 ± 7.2 |
| | Female | 39.7 ± 8.7 | 39.6 ± 8.0 | 34.8 ± 7.6 | 46.7 ± 9.4 | 40.5 ± 9.1 | 40.7 ± 11.7 | 43.6 ± 16.3 | 46.1 ± 20.5 | 39.3 ± 7.0 |
| 2010–2012 Average gain (with 95% confidence interval) | Male | 41.8 ± 8.1 | 38.5 ± 7.9 | 28.8 ± 6.7 | 37.1 ± 8.8 | 35.3 ± 8.7 | 40.8 ± 12.4 | 40.0 ± 16.7 | 47.6 ± 24.1 | 37.3 ± 5.6 |
| | Female | 40.1 ± 7.7 | 35.7 ± 7.0 | 28.0 ± 6.2 | 35.0 ± 8.1 | 34.4 ± 8.1 | 32.9 ± 11.2 | 40.4 ± 14.5 | 43.0 ± 24.1 | 35.4 ± 5.5 |
| 2011–2013 Average gain (with 95% confidence interval) | Male | 44.3 ± 8.8 | 39.7 ± 8.0 | 34.7 ± 6.9 | 41.4 ± 9.6 | 38.1 ± 9.1 | 35.3 ± 12.3 | 42.9 ± 19.4 | 44.4 ± 27.3 | 40.2 ± 5.6 |
| | Female | 42.2 ± 7.8 | 35.3 ± 7.0 | 34.3 ± 6.5 | 38.3 ± 8.7 | 35.5 ± 8.4 | 31.1 ± 11.7 | 39.8 ± 17.8 | 39.4 ± 24.9 | 37.6 ± 5.3 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N3.7_9a: Achievement of Year 7 (2011) and Year 9 (2013) Indigenous Students in Numeracy, by State and Territory.

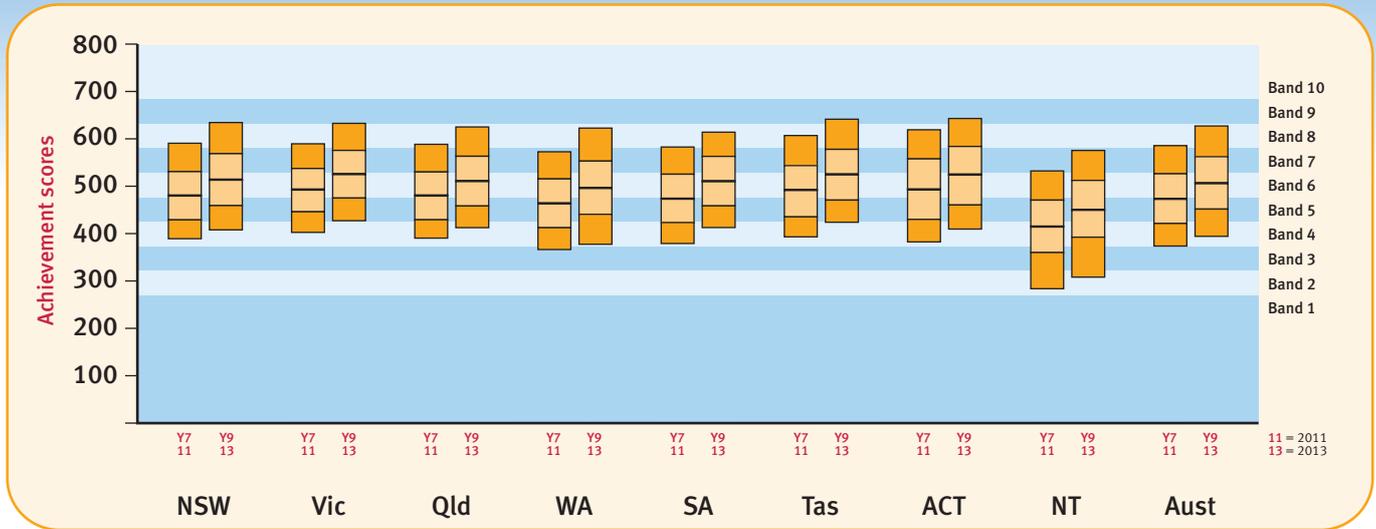


Figure N3.7_9b: Achievement of Year 7 (2011) and Year 9 (2013) Non-Indigenous Students in Numeracy, by State and Territory.

