Read *Helping our waterways* on page 2 of the magazine and answer questions 1 to 6.

1. What is the main message of these posters?
   - Land can easily be flooded.
   - What we do affects waterways.
   - We should spray pests and mow lawns.
   - We should wear hats when working outside.

2. Why does Poster 1 say you should apply fertilisers and pesticides *only when the weather is fine*?
   - Sunshine makes them work.
   - You might get wet and catch a cold.
   - Rain could wash them into waterways.
   - They won’t work if they get wet in the rain.

3. The words *aquatic life* in Poster 2 refer to
   - bugs and insects.
   - leaves and clippings.
   - creatures in the garden.
   - plants and animals in the water.

4. How do leaves and clippings kill aquatic life?
   - They remove oxygen from water.
   - They are turned into compost.
   - They are eaten by fish.
   - They cause run-off.
According to Poster 2, what should we compost or mulch?

- fertiliser
- aquatic life
- garden waste
- oxygen from waste

Why do the posters say *THE DRAIN IS JUST FOR RAIN* instead of saying *DON’T PUT GARDEN WASTE DOWN DRAINS*?

- They are comparing two things.
- It is clever to say one thing is another.
- The rhyme makes it easier to remember.
- People always do what they are told not to do.

Read *How to play SPUD* on page 3 of the magazine and answer questions 7 to 12.

The text says a game of SPUD needs at least

- four players.
- five players.
- six players.
- seven players.

The winner is the player who

- catches the ball first.
- does not spell SPUD.
- is the first to spell SPUD.
- throws the ball the furthest.
When the player who is *It* calls your name, what must you do first?

- take three steps
- throw the ball
- get the ball
- run away

Which of these changes would make the game last longer?

- spelling a word with more letters
- making the playing area smaller
- playing with fewer people
- having more than one *It*

Which picture best matches Rule 5?

You could even play SPUD on a netball court.

Where would this information belong in this text?

- What you need
- Setting up a playing area
- Aim of the game
- Rules of the game
Read *Young adventurer 2009* on page 4 of the magazine and answer questions 13 to 19.

### 13
When he first saw the Naadam festival horseraces, Angus felt
- [ ] disappointed that the jockeys were children.
- [ ] bored because the races took so long.
- [ ] inspired to take part in the races.
- [ ] nervous about the races.

### 14
After he returned to Australia, …
The second paragraph is about Angus’s
- [ ] home town.
- [ ] exercise routine.
- [ ] racing experience.
- [ ] family background.

### 15
Angus’s Mongolian friends helped him to
- [ ] take part in the Mongolian races.
- [ ] find his way around Mongolia.
- [ ] train for the Mongolian races.
- [ ] plan his trip to Mongolia.

### 16
The way this text is written leads the reader to
- [ ] feel jealous of Angus.
- [ ] feel sorry for Angus.
- [ ] be amused by Angus.
- [ ] admire Angus.
Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one (1) has been done for you.

- Angus decided to compete in the Naadam festival.
- Angus travelled to Mongolia with his family for a holiday. **(1)**
- Angus won the Young Adventurer of the Year Award.
- Angus trained after school.
- Angus competed in two horseraces in Mongolia.

Which idea best matches this text?

- There is no place like home.
- Fight for what you believe in.
- Good things come to those who wait.
- Dreams can come true if you work hard.

Why did Angus receive the Young Adventurer of the Year Award?

- He won a competition.
- He made a tough decision.
- He achieved a difficult goal.
- He did something to help others.
### Read A Special Day on page 5 of the magazine and answer questions 20 to 25.

**20** Why is this particular Saturday a special day for Patrick?
- He will be allowed to watch TV all morning.
- He will get the present he has been asking for.
- He will discover an answer he has been waiting for.
- He will be able to spend the whole day with his mother.

**21** Quickly he switched channels.
What is the most likely reason that Patrick did this?
- He was impatient for the program to begin.
- He thought the program had already started.
- He wanted something to do before breakfast.
- He usually watched cartoons on Saturday morning.

**22** What made Judith think Patrick was ready to go shopping?
- He was dressed and had finished breakfast.
- He was dressed more carefully than usual.
- He mentioned it to her at breakfast.
- He was keen to buy new sneakers.

**23** What is the most likely reason Judith sounded vague?
- She had just woken up and was still tired.
- She was thinking about Patrick’s sneakers.
- She was concentrating on filling the electric kettle.
- She didn’t want to tell Patrick they were going out.
Patrick’s stomach lurched.

This suggests that

- he suddenly felt ill.
- he needed some breakfast.
- he had woken up too early.
- he really didn’t want to go out.

Why does Patrick say, “My sneakers’ll be all right for another week”?

- because he doesn’t need new sneakers
- because he never agreed to go shopping for new sneakers
- to persuade his mother that the shopping trip can be postponed
- to persuade his mother to go to the shops earlier than she planned

Read The outsider on page 6 of the magazine and answer questions 26 to 30.

Papa’s attitude towards Hulag is

- timid but kind.
- wary but polite.
- confused and fearful.
- aggressive and disrespectful.

Hulag’s behaviour when he arrives can best be described as

- quiet.
- confident.
- unfriendly.
- aggressive.
He doesn’t take his eyes off the approaching figure. “Get Nana,” he tells Miki.

These sentences help to

- create tension.
- provide clarity.
- indicate surprise.
- resolve a conflict.

Hulag thinks that Nana

- is unfriendly.
- can be argued with.
- can be manipulated.
- is strong and decisive.

In the last sentence, Hulag is referred to as This man.

The main purpose of this is to show that

- he is different from Papa.
- the villagers have not heard his name.
- he has gained the respect of the villagers.
- he is being kept at a distance by the villagers.

Read Attack and Defence on page 7 of the magazine and answer questions 31 to 35.

Which dinosaur used its tail like a whip?

- Diplodocus
- Triceratops
- Tuojiangosaurus
- Pachycephalosaurus
32

**Multi-purpose tail   Stabbing tail   A spiky shield   Built like a tank**

These sub-headings were most likely chosen to

- catch the reader’s attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

33

The main purpose of the illustrations in this text is to show

- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

34

The two dinosaurs *Euoplocephalus* and *Pachycephalosaurus* have **cepha**l in their names.

Using information in the text, what is the **cepha**l part of their names most likely to mean?

35

According to the text, which two species of dinosaurs had to defend themselves against attacks by members of their own species?

- Apatosaurus
- Diplodocus
- Gallimimus
- Tuojiangosaurus
- Pachycephalosaurus
- Euoplocephalus
- Tyrannosaurus
- Triceratops
STOP – END OF TEST
**PRACTICE QUESTIONS**

Read *Tim* on the back cover of the magazine and answer questions P1 to P3.

<table>
<thead>
<tr>
<th>P1</th>
<th>The story takes place on</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○ Monday.</td>
</tr>
<tr>
<td></td>
<td>○ Tuesday.</td>
</tr>
<tr>
<td></td>
<td>○ Wednesday.</td>
</tr>
<tr>
<td></td>
<td>○ Thursday.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>P2</th>
<th>Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>shoes</td>
</tr>
<tr>
<td></td>
<td>shorts</td>
</tr>
<tr>
<td></td>
<td>shirt</td>
</tr>
<tr>
<td></td>
<td>socks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>P3</th>
<th>Where was Tim going?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>