

2011

National Assessment Program

Literacy and Numeracy

Achievement in Reading, Persuasive Writing,
Language Conventions and Numeracy

National Report for 2011



**2011
National Assessment Program—
Literacy and Numeracy
Achievement in Reading, Persuasive Writing,
Language Conventions and Numeracy:
National Report for 2011**

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Introduction

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Persuasive Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Each year, over one million students nationally sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with important information about the literacy and numeracy achievements of students.

In 2011, for the first time, the Writing assessment was based on a persuasive task. In previous years students were assessed using a narrative task. The change in the Writing genre was implemented to ensure a broader range of what is required in the curriculum is assessed.

The NAPLAN assessment process

The NAPLAN tests are developed collaboratively by the Australian Curriculum, Assessment and Reporting Authority (ACARA), the States and Territories, the non-government education sectors and the Australian Government. The test administration authority in each State and Territory is responsible for printing the NAPLAN 2011 tests, and for test administration, data capture and delivery of reports.

The NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all States and Territories, and the types of test questions and test formats are chosen so that they are familiar to teachers and students across Australia. National Protocols for Test Administration ensure consistency in the administration of the tests by all test administration authorities and schools across Australia.

The test administration authority in each State and Territory manages the marking of the tests. Tests for Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are professionally marked using well established procedures for maintaining marker consistency across all States and Territories.

Test administration authorities submit de-identified student data from all tests to a contractor appointed to undertake the analysis of the test data on behalf of ACARA. Comparative data showing the performance of each State or Territory and the nation, and the test results are provided to each testing authority.

The contractor performs a range of analyses across the data to indicate the national mean and the middle 60 per cent of achievement for each year level, for each domain. These analyses also determine individual student scores across the national achievement scale and enable comparisons over time.

Student reports are produced by the test administration authorities, using a national common reporting format.

Comparisons over time

NAPLAN tests were equated so that the 2011 results can be compared with those for previous years. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale.

With the change in the Writing genre in 2011, a new Persuasive Writing scale has been introduced. As this is a separate scale

to Narrative Writing, there is a break in the time series. The Persuasive Writing results for 2011 should not be directly compared to the Narrative Writing results from earlier years.

The outcomes of statistical significance tests are provided for comparisons of results within jurisdictions between the current year and previous year, and current year and base NAPLAN year. For Reading, Narrative Writing, Spelling, Grammar and Punctuation, and Numeracy, the base year is 2008. For Persuasive Writing, the base year is 2011.

Equating one test with another is a complex procedure and involves some degree of statistical error. For this reason, there may be minor fluctuations in the average NAPLAN test results from year to year when, in reality, the level of student achievement has remained essentially the same. It is only when there is a meaningful change in the results from one year to the next, or when there is a consistent trend over several years, that statements about improvement or decline in levels of achievement can be made confidently. Some caution is required when interpreting changes in the performance across years.

Student achievement

NAPLAN results are reported nationally through the Summary and National Reports, and at the student level. Results are available for use by education systems, schools and parents.

Individual student reports, provided to parents or carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about what students can typically do.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. In 2011, results for Writing are reported on the Persuasive Writing scale. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level. Student raw scores on tests are converted to NAPLAN scale scores so that the scores can be located on the national domain scales.

The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years.

Abbreviations

SD — Standard deviation

M — Male

F — Female

Indig. — Indigenous

Non-Indig. — Non-Indigenous

LBOTE — Language background other than English

Non-LBOTE — Non-language background other than English

E — Exempt

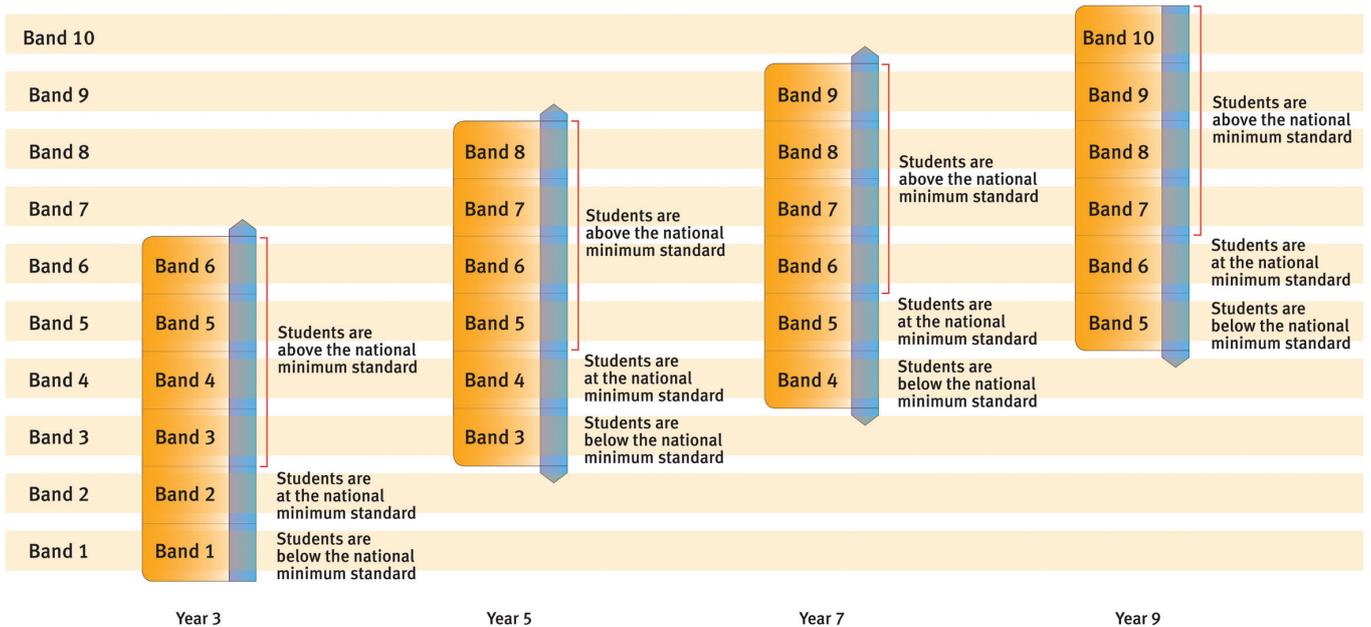
A — Absent

W — Withdrawn

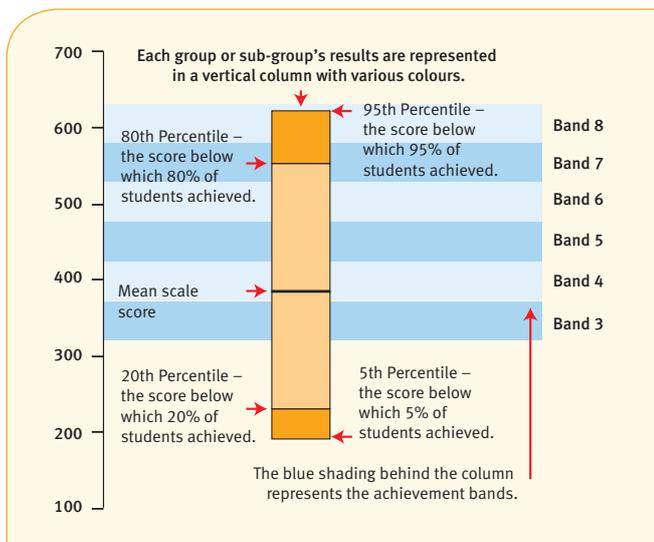
National minimum standards

The second lowest band on the achievement scale represents the national minimum standard expected of students at each year level. Students whose results are in the minimum standard band have typically demonstrated only the basic elements of literacy and numeracy for the year level. Students whose results are in the lowest band for the year level have not achieved the national minimum standard for that year, and need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

National Assessment Program—Literacy and Numeracy National Assessment Scale



How to read the 2011 graphs



How to read the 2011 comparisons

State/Territory	2011 Mean	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust.
NSW	423.1	423.1	433.5	399.9	400.3	402.2	410.1	443.0	322.9	415.7
Vic	433.5	▲	■	▲	■	■	▲	▼	▲	▲
Qld	399.9	▼	▼	■	■	■	▼	▼	▼	▼
WA	400.3	▼	▼	■	■	■	▼	▼	▼	▼
SA	402.2	▼	▼	■	■	■	▼	▼	▼	▼
Tas	410.1	▼	▼	▲	▲	▲	■	▼	▼	■
ACT	443.0	▲	▲	▲	▲	▲	▲	■	▼	▲
NT	322.9	▼	▼	▼	▼	▼	▼	▼	■	▼
Aust.	415.7	▼	▼	▲	▲	▲	▲	▼	▲	▼

Read across the appropriate row to compare one State/Territory performance with jurisdictions listed at the top of the columns.

- ▲ Average achievement significantly higher, statistically, than comparison State/Territory
- No significant difference, statistically, from comparison State/Territory
- ▼ Average achievement significantly lower, statistically, than comparison State/Territory

Terms used in this report

Term	Definition	Notes
Absent	Absent students are students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap.	<ul style="list-style-type: none"> The reported statistics (means and percentages) include results for absent students that have been statistically imputed.
Average age	The average age of students is calculated from the dates of birth provided by each State/Territory.	
Exempt	Students with a language background other than English, who arrived from overseas less than a year before the tests, and students with significant intellectual disabilities may be exempted from testing.	<ul style="list-style-type: none"> Exempt students were not assessed and are deemed not to have met the national minimum standard.
Geolocation	The MCEECDYA Schools Geographic Location Classification System is based on the locality of individual schools and is used to disaggregate data according to Metropolitan, Provincial, Remote and Very Remote.	<ul style="list-style-type: none"> '-' indicates that the geolocation code does not apply within this State/Territory or for this year level. 'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30.
Indigenous status	A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.	<ul style="list-style-type: none"> Students for whom 'Indigenous status' was not stated are not included in the data which is provided by Indigenous status.
Language background other than English (LBOTE)	A student is classified as LBOTE if either the student or parents/ guardians speak a language other than English at home.	
Parental education	Parental education represents the highest level of parental school or non-school education that a parent/guardian has completed. This includes the highest level of primary or secondary school completed or the highest post-school qualification attained.	<ul style="list-style-type: none"> The higher level of school or non-school education that either parent/guardian has completed is reported. Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates. Parental education may not have been stated on enrolment forms.
Parental occupation	Parental occupation represents the occupation group which includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group which reflects their main job is reported.	<ul style="list-style-type: none"> The higher occupational group of either parent/guardian is reported. Parental occupation may not have been stated on enrolment forms.

Term	Definition	Notes
Participation rates		<ul style="list-style-type: none"> Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
Percentages		<ul style="list-style-type: none"> The percentages of students represented in the tables have been rounded and may not sum to 100.
Scale		<ul style="list-style-type: none"> The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.
Sex	Sex is the distinction 'male' and 'female' as reported on a student's enrolment record.	
Significance of difference		<ul style="list-style-type: none"> Some key comparisons from the full range of test domains and year levels are provided in this report. Where the significance of differences in performance is indicated, it relates to the comparison of mean scores either across the 2010 and 2011 or 2008 and 2011 testing years, or between jurisdictions in 2011. Where the significance of differences is not indicated, care should be taken when comparing results over time, between groups of students and between jurisdictions.
Spelling and Grammar and Punctuation		<ul style="list-style-type: none"> The Spelling and Grammar and Punctuation results, while reported separately, are drawn from a single Language Conventions assessment.
Standard deviation (S.D.)		<ul style="list-style-type: none"> In the tables, standard deviation is abbreviated as S.D. Standard deviation is a measure of variability in the students' performances. Approximately 68 per cent of student results are expected to fall between minus one and plus one standard deviation around the mean.
Withdrawn	Students may be withdrawn from the testing program by their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.	<ul style="list-style-type: none"> The reported statistics (means and percentages) include results for withdrawn students that have been statistically imputed.
Years of schooling	States and Territories have different school starting ages. Years of schooling is an estimate of the average time students have spent in schooling at the time of testing, expressed in years and months.	

2011 Results

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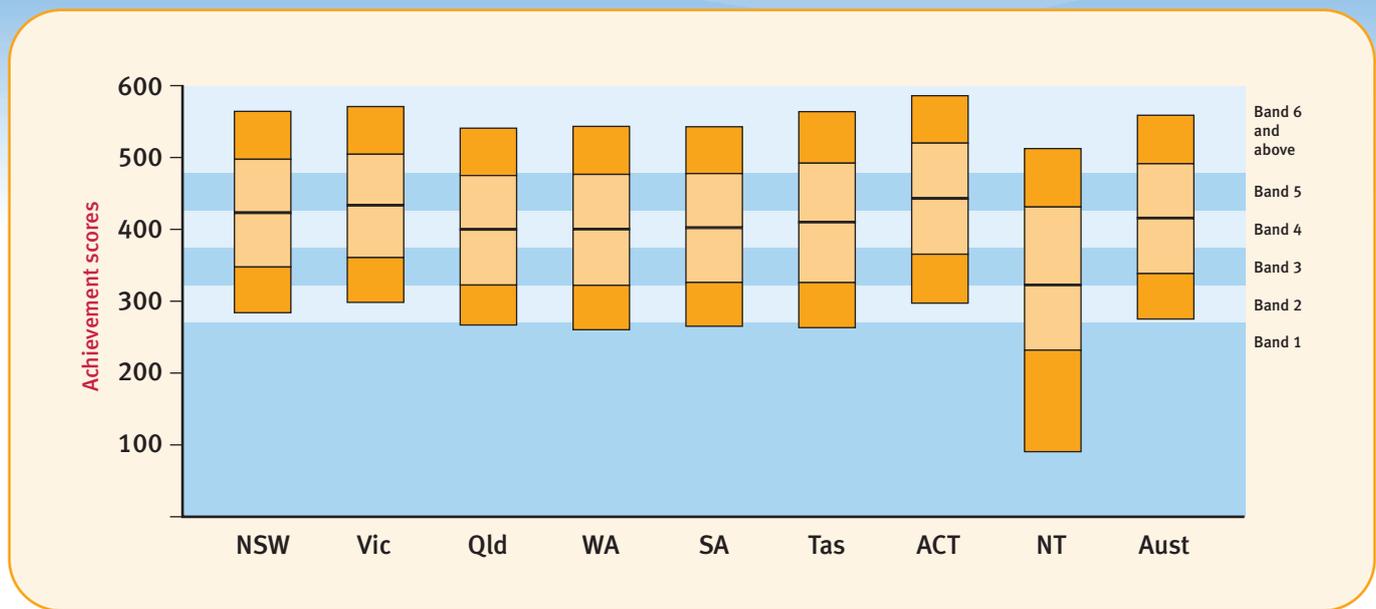
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NAPLAN Year 3 Reading

Figure 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	423.1 (85.4)	433.5 (82.8)	399.9 (84.6)	400.3 (87.4)	402.2 (85.7)	410.1 (93.6)	443.0 (87.9)	322.6 (125.1)	415.7 (87.5)

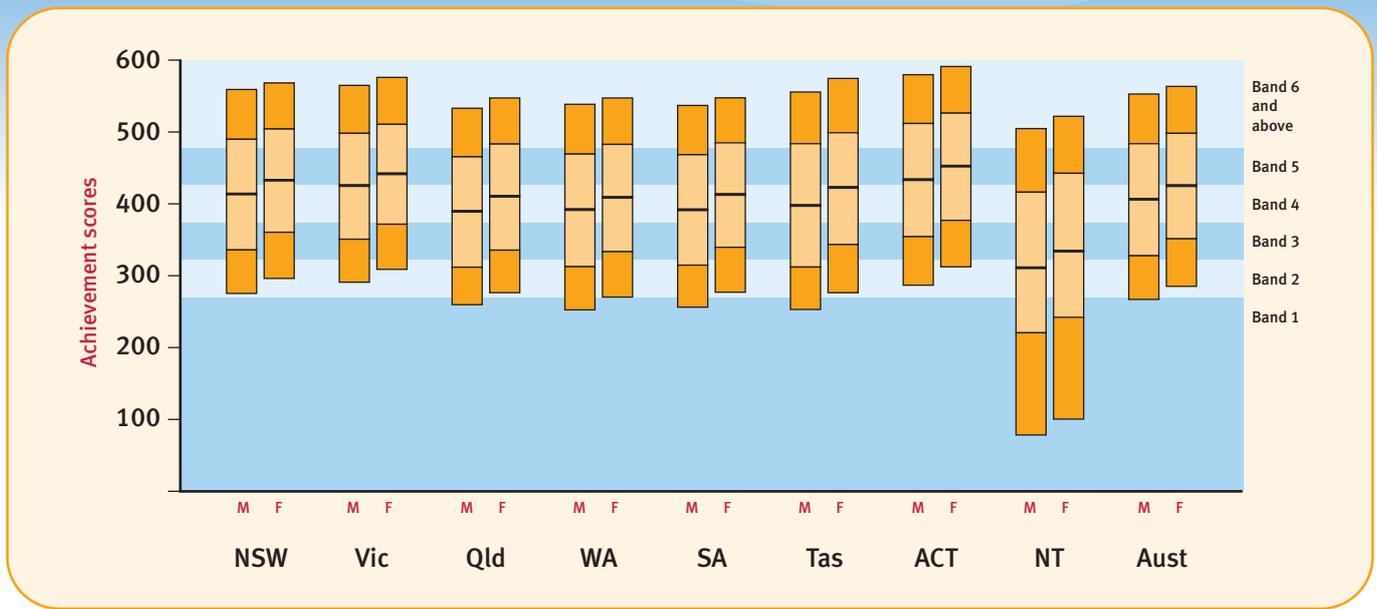
Table 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.8	0.9	1.6	3.2	9.2	16.7	21.7	21.2	26.4	95.2
Vic	8yrs 9mths 3yrs 4mths	94.6	3.3	2.1	2.8	1.9	7.1	15.1	21.4	22.4	29.2	95.3
Qld	8yrs 5mths 3yrs 4mths	96.0	2.3	1.6	1.7	5.5	13.9	19.6	21.7	18.9	18.7	92.8
WA	8yrs 5mths 3yrs 4mths	95.4	3.5	1.1	1.4	6.6	13.1	18.9	21.5	19.3	19.3	92.1
SA	8yrs 7mths 3yrs 4mths	93.5	3.3	3.3	2.4	5.7	12.6	19.0	22.0	19.0	19.4	92.0
Tas	8yrs 11mths 3yrs 4mths	96.5	2.3	1.2	1.6	6.0	12.4	17.5	20.1	18.3	24.1	92.4
ACT	8yrs 8mths 3yrs 4mths	93.2	2.3	4.5	2.2	2.3	6.5	13.5	19.4	21.7	34.6	95.6
NT	8yrs 6mths 3yrs 4mths	88.1	10.4	1.5	2.2	30.2	17.9	15.4	13.5	10.6	10.1	67.6
Aust	8yrs 7mths 3yrs 4mths	95.7	2.7	1.6	2.0	4.3	10.4	17.2	21.4	20.5	24.2	93.8

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	413.7 (86.9)	425.4 (83.8)	389.6 (84.8)	392.0 (88.5)	391.7 (87.0)	397.7 (94.4)	433.6 (89.5)	311.0 (124.7)	406.4 (88.6)
Female Mean scale score / (S.D.)	432.9 (82.7)	441.8 (81.0)	410.5 (83.0)	409.0 (85.4)	413.0 (83.0)	422.8 (91.0)	452.5 (85.3)	334.2 (124.4)	425.3 (85.3)

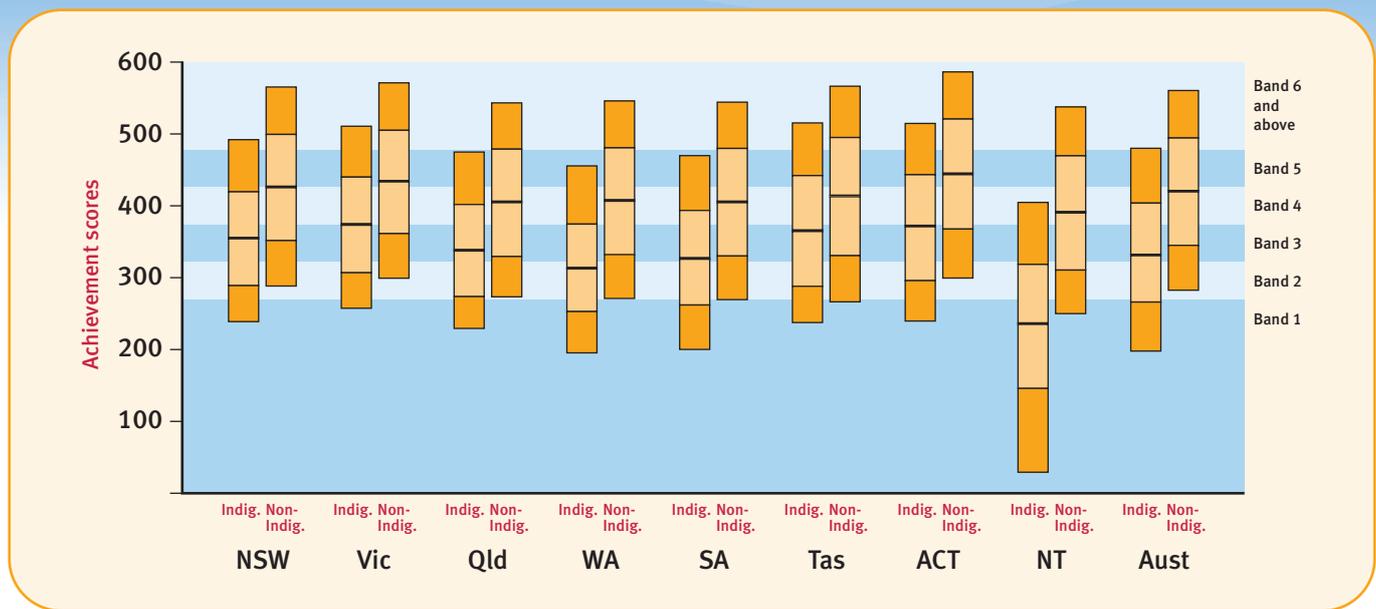
Table 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.1	4.2	11.0	18.3	21.5	19.5	23.4	93.7
	Female	1.0	2.1	7.3	15.0	21.8	23.1	29.6	96.9
Vic	Male	3.7	2.4	8.5	16.6	21.5	21.1	26.3	94.0
	Female	1.9	1.4	5.6	13.6	21.3	23.9	32.3	96.7
Qld	Male	2.2	7.0	16.3	20.7	20.9	17.0	15.9	90.8
	Female	1.2	4.0	11.4	18.5	22.5	20.8	21.6	94.8
WA	Male	1.8	8.1	14.7	19.6	21.0	17.6	17.2	90.1
	Female	1.0	5.0	11.4	18.1	22.0	21.0	21.5	94.1
SA	Male	3.1	7.3	14.5	20.4	21.2	16.7	16.8	89.6
	Female	1.6	3.9	10.5	17.5	22.8	21.4	22.2	94.4
Tas	Male	2.1	7.8	15.0	18.6	19.4	16.0	21.1	90.1
	Female	1.1	4.2	9.8	16.2	20.8	20.7	27.2	94.7
ACT	Male	2.9	3.2	7.9	14.5	19.8	21.0	30.8	94.0
	Female	1.5	1.3	5.0	12.4	19.0	22.4	38.4	97.2
NT	Male	2.9	32.9	18.7	15.7	12.5	9.1	8.2	64.2
	Female	1.4	27.5	17.1	15.2	14.5	12.1	12.1	71.1
Aust	Male	2.6	5.4	12.2	18.6	21.1	18.8	21.3	92.1
	Female	1.3	3.1	8.5	15.9	21.8	22.3	27.1	95.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	355.1 (77.8)	374.0 (77.5)	338.1 (76.0)	313.2 (78.5)	326.7 (83.3)	365.3 (88.0)	371.9 (84.5)	236.0 (110.8)	331.6 (89.7)
Non-Indigenous Mean scale score / (S.D.)	426.2 (84.3)	434.3 (82.6)	405.4 (83.1)	407.4 (84.4)	405.4 (84.5)	413.7 (93.3)	444.4 (87.4)	391.0 (89.3)	420.4 (84.9)

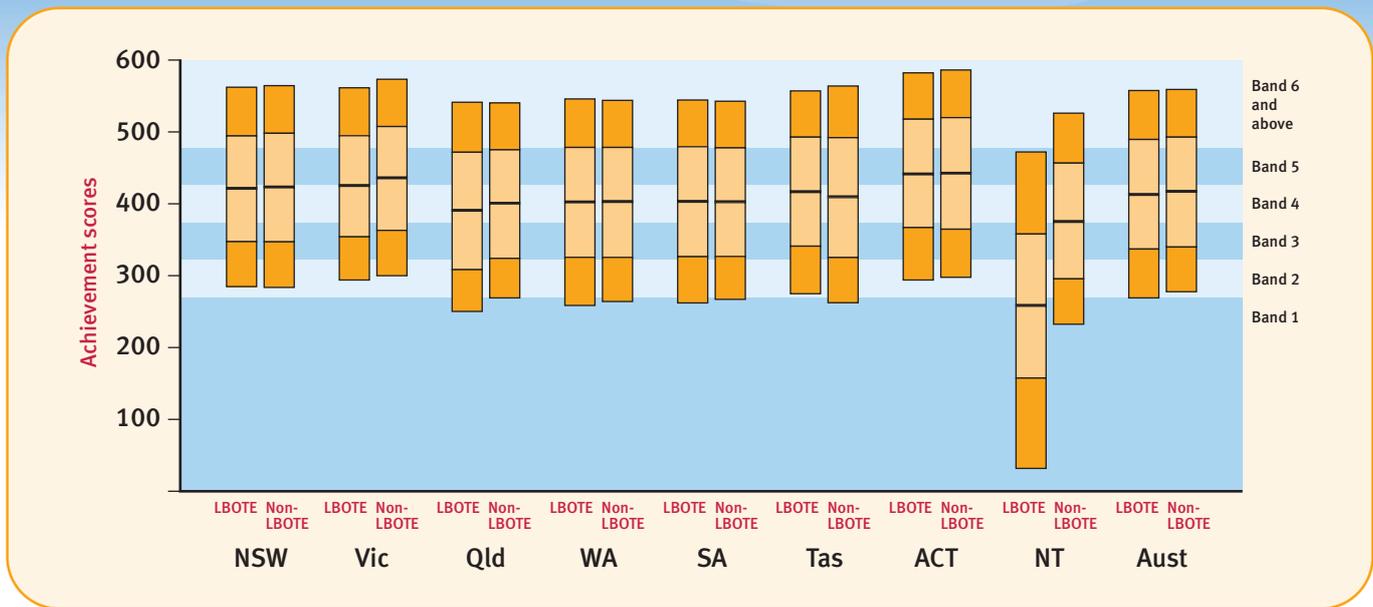
Table 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.6	12.5	22.9	25.1	19.3	10.9	6.9	85.0
	Non-Indigenous	1.5	2.7	8.5	16.3	21.8	21.8	27.3	95.8
Vic	Indigenous	5.0	6.7	18.4	24.4	22.2	13.3	9.9	88.2
	Non-Indigenous	2.5	1.8	7.0	15.0	21.5	22.6	29.6	95.7
Qld	Indigenous	2.0	18.0	27.5	23.2	16.3	8.5	4.5	80.0
	Non-Indigenous	1.7	4.4	12.7	19.3	22.2	19.8	20.0	93.9
WA	Indigenous	1.2	28.5	29.9	20.5	11.4	5.4	3.1	70.4
	Non-Indigenous	1.4	4.8	11.8	18.7	22.3	20.3	20.7	93.8
SA	Indigenous	5.2	22.7	23.6	23.1	14.2	7.4	3.8	72.2
	Non-Indigenous	2.2	5.0	12.1	18.8	22.3	19.5	20.2	92.8
Tas	Indigenous	1.8	12.6	21.7	20.5	18.9	14.5	9.9	85.5
	Non-Indigenous	1.6	5.5	11.8	17.3	20.0	18.6	25.3	93.0
ACT	Indigenous	2.9	10.3	18.3	22.1	22.3	11.8	12.2	86.8
	Non-Indigenous	2.2	2.1	6.2	13.3	19.3	21.9	35.0	95.8
NT	Indigenous	1.6	58.5	21.3	10.4	5.0	2.1	1.0	39.9
	Non-Indigenous	2.7	7.9	15.3	19.3	20.1	17.3	17.3	89.3
Aust	Indigenous	2.4	21.3	24.8	22.0	15.7	8.6	5.2	76.3
	Non-Indigenous	1.9	3.3	9.6	17.0	21.8	21.2	25.2	94.9

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	421.5 (84.5)	425.4 (81.4)	390.9 (90.2)	402.6 (88.6)	403.3 (87.4)	416.8 (87.0)	441.5 (87.0)	258.5 (127.6)	412.9 (90.5)
Non-LBOTE Mean scale score / (S.D.)	423.4 (85.8)	436.1 (83.1)	400.9 (83.8)	403.1 (86.1)	402.8 (85.2)	409.7 (94.0)	442.7 (88.2)	375.3 (92.5)	417.3 (86.3)

Table 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.1	3.0	9.2	17.2	22.4	21.0	25.2	94.9
	Non-LBOTE	1.4	3.3	9.3	16.6	21.4	21.3	26.8	95.3
Vic	LBOTE	3.8	2.2	7.8	16.4	22.6	21.9	25.2	94.0
	Non-LBOTE	2.5	1.8	6.9	14.7	21.0	22.6	30.5	95.7
Qld	LBOTE	2.7	8.5	15.3	19.0	19.7	17.1	17.5	88.7
	Non-LBOTE	1.6	5.2	13.7	19.7	21.9	19.1	18.8	93.3
WA	LBOTE	2.9	6.3	12.0	18.3	21.2	19.6	19.6	90.8
	Non-LBOTE	0.9	6.0	12.7	18.8	21.9	19.8	20.1	93.2
SA	LBOTE	4.5	5.9	11.8	18.0	21.0	19.3	19.6	89.6
	Non-LBOTE	1.9	5.5	12.6	19.2	22.3	19.1	19.6	92.7
Tas	LBOTE	8.0	4.1	9.3	16.8	19.2	19.1	23.5	88.0
	Non-LBOTE	1.3	6.1	12.6	17.6	20.0	18.3	24.1	92.6
ACT	LBOTE	4.6	2.5	6.4	12.5	19.2	21.9	32.8	92.9
	Non-LBOTE	1.6	2.2	6.6	13.8	19.5	21.7	34.7	96.2
NT	LBOTE	2.7	51.0	19.2	10.3	7.3	5.1	4.5	46.3
	Non-LBOTE	1.8	12.1	17.3	20.3	19.2	15.2	14.1	86.1
Aust	LBOTE	2.9	5.0	10.0	17.1	21.5	20.2	23.2	92.1
	Non-LBOTE	1.7	3.9	10.4	17.3	21.4	20.7	24.6	94.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Table 3.R5: Achievement of Year 3 Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	429.0	1.6	2.6	8.2	15.8	21.3	21.8	28.6	95.7
	<i>Provincial</i>	405.2	1.5	4.7	12.1	19.5	22.8	19.7	19.7	93.8
	<i>Remote</i>	374.9	1.2	10.5	18.9	22.4	19.3	15.4	12.3	88.3
	<i>Very Remote</i>	348.7	0.0	23.5	19.0	18.8	14.6	10.6	13.5	76.5
Vic	<i>Metro</i>	437.7	2.9	1.6	6.4	14.4	21.1	22.7	30.8	95.5
	<i>Provincial</i>	420.3	2.6	2.6	9.3	17.3	22.5	21.5	24.2	94.8
	<i>Remote</i>	425.1	0.0	2.5	11.6	16.1	15.4	30.2	24.2	97.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	407.2	1.7	4.6	12.3	18.8	21.9	19.9	20.9	93.8
	<i>Provincial</i>	388.1	1.8	6.5	16.5	21.5	21.7	17.3	14.7	91.7
	<i>Remote</i>	367.0	0.4	12.5	20.9	21.1	19.8	14.4	10.9	87.1
	<i>Very Remote</i>	332.8	1.5	21.6	28.1	22.0	14.0	7.1	5.7	76.9
WA	<i>Metro</i>	408.7	1.5	5.0	11.5	18.2	22.0	20.3	21.5	93.5
	<i>Provincial</i>	388.0	1.0	7.6	15.4	21.5	21.8	17.8	14.9	91.4
	<i>Remote</i>	371.8	0.8	13.4	18.3	20.0	18.5	15.6	13.4	85.7
	<i>Very Remote</i>	332.4	0.7	26.1	25.6	16.5	13.5	9.6	8.2	73.3
SA	<i>Metro</i>	408.5	2.5	4.7	11.5	18.3	22.0	19.8	21.3	92.8
	<i>Provincial</i>	389.8	2.0	7.1	14.8	20.7	22.5	17.8	15.2	90.9
	<i>Remote</i>	382.3	1.9	8.3	18.3	21.0	21.2	14.4	14.9	89.8
	<i>Very Remote</i>	326.4	2.9	27.7	21.0	19.0	14.4	8.8	6.3	69.5
Tas	<i>Metro</i>	415.3	1.9	5.8	11.9	16.5	19.2	17.9	26.8	92.4
	<i>Provincial</i>	406.4	1.5	6.1	12.8	18.0	20.8	18.6	22.2	92.4
	<i>Remote</i>	390.6	1.2	8.7	13.0	23.4	20.2	18.3	15.2	90.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	443.2	2.2	2.2	6.5	13.4	19.4	21.7	34.6	95.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	374.8	3.2	12.2	17.7	19.8	18.3	14.3	14.5	84.6
	<i>Remote</i>	354.1	1.2	19.9	19.1	18.1	15.9	13.1	12.7	78.9
	<i>Very Remote</i>	221.7	1.2	65.3	17.6	6.9	4.4	3.1	1.5	33.5
Aust	<i>Metro</i>	423.6	2.0	3.2	9.1	16.4	21.4	21.3	26.5	94.8
	<i>Provincial</i>	401.6	1.9	5.3	13.1	19.6	22.1	19.1	18.9	92.8
	<i>Remote</i>	370.5	0.9	13.0	19.0	20.3	18.9	15.0	12.9	86.0
	<i>Very Remote</i>	295.5	1.2	38.1	23.0	15.0	10.6	6.7	5.4	60.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R6: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	366.3	2.8	10.0	20.2	24.3	20.8	13.0	8.8	87.1
	<i>Provincial</i>	348.6	2.5	13.4	25.0	25.8	18.3	9.5	5.6	84.1
	<i>Remote</i>	329.1	1.3	20.4	26.5	26.8	17.5	5.7	1.9	78.4
	<i>Very Remote</i>	290.1	0.0	41.3	23.3	18.3	11.7	4.2	1.3	58.8
Vic	<i>Metro</i>	381.2	4.6	4.8	17.7	24.5	21.7	15.8	11.0	90.6
	<i>Provincial</i>	367.9	5.4	8.5	18.8	24.4	22.8	11.1	9.0	86.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	349.0	1.9	14.7	25.1	23.6	18.0	11.0	5.7	83.4
	<i>Provincial</i>	340.0	2.8	16.5	27.0	24.1	17.4	7.7	4.6	80.7
	<i>Remote</i>	309.2	0.0	29.5	33.0	19.7	11.2	4.7	1.9	70.5
	<i>Very Remote</i>	299.8	1.4	30.9	36.7	20.3	8.0	2.1	0.7	67.7
WA	<i>Metro</i>	330.4	1.5	21.2	27.6	24.1	14.5	6.7	4.4	77.3
	<i>Provincial</i>	323.4	0.9	23.6	30.4	22.2	12.3	6.3	4.3	75.6
	<i>Remote</i>	298.7	1.3	33.9	30.0	20.3	8.7	4.8	0.9	64.8
	<i>Very Remote</i>	287.2	0.8	40.5	32.6	14.0	7.5	3.1	1.5	58.6
SA	<i>Metro</i>	344.0	3.8	16.9	20.8	27.2	16.9	9.9	4.6	79.4
	<i>Provincial</i>	323.1	6.7	22.8	24.8	21.8	13.8	6.3	3.8	70.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	269.5	6.7	44.9	28.3	12.8	5.8	1.1	0.2	48.3
Tas	<i>Metro</i>	357.2	3.1	13.1	24.0	20.6	18.4	12.5	8.3	83.8
	<i>Provincial</i>	369.2	1.1	12.3	20.6	20.1	19.5	16.1	10.3	86.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	376.8	3.2	8.2	18.1	22.1	22.9	12.4	13.1	88.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	314.6	3.0	28.5	26.1	21.1	11.8	5.8	3.7	68.5
	<i>Remote</i>	286.4	1.5	39.2	27.2	16.7	10.0	4.0	1.5	59.3
	<i>Very Remote</i>	197.2	1.2	73.6	18.0	5.3	1.4	0.4	0.0	25.2
Aust	<i>Metro</i>	354.8	2.5	13.3	22.9	24.1	18.8	11.4	7.0	84.2
	<i>Provincial</i>	343.7	2.8	15.9	25.3	24.1	17.4	8.8	5.5	81.3
	<i>Remote</i>	304.1	1.2	31.5	29.7	20.1	11.1	4.7	1.8	67.3
	<i>Very Remote</i>	248.9	1.4	53.3	26.6	11.7	4.9	1.6	0.6	45.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R7: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	430.5	1.6	2.4	7.9	15.6	21.4	22.0	29.0	96.0
	<i>Provincial</i>	411.7	1.4	3.6	10.7	18.8	23.3	20.9	21.3	94.9
	<i>Remote</i>	403.3	1.2	4.2	14.2	19.9	20.5	21.3	18.7	94.6
	<i>Very Remote</i>	399.1	0.0	8.4	15.6	19.3	16.0	16.4	24.4	91.6
Vic	<i>Metro</i>	438.2	2.6	1.6	6.3	14.4	21.2	22.9	31.1	95.8
	<i>Provincial</i>	421.9	2.2	2.5	9.0	17.1	22.6	21.9	24.7	95.3
	<i>Remote</i>	429.3	0.0	2.6	9.3	16.3	16.3	30.0	25.6	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	410.8	1.7	3.9	11.5	18.5	22.2	20.5	21.8	94.4
	<i>Provincial</i>	393.5	1.7	5.4	15.3	21.2	22.1	18.4	15.9	92.9
	<i>Remote</i>	385.9	0.6	6.9	16.9	21.5	22.6	17.6	13.8	92.5
	<i>Very Remote</i>	375.7	1.6	9.6	17.0	24.2	21.9	13.6	12.1	88.8
WA	<i>Metro</i>	412.3	1.6	4.2	10.8	17.9	22.3	20.9	22.3	94.2
	<i>Provincial</i>	393.7	1.0	6.2	14.0	21.4	22.7	18.8	15.9	92.8
	<i>Remote</i>	391.8	0.6	7.9	15.2	19.8	20.9	18.6	17.0	91.5
	<i>Very Remote</i>	385.0	0.5	8.9	17.4	19.9	20.2	17.0	16.0	90.6
SA	<i>Metro</i>	410.5	2.4	4.4	11.2	18.0	22.1	20.0	21.9	93.2
	<i>Provincial</i>	393.5	1.7	6.2	14.1	20.6	22.9	18.5	15.9	92.1
	<i>Remote</i>	386.4	1.7	7.4	17.3	21.3	21.6	15.3	15.4	90.9
	<i>Very Remote</i>	376.7	0.0	10.6	13.4	25.8	22.2	15.6	12.4	89.4
Tas	<i>Metro</i>	419.7	1.8	5.2	11.1	16.2	19.2	18.4	28.2	93.1
	<i>Provincial</i>	409.3	1.5	5.6	12.3	18.0	20.7	18.8	23.2	92.9
	<i>Remote</i>	390.6	1.4	8.1	13.1	23.6	20.0	19.4	14.4	90.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	444.4	2.2	2.1	6.2	13.3	19.3	21.9	35.0	95.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	387.9	3.4	8.6	15.9	19.6	19.6	16.2	16.8	88.1
	<i>Remote</i>	400.8	1.0	6.6	13.6	18.7	20.2	19.6	20.4	92.4
	<i>Very Remote</i>	392.9	1.6	5.6	14.1	17.8	25.7	22.8	12.4	92.9
Aust	<i>Metro</i>	425.7	1.9	2.8	8.7	16.2	21.6	21.6	27.1	95.2
	<i>Provincial</i>	406.7	1.7	4.3	12.0	19.2	22.6	20.0	20.1	93.9
	<i>Remote</i>	391.9	0.9	7.0	15.6	20.4	21.3	18.3	16.5	92.1
	<i>Very Remote</i>	383.3	0.9	8.8	16.4	21.6	21.3	16.4	14.5	90.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8: Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	465.8	1.2	0.6	3.4	9.0	17.2	23.9	44.7	98.2
	<i>Diploma</i>	426.2	1.2	1.7	7.4	16.5	24.1	23.8	25.3	97.1
	<i>Certificate</i>	401.8	1.4	3.8	11.7	21.2	24.9	20.6	16.4	94.8
	<i>Year 12</i>	404.6	1.7	4.0	11.3	19.8	24.5	21.0	17.6	94.3
	<i>Year 11</i>	367.2	2.9	9.1	19.2	25.5	22.0	13.3	8.0	88.0
	<i>Not stated (8%)</i>	409.3	2.5	4.9	11.3	18.0	22.0	19.8	21.4	92.6
Vic	<i>Bachelor</i>	468.2	1.7	0.4	3.0	8.9	16.9	23.8	45.3	97.9
	<i>Diploma</i>	432.2	2.3	1.4	6.3	14.9	23.6	24.6	26.9	96.3
	<i>Certificate</i>	412.4	2.8	2.6	9.4	18.9	24.8	21.9	19.6	94.6
	<i>Year 12</i>	417.3	2.9	2.4	8.6	18.2	23.8	22.8	21.3	94.8
	<i>Year 11</i>	386.4	5.7	5.1	14.2	23.4	23.6	16.7	11.3	89.2
	<i>Not stated (6%)</i>	431.9	4.6	1.8	7.2	15.1	20.9	22.6	27.8	93.5
Qld	<i>Bachelor</i>	442.8	1.0	1.5	5.6	13.5	20.5	23.7	34.3	97.5
	<i>Diploma</i>	406.6	1.3	3.4	11.5	19.5	23.7	21.7	18.8	95.2
	<i>Certificate</i>	385.8	1.5	5.9	16.6	22.5	23.1	17.8	12.7	92.6
	<i>Year 12</i>	384.5	1.9	6.8	16.7	22.1	22.5	16.9	13.2	91.3
	<i>Year 11</i>	353.0	2.7	13.0	23.9	24.0	19.1	11.3	6.0	84.2
	<i>Not stated (16%)</i>	386.0	2.6	7.3	16.8	20.9	21.2	16.7	14.5	90.0
WA	<i>Bachelor</i>	445.0	0.9	1.6	5.4	12.3	20.2	24.5	35.0	97.5
	<i>Diploma</i>	405.2	0.8	3.9	11.5	19.6	24.3	21.8	18.1	95.3
	<i>Certificate</i>	388.9	1.0	6.4	14.4	22.3	24.1	18.6	13.4	92.7
	<i>Year 12</i>	387.9	1.6	6.5	15.2	21.8	22.7	18.8	13.5	91.9
	<i>Year 11</i>	350.5	1.7	14.8	22.9	24.1	18.9	11.4	6.1	83.5
	<i>Not stated (17%)</i>	377.6	2.6	11.1	17.4	19.9	19.7	15.3	13.9	86.2
SA	<i>Bachelor</i>	446.1	1.8	1.4	4.8	12.8	20.4	23.9	35.0	96.9
	<i>Diploma</i>	408.4	1.8	3.2	10.6	19.0	24.6	21.9	18.9	95.0
	<i>Certificate</i>	391.5	1.9	5.7	14.4	21.1	24.1	18.3	14.5	92.4
	<i>Year 12</i>	391.3	2.2	5.8	15.4	21.1	22.6	17.5	15.4	92.0
	<i>Year 11</i>	357.9	4.4	13.0	20.2	23.8	19.2	12.2	7.3	82.6
	<i>Not stated (15%)</i>	383.7	3.0	8.5	16.1	20.6	21.3	16.3	14.3	88.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8 (cont.): Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	465.9	1.1	1.2	4.4	10.3	15.8	20.9	46.3	97.7
	<i>Diploma</i>	426.0	1.2	3.4	8.4	15.6	22.0	21.2	28.2	95.4
	<i>Certificate</i>	402.5	1.2	5.7	13.3	18.8	21.6	19.7	19.7	93.1
	<i>Year 12</i>	384.7	1.6	8.3	17.2	21.2	20.1	16.5	15.2	90.1
	<i>Year 11</i>	361.0	2.3	12.2	20.6	23.7	20.8	12.2	8.1	85.4
	<i>Not stated (6%)</i>	403.9	4.8	6.7	12.1	15.2	22.2	18.6	20.6	88.6
ACT	<i>Bachelor</i>	470.9	1.9	0.8	2.7	8.9	17.0	22.4	46.4	97.3
	<i>Diploma</i>	428.0	2.6	1.9	8.4	15.3	21.7	22.8	27.2	95.5
	<i>Certificate</i>	404.0	2.7	4.3	11.5	20.4	23.8	19.9	17.5	93.0
	<i>Year 12</i>	427.0	2.9	1.7	8.2	17.1	21.7	23.2	25.1	95.4
	<i>Year 11</i>	375.6	2.7	10.2	16.2	21.5	22.9	14.1	12.4	87.0
	<i>Not stated (15%)</i>	439.4	1.6	2.8	7.4	14.2	17.6	21.7	34.7	95.6
NT	<i>Bachelor</i>	422.8	1.8	4.4	10.0	15.4	18.7	21.2	28.7	93.8
	<i>Diploma</i>	375.8	1.1	9.6	19.0	20.9	20.1	18.2	11.2	89.3
	<i>Certificate</i>	363.4	2.5	13.5	19.9	20.2	19.0	13.7	11.3	84.1
	<i>Year 12</i>	361.9	1.9	14.9	16.7	22.6	20.6	13.1	10.3	83.3
	<i>Year 11</i>	287.3	3.4	38.7	26.2	15.2	9.1	5.1	2.4	58.0
	<i>Not stated (35%)</i>	251.2	2.0	55.3	16.4	10.1	7.0	4.5	4.8	42.7
Aust	<i>Bachelor</i>	459.1	1.3	0.9	4.0	10.4	18.2	23.8	41.5	97.8
	<i>Diploma</i>	420.4	1.6	2.3	8.6	17.1	23.9	23.2	23.3	96.1
	<i>Certificate</i>	398.6	1.8	4.5	12.8	20.9	24.2	19.9	16.0	93.7
	<i>Year 12</i>	400.1	2.1	4.7	12.7	20.2	23.4	19.9	17.0	93.2
	<i>Year 11</i>	365.1	3.5	10.4	19.5	24.2	21.1	13.3	8.1	86.1
	<i>Not stated (11%)</i>	391.9	2.9	8.6	14.0	18.6	20.5	17.6	17.9	88.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9: Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	466.2	1.0	0.6	3.5	9.3	17.0	23.7	44.9	98.4
	Group 2	438.5	1.1	1.4	6.0	14.0	22.1	24.1	31.4	97.6
	Group 3	412.3	1.2	2.8	9.5	19.5	24.6	22.3	20.0	96.0
	Group 4	392.4	1.8	5.1	13.6	22.4	25.0	18.6	13.6	93.1
	Not in paid work	373.9	3.2	8.5	18.4	23.8	21.7	14.2	10.3	88.3
	Not stated (14%)	394.6	2.8	6.3	14.3	20.6	21.9	17.4	16.7	90.9
Vic	Group 1	472.3	1.4	0.4	2.8	8.2	16.0	23.7	47.5	98.3
	Group 2	443.3	1.8	1.0	5.2	13.2	21.5	24.6	32.8	97.2
	Group 3	422.9	2.2	1.9	7.6	17.0	24.3	23.5	23.6	95.9
	Group 4	402.4	3.8	3.4	11.1	21.0	24.7	20.2	15.8	92.8
	Not in paid work	390.6	7.4	4.8	13.5	22.3	22.8	16.4	12.9	87.8
	Not stated (5%)	440.1	3.8	1.5	6.2	13.2	20.8	23.4	31.1	94.7
Qld	Group 1	442.0	0.9	1.5	5.8	13.8	20.4	23.6	34.0	97.6
	Group 2	414.9	1.0	2.7	10.5	18.4	23.0	22.1	22.3	96.3
	Group 3	391.9	1.5	5.2	15.0	21.9	23.3	18.7	14.5	93.4
	Group 4	368.7	2.0	9.4	20.4	23.7	21.3	14.4	8.9	88.6
	Not in paid work	355.2	3.6	13.7	23.2	23.0	17.6	11.0	8.0	82.8
	Not stated (21%)	382.0	2.6	8.0	17.6	20.9	21.5	16.2	13.2	89.4
WA	Group 1	443.8	0.7	1.6	5.8	12.4	20.2	24.6	34.5	97.6
	Group 2	413.3	0.7	3.4	9.9	18.4	23.8	22.2	21.6	95.9
	Group 3	393.7	0.8	5.6	13.5	21.7	24.2	19.3	14.9	93.5
	Group 4	372.0	1.4	9.5	19.0	22.9	22.1	15.1	9.9	89.1
	Not in paid work	359.5	3.3	13.7	20.5	22.4	18.5	12.7	8.8	83.0
	Not stated (25%)	376.5	2.4	11.1	17.5	20.7	19.7	15.4	13.3	86.5
SA	Group 1	447.0	1.3	1.5	5.0	12.6	19.9	23.8	36.0	97.3
	Group 2	415.6	1.3	3.2	9.1	17.8	23.9	22.7	22.1	95.5
	Group 3	396.2	1.5	4.3	13.8	21.0	24.6	19.8	15.0	94.2
	Group 4	380.7	3.1	7.4	16.8	22.2	22.7	16.2	11.7	89.5
	Not in paid work	367.8	4.2	11.6	18.4	22.2	19.9	13.3	10.5	84.2
	Not stated (22%)	375.9	4.0	10.1	17.5	21.3	20.4	14.0	12.8	86.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9 (cont.): Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	464.3	1.1	1.2	4.5	10.8	16.2	20.7	45.5	97.7
	Group 2	431.6	0.9	2.8	8.8	14.8	20.8	20.7	31.2	96.4
	Group 3	405.0	0.8	4.7	11.9	19.8	22.9	20.6	19.4	94.5
	Group 4	380.9	1.9	8.6	16.9	23.2	20.9	14.9	13.5	89.5
	Not in paid work	355.5	3.3	14.6	22.5	19.9	18.8	13.2	7.6	82.0
	Not stated (10%)	389.2	3.2	9.2	15.8	17.5	20.2	16.8	17.2	87.5
ACT	Group 1	467.5	1.5	1.1	4.0	9.6	16.2	21.9	45.9	97.5
	Group 2	448.5	1.7	1.3	4.5	12.6	21.5	23.3	35.2	97.0
	Group 3	420.5	1.5	3.0	8.8	17.5	23.9	21.1	24.2	95.5
	Group 4	393.8	3.6	4.9	13.4	22.8	21.6	19.1	14.6	91.5
	Not in paid work	391.7	6.6	7.4	11.9	17.6	21.3	20.1	15.0	86.0
	Not stated (19%)	431.2	3.5	3.4	8.8	15.2	17.8	20.7	30.6	93.2
NT	Group 1	402.0	1.0	7.6	14.0	16.7	19.6	19.9	21.3	91.5
	Group 2	399.5	2.8	6.4	12.5	18.3	21.2	18.3	20.5	90.7
	Group 3	360.3	1.3	13.2	21.8	22.5	18.5	13.4	9.4	85.5
	Group 4	323.6	5.1	26.5	22.8	18.1	12.5	9.0	6.0	68.4
	Not in paid work	277.1	3.9	42.4	26.7	13.6	8.1	3.5	1.8	53.7
	Not stated (36%)	253.6	1.8	54.2	16.3	10.6	7.6	4.6	4.9	43.9
Aust	Group 1	459.0	1.1	1.0	4.2	10.5	17.9	23.6	41.7	98.0
	Group 2	431.3	1.2	1.9	7.3	15.3	22.3	23.5	28.5	96.9
	Group 3	407.1	1.5	3.6	11.1	19.7	24.1	21.2	18.9	94.9
	Group 4	387.2	2.5	6.2	15.0	22.2	23.5	17.6	12.8	91.2
	Not in paid work	373.3	4.8	9.2	17.8	22.6	20.8	14.2	10.6	85.9
	Not stated (15%)	385.9	2.9	9.0	15.4	19.7	20.6	16.5	15.8	88.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

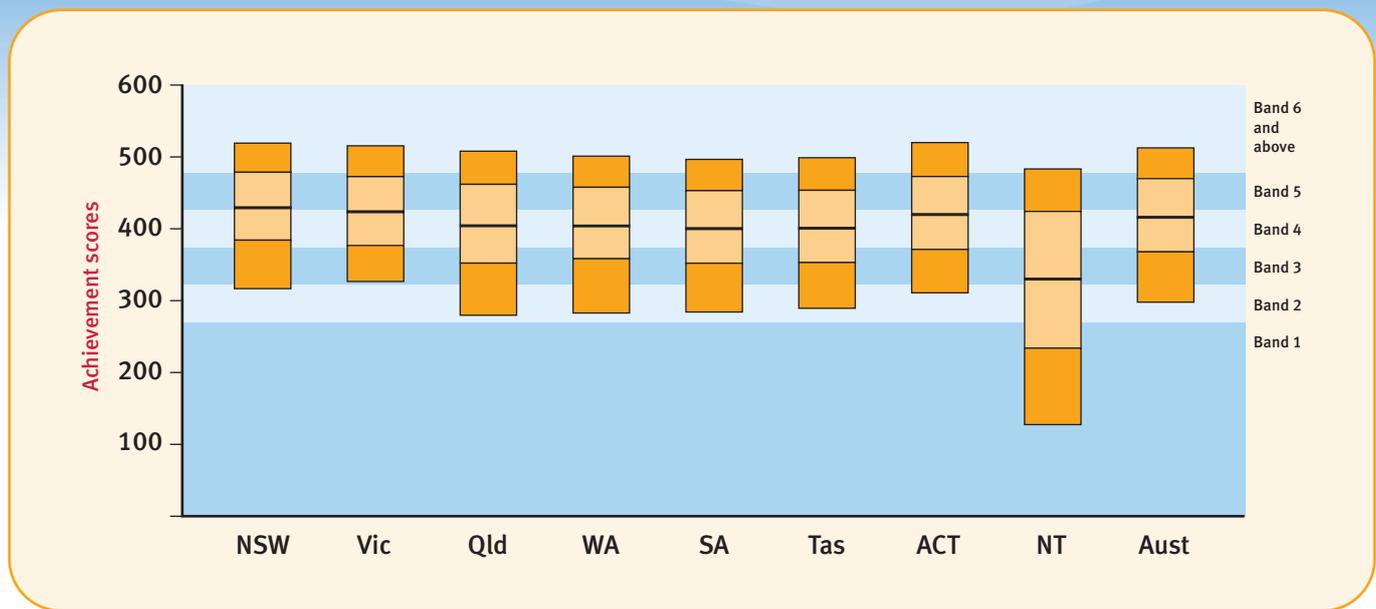
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Figure 3.W1: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	429.2 (63.1)	423.6 (58.7)	404.1 (70.8)	403.9 (67.7)	400.1 (66.0)	400.7 (66.1)	419.7 (64.6)	330.0 (110.1)	415.9 (67.1)

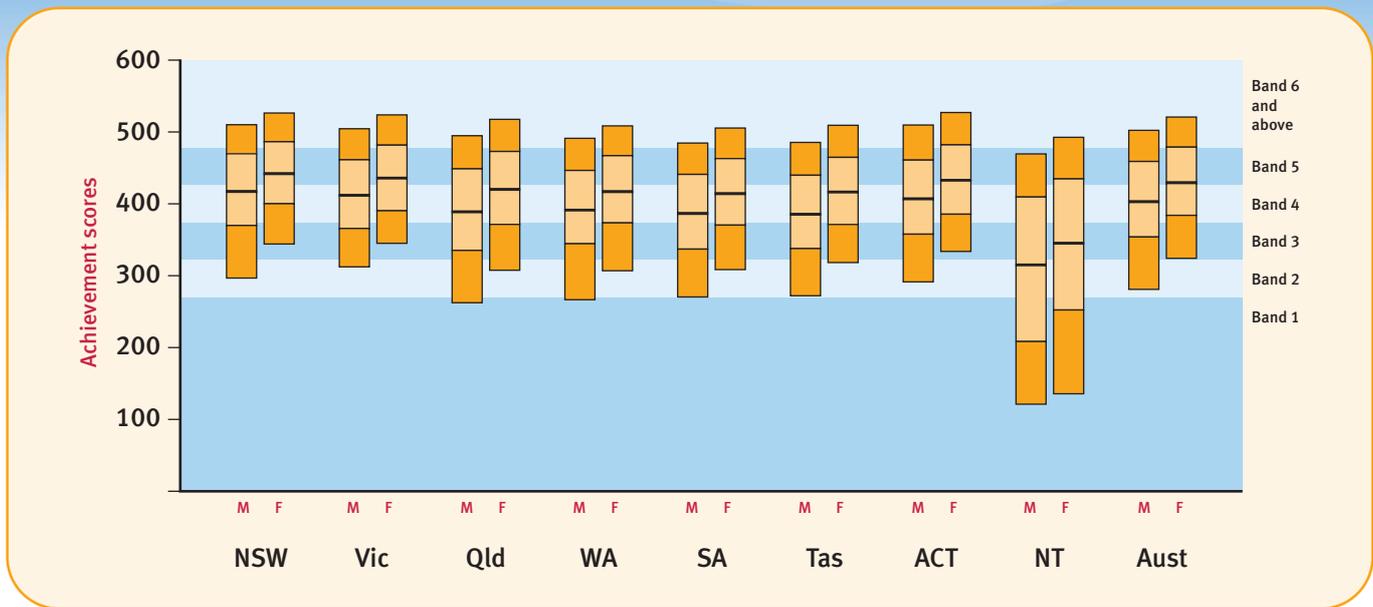
Table 3.W1: Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.2	1.9	0.9	1.6	1.9	3.5	10.5	26.6	35.8	20.1	96.5
Vic	8yrs 9mths 3yrs 4mths	94.5	3.3	2.1	2.8	0.9	3.4	13.8	31.2	31.1	16.8	96.2
Qld	8yrs 5mths 3yrs 4mths	95.7	2.7	1.6	1.7	4.0	7.4	17.7	30.0	26.2	12.9	94.3
WA	8yrs 5mths 3yrs 4mths	95.5	3.4	1.1	1.4	3.8	6.2	17.0	33.4	27.1	11.1	94.8
SA	8yrs 7mths 3yrs 4mths	93.4	3.4	3.3	2.4	3.5	7.4	18.5	33.2	25.7	9.4	94.1
Tas	8yrs 11mths 3yrs 4mths	96.5	2.3	1.2	1.6	3.1	6.8	20.1	33.3	25.0	10.0	95.2
ACT	8yrs 8mths 3yrs 4mths	93.3	2.2	4.5	2.1	1.7	4.7	14.6	31.5	28.1	17.3	96.2
NT	8yrs 6mths 3yrs 4mths	88.8	9.7	1.5	2.2	27.4	13.0	16.3	22.3	13.2	5.6	70.4
Aust	8yrs 7mths 3yrs 4mths	95.6	2.8	1.6	2.0	2.8	5.1	14.4	29.8	30.4	15.7	95.3

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Persuasive Writing

Figure 3.W2: Achievement of Year 3 Students in Persuasive Writing, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	417.1 (66.0)	411.8 (59.4)	388.8 (72.5)	391.3 (69.8)	386.5 (67.4)	385.4 (68.4)	406.9 (66.5)	315.0 (109.2)	402.9 (69.1)
Female Mean scale score / (S.D.)	441.9 (57.1)	435.8 (55.5)	420.0 (65.2)	416.9 (62.8)	414.1 (61.3)	416.4 (59.7)	432.8 (59.8)	345.1 (108.9)	429.3 (62.1)

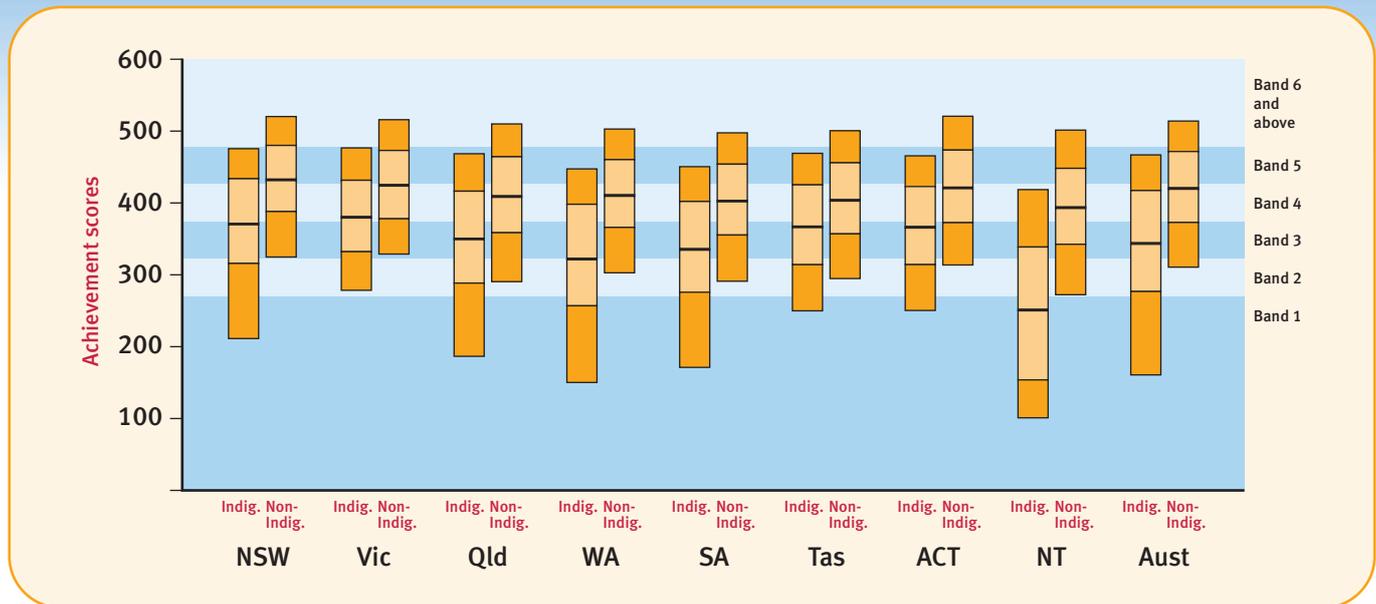
Table 3.W2: Achievement of Year 3 Students in Persuasive Writing, by Sex, by State and Territory, 2011.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.1	2.9	5.0	13.3	29.0	32.5	15.3	95.0
	Female	1.0	0.9	2.0	7.5	24.0	39.3	25.2	98.0
Vic	Male	3.7	1.4	4.7	17.3	33.4	27.4	12.1	94.9
	Female	1.9	0.4	1.9	10.1	28.9	35.0	21.7	97.7
Qld	Male	2.2	5.7	10.0	21.1	30.4	21.8	8.7	92.1
	Female	1.2	2.1	4.6	14.2	29.7	30.9	17.3	96.7
WA	Male	1.8	5.2	8.1	20.4	33.7	22.9	7.9	92.9
	Female	1.0	2.3	4.3	13.4	33.0	31.6	14.4	96.7
SA	Male	3.1	4.8	10.2	22.0	32.6	21.1	6.2	92.1
	Female	1.6	2.1	4.5	14.7	33.8	30.4	12.8	96.3
Tas	Male	2.2	4.6	9.6	24.5	32.5	20.1	6.5	93.2
	Female	1.1	1.6	3.9	15.5	34.1	30.1	13.7	97.3
ACT	Male	2.8	2.7	6.5	17.8	32.7	24.6	13.0	94.5
	Female	1.4	0.6	2.8	11.3	30.2	31.7	21.9	98.0
NT	Male	3.0	30.9	14.5	17.4	20.3	10.0	3.9	66.1
	Female	1.4	23.9	11.4	15.3	24.3	16.4	7.3	74.7
Aust	Male	2.6	3.9	6.9	17.6	31.1	26.6	11.4	93.5
	Female	1.3	1.6	3.1	11.0	28.3	34.4	20.2	97.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Figure 3.W3: Achievement of Year 3 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	370.6 (76.4)	380.0 (62.8)	349.9 (81.0)	321.9 (87.4)	335.3 (80.3)	366.7 (70.9)	366.1 (67.2)	250.9 (99.1)	343.5 (88.9)
Non-Indigenous Mean scale score / (S.D.)	432.1 (60.8)	424.5 (58.3)	408.9 (67.7)	410.3 (61.7)	402.6 (63.9)	403.6 (65.1)	420.9 (64.1)	393.4 (71.3)	420.1 (63.1)

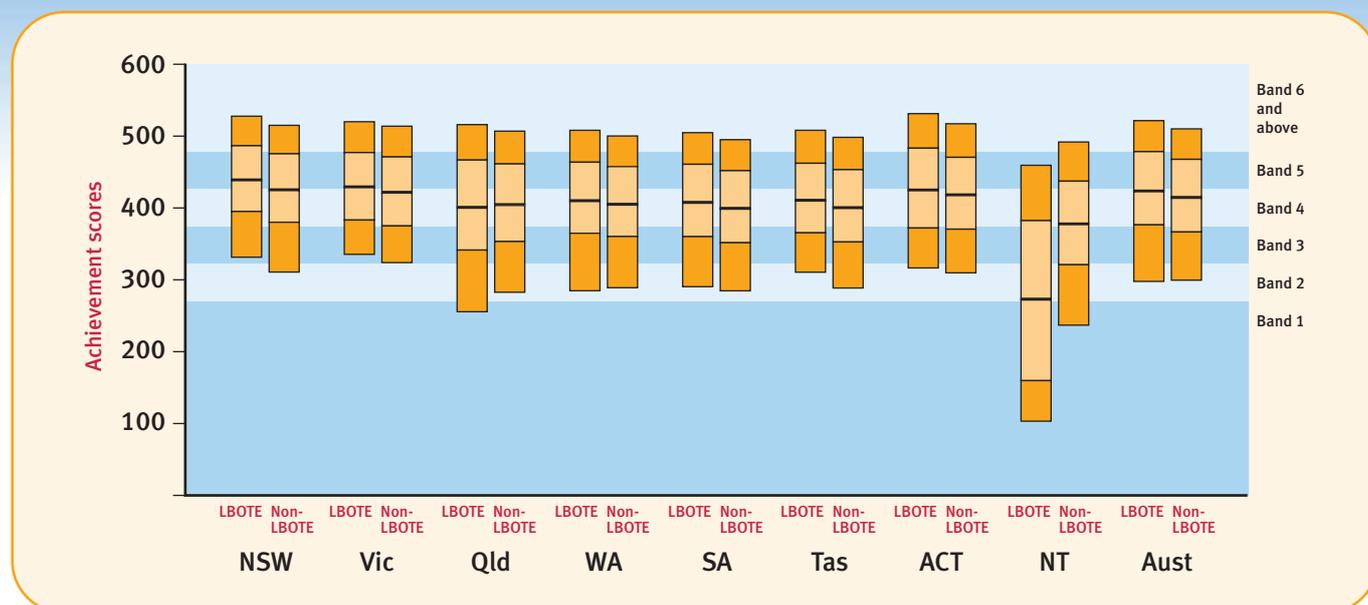
Table 3.W3: Achievement of Year 3 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.6	9.4	12.1	24.0	29.1	18.5	4.4	88.1
	Non-Indigenous	1.5	1.5	3.1	9.8	26.5	36.7	20.9	96.9
Vic	Indigenous	5.0	3.7	11.5	26.5	31.6	17.0	4.6	91.3
	Non-Indigenous	2.5	0.9	3.2	13.6	31.4	31.5	17.1	96.6
Qld	Indigenous	2.0	14.0	18.0	25.9	24.0	12.5	3.5	84.0
	Non-Indigenous	1.7	3.1	6.4	17.0	30.6	27.5	13.8	95.3
WA	Indigenous	1.3	24.1	21.3	23.3	20.7	7.9	1.4	74.6
	Non-Indigenous	1.4	2.3	5.1	16.4	34.3	28.7	11.9	96.3
SA	Indigenous	5.2	17.3	19.6	25.5	22.1	8.7	1.5	77.5
	Non-Indigenous	2.2	2.9	6.9	18.2	33.7	26.4	9.7	94.9
Tas	Indigenous	1.8	7.7	14.6	28.2	28.3	16.4	2.9	90.4
	Non-Indigenous	1.6	2.8	6.0	19.4	33.6	25.8	10.7	95.6
ACT	Indigenous	2.9	6.6	16.5	26.4	29.9	15.0	2.7	90.5
	Non-Indigenous	2.1	1.6	4.4	14.4	31.5	28.4	17.7	96.3
NT	Indigenous	1.7	56.3	18.2	11.4	8.4	3.0	0.9	42.0
	Non-Indigenous	2.7	4.7	8.7	19.9	33.1	21.4	9.5	92.6
Aust	Indigenous	2.4	17.7	16.3	23.6	24.0	12.9	3.2	79.9
	Non-Indigenous	1.9	1.9	4.4	13.8	30.1	31.5	16.4	96.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Figure 3.W4: Achievement of Year 3 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	439.0 (60.4)	429.3 (57.3)	400.7 (80.8)	410.0 (69.4)	407.6 (67.0)	410.6 (62.8)	425.0 (67.7)	272.9 (113.1)	423.6 (70.9)
Non-LBOTE Mean scale score / (S.D.)	425.2 (63.7)	421.7 (59.1)	404.5 (69.5)	405.0 (65.5)	399.3 (65.3)	400.3 (66.2)	418.2 (63.8)	377.8 (79.7)	414.5 (65.5)

Table 3.W4: Achievement of Year 3 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.1	1.2	2.7	8.4	23.8	37.2	24.6	96.7
	Non-LBOTE	1.4	2.2	3.9	11.3	27.7	35.2	18.3	96.4
Vic	LBOTE	3.8	0.7	2.6	11.7	30.2	32.2	18.9	95.6
	Non-LBOTE	2.5	1.0	3.6	14.4	31.6	30.7	16.1	96.5
Qld	LBOTE	2.8	6.3	8.4	16.6	26.3	24.8	14.8	91.0
	Non-LBOTE	1.6	3.7	7.3	17.9	30.5	26.4	12.7	94.7
WA	LBOTE	2.9	3.8	4.8	14.7	31.7	28.9	13.1	93.3
	Non-LBOTE	0.9	3.3	5.9	17.2	34.3	27.4	11.0	95.8
SA	LBOTE	4.5	3.2	5.8	15.9	31.1	27.6	11.9	92.3
	Non-LBOTE	1.9	3.4	7.6	18.8	33.7	25.5	9.0	94.7
Tas	LBOTE	8.0	1.9	4.0	17.2	32.7	23.9	12.3	90.1
	Non-LBOTE	1.3	3.2	6.9	20.3	33.3	25.1	9.9	95.5
ACT	LBOTE	4.6	1.4	4.3	14.5	28.5	25.6	21.1	94.0
	Non-LBOTE	1.5	1.7	4.8	14.8	32.2	28.6	16.3	96.8
NT	LBOTE	2.7	49.2	14.9	11.6	11.8	7.0	2.9	48.2
	Non-LBOTE	1.8	8.6	11.3	20.7	31.7	18.6	7.3	89.5
Aust	LBOTE	2.9	3.2	4.0	11.4	26.7	32.3	19.6	93.9
	Non-LBOTE	1.7	2.5	5.3	15.1	30.6	30.1	14.7	95.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Persuasive Writing

Table 3.W5: Achievement of Year 3 Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	435.6	1.6	1.5	2.9	8.9	25.0	37.2	22.8	96.9
	<i>Provincial</i>	409.9	1.5	3.2	5.3	15.3	31.6	31.5	11.6	95.3
	<i>Remote</i>	382.1	1.2	8.8	10.3	20.9	29.7	20.2	8.9	90.0
	<i>Very Remote</i>	354.8	0.0	18.7	14.4	19.2	20.8	18.7	8.3	81.3
Vic	<i>Metro</i>	428.3	2.9	0.8	2.9	12.2	30.1	32.3	18.8	96.3
	<i>Provincial</i>	409.0	2.6	1.4	4.8	18.6	34.7	27.4	10.5	96.0
	<i>Remote</i>	403.5	0.0	0.4	3.5	22.1	40.4	28.8	4.9	99.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	410.4	1.7	3.3	6.3	16.2	29.6	27.9	14.9	95.0
	<i>Provincial</i>	394.7	1.9	4.3	8.9	20.7	31.4	23.6	9.3	93.9
	<i>Remote</i>	372.5	0.4	9.4	13.6	22.0	29.8	18.4	6.4	90.1
	<i>Very Remote</i>	339.0	1.5	18.3	18.8	25.6	22.2	11.5	2.2	80.3
WA	<i>Metro</i>	411.6	1.6	2.4	5.0	15.8	33.4	29.2	12.7	96.1
	<i>Provincial</i>	395.6	1.1	4.0	7.4	19.9	35.9	24.0	7.8	95.0
	<i>Remote</i>	372.4	0.8	10.2	11.9	21.1	30.8	19.2	6.0	89.0
	<i>Very Remote</i>	329.4	0.7	25.7	18.1	18.5	20.9	13.2	3.0	73.7
SA	<i>Metro</i>	405.0	2.5	3.0	6.5	17.1	33.1	27.3	10.5	94.5
	<i>Provincial</i>	391.3	2.0	3.4	9.5	22.2	33.7	22.4	6.9	94.6
	<i>Remote</i>	383.9	2.2	6.8	9.4	19.5	35.8	20.7	5.6	91.0
	<i>Very Remote</i>	321.2	2.9	27.6	17.5	18.9	22.8	7.8	2.5	69.6
Tas	<i>Metro</i>	405.3	1.9	2.9	6.3	18.4	32.1	26.9	11.5	95.3
	<i>Provincial</i>	397.5	1.5	3.4	6.9	21.3	34.3	23.6	9.0	95.1
	<i>Remote</i>	388.4	1.2	1.7	13.7	23.4	31.6	23.1	5.3	97.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	419.8	2.1	1.6	4.7	14.6	31.5	28.1	17.3	96.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	381.9	3.3	7.6	10.5	20.1	31.1	19.4	8.0	89.1
	<i>Remote</i>	351.8	1.2	18.6	13.9	19.4	25.3	14.5	7.2	80.2
	<i>Very Remote</i>	235.8	1.2	64.3	16.2	8.5	6.5	2.6	0.7	34.5
Aust	<i>Metro</i>	423.5	2.0	1.9	4.1	12.7	28.9	32.3	18.1	96.1
	<i>Provincial</i>	402.4	1.9	3.2	6.7	18.6	32.9	26.8	9.9	94.9
	<i>Remote</i>	372.4	1.0	10.5	12.1	20.9	30.4	18.7	6.5	88.6
	<i>Very Remote</i>	300.9	1.2	36.5	17.4	17.1	16.5	9.0	2.2	62.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W6: Achievement of Year 3 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	381.5	2.8	7.2	10.5	21.3	30.2	21.9	5.9	90.0
	<i>Provincial</i>	364.6	2.5	10.1	13.1	25.9	28.7	16.4	3.3	87.4
	<i>Remote</i>	346.6	1.3	15.6	14.8	29.5	26.2	11.0	1.6	83.2
	<i>Very Remote</i>	292.9	0.0	39.2	20.4	21.7	10.4	7.1	1.3	60.8
Vic	<i>Metro</i>	385.8	4.6	2.9	11.0	25.4	31.4	19.0	5.6	92.4
	<i>Provincial</i>	375.3	5.4	4.3	11.8	27.5	31.8	15.4	3.8	90.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	361.8	2.0	10.8	15.8	25.5	25.8	15.1	5.0	87.2
	<i>Provincial</i>	351.4	2.6	12.4	17.9	26.8	25.3	12.2	2.8	85.0
	<i>Remote</i>	317.5	0.0	24.6	24.5	25.5	17.6	6.4	1.4	75.4
	<i>Very Remote</i>	310.6	1.4	27.1	24.3	25.4	15.7	5.6	0.4	71.5
WA	<i>Metro</i>	345.4	1.7	14.1	18.7	27.0	26.2	10.2	2.2	84.2
	<i>Provincial</i>	343.2	1.1	16.3	18.5	25.6	25.9	10.7	2.1	82.7
	<i>Remote</i>	298.4	1.3	30.8	26.6	21.8	14.9	4.3	0.3	67.9
	<i>Very Remote</i>	281.7	0.8	42.3	24.4	16.7	11.2	4.2	0.3	56.9
SA	<i>Metro</i>	352.5	3.8	10.5	18.2	28.4	26.6	10.5	2.0	85.7
	<i>Provincial</i>	340.9	6.7	12.2	22.6	27.1	21.2	8.9	1.3	81.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	260.6	6.7	52.4	19.1	11.7	7.4	2.0	0.7	40.9
Tas	<i>Metro</i>	366.1	3.1	8.9	15.4	26.0	25.0	17.9	3.8	88.0
	<i>Provincial</i>	367.0	1.1	6.9	13.8	29.7	30.9	15.7	2.0	91.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	368.0	3.2	6.1	16.4	25.7	29.7	16.0	2.9	90.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	329.9	3.4	20.7	20.1	22.0	22.3	8.1	3.4	75.9
	<i>Remote</i>	289.7	1.5	39.0	20.6	17.0	14.5	6.4	1.0	59.5
	<i>Very Remote</i>	215.2	1.2	72.6	17.0	6.4	2.3	0.4	0.1	26.2
Aust	<i>Metro</i>	367.4	2.6	9.4	14.3	24.5	27.8	16.8	4.7	88.1
	<i>Provincial</i>	357.1	2.8	11.3	15.7	26.3	27.2	13.8	3.0	85.9
	<i>Remote</i>	309.4	1.2	28.8	22.5	22.6	17.3	6.5	1.1	70.0
	<i>Very Remote</i>	258.1	1.4	52.6	20.7	14.1	8.1	2.8	0.3	46.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W7: Achievement of Year 3 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	437.0	1.6	1.3	2.7	8.6	24.9	37.6	23.3	97.2
	<i>Provincial</i>	415.3	1.4	2.4	4.3	14.0	32.0	33.4	12.6	96.2
	<i>Remote</i>	404.6	1.2	4.6	7.4	15.3	31.8	26.2	13.6	94.2
	<i>Very Remote</i>	407.7	0.0	1.1	9.5	17.5	29.1	28.4	14.5	98.9
Vic	<i>Metro</i>	429.0	2.6	0.8	2.8	12.1	30.2	32.6	19.1	96.7
	<i>Provincial</i>	410.3	2.2	1.2	4.5	18.3	35.0	27.9	10.8	96.5
	<i>Remote</i>	406.1	0.0	0.0	2.2	21.9	41.1	29.6	5.2	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	413.4	1.7	2.9	5.7	15.7	29.9	28.7	15.5	95.4
	<i>Provincial</i>	399.5	1.8	3.3	7.9	20.0	32.1	24.9	10.0	94.9
	<i>Remote</i>	390.6	0.6	4.5	10.0	20.8	33.8	22.3	8.0	94.9
	<i>Very Remote</i>	375.8	1.6	6.8	11.6	25.8	30.5	19.2	4.5	91.6
WA	<i>Metro</i>	414.5	1.6	1.9	4.5	15.2	33.6	30.0	13.2	96.5
	<i>Provincial</i>	400.1	1.0	2.9	6.3	19.5	37.1	25.0	8.3	96.1
	<i>Remote</i>	392.7	0.6	4.6	7.9	20.8	35.2	23.3	7.6	94.8
	<i>Very Remote</i>	385.3	0.5	6.0	10.7	20.8	32.2	23.7	6.1	93.5
SA	<i>Metro</i>	406.4	2.4	2.7	6.2	16.9	33.3	27.8	10.7	94.8
	<i>Provincial</i>	394.0	1.7	2.9	8.8	21.8	34.4	23.1	7.2	95.4
	<i>Remote</i>	388.2	2.0	5.3	9.0	19.6	36.5	21.7	5.8	92.7
	<i>Very Remote</i>	375.2	0.0	3.8	14.8	26.4	38.4	12.6	4.0	96.2
Tas	<i>Metro</i>	408.3	1.8	2.5	5.6	17.7	32.8	27.7	12.1	95.8
	<i>Provincial</i>	400.2	1.5	3.1	6.2	20.7	34.3	24.4	9.7	95.4
	<i>Remote</i>	391.2	1.4	0.6	11.7	24.4	33.3	24.7	3.9	98.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	420.9	2.1	1.6	4.4	14.4	31.5	28.4	17.7	96.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	393.7	3.4	4.6	8.7	19.4	32.8	21.9	9.3	92.0
	<i>Remote</i>	395.4	1.0	4.6	9.1	20.6	32.8	20.5	11.4	94.4
	<i>Very Remote</i>	383.3	1.6	5.6	8.2	23.3	37.4	18.8	5.3	92.9
Aust	<i>Metro</i>	425.3	1.9	1.6	3.8	12.4	28.9	32.8	18.5	96.4
	<i>Provincial</i>	406.5	1.7	2.5	5.9	17.9	33.5	28.0	10.6	95.8
	<i>Remote</i>	392.8	0.9	4.5	8.7	20.3	34.5	22.8	8.2	94.6
	<i>Very Remote</i>	382.0	0.9	5.7	11.1	23.2	32.6	20.7	5.7	93.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W8: Achievement of Year 3 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Bachelor	453.8	1.2	0.6	1.2	4.8	19.9	40.7	31.7	98.3
	Diploma	434.5	1.2	1.1	2.5	8.7	27.1	39.1	20.3	97.7
	Certificate	417.4	1.4	2.2	4.2	13.4	31.4	33.7	13.6	96.4
	Year 12	423.1	1.7	1.9	3.9	12.0	29.0	35.3	16.2	96.4
	Year 11	391.0	2.8	5.3	8.7	19.7	31.5	24.7	7.2	91.9
	Not stated (8%)	418.1	2.5	3.1	4.7	12.7	28.1	33.1	15.9	94.5
Vic	Bachelor	442.1	1.7	0.3	1.5	8.2	27.0	36.1	25.2	97.9
	Diploma	424.3	2.4	0.7	2.7	13.4	32.5	32.3	16.0	96.9
	Certificate	412.1	2.8	1.2	4.3	17.3	34.6	28.4	11.4	96.0
	Year 12	416.8	2.9	1.1	3.8	15.3	33.8	30.2	12.9	96.0
	Year 11	396.0	5.7	2.3	6.9	22.2	33.9	22.1	6.9	92.0
	Not stated (6%)	422.9	4.6	1.1	3.9	13.9	30.3	29.2	17.0	94.3
Qld	Bachelor	432.8	1.1	1.2	2.9	10.7	28.1	34.0	22.1	97.8
	Diploma	410.5	1.4	2.7	6.0	16.2	31.7	28.4	13.4	95.9
	Certificate	396.7	1.5	4.0	8.1	20.5	32.2	24.3	9.4	94.5
	Year 12	395.0	1.9	4.2	9.1	20.7	30.5	23.7	9.9	93.9
	Year 11	367.9	2.7	9.2	14.1	24.5	28.1	16.6	4.7	88.1
	Not stated (16%)	392.6	2.6	5.7	9.2	19.8	29.5	22.8	10.3	91.7
WA	Bachelor	431.2	1.0	0.7	2.3	10.4	31.4	34.9	19.3	98.3
	Diploma	412.5	0.8	1.5	4.4	15.9	36.1	29.9	11.3	97.7
	Certificate	400.0	1.0	2.7	6.2	19.8	36.6	25.5	8.1	96.3
	Year 12	399.3	1.7	3.7	6.9	18.6	34.9	25.7	8.5	94.7
	Year 11	369.7	1.8	9.8	11.6	23.7	31.1	17.4	4.6	88.4
	Not stated (17%)	383.1	2.6	7.7	10.0	19.5	31.5	21.9	6.8	89.7
SA	Bachelor	426.5	1.8	1.1	2.9	11.1	32.1	34.2	16.8	97.1
	Diploma	407.5	1.8	1.9	5.8	17.0	34.9	29.3	9.3	96.3
	Certificate	393.3	2.0	3.4	8.3	21.2	35.3	23.2	6.6	94.6
	Year 12	396.8	2.2	3.2	7.6	20.3	34.8	24.3	7.7	94.7
	Year 11	368.8	4.4	7.2	14.5	25.5	29.0	15.9	3.5	88.4
	Not stated (15%)	388.2	3.0	5.8	8.8	20.3	32.9	21.7	7.5	91.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W8 (cont.): Achievement of Year 3 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	433.0	1.1	0.9	1.7	11.3	29.4	34.3	21.4	98.1
	<i>Diploma</i>	409.9	1.2	1.7	5.0	16.9	34.9	29.5	10.8	97.1
	<i>Certificate</i>	395.8	1.2	2.9	6.9	21.8	36.8	23.7	6.8	96.0
	<i>Year 12</i>	388.5	1.6	4.6	8.5	24.2	32.5	21.1	7.5	93.8
	<i>Year 11</i>	371.8	2.4	6.6	12.3	27.6	31.4	16.2	3.5	91.0
	<i>Not stated (6%)</i>	398.3	4.8	2.2	8.2	19.9	33.5	23.5	8.1	93.1
ACT	<i>Bachelor</i>	436.6	1.9	0.9	2.3	10.0	28.9	32.3	23.8	97.3
	<i>Diploma</i>	408.7	2.4	2.3	5.4	16.5	35.3	26.9	11.2	95.3
	<i>Certificate</i>	398.7	2.7	2.5	8.1	20.4	33.4	23.1	9.7	94.7
	<i>Year 12</i>	408.4	2.6	1.4	5.6	18.6	35.0	24.5	12.2	96.0
	<i>Year 11</i>	375.8	2.7	5.9	12.6	24.8	32.1	17.4	4.4	91.3
	<i>Not stated (15%)</i>	418.3	1.6	1.6	4.9	15.9	31.8	26.8	17.4	96.8
NT	<i>Bachelor</i>	414.3	2.0	3.2	4.3	14.1	33.3	27.7	15.4	94.8
	<i>Diploma</i>	385.4	1.1	5.2	10.9	21.8	33.5	20.0	7.6	93.7
	<i>Certificate</i>	369.7	2.5	10.7	12.1	20.5	30.6	17.1	6.4	86.8
	<i>Year 12</i>	368.3	1.9	9.8	11.3	24.1	33.2	16.4	3.3	88.3
	<i>Year 11</i>	293.4	3.4	37.8	19.0	16.9	15.3	5.9	1.8	58.8
	<i>Not stated (35%)</i>	266.3	2.0	51.6	15.2	11.8	11.1	5.7	2.6	46.4
Aust	<i>Bachelor</i>	442.1	1.3	0.7	1.8	8.0	25.6	36.9	25.7	98.0
	<i>Diploma</i>	422.2	1.6	1.5	3.8	13.0	31.1	33.3	15.9	97.0
	<i>Certificate</i>	407.1	1.8	2.6	5.7	17.4	33.3	28.4	10.9	95.6
	<i>Year 12</i>	409.1	2.1	2.6	5.9	16.6	31.9	28.8	12.1	95.3
	<i>Year 11</i>	381.4	3.5	6.5	10.4	22.4	30.9	20.4	5.8	90.0
	<i>Not stated (11%)</i>	396.3	2.9	6.5	7.6	16.9	29.3	25.3	11.5	90.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W9: Achievement of Year 3 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	453.2	1.0	0.6	1.3	5.0	20.3	40.4	31.5	98.4
	Group 2	439.5	1.1	0.9	2.0	7.6	25.7	39.7	23.0	98.1
	Group 3	426.2	1.2	1.5	3.2	11.1	29.6	36.7	16.7	97.3
	Group 4	413.9	1.8	2.5	5.1	14.9	30.8	31.5	13.3	95.6
	Not in paid work	394.9	3.2	5.5	8.3	18.0	30.0	26.0	9.0	91.3
	Not stated (14%)	408.9	2.8	3.8	6.2	15.3	28.7	30.0	13.2	93.4
Vic	Group 1	442.5	1.4	0.3	1.5	8.1	27.0	36.2	25.5	98.3
	Group 2	429.8	1.8	0.6	2.3	11.6	31.2	34.0	18.6	97.7
	Group 3	418.5	2.2	0.9	3.4	15.2	34.0	30.6	13.7	96.9
	Group 4	408.9	3.8	1.4	4.9	18.3	34.3	26.8	10.4	94.8
	Not in paid work	397.6	7.4	2.4	7.0	21.5	31.5	21.9	8.3	90.2
	Not stated (5%)	429.2	3.8	1.0	3.2	12.1	29.2	30.7	20.1	95.2
Qld	Group 1	431.8	1.0	1.2	3.2	11.0	28.1	33.8	21.7	97.9
	Group 2	416.1	1.1	2.1	5.0	15.2	31.7	29.7	15.3	96.8
	Group 3	402.5	1.5	3.2	7.3	19.2	31.7	26.0	11.0	95.3
	Group 4	382.3	2.0	6.3	11.1	23.1	30.4	20.1	7.0	91.7
	Not in paid work	367.0	3.6	10.1	15.1	23.3	25.9	15.9	6.2	86.3
	Not stated (21%)	389.5	2.6	6.1	9.5	20.5	29.6	22.3	9.3	91.3
WA	Group 1	430.6	0.8	0.7	2.4	10.8	31.4	34.8	19.1	98.6
	Group 2	414.7	0.7	1.6	4.3	14.7	35.7	30.8	12.1	97.7
	Group 3	403.8	0.8	2.5	5.5	18.5	36.7	26.6	9.2	96.6
	Group 4	388.3	1.4	5.3	8.2	22.3	34.1	22.2	6.5	93.3
	Not in paid work	375.4	3.4	8.7	11.1	21.7	30.8	17.9	6.3	87.8
	Not stated (25%)	384.3	2.4	7.4	9.7	19.8	31.4	22.1	7.2	90.2
SA	Group 1	426.3	1.3	1.0	3.2	11.5	31.7	34.6	16.8	97.7
	Group 2	411.0	1.3	1.7	5.0	16.2	35.2	29.8	10.8	97.0
	Group 3	400.1	1.5	2.4	6.4	19.9	36.5	25.6	7.6	96.0
	Group 4	386.7	3.1	4.3	10.0	22.6	33.6	20.7	5.7	92.6
	Not in paid work	372.8	4.4	7.6	12.7	24.3	29.3	17.0	4.8	88.1
	Not stated (22%)	381.5	4.0	6.4	11.2	21.5	31.2	19.4	6.4	89.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Persuasive Writing

Table 3.W9 (cont.): Achievement of Year 3 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	432.7	1.1	0.9	2.0	10.8	29.2	34.9	21.1	98.0
	Group 2	412.9	0.9	1.8	4.0	16.2	36.0	29.0	12.0	97.3
	Group 3	399.2	0.8	2.0	5.6	22.9	36.8	24.6	7.3	97.2
	Group 4	385.9	1.9	3.6	9.3	25.1	35.3	19.9	4.8	94.5
	Not in paid work	362.3	3.5	9.1	13.7	27.4	29.2	14.1	3.1	87.4
	Not stated (10%)	389.1	3.2	4.1	11.0	22.2	29.9	21.3	8.2	92.7
ACT	Group 1	434.7	1.5	1.0	2.7	11.3	28.6	31.4	23.5	97.5
	Group 2	422.8	1.6	1.2	3.6	13.0	33.2	30.0	17.5	97.2
	Group 3	406.0	1.4	2.1	6.5	18.2	35.2	25.3	11.4	96.5
	Group 4	387.4	3.6	3.3	12.3	24.7	29.3	18.6	8.1	93.0
	Not in paid work	384.6	6.6	4.8	11.4	18.9	32.5	19.5	6.4	88.6
	Not stated (19%)	414.1	3.5	2.0	5.1	16.5	31.7	26.0	15.2	94.5
NT	Group 1	399.0	1.0	5.3	7.2	17.8	32.2	24.5	12.0	93.8
	Group 2	389.8	3.3	5.0	8.8	21.2	32.3	20.5	8.8	91.7
	Group 3	372.6	1.3	8.9	12.4	22.0	33.1	16.6	5.8	89.9
	Group 4	330.1	4.8	25.7	12.2	18.1	23.0	12.9	3.4	69.5
	Not in paid work	287.2	3.9	40.7	21.7	13.4	13.3	4.4	2.7	55.5
	Not stated (36%)	269.0	1.8	50.6	15.2	11.9	11.7	6.2	2.7	47.6
Aust	Group 1	441.1	1.1	0.7	2.0	8.3	25.8	36.7	25.4	98.2
	Group 2	427.2	1.3	1.2	3.2	11.7	30.2	34.3	18.2	97.5
	Group 3	413.7	1.5	2.0	4.8	15.7	32.6	30.4	13.0	96.5
	Group 4	400.5	2.5	3.5	7.0	19.1	32.3	25.8	9.8	94.0
	Not in paid work	386.0	4.9	6.1	9.7	20.9	29.6	21.2	7.6	89.0
	Not stated (15%)	393.6	2.9	6.5	8.3	17.9	29.3	24.6	10.6	90.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Figure 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	420.4 (81.4)	416.7 (74.4)	387.7 (79.1)	395.0 (79.9)	392.0 (79.8)	394.2 (83.6)	414.9 (76.7)	303.4 (131.0)	405.9 (81.9)

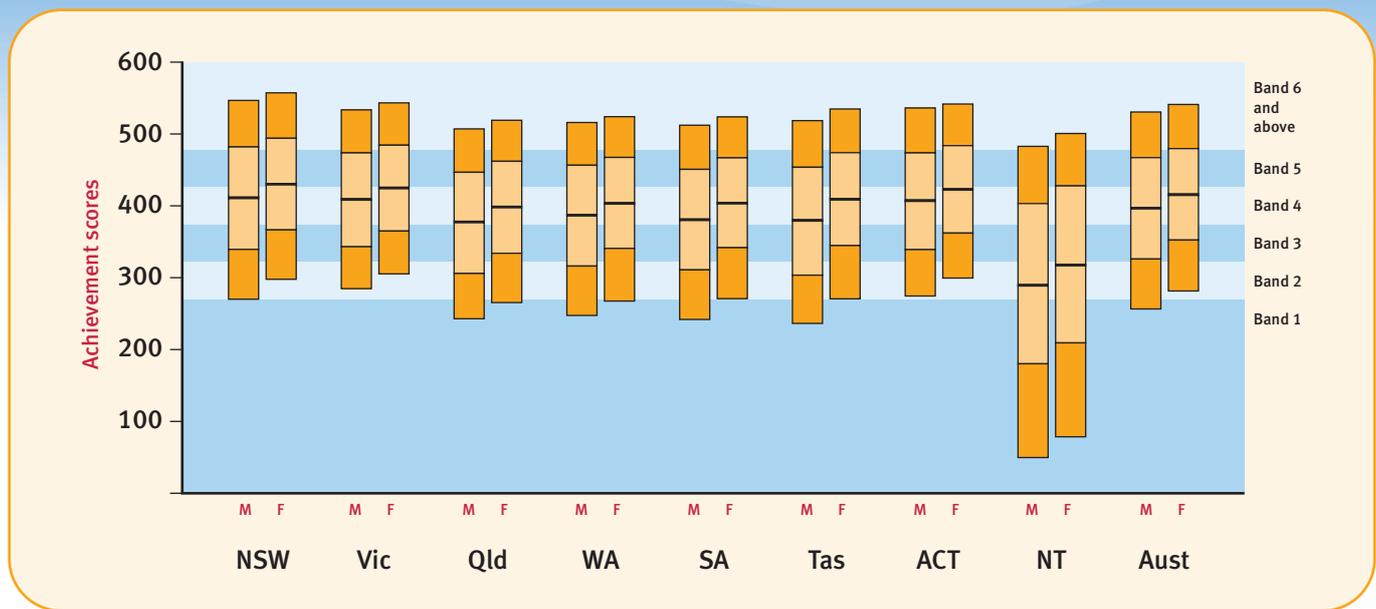
Table 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.8	0.9	1.6	3.6	8.0	15.6	23.8	23.9	23.5	94.8
Vic	8yrs 9mths 3yrs 4mths	94.7	3.1	2.1	2.8	2.3	7.9	17.3	25.6	24.2	19.9	94.9
Qld	8yrs 5mths 3yrs 4mths	96.2	2.2	1.6	1.7	7.9	12.7	20.3	25.3	20.1	12.1	90.5
WA	8yrs 5mths 3yrs 4mths	95.7	3.2	1.1	1.4	7.0	11.1	19.0	25.8	21.6	14.2	91.6
SA	8yrs 7mths 3yrs 4mths	93.7	3.0	3.3	2.4	7.1	11.5	19.9	25.5	20.3	13.3	90.5
Tas	8yrs 11mths 3yrs 4mths	96.8	2.0	1.2	1.6	7.8	11.8	18.6	24.1	20.8	15.3	90.5
ACT	8yrs 8mths 3yrs 4mths	93.6	1.9	4.5	2.2	3.1	8.5	16.7	25.6	23.9	20.1	94.7
NT	8yrs 6mths 3yrs 4mths	89.0	9.5	1.5	2.3	36.7	13.0	15.7	15.2	10.6	6.7	61.0
Aust	8yrs 7mths 3yrs 4mths	95.9	2.5	1.6	2.0	5.3	9.7	17.7	24.8	22.4	18.2	92.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	411.1 (83.7)	408.9 (75.9)	377.5 (80.3)	386.9 (81.7)	380.6 (81.7)	379.7 (85.6)	407.2 (79.0)	289.4 (131.9)	396.7 (83.8)
Female Mean scale score / (S.D.)	430.1 (77.8)	424.8 (71.9)	398.3 (76.3)	403.4 (77.1)	403.7 (75.9)	409.1 (78.9)	422.8 (73.3)	317.5 (128.7)	415.5 (78.7)

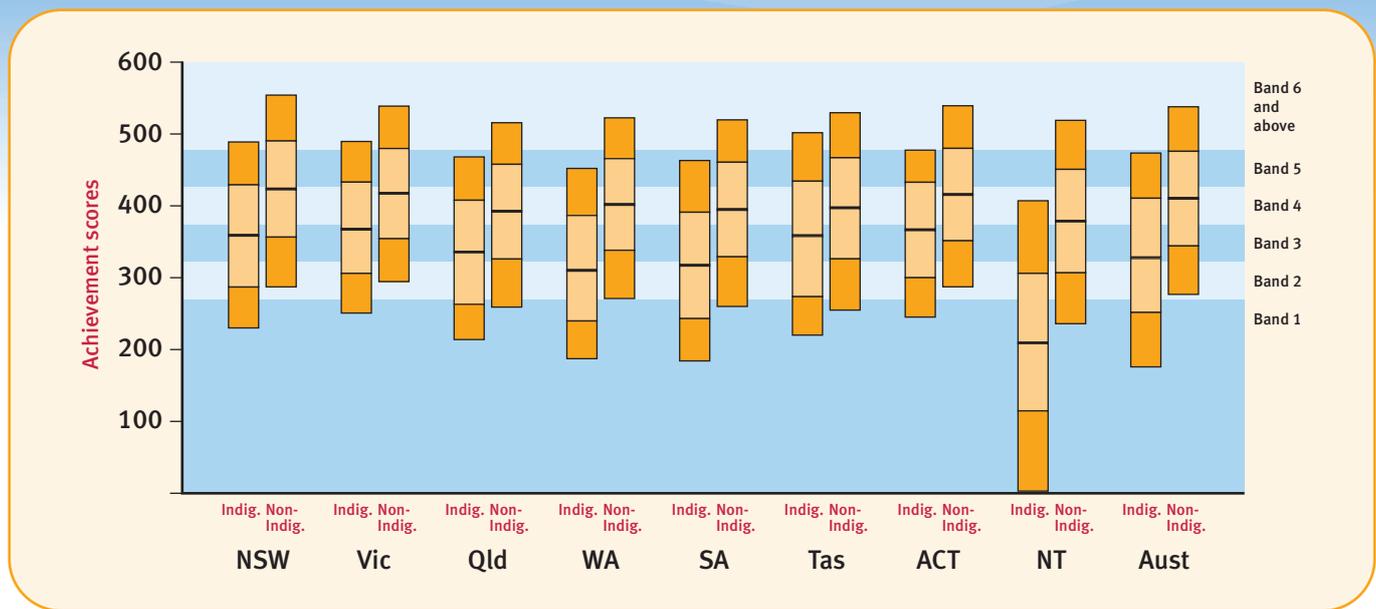
Table 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.1	4.8	9.8	17.1	23.1	21.9	21.0	93.0
	Female	1.0	2.3	6.1	14.0	24.5	25.9	26.2	96.7
Vic	Male	3.7	3.0	9.5	19.0	24.9	22.1	17.8	93.3
	Female	1.9	1.5	6.1	15.5	26.3	26.4	22.2	96.5
Qld	Male	2.1	10.0	14.8	21.2	24.0	17.6	10.2	87.8
	Female	1.2	5.6	10.6	19.3	26.7	22.6	14.1	93.3
WA	Male	1.8	8.7	12.7	20.0	24.7	19.5	12.8	89.5
	Female	0.9	5.2	9.4	17.9	27.0	23.7	15.8	93.8
SA	Male	3.1	9.3	13.7	21.5	23.5	17.8	11.1	87.6
	Female	1.6	4.8	9.3	18.2	27.5	23.0	15.7	93.6
Tas	Male	2.2	10.7	14.7	20.3	22.0	17.8	12.4	87.2
	Female	1.1	4.9	8.7	16.8	26.3	23.9	18.3	94.0
ACT	Male	2.8	4.2	10.2	17.7	24.7	22.2	18.2	93.0
	Female	1.5	2.0	6.6	15.6	26.6	25.7	22.0	96.5
NT	Male	3.0	40.3	13.6	15.4	13.5	8.8	5.3	56.6
	Female	1.4	33.0	12.3	15.9	16.9	12.3	8.0	65.6
Aust	Male	2.6	6.7	11.5	19.1	23.8	20.3	16.0	90.7
	Female	1.3	3.7	7.8	16.3	25.8	24.7	20.4	95.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	358.9 (80.0)	367.4 (73.5)	335.7 (79.5)	310.1 (82.8)	317.2 (84.6)	358.4 (88.1)	366.6 (73.4)	209.3 (118.5)	327.7 (95.9)
Non-Indigenous Mean scale score / (S.D.)	423.4 (80.3)	417.4 (74.2)	392.4 (77.3)	401.8 (75.9)	394.8 (78.1)	397.2 (82.8)	415.7 (76.3)	378.7 (85.1)	410.4 (78.7)