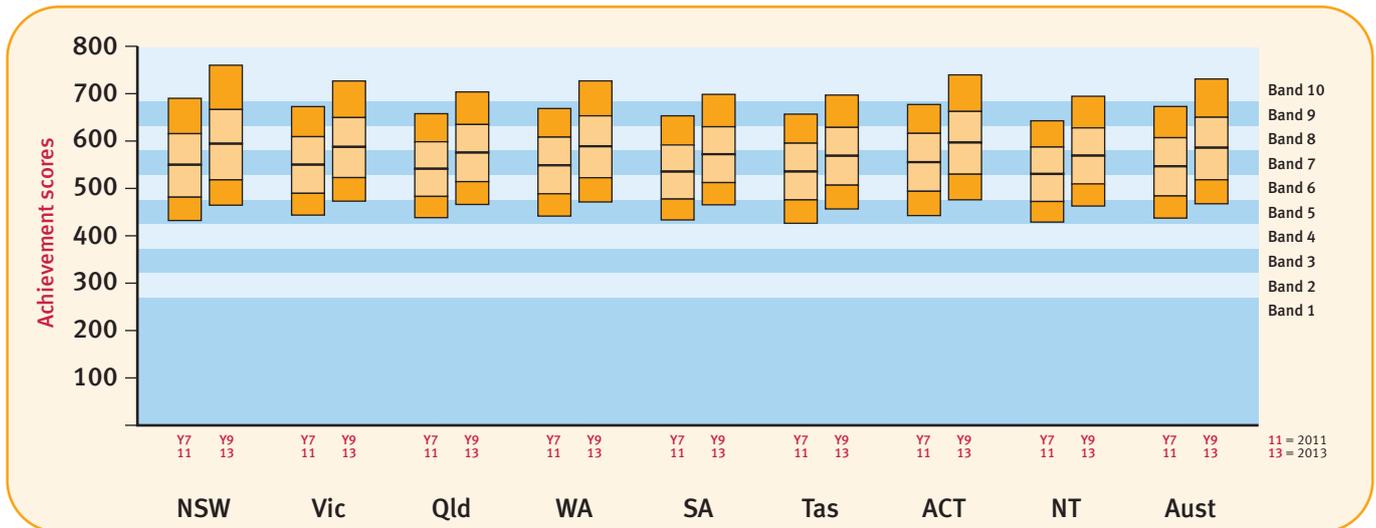


Table N3.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|----------------|---------------|---------------|---------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | Indigenous | 39.4 ± 8.5 | 40.0 ± 9.7 | 38.3 ± 8.7 | 45.4 ± 11.3 | 40.8 ± 12.4 | 42.7 ± 13.2 | 51.4 ± 23.6 | 44.6 ± 19.7 | 41.4 ± 7.4 |
| | Non-Indigenous | 40.9 ± 8.3 | 40.6 ± 7.9 | 34.9 ± 7.5 | 44.1 ± 9.0 | 40.1 ± 8.9 | 42.7 ± 11.3 | 43.2 ± 15.9 | 44.3 ± 13.1 | 39.7 ± 6.9 |
| 2010–2012 Average gain (with 95% confidence interval) | Indigenous | 42.5 ± 6.6 | 37.9 ± 9.2 | 34.6 ± 7.3 | 40.3 ± 10.2 | 36.1 ± 10.7 | 38.7 ± 11.9 | 45.5 ± 19.4 | 54.8 ± 18.2 | 40.7 ± 5.9 |
| | Non-Indigenous | 41.3 ± 7.2 | 37.1 ± 6.8 | 27.7 ± 6.1 | 35.1 ± 7.7 | 34.7 ± 7.8 | 35.0 ± 10.7 | 40.0 ± 13.9 | 35.5 ± 16.7 | 36.1 ± 5.3 |
| 2011–2013 Average gain (with 95% confidence interval) | Indigenous | 33.6 ± 6.7 | 32.8 ± 8.8 | 30.6 ± 7.5 | 32.8 ± 10.4 | 36.9 ± 11.0 | 32.9 ± 12.8 | 31.6 ± 24.4 | 35.6 ± 20.7 | 33.1 ± 5.8 |
| | Non-Indigenous | 44.6 ± 7.4 | 37.7 ± 6.8 | 34.3 ± 6.2 | 40.3 ± 8.4 | 36.9 ± 8.2 | 33.3 ± 10.5 | 41.7 ± 16.2 | 38.7 ± 17.6 | 39.3 ± 5.2 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Numeracy

Figure N4.7_9a: Achievement of Year 7 (2011) and Year 9 (2013) LBOTE Students in Numeracy, by State and Territory.

