

# READING

YEAR

**5**

Example test

**0:50**

Time available for students to  
complete test: 50 minutes

Use 2B or HB  
pencil only

Read *Helping our waterways* on page 2 of the magazine and answer questions 1 to 6.

1

What is the main message of these posters?

- Land can easily be flooded.
- What we do affects waterways.
- We should spray pests and mow lawns.
- We should wear hats when working outside.

2

Why does Poster 1 say you should apply fertilisers and pesticides *only when the weather is fine*?

- Sunshine makes them work.
- You might get wet and catch a cold.
- Rain could wash them into waterways.
- They won't work if they get wet in the rain.

3

The words *aquatic life* in Poster 2 refer to

- bugs and insects.
- leaves and clippings.
- creatures in the garden.
- plants and animals in the water.

4

How do leaves and clippings kill aquatic life?

- They remove oxygen from water.
- They are turned into compost.
- They are eaten by fish.
- They cause run-off.

5

According to Poster 2, what should we compost or mulch?

- fertiliser
- aquatic life
- garden waste
- oxygen from waste

6

Why do the posters say *THE DRAIN IS JUST FOR RAIN* instead of saying *DON'T PUT GARDEN WASTE DOWN DRAINS*?

- They are comparing two things.
- It is clever to say one thing is another.
- The rhyme makes it easier to remember.
- People always do what they are told not to do.

**Read *How to play SPUD* on page 3 of the magazine and answer questions 7 to 12.**

7

The text says a game of SPUD needs at least

- four players.
- five players.
- six players.
- seven players.

8

The winner is the player who

- catches the ball first.
- does not spell SPUD.
- is the first to spell SPUD.
- throws the ball the furthest.

## YEAR 5 READING

9

When the player who is *It* calls your name, what must you do first?

- take three steps
- throw the ball
- get the ball
- run away

10

Which of these changes would make the game last longer?

- spelling a word with more letters
- making the playing area smaller
- playing with fewer people
- having more than one *It*

11

Which picture best matches Rule 5?



12

You could even play SPUD on a netball court.

Where would this information belong in this text?

- What you need*
- Setting up a playing area*
- Aim of the game*
- Rules of the game*

Read *Young adventurer 2009* on page 4 of the magazine and answer questions 13 to 19.

13

When he first saw the Naadam festival horseraces, Angus felt

- disappointed that the jockeys were children.
- bored because the races took so long.
- inspired to take part in the races.
- nervous about the races.

14

*After he returned to Australia, ...*

The second paragraph is about Angus's

- home town.
- exercise routine.
- racing experience.
- family background.

15

Angus's Mongolian friends helped him to

- take part in the Mongolian races.
- find his way around Mongolia.
- train for the Mongolian races.
- plan his trip to Mongolia.

16

The way this text is written leads the reader to

- feel jealous of Angus.
- feel sorry for Angus.
- be amused by Angus.
- admire Angus.

## YEAR 5 READING

17

Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one (  ) has been done for you.

Angus decided to compete in the Naadam festival.

Angus travelled to Mongolia with his family for a holiday.

Angus won the Young Adventurer of the Year Award.

Angus trained after school.

Angus competed in two horseraces in Mongolia.

18

Which idea best matches this text?

- There is no place like home.
- Fight for what you believe in.
- Good things come to those who wait.
- Dreams can come true if you work hard.

19

Why did Angus receive the Young Adventurer of the Year Award?

- He won a competition.
- He made a tough decision.
- He achieved a difficult goal.
- He did something to help others.

Read *A Special Day* on page 5 of the magazine and answer questions 20 to 25.

20

Why is this particular Saturday a special day for Patrick?

- He will be allowed to watch TV all morning.
- He will get the present he has been asking for.
- He will discover an answer he has been waiting for.
- He will be able to spend the whole day with his mother.

21

*Quickly he switched channels.*

What is the most likely reason that Patrick did this?

- He was impatient for the program to begin.
- He thought the program had already started.
- He wanted something to do before breakfast.
- He usually watched cartoons on Saturday morning.

22

What made Judith think Patrick was ready to go shopping?

- He was dressed and had finished breakfast.
- He was dressed more carefully than usual.
- He mentioned it to her at breakfast.
- He was keen to buy new sneakers.

23

What is the most likely reason Judith sounded vague?

- She had just woken up and was still tired.
- She was thinking about Patrick's sneakers.
- She was concentrating on filling the electric kettle.
- She didn't want to tell Patrick they were going out.

24

*Patrick's stomach lurched.*

This suggests that

- he suddenly felt ill.
- he needed some breakfast.
- he had woken up too early.
- he really didn't want to go out.

25

Why does Patrick say, "*My sneakers'll be all right for another week*"?

- because he doesn't need new sneakers
- because he never agreed to go shopping for new sneakers
- to persuade his mother that the shopping trip can be postponed
- to persuade his mother to go to the shops earlier than she planned

**Read *The outsider* on page 6 of the magazine and answer questions 26 to 30.**

26

Papa's attitude towards Hulag is

- timid but kind.
- wary but polite.
- confused and fearful.
- aggressive and disrespectful.

27

Hulag's behaviour when he arrives can best be described as

- quiet.
- confident.
- unfriendly.
- aggressive.



28

*He doesn't take his eyes off the approaching figure.  
"Get Nana," he tells Miki.*

These sentences help to

- create tension.
- provide clarity.
- indicate surprise.
- resolve a conflict.

29

Hulag thinks that Nana

- is unfriendly.
- can be argued with.
- can be manipulated.
- is strong and decisive.

30

In the last sentence, Hulag is referred to as *This man*.

The main purpose of this is to show that

- he is different from Papa.
- the villagers have not heard his name.
- he has gained the respect of the villagers.
- he is being kept at a distance by the villagers.

**Read *Attack and Defence* on page 7 of the magazine  
and answer questions 31 to 35.**

31

Which dinosaur used its tail like a whip?

- Diplodocus
- Triceratops
- Tuojiangosaurus
- Pachycephalosaurus

## YEAR 5 READING

32

*Multi-purpose tail*   *Stabbing tail*   *A spiky shield*   *Built like a tank*

These sub-headings were most likely chosen to

- catch the reader's attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

33

The main purpose of the illustrations in this text is to show

- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

34

The two dinosaurs *Euoplocephalus* and *Pachycephalosaurus* have **cephal** in their names.

Using information in the text, what is the **cephal** part of their names most likely to mean?

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35

According to the text, which **two** species of dinosaurs had to defend themselves against attacks by members of their own species?

- |   |  |
|---|--|
| <input type="radio"/> <i>Apatosaurus</i>        | <input type="radio"/> <i>Diplodocus</i>      |
| <input type="radio"/> <i>Gallimimus</i>         | <input type="radio"/> <i>Tuojiangosaurus</i> |
| <input type="radio"/> <i>Pachycephalosaurus</i> | <input type="radio"/> <i>Euoplocephalus</i>  |
| <input type="radio"/> <i>Tyrannosaurus</i>      | <input type="radio"/> <i>Triceratops</i>     |

**STOP – END OF TEST**

## PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P3.

**P1**

The story takes place on

- Monday.
- Tuesday.
- Wednesday.
- Thursday.

**P2**

Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

shoes

shorts

shirt

socks

**P3**

Where was Tim going?

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