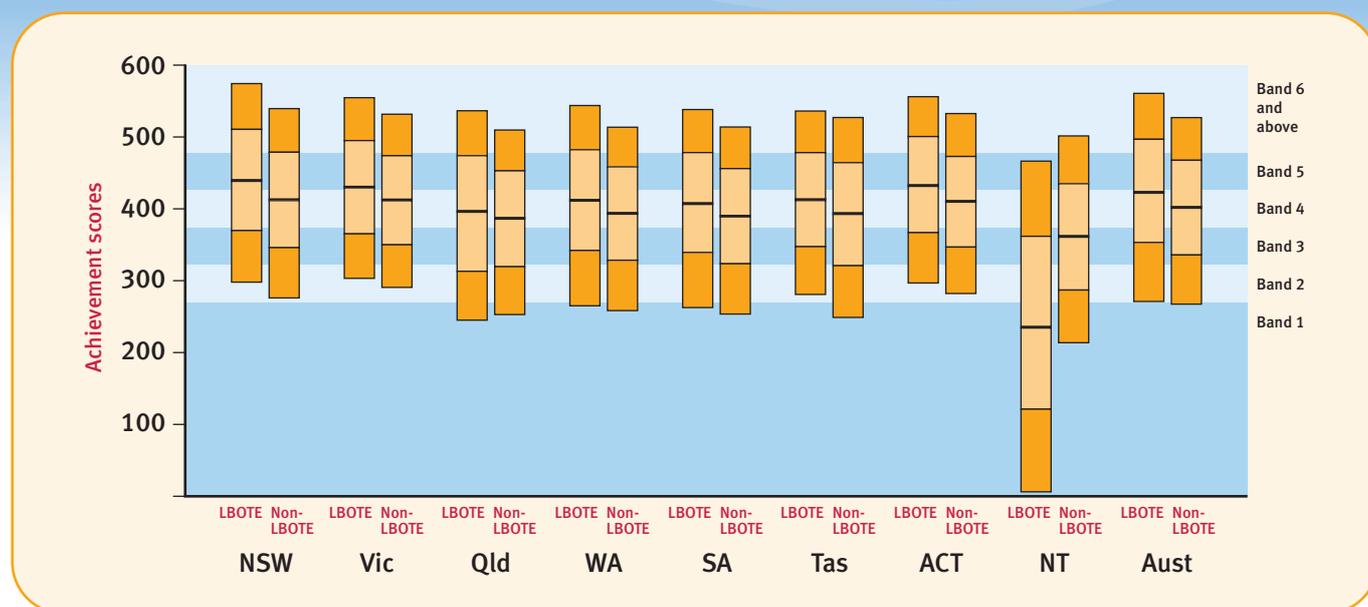
Table 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.5	13.9	19.1	22.3	21.7	14.0	6.5	83.6
	Non-Indigenous	1.5	3.1	7.5	15.3	23.9	24.4	24.4	95.4
Vic	Indigenous	5.0	8.5	18.0	25.3	21.1	15.3	6.7	86.5
	Non-Indigenous	2.5	2.2	7.7	17.3	25.7	24.4	20.2	95.3
Qld	Indigenous	2.0	22.5	22.2	20.9	18.2	10.5	3.7	75.5
	Non-Indigenous	1.6	6.5	11.9	20.2	26.0	20.9	12.8	91.8
WA	Indigenous	1.2	35.4	22.8	16.9	13.8	7.7	2.2	63.3
	Non-Indigenous	1.4	4.8	10.1	19.1	26.7	22.7	15.3	93.8
SA	Indigenous	5.2	29.6	21.0	20.0	13.6	7.6	3.0	65.2
	Non-Indigenous	2.2	6.2	11.2	19.9	25.9	20.8	13.7	91.6
Tas	Indigenous	1.8	18.1	16.6	20.0	20.6	14.1	8.8	80.0
	Non-Indigenous	1.6	7.0	11.5	18.4	24.4	21.3	15.9	91.4
ACT	Indigenous	2.9	9.5	20.4	18.4	27.2	16.7	4.9	87.6
	Non-Indigenous	2.2	3.0	8.2	16.6	25.7	24.1	20.3	94.9
NT	Indigenous	1.7	70.0	11.4	7.8	6.1	2.3	0.7	28.3
	Non-Indigenous	2.8	10.2	14.1	21.9	22.4	17.1	11.5	87.0
Aust	Indigenous	2.4	25.9	19.8	19.6	17.5	10.6	4.3	71.7
	Non-Indigenous	1.8	4.1	9.1	17.6	25.2	23.1	19.0	94.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	439.3 (83.3)	430.2 (76.2)	396.3 (89.4)	411.8 (84.2)	407.2 (83.2)	412.6 (79.0)	432.3 (78.1)	235.1 (138.2)	422.8 (90.4)
Non-LBOTE Mean scale score / (S.D.)	412.5 (79.4)	412.3 (73.3)	386.7 (77.7)	393.6 (77.2)	389.8 (78.5)	393.3 (83.8)	410.3 (75.6)	361.5 (88.8)	401.9 (78.4)

Table 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	2.2	6.1	12.6	21.4	23.7	31.9	95.8
	Non-LBOTE	1.4	4.2	8.9	16.9	24.8	23.9	20.0	94.4
Vic	LBOTE	3.8	1.6	6.2	14.5	23.4	24.8	25.7	94.6
	Non-LBOTE	2.5	2.5	8.4	18.3	26.3	24.0	18.0	95.0
Qld	LBOTE	2.8	9.4	12.2	15.8	21.5	20.1	18.2	87.9
	Non-LBOTE	1.5	7.7	12.8	20.8	25.8	20.1	11.4	90.8
WA	LBOTE	2.9	5.4	8.8	16.2	22.6	23.3	20.9	91.7
	Non-LBOTE	0.9	6.7	11.2	19.6	26.9	21.8	13.0	92.5
SA	LBOTE	4.5	5.5	9.1	16.8	23.8	21.1	19.2	90.0
	Non-LBOTE	1.9	7.2	11.9	20.5	25.9	20.3	12.3	90.9
Tas	LBOTE	8.0	3.7	8.5	14.9	23.5	22.8	18.6	88.3
	Non-LBOTE	1.3	8.1	11.9	18.7	24.2	20.7	15.1	90.6
ACT	LBOTE	4.7	1.8	6.7	12.8	21.7	24.8	27.5	93.5
	Non-LBOTE	1.5	3.4	8.9	17.7	26.7	23.7	18.0	95.0
NT	LBOTE	2.7	61.3	10.1	8.4	7.5	6.1	3.9	36.0
	Non-LBOTE	1.9	14.9	15.9	22.8	22.0	13.9	8.7	83.2
Aust	LBOTE	2.9	4.7	7.3	13.9	21.8	23.1	26.3	92.4
	Non-LBOTE	1.7	5.2	10.3	18.8	25.7	22.4	16.0	93.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Table 3.S5: Achievement of Year 3 Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	428.6	1.6	2.7	6.9	14.2	23.3	24.8	26.5	95.7
	<i>Provincial</i>	395.4	1.5	6.1	11.7	19.9	25.4	21.0	14.3	92.4
	<i>Remote</i>	366.3	1.2	12.7	18.2	22.1	20.6	16.9	8.3	86.1
	<i>Very Remote</i>	349.9	0.0	21.3	15.4	21.7	17.9	16.3	7.3	78.7
Vic	<i>Metro</i>	422.7	2.9	1.8	6.9	15.9	25.4	25.1	22.0	95.3
	<i>Provincial</i>	398.2	2.6	3.7	10.9	21.8	26.3	21.3	13.5	93.7
	<i>Remote</i>	401.1	0.0	5.3	9.8	22.8	24.6	20.7	16.8	94.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	394.8	1.6	6.5	11.4	19.4	25.9	21.4	13.8	91.8
	<i>Provincial</i>	376.3	1.8	9.4	15.0	22.3	24.8	17.8	8.9	88.8
	<i>Remote</i>	357.2	0.4	16.6	17.7	20.9	22.7	15.4	6.3	83.0
	<i>Very Remote</i>	324.4	1.5	26.6	24.1	21.8	14.7	7.8	3.5	71.9
WA	<i>Metro</i>	404.2	1.5	4.8	9.7	18.3	26.2	23.0	16.4	93.6
	<i>Provincial</i>	381.6	1.1	8.4	13.5	21.7	26.4	19.4	9.6	90.6
	<i>Remote</i>	363.6	0.8	15.1	16.0	20.5	23.8	15.9	7.9	84.1
	<i>Very Remote</i>	319.5	0.7	34.3	19.9	14.6	15.5	10.1	4.9	65.0
SA	<i>Metro</i>	398.4	2.5	5.9	10.5	19.1	25.6	21.5	14.9	91.6
	<i>Provincial</i>	379.1	2.0	8.9	13.8	22.2	25.5	17.9	9.8	89.1
	<i>Remote</i>	373.6	1.9	11.5	15.1	20.9	24.4	16.9	9.3	86.6
	<i>Very Remote</i>	315.7	2.9	34.8	17.7	15.1	16.1	9.0	4.4	62.3
Tas	<i>Metro</i>	399.6	1.9	7.2	10.9	17.3	23.7	21.9	17.1	90.9
	<i>Provincial</i>	390.4	1.5	8.1	12.4	19.5	24.4	20.0	14.0	90.4
	<i>Remote</i>	378.9	1.2	12.5	11.8	21.7	25.8	15.7	11.3	86.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	415.1	2.2	3.1	8.4	16.7	25.6	23.9	20.1	94.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	366.8	3.4	14.3	15.2	21.2	20.3	15.4	10.1	82.3
	<i>Remote</i>	338.6	1.2	25.1	16.0	18.6	19.5	12.5	7.1	73.7
	<i>Very Remote</i>	183.1	1.2	79.4	7.5	5.0	4.3	1.6	0.9	19.4
Aust	<i>Metro</i>	415.2	2.0	3.7	8.4	16.5	24.8	23.8	20.7	94.2
	<i>Provincial</i>	388.4	1.9	7.0	12.7	21.2	25.4	19.8	12.0	91.1
	<i>Remote</i>	360.3	0.9	16.2	16.4	20.6	22.6	15.5	7.8	82.9
	<i>Very Remote</i>	275.6	1.2	47.0	16.6	13.6	11.6	6.8	3.2	51.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S6: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	368.8	2.8	11.2	17.0	21.9	23.4	15.8	7.8	86.0
	<i>Provincial</i>	353.5	2.4	15.0	20.6	22.8	20.6	12.8	5.8	82.6
	<i>Remote</i>	331.3	1.3	23.0	22.9	22.0	18.9	9.0	2.9	75.7
	<i>Very Remote</i>	302.8	0.0	40.4	18.8	14.2	14.6	11.7	0.4	59.6
Vic	<i>Metro</i>	375.6	4.6	6.2	16.5	25.7	21.9	18.0	7.0	89.1
	<i>Provincial</i>	360.5	5.4	10.3	19.3	25.2	20.6	13.0	6.4	84.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	345.9	1.9	18.6	20.5	21.4	21.0	12.3	4.3	79.5
	<i>Provincial</i>	337.9	2.7	21.2	22.2	21.9	17.6	10.7	3.9	76.2
	<i>Remote</i>	308.7	0.0	35.8	24.8	16.8	13.8	6.1	2.7	64.2
	<i>Very Remote</i>	298.3	1.4	36.9	28.9	18.2	9.5	4.3	0.8	61.6
WA	<i>Metro</i>	331.9	1.5	25.4	21.3	20.0	19.1	9.5	3.3	73.1
	<i>Provincial</i>	323.1	1.1	29.6	23.4	17.5	15.6	10.4	2.4	69.4
	<i>Remote</i>	295.1	1.3	40.9	24.0	16.3	11.2	5.5	0.9	57.8
	<i>Very Remote</i>	274.9	0.8	52.6	23.7	12.0	5.8	4.0	1.1	46.6
SA	<i>Metro</i>	337.0	3.8	20.8	21.0	23.1	18.2	9.5	3.7	75.5
	<i>Provincial</i>	311.2	6.7	30.6	21.8	20.2	10.4	7.1	3.1	62.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	256.4	6.7	58.9	18.2	10.3	4.0	1.8	0.0	34.4
Tas	<i>Metro</i>	358.5	3.1	15.9	17.0	22.6	20.3	13.8	7.4	81.0
	<i>Provincial</i>	358.0	1.1	19.1	16.3	18.8	21.2	14.3	9.2	79.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	367.8	3.2	8.8	19.4	19.4	28.0	16.4	4.8	88.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	314.2	3.4	30.7	20.9	19.5	16.0	7.2	2.3	65.9
	<i>Remote</i>	276.5	1.5	48.7	17.9	14.1	12.5	4.1	1.2	49.8
	<i>Very Remote</i>	157.5	1.2	88.7	6.5	2.2	1.1	0.2	0.1	10.1
Aust	<i>Metro</i>	353.7	2.5	16.1	19.1	21.8	21.5	13.4	5.5	81.4
	<i>Provincial</i>	343.3	2.8	19.3	21.0	21.8	18.7	11.5	4.9	77.9
	<i>Remote</i>	300.3	1.2	38.7	22.4	16.5	13.3	5.8	2.1	60.1
	<i>Very Remote</i>	227.4	1.4	65.1	16.9	9.0	4.7	2.5	0.5	33.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S7: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	430.1	1.6	2.5	6.6	14.0	23.3	25.0	27.0	95.9
	<i>Provincial</i>	400.4	1.4	5.0	10.6	19.6	26.1	22.0	15.3	93.6
	<i>Remote</i>	388.1	1.2	6.5	15.5	21.6	21.6	21.9	11.8	92.3
	<i>Very Remote</i>	389.1	0.0	5.1	12.7	28.7	21.1	18.9	13.5	94.9
Vic	<i>Metro</i>	423.1	2.6	1.8	6.8	15.9	25.5	25.3	22.2	95.6
	<i>Provincial</i>	399.4	2.2	3.5	10.7	21.7	26.5	21.6	13.8	94.3
	<i>Remote</i>	404.5	0.0	3.7	8.5	24.1	25.9	21.5	16.3	96.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	397.8	1.6	5.8	10.8	19.3	26.2	22.0	14.4	92.6
	<i>Provincial</i>	380.6	1.7	8.0	14.2	22.4	25.6	18.6	9.4	90.3
	<i>Remote</i>	373.1	0.6	10.3	15.4	22.3	25.6	18.5	7.4	89.1
	<i>Very Remote</i>	358.2	1.6	13.3	18.0	26.5	21.4	12.4	7.0	85.2
WA	<i>Metro</i>	407.5	1.6	4.0	9.1	18.2	26.5	23.7	17.0	94.5
	<i>Provincial</i>	386.9	1.0	6.5	12.6	22.0	27.4	20.2	10.3	92.5
	<i>Remote</i>	382.2	0.6	8.1	14.0	21.6	27.0	18.8	9.9	91.4
	<i>Very Remote</i>	372.0	0.5	12.7	15.3	18.0	27.3	16.8	9.4	86.8
SA	<i>Metro</i>	399.9	2.4	5.5	10.3	19.0	25.8	21.8	15.1	92.1
	<i>Provincial</i>	382.6	1.7	7.7	13.4	22.3	26.3	18.5	10.2	90.6
	<i>Remote</i>	377.8	1.7	9.9	14.7	21.0	25.3	17.9	9.5	88.4
	<i>Very Remote</i>	367.2	0.0	12.6	15.2	20.8	27.2	15.4	8.8	87.4
Tas	<i>Metro</i>	403.0	1.8	6.5	10.4	16.9	23.9	22.6	18.0	91.7
	<i>Provincial</i>	392.9	1.5	7.2	12.3	19.6	24.7	20.4	14.4	91.3
	<i>Remote</i>	378.4	1.4	11.9	11.7	21.9	26.4	16.9	9.7	86.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	415.7	2.2	3.0	8.2	16.6	25.7	24.1	20.3	94.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	378.7	3.4	10.6	14.0	21.6	21.3	17.2	12.0	86.0
	<i>Remote</i>	382.7	1.0	8.5	14.3	21.7	24.6	18.5	11.4	90.5
	<i>Very Remote</i>	366.7	1.6	11.3	14.6	25.9	28.2	11.5	7.0	87.1
Aust	<i>Metro</i>	417.0	1.9	3.4	8.0	16.4	25.0	24.1	21.2	94.7
	<i>Provincial</i>	392.4	1.7	5.9	12.0	21.2	26.0	20.6	12.7	92.4
	<i>Remote</i>	379.8	0.9	8.9	14.5	21.7	25.6	18.8	9.6	90.2
	<i>Very Remote</i>	367.3	0.9	12.2	16.1	22.7	24.9	14.7	8.5	86.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S8: Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	454.3	1.2	0.9	3.4	9.6	20.8	27.1	37.1	98.0
	<i>Diploma</i>	424.0	1.2	2.1	6.5	15.8	25.7	25.8	22.9	96.6
	<i>Certificate</i>	402.8	1.4	4.3	10.1	19.3	26.4	22.7	15.7	94.3
	<i>Year 12</i>	411.2	1.7	3.8	9.3	17.1	25.6	23.3	19.3	94.6
	<i>Year 11</i>	373.5	2.8	10.0	16.1	21.9	23.6	16.9	8.7	87.2
	<i>Not stated (8%)</i>	407.9	2.5	5.3	10.1	17.4	23.0	21.8	19.9	92.2
Vic	<i>Bachelor</i>	441.0	1.7	0.7	4.1	11.9	24.0	28.1	29.4	97.5
	<i>Diploma</i>	415.9	2.3	1.7	7.2	18.1	27.5	24.8	18.4	96.0
	<i>Certificate</i>	399.9	2.8	3.3	10.4	21.2	27.2	21.9	13.3	94.0
	<i>Year 12</i>	408.7	2.9	2.5	9.0	19.2	26.8	23.4	16.4	94.6
	<i>Year 11</i>	383.6	5.7	5.4	13.9	23.6	24.2	17.7	9.5	88.9
	<i>Not stated (6%)</i>	418.9	4.6	2.4	7.4	16.6	24.6	23.4	21.1	93.0
Qld	<i>Bachelor</i>	420.6	1.0	2.5	6.6	15.8	26.7	26.2	21.2	96.5
	<i>Diploma</i>	392.9	1.3	5.8	11.2	20.9	27.7	21.6	11.6	92.9
	<i>Certificate</i>	376.7	1.4	8.6	15.0	22.9	25.7	18.3	8.1	90.0
	<i>Year 12</i>	379.9	1.9	8.9	13.9	21.9	25.2	18.6	9.7	89.2
	<i>Year 11</i>	348.0	2.7	17.3	20.3	22.5	20.4	12.3	4.6	80.1
	<i>Not stated (16%)</i>	377.5	2.6	10.2	14.7	20.5	24.0	17.8	10.2	87.2
WA	<i>Bachelor</i>	429.2	1.0	1.7	5.5	13.8	26.4	27.0	24.6	97.4
	<i>Diploma</i>	399.8	0.8	4.1	9.7	21.0	27.4	23.8	13.1	95.1
	<i>Certificate</i>	387.9	1.0	6.3	12.4	21.4	28.0	20.7	10.2	92.7
	<i>Year 12</i>	389.3	1.6	6.4	12.3	20.6	26.8	21.3	10.9	92.0
	<i>Year 11</i>	355.6	1.8	15.8	17.7	23.1	21.8	14.1	5.8	82.5
	<i>Not stated (17%)</i>	373.8	2.6	12.7	14.4	19.3	23.2	17.2	10.5	84.7
SA	<i>Bachelor</i>	425.7	1.8	1.9	6.0	14.3	26.7	26.4	22.9	96.3
	<i>Diploma</i>	398.5	1.8	4.4	9.1	21.3	28.0	23.1	12.2	93.8
	<i>Certificate</i>	383.1	1.9	7.5	12.7	22.8	26.7	18.4	10.0	90.6
	<i>Year 12</i>	386.5	2.2	7.2	13.1	22.2	24.4	18.9	12.1	90.7
	<i>Year 11</i>	354.9	4.4	15.7	17.9	21.9	20.8	13.5	5.9	80.0
	<i>Not stated (15%)</i>	378.2	3.0	10.0	14.3	20.4	24.2	17.7	10.4	87.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Spelling

Table 3.S8 (cont.): Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	432.2	1.1	2.0	6.2	13.0	24.4	26.1	27.4	97.0
	<i>Diploma</i>	406.9	1.2	4.1	9.4	18.0	27.2	22.4	17.5	94.6
	<i>Certificate</i>	390.6	1.2	7.5	12.1	20.1	25.1	20.9	13.0	91.3
	<i>Year 12</i>	374.5	1.6	12.4	14.4	20.0	23.3	18.3	10.1	86.0
	<i>Year 11</i>	357.4	2.4	14.8	18.3	22.9	20.9	14.3	6.5	82.8
	<i>Not stated (6%)</i>	391.7	4.8	9.1	10.4	16.3	23.9	21.7	13.9	86.2
ACT	<i>Bachelor</i>	434.8	1.9	1.3	4.9	13.3	24.5	26.8	27.3	96.8
	<i>Diploma</i>	404.0	2.4	3.6	9.8	19.0	26.6	24.1	14.5	94.0
	<i>Certificate</i>	389.9	2.7	5.1	13.2	20.8	27.4	20.0	10.8	92.1
	<i>Year 12</i>	398.9	2.9	3.4	10.3	20.4	30.3	20.5	12.4	93.7
	<i>Year 11</i>	364.0	2.7	13.4	17.3	20.4	23.2	16.2	6.8	83.8
	<i>Not stated (15%)</i>	413.5	1.6	2.9	9.6	17.4	24.1	23.5	20.9	95.5
NT	<i>Bachelor</i>	400.9	2.0	7.3	9.9	17.9	24.2	20.2	18.5	90.7
	<i>Diploma</i>	367.1	1.1	12.0	18.0	23.6	19.9	17.4	8.0	86.9
	<i>Certificate</i>	357.0	2.6	16.4	15.8	21.4	22.4	13.9	7.5	81.0
	<i>Year 12</i>	352.0	1.9	17.9	16.7	24.3	18.7	13.0	7.6	80.3
	<i>Year 11</i>	270.9	3.4	49.1	16.8	13.9	9.9	4.7	2.2	47.5
	<i>Not stated (35%)</i>	220.0	2.0	65.3	9.0	8.5	7.5	5.0	2.6	32.7
Aust	<i>Bachelor</i>	439.5	1.3	1.3	4.6	12.2	23.8	27.1	29.6	97.3
	<i>Diploma</i>	410.9	1.5	3.2	8.2	18.4	26.8	24.2	17.6	95.3
	<i>Certificate</i>	392.8	1.7	5.6	11.8	21.0	26.6	20.9	12.4	92.6
	<i>Year 12</i>	397.7	2.1	5.4	11.1	19.7	25.8	21.5	14.5	92.5
	<i>Year 11</i>	365.4	3.5	12.1	16.7	22.4	22.4	15.4	7.4	84.4
	<i>Not stated (11%)</i>	384.3	2.9	10.4	12.1	18.4	23.1	19.1	14.0	86.7

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9: Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	450.1	1.0	1.1	3.7	10.3	21.7	27.2	35.0	97.9
	Group 2	431.7	1.1	1.9	5.7	14.1	24.6	26.0	26.6	97.1
	Group 3	414.4	1.2	3.0	8.4	17.5	26.1	24.2	19.8	95.8
	Group 4	402.8	1.8	5.2	10.8	18.8	24.7	21.6	17.0	93.0
	Not in paid work	382.8	3.2	9.0	15.0	20.1	22.7	17.4	12.6	87.8
	Not stated (14%)	396.7	2.8	6.9	12.2	18.9	22.8	20.0	16.4	90.3
Vic	Group 1	440.0	1.4	0.8	4.2	12.1	24.3	28.2	29.0	97.8
	Group 2	422.7	1.8	1.5	6.5	16.3	26.5	26.0	21.5	96.8
	Group 3	409.3	2.2	2.3	8.7	19.4	27.4	23.8	16.3	95.5
	Group 4	399.2	3.8	3.7	10.9	21.0	25.8	20.9	14.0	92.6
	Not in paid work	387.7	7.4	5.1	13.1	22.3	23.4	17.5	11.2	87.4
	Not stated (5%)	428.4	3.8	1.7	6.2	14.8	24.1	24.8	24.7	94.5
Qld	Group 1	418.5	0.9	2.7	6.8	16.3	26.9	26.4	20.1	96.3
	Group 2	399.4	1.0	4.7	10.3	20.2	27.4	22.1	14.2	94.3
	Group 3	383.4	1.4	7.1	14.0	22.0	26.3	19.6	9.6	91.5
	Group 4	365.3	2.0	12.2	17.0	22.9	23.4	15.6	6.9	85.8
	Not in paid work	349.7	3.6	18.5	18.8	21.0	19.7	12.2	6.3	78.0
	Not stated (21%)	373.7	2.5	11.1	15.4	20.9	23.4	17.2	9.4	86.3
WA	Group 1	426.1	0.8	2.0	5.9	14.5	26.5	27.0	23.2	97.2
	Group 2	406.0	0.7	3.5	9.1	18.7	27.9	24.9	15.2	95.8
	Group 3	393.3	0.9	5.2	11.4	21.1	28.3	21.4	11.7	93.9
	Group 4	377.9	1.4	9.4	14.7	21.5	25.1	18.6	9.3	89.2
	Not in paid work	360.5	3.3	15.5	16.9	20.3	22.5	13.8	7.7	81.2
	Not stated (25%)	374.5	2.4	12.2	14.1	20.3	23.0	17.2	10.7	85.4
SA	Group 1	424.9	1.3	1.9	6.2	14.7	26.2	27.0	22.7	96.8
	Group 2	403.3	1.3	3.9	9.1	19.6	28.5	22.8	14.8	94.8
	Group 3	390.5	1.5	5.7	11.4	22.3	27.6	20.5	11.0	92.8
	Group 4	376.9	3.1	9.0	14.7	22.6	24.0	17.3	9.4	88.0
	Not in paid work	364.5	4.2	13.8	15.9	21.5	21.4	14.8	8.3	82.0
	Not stated (22%)	369.2	4.0	12.7	15.4	20.9	22.4	15.4	9.2	83.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9 (cont.): Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
Tas	Group 1	431.4	1.1	2.0	6.3	13.3	24.5	25.2	27.6	96.9
	Group 2	410.0	0.9	4.3	8.2	18.2	26.0	24.1	18.2	94.8
	Group 3	395.9	0.8	5.8	11.1	20.3	26.7	21.8	13.5	93.4
	Group 4	375.6	1.9	9.9	15.6	21.9	23.8	17.2	9.7	88.2
	Not in paid work	344.3	3.5	20.2	19.7	19.6	18.2	13.3	5.4	76.3
	Not stated (10%)	379.1	3.2	11.3	14.4	18.4	22.0	19.0	11.6	85.5
ACT	Group 1	430.0	1.5	2.2	5.6	14.0	24.8	26.5	25.4	96.4
	Group 2	418.5	1.7	2.3	7.6	15.9	26.7	25.9	19.9	96.0
	Group 3	399.8	1.4	3.9	10.9	21.3	26.4	20.9	15.1	94.7
	Group 4	384.2	3.6	7.3	14.3	22.5	23.4	16.9	12.0	89.1
	Not in paid work	376.5	6.6	8.1	14.0	20.7	26.2	14.6	9.8	85.3
	Not stated (19%)	410.1	3.6	3.2	10.1	16.2	25.4	22.9	18.6	93.3
NT	Group 1	385.9	1.0	9.6	13.2	20.0	23.5	19.1	13.8	89.5
	Group 2	380.8	3.3	9.4	13.2	22.2	21.3	17.1	13.5	87.3
	Group 3	357.2	1.3	16.3	16.7	23.0	22.2	13.2	7.3	82.4
	Group 4	313.2	5.1	32.8	18.7	14.4	14.6	10.2	4.3	62.2
	Not in paid work	260.6	3.9	54.7	14.4	13.4	8.7	3.1	1.7	41.4
	Not stated (36%)	222.8	1.8	64.1	9.3	9.1	8.0	5.1	2.6	34.1
Aust	Group 1	436.1	1.1	1.6	5.0	12.9	24.3	27.1	28.1	97.3
	Group 2	418.0	1.2	2.7	7.4	16.8	26.2	24.9	20.7	96.1
	Group 3	401.4	1.5	4.3	10.4	19.8	26.8	22.3	14.9	94.2
	Group 4	388.9	2.5	7.1	12.9	20.8	24.6	19.4	12.6	90.4
	Not in paid work	373.5	4.8	10.9	15.2	21.0	22.0	15.9	10.1	84.3
	Not stated (15%)	380.8	2.8	10.9	13.2	19.2	22.6	18.3	13.0	86.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

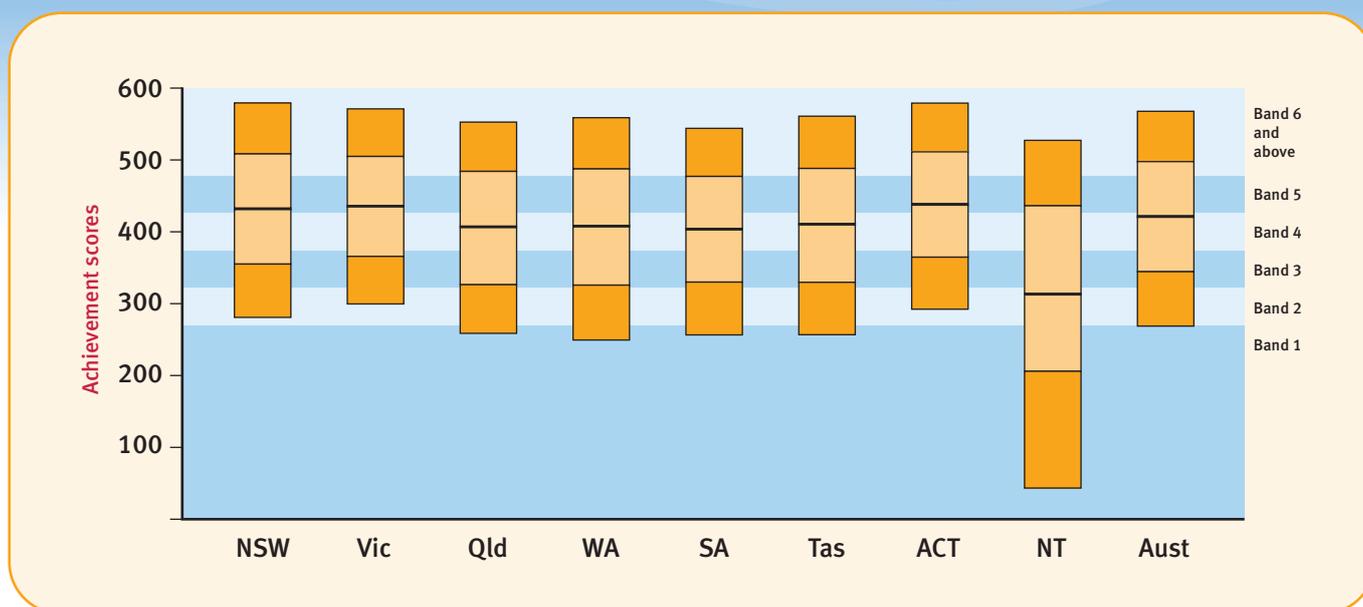
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	431.9 (90.1)	435.6 (82.1)	406.8 (89.9)	407.8 (94.3)	403.6 (87.0)	410.5 (92.3)	438.1 (86.8)	313.2 (143.9)	421.2 (91.2)

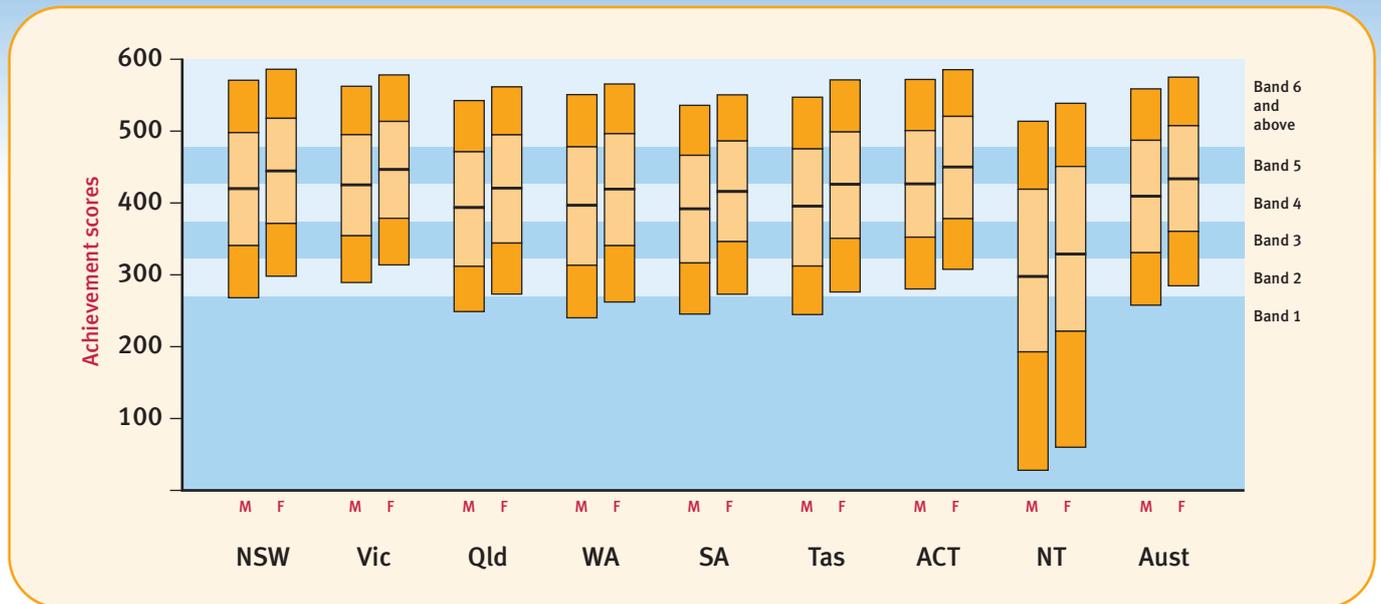
Table 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2011.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.3	1.8	0.9	1.6	3.7	7.8	14.0	20.6	21.9	30.4	94.7
Vic	8yrs 9mths 3yrs 4mths	94.7	3.1	2.1	2.8	2.0	6.3	13.9	21.6	23.7	29.7	95.2
Qld	8yrs 5mths 3yrs 4mths	96.2	2.2	1.6	1.7	6.7	11.7	16.8	21.2	20.3	21.7	91.7
WA	8yrs 5mths 3yrs 4mths	95.7	3.2	1.1	1.4	7.8	10.8	16.1	20.7	20.2	23.0	90.8
SA	8yrs 7mths 3yrs 4mths	93.7	3.0	3.3	2.4	6.7	10.6	17.6	22.8	20.6	19.3	91.0
Tas	8yrs 11mths 3yrs 4mths	96.8	2.0	1.2	1.6	6.6	10.9	16.0	21.2	20.7	23.0	91.7
ACT	8yrs 8mths 3yrs 4mths	93.6	1.9	4.5	2.2	2.7	6.5	13.2	20.3	23.0	32.0	95.1
NT	8yrs 6mths 3yrs 4mths	89.0	9.5	1.5	2.3	35.4	13.7	13.1	13.5	10.5	11.5	62.3
Aust	8yrs 7mths 3yrs 4mths	95.9	2.5	1.6	2.0	5.0	8.9	15.0	21.1	21.6	26.5	93.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	419.8 (91.6)	425.1 (82.8)	393.6 (90.2)	396.7 (95.3)	391.8 (88.2)	395.5 (93.2)	426.5 (87.9)	297.6 (144.1)	409.3 (92.2)
Female Mean scale score / (S.D.)	444.5 (86.8)	446.5 (80.0)	420.6 (87.5)	419.3 (91.9)	415.9 (83.9)	425.9 (88.8)	450.0 (84.0)	328.8 (142.0)	433.5 (88.4)

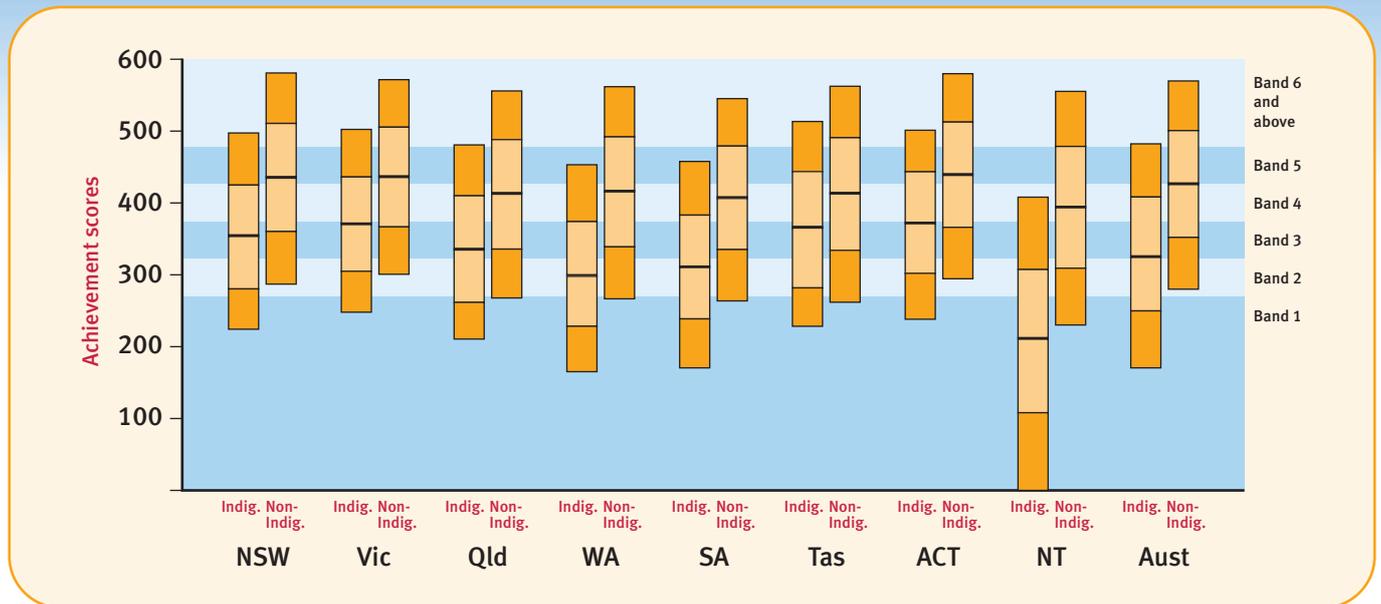
Table 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.1	5.1	9.5	15.8	21.0	20.4	26.1	92.8
	Female	1.0	2.2	6.1	12.2	20.2	23.5	34.9	96.7
Vic	Male	3.7	2.7	7.8	15.7	22.4	22.4	25.3	93.7
	Female	1.9	1.2	4.8	12.0	20.8	25.0	34.3	96.8
Qld	Male	2.1	8.8	13.7	18.2	21.0	18.4	17.7	89.1
	Female	1.2	4.4	9.5	15.3	21.4	22.2	26.0	94.4
WA	Male	1.8	9.6	12.3	17.4	20.5	18.6	19.7	88.6
	Female	0.9	5.9	9.3	14.7	20.9	21.9	26.5	93.2
SA	Male	3.1	8.7	12.3	19.3	22.3	18.2	16.1	88.3
	Female	1.6	4.6	8.9	15.8	23.4	23.1	22.7	93.8
Tas	Male	2.2	9.0	13.3	17.8	20.5	18.3	18.9	88.9
	Female	1.1	4.2	8.3	14.2	21.9	23.1	27.2	94.7
ACT	Male	2.8	3.7	8.1	14.4	21.7	21.9	27.3	93.5
	Female	1.5	1.7	4.8	12.0	18.8	24.1	37.0	96.8
NT	Male	3.0	39.1	13.7	13.3	12.8	8.8	9.3	57.9
	Female	1.4	31.7	13.7	12.9	14.2	12.2	13.9	66.8
Aust	Male	2.6	6.5	10.6	16.7	21.3	20.0	22.4	91.0
	Female	1.3	3.4	7.1	13.3	20.8	23.2	30.8	95.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	354.4 (84.2)	370.9 (77.4)	335.5 (84.3)	298.9 (88.4)	311.1 (87.8)	366.1 (91.0)	372.1 (81.5)	211.4 (127.1)	325.2 (100.3)
Non-Indigenous Mean scale score / (S.D.)	435.5 (88.6)	436.5 (81.8)	413.2 (87.6)	416.4 (89.5)	407.3 (84.9)	413.5 (91.5)	439.4 (86.4)	394.3 (99.5)	426.6 (87.5)

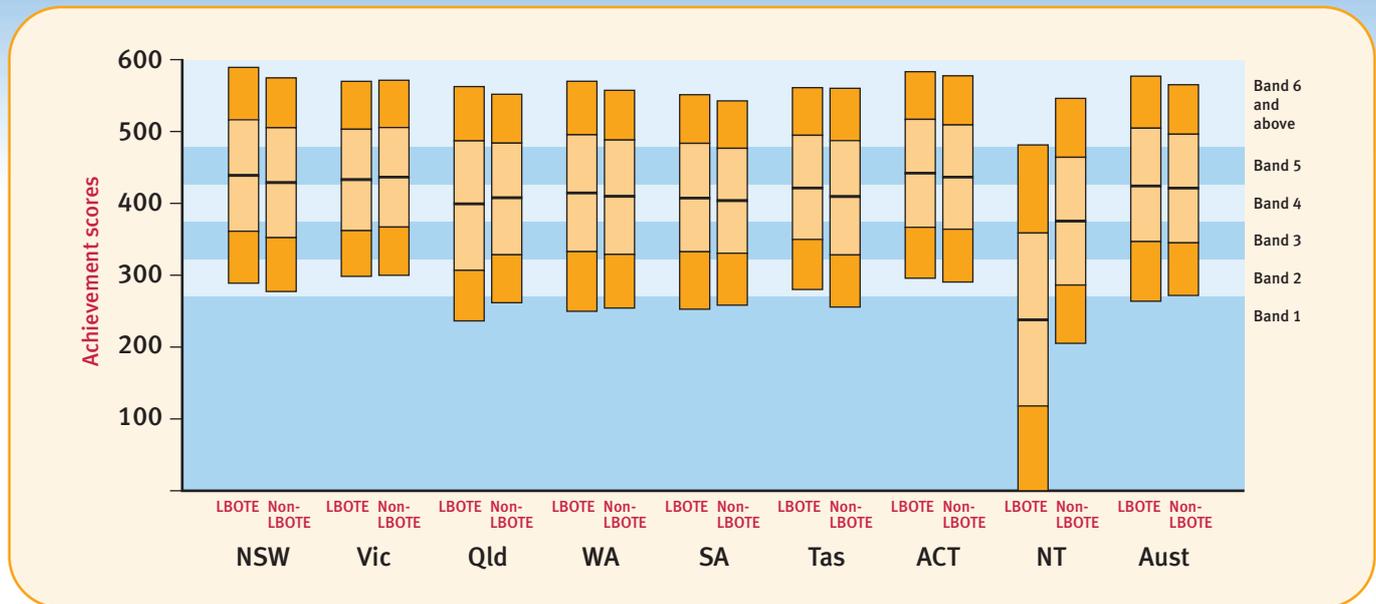
Table 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.5	15.7	20.1	22.1	20.4	11.9	7.4	81.8
	Non-Indigenous	1.5	3.1	7.2	13.6	20.6	22.4	31.4	95.4
Vic	Indigenous	5.0	8.4	16.9	24.5	22.9	14.1	8.1	86.5
	Non-Indigenous	2.5	1.9	6.2	13.8	21.7	23.9	30.1	95.6
Qld	Indigenous	2.0	23.1	23.0	20.7	16.3	9.6	5.3	74.9
	Non-Indigenous	1.6	5.2	10.7	16.4	21.6	21.2	23.2	93.2
WA	Indigenous	1.2	39.5	23.4	16.0	11.3	5.4	3.2	59.3
	Non-Indigenous	1.4	5.3	9.8	16.0	21.4	21.3	24.7	93.3
SA	Indigenous	5.2	30.3	21.5	20.8	13.2	6.1	2.9	64.5
	Non-Indigenous	2.2	5.7	10.2	17.5	23.2	21.2	20.0	92.1
Tas	Indigenous	1.8	15.3	18.7	18.3	20.1	15.3	10.5	82.9
	Non-Indigenous	1.6	6.0	10.4	15.9	21.3	21.1	23.8	92.4
ACT	Indigenous	2.9	10.5	17.9	19.4	23.9	15.7	9.7	86.6
	Non-Indigenous	2.2	2.6	6.3	13.1	20.2	23.1	32.5	95.3
NT	Indigenous	1.7	66.7	15.2	7.8	5.1	2.2	1.3	31.6
	Non-Indigenous	2.8	10.7	12.3	17.4	20.1	17.0	19.8	86.5
Aust	Indigenous	2.4	26.8	20.8	19.3	16.1	9.3	5.5	70.9
	Non-Indigenous	1.8	3.7	8.2	14.8	21.4	22.3	27.7	94.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	438.8 (90.7)	432.9 (82.4)	399.2 (99.9)	414.4 (97.5)	407.3 (90.5)	421.3 (86.4)	442.0 (87.4)	237.8 (146.7)	424.1 (97.7)
Non-LBOTE Mean scale score / (S.D.)	428.8 (89.7)	436.5 (82.0)	407.7 (88.6)	409.7 (92.3)	403.7 (86.0)	409.4 (92.5)	436.5 (86.6)	375.2 (104.5)	421.2 (88.8)

Table 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	2.9	7.0	13.6	20.2	21.5	32.7	95.0
	Non-LBOTE	1.4	4.0	8.2	14.2	20.8	22.0	29.3	94.6
Vic	LBOTE	3.8	2.0	6.5	14.7	21.7	23.0	28.2	94.2
	Non-LBOTE	2.5	2.0	6.3	13.6	21.6	23.9	30.1	95.5
Qld	LBOTE	2.8	10.7	12.5	15.7	18.5	17.8	22.1	86.6
	Non-LBOTE	1.5	6.2	11.6	16.9	21.5	20.6	21.7	92.3
WA	LBOTE	2.9	7.1	9.5	15.2	19.6	20.6	25.1	90.0
	Non-LBOTE	0.9	7.1	10.8	15.9	21.3	20.6	23.4	92.0
SA	LBOTE	4.5	6.6	9.5	16.8	21.2	20.2	21.1	88.9
	Non-LBOTE	1.9	6.5	10.7	17.8	23.2	20.8	19.2	91.7
Tas	LBOTE	8.0	3.3	8.5	14.9	20.9	21.0	23.4	88.7
	Non-LBOTE	1.3	6.8	11.1	16.1	21.3	20.6	22.7	91.9
ACT	LBOTE	4.7	2.3	6.2	12.6	18.8	22.0	33.4	93.0
	Non-LBOTE	1.5	2.9	6.7	13.4	20.8	23.3	31.4	95.6
NT	LBOTE	2.7	58.3	13.2	8.5	7.1	5.2	5.0	39.1
	Non-LBOTE	1.9	15.6	14.3	17.8	19.6	14.7	16.1	82.5
Aust	LBOTE	2.9	5.4	8.0	14.3	20.1	21.0	28.3	91.7
	Non-LBOTE	1.7	4.6	9.1	15.2	21.4	21.8	26.2	93.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G5: Achievement of Year 3 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	439.3	1.6	3.0	6.8	13.1	20.0	22.3	33.2	95.4
	<i>Provincial</i>	409.2	1.5	5.9	10.9	16.8	22.4	20.9	21.6	92.6
	<i>Remote</i>	377.7	1.2	11.0	17.8	20.6	19.7	15.1	14.5	87.8
	<i>Very Remote</i>	345.2	0.0	25.8	16.5	16.9	15.0	14.2	11.5	74.2
Vic	<i>Metro</i>	440.9	2.9	1.7	5.6	13.0	21.1	24.0	31.8	95.4
	<i>Provincial</i>	419.4	2.6	2.9	8.6	16.6	23.3	22.9	23.1	94.5
	<i>Remote</i>	424.8	0.0	4.2	8.8	14.0	22.1	24.6	26.3	95.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	414.5	1.6	5.5	10.4	16.0	21.2	21.2	24.0	92.8
	<i>Provincial</i>	395.5	1.8	7.6	13.8	18.4	21.8	19.0	17.7	90.6
	<i>Remote</i>	366.4	0.4	16.3	17.3	18.5	19.3	16.1	12.1	83.2
	<i>Very Remote</i>	329.1	1.5	27.8	23.6	19.7	12.2	8.3	6.9	70.7
WA	<i>Metro</i>	418.2	1.5	5.5	9.5	15.6	20.9	21.2	25.7	92.9
	<i>Provincial</i>	393.3	1.1	9.2	13.0	18.1	22.0	19.0	17.6	89.7
	<i>Remote</i>	373.4	0.8	16.1	15.9	16.5	19.1	16.5	15.1	83.1
	<i>Very Remote</i>	317.4	0.7	37.4	18.2	13.5	11.6	10.5	8.2	61.9
SA	<i>Metro</i>	410.4	2.5	5.5	9.7	16.8	22.9	21.4	21.2	92.0
	<i>Provincial</i>	390.6	2.0	8.1	12.8	19.7	23.2	19.0	15.2	89.9
	<i>Remote</i>	382.9	1.9	11.1	13.3	20.9	21.7	16.7	14.4	87.0
	<i>Very Remote</i>	313.5	2.9	35.9	17.2	14.3	13.7	10.2	5.8	61.2
Tas	<i>Metro</i>	415.2	1.9	6.6	10.2	14.9	20.2	20.5	25.6	91.5
	<i>Provincial</i>	407.2	1.5	6.5	11.3	16.9	21.9	20.8	21.1	91.9
	<i>Remote</i>	396.6	1.2	8.7	13.5	14.7	27.5	16.6	17.8	90.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	438.3	2.2	2.7	6.5	13.2	20.3	23.0	32.1	95.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	375.3	3.4	15.9	14.3	17.1	18.7	14.5	16.2	80.8
	<i>Remote</i>	348.9	1.2	25.0	14.8	16.5	15.5	12.4	14.6	73.8
	<i>Very Remote</i>	194.4	1.2	73.0	12.1	4.7	4.0	2.8	2.3	25.8
Aust	<i>Metro</i>	430.3	2.0	3.6	7.7	14.2	20.8	22.3	29.3	94.4
	<i>Provincial</i>	404.9	1.9	6.3	11.4	17.4	22.4	20.5	20.1	91.8
	<i>Remote</i>	370.5	0.9	16.1	15.8	17.9	19.2	15.8	14.3	82.9
	<i>Very Remote</i>	279.9	1.2	46.2	17.5	12.4	9.4	7.5	5.9	52.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G6: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	366.2	2.8	12.8	17.9	21.4	22.0	13.7	9.5	84.5
	<i>Provincial</i>	347.7	2.4	17.1	21.7	22.7	19.3	10.8	5.9	80.5
	<i>Remote</i>	327.4	1.3	21.6	24.9	24.8	18.4	6.1	2.9	77.1
	<i>Very Remote</i>	279.2	0.0	46.7	20.4	15.4	9.6	6.3	1.7	53.3
Vic	<i>Metro</i>	380.2	4.6	5.8	16.8	23.8	22.6	17.1	9.3	89.6
	<i>Provincial</i>	363.2	5.4	10.4	17.0	25.3	23.2	11.6	7.1	84.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	347.4	1.9	18.5	21.5	21.5	18.3	11.8	6.5	79.6
	<i>Provincial</i>	339.6	2.7	20.9	22.9	21.2	17.2	9.7	5.5	76.4
	<i>Remote</i>	299.6	0.0	40.5	23.2	17.2	12.0	4.2	2.9	59.5
	<i>Very Remote</i>	290.0	1.4	40.6	29.9	17.3	7.0	2.9	1.0	58.0
WA	<i>Metro</i>	320.8	1.5	29.2	23.4	19.5	14.9	6.7	4.7	69.2
	<i>Provincial</i>	313.6	1.1	33.2	23.6	18.0	13.1	7.3	3.7	65.7
	<i>Remote</i>	285.3	1.3	43.8	25.5	15.2	8.4	4.4	1.4	54.9
	<i>Very Remote</i>	261.4	0.8	58.0	22.1	9.3	6.0	2.3	1.5	41.2
SA	<i>Metro</i>	332.0	3.8	21.3	21.9	24.7	16.8	8.0	3.5	74.9
	<i>Provincial</i>	306.6	6.7	30.3	22.8	20.4	11.5	5.3	3.1	63.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	242.1	6.7	62.9	17.1	7.4	4.9	0.7	0.2	30.3
Tas	<i>Metro</i>	360.5	3.1	14.9	20.0	20.4	19.6	12.6	9.4	82.0
	<i>Provincial</i>	369.1	1.1	15.6	17.2	17.3	20.8	17.0	11.0	83.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	375.8	3.2	8.8	17.9	19.2	24.2	16.4	10.3	88.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	306.4	3.4	34.4	22.2	17.5	13.0	5.8	3.8	62.3
	<i>Remote</i>	269.9	1.5	48.6	19.3	14.4	9.7	4.4	2.1	49.9
	<i>Very Remote</i>	165.2	1.2	82.2	11.8	2.8	1.2	0.5	0.2	16.6
Aust	<i>Metro</i>	352.2	2.5	17.0	20.2	21.5	19.4	12.0	7.4	80.5
	<i>Provincial</i>	340.9	2.8	20.4	21.6	21.4	17.9	10.0	5.7	76.8
	<i>Remote</i>	292.6	1.2	40.5	23.1	16.9	11.2	4.7	2.4	58.3
	<i>Very Remote</i>	224.4	1.4	64.6	19.1	8.3	4.1	1.7	0.7	34.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G7: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	441.1	1.6	2.7	6.6	12.9	20.0	22.5	33.7	95.8
	<i>Provincial</i>	416.4	1.4	4.5	9.6	16.1	22.8	22.1	23.5	94.1
	<i>Remote</i>	408.6	1.2	4.5	13.7	17.6	20.6	20.6	21.7	94.3
	<i>Very Remote</i>	400.8	0.0	8.0	13.5	18.5	19.6	20.0	20.4	92.0
Vic	<i>Metro</i>	441.4	2.6	1.7	5.5	13.0	21.1	24.1	32.1	95.8
	<i>Provincial</i>	421.1	2.2	2.7	8.4	16.4	23.3	23.3	23.7	95.1
	<i>Remote</i>	430.7	0.0	1.5	8.5	14.8	23.3	24.4	27.4	98.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	418.6	1.6	4.7	9.7	15.7	21.4	21.8	25.1	93.7
	<i>Provincial</i>	401.7	1.7	6.1	12.8	18.1	22.3	20.0	19.1	92.2
	<i>Remote</i>	388.3	0.6	8.5	15.3	18.9	21.7	19.9	15.1	91.0
	<i>Very Remote</i>	379.7	1.6	11.3	15.4	22.8	19.0	15.4	14.6	87.1
WA	<i>Metro</i>	422.5	1.6	4.5	8.9	15.4	21.1	21.8	26.7	93.9
	<i>Provincial</i>	400.4	1.0	7.1	12.1	18.1	22.9	20.1	18.8	91.9
	<i>Remote</i>	397.4	0.6	8.6	13.4	16.8	21.8	19.8	19.0	90.9
	<i>Very Remote</i>	383.0	0.5	13.2	13.6	18.8	17.9	19.9	16.1	86.2
SA	<i>Metro</i>	412.5	2.4	5.1	9.4	16.6	23.1	21.8	21.7	92.5
	<i>Provincial</i>	395.0	1.7	6.9	12.3	19.6	23.7	19.8	15.9	91.4
	<i>Remote</i>	388.0	1.7	9.5	12.8	20.9	22.5	17.7	15.0	88.8
	<i>Very Remote</i>	374.7	0.0	11.4	15.0	21.6	21.8	19.0	11.2	88.6
Tas	<i>Metro</i>	419.4	1.8	6.0	9.5	14.4	20.2	21.3	26.9	92.2
	<i>Provincial</i>	409.2	1.5	5.9	11.0	17.1	22.0	21.1	21.4	92.7
	<i>Remote</i>	397.1	1.4	9.4	10.8	14.7	29.2	17.2	17.2	89.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	439.4	2.2	2.6	6.3	13.1	20.2	23.1	32.5	95.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	390.8	3.4	11.6	12.6	17.3	19.9	16.3	18.9	85.0
	<i>Remote</i>	403.6	1.0	8.9	11.2	17.7	19.6	18.3	23.3	90.1
	<i>Very Remote</i>	401.8	1.6	6.4	12.2	17.7	24.3	19.8	18.0	92.1
Aust	<i>Metro</i>	432.7	1.9	3.2	7.3	14.0	20.9	22.7	30.0	94.9
	<i>Provincial</i>	410.5	1.7	5.0	10.5	17.1	22.8	21.4	21.4	93.3
	<i>Remote</i>	395.6	0.9	8.3	13.4	18.1	21.7	19.4	18.2	90.8
	<i>Very Remote</i>	384.7	0.9	11.1	14.3	20.4	19.4	18.2	15.7	88.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Bachelor	477.1	1.2	0.8	2.7	7.3	15.1	23.1	49.9	98.0
	Diploma	435.9	1.2	1.9	6.0	13.8	22.4	24.9	29.7	96.9
	Certificate	409.5	1.4	4.3	10.1	17.7	24.5	22.3	19.7	94.3
	Year 12	414.3	1.7	4.3	9.6	16.4	23.8	22.3	21.9	94.0
	Year 11	370.8	2.8	10.9	16.8	22.3	22.8	14.9	9.5	86.2
	Not stated (8%)	415.7	2.5	5.6	10.0	15.5	21.4	20.9	24.2	92.0
Vic	Bachelor	470.4	1.7	0.5	2.3	8.0	16.6	24.9	45.9	97.7
	Diploma	433.9	2.3	1.4	5.5	14.0	23.9	25.6	27.3	96.2
	Certificate	414.8	2.8	2.5	8.8	17.5	25.2	23.5	19.8	94.8
	Year 12	420.4	2.9	2.5	7.7	16.4	24.2	24.2	22.2	94.6
	Year 11	388.6	5.7	5.3	13.2	21.8	24.5	17.8	11.7	89.0
	Not stated (6%)	432.8	4.6	2.1	6.3	14.2	21.4	23.8	27.6	93.2
Qld	Bachelor	452.0	1.0	1.6	5.2	10.6	18.6	24.6	38.3	97.4
	Diploma	413.5	1.3	4.6	9.6	16.4	23.2	23.2	21.7	94.1
	Certificate	393.0	1.4	7.1	13.7	19.7	22.9	19.6	15.6	91.5
	Year 12	391.8	1.9	8.1	13.7	19.2	22.4	18.9	15.9	90.0
	Year 11	355.5	2.7	15.8	20.2	21.3	20.0	12.1	8.0	81.6
	Not stated (16%)	391.9	2.6	9.0	13.8	18.3	21.1	18.2	17.1	88.4
WA	Bachelor	455.4	1.0	1.7	4.6	10.6	18.1	24.1	39.9	97.4
	Diploma	413.5	0.8	4.4	9.8	17.1	23.1	22.9	22.0	94.9
	Certificate	396.6	1.0	7.3	12.2	18.6	23.6	20.3	17.0	91.7
	Year 12	396.0	1.6	7.9	12.1	18.0	23.0	20.5	16.9	90.5
	Year 11	355.5	1.8	17.3	18.7	20.6	19.3	13.6	8.8	80.9
	Not stated (17%)	380.7	2.6	14.1	13.9	17.1	19.6	16.3	16.4	83.3
SA	Bachelor	448.1	1.8	1.4	4.5	11.0	20.6	25.4	35.3	96.8
	Diploma	410.7	1.8	3.7	8.9	17.2	25.4	24.2	18.7	94.5
	Certificate	392.4	1.9	6.8	12.0	20.1	25.3	20.2	13.7	91.3
	Year 12	394.2	2.2	7.1	12.0	20.0	24.0	19.3	15.5	90.7
	Year 11	358.9	4.4	14.9	17.3	22.2	20.8	12.5	7.9	80.7
	Not stated (15%)	383.7	3.0	10.2	13.6	19.5	21.9	17.8	14.1	86.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	462.8	1.1	1.5	4.0	9.3	17.1	23.6	43.5	97.5
	<i>Diploma</i>	426.7	1.2	4.0	6.9	14.9	21.1	25.2	26.7	94.7
	<i>Certificate</i>	402.5	1.2	6.5	11.5	17.7	23.2	21.5	18.4	92.3
	<i>Year 12</i>	385.6	1.6	10.1	15.4	17.2	22.0	18.9	14.9	88.3
	<i>Year 11</i>	363.6	2.4	12.5	18.8	21.4	22.7	14.0	8.2	85.1
	<i>Not stated (6%)</i>	410.9	4.8	7.2	9.3	15.1	20.1	21.2	22.5	88.1
ACT	<i>Bachelor</i>	466.2	1.9	1.1	2.8	8.3	17.6	24.5	43.7	97.0
	<i>Diploma</i>	422.8	2.4	2.4	8.9	14.7	22.6	24.6	24.3	95.1
	<i>Certificate</i>	399.4	2.7	5.3	10.3	21.1	24.3	20.9	15.3	92.0
	<i>Year 12</i>	419.4	2.9	2.1	9.0	16.6	25.5	21.8	22.1	95.0
	<i>Year 11</i>	370.6	2.7	12.2	16.6	22.3	20.9	14.1	11.2	85.1
	<i>Not stated (15%)</i>	435.8	1.6	3.0	7.4	13.8	19.2	22.5	32.5	95.5
NT	<i>Bachelor</i>	424.5	2.0	6.8	8.3	13.5	19.2	19.5	30.6	91.2
	<i>Diploma</i>	382.4	1.1	12.3	14.1	18.5	20.4	18.0	15.5	86.6
	<i>Certificate</i>	365.2	2.6	17.2	15.3	18.0	19.2	14.5	13.2	80.2
	<i>Year 12</i>	359.9	1.9	19.3	13.9	19.7	20.8	12.6	11.7	78.8
	<i>Year 11</i>	269.7	3.4	48.3	19.3	12.9	8.5	4.3	3.4	48.4
	<i>Not stated (35%)</i>	228.8	2.0	61.4	12.2	7.6	6.8	4.7	5.3	36.7
Aust	<i>Bachelor</i>	466.2	1.3	1.0	3.4	8.7	16.9	24.1	44.6	97.6
	<i>Diploma</i>	426.5	1.5	2.8	7.2	14.9	23.2	24.5	25.9	95.7
	<i>Certificate</i>	404.0	1.7	5.1	11.0	18.4	24.2	21.5	18.0	93.1
	<i>Year 12</i>	406.3	2.1	5.5	10.6	17.5	23.5	21.4	19.3	92.4
	<i>Year 11</i>	367.7	3.5	12.1	16.9	21.6	21.9	14.5	9.4	84.4
	<i>Not stated (11%)</i>	395.0	2.9	10.2	11.6	16.4	20.4	18.8	19.7	87.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	Group 1	475.4	1.0	0.9	2.9	7.7	15.3	23.1	49.1	98.1
	Group 2	449.1	1.1	1.5	4.9	11.5	20.3	24.5	36.3	97.4
	Group 3	421.9	1.2	2.9	8.3	15.9	23.9	23.7	24.2	95.9
	Group 4	401.8	1.8	5.5	11.6	18.9	24.2	20.4	17.5	92.7
	Not in paid work	378.5	3.2	10.5	15.7	20.7	21.8	15.4	12.7	86.3
	Not stated (14%)	400.2	2.8	7.5	12.5	17.9	21.6	18.5	19.3	89.8
Vic	Group 1	473.3	1.4	0.6	2.2	7.5	15.9	24.9	47.6	98.1
	Group 2	445.3	1.8	1.1	4.4	12.0	21.7	25.9	33.2	97.1
	Group 3	425.3	2.2	1.8	6.9	15.6	24.6	24.9	24.0	96.0
	Group 4	406.3	3.8	3.3	10.2	19.1	25.1	21.5	17.0	92.9
	Not in paid work	391.8	7.4	5.2	12.6	21.1	23.4	17.4	12.9	87.4
	Not stated (5%)	443.8	3.8	1.6	5.1	12.1	20.4	24.9	32.2	94.7
Qld	Group 1	450.4	0.9	1.7	5.3	11.0	18.9	24.5	37.6	97.3
	Group 2	423.0	1.0	3.6	8.8	15.3	21.9	23.4	25.9	95.4
	Group 3	400.3	1.4	5.9	12.3	19.0	23.2	20.5	17.7	92.7
	Group 4	374.9	2.0	10.9	16.9	20.9	22.1	16.0	11.3	87.2
	Not in paid work	357.4	3.6	16.9	19.1	20.0	18.4	12.1	9.9	79.5
	Not stated (21%)	386.9	2.5	9.9	14.9	18.4	21.0	17.7	15.6	87.6
WA	Group 1	453.1	0.8	1.9	5.2	10.8	18.2	24.1	39.0	97.4
	Group 2	423.7	0.7	3.9	8.3	15.2	21.9	23.6	26.4	95.4
	Group 3	401.7	0.9	6.2	11.5	18.8	23.3	20.7	18.8	93.0
	Group 4	379.6	1.4	11.0	15.1	19.7	22.5	17.6	12.8	87.7
	Not in paid work	360.4	3.3	17.7	16.8	18.5	19.4	14.2	10.1	79.0
	Not stated (25%)	381.2	2.4	13.4	14.1	17.5	19.9	16.4	16.3	84.2
SA	Group 1	448.2	1.3	1.7	4.5	11.0	20.2	25.5	35.7	97.0
	Group 2	418.2	1.3	3.5	7.9	16.0	24.4	24.4	22.5	95.2
	Group 3	399.7	1.5	5.0	10.6	19.8	26.4	21.6	15.0	93.4
	Group 4	381.8	3.1	8.8	14.1	21.5	23.8	17.3	11.5	88.2
	Not in paid work	370.2	4.2	12.7	15.6	20.3	21.7	15.0	10.3	83.0
	Not stated (22%)	374.8	4.0	12.2	15.1	20.1	20.7	15.4	12.4	83.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	460.6	1.1	1.7	4.3	9.8	17.2	22.9	43.0	97.2
	Group 2	429.1	0.9	3.9	7.1	14.2	21.0	24.6	28.3	95.2
	Group 3	406.8	0.8	4.9	10.0	18.2	24.7	23.1	18.3	94.3
	Group 4	386.4	1.9	8.3	15.0	20.2	23.4	17.4	13.7	89.7
	Not in paid work	353.5	3.5	16.5	20.7	18.9	20.1	12.6	7.6	80.0
	Not stated (10%)	394.1	3.2	9.8	13.7	16.3	19.7	18.9	18.4	87.0
ACT	Group 1	460.9	1.5	1.8	4.1	9.0	17.1	24.4	42.2	96.8
	Group 2	443.3	1.7	1.7	5.1	11.9	22.0	25.0	32.5	96.6
	Group 3	414.8	1.4	3.7	9.1	18.0	24.1	21.4	22.4	94.9
	Group 4	389.0	3.6	6.8	12.7	22.2	22.4	18.3	14.0	89.6
	Not in paid work	383.6	6.6	8.9	13.2	15.9	25.8	17.9	11.7	84.5
	Not stated (19%)	431.0	3.6	2.7	7.7	15.6	19.4	21.5	29.5	93.7
NT	Group 1	408.6	1.0	8.9	11.2	14.8	20.4	18.3	25.5	90.1
	Group 2	400.0	3.3	9.1	9.8	16.8	22.4	18.4	20.3	87.6
	Group 3	362.9	1.3	17.8	16.7	19.7	17.9	14.8	11.8	80.9
	Group 4	312.9	5.1	33.5	18.7	15.1	13.1	7.4	7.1	61.4
	Not in paid work	256.9	3.9	53.0	18.6	12.1	6.8	3.2	2.5	43.2
	Not stated (36%)	231.0	1.8	60.5	12.2	8.0	7.2	4.9	5.3	37.6
Aust	Group 1	464.9	1.1	1.2	3.6	9.0	16.9	24.0	44.2	97.7
	Group 2	437.9	1.2	2.2	6.1	13.1	21.5	24.5	31.3	96.5
	Group 3	413.6	1.5	3.9	9.4	17.1	24.0	22.7	21.3	94.6
	Group 4	393.3	2.5	6.9	12.8	19.6	23.8	19.2	15.1	90.6
	Not in paid work	375.3	4.8	11.1	15.4	20.3	21.4	15.2	11.7	84.0
	Not stated (15%)	389.4	2.8	10.7	13.0	17.4	20.4	17.8	17.8	86.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

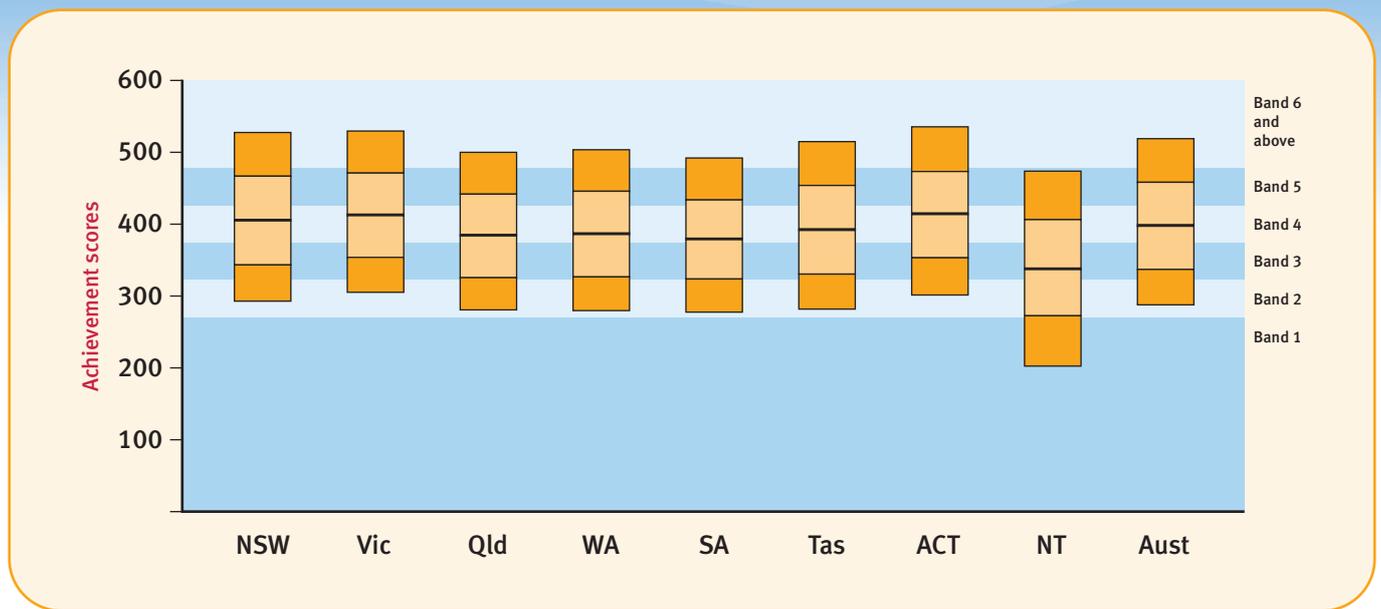
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Figure 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	405.5 (71.4)	412.8 (68.3)	384.6 (66.9)	386.6 (68.7)	379.4 (64.9)	392.3 (70.9)	414.4 (70.5)	337.8 (81.8)	398.1 (70.6)

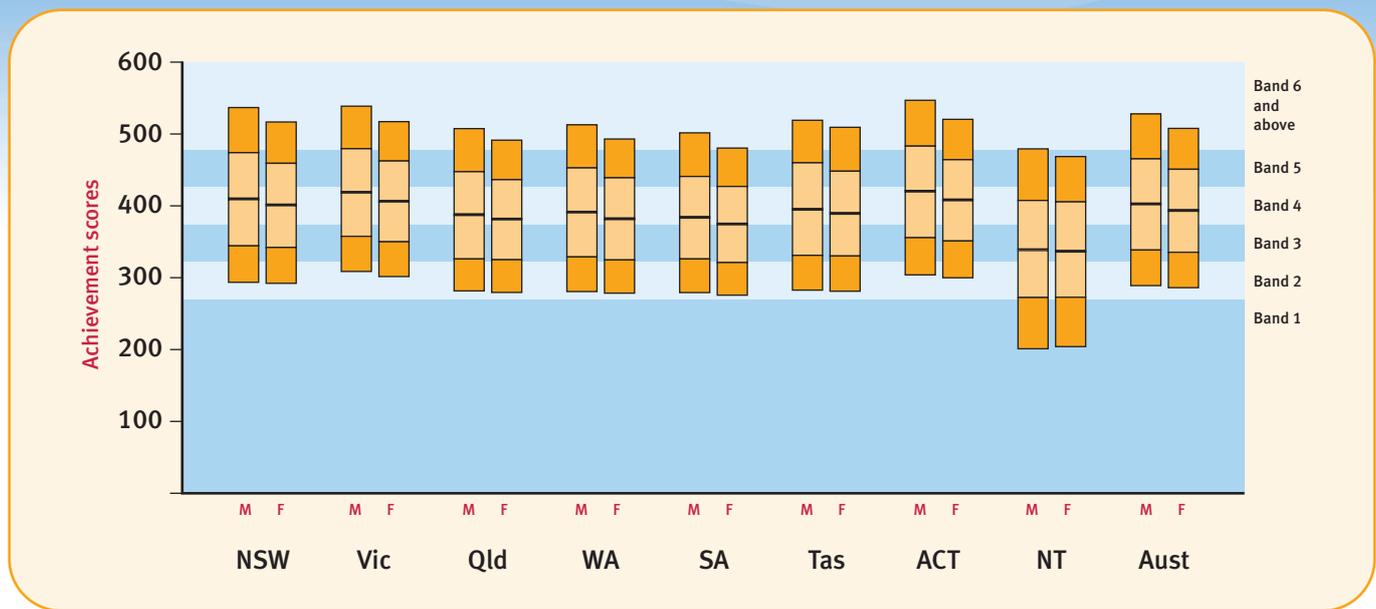
Table 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.0	2.1	0.9	1.6	2.0	10.1	22.2	27.0	21.3	15.9	96.5
Vic	8yrs 9mths 3yrs 4mths	94.4	3.6	2.0	2.8	1.0	7.5	20.5	28.2	23.0	17.0	96.2
Qld	8yrs 5mths 3yrs 4mths	95.6	2.9	1.5	1.6	3.2	14.9	26.7	27.3	17.5	8.8	95.2
WA	8yrs 5mths 3yrs 4mths	95.3	3.7	1.0	1.3	3.4	14.5	26.1	26.7	18.1	9.9	95.3
SA	8yrs 7mths 3yrs 4mths	93.1	3.8	3.1	2.3	3.7	15.2	28.3	27.8	15.6	7.1	94.1
Tas	8yrs 11mths 3yrs 4mths	96.0	2.8	1.2	1.6	3.0	13.3	25.2	26.4	18.2	12.3	95.4
ACT	8yrs 8mths 3yrs 4mths	93.0	2.5	4.4	2.1	1.4	7.9	19.6	27.2	23.7	18.1	96.5
NT	8yrs 6mths 3yrs 4mths	87.2	11.3	1.5	2.2	18.7	22.8	24.8	17.6	9.5	4.3	79.1
Aust	8yrs 7mths 3yrs 4mths	95.4	3.1	1.5	1.9	2.5	11.5	23.6	27.2	20.0	13.3	95.6

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Numeracy

Figure 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	409.6 (74.2)	418.9 (70.2)	387.6 (69.0)	391.3 (71.0)	383.9 (67.2)	395.1 (72.8)	420.4 (73.3)	338.8 (83.8)	402.6 (73.0)
Female Mean scale score / (S.D.)	401.2 (68.2)	406.4 (65.6)	381.6 (64.5)	381.9 (65.8)	374.7 (62.2)	389.4 (68.8)	408.2 (67.1)	336.7 (79.7)	393.5 (67.6)

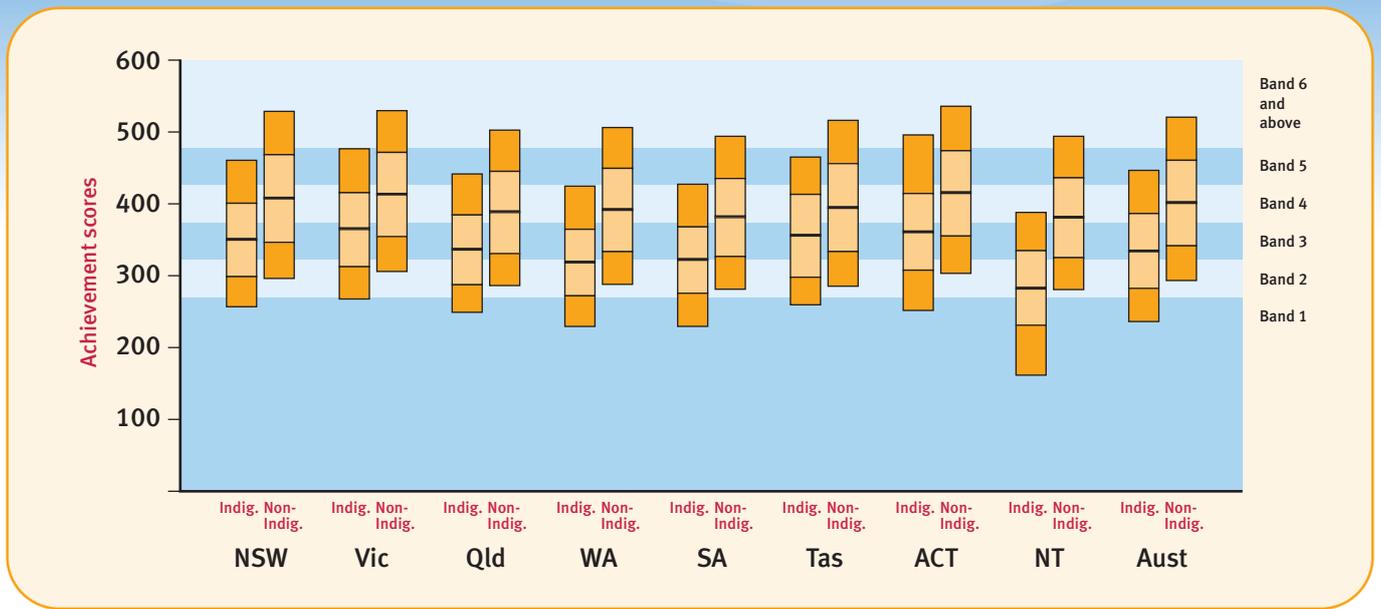
Table 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.1	1.9	9.9	21.2	25.4	21.2	18.3	96.1
	Female	1.0	2.1	10.2	23.3	28.6	21.4	13.4	96.9
Vic	Male	3.6	0.8	6.8	19.0	26.8	23.2	19.8	95.6
	Female	1.9	1.2	8.3	22.1	29.6	22.7	14.0	96.8
Qld	Male	2.0	2.9	14.9	26.0	26.0	17.9	10.3	95.1
	Female	1.1	3.4	15.0	27.5	28.7	17.0	7.2	95.4
WA	Male	1.7	3.3	13.7	24.6	26.0	18.9	11.8	95.0
	Female	0.9	3.5	15.2	27.7	27.5	17.3	7.9	95.6
SA	Male	2.9	3.4	14.2	27.3	26.9	16.4	8.8	93.6
	Female	1.6	3.9	16.2	29.4	28.8	14.8	5.3	94.5
Tas	Male	2.0	2.9	13.2	24.3	25.2	18.5	13.9	95.1
	Female	1.1	3.1	13.3	26.3	27.6	18.0	10.6	95.8
ACT	Male	2.7	1.2	7.1	19.0	24.9	23.6	21.4	96.0
	Female	1.5	1.6	8.6	20.2	29.6	23.8	14.7	96.9
NT	Male	2.9	18.6	22.2	24.8	17.0	9.5	5.0	78.4
	Female	1.4	18.8	23.5	24.9	18.3	9.6	3.6	79.8
Aust	Male	2.5	2.3	11.1	22.5	25.9	20.3	15.5	95.2
	Female	1.3	2.7	11.9	24.8	28.6	19.8	11.0	96.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	350.5 (62.0)	365.3 (62.9)	336.7 (58.7)	318.9 (59.0)	322.5 (60.1)	356.2 (65.6)	361.0 (71.2)	282.5 (67.2)	334.4 (65.0)
Non-Indigenous Mean scale score / (S.D.)	408.0 (70.7)	413.5 (68.1)	388.9 (65.9)	392.0 (66.7)	381.9 (64.1)	394.8 (70.4)	415.5 (70.0)	381.3 (64.7)	401.7 (69.1)

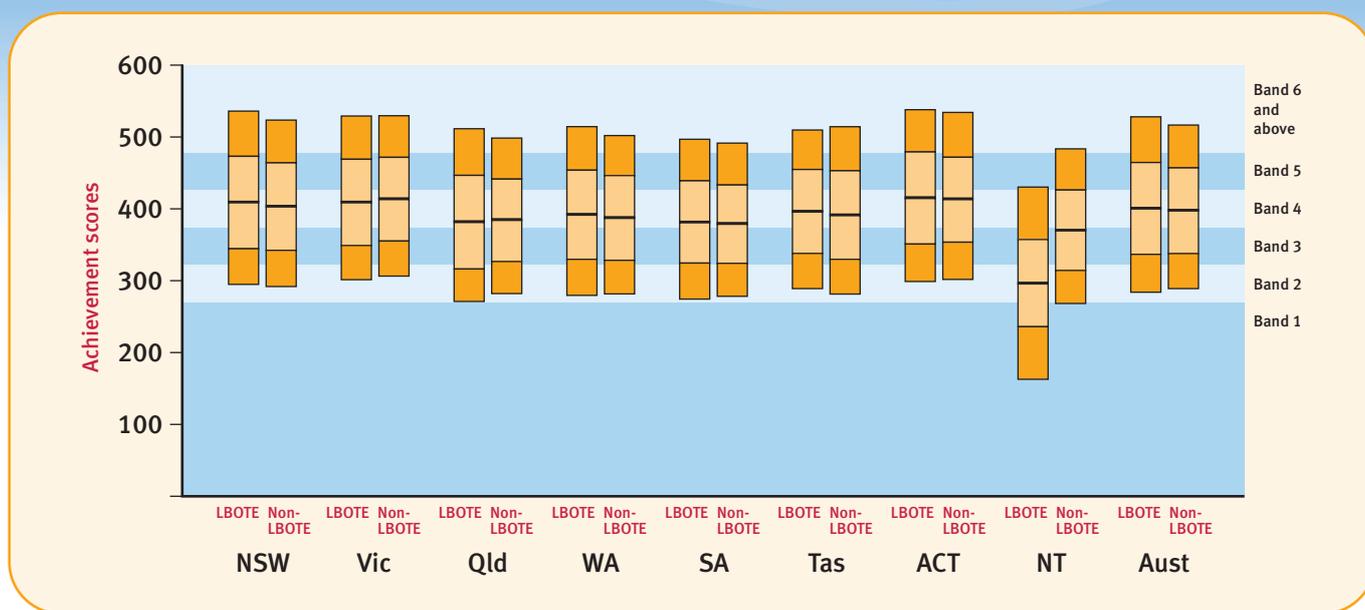
Table 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.5	8.3	25.3	31.8	20.9	8.2	3.0	89.2
	Non-Indigenous	1.5	1.7	9.3	21.8	27.3	22.0	16.5	96.8
Vic	Indigenous	5.0	5.3	17.9	31.9	24.4	10.7	4.7	89.6
	Non-Indigenous	2.4	1.0	7.4	20.4	28.3	23.2	17.2	96.6
Qld	Indigenous	1.9	11.2	31.3	31.4	16.8	5.5	1.8	86.9
	Non-Indigenous	1.6	2.5	13.5	26.3	28.2	18.5	9.4	96.0
WA	Indigenous	1.3	19.0	36.1	27.2	11.7	3.8	0.9	79.8
	Non-Indigenous	1.3	2.2	12.7	26.0	27.9	19.2	10.6	96.5
SA	Indigenous	5.0	15.9	32.7	29.5	12.0	4.3	0.6	79.0
	Non-Indigenous	2.1	3.1	14.4	28.2	28.6	16.1	7.5	94.7
Tas	Indigenous	1.8	8.0	24.0	29.2	22.4	10.9	3.5	90.2
	Non-Indigenous	1.5	2.6	12.5	25.0	26.9	18.7	12.8	95.9
ACT	Indigenous	2.9	8.2	18.8	34.2	20.0	8.3	7.6	88.9
	Non-Indigenous	2.1	1.3	7.6	19.2	27.4	24.0	18.3	96.6
NT	Indigenous	1.7	39.0	32.9	19.2	5.4	1.6	0.2	59.3
	Non-Indigenous	2.6	2.9	14.9	29.1	27.0	15.8	7.6	94.5
Aust	Indigenous	2.3	14.0	29.3	29.6	16.6	6.1	2.1	83.6
	Non-Indigenous	1.8	1.8	10.5	23.3	27.9	20.8	13.9	96.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	409.4 (73.6)	409.4 (69.5)	382.0 (73.8)	392.2 (71.8)	381.6 (67.7)	396.5 (68.1)	415.4 (73.0)	296.5 (78.2)	400.8 (74.8)
Non-LBOTE Mean scale score / (S.D.)	403.6 (70.5)	413.9 (67.9)	384.9 (66.0)	387.7 (67.4)	379.5 (64.4)	391.5 (70.9)	413.8 (69.9)	370.3 (66.1)	398.0 (69.2)

Table 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	1.8	9.8	21.5	25.8	21.2	17.9	96.3
	Non-LBOTE	1.4	2.1	10.2	22.5	27.4	21.3	15.0	96.5
Vic	LBOTE	3.7	1.3	8.2	21.7	27.5	21.4	16.2	95.0
	Non-LBOTE	2.5	1.0	7.3	20.2	28.4	23.5	17.2	96.6
Qld	LBOTE	2.6	4.7	17.3	25.2	23.6	16.2	10.5	92.7
	Non-LBOTE	1.5	3.0	14.7	26.9	27.7	17.6	8.6	95.5
WA	LBOTE	2.8	3.4	12.9	24.1	26.1	18.8	11.9	93.8
	Non-LBOTE	0.8	3.0	14.0	26.3	27.3	18.6	9.9	96.1
SA	LBOTE	4.4	4.0	14.2	26.2	26.8	16.4	7.9	91.6
	Non-LBOTE	1.8	3.5	15.2	28.7	28.2	15.5	7.1	94.7
Tas	LBOTE	6.6	1.9	11.6	22.0	27.1	19.0	11.8	91.5
	Non-LBOTE	1.3	3.1	13.5	25.6	26.4	18.0	12.1	95.6
ACT	LBOTE	4.7	1.4	8.3	19.1	24.4	22.6	19.4	93.9
	Non-LBOTE	1.5	1.4	7.8	19.7	28.0	23.9	17.7	97.1
NT	LBOTE	2.7	34.6	28.3	19.9	9.1	3.9	1.5	62.7
	Non-LBOTE	1.7	5.3	18.2	30.0	25.1	13.9	5.8	93.0
Aust	LBOTE	2.8	3.0	11.1	22.3	25.7	19.9	15.2	94.2
	Non-LBOTE	1.7	2.3	11.4	23.9	27.7	20.2	12.9	96.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Table 3.N5: Achievement of Year 3 Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	410.6	1.6	1.6	9.1	21.0	26.8	22.2	17.8	96.8
	<i>Provincial</i>	390.1	1.5	2.9	13.0	25.9	27.7	18.9	10.1	95.6
	<i>Remote</i>	367.8	1.2	6.3	22.1	27.8	22.5	12.2	7.9	92.5
	<i>Very Remote</i>	349.4	0.0	13.7	25.8	23.8	18.3	13.1	5.4	86.3
Vic	<i>Metro</i>	416.4	2.8	0.9	6.8	19.6	27.8	23.5	18.4	96.2
	<i>Provincial</i>	401.7	2.6	1.4	9.7	23.4	29.2	21.1	12.7	96.0
	<i>Remote</i>	405.4	0.0	0.7	14.4	22.1	28.8	17.5	16.5	99.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	389.9	1.6	2.7	13.3	25.7	27.9	18.8	10.0	95.7
	<i>Provincial</i>	375.9	1.7	3.7	17.6	28.8	26.6	15.3	6.5	94.6
	<i>Remote</i>	360.9	0.4	7.5	21.8	30.4	22.5	12.5	4.8	92.0
	<i>Very Remote</i>	343.1	1.5	9.7	30.4	30.8	18.2	6.2	3.2	88.8
WA	<i>Metro</i>	393.8	1.5	2.2	12.5	25.0	27.7	19.6	11.4	96.2
	<i>Provincial</i>	375.2	1.0	3.8	17.4	29.8	26.2	15.5	6.3	95.2
	<i>Remote</i>	362.8	0.8	8.2	21.1	28.3	22.5	13.4	5.7	91.0
	<i>Very Remote</i>	332.1	0.7	18.8	29.4	25.2	14.4	8.2	3.3	80.6
SA	<i>Metro</i>	383.9	2.4	3.1	13.8	27.6	28.2	16.8	8.0	94.4
	<i>Provincial</i>	370.1	1.9	4.3	18.0	30.5	27.6	12.9	4.8	93.9
	<i>Remote</i>	366.4	1.9	4.8	20.6	30.5	24.8	11.7	5.7	93.3
	<i>Very Remote</i>	328.6	2.9	20.2	28.3	22.6	16.0	7.5	2.6	76.9
Tas	<i>Metro</i>	396.4	1.8	2.9	12.9	24.2	25.2	18.5	14.5	95.3
	<i>Provincial</i>	389.5	1.4	3.1	13.5	25.8	27.5	18.2	10.6	95.5
	<i>Remote</i>	372.3	1.2	3.9	16.1	36.1	22.7	12.3	7.7	94.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	414.5	2.1	1.4	7.8	19.5	27.2	23.7	18.2	96.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	370.9	3.2	5.1	18.8	29.4	23.5	13.3	6.9	91.8
	<i>Remote</i>	350.8	1.2	13.0	22.3	27.4	21.2	11.1	3.8	85.8
	<i>Very Remote</i>	278.3	1.2	43.9	29.6	16.0	6.0	2.7	0.7	54.9
Aust	<i>Metro</i>	404.3	2.0	1.8	10.0	22.5	27.5	21.2	15.0	96.2
	<i>Provincial</i>	386.5	1.8	2.9	14.2	26.7	27.5	17.7	9.1	95.2
	<i>Remote</i>	362.1	0.9	8.0	21.3	29.0	22.7	12.5	5.6	91.1
	<i>Very Remote</i>	317.6	1.2	24.6	29.5	23.4	12.8	5.9	2.5	74.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N6: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	358.2	2.8	6.8	22.6	31.0	23.2	9.9	3.7	90.4
	<i>Provincial</i>	346.6	2.4	8.8	26.8	32.6	19.7	7.3	2.4	88.8
	<i>Remote</i>	328.2	1.3	12.5	34.2	34.8	13.3	2.3	1.6	86.2
	<i>Very Remote</i>	300.5	0.0	28.8	36.7	20.8	10.4	3.3	0.0	71.3
Vic	<i>Metro</i>	370.7	4.6	4.0	15.9	32.7	26.3	11.3	5.2	91.4
	<i>Provincial</i>	360.7	5.4	6.5	19.3	31.3	22.9	10.3	4.3	88.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	342.9	1.8	10.1	28.7	31.6	18.5	7.2	2.3	88.1
	<i>Provincial</i>	337.4	2.6	10.2	31.2	32.0	17.2	5.0	1.9	87.2
	<i>Remote</i>	316.9	0.0	20.1	36.3	28.9	10.9	3.2	0.6	79.9
	<i>Very Remote</i>	318.7	1.2	14.4	40.7	30.6	11.3	1.4	0.4	84.3
WA	<i>Metro</i>	333.3	1.7	13.0	32.0	30.5	16.5	4.9	1.5	85.3
	<i>Provincial</i>	325.4	1.1	14.5	37.1	29.4	12.0	4.9	1.0	84.5
	<i>Remote</i>	307.1	1.3	23.4	39.1	25.5	9.0	1.5	0.2	75.3
	<i>Very Remote</i>	298.9	0.8	29.3	39.5	21.4	6.2	2.4	0.4	69.9
SA	<i>Metro</i>	335.2	3.8	9.6	30.7	34.9	14.9	5.1	0.9	86.6
	<i>Provincial</i>	317.3	6.3	18.2	32.4	28.6	10.3	4.1	0.2	75.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	285.0	6.7	34.4	39.3	12.8	5.6	0.9	0.2	58.9
Tas	<i>Metro</i>	348.4	3.1	9.8	25.0	30.9	19.5	8.6	3.1	87.1
	<i>Provincial</i>	360.6	1.1	6.8	23.7	28.1	24.7	12.2	3.5	92.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	364.3	3.2	7.2	18.7	33.1	20.8	8.8	8.2	89.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	327.9	3.4	13.2	34.2	30.6	12.7	4.8	1.1	83.5
	<i>Remote</i>	304.5	1.5	28.2	34.1	25.2	8.6	2.4	0.0	70.3
	<i>Very Remote</i>	262.1	1.2	50.3	32.2	13.9	2.1	0.3	0.0	48.5
Aust	<i>Metro</i>	348.5	2.5	8.9	26.1	31.6	20.1	8.0	2.9	88.6
	<i>Provincial</i>	341.8	2.8	10.0	28.7	31.5	18.1	6.6	2.2	87.2
	<i>Remote</i>	313.0	1.2	21.9	36.1	27.7	10.1	2.5	0.6	77.0
	<i>Very Remote</i>	286.6	1.3	35.4	36.4	19.8	5.6	1.2	0.2	63.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N7: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	411.8	1.5	1.5	8.7	20.8	26.9	22.5	18.1	97.0
	<i>Provincial</i>	395.1	1.4	2.2	11.4	25.2	28.7	20.2	10.9	96.4
	<i>Remote</i>	392.1	1.2	2.5	14.9	23.0	28.6	18.3	11.6	96.4
	<i>Very Remote</i>	391.6	0.0	0.7	16.7	25.8	24.7	21.8	10.2	99.3
Vic	<i>Metro</i>	416.8	2.5	0.9	6.8	19.6	28.0	23.7	18.6	96.6
	<i>Provincial</i>	402.9	2.2	1.2	9.5	23.2	29.5	21.5	13.0	96.6
	<i>Remote</i>	408.8	0.0	0.7	12.2	21.9	29.6	18.1	17.4	99.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	392.8	1.6	2.2	12.4	25.3	28.5	19.5	10.5	96.2
	<i>Provincial</i>	380.3	1.6	2.9	16.0	28.4	27.6	16.4	7.0	95.5
	<i>Remote</i>	375.4	0.6	3.4	17.1	30.9	26.3	15.6	6.1	96.0
	<i>Very Remote</i>	374.8	1.8	3.5	17.1	31.0	27.1	12.6	6.8	94.6
WA	<i>Metro</i>	396.6	1.5	1.8	11.7	24.7	28.1	20.2	11.9	96.7
	<i>Provincial</i>	379.6	0.9	2.8	15.7	29.8	27.5	16.3	6.9	96.2
	<i>Remote</i>	378.1	0.6	4.0	16.3	28.9	26.0	16.9	7.3	95.4
	<i>Very Remote</i>	370.8	0.5	6.3	17.6	30.0	24.1	14.7	6.7	93.2
SA	<i>Metro</i>	385.6	2.3	2.9	13.2	27.3	28.7	17.2	8.3	94.7
	<i>Provincial</i>	372.9	1.6	3.5	17.2	30.6	28.6	13.4	5.1	94.9
	<i>Remote</i>	370.2	1.7	3.8	19.1	31.1	25.8	12.4	6.2	94.5
	<i>Very Remote</i>	368.9	0.0	5.0	16.6	33.6	26.6	13.0	5.2	95.0
Tas	<i>Metro</i>	399.9	1.7	2.5	11.9	23.6	25.7	19.2	15.3	95.9
	<i>Provincial</i>	391.0	1.4	2.8	12.8	25.8	27.9	18.4	10.9	95.8
	<i>Remote</i>	373.8	1.4	3.1	16.1	35.3	23.6	13.3	7.2	95.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	415.5	2.1	1.3	7.6	19.2	27.4	24.0	18.3	96.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	380.3	3.2	3.2	15.5	29.2	25.7	15.1	8.1	93.6
	<i>Remote</i>	381.9	1.0	2.7	14.5	28.7	29.5	16.9	6.6	96.3
	<i>Very Remote</i>	390.3	1.6	0.6	9.1	29.8	33.2	20.2	5.6	97.8
Aust	<i>Metro</i>	406.0	1.9	1.6	9.5	22.2	27.7	21.6	15.4	96.5
	<i>Provincial</i>	390.3	1.7	2.3	12.9	26.3	28.4	18.7	9.7	96.0
	<i>Remote</i>	378.1	0.9	3.5	16.6	29.3	26.7	15.8	7.2	95.7
	<i>Very Remote</i>	376.0	1.0	4.1	16.2	30.6	26.5	14.7	7.0	94.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8: Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	440.8	1.1	0.3	3.5	13.0	24.7	28.0	29.4	98.6
	<i>Diploma</i>	407.3	1.2	1.0	8.1	22.3	30.4	23.0	14.0	97.8
	<i>Certificate</i>	386.8	1.4	2.3	13.1	28.0	29.1	18.1	8.0	96.3
	<i>Year 12</i>	391.3	1.6	2.3	12.3	26.2	28.8	19.1	9.7	96.0
	<i>Year 11</i>	360.1	2.8	6.3	21.1	31.5	23.9	10.7	3.7	90.9
	<i>Not stated (8%)</i>	396.2	2.4	2.6	12.5	23.9	26.3	19.3	13.0	94.9
Vic	<i>Bachelor</i>	440.3	1.7	0.2	2.9	13.1	25.7	27.8	28.4	98.1
	<i>Diploma</i>	410.0	2.3	0.7	7.1	21.0	30.8	23.8	14.2	97.0
	<i>Certificate</i>	396.8	2.7	1.3	10.0	25.2	30.2	20.4	10.1	96.0
	<i>Year 12</i>	399.5	2.8	1.3	9.6	24.0	29.9	20.9	11.4	95.8
	<i>Year 11</i>	377.4	5.7	2.9	14.9	29.2	27.1	14.6	5.6	91.4
	<i>Not stated (6%)</i>	410.5	4.5	1.0	7.6	21.0	27.5	22.5	15.8	94.4
Qld	<i>Bachelor</i>	418.7	1.0	0.7	6.1	18.5	28.7	27.2	17.8	98.3
	<i>Diploma</i>	389.6	1.2	2.1	11.8	26.6	31.3	18.8	8.2	96.7
	<i>Certificate</i>	374.4	1.3	3.1	17.2	30.2	28.4	14.6	5.1	95.6
	<i>Year 12</i>	372.1	1.8	4.1	18.2	30.2	26.2	14.0	5.6	94.2
	<i>Year 11</i>	348.3	2.6	7.9	26.4	32.7	20.5	7.6	2.4	89.5
	<i>Not stated (16%)</i>	372.4	2.5	4.6	18.7	28.7	25.3	13.7	6.5	92.9
WA	<i>Bachelor</i>	421.8	0.9	0.6	5.3	18.3	28.7	26.0	20.3	98.6
	<i>Diploma</i>	389.2	0.7	1.8	12.5	27.4	29.9	19.7	8.0	97.4
	<i>Certificate</i>	376.8	1.0	3.1	15.9	30.1	28.5	16.2	5.3	96.0
	<i>Year 12</i>	376.6	1.6	3.3	16.7	29.3	27.7	15.3	6.0	95.1
	<i>Year 11</i>	349.7	1.7	8.1	26.0	32.1	20.1	9.2	2.6	90.1
	<i>Not stated (17%)</i>	369.1	2.6	6.1	19.9	27.5	23.2	14.0	6.6	91.3
SA	<i>Bachelor</i>	414.1	1.8	0.7	5.7	20.2	30.7	25.5	15.4	97.5
	<i>Diploma</i>	381.9	1.6	2.2	12.8	29.4	32.3	16.2	5.4	96.2
	<i>Certificate</i>	370.3	1.8	3.6	17.1	32.1	28.8	12.7	3.9	94.6
	<i>Year 12</i>	371.3	2.0	3.9	17.4	30.8	28.0	12.9	5.0	94.1
	<i>Year 11</i>	346.3	4.2	8.3	25.9	32.8	19.8	6.9	2.1	87.5
	<i>Not stated (15%)</i>	366.0	3.0	5.7	19.3	30.1	24.8	12.0	5.1	91.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	435.2	0.9	0.6	3.7	14.8	25.9	26.7	27.3	98.5
	<i>Diploma</i>	403.1	1.2	1.7	9.3	22.4	30.7	21.0	13.6	97.1
	<i>Certificate</i>	388.3	1.2	2.1	13.3	28.2	28.1	17.8	9.4	96.8
	<i>Year 12</i>	369.0	1.6	4.8	19.3	30.3	25.2	13.2	5.6	93.6
	<i>Year 11</i>	351.6	2.2	7.4	24.2	32.9	22.3	8.8	2.2	90.4
	<i>Not stated (6%)</i>	393.8	4.5	3.0	12.3	22.4	26.4	21.0	10.6	92.6
ACT	<i>Bachelor</i>	435.7	1.9	0.4	4.0	13.6	26.2	28.1	25.7	97.7
	<i>Diploma</i>	401.7	2.4	1.1	9.3	24.1	28.2	22.9	11.9	96.5
	<i>Certificate</i>	381.5	2.6	3.5	13.3	28.1	30.0	15.8	6.7	93.9
	<i>Year 12</i>	403.1	2.9	1.0	9.7	22.0	30.5	21.7	12.3	96.1
	<i>Year 11</i>	362.9	2.7	5.4	20.9	34.1	20.5	11.5	4.8	91.9
	<i>Not stated (15%)</i>	415.5	1.6	1.5	7.8	19.2	26.2	24.0	19.7	96.9
NT	<i>Bachelor</i>	406.0	2.0	1.0	8.4	22.4	30.0	22.5	13.7	97.0
	<i>Diploma</i>	367.6	0.7	3.6	17.2	35.4	26.6	13.0	3.4	95.7
	<i>Certificate</i>	362.2	2.5	6.4	19.2	32.3	23.8	11.7	4.1	91.1
	<i>Year 12</i>	359.7	1.9	7.4	21.2	29.2	25.6	12.1	2.6	90.7
	<i>Year 11</i>	307.8	3.2	24.1	35.1	24.7	8.4	3.6	0.9	72.7
	<i>Not stated (35%)</i>	296.3	2.0	36.9	27.3	17.9	9.2	4.2	2.6	61.1
Aust	<i>Bachelor</i>	433.0	1.3	0.4	4.1	15.0	26.5	27.4	25.2	98.3
	<i>Diploma</i>	400.7	1.5	1.3	9.4	23.9	30.7	21.6	11.7	97.2
	<i>Certificate</i>	384.2	1.7	2.5	13.8	28.3	29.1	17.2	7.3	95.8
	<i>Year 12</i>	385.4	2.0	2.8	14.0	27.2	28.2	17.4	8.4	95.2
	<i>Year 11</i>	358.7	3.4	6.4	21.8	31.3	23.0	10.5	3.6	90.1
	<i>Not stated (11%)</i>	380.1	2.8	5.2	16.0	25.7	24.8	16.1	9.4	92.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9: Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	439.5	0.9	0.4	3.8	13.5	24.9	27.5	29.1	98.7
	Group 2	417.9	1.0	0.7	6.3	19.8	28.7	24.7	18.9	98.3
	Group 3	396.1	1.2	1.6	10.4	25.6	30.1	20.9	10.2	97.2
	Group 4	380.9	1.8	3.2	15.3	28.5	27.6	16.1	7.3	95.0
	Not in paid work	365.7	3.2	6.0	20.4	29.7	23.0	12.1	5.7	90.8
	Not stated (14%)	384.5	2.7	3.7	15.6	26.3	25.2	16.2	10.2	93.5
Vic	Group 1	442.3	1.3	0.2	2.8	12.8	25.1	28.0	29.7	98.4
	Group 2	419.7	1.7	0.6	5.6	18.4	29.6	25.7	18.5	97.7
	Group 3	404.6	2.1	0.9	8.2	22.9	31.1	22.4	12.4	97.0
	Group 4	390.1	3.7	1.7	12.0	27.2	28.5	18.1	8.8	94.5
	Not in paid work	380.8	7.3	2.9	14.3	27.7	25.9	14.6	7.2	89.8
	Not stated (5%)	416.5	3.7	0.9	6.6	19.1	28.1	23.4	18.2	95.4
Qld	Group 1	417.3	0.9	0.7	6.3	19.1	28.9	26.8	17.4	98.4
	Group 2	396.8	1.0	1.4	10.5	25.0	30.9	20.9	10.4	97.6
	Group 3	379.0	1.3	2.9	15.4	29.6	28.9	15.8	6.2	95.8
	Group 4	360.4	1.9	5.2	22.7	31.9	23.9	10.9	3.5	92.9
	Not in paid work	350.4	3.4	8.3	25.8	30.9	19.9	8.3	3.4	88.3
	Not stated (21%)	369.7	2.4	4.9	19.7	28.9	24.8	13.2	6.0	92.6
WA	Group 1	420.2	0.7	0.7	6.0	18.7	28.3	25.7	19.8	98.6
	Group 2	397.2	0.7	1.3	10.6	25.1	30.3	21.3	10.9	98.1
	Group 3	379.6	0.8	2.8	14.9	29.9	28.9	16.9	5.8	96.4
	Group 4	365.0	1.3	5.1	20.3	31.5	25.0	12.6	4.2	93.6
	Not in paid work	354.6	3.3	7.4	25.2	29.6	20.5	9.8	4.2	89.3
	Not stated (25%)	369.1	2.3	6.1	19.7	28.0	23.3	13.9	6.5	91.6
SA	Group 1	413.7	1.3	0.9	5.6	20.2	30.9	25.4	15.6	97.8
	Group 2	389.7	1.3	1.9	11.0	27.2	32.1	18.8	7.7	96.8
	Group 3	373.4	1.5	2.7	16.3	32.3	29.7	13.3	4.2	95.8
	Group 4	362.1	3.0	5.0	20.2	32.6	25.6	10.0	3.6	92.0
	Not in paid work	353.3	3.9	7.8	23.4	31.1	21.4	9.1	3.3	88.3
	Not stated (22%)	361.0	3.8	6.4	21.3	30.1	23.0	10.8	4.5	89.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
Tas	Group 1	432.8	0.9	0.6	4.5	15.5	25.6	26.4	26.5	98.5
	Group 2	407.4	0.9	1.5	7.9	22.9	29.3	22.1	15.4	97.6
	Group 3	389.9	0.8	2.1	12.7	26.6	29.7	18.6	9.5	97.1
	Group 4	371.0	1.9	3.3	19.0	31.7	26.1	12.2	5.7	94.7
	Not in paid work	348.4	3.1	8.7	26.0	30.8	21.0	8.0	2.4	88.2
	Not stated (10%)	378.5	3.2	5.1	16.3	27.5	22.4	17.2	8.4	91.7
ACT	Group 1	435.4	1.4	0.8	4.9	13.5	25.1	27.2	27.0	97.8
	Group 2	415.5	1.7	0.8	6.3	19.5	29.1	26.3	16.2	97.5
	Group 3	395.4	1.3	2.0	10.7	25.3	30.4	19.9	10.5	96.8
	Group 4	375.6	3.6	3.4	13.5	31.3	29.0	15.1	4.1	92.9
	Not in paid work	374.8	6.6	4.2	16.7	26.6	24.1	16.0	5.7	89.1
	Not stated (19%)	407.0	3.6	1.8	9.5	21.7	26.0	20.9	16.5	94.7
NT	Group 1	393.5	1.0	2.0	12.5	25.1	29.3	19.5	10.7	97.0
	Group 2	379.6	2.8	4.2	13.2	29.0	28.0	16.3	6.4	93.0
	Group 3	363.2	1.3	4.1	21.0	33.8	24.5	11.6	3.6	94.6
	Group 4	327.6	4.8	15.3	30.8	29.2	13.2	4.9	1.9	79.9
	Not in paid work	303.2	3.9	28.2	32.2	24.1	7.8	3.4	0.4	67.9
	Not stated (36%)	297.2	1.8	36.4	27.1	18.4	9.3	4.4	2.5	61.8
Aust	Group 1	431.7	1.0	0.5	4.5	15.5	26.5	27.1	25.0	98.5
	Group 2	410.1	1.2	1.0	7.7	21.5	29.7	23.5	15.5	97.8
	Group 3	391.0	1.4	1.9	11.9	26.7	29.9	19.1	9.0	96.6
	Group 4	376.2	2.5	3.6	16.8	29.4	26.6	14.8	6.4	94.0
	Not in paid work	365.5	4.7	5.9	20.0	29.2	23.0	11.8	5.4	89.4
	Not stated (15%)	375.5	2.8	5.5	17.6	26.8	24.3	14.7	8.3	91.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P1: Year 3 Student Participation in Assessment, by State and Territory, 2011.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85336	85246	85399	85399	85115
	Participation Rate (%)	97.3	97.2	97.3	97.3	97.0
Vic	Number	62392	62379	62519	62519	62300
	Participation Rate (%)	94.6	94.5	94.7	94.7	94.4
Qld	Number	53530	53342	53602	53602	53273
	Participation Rate (%)	96.0	95.7	96.2	96.2	95.6
WA	Number	27195	27214	27290	27290	27154
	Participation Rate (%)	95.4	95.5	95.7	95.7	95.3
SA	Number	17375	17359	17426	17426	17310
	Participation Rate (%)	93.5	93.4	93.7	93.7	93.1
Tas	Number	6035	6034	6054	6054	6004
	Participation Rate (%)	96.5	96.5	96.8	96.8	96.0
ACT	Number	4109	4111	4126	4126	4099
	Participation Rate (%)	93.2	93.3	93.6	93.6	93.0
NT	Number	3087	3112	3120	3120	3058
	Participation Rate (%)	88.1	88.8	89.0	89.0	87.2
Aust	Number	259059	258797	259536	259536	258313
	Participation Rate (%)	95.7	95.6	95.9	95.9	95.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3959	93.9	3935	93.3	3942	93.5	3942	93.5	3936	93.4
	<i>Non-Indig.</i>	80031	97.4	79965	97.4	80108	97.5	80108	97.5	79837	97.2
Vic	<i>Indigenous</i>	786	88.1	790	88.6	797	89.3	797	89.3	776	87.0
	<i>Non-Indig.</i>	61388	95.0	61372	95.0	61504	95.2	61504	95.2	61307	94.9
Qld	<i>Indigenous</i>	4273	93.2	4238	92.4	4288	93.5	4288	93.5	4196	91.5
	<i>Non-Indig.</i>	49257	96.3	49104	96.0	49314	96.4	49314	96.4	49077	95.9
WA	<i>Indigenous</i>	1673	85.0	1681	85.4	1713	87.0	1713	87.0	1658	84.2
	<i>Non-Indig.</i>	24802	96.2	24811	96.3	24856	96.4	24856	96.4	24777	96.1
SA	<i>Indigenous</i>	577	80.8	570	79.8	590	82.6	590	82.6	579	81.1
	<i>Non-Indig.</i>	16392	94.3	16384	94.3	16429	94.5	16429	94.5	16323	93.9
Tas	<i>Indigenous</i>	414	95.2	413	94.9	416	95.6	416	95.6	410	94.3
	<i>Non-Indig.</i>	5429	97.5	5426	97.4	5443	97.7	5443	97.7	5402	97.0
ACT	<i>Indigenous</i>	90	87.4	89	86.4	90	87.4	90	87.4	89	86.4
	<i>Non-Indig.</i>	3983	93.5	3985	93.6	3998	93.9	3998	93.9	3973	93.3
NT	<i>Indigenous</i>	1201	80.5	1224	82.1	1228	82.4	1228	82.4	1175	78.8
	<i>Non-Indig.</i>	1822	95.8	1826	96.1	1830	96.3	1830	96.3	1818	95.6
Aust	<i>Indigenous</i>	12973	90.1	12940	89.8	13064	90.7	13064	90.7	12819	89.0
	<i>Non-Indig.</i>	243104	96.2	242873	96.1	243482	96.3	243482	96.3	242514	95.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P3: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by State and Territory, 2011.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.6	1.8	0.9	1.6	1.9	0.9	1.6	1.8	0.9	1.6	1.8	0.9	1.6	2.1	0.9
Vic	2.8	3.3	2.1	2.8	3.3	2.1	2.8	3.1	2.1	2.8	3.1	2.1	2.8	3.6	2.0
Qld	1.7	2.3	1.6	1.7	2.7	1.6	1.7	2.2	1.6	1.7	2.2	1.6	1.6	2.9	1.5
WA	1.4	3.5	1.1	1.4	3.4	1.1	1.4	3.2	1.1	1.4	3.2	1.1	1.3	3.7	1.0
SA	2.4	3.3	3.3	2.4	3.4	3.3	2.4	3.0	3.3	2.4	3.0	3.3	2.3	3.8	3.1
Tas	1.6	2.3	1.2	1.6	2.3	1.2	1.6	2.0	1.2	1.6	2.0	1.2	1.6	2.8	1.2
ACT	2.2	2.3	4.5	2.1	2.2	4.5	2.2	1.9	4.5	2.2	1.9	4.5	2.1	2.5	4.4
NT	2.2	10.4	1.5	2.2	9.7	1.5	2.3	9.5	1.5	2.3	9.5	1.5	2.2	11.3	1.5
Aust	2.0	2.7	1.6	2.0	2.8	1.6	2.0	2.5	1.6	2.0	2.5	1.6	1.9	3.1	1.5