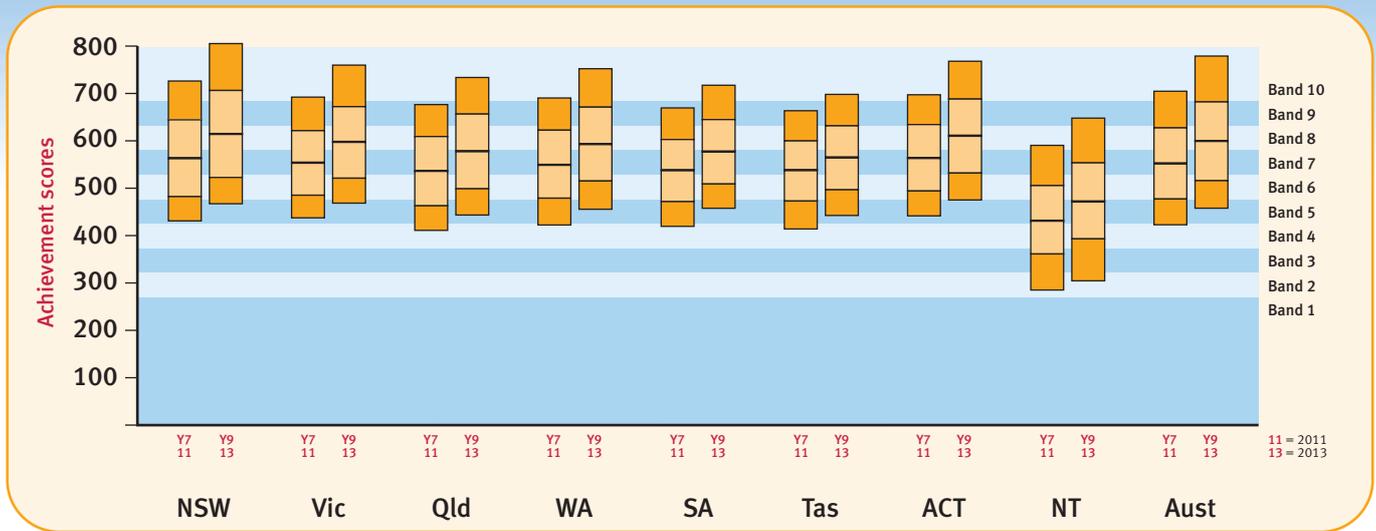


Figure N4.7_9b: Achievement of Year 7 (2011) and Year 9 (2013) Non-LBOTE Students in Numeracy, by State and Territory.

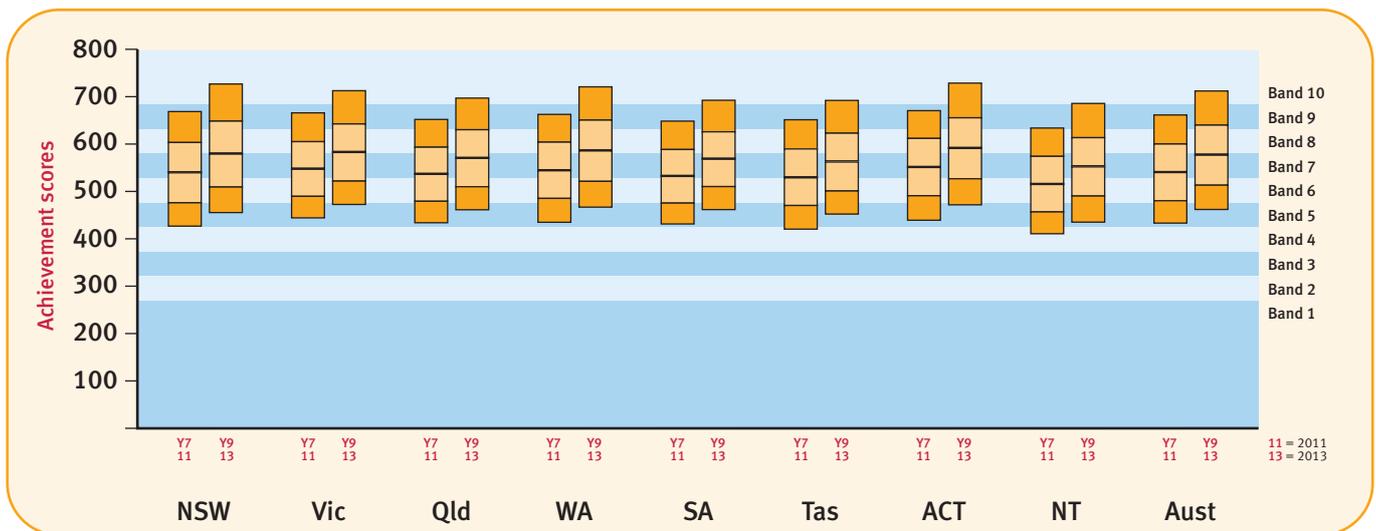


Table N4.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2009–2011, 2010–2012 and 2011–2013.

| | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|--|-----------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|
| 2009–2011 Average gain (with 95% confidence interval) | LBOTE | 40.1 ± 13.3 | 41.4 ± 12.0 | 37.2 ± 15.2 | 42.2 ± 12.7 | 42.8 ± 13.5 | 42.7 ± 21.4 | 37.8 ± 23.4 | 67.7 ± 34.1 | 40.2 ± 9.2 |
| | Non-LBOTE | 42.2 ± 7.7 | 40.7 ± 7.5 | 34.3 ± 7.4 | 48.9 ± 9.3 | 39.4 ± 8.8 | 41.2 ± 11.4 | 44.2 ± 15.1 | 55.3 ± 15.5 | 40.1 ± 6.8 |
| 2010–2012 Average gain (with 95% confidence interval) | LBOTE | 44.8 ± 12.8 | 41.4 ± 11.9 | 39.7 ± 15.0 | 34.7 ± 11.8 | 38.3 ± 13.0 | 32.0 ± 20.4 | 43.3 ± 20.9 | 77.9 ± 32.1 | 42.7 ± 8.2 |
| | Non-LBOTE | 39.0 ± 6.3 | 36.0 ± 6.3 | 27.6 ± 6.0 | 39.6 ± 7.8 | 34.1 ± 7.6 | 37.0 ± 11.1 | 39.3 ± 13.2 | 31.7 ± 17.1 | 35.0 ± 5.2 |
| 2011–2013 Average gain (with 95% confidence interval) | LBOTE | 51.5 ± 13.6 | 44.2 ± 12.5 | 41.6 ± 13.7 | 43.9 ± 14.4 | 39.6 ± 14.2 | 26.7 ± 25.4 | 47.0 ± 25.0 | 40.6 ± 37.0 | 47.8 ± 8.3 |
| | Non-LBOTE | 39.6 ± 6.5 | 35.5 ± 6.2 | 33.8 ± 6.1 | 42.0 ± 8.4 | 36.4 ± 7.9 | 33.5 ± 11.1 | 40.2 ± 16.1 | 37.3 ± 18.9 | 36.8 ± 5.0 |

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Achievement of Students in Numeracy

Figure N1.3_5_7: Achievement of Year 3 (2009), Year 5 (2011) and Year 7 (2013) Students in Numeracy, by State and Territory.