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Participation

Table 3.P4: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.6	4.4	1.7	2.6	4.9	1.8	2.5	4.7	1.8	2.5	4.7	1.8	2.5	5.0	1.7
	<i>Non-Indigenous</i>	1.5	1.7	0.8	1.5	1.8	0.9	1.5	1.6	0.8	1.5	1.6	0.8	1.5	2.0	0.8
Vic	<i>Indigenous</i>	5.0	9.1	2.8	5.0	8.6	2.8	5.0	8.0	2.7	5.0	8.0	2.7	5.0	10.2	2.8
	<i>Non-Indigenous</i>	2.5	3.0	1.9	2.5	3.1	1.9	2.5	2.9	1.9	2.5	2.9	1.9	2.4	3.3	1.8
Qld	<i>Indigenous</i>	2.0	5.3	1.6	2.0	6.0	1.5	2.0	5.0	1.5	2.0	5.0	1.5	1.9	7.0	1.5
	<i>Non-Indigenous</i>	1.7	2.1	1.6	1.7	2.4	1.6	1.6	2.0	1.6	1.6	2.0	1.6	1.6	2.6	1.5
WA	<i>Indigenous</i>	1.2	14.3	0.7	1.3	13.9	0.7	1.2	12.3	0.7	1.2	12.3	0.7	1.3	15.1	0.6
	<i>Non-Indigenous</i>	1.4	2.7	1.1	1.4	2.7	1.1	1.4	2.5	1.1	1.4	2.5	1.1	1.3	2.9	1.0
SA	<i>Indigenous</i>	5.2	13.9	5.3	5.2	14.8	5.3	5.2	12.0	5.3	5.2	12.0	5.3	5.0	14.1	4.8
	<i>Non-Indigenous</i>	2.2	2.6	3.0	2.2	2.7	3.0	2.2	2.4	3.0	2.2	2.4	3.0	2.1	3.2	2.9
Tas	<i>Indigenous</i>	1.8	4.1	0.7	1.8	4.4	0.7	1.8	3.7	0.7	1.8	3.7	0.7	1.8	5.1	0.7
	<i>Non-Indigenous</i>	1.6	2.1	0.5	1.6	2.1	0.5	1.6	1.8	0.5	1.6	1.8	0.5	1.5	2.6	0.4
ACT	<i>Indigenous</i>	2.9	2.9	9.7	2.9	3.9	9.7	2.9	2.9	9.7	2.9	2.9	9.7	2.9	3.9	9.7
	<i>Non-Indigenous</i>	2.2	2.2	4.3	2.1	2.2	4.3	2.2	1.8	4.3	2.2	1.8	4.3	2.1	2.5	4.2
NT	<i>Indigenous</i>	1.6	18.8	0.6	1.7	17.3	0.6	1.7	17.0	0.6	1.7	17.0	0.6	1.7	20.6	0.6
	<i>Non-Indigenous</i>	2.7	3.0	1.2	2.7	2.8	1.2	2.8	2.6	1.2	2.8	2.6	1.2	2.6	3.3	1.1
Aust	<i>Indigenous</i>	2.4	8.3	1.7	2.4	8.5	1.7	2.4	7.6	1.7	2.4	7.6	1.7	2.3	9.4	1.6
	<i>Non-Indigenous</i>	1.9	2.3	1.5	1.9	2.4	1.5	1.8	2.2	1.5	1.8	2.2	1.5	1.8	2.6	1.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Comparative Achievement

Table 3.CR: Comparative Achievement of Year 3 Students in Reading, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	423.1	433.5	399.9	400.3	402.2	410.1	443.0	322.6	415.7
NSW	423.1		▼	▲	▲	▲	▲	▼	▲	▲
Vic	433.5	▲		▲	▲	▲	▲	▼	▲	▲
Qld	399.9	▼	▼		■	■	▼	▼	▲	▼
WA	400.3	▼	▼	■		■	▼	▼	▲	▼
SA	402.2	▼	▼	■	■		▼	▼	▲	▼
Tas	410.1	▼	▼	▲	▲	▲		▼	▲	■
ACT	443.0	▲	▲	▲	▲	▲	▲		▲	▲
NT	322.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	415.7	▼	▼	▲	▲	▲	■	▼	▲	

Table 3.CW: Comparative Achievement of Year 3 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	429.2	423.6	404.1	403.9	400.1	400.7	419.7	330.0	415.9
NSW	429.2		▲	▲	▲	▲	▲	▲	▲	▲
Vic	423.6	▼		▲	▲	▲	▲	■	▲	▲
Qld	404.1	▼	▼		■	▲	■	▼	▲	▼
WA	403.9	▼	▼	■		▲	■	▼	▲	▼
SA	400.1	▼	▼	▼	▼		■	▼	▲	▼
Tas	400.7	▼	▼	■	■	■		▼	▲	▼
ACT	419.7	▼	■	▲	▲	▲	▲		▲	■
NT	330.0	▼	▼	▼	▼	▼	▼	▼		▼
Aust	415.9	▼	▼	▲	▲	▲	▲	■	▲	

Table 3.CS: Comparative Achievement of Year 3 Students in Spelling, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	420.4	416.7	387.7	395.0	392.0	394.2	414.9	303.4	405.9
NSW	420.4		▲	▲	▲	▲	▲	■	▲	▲
Vic	416.7	▼		▲	▲	▲	▲	■	▲	▲
Qld	387.7	▼	▼		▼	▼	▼	▼	▲	▼
WA	395.0	▼	▼	▲		■	■	▼	▲	▼
SA	392.0	▼	▼	▲	■		■	▼	▲	▼
Tas	394.2	▼	▼	▲	■	■		▼	▲	▼
ACT	414.9	■	■	▲	▲	▲	▲		▲	▲
NT	303.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	405.9	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Comparative Achievement

Table 3.CG: Comparative Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	431.9	435.6	406.8	407.8	403.6	410.5	438.1	313.2	421.2
NSW	431.9		▼	▲	▲	▲	▲	■	▲	▲
Vic	435.6	▲		▲	▲	▲	▲	■	▲	▲
Qld	406.8	▼	▼		■	■	■	▼	▲	▼
WA	407.8	▼	▼	■		■	■	▼	▲	▼
SA	403.6	▼	▼	■	■		■	▼	▲	▼
Tas	410.5	▼	▼	■	■	■		▼	▲	▼
ACT	438.1	■	■	▲	▲	▲	▲		▲	▲
NT	313.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	421.2	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CN: Comparative Achievement of Year 3 Students in Numeracy, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	405.5	412.8	384.6	386.6	379.4	392.3	414.4	337.8	398.1
NSW	405.5		▼	▲	▲	▲	▲	▼	▲	▲
Vic	412.8	▲		▲	▲	▲	▲	■	▲	▲
Qld	384.6	▼	▼		■	▲	▼	▼	▲	▼
WA	386.6	▼	▼	■		▲	▼	▼	▲	▼
SA	379.4	▼	▼	▼	▼		▼	▼	▲	▼
Tas	392.3	▼	▼	▲	▲	▲		▼	▲	▼
ACT	414.4	▲	■	▲	▲	▲	▲		▲	▲
NT	337.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	398.1	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Commentary

Overall national and jurisdiction results (Year 3)

In common with large-scale testing programs around the world, NAPLAN reveals differences in achievement among jurisdictions and among groups of students within jurisdictions. In Australia, girls have typically performed better on tests of verbal skills (including reading and writing), while boys have typically performed better on tests of numerical skills (including mathematics and some aspects of science). Children from remote areas, children from lower socioeconomic backgrounds and children of Indigenous background have tended to perform less well on measures of educational achievement. In interpreting differences in achievement across and within jurisdictions, these factors need to be taken into account.

Achievement scores

Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 display achievement distributions for each jurisdiction and for Australia overall, for Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. Below each graph is a table showing mean scores and standard deviations for each jurisdiction and for Australia overall. The pattern of results is quite consistent across the five achievement domains. Mean scores in New South Wales, Victoria and ACT tend to be slightly higher than the national mean, mean scores in Queensland, Western Australia, South Australia and Tasmania slightly lower, and Northern Territory means substantially lower.

Achievement bands

For further descriptive reporting, the achievement scores are grouped into ten bands, where, for Year 3, Band 1 (the lowest band) indicates a score below the national minimum standard and Band 2 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 6 and above) represents high achievement for Year 3. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations. In reporting band percentages they are counted as below the national minimum standard.

For each jurisdiction and for Australia overall, Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 show the percentages of Year 3 students in each of the achievement bands for each of the five achievement domains. These tables also include the percentages at or above the national minimum standard, which, across Australia, range from 92.8% in Spelling to 95.6% in Numeracy. These percentages are uniformly high across jurisdictions, with the exception of the Northern Territory, for which the percentage of students estimated to be working at or above the national minimum standard is 79.1% in Numeracy, but at most 70.4% in Reading, Persuasive Writing, Spelling, and Grammar and Punctuation. On all measures, there is much greater variation in performance in the Northern Territory than in other jurisdictions.

Sex

Figures 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 display the distribution of achievement in bands, and Tables 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 present summary statistics on achievement scores with male and female students reported separately.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, average scale scores are higher for female students than for male students for Australia as a whole and for every jurisdiction. The differences are substantial and consistent, averaging 22 scale points across the four domains. For Numeracy, the pattern is reversed, with the mean score for male students slightly higher (9 scale points) than the mean score for female students. This pattern is consistent across all jurisdictions, except for the Northern Territory, where no difference is evident.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, the higher mean scale scores achieved by female students are matched by smaller percentages of females than males with scores below the national minimum standard. The differences are significant (4.4% compared to 8.0% in Reading; 2.9% compared to 6.5% in Persuasive Writing; 5.0% compared to 9.3% in Spelling; 4.7% compared to 9.1% in Grammar and Punctuation), and indicate that, across the board, approximately twice as many males as females are not reaching the national minimum standards in these domains.

The pattern is different in Numeracy. Despite the higher average performance of male students on the Numeracy tests, the percentages of males and females whose achievement falls below the national minimum standard are essentially the same (4.8% and 4.0%, respectively). This pattern is consistent across jurisdictions. Statistically, across Australia and in every jurisdiction, the standard deviation of scale scores is greater for males than for females. The greater dispersion of male students' scores compared to female students' scores results in there being more males than females in the highest band as well as in the lowest bands.

In summary, female students outperform male students in Reading, Persuasive Writing, Spelling, and in Grammar and Punctuation, both in terms of average scores and the percentage achieving at or above the national minimum standard. In Numeracy, male students outperform female students in terms of average scores, but not in terms of the number scoring at or above the national minimum standard.

Indigenous students

Figures 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 display the distribution of achievement in bands, and Tables 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 present summary statistics on achievement scores with Indigenous and non-Indigenous students reported separately.

In all five achievement domains, the percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students. The difference is greatest in the Northern Territory but it is in the same direction in all jurisdictions. In the Northern Territory, the percentage of Indigenous students achieving at the national minimum standard in each domain is less than half that of non-Indigenous students, except in Numeracy, where it is almost two-thirds that of non-Indigenous students.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. Across Australia, the differences between the mean scores for Indigenous and non-Indigenous students are 89 points in Reading, 77 points in Persuasive Writing, 83 points in Spelling, 101 points in Grammar and Punctuation and 67 points in Numeracy. In the Northern Territory, where the percentage of Indigenous students is much greater, the corresponding mean differences are 155 points, 143 points, 169 points, 183 points and 99 points, respectively.

While the difference in achievement between Indigenous and non-Indigenous students is substantial across Australia, it is greatest in the Northern Territory, and it is less in Numeracy than it is in Reading, Persuasive Writing, Spelling, and in Grammar and Punctuation.

Language background other than English

Figures 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 display the distribution of achievement in bands, and Tables 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 present summary statistics on achievement scores with non-English language background and English-language background students reported separately.

NAPLAN Year 3 Commentary

Apart from the Northern Territory, the differences between the mean scores of non-English language background and English-language background students are small and inconsistent. The pattern of differences among achievement domains varies across jurisdictions, and nor is it reproduced in the data from Years 5, 7 and 9. In the Northern Territory, where high percentages of Indigenous students have a non-English-language background, there is a consistent pattern of higher achievement among English language-background students.

In all jurisdictions, there is greater variation in performance among non-English language background students than among English-language background students. Because of their larger score variation, there are more non-English language background students in the lower (and higher) ends of the score distributions. Consequently, while the general level of achievement among non-English language background students matches that of English-language background students, there are slightly more non-English language background students among the very lowest achievement bands. These differences are small but worthy of note, and are most acute in the Northern Territory.

Geolocation

Tables 3.R5, 3.W5, 3.S5, 3.G5 and 3.N5 present summary statistics for students from Metropolitan, Provincial, Remote and Very Remote locations, reported separately for each jurisdiction and for Australia as a whole. These summary statistics include mean scale scores, the percentages of students in each achievement band and the percentages of students at or above the national minimum standard. In Victoria and Tasmania, there are no geolocations categorised as Very Remote; in the Northern Territory there are none categorised as Metropolitan; in the ACT results are reported only for Metropolitan students.

Tables 3.R6, 3.W6, 3.S6, 3.G6 and 3.N6 show the corresponding information for Indigenous students and Tables 3.R7, 3.W7, 3.S7, 3.G7 and 3.N7 show the corresponding information for non-Indigenous students.

Across Australia, the average scale scores form a consistent pattern across all five achievement domains. Average scores are highest in Metropolitan areas across the four literacy domains (ranging from 415 to 430), followed by Provincial areas (388 to 405), Remote areas (360 to 372) and Very Remote areas (276 to 301). In Numeracy, the pattern is similar, but the difference between highest and lowest is smaller.

This pattern is reflected in the percentages scoring at or above the national minimum standard, except that the difference between Metropolitan and Provincial percentages is small (typically both are in the low to mid-90s). In Remote areas, the percentage scoring at or above the national minimum standard is lower (all in the 80s, except for Numeracy, where it was 91.1). In Very Remote areas, the percentage scoring at or above the national minimum standard is still lower (ranging from 51.8 to 62.3, except for Numeracy, where it is 74.2).

Similar patterns are evident in all jurisdictions except for Victoria. In Victoria, students from Remote locations performed exceptionally well, outscoring Provincial students in all domains except Persuasive Writing, with regard to both mean scale score and to the percentage scoring at or above the national minimum standard. In the Northern Territory, the scores are lower and the difference between Remote and Very Remote is greater.

Across Australia, the achievement patterns by geographic location are similar for Indigenous and non-Indigenous students, but the differences are greater for Indigenous students. This is most evident in the Northern Territory, where the achievement difference between Remote and Very Remote locations is greatest.

Parental education

Tables 3.R8, 3.W8, 3.S8, 3.G8 and 3.N8 present achievement statistics for students according to the educational level achieved by their parents. For each domain, mean scores are higher for students whose parents have higher levels of education. This pattern is evident across Australia and in each jurisdiction, and is reflected in the percentage of students from each category whose achievement is at or above the national minimum standard. The order is the same as that of the means, but the pattern is a little different. In terms of achieving the national minimum standard, there are only small differences among the four highest categories (in which all parents have completed secondary schooling and/or have tertiary qualifications), but there is a clear difference between these students and those in the fifth category (parents have not completed year 12).

These results should be treated with caution since parental education data were not provided for 11% of Year 3 students nationally. Across jurisdictions, the amount of missing data ranged from 6% in Victoria and Tasmania to 35% in the Northern Territory.

Parental occupation

Tables 3.R9, 3.W9, 3.S9, 3.G9 and 3.N9 present achievement statistics for students according to the occupations of their parents. Parental occupation is recorded in four groups (labelled Group 1 to Group 4 and 'Not in Paid Work', and identified in each table). There are significant numbers of students for whom parental occupation data were not available – 15% across Australia, and as high as 36% in the Northern Territory – so the information in these tables is less precise than that in most tables in this report.

The relationship between achievement and parental occupation is quite similar to that between achievement and parental education. Students whose parental occupation is in Group 1 (Senior management and qualified professionals) have the highest mean scale scores and most frequently scored at or above the national minimum standard. They are followed by Group 2 (Other business managers and associate professionals), Group 3 (Tradespeople, clerks, skilled office, sales and service staff), Group 4 (Machine operators, hospitality staff, assistants and labourers) and the fifth group (Not in paid work).

Across all NAPLAN achievement domains, and all jurisdictions, the evidence is clear. Students whose parents have not completed school and/or are not in paid employment face the greatest challenges, both in achieving the national minimum standards and in achieving higher levels.

Participation

Tables 3.P1 to 3.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall the participation rates ranged from 95.4% in Numeracy to 95.9% in both Spelling and Grammar and Punctuation. Absentees and withdrawals are counted as non-participating. Approximately 2% of students were granted exemption.

Across Australia, participation rates are lower among Indigenous students, but are still high, ranging from 89.0% in Numeracy to 90.7% in both Spelling and Grammar and Punctuation. Most Indigenous non-participation resulted from absences (averaging 8.3% across the five achievement domains). The number of exemptions granted to Indigenous students was just 2.4% – not greatly different from the number granted to non-Indigenous students (1.8%).

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Figure 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	495.4 (75.8)	503.7 (70.5)	469.4 (71.9)	480.2 (77.5)	478.0 (73.6)	485.9 (81.4)	516.3 (74.0)	403.3 (118.5)	488.1 (76.3)

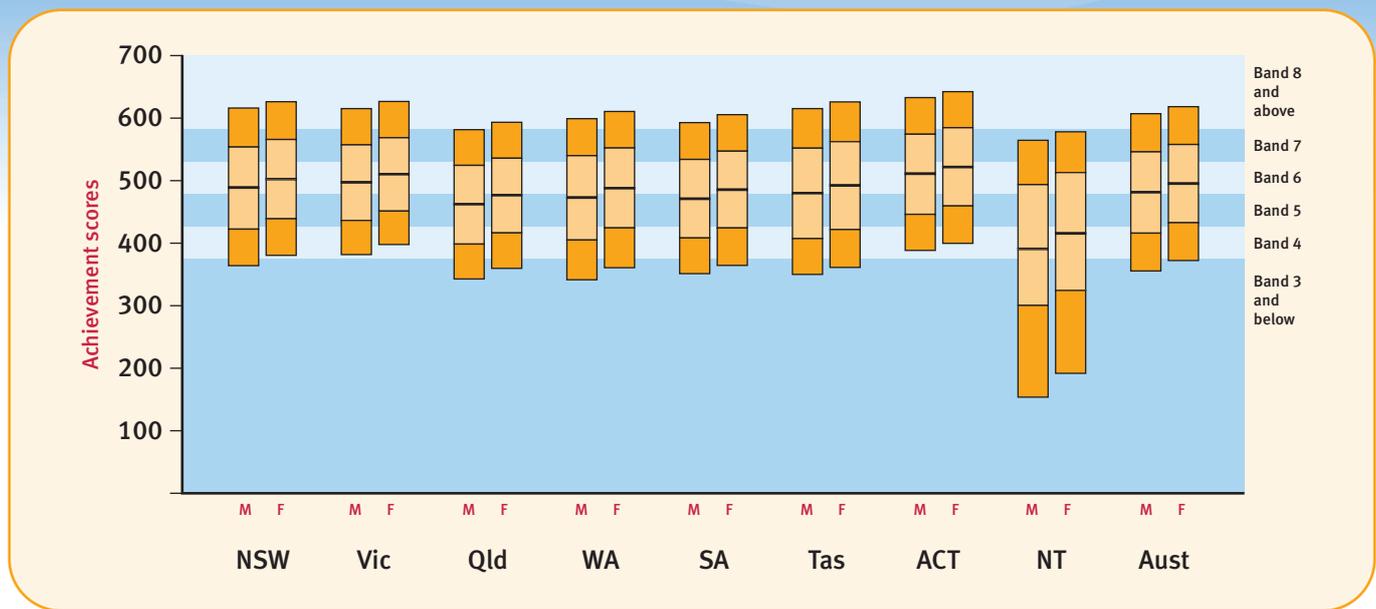
Table 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.7	1.7	0.6	1.5	5.4	12.9	22.5	26.0	19.1	12.7	93.1
Vic	10yrs 9mths 5yrs 4mths	95.2	3.2	1.6	2.6	3.0	10.4	21.9	27.9	21.1	13.0	94.3
Qld	10yrs 1mth 4yrs 4mths	96.2	2.4	1.4	1.6	9.8	17.7	26.2	25.0	14.0	5.8	88.6
WA	10yrs 5mths 5yrs 4mths	96.1	3.1	0.8	1.3	9.1	15.0	23.3	25.3	17.0	9.0	89.7
SA	10yrs 7mths 5yrs 4mths	94.9	3.0	2.1	2.0	7.9	15.9	25.3	25.3	15.9	7.7	90.1
Tas	10yrs 11mths 5yrs 4mths	96.5	2.3	1.2	1.3	8.6	15.4	22.2	23.2	17.0	12.3	90.0
ACT	10yrs 8mths 5yrs 4mths	95.6	2.1	2.3	2.9	2.6	8.8	18.3	25.8	23.2	18.4	94.5
NT	10yrs 6mths 5yrs 4mths	88.5	10.7	0.8	2.1	36.0	15.3	18.6	15.5	8.7	3.8	61.8
Aust	10yrs 6mths 5yrs 1mth	96.2	2.6	1.2	1.8	6.7	13.7	23.3	25.9	18.0	10.6	91.5

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	488.8 (76.5)	497.2 (70.9)	462.3 (72.7)	472.8 (78.5)	470.9 (73.6)	480.0 (81.8)	511.0 (74.4)	390.8 (121.0)	481.4 (77.1)
Female Mean scale score / (S.D.)	502.4 (74.5)	510.3 (69.4)	476.7 (70.4)	487.9 (75.7)	485.4 (72.8)	492.2 (80.5)	521.7 (73.3)	415.5 (114.8)	495.2 (74.9)

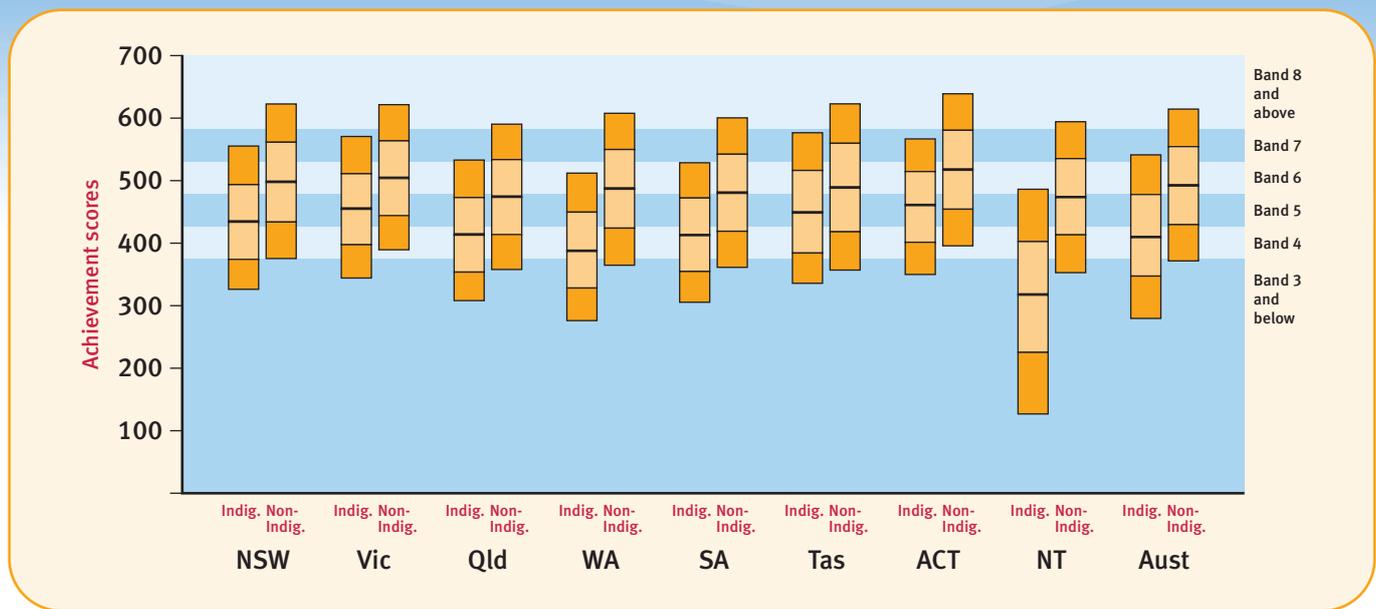
Table 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	6.6	14.4	22.9	25.2	17.9	11.1	91.5
	Female	1.1	4.1	11.3	22.0	26.7	20.5	14.3	94.8
Vic	Male	3.5	3.8	11.8	22.9	27.3	19.5	11.3	92.7
	Female	1.8	2.2	9.0	21.0	28.5	22.7	14.8	96.0
Qld	Male	2.2	11.9	19.1	26.0	23.4	12.6	4.8	86.0
	Female	1.1	7.6	16.2	26.4	26.7	15.4	6.8	91.4
WA	Male	1.5	11.0	16.5	23.5	24.0	15.9	7.7	87.5
	Female	1.1	7.0	13.5	23.2	26.6	18.2	10.4	91.9
SA	Male	2.7	9.4	17.6	25.8	23.9	14.2	6.5	88.0
	Female	1.2	6.4	14.1	24.8	26.7	17.8	8.9	92.3
Tas	Male	1.8	10.1	16.2	22.3	22.6	15.9	11.0	88.1
	Female	0.8	7.0	14.5	22.1	23.8	18.2	13.6	92.2
ACT	Male	4.1	3.0	10.0	19.0	25.1	22.4	16.3	92.9
	Female	1.7	2.2	7.4	17.7	26.5	24.0	20.6	96.1
NT	Male	3.0	39.0	16.2	18.0	13.5	7.2	3.2	58.0
	Female	1.3	33.1	14.4	19.2	17.4	10.2	4.4	65.6
Aust	Male	2.4	8.1	15.2	23.7	24.9	16.6	9.2	89.5
	Female	1.3	5.2	12.2	22.9	27.0	19.4	12.0	93.5

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	434.4 (70.3)	455.1 (67.9)	413.7 (68.7)	387.7 (72.2)	412.9 (69.6)	449.0 (74.7)	461.0 (65.9)	317.7 (106.5)	409.8 (83.0)
Non-Indigenous Mean scale score / (S.D.)	498.0 (74.8)	504.3 (70.3)	474.2 (70.2)	487.2 (73.5)	480.6 (72.5)	488.9 (81.1)	517.5 (73.7)	473.7 (72.6)	492.3 (73.5)

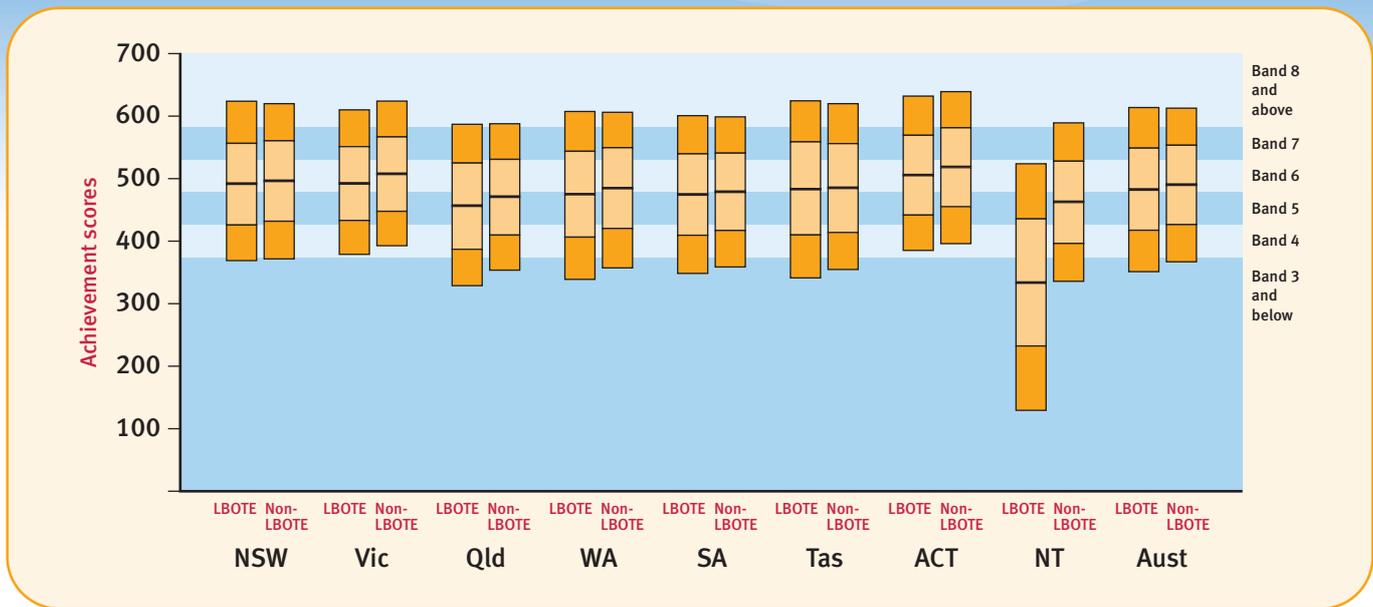
Table 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	19.6	26.2	26.2	16.3	7.2	2.0	77.8
	Non-Indigenous	1.4	4.8	12.3	22.4	26.4	19.6	13.0	93.8
Vic	Indigenous	6.5	10.4	21.6	28.4	20.6	9.2	3.3	83.1
	Non-Indigenous	2.4	2.9	10.3	21.9	28.0	21.3	13.2	94.7
Qld	Indigenous	2.2	29.7	27.6	22.9	12.4	4.1	1.0	68.0
	Non-Indigenous	1.6	8.0	16.8	26.5	26.1	14.8	6.2	90.4
WA	Indigenous	1.4	43.7	26.8	16.9	8.4	2.3	0.5	55.0
	Non-Indigenous	1.3	6.5	14.1	23.8	26.5	18.1	9.7	92.2
SA	Indigenous	3.1	29.5	27.2	23.2	12.3	3.9	0.8	67.4
	Non-Indigenous	1.8	7.1	15.4	25.5	25.8	16.4	7.9	91.1
Tas	Indigenous	3.6	15.3	23.9	23.8	18.6	11.1	3.7	81.1
	Non-Indigenous	1.1	8.1	14.6	22.1	23.6	17.5	12.9	90.8
ACT	Indigenous	5.0	9.0	20.4	24.8	27.4	10.8	2.6	86.0
	Non-Indigenous	2.8	2.4	8.5	18.3	25.8	23.4	18.8	94.7
NT	Indigenous	2.1	69.4	14.3	8.3	4.3	1.4	0.2	28.5
	Non-Indigenous	2.2	8.6	16.1	27.1	24.6	14.6	6.7	89.1
Aust	Indigenous	2.5	31.1	25.2	21.9	12.9	5.0	1.4	66.4
	Non-Indigenous	1.7	5.4	13.1	23.4	26.7	18.7	11.0	92.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	491.8 (77.1)	492.2 (70.2)	456.6 (79.0)	475.1 (81.5)	474.5 (76.7)	483.2 (85.4)	505.7 (75.0)	333.6 (117.1)	482.4 (81.3)
Non-LBOTE Mean scale score / (S.D.)	496.4 (75.2)	507.6 (70.1)	471.0 (70.9)	484.8 (75.8)	478.9 (72.8)	485.2 (80.9)	518.6 (73.6)	462.8 (77.9)	490.2 (74.4)

Table 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	5.8	14.0	23.7	25.3	17.2	12.3	92.4
	Non-LBOTE	1.3	5.3	12.6	22.0	26.2	19.8	12.7	93.4
Vic	LBOTE	3.4	4.1	12.7	24.9	27.1	17.9	10.0	92.5
	Non-LBOTE	2.4	2.6	9.6	20.9	28.2	22.2	14.1	95.0
Qld	LBOTE	2.2	15.6	19.2	24.6	20.6	12.3	5.5	82.2
	Non-LBOTE	1.6	9.1	17.5	26.4	25.6	14.2	5.8	89.4
WA	LBOTE	2.5	11.0	15.5	22.9	23.6	15.7	9.0	86.6
	Non-LBOTE	0.9	7.8	14.2	23.2	26.2	18.2	9.5	91.3
SA	LBOTE	4.3	9.3	16.4	23.8	23.6	15.0	7.7	86.4
	Non-LBOTE	1.5	7.6	15.7	25.8	25.7	16.1	7.6	90.9
Tas	LBOTE	6.7	10.1	15.0	19.1	20.7	15.9	12.5	83.2
	Non-LBOTE	1.0	8.7	15.6	22.5	23.4	16.9	12.0	90.3
ACT	LBOTE	5.4	3.5	10.7	20.0	26.7	18.9	14.9	91.1
	Non-LBOTE	2.4	2.4	8.3	18.0	25.5	24.2	19.2	95.2
NT	LBOTE	1.9	63.2	13.1	10.5	7.1	3.3	1.0	34.9
	Non-LBOTE	2.5	12.9	17.9	25.3	22.7	12.9	5.8	84.6
Aust	LBOTE	2.6	8.3	14.3	23.7	24.6	16.3	10.2	89.1
	Non-LBOTE	1.6	6.1	13.5	23.2	26.4	18.5	10.7	92.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Table 5.R5: Achievement of Year 5 Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	499.8	1.5	4.7	12.1	21.8	26.1	19.9	13.9	93.7
	<i>Provincial</i>	482.9	1.3	7.1	15.3	24.6	25.8	17.0	8.9	91.5
	<i>Remote</i>	452.3	0.7	18.7	22.0	21.5	18.7	11.7	6.7	80.6
	<i>Very Remote</i>	433.2	0.0	26.3	18.7	16.9	18.2	14.6	5.2	73.7
Vic	<i>Metro</i>	506.8	2.6	2.7	9.8	21.4	27.7	21.7	14.0	94.7
	<i>Provincial</i>	494.2	2.8	3.8	12.4	23.5	28.4	19.1	9.9	93.4
	<i>Remote</i>	499.4	1.8	2.8	8.1	23.9	33.7	20.4	9.5	95.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	475.7	1.6	8.1	16.3	25.8	26.2	15.3	6.7	90.2
	<i>Provincial</i>	459.4	1.8	11.6	20.3	27.5	23.4	11.5	3.9	86.6
	<i>Remote</i>	434.8	0.4	22.1	22.6	26.8	18.4	7.7	2.0	77.5
	<i>Very Remote</i>	412.2	0.6	35.8	23.4	19.7	11.4	6.3	2.7	63.6
WA	<i>Metro</i>	489.2	1.4	6.6	13.6	22.9	26.3	18.7	10.5	92.0
	<i>Provincial</i>	468.4	1.1	10.2	18.3	25.8	24.9	13.8	6.0	88.8
	<i>Remote</i>	453.4	1.0	17.8	19.0	23.3	20.9	13.2	4.9	81.2
	<i>Very Remote</i>	397.5	0.9	43.1	19.6	16.9	11.7	5.5	2.4	56.0
SA	<i>Metro</i>	483.7	2.1	6.9	14.6	24.6	25.9	17.1	8.8	91.0
	<i>Provincial</i>	466.7	1.7	9.5	18.6	27.5	24.2	13.4	5.1	88.8
	<i>Remote</i>	454.7	1.3	12.6	21.9	27.5	22.3	11.0	3.3	86.2
	<i>Very Remote</i>	424.5	2.0	30.6	21.3	20.1	15.6	6.7	3.7	67.4
Tas	<i>Metro</i>	491.3	1.4	7.9	14.4	21.7	22.9	17.6	14.1	90.7
	<i>Provincial</i>	481.8	1.3	9.1	16.2	22.7	23.4	16.6	10.8	89.7
	<i>Remote</i>	487.6	1.4	9.9	14.8	17.4	24.6	18.0	13.9	88.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	516.5	2.9	2.6	8.7	18.3	25.8	23.2	18.4	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	459.6	3.0	13.0	18.6	26.7	21.7	12.4	4.7	84.0
	<i>Remote</i>	440.7	2.2	23.2	17.8	21.3	19.3	10.7	5.5	74.6
	<i>Very Remote</i>	294.3	0.8	80.1	8.5	4.4	3.4	1.7	1.3	19.2
Aust	<i>Metro</i>	494.8	1.9	5.3	12.6	22.7	26.5	19.2	11.9	92.9
	<i>Provincial</i>	477.1	1.8	8.0	16.4	25.2	25.5	15.6	7.5	90.1
	<i>Remote</i>	448.0	1.0	18.8	20.2	24.1	20.2	11.1	4.5	80.2
	<i>Very Remote</i>	369.9	0.8	52.2	16.9	13.6	9.4	4.9	2.3	47.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R6: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	442.9	2.8	16.0	25.1	27.0	18.0	8.7	2.4	81.3
	<i>Provincial</i>	431.3	2.5	20.7	26.9	26.4	15.6	6.2	1.7	76.9
	<i>Remote</i>	402.9	2.1	37.3	29.3	17.5	8.6	4.4	0.8	60.7
	<i>Very Remote</i>	358.2	0.0	53.6	22.4	14.4	4.8	4.4	0.4	46.4
Vic	<i>Metro</i>	464.3	4.4	9.1	18.8	29.5	22.2	11.8	4.3	86.5
	<i>Provincial</i>	447.2	8.1	11.6	24.0	27.5	19.4	7.0	2.4	80.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	423.4	2.2	24.2	27.6	25.2	14.5	4.8	1.4	73.5
	<i>Provincial</i>	416.2	3.0	27.1	28.7	23.9	12.7	4.0	0.6	69.9
	<i>Remote</i>	375.9	0.8	53.3	25.6	12.6	6.0	1.5	0.2	46.0
	<i>Very Remote</i>	378.5	0.5	53.4	24.6	13.2	4.7	2.6	1.0	46.2
WA	<i>Metro</i>	410.9	1.4	29.7	30.5	22.4	12.8	2.6	0.7	69.0
	<i>Provincial</i>	405.3	1.1	33.6	28.6	21.9	10.6	3.5	0.7	65.3
	<i>Remote</i>	377.4	2.4	50.5	27.6	11.0	5.7	2.5	0.3	47.1
	<i>Very Remote</i>	348.4	1.0	66.7	20.1	8.8	2.5	0.7	0.3	32.3
SA	<i>Metro</i>	425.7	2.7	22.9	27.2	26.6	14.7	4.7	1.1	74.3
	<i>Provincial</i>	410.5	3.9	29.6	27.3	23.0	11.8	3.9	0.5	66.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	371.2	3.4	54.2	27.2	10.1	3.8	1.3	0.0	42.5
Tas	<i>Metro</i>	450.1	5.1	13.1	22.8	25.8	20.3	9.6	3.3	81.8
	<i>Provincial</i>	448.3	2.7	16.9	24.7	22.0	17.5	12.2	4.0	80.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	464.8	5.4	8.9	18.0	23.7	29.3	11.7	2.8	85.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	414.6	4.9	28.2	26.9	21.6	13.0	4.6	0.8	66.9
	<i>Remote</i>	373.3	3.6	49.4	22.7	14.8	7.2	1.9	0.4	47.0
	<i>Very Remote</i>	272.2	0.8	88.5	7.9	2.0	0.6	0.3	0.0	10.8
Aust	<i>Metro</i>	432.2	2.6	20.7	26.3	25.8	16.3	6.5	1.9	76.7
	<i>Provincial</i>	425.0	3.2	23.5	27.3	24.8	14.4	5.5	1.4	73.4
	<i>Remote</i>	380.6	2.1	48.4	26.0	13.9	6.8	2.3	0.4	49.4
	<i>Very Remote</i>	321.6	0.8	72.7	15.9	6.9	2.3	1.0	0.3	26.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R7: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	500.9	1.5	4.5	11.8	21.8	26.3	20.1	14.1	94.0
	<i>Provincial</i>	488.5	1.2	5.6	14.0	24.3	26.9	18.2	9.7	93.1
	<i>Remote</i>	476.1	0.0	9.2	18.7	23.9	23.4	15.3	9.5	90.8
	<i>Very Remote</i>	494.7	0.0	3.9	15.7	19.0	29.2	23.0	9.2	96.1
Vic	<i>Metro</i>	507.1	2.4	2.7	9.7	21.4	27.8	21.8	14.2	94.9
	<i>Provincial</i>	495.4	2.4	3.6	12.1	23.4	28.7	19.5	10.1	93.9
	<i>Remote</i>	499.5	1.8	2.9	8.2	23.6	33.6	20.4	9.6	95.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	478.9	1.6	7.2	15.6	25.8	26.9	15.9	7.0	91.3
	<i>Provincial</i>	464.1	1.7	9.9	19.4	27.9	24.6	12.3	4.3	88.5
	<i>Remote</i>	453.8	0.2	12.0	21.7	31.4	22.4	9.7	2.6	87.7
	<i>Very Remote</i>	454.5	0.8	13.9	22.0	27.9	19.8	10.9	4.7	85.3
WA	<i>Metro</i>	492.5	1.4	5.7	12.9	22.9	26.8	19.4	11.0	92.9
	<i>Provincial</i>	473.5	1.0	8.3	17.4	26.1	26.0	14.7	6.4	90.7
	<i>Remote</i>	473.8	0.5	8.9	16.5	26.6	25.0	16.2	6.2	90.6
	<i>Very Remote</i>	456.8	0.8	14.4	19.0	27.2	22.8	10.9	4.9	84.9
SA	<i>Metro</i>	485.3	2.0	6.5	14.3	24.6	26.2	17.5	9.0	91.6
	<i>Provincial</i>	469.8	1.5	8.4	18.1	27.8	25.0	13.8	5.4	90.1
	<i>Remote</i>	457.4	1.4	11.5	21.7	27.8	22.2	11.7	3.6	87.1
	<i>Very Remote</i>	467.8	1.0	10.3	16.9	28.5	26.2	10.9	6.2	88.7
Tas	<i>Metro</i>	494.9	1.0	7.4	13.7	21.3	23.1	18.2	15.2	91.5
	<i>Provincial</i>	484.0	1.2	8.5	15.4	22.9	24.0	16.9	11.0	90.3
	<i>Remote</i>	495.6	1.6	7.9	13.8	14.8	26.9	19.7	15.4	90.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	517.5	2.8	2.5	8.5	18.3	25.8	23.4	18.8	94.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	469.7	2.6	9.6	16.6	27.7	23.7	14.2	5.6	87.8
	<i>Remote</i>	483.5	1.3	5.9	15.0	26.0	26.9	16.2	8.7	92.8
	<i>Very Remote</i>	487.3	0.9	6.7	13.8	24.1	28.0	14.2	12.1	92.3
Aust	<i>Metro</i>	496.6	1.8	4.8	12.2	22.7	26.8	19.5	12.2	93.4
	<i>Provincial</i>	481.4	1.7	6.7	15.5	25.3	26.4	16.4	8.0	91.6
	<i>Remote</i>	468.3	0.7	9.7	18.5	27.4	24.1	13.9	5.7	89.7
	<i>Very Remote</i>	462.5	0.8	12.6	19.0	26.5	23.0	12.1	6.1	86.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8: Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	537.1	1.1	1.0	5.0	14.0	25.3	27.7	25.9	98.0
	<i>Diploma</i>	498.9	1.0	3.4	10.9	23.4	29.4	21.1	10.8	95.6
	<i>Certificate</i>	477.7	1.3	6.1	16.0	27.5	27.8	15.4	5.9	92.6
	<i>Year 12</i>	480.4	1.8	6.5	15.5	26.1	26.7	15.9	7.5	91.7
	<i>Year 11</i>	446.6	2.5	14.3	23.8	28.3	20.2	8.3	2.5	83.2
	<i>Not stated (11%)</i>	482.9	2.2	7.6	15.6	23.4	25.2	16.3	9.6	90.2
Vic	<i>Bachelor</i>	536.2	1.5	0.8	4.3	14.1	26.4	28.7	24.2	97.8
	<i>Diploma</i>	505.9	1.8	2.0	8.7	21.9	31.1	22.8	11.6	96.2
	<i>Certificate</i>	487.0	2.4	3.7	13.3	26.8	29.7	17.3	6.9	93.9
	<i>Year 12</i>	490.8	2.8	3.5	12.4	25.8	29.4	18.3	7.9	93.7
	<i>Year 11</i>	464.6	5.5	7.3	19.3	29.2	24.3	10.9	3.6	87.2
	<i>Not stated (7%)</i>	504.6	4.2	3.5	10.6	20.5	26.9	20.7	13.7	92.4
Qld	<i>Bachelor</i>	509.2	0.8	2.3	8.5	20.5	30.5	24.1	13.3	96.9
	<i>Diploma</i>	475.3	1.3	6.3	15.7	28.7	28.4	14.7	4.8	92.4
	<i>Certificate</i>	457.1	1.3	11.2	20.8	29.1	24.4	10.4	2.8	87.5
	<i>Year 12</i>	457.4	1.6	11.4	20.5	29.2	23.2	10.7	3.3	86.9
	<i>Year 11</i>	428.0	3.1	21.1	27.3	26.6	15.9	5.0	1.1	75.8
	<i>Not stated (16%)</i>	458.8	2.6	12.8	19.6	26.3	22.4	11.8	4.5	84.6
WA	<i>Bachelor</i>	523.0	0.8	1.5	6.8	16.7	28.0	27.1	19.1	97.7
	<i>Diploma</i>	490.2	0.9	4.9	12.2	24.5	29.9	19.4	8.2	94.2
	<i>Certificate</i>	469.5	1.0	8.2	17.5	28.6	26.6	13.6	4.5	90.9
	<i>Year 12</i>	470.7	1.3	8.8	18.2	26.6	25.1	13.9	6.1	89.9
	<i>Year 11</i>	432.6	2.1	21.5	24.5	25.2	17.8	7.1	1.8	76.4
	<i>Not stated (20%)</i>	456.4	2.1	16.1	18.7	23.6	21.4	12.1	5.9	81.8
SA	<i>Bachelor</i>	518.0	1.7	2.1	7.5	18.1	28.3	24.8	17.6	96.2
	<i>Diploma</i>	487.1	1.5	5.0	12.9	25.2	29.6	18.9	7.0	93.5
	<i>Certificate</i>	468.8	1.3	7.7	17.7	29.6	26.1	13.4	4.2	91.0
	<i>Year 12</i>	468.0	2.1	8.3	18.5	28.1	25.4	13.1	4.5	89.6
	<i>Year 11</i>	436.5	3.3	17.6	25.2	28.8	17.0	6.6	1.5	79.1
	<i>Not stated (20%)</i>	469.6	2.4	10.0	17.7	25.2	23.7	14.6	6.3	87.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8 (cont.): Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	541.9	0.9	1.8	4.9	13.6	21.7	26.1	30.9	97.3
	<i>Diploma</i>	505.6	1.1	4.0	10.5	21.6	26.1	21.2	15.6	94.9
	<i>Certificate</i>	475.1	1.0	8.0	17.4	26.2	25.3	15.0	7.2	91.0
	<i>Year 12</i>	468.5	1.9	12.7	16.1	24.1	23.2	15.7	6.4	85.4
	<i>Year 11</i>	445.5	1.8	16.9	24.4	24.1	20.0	9.9	2.9	81.3
	<i>Not stated (9%)</i>	490.7	2.0	7.5	14.4	21.4	23.6	18.2	12.9	90.5
ACT	<i>Bachelor</i>	541.0	2.1	0.9	4.2	13.0	24.3	28.7	26.8	97.1
	<i>Diploma</i>	497.6	1.8	3.1	11.4	22.8	31.0	19.4	10.4	95.1
	<i>Certificate</i>	487.0	3.9	4.8	13.4	25.7	26.5	17.5	8.2	91.3
	<i>Year 12</i>	491.2	3.9	3.1	13.9	25.1	27.1	17.9	9.0	93.1
	<i>Year 11</i>	453.2	8.3	9.6	21.9	30.1	20.0	7.4	2.7	82.1
	<i>Not stated (23%)</i>	518.9	3.1	2.7	8.5	16.7	26.0	23.3	19.7	94.3
NT	<i>Bachelor</i>	503.9	2.2	4.1	9.8	21.7	27.6	19.8	14.7	93.7
	<i>Diploma</i>	467.3	1.2	9.2	20.3	25.1	24.7	14.8	4.7	89.6
	<i>Certificate</i>	444.0	2.3	17.2	20.3	26.5	21.2	9.8	2.7	80.5
	<i>Year 12</i>	446.2	3.0	19.3	15.4	29.5	18.3	10.4	4.2	77.7
	<i>Year 11</i>	372.8	3.0	49.1	21.9	15.0	8.1	2.5	0.3	47.9
	<i>Not stated (42%)</i>	348.9	1.8	56.5	11.4	12.8	9.7	5.7	2.1	41.7
Aust	<i>Bachelor</i>	529.2	1.2	1.3	5.8	15.7	26.9	27.0	22.0	97.5
	<i>Diploma</i>	494.3	1.3	3.9	11.6	24.3	29.7	19.9	9.4	94.8
	<i>Certificate</i>	473.7	1.5	7.1	16.7	27.9	27.1	14.4	5.2	91.4
	<i>Year 12</i>	475.7	2.0	7.3	16.3	26.9	26.3	14.9	6.3	90.6
	<i>Year 11</i>	444.8	3.5	15.2	23.4	27.6	19.9	8.1	2.4	81.4
	<i>Not stated (13%)</i>	470.0	2.6	11.7	16.3	23.3	23.4	14.8	8.0	85.7

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9: Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	535.4	0.8	1.3	5.5	14.0	25.3	27.7	25.4	97.9
	Group 2	510.3	0.9	2.4	8.8	20.8	29.0	23.2	14.8	96.6
	Group 3	485.6	1.1	4.9	14.0	26.6	28.7	17.2	7.6	94.1
	Group 4	467.2	1.8	8.4	19.4	28.4	24.9	12.0	5.1	89.9
	Not in paid work	452.2	3.0	13.7	22.5	27.2	19.9	9.4	4.2	83.3
	Not stated (17%)	471.9	2.6	9.7	18.1	24.9	23.1	14.0	7.6	87.7
Vic	Group 1	540.4	1.1	0.6	3.6	13.1	26.3	29.3	26.0	98.4
	Group 2	513.5	1.5	1.5	7.4	20.3	30.3	24.5	14.4	97.0
	Group 3	495.0	2.0	2.8	11.5	24.8	30.4	20.0	8.5	95.2
	Group 4	477.2	3.8	5.0	16.1	28.1	27.7	14.0	5.3	91.2
	Not in paid work	463.6	7.1	8.2	19.5	28.1	22.3	10.8	4.1	84.8
	Not stated (5%)	511.9	3.0	2.7	9.2	19.8	26.9	22.1	16.3	94.3
Qld	Group 1	507.4	0.7	2.5	8.9	21.0	30.4	23.5	13.0	96.7
	Group 2	482.4	1.0	5.6	14.1	26.9	29.4	16.6	6.5	93.4
	Group 3	462.2	1.3	9.3	19.7	29.8	25.1	11.5	3.3	89.4
	Group 4	440.2	1.9	16.6	25.3	28.2	19.3	7.0	1.7	81.5
	Not in paid work	428.7	4.4	22.6	25.6	24.3	15.0	6.3	1.9	73.0
	Not stated (19%)	454.9	2.6	13.8	20.8	26.2	21.6	10.9	4.0	83.6
WA	Group 1	520.0	0.6	2.0	7.5	17.1	28.2	26.3	18.2	97.4
	Group 2	495.9	0.8	4.1	11.6	23.4	29.2	20.8	10.1	95.1
	Group 3	475.2	0.9	7.1	16.1	28.1	27.3	15.0	5.6	92.0
	Group 4	454.2	1.6	13.1	21.2	27.8	22.4	10.2	3.7	85.3
	Not in paid work	437.8	3.1	21.5	23.3	23.2	16.7	8.1	4.1	75.4
	Not stated (25%)	454.9	2.0	16.3	19.3	23.8	21.2	11.8	5.5	81.7
SA	Group 1	517.6	0.8	2.1	7.5	18.3	28.7	25.2	17.4	97.1
	Group 2	491.1	1.5	4.3	12.3	25.3	29.4	18.4	8.7	94.2
	Group 3	474.8	0.9	6.3	16.6	29.6	26.8	14.4	5.4	92.8
	Group 4	457.6	2.0	10.3	20.8	30.1	23.0	10.9	2.9	87.7
	Not in paid work	443.6	4.8	17.2	22.7	24.8	18.2	9.5	2.8	78.0
	Not stated (24%)	458.4	3.2	13.0	20.3	25.1	21.1	12.3	4.9	83.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9 (cont.): Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	536.3	0.7	1.5	5.6	15.4	24.0	24.9	27.9	97.8
	Group 2	503.0	0.6	4.1	10.5	23.1	26.0	20.9	14.6	95.2
	Group 3	481.1	1.2	6.5	16.3	24.9	26.5	16.5	8.0	92.3
	Group 4	457.1	0.7	14.1	21.2	25.4	22.1	11.5	5.1	85.2
	Not in paid work	437.5	3.5	20.1	25.7	23.0	16.0	8.5	3.3	76.3
	Not stated (8%)	467.0	3.1	13.8	21.0	20.2	18.4	14.6	9.0	83.1
ACT	Group 1	541.8	1.5	0.8	4.1	13.4	23.9	28.5	27.8	97.7
	Group 2	516.0	1.7	1.2	8.3	19.6	28.7	24.2	16.3	97.1
	Group 3	491.1	3.0	5.7	12.2	22.3	28.4	18.9	9.4	91.3
	Group 4	475.7	4.3	4.5	14.8	30.3	28.3	14.5	3.2	91.1
	Not in paid work	464.6	9.3	8.1	18.4	25.5	24.1	10.8	3.7	82.5
	Not stated (25%)	510.5	4.7	3.3	10.8	18.6	24.1	20.9	17.6	92.0
NT	Group 1	487.1	2.1	7.5	13.7	23.2	24.5	17.9	11.1	90.4
	Group 2	467.6	1.4	10.1	15.3	27.0	27.7	13.0	5.5	88.4
	Group 3	446.6	1.9	15.6	22.4	27.2	20.7	9.7	2.6	82.6
	Group 4	395.6	2.2	38.2	21.8	20.1	10.8	5.5	1.3	59.6
	Not in paid work	364.5	5.4	52.9	19.8	12.4	6.8	2.1	0.6	41.7
	Not stated (43%)	350.8	1.6	55.9	11.4	13.2	10.0	5.8	2.1	42.5
Aust	Group 1	528.1	0.9	1.5	6.1	15.9	27.0	26.8	21.8	97.6
	Group 2	502.7	1.1	3.2	10.0	22.5	29.4	21.6	12.2	95.7
	Group 3	480.6	1.4	5.8	15.1	27.1	28.0	16.2	6.5	92.8
	Group 4	462.1	2.4	9.9	19.9	28.2	24.1	11.3	4.2	87.7
	Not in paid work	449.5	4.9	14.5	22.0	26.3	19.4	9.3	3.7	80.6
	Not stated (16%)	463.7	2.6	12.9	18.1	24.1	22.1	13.3	6.9	84.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Figure 5.W1: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	492.6 (63.7)	492.8 (63.3)	470.9 (71.4)	472.2 (72.8)	469.7 (69.8)	465.2 (69.2)	495.0 (68.2)	396.5 (116.8)	482.6 (69.3)

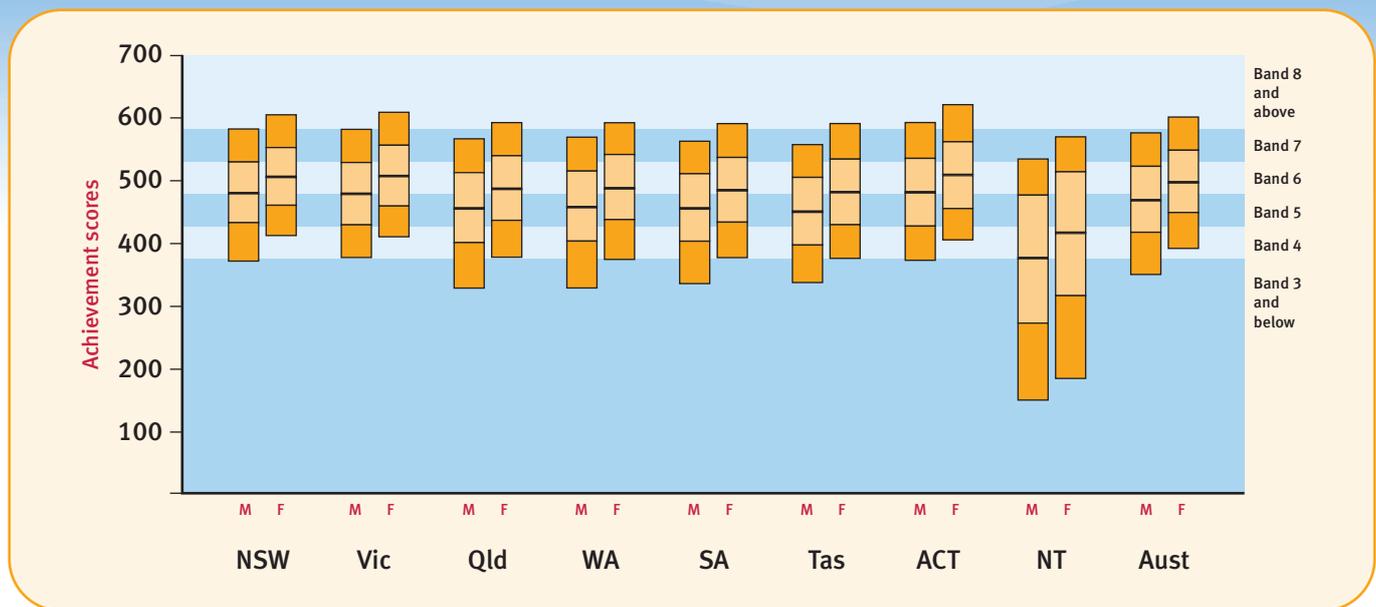
Table 5.W1: Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.6	1.8	0.6	1.5	3.5	8.8	26.2	34.5	18.2	7.2	95.0
Vic	10yrs 9mths 5yrs 4mths	95.2	3.2	1.6	2.7	3.0	10.1	26.1	32.3	18.2	7.7	94.4
Qld	10yrs 1mth 4yrs 4mths	96.0	2.6	1.4	1.7	8.2	14.9	28.3	28.3	13.7	4.9	90.2
WA	10yrs 5mths 5yrs 4mths	96.0	3.2	0.8	1.3	8.2	14.2	27.8	28.9	14.6	5.0	90.5
SA	10yrs 7mths 5yrs 4mths	94.9	3.0	2.1	2.0	7.7	15.6	29.3	28.0	13.0	4.4	90.3
Tas	10yrs 11mths 5yrs 4mths	96.5	2.3	1.2	1.3	8.4	17.9	30.8	25.5	11.7	4.3	90.3
ACT	10yrs 8mths 5yrs 4mths	95.6	2.1	2.3	2.9	3.4	10.6	24.9	29.7	18.7	9.7	93.7
NT	10yrs 6mths 5yrs 4mths	89.4	9.8	0.8	2.1	36.2	15.2	20.2	16.1	8.0	2.2	61.7
Aust	10yrs 6mths 5yrs 1mth	96.2	2.6	1.2	1.8	5.6	11.8	27.0	31.1	16.3	6.3	92.5

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Persuasive Writing

Figure 5.W2: Achievement of Year 5 Students in Persuasive Writing, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	479.9 (65.0)	478.8 (62.8)	455.4 (73.0)	457.6 (73.8)	455.4 (70.3)	450.2 (68.8)	481.2 (67.5)	376.1 (116.4)	468.6 (70.3)
Female Mean scale score / (S.D.)	505.9 (59.5)	507.3 (60.6)	486.8 (66.0)	487.6 (68.5)	484.5 (66.1)	481.5 (65.9)	509.0 (66.1)	416.5 (113.7)	497.2 (65.2)

Table 5.W2: Achievement of Year 5 Students in Persuasive Writing, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.9	5.2	11.7	29.4	32.3	14.5	5.0	92.9
	Female	1.1	1.7	5.8	22.9	36.9	22.1	9.6	97.3
Vic	Male	3.5	4.4	13.6	29.6	29.9	14.1	4.8	92.1
	Female	1.8	1.5	6.5	22.4	34.7	22.4	10.7	96.8
Qld	Male	2.2	11.7	18.4	29.6	24.9	10.1	3.1	86.1
	Female	1.1	4.6	11.3	27.0	31.8	17.5	6.8	94.4
WA	Male	1.5	11.3	17.8	29.4	25.9	10.9	3.2	87.2
	Female	1.1	5.0	10.5	26.1	32.0	18.5	6.8	94.0
SA	Male	2.7	10.6	19.0	30.4	24.9	9.8	2.5	86.7
	Female	1.2	4.6	12.1	28.0	31.3	16.3	6.5	94.2
Tas	Male	1.8	11.8	21.7	31.7	22.1	8.3	2.6	86.4
	Female	0.8	4.7	13.7	29.8	29.2	15.4	6.3	94.5
ACT	Male	4.1	5.0	13.7	27.5	28.0	15.2	6.4	90.9
	Female	1.6	1.8	7.5	22.2	31.5	22.4	13.0	96.6
NT	Male	3.0	41.1	17.2	19.8	13.4	4.6	1.0	55.9
	Female	1.3	31.3	13.3	20.6	18.9	11.4	3.3	67.4
Aust	Male	2.4	8.0	15.0	29.5	28.5	12.6	4.1	89.6
	Female	1.3	3.2	8.3	24.5	33.9	20.2	8.7	95.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Figure 5.W3: Achievement of Year 5 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	436.2 (70.9)	448.4 (63.1)	416.5 (82.1)	379.8 (88.4)	399.2 (83.8)	433.6 (65.8)	448.9 (62.2)	314.3 (107.6)	408.1 (89.8)
Non-Indigenous Mean scale score / (S.D.)	495.1 (62.0)	493.6 (63.0)	475.6 (68.4)	479.3 (66.8)	472.2 (67.5)	468.1 (69.0)	496.0 (68.0)	464.8 (71.0)	486.7 (65.6)

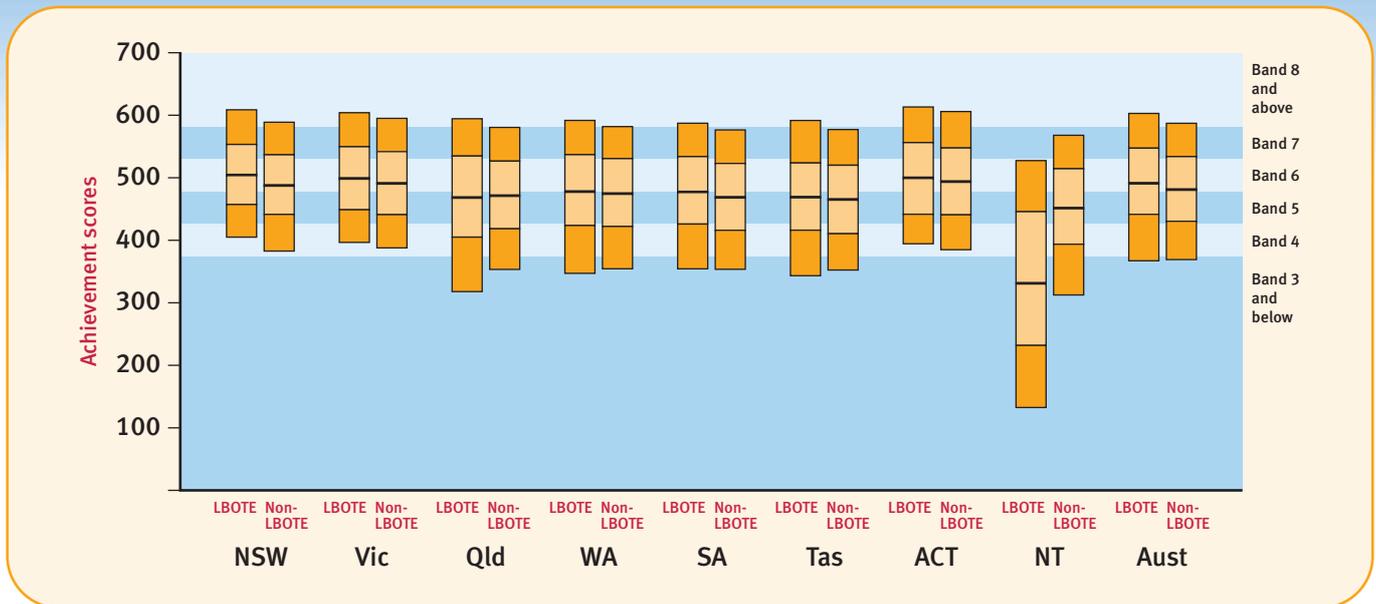
Table 5.W3: Achievement of Year 5 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.6	15.7	22.3	32.5	20.6	5.6	0.8	81.8
	Non-Indigenous	1.4	2.9	8.2	26.0	35.2	18.8	7.5	95.7
Vic	Indigenous	6.3	10.3	21.7	33.0	20.3	6.7	1.6	83.3
	Non-Indigenous	2.4	2.8	9.9	26.1	32.5	18.4	7.8	94.7
Qld	Indigenous	2.3	25.6	24.1	26.3	15.8	4.8	1.1	72.1
	Non-Indigenous	1.6	6.7	14.1	28.5	29.4	14.5	5.2	91.7
WA	Indigenous	1.4	42.2	24.7	19.9	9.5	2.0	0.3	56.4
	Non-Indigenous	1.3	5.7	13.3	28.3	30.4	15.6	5.4	93.0
SA	Indigenous	2.9	31.6	26.0	24.6	11.2	3.2	0.5	65.5
	Non-Indigenous	1.9	6.8	15.3	29.5	28.7	13.3	4.5	91.4
Tas	Indigenous	3.6	16.9	23.8	30.9	19.7	4.3	0.8	79.6
	Non-Indigenous	1.1	7.7	17.2	30.8	26.2	12.2	4.7	91.1
ACT	Indigenous	5.0	8.0	25.0	28.2	28.6	5.2	0.0	87.0
	Non-Indigenous	2.8	3.3	10.3	24.9	29.8	19.0	9.8	93.9
NT	Indigenous	2.1	68.8	12.8	10.3	4.5	1.3	0.2	29.1
	Non-Indigenous	2.2	9.1	17.2	28.4	25.8	13.4	3.8	88.7
Aust	Indigenous	2.6	28.5	22.4	26.0	15.4	4.3	0.8	68.9
	Non-Indigenous	1.8	4.4	11.2	27.1	32.0	16.9	6.6	93.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Figure 5.W4: Achievement of Year 5 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	504.4 (62.4)	498.7 (63.1)	468.2 (83.8)	477.7 (76.8)	477.3 (71.5)	468.8 (72.2)	499.8 (69.2)	331.0 (120.4)	491.0 (74.4)
Non-LBOTE Mean scale score / (S.D.)	487.5 (63.6)	490.8 (63.3)	471.2 (69.8)	474.5 (70.5)	468.5 (69.0)	465.1 (69.2)	493.7 (67.6)	451.3 (77.2)	480.9 (67.2)

Table 5.W4: Achievement of Year 5 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	2.2	6.6	22.8	35.3	21.4	9.9	96.0
	Non-LBOTE	1.3	4.0	9.8	27.8	34.2	16.9	6.1	94.6
Vic	LBOTE	3.4	2.4	8.7	24.4	32.6	19.5	9.0	94.2
	Non-LBOTE	2.4	3.2	10.7	26.7	32.1	17.7	7.2	94.4
Qld	LBOTE	2.3	12.1	14.1	24.0	25.9	14.8	6.7	85.6
	Non-LBOTE	1.6	7.7	15.0	28.8	28.6	13.6	4.7	90.7
WA	LBOTE	2.5	7.6	12.7	25.6	29.3	16.0	6.4	89.9
	Non-LBOTE	0.9	7.4	13.9	28.1	29.6	15.1	5.0	91.7
SA	LBOTE	4.4	6.8	12.3	26.9	28.8	15.3	5.5	88.8
	Non-LBOTE	1.5	7.8	16.2	29.8	28.0	12.6	4.2	90.8
Tas	LBOTE	6.7	8.4	13.7	30.6	23.8	11.5	5.3	84.9
	Non-LBOTE	1.0	8.4	18.1	30.7	25.7	11.7	4.3	90.6
ACT	LBOTE	5.3	2.3	10.9	23.5	27.2	20.5	10.3	92.4
	Non-LBOTE	2.4	3.6	10.5	25.4	30.5	18.2	9.4	94.0
NT	LBOTE	1.9	62.4	12.0	10.9	8.1	3.8	0.9	35.7
	Non-LBOTE	2.5	14.0	18.3	28.3	23.1	10.9	3.0	83.6
Aust	LBOTE	2.6	5.4	9.0	23.6	31.9	18.9	8.6	92.0
	Non-LBOTE	1.6	5.5	12.4	28.0	31.0	15.6	5.7	92.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Persuasive Writing

Table 5.W5: Achievement of Year 5 Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	499.4	1.5	2.6	7.3	24.4	35.4	20.2	8.6	95.8
	<i>Provincial</i>	472.4	1.3	5.8	13.4	32.1	31.9	12.3	3.2	92.9
	<i>Remote</i>	442.5	0.5	16.4	19.7	31.0	22.4	8.1	1.8	83.1
	<i>Very Remote</i>	433.8	0.0	22.5	10.3	28.8	26.3	10.1	2.0	77.5
Vic	<i>Metro</i>	498.6	2.6	2.4	8.8	24.4	33.0	19.9	8.9	94.9
	<i>Provincial</i>	475.4	2.8	4.6	14.3	31.3	30.1	13.0	3.9	92.6
	<i>Remote</i>	461.9	1.8	6.3	16.1	37.9	28.8	7.4	1.8	91.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	477.8	1.6	6.8	13.4	27.4	29.5	15.4	5.9	91.6
	<i>Provincial</i>	459.3	1.8	10.0	18.0	30.4	26.5	10.4	3.0	88.2
	<i>Remote</i>	437.9	0.5	17.7	19.9	30.0	22.1	8.3	1.5	81.8
	<i>Very Remote</i>	414.6	0.8	29.1	21.6	25.9	16.0	5.7	1.0	70.1
WA	<i>Metro</i>	481.9	1.4	5.7	12.7	27.0	30.8	16.6	5.9	92.9
	<i>Provincial</i>	459.6	1.0	9.7	18.0	31.6	26.2	10.5	2.9	89.3
	<i>Remote</i>	443.7	1.0	17.3	17.2	29.4	22.9	9.6	2.5	81.7
	<i>Very Remote</i>	383.4	0.9	41.9	19.8	19.5	12.7	4.0	1.1	57.2
SA	<i>Metro</i>	476.4	2.1	6.2	14.1	28.5	29.3	14.5	5.3	91.7
	<i>Provincial</i>	456.5	1.7	10.0	19.2	31.6	25.5	9.5	2.5	88.3
	<i>Remote</i>	444.5	1.3	12.9	23.3	31.7	22.3	7.3	1.1	85.8
	<i>Very Remote</i>	391.7	2.0	40.7	17.4	21.2	14.2	3.9	0.7	57.4
Tas	<i>Metro</i>	470.9	1.4	7.2	16.5	30.3	26.8	12.5	5.3	91.4
	<i>Provincial</i>	461.0	1.3	9.3	18.9	31.2	24.5	11.1	3.6	89.4
	<i>Remote</i>	464.2	1.4	10.1	15.1	33.0	25.2	10.4	4.6	88.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	495.2	2.9	3.4	10.6	24.9	29.8	18.8	9.7	93.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	454.2	3.0	12.3	18.7	28.0	23.4	11.6	2.9	84.8
	<i>Remote</i>	422.3	2.2	26.4	17.8	24.6	17.8	8.7	2.5	71.4
	<i>Very Remote</i>	292.3	0.8	79.8	8.2	5.2	3.6	1.7	0.7	19.5
Aust	<i>Metro</i>	491.0	1.9	4.0	10.1	25.6	32.5	18.3	7.6	94.1
	<i>Provincial</i>	466.9	1.8	7.4	15.9	31.3	28.7	11.6	3.2	90.7
	<i>Remote</i>	439.5	1.0	17.8	19.0	29.5	21.9	8.7	2.0	81.1
	<i>Very Remote</i>	363.4	0.8	50.4	16.0	16.8	11.1	3.9	0.9	48.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W6: Achievement of Year 5 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	450.1	2.9	11.3	18.8	33.8	24.0	7.9	1.3	85.8
	<i>Provincial</i>	428.8	2.5	17.3	24.8	32.4	18.6	3.9	0.5	80.2
	<i>Remote</i>	397.8	1.4	33.8	29.9	20.5	12.3	2.1	0.0	64.8
	<i>Very Remote</i>	367.0	0.0	46.0	16.8	23.6	10.0	3.6	0.0	54.0
Vic	<i>Metro</i>	455.1	4.4	8.0	19.8	36.0	22.2	7.7	1.8	87.6
	<i>Provincial</i>	442.7	7.9	12.2	23.2	30.6	18.8	5.9	1.4	79.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	428.9	2.3	20.4	23.1	28.4	17.9	6.3	1.7	77.3
	<i>Provincial</i>	417.8	3.0	23.8	25.2	27.5	16.0	3.8	0.7	73.2
	<i>Remote</i>	363.0	0.8	49.0	26.0	16.0	7.8	0.5	0.1	50.2
	<i>Very Remote</i>	381.4	0.7	45.2	24.1	17.1	9.0	3.4	0.5	54.1
WA	<i>Metro</i>	406.2	1.4	29.8	27.7	25.1	12.4	3.2	0.4	68.9
	<i>Provincial</i>	404.3	1.1	30.0	27.9	25.7	12.3	2.6	0.4	68.9
	<i>Remote</i>	368.3	2.4	49.6	21.3	17.3	8.5	0.8	0.2	48.1
	<i>Very Remote</i>	330.9	1.0	64.8	20.1	9.6	3.8	0.7	0.0	34.2
SA	<i>Metro</i>	416.5	2.4	22.8	27.6	27.0	15.0	4.6	0.7	74.8
	<i>Provincial</i>	399.1	3.9	30.1	27.4	28.1	8.1	2.0	0.4	66.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	331.8	3.4	68.8	14.4	8.5	4.0	0.9	0.0	27.9
Tas	<i>Metro</i>	434.0	5.1	13.8	22.8	37.3	17.2	3.7	0.1	81.1
	<i>Provincial</i>	433.8	2.7	18.8	23.7	27.0	21.7	4.7	1.3	78.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	452.5	5.4	7.0	22.6	29.6	29.8	5.7	0.0	87.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	411.9	4.9	25.3	22.5	28.0	14.3	4.7	0.3	69.8
	<i>Remote</i>	357.9	3.6	52.0	20.5	15.7	6.0	1.5	0.6	44.4
	<i>Very Remote</i>	271.7	0.8	87.9	7.5	2.9	0.8	0.1	0.1	11.4
Aust	<i>Metro</i>	434.2	2.6	17.6	22.3	30.4	19.4	6.3	1.3	79.8
	<i>Provincial</i>	422.7	3.2	20.9	25.0	29.5	16.8	3.9	0.7	75.9
	<i>Remote</i>	369.4	2.0	47.3	24.1	17.0	8.3	1.1	0.2	50.7
	<i>Very Remote</i>	316.1	0.9	70.7	14.9	8.5	3.7	1.1	0.1	28.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W7: Achievement of Year 5 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	500.6	1.5	2.4	7.0	24.2	35.8	20.4	8.7	96.1
	<i>Provincial</i>	477.2	1.2	4.5	12.1	32.0	33.5	13.2	3.5	94.3
	<i>Remote</i>	465.5	0.0	7.4	14.7	35.8	28.1	11.2	2.8	92.6
	<i>Very Remote</i>	488.6	0.0	3.3	4.9	33.1	39.7	15.4	3.6	96.7
Vic	<i>Metro</i>	499.2	2.4	2.3	8.6	24.3	33.2	20.1	9.0	95.2
	<i>Provincial</i>	476.5	2.5	4.3	14.0	31.4	30.6	13.2	4.0	93.2
	<i>Remote</i>	462.4	1.8	6.1	15.7	38.2	28.9	7.5	1.8	92.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	480.8	1.6	5.9	12.8	27.4	30.2	16.0	6.2	92.5
	<i>Provincial</i>	463.7	1.7	8.5	17.2	30.7	27.6	11.1	3.2	89.8
	<i>Remote</i>	462.0	0.4	7.6	18.0	34.6	26.7	10.9	1.9	92.0
	<i>Very Remote</i>	456.0	0.8	9.0	18.4	36.8	24.8	8.6	1.5	90.1
WA	<i>Metro</i>	485.2	1.4	4.7	11.9	26.9	31.6	17.3	6.2	93.9
	<i>Provincial</i>	464.1	1.0	8.1	17.2	32.0	27.4	11.2	3.2	90.9
	<i>Remote</i>	463.8	0.5	8.6	16.1	32.7	27.0	12.0	3.1	90.9
	<i>Very Remote</i>	447.0	0.8	14.2	19.3	31.8	23.7	7.6	2.7	85.1
SA	<i>Metro</i>	477.7	2.0	5.8	13.8	28.6	29.8	14.8	5.3	92.2
	<i>Provincial</i>	459.7	1.5	8.8	18.8	31.8	26.5	9.9	2.6	89.6
	<i>Remote</i>	446.7	1.4	11.6	23.6	32.3	22.6	7.5	1.1	87.0
	<i>Very Remote</i>	443.6	1.0	16.1	19.0	32.6	23.5	6.4	1.4	82.9
Tas	<i>Metro</i>	473.5	1.0	6.8	15.9	29.9	27.6	13.0	5.8	92.2
	<i>Provincial</i>	463.8	1.2	8.5	18.2	31.5	25.1	11.6	3.9	90.3
	<i>Remote</i>	471.7	1.6	7.9	11.5	34.1	27.9	11.8	5.2	90.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	496.0	2.8	3.3	10.3	24.9	29.8	19.0	9.8	93.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	464.3	2.6	9.1	17.8	28.1	25.7	13.3	3.5	88.4
	<i>Remote</i>	463.3	1.3	9.6	16.3	30.3	25.5	13.0	3.9	89.1
	<i>Very Remote</i>	475.8	0.9	7.7	14.0	26.5	28.4	16.1	6.4	91.4
Aust	<i>Metro</i>	492.7	1.8	3.6	9.7	25.5	32.9	18.6	7.8	94.6
	<i>Provincial</i>	470.7	1.7	6.3	15.0	31.4	29.8	12.3	3.5	92.1
	<i>Remote</i>	460.8	0.7	8.8	17.6	33.2	26.2	10.9	2.6	90.5
	<i>Very Remote</i>	455.1	0.8	11.1	18.0	33.0	25.4	9.2	2.5	88.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W8: Achievement of Year 5 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Bachelor	520.6	1.1	1.0	3.4	16.9	36.7	26.7	14.1	97.9
	Diploma	497.0	1.0	2.1	6.9	26.5	37.3	19.9	6.3	96.9
	Certificate	480.9	1.3	3.7	10.8	31.7	34.6	14.0	3.9	95.0
	Year 12	485.7	1.8	3.7	9.7	29.0	34.9	16.2	4.7	94.5
	Year 11	457.4	2.5	9.0	17.3	33.4	27.6	8.5	1.7	88.5
	Not stated (11%)	481.3	2.2	5.1	11.1	29.1	32.4	15.0	5.2	92.8
Vic	Bachelor	515.6	1.5	1.1	5.0	19.4	34.6	25.0	13.4	97.4
	Diploma	493.9	1.8	2.3	9.2	26.6	34.5	18.9	6.7	95.9
	Certificate	480.6	2.4	3.8	12.7	30.5	31.4	14.8	4.3	93.8
	Year 12	487.4	2.8	3.0	10.8	28.4	33.3	15.8	5.8	94.2
	Year 11	465.2	5.6	6.3	17.0	31.6	26.7	10.3	2.6	88.1
	Not stated (7%)	492.1	4.2	3.3	10.9	25.8	30.0	17.2	8.7	92.5
Qld	Bachelor	501.4	0.8	2.5	8.2	23.5	33.4	21.5	10.0	96.6
	Diploma	478.6	1.4	5.1	13.1	29.5	31.0	15.3	4.6	93.5
	Certificate	462.6	1.3	8.7	17.2	31.2	27.6	11.1	2.9	90.0
	Year 12	462.1	1.7	9.3	16.9	30.5	27.2	11.1	3.2	89.0
	Year 11	436.3	3.1	17.4	22.2	29.2	19.9	6.5	1.7	79.5
	Not stated (16%)	460.2	2.7	11.3	16.8	28.2	25.7	11.5	3.8	86.1
WA	Bachelor	505.8	0.8	2.1	6.8	22.3	34.7	23.3	10.0	97.1
	Diploma	482.4	0.9	4.4	12.1	28.6	32.6	16.7	4.7	94.7
	Certificate	466.4	1.0	7.1	16.4	32.5	28.4	11.7	2.9	91.9
	Year 12	467.3	1.3	7.5	16.2	29.9	29.3	12.4	3.4	91.1
	Year 11	434.0	2.1	18.0	23.0	29.1	19.8	6.7	1.2	79.9
	Not stated (20%)	448.8	2.1	15.1	17.7	28.2	23.8	9.9	3.2	82.9
SA	Bachelor	501.4	1.7	2.3	8.2	23.6	33.5	21.4	9.3	96.1
	Diploma	477.6	1.5	4.9	13.6	30.4	30.9	14.3	4.5	93.6
	Certificate	462.0	1.3	7.9	18.3	31.9	27.9	10.2	2.5	90.8
	Year 12	468.0	2.1	6.9	15.6	31.4	28.0	12.8	3.2	91.0
	Year 11	433.9	3.3	16.3	23.9	30.8	19.4	5.0	1.2	80.4
	Not stated (20%)	461.7	2.5	10.0	16.7	29.9	25.8	11.3	3.9	87.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W8 (cont.): Achievement of Year 5 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	502.5	0.9	2.8	8.0	24.3	31.6	21.2	11.1	96.2
	<i>Diploma</i>	477.1	1.1	5.1	14.8	29.8	30.8	13.5	4.9	93.8
	<i>Certificate</i>	460.3	1.0	7.7	19.3	33.3	26.6	9.7	2.4	91.3
	<i>Year 12</i>	455.5	1.9	10.1	20.6	31.1	25.5	8.5	2.3	88.0
	<i>Year 11</i>	436.5	1.8	15.1	25.1	33.6	17.2	5.6	1.5	83.1
	<i>Not stated (9%)</i>	464.9	2.0	9.0	18.4	30.4	22.7	13.2	4.3	89.0
ACT	<i>Bachelor</i>	513.4	2.0	1.3	6.7	21.3	31.4	22.8	14.5	96.7
	<i>Diploma</i>	484.1	1.8	4.4	12.0	29.7	30.6	14.6	7.0	93.8
	<i>Certificate</i>	473.8	3.9	6.4	13.7	29.3	28.8	13.9	4.1	89.7
	<i>Year 12</i>	478.4	3.9	3.4	14.2	30.1	30.2	14.1	4.1	92.7
	<i>Year 11</i>	445.7	8.3	10.3	23.6	28.0	21.8	6.4	1.6	81.3
	<i>Not stated (23%)</i>	494.7	3.1	3.5	11.6	24.0	28.2	20.3	9.2	93.4
NT	<i>Bachelor</i>	488.1	2.2	4.9	10.7	25.7	30.4	19.1	7.1	92.9
	<i>Diploma</i>	458.5	1.2	7.5	22.5	32.9	21.9	11.6	2.5	91.3
	<i>Certificate</i>	438.7	2.3	16.8	20.6	28.7	21.4	8.4	1.8	80.9
	<i>Year 12</i>	429.7	3.0	23.1	16.2	26.5	17.3	11.0	3.0	73.9
	<i>Year 11</i>	361.1	3.0	49.9	18.2	16.7	9.9	2.1	0.3	47.2
	<i>Not stated (42%)</i>	347.1	1.8	56.5	11.7	12.8	10.5	5.5	1.4	41.8
Aust	<i>Bachelor</i>	512.5	1.2	1.6	5.5	20.0	34.9	24.4	12.4	97.3
	<i>Diploma</i>	489.0	1.3	3.3	10.0	27.7	34.1	17.8	5.8	95.4
	<i>Certificate</i>	473.1	1.6	5.7	14.1	31.4	30.9	12.9	3.5	92.7
	<i>Year 12</i>	476.6	2.1	5.6	13.0	29.5	31.3	14.1	4.4	92.3
	<i>Year 11</i>	449.4	3.5	12.0	19.5	31.3	23.9	8.0	1.8	84.5
	<i>Not stated (13%)</i>	465.0	2.6	10.5	14.3	27.6	27.2	12.9	4.8	86.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W9: Achievement of Year 5 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	518.2	0.8	1.2	3.9	17.9	36.5	26.3	13.4	98.0
	Group 2	502.8	1.0	1.8	6.1	24.1	37.3	21.3	8.4	97.3
	Group 3	488.2	1.1	2.9	8.7	29.5	36.9	16.0	4.9	96.0
	Group 4	476.3	1.8	4.9	12.7	31.8	32.1	12.9	3.8	93.3
	Not in paid work	461.1	3.0	8.6	16.8	31.9	27.0	10.1	2.5	88.4
	Not stated (17%)	474.8	2.6	6.3	12.8	29.9	30.7	13.2	4.5	91.1
Vic	Group 1	516.3	1.1	1.0	4.9	19.6	34.6	25.1	13.7	97.9
	Group 2	499.4	1.5	2.0	8.3	24.5	34.7	20.5	8.3	96.5
	Group 3	486.9	2.0	3.0	11.1	28.8	33.1	16.5	5.5	95.0
	Group 4	476.8	3.8	4.1	13.9	30.8	29.9	13.4	4.0	92.0
	Not in paid work	465.0	7.1	6.9	16.5	30.6	25.8	10.1	3.1	86.1
	Not stated (5%)	500.3	3.0	2.9	9.4	23.9	30.5	19.4	11.0	94.2
Qld	Group 1	500.4	0.7	2.7	8.3	23.9	33.3	21.5	9.6	96.6
	Group 2	482.4	1.0	4.5	12.2	29.2	31.6	15.9	5.6	94.5
	Group 3	466.8	1.3	7.6	16.5	30.5	28.7	12.0	3.4	91.0
	Group 4	449.0	1.9	12.8	20.5	30.7	23.5	8.3	2.3	85.3
	Not in paid work	432.7	4.3	19.5	21.8	26.6	18.4	7.3	2.0	76.2
	Not stated (19%)	457.6	2.7	12.0	17.2	28.5	25.2	10.9	3.6	85.3
WA	Group 1	502.8	0.6	2.4	7.4	23.2	34.3	22.5	9.5	96.9
	Group 2	487.2	0.8	3.7	11.2	27.6	33.4	17.3	5.9	95.5
	Group 3	471.7	1.0	5.8	15.5	31.7	29.3	13.3	3.4	93.2
	Group 4	454.1	1.6	11.0	19.8	31.1	24.7	9.6	2.3	87.4
	Not in paid work	435.5	3.1	19.2	20.7	27.8	19.5	7.7	2.1	77.7
	Not stated (25%)	448.5	2.0	15.0	18.1	28.0	23.8	10.0	3.1	83.0
SA	Group 1	501.1	0.8	2.5	8.2	24.1	33.2	21.4	9.8	96.7
	Group 2	481.5	1.5	4.0	12.7	29.6	32.2	15.1	4.9	94.4
	Group 3	469.1	0.9	6.3	16.7	31.3	29.5	11.9	3.4	92.9
	Group 4	454.0	2.0	9.9	19.8	32.3	25.5	8.8	1.6	88.1
	Not in paid work	438.7	4.9	15.1	22.6	29.5	19.7	7.0	1.3	80.0
	Not stated (24%)	452.0	3.3	12.7	18.9	29.6	22.9	9.4	3.2	84.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Persuasive Writing

Table 5.W9 (cont.): Achievement of Year 5 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	500.4	0.7	2.8	8.9	24.2	32.4	20.5	10.4	96.5
	Group 2	477.9	0.6	4.4	14.3	31.8	29.2	14.4	5.3	94.9
	Group 3	465.4	1.2	6.1	18.0	34.1	27.8	10.2	2.6	92.7
	Group 4	445.0	0.7	13.7	22.8	31.9	21.7	7.5	1.8	85.6
	Not in paid work	426.8	3.5	17.9	27.7	32.4	13.5	4.2	0.8	78.6
	Not stated (8%)	447.9	3.1	12.1	23.2	31.0	19.9	7.9	2.8	84.8
ACT	Group 1	510.3	1.5	2.0	6.8	21.3	32.5	22.6	13.4	96.5
	Group 2	497.2	1.5	2.6	9.7	26.1	30.7	19.5	9.8	95.8
	Group 3	482.1	3.0	4.6	12.7	30.3	27.9	13.8	7.6	92.4
	Group 4	472.2	4.3	5.4	20.2	24.2	29.1	12.0	4.8	90.3
	Not in paid work	457.3	9.3	9.2	17.5	28.9	24.5	9.3	1.2	81.5
	Not stated (25%)	488.8	4.7	4.1	12.7	25.2	27.3	18.2	7.9	91.2
NT	Group 1	474.1	2.1	7.5	15.0	26.9	27.3	16.0	5.1	90.4
	Group 2	453.7	1.4	12.2	17.4	30.1	23.6	12.2	3.1	86.4
	Group 3	440.2	1.9	16.6	21.3	29.2	20.7	9.0	1.2	81.5
	Group 4	395.7	2.2	34.3	19.9	23.8	13.1	5.0	1.6	63.5
	Not in paid work	349.7	5.4	53.8	16.7	14.4	7.1	1.9	0.9	40.9
	Not stated (43%)	348.5	1.6	56.0	11.7	12.9	11.0	5.3	1.4	42.4
Aust	Group 1	510.6	0.9	1.7	5.9	20.8	34.7	24.1	12.0	97.4
	Group 2	494.0	1.1	2.9	9.2	26.2	34.4	19.0	7.3	96.0
	Group 3	479.2	1.4	4.7	12.6	30.0	32.4	14.5	4.4	93.9
	Group 4	465.9	2.4	7.6	16.1	31.2	28.1	11.3	3.2	90.0
	Not in paid work	452.3	4.9	11.7	18.4	30.0	23.6	9.0	2.5	83.4
	Not stated (16%)	461.8	2.7	11.1	15.2	28.1	26.5	12.0	4.4	86.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

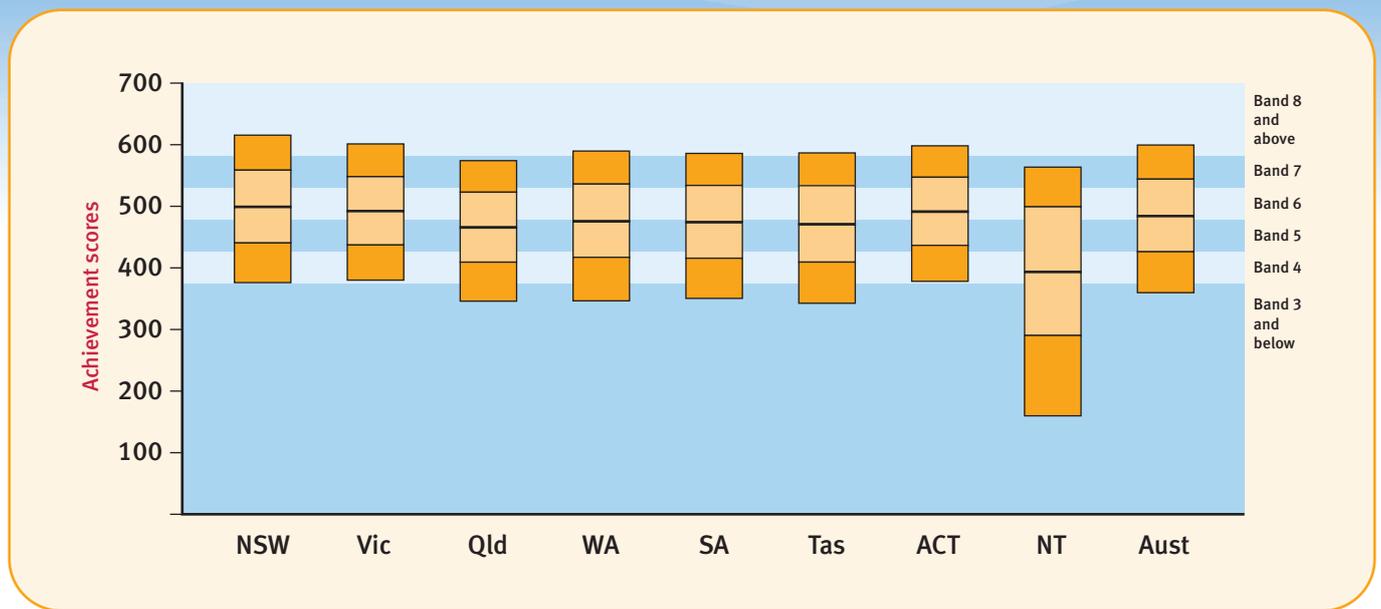
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Figure 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	499.0 (72.0)	492.2 (66.8)	465.6 (68.5)	475.5 (73.1)	474.1 (70.9)	470.7 (73.4)	491.2 (66.5)	393.4 (122.8)	484.1 (72.9)