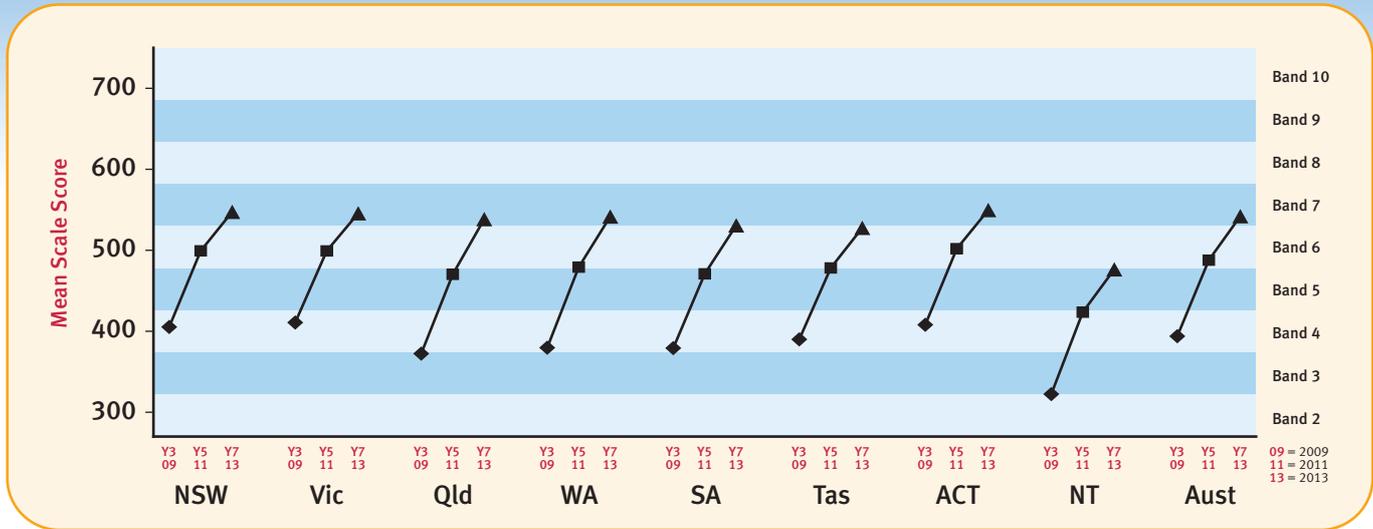


Figure N1.5_7_9: Achievement of Year 5 (2009), Year 7 (2011) and Year 9 (2013) Students in Numeracy, by State and Territory.

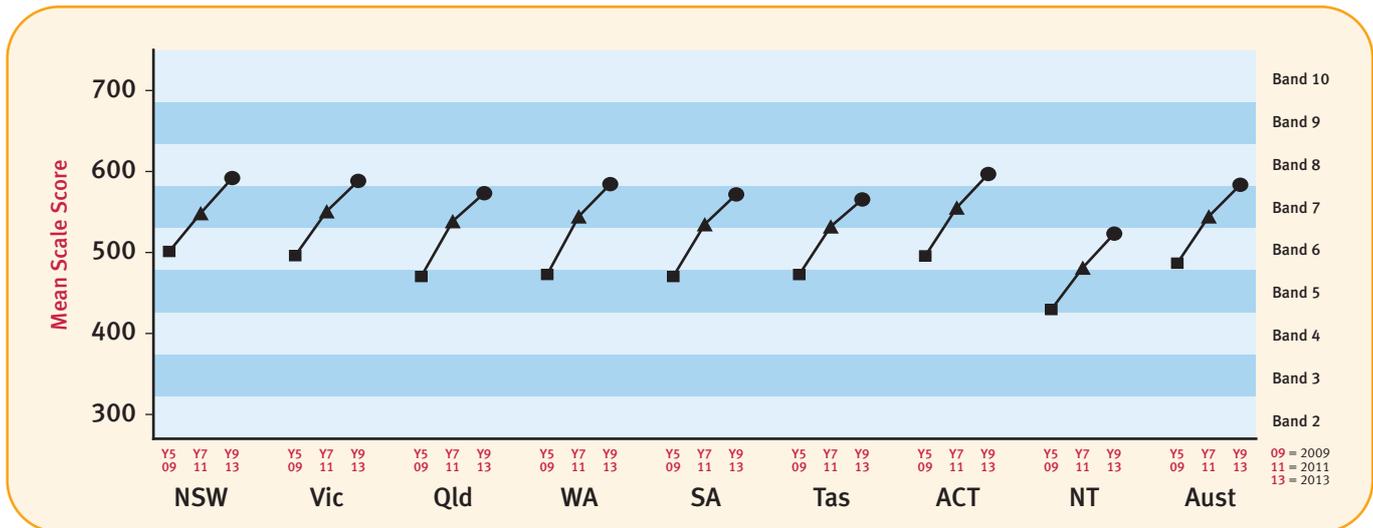


Table N1.2009_2011_2013: Achievement of Students in Numeracy from Year 3 (2009), Year 5 (2011) and Year 7 (2013), and from Year 5 (2009), Year 7 (2011) and Year 9 (2013), by State and Territory.

| | | | NSW | Vic | Qld | WA | SA | Tas | ACT | NT | Aust |
|---------------------------|--------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Mean scale score / (S.D.) | Year 3 | 2009 | 405.3 (73.6) | 410.8 (68.3) | 372.4 (66.6) | 379.7 (71.5) | 379.2 (68.9) | 390.0 (73.3) | 408.0 (68.9) | 322.4 (98.3) | 393.9 (72.9) |
| Mean scale score / (S.D.) | Year 5 | 2011 | 499.3 (72.5) | 499.2 (64.7) | 470.3 (59.8) | 479.2 (66.3) | 470.9 (60.8) | 478.2 (65.2) | 502.0 (63.9) | 423.6 (79.0) | 487.8 (68.2) |
| Mean scale score / (S.D.) | Year 7 | 2013 | 547.5 (77.4) | 545.7 (67.7) | 538.5 (65.7) | 541.7 (71.1) | 530.8 (64.6) | 527.7 (65.1) | 549.7 (66.7) | 476.5 (82.3) | 542.1 (71.4) |
| Mean scale score / (S.D.) | Year 5 | 2009 | 501.3 (72.9) | 496.1 (62.3) | 470.4 (61.7) | 472.9 (63.9) | 470.4 (60.5) | 472.8 (63.2) | 495.8 (63.5) | 429.6 (83.2) | 486.8 (67.8) |
| Mean scale score / (S.D.) | Year 7 | 2011 | 548.6 (79.5) | 550.9 (70.0) | 538.7 (68.3) | 544.6 (72.0) | 534.9 (67.9) | 532.2 (70.5) | 555.5 (71.8) | 481.3 (90.1) | 544.6 (73.7) |
| Mean scale score / (S.D.) | Year 9 | 2013 | 591.9 (90.7) | 588.4 (77.9) | 573.2 (74.5) | 584.4 (80.9) | 571.7 (72.3) | 565.5 (73.5) | 596.9 (80.3) | 523.3 (94.9) | 583.6 (82.2) |