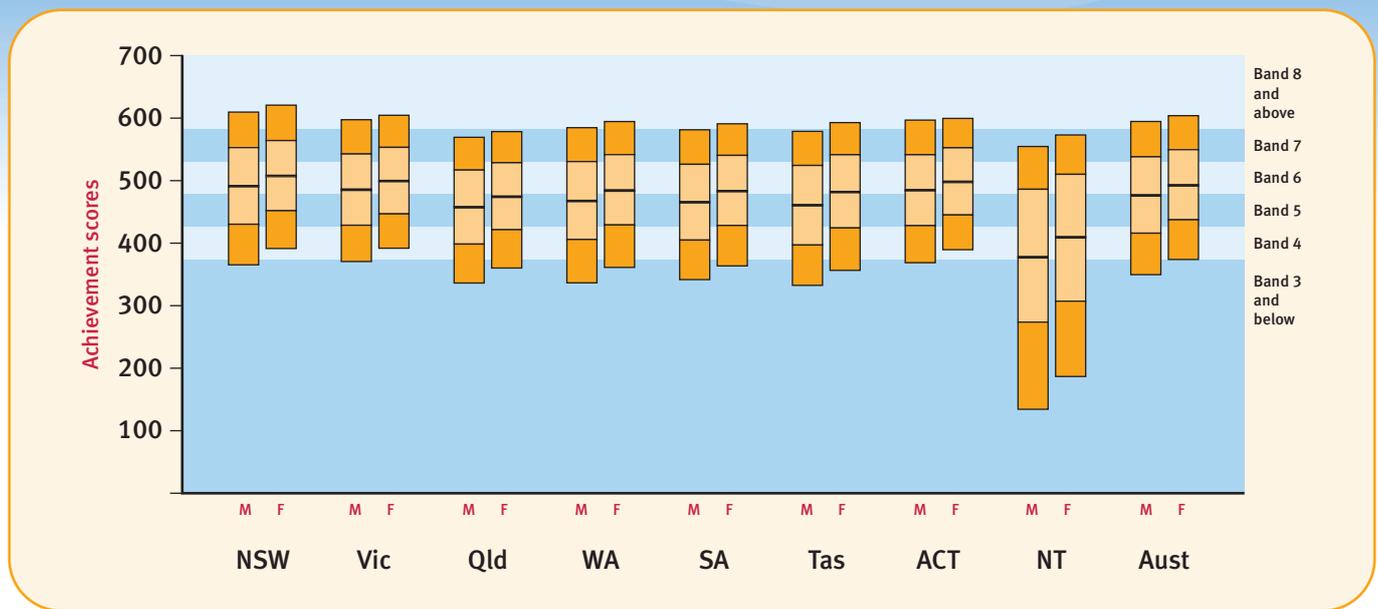
Table 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.8	1.7	0.6	1.5	4.7	10.1	22.1	28.7	21.0	11.9	93.9
Vic	10yrs 9mths 5yrs 4mths	95.4	3.0	1.6	2.6	4.1	11.2	25.0	29.5	19.1	8.5	93.3
Qld	10yrs 1mth 4yrs 4mths	96.4	2.3	1.4	1.6	9.7	16.7	28.6	26.6	13.1	3.7	88.7
WA	10yrs 5mths 5yrs 4mths	96.2	3.0	0.8	1.3	9.0	13.9	25.8	27.6	16.2	6.2	89.7
SA	10yrs 7mths 5yrs 4mths	95.3	2.7	2.1	2.0	8.7	14.7	26.3	27.2	15.6	5.6	89.3
Tas	10yrs 11mths 5yrs 4mths	96.7	2.1	1.2	1.3	10.2	15.6	25.9	25.8	15.5	5.7	88.5
ACT	10yrs 8mths 5yrs 4mths	95.7	2.0	2.3	3.0	4.3	11.3	24.6	29.3	19.5	7.9	92.7
NT	10yrs 6mths 5yrs 4mths	89.4	9.8	0.8	2.1	38.3	14.7	18.4	15.5	8.1	2.9	59.6
Aust	10yrs 6mths 5yrs 1mth	96.4	2.4	1.1	1.8	6.8	12.7	24.9	28.0	17.7	8.0	91.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	491.1 (73.7)	485.3 (68.3)	457.3 (70.3)	467.4 (75.0)	465.3 (72.2)	460.5 (74.5)	484.6 (68.6)	377.3 (125.3)	476.2 (74.6)
Female Mean scale score / (S.D.)	507.4 (69.3)	499.3 (64.3)	474.1 (65.5)	484.0 (70.0)	483.2 (68.5)	481.7 (70.7)	497.9 (63.6)	409.2 (118.2)	492.3 (70.0)

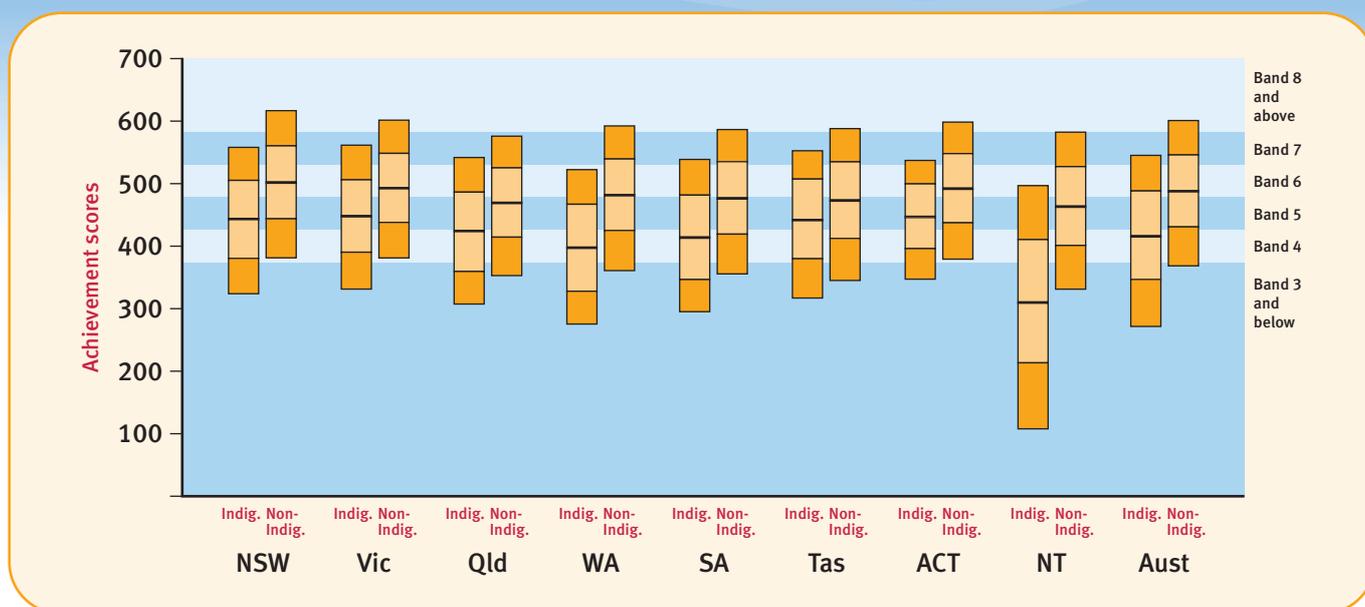
Table 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	6.1	12.0	23.2	27.3	19.2	10.4	92.1
	Female	1.1	3.1	8.2	20.9	30.3	22.9	13.5	95.8
Vic	Male	3.5	5.3	13.0	25.9	27.8	17.2	7.5	91.3
	Female	1.8	2.8	9.3	24.0	31.4	21.2	9.6	95.5
Qld	Male	2.2	12.3	18.7	28.1	24.1	11.4	3.1	85.5
	Female	1.1	7.0	14.6	29.1	29.1	14.7	4.4	91.9
WA	Male	1.5	11.4	15.6	25.9	25.6	14.6	5.4	87.1
	Female	1.1	6.5	12.1	25.7	29.7	17.8	7.1	92.4
SA	Male	2.7	11.0	16.8	26.8	24.7	13.3	4.7	86.3
	Female	1.2	6.4	12.5	25.7	29.8	18.0	6.4	92.4
Tas	Male	1.8	12.9	17.7	26.2	23.8	13.1	4.5	85.3
	Female	0.8	7.2	13.2	25.6	28.0	18.2	7.0	92.1
ACT	Male	4.2	5.6	12.8	25.7	27.7	16.8	7.3	90.2
	Female	1.7	3.0	9.8	23.5	31.1	22.3	8.6	95.3
NT	Male	3.0	42.7	15.3	17.6	12.7	6.9	1.9	54.3
	Female	1.3	33.8	14.2	19.2	18.2	9.4	3.8	64.9
Aust	Male	2.4	8.7	14.5	25.5	26.1	15.9	7.0	89.0
	Female	1.3	4.9	10.7	24.3	30.0	19.6	9.1	93.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	443.4 (71.6)	447.8 (69.1)	424.2 (71.8)	397.4 (77.2)	413.6 (74.6)	441.7 (71.8)	446.7 (57.8)	309.7 (114.9)	415.6 (87.4)
Non-Indigenous Mean scale score / (S.D.)	501.6 (71.0)	492.7 (66.6)	469.1 (67.0)	481.5 (69.5)	476.3 (69.6)	472.9 (72.9)	491.8 (66.3)	463.1 (76.3)	487.8 (70.0)

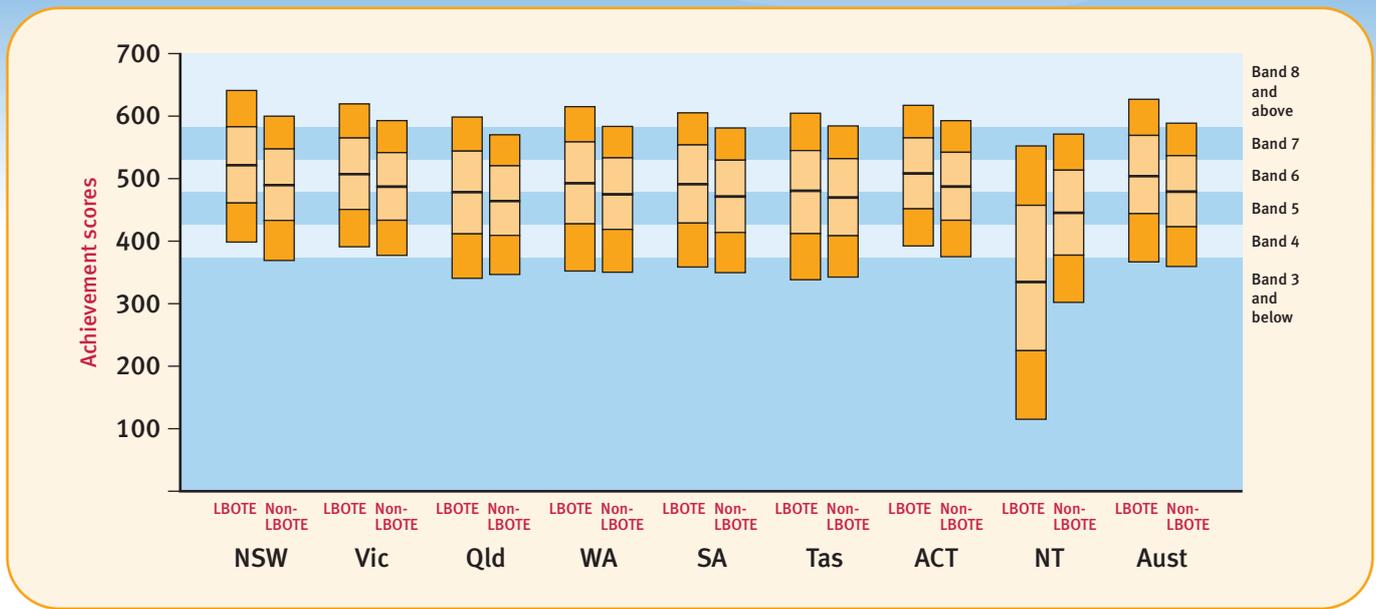
Table 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	17.2	21.4	27.1	20.9	8.6	2.2	80.2
	Non-Indigenous	1.4	4.1	9.6	21.9	29.1	21.6	12.3	94.5
Vic	Indigenous	6.5	13.3	22.1	27.9	19.1	8.7	2.5	80.3
	Non-Indigenous	2.4	3.9	11.0	25.0	29.7	19.3	8.6	93.6
Qld	Indigenous	2.2	25.2	23.9	25.7	16.2	5.8	1.1	72.6
	Non-Indigenous	1.6	8.4	16.1	28.8	27.5	13.7	4.0	90.1
WA	Indigenous	1.4	39.6	22.4	20.9	11.9	3.2	0.7	59.0
	Non-Indigenous	1.3	6.8	13.2	26.0	28.8	17.2	6.7	91.9
SA	Indigenous	2.8	31.3	24.0	21.1	14.9	4.5	1.3	65.9
	Non-Indigenous	1.9	7.9	14.3	26.5	27.7	16.0	5.7	90.3
Tas	Indigenous	3.6	16.8	21.9	27.2	19.8	9.2	1.6	79.6
	Non-Indigenous	1.1	9.6	15.0	26.0	26.4	16.0	5.9	89.3
ACT	Indigenous	5.0	11.4	21.6	32.4	23.4	6.0	0.2	83.6
	Non-Indigenous	2.9	4.2	11.2	24.5	29.5	19.7	8.0	92.9
NT	Indigenous	2.1	69.5	12.4	8.7	5.1	1.8	0.3	28.4
	Non-Indigenous	2.2	12.4	16.7	26.4	24.0	13.4	5.0	85.4
Aust	Indigenous	2.5	28.7	21.6	23.6	16.1	6.1	1.4	68.8
	Non-Indigenous	1.7	5.6	12.2	25.0	28.7	18.3	8.4	92.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	521.4 (73.5)	507.1 (68.9)	478.3 (77.8)	492.5 (79.0)	491.0 (74.5)	480.4 (78.7)	508.1 (68.5)	334.5 (130.8)	503.9 (80.9)
Non-LBOTE Mean scale score / (S.D.)	489.6 (69.4)	487.0 (65.2)	464.1 (67.2)	474.7 (70.1)	471.2 (69.7)	469.6 (73.0)	487.1 (65.5)	445.2 (82.0)	479.0 (69.0)

Table 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	2.5	6.9	17.2	27.0	24.5	20.0	95.7
	Non-LBOTE	1.3	5.6	11.5	24.2	29.5	19.4	8.5	93.1
Vic	LBOTE	3.4	3.0	8.4	20.6	28.9	22.5	13.2	93.7
	Non-LBOTE	2.4	4.4	12.1	26.5	29.8	18.0	6.8	93.2
Qld	LBOTE	2.3	10.6	13.2	22.0	26.6	17.3	8.1	87.1
	Non-LBOTE	1.6	9.6	17.1	29.4	26.6	12.5	3.2	88.9
WA	LBOTE	2.5	7.7	11.2	19.7	27.0	20.3	11.6	89.8
	Non-LBOTE	0.9	8.4	14.0	27.0	28.3	16.1	5.3	90.7
SA	LBOTE	4.4	6.9	11.3	20.5	26.9	20.3	9.7	88.7
	Non-LBOTE	1.5	9.0	15.3	27.4	27.3	14.8	4.8	89.6
Tas	LBOTE	6.7	9.7	11.9	20.9	25.5	16.0	9.4	83.6
	Non-LBOTE	1.0	10.3	15.9	26.3	25.8	15.3	5.3	88.7
ACT	LBOTE	5.5	2.8	8.0	20.1	26.8	23.8	13.0	91.7
	Non-LBOTE	2.4	4.7	12.1	25.6	30.0	18.3	6.8	92.9
NT	LBOTE	1.9	61.5	10.7	10.0	8.1	5.7	2.0	36.6
	Non-LBOTE	2.5	18.4	18.4	25.9	21.3	10.0	3.5	79.1
Aust	LBOTE	2.6	5.6	8.7	19.0	27.1	22.1	15.0	91.8
	Non-LBOTE	1.6	7.0	13.7	26.6	28.4	16.5	6.1	91.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Table 5.S5: Achievement of Year 5 Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	507.0	1.5	3.5	8.7	20.5	29.1	22.8	14.0	95.0
	<i>Provincial</i>	475.2	1.3	8.0	14.6	27.0	27.9	15.7	5.4	90.7
	<i>Remote</i>	446.6	0.5	21.0	19.5	21.6	21.7	10.7	5.0	78.5
	<i>Very Remote</i>	451.9	0.0	18.0	17.8	21.4	24.1	12.8	5.8	82.0
Vic	<i>Metro</i>	498.1	2.6	3.3	9.8	23.7	30.2	20.7	9.7	94.1
	<i>Provincial</i>	474.5	2.8	6.5	15.2	28.8	27.6	14.4	4.8	90.8
	<i>Remote</i>	473.8	1.8	3.2	13.7	38.2	28.8	11.9	2.5	95.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	471.6	1.6	8.2	15.3	28.2	27.8	14.5	4.5	90.2
	<i>Provincial</i>	455.2	1.8	11.7	19.5	29.9	24.6	10.2	2.3	86.5
	<i>Remote</i>	436.7	0.4	21.0	21.8	26.4	21.2	8.1	1.2	78.6
	<i>Very Remote</i>	419.6	0.8	29.3	23.4	24.1	15.1	6.2	1.2	70.0
WA	<i>Metro</i>	485.0	1.4	6.4	12.2	25.2	29.3	18.1	7.4	92.2
	<i>Provincial</i>	461.9	1.0	11.0	17.8	28.9	25.2	12.6	3.6	88.0
	<i>Remote</i>	445.7	1.0	18.6	19.2	25.9	21.5	10.4	3.4	80.4
	<i>Very Remote</i>	399.0	0.9	41.4	19.0	18.4	13.7	5.5	1.1	57.7
SA	<i>Metro</i>	480.4	2.1	7.2	13.5	25.6	28.1	17.1	6.5	90.7
	<i>Provincial</i>	461.6	1.7	11.3	17.3	28.2	25.5	12.5	3.4	87.0
	<i>Remote</i>	448.5	1.3	16.0	19.6	28.0	23.6	8.9	2.7	82.7
	<i>Very Remote</i>	416.9	2.0	32.5	20.7	21.3	15.0	7.2	1.4	65.6
Tas	<i>Metro</i>	473.9	1.4	9.1	15.2	25.7	26.2	16.4	5.9	89.5
	<i>Provincial</i>	468.5	1.3	10.9	15.8	26.2	25.6	14.9	5.4	87.8
	<i>Remote</i>	474.4	1.4	10.4	19.1	19.4	25.2	16.2	8.1	88.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	491.3	3.0	4.3	11.3	24.6	29.4	19.6	8.0	92.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	452.4	3.0	16.6	17.5	24.9	22.4	11.5	4.1	80.5
	<i>Remote</i>	428.8	2.2	25.7	17.2	24.5	17.8	9.7	3.0	72.1
	<i>Very Remote</i>	281.5	0.8	80.0	8.9	4.4	3.1	1.9	0.9	19.2
Aust	<i>Metro</i>	492.8	1.9	5.0	11.1	23.8	29.0	19.6	9.6	93.1
	<i>Provincial</i>	467.5	1.8	9.3	16.5	28.3	26.4	13.5	4.2	88.9
	<i>Remote</i>	442.2	1.0	19.8	19.5	25.7	21.3	9.6	2.9	79.1
	<i>Very Remote</i>	367.8	0.8	49.8	16.8	15.5	10.9	4.8	1.2	49.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S6: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	453.1	2.8	12.9	20.7	27.6	23.3	10.1	2.7	84.3
	<i>Provincial</i>	439.1	2.5	19.0	21.8	27.2	19.7	7.9	1.9	78.6
	<i>Remote</i>	404.4	1.4	39.6	22.6	18.6	12.1	4.2	1.5	59.0
	<i>Very Remote</i>	401.4	0.0	32.4	26.0	26.8	8.4	2.8	3.6	67.6
Vic	<i>Metro</i>	457.5	4.4	10.3	19.5	30.6	21.0	10.7	3.5	85.2
	<i>Provincial</i>	439.4	8.1	15.7	24.2	25.7	17.5	7.0	1.8	76.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	432.7	2.2	21.2	23.1	27.0	18.1	6.9	1.4	76.6
	<i>Provincial</i>	424.8	3.0	23.4	25.1	26.2	16.4	5.2	0.8	73.6
	<i>Remote</i>	389.8	0.8	44.4	24.3	20.5	7.6	2.2	0.3	54.9
	<i>Very Remote</i>	399.3	0.7	40.9	23.1	19.9	10.8	3.8	0.8	58.4
WA	<i>Metro</i>	420.0	1.4	26.7	24.6	26.3	15.8	4.5	0.8	72.0
	<i>Provincial</i>	419.0	1.1	27.4	24.6	24.9	16.3	4.6	1.2	71.5
	<i>Remote</i>	383.0	2.4	46.9	22.5	18.0	7.4	2.3	0.7	50.7
	<i>Very Remote</i>	357.5	1.0	62.9	17.6	12.0	5.7	0.8	0.1	36.1
SA	<i>Metro</i>	424.1	2.2	26.4	23.9	23.7	15.9	5.9	2.1	71.5
	<i>Provincial</i>	415.8	3.9	28.3	25.0	21.5	17.5	3.1	0.8	67.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	372.3	3.4	56.0	21.8	11.0	4.3	3.4	0.2	40.7
Tas	<i>Metro</i>	445.0	5.1	13.5	22.2	28.4	21.1	9.1	0.6	81.5
	<i>Provincial</i>	440.1	2.7	19.1	21.1	26.1	19.4	9.4	2.2	78.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	448.4	5.4	10.2	21.7	32.0	23.9	6.5	0.2	84.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	411.3	4.9	31.7	21.7	20.1	14.7	5.8	1.0	63.4
	<i>Remote</i>	371.2	3.6	48.6	19.0	17.4	8.4	2.5	0.4	47.7
	<i>Very Remote</i>	261.1	0.8	87.8	7.5	2.5	1.0	0.3	0.1	11.5
Aust	<i>Metro</i>	439.1	2.6	18.5	22.3	27.2	19.7	7.9	1.9	79.0
	<i>Provincial</i>	430.8	3.2	21.8	23.3	25.9	17.9	6.5	1.4	75.0
	<i>Remote</i>	385.5	2.0	45.3	22.3	18.7	8.6	2.6	0.6	52.7
	<i>Very Remote</i>	324.6	0.9	68.3	14.6	9.8	4.7	1.4	0.3	30.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S7: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	508.3	1.5	3.2	8.3	20.4	29.2	23.1	14.2	95.3
	<i>Provincial</i>	479.3	1.2	6.8	13.8	27.0	28.8	16.6	5.9	92.0
	<i>Remote</i>	467.2	0.0	11.6	18.3	23.3	26.3	13.7	6.8	88.4
	<i>Very Remote</i>	493.4	0.0	6.2	11.1	17.0	37.0	21.0	7.5	93.8
Vic	<i>Metro</i>	498.4	2.4	3.2	9.8	23.7	30.3	20.8	9.8	94.4
	<i>Provincial</i>	475.4	2.4	6.2	15.0	29.0	27.9	14.6	4.9	91.4
	<i>Remote</i>	473.8	1.8	3.2	13.6	38.6	28.6	11.8	2.5	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	474.0	1.6	7.4	14.8	28.2	28.4	15.0	4.6	91.1
	<i>Provincial</i>	458.5	1.7	10.4	18.9	30.3	25.5	10.8	2.5	87.9
	<i>Remote</i>	451.8	0.2	13.4	21.0	28.3	25.6	9.9	1.5	86.3
	<i>Very Remote</i>	444.9	0.8	14.8	23.8	29.5	20.4	9.1	1.6	84.4
WA	<i>Metro</i>	487.8	1.4	5.6	11.6	25.0	29.9	18.7	7.7	93.0
	<i>Provincial</i>	465.2	1.0	9.7	17.2	29.1	26.0	13.2	3.8	89.3
	<i>Remote</i>	462.6	0.5	10.9	18.3	28.0	25.4	12.8	4.2	88.6
	<i>Very Remote</i>	448.7	0.8	15.4	21.4	25.7	22.9	11.4	2.5	83.8
SA	<i>Metro</i>	481.7	2.0	6.7	13.3	25.7	28.5	17.4	6.5	91.3
	<i>Provincial</i>	464.1	1.5	10.4	16.8	28.6	26.0	13.0	3.6	88.1
	<i>Remote</i>	451.5	1.4	14.7	19.3	28.5	24.2	9.0	2.9	83.9
	<i>Very Remote</i>	453.4	1.0	13.2	19.0	29.7	24.1	10.5	2.5	85.8
Tas	<i>Metro</i>	476.5	1.0	8.7	14.5	25.5	26.7	17.1	6.4	90.3
	<i>Provincial</i>	470.2	1.2	10.2	15.3	26.4	26.1	15.2	5.4	88.5
	<i>Remote</i>	482.2	1.6	8.9	17.0	17.0	28.2	18.0	9.2	89.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	491.9	2.9	4.2	11.1	24.5	29.5	19.7	8.0	92.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	461.9	2.6	13.0	16.5	25.8	24.3	13.0	4.8	84.5
	<i>Remote</i>	465.8	1.3	10.6	16.0	30.0	23.4	14.0	4.7	88.1
	<i>Very Remote</i>	467.5	0.9	11.0	22.2	20.9	20.9	15.9	8.0	88.0
Aust	<i>Metro</i>	494.3	1.8	4.6	10.8	23.8	29.3	19.9	9.8	93.6
	<i>Provincial</i>	470.5	1.7	8.3	15.9	28.5	27.2	14.1	4.5	90.1
	<i>Remote</i>	459.4	0.7	12.0	18.8	27.9	25.2	11.8	3.6	87.3
	<i>Very Remote</i>	452.0	0.8	14.2	21.3	26.5	22.6	11.4	3.1	85.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8: Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	530.5	1.1	1.2	4.5	15.0	28.7	28.0	21.5	97.7
	<i>Diploma</i>	503.3	1.0	3.0	8.7	22.2	31.6	22.3	11.1	95.9
	<i>Certificate</i>	484.0	1.3	5.4	12.7	26.8	29.7	17.7	6.5	93.3
	<i>Year 12</i>	494.0	1.8	4.7	10.9	23.3	29.4	20.2	9.6	93.5
	<i>Year 11</i>	462.5	2.5	11.4	17.6	27.0	24.8	12.5	4.1	86.1
	<i>Not stated (11%)</i>	486.6	2.2	6.6	12.7	24.0	27.3	18.0	9.2	91.2
Vic	<i>Bachelor</i>	515.6	1.5	1.4	6.4	19.1	31.7	25.6	14.4	97.1
	<i>Diploma</i>	493.3	1.8	3.0	10.3	26.6	31.0	19.5	7.7	95.2
	<i>Certificate</i>	477.5	2.4	5.6	14.0	29.6	28.6	14.9	4.9	92.0
	<i>Year 12</i>	487.7	2.8	4.3	11.7	26.5	29.8	18.1	6.8	93.0
	<i>Year 11</i>	465.3	5.6	8.2	17.6	28.4	24.7	11.9	3.6	86.2
	<i>Not stated (7%)</i>	493.8	4.2	4.2	10.7	23.0	29.4	19.9	8.6	91.6
Qld	<i>Bachelor</i>	494.9	0.8	3.0	9.9	25.4	32.3	20.8	7.7	96.2
	<i>Diploma</i>	470.8	1.3	7.0	15.1	30.9	28.7	13.6	3.4	91.7
	<i>Certificate</i>	456.0	1.3	10.8	19.7	31.1	24.8	10.2	2.1	87.9
	<i>Year 12</i>	459.2	1.6	10.6	18.4	30.2	25.5	10.9	2.7	87.7
	<i>Year 11</i>	432.9	3.1	20.3	23.2	27.0	19.2	6.2	1.0	76.7
	<i>Not stated (16%)</i>	457.8	2.6	12.4	18.1	27.5	24.8	11.4	3.1	84.9
WA	<i>Bachelor</i>	508.0	0.8	2.1	7.7	21.2	32.1	24.1	12.1	97.1
	<i>Diploma</i>	482.8	0.9	5.4	12.6	27.6	30.1	17.8	5.6	93.7
	<i>Certificate</i>	468.7	1.0	8.4	15.8	29.5	28.0	13.5	3.7	90.6
	<i>Year 12</i>	473.8	1.3	8.5	14.2	27.9	27.2	16.0	4.9	90.1
	<i>Year 11</i>	438.1	2.1	19.8	21.4	26.6	19.8	8.1	2.2	78.1
	<i>Not stated (20%)</i>	454.9	2.1	15.7	16.9	25.4	23.9	11.8	4.2	82.2
SA	<i>Bachelor</i>	504.3	1.7	2.8	8.4	21.4	31.1	23.8	10.8	95.5
	<i>Diploma</i>	480.7	1.5	5.9	13.8	26.0	31.0	16.5	5.3	92.6
	<i>Certificate</i>	466.0	1.3	9.0	16.9	30.0	26.5	12.9	3.5	89.7
	<i>Year 12</i>	470.6	2.1	8.7	15.6	27.4	27.0	14.7	4.4	89.2
	<i>Year 11</i>	440.0	3.2	18.4	20.9	27.7	20.3	7.5	1.9	78.4
	<i>Not stated (20%)</i>	469.1	2.5	10.4	15.4	26.1	25.9	14.6	5.0	87.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8 (cont.): Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	504.8	0.9	3.6	9.1	20.1	29.1	25.2	12.0	95.5
	<i>Diploma</i>	481.4	1.1	5.2	12.9	30.0	29.0	15.2	6.6	93.7
	<i>Certificate</i>	466.2	1.0	10.0	16.3	28.9	26.2	13.6	4.1	89.1
	<i>Year 12</i>	459.6	1.9	14.3	15.7	25.5	25.4	14.4	2.8	83.8
	<i>Year 11</i>	442.9	1.8	17.2	22.1	26.5	21.1	9.5	1.8	81.0
	<i>Not stated (9%)</i>	476.1	2.0	10.6	14.4	22.9	25.5	17.0	7.7	87.4
ACT	<i>Bachelor</i>	508.3	2.1	1.8	8.0	20.5	31.5	24.1	11.9	96.0
	<i>Diploma</i>	479.2	2.0	5.0	13.2	29.6	29.0	17.6	3.6	93.0
	<i>Certificate</i>	476.2	3.9	5.7	14.6	28.0	28.6	14.7	4.5	90.4
	<i>Year 12</i>	472.7	3.9	6.4	16.0	27.7	28.7	14.3	3.1	89.7
	<i>Year 11</i>	447.9	8.3	13.0	17.9	31.0	21.0	6.4	2.3	78.7
	<i>Not stated (23%)</i>	489.4	3.1	5.2	11.4	25.3	27.8	19.5	7.8	91.7
NT	<i>Bachelor</i>	489.3	2.2	5.5	12.1	24.2	28.7	18.7	8.6	92.3
	<i>Diploma</i>	459.1	1.2	12.4	17.5	28.8	25.3	11.1	3.7	86.4
	<i>Certificate</i>	435.5	2.3	21.4	18.6	25.8	20.2	9.2	2.4	76.2
	<i>Year 12</i>	432.7	3.0	25.5	19.3	20.6	16.9	10.7	4.0	71.5
	<i>Year 11</i>	363.0	3.0	52.9	17.6	14.1	8.3	3.4	0.8	44.1
	<i>Not stated (42%)</i>	339.7	1.8	56.9	11.7	12.6	9.9	5.3	1.9	41.4
Aust	<i>Bachelor</i>	515.0	1.2	1.8	6.7	19.3	30.7	25.2	15.1	97.0
	<i>Diploma</i>	489.7	1.3	4.4	11.3	26.2	30.6	18.8	7.5	94.3
	<i>Certificate</i>	472.6	1.5	7.5	15.3	28.9	27.8	14.4	4.6	91.0
	<i>Year 12</i>	479.2	2.0	7.0	13.7	26.6	28.0	16.4	6.2	91.0
	<i>Year 11</i>	451.5	3.5	14.3	19.4	27.2	22.6	10.1	2.9	82.3
	<i>Not stated (13%)</i>	467.5	2.6	11.6	14.7	24.8	25.6	14.8	6.0	85.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9: Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	524.7	0.8	1.5	5.1	16.5	29.9	27.1	19.0	97.7
	Group 2	509.2	0.9	2.6	7.9	20.7	30.4	23.5	13.9	96.4
	Group 3	493.1	1.1	4.4	10.7	24.9	30.6	19.6	8.9	94.6
	Group 4	485.0	1.8	6.4	13.4	25.3	27.1	17.4	8.6	91.7
	Not in paid work	468.7	3.0	10.4	16.6	25.6	24.5	14.0	5.9	86.6
	Not stated (17%)	480.6	2.6	7.9	14.1	24.4	26.1	16.8	8.0	89.4
Vic	Group 1	513.4	1.1	1.3	6.6	20.3	32.0	25.0	13.7	97.6
	Group 2	497.3	1.5	2.8	9.7	25.2	31.2	20.7	9.0	95.7
	Group 3	485.6	2.0	4.5	12.0	27.7	30.2	17.2	6.4	93.5
	Group 4	479.5	3.8	5.8	14.4	27.1	27.1	15.7	6.0	90.4
	Not in paid work	466.8	7.1	8.8	16.8	26.8	23.7	12.4	4.4	84.1
	Not stated (5%)	502.3	3.0	3.0	9.6	21.2	30.4	22.2	10.7	94.1
Qld	Group 1	491.7	0.7	3.5	10.4	26.4	32.2	19.8	7.0	95.8
	Group 2	475.0	1.0	6.3	14.6	29.6	29.5	14.8	4.2	92.7
	Group 3	461.1	1.3	9.4	18.5	30.9	26.1	11.2	2.6	89.3
	Group 4	446.7	1.9	14.9	21.1	29.2	22.4	8.6	1.8	83.2
	Not in paid work	433.4	4.3	21.4	22.2	24.6	18.4	7.5	1.6	74.3
	Not stated (19%)	454.8	2.7	13.1	19.1	27.8	23.5	10.8	3.0	84.2
WA	Group 1	503.1	0.6	2.8	8.5	22.7	31.6	22.9	10.8	96.6
	Group 2	487.6	0.8	4.9	11.7	26.2	30.5	18.9	6.9	94.3
	Group 3	473.8	1.0	7.1	15.0	28.6	29.1	14.9	4.4	91.9
	Group 4	460.1	1.6	12.0	18.2	27.9	24.3	12.0	4.0	86.3
	Not in paid work	443.0	3.0	19.8	19.3	25.0	19.6	9.7	3.6	77.2
	Not stated (25%)	455.6	2.0	15.6	16.8	25.5	23.8	12.1	4.3	82.4
SA	Group 1	502.4	0.8	3.2	8.2	22.6	31.3	23.7	10.2	96.0
	Group 2	484.5	1.5	4.9	12.9	26.5	30.7	17.3	6.2	93.5
	Group 3	472.6	0.9	7.3	15.9	29.0	27.9	14.5	4.6	91.8
	Group 4	459.5	2.0	11.8	18.7	28.1	24.3	11.5	3.6	86.2
	Not in paid work	445.7	4.9	17.6	19.4	24.4	21.2	9.8	2.8	77.5
	Not stated (24%)	459.6	3.3	13.2	17.0	26.4	23.6	12.6	4.0	83.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9 (cont.): Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	503.5	0.7	3.0	9.2	22.7	28.5	23.9	12.0	96.3
	Group 2	482.9	0.6	5.6	12.5	27.8	29.5	17.9	6.0	93.8
	Group 3	469.8	1.2	8.9	15.1	29.1	27.1	14.5	4.1	89.9
	Group 4	451.8	0.7	15.1	20.8	25.3	23.9	11.3	2.9	84.2
	Not in paid work	435.0	3.5	20.3	22.8	25.7	18.1	7.7	1.9	76.2
	Not stated (8%)	456.7	3.1	16.6	17.7	22.4	21.7	13.0	5.4	80.2
ACT	Group 1	506.6	1.5	2.3	8.0	21.0	31.9	23.9	11.4	96.2
	Group 2	492.3	1.7	3.1	11.7	25.4	30.8	20.1	7.2	95.3
	Group 3	477.3	3.2	5.8	14.8	27.8	27.8	16.0	4.6	91.0
	Group 4	471.9	4.3	7.6	16.0	25.3	29.5	13.4	3.9	88.1
	Not in paid work	466.3	9.3	9.2	12.5	28.0	27.2	9.9	3.9	81.5
	Not stated (25%)	484.1	4.8	5.9	12.3	26.4	26.0	17.6	7.1	89.4
NT	Group 1	470.9	2.1	11.2	14.1	24.9	26.9	14.5	6.3	86.7
	Group 2	454.5	1.4	13.7	16.8	29.7	21.7	13.3	3.4	84.9
	Group 3	435.6	1.9	21.9	21.1	24.3	18.5	9.4	3.0	76.3
	Group 4	394.4	2.2	43.0	14.7	15.6	16.5	5.9	2.1	54.8
	Not in paid work	357.6	5.4	53.4	17.2	11.9	6.9	3.9	1.3	41.2
	Not stated (43%)	342.2	1.6	55.8	12.0	13.2	10.2	5.3	1.9	42.6
Aust	Group 1	510.5	0.8	2.3	7.3	20.7	31.1	24.2	13.5	96.9
	Group 2	494.4	1.1	3.9	10.6	24.8	30.4	20.0	9.2	95.0
	Group 3	479.5	1.4	6.3	13.8	27.7	28.9	16.0	5.9	92.4
	Group 4	470.0	2.4	9.3	16.3	27.0	25.6	14.0	5.5	88.3
	Not in paid work	456.8	4.9	13.5	18.1	25.6	22.3	11.5	4.1	81.6
	Not stated (16%)	465.0	2.7	12.2	15.6	25.1	24.6	14.1	5.7	85.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

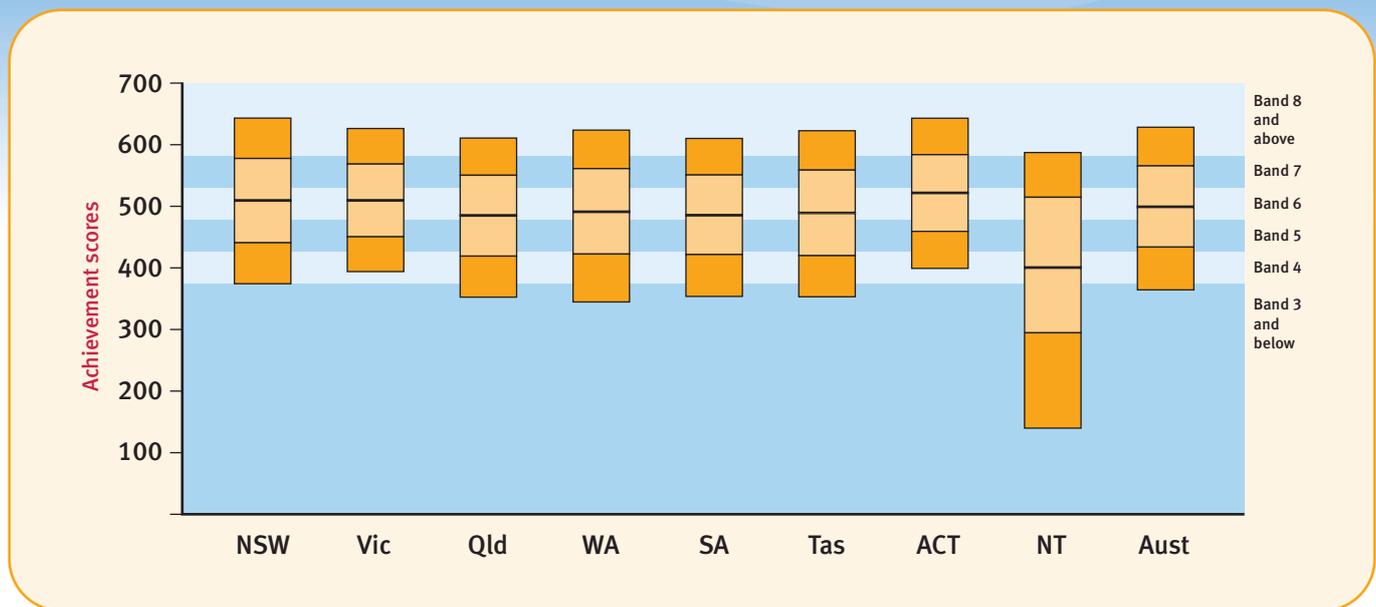
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	509.3 (81.4)	509.4 (70.3)	485.0 (78.0)	491.0 (84.2)	485.4 (77.2)	489.2 (81.2)	521.7 (73.8)	400.4 (133.7)	499.1 (80.5)

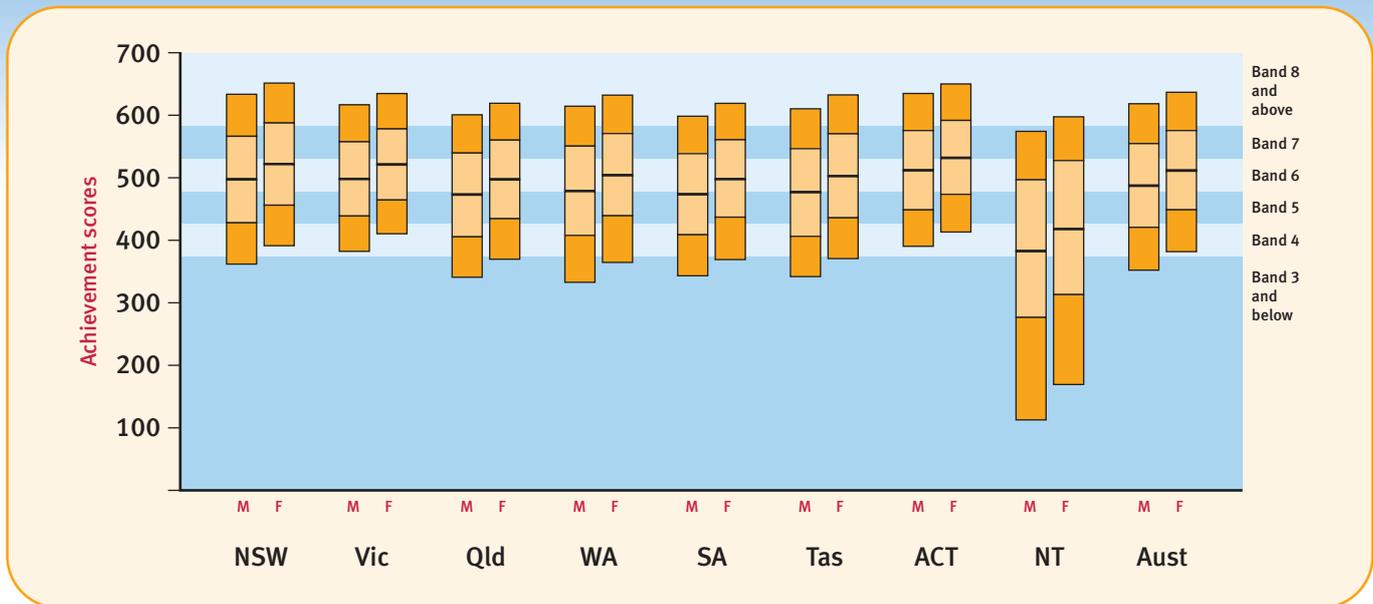
Table 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.8	1.7	0.6	1.5	4.9	10.2	19.0	24.9	21.3	18.1	93.6
Vic	10yrs 9mths 5yrs 4mths	95.4	3.0	1.6	2.6	2.6	8.7	20.6	28.3	22.4	14.7	94.7
Qld	10yrs 1mth 4yrs 4mths	96.4	2.3	1.4	1.6	8.3	13.7	22.6	25.6	17.9	10.1	90.0
WA	10yrs 5mths 5yrs 4mths	96.2	3.0	0.8	1.3	8.9	11.9	20.6	24.7	19.3	13.2	89.8
SA	10yrs 7mths 5yrs 4mths	95.3	2.7	2.1	2.0	8.0	13.1	23.3	25.8	18.0	9.9	90.0
Tas	10yrs 11mths 5yrs 4mths	96.7	2.1	1.2	1.3	8.3	13.6	21.5	24.8	17.9	12.6	90.4
ACT	10yrs 8mths 5yrs 4mths	95.7	2.0	2.3	3.0	2.4	7.0	17.4	25.8	24.4	20.0	94.7
NT	10yrs 6mths 5yrs 4mths	89.4	9.8	0.8	2.1	37.4	13.0	16.5	15.6	10.0	5.5	60.5
Aust	10yrs 6mths 5yrs 1mth	96.4	2.4	1.1	1.8	6.1	11.0	20.6	25.8	20.3	14.3	92.0

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	497.4 (82.2)	498.0 (70.6)	473.0 (78.7)	478.7 (85.4)	473.5 (77.0)	476.9 (81.5)	511.8 (74.6)	382.6 (136.2)	487.2 (81.2)
Female Mean scale score / (S.D.)	521.9 (78.7)	521.1 (67.9)	497.3 (75.2)	504.0 (80.9)	497.8 (75.3)	502.6 (78.9)	531.7 (71.6)	417.9 (128.8)	511.4 (77.8)

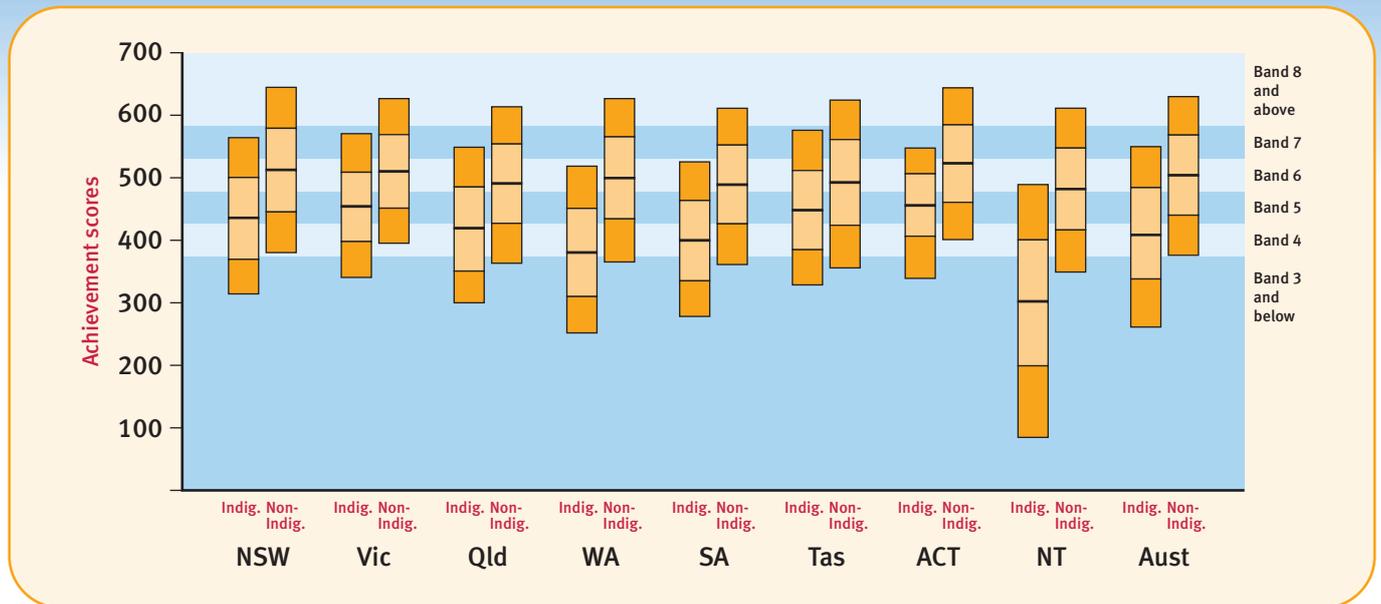
Table 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	6.7	12.4	20.9	24.4	19.0	14.8	91.5
	Female	1.1	3.1	8.0	17.1	25.4	23.8	21.6	95.8
Vic	Male	3.5	3.7	11.0	23.1	27.8	19.4	11.6	92.8
	Female	1.8	1.4	6.3	18.0	28.9	25.5	18.0	96.8
Qld	Male	2.2	11.0	15.9	23.9	23.9	15.4	7.8	86.8
	Female	1.1	5.6	11.5	21.4	27.4	20.6	12.5	93.4
WA	Male	1.5	11.6	13.8	22.1	23.2	17.1	10.6	86.9
	Female	1.1	6.1	9.8	19.1	26.3	21.7	15.9	92.8
SA	Male	2.7	10.2	15.5	24.8	24.0	15.3	7.5	87.1
	Female	1.2	5.6	10.7	21.7	27.5	20.8	12.5	93.2
Tas	Male	1.8	10.9	15.7	22.6	23.4	15.9	9.7	87.3
	Female	0.8	5.6	11.2	20.2	26.2	20.2	15.8	93.7
ACT	Male	4.2	3.0	8.8	20.0	25.2	22.2	16.7	92.8
	Female	1.7	1.7	5.2	14.8	26.5	26.6	23.6	96.6
NT	Male	3.0	41.0	14.3	16.6	13.2	8.0	3.9	56.1
	Female	1.3	33.7	11.7	16.4	17.9	12.0	7.0	65.0
Aust	Male	2.4	8.1	13.2	22.4	24.8	17.7	11.4	89.5
	Female	1.3	4.1	8.8	18.8	26.9	22.9	17.3	94.6

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	435.8 (76.3)	454.0 (68.3)	419.2 (76.9)	380.3 (81.6)	399.7 (75.7)	448.0 (75.4)	455.6 (60.7)	302.1 (119.1)	408.5 (92.1)
Non-Indigenous Mean scale score / (S.D.)	512.5 (79.9)	510.0 (70.0)	490.7 (75.4)	499.5 (78.6)	488.8 (75.2)	492.3 (80.5)	523.0 (73.3)	481.9 (78.5)	503.9 (76.7)

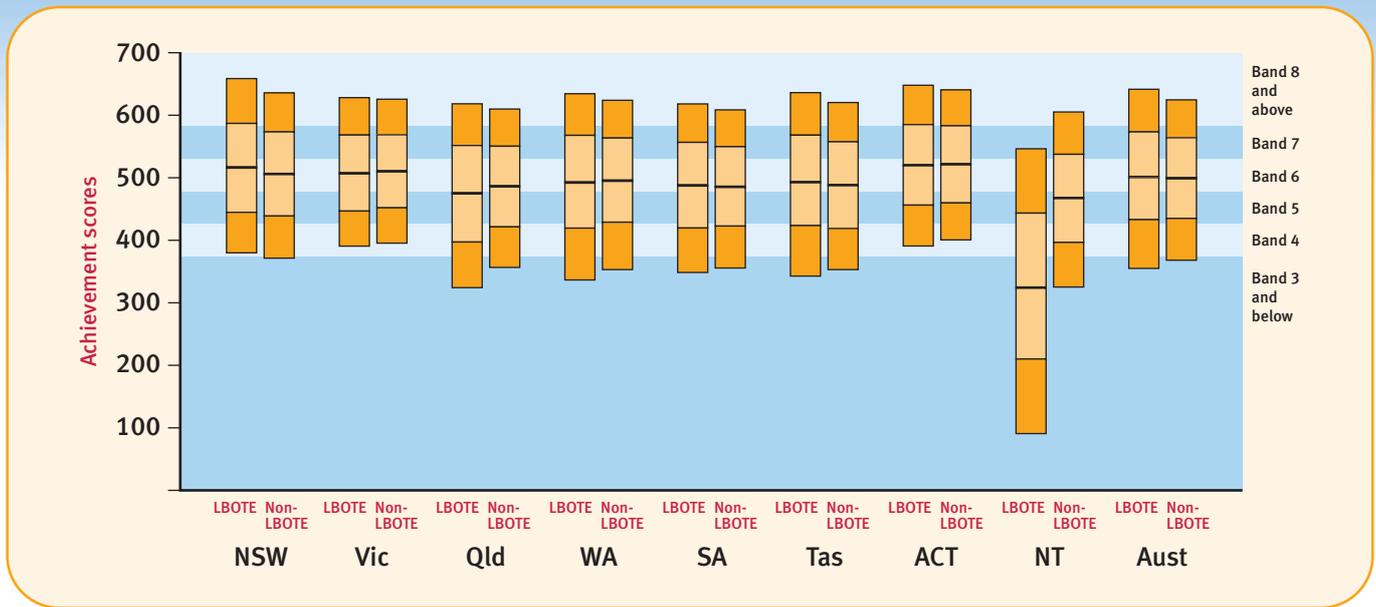
Table 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	21.2	22.8	25.1	17.7	7.8	2.9	76.2
	Non-Indigenous	1.4	4.2	9.7	18.8	25.3	21.9	18.7	94.4
Vic	Indigenous	6.5	11.2	20.2	29.5	20.2	9.1	3.3	82.3
	Non-Indigenous	2.4	2.5	8.6	20.5	28.5	22.6	14.9	95.1
Qld	Indigenous	2.2	29.1	23.9	22.3	14.7	5.8	1.9	68.6
	Non-Indigenous	1.6	6.5	12.8	22.7	26.6	19.0	10.8	91.9
WA	Indigenous	1.4	47.8	22.3	16.7	8.0	3.2	0.6	50.8
	Non-Indigenous	1.3	6.1	11.0	20.8	26.0	20.6	14.2	92.6
SA	Indigenous	2.8	37.6	23.6	21.3	10.3	3.5	0.8	59.6
	Non-Indigenous	1.9	6.8	12.7	23.4	26.4	18.5	10.3	91.4
Tas	Indigenous	3.6	15.9	22.2	25.2	19.2	10.3	3.6	80.5
	Non-Indigenous	1.1	7.7	12.8	21.2	25.3	18.7	13.1	91.1
ACT	Indigenous	5.0	11.0	14.8	34.4	24.4	9.6	0.8	84.0
	Non-Indigenous	2.9	2.2	6.9	17.1	25.9	24.7	20.4	94.9
NT	Indigenous	2.1	71.8	11.9	7.9	4.4	1.5	0.3	26.1
	Non-Indigenous	2.2	8.8	14.0	23.7	24.7	16.9	9.7	89.0
Aust	Indigenous	2.5	32.7	21.7	21.4	13.9	5.8	1.9	64.8
	Non-Indigenous	1.7	4.7	10.4	20.6	26.5	21.1	14.9	93.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	516.3 (84.3)	507.0 (72.1)	475.0 (89.4)	492.3 (90.5)	487.6 (81.6)	492.9 (85.2)	520.0 (77.2)	324.2 (134.1)	501.2 (89.0)
Non-LBOTE Mean scale score / (S.D.)	506.0 (80.0)	510.2 (69.6)	486.2 (76.4)	495.2 (81.6)	485.4 (76.1)	488.2 (80.6)	521.5 (72.9)	467.6 (85.4)	499.1 (77.4)

Table 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	4.2	9.8	18.5	23.6	21.1	21.1	93.9
	Non-LBOTE	1.3	5.3	10.5	19.3	25.5	21.4	16.7	93.4
Vic	LBOTE	3.4	3.0	9.3	21.4	27.5	20.8	14.6	93.6
	Non-LBOTE	2.4	2.5	8.5	20.3	28.6	22.9	14.8	95.1
Qld	LBOTE	2.3	13.8	14.7	20.5	21.7	15.8	11.2	83.9
	Non-LBOTE	1.6	7.7	13.6	22.9	26.1	18.2	10.0	90.8
WA	LBOTE	2.5	10.0	11.5	19.1	23.1	18.8	15.0	87.5
	Non-LBOTE	0.9	7.7	11.2	20.6	25.4	20.5	13.6	91.4
SA	LBOTE	4.4	8.4	12.9	20.5	24.5	18.0	11.3	87.2
	Non-LBOTE	1.5	7.8	13.1	23.9	26.0	18.0	9.7	90.8
Tas	LBOTE	6.7	8.6	11.0	20.6	22.4	16.2	14.5	84.6
	Non-LBOTE	1.0	8.4	13.8	21.7	24.9	17.9	12.2	90.6
ACT	LBOTE	5.5	3.2	6.3	18.0	25.6	21.5	19.9	91.3
	Non-LBOTE	2.4	2.2	7.2	17.3	26.0	25.0	19.8	95.4
NT	LBOTE	1.9	64.8	10.6	9.2	6.8	4.7	2.0	33.3
	Non-LBOTE	2.5	13.7	15.6	22.8	23.1	14.2	8.2	83.8
Aust	LBOTE	2.6	7.0	10.4	19.5	24.1	19.7	16.7	90.4
	Non-LBOTE	1.6	5.7	11.1	21.0	26.4	20.5	13.7	92.7

Refer to the introduction for explanatory notes and how to read the graph.

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Table 5.G5: Achievement of Year 5 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	516.3	1.5	4.0	9.3	18.0	24.6	22.4	20.3	94.5
	<i>Provincial</i>	489.1	1.3	7.5	13.1	22.4	26.0	18.3	11.4	91.2
	<i>Remote</i>	446.6	0.5	23.4	17.8	22.2	17.6	11.1	7.4	76.1
	<i>Very Remote</i>	435.3	0.0	24.0	20.9	16.0	15.9	17.1	6.1	76.0
Vic	<i>Metro</i>	513.9	2.6	2.2	7.9	19.6	28.2	23.3	16.3	95.2
	<i>Provincial</i>	495.7	2.8	3.8	11.2	23.6	28.8	19.7	10.2	93.5
	<i>Remote</i>	490.0	1.8	3.2	9.8	28.1	31.2	20.7	5.3	95.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	491.9	1.6	6.9	12.6	21.8	26.2	19.3	11.6	91.5
	<i>Provincial</i>	474.4	1.8	9.6	15.9	24.9	25.2	15.5	7.2	88.6
	<i>Remote</i>	445.4	0.4	21.0	18.3	24.3	21.0	11.4	3.7	78.7
	<i>Very Remote</i>	418.2	0.8	34.9	19.8	19.3	13.6	7.7	4.0	64.3
WA	<i>Metro</i>	502.3	1.4	6.2	10.5	19.8	25.4	21.2	15.5	92.4
	<i>Provincial</i>	476.4	1.0	10.2	14.9	24.0	25.3	16.3	8.3	88.7
	<i>Remote</i>	455.6	1.0	19.1	16.1	21.8	20.8	13.8	7.4	79.9
	<i>Very Remote</i>	390.8	0.9	46.0	16.8	15.2	11.8	6.3	3.0	53.1
SA	<i>Metro</i>	492.4	2.1	6.5	12.0	22.4	26.4	19.2	11.4	91.4
	<i>Provincial</i>	471.7	1.7	10.2	15.5	25.9	24.9	15.4	6.4	88.1
	<i>Remote</i>	456.1	1.3	14.2	19.7	26.3	21.9	12.5	4.1	84.6
	<i>Very Remote</i>	413.3	2.0	36.9	16.9	18.6	15.3	6.9	3.4	61.2
Tas	<i>Metro</i>	492.2	1.4	8.1	12.9	21.3	24.2	18.4	13.6	90.5
	<i>Provincial</i>	487.1	1.3	8.4	14.0	21.7	25.2	17.6	11.8	90.3
	<i>Remote</i>	486.9	1.4	12.8	12.8	16.2	25.8	18.8	12.2	85.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	521.9	3.0	2.3	7.0	17.4	25.9	24.4	20.1	94.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	467.4	3.0	13.4	15.9	23.6	21.8	14.8	7.6	83.7
	<i>Remote</i>	436.8	2.2	25.4	16.3	19.3	19.6	10.8	6.4	72.5
	<i>Very Remote</i>	275.6	0.8	82.3	6.5	3.6	3.4	1.9	1.5	16.9
Aust	<i>Metro</i>	507.5	1.9	4.5	9.9	19.7	26.0	21.6	16.4	93.6
	<i>Provincial</i>	484.4	1.8	7.7	13.7	23.6	26.2	17.5	9.5	90.5
	<i>Remote</i>	450.3	1.0	20.0	17.2	22.7	20.7	12.5	5.9	79.0
	<i>Very Remote</i>	362.4	0.8	53.9	14.2	12.6	9.9	5.6	2.9	45.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G6: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	447.5	2.8	16.3	21.4	26.2	20.2	9.5	3.6	80.8
	<i>Provincial</i>	431.2	2.5	22.9	23.9	24.9	16.7	6.8	2.4	74.6
	<i>Remote</i>	388.2	1.4	46.6	22.5	19.2	6.3	2.7	1.4	52.1
	<i>Very Remote</i>	358.0	0.0	48.8	27.2	13.6	5.2	3.2	2.0	51.2
Vic	<i>Metro</i>	463.6	4.4	9.1	18.1	29.9	22.9	11.2	4.5	86.5
	<i>Provincial</i>	445.7	8.1	13.0	22.0	29.1	18.0	7.4	2.3	78.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	430.0	2.2	23.9	23.8	23.8	16.9	6.9	2.6	73.9
	<i>Provincial</i>	422.7	3.0	25.8	24.9	24.0	15.3	5.7	1.4	71.2
	<i>Remote</i>	375.1	0.8	54.3	22.1	14.1	5.4	2.7	0.6	45.0
	<i>Very Remote</i>	378.8	0.7	53.2	21.7	13.7	6.6	2.8	1.2	46.1
WA	<i>Metro</i>	408.5	1.4	32.7	26.3	22.9	11.8	4.0	1.1	66.0
	<i>Provincial</i>	402.2	1.1	37.4	23.5	21.8	10.7	5.1	0.5	61.5
	<i>Remote</i>	365.7	2.4	56.0	21.9	11.6	4.8	2.7	0.7	41.6
	<i>Very Remote</i>	333.0	1.0	71.9	16.2	7.2	2.7	0.9	0.1	27.1
SA	<i>Metro</i>	414.0	2.2	30.1	24.8	25.1	11.5	5.1	1.3	67.8
	<i>Provincial</i>	398.4	3.9	36.7	24.5	20.9	11.2	2.3	0.4	59.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	349.5	3.4	67.2	17.3	7.9	3.1	1.1	0.0	29.4
Tas	<i>Metro</i>	446.2	5.1	15.1	21.9	26.2	20.4	9.1	2.2	79.9
	<i>Provincial</i>	449.1	2.7	16.7	22.4	23.9	18.4	11.3	4.6	80.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	459.7	5.4	9.6	13.3	34.6	25.9	10.4	0.9	85.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	414.5	4.9	29.3	24.7	20.5	13.4	6.1	1.2	65.8
	<i>Remote</i>	359.7	3.6	53.8	18.8	15.3	6.9	1.0	0.6	42.6
	<i>Very Remote</i>	251.0	0.8	90.8	5.8	1.7	0.7	0.2	0.0	8.4
Aust	<i>Metro</i>	434.9	2.6	21.5	22.8	25.1	17.6	7.6	2.7	75.9
	<i>Provincial</i>	426.0	3.2	24.8	24.0	24.3	15.6	6.4	1.9	72.1
	<i>Remote</i>	370.9	2.0	53.2	21.2	14.8	5.9	2.2	0.7	44.8
	<i>Very Remote</i>	307.2	0.9	75.6	13.0	6.4	2.8	1.1	0.3	23.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G7: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	517.7	1.5	3.7	9.0	17.8	24.8	22.7	20.6	94.8
	<i>Provincial</i>	495.5	1.2	5.8	11.9	22.1	27.0	19.6	12.4	93.0
	<i>Remote</i>	475.0	0.0	11.6	15.7	24.6	22.7	14.9	10.5	88.4
	<i>Very Remote</i>	498.8	0.0	3.6	15.7	18.0	24.6	28.5	9.5	96.4
Vic	<i>Metro</i>	514.3	2.4	2.2	7.8	19.6	28.3	23.4	16.4	95.4
	<i>Provincial</i>	497.0	2.4	3.5	10.9	23.5	29.2	20.1	10.4	94.0
	<i>Remote</i>	490.1	1.8	3.2	10.0	27.9	30.7	21.1	5.4	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	495.7	1.6	5.9	11.9	21.6	26.8	20.1	12.2	92.6
	<i>Provincial</i>	480.0	1.7	7.8	14.9	25.0	26.3	16.6	7.8	90.5
	<i>Remote</i>	468.0	0.2	10.2	17.0	27.6	26.0	14.2	4.6	89.5
	<i>Very Remote</i>	467.6	0.8	12.1	17.4	26.3	22.3	13.7	7.5	87.1
WA	<i>Metro</i>	506.3	1.4	5.2	9.8	19.6	26.0	21.9	16.2	93.4
	<i>Provincial</i>	482.5	1.0	8.1	14.1	24.2	26.4	17.2	8.9	90.9
	<i>Remote</i>	479.8	0.5	9.1	14.5	24.4	25.1	16.9	9.4	90.4
	<i>Very Remote</i>	460.7	0.8	14.5	17.7	25.5	22.4	12.5	6.7	84.8
SA	<i>Metro</i>	494.5	2.0	5.9	11.7	22.4	26.8	19.6	11.7	92.1
	<i>Provincial</i>	475.8	1.5	8.7	15.0	26.2	25.7	16.1	6.8	89.8
	<i>Remote</i>	459.7	1.4	12.5	20.0	26.4	22.2	13.0	4.5	86.2
	<i>Very Remote</i>	464.9	1.0	11.1	16.9	28.0	26.0	10.3	6.8	88.0
Tas	<i>Metro</i>	496.1	1.0	7.6	12.1	20.9	24.6	19.3	14.7	91.4
	<i>Provincial</i>	489.4	1.2	7.8	13.3	21.7	25.9	18.2	11.9	91.0
	<i>Remote</i>	494.3	1.6	11.1	12.1	13.1	27.9	20.7	13.4	87.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	523.0	2.9	2.2	6.9	17.1	25.9	24.7	20.4	94.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	479.7	2.6	9.6	13.7	24.4	23.8	16.9	9.1	87.8
	<i>Remote</i>	485.8	1.3	6.6	15.1	22.4	27.6	16.8	10.1	92.1
	<i>Very Remote</i>	495.0	0.9	7.1	12.9	20.6	26.4	17.0	15.1	92.0
Aust	<i>Metro</i>	509.6	1.8	4.0	9.5	19.5	26.3	22.1	16.7	94.2
	<i>Provincial</i>	489.2	1.7	6.3	12.8	23.6	27.1	18.5	10.1	92.1
	<i>Remote</i>	474.3	0.7	9.8	16.1	25.2	25.1	15.5	7.6	89.5
	<i>Very Remote</i>	469.2	0.8	12.0	16.9	24.8	23.3	14.1	8.1	87.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Bachelor	554.0	1.1	1.0	3.5	10.7	21.4	27.7	34.7	97.9
	Diploma	514.1	1.0	2.7	8.4	18.9	28.0	24.1	16.8	96.2
	Certificate	490.1	1.3	5.4	12.9	23.9	28.1	18.9	9.6	93.3
	Year 12	495.5	1.8	5.6	11.9	22.1	26.6	19.9	12.0	92.5
	Year 11	456.0	2.5	13.8	19.7	26.2	22.4	11.0	4.4	83.7
	Not stated (11%)	494.6	2.2	6.9	13.1	20.7	24.6	18.9	13.7	90.9
Vic	Bachelor	542.1	1.5	0.7	3.2	12.2	26.2	29.6	26.7	97.8
	Diploma	510.9	1.8	1.7	7.1	20.7	31.6	23.7	13.3	96.5
	Certificate	492.4	2.4	3.2	11.2	25.6	30.7	18.8	8.1	94.4
	Year 12	498.1	2.8	2.6	10.1	24.5	30.1	20.1	9.8	94.6
	Year 11	470.5	5.6	6.4	17.1	28.4	25.1	13.1	4.2	88.0
	Not stated (7%)	509.3	4.2	3.2	8.8	19.5	27.4	21.6	15.4	92.6
Qld	Bachelor	527.3	0.8	1.9	6.0	15.5	27.5	26.7	21.6	97.3
	Diploma	492.2	1.3	4.9	11.8	24.0	28.8	20.2	9.0	93.7
	Certificate	472.8	1.3	8.9	16.3	26.1	26.3	15.2	5.9	89.8
	Year 12	473.1	1.6	9.5	15.9	25.9	25.3	15.2	6.5	88.9
	Year 11	438.7	3.1	19.6	22.3	25.3	19.2	8.3	2.2	77.3
	Not stated (16%)	472.6	2.6	11.4	15.7	23.2	24.0	15.4	7.8	86.0
WA	Bachelor	537.4	0.8	1.6	4.8	13.4	25.0	27.7	26.7	97.6
	Diploma	502.3	0.9	4.7	9.9	20.2	29.0	22.8	12.5	94.4
	Certificate	481.6	1.0	7.3	13.3	26.2	27.3	17.4	7.5	91.7
	Year 12	483.5	1.3	8.1	13.8	24.0	25.9	17.3	9.6	90.5
	Year 11	438.1	2.1	22.1	20.4	23.7	19.0	9.3	3.5	75.9
	Not stated (20%)	462.4	2.1	16.5	15.8	21.7	21.7	14.1	8.2	81.5
SA	Bachelor	526.6	1.7	2.0	6.1	16.0	26.9	25.9	21.5	96.3
	Diploma	494.0	1.5	4.7	11.9	22.5	28.5	21.5	9.4	93.8
	Certificate	475.7	1.3	7.8	14.9	27.4	27.1	15.4	6.1	90.9
	Year 12	477.9	2.1	7.7	14.7	26.1	26.8	15.7	6.9	90.2
	Year 11	443.2	3.2	17.8	20.4	27.0	20.1	9.1	2.3	79.0
	Not stated (20%)	475.8	2.5	10.5	14.3	23.6	24.5	16.7	7.9	87.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	540.5	0.9	1.8	5.0	13.5	21.7	27.6	29.5	97.3
	<i>Diploma</i>	507.5	1.1	3.3	10.0	20.8	27.4	22.2	15.2	95.6
	<i>Certificate</i>	480.2	1.0	7.8	14.4	25.1	28.1	16.0	7.7	91.2
	<i>Year 12</i>	472.9	1.9	12.5	14.0	22.7	24.4	16.8	7.8	85.6
	<i>Year 11</i>	449.5	1.8	16.5	21.4	24.7	21.6	10.3	3.7	81.7
	<i>Not stated (9%)</i>	497.3	2.0	7.0	14.1	18.5	24.7	18.3	15.3	90.9
ACT	<i>Bachelor</i>	547.7	2.1	0.8	2.8	11.3	24.0	29.3	29.6	97.1
	<i>Diploma</i>	499.2	2.0	3.6	9.5	21.7	32.5	19.9	10.7	94.4
	<i>Certificate</i>	494.2	3.9	3.3	11.3	24.6	27.7	19.6	9.6	92.8
	<i>Year 12</i>	494.0	3.9	2.7	13.1	25.6	25.3	19.9	9.6	93.4
	<i>Year 11</i>	457.5	8.3	10.0	15.7	33.1	20.6	10.0	2.3	81.7
	<i>Not stated (23%)</i>	523.3	3.1	2.5	6.9	16.2	25.7	24.8	20.8	94.4
NT	<i>Bachelor</i>	513.4	2.2	3.5	8.3	20.0	25.5	22.3	18.2	94.3
	<i>Diploma</i>	476.5	1.2	8.1	17.1	25.0	25.1	14.7	8.9	90.8
	<i>Certificate</i>	448.0	2.3	18.4	17.2	23.5	21.8	12.3	4.5	79.3
	<i>Year 12</i>	444.7	3.0	20.1	16.7	22.9	20.0	12.1	5.2	76.9
	<i>Year 11</i>	363.5	3.0	53.6	17.3	13.6	9.3	2.7	0.6	43.5
	<i>Not stated (42%)</i>	339.0	1.8	57.9	9.8	10.9	9.7	6.7	3.2	40.4
Aust	<i>Bachelor</i>	542.1	1.2	1.2	4.2	12.7	24.5	27.9	28.3	97.6
	<i>Diploma</i>	505.9	1.3	3.3	9.2	20.8	29.3	22.8	13.3	95.4
	<i>Certificate</i>	484.4	1.5	6.2	13.5	25.2	28.1	17.5	7.9	92.3
	<i>Year 12</i>	487.7	2.0	6.3	12.8	24.2	27.1	18.2	9.4	91.7
	<i>Year 11</i>	452.5	3.5	14.6	19.6	26.2	21.8	10.6	3.6	82.0
	<i>Not stated (13%)</i>	478.6	2.6	11.3	13.4	21.1	23.8	17.1	10.8	86.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	550.6	0.8	1.2	4.0	11.1	21.9	27.5	33.4	98.0
	Group 2	525.5	0.9	2.2	6.7	16.7	26.6	25.3	21.6	96.9
	Group 3	500.0	1.1	4.1	10.9	22.3	28.4	20.8	12.3	94.8
	Group 4	481.5	1.8	7.3	15.5	24.7	25.6	16.1	8.9	90.9
	Not in paid work	462.8	3.0	13.2	18.4	24.9	22.0	11.8	6.7	83.8
	Not stated (17%)	482.8	2.6	9.1	15.0	22.4	23.5	16.4	11.0	88.3
Vic	Group 1	543.9	1.1	0.5	2.9	11.9	26.4	29.7	27.6	98.4
	Group 2	518.9	1.5	1.4	5.9	18.7	30.6	25.5	16.5	97.1
	Group 3	501.0	2.0	2.4	9.5	23.5	30.8	21.4	10.4	95.6
	Group 4	484.7	3.8	4.2	13.6	26.9	28.1	16.7	6.8	92.0
	Not in paid work	469.5	7.1	7.3	17.0	27.5	23.9	12.3	4.9	85.6
	Not stated (5%)	520.7	3.0	1.9	7.4	17.6	27.1	23.6	19.5	95.1
Qld	Group 1	525.2	0.7	2.1	6.3	16.2	27.3	26.6	20.9	97.2
	Group 2	500.3	1.0	4.1	10.6	21.8	28.9	21.7	11.9	94.9
	Group 3	477.8	1.3	7.6	15.1	26.2	27.1	16.0	6.7	91.1
	Group 4	454.8	1.9	14.1	20.0	26.2	23.1	11.0	3.7	84.0
	Not in paid work	436.9	4.3	21.9	21.7	23.2	16.5	8.9	3.5	73.8
	Not stated (19%)	468.5	2.7	12.2	16.6	23.8	23.3	14.4	7.1	85.1
WA	Group 1	533.1	0.6	2.1	5.6	14.2	25.5	26.9	25.2	97.3
	Group 2	510.3	0.8	3.7	8.6	19.7	27.5	24.0	15.8	95.5
	Group 3	487.0	1.0	6.3	12.5	24.9	28.1	18.6	8.7	92.7
	Group 4	464.5	1.6	12.7	17.0	25.4	24.0	13.2	6.1	85.7
	Not in paid work	444.2	3.0	22.2	19.0	22.1	16.9	10.7	6.1	74.8
	Not stated (25%)	461.6	2.0	16.5	16.0	21.9	21.6	13.8	8.0	81.5
SA	Group 1	525.0	0.8	2.2	6.2	16.7	26.6	26.4	21.0	97.0
	Group 2	500.7	1.5	3.6	10.0	22.1	30.0	21.2	11.5	94.8
	Group 3	483.4	0.9	5.9	13.9	27.0	27.5	17.2	7.6	93.3
	Group 4	464.7	2.0	10.3	17.7	27.6	25.0	12.9	4.5	87.7
	Not in paid work	448.1	4.9	17.7	19.1	23.9	19.8	10.9	3.7	77.4
	Not stated (24%)	463.9	3.3	13.7	16.5	24.1	22.1	13.9	6.4	83.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	536.2	0.7	1.5	5.8	14.5	23.8	26.7	26.9	97.8
	Group 2	506.7	0.6	3.8	9.0	20.9	28.5	22.5	14.7	95.6
	Group 3	484.6	1.2	6.4	14.2	24.6	28.0	17.3	8.3	92.4
	Group 4	463.5	0.7	13.0	18.8	24.3	23.9	12.9	6.3	86.3
	Not in paid work	440.0	3.5	19.9	22.3	25.0	17.3	7.9	4.1	76.6
	Not stated (8%)	471.0	3.1	14.0	17.7	20.1	21.8	12.7	10.5	82.8
ACT	Group 1	547.4	1.5	0.8	3.4	11.1	24.0	29.0	30.1	97.6
	Group 2	519.8	1.7	1.1	6.5	18.7	29.4	25.5	17.2	97.3
	Group 3	501.2	3.2	3.8	10.2	20.9	28.2	21.3	12.6	93.1
	Group 4	481.7	4.3	5.1	13.9	26.8	28.0	16.4	5.4	90.6
	Not in paid work	473.4	9.3	7.1	13.1	26.7	25.7	13.6	4.5	83.6
	Not stated (25%)	513.4	4.8	3.6	8.3	19.7	23.6	21.9	18.1	91.6
NT	Group 1	497.5	2.1	7.0	12.2	19.3	24.1	20.6	14.5	90.8
	Group 2	470.2	1.4	10.5	13.0	26.4	27.1	14.3	7.2	88.0
	Group 3	449.5	1.9	18.3	18.1	24.3	20.6	12.3	4.5	79.9
	Group 4	399.9	2.2	38.9	16.2	19.6	13.8	6.1	3.3	58.9
	Not in paid work	357.9	5.4	54.7	18.7	9.8	7.9	2.3	1.2	39.9
	Not stated (43%)	339.0	1.6	57.7	9.9	11.4	9.9	6.5	3.1	40.7
Aust	Group 1	539.7	0.8	1.4	4.6	13.1	24.8	27.7	27.5	97.7
	Group 2	514.9	1.1	2.7	7.7	19.0	28.5	24.1	16.8	96.2
	Group 3	492.2	1.4	4.9	12.0	24.1	28.6	19.3	9.7	93.7
	Group 4	473.3	2.4	8.8	16.2	25.9	25.5	14.6	6.6	88.8
	Not in paid work	456.9	4.9	14.0	18.6	25.1	21.0	11.2	5.2	81.1
	Not stated (16%)	472.8	2.7	12.5	14.8	22.0	22.8	15.6	9.7	84.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

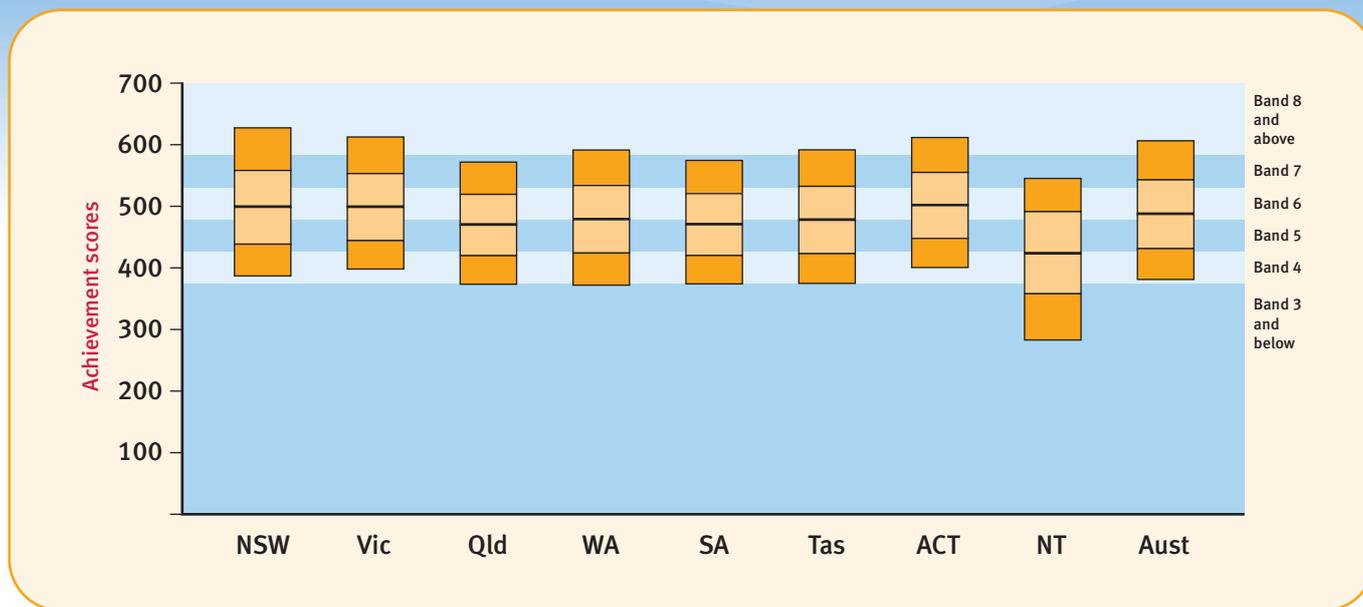
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Figure 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	499.3 (72.5)	499.2 (64.7)	470.3 (59.8)	479.2 (66.3)	470.9 (60.8)	478.2 (65.2)	502.0 (63.9)	423.6 (79.0)	487.8 (68.2)

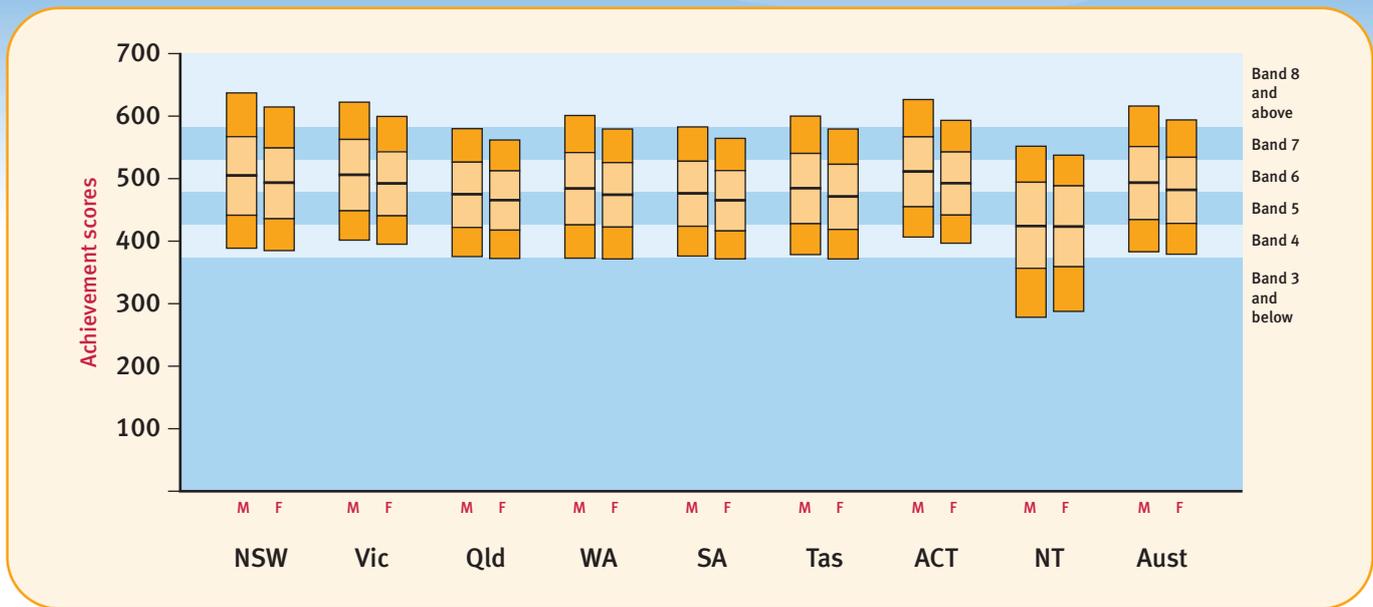
Table 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.3	2.1	0.5	1.4	3.2	11.8	24.8	27.7	18.2	12.9	95.4
Vic	10yrs 9mths 5yrs 4mths	95.0	3.5	1.5	2.6	1.8	10.3	25.8	29.9	19.1	10.6	95.6
Qld	10yrs 1mth 4yrs 4mths	95.8	2.9	1.3	1.6	5.0	17.9	32.1	28.0	11.8	3.6	93.4
WA	10yrs 5mths 5yrs 4mths	95.6	3.7	0.7	1.3	5.3	15.4	28.6	28.1	15.0	6.4	93.4
SA	10yrs 7mths 5yrs 4mths	94.6	3.4	2.0	1.9	4.9	17.8	32.1	27.2	12.2	3.9	93.1
Tas	10yrs 11mths 5yrs 4mths	96.0	2.7	1.2	1.3	4.8	16.4	29.7	27.3	14.2	6.4	93.9
ACT	10yrs 8mths 5yrs 4mths	95.0	2.7	2.2	2.9	1.7	9.1	24.6	30.9	20.1	10.7	95.4
NT	10yrs 6mths 5yrs 4mths	87.6	11.6	0.8	2.0	25.5	22.4	24.8	17.5	6.4	1.3	72.5
Aust	10yrs 6mths 5yrs 1mth	95.9	3.0	1.1	1.8	3.9	13.7	27.6	28.2	16.1	8.7	94.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	504.9 (75.1)	506.0 (66.8)	474.9 (62.0)	484.1 (69.0)	476.3 (62.5)	484.6 (66.8)	511.3 (66.0)	424.1 (82.0)	493.4 (70.6)
Female Mean scale score / (S.D.)	493.4 (69.3)	492.2 (61.7)	465.5 (57.2)	474.1 (63.0)	465.2 (58.5)	471.3 (62.7)	492.6 (60.2)	423.2 (75.9)	481.9 (65.0)

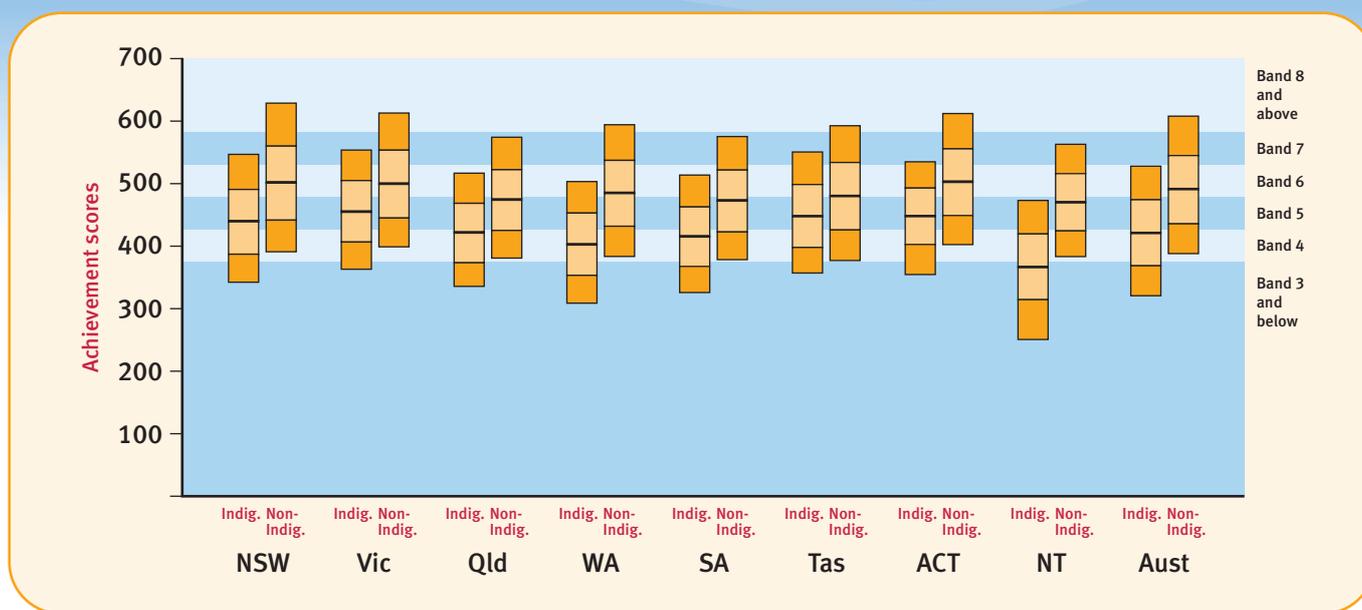
Table 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2011.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	3.0	11.1	23.1	26.6	19.1	15.2	95.2
	Female	1.1	3.4	12.4	26.6	28.8	17.3	10.4	95.6
Vic	Male	3.4	1.5	9.2	23.5	28.9	20.4	13.1	95.1
	Female	1.8	2.1	11.4	28.2	31.0	17.6	7.9	96.1
Qld	Male	2.1	4.7	16.9	30.0	28.2	13.5	4.6	93.2
	Female	1.1	5.3	18.9	34.3	27.8	10.0	2.5	93.6
WA	Male	1.4	5.2	14.7	26.6	27.6	16.4	8.1	93.4
	Female	1.1	5.5	16.1	30.7	28.6	13.5	4.6	93.5
SA	Male	2.6	4.5	16.2	30.1	27.9	13.7	5.0	92.9
	Female	1.2	5.4	19.5	34.1	26.6	10.5	2.7	93.4
Tas	Male	1.8	4.2	14.8	27.9	27.6	15.6	8.1	94.0
	Female	0.7	5.5	18.1	31.7	26.9	12.7	4.5	93.8
ACT	Male	4.1	1.2	7.6	21.9	29.1	21.9	14.1	94.6
	Female	1.6	2.2	10.6	27.5	32.8	18.2	7.1	96.2
NT	Male	2.7	25.2	22.9	23.5	16.6	7.2	1.9	72.1
	Female	1.2	25.9	21.8	26.2	18.5	5.6	0.7	72.9
Aust	Male	2.3	3.6	12.8	25.6	27.6	17.4	10.7	94.1
	Female	1.2	4.1	14.6	29.7	28.8	14.7	6.7	94.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	439.8 (62.4)	455.1 (58.2)	421.8 (55.8)	402.7 (59.6)	415.5 (56.7)	447.9 (58.5)	448.1 (53.5)	366.5 (65.4)	421.1 (64.0)
Non-Indigenous Mean scale score / (S.D.)	501.8 (71.7)	499.8 (64.6)	474.4 (58.3)	485.1 (63.3)	473.0 (59.9)	480.2 (64.7)	502.9 (63.5)	470.1 (54.9)	491.3 (66.4)

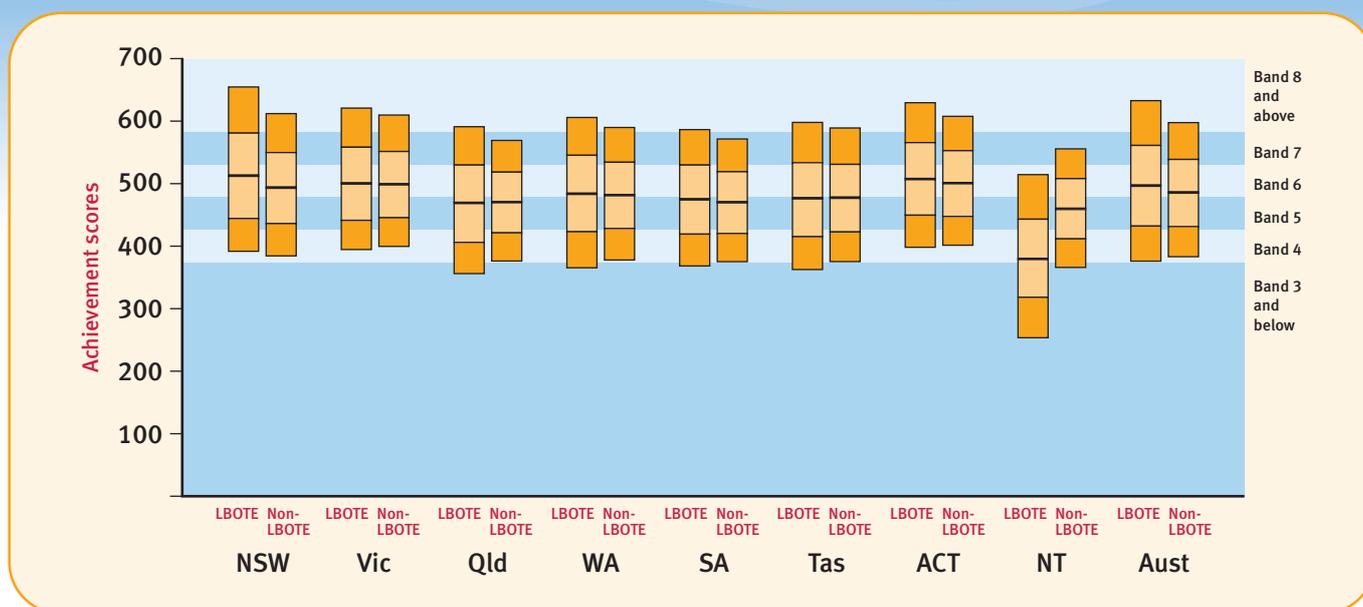
Table 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	14.0	27.4	30.5	17.8	6.4	1.3	83.4
	Non-Indigenous	1.4	2.6	11.1	24.6	28.2	18.7	13.3	96.0
Vic	Indigenous	6.3	7.5	21.9	32.9	21.5	8.3	1.6	86.1
	Non-Indigenous	2.4	1.7	10.1	25.7	30.1	19.2	10.7	95.9
Qld	Indigenous	2.1	20.1	33.8	28.3	12.6	2.6	0.4	77.8
	Non-Indigenous	1.5	3.7	16.5	32.5	29.3	12.6	3.9	94.8
WA	Indigenous	1.4	31.7	33.9	22.4	8.6	1.8	0.2	67.0
	Non-Indigenous	1.2	3.4	13.9	29.0	29.6	16.0	6.9	95.4
SA	Indigenous	2.9	22.9	34.9	25.9	10.6	2.4	0.3	74.2
	Non-Indigenous	1.8	4.2	17.2	32.3	28.0	12.5	4.0	94.0
Tas	Indigenous	3.6	9.5	27.3	30.8	20.4	7.2	1.2	86.9
	Non-Indigenous	1.1	4.5	15.5	29.7	27.9	14.7	6.6	94.5
ACT	Indigenous	5.0	9.0	20.0	38.4	22.4	5.0	0.2	86.0
	Non-Indigenous	2.8	1.5	8.9	24.4	31.1	20.4	10.8	95.6
NT	Indigenous	2.0	52.7	28.5	12.5	3.8	0.4	0.0	45.2
	Non-Indigenous	2.0	3.4	17.4	34.8	28.8	11.2	2.4	94.6
Aust	Indigenous	2.5	22.3	30.5	26.8	13.4	3.9	0.7	75.2
	Non-Indigenous	1.7	2.8	12.8	27.7	29.1	16.8	9.1	95.5

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	512.6 (79.6)	500.2 (68.6)	469.1 (71.3)	483.7 (72.9)	474.8 (66.3)	476.5 (70.4)	507.3 (69.5)	379.6 (76.7)	496.7 (77.9)
Non-LBOTE Mean scale score / (S.D.)	493.5 (68.7)	498.9 (63.3)	470.4 (58.3)	481.6 (64.1)	470.2 (59.5)	477.4 (64.3)	500.8 (62.7)	459.6 (57.8)	485.7 (64.7)

Table 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	2.5	10.7	22.0	25.2	18.4	19.3	95.8
	Non-LBOTE	1.3	3.5	12.3	26.1	28.7	18.0	10.1	95.2
Vic	LBOTE	3.3	2.1	11.1	25.2	27.5	18.5	12.3	94.6
	Non-LBOTE	2.4	1.7	10.0	26.0	30.7	19.3	10.0	95.9
Qld	LBOTE	2.1	8.9	19.4	26.1	23.9	13.3	6.2	89.0
	Non-LBOTE	1.5	4.6	17.7	32.8	28.5	11.6	3.3	93.9
WA	LBOTE	2.4	6.3	14.3	25.8	25.6	16.7	8.8	91.3
	Non-LBOTE	0.9	4.4	14.6	28.9	29.5	15.5	6.3	94.8
SA	LBOTE	4.3	5.8	16.4	28.4	26.1	13.6	5.5	90.0
	Non-LBOTE	1.4	4.7	18.1	32.8	27.6	11.8	3.5	93.9
Tas	LBOTE	6.1	6.5	16.2	26.6	24.8	12.4	7.5	87.5
	Non-LBOTE	1.0	4.8	16.5	30.1	27.4	14.1	6.0	94.2
ACT	LBOTE	5.2	2.0	8.6	23.1	27.3	19.7	14.0	92.9
	Non-LBOTE	2.4	1.7	9.2	25.0	31.6	20.2	10.0	95.9
NT	LBOTE	1.9	48.1	24.8	14.4	7.4	2.9	0.4	50.0
	Non-LBOTE	2.2	6.4	21.2	34.1	25.2	9.0	1.8	91.4
Aust	LBOTE	2.5	4.6	12.7	23.9	25.4	17.2	13.7	92.9
	Non-LBOTE	1.6	3.5	13.9	28.6	29.1	15.9	7.4	94.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Table 5.N5: Achievement of Year 5 Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	505.8	1.5	2.6	10.6	23.4	27.6	19.2	15.1	95.9
	<i>Provincial</i>	480.2	1.3	4.6	15.2	29.2	28.3	15.3	6.1	94.0
	<i>Remote</i>	452.7	0.5	15.2	21.3	27.6	20.9	10.0	4.6	84.3
	<i>Very Remote</i>	429.9	0.0	24.5	19.5	24.7	19.6	9.5	2.2	75.5
Vic	<i>Metro</i>	503.1	2.6	1.6	9.6	24.7	29.7	20.0	11.9	95.8
	<i>Provincial</i>	487.6	2.7	2.3	12.5	29.1	30.5	16.3	6.6	94.9
	<i>Remote</i>	493.4	1.8	0.7	10.2	27.4	37.2	17.9	4.9	97.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	475.8	1.6	4.0	16.3	31.3	29.3	13.2	4.4	94.4
	<i>Provincial</i>	461.0	1.7	5.9	20.8	34.6	26.2	9.0	1.9	92.4
	<i>Remote</i>	442.5	0.5	13.5	25.8	32.6	20.7	5.9	1.0	86.0
	<i>Very Remote</i>	424.2	0.8	23.8	29.8	24.5	14.5	5.5	1.0	75.4
WA	<i>Metro</i>	487.7	1.4	3.6	13.4	27.5	29.3	17.0	7.8	95.1
	<i>Provincial</i>	466.4	1.0	5.7	18.9	33.3	27.5	10.6	3.0	93.3
	<i>Remote</i>	456.0	1.0	11.1	22.1	29.0	23.1	10.5	3.2	87.8
	<i>Very Remote</i>	410.1	0.9	32.9	26.2	22.1	12.3	4.7	0.8	66.2
SA	<i>Metro</i>	475.1	2.0	4.3	16.6	31.2	28.1	13.2	4.6	93.6
	<i>Provincial</i>	462.4	1.6	5.7	20.6	34.4	25.7	9.8	2.2	92.6
	<i>Remote</i>	454.7	1.1	6.2	23.6	37.0	23.3	8.0	0.8	92.7
	<i>Very Remote</i>	424.2	2.0	25.6	25.8	25.2	15.8	4.7	1.1	72.5
Tas	<i>Metro</i>	481.8	1.3	4.6	15.2	28.3	28.0	15.6	6.9	94.1
	<i>Provincial</i>	475.8	1.2	4.8	17.3	30.7	26.7	13.2	6.0	93.9
	<i>Remote</i>	468.3	1.4	10.4	13.6	29.9	28.1	11.9	4.6	88.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	502.1	2.9	1.7	9.0	24.6	31.0	20.1	10.7	95.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	459.7	2.7	6.2	21.5	34.1	24.3	9.2	1.9	91.1
	<i>Remote</i>	444.0	2.2	15.0	22.4	29.4	22.1	7.8	1.2	82.8
	<i>Very Remote</i>	356.0	0.7	62.3	23.7	7.5	4.1	1.3	0.4	37.0
Aust	<i>Metro</i>	494.7	1.8	2.9	12.2	26.3	28.7	17.6	10.5	95.3
	<i>Provincial</i>	474.4	1.8	4.6	16.8	31.3	27.9	13.0	4.6	93.6
	<i>Remote</i>	450.9	1.0	12.0	22.9	30.9	22.4	8.7	2.2	87.0
	<i>Very Remote</i>	397.3	0.8	39.6	26.0	18.2	10.7	3.9	0.8	59.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N6: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	449.4	2.8	10.4	24.9	32.2	20.2	7.5	2.0	86.8
	<i>Provincial</i>	435.7	2.5	14.9	29.4	29.8	16.7	5.8	0.9	82.6
	<i>Remote</i>	405.9	1.4	34.1	28.9	24.1	8.2	2.7	0.5	64.5
	<i>Very Remote</i>	368.8	0.0	48.0	26.4	16.8	6.0	2.8	0.0	52.0
Vic	<i>Metro</i>	461.1	4.4	7.2	20.2	31.5	24.1	10.1	2.5	88.3
	<i>Provincial</i>	449.9	7.9	7.8	23.3	34.0	19.3	6.7	0.9	84.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	430.4	2.0	15.7	32.4	30.5	15.1	3.6	0.6	82.3
	<i>Provincial</i>	421.6	3.0	18.5	34.6	30.0	12.0	1.7	0.2	78.4
	<i>Remote</i>	394.4	0.8	37.5	38.2	17.1	5.2	1.2	0.0	61.8
	<i>Very Remote</i>	395.7	0.5	37.7	35.7	17.8	6.5	1.6	0.3	61.9
WA	<i>Metro</i>	422.1	1.4	19.2	33.6	30.7	12.4	2.2	0.6	79.5
	<i>Provincial</i>	414.9	1.1	23.5	35.4	26.3	11.5	2.0	0.1	75.4
	<i>Remote</i>	395.4	2.4	34.5	38.2	16.7	5.9	2.2	0.1	63.1
	<i>Very Remote</i>	371.0	1.0	53.3	30.6	11.6	2.7	0.8	0.0	45.7
SA	<i>Metro</i>	424.5	2.7	17.4	34.5	29.3	12.4	3.4	0.3	79.9
	<i>Provincial</i>	415.6	3.5	21.7	35.9	26.0	10.7	1.8	0.3	74.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	381.2	3.4	47.2	33.5	11.9	3.4	0.7	0.0	49.4
Tas	<i>Metro</i>	448.6	5.1	8.0	27.5	31.8	19.6	7.5	0.6	87.0
	<i>Provincial</i>	447.7	2.7	10.6	27.2	29.5	21.2	7.2	1.6	86.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	452.0	5.4	8.5	17.2	38.9	24.3	5.4	0.2	86.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	420.3	4.6	16.9	36.5	30.3	10.4	1.2	0.1	78.6
	<i>Remote</i>	395.6	3.6	35.5	32.9	20.2	7.1	0.7	0.0	60.9
	<i>Very Remote</i>	341.5	0.8	69.4	24.7	4.4	0.7	0.1	0.0	29.9
Aust	<i>Metro</i>	437.7	2.5	13.7	29.2	31.2	17.1	5.2	1.1	83.8
	<i>Provincial</i>	429.9	3.2	16.3	31.5	29.8	14.7	4.0	0.6	80.6
	<i>Remote</i>	397.3	2.0	35.1	35.4	19.2	6.5	1.6	0.1	62.8
	<i>Very Remote</i>	363.5	0.8	56.7	29.0	9.9	2.7	0.7	0.1	42.4

[Refer to the introduction for explanatory notes.](#)