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Commentary

Gains in Reading and Numeracy achievement

Students develop greater proficiency in their areas of learning as a result of their education experiences and their general development. NAPLAN provides an opportunity to examine these changes in student proficiency because the NAPLAN achievement scales are equated over year levels (the same scales apply to Years 3, 5, 7 and 9) and successive cycles (the same scales apply in 2008, 2009, 2010, 2011, 2012 and 2013).

In this NAPLAN report, two-year gains and four-year gains for reading and numeracy achievements are discussed. Two-year gains refer to the difference in mean scores in NAPLAN cycles two years apart for the same cohorts of students: from Year 3 to Year 5, Year 5 to Year 7, and Year 7 to Year 9. Results based on two-year gains data are presented for 2009 to 2011, 2010 to 2012, and 2011 to 2013. Thus there are three estimates for each two-year progression. Four-year gains refer to the progression of cohorts over four years or two NAPLAN cycles; from Year 3 to Year 7 and from Year 5 to Year 9. These four-year gains are discussed for the period from 2009 to 2013.

About the figures and tables

Figure R1.3_5 presents the mean scale scores (together with information about the distributions of scores) in reading achievement for Year 3 students in 2011 and Year 5 students in 2013, nationally and for each jurisdiction. Figure R1.5_7 presents the data for Year 5 students in 2011 and Year 7 students in 2013. Figure R1.7_9 presents the data for Year 7 students in 2011 and Year 9 students in 2013.

Table R1.3_5 provides the average two-year gains in reading achievement from Year 3 to Year 5 for three cohorts: those who were in Year 3 in 2009, those who were in Year 3 in 2010 and those who were in Year 3 in 2011. Table R1.5_7 and Table R1.7_9 provide the average gains in reading achievement from Year 5 to Year 7 and Year 7 to Year 9 for each of the three cohorts. The commentary discusses differences in the gains among the three cohorts. Figures N1.3_5, N1.5_7 and N1.7_9, together with Tables N1.3_5, N1.5_7 and N1.7_9, provide representations of the data for gains in numeracy achievement.

In addition, Table R1.2009_2011_2013 provides data for the four-year gains in reading achievement for the 2009 Year 3 cohort and the 2009 Year 5 cohort. Figures R1.3_5_7 and R1.5_7_9 provide graphical representations of these data. Data for numeracy achievement are contained in Table N1.2009_2011_2013 and are represented in Figures N1.3_5_7 and N1.5_7_9.

The commentary

The focus in this commentary is on differences among the two-year gains that are statistically significant and greater than one fifth of the national standard deviation at the lower year level to which the gain refers. This means that to be mentioned in the commentary differences in gains in reading needed to be at least 16 points (i.e. 16 or more points) for differences in gains from Year 3, 13 points for differences in gains from Year 5 and 13 points for differences in gains from Year 7 and the differences in gains in numeracy needed to be at least 13 points for differences in gains from Year 3 and 14 points for differences in gains from either Year 5 or Year 7. Where the commentary states that there was no difference in a set of gain scores it means that the difference did not satisfy these criteria.

A further interest was in whether there were differences among the gain scores for different groups of students. The

commentary focuses on two aspects of the gain scores. The first is whether the national gain scores for each progression were similar, or consistent, across cohorts. The second is whether, for the 2011 to 2013 cohorts, there were differences in gain scores for different groups of students.

Gains in Reading

From Year 3 to Year 5

Nationally the gains in reading achievement from Year 3 to Year 5 ranged from 77 to 87 scale points and averaged 81 points over the three cohorts. The differences among the cycles were small in magnitude (Table R1.3_5 and Figure R1.3_5). For the cohort that was in Year 3 in 2011 and reached Year 5 in 2013, the gain in the Northern Territory (115 points) was greater than the national gain (87 points) and the gains for any other jurisdiction. The gain in Queensland (97 points) was greater than the gains in Victoria (77 points), and the ACT (76 points).