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Table 5.N7: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	506.9	1.5	2.4	10.3	23.3	27.8	19.5	15.3	96.2
	<i>Provincial</i>	485.0	1.2	3.5	13.6	29.1	29.6	16.3	6.6	95.3
	<i>Remote</i>	475.4	0.0	5.5	17.9	29.5	27.1	13.5	6.5	94.5
	<i>Very Remote</i>	480.0	0.0	5.2	13.8	31.1	30.8	15.1	3.9	94.8
Vic	<i>Metro</i>	503.4	2.4	1.6	9.5	24.7	29.8	20.1	12.0	96.1
	<i>Provincial</i>	488.6	2.4	2.2	12.2	29.0	30.9	16.6	6.8	95.4
	<i>Remote</i>	493.1	1.8	0.7	10.4	27.5	37.5	17.1	5.0	97.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	478.6	1.5	3.3	15.3	31.3	30.1	13.8	4.7	95.2
	<i>Provincial</i>	465.2	1.6	4.6	19.3	35.1	27.7	9.8	2.1	93.9
	<i>Remote</i>	458.0	0.4	5.8	21.8	37.6	25.6	7.4	1.3	93.8
	<i>Very Remote</i>	459.9	1.1	6.5	22.6	32.9	24.6	10.4	1.9	92.3
WA	<i>Metro</i>	490.6	1.4	2.9	12.5	27.3	30.0	17.7	8.2	95.7
	<i>Provincial</i>	470.5	1.0	4.3	17.6	33.8	28.8	11.4	3.3	94.8
	<i>Remote</i>	472.2	0.5	4.9	17.7	32.2	27.8	12.8	4.1	94.6
	<i>Very Remote</i>	457.7	0.8	8.1	21.0	35.0	23.9	9.4	1.8	91.1
SA	<i>Metro</i>	476.5	1.9	4.0	16.1	31.2	28.6	13.5	4.7	94.1
	<i>Provincial</i>	465.0	1.5	4.8	19.7	34.9	26.5	10.2	2.3	93.6
	<i>Remote</i>	457.2	1.2	5.2	23.0	37.2	23.9	8.6	0.9	93.6
	<i>Very Remote</i>	459.2	1.0	6.4	19.4	37.5	26.6	7.0	2.1	92.6
Tas	<i>Metro</i>	484.4	0.9	4.4	14.2	28.0	28.6	16.3	7.6	94.7
	<i>Provincial</i>	477.2	1.2	4.4	16.5	31.1	27.3	13.6	5.9	94.5
	<i>Remote</i>	474.1	1.6	9.8	10.5	28.9	31.5	12.8	4.9	88.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	502.9	2.8	1.5	8.9	24.4	31.1	20.4	10.8	95.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	468.4	2.3	3.9	18.1	34.9	27.5	11.0	2.4	93.8
	<i>Remote</i>	474.1	1.3	1.7	15.9	35.4	31.8	11.9	1.9	97.0
	<i>Very Remote</i>	477.2	0.0	3.2	15.0	32.0	34.0	12.0	3.9	96.8
Aust	<i>Metro</i>	496.3	1.7	2.5	11.7	26.2	29.1	17.9	10.7	95.7
	<i>Provincial</i>	478.0	1.6	3.6	15.5	31.5	29.1	13.8	4.9	94.8
	<i>Remote</i>	467.1	0.7	4.9	19.2	34.4	27.3	10.8	2.8	94.5
	<i>Very Remote</i>	461.6	0.8	6.8	20.5	33.8	25.8	10.1	2.2	92.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8: Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	539.9	1.0	0.4	4.0	14.9	26.8	25.9	26.9	98.6
	<i>Diploma</i>	501.6	1.0	1.9	9.6	25.4	31.0	19.9	11.2	97.1
	<i>Certificate</i>	480.0	1.3	3.6	14.8	31.0	29.8	14.4	5.2	95.1
	<i>Year 12</i>	487.4	1.7	3.5	13.9	27.7	28.7	16.5	8.0	94.7
	<i>Year 11</i>	455.2	2.5	9.0	22.8	32.1	22.6	8.4	2.6	88.5
	<i>Not stated (11%)</i>	487.3	2.1	4.4	14.7	27.0	26.1	16.2	9.5	93.5
Vic	<i>Bachelor</i>	528.3	1.4	0.5	4.1	17.6	29.8	26.2	20.3	98.1
	<i>Diploma</i>	499.7	1.8	1.3	8.9	26.4	32.4	20.0	9.2	96.9
	<i>Certificate</i>	483.4	2.4	2.2	13.2	31.2	30.8	15.3	4.9	95.4
	<i>Year 12</i>	489.1	2.7	2.0	11.9	29.2	30.7	17.1	6.4	95.3
	<i>Year 11</i>	466.9	5.5	4.4	19.1	32.3	25.6	10.2	2.9	90.1
	<i>Not stated (7%)</i>	500.2	4.1	2.0	10.1	24.2	29.5	19.2	10.9	93.9
Qld	<i>Bachelor</i>	503.8	0.8	0.8	7.5	24.5	35.2	22.3	8.9	98.4
	<i>Diploma</i>	474.3	1.3	2.7	15.4	34.7	31.6	11.8	2.6	96.0
	<i>Certificate</i>	460.4	1.3	5.1	20.7	36.5	27.0	7.9	1.5	93.6
	<i>Year 12</i>	461.1	1.5	5.8	20.8	35.0	26.3	8.5	2.0	92.7
	<i>Year 11</i>	435.8	2.9	12.6	30.1	33.2	16.6	3.8	0.6	84.4
	<i>Not stated (16%)</i>	460.2	2.5	7.4	21.0	32.3	24.8	9.3	2.7	90.1
WA	<i>Bachelor</i>	517.5	0.7	0.7	5.4	20.4	32.1	25.8	14.8	98.6
	<i>Diploma</i>	486.0	0.8	2.3	12.2	30.1	32.7	16.8	5.0	96.8
	<i>Certificate</i>	469.2	1.0	4.2	17.4	34.7	29.1	11.1	2.5	94.8
	<i>Year 12</i>	471.5	1.3	4.6	17.8	32.1	28.9	11.6	3.7	94.1
	<i>Year 11</i>	439.1	2.1	13.6	27.3	31.8	19.1	5.2	1.0	84.3
	<i>Not stated (20%)</i>	458.5	2.0	10.4	21.3	29.2	23.1	10.0	4.1	87.6
SA	<i>Bachelor</i>	504.9	1.7	0.9	7.4	24.8	33.3	21.9	10.1	97.4
	<i>Diploma</i>	477.5	1.4	2.5	14.8	33.1	32.0	13.2	3.1	96.1
	<i>Certificate</i>	461.4	1.2	4.7	20.5	37.0	26.7	8.3	1.6	94.1
	<i>Year 12</i>	464.9	2.1	4.5	19.9	34.7	26.3	10.5	2.0	93.4
	<i>Year 11</i>	437.4	3.1	12.1	28.9	34.0	17.0	4.2	0.6	84.7
	<i>Not stated (20%)</i>	463.6	2.4	6.7	20.1	31.5	25.4	10.9	2.9	90.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	520.6	0.8	0.7	5.5	18.7	31.2	26.7	16.4	98.5
	<i>Diploma</i>	490.5	1.1	2.1	10.1	30.1	32.4	17.9	6.4	96.8
	<i>Certificate</i>	470.4	1.0	4.2	17.4	34.5	28.3	11.2	3.5	94.8
	<i>Year 12</i>	463.3	1.9	7.9	20.8	29.8	25.1	11.2	3.4	90.2
	<i>Year 11</i>	446.8	1.8	9.8	26.6	33.5	20.4	6.2	1.5	88.3
	<i>Not stated (9%)</i>	486.4	1.8	4.2	14.9	27.1	27.9	15.1	8.9	94.0
ACT	<i>Bachelor</i>	524.4	2.0	0.4	3.9	18.9	30.9	26.5	17.4	97.6
	<i>Diploma</i>	487.7	1.8	1.8	12.9	28.4	33.5	16.4	5.2	96.4
	<i>Certificate</i>	476.6	4.2	2.7	14.9	32.1	30.5	11.8	3.8	93.1
	<i>Year 12</i>	478.6	3.6	2.1	15.6	31.6	29.4	14.3	3.4	94.3
	<i>Year 11</i>	447.2	8.3	8.9	22.6	33.4	20.3	5.4	1.0	82.8
	<i>Not stated (23%)</i>	501.6	3.1	1.9	8.1	24.1	32.5	20.5	9.8	95.0
NT	<i>Bachelor</i>	490.7	2.2	1.7	10.3	28.8	33.7	17.5	5.7	96.1
	<i>Diploma</i>	466.3	1.2	4.4	19.8	35.3	26.5	9.7	3.1	94.4
	<i>Certificate</i>	448.7	1.7	9.5	23.0	35.5	23.4	6.6	0.3	88.8
	<i>Year 12</i>	447.1	3.0	9.4	22.9	35.5	23.7	5.4	0.2	87.6
	<i>Year 11</i>	395.4	3.0	35.3	32.2	20.5	8.0	1.0	0.0	61.7
	<i>Not stated (42%)</i>	391.5	1.7	42.3	22.8	17.0	11.0	4.5	0.7	56.0
Aust	<i>Bachelor</i>	525.0	1.1	0.6	5.1	18.7	30.3	25.1	19.1	98.3
	<i>Diploma</i>	492.0	1.3	2.0	11.3	28.6	31.7	17.4	7.6	96.7
	<i>Certificate</i>	473.6	1.5	3.8	16.5	33.1	29.1	12.3	3.7	94.7
	<i>Year 12</i>	477.7	2.0	3.9	16.0	30.9	28.4	13.7	5.1	94.1
	<i>Year 11</i>	450.6	3.4	9.5	24.3	32.4	21.3	7.2	1.9	87.1
	<i>Not stated (13%)</i>	471.7	2.5	7.4	17.4	28.3	25.3	13.0	6.1	90.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9: Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	534.1	0.8	0.8	4.8	16.0	27.4	25.7	24.5	98.4
	Group 2	511.6	0.9	1.3	7.8	23.1	30.6	21.4	14.8	97.7
	Group 3	489.7	1.1	2.7	12.3	29.3	30.4	16.4	7.9	96.3
	Group 4	477.4	1.8	4.7	17.3	30.4	26.3	12.8	6.8	93.6
	Not in paid work	461.5	2.9	8.6	21.8	29.9	22.4	9.6	4.9	88.4
	Not stated (17%)	478.9	2.6	5.8	17.3	27.6	24.6	13.9	8.2	91.7
Vic	Group 1	529.3	1.0	0.4	3.9	17.5	29.9	26.6	20.7	98.6
	Group 2	507.1	1.5	0.9	7.6	24.3	32.3	21.8	11.7	97.6
	Group 3	490.7	2.0	1.7	11.1	29.5	31.8	17.2	6.7	96.3
	Group 4	478.9	3.8	2.9	15.3	31.1	28.6	13.6	4.8	93.4
	Not in paid work	466.5	7.0	5.0	19.2	31.1	23.9	10.2	3.6	88.0
	Not stated (5%)	508.4	2.9	1.4	8.7	22.7	29.5	21.1	13.7	95.7
Qld	Group 1	501.5	0.7	0.9	8.2	25.4	34.7	21.8	8.3	98.4
	Group 2	481.3	1.0	2.1	13.3	32.7	33.0	13.9	4.1	96.9
	Group 3	464.1	1.2	4.3	19.3	36.5	28.0	8.6	1.9	94.4
	Group 4	446.7	1.7	8.8	26.9	34.9	21.3	5.3	1.0	89.4
	Not in paid work	435.1	4.2	14.9	28.7	30.6	15.9	4.6	1.1	81.0
	Not stated (19%)	458.3	2.7	7.7	22.0	32.2	23.8	9.1	2.5	89.7
WA	Group 1	514.3	0.6	0.8	6.4	21.4	32.0	24.7	14.1	98.6
	Group 2	491.7	0.7	1.9	11.1	28.4	32.6	18.5	6.7	97.3
	Group 3	474.1	0.9	3.8	15.6	33.5	30.7	12.1	3.4	95.3
	Group 4	456.5	1.6	7.6	22.5	33.6	23.9	8.8	2.0	90.8
	Not in paid work	446.0	3.0	13.5	25.0	29.7	18.7	7.0	3.2	83.6
	Not stated (25%)	457.7	2.0	10.3	21.6	29.5	23.0	9.8	3.9	87.7
SA	Group 1	503.9	0.8	1.1	7.9	25.0	33.4	22.0	9.9	98.1
	Group 2	481.1	1.5	2.1	12.8	33.8	31.8	13.8	4.1	96.4
	Group 3	468.8	0.9	3.2	17.9	36.7	28.4	10.6	2.3	95.9
	Group 4	454.2	1.9	6.3	23.8	36.5	23.1	7.1	1.2	91.7
	Not in paid work	439.3	4.6	12.9	27.8	30.0	18.3	5.6	0.9	82.5
	Not stated (24%)	455.0	3.2	8.7	23.7	30.7	22.4	8.8	2.4	88.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	517.3	0.6	0.6	5.6	21.5	31.0	25.7	15.0	98.7
	Group 2	492.1	0.6	1.7	10.8	28.5	33.8	17.7	6.8	97.7
	Group 3	475.3	1.2	3.2	15.4	34.1	29.9	12.2	3.9	95.6
	Group 4	454.5	0.7	7.8	24.0	34.4	23.2	7.5	2.3	91.4
	Not in paid work	437.6	3.4	13.8	29.5	31.1	15.0	5.4	2.0	82.8
	Not stated (8%)	467.4	2.9	7.1	22.7	28.1	21.3	10.8	7.0	89.9
ACT	Group 1	524.5	1.5	0.6	4.2	18.5	30.8	26.9	17.5	97.9
	Group 2	499.4	1.4	1.2	9.0	26.4	33.5	19.2	9.2	97.3
	Group 3	486.1	3.0	1.8	13.3	29.8	30.7	15.6	5.8	95.2
	Group 4	465.0	4.9	4.5	16.4	34.9	28.9	8.6	1.7	90.6
	Not in paid work	464.5	8.7	5.1	16.9	32.0	27.2	8.0	2.1	86.3
	Not stated (25%)	494.1	4.8	2.6	10.8	25.3	29.9	18.3	8.4	92.7
NT	Group 1	478.9	2.1	3.2	14.0	32.4	29.6	14.6	4.1	94.7
	Group 2	468.8	1.4	4.6	15.1	35.6	31.0	10.0	2.3	94.0
	Group 3	448.6	1.4	7.7	27.2	34.8	21.9	6.4	0.7	90.9
	Group 4	413.5	2.2	27.5	28.8	25.0	14.5	1.8	0.1	70.3
	Not in paid work	389.4	4.7	37.5	32.6	18.9	5.5	0.8	0.0	57.8
	Not stated (42%)	392.3	1.6	41.9	22.6	17.5	11.4	4.4	0.6	56.5
Aust	Group 1	521.5	0.8	0.8	5.7	19.7	30.5	24.7	17.9	98.4
	Group 2	499.6	1.1	1.5	9.6	26.8	31.9	19.1	10.0	97.4
	Group 3	480.6	1.4	3.0	14.5	32.0	30.1	13.9	5.3	95.7
	Group 4	467.0	2.3	5.6	19.8	32.3	25.4	10.5	4.0	92.1
	Not in paid work	455.1	4.8	9.4	22.8	30.3	21.0	8.4	3.3	85.8
	Not stated (16%)	467.7	2.6	8.0	19.2	28.6	24.0	11.9	5.7	89.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P1: Year 5 Student Participation in Assessment, by State and Territory, 2011.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	86768	86729	86840	86840	86435
	Participation Rate (%)	97.7	97.6	97.8	97.8	97.3
Vic	Number	62950	62963	63101	63101	62802
	Participation Rate (%)	95.2	95.2	95.4	95.4	95.0
Qld	Number	55039	54917	55127	55127	54768
	Participation Rate (%)	96.2	96.0	96.4	96.4	95.8
WA	Number	27771	27740	27806	27806	27623
	Participation Rate (%)	96.1	96.0	96.2	96.2	95.6
SA	Number	17954	17957	18021	18021	17894
	Participation Rate (%)	94.9	94.9	95.3	95.3	94.6
Tas	Number	6294	6291	6303	6303	6262
	Participation Rate (%)	96.5	96.5	96.7	96.7	96.0
ACT	Number	4353	4350	4356	4356	4324
	Participation Rate (%)	95.6	95.6	95.7	95.7	95.0
NT	Number	2964	2995	2996	2996	2933
	Participation Rate (%)	88.5	89.4	89.4	89.4	87.6
Aust	Number	264093	263942	264550	264550	263041
	Participation Rate (%)	96.2	96.2	96.4	96.4	95.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3854	94.4	3842	94.1	3858	94.5	3858	94.5	3835	93.9
	<i>Non-Indig.</i>	81430	97.9	81408	97.8	81500	97.9	81500	97.9	81120	97.5
Vic	<i>Indigenous</i>	728	90.3	721	89.5	725	90.0	725	90.0	720	89.3
	<i>Non-Indig.</i>	62090	95.6	62110	95.6	62244	95.8	62244	95.8	61952	95.3
Qld	<i>Indigenous</i>	4250	93.2	4244	93.1	4287	94.0	4287	94.0	4189	91.9
	<i>Non-Indig.</i>	50789	96.5	50673	96.3	50840	96.6	50840	96.6	50579	96.1
WA	<i>Indigenous</i>	1643	85.8	1630	85.1	1653	86.3	1653	86.3	1601	83.6
	<i>Non-Indig.</i>	25382	96.8	25367	96.8	25409	96.9	25409	96.9	25282	96.5
SA	<i>Indigenous</i>	606	85.0	602	84.4	607	85.1	607	85.1	602	84.4
	<i>Non-Indig.</i>	16899	95.5	16904	95.5	16964	95.9	16964	95.9	16844	95.2
Tas	<i>Indigenous</i>	461	96.6	459	96.2	464	97.3	464	97.3	455	95.4
	<i>Non-Indig.</i>	5582	97.3	5582	97.3	5589	97.4	5589	97.4	5560	96.9
ACT	<i>Indigenous</i>	93	93.0	94	94.0	94	94.0	94	94.0	93	93.0
	<i>Non-Indig.</i>	4214	95.8	4210	95.7	4216	95.8	4216	95.8	4185	95.1
NT	<i>Indigenous</i>	1187	80.7	1215	82.6	1211	82.3	1211	82.3	1172	79.7
	<i>Non-Indig.</i>	1731	95.8	1734	96.0	1740	96.3	1740	96.3	1718	95.1
Aust	<i>Indigenous</i>	12822	90.8	12807	90.7	12899	91.3	12899	91.3	12667	89.7
	<i>Non-Indig.</i>	248117	96.7	247988	96.6	248502	96.8	248502	96.8	247240	96.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P3: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by State and Territory, 2011.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.5	1.7	0.6	1.5	1.8	0.6	1.5	1.7	0.6	1.5	1.7	0.6	1.4	2.1	0.5
Vic	2.6	3.2	1.6	2.7	3.2	1.6	2.6	3.0	1.6	2.6	3.0	1.6	2.6	3.5	1.5
Qld	1.6	2.4	1.4	1.7	2.6	1.4	1.6	2.3	1.4	1.6	2.3	1.4	1.6	2.9	1.3
WA	1.3	3.1	0.8	1.3	3.2	0.8	1.3	3.0	0.8	1.3	3.0	0.8	1.3	3.7	0.7
SA	2.0	3.0	2.1	2.0	3.0	2.1	2.0	2.7	2.1	2.0	2.7	2.1	1.9	3.4	2.0
Tas	1.3	2.3	1.2	1.3	2.3	1.2	1.3	2.1	1.2	1.3	2.1	1.2	1.3	2.7	1.2
ACT	2.9	2.1	2.3	2.9	2.1	2.3	3.0	2.0	2.3	3.0	2.0	2.3	2.9	2.7	2.2
NT	2.1	10.7	0.8	2.1	9.8	0.8	2.1	9.8	0.8	2.1	9.8	0.8	2.0	11.6	0.8
Aust	1.8	2.6	1.2	1.8	2.6	1.2	1.8	2.4	1.1	1.8	2.4	1.1	1.8	3.0	1.1

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Participation

Table 5.P4: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.5	4.5	1.1	2.6	4.8	1.1	2.5	4.4	1.1	2.5	4.4	1.1	2.5	4.9	1.1
	<i>Non-Indigenous</i>	1.4	1.6	0.5	1.4	1.6	0.6	1.4	1.5	0.5	1.4	1.5	0.5	1.4	2.0	0.5
Vic	<i>Indigenous</i>	6.5	7.3	2.4	6.3	8.3	2.2	6.5	7.8	2.2	6.5	7.8	2.2	6.3	8.4	2.2
	<i>Non-Indigenous</i>	2.4	3.0	1.4	2.4	2.9	1.5	2.4	2.8	1.4	2.4	2.8	1.4	2.4	3.3	1.4
Qld	<i>Indigenous</i>	2.2	5.7	1.1	2.3	5.8	1.1	2.2	4.9	1.1	2.2	4.9	1.1	2.1	7.0	1.1
	<i>Non-Indigenous</i>	1.6	2.1	1.4	1.6	2.3	1.4	1.6	2.0	1.4	1.6	2.0	1.4	1.5	2.5	1.4
WA	<i>Indigenous</i>	1.4	13.4	0.8	1.4	14.0	0.9	1.4	12.8	0.8	1.4	12.8	0.8	1.4	15.6	0.8
	<i>Non-Indigenous</i>	1.3	2.4	0.8	1.3	2.4	0.8	1.3	2.3	0.8	1.3	2.3	0.8	1.2	2.8	0.7
SA	<i>Indigenous</i>	3.1	11.2	3.8	2.9	11.5	4.1	2.8	10.8	4.1	2.8	10.8	4.1	2.9	12.1	3.5
	<i>Non-Indigenous</i>	1.8	2.6	2.0	1.9	2.6	1.9	1.9	2.2	1.9	1.9	2.2	1.9	1.8	2.9	1.9
Tas	<i>Indigenous</i>	3.6	2.5	0.8	3.6	2.9	0.8	3.6	1.9	0.8	3.6	1.9	0.8	3.6	3.8	0.8
	<i>Non-Indigenous</i>	1.1	2.2	0.5	1.1	2.2	0.5	1.1	2.1	0.5	1.1	2.1	0.5	1.1	2.6	0.5
ACT	<i>Indigenous</i>	5.0	3.0	4.0	5.0	2.0	4.0	5.0	2.0	4.0	5.0	2.0	4.0	5.0	3.0	4.0
	<i>Non-Indigenous</i>	2.8	2.1	2.2	2.8	2.1	2.2	2.9	2.0	2.2	2.9	2.0	2.2	2.8	2.7	2.2
NT	<i>Indigenous</i>	2.1	18.6	0.7	2.1	16.7	0.7	2.1	17.0	0.7	2.1	17.0	0.7	2.0	19.6	0.7
	<i>Non-Indigenous</i>	2.2	3.6	0.6	2.2	3.4	0.6	2.2	3.1	0.6	2.2	3.1	0.6	2.0	4.3	0.6
Aust	<i>Indigenous</i>	2.5	8.0	1.3	2.6	8.1	1.3	2.5	7.4	1.2	2.5	7.4	1.2	2.5	9.1	1.2
	<i>Non-Indigenous</i>	1.7	2.2	1.1	1.8	2.3	1.1	1.7	2.1	1.1	1.7	2.1	1.1	1.7	2.6	1.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Comparative Achievement

Table 5.CR: Comparative Achievement of Year 5 Students in Reading, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	495.4	503.7	469.4	480.2	478.0	485.9	516.3	403.3	488.1
NSW	495.4		▼	▲	▲	▲	▲	▼	▲	▲
Vic	503.7	▲		▲	▲	▲	▲	▼	▲	▲
Qld	469.4	▼	▼		▼	▼	▼	▼	▲	▼
WA	480.2	▼	▼	▲		■	■	▼	▲	▼
SA	478.0	▼	▼	▲	■		▼	▼	▲	▼
Tas	485.9	▼	▼	▲	■	▲		▼	▲	■
ACT	516.3	▲	▲	▲	▲	▲	▲		▲	▲
NT	403.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	488.1	▼	▼	▲	▲	▲	■	▼	▲	

Table 5.CW: Comparative Achievement of Year 5 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	492.6	492.8	470.9	472.2	469.7	465.2	495.0	396.5	482.6
NSW	492.6		■	▲	▲	▲	▲	■	▲	▲
Vic	492.8	■		▲	▲	▲	▲	■	▲	▲
Qld	470.9	▼	▼		■	■	▲	▼	▲	▼
WA	472.2	▼	▼	■		■	▲	▼	▲	▼
SA	469.7	▼	▼	■	■		■	▼	▲	▼
Tas	465.2	▼	▼	▼	▼	■		▼	▲	▼
ACT	495.0	■	■	▲	▲	▲	▲		▲	▲
NT	396.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	482.6	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CS: Comparative Achievement of Year 5 Students in Spelling, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	499.0	492.2	465.6	475.5	474.1	470.7	491.2	393.4	484.1
NSW	499.0		▲	▲	▲	▲	▲	▲	▲	▲
Vic	492.2	▼		▲	▲	▲	▲	■	▲	▲
Qld	465.6	▼	▼		▼	▼	▼	▼	▲	▼
WA	475.5	▼	▼	▲		■	■	▼	▲	▼
SA	474.1	▼	▼	▲	■		■	▼	▲	▼
Tas	470.7	▼	▼	▲	■	■		▼	▲	▼
ACT	491.2	▼	■	▲	▲	▲	▲		▲	▲
NT	393.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	484.1	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Comparative Achievement

Table 5.CG: Comparative Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	509.3	509.4	485.0	491.0	485.4	489.2	521.7	400.4	499.1
NSW	509.3		■	▲	▲	▲	▲	▼	▲	▲
Vic	509.4	■		▲	▲	▲	▲	▼	▲	▲
Qld	485.0	▼	▼		▼	■	■	▼	▲	▼
WA	491.0	▼	▼	▲		▲	■	▼	▲	▼
SA	485.4	▼	▼	■	▼		■	▼	▲	▼
Tas	489.2	▼	▼	■	■	■		▼	▲	▼
ACT	521.7	▲	▲	▲	▲	▲	▲		▲	▲
NT	400.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	499.1	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CN: Comparative Achievement of Year 5 Students in Numeracy, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	499.3	499.2	470.3	479.2	470.9	478.2	502.0	423.6	487.8
NSW	499.3		■	▲	▲	▲	▲	■	▲	▲
Vic	499.2	■		▲	▲	▲	▲	■	▲	▲
Qld	470.3	▼	▼		▼	■	▼	▼	▲	▼
WA	479.2	▼	▼	▲		▲	■	▼	▲	▼
SA	470.9	▼	▼	■	▼		▼	▼	▲	▼
Tas	478.2	▼	▼	▲	■	▲		▼	▲	▼
ACT	502.0	■	■	▲	▲	▲	▲		▲	▲
NT	423.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	487.8	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Commentary

Overall national and jurisdiction results (Year 5)

In common with large-scale testing programs around the world, NAPLAN reveals differences in achievement among jurisdictions and among groups of students within jurisdictions. In Australia, girls have typically performed better on tests of verbal skills (including reading and writing), while boys have typically performed better on tests of numerical skills (including mathematics and some aspects of science). Children from remote areas, children from lower socioeconomic backgrounds and children of Indigenous background have tended to perform less well on measures of educational achievement. In interpreting differences in achievement across and within jurisdictions, these factors need to be taken into account.

Achievement scores

Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 display achievement distributions for each jurisdiction and for Australia overall, for Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. Below each graph is a table showing mean scores and standard deviations for each jurisdiction and for Australia overall. The pattern of results is quite consistent across the five achievement domains. Mean scores in New South Wales, Victoria and ACT tend to be slightly higher than the national mean, mean scores in Queensland, Western Australia, South Australia and Tasmania slightly lower, and Northern Territory means substantially lower.

Achievement bands

For further descriptive reporting, the achievement scores are grouped into ten bands, where, for Year 5, Band 3 and below (the lowest reported) indicates a score below the national minimum standard and Band 4 (the next lowest band) indicates a score at or close to the National minimum standard (see p. v). The highest reported band (Band 8 and above) represents high achievement for Year 5. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations. In reporting band percentages they are counted as below the national minimum standard.

For each jurisdiction and for Australia overall, Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 show the percentages of Year 5 students in each of the achievement bands for each of the five achievement domains. These tables also include the percentages at or above the national minimum standard, which, across Australia, range from 91.3% in Spelling to 94.4% in Numeracy. These percentages are uniformly high across jurisdictions, with the exception of the Northern Territory, for which the percentage of students estimated to be working at or above the national minimum standard is 72.5% in Numeracy, but close to 60% in Reading, Persuasive Writing, Spelling, and Grammar and Punctuation. On all measures, there is much greater variation in performance in the Northern Territory than in other jurisdictions.

Sex

Figures 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 display the distribution of achievement in bands, and Tables 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 present summary statistics on achievement scores with male and female students reported separately.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, average scale scores are higher for female students than for male students for Australia as a whole and for every jurisdiction. The differences are substantial and consistent, averaging 21 scale points across the four domains. For Numeracy, the pattern is reversed, with the mean score for male students slightly higher (12 scale points) than the mean score for female students. This pattern is consistent across all jurisdictions, except that in the Northern Territory there is no significant difference.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, the higher mean scale scores achieved by female students are matched by smaller percentages of females than males with scores below the national minimum standard. The differences are significant (6.5% compared to 10.5% in Reading; 4.5% compared to 10.4% in Persuasive Writing; 6.2% compared to 11.0% in Spelling; 5.4% compared to 10.5% in Grammar and Punctuation), and indicate that, across the board, approximately twice as many males as females are not reaching the national minimum standards in these domains.

The pattern is different in Numeracy. Despite the higher average performance of male students on the Numeracy tests, the percentages of males and females whose achievement falls below the national minimum standard are essentially the same (5.9% compared to 5.4%, respectively). This pattern is consistent across jurisdictions. Statistically, across Australia and in every jurisdiction, the standard deviation of scale scores is greater for males than for females. The greater dispersion of male students' scores compared to female students' scores results in there being more males than females in the highest band as well as in the lowest bands.

In summary, female students outperform male students in Reading, Persuasive Writing, Spelling, and in Grammar and Punctuation, both in terms of average scores and the percentage achieving at or above the national minimum standard. In Numeracy, male students outperform female students in terms of average scores, but not in terms of the number scoring at or above the national minimum standard.

Indigenous students

Figures 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 display the distribution of achievement in bands, and Tables 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 present summary statistics on achievement scores with Indigenous and non-Indigenous students reported separately.

In all five achievement domains, the percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students. The difference is greatest in the Northern Territory but it is in the same direction in all jurisdictions. In the Northern Territory, the percentage of Indigenous students achieving at the national minimum standard in each domain is less than half that of non-Indigenous students in every domain except Numeracy, where it is almost two-thirds that of non-Indigenous students.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. Across Australia, the differences between the mean scores for Indigenous and non-Indigenous students are 83 points in Reading, 79 points in Persuasive Writing, 72 points in Spelling, 95 points in Grammar and Punctuation and 70 points in Numeracy. In the Northern Territory, where the percentage of Indigenous students is much greater, the corresponding mean differences are 156 points, 151 points, 153 points, 180 points and 104 points, respectively.

While the difference in achievement between Indigenous and non-Indigenous students is substantial across Australia, it is greatest in the Northern Territory, and it is less in Numeracy than it is in Reading, Persuasive Writing, Spelling, and in Grammar and Punctuation.

Language background other than English

Figures 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 display the distribution of achievement in bands, and Tables 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 present summary statistics on achievement scores with non-English language background and English-language background students reported separately.

NAPLAN Year 5 Commentary

Apart from the Northern Territory, the differences between the mean scores of non-English language background and English-language background students are small and inconsistent. The pattern of differences among achievement domains is not constant across jurisdictions, and nor is it reproduced in the data from Years 3, 7 and 9. In the Northern Territory, where high percentages of Indigenous students have a non-English-language background, there is a consistent pattern of higher achievement among English language-background students.

In all jurisdictions, there is greater variation in performance among non-English language background students than among English-language background students. Because of their larger score variation, there are more non-English language background students in the lower (and higher) ends of the score distributions. Consequently, while the general level of achievement among non-English language background students matches that of English-language background students, there are slightly more non-English language background students among the very lowest achievement bands. These differences are small but worthy of note, and are most acute in the Northern Territory.

Geolocation

Tables 5.R5, 5.W5, 5.S5, 5.G5 and 5.N5 present summary statistics for students from Metropolitan, Provincial, Remote and Very Remote locations, reported separately for each jurisdiction and for Australia as a whole. These summary statistics include mean scale scores, the percentages of students in each achievement band and the percentages of students at or above the national minimum standard. In Victoria and Tasmania, there are no geolocations categorised as Very Remote; in the Northern Territory there are none categorised as Metropolitan; in the ACT results are reported only for Metropolitan students.

Tables 5.R6, 5.W6, 5.S6, 5.G6 and 5.N6 show the corresponding information for Indigenous students and Tables 5.R7, 5.W7, 5.S7, 5.G7 and 5.N7 show the corresponding information for non-Indigenous students.

Across Australia, the average scale scores form a consistent pattern across all five achievement domains. Average scores are highest in Metropolitan areas (ranging from 491 to 508 across the five domains), followed by Provincial areas (467 to 484), Remote areas (440 to 451) and Very Remote areas (362 to 397).

This pattern is reflected in the percentages scoring at or above the national minimum standard, except that the difference between Metropolitan and Provincial percentages is small (Metropolitan percentages range from 92.9% to 95.3%; Provincial from 88.9% to 93.6%). In Remote areas, the percentage scoring at or above the national minimum standard is lower (all around 80%, except for Numeracy, where it was 87.0%). In Very Remote areas, the percentage scoring at or above the national minimum standard is still lower, ranging from 45.3% to 59.6%.

Similar patterns are evident in all jurisdictions except for Victoria. In Victoria, students from Remote locations outperformed Provincial students in Reading and Numeracy, with regard to both mean scale score and to the percentage scoring at or above the national minimum standard. In the Northern Territory, the scores are lower and the difference between Remote and Very Remote is greater.

Across Australia, the achievement patterns by geographic location are similar for Indigenous and non-Indigenous students, but the differences are greater for Indigenous students. This is most evident in the Northern Territory, where the achievement difference between Remote and Very Remote locations is greatest.

Parental education

Tables 5.R8, 5.W8, 5.S8, 5.G8 and 5.N8 present achievement statistics for students according to the educational level achieved by their parents. For each domain, mean scores are higher for students whose parents have higher levels of education. This pattern is evident across Australia and in each jurisdiction, and is reflected in the percentage of students from each category whose achievement is at or above the national minimum standard. The order is the same as that of the means, but the pattern is a little different. In terms of achieving the national minimum standard, there are only small differences among the four highest categories (in which all parents have completed secondary schooling and/or have tertiary qualifications), but there is a clear difference between these students and those in the fifth category (parents have not completed year 12).

These results should be treated with caution since parental education data were not provided for 13% of Year 5 students nationally. Across jurisdictions, the amount of missing data ranged from 7% in Victoria to 42% in the Northern Territory.

Parental occupation

Tables 5.R9, 5.W9, 5.S9, 5.G9 and 5.N9 present achievement statistics for students according to the occupations of their parents. Parental occupation is recorded in four groups (labelled Group 1 to Group 4 and 'Not in Paid Work', and identified in each table). There were significant numbers of students for whom parental occupation data were not available – 16% across Australia, and as high as 43% in the Northern Territory – so the information in these tables is less precise than that in most tables in this report and should be treated with caution.

The relationship between achievement and parental occupation appears to be quite similar to that between achievement and parental education. Students whose parental occupation is in Group 1 (Senior management and qualified professionals) have the highest mean scale scores and most frequently scored at or above the national minimum standard. They are followed by Group 2 (Other business managers and associate professionals), Group 3 (Tradespeople, clerks, skilled office, sales and service staff), Group 4 (Machine operators, hospitality staff, assistants and labourers) and the fifth group (Not in paid work).

Across all NAPLAN achievement domains, and all jurisdictions, the evidence is clear. Students whose parents have not completed school and/or are not in paid employment face the greatest challenges, both in achieving the national minimum standards and in achieving higher levels.

Participation

Tables 5.P1 to 5.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall the participation rate ranged from 95.9% in Numeracy to 96.4% in Spelling and in Grammar and Punctuation. Absentees and withdrawals are counted as non-participating. Just less than 2% of students were granted exemption.

Across Australia, participation rates are lower among Indigenous students, but are still high, ranging from 89.7% in Numeracy to 91.3% in both Spelling and Grammar and Punctuation. Most Indigenous non-participation resulted from absences (averaging 8.0% across the five achievement domains). The number of exemptions granted to Indigenous students was just 2.5% – not greatly different from the number granted to non-Indigenous students (1.7%).

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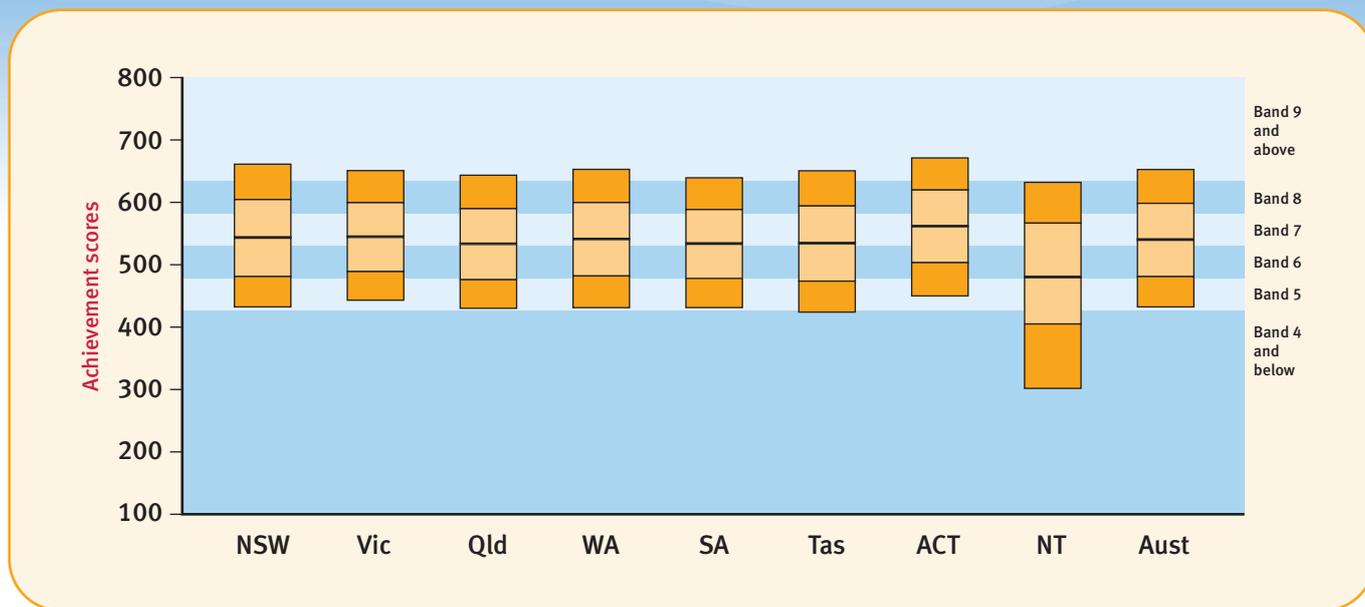
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NAPLAN Year 7 Reading

Figure 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	543.5 (69.9)	544.8 (63.3)	533.5 (65.0)	541.3 (67.7)	533.8 (63.4)	534.5 (69.0)	561.8 (66.9)	480.2 (98.1)	540.2 (67.5)

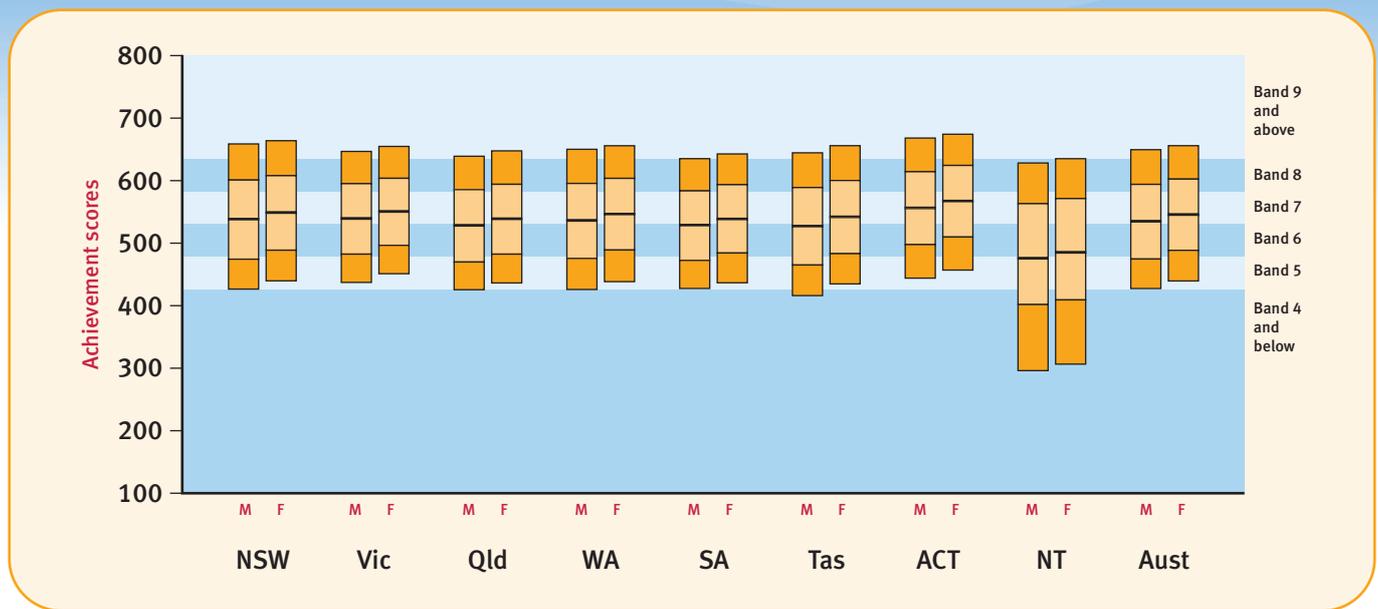
Table 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	97.1	2.6	0.3	1.2	3.8	14.7	24.5	26.7	18.7	10.4	95.0
Vic	12yrs 9mths 7yrs 4mths	95.0	4.3	0.7	1.9	2.3	12.8	25.9	29.6	19.2	8.3	95.8
Qld	12yrs 1mth 6yrs 4mths	96.5	2.5	1.1	1.6	4.1	16.7	27.3	27.4	16.4	6.5	94.3
WA	12yrs 5mths 7yrs 4mths	95.9	3.6	0.6	1.2	4.1	14.2	24.8	28.3	18.7	8.8	94.7
SA	12yrs 7mths 7yrs 4mths	95.4	3.0	1.6	1.9	3.9	15.8	27.4	28.7	16.3	5.9	94.2
Tas	12yrs 11mths 7yrs 4mths	94.9	4.1	1.0	1.6	5.2	16.3	26.3	26.1	16.5	8.1	93.2
ACT	12yrs 8mths 7yrs 4mths	95.4	3.2	1.5	1.4	1.8	9.4	20.4	29.1	23.5	14.4	96.8
NT	12yrs 6mths 7yrs 4mths	87.4	12.0	0.6	2.3	26.7	20.3	18.7	17.3	10.2	4.6	71.0
Aust	12yrs 6mths 7yrs 1mth	96.0	3.3	0.7	1.6	3.8	14.7	25.6	27.8	18.1	8.5	94.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	538.4 (71.2)	539.3 (64.0)	528.3 (65.4)	536.2 (68.6)	528.9 (63.6)	527.3 (69.9)	556.3 (67.6)	475.7 (98.5)	534.9 (68.3)
Female Mean scale score / (S.D.)	548.8 (68.2)	550.5 (62.0)	538.9 (64.1)	546.6 (66.4)	538.7 (62.7)	542.0 (67.3)	567.4 (65.7)	485.1 (97.4)	545.6 (66.2)

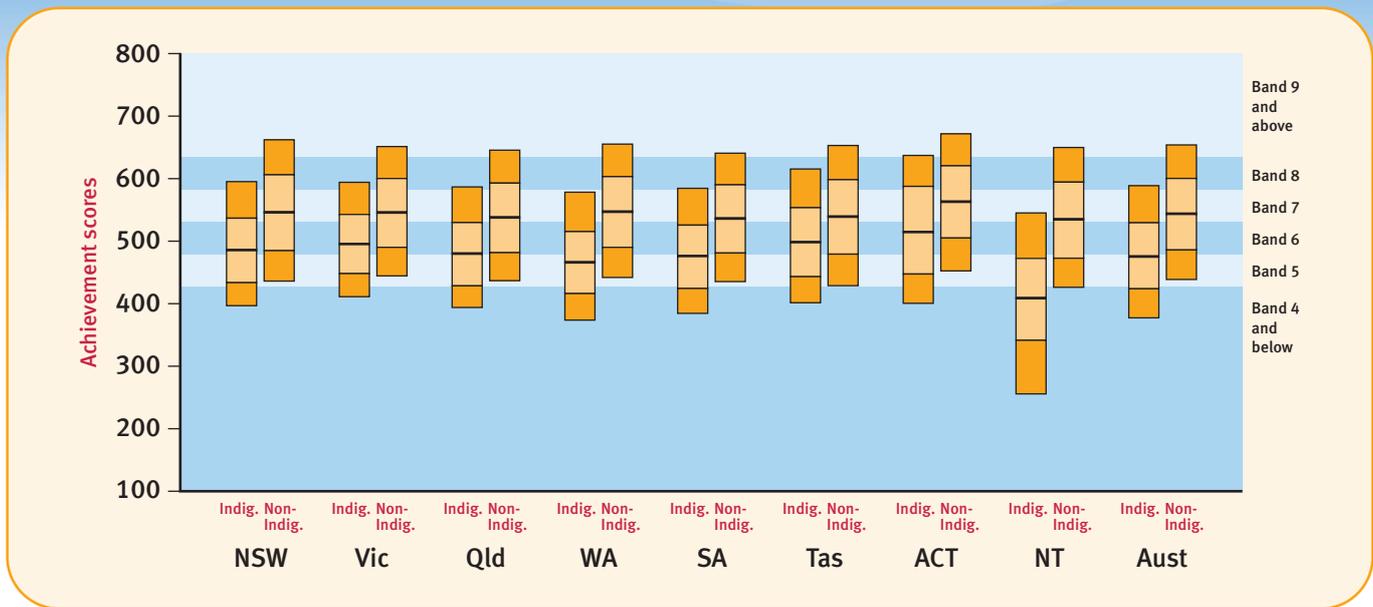
Table 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	4.8	16.5	24.5	25.6	17.4	9.6	93.6
	Female	0.8	2.8	12.9	24.5	27.9	20.0	11.1	96.4
Vic	Male	2.5	2.9	14.8	26.6	28.1	17.8	7.3	94.6
	Female	1.4	1.6	10.6	25.3	31.1	20.7	9.3	97.0
Qld	Male	2.1	4.9	18.5	27.5	26.1	15.2	5.7	93.0
	Female	1.1	3.1	14.8	27.1	28.8	17.7	7.4	95.7
WA	Male	1.4	4.9	15.8	25.3	27.2	17.3	8.0	93.6
	Female	1.0	3.1	12.6	24.3	29.4	20.1	9.6	95.9
SA	Male	2.6	4.5	17.5	27.8	27.6	14.9	5.1	92.9
	Female	1.2	3.2	14.1	27.1	29.8	17.8	6.8	95.6
Tas	Male	1.8	6.9	18.3	26.4	24.6	15.3	6.8	91.3
	Female	1.4	3.4	14.3	26.2	27.6	17.7	9.4	95.2
ACT	Male	1.7	2.4	10.6	21.3	29.4	21.5	13.1	95.8
	Female	1.0	1.2	8.1	19.4	28.9	25.6	15.8	97.8
NT	Male	2.8	27.9	20.5	18.7	16.3	9.6	4.2	69.2
	Female	1.8	25.3	20.1	18.6	18.3	10.8	5.1	72.9
Aust	Male	2.0	4.6	16.5	25.9	26.6	16.8	7.7	93.4
	Female	1.1	2.9	12.8	25.2	29.1	19.5	9.4	96.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	485.7 (60.8)	495.4 (55.9)	480.0 (59.3)	466.0 (61.5)	476.2 (61.1)	498.4 (64.4)	514.6 (73.9)	408.7 (84.5)	475.3 (66.6)
Non-Indigenous Mean scale score / (S.D.)	546.0 (69.0)	545.7 (63.0)	537.8 (63.5)	547.0 (64.9)	536.1 (62.3)	539.1 (68.0)	563.0 (66.3)	534.8 (68.9)	543.7 (65.6)

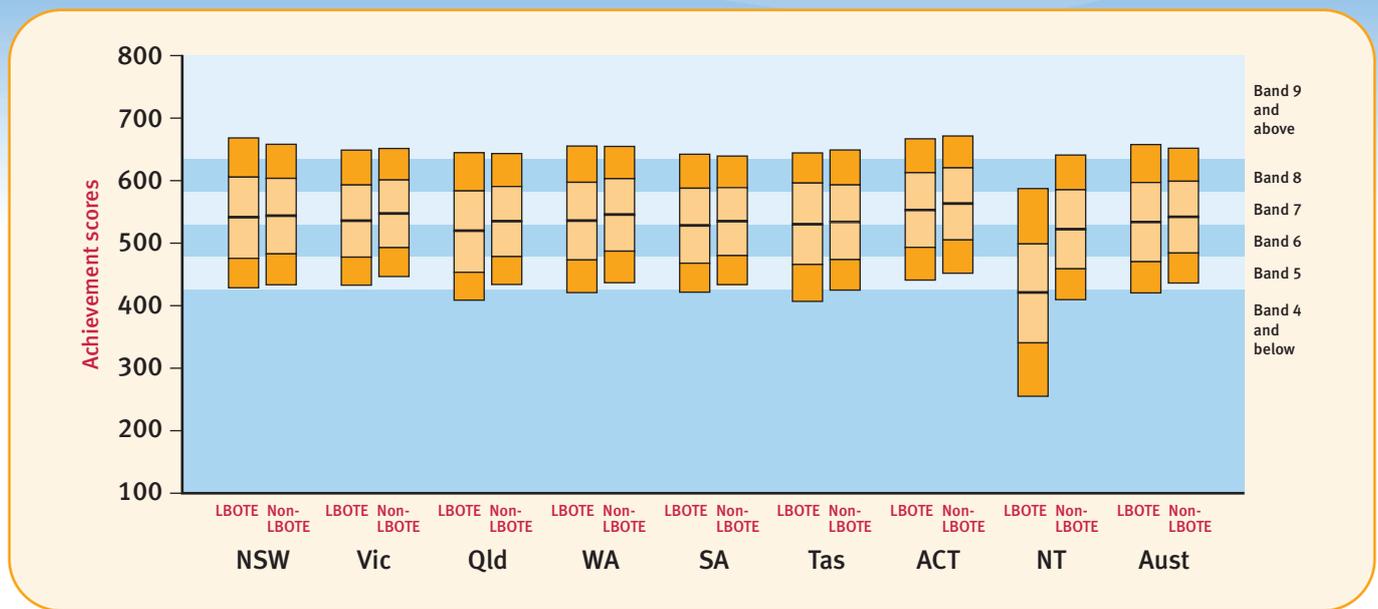
Table 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.0	15.4	32.4	27.9	15.3	5.7	1.3	82.6
	Non-Indigenous	1.2	3.2	13.9	24.4	27.3	19.2	10.7	95.6
Vic	Indigenous	3.3	8.9	30.4	32.0	18.9	5.3	1.2	87.8
	Non-Indigenous	1.8	2.1	12.5	25.9	29.8	19.5	8.4	96.1
Qld	Indigenous	2.1	18.0	33.2	27.1	14.0	4.7	0.8	79.9
	Non-Indigenous	1.6	2.9	15.4	27.3	28.5	17.4	7.0	95.5
WA	Indigenous	1.9	25.6	34.3	23.6	10.4	3.7	0.7	72.6
	Non-Indigenous	1.1	2.5	12.7	24.8	29.6	19.9	9.4	96.3
SA	Indigenous	3.9	20.0	30.4	28.3	12.5	4.3	0.7	76.1
	Non-Indigenous	1.8	3.2	15.3	27.5	29.3	16.8	6.1	95.0
Tas	Indigenous	1.9	12.4	26.9	30.2	17.1	9.3	2.2	85.7
	Non-Indigenous	1.6	4.4	14.8	25.8	27.2	17.6	8.6	94.1
ACT	Indigenous	3.5	10.4	23.2	23.9	17.5	15.8	5.8	86.1
	Non-Indigenous	1.3	1.6	9.0	20.2	29.5	23.8	14.6	97.1
NT	Indigenous	1.9	55.2	25.1	11.1	5.1	1.4	0.3	42.9
	Non-Indigenous	2.8	4.8	16.7	24.7	26.3	16.7	8.0	92.4
Aust	Indigenous	2.2	20.7	31.8	26.0	13.5	4.9	1.0	77.1
	Non-Indigenous	1.5	2.8	13.8	25.6	28.6	18.8	8.9	95.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	541.4 (73.4)	535.8 (65.8)	519.8 (72.5)	535.9 (71.6)	528.2 (68.0)	530.1 (72.2)	553.0 (68.9)	421.0 (98.3)	533.8 (73.6)
Non-LBOTE Mean scale score / (S.D.)	543.8 (68.6)	547.3 (62.3)	535.1 (63.8)	545.6 (66.6)	535.0 (62.3)	533.9 (68.4)	563.2 (66.3)	522.2 (72.0)	542.0 (65.6)

Table 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.6	4.4	16.3	24.8	24.5	17.0	11.4	94.1
	Non-LBOTE	1.1	3.6	14.3	24.5	27.5	19.1	9.9	95.2
Vic	LBOTE	2.7	3.5	16.2	27.2	26.7	16.3	7.4	93.8
	Non-LBOTE	1.7	1.9	11.8	25.6	30.4	20.1	8.5	96.4
Qld	LBOTE	1.8	9.5	20.9	24.9	22.8	13.6	6.5	88.7
	Non-LBOTE	1.6	3.4	16.2	27.6	27.9	16.8	6.5	95.0
WA	LBOTE	2.2	5.9	15.5	24.7	26.2	16.6	8.8	91.9
	Non-LBOTE	0.9	3.3	13.1	24.1	29.2	20.0	9.4	95.8
SA	LBOTE	2.8	5.5	18.5	26.5	24.9	15.2	6.5	91.6
	Non-LBOTE	1.7	3.5	15.3	27.7	29.4	16.6	5.9	94.9
Tas	LBOTE	8.3	8.3	14.3	23.3	22.3	16.5	6.9	83.3
	Non-LBOTE	1.4	5.1	16.5	26.6	26.2	16.3	7.8	93.5
ACT	LBOTE	1.8	2.7	12.1	21.3	29.1	20.3	12.7	95.6
	Non-LBOTE	1.3	1.6	8.9	20.2	29.3	24.1	14.6	97.0
NT	LBOTE	2.4	51.4	21.2	11.6	7.9	3.8	1.8	46.3
	Non-LBOTE	1.8	8.3	19.5	25.3	24.5	14.8	5.9	90.0
Aust	LBOTE	2.1	5.9	16.9	25.2	24.8	16.0	9.1	92.0
	Non-LBOTE	1.4	3.2	14.1	25.7	28.6	18.7	8.4	95.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Table 7.R5: Achievement of Year 7 Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	547.8	1.3	3.3	13.7	23.8	26.7	19.6	11.6	95.4
	<i>Provincial</i>	531.2	1.1	5.0	17.7	26.6	27.1	15.9	6.6	93.9
	<i>Remote</i>	489.7	1.2	18.8	29.3	21.9	17.8	8.5	2.5	80.0
	<i>Very Remote</i>	497.8	0.0	20.0	26.6	19.3	14.8	11.8	7.5	80.0
Vic	<i>Metro</i>	548.2	2.0	2.0	11.9	25.1	29.7	20.2	9.2	96.0
	<i>Provincial</i>	534.7	1.7	3.0	15.5	28.4	29.2	16.4	5.6	95.2
	<i>Remote</i>	559.5	0.0	0.0	4.5	31.8	29.1	22.3	12.3	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	538.1	1.6	3.3	15.3	26.9	28.0	17.6	7.4	95.1
	<i>Provincial</i>	527.3	1.6	4.5	18.7	28.4	27.0	14.7	5.0	93.9
	<i>Remote</i>	500.2	1.3	11.4	27.3	27.9	21.5	8.4	2.2	87.3
	<i>Very Remote</i>	473.5	0.9	25.4	33.0	21.5	11.6	5.4	2.2	73.8
WA	<i>Metro</i>	547.3	1.3	2.8	12.9	24.2	28.9	20.0	9.9	95.9
	<i>Provincial</i>	533.2	0.8	4.2	16.3	27.5	28.7	16.2	6.2	95.0
	<i>Remote</i>	523.4	1.3	8.2	18.8	25.4	25.8	15.0	5.6	90.5
	<i>Very Remote</i>	472.9	0.9	31.8	25.8	17.6	13.0	7.1	3.9	67.3
SA	<i>Metro</i>	537.6	2.0	3.3	14.9	26.5	29.2	17.4	6.7	94.7
	<i>Provincial</i>	526.2	2.0	4.3	17.7	30.2	27.8	14.0	4.0	93.7
	<i>Remote</i>	524.9	0.5	5.0	19.1	28.6	29.0	13.4	4.4	94.5
	<i>Very Remote</i>	471.0	0.6	30.3	25.0	21.0	15.8	5.6	1.7	69.1
Tas	<i>Metro</i>	539.3	1.8	5.6	14.9	24.2	25.7	18.0	9.8	92.6
	<i>Provincial</i>	530.9	1.5	4.9	17.4	27.8	26.4	15.3	6.7	93.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	561.8	1.4	1.8	9.4	20.4	29.1	23.5	14.4	96.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	521.5	3.0	8.6	19.6	24.6	23.7	14.3	6.1	88.4
	<i>Remote</i>	478.2	1.5	27.5	22.2	19.0	16.2	9.1	4.6	71.0
	<i>Very Remote</i>	389.9	1.5	66.8	20.1	4.9	3.7	1.6	1.3	31.7
Aust	<i>Metro</i>	545.4	1.6	2.9	13.5	24.9	28.2	19.3	9.7	95.5
	<i>Provincial</i>	530.7	1.5	4.4	17.3	27.8	27.6	15.6	5.8	94.1
	<i>Remote</i>	508.3	1.2	12.4	22.2	25.3	23.1	11.8	4.2	86.5
	<i>Very Remote</i>	450.0	1.0	39.3	26.3	15.6	10.1	5.0	2.6	59.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R6: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	495.5	2.3	11.6	29.9	29.1	17.9	7.5	1.8	86.1
	<i>Provincial</i>	480.2	1.8	16.9	34.3	27.9	13.7	4.5	0.9	81.3
	<i>Remote</i>	453.1	2.0	34.2	36.2	16.4	8.5	2.6	0.1	63.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	498.0	2.4	8.0	29.7	33.2	19.1	6.0	1.7	89.6
	<i>Provincial</i>	493.1	4.0	9.7	31.0	30.9	18.8	4.7	0.8	86.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	488.9	2.2	13.5	31.7	29.5	15.8	6.0	1.2	84.3
	<i>Provincial</i>	484.0	2.1	15.5	32.0	29.6	15.7	4.6	0.5	82.4
	<i>Remote</i>	452.5	2.3	32.0	38.3	17.6	8.3	1.2	0.2	65.7
	<i>Very Remote</i>	439.7	0.9	40.0	41.9	12.7	3.3	1.1	0.1	59.0
WA	<i>Metro</i>	483.0	2.3	15.1	34.0	29.1	13.2	4.9	1.4	82.6
	<i>Provincial</i>	477.5	1.3	18.4	34.4	28.4	12.0	4.9	0.6	80.3
	<i>Remote</i>	462.3	2.7	25.8	37.9	19.9	10.0	3.5	0.2	71.5
	<i>Very Remote</i>	430.7	1.1	48.9	32.2	12.6	4.5	0.6	0.0	50.0
SA	<i>Metro</i>	486.7	3.8	13.8	30.0	31.8	14.8	5.1	0.8	82.4
	<i>Provincial</i>	477.2	5.1	19.2	29.4	30.0	10.9	4.4	0.9	75.6
	<i>Remote</i>	474.5	2.6	16.4	35.9	25.1	16.9	3.1	0.0	81.0
	<i>Very Remote</i>	420.8	1.3	55.8	32.7	6.8	3.1	0.3	0.0	42.9
Tas	<i>Metro</i>	491.2	2.3	13.1	29.0	31.2	15.9	7.4	1.0	84.6
	<i>Provincial</i>	502.4	1.7	11.8	25.7	29.7	17.9	10.2	2.9	86.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	514.6	3.5	10.4	23.2	23.9	17.5	15.8	5.8	86.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	478.5	2.8	20.5	30.2	27.0	13.3	5.0	1.2	76.7
	<i>Remote</i>	422.1	1.7	48.4	30.8	12.1	6.4	0.6	0.0	49.9
	<i>Very Remote</i>	372.2	1.5	73.7	20.2	3.6	0.8	0.2	0.0	24.8
Aust	<i>Metro</i>	491.5	2.4	12.6	30.9	29.7	16.4	6.5	1.5	85.0
	<i>Provincial</i>	483.2	2.2	16.0	32.5	28.8	14.7	4.9	0.9	81.8
	<i>Remote</i>	448.0	2.2	34.4	35.6	16.8	8.7	2.1	0.2	63.4
	<i>Very Remote</i>	410.2	1.2	56.3	30.3	8.9	2.7	0.6	0.0	42.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R7: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	548.8	1.3	3.1	13.3	23.7	26.9	19.8	11.8	95.6
	<i>Provincial</i>	537.1	1.0	3.6	15.7	26.5	28.6	17.3	7.3	95.4
	<i>Remote</i>	522.9	0.6	5.3	22.0	27.2	25.6	14.3	4.9	94.1
	<i>Very Remote</i>	543.4	0.0	4.1	16.3	25.3	20.8	20.4	13.1	95.9
Vic	<i>Metro</i>	548.8	1.8	1.9	11.7	25.0	29.9	20.4	9.3	96.2
	<i>Provincial</i>	536.1	1.5	2.8	15.0	28.4	29.7	16.8	5.8	95.7
	<i>Remote</i>	561.7	0.0	0.0	4.3	30.0	29.5	23.3	12.9	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	540.8	1.6	2.7	14.4	26.8	28.7	18.2	7.7	95.7
	<i>Provincial</i>	531.7	1.6	3.3	17.3	28.3	28.2	15.7	5.5	95.1
	<i>Remote</i>	516.0	0.9	4.5	23.5	31.4	25.9	10.8	2.9	94.6
	<i>Very Remote</i>	517.6	0.9	6.2	21.5	33.1	22.5	10.9	5.0	92.9
WA	<i>Metro</i>	550.3	1.3	2.3	12.0	23.9	29.5	20.9	10.3	96.5
	<i>Provincial</i>	537.5	0.8	3.1	14.8	27.5	30.1	17.1	6.7	96.1
	<i>Remote</i>	540.3	0.9	3.2	13.3	26.9	30.2	18.3	7.1	95.9
	<i>Very Remote</i>	534.1	0.7	6.9	16.5	24.6	24.9	16.6	9.8	92.5
SA	<i>Metro</i>	539.1	1.9	3.0	14.5	26.4	29.6	17.8	6.9	95.1
	<i>Provincial</i>	528.8	1.8	3.5	17.1	30.2	28.7	14.5	4.2	94.7
	<i>Remote</i>	527.5	0.4	4.3	18.0	29.3	29.6	13.9	4.5	95.4
	<i>Very Remote</i>	518.6	0.0	6.2	17.2	34.9	27.6	10.6	3.4	93.8
Tas	<i>Metro</i>	545.3	1.7	4.8	13.1	23.1	26.9	19.5	10.9	93.5
	<i>Provincial</i>	534.4	1.5	4.0	16.0	27.9	27.5	16.1	6.9	94.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	563.0	1.3	1.6	9.0	20.2	29.5	23.8	14.6	97.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	533.0	3.1	5.0	17.3	24.6	26.0	16.6	7.3	91.8
	<i>Remote</i>	539.0	1.6	3.8	15.4	26.4	26.0	17.4	9.4	94.6
	<i>Very Remote</i>	551.1	1.5	5.2	11.8	17.0	33.0	16.7	14.8	93.3
Aust	<i>Metro</i>	547.0	1.5	2.6	12.9	24.8	28.6	19.7	9.9	95.9
	<i>Provincial</i>	534.9	1.4	3.3	16.0	27.8	28.8	16.5	6.2	95.3
	<i>Remote</i>	530.7	0.8	3.9	17.5	28.5	28.3	15.3	5.7	95.3
	<i>Very Remote</i>	527.2	0.7	6.1	18.5	28.9	24.4	13.8	7.7	93.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8: Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	583.9	0.7	0.7	4.9	15.0	27.0	29.3	22.4	98.6
	<i>Diploma</i>	549.0	0.8	2.1	11.3	25.0	31.2	20.3	9.3	97.1
	<i>Certificate</i>	526.5	1.0	4.1	18.3	30.5	28.0	13.7	4.5	95.0
	<i>Year 12</i>	529.9	1.4	4.2	17.8	28.0	28.0	15.1	5.5	94.4
	<i>Year 11</i>	498.3	2.1	10.5	28.5	30.2	19.6	7.4	1.7	87.4
	<i>Not stated (11%)</i>	531.8	2.6	5.4	18.2	25.2	25.0	15.8	7.7	91.9
Vic	<i>Bachelor</i>	576.4	0.9	0.5	4.8	16.7	30.7	29.5	16.8	98.6
	<i>Diploma</i>	546.4	1.5	1.4	10.4	27.0	33.1	19.9	6.7	97.1
	<i>Certificate</i>	529.8	1.7	2.6	16.0	31.4	30.7	14.1	3.6	95.8
	<i>Year 12</i>	533.3	2.4	2.7	15.7	29.7	29.0	15.3	5.2	94.9
	<i>Year 11</i>	507.8	3.8	6.1	24.7	33.0	22.6	8.3	1.6	90.1
	<i>Not stated (8%)</i>	552.6	3.4	2.2	10.8	23.1	28.7	21.1	10.8	94.5
Qld	<i>Bachelor</i>	571.6	0.8	0.7	6.0	18.1	30.7	28.1	15.5	98.5
	<i>Diploma</i>	540.9	1.0	2.1	13.0	27.4	32.3	17.9	6.3	96.9
	<i>Certificate</i>	524.3	1.4	3.7	18.9	31.7	27.7	13.0	3.6	94.9
	<i>Year 12</i>	522.8	1.4	4.6	19.5	30.5	27.0	13.2	3.7	93.9
	<i>Year 11</i>	497.7	2.6	9.8	28.5	31.5	19.1	7.0	1.4	87.6
	<i>Not stated (23%)</i>	523.8	2.5	5.5	19.7	28.3	25.6	13.9	4.7	92.0
WA	<i>Bachelor</i>	579.5	0.5	0.6	4.8	15.7	29.2	30.5	18.6	98.8
	<i>Diploma</i>	549.8	0.8	1.6	9.9	25.2	34.0	20.2	8.3	97.7
	<i>Certificate</i>	531.6	0.8	3.3	16.1	29.6	30.5	14.9	4.8	95.9
	<i>Year 12</i>	535.2	1.3	3.2	15.4	28.9	28.8	16.2	6.2	95.5
	<i>Year 11</i>	502.8	1.7	10.3	24.7	31.1	22.1	7.8	2.3	88.0
	<i>Not stated (21%)</i>	522.4	2.3	7.4	20.3	25.8	24.4	14.1	5.7	90.2
SA	<i>Bachelor</i>	570.1	1.4	0.7	6.1	18.3	31.0	27.9	14.6	97.9
	<i>Diploma</i>	541.3	1.1	1.9	12.1	27.2	33.8	18.3	5.4	96.9
	<i>Certificate</i>	527.1	1.3	3.1	17.3	31.7	29.4	13.7	3.4	95.6
	<i>Year 12</i>	528.6	2.4	3.0	16.6	30.5	29.7	14.9	2.9	94.6
	<i>Year 11</i>	500.8	3.4	9.2	26.6	31.0	21.1	7.3	1.3	87.4
	<i>Not stated (23%)</i>	524.3	2.3	5.7	18.6	28.4	27.3	13.3	4.6	92.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8 (cont.): Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	585.2	1.5	0.7	3.8	13.9	27.3	31.7	21.1	97.8
	<i>Diploma</i>	555.3	1.0	1.7	8.4	24.4	30.9	23.3	10.4	97.3
	<i>Certificate</i>	525.2	1.4	4.8	18.2	31.0	27.0	13.2	4.4	93.8
	<i>Year 12</i>	527.4	2.1	6.2	16.9	27.6	27.6	14.1	5.7	91.8
	<i>Year 11</i>	498.4	1.9	10.3	27.6	31.6	20.2	6.4	2.0	87.7
	<i>Not stated (9%)</i>	533.4	2.2	7.0	16.2	22.9	28.0	15.3	8.4	90.8
ACT	<i>Bachelor</i>	585.8	0.9	0.8	4.0	13.7	28.4	29.6	22.6	98.3
	<i>Diploma</i>	549.6	0.7	2.2	10.3	24.0	32.9	21.7	8.2	97.1
	<i>Certificate</i>	533.1	2.0	2.6	15.2	29.7	30.2	15.6	4.7	95.4
	<i>Year 12</i>	544.2	1.4	1.9	14.0	24.5	32.4	17.8	8.0	96.8
	<i>Year 11</i>	507.3	4.5	6.0	25.2	33.3	20.7	8.8	1.5	89.5
	<i>Not stated (12%)</i>	562.3	1.7	2.2	10.1	19.3	27.0	24.5	15.2	96.1
NT	<i>Bachelor</i>	561.8	1.4	1.9	10.3	19.9	28.2	22.8	15.4	96.7
	<i>Diploma</i>	531.9	1.2	5.6	17.5	24.1	28.0	17.1	6.5	93.2
	<i>Certificate</i>	509.1	1.3	9.2	24.5	27.0	23.5	11.2	3.3	89.5
	<i>Year 12</i>	499.8	2.4	13.4	24.2	23.5	24.2	9.9	2.4	84.2
	<i>Year 11</i>	450.0	2.4	35.5	29.7	18.4	9.3	3.9	0.8	62.1
	<i>Not stated (38%)</i>	439.6	3.3	45.6	17.1	12.2	11.0	7.1	3.6	51.1
Aust	<i>Bachelor</i>	578.5	0.8	0.6	5.1	16.2	29.1	29.2	18.8	98.5
	<i>Diploma</i>	546.4	1.1	1.9	11.3	26.1	32.4	19.7	7.7	97.1
	<i>Certificate</i>	527.3	1.3	3.5	17.6	30.9	28.9	13.8	4.0	95.2
	<i>Year 12</i>	529.6	1.8	3.8	17.3	29.2	28.3	14.8	4.9	94.5
	<i>Year 11</i>	500.7	2.7	9.4	27.0	31.2	20.5	7.5	1.7	87.9
	<i>Not stated (15%)</i>	527.4	2.6	6.5	17.9	25.9	25.5	15.2	6.5	90.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9: Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	582.0	0.6	0.7	5.4	15.4	27.5	28.9	21.6	98.8
	Group 2	555.2	0.8	1.6	10.0	23.7	30.8	21.7	11.4	97.6
	Group 3	533.9	0.9	3.1	16.2	29.1	29.1	15.7	5.9	96.1
	Group 4	516.7	1.2	6.2	22.7	30.8	23.7	11.3	4.1	92.6
	Not in paid work	500.9	2.4	11.5	27.7	28.4	18.1	8.4	3.4	86.0
	Not stated (17%)	522.7	2.7	7.1	21.1	26.1	23.1	13.5	6.4	90.2
Vic	Group 1	578.5	0.7	0.4	4.4	16.1	30.8	30.0	17.6	98.9
	Group 2	553.7	1.1	1.1	8.7	24.8	33.3	22.2	8.8	97.8
	Group 3	535.4	1.4	1.9	14.0	30.4	31.8	16.1	4.3	96.6
	Group 4	518.9	2.9	3.7	20.7	33.1	26.3	10.6	2.7	93.4
	Not in paid work	503.2	6.2	7.6	26.5	30.7	19.5	7.6	1.9	86.3
	Not stated (8%)	555.1	1.6	2.1	10.4	23.0	28.8	22.3	11.8	96.3
Qld	Group 1	569.9	0.8	0.8	6.6	18.6	30.7	27.3	15.2	98.4
	Group 2	544.8	0.8	1.6	12.1	26.9	32.0	19.4	7.2	97.6
	Group 3	526.6	1.3	3.4	18.3	30.9	28.4	13.6	4.1	95.3
	Group 4	508.0	2.1	7.1	25.1	32.3	22.0	9.1	2.4	90.9
	Not in paid work	496.3	4.1	11.6	28.9	28.3	17.5	7.5	2.0	84.3
	Not stated (25%)	521.9	2.5	5.8	20.1	28.6	25.2	13.4	4.4	91.7
WA	Group 1	577.4	0.6	0.7	4.9	16.6	29.9	29.2	18.1	98.7
	Group 2	552.9	0.6	1.4	9.8	24.3	32.8	21.8	9.3	97.9
	Group 3	532.8	0.5	2.9	15.8	29.6	31.2	15.0	5.0	96.6
	Group 4	520.6	1.3	5.9	20.2	30.2	25.6	12.6	4.2	92.8
	Not in paid work	503.6	3.5	11.6	24.9	27.6	19.9	9.4	3.1	84.9
	Not stated (26%)	519.7	2.2	7.8	20.8	26.7	23.9	13.3	5.3	90.0
SA	Group 1	569.6	1.0	0.8	6.0	18.7	31.2	27.8	14.4	98.2
	Group 2	545.5	1.3	1.6	10.7	27.0	33.2	19.9	6.3	97.2
	Group 3	530.1	1.4	2.7	16.5	30.2	30.9	14.7	3.7	95.9
	Group 4	513.9	1.8	5.5	22.3	32.7	25.7	9.6	2.4	92.7
	Not in paid work	504.7	3.9	9.1	25.5	29.1	21.0	9.5	1.9	87.0
	Not stated (26%)	517.5	3.0	6.6	21.0	29.1	25.1	11.5	3.8	90.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9 (cont.): Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
Tas	Group 1	578.3	1.1	0.7	5.1	16.9	28.4	28.9	18.9	98.1
	Group 2	550.7	1.2	1.5	10.7	25.4	31.0	20.7	9.5	97.3
	Group 3	531.3	1.4	3.4	16.2	30.0	29.2	14.5	5.2	95.2
	Group 4	508.3	1.3	6.9	25.2	33.3	21.8	9.0	2.5	91.8
	Not in paid work	489.1	3.4	16.7	28.0	26.5	17.2	6.3	1.9	79.9
	Not stated (8%)	513.0	2.7	11.8	23.0	24.8	19.6	11.2	7.0	85.6
ACT	Group 1	584.2	0.8	0.9	4.3	14.6	28.2	28.9	22.3	98.3
	Group 2	562.0	0.5	0.9	7.7	20.5	34.3	24.0	12.1	98.6
	Group 3	540.6	1.6	2.4	13.2	28.2	29.5	18.0	7.1	96.0
	Group 4	515.1	3.3	5.9	24.0	27.6	25.6	10.3	3.2	90.8
	Not in paid work	517.4	6.6	7.2	25.5	22.8	18.2	15.0	4.7	86.3
	Not stated (19%)	549.7	2.0	2.3	12.6	23.6	27.9	20.8	10.8	95.6
NT	Group 1	547.4	1.0	4.0	14.5	20.7	28.6	19.3	12.0	95.1
	Group 2	530.4	0.6	4.6	19.4	26.0	26.2	17.0	6.2	94.8
	Group 3	500.0	1.7	12.1	24.6	27.1	22.9	10.0	1.7	86.2
	Group 4	469.9	3.6	26.0	30.0	20.1	12.8	5.2	2.3	70.4
	Not in paid work	425.5	3.6	46.0	28.6	15.4	4.9	1.4	0.1	50.4
	Not stated (39%)	442.7	3.1	44.0	17.6	12.9	11.5	7.3	3.6	52.9
Aust	Group 1	577.3	0.7	0.7	5.4	16.5	29.4	28.8	18.5	98.6
	Group 2	551.8	0.9	1.5	10.1	24.9	32.1	21.3	9.3	97.6
	Group 3	532.1	1.1	2.9	16.1	30.0	29.9	15.2	4.8	96.0
	Group 4	515.2	1.9	5.7	22.5	31.9	24.3	10.5	3.2	92.3
	Not in paid work	499.9	4.3	10.6	27.1	28.9	18.6	8.0	2.4	85.1
	Not stated (18%)	523.5	2.5	7.1	19.4	26.5	24.4	14.1	6.0	90.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Figure 7.W1: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	527.5 (72.9)	533.3 (73.7)	532.9 (74.9)	529.5 (75.6)	528.8 (74.3)	507.5 (81.8)	535.7 (76.5)	446.3 (132.6)	529.1 (75.8)

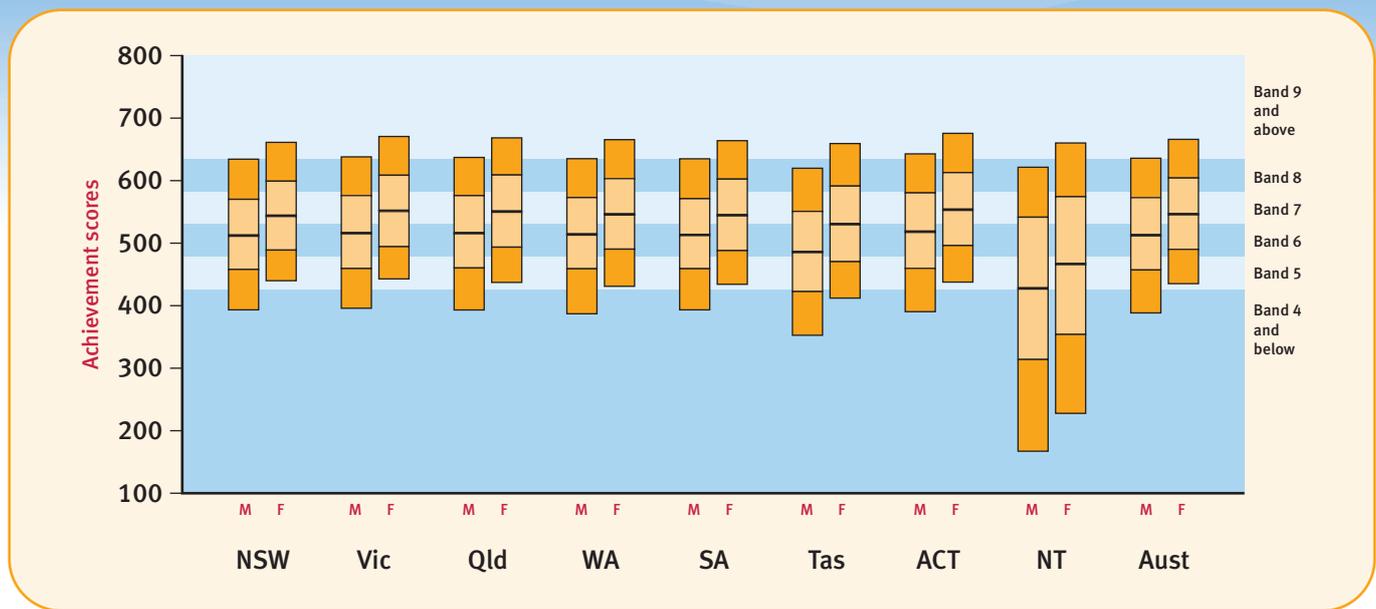
Table 7.W1: Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	97.3	2.4	0.3	1.2	6.7	15.7	29.8	25.3	13.9	7.3	92.1
Vic	12yrs 9mths 7yrs 4mths	95.3	4.0	0.7	1.9	6.5	14.4	27.4	25.6	15.7	8.6	91.6
Qld	12yrs 1mth 6yrs 4mths	96.3	2.6	1.1	1.7	6.8	13.9	27.2	26.1	15.9	8.5	91.6
WA	12yrs 5mths 7yrs 4mths	95.8	3.6	0.6	1.2	7.5	14.4	27.6	26.9	14.6	7.9	91.3
SA	12yrs 7mths 7yrs 4mths	95.6	2.8	1.5	1.9	6.9	15.3	28.7	25.4	14.3	7.7	91.2
Tas	12yrs 11mths 7yrs 4mths	95.0	4.0	1.0	1.6	14.0	20.0	27.4	19.9	10.6	6.4	84.3
ACT	12yrs 8mths 7yrs 4mths	95.5	3.1	1.4	1.4	6.8	13.5	26.1	26.3	16.1	9.8	91.8
NT	12yrs 6mths 7yrs 4mths	88.9	10.5	0.6	2.3	38.4	15.1	16.3	13.9	8.2	5.7	59.2
Aust	12yrs 6mths 7yrs 1mth	96.2	3.1	0.7	1.6	7.3	14.9	28.1	25.5	14.7	7.9	91.1

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Persuasive Writing

Figure 7.W2: Achievement of Year 7 Students in Persuasive Writing, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	512.0 (73.9)	515.9 (73.4)	516.0 (74.7)	513.8 (75.2)	513.1 (74.4)	485.8 (82.0)	518.2 (77.0)	427.5 (132.5)	512.6 (76.0)
Female Mean scale score / (S.D.)	543.7 (68.2)	551.6 (69.4)	550.4 (71.0)	545.9 (72.6)	544.6 (70.8)	530.3 (75.2)	553.4 (71.8)	466.6 (129.8)	546.3 (71.6)

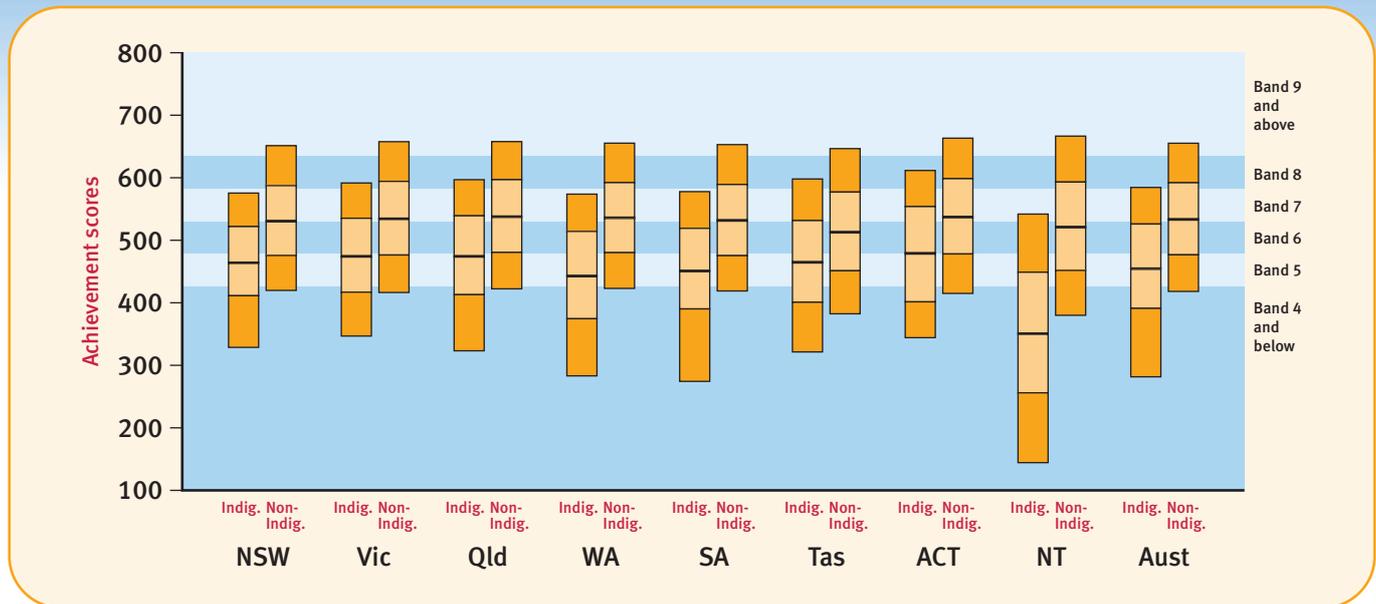
Table 7.W2: Achievement of Year 7 Students in Persuasive Writing, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	9.9	19.7	30.9	22.2	10.7	5.0	88.5
	Female	0.9	3.4	11.5	28.7	28.6	17.3	9.7	95.8
Vic	Male	2.5	9.7	18.5	29.4	22.6	12.0	5.4	87.8
	Female	1.4	3.1	10.0	25.2	28.9	19.6	11.9	95.6
Qld	Male	2.1	9.7	17.7	29.5	23.5	12.1	5.3	88.2
	Female	1.2	3.7	10.0	24.7	28.9	19.8	11.8	95.1
WA	Male	1.4	10.4	18.1	29.6	24.2	11.3	5.1	88.2
	Female	1.0	4.4	10.5	25.5	29.8	18.0	10.8	94.6
SA	Male	2.6	9.7	18.8	30.5	22.6	10.8	5.0	87.7
	Female	1.2	4.0	11.5	26.8	28.2	17.8	10.4	94.8
Tas	Male	1.8	20.8	23.8	26.7	15.5	7.8	3.5	77.3
	Female	1.4	6.9	16.1	28.2	24.6	13.5	9.3	91.7
ACT	Male	1.7	10.0	17.3	28.4	23.6	12.6	6.4	88.3
	Female	1.1	3.6	9.7	23.9	29.0	19.5	13.3	95.4
NT	Male	2.8	43.4	15.9	15.3	12.1	6.7	3.8	53.7
	Female	1.8	33.0	14.3	17.4	15.8	9.9	7.8	65.3
Aust	Male	2.0	10.5	18.8	29.7	22.6	11.3	5.1	87.5
	Female	1.1	3.9	10.8	26.3	28.6	18.4	10.9	95.0

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Persuasive Writing

Figure 7.W3: Achievement of Year 7 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	464.0 (74.5)	474.1 (74.2)	474.1 (82.7)	442.6 (88.1)	450.7 (90.0)	464.6 (84.3)	478.9 (84.4)	350.6 (117.7)	454.5 (91.1)
Non-Indigenous Mean scale score / (S.D.)	530.4 (71.2)	534.3 (73.2)	537.6 (72.2)	535.9 (70.9)	531.6 (71.7)	512.7 (80.0)	537.0 (76.0)	520.9 (87.8)	533.2 (72.5)

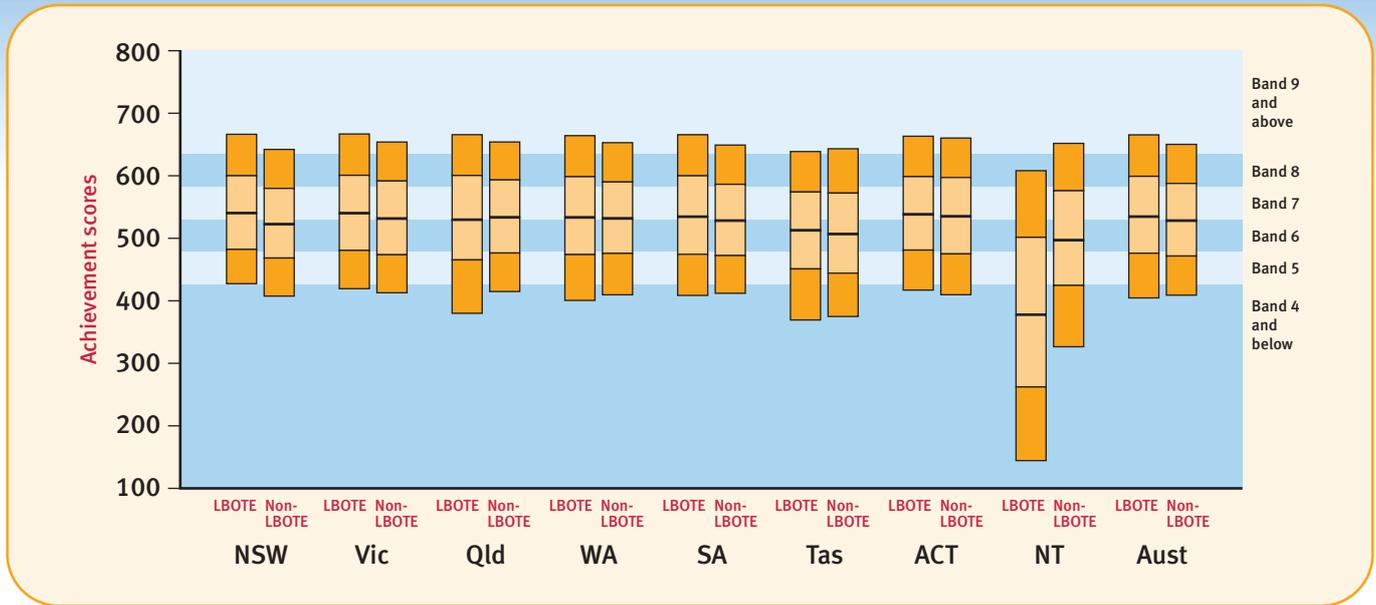
Table 7.W3: Achievement of Year 7 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.0	25.5	28.6	27.5	12.4	3.4	0.7	72.5
	Non-Indigenous	1.2	5.7	15.2	30.1	25.9	14.3	7.5	93.0
Vic	Indigenous	3.3	22.7	26.3	26.1	15.3	5.1	1.2	74.0
	Non-Indigenous	1.8	6.2	14.2	27.4	25.9	15.9	8.7	92.1
Qld	Indigenous	2.1	23.9	23.3	26.9	16.4	6.0	1.5	74.0
	Non-Indigenous	1.6	5.4	13.2	27.2	26.9	16.7	9.0	93.0
WA	Indigenous	1.8	37.5	25.3	21.0	10.5	3.2	0.7	60.7
	Non-Indigenous	1.2	5.3	13.5	28.0	28.1	15.5	8.4	93.5
SA	Indigenous	3.9	31.8	24.5	24.3	11.2	3.6	0.6	64.3
	Non-Indigenous	1.8	5.8	15.0	29.0	25.9	14.6	7.9	92.4
Tas	Indigenous	1.9	28.6	26.2	23.2	13.0	4.9	2.2	69.5
	Non-Indigenous	1.6	12.3	19.2	28.0	20.8	11.3	6.9	86.1
ACT	Indigenous	3.5	27.2	20.2	20.7	17.2	8.8	2.5	69.3
	Non-Indigenous	1.3	6.4	13.3	26.3	26.6	16.1	10.1	92.4
NT	Indigenous	1.9	72.1	12.5	7.2	4.1	1.5	0.7	26.0
	Non-Indigenous	2.8	12.4	17.3	23.2	21.4	13.4	9.6	84.8
Aust	Indigenous	2.2	31.0	24.6	24.2	12.8	4.2	1.0	66.9
	Non-Indigenous	1.5	5.9	14.4	28.4	26.2	15.3	8.3	92.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Persuasive Writing

Figure 7.W4: Achievement of Year 7 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	540.2 (73.4)	540.0 (74.2)	529.6 (87.3)	533.2 (82.2)	534.4 (81.5)	512.6 (78.1)	538.1 (74.9)	377.7 (138.6)	534.5 (81.8)
Non-LBOTE Mean scale score / (S.D.)	522.4 (72.2)	531.4 (73.4)	533.3 (73.3)	531.6 (74.1)	528.1 (72.7)	506.7 (81.8)	534.9 (76.6)	496.8 (98.7)	528.1 (73.8)

Table 7.W4: Achievement of Year 7 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	LBOTE	1.6	4.8	13.1	27.8	26.2	16.4	10.2	93.7	
	Non-LBOTE	1.1	7.5	16.8	30.7	24.9	12.9	6.1	91.4	
Vic	LBOTE	2.7	5.6	12.8	26.0	25.9	16.7	10.3	91.7	
	Non-LBOTE	1.7	6.7	14.8	27.7	25.5	15.4	8.1	91.6	
Qld	LBOTE	1.8	10.3	13.6	24.0	24.0	16.0	10.3	87.9	
	Non-LBOTE	1.6	6.4	14.0	27.5	26.4	15.9	8.3	92.0	
WA	LBOTE	2.2	7.9	13.3	25.6	25.7	15.3	10.0	89.9	
	Non-LBOTE	0.9	6.9	13.9	27.6	27.6	15.1	8.0	92.2	
SA	LBOTE	2.8	7.0	13.9	25.9	24.6	15.3	10.5	90.2	
	Non-LBOTE	1.7	6.7	15.5	29.2	25.6	14.1	7.2	91.6	
Tas	LBOTE	8.8	12.5	13.5	28.3	21.6	9.9	5.4	78.8	
	Non-LBOTE	1.4	14.2	20.5	27.5	19.7	10.5	6.3	84.5	
ACT	LBOTE	1.9	6.0	12.6	26.6	26.9	16.3	9.8	92.1	
	Non-LBOTE	1.3	7.0	13.7	26.2	26.1	16.0	9.7	91.7	
NT	LBOTE	2.4	62.3	10.7	10.2	7.2	4.1	3.2	35.3	
	Non-LBOTE	1.8	20.1	19.3	22.2	18.9	10.6	7.1	78.1	
Aust	LBOTE	2.1	7.3	13.1	26.2	25.3	16.0	10.1	90.6	
	Non-LBOTE	1.4	7.2	15.4	28.6	25.5	14.5	7.4	91.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Persuasive Writing

Table 7.W5: Achievement of Year 7 Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	535.4	1.3	5.3	13.8	28.8	26.7	15.6	8.6	93.5
	<i>Provincial</i>	504.6	1.1	10.6	21.5	33.1	21.5	9.0	3.2	88.2
	<i>Remote</i>	455.1	1.2	32.2	24.1	27.7	10.8	3.4	0.6	66.5
	<i>Very Remote</i>	474.7	0.0	30.4	24.0	15.1	14.1	9.9	6.6	69.6
Vic	<i>Metro</i>	540.8	2.0	5.1	12.6	26.4	26.7	17.3	10.0	92.9
	<i>Provincial</i>	511.0	1.8	10.6	19.7	30.1	22.5	11.0	4.4	87.7
	<i>Remote</i>	532.8	0.0	4.5	9.5	36.8	28.6	14.1	6.4	95.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.8	1.7	5.5	12.6	26.3	27.0	17.1	9.9	92.9
	<i>Provincial</i>	522.3	1.7	8.1	16.5	29.2	25.0	13.7	5.8	90.2
	<i>Remote</i>	492.3	1.4	18.4	18.0	29.3	20.6	9.2	3.1	80.3
	<i>Very Remote</i>	460.0	0.8	31.1	22.2	23.4	15.7	5.5	1.3	68.2
WA	<i>Metro</i>	537.3	1.3	5.6	13.2	27.1	27.9	15.9	9.1	93.1
	<i>Provincial</i>	518.7	0.8	8.3	17.2	30.7	26.0	12.2	4.9	90.9
	<i>Remote</i>	508.3	1.3	14.1	17.2	26.6	24.1	11.1	5.6	84.6
	<i>Very Remote</i>	437.6	0.9	42.5	19.5	18.6	12.3	4.4	1.7	56.6
SA	<i>Metro</i>	536.1	2.0	5.5	13.8	27.8	26.2	15.6	9.1	92.5
	<i>Provincial</i>	513.7	2.0	9.0	19.0	31.1	23.7	11.1	4.1	89.0
	<i>Remote</i>	513.4	0.7	9.6	18.5	31.5	23.8	12.0	3.8	89.8
	<i>Very Remote</i>	419.3	0.6	46.6	18.3	19.3	7.8	5.0	2.4	52.8
Tas	<i>Metro</i>	514.3	1.8	13.4	17.2	26.3	21.4	11.8	8.1	84.8
	<i>Provincial</i>	502.5	1.5	14.4	22.2	28.4	18.9	9.6	5.0	84.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	535.7	1.4	6.8	13.5	26.1	26.3	16.1	9.8	91.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	509.3	3.0	17.2	17.5	21.4	19.5	12.6	8.8	79.8
	<i>Remote</i>	433.8	1.5	40.7	17.8	18.0	12.5	5.6	3.9	57.7
	<i>Very Remote</i>	317.0	1.5	84.4	7.4	3.2	2.5	0.7	0.3	14.1
Aust	<i>Metro</i>	537.6	1.6	5.5	13.2	27.4	26.7	16.3	9.3	92.9
	<i>Provincial</i>	512.1	1.5	10.1	19.3	30.6	22.9	11.1	4.5	88.4
	<i>Remote</i>	488.9	1.2	20.3	18.2	26.7	20.2	9.3	4.0	78.5
	<i>Very Remote</i>	410.1	1.0	50.8	17.0	15.6	10.3	3.9	1.4	48.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W6: Achievement of Year 7 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	477.7	2.2	19.2	27.7	30.2	14.9	4.6	1.2	78.6
	<i>Provincial</i>	456.6	1.8	28.4	29.9	26.2	10.9	2.6	0.3	69.8
	<i>Remote</i>	414.2	2.0	55.4	21.5	15.2	4.8	0.8	0.4	42.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	482.7	2.4	20.0	24.4	27.6	17.7	6.6	1.2	77.6
	<i>Provincial</i>	466.3	4.0	25.1	28.0	24.7	13.1	3.7	1.3	70.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	488.1	2.2	18.1	22.2	28.9	19.3	7.4	1.7	79.6
	<i>Provincial</i>	478.3	2.3	21.5	24.6	27.8	16.3	6.0	1.6	76.3
	<i>Remote</i>	426.4	2.3	44.4	21.9	20.2	8.5	2.3	0.3	53.3
	<i>Very Remote</i>	420.9	0.7	48.0	24.1	17.8	7.6	1.6	0.2	51.4
WA	<i>Metro</i>	469.5	2.3	25.1	26.6	26.6	13.5	4.6	1.3	72.6
	<i>Provincial</i>	459.6	1.1	29.5	27.9	24.8	12.7	3.6	0.5	69.4
	<i>Remote</i>	434.3	2.7	39.7	27.6	17.1	9.5	2.9	0.5	57.7
	<i>Very Remote</i>	389.7	1.1	63.4	19.2	11.2	4.2	0.7	0.2	35.6
SA	<i>Metro</i>	470.0	3.8	23.9	25.5	28.8	12.8	4.2	1.1	72.4
	<i>Provincial</i>	453.7	5.1	30.6	26.2	23.4	12.1	2.6	0.0	64.3
	<i>Remote</i>	463.7	2.6	30.8	26.2	21.0	11.3	8.2	0.0	66.7
	<i>Very Remote</i>	337.8	1.3	77.4	13.8	5.5	0.5	1.6	0.0	21.3
Tas	<i>Metro</i>	458.2	2.3	31.3	24.1	24.1	12.3	4.8	1.0	66.4
	<i>Provincial</i>	469.2	1.7	26.7	27.7	22.9	13.4	4.9	2.7	71.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	478.9	3.5	27.2	20.2	20.7	17.2	8.8	2.5	69.3
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	451.9	2.8	35.5	24.4	16.9	12.8	4.9	2.6	61.7
	<i>Remote</i>	362.9	1.7	66.9	15.1	11.0	3.7	1.4	0.1	31.4
	<i>Very Remote</i>	300.6	1.5	90.7	6.1	1.2	0.4	0.0	0.0	7.8
Aust	<i>Metro</i>	479.7	2.4	20.4	24.9	28.6	16.4	5.8	1.4	77.2
	<i>Provincial</i>	464.2	2.3	26.6	27.5	25.6	13.0	4.0	1.0	71.1
	<i>Remote</i>	410.6	2.2	50.4	21.7	16.0	7.0	2.3	0.4	47.4
	<i>Very Remote</i>	361.4	1.1	70.4	15.3	8.8	3.5	0.7	0.1	28.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W7: Achievement of Year 7 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	536.7	1.3	4.9	13.5	28.9	26.9	15.8	8.7	93.9
	<i>Provincial</i>	510.2	1.0	8.5	20.5	33.9	22.7	9.7	3.5	90.4
	<i>Remote</i>	490.4	0.6	11.9	26.6	38.2	16.3	5.9	0.4	87.5
	<i>Very Remote</i>	531.8	0.0	7.8	22.9	19.2	21.6	17.1	11.4	92.2
Vic	<i>Metro</i>	541.5	1.8	4.9	12.4	26.5	26.8	17.4	10.1	93.3
	<i>Provincial</i>	512.6	1.5	10.1	19.4	30.3	22.9	11.2	4.5	88.4
	<i>Remote</i>	536.5	0.0	3.3	7.1	38.6	30.0	14.3	6.7	96.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	542.6	1.6	4.8	12.0	26.2	27.4	17.7	10.3	93.6
	<i>Provincial</i>	526.9	1.6	6.7	15.7	29.3	25.9	14.5	6.3	91.7
	<i>Remote</i>	514.3	1.0	9.6	16.7	32.4	24.8	11.5	4.0	89.4
	<i>Very Remote</i>	511.1	0.9	9.0	19.8	30.6	26.4	10.6	2.8	90.1
WA	<i>Metro</i>	540.4	1.3	4.8	12.5	27.0	28.5	16.5	9.5	94.0
	<i>Provincial</i>	523.4	0.8	6.6	16.5	31.2	26.9	12.8	5.2	92.6
	<i>Remote</i>	528.5	0.9	7.0	14.2	29.2	28.4	13.4	6.8	92.1
	<i>Very Remote</i>	506.3	0.7	12.1	20.3	29.6	23.7	9.7	4.0	87.2
SA	<i>Metro</i>	537.7	1.9	5.0	13.5	27.9	26.6	15.8	9.3	93.1
	<i>Provincial</i>	517.0	1.8	7.8	18.6	31.5	24.4	11.6	4.4	90.4
	<i>Remote</i>	515.4	0.5	8.0	18.4	32.5	25.1	11.7	3.8	91.5
	<i>Very Remote</i>	492.1	0.0	17.5	23.7	31.5	14.0	8.5	4.8	82.5
Tas	<i>Metro</i>	521.2	1.7	11.1	16.2	26.8	22.7	12.6	8.9	87.2
	<i>Provincial</i>	506.1	1.5	13.1	21.6	29.0	19.3	10.2	5.3	85.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	537.0	1.3	6.4	13.3	26.3	26.6	16.1	10.1	92.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	525.2	3.1	11.9	16.1	22.7	21.3	14.5	10.4	85.0
	<i>Remote</i>	509.4	1.6	12.9	21.5	25.1	21.3	10.0	7.6	85.5
	<i>Very Remote</i>	490.5	1.5	19.7	20.0	23.9	23.9	7.9	3.0	78.8
Aust	<i>Metro</i>	539.4	1.5	5.0	12.9	27.4	27.1	16.6	9.6	93.5
	<i>Provincial</i>	516.4	1.4	8.5	18.6	31.1	23.8	11.7	4.8	90.1
	<i>Remote</i>	517.9	0.9	8.9	17.1	30.7	25.3	11.8	5.2	90.2
	<i>Very Remote</i>	507.2	0.7	11.7	20.6	29.3	23.6	10.2	4.0	87.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W8: Achievement of Year 7 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	563.2	0.7	1.9	7.1	23.1	30.2	22.1	14.9	97.4
	<i>Diploma</i>	534.3	0.9	3.9	13.3	31.7	28.4	15.2	6.7	95.3
	<i>Certificate</i>	512.5	1.0	7.7	19.5	34.7	23.8	10.0	3.4	91.3
	<i>Year 12</i>	520.1	1.4	6.5	17.8	32.1	25.5	11.9	4.8	92.1
	<i>Year 11</i>	484.7	2.1	16.2	26.7	31.8	16.3	5.5	1.5	81.8
	<i>Not stated (11%)</i>	514.8	2.6	9.6	18.6	29.7	22.7	11.3	5.5	87.7
Vic	<i>Bachelor</i>	563.2	0.9	2.2	7.5	22.4	28.9	22.2	15.7	96.8
	<i>Diploma</i>	535.6	1.5	5.2	12.7	28.8	28.1	16.3	7.4	93.3
	<i>Certificate</i>	516.0	1.7	8.3	18.5	31.6	23.9	11.8	4.3	90.1
	<i>Year 12</i>	526.7	2.4	6.7	16.0	28.6	26.0	14.0	6.2	90.8
	<i>Year 11</i>	497.5	3.8	13.7	22.9	29.6	19.3	8.1	2.7	82.6
	<i>Not stated (8%)</i>	545.7	3.4	5.1	11.7	23.9	25.6	18.9	11.5	91.6
Qld	<i>Bachelor</i>	567.5	0.8	2.1	6.7	20.7	29.1	23.5	17.1	97.1
	<i>Diploma</i>	539.4	1.1	4.5	12.2	27.9	28.5	17.6	8.2	94.4
	<i>Certificate</i>	525.9	1.5	6.6	15.4	30.1	26.8	13.9	5.8	91.9
	<i>Year 12</i>	526.0	1.4	7.1	15.4	29.2	26.2	14.7	6.0	91.4
	<i>Year 11</i>	497.8	2.6	14.3	21.2	29.6	20.8	8.8	2.6	83.1
	<i>Not stated (23%)</i>	523.0	2.5	8.7	16.0	28.0	24.2	13.6	7.0	88.8
WA	<i>Bachelor</i>	564.6	0.6	2.1	7.1	21.8	30.6	21.9	16.0	97.3
	<i>Diploma</i>	538.1	0.8	4.1	12.5	29.0	29.8	15.8	8.0	95.1
	<i>Certificate</i>	523.0	0.8	6.4	16.2	31.2	28.3	12.7	4.5	92.8
	<i>Year 12</i>	526.6	1.2	5.9	16.4	30.3	26.9	13.3	5.8	92.8
	<i>Year 11</i>	492.6	1.7	16.3	21.5	29.3	20.5	7.7	2.9	81.9
	<i>Not stated (21%)</i>	508.8	2.3	12.8	17.7	28.2	22.9	11.2	4.8	84.9
SA	<i>Bachelor</i>	565.1	1.4	1.9	8.0	21.9	28.1	22.3	16.4	96.7
	<i>Diploma</i>	538.6	1.1	3.9	13.8	28.3	27.9	16.7	8.2	95.0
	<i>Certificate</i>	522.2	1.3	6.7	16.4	31.9	26.3	12.3	5.1	91.9
	<i>Year 12</i>	527.0	2.4	5.3	15.4	32.2	25.3	13.5	5.8	92.3
	<i>Year 11</i>	496.0	3.4	14.4	22.4	29.7	19.9	7.3	2.8	82.2
	<i>Not stated (23%)</i>	516.6	2.3	9.3	17.3	29.8	23.8	12.0	5.5	88.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W8 (cont.): Achievement of Year 7 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	556.5	1.5	3.9	10.0	24.3	24.7	19.0	16.5	94.5
	<i>Diploma</i>	527.1	1.0	6.6	16.7	29.7	25.0	14.0	6.9	92.4
	<i>Certificate</i>	500.2	1.4	13.8	22.1	30.4	20.0	8.5	3.8	84.8
	<i>Year 12</i>	502.2	2.1	15.8	20.9	27.0	18.6	10.4	5.2	82.2
	<i>Year 11</i>	471.4	1.9	24.8	27.3	24.4	14.5	5.3	1.9	73.3
	<i>Not stated (9%)</i>	502.9	2.2	16.4	18.2	28.8	18.5	9.9	5.9	81.3
ACT	<i>Bachelor</i>	557.4	1.0	3.1	8.5	23.2	29.5	20.4	14.3	95.8
	<i>Diploma</i>	524.2	0.7	7.5	16.8	27.9	26.0	15.4	5.6	91.7
	<i>Certificate</i>	512.2	2.0	10.0	18.5	32.0	22.2	10.6	4.7	88.0
	<i>Year 12</i>	523.3	1.4	7.8	16.0	29.2	26.8	12.5	6.3	90.8
	<i>Year 11</i>	484.6	4.5	18.3	24.4	28.8	16.5	4.6	2.8	77.1
	<i>Not stated (12%)</i>	531.2	1.5	9.5	14.9	23.2	24.1	16.0	10.7	88.9
NT	<i>Bachelor</i>	543.6	1.4	7.9	11.8	24.0	23.5	17.0	14.4	90.7
	<i>Diploma</i>	519.1	1.2	14.7	17.7	19.0	23.6	14.0	9.8	84.1
	<i>Certificate</i>	491.7	1.3	20.2	21.1	25.0	17.3	9.0	6.2	78.5
	<i>Year 12</i>	487.1	2.4	23.5	18.7	21.6	17.8	12.7	3.3	74.1
	<i>Year 11</i>	405.6	2.4	52.8	19.5	11.8	8.2	3.9	1.3	44.8
	<i>Not stated (38%)</i>	389.1	3.3	57.8	10.2	10.1	9.1	5.3	4.2	38.8
Aust	<i>Bachelor</i>	563.8	0.8	2.1	7.3	22.3	29.5	22.3	15.7	97.0
	<i>Diploma</i>	535.8	1.1	4.6	13.0	29.6	28.3	16.1	7.4	94.4
	<i>Certificate</i>	517.0	1.3	7.8	18.0	32.2	24.8	11.5	4.3	90.9
	<i>Year 12</i>	523.9	1.8	6.9	16.5	30.1	25.7	13.4	5.7	91.3
	<i>Year 11</i>	490.3	2.7	16.0	23.8	29.8	18.4	7.1	2.3	81.3
	<i>Not stated (15%)</i>	517.3	2.6	10.6	16.3	27.5	23.3	13.0	6.7	86.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W9: Achievement of Year 7 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	560.6	0.6	2.0	7.7	23.6	30.5	21.8	14.0	97.5
	Group 2	539.3	0.8	3.7	12.2	30.4	28.4	16.2	8.4	95.6
	Group 3	520.8	0.9	5.9	17.4	33.8	25.8	11.7	4.5	93.2
	Group 4	505.6	1.2	9.8	22.4	33.8	20.6	8.6	3.6	89.0
	Not in paid work	486.6	2.4	17.0	25.8	29.6	16.1	6.7	2.5	80.6
	Not stated (17%)	506.0	2.7	11.8	20.6	30.0	20.8	9.6	4.5	85.5
Vic	Group 1	564.3	0.7	2.2	7.2	21.9	29.2	22.8	15.9	97.1
	Group 2	541.9	1.1	4.0	12.0	27.8	28.2	17.6	9.2	94.8
	Group 3	524.2	1.4	6.7	16.4	30.8	25.8	13.3	5.6	91.9
	Group 4	509.1	2.9	10.1	20.2	31.1	21.9	10.2	3.7	87.1
	Not in paid work	490.4	6.2	16.4	23.7	27.0	17.3	6.9	2.5	77.4
	Not stated (8%)	549.0	1.6	4.5	11.2	24.4	26.2	19.6	12.6	93.9
Qld	Group 1	565.0	0.8	2.5	7.2	21.1	28.9	22.8	16.6	96.7
	Group 2	545.2	0.8	3.7	11.0	26.9	29.0	18.9	9.7	95.4
	Group 3	528.5	1.3	6.1	14.9	29.7	27.2	14.5	6.3	92.6
	Group 4	510.8	2.0	10.4	19.2	29.9	23.3	11.1	4.1	87.6
	Not in paid work	494.9	4.0	16.6	20.3	27.9	19.6	8.3	3.2	79.4
	Not stated (25%)	520.3	2.6	9.2	16.5	28.5	23.8	13.2	6.3	88.3
WA	Group 1	561.8	0.6	2.2	7.7	22.7	30.5	21.3	15.0	97.2
	Group 2	541.4	0.6	3.9	11.8	28.0	30.3	16.3	9.1	95.5
	Group 3	525.1	0.5	5.9	15.6	31.8	28.4	12.9	4.8	93.6
	Group 4	511.4	1.3	10.3	19.5	29.9	24.0	10.8	4.2	88.3
	Not in paid work	490.2	3.5	18.2	21.2	26.2	20.0	7.6	3.2	78.3
	Not stated (26%)	507.5	2.2	13.0	18.3	28.2	22.6	11.0	4.7	84.8
SA	Group 1	564.6	1.0	2.1	7.6	21.9	29.0	22.4	16.0	96.9
	Group 2	541.3	1.2	3.6	11.8	28.7	28.9	16.8	8.8	95.1
	Group 3	527.6	1.4	5.0	15.9	32.1	26.4	13.2	6.1	93.7
	Group 4	511.3	1.8	9.6	20.1	31.5	22.3	10.1	4.5	88.5
	Not in paid work	497.0	3.9	14.0	22.8	28.5	19.7	8.2	3.0	82.2
	Not stated (26%)	509.5	3.0	11.2	18.8	29.8	22.1	10.6	4.6	85.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Persuasive Writing

Table 7.W9 (cont.): Achievement of Year 7 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	550.1	1.1	4.0	11.6	26.3	25.8	17.1	14.1	94.9
	Group 2	526.1	1.2	7.0	17.3	30.3	22.4	13.6	8.2	91.8
	Group 3	505.6	1.5	12.0	21.1	31.2	20.4	9.1	4.7	86.5
	Group 4	481.8	1.3	20.3	26.8	26.6	16.7	6.3	2.0	78.4
	Not in paid work	459.0	3.4	30.5	26.6	22.0	12.0	4.5	1.0	66.1
	Not stated (8%)	481.3	2.7	26.3	20.9	21.3	15.8	8.4	4.7	71.0
ACT	Group 1	554.3	0.8	3.6	9.7	23.4	29.1	19.7	13.7	95.6
	Group 2	535.2	0.5	5.8	12.9	28.5	27.2	16.7	8.4	93.7
	Group 3	526.3	1.6	9.1	14.2	28.0	25.6	14.0	7.5	89.3
	Group 4	494.0	3.3	15.1	24.2	28.3	20.0	6.2	2.9	81.5
	Not in paid work	483.6	6.6	17.4	26.3	23.9	15.2	8.0	2.6	76.1
	Not stated (19%)	522.2	2.3	9.1	17.2	27.5	23.0	13.1	7.8	88.7
NT	Group 1	533.0	1.0	10.6	15.6	21.5	22.5	15.8	12.9	88.4
	Group 2	516.0	0.6	14.7	17.9	23.5	22.1	12.6	8.8	84.8
	Group 3	484.6	1.7	21.9	20.9	24.2	18.0	9.2	4.1	76.4
	Group 4	432.2	3.6	44.0	19.2	14.7	10.9	5.1	2.5	52.3
	Not in paid work	374.4	3.6	61.7	17.8	11.2	3.4	2.2	0.1	34.6
	Not stated (39%)	392.0	3.1	57.0	10.6	10.5	9.2	5.4	4.2	39.9
Aust	Group 1	562.0	0.7	2.3	7.7	22.6	29.6	22.0	15.1	97.0
	Group 2	540.9	0.9	4.0	12.0	28.6	28.5	17.0	9.0	95.1
	Group 3	523.6	1.2	6.4	16.4	31.6	26.2	12.9	5.3	92.4
	Group 4	507.2	1.9	10.7	20.9	31.3	21.7	9.8	3.8	87.4
	Not in paid work	487.4	4.3	17.8	23.6	27.5	17.2	7.0	2.6	77.9
	Not stated (18%)	512.6	2.5	11.6	17.6	28.1	22.3	12.0	6.0	85.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Figure 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	547.5 (71.0)	539.5 (65.3)	528.6 (68.4)	535.6 (71.0)	533.2 (67.3)	525.8 (69.8)	542.4 (65.2)	462.1 (110.2)	537.7 (70.2)

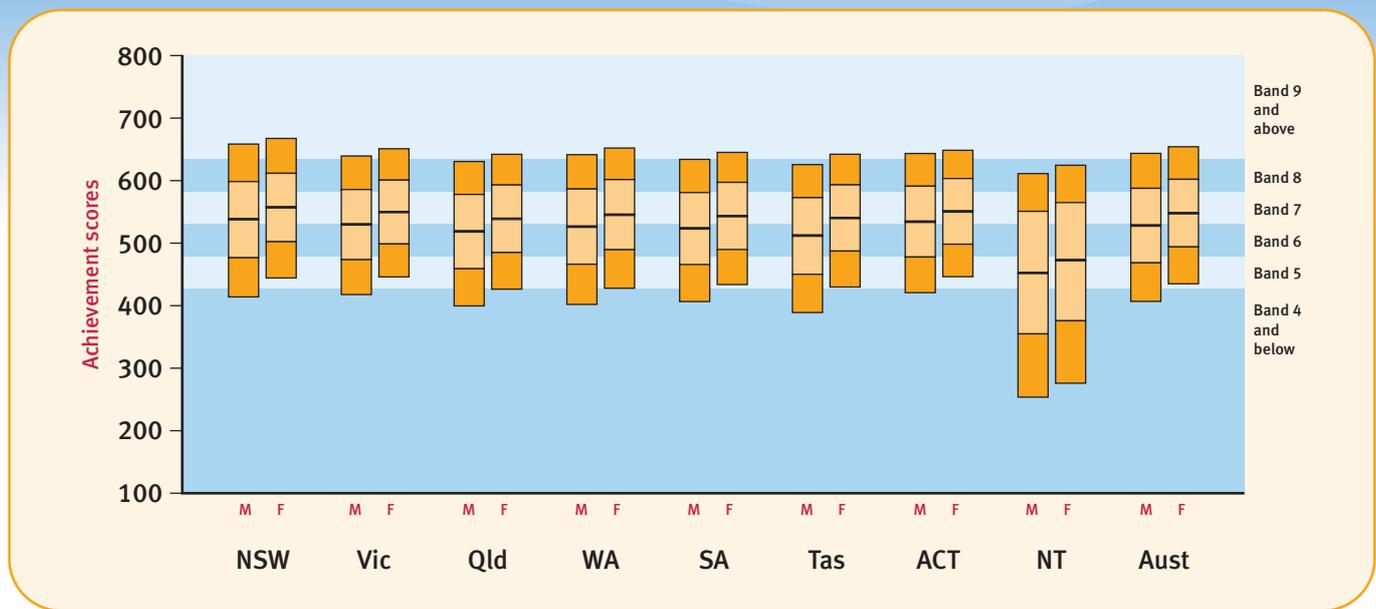
Table 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2011.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	97.4	2.3	0.3	1.2	4.9	11.2	22.6	29.4	20.3	10.4	93.8
Vic	12yrs 9mths 7yrs 4mths	95.5	3.8	0.7	1.9	4.5	12.4	25.8	30.3	18.2	6.9	93.6
Qld	12yrs 1mth 6yrs 4mths	96.6	2.3	1.1	1.6	7.5	14.8	26.1	28.5	16.1	5.4	90.9
WA	12yrs 5mths 7yrs 4mths	96.1	3.3	0.6	1.2	7.0	13.2	24.3	28.9	18.1	7.4	91.8
SA	12yrs 7mths 7yrs 4mths	95.8	2.7	1.6	1.9	6.1	13.9	25.8	29.2	17.2	5.9	92.0
Tas	12yrs 11mths 7yrs 4mths	95.3	3.7	1.0	1.6	8.6	14.8	26.4	28.4	15.2	5.0	89.8
ACT	12yrs 8mths 7yrs 4mths	95.8	2.8	1.4	1.4	4.2	11.7	25.0	30.6	19.7	7.4	94.4
NT	12yrs 6mths 7yrs 4mths	89.1	10.3	0.6	2.3	33.6	15.2	18.9	18.0	8.9	3.1	64.1
Aust	12yrs 6mths 7yrs 1mth	96.3	2.9	0.7	1.6	6.1	12.8	24.6	29.2	18.2	7.6	92.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	538.2 (73.2)	529.8 (66.9)	518.7 (69.9)	526.3 (72.3)	523.5 (68.7)	512.0 (71.6)	534.2 (67.0)	452.3 (111.1)	528.1 (71.9)
Female Mean scale score / (S.D.)	557.2 (67.3)	549.7 (62.0)	538.8 (65.2)	545.3 (68.3)	543.2 (64.4)	540.2 (64.7)	550.6 (62.3)	472.7 (108.4)	547.8 (66.8)

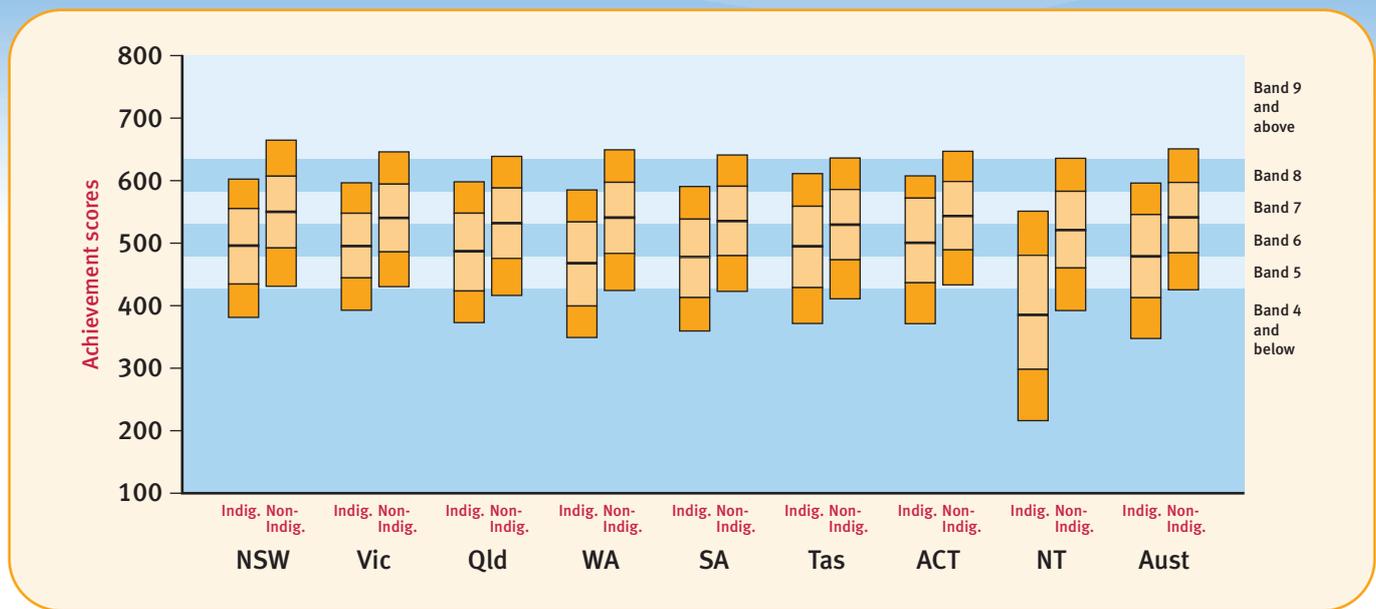
Table 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	6.8	13.3	23.8	27.8	17.7	9.0	91.6
	Female	0.9	2.9	8.9	21.4	31.1	23.1	11.9	96.3
Vic	Male	2.5	6.3	15.0	27.3	27.8	15.4	5.7	91.2
	Female	1.4	2.5	9.6	24.3	32.9	21.2	8.2	96.1
Qld	Male	2.1	10.0	17.2	26.8	26.0	13.5	4.4	87.9
	Female	1.1	4.9	12.3	25.4	31.1	18.7	6.4	94.0
WA	Male	1.4	9.0	15.1	25.7	27.2	15.6	6.0	89.6
	Female	1.0	4.7	11.2	22.8	30.8	20.8	8.7	94.3
SA	Male	2.6	8.2	16.1	27.0	27.0	14.1	4.9	89.2
	Female	1.2	3.9	11.6	24.6	31.5	20.3	7.0	94.9
Tas	Male	1.8	12.5	17.8	27.2	24.9	12.0	3.7	85.6
	Female	1.4	4.4	11.7	25.5	32.0	18.6	6.4	94.2
ACT	Male	1.7	5.7	14.0	26.3	28.4	17.2	6.6	92.5
	Female	1.0	2.6	9.4	23.6	32.7	22.3	8.2	96.3
NT	Male	2.8	36.7	16.3	17.6	16.2	7.9	2.6	60.5
	Female	1.8	30.3	13.9	20.4	20.0	9.9	3.7	68.0
Aust	Male	2.0	8.2	15.1	25.7	27.1	15.5	6.4	89.8
	Female	1.1	3.8	10.3	23.4	31.4	21.0	8.9	95.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	495.9 (68.2)	495.2 (61.4)	486.9 (69.4)	467.8 (74.1)	478.0 (71.5)	494.8 (73.1)	500.5 (73.5)	385.1 (103.3)	478.7 (79.0)
Non-Indigenous Mean scale score / (S.D.)	550.0 (70.1)	540.3 (65.0)	531.9 (67.2)	540.7 (68.3)	535.3 (66.1)	529.4 (68.3)	543.4 (64.6)	520.9 (73.6)	541.0 (68.0)

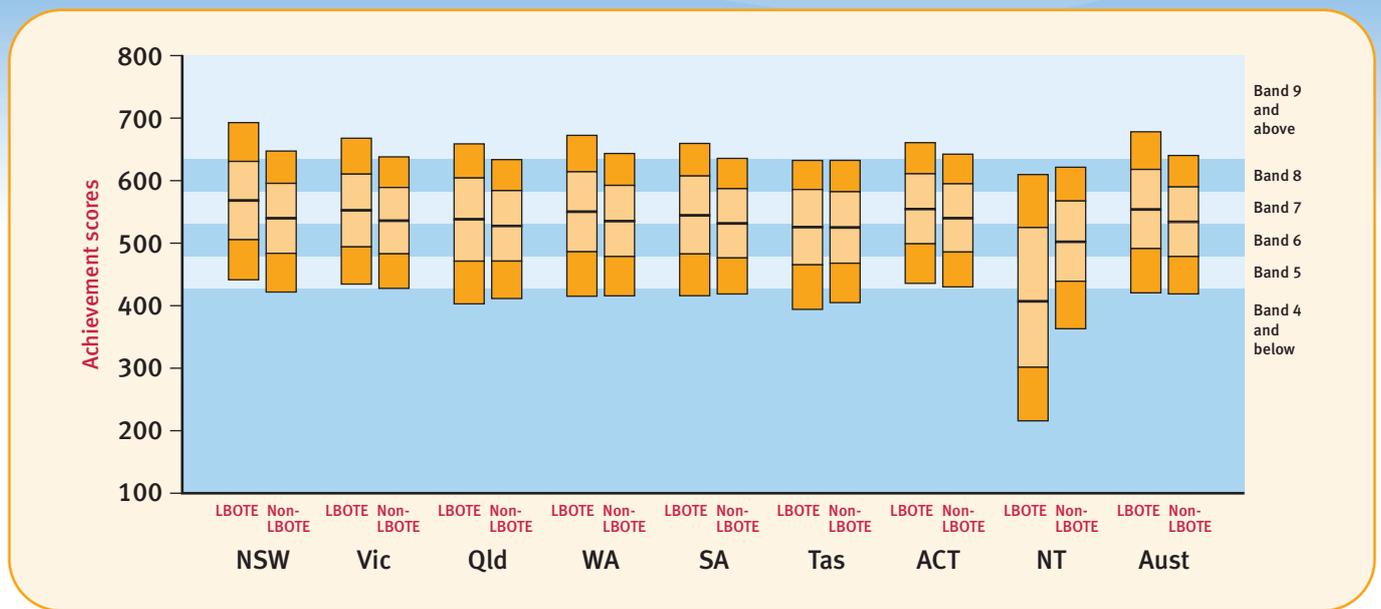
Table 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.0	16.7	21.5	27.6	22.4	8.2	1.6	81.3
	Non-Indigenous	1.2	4.3	10.7	22.4	29.7	20.9	10.8	94.5
Vic	Indigenous	3.3	12.9	25.0	31.0	20.0	6.7	1.0	83.8
	Non-Indigenous	1.8	4.3	12.2	25.8	30.5	18.4	7.0	93.9
Qld	Indigenous	2.0	20.5	22.9	26.7	19.9	6.4	1.5	77.5
	Non-Indigenous	1.6	6.5	14.2	26.1	29.2	16.8	5.7	92.0
WA	Indigenous	1.9	30.6	22.4	24.1	15.6	4.4	1.1	67.6
	Non-Indigenous	1.1	5.2	12.5	24.2	29.9	19.2	7.9	93.6
SA	Indigenous	3.9	23.8	21.8	27.4	16.7	5.0	1.3	72.4
	Non-Indigenous	1.8	5.4	13.6	25.9	29.8	17.6	6.0	92.8
Tas	Indigenous	1.9	18.8	19.5	26.8	22.8	8.2	2.0	79.3
	Non-Indigenous	1.6	7.4	14.1	26.3	29.1	16.2	5.3	91.0
ACT	Indigenous	3.5	15.8	22.3	22.1	22.1	12.3	1.9	80.7
	Non-Indigenous	1.3	3.9	11.4	25.0	30.9	20.0	7.5	94.8
NT	Indigenous	1.9	64.0	13.9	11.2	7.3	1.3	0.4	34.1
	Non-Indigenous	2.8	10.2	16.3	24.8	26.2	14.7	5.1	87.0
Aust	Indigenous	2.2	24.0	21.6	25.6	18.9	6.3	1.4	73.8
	Non-Indigenous	1.5	5.0	12.3	24.6	29.8	18.8	7.9	93.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	568.1 (75.3)	552.4 (69.9)	538.1 (77.3)	550.2 (77.1)	544.3 (73.7)	525.5 (71.9)	554.5 (67.3)	406.8 (122.7)	553.7 (79.0)
Non-LBOTE Mean scale score / (S.D.)	539.7 (67.9)	535.8 (63.5)	527.5 (67.1)	535.2 (68.8)	531.4 (65.9)	524.9 (69.0)	539.8 (64.5)	502.1 (78.7)	534.0 (66.9)

Table 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.6	3.2	8.5	17.8	26.9	23.5	18.5	95.2
	Non-LBOTE	1.1	5.6	12.2	24.5	30.2	19.0	7.4	93.3
Vic	LBOTE	2.7	3.8	10.4	21.7	28.6	21.3	11.5	93.5
	Non-LBOTE	1.7	4.7	13.0	27.0	30.8	17.3	5.6	93.6
Qld	LBOTE	1.8	8.7	13.2	20.7	26.7	19.1	9.9	89.6
	Non-LBOTE	1.6	7.4	15.0	26.8	28.7	15.7	4.8	91.0
WA	LBOTE	2.2	6.3	10.8	19.6	27.1	21.2	12.8	91.5
	Non-LBOTE	0.9	6.5	13.1	25.1	29.9	17.9	6.7	92.7
SA	LBOTE	2.8	6.1	11.7	21.6	27.3	20.5	10.0	91.1
	Non-LBOTE	1.7	6.1	14.3	26.6	29.6	16.7	5.2	92.3
Tas	LBOTE	8.8	9.6	13.3	20.0	29.0	15.4	3.9	81.7
	Non-LBOTE	1.3	8.6	15.0	26.8	28.5	15.1	4.7	90.0
ACT	LBOTE	1.8	3.6	9.1	20.9	30.8	22.3	11.5	94.7
	Non-LBOTE	1.3	4.4	12.3	25.9	30.5	19.2	6.5	94.3
NT	LBOTE	2.4	57.0	11.1	10.9	9.4	6.6	2.6	40.7
	Non-LBOTE	1.8	15.7	19.3	25.3	24.2	10.2	3.5	82.5
Aust	LBOTE	2.1	5.6	10.0	19.5	27.1	21.6	14.1	92.3
	Non-LBOTE	1.4	6.1	13.4	26.0	29.8	17.4	6.0	92.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Table 7.S5: Achievement of Year 7 Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	554.9	1.3	3.8	9.8	21.1	29.7	21.9	12.3	94.9
	<i>Provincial</i>	526.0	1.1	8.0	15.1	27.0	28.4	15.7	4.6	90.9
	<i>Remote</i>	492.8	1.2	20.9	20.6	24.0	22.4	8.6	2.1	77.8
	<i>Very Remote</i>	504.9	0.0	20.5	14.8	24.2	24.9	12.0	3.5	79.5
Vic	<i>Metro</i>	545.2	2.0	3.6	11.0	24.8	30.9	19.8	8.0	94.4
	<i>Provincial</i>	522.7	1.8	7.2	16.4	29.0	28.4	13.6	3.7	91.1
	<i>Remote</i>	545.8	0.0	2.3	12.7	28.6	23.2	24.5	8.6	97.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	533.6	1.6	6.3	13.7	25.6	29.5	17.2	6.1	92.1
	<i>Provincial</i>	520.9	1.7	8.9	16.7	27.4	27.1	14.1	4.1	89.4
	<i>Remote</i>	498.0	1.3	17.6	19.9	26.6	23.2	9.3	2.1	81.2
	<i>Very Remote</i>	476.6	0.8	26.8	23.1	25.2	16.0	6.9	1.2	72.4
WA	<i>Metro</i>	542.8	1.3	5.0	12.0	23.7	30.0	19.6	8.5	93.7
	<i>Provincial</i>	524.4	0.8	8.7	15.9	26.6	27.9	15.3	4.9	90.5
	<i>Remote</i>	514.1	1.3	13.5	16.3	25.1	26.1	13.7	4.1	85.2
	<i>Very Remote</i>	463.8	0.9	35.7	20.6	20.4	13.6	6.3	2.5	63.4
SA	<i>Metro</i>	538.4	2.0	5.1	12.8	24.8	30.1	18.5	6.7	92.9
	<i>Provincial</i>	522.1	2.0	7.8	16.3	28.6	27.4	14.1	3.8	90.2
	<i>Remote</i>	522.7	0.5	7.2	17.7	27.9	28.3	14.0	4.4	92.3
	<i>Very Remote</i>	463.3	0.6	34.9	21.0	22.1	12.3	6.7	2.4	64.6
Tas	<i>Metro</i>	529.4	1.8	8.1	13.7	25.9	28.6	16.3	5.7	90.1
	<i>Provincial</i>	523.1	1.5	8.9	15.7	26.7	28.2	14.4	4.5	89.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	542.4	1.4	4.2	11.7	25.0	30.6	19.7	7.4	94.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	511.4	3.0	13.0	17.9	24.8	24.5	12.9	3.9	84.0
	<i>Remote</i>	466.3	1.5	33.1	15.6	20.7	18.2	7.3	3.5	65.4
	<i>Very Remote</i>	348.8	1.5	80.6	8.6	4.2	3.2	1.1	0.9	18.0
Aust	<i>Metro</i>	545.0	1.6	4.5	11.4	23.6	30.0	19.8	9.0	93.9
	<i>Provincial</i>	523.2	1.5	8.2	16.0	27.6	27.9	14.6	4.2	90.3
	<i>Remote</i>	502.4	1.2	17.2	17.6	25.1	24.1	11.3	3.4	81.6
	<i>Very Remote</i>	436.1	1.0	45.3	17.7	17.4	11.7	5.2	1.7	53.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S6: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	506.5	2.2	13.2	19.9	27.0	24.8	10.3	2.6	84.6
	<i>Provincial</i>	489.3	1.8	18.4	22.6	28.7	20.8	6.8	0.8	79.8
	<i>Remote</i>	466.0	2.0	31.8	24.0	20.9	17.1	4.1	0.1	66.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	501.2	2.4	11.0	22.8	33.1	21.9	7.7	1.2	86.6
	<i>Provincial</i>	489.8	4.0	14.6	27.0	29.2	18.4	5.9	0.8	81.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	494.5	2.2	16.9	21.9	28.3	21.8	7.1	1.8	80.9
	<i>Provincial</i>	491.1	2.2	18.7	22.3	27.2	21.2	6.8	1.7	79.2
	<i>Remote</i>	457.5	2.3	33.6	27.6	20.2	12.0	3.7	0.5	64.1
	<i>Very Remote</i>	454.1	0.7	36.3	27.4	21.4	10.8	3.3	0.1	63.0
WA	<i>Metro</i>	487.5	2.3	19.4	22.6	27.8	20.6	5.2	2.0	78.2
	<i>Provincial</i>	481.7	1.3	23.5	22.5	26.5	18.5	6.7	0.9	75.2
	<i>Remote</i>	462.3	2.7	34.0	21.8	23.3	13.6	3.7	1.0	63.3
	<i>Very Remote</i>	427.1	1.1	52.7	22.4	16.2	6.0	1.6	0.0	46.2
SA	<i>Metro</i>	490.5	3.8	18.5	21.9	27.8	19.8	6.3	1.9	77.7
	<i>Provincial</i>	476.8	5.1	20.7	22.9	32.4	15.2	3.0	0.7	74.2
	<i>Remote</i>	483.1	2.6	26.7	17.4	25.6	15.9	10.3	1.5	70.8
	<i>Very Remote</i>	415.6	1.3	59.0	20.8	11.4	5.7	1.8	0.0	39.7
Tas	<i>Metro</i>	492.5	2.3	18.5	18.3	29.6	24.1	5.6	1.6	79.2
	<i>Provincial</i>	495.7	1.7	18.7	20.7	25.1	22.2	9.8	1.8	79.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	500.5	3.5	15.8	22.3	22.1	22.1	12.3	1.9	80.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	475.0	2.8	24.4	23.6	25.6	18.5	4.0	1.1	72.8
	<i>Remote</i>	416.4	1.7	53.2	16.7	16.9	9.7	1.3	0.5	45.0
	<i>Very Remote</i>	331.6	1.5	86.5	8.4	2.3	1.2	0.1	0.0	12.0
Aust	<i>Metro</i>	497.8	2.4	15.7	21.3	28.1	22.6	7.9	2.1	81.9
	<i>Provincial</i>	488.3	2.3	19.0	22.9	27.9	20.2	6.6	1.1	78.8
	<i>Remote</i>	449.8	2.2	38.7	21.9	20.5	12.7	3.4	0.8	59.1
	<i>Very Remote</i>	397.8	1.1	61.3	18.2	12.1	5.7	1.5	0.0	37.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S7: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	556.1	1.3	3.5	9.5	21.0	29.9	22.2	12.6	95.2
	<i>Provincial</i>	530.4	1.0	6.7	14.2	26.8	29.3	16.8	5.1	92.2
	<i>Remote</i>	516.8	0.6	11.6	17.1	26.2	27.6	12.7	4.2	87.7
	<i>Very Remote</i>	533.4	0.0	11.0	9.0	26.5	28.6	18.8	6.1	89.0
Vic	<i>Metro</i>	545.7	1.8	3.5	10.9	24.7	31.1	20.0	8.1	94.7
	<i>Provincial</i>	523.9	1.5	6.9	16.1	29.0	28.8	13.9	3.8	91.6
	<i>Remote</i>	547.6	0.0	1.9	12.4	28.6	22.9	25.2	9.0	98.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	535.8	1.6	5.7	13.3	25.4	29.9	17.8	6.3	92.7
	<i>Provincial</i>	524.0	1.6	7.9	16.2	27.4	27.7	14.9	4.3	90.5
	<i>Remote</i>	511.5	0.9	12.2	17.3	28.8	27.0	11.3	2.6	86.9
	<i>Very Remote</i>	506.0	0.9	14.3	17.5	30.1	22.8	11.7	2.7	84.8
WA	<i>Metro</i>	545.4	1.3	4.3	11.4	23.5	30.4	20.3	8.8	94.4
	<i>Provincial</i>	527.7	0.8	7.5	15.4	26.6	28.6	16.0	5.2	91.7
	<i>Remote</i>	528.6	0.9	7.7	14.7	25.6	29.6	16.6	4.9	91.4
	<i>Very Remote</i>	516.4	0.7	11.2	18.4	26.8	23.4	13.0	6.5	88.1
SA	<i>Metro</i>	539.7	1.9	4.7	12.5	24.8	30.5	18.8	6.8	93.4
	<i>Provincial</i>	524.4	1.8	7.1	16.0	28.4	28.0	14.7	4.0	91.1
	<i>Remote</i>	524.8	0.4	6.0	17.8	28.1	29.3	13.8	4.6	93.7
	<i>Very Remote</i>	508.8	0.0	11.5	20.9	32.6	18.4	11.7	4.8	88.5
Tas	<i>Metro</i>	533.7	1.7	7.1	12.8	25.6	29.2	17.5	6.2	91.3
	<i>Provincial</i>	526.1	1.5	7.7	15.0	27.0	29.1	15.1	4.5	90.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	543.4	1.3	3.9	11.4	25.0	30.9	20.0	7.5	94.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	520.9	3.1	9.8	16.7	24.8	26.0	15.0	4.6	87.1
	<i>Remote</i>	522.7	1.6	10.1	15.7	25.1	27.5	13.6	6.4	88.3
	<i>Very Remote</i>	514.4	1.5	18.8	11.2	23.3	23.0	12.1	10.0	79.7
Aust	<i>Metro</i>	546.5	1.5	4.2	11.1	23.5	30.3	20.2	9.2	94.3
	<i>Provincial</i>	526.3	1.4	7.3	15.5	27.6	28.6	15.3	4.5	91.4
	<i>Remote</i>	522.3	0.8	8.9	16.2	26.9	28.4	14.3	4.4	90.2
	<i>Very Remote</i>	512.0	0.7	13.0	17.4	28.4	23.0	12.5	4.9	86.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8: Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	579.0	0.7	1.1	5.5	15.8	29.3	27.7	19.8	98.1
	<i>Diploma</i>	552.9	0.8	2.9	9.8	22.1	32.1	22.0	10.1	96.2
	<i>Certificate</i>	533.1	1.0	5.8	13.6	26.8	30.6	16.9	5.3	93.2
	<i>Year 12</i>	544.3	1.4	4.7	11.3	23.6	30.4	20.2	8.3	93.9
	<i>Year 11</i>	510.9	2.1	11.9	18.6	28.1	24.7	11.4	3.3	86.0
	<i>Not stated (11%)</i>	536.4	2.6	7.1	12.9	23.8	28.0	17.8	7.7	90.3
Vic	<i>Bachelor</i>	563.6	0.9	1.4	7.3	19.5	32.9	25.6	12.3	97.6
	<i>Diploma</i>	540.3	1.5	3.6	11.5	27.3	31.8	18.5	5.9	94.9
	<i>Certificate</i>	526.1	1.7	5.8	15.2	30.0	29.7	14.1	3.6	92.6
	<i>Year 12</i>	535.4	2.4	4.6	13.3	27.3	29.8	17.1	5.5	93.0
	<i>Year 11</i>	512.0	3.7	9.6	19.0	29.7	24.7	10.4	2.9	86.6
	<i>Not stated (8%)</i>	546.1	3.3	3.9	10.7	23.9	30.0	19.6	8.5	92.8
Qld	<i>Bachelor</i>	558.3	0.8	2.4	8.3	20.6	32.5	24.4	11.1	96.8
	<i>Diploma</i>	533.4	1.0	5.3	13.6	26.9	31.2	17.3	4.7	93.7
	<i>Certificate</i>	521.2	1.4	7.7	16.7	29.0	28.4	13.5	3.3	90.9
	<i>Year 12</i>	523.7	1.4	8.2	15.4	27.8	28.4	14.6	4.2	90.4
	<i>Year 11</i>	500.2	2.6	15.0	21.2	27.7	22.1	9.1	2.3	82.5
	<i>Not stated (23%)</i>	520.7	2.5	9.5	16.4	26.6	26.6	14.1	4.3	88.1
WA	<i>Bachelor</i>	565.8	0.5	1.8	7.3	18.9	31.4	25.7	14.3	97.6
	<i>Diploma</i>	541.8	0.8	3.9	11.7	25.4	32.0	19.3	6.9	95.3
	<i>Certificate</i>	528.3	0.8	6.3	14.8	27.9	30.5	15.6	4.2	92.9
	<i>Year 12</i>	534.2	1.2	5.9	13.8	25.9	29.7	17.4	6.1	92.8
	<i>Year 11</i>	504.0	1.8	16.0	18.9	25.3	24.2	11.0	3.0	82.3
	<i>Not stated (21%)</i>	519.8	2.3	11.1	16.3	25.2	24.9	14.8	5.3	86.6
SA	<i>Bachelor</i>	562.6	1.4	1.8	7.7	19.2	32.3	25.1	12.5	96.8
	<i>Diploma</i>	540.7	1.1	3.5	12.6	26.0	30.9	19.8	6.2	95.3
	<i>Certificate</i>	527.2	1.3	5.8	15.6	28.1	30.0	15.4	3.7	92.8
	<i>Year 12</i>	532.2	2.4	5.2	13.5	28.6	29.4	15.8	5.1	92.4
	<i>Year 11</i>	507.8	3.4	12.2	19.0	28.1	24.2	10.7	2.4	84.4
	<i>Not stated (23%)</i>	523.6	2.3	8.3	15.6	27.1	27.7	14.7	4.3	89.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8 (cont.): Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	557.4	1.5	2.2	8.0	21.3	33.2	23.6	10.2	96.3
	<i>Diploma</i>	539.6	1.0	4.0	11.3	26.9	32.3	18.7	5.8	95.0
	<i>Certificate</i>	522.8	1.4	7.8	16.1	28.7	27.9	14.2	3.9	90.8
	<i>Year 12</i>	523.0	2.1	10.4	14.4	25.5	28.2	14.9	4.6	87.6
	<i>Year 11</i>	499.8	1.9	15.8	20.2	27.3	24.2	8.9	1.8	82.4
	<i>Not stated (9%)</i>	521.2	2.2	10.9	15.4	26.2	25.8	13.6	5.9	86.9
ACT	<i>Bachelor</i>	559.4	1.0	1.8	8.0	21.1	32.3	24.2	11.5	97.2
	<i>Diploma</i>	532.2	0.7	4.9	14.2	27.7	31.0	17.2	4.1	94.3
	<i>Certificate</i>	520.6	2.0	7.0	15.7	30.3	30.0	12.7	2.3	91.0
	<i>Year 12</i>	531.5	1.4	5.7	13.6	28.6	29.0	17.1	4.7	93.0
	<i>Year 11</i>	508.5	4.5	9.8	21.1	29.3	22.5	9.8	3.0	85.6
	<i>Not stated (12%)</i>	542.9	1.5	4.7	11.7	24.2	29.1	21.9	6.9	93.7
NT	<i>Bachelor</i>	546.3	1.4	6.0	11.2	21.9	27.6	20.4	11.4	92.6
	<i>Diploma</i>	516.3	1.2	11.2	17.7	23.2	30.5	12.4	3.8	87.6
	<i>Certificate</i>	498.6	1.3	16.5	19.6	27.3	22.6	10.7	2.1	82.3
	<i>Year 12</i>	497.4	2.4	17.9	15.2	26.6	26.8	9.1	2.1	79.8
	<i>Year 11</i>	440.6	2.4	41.5	20.0	19.4	11.5	4.6	0.7	56.1
	<i>Not stated (38%)</i>	410.3	3.3	54.2	11.5	11.5	11.7	5.6	2.2	42.5
Aust	<i>Bachelor</i>	567.9	0.8	1.6	6.9	18.4	31.4	26.0	14.9	97.6
	<i>Diploma</i>	543.2	1.1	3.8	11.5	25.2	31.8	19.6	7.2	95.1
	<i>Certificate</i>	527.4	1.3	6.4	15.0	28.3	29.7	15.1	4.2	92.3
	<i>Year 12</i>	534.2	1.8	5.9	13.3	26.4	29.5	17.2	6.0	92.4
	<i>Year 11</i>	506.9	2.7	12.8	19.3	28.0	23.9	10.4	2.8	84.5
	<i>Not stated (15%)</i>	524.9	2.6	9.6	14.6	25.0	26.8	15.7	5.8	87.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9: Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	573.1	0.6	1.4	6.2	17.2	30.4	27.0	17.2	98.0
	Group 2	556.3	0.8	2.9	9.0	21.8	31.3	22.7	11.4	96.3
	Group 3	542.1	0.9	4.4	11.9	25.3	31.1	18.6	7.8	94.7
	Group 4	533.1	1.2	6.9	14.6	25.9	27.8	16.3	7.3	92.0
	Not in paid work	514.7	2.4	12.4	18.0	25.5	24.2	12.6	4.9	85.2
	Not stated (17%)	530.1	2.7	8.6	14.5	24.3	26.6	16.1	7.1	88.7
Vic	Group 1	561.2	0.7	1.5	7.4	20.5	33.8	24.5	11.5	97.7
	Group 2	545.4	1.1	3.1	10.5	25.8	32.2	20.0	7.2	95.8
	Group 3	533.4	1.4	4.5	13.5	28.6	30.5	16.5	4.9	94.0
	Group 4	524.2	2.9	6.7	16.0	29.1	27.7	13.4	4.2	90.4
	Not in paid work	507.7	6.1	11.0	20.5	27.5	22.0	9.9	2.9	82.8
	Not stated (8%)	549.5	1.6	3.6	10.4	23.5	30.3	21.0	9.7	94.8
Qld	Group 1	555.3	0.8	2.8	8.9	21.3	32.5	23.5	10.3	96.4
	Group 2	538.3	0.8	4.4	12.7	26.3	31.4	18.3	6.1	94.8
	Group 3	523.7	1.3	7.2	16.3	28.3	28.8	14.3	3.8	91.5
	Group 4	510.5	2.0	11.5	18.7	28.7	24.6	11.6	2.8	86.5
	Not in paid work	500.0	4.0	16.4	21.0	24.6	21.5	9.6	3.0	79.6
	Not stated (25%)	518.9	2.5	9.9	16.7	27.0	26.3	13.5	4.1	87.6
WA	Group 1	562.1	0.6	2.2	7.8	20.0	31.3	25.1	13.1	97.3
	Group 2	545.0	0.6	3.7	11.1	24.5	32.2	20.1	7.8	95.7
	Group 3	531.0	0.5	5.8	14.3	27.8	31.0	15.8	4.9	93.7
	Group 4	520.5	1.3	10.2	16.8	25.7	26.7	14.5	4.7	88.4
	Not in paid work	503.6	3.5	16.4	18.7	24.7	22.0	10.6	4.1	80.2
	Not stated (26%)	518.5	2.2	11.6	16.6	24.9	25.1	14.5	5.1	86.2
SA	Group 1	561.1	1.0	2.1	8.1	19.6	32.6	24.2	12.4	96.9
	Group 2	541.2	1.2	3.6	11.4	26.3	31.8	19.7	5.9	95.1
	Group 3	531.8	1.4	4.8	14.5	28.1	30.2	16.6	4.4	93.8
	Group 4	520.6	1.8	8.6	16.8	27.6	27.5	13.6	4.0	89.6
	Not in paid work	508.6	3.9	12.6	19.7	26.7	22.4	11.3	3.4	83.6
	Not stated (26%)	519.6	3.0	9.1	16.7	27.2	26.5	13.6	3.8	87.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9 (cont.): Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	553.0	1.1	2.7	8.8	23.1	33.0	21.7	9.5	96.1
	Group 2	537.5	1.2	4.5	11.9	27.8	30.6	18.3	5.7	94.3
	Group 3	528.9	1.5	5.9	14.6	28.6	29.8	15.3	4.4	92.7
	Group 4	509.0	1.3	11.7	19.6	28.6	25.9	11.0	2.0	87.1
	Not in paid work	487.9	3.4	21.1	21.9	24.3	20.6	7.1	1.6	75.4
	Not stated (8%)	507.7	2.5	17.5	17.7	21.6	23.5	11.7	5.5	80.0
ACT	Group 1	556.5	0.8	2.2	8.8	22.0	32.0	23.1	11.1	97.0
	Group 2	541.6	0.5	3.6	11.8	25.0	33.4	19.3	6.3	95.9
	Group 3	531.0	1.6	5.3	15.1	27.6	28.2	17.9	4.3	93.1
	Group 4	507.5	3.3	12.8	18.2	28.4	23.2	12.2	1.9	83.9
	Not in paid work	511.7	6.6	9.9	16.8	28.8	26.3	8.2	3.5	83.5
	Not stated (19%)	535.4	2.1	5.2	12.5	27.5	29.0	18.3	5.3	92.6
NT	Group 1	527.7	1.0	9.6	14.2	25.6	27.2	15.0	7.4	89.4
	Group 2	520.2	0.6	10.3	18.5	23.6	27.4	15.5	4.1	89.1
	Group 3	494.8	1.7	16.4	20.0	27.5	23.3	9.6	1.5	81.8
	Group 4	464.4	3.6	33.0	19.7	21.3	12.1	7.2	3.2	63.4
	Not in paid work	415.9	3.6	52.3	15.3	15.7	10.6	2.3	0.2	44.1
	Not stated (39%)	413.7	3.1	53.0	11.9	11.8	12.2	5.8	2.2	44.0
Aust	Group 1	563.6	0.7	2.0	7.5	19.6	31.9	25.0	13.3	97.3
	Group 2	547.0	0.9	3.4	10.6	24.5	31.7	20.5	8.3	95.7
	Group 3	533.2	1.2	5.4	13.9	27.4	30.2	16.5	5.5	93.5
	Group 4	522.7	1.9	8.5	16.4	27.6	26.8	13.9	4.8	89.6
	Not in paid work	506.3	4.3	13.7	19.6	25.9	22.4	10.6	3.5	82.0
	Not stated (18%)	523.1	2.5	10.1	15.2	25.1	26.3	15.1	5.7	87.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	537.6 (69.6)	538.5 (63.6)	524.4 (63.8)	528.2 (66.9)	528.4 (63.0)	522.8 (68.9)	551.4 (65.0)	457.2 (109.5)	532.4 (67.5)

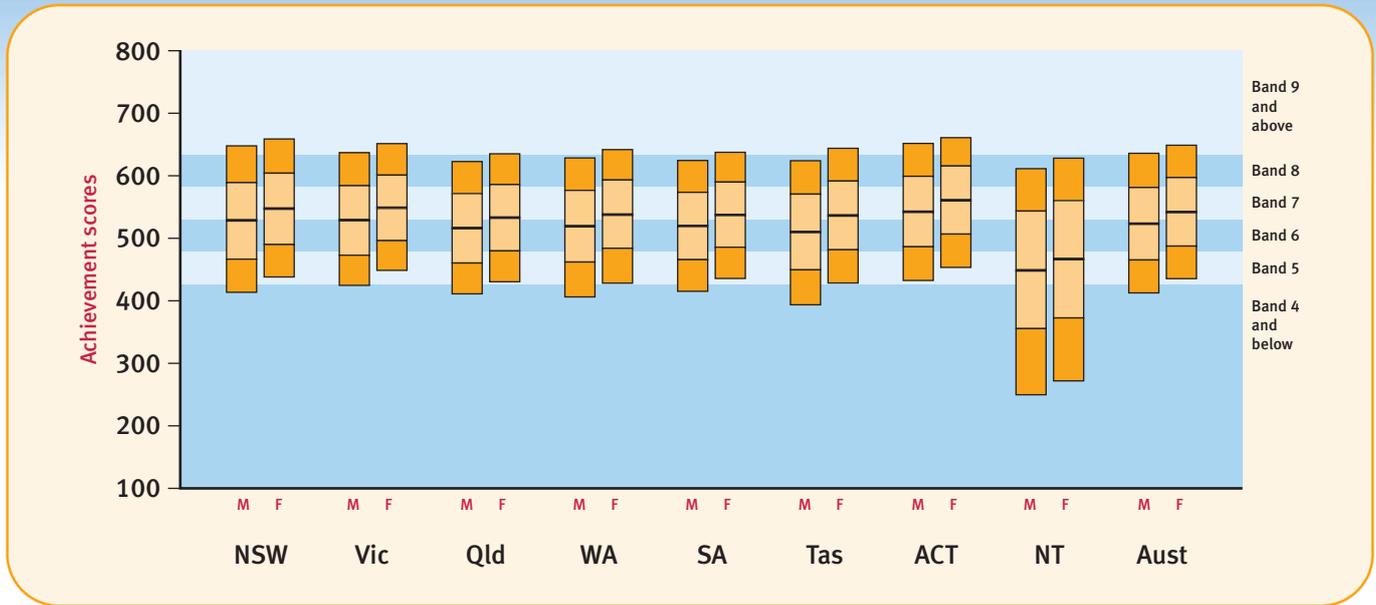
Table 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	97.4	2.3	0.3	1.2	5.4	14.4	25.9	27.0	17.6	8.5	93.4
Vic	12yrs 9mths 7yrs 4mths	95.5	3.8	0.7	1.9	3.6	13.5	27.3	29.1	17.7	6.9	94.5
Qld	12yrs 1mth 6yrs 4mths	96.6	2.3	1.1	1.6	6.2	17.2	29.4	27.1	14.3	4.2	92.2
WA	12yrs 5mths 7yrs 4mths	96.1	3.3	0.6	1.2	6.7	15.3	27.8	27.7	15.9	5.3	92.1
SA	12yrs 7mths 7yrs 4mths	95.8	2.7	1.6	1.9	5.3	15.4	29.4	28.3	15.1	4.6	92.8
Tas	12yrs 11mths 7yrs 4mths	95.3	3.7	1.0	1.6	8.5	16.7	27.7	25.9	14.4	5.2	89.9
ACT	12yrs 8mths 7yrs 4mths	95.8	2.8	1.4	1.4	2.8	10.2	23.6	30.0	21.6	10.5	95.9
NT	12yrs 6mths 7yrs 4mths	89.1	10.3	0.6	2.3	36.1	15.6	19.3	14.8	8.6	3.2	61.6
Aust	12yrs 6mths 7yrs 1mth	96.3	2.9	0.7	1.6	5.6	14.9	27.3	27.6	16.5	6.5	92.8

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	528.5 (70.9)	528.9 (64.3)	516.1 (64.3)	519.1 (67.5)	519.7 (63.4)	510.0 (69.9)	542.3 (65.8)	448.5 (109.6)	523.2 (68.3)
Female Mean scale score / (S.D.)	547.3 (66.8)	548.7 (61.3)	532.9 (62.1)	537.7 (64.9)	537.3 (61.3)	536.3 (65.2)	560.6 (62.9)	466.6 (108.6)	541.9 (65.3)

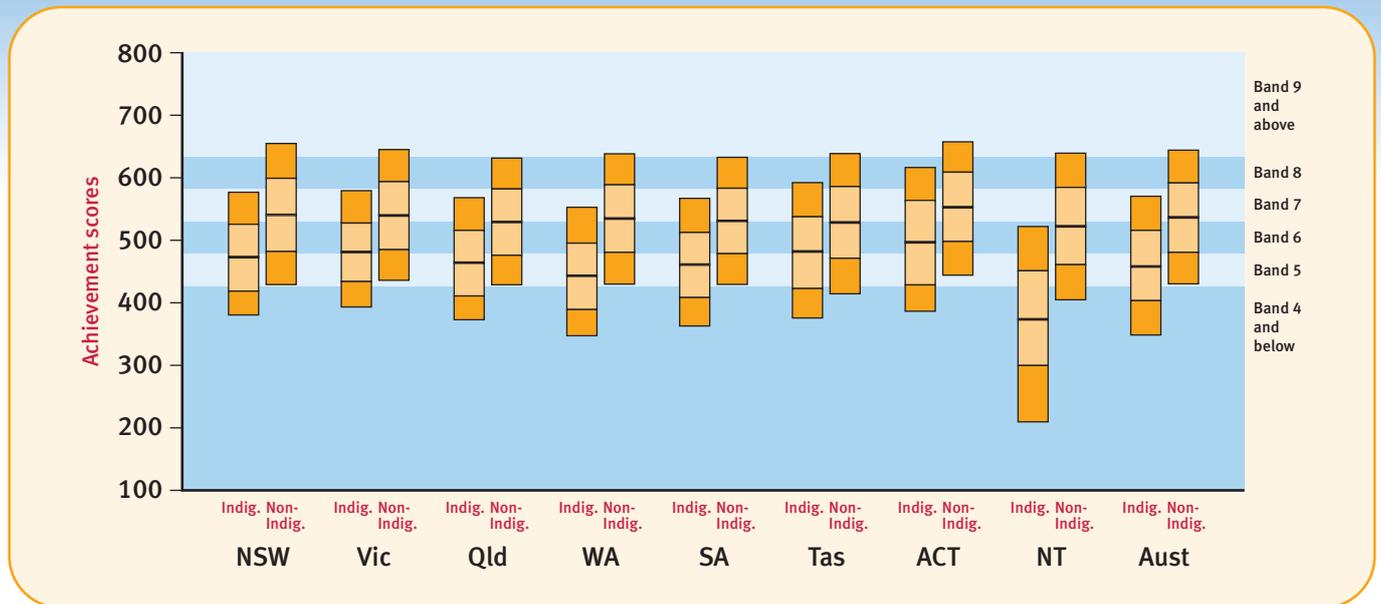
Table 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	Male	1.6	7.4	16.9	26.4	25.2	15.3	7.2	91.0	
	Female	0.9	3.2	11.8	25.3	28.8	20.1	9.9	95.9	
Vic	Male	2.5	5.1	16.5	28.6	26.8	15.1	5.4	92.4	
	Female	1.4	2.0	10.3	25.9	31.5	20.4	8.5	96.7	
Qld	Male	2.1	8.0	19.7	29.7	24.9	12.2	3.3	89.9	
	Female	1.1	4.2	14.6	28.9	29.5	16.4	5.2	94.7	
WA	Male	1.4	8.8	17.7	28.6	25.9	13.5	4.2	89.8	
	Female	1.0	4.6	12.8	26.9	29.7	18.5	6.5	94.4	
SA	Male	2.6	7.0	17.9	30.2	26.3	12.4	3.6	90.4	
	Female	1.2	3.5	12.8	28.6	30.5	17.8	5.6	95.2	
Tas	Male	1.8	12.3	19.6	27.7	23.0	12.1	3.5	85.9	
	Female	1.4	4.4	13.7	27.7	28.9	16.9	7.0	94.2	
ACT	Male	1.7	3.9	12.4	25.6	29.1	18.8	8.5	94.3	
	Female	1.0	1.5	8.0	21.5	30.9	24.5	12.5	97.4	
NT	Male	2.8	38.4	16.4	18.9	13.5	7.4	2.5	58.8	
	Female	1.8	33.6	14.8	19.7	16.2	9.9	4.0	64.6	
Aust	Male	2.0	7.5	17.5	28.1	25.5	14.1	5.2	90.5	
	Female	1.1	3.6	12.2	26.5	29.7	18.9	7.8	95.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	472.8 (60.9)	481.1 (55.9)	464.1 (60.2)	443.2 (63.0)	461.0 (62.4)	481.9 (66.4)	496.6 (71.7)	373.4 (93.0)	457.9 (70.3)
Non-Indigenous Mean scale score / (S.D.)	540.6 (68.3)	539.5 (63.3)	529.2 (61.6)	534.6 (62.9)	531.0 (61.5)	528.3 (67.6)	552.6 (64.3)	522.1 (71.2)	536.4 (64.8)

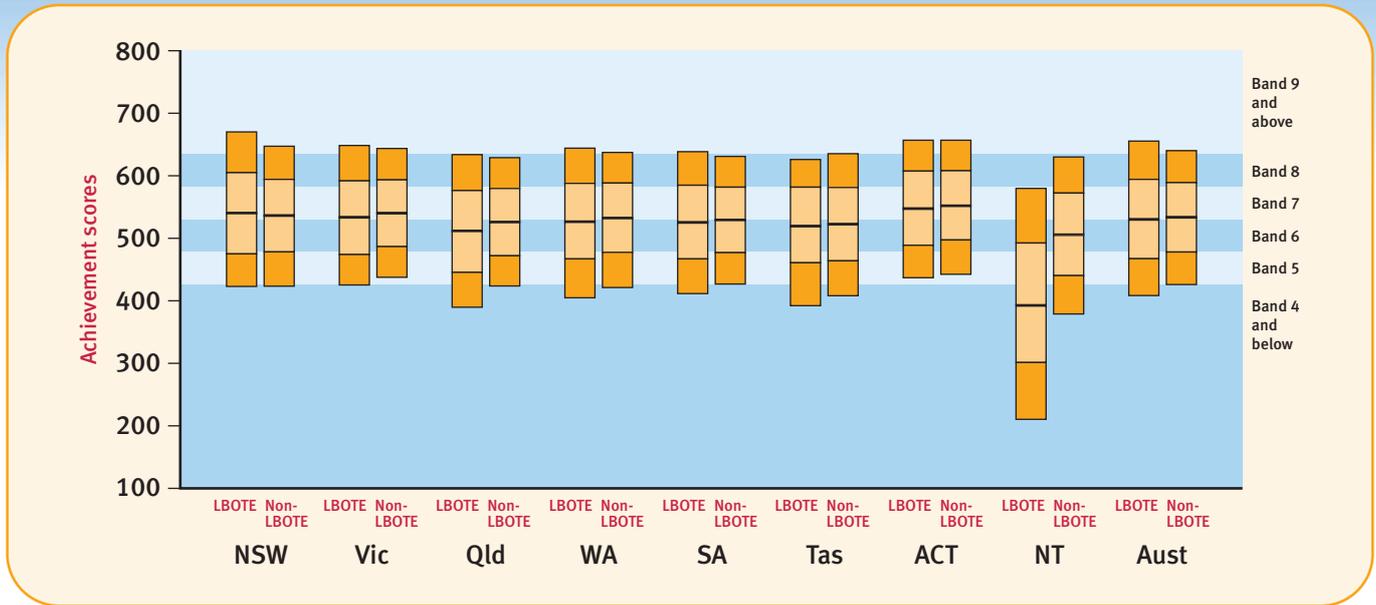
Table 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.0	23.4	30.4	26.4	13.7	3.6	0.5	74.6
	Non-Indigenous	1.2	4.4	13.7	26.0	27.6	18.3	8.8	94.3
Vic	Indigenous	3.3	15.6	32.4	30.4	14.0	4.0	0.3	81.1
	Non-Indigenous	1.8	3.4	13.2	27.3	29.4	17.9	7.0	94.9
Qld	Indigenous	2.0	27.8	31.4	24.4	11.3	2.7	0.3	70.2
	Non-Indigenous	1.6	4.4	16.1	29.8	28.4	15.2	4.6	94.0
WA	Indigenous	1.9	40.6	29.9	18.9	6.6	2.0	0.2	57.5
	Non-Indigenous	1.1	4.3	14.2	28.3	29.3	17.1	5.7	94.6
SA	Indigenous	3.9	29.2	28.2	26.4	9.4	2.6	0.4	66.9
	Non-Indigenous	1.8	4.3	14.9	29.6	29.1	15.5	4.8	93.9
Tas	Indigenous	1.9	21.1	25.4	29.1	15.4	5.8	1.3	77.0
	Non-Indigenous	1.6	6.9	15.4	27.5	27.2	15.7	5.8	91.5
ACT	Indigenous	3.5	18.4	21.8	23.7	19.5	11.1	2.1	78.1
	Non-Indigenous	1.3	2.4	9.9	23.5	30.4	21.9	10.6	96.3
NT	Indigenous	1.9	70.9	14.2	9.0	3.0	0.8	0.2	27.2
	Non-Indigenous	2.8	9.1	16.9	27.2	23.7	14.8	5.6	88.1
Aust	Indigenous	2.2	30.9	29.0	23.6	11.0	3.0	0.4	67.0
	Non-Indigenous	1.5	4.2	14.2	27.6	28.5	17.2	6.8	94.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	540.3 (74.8)	533.4 (67.9)	511.8 (74.3)	526.4 (72.2)	525.2 (69.1)	519.3 (70.6)	547.3 (67.8)	392.5 (111.4)	530.0 (76.4)
Non-LBOTE Mean scale score / (S.D.)	536.2 (67.6)	540.0 (62.3)	525.9 (62.3)	532.3 (65.3)	529.3 (61.8)	522.4 (68.5)	551.9 (64.4)	505.6 (78.5)	533.4 (64.8)

Table 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	LBOTE	1.6	5.4	15.3	25.2	24.3	16.8	11.4	93.0	
	Non-LBOTE	1.1	5.4	14.2	26.3	27.9	17.8	7.4	93.5	
Vic	LBOTE	2.7	5.0	16.0	27.0	25.8	16.0	7.5	92.3	
	Non-LBOTE	1.7	3.2	12.8	27.4	30.0	18.1	6.8	95.1	
Qld	LBOTE	1.8	13.3	19.2	25.4	22.7	12.7	4.9	84.9	
	Non-LBOTE	1.6	5.3	17.0	29.8	27.6	14.5	4.2	93.1	
WA	LBOTE	2.2	8.6	15.1	26.8	25.4	15.2	6.6	89.2	
	Non-LBOTE	0.9	5.7	14.2	27.5	29.2	17.0	5.6	93.4	
SA	LBOTE	2.8	7.7	16.1	28.0	24.9	14.9	5.7	89.5	
	Non-LBOTE	1.7	4.8	15.3	29.6	29.0	15.2	4.4	93.6	
Tas	LBOTE	8.8	10.8	13.8	23.8	24.8	14.7	3.4	80.4	
	Non-LBOTE	1.3	8.4	17.0	28.0	25.9	14.3	5.2	90.3	
ACT	LBOTE	1.8	3.6	11.9	23.6	28.8	19.8	10.4	94.6	
	Non-LBOTE	1.3	2.6	10.0	23.7	30.2	21.9	10.4	96.1	
NT	LBOTE	2.4	62.7	12.2	10.6	7.4	3.4	1.3	35.0	
	Non-LBOTE	1.8	15.2	19.1	26.5	20.7	12.5	4.3	83.1	
Aust	LBOTE	2.1	7.8	15.8	25.7	24.4	15.6	8.6	90.1	
	Non-LBOTE	1.4	4.9	14.7	27.8	28.5	16.7	6.0	93.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Table 7.G5: Achievement of Year 7 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	543.1	1.3	4.5	13.3	24.9	27.3	18.8	9.9	94.2
	<i>Provincial</i>	522.1	1.1	7.5	17.6	28.8	26.4	14.2	4.3	91.3
	<i>Remote</i>	472.0	1.2	31.2	22.4	24.4	13.0	6.7	1.2	67.6
	<i>Very Remote</i>	481.7	0.0	30.1	20.9	21.6	13.4	9.2	4.7	69.9
Vic	<i>Metro</i>	543.1	2.0	3.1	12.2	26.4	29.5	18.9	8.0	94.9
	<i>Provincial</i>	525.1	1.8	5.2	17.2	30.2	27.9	14.0	3.9	93.1
	<i>Remote</i>	549.0	0.0	0.0	7.3	36.4	28.6	19.1	8.6	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	529.4	1.6	5.0	15.9	29.1	28.0	15.5	4.9	93.4
	<i>Provincial</i>	517.9	1.7	6.8	19.5	30.6	26.2	12.2	3.0	91.5
	<i>Remote</i>	486.5	1.3	18.7	25.5	28.1	19.6	5.7	1.1	80.0
	<i>Very Remote</i>	456.3	0.8	38.8	24.3	20.3	10.9	4.0	1.0	60.4
WA	<i>Metro</i>	535.3	1.3	4.6	14.1	27.4	29.0	17.4	6.3	94.1
	<i>Provincial</i>	518.4	0.8	7.6	18.2	30.8	26.2	13.3	3.0	91.5
	<i>Remote</i>	506.8	1.3	13.6	19.4	27.9	23.8	11.3	2.8	85.2
	<i>Very Remote</i>	449.5	0.9	45.1	19.7	15.9	11.0	5.5	1.9	54.0
SA	<i>Metro</i>	533.3	2.0	4.5	14.3	28.4	29.0	16.5	5.4	93.6
	<i>Provincial</i>	518.7	2.0	6.2	18.2	31.9	27.1	12.0	2.6	91.8
	<i>Remote</i>	515.5	0.5	7.4	17.9	34.4	27.0	9.7	3.1	92.1
	<i>Very Remote</i>	456.0	0.6	40.2	19.8	19.8	13.3	5.4	1.0	59.2
Tas	<i>Metro</i>	527.9	1.8	8.5	15.3	25.5	26.3	15.8	6.9	89.7
	<i>Provincial</i>	519.2	1.5	8.3	17.9	29.3	25.5	13.5	4.1	90.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	551.4	1.4	2.8	10.2	23.6	30.0	21.6	10.5	95.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	506.8	3.0	14.3	19.2	26.4	20.7	12.3	4.1	82.7
	<i>Remote</i>	455.6	1.5	38.4	16.3	19.4	13.5	7.3	3.6	60.1
	<i>Very Remote</i>	348.3	1.5	83.4	6.9	3.3	2.5	1.4	1.0	15.1
Aust	<i>Metro</i>	538.8	1.6	4.3	13.7	26.6	28.3	17.9	7.7	94.2
	<i>Provincial</i>	520.8	1.5	6.9	18.1	29.9	26.5	13.4	3.7	91.6
	<i>Remote</i>	492.4	1.2	19.3	20.2	27.4	20.8	8.7	2.5	79.6
	<i>Very Remote</i>	424.2	1.0	53.2	17.4	14.2	8.8	4.0	1.4	45.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G6: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	483.2	2.2	18.2	29.2	28.1	16.5	4.8	0.9	79.6
	<i>Provincial</i>	467.4	1.8	25.3	32.0	25.9	11.9	2.9	0.3	72.9
	<i>Remote</i>	432.9	2.0	52.6	22.9	16.0	6.0	0.5	0.0	45.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	485.6	2.4	13.4	31.4	32.7	15.4	4.3	0.5	84.2
	<i>Provincial</i>	477.1	4.0	17.6	33.4	28.3	12.8	3.7	0.1	78.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	473.7	2.2	21.4	32.5	26.7	13.1	3.6	0.5	76.4
	<i>Provincial</i>	469.5	2.2	23.2	32.2	27.2	12.4	2.7	0.1	74.6
	<i>Remote</i>	431.1	2.3	49.8	27.3	14.5	5.6	0.2	0.2	47.9
	<i>Very Remote</i>	418.8	0.7	60.8	26.2	9.2	2.6	0.5	0.0	38.6
WA	<i>Metro</i>	462.4	2.3	26.9	34.2	24.6	8.1	3.4	0.4	70.8
	<i>Provincial</i>	455.9	1.3	32.0	33.4	22.5	8.7	1.9	0.2	66.7
	<i>Remote</i>	439.7	2.7	42.7	29.8	16.5	6.8	1.5	0.0	54.6
	<i>Very Remote</i>	403.3	1.1	69.1	19.6	8.1	2.0	0.1	0.0	29.8
SA	<i>Metro</i>	473.7	3.8	22.2	28.2	30.6	11.6	3.2	0.5	74.0
	<i>Provincial</i>	460.8	5.1	26.6	31.2	26.7	7.9	2.1	0.4	68.3
	<i>Remote</i>	458.6	2.6	29.2	29.2	24.1	11.8	3.1	0.0	68.2
	<i>Very Remote</i>	398.5	1.3	73.5	18.2	5.2	0.8	1.0	0.0	25.2
Tas	<i>Metro</i>	476.8	2.3	21.4	26.1	32.2	13.4	4.3	0.3	76.3
	<i>Provincial</i>	485.0	1.7	20.6	25.4	27.2	16.3	6.7	2.0	77.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	496.6	3.5	18.4	21.8	23.7	19.5	11.1	2.1	78.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	456.0	2.8	32.1	28.0	24.5	8.8	3.1	0.8	65.2
	<i>Remote</i>	391.7	1.7	65.7	18.8	10.6	2.9	0.2	0.0	32.6
	<i>Very Remote</i>	329.0	1.5	90.5	6.0	1.5	0.5	0.0	0.0	8.0
Aust	<i>Metro</i>	476.9	2.4	20.4	30.9	27.7	13.8	4.1	0.6	77.2
	<i>Provincial</i>	468.0	2.3	24.7	31.7	26.2	11.8	3.0	0.3	73.0
	<i>Remote</i>	424.0	2.2	51.8	25.0	14.6	5.6	0.7	0.1	46.0
	<i>Very Remote</i>	378.9	1.1	75.1	16.2	5.8	1.5	0.2	0.0	23.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G7: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	544.4	1.3	4.1	12.9	25.0	27.6	19.1	10.0	94.6
	<i>Provincial</i>	528.4	1.0	5.5	15.9	29.2	28.0	15.6	4.8	93.5
	<i>Remote</i>	507.2	0.6	12.2	21.4	31.8	19.1	12.5	2.4	87.2
	<i>Very Remote</i>	527.6	0.0	9.8	15.9	28.6	21.6	15.9	8.2	90.2
Vic	<i>Metro</i>	543.7	1.8	2.9	12.1	26.3	29.7	19.1	8.0	95.2
	<i>Provincial</i>	526.7	1.5	4.8	16.6	30.3	28.4	14.4	4.0	93.7
	<i>Remote</i>	550.1	0.0	0.0	7.1	36.2	28.1	19.5	9.0	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	532.5	1.6	4.0	15.0	29.2	28.8	16.2	5.1	94.4
	<i>Provincial</i>	522.9	1.6	5.1	18.2	30.9	27.7	13.2	3.3	93.3
	<i>Remote</i>	505.0	0.9	8.2	24.9	32.7	24.3	7.5	1.4	90.9
	<i>Very Remote</i>	505.3	0.9	10.1	21.9	34.7	21.6	8.5	2.2	89.0
WA	<i>Metro</i>	538.6	1.3	3.7	13.2	27.3	29.9	18.1	6.5	95.0
	<i>Provincial</i>	523.3	0.8	5.7	17.0	31.5	27.6	14.2	3.3	93.5
	<i>Remote</i>	525.4	0.9	5.4	16.3	31.1	28.6	14.0	3.7	93.7
	<i>Very Remote</i>	516.0	0.7	10.4	20.1	27.1	22.9	13.8	5.0	88.9
SA	<i>Metro</i>	534.9	1.9	4.0	13.9	28.4	29.5	16.8	5.5	94.2
	<i>Provincial</i>	521.8	1.8	5.1	17.5	32.2	28.1	12.5	2.8	93.1
	<i>Remote</i>	518.4	0.4	6.0	17.2	35.7	28.0	9.5	3.2	93.6
	<i>Very Remote</i>	509.0	0.0	9.7	20.2	34.0	24.6	9.4	2.1	90.3
Tas	<i>Metro</i>	534.2	1.7	7.2	13.6	24.7	27.8	17.4	7.7	91.2
	<i>Provincial</i>	523.8	1.5	6.7	16.8	29.5	26.8	14.4	4.3	91.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	552.6	1.3	2.4	9.9	23.5	30.4	21.9	10.6	96.3
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	520.8	3.1	9.1	17.4	27.2	23.6	14.7	4.9	87.8
	<i>Remote</i>	525.7	1.6	9.0	15.2	28.2	23.9	14.8	7.3	89.5
	<i>Very Remote</i>	529.9	1.5	10.6	15.8	21.2	23.3	16.1	11.5	87.9
Aust	<i>Metro</i>	540.6	1.5	3.7	13.2	26.6	28.8	18.3	7.8	94.7
	<i>Provincial</i>	525.4	1.4	5.3	16.9	30.2	27.9	14.3	4.0	93.3
	<i>Remote</i>	517.9	0.8	7.0	18.7	32.3	26.3	11.5	3.4	92.1
	<i>Very Remote</i>	512.6	0.7	10.1	20.3	30.8	22.5	11.4	4.2	89.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Bachelor	578.3	0.7	0.9	5.0	16.2	29.3	28.7	19.1	98.3
	Diploma	544.7	0.8	2.8	11.0	27.0	31.4	19.4	7.7	96.4
	Certificate	521.1	1.0	5.7	17.9	32.2	27.5	12.4	3.2	93.3
	Year 12	525.6	1.4	5.7	17.0	29.8	27.4	14.3	4.4	92.9
	Year 11	489.9	2.1	14.9	27.5	30.5	18.0	5.9	1.1	83.0
	Not stated (11%)	524.2	2.6	8.0	17.8	26.7	24.4	14.6	5.9	89.4
Vic	Bachelor	571.3	0.9	0.8	5.0	18.0	32.4	28.3	14.5	98.2
	Diploma	540.4	1.5	2.2	11.4	28.9	33.0	17.7	5.3	96.3
	Certificate	522.5	1.7	4.0	17.3	33.6	28.6	12.2	2.5	94.3
	Year 12	528.5	2.4	3.8	16.1	31.3	27.5	14.5	4.4	93.7
	Year 11	499.0	3.7	9.9	25.8	32.2	20.5	6.7	1.1	86.3
	Not stated (8%)	548.0	3.3	3.1	10.5	24.7	29.1	19.5	9.7	93.6
Qld	Bachelor	562.6	0.8	1.2	6.6	20.6	33.4	26.5	10.9	98.0
	Diploma	531.5	1.0	3.4	13.8	31.4	31.5	15.3	3.6	95.6
	Certificate	516.1	1.4	5.6	19.4	34.1	26.7	10.6	2.1	93.0
	Year 12	514.9	1.4	6.8	20.3	32.1	26.3	11.0	2.1	91.8
	Year 11	488.0	2.6	14.8	28.5	30.6	17.4	5.2	0.8	82.6
	Not stated (23%)	513.6	2.5	8.4	20.2	30.2	24.5	11.4	2.9	89.1
WA	Bachelor	566.9	0.5	1.1	5.8	19.1	33.0	27.8	12.7	98.4
	Diploma	535.9	0.8	2.9	12.5	30.2	32.4	16.9	4.2	96.3
	Certificate	520.1	0.8	5.5	17.5	33.2	28.8	11.8	2.4	93.7
	Year 12	523.6	1.2	5.5	16.9	32.1	26.9	13.8	3.7	93.3
	Year 11	489.4	1.8	16.4	24.7	31.3	18.3	6.3	1.2	81.8
	Not stated (21%)	507.2	2.3	12.3	20.7	27.9	22.8	11.1	2.9	85.4
SA	Bachelor	566.3	1.4	1.0	5.8	19.6	32.5	27.2	12.5	97.7
	Diploma	537.4	1.1	2.7	11.9	30.0	32.0	17.8	4.3	96.1
	Certificate	523.1	1.3	4.2	16.5	33.8	29.5	12.4	2.3	94.4
	Year 12	523.8	2.4	4.2	16.0	33.0	29.2	12.9	2.3	93.4
	Year 11	493.8	3.4	12.4	26.2	31.7	19.7	5.9	0.7	84.2
	Not stated (23%)	516.3	2.3	7.9	18.4	30.8	26.2	11.5	3.0	89.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	574.2	1.5	1.0	4.5	16.5	31.2	30.3	15.0	97.5
	<i>Diploma</i>	543.5	1.0	3.1	9.2	28.7	31.9	20.1	6.1	95.9
	<i>Certificate</i>	516.3	1.4	7.4	18.3	32.2	26.6	11.3	2.8	91.2
	<i>Year 12</i>	515.9	2.1	9.4	17.5	29.8	25.9	11.8	3.6	88.6
	<i>Year 11</i>	484.4	1.9	17.6	27.5	30.1	17.3	4.6	1.1	80.6
	<i>Not stated (9%)</i>	516.3	2.2	10.7	17.8	26.0	26.9	12.1	4.3	87.1
ACT	<i>Bachelor</i>	576.1	1.0	1.1	4.0	16.7	30.7	29.3	17.2	97.9
	<i>Diploma</i>	540.9	0.7	2.9	10.9	28.4	31.9	19.9	5.2	96.3
	<i>Certificate</i>	520.3	2.0	4.3	17.6	34.0	29.2	10.3	2.5	93.7
	<i>Year 12</i>	529.6	1.4	3.9	15.4	30.0	30.7	13.7	4.9	94.7
	<i>Year 11</i>	498.6	4.5	9.2	28.3	29.4	21.3	6.0	1.3	86.3
	<i>Not stated (12%)</i>	552.8	1.5	2.9	10.7	21.6	29.2	23.5	10.6	95.6
NT	<i>Bachelor</i>	550.6	1.4	4.3	9.5	24.8	27.6	20.9	11.5	94.2
	<i>Diploma</i>	517.2	1.2	11.6	17.0	25.6	25.7	14.4	4.5	87.2
	<i>Certificate</i>	492.9	1.3	16.9	22.9	29.0	18.6	8.8	2.5	81.9
	<i>Year 12</i>	487.9	2.4	19.8	20.1	26.6	20.8	8.2	2.1	77.9
	<i>Year 11</i>	428.2	2.4	48.1	22.2	16.5	6.5	3.5	0.8	49.5
	<i>Not stated (38%)</i>	405.5	3.3	57.8	9.9	11.5	9.4	5.9	2.1	38.9
Aust	<i>Bachelor</i>	571.6	0.8	1.0	5.4	18.0	31.5	28.1	15.2	98.2
	<i>Diploma</i>	539.5	1.1	2.8	11.8	28.9	31.9	17.8	5.6	96.1
	<i>Certificate</i>	520.1	1.3	5.3	18.0	33.1	27.8	11.9	2.6	93.4
	<i>Year 12</i>	523.2	1.8	5.4	17.4	31.2	27.3	13.3	3.6	92.8
	<i>Year 11</i>	491.1	2.7	14.1	26.8	30.9	18.5	6.0	1.0	83.3
	<i>Not stated (15%)</i>	517.3	2.6	9.5	17.8	27.7	24.7	13.2	4.6	87.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Group 1	575.6	0.6	1.0	5.5	16.9	29.9	28.1	18.0	98.4
	Group 2	550.8	0.8	2.3	9.7	25.4	31.4	20.9	9.5	96.9
	Group 3	529.4	0.9	4.1	15.8	31.3	28.6	14.6	4.8	95.1
	Group 4	510.8	1.2	8.6	22.4	31.7	22.6	10.1	3.3	90.2
	Not in paid work	493.3	2.4	15.8	26.3	28.3	17.4	7.3	2.6	81.7
	Not stated (17%)	514.8	2.7	10.3	20.6	27.0	22.2	12.2	5.0	87.0
Vic	Group 1	573.2	0.7	0.7	4.5	17.5	32.7	28.9	15.0	98.6
	Group 2	548.0	1.1	1.6	9.5	27.0	33.4	20.2	7.2	97.3
	Group 3	530.1	1.4	2.9	14.6	32.8	30.3	14.5	3.5	95.7
	Group 4	510.8	2.9	6.2	22.3	33.8	23.7	9.2	1.9	90.9
	Not in paid work	492.7	6.1	12.2	27.9	29.2	17.4	6.0	1.2	81.7
	Not stated (8%)	551.2	1.6	2.8	10.2	24.4	29.5	20.6	11.0	95.6
Qld	Group 1	560.4	0.8	1.4	7.4	20.9	33.2	25.7	10.6	97.8
	Group 2	537.5	0.8	2.5	12.4	30.3	31.9	17.4	4.7	96.8
	Group 3	518.8	1.3	5.0	18.9	33.5	27.5	11.4	2.3	93.7
	Group 4	499.0	2.0	10.6	25.6	32.8	20.6	7.1	1.3	87.4
	Not in paid work	484.5	4.0	18.0	28.3	26.7	16.1	5.6	1.2	78.0
	Not stated (25%)	511.2	2.5	9.0	20.8	30.6	24.0	10.7	2.6	88.5
WA	Group 1	564.6	0.6	1.2	6.2	20.2	32.7	26.9	12.1	98.2
	Group 2	541.2	0.6	2.6	11.4	28.1	33.0	18.7	5.6	96.8
	Group 3	522.2	0.5	4.6	17.2	33.8	29.2	11.9	2.7	94.9
	Group 4	507.2	1.3	10.1	20.9	32.9	22.5	10.3	2.0	88.6
	Not in paid work	487.5	3.5	18.7	24.8	27.6	17.0	6.7	1.8	77.9
	Not stated (26%)	504.2	2.2	13.0	21.4	28.4	22.0	10.4	2.6	84.9
SA	Group 1	566.3	1.0	1.0	6.1	19.8	32.4	27.1	12.6	98.0
	Group 2	540.2	1.2	2.3	10.8	29.0	34.0	18.0	4.6	96.5
	Group 3	526.4	1.4	3.5	15.7	33.4	29.8	13.6	2.6	95.2
	Group 4	509.3	1.8	7.5	21.8	33.5	24.9	8.7	1.6	90.7
	Not in paid work	497.0	3.9	12.6	24.6	31.0	19.0	7.4	1.5	83.6
	Not stated (26%)	509.8	3.0	9.3	20.2	31.4	23.7	10.0	2.4	87.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	568.1	1.1	1.0	5.8	19.5	31.1	27.7	13.6	97.8
	Group 2	539.9	1.2	3.3	11.4	28.1	31.4	18.4	6.1	95.5
	Group 3	522.0	1.5	5.5	17.3	32.1	28.2	12.2	3.3	93.1
	Group 4	496.9	1.3	12.1	25.6	32.3	20.7	6.8	1.3	86.7
	Not in paid work	473.9	3.4	24.3	27.2	25.8	14.4	3.8	1.1	72.3
	Not stated (8%)	493.7	2.5	19.0	21.7	25.7	18.8	9.3	3.0	78.5
ACT	Group 1	573.2	0.8	1.1	5.1	17.8	30.2	28.2	16.8	98.1
	Group 2	551.8	0.5	1.6	8.7	24.6	35.1	20.6	8.8	97.9
	Group 3	531.4	1.6	3.8	14.2	31.8	27.5	16.5	4.6	94.6
	Group 4	508.9	3.3	8.7	22.2	30.6	24.1	9.0	2.1	88.0
	Not in paid work	498.9	6.6	11.7	27.9	23.6	18.5	9.3	2.3	81.8
	Not stated (19%)	539.4	2.1	3.8	13.7	25.8	29.2	18.2	7.2	94.0
NT	Group 1	536.3	1.0	7.6	13.8	24.9	25.6	18.0	9.2	91.5
	Group 2	515.6	0.6	10.3	19.3	28.1	24.0	13.5	4.2	89.1
	Group 3	488.5	1.7	17.3	22.8	30.6	18.3	7.8	1.6	81.0
	Group 4	446.7	3.6	39.8	24.0	17.4	8.7	4.9	1.6	56.6
	Not in paid work	398.8	3.6	60.6	18.9	11.6	4.3	1.0	0.0	35.8
	Not stated (39%)	408.6	3.1	56.6	10.2	12.3	9.8	6.0	2.1	40.3
Aust	Group 1	569.7	0.7	1.1	5.8	18.5	31.7	27.6	14.7	98.2
	Group 2	545.4	0.9	2.2	10.5	27.3	32.4	19.6	7.1	96.9
	Group 3	525.9	1.2	4.1	16.4	32.6	28.8	13.5	3.5	94.7
	Group 4	507.2	1.9	8.7	23.0	32.7	22.5	9.0	2.2	89.4
	Not in paid work	489.4	4.3	15.8	26.9	28.1	17.0	6.3	1.7	79.9
	Not stated (18%)	513.2	2.5	10.5	19.2	28.0	23.4	12.1	4.3	87.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

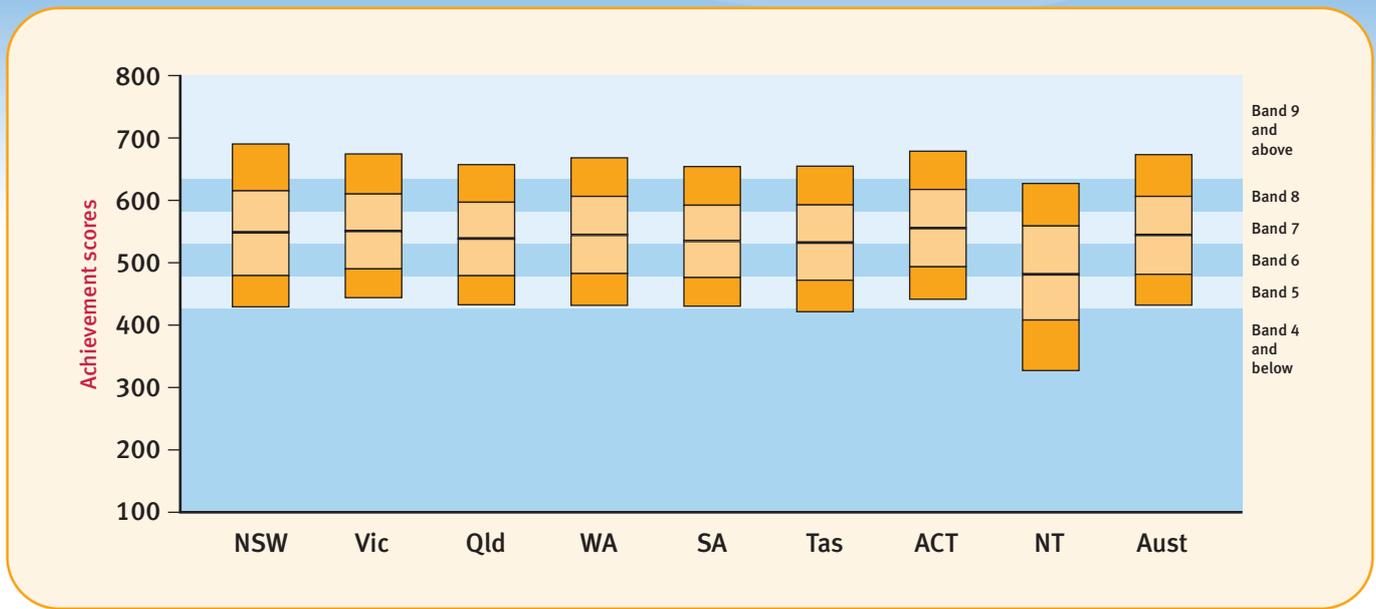
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Figure 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	548.6 (79.5)	550.9 (70.0)	538.7 (68.3)	544.6 (72.0)	534.9 (67.9)	532.2 (70.5)	555.5 (71.8)	481.3 (90.1)	544.6 (73.7)

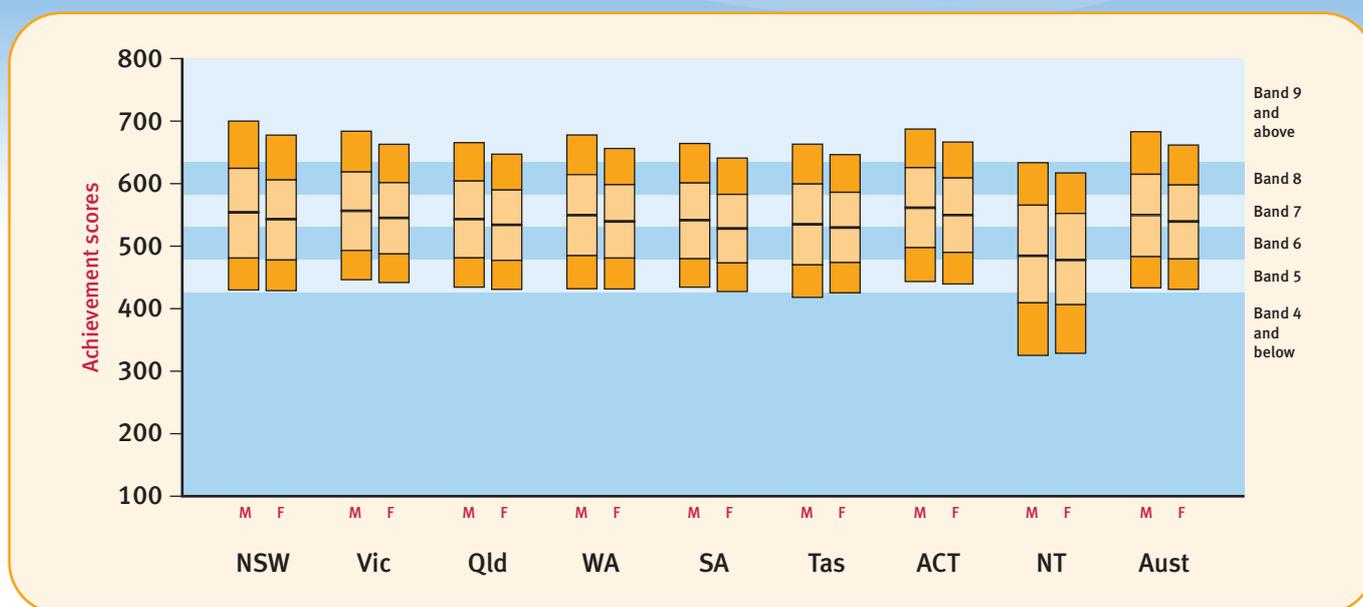
Table 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.6	3.1	0.3	1.2	4.4	14.8	24.0	24.1	16.7	14.7	94.4
Vic	12yrs 9mths 7yrs 4mths	94.9	4.4	0.7	1.9	2.3	12.3	25.6	27.0	18.3	12.7	95.8
Qld	12yrs 1mth 6yrs 4mths	96.1	2.9	1.0	1.6	3.8	15.3	27.0	26.7	16.6	9.0	94.6
WA	12yrs 5mths 7yrs 4mths	95.6	3.9	0.5	1.2	4.1	13.7	25.1	26.6	17.8	11.5	94.7
SA	12yrs 7mths 7yrs 4mths	94.8	3.6	1.6	1.9	4.2	16.2	28.0	26.1	15.4	8.2	93.9
Tas	12yrs 11mths 7yrs 4mths	94.3	4.8	0.9	1.6	5.8	16.7	27.6	24.6	15.3	8.4	92.6
ACT	12yrs 8mths 7yrs 4mths	95.0	3.5	1.5	1.4	2.9	11.0	23.1	27.3	19.9	14.4	95.7
NT	12yrs 6mths 7yrs 4mths	87.0	12.4	0.6	2.3	26.1	20.9	21.1	16.6	9.1	4.0	71.7
Aust	12yrs 6mths 7yrs 1mth	95.6	3.6	0.7	1.5	4.0	14.3	25.5	25.7	17.0	11.9	94.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	553.9 (82.6)	556.4 (72.4)	543.2 (70.4)	549.5 (74.6)	541.5 (70.2)	534.8 (74.0)	561.3 (73.8)	484.5 (92.7)	549.8 (76.4)
Female Mean scale score / (S.D.)	543.0 (75.8)	545.1 (67.0)	534.0 (65.7)	539.4 (68.8)	528.1 (64.9)	529.6 (66.5)	549.7 (69.1)	477.8 (87.2)	539.3 (70.5)

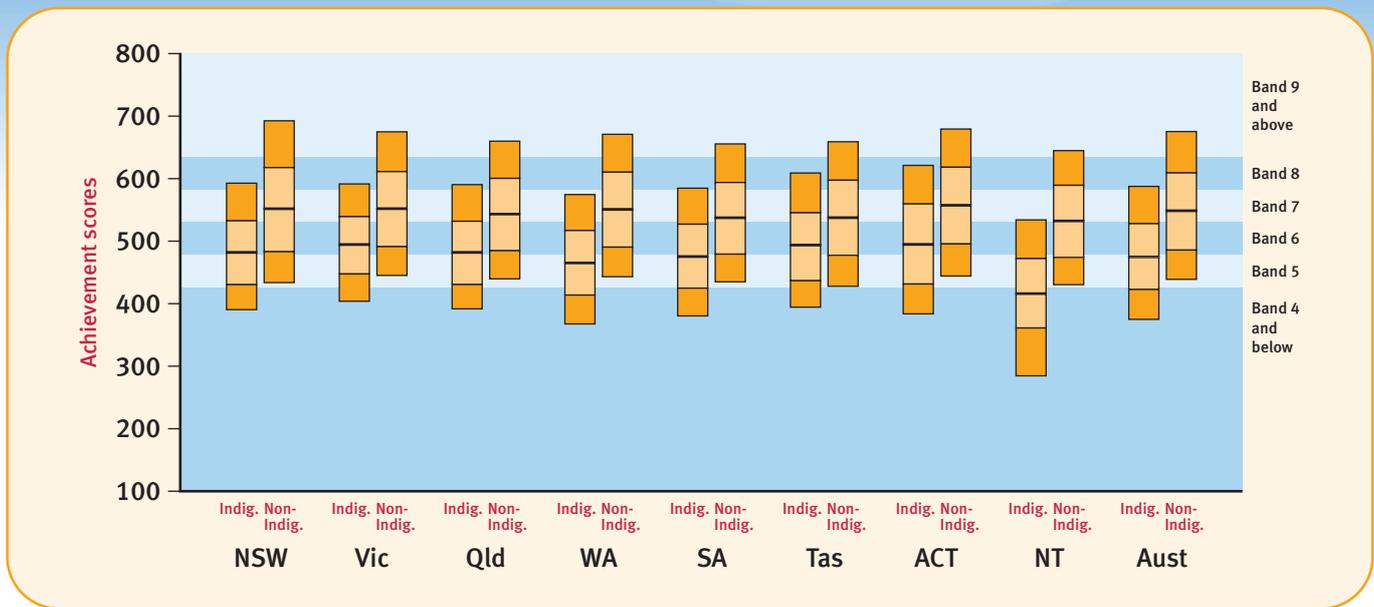
Table 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.6	4.3	14.3	22.4	23.1	17.3	17.1	94.1
	Female	0.8	4.5	15.4	25.7	25.1	16.2	12.3	94.6
Vic	Male	2.4	2.1	11.6	24.0	26.0	19.0	14.9	95.5
	Female	1.4	2.6	13.0	27.3	28.1	17.5	10.2	96.1
Qld	Male	2.0	3.5	14.8	25.6	25.9	17.4	10.8	94.5
	Female	1.1	4.2	15.9	28.4	27.5	15.8	7.2	94.7
WA	Male	1.4	4.1	13.1	23.7	25.8	18.3	13.8	94.6
	Female	1.0	4.2	14.4	26.7	27.5	17.1	9.2	94.8
SA	Male	2.5	3.7	15.0	25.7	26.1	16.7	10.3	93.8
	Female	1.2	4.7	17.5	30.4	26.1	14.0	6.0	94.1
Tas	Male	1.8	6.5	16.5	25.3	23.9	16.2	9.8	91.7
	Female	1.4	5.0	16.8	30.1	25.4	14.4	6.8	93.6
ACT	Male	1.8	2.8	10.0	21.4	26.7	20.5	16.8	95.4
	Female	1.0	3.1	11.9	24.9	28.0	19.3	11.9	95.9
NT	Male	2.7	25.9	19.6	20.4	16.6	9.9	4.8	71.4
	Female	1.8	26.3	22.3	21.8	16.5	8.3	3.1	72.0
Aust	Male	1.9	3.8	13.7	23.9	24.9	17.7	14.1	94.3
	Female	1.1	4.2	15.0	27.2	26.6	16.3	9.7	94.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	481.8 (62.5)	494.4 (57.0)	481.8 (60.5)	465.1 (63.3)	475.2 (62.5)	493.6 (64.4)	494.6 (71.4)	416.0 (73.7)	474.8 (65.8)
Non-Indigenous Mean scale score / (S.D.)	551.7 (78.8)	551.8 (69.8)	543.2 (66.8)	550.6 (69.2)	537.3 (67.0)	537.4 (69.8)	557.2 (71.0)	532.3 (65.8)	548.5 (72.1)

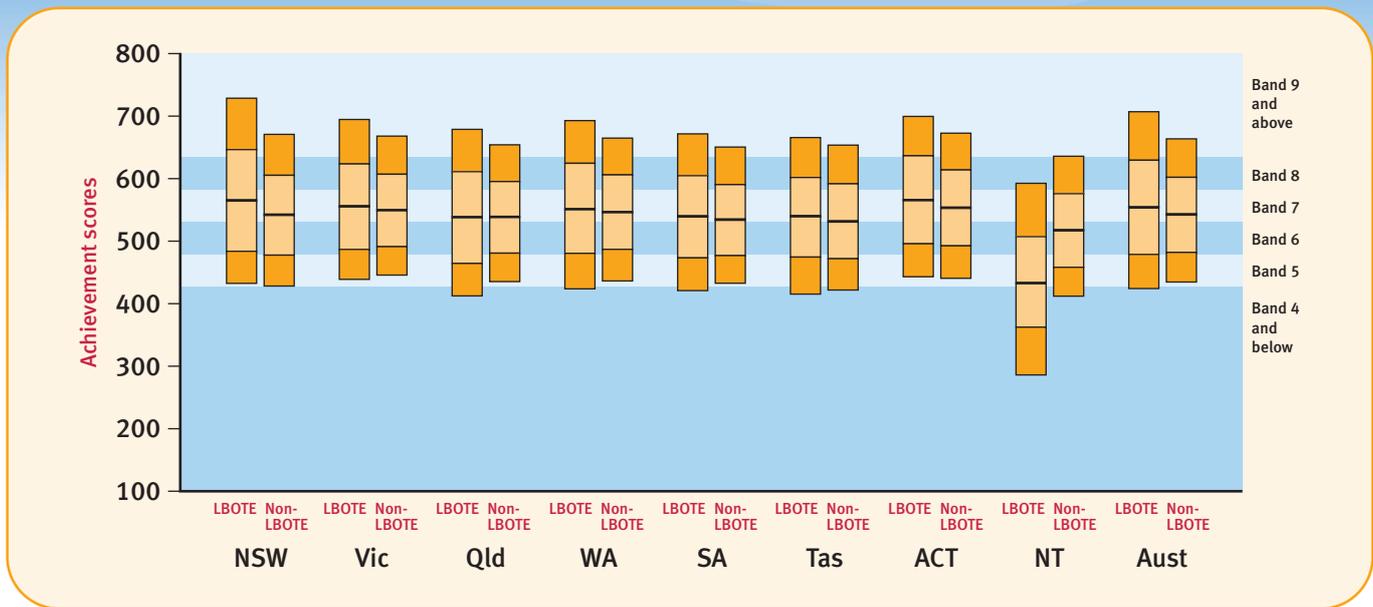
Table 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	1.9	17.6	32.9	26.9	14.2	5.0	1.5	80.5
	Non-Indigenous	1.2	3.7	14.0	24.0	24.6	17.3	15.3	95.1
Vic	Indigenous	3.3	10.4	27.6	34.2	18.0	5.2	1.2	86.3
	Non-Indigenous	1.7	2.2	12.0	25.5	27.2	18.5	12.9	96.1
Qld	Indigenous	2.1	17.3	32.5	27.7	14.3	5.0	1.2	80.7
	Non-Indigenous	1.5	2.7	13.9	26.9	27.7	17.6	9.7	95.7
WA	Indigenous	1.8	26.0	34.3	22.9	11.1	3.1	0.8	72.2
	Non-Indigenous	1.1	2.5	12.1	25.1	27.8	18.9	12.4	96.3
SA	Indigenous	3.7	19.9	32.3	26.0	13.1	4.1	0.9	76.4
	Non-Indigenous	1.8	3.5	15.6	28.2	26.6	15.8	8.5	94.7
Tas	Indigenous	1.9	14.9	25.8	30.7	17.7	7.0	2.0	83.2
	Non-Indigenous	1.5	4.7	15.3	27.3	25.6	16.4	9.2	93.8
ACT	Indigenous	3.5	16.8	24.0	27.0	17.4	8.4	2.8	79.6
	Non-Indigenous	1.3	2.6	10.5	22.8	27.8	20.3	14.6	96.1
NT	Indigenous	1.9	54.3	26.2	12.2	4.2	0.9	0.5	43.8
	Non-Indigenous	2.7	4.0	17.3	27.8	26.0	15.6	6.7	93.3
Aust	Indigenous	2.2	21.4	31.7	25.9	13.3	4.4	1.2	76.5
	Non-Indigenous	1.5	3.0	13.4	25.5	26.4	17.7	12.5	95.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	565.0 (91.0)	555.6 (78.0)	538.3 (81.9)	551.1 (82.1)	539.5 (76.0)	539.8 (74.7)	565.6 (78.1)	432.8 (90.2)	553.9 (87.0)
Non-LBOTE Mean scale score / (S.D.)	542.1 (74.0)	549.5 (67.5)	538.7 (66.5)	546.4 (69.4)	534.3 (66.3)	531.4 (70.1)	553.3 (70.4)	517.3 (69.7)	542.6 (69.7)