Nationally, for the 2011 to 2013 cohort, the gains for male students were not considered to be different from the gains for female students, although gain scores for male students appeared larger than for female students, nationally and in several jurisdictions (Table R2.3_5).

For the 2011 to 2013 cohort, but not for the two previous cohorts, the reading gains from Year 3 to Year 5 for Indigenous students were greater than the gains for non-Indigenous students nationally (by 22 points) and in all jurisdictions. Differences in gain for the 2011 to 2013 cohort are evident nationally and in all jurisdictions except for Tasmania, Queensland and the ACT (Table R3.3_5). In the Northern Territory, the gain scores for Indigenous students were 33 points greater than the gain scores for non-Indigenous students. These data suggest an important improvement in reading between Year 3 and Year 5 for Indigenous students. For the 2011 to 2013 cohort the gains for students from a language background other than English (LBOTE) were not different from the gains for non-LBOTE students, either nationally or in any jurisdiction (Table R4.3_5).

From Year 5 to Year 7

Table R1.5_7 and Figure R1.5_7 show the average gains in reading achievement from Year 5 to Year 7 for the 2011 to 2013, 2010 to 2012, and 2009 to 2011 cohorts. The Year 5 to Year 7 gain in reading averaged 51 points over the three cohorts. There were no differences in gain between cohorts.

For the 2011 to 2013 cohort, none of the jurisdictional gains differed from the national gain (53 points). However, the gain for Queensland (64 points) was higher than the gains for New South Wales (49 points), Victoria (43 points), Tasmania (50 points) and the ACT (44 points). It was similar to the Northern Territory (65 points). Details are provided in Table R1.5_7.

The gains in reading achievement from Year 5 to Year 7 in the 2011 to 2013 cohort were similar for female and male students nationally and in every jurisdiction (Table R2.5_7 and Figure R2.5_7). For this cohort, the national gain for Indigenous students was not different from that for non-Indigenous students. However, the gains for Indigenous students exceeded those for non-Indigenous students in Western Australia (by 15 points), the ACT (by 18 points) and the Northern Territory (by 16 points) (Table R3.5_7 and Figure R3.5_7). There were no differences in the gains for LBOTE and non-LBOTE students either nationally or in any jurisdiction (Table R4.5_7 and Figure R4.5_7).

NAPLAN Commentary

From Year 7 to Year 9

Table R1.7_9 and Figure R1.7_9 show, nationally and for each jurisdiction, the average gains in reading achievement from Year 7 to Year 9. These data reference the 2009 to 2011, 2010 to 2012, and 2011 to 2013 cohorts. Over the three cohorts the average gain was 36 points. For the 2011 to 2013 cohort none of the jurisdictional gains differed from the national gain and none of the jurisdictional gains differed from either the largest or second largest gain.

For the 2011 to 2013 cohort the gain scores for male students were not different from those for female students (Table R2.7_9 and Figure R2.7_9). The difference between Indigenous and non-Indigenous students in reading gains from Year 7 to Year 9 at the national level was not large enough to meet the criteria for comment (Table R3.7_9 and Figure R3.7_9). There were no differences between LBOTE and non-LBOTE students evident in the gain scores either nationally or in any jurisdiction (Table R4.7_9 and Figure R4.7_9).

From Year 3 to Year 7 and Year 5 to Year 9

Table R1.2009_2011_2013, and the corresponding Figures R1.3_5_7 and R1.5_7_9, record the mean reading achievement scores across a four-year period from Year 3 to Year 7 for the cohorts that were in Year 3 in 2009, in Year 5 in 2011 and Year 7 in 2013.

Nationally, the gain from Year 3 to Year 5 was 77 points and the gain from Year 5 to Year 7 was 53 points, making a total four-year gain of 130 points. The overall gain scores ranged from 117 points in Victoria to 148 points in Queensland. In general, higher jurisdictional gains for the Year 5 to Year 7 span tended to be associated with higher jurisdictional gains for the Year 3 to Year 5 span.