Table 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.5	3.9	13.6	21.6	20.6	15.8	23.0	94.5
	Non-LBOTE	1.1	4.6	15.4	25.0	25.3	17.0	11.6	94.3
Vic	LBOTE	2.7	2.9	13.1	23.5	23.7	17.5	16.6	94.4
	Non-LBOTE	1.7	2.1	12.0	26.2	27.9	18.5	11.5	96.2
Qld	LBOTE	1.7	7.8	17.1	22.3	21.6	15.8	13.7	90.5
	Non-LBOTE	1.6	3.4	15.1	27.5	27.3	16.7	8.5	95.1
WA	LBOTE	2.2	5.2	13.4	22.6	22.9	17.0	16.7	92.6
	Non-LBOTE	0.9	3.5	12.8	25.3	28.0	18.5	11.1	95.7
SA	LBOTE	2.6	5.6	15.9	24.3	23.7	16.3	11.5	91.7
	Non-LBOTE	1.6	3.8	16.3	28.8	26.5	15.3	7.7	94.5
Tas	LBOTE	8.3	6.5	13.0	21.3	25.2	15.8	9.9	85.2
	Non-LBOTE	1.3	5.8	16.9	28.1	24.6	15.1	8.2	92.9
ACT	LBOTE	1.9	2.7	10.3	21.4	24.4	19.1	20.3	95.4
	Non-LBOTE	1.3	3.0	11.2	23.6	27.9	19.9	13.2	95.7
NT	LBOTE	2.4	48.5	21.6	13.1	8.1	4.7	1.7	49.1
	Non-LBOTE	1.8	8.2	21.0	28.3	23.1	12.3	5.3	90.0
Aust	LBOTE	2.0	5.2	14.1	22.3	21.8	16.2	18.4	92.7
	Non-LBOTE	1.4	3.6	14.3	26.3	26.8	17.3	10.4	95.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Table 7.N5: Achievement of Year 7 Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	555.6	1.3	3.7	13.6	22.9	23.7	17.5	17.2	95.0
	<i>Provincial</i>	528.3	1.1	6.1	18.4	27.4	25.2	14.5	7.3	92.8
	<i>Remote</i>	485.2	1.2	21.4	30.5	21.5	14.9	7.2	3.4	77.4
	<i>Very Remote</i>	480.2	0.0	28.5	24.2	20.0	13.9	8.5	4.9	71.5
Vic	<i>Metro</i>	555.5	2.0	2.0	11.2	24.6	27.0	19.0	14.2	96.0
	<i>Provincial</i>	537.3	1.7	3.1	15.4	28.7	27.0	16.0	8.1	95.2
	<i>Remote</i>	564.0	0.0	0.0	12.3	20.5	25.0	28.2	14.1	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	543.7	1.6	3.1	14.0	26.3	27.1	17.6	10.3	95.3
	<i>Provincial</i>	531.8	1.6	4.1	17.1	28.6	26.6	15.3	6.7	94.3
	<i>Remote</i>	502.7	1.4	12.3	24.6	29.8	19.5	8.6	3.9	86.4
	<i>Very Remote</i>	474.5	0.9	25.1	31.5	21.3	13.5	6.2	1.5	74.0
WA	<i>Metro</i>	551.8	1.3	2.8	12.3	24.6	26.7	18.9	13.5	95.9
	<i>Provincial</i>	534.5	0.8	4.1	16.0	27.9	28.2	16.0	7.0	95.1
	<i>Remote</i>	523.0	1.3	8.4	19.1	25.6	25.3	14.0	6.3	90.3
	<i>Very Remote</i>	466.8	0.9	34.0	25.2	18.1	12.5	6.1	3.1	65.1
SA	<i>Metro</i>	538.8	1.9	3.8	15.6	27.1	26.0	16.3	9.3	94.3
	<i>Provincial</i>	527.5	1.9	4.4	17.5	30.6	26.6	13.4	5.6	93.7
	<i>Remote</i>	522.1	0.5	6.0	17.8	30.8	28.4	12.7	3.7	93.5
	<i>Very Remote</i>	471.6	0.6	27.3	28.2	22.6	13.5	6.4	1.4	72.1
Tas	<i>Metro</i>	534.7	1.8	6.5	15.8	26.0	24.6	15.3	10.0	91.7
	<i>Provincial</i>	530.6	1.4	5.2	17.3	28.8	24.7	15.4	7.2	93.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	555.5	1.4	2.9	11.0	23.1	27.3	19.9	14.4	95.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	518.9	2.9	7.5	20.7	27.8	23.4	12.6	5.2	89.6
	<i>Remote</i>	479.3	1.5	27.3	23.0	20.2	15.5	8.2	4.3	71.1
	<i>Very Remote</i>	399.1	1.5	67.1	19.4	6.7	2.2	2.2	0.9	31.4
Aust	<i>Metro</i>	551.3	1.6	3.1	13.0	24.5	25.8	18.0	13.9	95.3
	<i>Provincial</i>	531.6	1.5	4.6	17.1	28.3	26.2	15.1	7.1	93.9
	<i>Remote</i>	508.2	1.2	13.0	21.8	26.2	21.9	11.1	4.8	85.8
	<i>Very Remote</i>	450.7	1.0	40.1	25.6	16.3	10.0	5.1	1.9	58.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N6: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	491.2	2.2	13.4	31.7	28.6	15.5	6.1	2.6	84.4
	<i>Provincial</i>	477.2	1.8	19.3	33.5	26.3	13.9	4.4	0.7	78.9
	<i>Remote</i>	446.2	2.0	36.2	38.4	17.1	5.2	1.2	0.0	61.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	498.0	2.4	9.5	25.6	36.0	19.0	6.2	1.3	88.1
	<i>Provincial</i>	491.2	4.0	11.2	29.4	32.6	17.1	4.4	1.2	84.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	490.7	2.1	12.4	31.5	30.2	16.1	6.0	1.5	85.4
	<i>Provincial</i>	487.2	2.2	14.4	31.2	30.0	15.8	5.3	1.1	83.4
	<i>Remote</i>	448.4	2.3	35.2	37.7	16.5	6.7	1.1	0.5	62.5
	<i>Very Remote</i>	441.3	0.9	40.1	38.6	14.4	4.7	1.3	0.0	59.0
WA	<i>Metro</i>	484.5	2.3	14.4	34.0	29.2	14.2	4.2	1.6	83.2
	<i>Provincial</i>	478.7	1.1	16.9	37.2	25.6	14.9	3.6	0.7	82.0
	<i>Remote</i>	460.4	2.7	26.9	37.5	19.6	9.5	3.5	0.3	70.4
	<i>Very Remote</i>	424.8	1.1	52.4	29.9	12.4	3.5	0.7	0.0	46.5
SA	<i>Metro</i>	486.7	3.8	14.6	30.9	28.3	15.8	5.6	1.1	81.7
	<i>Provincial</i>	474.6	4.7	18.0	33.8	27.0	12.5	3.1	0.9	77.3
	<i>Remote</i>	467.4	2.6	23.6	31.8	29.7	9.2	3.1	0.0	73.8
	<i>Very Remote</i>	423.5	1.3	50.9	35.3	8.6	2.9	0.5	0.5	47.8
Tas	<i>Metro</i>	485.7	2.3	18.7	26.5	30.5	13.7	6.3	1.9	79.0
	<i>Provincial</i>	497.6	1.7	12.4	25.6	31.4	19.9	7.1	1.8	85.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	494.6	3.5	16.8	24.0	27.0	17.4	8.4	2.8	79.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	477.2	2.8	17.8	35.3	27.1	11.7	3.3	2.0	79.4
	<i>Remote</i>	426.9	1.7	48.1	30.7	14.3	4.8	0.3	0.0	50.1
	<i>Very Remote</i>	384.3	1.5	73.2	20.1	4.6	0.5	0.1	0.0	25.2
Aust	<i>Metro</i>	490.3	2.3	13.2	31.1	29.8	15.8	5.8	1.9	84.5
	<i>Provincial</i>	482.4	2.2	16.5	32.5	28.2	15.0	4.6	1.0	81.3
	<i>Remote</i>	446.6	2.2	36.1	35.5	17.3	6.9	1.8	0.2	61.7
	<i>Very Remote</i>	413.4	1.2	57.2	28.6	9.7	2.6	0.6	0.1	41.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N7: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	557.1	1.3	3.5	13.1	22.9	24.0	17.8	17.5	95.3
	<i>Provincial</i>	534.2	1.0	4.5	16.6	27.6	26.6	15.7	8.0	94.4
	<i>Remote</i>	519.7	0.6	8.0	23.9	24.6	24.1	12.5	6.3	91.4
	<i>Very Remote</i>	526.2	0.0	6.9	22.0	25.7	22.0	14.7	8.6	93.1
Vic	<i>Metro</i>	556.1	1.8	2.0	11.1	24.5	27.1	19.2	14.4	96.2
	<i>Provincial</i>	538.8	1.5	2.8	15.0	28.6	27.4	16.4	8.3	95.7
	<i>Remote</i>	564.7	0.0	0.0	12.4	20.5	24.3	28.1	14.8	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	546.7	1.6	2.6	13.1	26.1	27.7	18.2	10.8	95.9
	<i>Provincial</i>	536.4	1.6	3.1	15.6	28.4	27.7	16.3	7.3	95.4
	<i>Remote</i>	520.8	1.0	4.5	20.2	34.3	23.8	11.1	5.0	94.4
	<i>Very Remote</i>	517.8	0.9	5.6	22.3	30.3	25.0	12.5	3.4	93.5
WA	<i>Metro</i>	554.9	1.3	2.3	11.3	24.2	27.3	19.6	14.1	96.5
	<i>Provincial</i>	538.9	0.8	3.0	14.3	28.1	29.3	17.1	7.4	96.2
	<i>Remote</i>	540.3	0.9	3.3	13.9	27.2	29.6	17.0	8.1	95.7
	<i>Very Remote</i>	527.0	0.7	7.5	18.7	26.5	25.0	13.9	7.7	91.9
SA	<i>Metro</i>	540.3	1.8	3.4	15.2	27.1	26.3	16.6	9.6	94.8
	<i>Provincial</i>	530.3	1.8	3.6	16.6	30.8	27.4	13.9	5.8	94.6
	<i>Remote</i>	525.7	0.4	4.8	16.9	31.2	29.2	13.3	4.1	94.8
	<i>Very Remote</i>	518.0	0.0	3.7	22.8	36.1	23.7	11.5	2.3	96.3
Tas	<i>Metro</i>	540.7	1.7	5.3	14.2	25.5	25.7	16.6	11.1	93.1
	<i>Provincial</i>	535.0	1.5	4.2	16.0	28.6	25.5	16.4	7.8	94.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	557.2	1.3	2.6	10.5	22.8	27.8	20.3	14.6	96.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	530.3	3.0	4.0	17.6	28.1	26.2	15.0	6.0	93.0
	<i>Remote</i>	537.4	1.6	3.9	16.5	26.5	26.3	16.4	8.8	94.5
	<i>Very Remote</i>	546.3	1.5	3.6	13.0	27.0	19.7	24.5	10.6	94.8
Aust	<i>Metro</i>	553.1	1.5	2.8	12.5	24.4	26.2	18.4	14.3	95.7
	<i>Provincial</i>	535.9	1.4	3.5	15.8	28.4	27.3	16.0	7.7	95.1
	<i>Remote</i>	531.1	0.9	4.2	17.0	29.6	27.2	14.6	6.6	94.9
	<i>Very Remote</i>	523.6	0.7	5.9	20.3	29.4	24.2	13.8	5.6	93.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8: Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	594.9	0.7	0.9	5.1	14.8	24.0	24.2	30.3	98.4
	<i>Diploma</i>	553.9	0.8	2.6	11.7	24.5	27.8	19.0	13.6	96.5
	<i>Certificate</i>	527.8	0.9	4.7	18.7	30.1	25.5	13.4	6.7	94.3
	<i>Year 12</i>	536.1	1.4	4.6	16.6	27.9	24.9	14.7	9.8	94.0
	<i>Year 11</i>	499.1	2.1	11.5	28.1	29.4	18.1	7.5	3.2	86.4
	<i>Not stated (11%)</i>	534.5	2.6	6.6	18.3	24.4	22.7	14.3	11.2	90.8
Vic	<i>Bachelor</i>	585.5	0.9	0.5	4.7	16.7	27.3	25.5	24.4	98.6
	<i>Diploma</i>	550.7	1.5	1.5	10.5	27.0	29.8	19.0	10.7	97.0
	<i>Certificate</i>	533.0	1.7	2.8	15.6	31.6	27.9	14.5	6.1	95.6
	<i>Year 12</i>	540.2	2.4	2.5	14.5	28.7	26.7	16.6	8.6	95.1
	<i>Year 11</i>	513.1	3.7	5.8	23.4	32.0	21.9	9.6	3.6	90.5
	<i>Not stated (8%)</i>	560.9	3.2	2.3	9.8	21.4	27.4	20.2	15.7	94.5
Qld	<i>Bachelor</i>	577.4	0.7	0.8	5.5	17.9	28.9	25.7	20.4	98.4
	<i>Diploma</i>	543.9	1.0	2.0	12.6	27.6	30.3	18.6	8.0	97.0
	<i>Certificate</i>	530.3	1.4	3.4	16.6	31.2	27.7	14.4	5.4	95.2
	<i>Year 12</i>	530.0	1.4	3.8	17.7	29.7	26.7	14.9	5.9	94.7
	<i>Year 11</i>	503.6	2.6	8.9	26.6	30.8	20.4	8.2	2.5	88.5
	<i>Not stated (23%)</i>	527.6	2.4	5.5	18.3	28.1	24.8	14.0	6.8	92.0
WA	<i>Bachelor</i>	584.2	0.5	0.8	4.9	16.3	27.3	26.0	24.2	98.7
	<i>Diploma</i>	549.6	0.8	2.0	10.7	26.8	29.6	20.0	10.0	97.2
	<i>Certificate</i>	534.7	0.8	3.2	15.2	29.9	28.9	15.5	6.5	96.0
	<i>Year 12</i>	540.0	1.2	3.2	14.2	28.2	27.8	16.5	8.9	95.6
	<i>Year 11</i>	507.0	1.7	9.6	23.8	30.4	22.0	9.2	3.3	88.7
	<i>Not stated (21%)</i>	525.4	2.3	7.6	18.9	26.1	23.6	13.8	7.6	90.1
SA	<i>Bachelor</i>	574.9	1.3	0.9	6.1	19.2	28.3	24.2	19.9	97.8
	<i>Diploma</i>	542.2	1.1	2.4	12.7	28.5	29.5	17.8	7.9	96.5
	<i>Certificate</i>	527.8	1.3	3.2	17.3	32.7	27.6	12.8	5.1	95.4
	<i>Year 12</i>	528.2	2.4	3.4	17.9	29.6	27.9	14.4	4.4	94.2
	<i>Year 11</i>	500.7	3.3	10.2	26.6	30.6	19.2	8.1	2.0	86.5
	<i>Not stated (23%)</i>	523.8	2.3	5.9	19.5	29.1	24.2	13.2	5.8	91.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	581.7	1.5	0.8	5.2	15.6	27.9	27.5	21.5	97.6
	<i>Diploma</i>	549.0	1.0	2.6	9.4	28.5	29.0	19.4	10.2	96.4
	<i>Certificate</i>	526.4	1.3	4.6	18.5	29.9	26.6	13.5	5.5	94.0
	<i>Year 12</i>	523.3	2.1	6.6	18.0	30.4	23.8	12.8	6.3	91.4
	<i>Year 11</i>	497.3	1.9	12.0	25.9	33.2	17.9	7.4	1.8	86.2
	<i>Not stated (9%)</i>	524.4	2.2	7.9	18.4	27.5	23.6	13.4	7.1	89.9
ACT	<i>Bachelor</i>	582.0	0.9	1.0	5.1	17.4	27.0	25.4	23.2	98.1
	<i>Diploma</i>	541.7	0.7	3.2	13.2	26.2	30.8	18.5	7.4	96.1
	<i>Certificate</i>	526.7	2.0	4.4	16.2	32.1	28.1	12.8	4.4	93.6
	<i>Year 12</i>	527.8	1.4	5.0	16.8	30.1	27.7	13.4	5.6	93.6
	<i>Year 11</i>	502.3	4.5	8.3	27.4	28.7	20.8	7.6	2.6	87.1
	<i>Not stated (12%)</i>	555.6	1.7	4.1	11.5	20.5	25.9	21.0	15.4	94.2
NT	<i>Bachelor</i>	558.6	1.4	1.6	10.7	21.0	29.4	23.5	12.4	97.0
	<i>Diploma</i>	531.7	1.2	4.3	18.5	26.5	25.2	17.5	6.9	94.5
	<i>Certificate</i>	505.4	1.3	10.0	24.8	31.0	19.9	9.6	3.3	88.7
	<i>Year 12</i>	502.2	2.4	9.6	24.6	29.2	23.2	7.4	3.6	88.0
	<i>Year 11</i>	454.1	2.4	33.9	29.0	21.6	9.7	2.9	0.6	63.7
	<i>Not stated (38%)</i>	443.4	3.2	45.2	18.4	13.4	11.3	5.8	2.7	51.7
Aust	<i>Bachelor</i>	586.4	0.8	0.8	5.1	16.4	26.5	25.1	25.4	98.4
	<i>Diploma</i>	549.6	1.0	2.2	11.5	26.3	29.1	19.0	10.8	96.8
	<i>Certificate</i>	530.0	1.3	3.8	17.1	30.8	27.0	14.0	6.1	95.0
	<i>Year 12</i>	534.8	1.8	3.7	16.2	28.8	26.4	15.3	7.8	94.5
	<i>Year 11</i>	503.8	2.7	9.6	26.0	30.6	19.9	8.3	3.0	87.8
	<i>Not stated (15%)</i>	530.7	2.6	6.8	17.3	25.7	24.0	14.6	9.0	90.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9: Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	588.4	0.5	1.1	6.0	15.9	25.2	23.9	27.5	98.4
	Group 2	561.7	0.8	2.0	10.2	23.4	27.5	19.8	16.5	97.3
	Group 3	537.9	0.9	3.6	16.0	28.8	26.1	15.3	9.4	95.5
	Group 4	522.6	1.2	6.5	22.5	29.4	21.2	11.2	8.0	92.3
	Not in paid work	502.7	2.4	12.8	27.3	26.5	17.5	8.0	5.4	84.7
	Not stated (17%)	525.9	2.7	8.2	21.1	25.4	20.4	12.3	10.0	89.1
Vic	Group 1	584.8	0.7	0.5	4.7	17.0	27.5	25.7	24.0	98.8
	Group 2	559.8	1.1	1.1	8.7	24.5	29.8	21.0	13.7	97.8
	Group 3	540.7	1.4	1.9	13.4	30.0	29.1	16.4	7.9	96.7
	Group 4	524.8	2.9	3.8	19.4	32.1	24.3	11.9	5.7	93.4
	Not in paid work	507.4	6.2	7.7	25.1	30.1	18.8	8.4	3.7	86.1
	Not stated (8%)	565.4	1.5	2.0	9.2	21.1	27.5	20.9	17.7	96.5
Qld	Group 1	574.2	0.7	1.0	6.4	18.7	28.8	25.1	19.3	98.3
	Group 2	551.4	0.7	1.5	10.4	26.1	30.7	20.4	10.2	97.8
	Group 3	532.9	1.2	3.0	16.3	30.5	27.8	15.1	6.1	95.8
	Group 4	514.3	2.1	6.3	22.7	31.7	23.3	10.1	3.9	91.6
	Not in paid work	499.9	4.1	11.5	26.6	28.4	18.3	8.1	3.0	84.4
	Not stated (25%)	525.6	2.5	5.7	19.1	28.5	24.4	13.4	6.4	91.9
WA	Group 1	580.4	0.6	0.9	5.3	17.8	27.7	25.2	22.5	98.5
	Group 2	556.1	0.6	1.7	9.7	24.5	30.0	21.2	12.4	97.7
	Group 3	535.4	0.5	2.9	15.3	30.4	28.4	15.5	7.0	96.5
	Group 4	523.8	1.3	5.9	19.4	29.4	25.8	12.2	6.0	92.8
	Not in paid work	508.9	3.5	10.8	23.6	27.4	19.8	9.8	5.2	85.8
	Not stated (26%)	523.7	2.2	7.8	19.3	26.7	23.2	13.4	7.3	90.0
SA	Group 1	572.7	0.9	0.9	6.9	20.0	28.4	23.8	19.2	98.2
	Group 2	547.5	1.2	1.9	11.2	27.3	30.1	18.7	9.5	96.8
	Group 3	531.9	1.3	2.5	16.6	31.2	28.4	14.9	5.1	96.2
	Group 4	513.8	1.7	5.7	23.1	33.0	23.2	9.8	3.4	92.6
	Not in paid work	501.3	3.8	11.1	26.4	28.5	19.3	8.0	2.8	85.1
	Not stated (26%)	517.5	3.0	7.2	20.9	29.6	22.8	11.5	5.0	89.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
Tas	Group 1	576.0	1.1	1.0	6.2	17.7	27.9	26.0	20.1	97.9
	Group 2	547.6	1.2	2.1	11.5	27.2	28.9	19.0	9.9	96.6
	Group 3	531.0	1.4	3.7	16.1	31.2	27.4	14.0	6.0	94.9
	Group 4	505.5	1.3	8.7	25.2	32.3	21.2	8.8	2.4	90.0
	Not in paid work	485.0	3.3	17.3	27.6	30.9	14.1	5.2	1.7	79.4
	Not stated (8%)	511.5	2.5	10.9	23.2	27.6	19.2	11.3	5.4	86.6
ACT	Group 1	580.3	0.9	1.2	5.5	17.8	27.2	24.4	23.0	97.9
	Group 2	556.8	0.4	1.5	9.8	22.9	32.0	20.9	12.4	98.0
	Group 3	531.3	1.6	3.9	15.6	30.7	28.0	14.6	5.7	94.5
	Group 4	512.7	3.3	8.8	21.3	29.5	20.8	13.4	2.9	87.9
	Not in paid work	498.6	6.6	11.4	26.3	29.6	15.8	6.4	3.9	82.0
	Not stated (19%)	540.7	2.0	4.6	14.9	25.5	25.5	17.4	10.2	93.4
NT	Group 1	542.7	1.0	3.5	14.2	26.1	26.7	18.7	9.8	95.5
	Group 2	530.0	0.6	4.0	18.3	28.9	27.4	14.5	6.3	95.5
	Group 3	499.7	1.7	12.9	23.9	30.4	19.3	9.5	2.2	85.4
	Group 4	473.6	3.6	23.8	32.0	21.1	11.1	5.5	2.8	72.6
	Not in paid work	434.1	3.6	41.4	32.0	15.9	5.6	1.6	0.0	55.0
	Not stated (39%)	445.1	2.9	44.1	18.6	14.3	11.6	5.8	2.6	53.0
Aust	Group 1	582.0	0.7	0.9	5.8	17.3	27.0	24.7	23.6	98.4
	Group 2	557.1	0.9	1.6	9.9	24.7	29.2	20.2	13.4	97.5
	Group 3	536.3	1.1	3.0	15.4	29.9	27.6	15.4	7.6	95.9
	Group 4	520.1	1.9	5.8	21.6	30.9	23.0	11.0	5.8	92.3
	Not in paid work	502.5	4.3	11.1	26.2	28.3	18.0	8.1	4.0	84.6
	Not stated (18%)	527.0	2.4	7.5	18.8	26.2	22.9	13.6	8.6	90.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P1: Year 7 Student Participation in Assessment, by State and Territory, 2011.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85386	85576	85654	85654	84941
	Participation Rate (%)	97.1	97.3	97.4	97.4	96.6
Vic	Number	63220	63418	63518	63518	63122
	Participation Rate (%)	95.0	95.3	95.5	95.5	94.9
Qld	Number	56499	56400	56597	56597	56281
	Participation Rate (%)	96.5	96.3	96.6	96.6	96.1
WA	Number	28625	28612	28686	28686	28534
	Participation Rate (%)	95.9	95.8	96.1	96.1	95.6
SA	Number	18771	18825	18855	18855	18667
	Participation Rate (%)	95.4	95.6	95.8	95.8	94.8
Tas	Number	6308	6310	6335	6335	6264
	Participation Rate (%)	94.9	95.0	95.3	95.3	94.3
ACT	Number	4666	4671	4687	4687	4648
	Participation Rate (%)	95.4	95.5	95.8	95.8	95.0
NT	Number	2705	2752	2759	2759	2694
	Participation Rate (%)	87.4	88.9	89.1	89.1	87.0
Aust	Number	266180	266564	267091	267091	265151
	Participation Rate (%)	96.0	96.2	96.3	96.3	95.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3934	91.2	3924	91.0	3941	91.4	3941	91.4	3864	89.6
	<i>Non-Indig.</i>	79255	97.4	79447	97.6	79508	97.7	79508	97.7	78892	97.0
Vic	<i>Indigenous</i>	855	87.5	851	87.1	852	87.2	852	87.2	833	85.3
	<i>Non-Indig.</i>	62255	95.3	62456	95.6	62555	95.8	62555	95.8	62179	95.2
Qld	<i>Indigenous</i>	4051	92.7	4044	92.6	4069	93.1	4069	93.1	4014	91.9
	<i>Non-Indig.</i>	52448	96.8	52356	96.6	52528	96.9	52528	96.9	52267	96.4
WA	<i>Indigenous</i>	1621	83.5	1619	83.4	1637	84.3	1637	84.3	1601	82.5
	<i>Non-Indig.</i>	26185	96.7	26177	96.7	26233	96.9	26233	96.9	26120	96.5
SA	<i>Indigenous</i>	662	88.5	669	89.4	669	89.4	669	89.4	648	86.6
	<i>Non-Indig.</i>	17686	95.9	17735	96.1	17765	96.3	17765	96.3	17601	95.4
Tas	<i>Indigenous</i>	417	89.1	424	90.6	424	90.6	424	90.6	418	89.3
	<i>Non-Indig.</i>	5511	96.5	5499	96.3	5522	96.7	5522	96.7	5472	95.8
ACT	<i>Indigenous</i>	97	85.1	99	86.8	100	87.7	100	87.7	98	86.0
	<i>Non-Indig.</i>	4431	95.7	4430	95.7	4445	96.0	4445	96.0	4413	95.3
NT	<i>Indigenous</i>	931	76.1	961	78.6	965	78.9	965	78.9	920	75.2
	<i>Non-Indig.</i>	1661	96.6	1669	97.0	1671	97.2	1671	97.2	1653	96.1
Aust	<i>Indigenous</i>	12568	88.8	12591	89.0	12657	89.4	12657	89.4	12396	87.6
	<i>Non-Indig.</i>	249432	96.5	249769	96.6	250227	96.8	250227	96.8	248597	96.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P3: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by State and Territory, 2011.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.2	2.6	0.3	1.2	2.4	0.3	1.2	2.3	0.3	1.2	2.3	0.3	1.2	3.1	0.3
Vic	1.9	4.3	0.7	1.9	4.0	0.7	1.9	3.8	0.7	1.9	3.8	0.7	1.9	4.4	0.7
Qld	1.6	2.5	1.1	1.7	2.6	1.1	1.6	2.3	1.1	1.6	2.3	1.1	1.6	2.9	1.0
WA	1.2	3.6	0.6	1.2	3.6	0.6	1.2	3.3	0.6	1.2	3.3	0.6	1.2	3.9	0.5
SA	1.9	3.0	1.6	1.9	2.8	1.5	1.9	2.7	1.6	1.9	2.7	1.6	1.9	3.6	1.6
Tas	1.6	4.1	1.0	1.6	4.0	1.0	1.6	3.7	1.0	1.6	3.7	1.0	1.6	4.8	0.9
ACT	1.4	3.2	1.5	1.4	3.1	1.4	1.4	2.8	1.4	1.4	2.8	1.4	1.4	3.5	1.5
NT	2.3	12.0	0.6	2.3	10.5	0.6	2.3	10.3	0.6	2.3	10.3	0.6	2.3	12.4	0.6
Aust	1.6	3.3	0.7	1.6	3.1	0.7	1.6	2.9	0.7	1.6	2.9	0.7	1.5	3.6	0.7

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Participation

Table 7.P4: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.0	8.3	0.4	2.0	8.6	0.4	2.0	8.2	0.4	2.0	8.2	0.4	1.9	9.9	0.5
	<i>Non-Indigenous</i>	1.2	2.3	0.3	1.2	2.1	0.3	1.2	2.0	0.3	1.2	2.0	0.3	1.2	2.8	0.3
Vic	<i>Indigenous</i>	3.3	11.6	0.9	3.3	12.0	0.9	3.3	11.9	0.9	3.3	11.9	0.9	3.3	13.7	1.0
	<i>Non-Indigenous</i>	1.8	4.0	0.7	1.8	3.7	0.7	1.8	3.6	0.7	1.8	3.6	0.7	1.7	4.1	0.7
Qld	<i>Indigenous</i>	2.1	6.0	1.3	2.1	6.2	1.3	2.0	5.5	1.3	2.0	5.5	1.3	2.1	6.9	1.3
	<i>Non-Indigenous</i>	1.6	2.2	1.1	1.6	2.3	1.1	1.6	2.0	1.1	1.6	2.0	1.1	1.5	2.6	1.0
WA	<i>Indigenous</i>	1.9	15.9	0.6	1.8	16.0	0.6	1.9	15.1	0.6	1.9	15.1	0.6	1.8	17.0	0.5
	<i>Non-Indigenous</i>	1.1	2.7	0.6	1.2	2.7	0.6	1.1	2.5	0.6	1.1	2.5	0.6	1.1	2.9	0.5
SA	<i>Indigenous</i>	3.9	8.8	2.7	3.9	8.0	2.5	3.9	8.0	2.5	3.9	8.0	2.5	3.7	10.8	2.5
	<i>Non-Indigenous</i>	1.8	2.6	1.5	1.8	2.4	1.4	1.8	2.3	1.4	1.8	2.3	1.4	1.8	3.1	1.5
Tas	<i>Indigenous</i>	1.9	10.3	0.6	1.9	8.8	0.6	1.9	8.8	0.6	1.9	8.8	0.6	1.9	10.0	0.6
	<i>Non-Indigenous</i>	1.6	3.1	0.3	1.6	3.3	0.3	1.6	2.9	0.3	1.6	2.9	0.3	1.5	3.9	0.3
ACT	<i>Indigenous</i>	3.5	10.5	4.4	3.5	8.8	4.4	3.5	7.9	4.4	3.5	7.9	4.4	3.5	9.6	4.4
	<i>Non-Indigenous</i>	1.3	2.9	1.4	1.3	3.0	1.3	1.3	2.7	1.3	1.3	2.7	1.3	1.3	3.3	1.4
NT	<i>Indigenous</i>	1.9	23.6	0.2	1.9	21.2	0.2	1.9	20.9	0.2	1.9	20.9	0.2	1.9	24.5	0.2
	<i>Non-Indigenous</i>	2.8	3.0	0.4	2.8	2.6	0.4	2.8	2.4	0.4	2.8	2.4	0.4	2.7	3.5	0.4
Aust	<i>Indigenous</i>	2.2	10.3	0.9	2.2	10.1	0.9	2.2	9.7	0.9	2.2	9.7	0.9	2.2	11.5	0.9
	<i>Non-Indigenous</i>	1.5	2.8	0.7	1.5	2.7	0.7	1.5	2.5	0.7	1.5	2.5	0.7	1.5	3.1	0.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Comparative Achievement

Table 7.CR: Comparative Achievement of Year 7 Students in Reading, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	543.5	544.8	533.5	541.3	533.8	534.5	561.8	480.2	540.2
NSW	543.5		■	▲	■	▲	▲	▼	▲	▲
Vic	544.8	■		▲	■	▲	▲	▼	▲	▲
Qld	533.5	▼	▼		▼	■	■	▼	▲	▼
WA	541.3	■	■	▲		▲	■	▼	▲	■
SA	533.8	▼	▼	■	▼		■	▼	▲	▼
Tas	534.5	▼	▼	■	■	■		▼	▲	■
ACT	561.8	▲	▲	▲	▲	▲	▲		▲	▲
NT	480.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	540.2	▼	▼	▲	■	▲	■	▼	▲	

Table 7.CW: Comparative Achievement of Year 7 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	527.5	533.3	532.9	529.5	528.8	507.5	535.7	446.3	529.1
NSW	527.5		▼	▼	■	■	▲	■	▲	■
Vic	533.3	▲		■	■	■	▲	■	▲	▲
Qld	532.9	▲	■		■	■	▲	■	▲	▲
WA	529.5	■	■	■		■	▲	■	▲	■
SA	528.8	■	■	■	■		▲	■	▲	■
Tas	507.5	▼	▼	▼	▼	▼		▼	▲	▼
ACT	535.7	■	■	■	■	■	▲		▲	■
NT	446.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	529.1	■	▼	▼	■	■	▲	■	▲	

Table 7.CS: Comparative Achievement of Year 7 Students in Spelling, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	547.5	539.5	528.6	535.6	533.2	525.8	542.4	462.1	537.7
NSW	547.5		▲	▲	▲	▲	▲	■	▲	▲
Vic	539.5	▼		▲	▲	▲	▲	■	▲	■
Qld	528.6	▼	▼		▼	▼	■	▼	▲	▼
WA	535.6	▼	▼	▲		■	▲	▼	▲	■
SA	533.2	▼	▼	▲	■		▲	▼	▲	▼
Tas	525.8	▼	▼	■	▼	▼		▼	▲	▼
ACT	542.4	■	■	▲	▲	▲	▲		▲	■
NT	462.1	▼	▼	▼	▼	▼	▼	▼		▼
Aust	537.7	▼	■	▲	■	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Comparative Achievement

Table 7.CG: Comparative Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	537.6	538.5	524.4	528.2	528.4	522.8	551.4	457.2	532.4
NSW	537.6		■	▲	▲	▲	▲	▼	▲	▲
Vic	538.5	■		▲	▲	▲	▲	▼	▲	▲
Qld	524.4	▼	▼		■	▼	■	▼	▲	▼
WA	528.2	▼	▼	■		■	■	▼	▲	▼
SA	528.4	▼	▼	▲	■		■	▼	▲	▼
Tas	522.8	▼	▼	■	■	■		▼	▲	▼
ACT	551.4	▲	▲	▲	▲	▲	▲		▲	▲
NT	457.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	532.4	▼	▼	▲	▲	▲	▲	▼	▲	

Table 7.CN: Comparative Achievement of Year 7 Students in Numeracy, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	548.6	550.9	538.7	544.6	534.9	532.2	555.5	481.3	544.6
NSW	548.6		■	▲	■	▲	▲	■	▲	■
Vic	550.9	■		▲	▲	▲	▲	■	▲	▲
Qld	538.7	▼	▼		▼	■	■	▼	▲	▼
WA	544.6	■	▼	▲		▲	▲	▼	▲	■
SA	534.9	▼	▼	■	▼		■	▼	▲	▼
Tas	532.2	▼	▼	■	▼	■		▼	▲	▼
ACT	555.5	■	■	▲	▲	▲	▲		▲	▲
NT	481.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	544.6	■	▼	▲	■	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Commentary

Overall national and jurisdiction results (Year 7)

In common with large-scale testing programs around the world, NAPLAN reveals differences in achievement among jurisdictions and among groups of students within jurisdictions. In Australia, girls have typically performed better on tests of verbal skills (including reading and writing), while boys have typically performed better on tests of numerical skills (including mathematics and some aspects of science). Children from remote areas, children from lower socioeconomic backgrounds and children of Indigenous background have tended to perform less well on measures of educational achievement. In interpreting differences in achievement across and within jurisdictions, these factors need to be taken into account.

Achievement scores

Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 display achievement distributions for each jurisdiction and for Australia overall, for Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. Below each graph is a table showing mean scores and standard deviations for each jurisdiction and for Australia overall. The pattern of results is quite consistent across the five achievement domains. Mean scores in New South Wales, Victoria and ACT tend to be slightly higher than the national mean and Northern Territory means substantially lower.

Achievement bands

For further descriptive reporting, the achievement scores are grouped into ten bands, where, for Year 7, Band 4 and below (the lowest reported) indicates a score below the national minimum standard and Band 5 (the next lowest band) indicates a score at or close to the national minimum standard (see p. v). The highest reported band (Band 9 and above) represents high achievement for Year 7. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations. In reporting band percentages they are counted as below the national minimum standard.

For each jurisdiction and for Australia overall, Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 show the percentages of Year 7 students in each of the achievement bands for each of the five achievement domains. These tables also include the percentages at or above the national minimum standard, which, across Australia, range from 91.1% in Persuasive Writing to 94.7% in Reading. These percentages are uniformly high across jurisdictions, with the exception of the Northern Territory, for which the percentage of students estimated to be working at or above the national minimum standard ranges from 59.2% in Persuasive Writing to 71.7% in Numeracy. On all measures, there is greater variation in performance in the Northern Territory than in other jurisdictions, although the difference is much less for Numeracy than for the other four domains.

Sex

Figures 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 display the distribution of achievement in bands, and Tables 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 present summary statistics on achievement scores with male and female students reported separately.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, average scale scores are higher for female students than for male students for Australia as a whole and for every jurisdiction. The differences are substantial and consistent, averaging 21 scale points across the four domains. For Numeracy, the pattern is reversed, with the mean score for male students slightly higher (11 scale points) than the mean score for female students. This pattern is consistent across all jurisdictions.

In Reading, Persuasive Writing, Spelling, and Grammar and

Punctuation, the higher mean scale scores achieved by female students are matched by smaller percentages of females than males with scores below the national minimum standard. The differences are consistent (4.0% compared to 6.6% in Reading; 5.0% compared to 12.5% in Persuasive Writing; 4.9% compared to 10.2% in Spelling; 4.7% compared to 9.5% in Grammar and Punctuation), and indicate that, across the board, approximately twice as many males as females are not reaching the national minimum standards in these domains.

The pattern is different in Numeracy. Despite the higher average performance of male students on the Numeracy tests, the percentages of males and females whose achievement falls below the national minimum standard are essentially the same (5.7% compared to 5.3% respectively). This pattern is consistent across jurisdictions. Statistically, across Australia and in every jurisdiction, the standard deviation of scale scores is greater for males than for females. The greater dispersion of male students' scores compared to female students' scores results in there being more males than females in the highest band as well as in the lowest bands.

In summary, female students outperform male students in Reading, Persuasive Writing, Spelling, and in Grammar and Punctuation, both in terms of average scores and the percentage achieving at or above the national minimum standard. In Numeracy, male students outperform female students in terms of average scores, but not in terms of the number scoring at or above the national minimum standard.

Indigenous students

Figures 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 display the distribution of achievement in bands, and Tables 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 present summary statistics on achievement scores with Indigenous and non-Indigenous students reported separately.

In all five achievement domains, the percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students. The difference is greatest in the Northern Territory but it is in the same direction in all jurisdictions. In the Northern Territory, the percentage of Indigenous students achieving at the national minimum standard is less than half that of non-Indigenous students in all domains.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. Across Australia, the differences between the mean scores for Indigenous and non-Indigenous students are 68 points in Reading, 79 points in Persuasive Writing, 62 points in Spelling, 79 points in Grammar and Punctuation and 74 points in Numeracy. In the Northern Territory, where the percentage of Indigenous students is much greater, the corresponding mean differences are 126 points, 170 points, 136 points, 149 points and 116 points, respectively.

While the difference in achievement between Indigenous and non-Indigenous students is substantial across Australia, it is greatest in the Northern Territory, and it is less in Numeracy and Reading than it is in Persuasive Writing, Spelling, and in Grammar and Punctuation.

Language background other than English

Figures 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 display the distribution of achievement in bands, and Tables 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 present summary statistics on achievement scores with non-English language background and English-language background students reported separately.

Generally, non-English language background mean scores are slightly higher in Writing, Spelling and Numeracy, and slightly lower in Reading. In the Northern Territory, where high

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percentages of Indigenous students have a non-English-language background, there is a consistent pattern of higher achievement among English language-background students.

In all jurisdictions, there is greater variation in performance among non-English language background students than among English-language background students. Because of their larger score variation, there are more non-English language background students in the lower (and higher) ends of the score distributions. Consequently, while the general level of achievement among non-English language background students matches that of English-language background students, in all domains except Spelling there are slightly more non-English language background students among the very lowest achievement bands. These differences are small but worthy of note, and are most acute in the Northern Territory.

Geolocation

Tables 7.R5, 7.W5, 7.S5, 7.G5 and 7.N5 present summary statistics for students from Metropolitan, Provincial, Remote and Very Remote locations, reported separately for each jurisdiction and for Australia as a whole. These summary statistics include mean scale scores, the percentages of students in each achievement band and the percentages of students at or above the national minimum standard. In Victoria and Tasmania, there are no geolocations categorised as Very Remote; in the Northern Territory there are none categorised as Metropolitan; in the ACT results are reported only for Metropolitan students.

Tables 7.R6, 7.W6, 7.S6, 7.G6 and 7.N6 show the corresponding information for Indigenous students and Tables 7.R7, 7.W7, 7.S7, 7.G7 and 7.N7 show the corresponding information for non-Indigenous students.

Across Australia, the average scale scores form a consistent pattern across all five achievement domains. Average scores are highest in Metropolitan areas (ranging from 538 to 551 across the five domains), followed by Provincial areas (512 to 532), Remote areas (489 to 508) and Very Remote areas (410 to 451).

This pattern is reflected in the percentages scoring at or above the national minimum standard, except that the difference between Metropolitan and Provincial percentages is small (typically both are above 90%). In Remote areas, the percentage scoring at or above the national minimum standard is lower, ranging from 78.5% to 86.5%. In Very Remote areas, the percentage scoring at or above the national minimum standard is still lower, ranging from 45.8% to 59.7%.

Similar patterns are evident in all jurisdictions, with the exception of Victoria, where students from Remote locations performed exceptionally well, outscoring Provincial students in all five domains, with regard to both mean scale score and to the percentage scoring at or above the national minimum standard. In the Northern Territory, the scores are lower and the difference between Remote and Very Remote greater.

Across Australia, the achievement patterns by geographic location are similar for Indigenous and non-Indigenous students, but the differences are greater for Indigenous students. This is most evident in the Northern Territory, where the achievement difference between Remote and Very Remote locations is greatest.

Parental education

Tables 7.R8, 7.W8, 7.S8, 7.G8 and 7.N8 present achievement statistics for students according to the educational level achieved by their parents. For each domain, mean scores are higher for students whose parents have higher levels of education. This pattern is evident across Australia and in each jurisdiction, and is reflected in the percentage of students from each category whose achievement is at or above the national minimum standard. The order is the same as that of the means, but the pattern is

a little different. In terms of achieving the national minimum standard, there are only small differences among the four highest categories (in which all parents have completed secondary schooling and/or have tertiary qualifications), but there is a clear difference between these students and those in the fifth category (parents have not completed year 12).

These results should be treated with caution since parental education data were not provided for 15% of Year 7 students nationally. Across jurisdictions, the amount of missing data ranged from 8% in Victoria to 39% in the Northern Territory.

Parental occupation

Tables 7.R9, 7.W9, 7.S9, 7.G9 and 7.N9 present achievement statistics for students according to the occupations of their parents. Parental occupation is recorded in four groups (labelled Group 1 to Group 4 and 'Not in Paid Work,' and identified in each table). There were significant numbers of students for whom parental occupation data were not available – 18% across Australia, and as high as 40% in the Northern Territory – so the information in these tables is less precise than that in most tables in this report.

The relationship between achievement and parental occupation appears to be quite similar to that between achievement and parental education. Students whose parental occupation is in Group 1 (Senior management and qualified professionals) have the highest mean scale scores and most frequently scored at or above the national minimum standard. They are followed by Group 2 (Other business managers and associate professionals), Group 3 (Tradespeople, clerks, skilled office, sales and service staff), Group 4 (Machine operators, hospitality staff, assistants and labourers) and the fifth group (Not in paid work).

Across all the NAPLAN achievement domains, and all jurisdictions, the evidence is clear. Students whose parents have not completed school and/or are not in paid employment face the greatest challenges, both in achieving the national minimum standards and in achieving higher levels.

Participation

Tables 7.P1 to 7.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall the participation rates ranged from 95.6% in Numeracy to 96.3% in Spelling and in Grammar and Punctuation. Absentees and withdrawals are counted as non-participating, and, in addition, approximately 1.6% of students were granted exemption.

Across Australia, participation rates are lower among Indigenous students, but are still high, ranging from 87.6% in Numeracy to 89.4% in both Spelling and Grammar and Punctuation. Most Indigenous non-participation resulted from absences (averaging 10.3% across the five achievement domains). The number of exemptions granted to Indigenous students was just 2.2% – not greatly different from the number granted to non-Indigenous students (1.5%).

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Figure 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	583.0 (67.8)	585.0 (62.3)	572.4 (64.2)	577.3 (67.9)	572.9 (63.2)	574.1 (68.2)	597.9 (68.8)	525.8 (93.8)	579.5 (66.2)

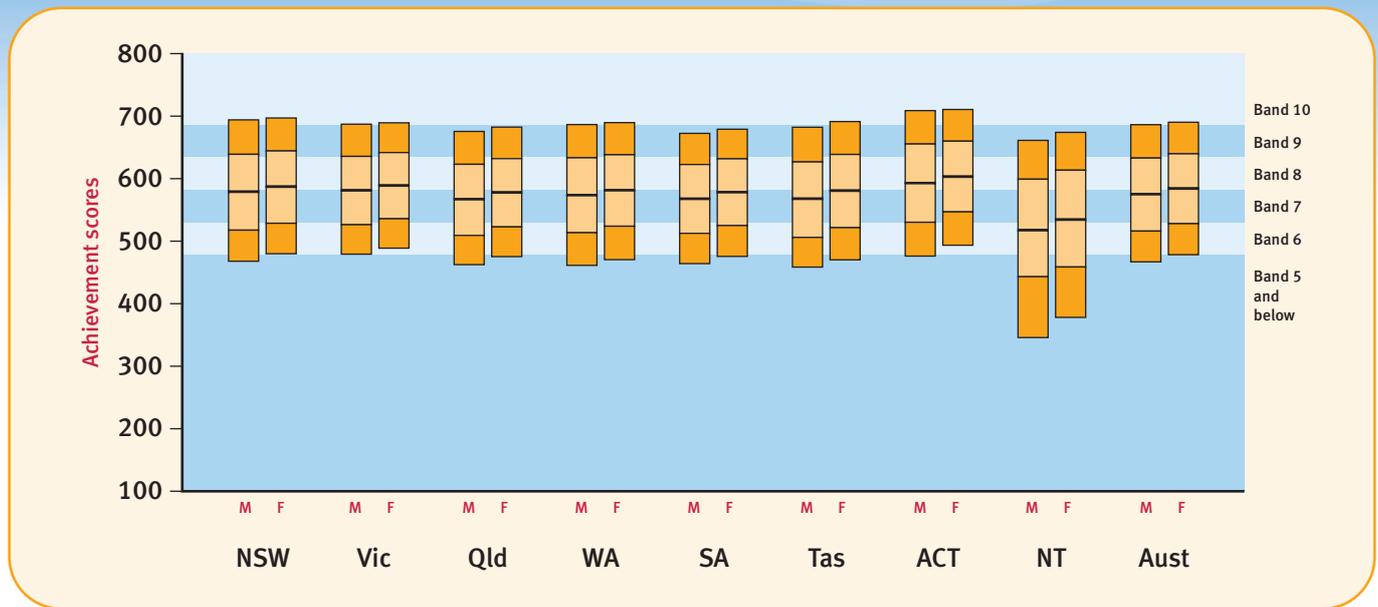
Table 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	94.8	4.9	0.3	1.2	5.9	17.0	26.3	26.7	16.4	6.6	93.0
Vic	14yrs 9mths 9yrs 4mths	91.2	7.8	0.9	2.0	4.0	15.3	28.3	28.7	16.4	5.2	94.0
Qld	14yrs 1mth 8yrs 4mths	92.9	5.1	2.0	1.4	7.0	19.2	28.9	26.4	13.3	3.8	91.6
WA	14yrs 2mths 8yrs 4mths	93.8	5.8	0.4	1.6	7.4	17.3	26.6	26.7	15.1	5.2	90.9
SA	14yrs 6mths 9yrs 4mths	90.8	7.9	1.3	1.8	6.7	18.4	29.3	27.0	13.3	3.5	91.6
Tas	14yrs 10mths 9yrs 4mths	90.6	8.2	1.2	1.3	8.1	18.7	27.0	25.7	14.2	5.1	90.6
ACT	14yrs 8mths 9yrs 4mths	91.9	6.5	1.6	1.4	4.2	12.6	23.6	27.8	20.4	10.1	94.4
NT	14yrs 6mths 9yrs 4mths	85.5	13.9	0.6	2.2	28.7	19.6	20.7	17.8	8.2	2.8	69.1
Aust	14yrs 6mths 9yrs 1mth	92.9	6.2	1.0	1.5	6.1	17.2	27.5	27.1	15.3	5.3	92.4

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	579.0 (69.1)	581.2 (63.1)	567.1 (65.0)	573.6 (68.8)	567.7 (63.7)	567.8 (68.6)	592.9 (71.2)	517.5 (95.4)	575.1 (67.2)
Female Mean scale score / (S.D.)	587.1 (66.3)	588.9 (61.3)	577.8 (63.0)	581.4 (66.7)	578.3 (62.1)	580.7 (67.2)	603.1 (65.8)	534.4 (91.3)	584.1 (64.8)

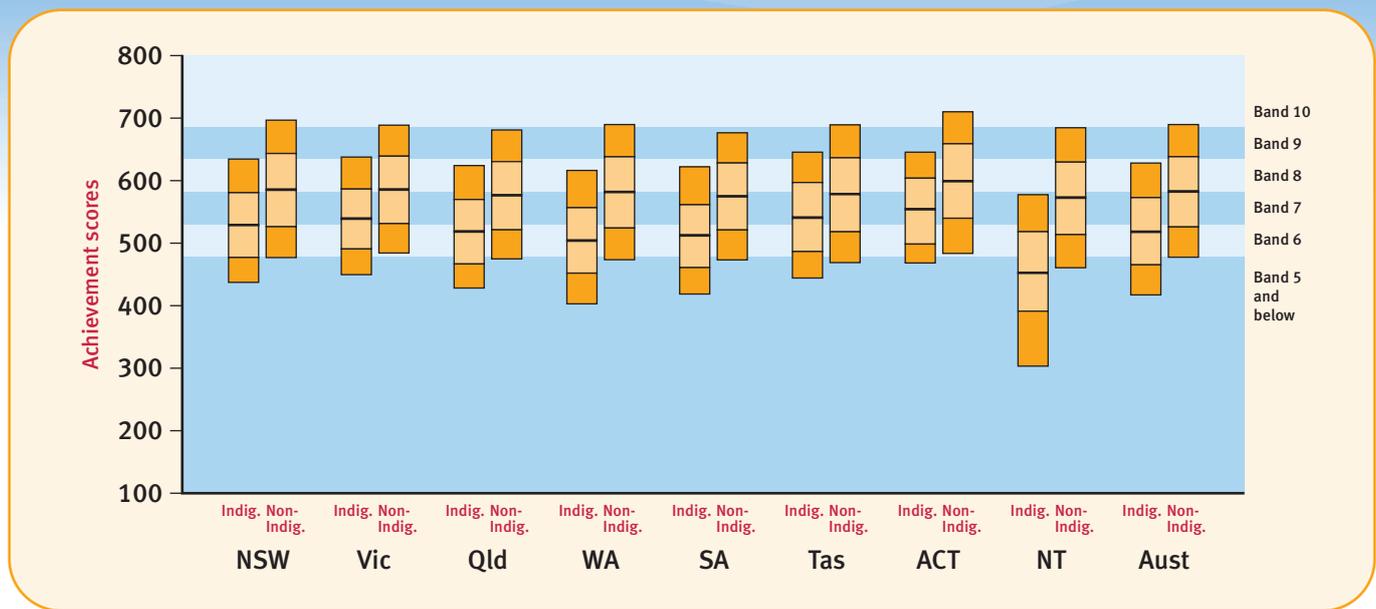
Table 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2011.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.5	7.0	18.2	26.1	25.6	15.4	6.3	91.5
	Female	0.8	4.7	15.7	26.6	27.8	17.4	7.0	94.5
Vic	Male	2.6	4.7	16.6	28.6	27.4	15.1	5.0	92.8
	Female	1.4	3.3	14.0	28.0	30.0	17.8	5.5	95.4
Qld	Male	1.8	8.6	20.6	28.6	25.1	12.0	3.4	89.6
	Female	1.0	5.5	17.7	29.1	27.9	14.6	4.3	93.6
WA	Male	2.0	8.4	18.4	26.7	25.3	14.2	4.9	89.5
	Female	1.2	6.3	16.0	26.6	28.3	16.1	5.5	92.5
SA	Male	2.2	7.9	20.1	29.5	25.4	11.9	3.1	90.0
	Female	1.4	5.4	16.7	29.1	28.8	14.9	3.8	93.3
Tas	Male	1.6	9.6	20.6	26.8	24.4	12.6	4.3	88.8
	Female	0.9	6.6	16.6	27.1	27.1	15.8	5.9	92.5
ACT	Male	1.6	5.5	14.3	23.6	26.5	18.6	9.9	92.9
	Female	1.1	2.9	10.8	23.6	29.1	22.2	10.3	96.0
NT	Male	2.6	31.6	19.7	19.9	16.9	7.1	2.2	65.8
	Female	1.7	25.8	19.4	21.6	18.7	9.3	3.5	72.5
Aust	Male	1.9	7.2	18.5	27.5	25.8	14.2	5.0	90.9
	Female	1.1	4.9	15.8	27.6	28.4	16.6	5.7	94.0

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	529.0 (60.6)	539.1 (57.8)	518.5 (60.7)	504.0 (65.4)	512.3 (61.5)	540.7 (62.5)	554.2 (57.7)	452.5 (82.2)	518.1 (66.3)
Non-Indigenous Mean scale score / (S.D.)	585.4 (67.0)	585.6 (62.1)	576.5 (62.6)	581.8 (65.5)	574.8 (61.9)	578.5 (67.3)	599.1 (68.7)	572.7 (68.2)	582.5 (64.5)

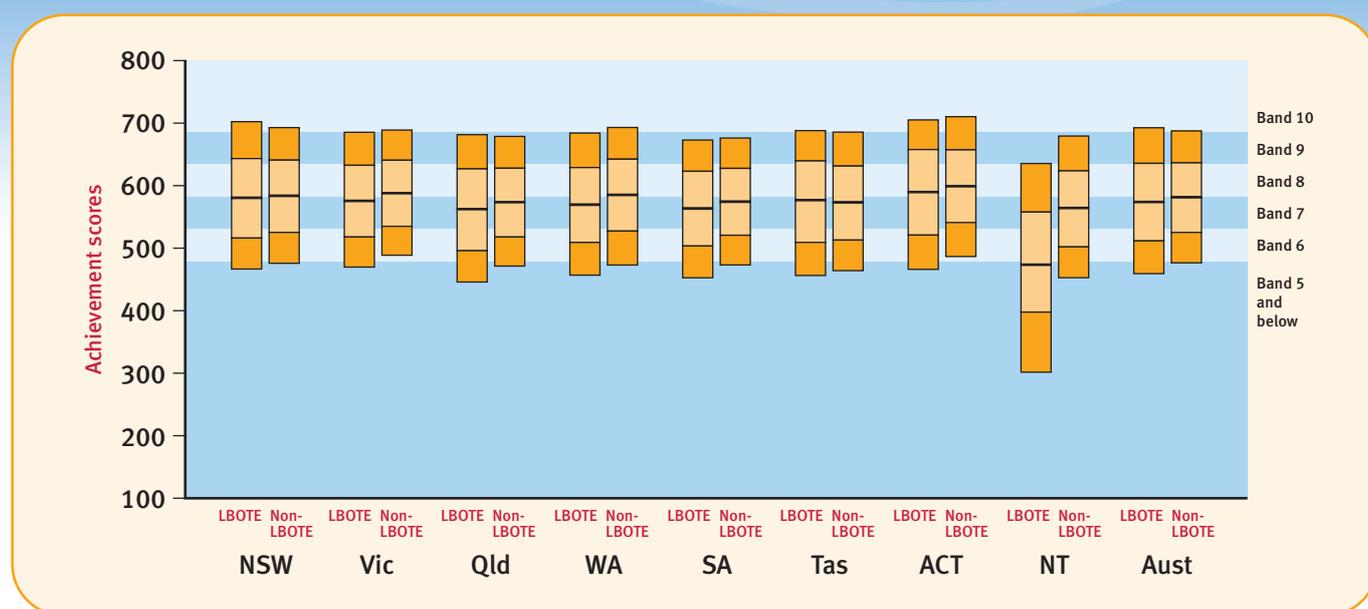
Table 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.0	20.1	32.1	26.7	14.2	4.2	0.7	77.9
	Non-Indigenous	1.1	5.2	16.3	26.4	27.3	16.9	6.9	93.7
Vic	Indigenous	3.1	13.7	29.8	31.7	16.1	4.6	1.0	83.2
	Non-Indigenous	1.9	3.9	15.2	28.3	28.9	16.6	5.3	94.2
Qld	Indigenous	2.2	25.7	32.6	24.8	11.2	3.2	0.4	72.1
	Non-Indigenous	1.3	5.6	18.1	29.2	27.6	14.1	4.1	93.1
WA	Indigenous	1.5	34.7	31.8	20.3	8.9	2.3	0.5	63.9
	Non-Indigenous	1.6	5.8	16.3	27.0	27.8	15.9	5.5	92.6
SA	Indigenous	2.3	28.6	33.6	23.2	9.0	3.2	0.1	69.1
	Non-Indigenous	1.7	5.9	18.0	29.7	27.6	13.7	3.5	92.5
Tas	Indigenous	1.7	16.1	28.6	28.1	18.3	6.0	1.1	82.2
	Non-Indigenous	1.3	6.9	17.5	26.9	26.8	15.2	5.5	91.9
ACT	Indigenous	2.9	8.2	28.4	26.9	25.5	7.0	1.1	89.0
	Non-Indigenous	1.3	4.1	12.2	23.4	27.9	20.8	10.3	94.6
NT	Indigenous	1.6	61.3	21.5	11.3	3.4	1.0	0.0	37.2
	Non-Indigenous	2.7	8.0	18.4	26.8	26.5	12.9	4.7	89.3
Aust	Indigenous	2.1	26.0	31.2	24.6	12.0	3.5	0.5	71.9
	Non-Indigenous	1.5	5.0	16.5	27.7	27.8	15.9	5.5	93.5

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	580.4 (71.7)	575.5 (65.7)	562.4 (72.9)	569.4 (69.9)	563.3 (67.8)	576.8 (70.8)	589.7 (73.8)	473.4 (98.4)	573.8 (71.9)
Non-LBOTE Mean scale score / (S.D.)	583.6 (66.2)	587.9 (61.0)	573.5 (63.1)	585.1 (66.7)	574.2 (62.0)	573.1 (67.7)	599.0 (67.7)	564.2 (70.8)	581.3 (64.3)

Table 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.5	7.3	18.3	25.6	24.2	15.4	7.7	91.2
	Non-LBOTE	1.1	5.4	16.6	26.7	27.6	16.6	6.1	93.6
Vic	LBOTE	2.4	6.6	18.5	28.1	25.5	14.2	4.7	91.0
	Non-LBOTE	1.8	3.2	14.4	28.4	29.7	17.1	5.4	94.9
Qld	LBOTE	1.9	13.3	20.1	25.2	22.5	12.7	4.2	84.8
	Non-LBOTE	1.3	6.4	19.1	29.3	26.9	13.3	3.8	92.3
WA	LBOTE	3.7	9.5	18.7	26.4	24.6	12.5	4.6	86.8
	Non-LBOTE	1.0	5.9	15.0	25.9	28.7	17.3	6.2	93.1
SA	LBOTE	4.5	10.6	19.8	26.9	23.4	11.8	3.0	84.9
	Non-LBOTE	1.2	6.0	18.3	29.9	27.6	13.6	3.4	92.9
Tas	LBOTE	7.0	8.7	16.2	22.8	24.1	16.5	4.6	84.3
	Non-LBOTE	1.1	8.2	19.0	27.3	25.8	13.8	4.9	90.8
ACT	LBOTE	2.5	7.5	15.2	21.7	23.9	19.1	10.1	90.1
	Non-LBOTE	1.2	3.6	12.1	24.1	28.7	20.4	10.0	95.2
NT	LBOTE	3.3	52.0	17.0	13.9	8.9	3.6	1.3	44.7
	Non-LBOTE	1.4	10.6	21.5	26.4	24.5	11.5	4.0	88.0
Aust	LBOTE	2.2	8.8	18.6	26.1	24.1	14.3	5.9	89.0
	Non-LBOTE	1.3	5.2	16.7	27.9	27.9	15.7	5.2	93.4

Refer to the introduction for explanatory notes and how to read the graph.

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Table 9.R5: Achievement of Year 9 Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	586.4	1.2	5.4	16.1	25.7	26.8	17.3	7.4	93.4
	<i>Provincial</i>	573.3	1.0	7.1	19.3	28.3	26.3	13.8	4.2	91.9
	<i>Remote</i>	531.7	1.1	20.2	28.4	29.0	16.0	4.9	0.4	78.7
	<i>Very Remote</i>	517.5	1.5	33.4	17.6	23.0	16.1	7.5	0.9	65.1
Vic	<i>Metro</i>	587.4	2.0	3.8	14.6	27.5	29.0	17.4	5.7	94.2
	<i>Provincial</i>	577.6	2.0	4.5	17.4	30.7	28.0	13.7	3.8	93.5
	<i>Remote</i>	629.2	1.5	2.9	8.0	16.8	23.5	23.3	23.9	95.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	576.7	1.4	6.2	17.9	28.3	27.4	14.4	4.4	92.4
	<i>Provincial</i>	565.0	1.4	7.9	21.4	30.4	25.2	11.0	2.6	90.7
	<i>Remote</i>	535.5	0.7	18.3	29.2	28.8	15.6	6.1	1.3	81.0
	<i>Very Remote</i>	511.5	1.8	32.2	30.0	21.1	9.8	4.4	0.7	66.0
WA	<i>Metro</i>	583.1	1.8	5.8	16.0	26.3	27.7	16.3	6.0	92.4
	<i>Provincial</i>	568.0	0.9	9.1	20.0	28.0	25.5	12.8	3.5	90.0
	<i>Remote</i>	547.4	1.6	16.7	22.4	28.1	20.4	8.8	1.9	81.7
	<i>Very Remote</i>	506.4	1.7	36.4	24.2	20.3	14.2	3.0	0.3	61.9
SA	<i>Metro</i>	576.5	1.9	6.1	17.3	28.6	27.6	14.4	4.0	92.0
	<i>Provincial</i>	564.2	1.5	7.4	21.7	31.6	25.4	10.4	2.1	91.1
	<i>Remote</i>	569.9	1.0	6.9	19.2	29.3	29.3	12.8	1.5	92.1
	<i>Very Remote</i>	522.9	1.2	34.5	17.1	19.6	18.3	7.1	2.2	64.3
Tas	<i>Metro</i>	579.4	1.5	7.5	17.3	25.4	26.3	15.9	6.2	91.0
	<i>Provincial</i>	570.2	1.2	8.5	19.7	28.2	25.2	12.8	4.3	90.3
	<i>Remote</i>	545.4	0.0	17.0	27.8	26.5	16.5	11.7	0.4	83.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	597.9	1.4	4.2	12.6	23.6	27.8	20.4	10.1	94.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	555.2	2.7	14.2	21.9	25.6	22.0	10.2	3.4	83.1
	<i>Remote</i>	535.9	1.1	26.8	20.3	20.7	18.9	8.6	3.7	72.2
	<i>Very Remote</i>	425.5	1.7	75.8	11.6	5.7	3.4	1.6	0.2	22.5
Aust	<i>Metro</i>	583.8	1.6	5.2	16.1	26.9	27.6	16.5	6.0	93.2
	<i>Provincial</i>	570.9	1.4	7.0	19.6	29.5	26.2	12.7	3.5	91.5
	<i>Remote</i>	548.8	1.1	16.8	23.0	26.7	20.3	9.2	2.8	82.1
	<i>Very Remote</i>	483.6	1.6	47.9	20.3	15.5	10.1	3.8	0.7	50.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R6: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	536.1	2.2	16.6	30.9	28.6	15.9	4.8	1.0	81.2
	<i>Provincial</i>	525.4	2.0	21.7	33.4	25.3	13.3	4.0	0.4	76.4
	<i>Remote</i>	500.2	0.8	35.1	33.6	25.3	5.3	0.0	0.0	64.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	542.0	3.3	13.2	27.5	32.5	17.4	5.3	0.8	83.5
	<i>Provincial</i>	536.6	2.9	14.1	31.9	31.0	14.9	4.0	1.2	83.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	525.0	2.0	22.3	32.2	26.2	13.1	3.7	0.6	75.7
	<i>Provincial</i>	518.5	2.6	24.7	33.7	25.6	10.3	3.0	0.2	72.8
	<i>Remote</i>	494.6	1.0	40.9	29.8	20.2	6.3	1.8	0.0	58.1
	<i>Very Remote</i>	478.9	2.0	50.6	32.1	10.6	3.4	1.3	0.1	47.5
WA	<i>Metro</i>	518.3	2.4	24.5	35.7	22.9	10.6	3.4	0.6	73.1
	<i>Provincial</i>	508.3	1.1	32.0	33.3	22.0	8.4	2.4	0.9	66.9
	<i>Remote</i>	494.0	0.0	42.8	27.8	19.6	8.7	1.1	0.0	57.2
	<i>Very Remote</i>	470.7	1.2	57.1	23.4	11.8	5.5	0.7	0.2	41.7
SA	<i>Metro</i>	522.7	2.6	21.7	35.0	25.5	10.7	4.4	0.2	75.6
	<i>Provincial</i>	510.9	2.2	27.6	36.6	24.3	6.9	2.2	0.2	70.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	458.3	1.5	67.9	16.8	10.3	3.2	0.3	0.0	30.6
Tas	<i>Metro</i>	536.7	2.2	17.2	30.1	26.9	17.0	5.7	0.9	80.6
	<i>Provincial</i>	544.2	1.4	14.9	27.4	29.0	19.6	6.4	1.3	83.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	554.2	2.9	8.2	28.4	26.9	25.5	7.0	1.1	89.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	506.6	1.3	31.4	33.7	22.9	7.8	2.9	0.1	67.3
	<i>Remote</i>	470.6	1.4	56.3	25.4	13.6	2.8	0.5	0.1	42.3
	<i>Very Remote</i>	405.2	1.8	84.7	10.9	1.9	0.6	0.0	0.0	13.4
Aust	<i>Metro</i>	530.3	2.3	19.4	31.7	27.2	14.4	4.3	0.7	78.4
	<i>Provincial</i>	522.8	2.1	22.8	33.2	25.7	12.0	3.6	0.5	75.0
	<i>Remote</i>	489.2	0.8	44.6	28.8	18.7	6.0	1.0	0.0	54.6
	<i>Very Remote</i>	441.8	1.7	69.0	19.3	7.0	2.5	0.5	0.1	29.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R7: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	587.6	1.2	5.1	15.8	25.7	27.1	17.5	7.6	93.7
	<i>Provincial</i>	578.6	0.9	5.4	17.8	28.7	27.7	14.9	4.6	93.7
	<i>Remote</i>	557.4	1.4	8.2	24.2	32.0	24.7	8.8	0.7	90.4
	<i>Very Remote</i>	577.2	2.9	1.2	20.6	31.8	27.1	14.7	1.8	95.9
Vic	<i>Metro</i>	587.8	1.9	3.8	14.6	27.5	29.1	17.5	5.7	94.4
	<i>Provincial</i>	578.7	1.9	4.3	17.0	30.7	28.3	13.9	3.9	93.9
	<i>Remote</i>	630.3	1.5	2.6	7.6	16.9	23.7	23.5	24.1	95.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	579.7	1.3	5.3	17.1	28.4	28.2	15.1	4.6	93.4
	<i>Provincial</i>	569.8	1.3	6.2	20.2	30.9	26.7	11.8	2.9	92.5
	<i>Remote</i>	550.7	0.6	9.8	29.0	32.0	19.0	7.8	1.8	89.6
	<i>Very Remote</i>	551.3	1.5	9.7	27.4	34.0	17.7	8.2	1.6	88.9
WA	<i>Metro</i>	585.3	1.8	5.2	15.3	26.5	28.3	16.8	6.1	93.0
	<i>Provincial</i>	572.9	0.9	7.3	19.0	28.4	26.8	13.7	3.8	91.7
	<i>Remote</i>	563.4	2.1	9.3	21.0	30.3	23.8	11.1	2.5	88.7
	<i>Very Remote</i>	549.7	2.3	10.9	25.6	31.1	24.7	5.3	0.2	86.8
SA	<i>Metro</i>	577.6	1.8	5.7	16.9	28.9	28.0	14.7	4.0	92.5
	<i>Provincial</i>	566.8	1.4	6.4	21.0	32.0	26.2	10.8	2.2	92.2
	<i>Remote</i>	573.6	1.2	4.8	18.7	30.2	30.4	13.1	1.6	94.0
	<i>Very Remote</i>	577.9	1.2	5.3	17.2	28.8	31.4	12.8	3.3	93.5
Tas	<i>Metro</i>	584.6	1.4	6.2	15.8	25.3	27.4	17.2	6.8	92.5
	<i>Provincial</i>	573.6	1.2	7.4	18.8	28.2	26.3	13.6	4.5	91.4
	<i>Remote</i>	554.2	0.0	12.3	27.7	26.2	19.5	13.8	0.5	87.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	599.1	1.3	4.1	12.2	23.4	27.9	20.8	10.3	94.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	570.4	3.2	8.5	18.8	26.7	25.9	12.4	4.4	88.3
	<i>Remote</i>	584.2	1.0	4.9	16.9	26.3	30.0	14.6	6.4	94.1
	<i>Very Remote</i>	559.7	1.5	13.1	17.6	31.3	22.1	12.8	1.5	85.4
Aust	<i>Metro</i>	585.4	1.5	4.8	15.7	27.0	28.0	16.8	6.2	93.7
	<i>Provincial</i>	574.9	1.4	5.6	18.5	29.9	27.4	13.4	3.8	93.0
	<i>Remote</i>	569.0	1.2	7.3	21.4	29.4	25.0	11.9	3.8	91.5
	<i>Very Remote</i>	559.9	1.6	8.8	23.1	31.3	23.7	9.7	1.7	89.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8: Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	622.3	0.7	1.2	6.6	17.8	30.1	27.9	15.6	98.0
	<i>Diploma</i>	591.7	0.7	3.2	13.0	27.1	31.3	18.7	6.0	96.1
	<i>Certificate</i>	570.1	0.8	6.0	20.3	31.4	27.0	11.7	2.8	93.2
	<i>Year 12</i>	572.8	1.3	6.6	19.6	29.2	25.8	13.7	3.8	92.0
	<i>Year 11</i>	542.1	2.0	14.0	29.0	30.0	18.2	5.7	1.0	83.9
	<i>Not stated (13%)</i>	567.3	2.2	8.8	21.3	27.5	23.9	12.5	3.8	89.0
Vic	<i>Bachelor</i>	618.1	1.2	0.8	6.2	19.3	32.9	28.1	11.6	98.1
	<i>Diploma</i>	586.6	1.2	2.9	13.7	29.9	31.9	16.4	4.1	95.9
	<i>Certificate</i>	571.8	1.7	4.3	18.8	33.7	27.9	11.3	2.2	94.0
	<i>Year 12</i>	575.2	2.1	4.9	17.9	31.1	27.5	13.0	3.4	93.0
	<i>Year 11</i>	551.6	3.7	9.2	25.8	33.0	20.8	6.4	1.1	87.1
	<i>Not stated (8%)</i>	591.6	3.2	3.9	13.1	25.4	29.2	18.7	6.4	92.8
Qld	<i>Bachelor</i>	608.7	0.7	1.6	8.4	22.0	33.0	25.0	9.3	97.7
	<i>Diploma</i>	578.6	0.8	4.1	16.6	30.7	31.1	13.5	3.3	95.1
	<i>Certificate</i>	564.1	0.9	6.8	21.9	32.6	26.1	9.8	1.9	92.3
	<i>Year 12</i>	563.6	1.3	7.4	22.5	31.2	25.5	9.9	2.2	91.3
	<i>Year 11</i>	539.3	2.5	14.9	29.0	30.9	16.8	5.1	0.8	82.6
	<i>Not stated (22%)</i>	563.4	2.2	9.9	21.4	28.3	23.5	11.3	3.3	87.8
WA	<i>Bachelor</i>	614.4	1.3	1.7	7.2	20.3	31.5	26.0	12.0	97.0
	<i>Diploma</i>	583.6	0.8	4.0	14.7	29.4	31.3	15.5	4.3	95.2
	<i>Certificate</i>	569.9	1.2	6.4	18.9	31.5	28.1	11.3	2.6	92.4
	<i>Year 12</i>	567.1	1.4	7.7	19.8	30.1	27.8	11.0	2.3	90.9
	<i>Year 11</i>	538.0	2.8	17.1	28.0	27.9	17.2	6.2	0.8	80.1
	<i>Not stated (27%)</i>	566.3	2.2	10.7	20.7	25.8	23.1	13.0	4.4	87.1
SA	<i>Bachelor</i>	608.6	0.7	1.7	8.3	21.9	32.7	25.5	9.1	97.6
	<i>Diploma</i>	582.5	0.6	3.4	14.1	31.3	32.4	15.4	2.8	96.0
	<i>Certificate</i>	564.9	1.0	6.5	20.7	33.9	26.5	9.8	1.7	92.5
	<i>Year 12</i>	567.4	1.3	6.5	20.1	32.0	27.0	10.7	2.2	92.2
	<i>Year 11</i>	541.6	2.1	13.3	29.7	30.8	17.9	5.6	0.7	84.6
	<i>Not stated (19%)</i>	565.0	4.6	9.1	19.5	27.7	25.4	10.8	2.8	86.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8 (cont.): Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	618.0	1.0	1.7	6.8	19.3	30.5	26.9	13.8	97.3
	<i>Diploma</i>	594.2	0.3	3.8	11.9	24.4	33.0	20.5	6.1	96.0
	<i>Certificate</i>	566.8	1.1	7.1	20.7	31.3	26.7	10.5	2.6	91.8
	<i>Year 12</i>	566.3	1.4	8.8	19.6	30.6	24.5	12.7	2.5	89.8
	<i>Year 11</i>	540.9	2.2	16.5	27.6	28.5	17.8	6.4	1.1	81.3
	<i>Not stated (9%)</i>	576.7	1.4	8.0	20.1	24.0	25.1	14.4	6.9	90.6
ACT	<i>Bachelor</i>	628.0	0.7	1.1	5.5	16.5	29.2	29.2	17.8	98.2
	<i>Diploma</i>	587.6	1.4	3.9	13.3	27.7	30.6	17.6	5.5	94.7
	<i>Certificate</i>	565.4	1.7	6.9	20.4	32.3	26.3	10.2	2.1	91.3
	<i>Year 12</i>	578.0	1.5	5.2	16.5	30.3	28.1	14.7	3.8	93.3
	<i>Year 11</i>	543.4	4.2	13.4	28.4	29.3	17.7	5.7	1.1	82.4
	<i>Not stated (12%)</i>	591.9	1.7	6.2	14.3	23.0	26.5	18.9	9.5	92.1
NT	<i>Bachelor</i>	601.3	1.7	5.3	9.5	21.9	29.9	20.3	11.5	93.0
	<i>Diploma</i>	571.4	1.8	7.6	19.6	27.7	27.3	11.1	4.9	90.6
	<i>Certificate</i>	549.1	1.3	13.3	24.3	29.1	21.8	8.4	1.8	85.4
	<i>Year 12</i>	553.8	1.7	13.3	24.7	25.7	22.6	10.8	1.3	85.0
	<i>Year 11</i>	489.8	1.7	41.3	25.5	19.2	8.7	3.3	0.3	57.0
	<i>Not stated (34%)</i>	481.0	3.4	50.0	16.8	13.0	11.4	4.4	1.1	46.6
Aust	<i>Bachelor</i>	617.2	0.9	1.3	7.0	19.5	31.6	27.1	12.7	97.9
	<i>Diploma</i>	586.3	0.9	3.4	14.1	29.0	31.5	16.6	4.6	95.7
	<i>Certificate</i>	568.5	1.1	5.9	20.3	32.4	27.0	10.9	2.3	93.0
	<i>Year 12</i>	570.4	1.6	6.4	19.8	30.5	26.4	12.2	3.0	92.0
	<i>Year 11</i>	543.5	2.7	13.3	28.0	30.8	18.5	5.8	1.0	84.1
	<i>Not stated (16%)</i>	567.5	2.6	9.6	19.8	26.9	24.3	12.8	4.0	87.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9: Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	620.6	0.6	1.2	7.0	18.6	30.2	27.4	15.0	98.2
	Group 2	597.7	0.6	2.4	11.8	25.9	31.2	20.4	7.6	97.0
	Group 3	576.0	0.8	4.8	18.2	31.1	28.3	13.1	3.7	94.4
	Group 4	558.6	1.2	9.2	25.0	30.5	22.5	9.0	2.7	89.6
	Not in paid work	542.6	2.7	15.9	27.9	27.2	17.4	7.0	1.8	81.4
	Not stated (19%)	560.4	2.3	10.5	23.7	27.6	21.8	10.9	3.3	87.2
Vic	Group 1	618.8	0.9	0.7	5.9	19.3	33.5	28.0	11.7	98.4
	Group 2	594.1	1.1	2.0	11.5	28.7	32.1	19.2	5.5	96.9
	Group 3	576.6	1.4	3.6	17.1	33.3	29.2	12.6	2.8	95.0
	Group 4	560.3	2.7	6.8	23.9	32.8	23.7	8.4	1.7	90.6
	Not in paid work	546.5	6.3	11.8	26.6	29.7	18.2	6.1	1.3	81.9
	Not stated (7%)	600.8	1.2	2.7	11.0	23.8	30.7	22.1	8.4	96.1
Qld	Group 1	607.0	0.7	1.6	9.1	22.5	32.8	24.2	9.1	97.6
	Group 2	583.9	0.6	3.3	15.3	29.9	31.3	15.4	4.1	96.1
	Group 3	565.0	1.1	6.4	22.0	32.5	26.2	9.9	2.1	92.5
	Group 4	546.1	1.9	12.5	27.5	31.6	19.1	6.4	1.0	85.6
	Not in paid work	539.9	4.6	16.9	26.8	26.3	17.3	6.8	1.3	78.5
	Not stated (27%)	559.2	2.0	10.7	22.6	29.0	22.7	10.1	2.7	87.3
WA	Group 1	610.6	1.0	2.1	7.8	21.5	31.5	25.3	10.8	96.8
	Group 2	587.8	1.2	3.7	13.4	28.2	31.7	16.5	5.4	95.2
	Group 3	569.8	1.1	6.4	19.4	31.2	28.0	11.2	2.6	92.5
	Group 4	549.3	1.8	12.1	26.5	30.0	21.3	7.0	1.3	86.1
	Not in paid work	536.3	6.0	19.0	26.6	23.7	17.0	6.3	1.3	74.9
	Not stated (31%)	563.1	2.1	11.5	21.5	26.3	22.2	12.3	4.1	86.4
SA	Group 1	608.6	0.7	1.6	8.1	22.5	32.6	25.5	9.0	97.7
	Group 2	583.2	0.6	3.0	14.8	31.2	31.6	15.3	3.5	96.3
	Group 3	568.8	0.8	5.8	19.6	32.7	27.9	11.3	1.8	93.4
	Group 4	555.7	1.7	8.4	25.3	32.0	23.9	7.4	1.2	89.9
	Not in paid work	538.4	3.0	15.2	30.3	28.6	16.2	5.6	1.1	81.8
	Not stated (23%)	555.7	4.2	11.5	22.1	28.9	22.2	8.9	2.2	84.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9 (cont.): Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	614.6	1.0	1.7	8.0	20.1	30.4	25.6	13.1	97.3
	Group 2	587.4	0.6	4.1	13.5	28.0	31.3	17.2	5.3	95.3
	Group 3	570.3	0.6	6.8	18.9	31.5	27.4	11.8	3.1	92.6
	Group 4	549.2	1.2	11.5	28.1	30.2	20.1	7.6	1.3	87.3
	Not in paid work	536.1	4.6	19.9	27.5	24.2	16.5	6.1	1.3	75.5
	Not stated (10%)	558.2	1.8	13.8	23.7	25.0	20.1	11.1	4.5	84.4
ACT	Group 1	626.8	0.8	1.1	5.6	17.3	29.3	28.2	17.8	98.1
	Group 2	597.1	0.4	2.7	11.0	26.8	31.5	19.9	7.7	96.9
	Group 3	574.8	1.5	6.1	17.4	29.3	28.5	13.7	3.6	92.4
	Group 4	548.1	2.6	13.3	29.1	27.0	18.0	7.9	2.1	84.1
	Not in paid work	542.3	5.7	10.4	32.3	31.1	17.0	2.6	0.9	84.0
	Not stated (20%)	577.1	2.7	7.6	18.1	26.3	23.8	15.7	5.8	89.7
NT	Group 1	588.3	0.6	6.0	15.3	23.3	29.2	17.7	7.9	93.4
	Group 2	573.2	1.1	7.7	16.1	30.3	27.2	12.8	4.9	91.3
	Group 3	541.3	1.7	14.6	28.5	29.0	19.1	6.1	1.1	83.8
	Group 4	512.1	4.3	32.8	24.4	19.0	13.4	5.1	1.0	63.0
	Not in paid work	464.9	1.4	53.8	22.4	15.2	4.6	2.1	0.5	44.8
	Not stated (35%)	483.3	3.3	48.6	17.5	13.8	11.5	4.4	1.0	48.2
Aust	Group 1	615.6	0.7	1.3	7.3	20.1	31.7	26.5	12.3	97.9
	Group 2	591.7	0.8	2.7	12.8	28.1	31.5	18.3	5.8	96.6
	Group 3	572.4	1.1	5.1	19.0	32.1	27.9	11.9	2.8	93.8
	Group 4	555.6	1.9	9.3	25.3	31.4	22.2	8.0	1.8	88.8
	Not in paid work	542.2	4.6	14.9	27.3	27.9	17.4	6.4	1.4	80.5
	Not stated (19%)	562.5	2.3	10.8	21.6	27.3	22.8	11.6	3.6	87.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

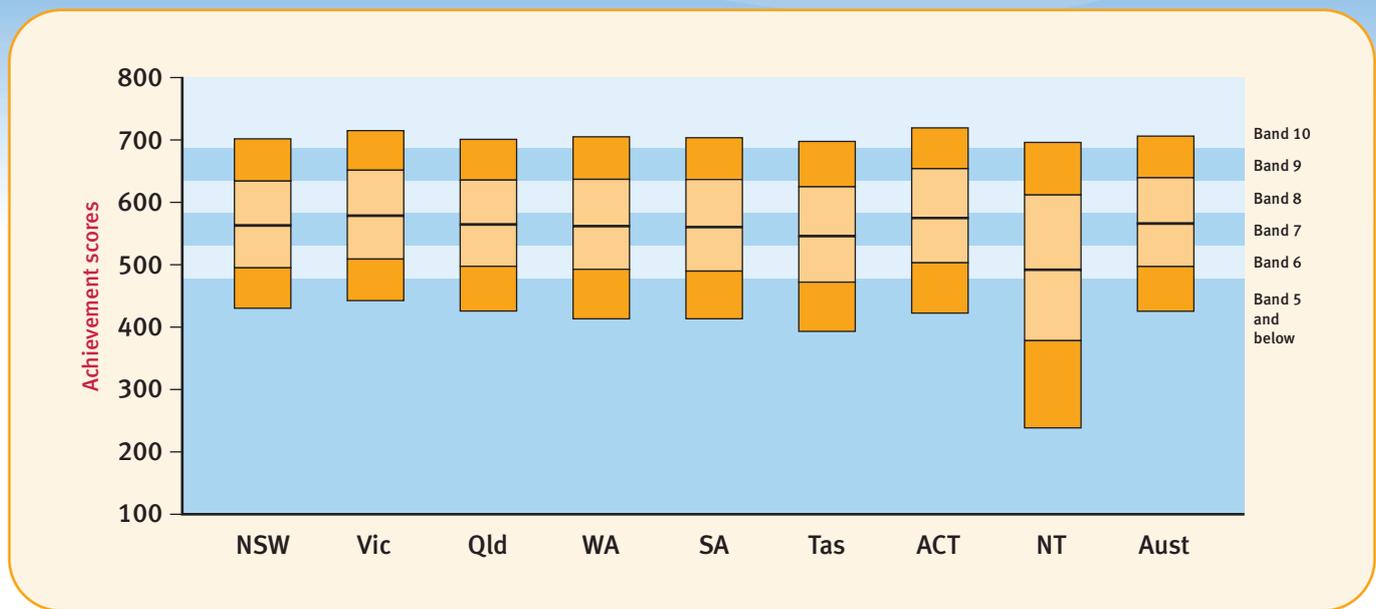
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Figure 9.W1: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	562.8 (83.9)	578.5 (83.7)	564.4 (84.4)	561.8 (89.0)	560.3 (89.2)	545.8 (92.5)	574.9 (91.6)	491.9 (137.9)	565.9 (86.5)

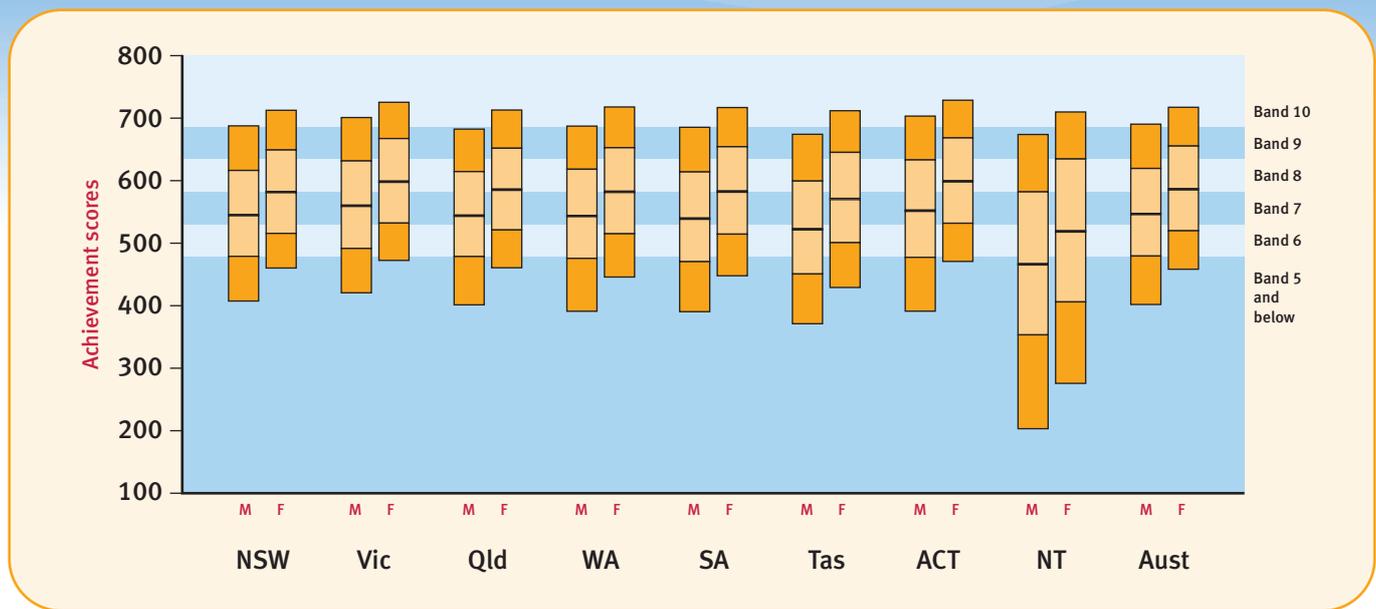
Table 9.W1: Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	95.1	4.6	0.3	1.2	13.9	20.8	24.1	20.2	12.5	7.3	84.9
Vic	14yrs 9mths 9yrs 4mths	91.9	7.2	0.9	2.0	10.5	17.0	23.3	21.8	15.1	10.3	87.5
Qld	14yrs 1mth 8yrs 4mths	93.1	4.9	1.9	1.4	13.6	19.4	24.2	21.1	13.2	7.1	85.0
WA	14yrs 2mths 8yrs 4mths	94.1	5.5	0.4	1.6	15.3	19.0	23.7	19.8	12.9	7.7	83.1
SA	14yrs 6mths 9yrs 4mths	91.6	7.1	1.3	1.8	16.0	19.3	23.0	19.5	12.9	7.6	82.2
Tas	14yrs 10mths 9yrs 4mths	91.1	7.7	1.2	1.3	21.7	21.0	21.5	17.2	10.8	6.5	77.0
ACT	14yrs 8mths 9yrs 4mths	91.8	6.5	1.6	1.4	13.1	16.1	22.4	20.7	15.5	10.8	85.5
NT	14yrs 6mths 9yrs 4mths	86.5	12.9	0.6	2.2	40.3	15.4	15.5	11.8	8.5	6.2	57.5
Aust	14yrs 6mths 9yrs 1mth	93.3	5.8	0.9	1.5	13.7	19.1	23.6	20.6	13.4	8.1	84.8

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Persuasive Writing

Figure 9.W2: Achievement of Year 9 Students in Persuasive Writing, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	544.8 (85.3)	559.7 (84.6)	543.8 (85.3)	543.4 (89.9)	539.1 (89.6)	522.1 (91.7)	551.8 (95.6)	466.1 (137.5)	546.6 (87.6)
Female Mean scale score / (S.D.)	581.7 (78.1)	598.2 (78.2)	585.4 (78.2)	582.0 (83.4)	582.4 (83.3)	570.6 (86.7)	598.8 (80.5)	518.7 (133.3)	586.1 (80.6)

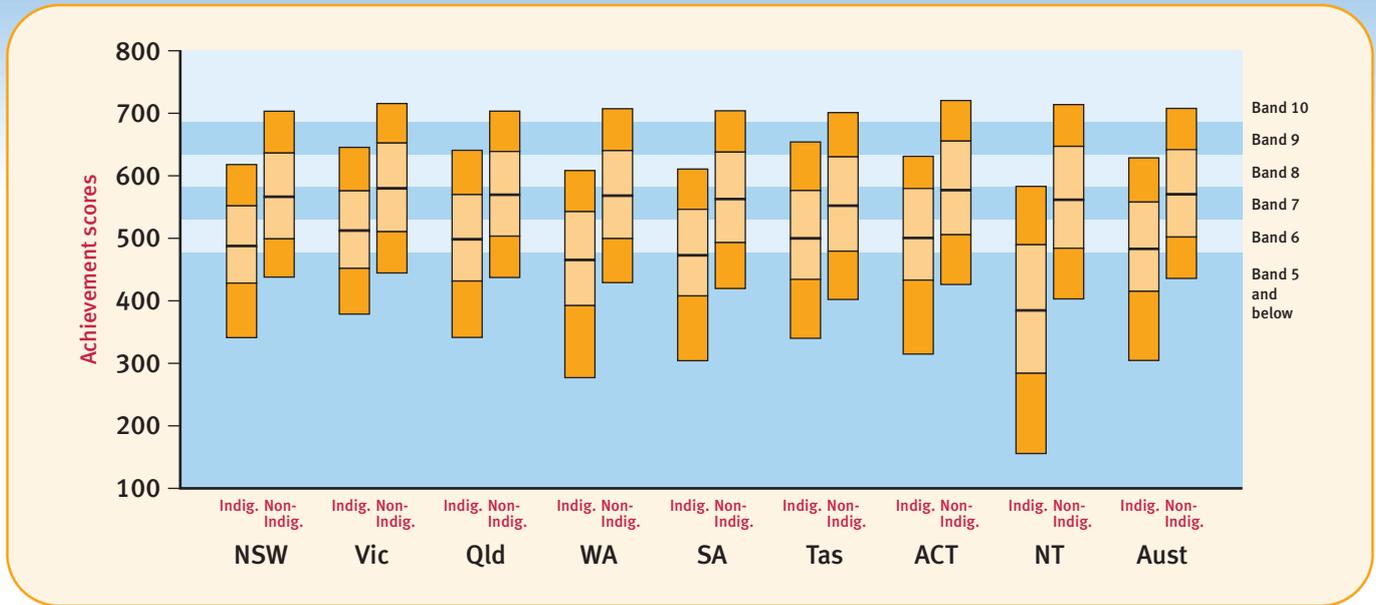
Table 9.W2: Achievement of Year 9 Students in Persuasive Writing, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.5	19.4	23.8	23.4	17.1	9.6	5.1	79.1
	Female	0.8	8.1	17.6	24.8	23.5	15.6	9.6	91.0
Vic	Male	2.6	15.0	20.5	23.9	19.2	11.8	7.0	82.5
	Female	1.4	5.7	13.2	22.7	24.5	18.7	13.8	92.9
Qld	Male	1.8	19.4	23.0	24.0	17.8	9.5	4.5	78.8
	Female	1.0	7.6	15.7	24.3	24.5	17.0	9.8	91.4
WA	Male	2.0	20.4	21.9	23.3	16.9	10.3	5.0	77.6
	Female	1.2	9.6	15.8	24.0	23.0	15.7	10.7	89.3
SA	Male	2.2	22.0	22.8	22.7	16.2	9.4	4.8	75.8
	Female	1.4	9.7	15.7	23.3	22.9	16.6	10.5	89.0
Tas	Male	1.7	29.9	23.7	19.5	13.9	7.7	3.6	68.5
	Female	0.9	13.1	18.2	23.6	20.6	14.0	9.6	86.0
ACT	Male	1.6	19.9	19.0	22.5	17.6	11.8	7.6	78.5
	Female	1.2	6.0	13.1	22.3	24.0	19.3	14.1	92.8
NT	Male	2.6	47.2	17.0	13.8	9.6	6.2	3.7	50.2
	Female	1.8	33.1	13.8	17.3	14.2	11.0	8.8	65.1
Aust	Male	1.9	19.1	22.4	23.4	17.6	10.1	5.4	79.0
	Female	1.1	8.0	15.7	23.8	23.7	16.8	10.9	91.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Figure 9.W3: Achievement of Year 9 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	487.6 (82.5)	512.2 (80.1)	498.2 (89.5)	465.2 (97.0)	472.6 (90.3)	499.7 (92.7)	500.4 (94.8)	384.5 (124.3)	483.0 (95.6)
Non-Indigenous Mean scale score / (S.D.)	566.3 (82.2)	579.7 (83.4)	569.5 (81.8)	568.0 (85.0)	562.7 (87.5)	552.0 (90.7)	576.9 (90.8)	561.5 (96.3)	570.2 (83.7)

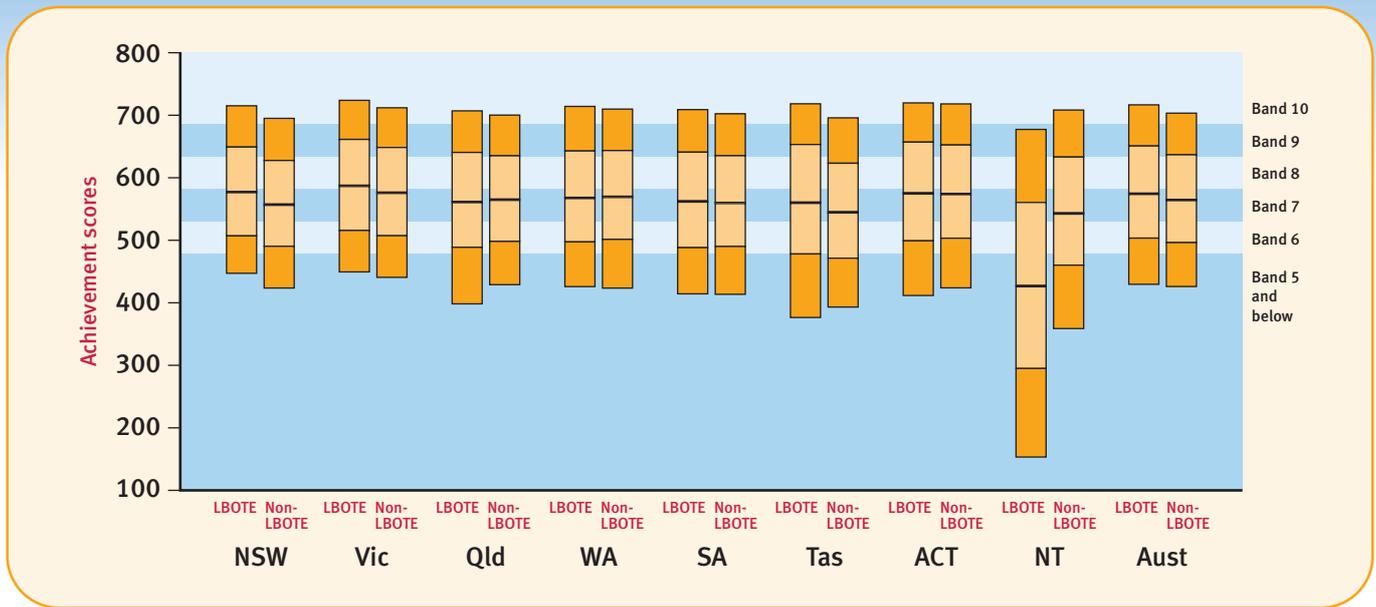
Table 9.W3: Achievement of Year 9 Students in Persuasive Writing, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Indigenous	2.0	42.1	27.6	17.2	7.8	2.5	0.7	55.9	
	Non-Indigenous	1.1	12.5	20.5	24.5	20.8	13.0	7.6	86.3	
Vic	Indigenous	3.2	30.1	27.5	21.9	10.8	5.3	1.2	66.7	
	Non-Indigenous	1.9	10.1	16.8	23.4	22.0	15.3	10.5	88.0	
Qld	Indigenous	2.2	37.0	25.5	19.4	10.3	4.4	1.2	60.8	
	Non-Indigenous	1.3	11.8	18.9	24.5	22.0	13.9	7.6	86.9	
WA	Indigenous	1.5	51.2	22.9	15.6	6.0	2.0	0.8	47.4	
	Non-Indigenous	1.6	13.0	18.8	24.1	20.7	13.6	8.2	85.4	
SA	Indigenous	2.3	49.0	23.3	16.3	6.4	2.2	0.6	48.7	
	Non-Indigenous	1.7	15.0	19.3	23.3	19.9	13.2	7.6	83.3	
Tas	Indigenous	1.7	38.3	25.7	16.3	11.1	4.6	2.3	60.0	
	Non-Indigenous	1.3	19.3	20.7	22.1	18.0	11.6	7.1	79.5	
ACT	Indigenous	1.9	35.4	23.0	21.3	13.1	4.0	1.1	62.7	
	Non-Indigenous	1.3	12.5	15.9	22.5	20.9	15.8	11.1	86.1	
NT	Indigenous	1.6	75.9	10.8	6.5	3.2	1.6	0.5	22.5	
	Non-Indigenous	2.8	17.6	18.0	21.2	17.4	13.1	10.0	79.6	
Aust	Indigenous	2.1	43.0	24.9	17.3	8.5	3.3	1.0	55.0	
	Non-Indigenous	1.5	12.1	18.9	24.0	21.2	13.9	8.5	86.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Figure 9.W4: Achievement of Year 9 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	577.1 (82.8)	587.0 (84.3)	561.2 (93.4)	567.7 (88.7)	562.0 (90.7)	560.0 (105.4)	574.9 (94.8)	426.6 (151.6)	574.3 (89.7)
Non-LBOTE Mean scale score / (S.D.)	556.9 (83.7)	575.9 (83.4)	564.8 (83.4)	569.4 (87.6)	559.7 (88.8)	544.6 (92.0)	574.0 (90.9)	542.8 (105.2)	564.4 (85.2)

Table 9.W4: Achievement of Year 9 Students in Persuasive Writing, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	LBOTE	1.5	10.4	18.5	23.4	21.5	14.7	10.0	88.0	
	Non-LBOTE	1.1	15.4	21.8	24.4	19.6	11.6	6.2	83.6	
Vic	LBOTE	2.4	9.1	15.4	22.1	21.9	16.5	12.6	88.5	
	Non-LBOTE	1.8	10.9	17.4	23.7	21.7	14.7	9.7	87.3	
Qld	LBOTE	1.9	16.7	18.0	21.4	20.1	13.6	8.2	81.4	
	Non-LBOTE	1.3	13.3	19.6	24.5	21.2	13.2	7.0	85.4	
WA	LBOTE	3.7	13.3	18.9	22.4	19.7	13.3	8.8	83.1	
	Non-LBOTE	1.0	13.1	17.6	24.2	21.1	14.2	8.8	85.9	
SA	LBOTE	4.6	16.2	17.9	21.8	18.5	12.8	8.3	79.3	
	Non-LBOTE	1.2	16.0	19.7	23.3	19.7	12.8	7.4	82.8	
Tas	LBOTE	7.0	18.2	15.3	19.5	15.6	14.5	10.0	74.8	
	Non-LBOTE	1.1	22.1	21.4	21.5	17.2	10.5	6.3	76.9	
ACT	LBOTE	2.6	14.4	14.6	20.3	20.9	16.4	10.9	83.1	
	Non-LBOTE	1.1	13.0	16.6	22.9	20.7	15.2	10.6	85.9	
NT	LBOTE	3.3	59.4	12.2	9.3	6.5	5.4	4.0	37.3	
	Non-LBOTE	1.5	24.3	18.4	20.4	16.1	11.2	8.3	74.2	
Aust	LBOTE	2.2	12.2	17.3	22.3	20.9	14.8	10.3	85.7	
	Non-LBOTE	1.3	13.9	19.6	24.0	20.6	13.0	7.6	84.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Persuasive Writing