For the cohort that was in Year 5 in 2009, the average national gain from Year 5 to Year 9 was 86 points and was comprised of 46 points for Year 5 to Year 7 and 40 points for Year 7 to Year 9. The largest average gains over four years were evident in the Northern Territory (108 points), Western Australia (98 points) and Queensland (95 points) and the smallest four-year average gain was in Victoria (78 points). There appeared to be no association between the jurisdictional gain scores for Year 5 to 7 and those for Year 7 to 9. The first two-year span was mainly in primary schools whereas the second two-year was mainly in secondary schools. Differences in gains among jurisdictions in the mainly primary school span appeared unrelated to differences among jurisdictions in the mainly secondary school span.

Gains in Numeracy

From Year 3 to Year 5

Table N1.3_5 and Figure N1.3_5 provide data regarding the Year 3 to Year 5 average gains in numeracy achievement between 2011 and 2013, between 2010 and 2012 and between 2009 and 2011. There is no difference between the three cohorts in terms of the average gain in numeracy between Year 3 and Year 5, nationally or in any jurisdiction. Nationally, the average gain for the three cohorts is 92 scale points.

For the 2011 to 2013 cohort, none of the average gains for jurisdictions differed from the national average gain (88 points). However, the average gain for Queensland (97 points) was greater than the average gains for Tasmania (79 points) and Victoria (80 points). Although there appeared to be some differences in numeracy gains between male and female students in favour of male students, these were very small (five points or less) (Table N2.3_5). There were no

differences between the average gain scores for Indigenous students and non-Indigenous students at the national level, or within any of the jurisdictions (Table N3.3_5). LBOTE students did not record higher, or lower, average gain scores than non-LBOTE students nationally or in any jurisdiction (Table N4.3_5).

From Year 5 to Year 7

Table N1.5_7 and Figure N1.5_7 provide data regarding the Year 5 to Year 7 gains in numeracy between 2011 and 2013, between 2010 and 2012 and between 2009 and 2011. Nationally, the numeracy gain between Year 5 and Year 7 for the 2011 to 2013 cohort was not different from that for the 2010 to 2012 cohort, or from that for the 2009 to 2011 cohort. Nationally, the average gain across the three cohorts was 54 scale points.

The Year 5 to Year 7 average gains in numeracy in the 2011 to 2013 cohort were similar for male and female students nationally and within each jurisdiction (Table N2.5_7). The gains for Indigenous and non-Indigenous students in the 2011 to 2013 cohort were similar for Australia overall and in all jurisdictions (Table N3.5_7). There were no differences in the gains by LBOTE and non-LBOTE students nationally or in any jurisdiction (Table N4.5_7).

From Year 7 to Year 9

Table N1.7_9 and Figure N1.7_9 provide data regarding the Year 7 to Year 9 average gains in numeracy achievement between 2011 and 2013, between 2010 and 2012 and between 2009 and 2011. There is no difference among the three cohorts in terms of the gains in numeracy between Year 7 and Year 9, nationally. The average gain from Year 7 to Year 9 was 38 scale points.

For the 2011 to 2013 cohort, there were no differences in the average Year 7 to Year 9 numeracy gains between males and females (Table N2.7_9). There was no difference between Indigenous and non-Indigenous students nationally or in any of the jurisdictions (Table N3.7_9). The gains for LBOTE students were similar to the gains for non-LBOTE students nationally and in each jurisdiction (Table N4.7_9).

From Year 3 to Year 7 and Year 5 to Year 9

Table N1.2009_2011_2013 records the mean numeracy achievement scores across a four-year period from Year 3 to Year 7 for the cohorts that were in Year 3 in 2009 (progressing to Year 7 in 2013) and in Year 5 in 2009 (progressing to Year 9 in 2013). These data are displayed in Figures N1.3_5_7 and N1.5_7_9. From these data it is possible to compute gain scores for the two relevant four-year periods.

Nationally the four-year average gain in numeracy achievement over Year 3 to Year 7 was 148 points, made up of average gains of 94 points between Year 3 and Year 5 and 54 points between Year 5 and Year 7. Figure N1.3_5_7 illustrates that average gains between Year 5 and Year 7 are less than average gains between Year 3 and Year 5, nationally and in every jurisdiction. Average gains over four years ranged from 135 points in Victoria to 166 points in Queensland.

Nationally the average numeracy gain from Year 5 to Year 9 was 97 points comprising an average gain of 58 points between Year 5 and Year 7 and 39 points between Year 7 and Year 9. Figure N1.5_7_9 illustrates that gains between Year 7 and Year 9 were less than gains between Year 5 and Year 7, nationally and in every jurisdiction. Average gains from Year 5 to Year 9 ranged from 91 points in New South Wales to 112 points in Western Australia. The large overall gain in Western Australia resulted from a substantial gain from Year 5 to Year 7.