Table 9.W5: Achievement of Year 9 Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	571.5	1.2	11.5	19.2	24.0	21.4	14.0	8.6	87.3
	<i>Provincial</i>	537.6	1.0	20.7	25.4	24.5	16.7	8.3	3.4	78.3
	<i>Remote</i>	479.4	1.1	47.7	23.9	16.9	8.7	1.6	0.2	51.2
	<i>Very Remote</i>	474.3	1.5	50.4	17.3	16.4	10.4	2.4	1.5	48.1
Vic	<i>Metro</i>	587.0	2.0	8.6	15.2	22.8	22.8	16.6	12.0	89.4
	<i>Provincial</i>	553.6	2.0	16.0	22.0	24.9	18.8	10.7	5.5	82.0
	<i>Remote</i>	624.8	1.5	7.0	9.8	13.8	17.0	23.9	27.0	91.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	572.5	1.4	11.6	17.9	24.0	22.3	14.6	8.3	87.1
	<i>Provincial</i>	549.2	1.5	16.9	22.8	24.8	18.9	10.5	4.5	81.6
	<i>Remote</i>	507.9	0.5	33.1	23.3	22.6	14.0	5.4	1.1	66.3
	<i>Very Remote</i>	484.9	2.0	43.9	21.6	16.6	10.2	5.1	0.7	54.1
WA	<i>Metro</i>	571.2	1.8	12.5	18.1	23.5	21.0	14.2	9.0	85.7
	<i>Provincial</i>	544.7	0.9	19.9	21.5	24.6	17.7	10.3	5.1	79.2
	<i>Remote</i>	515.5	1.6	29.9	22.7	23.7	13.7	6.8	1.6	68.5
	<i>Very Remote</i>	472.6	1.7	46.9	21.2	16.5	9.9	2.6	1.3	51.5
SA	<i>Metro</i>	568.0	1.9	14.1	18.1	22.5	20.3	14.2	8.9	84.0
	<i>Provincial</i>	542.0	1.5	20.3	22.7	24.5	17.2	9.5	4.3	78.2
	<i>Remote</i>	544.6	1.2	19.3	23.4	23.3	18.3	10.8	3.8	79.5
	<i>Very Remote</i>	486.4	1.2	42.6	14.1	15.6	15.4	7.4	3.7	56.2
Tas	<i>Metro</i>	554.9	1.5	20.2	18.9	20.2	18.0	12.4	8.8	78.3
	<i>Provincial</i>	539.0	1.2	22.7	22.7	22.4	16.6	9.6	4.8	76.1
	<i>Remote</i>	508.0	0.0	42.6	14.3	23.9	14.3	2.6	2.2	57.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	574.9	1.4	13.1	16.1	22.4	20.7	15.5	10.8	85.5
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	538.2	2.8	25.9	18.4	19.3	15.2	10.9	7.6	71.3
	<i>Remote</i>	494.8	1.1	41.6	15.9	14.8	11.1	8.1	7.3	57.3
	<i>Very Remote</i>	348.0	1.7	83.2	5.9	4.5	2.1	1.8	0.9	15.1
Aust	<i>Metro</i>	575.3	1.6	11.2	17.7	23.4	21.8	14.8	9.5	87.3
	<i>Provincial</i>	545.1	1.4	18.8	23.3	24.5	17.8	9.8	4.5	79.8
	<i>Remote</i>	516.7	1.1	31.6	21.1	20.7	13.9	7.7	4.0	67.3
	<i>Very Remote</i>	436.3	1.7	57.6	15.0	12.5	8.1	3.7	1.4	40.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W6: Achievement of Year 9 Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	499.8	2.2	35.8	28.5	19.2	9.7	3.4	1.1	62.0
	<i>Provincial</i>	480.8	2.0	45.5	27.5	16.0	6.6	1.9	0.4	52.5
	<i>Remote</i>	440.2	0.8	69.2	19.7	8.1	2.2	0.0	0.0	30.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	522.2	3.5	25.5	25.3	23.6	14.2	6.1	1.7	71.0
	<i>Provincial</i>	502.9	2.9	34.4	29.3	20.2	7.7	4.7	0.7	62.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	513.8	2.0	31.3	25.4	21.3	12.5	5.8	1.8	66.7
	<i>Provincial</i>	490.8	2.7	38.1	27.7	18.8	8.8	3.3	0.6	59.2
	<i>Remote</i>	446.9	0.5	60.4	19.5	13.6	4.6	1.3	0.1	39.1
	<i>Very Remote</i>	445.4	2.4	62.2	17.1	11.2	4.4	2.2	0.5	35.4
WA	<i>Metro</i>	487.5	2.4	40.6	26.7	19.1	6.5	3.2	1.5	57.1
	<i>Provincial</i>	461.5	1.1	53.7	21.3	14.9	6.7	1.9	0.4	45.2
	<i>Remote</i>	448.5	0.0	59.9	21.1	14.3	4.2	0.5	0.0	40.1
	<i>Very Remote</i>	431.1	1.2	65.5	17.6	9.3	5.1	0.7	0.6	33.3
SA	<i>Metro</i>	487.1	2.6	43.7	23.7	18.4	7.2	3.6	0.7	53.6
	<i>Provincial</i>	470.8	2.2	50.0	26.3	15.0	5.2	0.7	0.6	47.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	394.5	1.5	73.2	12.9	9.4	2.9	0.0	0.0	25.3
Tas	<i>Metro</i>	487.2	2.2	43.7	25.9	11.7	11.7	4.0	0.9	54.1
	<i>Provincial</i>	508.5	1.4	34.4	25.8	19.3	10.8	5.1	3.2	64.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	500.4	1.9	35.4	23.0	21.3	13.1	4.0	1.1	62.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	463.6	1.3	54.7	18.8	13.0	7.5	3.9	0.8	44.0
	<i>Remote</i>	398.9	1.4	74.5	12.8	6.6	3.1	0.7	0.9	24.1
	<i>Very Remote</i>	321.3	1.8	91.4	4.2	1.8	0.2	0.5	0.0	6.7
Aust	<i>Metro</i>	505.0	2.2	34.3	26.4	20.1	10.9	4.6	1.4	63.4
	<i>Provincial</i>	484.8	2.2	42.9	26.8	17.1	7.6	2.8	0.7	55.0
	<i>Remote</i>	433.7	0.7	65.5	18.0	10.8	4.0	0.7	0.3	33.8
	<i>Very Remote</i>	381.5	1.8	77.6	10.8	6.3	2.3	0.9	0.2	20.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W7: Achievement of Year 9 Non-Indigenous Students in Persuasive Writing, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	573.3	1.2	10.9	19.1	24.2	21.7	14.2	8.8	87.9
	<i>Provincial</i>	543.9	0.9	18.0	25.2	25.5	17.8	9.0	3.7	81.1
	<i>Remote</i>	511.1	1.4	30.0	27.4	24.1	13.9	2.8	0.4	68.6
	<i>Very Remote</i>	543.3	2.9	17.1	24.1	27.6	20.6	4.7	2.9	80.0
Vic	<i>Metro</i>	587.8	1.9	8.4	15.1	22.8	22.9	16.8	12.1	89.7
	<i>Provincial</i>	555.3	1.9	15.4	21.8	25.1	19.2	11.0	5.6	82.7
	<i>Remote</i>	625.6	1.5	7.0	9.2	13.9	17.1	24.1	27.2	91.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	575.9	1.3	10.4	17.5	24.2	22.8	15.1	8.7	88.3
	<i>Provincial</i>	555.2	1.4	14.7	22.3	25.4	19.9	11.3	4.9	83.9
	<i>Remote</i>	530.6	0.6	22.9	24.7	26.0	17.5	7.0	1.4	76.5
	<i>Very Remote</i>	533.2	1.5	21.4	27.0	23.2	17.5	8.6	0.9	77.2
WA	<i>Metro</i>	574.1	1.8	11.5	17.8	23.7	21.5	14.5	9.2	86.7
	<i>Provincial</i>	551.9	0.9	17.1	21.6	25.2	18.6	11.1	5.6	82.0
	<i>Remote</i>	535.4	2.1	21.4	22.9	26.2	16.5	8.8	2.2	76.6
	<i>Very Remote</i>	524.6	2.3	23.9	25.3	25.2	16.1	5.0	2.3	73.8
SA	<i>Metro</i>	569.2	1.8	13.6	18.1	22.7	20.6	14.4	8.9	84.6
	<i>Provincial</i>	545.3	1.4	18.9	22.5	25.0	17.8	9.9	4.4	79.7
	<i>Remote</i>	548.4	1.3	17.3	23.8	23.6	18.7	11.3	4.0	81.4
	<i>Very Remote</i>	567.1	1.2	13.5	16.0	22.3	27.0	14.0	6.0	85.3
Tas	<i>Metro</i>	562.5	1.4	17.4	18.6	20.9	18.8	13.3	9.5	81.2
	<i>Provincial</i>	543.7	1.2	20.7	22.5	22.9	17.3	10.3	5.1	78.1
	<i>Remote</i>	521.6	0.0	35.9	14.4	27.7	16.9	2.6	2.6	64.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	576.9	1.3	12.5	15.9	22.5	20.9	15.8	11.1	86.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	561.2	3.3	17.4	18.0	21.1	17.5	13.2	9.6	79.3
	<i>Remote</i>	566.5	1.0	17.0	18.3	21.1	17.4	13.0	12.3	82.0
	<i>Very Remote</i>	542.8	1.5	23.6	18.2	22.7	15.5	11.6	6.9	74.9
Aust	<i>Metro</i>	577.4	1.5	10.5	17.4	23.6	22.1	15.1	9.8	88.0
	<i>Provincial</i>	550.4	1.4	16.7	22.9	25.1	18.7	10.4	4.8	82.0
	<i>Remote</i>	545.2	1.3	20.1	22.3	24.0	17.2	9.9	5.2	78.6
	<i>Very Remote</i>	540.2	1.6	20.1	23.2	24.1	18.8	8.8	3.4	78.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W8: Achievement of Year 9 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Bachelor	607.7	0.7	4.0	11.1	21.5	25.9	20.8	15.9	95.2
	Diploma	574.5	0.7	8.8	19.0	26.4	23.5	14.3	7.3	90.5
	Certificate	546.6	0.8	16.0	25.8	26.5	18.4	9.1	3.5	83.2
	Year 12	558.4	1.4	13.5	22.5	25.6	20.3	11.5	5.3	85.1
	Year 11	516.3	2.0	28.4	28.2	22.4	12.3	4.8	1.8	69.6
	Not stated (13%)	542.0	2.3	20.1	23.7	23.2	17.2	9.3	4.2	77.6
Vic	Bachelor	617.6	1.2	3.4	9.2	19.2	24.8	22.3	19.9	95.4
	Diploma	581.6	1.2	8.3	16.7	24.7	23.6	16.3	9.2	90.4
	Certificate	560.2	1.7	13.2	20.8	26.2	20.9	11.6	5.6	85.1
	Year 12	573.9	2.1	10.5	18.1	24.4	22.0	14.2	8.6	87.4
	Year 11	538.1	3.7	20.3	24.5	24.1	16.0	8.2	3.2	76.0
	Not stated (8%)	587.8	3.3	8.9	14.1	22.3	22.7	16.1	12.6	87.8
Qld	Bachelor	604.8	0.7	4.7	11.6	21.6	25.9	20.5	15.0	94.6
	Diploma	574.3	0.8	9.4	18.2	26.3	23.3	14.7	7.3	89.7
	Certificate	555.2	0.9	14.2	22.6	26.1	20.7	11.2	4.3	84.9
	Year 12	557.3	1.3	14.4	21.4	25.6	20.5	11.6	5.2	84.3
	Year 11	525.8	2.5	24.8	25.4	23.2	15.3	6.8	2.0	72.7
	Not stated (22%)	552.7	2.3	17.6	20.2	23.4	19.0	11.7	5.9	80.2
WA	Bachelor	604.8	1.3	5.4	11.2	21.5	24.3	20.7	15.6	93.3
	Diploma	572.2	0.8	9.9	18.7	26.8	22.4	13.9	7.4	89.3
	Certificate	554.0	1.2	14.9	21.7	26.5	20.7	10.5	4.5	83.9
	Year 12	554.1	1.4	15.4	21.7	26.0	19.0	11.3	5.2	83.2
	Year 11	512.1	2.8	31.0	24.1	20.8	13.6	5.8	1.9	66.3
	Not stated (27%)	547.8	2.2	20.0	21.0	22.5	16.9	10.8	6.5	77.8
SA	Bachelor	605.6	0.8	6.0	11.5	20.1	23.6	21.0	17.0	93.3
	Diploma	572.8	0.6	11.1	18.3	24.4	22.7	14.9	8.0	88.3
	Certificate	548.3	1.0	17.7	22.3	25.3	18.9	10.5	4.3	81.3
	Year 12	558.7	1.3	14.3	19.9	27.2	20.3	10.9	6.1	84.5
	Year 11	518.7	2.1	29.0	25.1	22.2	13.1	6.2	2.4	69.0
	Not stated (19%)	551.7	4.6	18.3	19.8	20.8	18.3	12.1	6.1	77.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W8 (cont.): Achievement of Year 9 Students in Persuasive Writing, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	601.7	1.0	7.2	10.9	21.1	24.1	19.6	16.1	91.8
	<i>Diploma</i>	564.0	0.3	13.6	21.3	22.8	20.4	14.0	7.7	86.2
	<i>Certificate</i>	539.3	1.1	21.8	23.9	23.3	16.9	9.1	4.0	77.1
	<i>Year 12</i>	535.0	1.4	25.4	20.8	20.6	16.6	10.1	5.1	73.2
	<i>Year 11</i>	503.9	2.2	35.7	24.9	19.7	11.2	4.6	1.7	62.1
	<i>Not stated (9%)</i>	547.7	1.4	22.0	21.2	19.8	16.0	11.3	8.4	76.6
ACT	<i>Bachelor</i>	607.6	0.7	6.0	10.5	20.4	23.5	21.2	17.7	93.2
	<i>Diploma</i>	567.9	1.4	11.4	18.3	26.2	21.8	14.2	6.5	87.1
	<i>Certificate</i>	538.0	1.7	22.2	21.4	24.8	17.2	8.6	4.0	76.1
	<i>Year 12</i>	557.8	1.5	14.5	22.0	23.8	19.8	12.3	6.1	84.0
	<i>Year 11</i>	517.2	4.2	29.4	22.1	21.8	13.7	6.2	2.5	66.4
	<i>Not stated (12%)</i>	561.8	1.7	17.3	17.8	20.9	19.1	14.1	9.1	81.0
NT	<i>Bachelor</i>	594.1	1.9	10.1	13.6	20.2	19.0	19.3	15.9	88.0
	<i>Diploma</i>	557.2	1.8	20.4	17.8	20.4	17.0	11.9	10.6	77.8
	<i>Certificate</i>	532.3	1.3	25.9	19.8	21.3	15.5	10.4	5.9	72.8
	<i>Year 12</i>	544.9	1.7	22.0	20.3	18.9	19.2	9.7	8.2	76.3
	<i>Year 11</i>	442.5	1.7	56.1	18.0	12.6	5.9	3.8	1.8	42.2
	<i>Not stated (34%)</i>	422.0	3.4	62.3	10.7	9.4	6.8	4.3	3.2	34.3
Aust	<i>Bachelor</i>	609.4	0.9	4.3	10.7	20.8	25.2	21.2	16.9	94.8
	<i>Diploma</i>	575.7	0.9	9.2	18.2	25.7	23.2	14.9	7.9	89.9
	<i>Certificate</i>	552.1	1.1	15.3	23.1	26.1	19.6	10.4	4.4	83.6
	<i>Year 12</i>	561.8	1.6	13.3	20.7	25.2	20.7	12.2	6.3	85.1
	<i>Year 11</i>	523.0	2.7	26.1	25.9	22.7	14.0	6.3	2.3	71.2
	<i>Not stated (16%)</i>	550.7	2.6	18.6	20.2	22.4	18.3	11.4	6.4	78.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W9: Achievement of Year 9 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	603.7	0.6	4.5	12.3	22.3	25.6	19.6	15.1	94.9
	Group 2	580.5	0.6	8.0	17.7	25.1	24.0	15.9	8.7	91.4
	Group 3	556.0	0.8	13.2	24.0	26.9	19.9	10.4	4.8	86.0
	Group 4	538.5	1.2	20.3	26.5	24.3	15.8	8.3	3.5	78.5
	Not in paid work	517.9	2.7	28.5	26.7	21.2	12.7	5.7	2.4	68.7
	Not stated (19%)	534.4	2.3	22.6	24.8	22.9	15.6	8.0	3.7	75.1
Vic	Group 1	617.2	0.9	3.4	8.9	19.4	25.2	22.6	19.5	95.6
	Group 2	589.3	1.1	7.1	15.0	24.2	24.0	17.3	11.4	91.9
	Group 3	568.5	1.4	11.1	19.8	25.8	21.7	13.0	7.2	87.5
	Group 4	550.3	2.7	16.6	22.7	25.0	18.4	9.9	4.8	80.7
	Not in paid work	533.5	6.4	22.1	24.0	22.0	14.8	7.5	3.2	71.5
	Not stated (7%)	598.8	1.2	7.0	12.4	21.6	24.0	18.4	15.4	91.8
Qld	Group 1	602.5	0.8	4.9	12.2	22.2	25.5	20.1	14.3	94.4
	Group 2	578.4	0.7	8.5	17.9	25.5	23.8	15.4	8.2	90.8
	Group 3	557.8	1.1	13.7	21.8	25.9	21.2	11.6	4.7	85.2
	Group 4	535.6	1.9	21.2	24.8	24.3	16.9	8.0	2.8	76.9
	Not in paid work	521.6	4.4	27.1	23.0	21.6	14.2	6.8	2.8	68.5
	Not stated (27%)	548.7	2.0	18.7	21.2	23.5	18.5	10.9	5.3	79.3
WA	Group 1	600.5	1.0	6.1	12.3	22.3	23.8	19.9	14.7	92.9
	Group 2	576.6	1.2	9.1	17.4	25.9	23.0	15.3	8.1	89.7
	Group 3	554.3	1.1	15.3	21.7	26.0	20.0	10.7	5.1	83.5
	Group 4	529.8	1.7	23.9	23.6	24.5	17.2	6.1	3.0	74.4
	Not in paid work	507.2	6.0	32.5	23.4	18.7	10.3	7.0	2.0	61.5
	Not stated (31%)	543.5	2.1	21.3	21.5	22.3	16.7	10.2	5.9	76.6
SA	Group 1	605.1	0.7	6.2	11.7	20.0	23.8	20.7	16.9	93.1
	Group 2	576.7	0.6	9.9	17.6	24.7	23.1	15.5	8.5	89.5
	Group 3	555.5	0.8	15.0	21.3	26.3	20.0	11.6	5.0	84.2
	Group 4	534.7	1.7	22.8	24.6	23.8	15.6	8.1	3.5	75.5
	Not in paid work	512.9	3.0	31.2	24.6	21.7	11.7	5.6	2.3	65.8
	Not stated (23%)	538.5	4.2	22.7	21.2	20.9	16.2	9.9	4.9	73.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Persuasive Writing

Table 9.W9 (cont.): Achievement of Year 9 Students in Persuasive Writing, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	596.1	1.0	7.5	12.8	22.4	23.2	18.8	14.4	91.5
	Group 2	566.3	0.6	13.9	19.4	22.9	21.5	14.1	7.6	85.4
	Group 3	543.2	0.6	20.1	24.0	24.0	17.3	9.5	4.6	79.4
	Group 4	512.8	1.2	32.6	25.9	20.4	12.6	5.1	2.2	66.3
	Not in paid work	489.2	4.6	40.8	23.3	16.9	9.3	3.5	1.6	54.6
	Not stated (10%)	526.0	1.8	30.1	22.5	18.6	12.2	8.6	6.2	68.0
ACT	Group 1	604.4	0.8	7.1	10.6	20.3	23.5	20.8	16.8	92.1
	Group 2	580.2	0.4	10.3	17.2	23.8	21.8	15.7	10.8	89.3
	Group 3	552.1	1.5	16.5	21.3	25.4	18.2	11.5	5.6	82.1
	Group 4	524.4	2.6	28.4	21.8	19.3	16.9	8.8	2.4	69.1
	Not in paid work	505.9	5.7	30.9	23.6	23.6	9.8	4.7	1.7	63.4
	Not stated (20%)	547.6	2.8	19.7	19.4	23.1	18.1	10.9	6.1	77.5
NT	Group 1	576.8	0.8	13.7	16.7	21.3	18.3	16.0	13.4	85.6
	Group 2	557.6	1.1	18.1	19.2	22.9	16.8	11.2	10.9	80.9
	Group 3	524.8	1.7	29.3	19.8	17.8	15.6	10.7	5.1	69.0
	Group 4	472.9	4.3	45.8	18.4	13.5	9.3	6.8	1.9	50.0
	Not in paid work	416.3	1.4	65.5	12.5	12.1	4.5	2.4	1.6	33.1
	Not stated (35%)	427.2	3.3	60.8	11.3	9.8	7.2	4.5	3.2	35.9
Aust	Group 1	606.3	0.8	4.8	11.4	21.4	25.1	20.5	16.1	94.5
	Group 2	581.4	0.8	8.3	17.0	24.9	23.7	16.0	9.3	90.9
	Group 3	559.1	1.1	13.3	21.9	26.1	20.6	11.5	5.5	85.6
	Group 4	539.7	1.9	20.2	24.6	24.3	16.8	8.5	3.7	77.9
	Not in paid work	521.6	4.6	26.9	24.6	21.2	13.4	6.5	2.7	68.4
	Not stated (19%)	544.5	2.3	20.6	21.4	22.4	17.3	10.3	5.7	77.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Figure 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	588.9 (74.0)	584.5 (70.6)	575.1 (68.7)	574.8 (72.6)	575.1 (71.3)	565.6 (72.5)	584.4 (70.4)	515.5 (104.4)	581.3 (72.6)

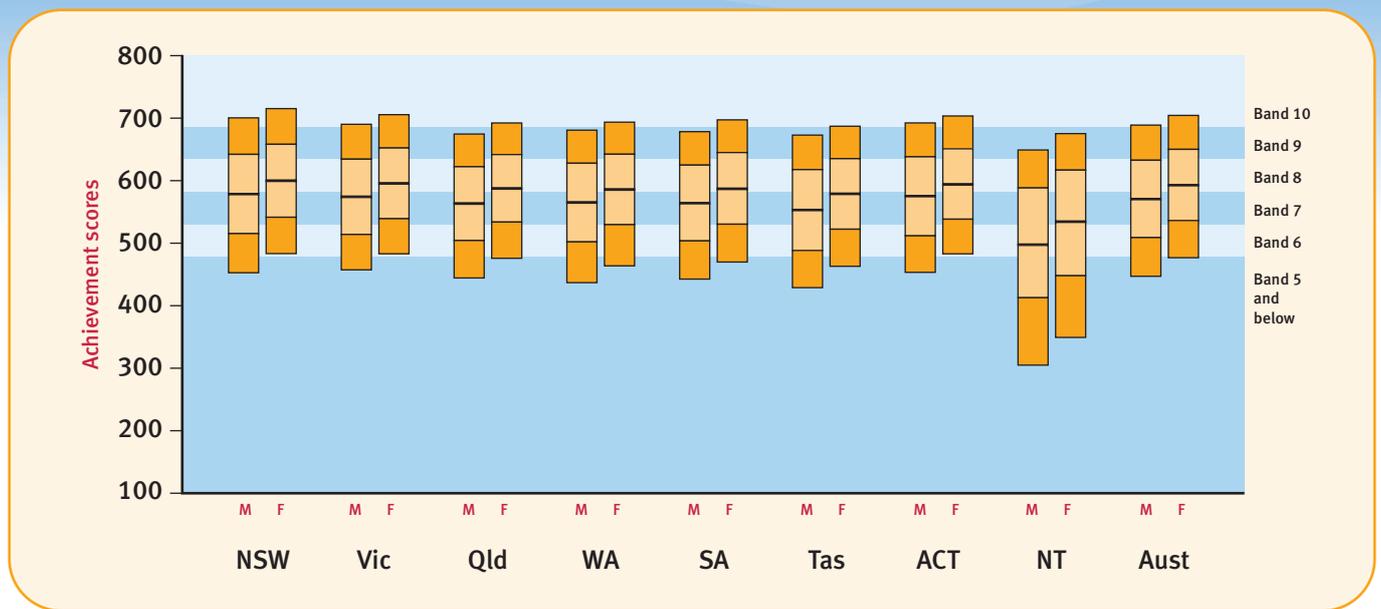
Table 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	95.2	4.5	0.3	1.2	6.8	13.9	24.6	26.6	18.0	8.9	92.1
Vic	14yrs 9mths 9yrs 4mths	92.0	7.1	0.9	2.0	6.5	15.0	25.9	26.9	16.7	7.1	91.5
Qld	14yrs 1mth 8yrs 4mths	93.4	4.6	2.0	1.4	8.5	16.2	27.4	27.3	14.6	4.7	90.2
WA	14yrs 2mths 8yrs 4mths	94.4	5.2	0.4	1.6	10.1	15.2	25.6	27.1	15.2	5.2	88.3
SA	14yrs 6mths 9yrs 4mths	91.7	7.1	1.3	1.8	9.0	16.2	26.8	25.9	14.8	5.4	89.2
Tas	14yrs 10mths 9yrs 4mths	91.8	7.1	1.2	1.3	12.0	18.5	26.6	24.5	13.0	4.2	86.7
ACT	14yrs 8mths 9yrs 4mths	92.2	6.2	1.6	1.3	6.8	15.0	25.7	26.8	17.4	7.0	91.8
NT	14yrs 6mths 9yrs 4mths	86.7	12.7	0.6	2.2	32.2	16.4	21.6	17.2	7.9	2.5	65.6
Aust	14yrs 6mths 9yrs 1mth	93.5	5.6	0.9	1.5	7.9	15.1	25.8	26.7	16.2	6.8	90.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	578.5 (75.5)	574.0 (71.4)	563.2 (69.7)	564.9 (74.3)	563.9 (71.8)	553.0 (74.2)	575.2 (72.6)	497.4 (105.8)	570.5 (73.9)
Female Mean scale score / (S.D.)	599.7 (70.8)	595.4 (68.0)	587.3 (65.5)	585.6 (69.0)	586.8 (69.0)	578.8 (68.1)	593.8 (66.9)	534.2 (99.5)	592.7 (69.4)

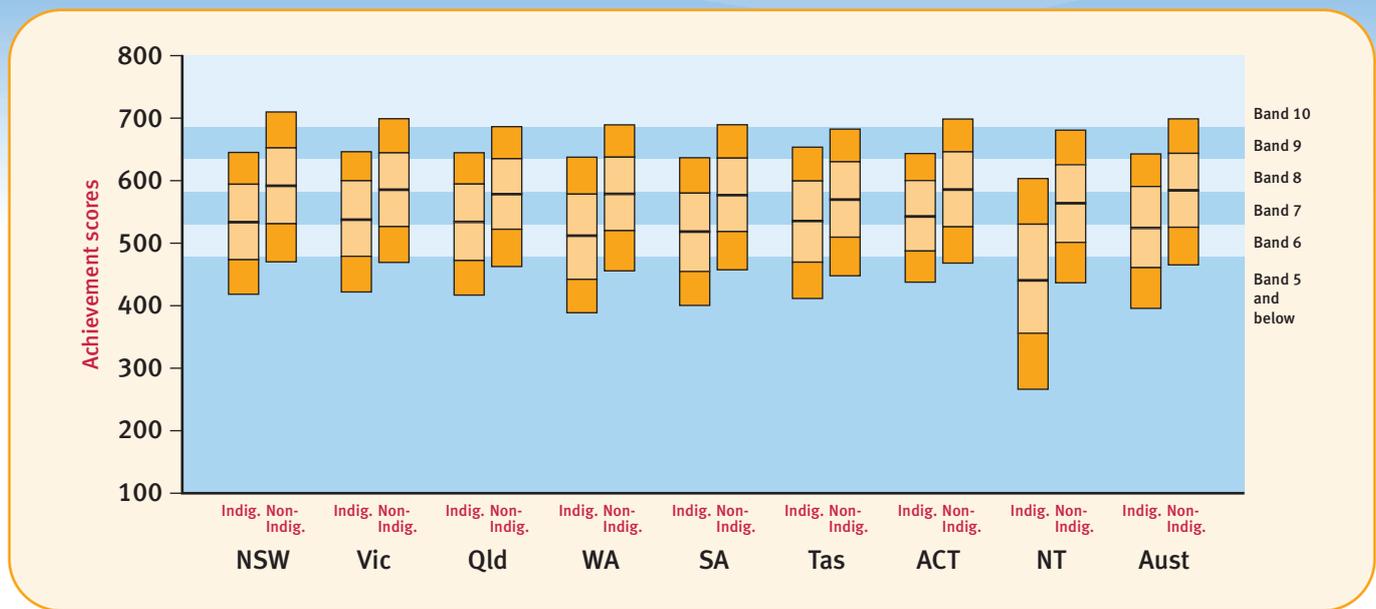
Table 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.5	9.1	16.3	25.1	25.0	15.7	7.3	89.4
	Female	0.8	4.3	11.4	24.0	28.4	20.4	10.7	94.9
Vic	Male	2.6	8.7	17.7	26.7	24.8	14.2	5.5	88.8
	Female	1.4	4.2	12.1	25.0	29.2	19.4	8.8	94.4
Qld	Male	1.8	11.6	19.1	27.9	24.5	11.7	3.4	86.7
	Female	1.0	5.3	13.2	27.0	30.1	17.5	6.0	93.8
WA	Male	2.0	12.8	17.5	26.1	24.3	13.1	4.2	85.2
	Female	1.2	7.2	12.8	25.1	30.1	17.5	6.2	91.7
SA	Male	2.2	11.8	18.7	27.3	24.0	12.0	3.9	86.0
	Female	1.4	6.1	13.5	26.3	27.9	17.8	7.0	92.5
Tas	Male	1.6	16.2	21.4	25.9	20.9	10.7	3.2	82.2
	Female	0.9	7.6	15.4	27.3	28.3	15.3	5.1	91.5
ACT	Male	1.6	9.5	17.1	25.4	24.9	15.5	6.0	88.9
	Female	1.1	4.1	12.7	25.9	28.8	19.3	8.2	94.9
NT	Male	2.6	37.7	18.9	19.2	14.2	5.8	1.5	59.7
	Female	1.8	26.4	13.8	24.0	20.3	10.1	3.6	71.8
Aust	Male	1.9	10.5	17.7	26.3	24.5	13.8	5.3	87.6
	Female	1.1	5.1	12.4	25.3	29.0	18.8	8.3	93.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	533.4 (69.7)	537.4 (69.6)	533.9 (69.7)	511.8 (76.5)	518.3 (71.5)	535.4 (74.1)	542.5 (64.2)	440.3 (102.0)	524.3 (77.6)
Non-Indigenous Mean scale score / (S.D.)	591.6 (73.1)	585.3 (70.3)	578.3 (67.6)	578.7 (70.5)	576.7 (70.3)	569.5 (71.3)	585.5 (70.2)	563.7 (74.0)	584.3 (71.0)

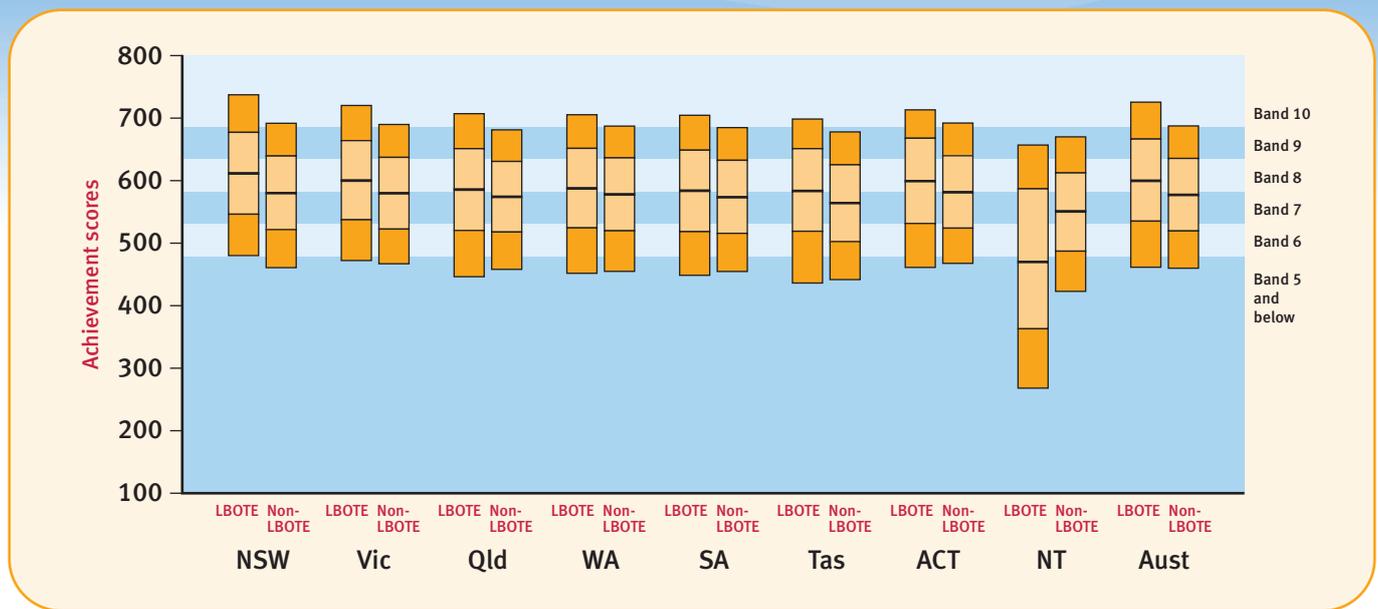
Table 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2011.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.0	21.3	25.5	26.4	17.8	6.1	0.9	76.7
	Non-Indigenous	1.1	6.0	13.4	24.5	27.1	18.6	9.3	92.8
Vic	Indigenous	3.1	19.0	24.7	26.9	19.0	6.2	1.2	77.9
	Non-Indigenous	1.9	6.3	14.8	25.9	27.1	16.9	7.2	91.8
Qld	Indigenous	2.2	21.7	24.1	27.0	18.2	5.9	1.1	76.1
	Non-Indigenous	1.3	7.4	15.6	27.5	28.0	15.3	5.0	91.3
WA	Indigenous	1.5	34.0	22.8	23.5	12.8	4.9	0.6	64.6
	Non-Indigenous	1.6	8.7	14.8	25.7	28.0	15.8	5.5	89.7
SA	Indigenous	2.3	28.4	27.4	23.1	13.7	4.5	0.6	69.3
	Non-Indigenous	1.7	8.4	15.9	27.2	26.3	15.1	5.5	90.0
Tas	Indigenous	1.7	22.7	23.4	23.8	19.4	7.2	1.7	75.6
	Non-Indigenous	1.2	10.7	17.6	27.0	25.3	13.8	4.4	88.1
ACT	Indigenous	1.9	15.8	25.5	30.1	19.2	6.9	0.6	82.3
	Non-Indigenous	1.3	6.6	14.7	25.6	27.0	17.7	7.2	92.1
NT	Indigenous	1.6	62.2	16.5	12.0	5.6	1.8	0.3	36.3
	Non-Indigenous	2.8	13.1	16.5	27.2	24.5	11.9	4.0	84.1
Aust	Indigenous	2.1	25.8	24.1	25.1	16.5	5.6	0.9	72.2
	Non-Indigenous	1.5	6.9	14.7	25.9	27.2	16.8	7.1	91.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	611.4 (78.0)	599.9 (75.8)	585.5 (78.2)	587.4 (76.3)	583.7 (77.5)	583.4 (79.0)	599.2 (77.4)	469.9 (121.7)	599.6 (80.7)
Non-LBOTE Mean scale score / (S.D.)	580.0 (70.4)	579.7 (68.2)	574.0 (67.5)	577.8 (70.4)	573.4 (69.8)	564.1 (71.7)	581.3 (68.6)	550.6 (75.5)	577.1 (69.2)

Table 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.5	4.7	9.9	19.8	25.4	22.1	16.6	93.8
	Non-LBOTE	1.1	7.6	15.5	26.5	27.1	16.3	5.9	91.3
Vic	LBOTE	2.4	5.7	11.5	21.6	26.2	20.5	12.2	91.9
	Non-LBOTE	1.8	6.8	16.0	27.2	27.1	15.5	5.5	91.4
Qld	LBOTE	2.0	10.1	12.6	22.0	26.4	18.1	8.9	88.0
	Non-LBOTE	1.3	8.3	16.6	28.0	27.4	14.2	4.2	90.4
WA	LBOTE	3.6	8.8	12.3	21.6	26.6	18.7	8.3	87.6
	Non-LBOTE	1.0	8.8	14.7	26.3	28.3	15.8	5.1	90.1
SA	LBOTE	4.5	9.3	13.5	22.3	24.7	17.2	8.5	86.1
	Non-LBOTE	1.2	8.9	16.8	27.8	26.1	14.4	4.8	89.9
Tas	LBOTE	7.0	10.7	11.1	20.5	25.2	18.4	7.0	82.3
	Non-LBOTE	1.0	12.2	19.0	27.0	24.4	12.6	3.8	86.8
ACT	LBOTE	2.3	7.6	11.6	17.8	25.8	22.7	12.0	90.1
	Non-LBOTE	1.1	6.7	15.7	27.2	26.9	16.3	6.0	92.2
NT	LBOTE	3.3	51.0	12.2	12.9	11.9	6.5	2.0	45.7
	Non-LBOTE	1.5	17.0	19.4	28.2	21.5	9.2	3.2	81.5
Aust	LBOTE	2.2	6.9	11.1	20.7	25.6	20.4	13.2	90.9
	Non-LBOTE	1.3	7.9	16.1	27.2	27.0	15.2	5.2	90.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Table 9.S5: Achievement of Year 9 Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	596.7	1.2	5.4	12.3	23.5	27.2	19.8	10.7	93.4
	<i>Provincial</i>	565.8	1.0	10.8	18.7	27.9	25.1	12.8	3.7	88.2
	<i>Remote</i>	528.9	1.1	24.6	24.7	25.3	16.9	6.5	0.9	74.3
	<i>Very Remote</i>	516.1	1.5	26.3	25.7	25.4	14.9	5.4	0.9	72.2
Vic	<i>Metro</i>	590.9	2.0	5.4	13.2	24.9	27.9	18.3	8.3	92.6
	<i>Provincial</i>	565.6	2.0	9.6	20.0	28.7	24.1	12.0	3.6	88.4
	<i>Remote</i>	609.0	1.5	8.2	9.4	20.5	22.4	18.3	19.7	90.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	580.2	1.4	7.3	15.0	27.0	28.2	15.8	5.4	91.4
	<i>Provincial</i>	565.2	1.4	10.4	18.7	28.7	25.6	12.0	3.2	88.2
	<i>Remote</i>	545.1	0.8	19.1	22.4	27.0	19.2	9.2	2.2	80.1
	<i>Very Remote</i>	526.9	2.2	27.1	22.5	24.2	16.8	5.3	2.0	70.7
WA	<i>Metro</i>	582.0	1.8	8.1	14.0	25.0	28.3	16.7	6.1	90.0
	<i>Provincial</i>	560.9	0.9	13.1	18.1	28.1	25.0	11.7	3.0	85.9
	<i>Remote</i>	543.1	1.6	19.7	21.2	26.4	20.5	8.7	1.8	78.7
	<i>Very Remote</i>	506.1	1.3	38.3	20.1	20.1	14.6	5.1	0.5	60.3
SA	<i>Metro</i>	580.8	1.9	7.7	14.8	26.4	27.0	16.1	6.2	90.4
	<i>Provincial</i>	561.7	1.5	11.8	19.8	28.5	23.1	11.9	3.4	86.7
	<i>Remote</i>	560.2	1.0	12.3	20.3	26.7	26.1	11.1	2.4	86.7
	<i>Very Remote</i>	522.6	1.2	32.6	18.5	20.0	16.0	9.1	2.6	66.2
Tas	<i>Metro</i>	573.0	1.5	10.3	16.9	25.5	26.1	14.7	5.1	88.2
	<i>Provincial</i>	560.3	1.1	13.2	19.6	27.5	23.3	11.7	3.5	85.6
	<i>Remote</i>	537.5	0.0	20.4	27.8	22.6	20.0	7.4	1.7	79.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	584.4	1.3	6.8	15.0	25.7	26.8	17.4	7.0	91.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	551.9	2.8	17.0	18.6	26.4	22.1	9.9	3.3	80.3
	<i>Remote</i>	525.0	1.1	31.1	17.2	22.5	16.8	8.8	2.5	67.8
	<i>Very Remote</i>	394.4	1.7	80.2	9.0	5.7	2.6	0.6	0.2	18.1
Aust	<i>Metro</i>	588.9	1.5	6.3	13.6	25.0	27.6	17.9	8.1	92.2
	<i>Provincial</i>	564.4	1.4	10.9	19.1	28.3	24.7	12.2	3.5	87.7
	<i>Remote</i>	545.0	1.1	20.2	20.5	25.5	20.3	9.5	2.8	78.7
	<i>Very Remote</i>	476.8	1.7	48.0	16.9	16.6	11.5	4.2	1.1	50.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S6: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	542.9	2.2	16.9	25.0	27.3	19.5	7.7	1.3	80.9
	<i>Provincial</i>	527.5	2.0	24.0	25.8	26.0	16.7	4.9	0.7	74.1
	<i>Remote</i>	504.3	0.8	35.9	26.8	23.2	10.0	3.2	0.0	63.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	548.1	3.3	15.5	21.4	28.8	21.5	7.7	1.7	81.2
	<i>Provincial</i>	527.6	2.9	22.1	27.8	25.1	16.7	4.9	0.6	75.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	540.8	2.0	18.4	23.4	28.9	19.3	6.8	1.3	79.6
	<i>Provincial</i>	530.9	2.6	22.9	24.6	25.6	18.1	5.2	0.9	74.5
	<i>Remote</i>	515.9	1.0	31.1	27.5	22.3	13.2	4.2	0.7	67.9
	<i>Very Remote</i>	504.9	2.4	36.5	24.4	21.6	12.1	2.3	0.7	61.1
WA	<i>Metro</i>	529.2	2.4	24.3	23.2	26.7	17.2	5.7	0.6	73.3
	<i>Provincial</i>	512.6	1.1	33.7	23.4	25.1	10.8	5.2	0.7	65.2
	<i>Remote</i>	502.1	0.0	40.0	24.2	19.0	11.1	5.4	0.4	60.0
	<i>Very Remote</i>	476.3	1.2	53.4	19.2	17.2	6.5	2.0	0.5	45.4
SA	<i>Metro</i>	530.9	2.6	22.0	26.8	24.9	17.3	5.5	0.8	75.3
	<i>Provincial</i>	514.8	2.2	28.8	29.8	24.0	11.0	3.6	0.6	69.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	464.4	1.5	57.6	23.8	12.6	2.6	1.8	0.0	40.9
Tas	<i>Metro</i>	535.0	2.2	23.7	22.2	24.3	17.0	8.7	1.9	74.1
	<i>Provincial</i>	536.5	1.4	22.0	23.7	23.8	21.1	6.5	1.6	76.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	542.5	1.9	15.8	25.5	30.1	19.2	6.9	0.6	82.3
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	515.4	1.3	29.8	25.6	25.2	13.1	4.4	0.7	68.9
	<i>Remote</i>	464.5	1.4	56.8	21.9	13.2	4.7	1.5	0.6	41.9
	<i>Very Remote</i>	375.2	1.8	87.6	7.5	2.1	0.8	0.2	0.0	10.5
Aust	<i>Metro</i>	540.4	2.2	18.5	24.0	27.8	19.2	7.1	1.2	79.3
	<i>Provincial</i>	527.0	2.1	24.4	25.5	25.5	16.6	5.0	0.8	73.5
	<i>Remote</i>	495.3	0.8	41.9	25.0	18.7	9.6	3.5	0.4	57.3
	<i>Very Remote</i>	437.0	1.8	64.5	15.9	11.0	5.3	1.2	0.3	33.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S7: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	598.2	1.2	5.0	12.0	23.4	27.4	20.1	11.0	93.8
	<i>Provincial</i>	570.1	0.9	9.3	17.9	28.1	26.1	13.6	4.0	89.8
	<i>Remote</i>	549.0	1.4	15.1	23.4	26.9	22.4	9.2	1.6	83.5
	<i>Very Remote</i>	556.4	2.9	7.6	21.8	36.5	19.4	10.0	1.8	89.4
Vic	<i>Metro</i>	591.5	1.9	5.3	13.1	24.9	28.0	18.4	8.4	92.8
	<i>Provincial</i>	566.8	1.9	9.2	19.7	28.8	24.4	12.2	3.7	88.9
	<i>Remote</i>	610.3	1.5	7.5	9.5	20.6	22.6	18.5	19.8	91.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	582.5	1.3	6.6	14.5	26.9	28.7	16.3	5.6	92.1
	<i>Provincial</i>	568.7	1.3	9.1	18.1	29.0	26.3	12.7	3.4	89.6
	<i>Remote</i>	556.0	0.7	14.6	20.5	28.8	21.5	11.1	2.8	84.7
	<i>Very Remote</i>	553.8	2.0	15.5	20.0	27.3	22.5	9.1	3.6	82.5
WA	<i>Metro</i>	583.8	1.8	7.6	13.7	24.9	28.7	17.1	6.2	90.6
	<i>Provincial</i>	564.8	0.9	11.5	17.7	28.3	26.0	12.2	3.3	87.6
	<i>Remote</i>	555.3	2.1	13.8	20.5	28.4	23.4	9.6	2.3	84.1
	<i>Very Remote</i>	542.3	1.5	20.0	21.7	23.8	24.2	8.3	0.5	78.5
SA	<i>Metro</i>	581.5	1.8	7.4	14.6	26.6	27.2	16.2	6.2	90.8
	<i>Provincial</i>	564.0	1.4	10.9	19.3	28.9	23.7	12.2	3.5	87.7
	<i>Remote</i>	563.6	1.2	10.6	20.1	27.3	26.8	11.4	2.6	88.2
	<i>Very Remote</i>	574.3	1.2	9.1	14.4	27.9	28.1	14.9	4.4	89.8
Tas	<i>Metro</i>	577.2	1.3	8.8	16.3	25.6	27.1	15.5	5.4	89.9
	<i>Provincial</i>	563.5	1.1	12.1	18.7	28.2	23.8	12.5	3.6	86.8
	<i>Remote</i>	547.3	0.0	17.4	24.1	24.6	23.1	8.7	2.1	82.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	585.5	1.3	6.6	14.7	25.6	27.0	17.7	7.2	92.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	564.0	3.3	12.7	16.9	26.4	24.8	11.7	4.2	84.0
	<i>Remote</i>	570.2	1.0	12.0	13.9	29.3	25.4	14.4	4.0	87.0
	<i>Very Remote</i>	529.0	1.5	26.6	20.3	32.2	13.7	3.9	1.8	71.9
Aust	<i>Metro</i>	590.3	1.5	5.9	13.3	24.9	27.9	18.2	8.3	92.6
	<i>Provincial</i>	567.7	1.3	9.7	18.5	28.6	25.4	12.8	3.7	89.0
	<i>Remote</i>	562.2	1.3	12.8	19.1	27.7	23.9	11.5	3.7	86.0
	<i>Very Remote</i>	552.1	1.6	16.4	19.3	27.7	22.9	9.4	2.7	82.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8: Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	623.2	0.7	1.8	6.8	18.3	28.8	25.6	17.9	97.5
	<i>Diploma</i>	596.7	0.7	4.2	11.5	25.5	28.9	20.1	9.1	95.1
	<i>Certificate</i>	575.4	0.8	7.6	17.0	28.5	26.7	14.7	4.7	91.6
	<i>Year 12</i>	589.5	1.4	6.0	13.5	25.2	27.2	18.6	8.1	92.6
	<i>Year 11</i>	554.2	2.0	14.4	21.7	27.1	21.6	10.3	2.9	83.6
	<i>Not stated (13%)</i>	573.2	2.3	10.0	16.9	25.6	24.9	14.5	5.7	87.8
Vic	<i>Bachelor</i>	612.9	1.2	2.2	8.2	21.1	30.4	23.6	13.4	96.7
	<i>Diploma</i>	586.2	1.2	5.2	14.3	27.3	28.6	17.0	6.3	93.6
	<i>Certificate</i>	570.4	1.7	8.1	18.4	29.4	25.4	13.2	3.8	90.2
	<i>Year 12</i>	583.6	2.1	6.6	14.6	26.7	27.0	16.1	6.9	91.3
	<i>Year 11</i>	556.6	3.7	12.3	22.2	27.2	21.5	10.3	2.8	84.1
	<i>Not stated (8%)</i>	588.7	3.3	5.9	13.3	24.4	27.7	17.9	7.4	90.8
Qld	<i>Bachelor</i>	602.7	0.7	3.1	10.0	23.1	31.8	21.9	9.4	96.2
	<i>Diploma</i>	580.0	0.8	5.9	15.2	29.0	29.3	15.5	4.4	93.3
	<i>Certificate</i>	567.7	0.9	8.9	18.3	30.1	26.8	12.2	2.9	90.2
	<i>Year 12</i>	572.7	1.3	8.0	16.8	28.6	27.9	13.5	3.7	90.7
	<i>Year 11</i>	549.2	2.4	15.5	22.0	28.4	21.4	8.4	1.9	82.1
	<i>Not stated (22%)</i>	568.2	2.3	11.0	17.1	27.0	25.2	13.2	4.2	86.7
WA	<i>Bachelor</i>	605.6	1.3	3.0	9.0	21.6	32.9	22.5	9.9	95.7
	<i>Diploma</i>	580.9	0.8	6.3	14.6	28.3	29.4	16.2	4.4	92.8
	<i>Certificate</i>	568.2	1.2	10.2	16.8	28.7	27.3	12.4	3.4	88.6
	<i>Year 12</i>	571.4	1.4	9.0	16.7	28.3	26.5	14.5	3.5	89.5
	<i>Year 11</i>	539.7	2.8	20.7	20.9	26.6	19.6	7.9	1.5	76.5
	<i>Not stated (27%)</i>	565.3	2.2	13.9	17.1	24.3	24.1	13.7	4.8	84.0
SA	<i>Bachelor</i>	604.8	0.7	3.3	9.2	23.3	30.0	22.8	10.7	96.0
	<i>Diploma</i>	580.6	0.6	6.2	15.3	28.6	28.5	16.2	4.7	93.3
	<i>Certificate</i>	568.1	1.0	9.4	18.3	29.2	25.6	12.9	3.5	89.6
	<i>Year 12</i>	575.6	1.3	7.6	16.9	28.1	27.5	13.5	5.2	91.2
	<i>Year 11</i>	548.9	2.1	16.1	22.5	27.5	20.5	8.9	2.4	81.8
	<i>Not stated (19%)</i>	568.6	4.6	11.5	16.3	25.4	23.8	13.2	5.0	83.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8 (cont.): Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	599.9	1.0	4.3	11.1	21.7	31.1	22.0	8.9	94.8
	<i>Diploma</i>	578.4	0.3	7.9	14.7	27.8	28.7	16.3	4.3	91.8
	<i>Certificate</i>	560.7	1.1	11.7	19.9	29.7	24.0	10.9	2.8	87.2
	<i>Year 12</i>	563.0	1.4	12.5	20.1	26.3	22.7	13.1	3.9	86.1
	<i>Year 11</i>	538.9	2.1	19.9	24.1	26.6	18.2	7.3	1.8	78.0
	<i>Not stated (9%)</i>	568.3	1.4	13.4	16.9	24.2	25.5	12.9	5.7	85.3
ACT	<i>Bachelor</i>	608.1	0.7	2.8	9.5	21.9	29.7	23.3	12.1	96.5
	<i>Diploma</i>	578.2	1.4	5.8	16.4	28.9	28.4	14.9	4.1	92.8
	<i>Certificate</i>	558.9	1.7	11.9	20.2	29.6	23.1	11.5	2.0	86.4
	<i>Year 12</i>	572.0	1.5	6.5	19.3	30.9	24.8	12.9	4.1	92.0
	<i>Year 11</i>	542.6	3.8	17.0	26.1	24.6	19.5	7.4	1.5	79.2
	<i>Not stated (12%)</i>	574.0	1.7	10.0	16.2	25.8	25.1	16.3	4.9	88.3
NT	<i>Bachelor</i>	588.0	1.9	7.3	12.9	25.0	26.8	17.0	9.1	90.7
	<i>Diploma</i>	563.1	1.8	12.9	17.8	27.3	23.0	13.2	4.1	85.4
	<i>Certificate</i>	543.3	1.3	18.3	20.2	29.5	20.1	8.4	2.2	80.4
	<i>Year 12</i>	552.6	1.7	17.7	20.4	22.8	24.0	10.6	2.9	80.7
	<i>Year 11</i>	492.3	1.7	40.7	20.2	20.2	12.5	4.4	0.4	57.6
	<i>Not stated (34%)</i>	460.8	3.4	54.2	12.6	14.1	11.1	3.8	0.8	42.4
Aust	<i>Bachelor</i>	613.2	0.9	2.4	8.3	20.7	30.2	23.8	13.7	96.7
	<i>Diploma</i>	587.4	0.9	5.3	13.7	27.2	28.8	17.6	6.5	93.9
	<i>Certificate</i>	570.5	1.1	8.6	17.9	29.2	26.1	13.3	3.8	90.3
	<i>Year 12</i>	580.4	1.6	7.2	15.4	27.0	27.1	15.7	6.0	91.3
	<i>Year 11</i>	551.4	2.6	15.0	22.0	27.3	21.1	9.5	2.5	82.4
	<i>Not stated (16%)</i>	569.8	2.6	11.4	16.4	25.4	24.9	14.1	5.2	86.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9: Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	616.1	0.6	2.4	7.9	19.9	29.6	24.4	15.2	97.1
	Group 2	600.3	0.6	3.8	11.2	24.3	29.0	20.6	10.5	95.6
	Group 3	584.3	0.8	6.1	14.8	27.8	27.3	16.6	6.7	93.1
	Group 4	576.0	1.2	9.2	17.9	25.8	23.8	15.1	7.0	89.6
	Not in paid work	558.3	2.7	14.4	20.2	25.6	21.3	11.5	4.3	82.8
	Not stated (19%)	568.2	2.3	11.4	18.1	25.7	23.8	13.4	5.3	86.3
Vic	Group 1	609.7	0.9	2.3	8.7	22.1	30.7	23.1	12.1	96.7
	Group 2	590.7	1.0	4.6	13.2	26.5	29.3	17.8	7.6	94.3
	Group 3	577.2	1.4	6.6	16.9	29.0	26.4	14.7	5.0	92.0
	Group 4	568.1	2.7	9.6	19.5	27.3	23.4	13.0	4.5	87.7
	Not in paid work	554.1	6.4	14.3	21.2	24.7	20.2	9.8	3.4	79.3
	Not stated (7%)	599.2	1.2	4.4	11.7	23.1	28.6	20.6	10.4	94.4
Qld	Group 1	599.1	0.8	3.5	10.7	24.5	31.1	20.9	8.5	95.8
	Group 2	583.7	0.6	5.3	14.7	27.7	30.0	16.4	5.2	94.0
	Group 3	570.9	1.1	8.3	17.4	29.4	27.4	13.0	3.4	90.6
	Group 4	557.7	1.9	12.4	20.4	29.3	23.5	10.1	2.4	85.7
	Not in paid work	551.1	4.3	16.9	20.2	24.4	21.5	9.9	2.8	78.8
	Not stated (27%)	564.8	2.0	11.7	18.0	27.5	24.6	12.3	3.8	86.2
WA	Group 1	600.9	1.0	3.8	10.0	22.9	32.2	21.2	9.0	95.2
	Group 2	583.0	1.2	6.2	13.4	27.7	29.9	16.3	5.1	92.6
	Group 3	570.1	1.1	9.7	17.1	28.0	26.8	13.7	3.6	89.1
	Group 4	555.1	1.7	14.8	19.6	27.9	22.9	10.5	2.6	83.5
	Not in paid work	537.1	6.0	23.0	18.1	24.4	18.7	8.3	1.5	70.9
	Not stated (31%)	562.9	2.1	14.6	17.5	24.4	23.9	13.1	4.5	83.3
SA	Group 1	603.0	0.7	3.4	9.7	23.5	30.5	22.3	10.0	95.9
	Group 2	584.2	0.6	5.7	14.2	28.0	28.8	16.9	5.7	93.6
	Group 3	573.9	0.8	7.5	17.0	30.3	26.2	13.9	4.2	91.7
	Group 4	560.7	1.7	12.2	20.3	27.8	23.2	11.2	3.6	86.1
	Not in paid work	546.5	3.0	17.5	22.0	26.5	19.9	8.3	2.8	79.5
	Not stated (23%)	559.9	4.2	13.8	18.8	25.2	22.4	11.4	4.1	82.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9 (cont.): Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	597.8	1.0	4.4	11.6	23.2	30.0	21.1	8.7	94.7
	Group 2	576.7	0.5	8.4	15.6	28.2	26.9	15.6	4.9	91.1
	Group 3	564.4	0.6	10.6	19.6	29.0	25.2	11.9	3.1	88.8
	Group 4	546.5	1.2	16.0	24.0	28.1	21.5	7.7	1.6	82.9
	Not in paid work	529.9	4.6	24.3	23.2	23.8	16.1	6.9	1.1	71.1
	Not stated (10%)	552.4	1.8	17.8	20.5	24.6	21.5	9.8	4.1	80.4
ACT	Group 1	604.0	0.8	3.1	11.3	22.0	29.2	22.2	11.4	96.1
	Group 2	584.4	0.4	5.6	15.0	28.1	27.4	18.1	5.4	94.0
	Group 3	569.0	1.5	9.4	18.0	28.4	26.5	12.4	3.9	89.2
	Group 4	550.1	2.6	14.6	23.4	28.6	19.6	8.4	2.9	82.8
	Not in paid work	547.7	5.7	13.0	22.6	29.6	21.5	6.0	1.5	81.3
	Not stated (20%)	569.1	2.6	10.9	16.8	27.0	23.8	14.6	4.2	86.5
NT	Group 1	575.0	0.8	10.2	17.0	25.7	25.0	14.9	6.5	89.0
	Group 2	561.1	1.1	11.5	18.5	28.8	26.1	10.5	3.5	87.4
	Group 3	541.3	1.7	19.7	20.4	27.5	20.3	8.5	1.9	78.6
	Group 4	515.6	4.3	32.9	19.0	22.1	12.2	7.5	1.9	62.8
	Not in paid work	465.1	1.4	53.5	15.4	16.7	8.7	3.6	0.6	45.1
	Not stated (35%)	465.0	3.3	52.3	13.2	14.9	11.4	3.9	0.9	44.4
Aust	Group 1	607.9	0.8	2.9	9.2	22.0	30.4	22.8	11.9	96.3
	Group 2	590.9	0.8	4.8	13.1	26.3	29.2	18.2	7.6	94.4
	Group 3	576.7	1.1	7.3	16.5	28.7	26.8	14.6	4.9	91.6
	Group 4	566.4	1.9	10.8	19.4	27.2	23.3	12.7	4.6	87.3
	Not in paid work	552.1	4.6	16.0	20.7	24.9	20.4	10.0	3.4	79.4
	Not stated (19%)	566.5	2.3	12.3	17.4	25.6	24.1	13.3	5.0	85.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	575.3 (71.0)	578.8 (65.0)	566.8 (65.5)	566.3 (68.6)	567.0 (66.7)	561.6 (69.0)	587.4 (68.4)	506.9 (100.5)	572.3 (68.7)

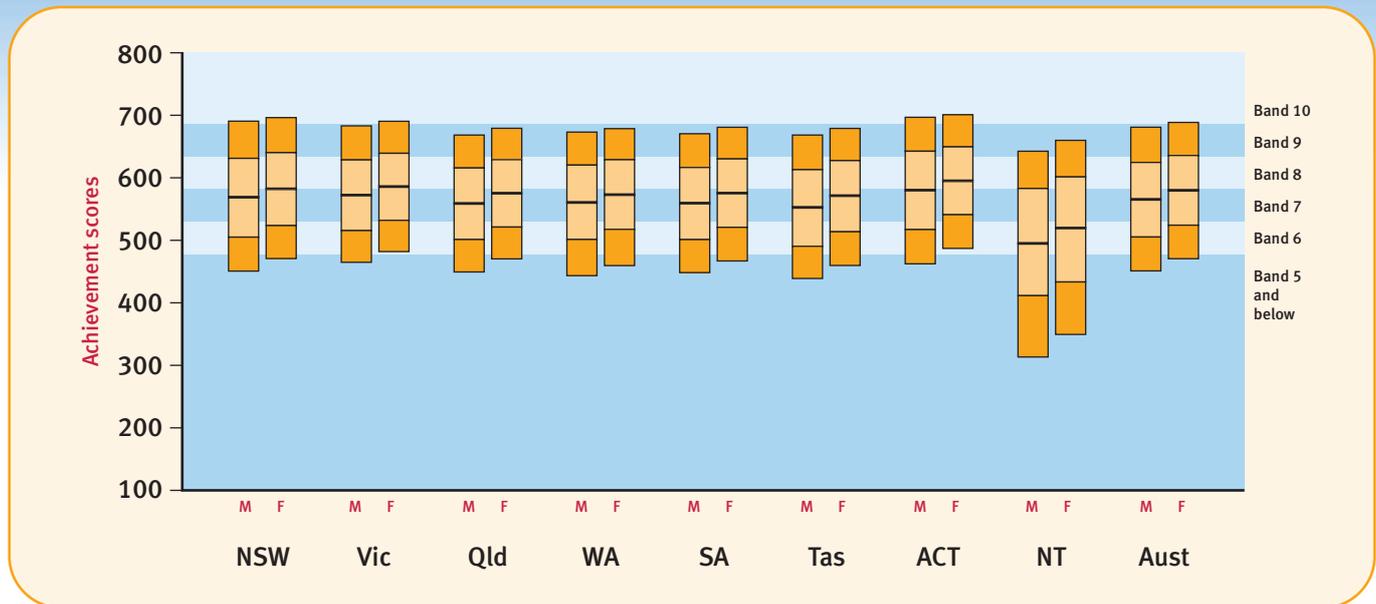
Table 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	95.2	4.5	0.3	1.2	8.7	18.0	26.4	25.2	14.5	6.1	90.2
Vic	14yrs 9mths 9yrs 4mths	92.0	7.1	0.9	2.0	6.0	16.7	28.3	27.4	14.6	5.0	92.1
Qld	14yrs 1mth 8yrs 4mths	93.4	4.6	2.0	1.4	9.1	19.6	29.2	25.5	12.1	3.2	89.6
WA	14yrs 2mths 8yrs 4mths	94.4	5.2	0.4	1.6	10.4	18.5	28.2	25.4	12.5	3.5	88.0
SA	14yrs 6mths 9yrs 4mths	91.7	7.1	1.3	1.8	9.3	19.3	28.8	25.1	12.2	3.5	88.9
Tas	14yrs 10mths 9yrs 4mths	91.8	7.1	1.2	1.3	12.0	20.3	28.0	23.7	11.4	3.4	86.8
ACT	14yrs 8mths 9yrs 4mths	92.2	6.2	1.6	1.3	6.0	14.1	25.6	27.5	18.1	7.3	92.7
NT	14yrs 6mths 9yrs 4mths	86.7	12.7	0.6	2.2	35.2	17.9	20.9	15.8	6.2	1.7	62.6
Aust	14yrs 6mths 9yrs 1mth	93.5	5.6	0.9	1.5	8.5	18.1	27.8	25.8	13.6	4.7	90.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	568.7 (72.8)	572.1 (66.0)	558.7 (66.5)	560.3 (70.0)	559.2 (67.6)	552.4 (70.1)	580.0 (71.2)	494.8 (101.9)	565.2 (70.1)
Female Mean scale score / (S.D.)	582.2 (68.4)	585.7 (63.3)	575.1 (63.3)	572.8 (66.5)	575.3 (64.8)	571.2 (66.5)	595.0 (64.5)	519.5 (97.4)	579.7 (66.4)

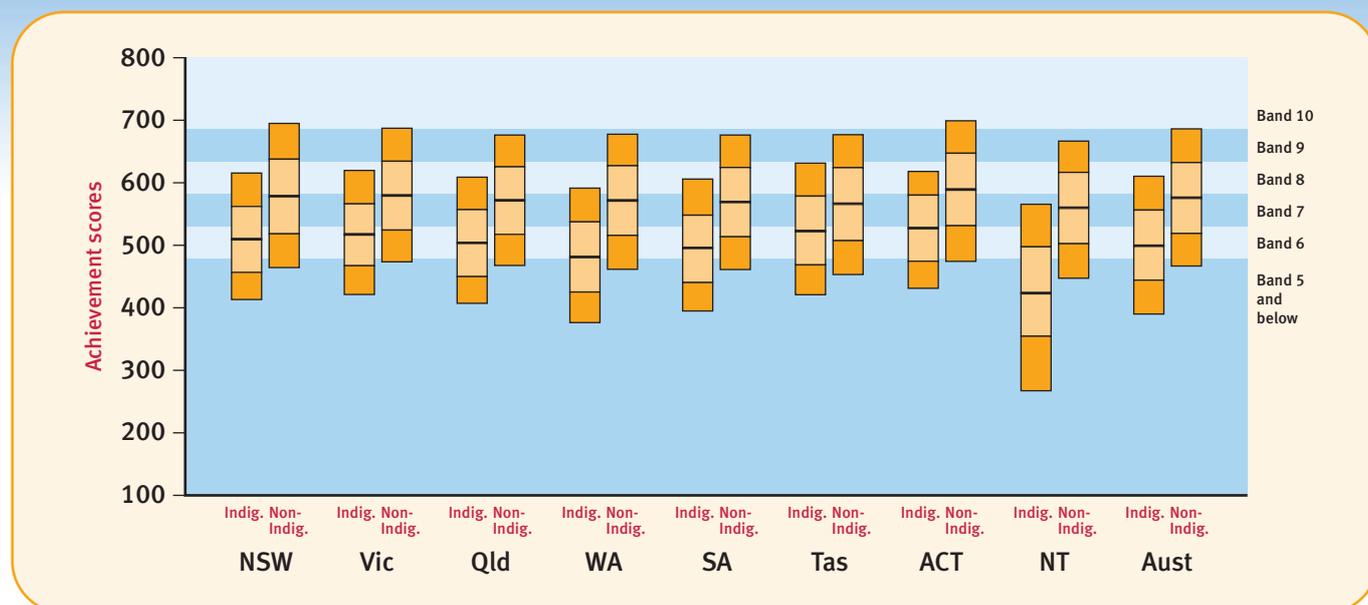
Table 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Male	1.5	10.9	19.5	25.8	23.7	13.1	5.5	87.6	
	Female	0.8	6.3	16.5	27.0	26.9	15.9	6.7	92.9	
Vic	Male	2.6	7.5	18.8	28.5	25.4	12.9	4.4	90.0	
	Female	1.4	4.4	14.6	28.1	29.6	16.4	5.7	94.3	
Qld	Male	1.8	11.7	21.5	28.8	23.3	10.4	2.6	86.6	
	Female	1.0	6.4	17.6	29.5	27.8	13.9	3.9	92.7	
WA	Male	2.0	12.4	20.0	27.8	23.2	11.3	3.2	85.6	
	Female	1.2	8.2	16.7	28.5	27.9	13.8	3.7	90.6	
SA	Male	2.2	11.6	21.5	28.6	22.7	10.6	2.9	86.3	
	Female	1.4	6.9	17.0	29.0	27.7	14.0	4.2	91.8	
Tas	Male	1.6	15.1	22.4	27.6	20.8	9.6	2.9	83.3	
	Female	0.9	8.7	18.0	28.5	26.7	13.2	4.0	90.4	
ACT	Male	1.6	8.2	16.3	25.3	25.5	16.3	6.9	90.2	
	Female	1.1	3.7	11.9	25.9	29.7	20.0	7.7	95.2	
NT	Male	2.6	39.4	18.9	19.3	13.6	5.1	1.2	58.0	
	Female	1.8	30.8	16.9	22.6	18.1	7.5	2.3	67.4	
Aust	Male	1.9	10.7	20.0	27.5	23.8	12.0	4.2	87.4	
	Female	1.1	6.3	16.2	28.1	27.8	15.2	5.3	92.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	509.6 (62.2)	517.2 (60.1)	503.8 (62.7)	481.1 (67.0)	495.7 (65.5)	522.6 (64.2)	527.3 (58.1)	423.3 (88.4)	499.2 (69.3)
Non-Indigenous Mean scale score / (S.D.)	578.4 (69.8)	579.5 (64.7)	571.7 (63.1)	571.5 (65.2)	569.2 (65.1)	566.3 (67.7)	589.0 (67.9)	559.9 (67.8)	575.9 (66.4)

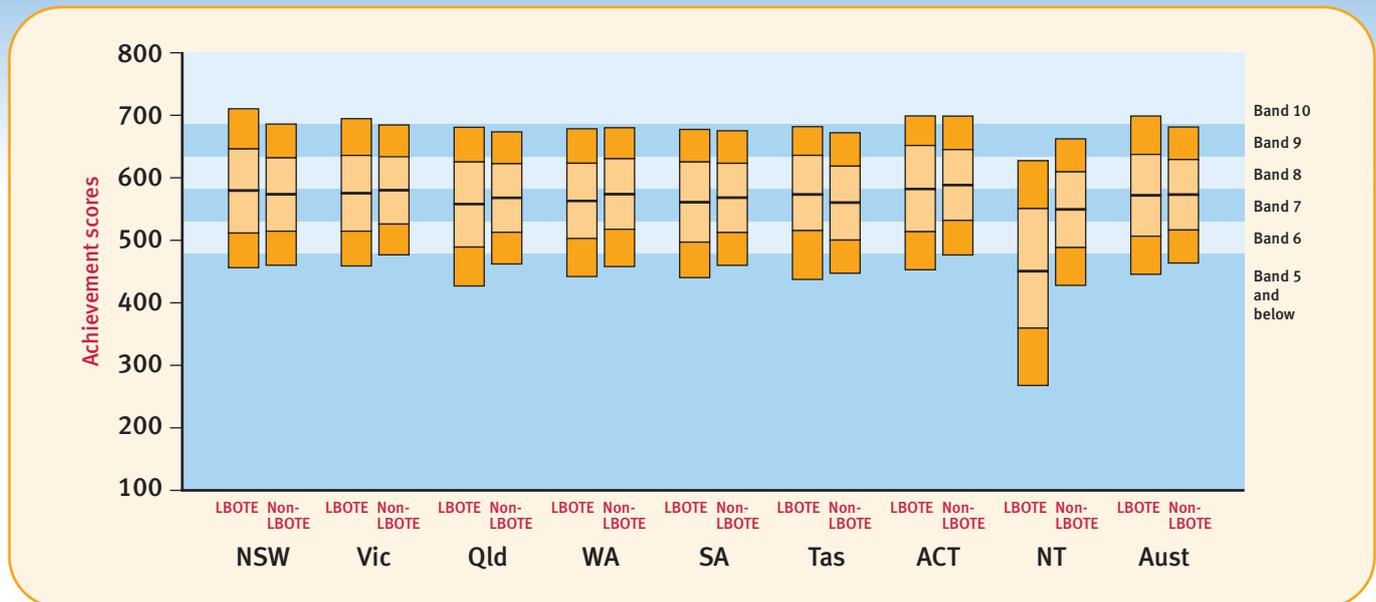
Table 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.0	31.4	31.4	22.7	9.9	2.3	0.3	66.6
	Non-Indigenous	1.1	7.5	17.4	26.7	26.0	15.0	6.4	91.3
Vic	Indigenous	3.1	24.8	32.7	25.9	10.4	2.8	0.3	72.1
	Non-Indigenous	1.9	5.7	16.6	28.4	27.7	14.7	5.1	92.4
Qld	Indigenous	2.2	35.0	30.5	21.4	8.9	1.9	0.3	62.8
	Non-Indigenous	1.3	7.0	18.7	29.8	26.8	12.9	3.5	91.7
WA	Indigenous	1.5	48.9	27.0	16.0	5.2	1.3	0.1	49.6
	Non-Indigenous	1.6	8.1	17.9	28.9	26.7	13.2	3.6	90.3
SA	Indigenous	2.3	37.9	31.6	18.8	7.5	1.9	0.1	59.9
	Non-Indigenous	1.7	8.3	19.0	29.3	25.7	12.5	3.6	90.0
Tas	Indigenous	1.7	24.8	30.1	25.2	13.6	4.3	0.3	73.5
	Non-Indigenous	1.2	10.2	19.2	28.4	25.1	12.2	3.7	88.6
ACT	Indigenous	1.9	21.7	27.0	31.0	15.2	3.0	0.0	76.4
	Non-Indigenous	1.3	5.6	13.8	25.4	27.9	18.5	7.5	93.1
NT	Indigenous	1.6	72.7	14.4	8.4	2.4	0.6	0.0	25.7
	Non-Indigenous	2.8	11.6	20.0	28.8	24.0	10.0	2.9	85.6
Aust	Indigenous	2.1	36.7	29.5	20.8	8.7	2.0	0.2	61.2
	Non-Indigenous	1.5	7.1	17.6	28.2	26.6	14.1	4.9	91.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	579.4 (76.9)	575.1 (70.9)	557.8 (77.3)	562.9 (71.9)	560.7 (72.9)	573.1 (72.4)	582.0 (75.5)	450.4 (108.7)	571.7 (77.4)
Non-LBOTE Mean scale score / (S.D.)	573.4 (68.5)	579.9 (63.1)	567.8 (64.0)	573.6 (67.0)	568.0 (65.3)	560.1 (68.3)	588.2 (66.9)	549.2 (72.3)	572.9 (65.9)

Table 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2011.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	LBOTE	1.5	9.4	17.7	24.1	23.1	15.1	9.0	89.1	
	Non-LBOTE	1.1	8.4	18.2	27.3	26.0	14.1	4.9	90.5	
Vic	LBOTE	2.4	8.5	17.8	26.7	24.4	14.0	6.2	89.1	
	Non-LBOTE	1.8	5.2	16.4	28.8	28.3	14.8	4.7	93.0	
Qld	LBOTE	2.0	16.4	18.3	24.2	22.7	12.3	4.1	81.6	
	Non-LBOTE	1.3	8.2	19.7	29.7	25.8	12.1	3.1	90.5	
WA	LBOTE	3.6	11.7	18.4	27.4	23.6	11.6	3.7	84.7	
	Non-LBOTE	1.0	8.5	16.5	28.2	27.6	14.2	4.0	90.5	
SA	LBOTE	4.5	13.1	19.1	25.1	22.3	12.2	3.5	82.3	
	Non-LBOTE	1.2	8.6	19.5	29.6	25.5	12.2	3.5	90.3	
Tas	LBOTE	7.0	10.7	13.1	24.6	25.5	15.2	3.8	82.3	
	Non-LBOTE	1.0	12.1	20.8	28.4	23.6	10.9	3.2	86.8	
ACT	LBOTE	2.3	9.8	15.5	22.3	22.9	19.1	8.1	87.8	
	Non-LBOTE	1.1	5.3	13.9	26.4	28.3	17.8	7.1	93.6	
NT	LBOTE	3.3	58.3	13.8	12.5	7.9	3.2	0.9	38.4	
	Non-LBOTE	1.5	16.4	21.5	27.9	21.5	8.6	2.6	82.1	
Aust	LBOTE	2.2	11.1	17.8	24.9	23.2	14.0	6.9	86.7	
	Non-LBOTE	1.3	7.7	18.2	28.5	26.5	13.5	4.2	91.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Table 9.G5: Achievement of Year 9 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	580.9	1.2	7.6	16.9	25.5	25.8	15.8	7.2	91.2
	<i>Provincial</i>	559.3	1.0	11.6	21.3	29.1	23.7	10.5	2.8	87.4
	<i>Remote</i>	508.5	1.1	32.8	27.8	25.3	10.7	1.8	0.4	66.0
	<i>Very Remote</i>	494.0	1.5	41.2	21.2	21.2	9.9	4.8	0.3	57.3
Vic	<i>Metro</i>	583.7	2.0	5.2	15.3	27.3	28.3	16.1	5.8	92.8
	<i>Provincial</i>	564.1	2.0	8.1	21.0	31.3	24.8	10.2	2.7	90.0
	<i>Remote</i>	625.5	1.5	6.5	6.7	18.2	20.0	23.2	23.9	92.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	572.1	1.4	7.8	18.2	28.7	26.7	13.4	3.8	90.9
	<i>Provincial</i>	557.6	1.4	10.6	22.4	30.7	23.4	9.5	2.0	88.0
	<i>Remote</i>	525.6	0.8	24.6	27.7	26.7	14.6	4.7	0.8	74.6
	<i>Very Remote</i>	497.0	2.2	41.5	24.6	19.3	8.3	3.7	0.4	56.3
WA	<i>Metro</i>	573.9	1.8	8.0	17.0	27.9	27.0	14.1	4.2	90.2
	<i>Provincial</i>	552.6	0.9	13.8	22.1	29.6	22.8	9.0	1.8	85.2
	<i>Remote</i>	532.0	1.6	22.4	23.7	28.1	17.9	5.3	0.9	76.0
	<i>Very Remote</i>	481.1	1.3	47.2	22.1	19.9	8.3	1.2	0.0	51.5
SA	<i>Metro</i>	572.1	1.9	8.2	18.1	27.8	26.2	13.5	4.2	89.8
	<i>Provincial</i>	555.6	1.5	11.1	22.8	31.6	22.3	9.0	1.8	87.4
	<i>Remote</i>	556.8	1.0	11.3	21.5	30.8	24.4	10.0	1.0	87.7
	<i>Very Remote</i>	499.6	1.2	41.2	16.7	18.7	15.1	5.7	1.3	57.6
Tas	<i>Metro</i>	568.6	1.5	10.8	18.1	26.6	25.2	13.5	4.4	87.7
	<i>Provincial</i>	556.5	1.1	12.7	22.0	29.2	22.5	9.8	2.7	86.2
	<i>Remote</i>	523.4	0.0	27.4	29.6	20.9	19.1	3.0	0.0	72.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	587.4	1.3	6.0	14.1	25.6	27.5	18.1	7.3	92.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	541.6	2.8	19.5	22.0	26.4	19.6	7.8	1.9	77.8
	<i>Remote</i>	518.8	1.1	34.8	17.1	20.2	17.3	6.8	2.8	64.2
	<i>Very Remote</i>	388.9	1.7	84.2	6.3	4.7	2.4	0.7	0.0	14.2
Aust	<i>Metro</i>	578.6	1.5	7.1	16.8	27.0	26.8	15.1	5.7	91.4
	<i>Provincial</i>	558.9	1.4	10.8	21.7	30.2	23.6	9.9	2.4	87.8
	<i>Remote</i>	534.6	1.1	23.4	22.7	26.0	17.7	6.8	2.2	75.4
	<i>Very Remote</i>	457.9	1.7	56.8	16.6	14.6	7.5	2.6	0.3	41.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G6: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	518.7	2.2	25.9	32.0	24.3	12.3	2.8	0.5	71.9
	<i>Provincial</i>	504.8	2.0	34.3	31.4	21.8	8.3	2.0	0.2	63.7
	<i>Remote</i>	473.6	0.8	53.1	27.6	16.6	1.9	0.0	0.0	46.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	524.7	3.3	20.3	31.5	29.7	11.3	3.5	0.4	76.4
	<i>Provincial</i>	510.5	2.9	28.8	34.0	22.4	9.6	2.2	0.1	68.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	511.6	2.0	30.2	31.4	23.4	10.3	2.3	0.4	67.8
	<i>Provincial</i>	503.4	2.6	34.8	31.2	21.6	8.1	1.6	0.1	62.7
	<i>Remote</i>	477.6	1.0	54.6	23.7	14.8	5.3	0.6	0.0	44.4
	<i>Very Remote</i>	458.2	2.4	64.6	22.6	6.7	2.7	0.9	0.1	33.0
WA	<i>Metro</i>	498.4	2.4	37.5	32.8	18.1	7.6	1.6	0.0	60.1
	<i>Provincial</i>	484.1	1.1	48.8	27.3	16.8	4.1	1.6	0.3	50.1
	<i>Remote</i>	472.2	0.0	56.2	23.3	16.2	3.8	0.5	0.0	43.8
	<i>Very Remote</i>	441.1	1.2	71.4	15.4	9.3	2.2	0.5	0.0	27.3
SA	<i>Metro</i>	508.5	2.6	30.1	33.1	22.2	9.3	2.5	0.2	67.2
	<i>Provincial</i>	494.9	2.2	37.8	35.8	16.9	5.8	1.4	0.1	60.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	427.3	1.5	76.5	15.3	6.2	0.6	0.0	0.0	22.1
Tas	<i>Metro</i>	519.0	2.2	28.1	29.1	22.0	13.9	4.7	0.0	69.7
	<i>Provincial</i>	525.8	1.4	22.2	30.4	27.7	13.7	4.2	0.5	76.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	527.3	1.9	21.7	27.0	31.0	15.2	3.0	0.0	76.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	488.3	1.3	43.7	28.0	19.4	5.9	1.6	0.0	55.0
	<i>Remote</i>	445.6	1.4	70.9	17.6	7.9	1.8	0.4	0.1	27.7
	<i>Very Remote</i>	366.2	1.8	93.9	3.2	0.9	0.1	0.0	0.0	4.2
Aust	<i>Metro</i>	514.3	2.2	28.3	31.7	23.8	11.0	2.6	0.4	69.5
	<i>Provincial</i>	503.6	2.1	34.7	31.3	21.5	8.2	2.0	0.2	63.1
	<i>Remote</i>	467.1	0.8	59.3	22.3	13.4	3.7	0.4	0.0	39.9
	<i>Very Remote</i>	410.3	1.8	80.4	11.6	4.6	1.3	0.3	0.0	17.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G7: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	582.5	1.2	7.0	16.5	25.6	26.2	16.1	7.4	91.7
	<i>Provincial</i>	565.4	0.9	9.1	20.2	30.0	25.4	11.4	3.1	90.0
	<i>Remote</i>	536.8	1.4	16.5	27.7	32.6	18.0	3.2	0.7	82.2
	<i>Very Remote</i>	554.8	2.9	5.9	32.9	30.6	17.6	9.4	0.6	91.2
Vic	<i>Metro</i>	584.1	1.9	5.1	15.2	27.3	28.5	16.2	5.8	93.0
	<i>Provincial</i>	565.5	1.9	7.5	20.7	31.6	25.2	10.4	2.7	90.6
	<i>Remote</i>	626.9	1.5	5.8	6.7	18.3	20.2	23.4	24.1	92.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	575.6	1.3	6.5	17.5	29.0	27.7	14.1	4.0	92.2
	<i>Provincial</i>	563.2	1.3	8.1	21.5	31.7	25.0	10.3	2.2	90.6
	<i>Remote</i>	543.6	0.7	13.4	29.2	31.2	18.1	6.3	1.0	85.8
	<i>Very Remote</i>	544.3	2.0	13.2	26.9	34.8	15.1	7.2	0.8	84.9
WA	<i>Metro</i>	576.4	1.8	7.0	16.5	28.3	27.7	14.5	4.2	91.2
	<i>Provincial</i>	558.2	0.9	11.1	21.7	30.4	24.3	9.7	1.9	88.0
	<i>Remote</i>	549.8	2.1	12.7	23.9	31.2	22.1	6.8	1.2	85.2
	<i>Very Remote</i>	529.6	1.5	17.4	30.8	32.9	16.1	1.4	0.0	81.1
SA	<i>Metro</i>	573.3	1.8	7.8	17.8	28.1	26.6	13.7	4.2	90.4
	<i>Provincial</i>	558.5	1.4	9.8	22.1	32.4	23.1	9.4	1.9	88.9
	<i>Remote</i>	560.6	1.2	8.8	21.8	31.4	25.5	10.2	1.1	90.1
	<i>Very Remote</i>	562.2	1.2	9.8	19.1	30.0	27.9	9.8	2.3	89.1
Tas	<i>Metro</i>	574.3	1.3	8.9	17.0	26.8	26.5	14.7	4.8	89.8
	<i>Provincial</i>	560.1	1.1	11.2	21.0	29.7	23.8	10.3	2.8	87.6
	<i>Remote</i>	532.7	0.0	22.6	27.2	24.1	22.6	3.6	0.0	77.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	589.0	1.3	5.6	13.8	25.4	27.9	18.5	7.5	93.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	558.0	3.3	12.1	20.3	28.5	23.5	9.8	2.5	84.6
	<i>Remote</i>	572.2	1.0	8.2	17.1	29.5	27.3	11.8	5.0	90.8
	<i>Very Remote</i>	535.8	1.5	17.6	26.3	31.9	17.0	5.7	0.0	80.9
Aust	<i>Metro</i>	580.4	1.5	6.4	16.4	27.2	27.3	15.4	5.8	92.1
	<i>Provincial</i>	563.6	1.3	8.7	20.9	31.0	24.9	10.6	2.6	89.9
	<i>Remote</i>	557.4	1.3	11.3	23.0	30.2	22.3	8.9	3.0	87.4
	<i>Very Remote</i>	544.9	1.6	13.4	26.1	32.8	18.8	6.4	0.8	84.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Bachelor	619.3	0.7	1.8	7.0	18.3	30.7	26.4	15.1	97.5
	Diploma	585.0	0.7	4.4	14.6	28.4	30.3	16.2	5.3	94.8
	Certificate	560.3	0.8	9.1	22.1	31.9	24.5	9.4	2.2	90.1
	Year 12	567.1	1.4	9.2	19.8	29.0	24.5	12.3	3.7	89.4
	Year 11	529.6	2.0	20.7	29.8	27.4	15.2	4.3	0.7	77.4
	Not stated (13%)	557.1	2.3	12.8	22.2	27.7	21.6	10.3	3.2	84.9
Vic	Bachelor	616.0	1.2	1.2	6.5	19.9	33.1	26.4	11.7	97.7
	Diploma	581.0	1.2	4.2	14.8	30.5	31.2	14.3	3.7	94.6
	Certificate	563.4	1.7	6.7	21.1	34.0	25.6	8.9	1.9	91.6
	Year 12	569.2	2.1	7.0	19.4	31.0	25.9	11.5	3.2	91.0
	Year 11	541.4	3.7	13.6	28.0	31.0	17.8	5.0	0.9	82.7
	Not stated (8%)	585.6	3.3	5.5	14.0	25.8	28.6	16.9	5.9	91.2
Qld	Bachelor	606.5	0.7	1.9	8.2	22.8	33.7	24.1	8.6	97.4
	Diploma	574.2	0.8	5.2	17.0	32.1	30.0	12.6	2.4	94.1
	Certificate	557.6	0.9	8.7	23.2	33.3	24.2	8.2	1.3	90.3
	Year 12	558.0	1.3	9.6	23.0	31.4	24.1	9.2	1.5	89.1
	Year 11	529.8	2.4	19.5	29.9	28.9	15.1	3.7	0.5	78.1
	Not stated (22%)	557.1	2.3	12.7	21.3	28.3	22.6	10.2	2.7	85.1
WA	Bachelor	605.1	1.3	2.4	8.1	23.4	33.1	23.3	8.5	96.4
	Diploma	572.9	0.8	5.3	17.1	32.9	29.6	12.0	2.3	93.8
	Certificate	558.8	1.2	9.1	21.5	33.2	25.4	8.1	1.5	89.7
	Year 12	557.2	1.4	10.7	21.4	31.8	24.8	9.0	1.0	87.9
	Year 11	522.1	2.8	24.7	28.3	26.1	13.9	3.8	0.4	72.5
	Not stated (27%)	555.4	2.2	14.7	20.9	26.3	21.8	11.0	3.0	83.1
SA	Bachelor	607.4	0.7	2.3	8.5	22.0	32.3	24.5	9.6	96.9
	Diploma	577.5	0.6	4.4	16.1	31.5	30.9	13.9	2.7	95.0
	Certificate	557.8	1.0	9.4	22.3	33.1	24.3	8.4	1.6	89.6
	Year 12	562.6	1.3	8.9	21.2	31.1	25.5	9.9	2.2	89.8
	Year 11	530.9	2.1	19.5	29.9	28.7	14.7	4.6	0.6	78.5
	Not stated (19%)	558.6	4.6	11.9	20.1	27.8	22.7	10.0	2.9	83.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	609.4	1.0	2.0	7.9	21.9	32.7	23.9	10.6	97.0
	<i>Diploma</i>	583.6	0.3	4.5	13.2	30.5	31.3	16.8	3.6	95.3
	<i>Certificate</i>	554.2	1.1	10.9	23.2	32.8	22.8	7.9	1.4	88.0
	<i>Year 12</i>	555.5	1.4	12.5	22.1	28.4	24.2	10.1	1.3	86.1
	<i>Year 11</i>	523.1	2.1	24.3	29.1	26.5	13.8	3.6	0.5	73.6
	<i>Not stated (9%)</i>	566.3	1.4	12.5	19.7	24.0	24.9	12.5	4.9	86.1
ACT	<i>Bachelor</i>	618.0	0.7	1.8	6.4	19.1	30.9	27.5	13.6	97.5
	<i>Diploma</i>	579.0	1.4	4.5	16.4	29.2	30.3	14.8	3.4	94.1
	<i>Certificate</i>	556.0	1.7	10.1	22.2	33.2	23.4	8.0	1.4	88.1
	<i>Year 12</i>	566.0	1.5	7.4	19.3	33.4	25.0	11.2	2.2	91.1
	<i>Year 11</i>	531.7	3.8	19.4	29.4	28.3	13.9	4.4	0.7	76.8
	<i>Not stated (12%)</i>	577.5	1.7	8.9	15.5	25.5	27.0	15.8	5.6	89.4
NT	<i>Bachelor</i>	590.9	1.9	6.9	11.0	25.0	28.1	19.0	8.1	91.2
	<i>Diploma</i>	562.8	1.8	10.6	19.5	28.8	25.4	10.6	3.4	87.6
	<i>Certificate</i>	534.4	1.3	19.1	24.0	30.7	18.9	5.5	0.7	79.6
	<i>Year 12</i>	540.1	1.7	18.6	25.7	25.4	20.8	6.9	1.0	79.8
	<i>Year 11</i>	470.0	1.7	50.9	23.2	14.8	8.0	1.3	0.1	47.4
	<i>Not stated (34%)</i>	453.0	3.4	58.5	12.6	13.1	9.2	2.8	0.4	38.2
Aust	<i>Bachelor</i>	614.0	0.9	1.8	7.3	20.3	32.2	25.6	12.0	97.4
	<i>Diploma</i>	580.1	0.9	4.6	15.5	30.3	30.5	14.4	3.8	94.5
	<i>Certificate</i>	559.8	1.1	8.6	22.1	33.0	24.6	8.8	1.8	90.3
	<i>Year 12</i>	564.1	1.6	8.8	20.7	30.5	24.9	10.8	2.6	89.6
	<i>Year 11</i>	531.9	2.6	19.0	29.1	28.6	15.7	4.3	0.7	78.4
	<i>Not stated (16%)</i>	558.9	2.6	12.9	20.1	27.1	22.8	11.1	3.3	84.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	615.6	0.6	2.1	7.8	19.4	30.9	25.3	13.9	97.4
	Group 2	591.7	0.6	3.7	13.3	27.0	30.4	18.0	7.1	95.7
	Group 3	568.4	0.8	7.0	19.8	31.9	25.9	11.2	3.2	92.2
	Group 4	549.8	1.2	13.6	26.1	28.9	19.7	7.7	2.8	85.2
	Not in paid work	532.6	2.7	21.9	27.0	25.4	15.5	5.7	1.8	75.4
	Not stated (19%)	549.1	2.3	15.5	24.5	26.8	19.3	8.9	2.7	82.2
Vic	Group 1	616.2	0.9	1.0	6.4	19.9	33.7	26.5	11.6	98.1
	Group 2	589.4	1.0	2.9	12.7	29.4	31.6	17.1	5.3	96.1
	Group 3	569.5	1.4	5.3	19.2	33.9	27.4	10.2	2.6	93.3
	Group 4	551.8	2.7	10.2	25.9	31.8	21.0	6.9	1.6	87.1
	Not in paid work	534.5	6.4	17.6	28.0	27.2	15.1	4.6	1.1	76.0
	Not stated (7%)	596.0	1.2	3.9	12.1	24.1	30.5	20.4	7.8	94.9
Qld	Group 1	603.9	0.8	2.2	9.2	23.5	32.9	23.3	8.2	97.1
	Group 2	579.3	0.6	4.2	15.9	31.1	30.8	14.0	3.4	95.2
	Group 3	559.9	1.1	8.0	22.6	33.3	24.7	8.8	1.5	90.9
	Group 4	538.5	1.9	15.9	28.7	30.2	17.6	5.1	0.6	82.2
	Not in paid work	530.3	4.3	22.0	26.4	25.1	15.5	5.4	1.2	73.7
	Not stated (27%)	552.2	2.0	13.9	22.9	28.7	21.4	9.0	2.2	84.1
WA	Group 1	601.2	1.0	2.8	9.3	24.3	32.8	22.2	7.7	96.2
	Group 2	577.8	1.2	5.0	15.6	31.3	30.0	13.8	3.2	93.9
	Group 3	559.5	1.1	8.6	21.9	32.7	25.7	8.4	1.6	90.3
	Group 4	536.8	1.7	17.3	26.6	31.6	17.4	4.6	0.8	81.0
	Not in paid work	515.1	6.0	30.5	24.0	22.2	13.2	3.5	0.6	63.5
	Not stated (31%)	551.3	2.1	16.0	21.9	26.2	20.8	10.1	2.7	81.9
SA	Group 1	607.2	0.7	2.2	8.6	22.4	32.3	24.2	9.5	97.1
	Group 2	579.2	0.6	4.1	16.2	31.3	29.9	14.4	3.4	95.3
	Group 3	562.8	0.8	7.3	22.1	32.3	25.9	9.8	1.8	91.9
	Group 4	546.1	1.7	13.2	26.1	31.9	20.2	5.9	1.1	85.1
	Not in paid work	529.2	3.0	22.2	28.0	26.7	14.3	4.7	1.0	74.8
	Not stated (23%)	547.5	4.2	15.8	22.6	27.4	19.7	8.1	2.2	80.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	606.5	1.0	2.2	8.7	22.8	32.5	22.8	10.0	96.8
	Group 2	575.8	0.5	6.2	16.0	30.3	30.3	13.3	3.4	93.3
	Group 3	560.4	0.6	9.4	21.1	33.2	24.0	10.0	1.7	90.0
	Group 4	532.3	1.2	18.6	30.4	29.3	15.9	4.3	0.4	80.3
	Not in paid work	517.3	4.6	27.5	28.4	23.0	12.5	3.3	0.6	67.8
	Not stated (10%)	544.2	1.8	20.6	23.4	24.3	17.3	9.5	3.1	77.5
ACT	Group 1	617.2	0.8	1.8	6.3	19.9	30.6	27.2	13.4	97.5
	Group 2	586.4	0.4	3.5	15.1	28.4	30.6	16.7	5.3	96.1
	Group 3	565.2	1.5	8.2	19.7	31.6	25.9	10.9	2.2	90.3
	Group 4	536.8	2.6	18.0	30.3	25.8	16.6	5.7	1.0	79.4
	Not in paid work	526.8	5.7	16.2	35.1	31.5	7.9	3.4	0.2	78.1
	Not stated (20%)	564.6	2.6	11.4	17.9	28.3	24.2	11.8	3.7	86.0
NT	Group 1	578.5	0.8	8.7	15.6	26.0	27.4	15.7	5.7	90.5
	Group 2	556.0	1.1	11.8	19.4	32.3	23.4	9.6	2.5	87.1
	Group 3	528.9	1.7	21.1	26.4	28.3	18.0	3.8	0.7	77.2
	Group 4	493.5	4.3	40.2	24.2	17.7	10.4	2.7	0.5	55.6
	Not in paid work	444.2	1.4	63.9	17.6	10.4	4.8	1.7	0.1	34.6
	Not stated (35%)	456.4	3.3	56.8	13.4	13.8	9.4	2.9	0.4	39.9
Aust	Group 1	611.3	0.8	1.9	7.9	21.1	32.2	24.8	11.3	97.3
	Group 2	586.0	0.8	3.8	14.1	29.2	30.7	16.2	5.2	95.5
	Group 3	565.3	1.1	7.1	20.7	32.9	25.9	10.0	2.4	91.9
	Group 4	546.5	1.9	13.4	26.7	30.4	19.5	6.5	1.7	84.7
	Not in paid work	530.6	4.6	21.1	27.3	25.9	14.9	4.9	1.3	74.3
	Not stated (19%)	553.1	2.3	14.8	22.0	26.9	21.1	10.0	3.0	82.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Figure 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	589.5 (78.0)	590.0 (68.6)	574.4 (65.7)	582.2 (72.1)	572.0 (66.5)	567.1 (66.3)	593.0 (71.9)	528.8 (81.7)	583.4 (72.1)

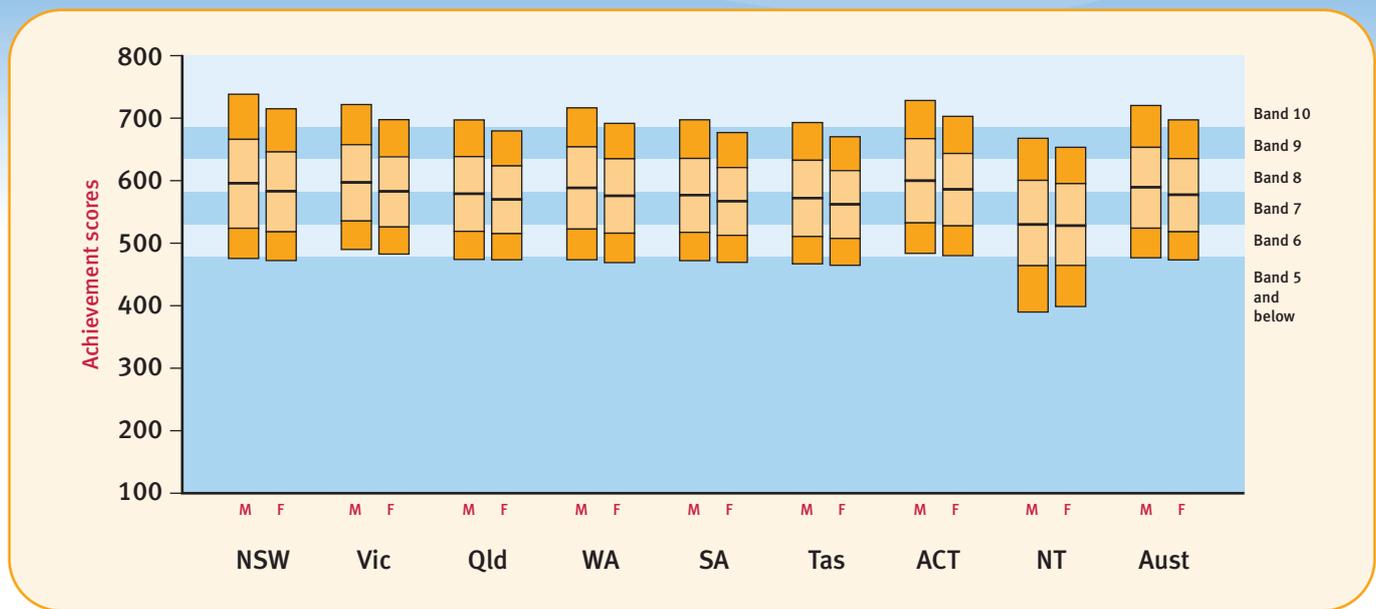
Table 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2011.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	94.1	5.6	0.3	1.2	5.8	18.1	25.1	22.4	15.5	11.9	93.0
Vic	14yrs 9mths 9yrs 4mths	91.1	7.9	1.0	2.0	3.5	16.1	27.9	25.7	15.9	9.1	94.6
Qld	14yrs 1mth 8yrs 4mths	92.3	5.8	1.9	1.4	5.8	20.5	29.4	24.2	13.3	5.4	92.8
WA	14yrs 2mths 8yrs 4mths	93.5	6.1	0.4	1.6	6.3	18.2	26.4	23.8	15.3	8.3	92.1
SA	14yrs 6mths 9yrs 4mths	90.5	8.2	1.3	1.8	6.5	21.0	29.6	23.6	12.3	5.3	91.7
Tas	14yrs 10mths 9yrs 4mths	89.6	9.3	1.2	1.2	7.9	22.7	28.6	23.4	11.7	4.5	90.9
ACT	14yrs 8mths 9yrs 4mths	91.7	6.6	1.7	1.3	4.1	15.8	25.9	25.2	16.7	11.0	94.6
NT	14yrs 6mths 9yrs 4mths	84.9	14.5	0.6	2.2	25.2	24.4	23.0	15.4	7.2	2.5	72.6
Aust	14yrs 6mths 9yrs 1mth	92.4	6.6	1.0	1.5	5.5	18.5	27.3	23.8	14.7	8.7	93.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	595.7 (80.8)	597.0 (70.7)	578.9 (68.2)	588.3 (74.7)	576.8 (68.7)	572.0 (68.9)	599.8 (75.2)	529.7 (84.7)	589.3 (74.7)
Female Mean scale score / (S.D.)	582.9 (74.4)	582.7 (65.7)	569.8 (62.8)	575.6 (68.4)	567.0 (63.7)	562.0 (63.1)	585.9 (67.7)	527.9 (78.4)	577.3 (68.7)

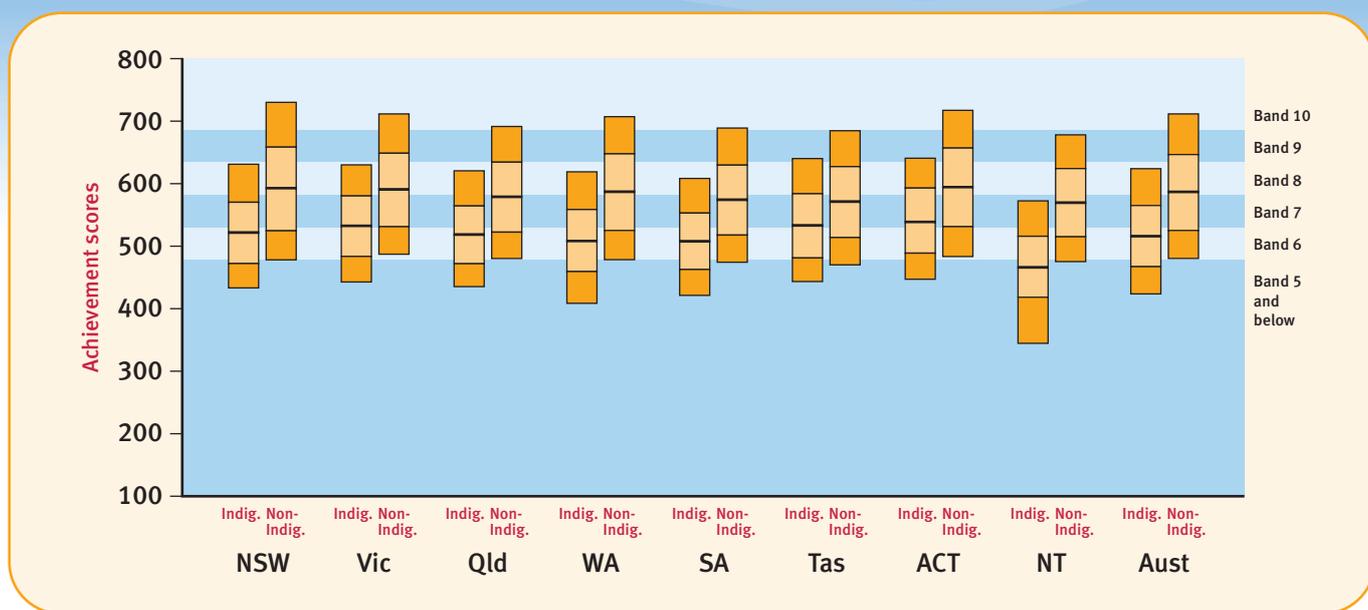
Table 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2011.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.5	5.4	17.0	23.7	22.0	16.3	14.3	93.1
	Female	0.9	6.2	19.3	26.7	23.0	14.6	9.4	92.9
Vic	Male	2.5	2.9	14.5	26.3	25.5	17.0	11.3	94.6
	Female	1.3	4.1	17.7	29.5	25.9	14.6	6.7	94.5
Qld	Male	1.7	5.7	19.4	27.7	24.2	14.5	6.8	92.5
	Female	1.0	6.0	21.7	31.2	24.2	11.9	4.0	93.1
WA	Male	2.0	5.9	16.9	25.1	23.2	16.3	10.6	92.1
	Female	1.2	6.9	19.5	27.9	24.5	14.2	5.9	92.0
SA	Male	2.2	6.2	19.7	28.3	23.6	13.3	6.7	91.7
	Female	1.4	6.9	22.3	30.9	23.5	11.2	3.8	91.7
Tas	Male	1.6	7.5	21.6	27.3	22.9	13.1	5.9	90.9
	Female	0.8	8.3	24.0	29.9	23.9	10.2	2.9	90.8
ACT	Male	1.5	3.8	15.0	23.9	23.9	17.7	14.2	94.7
	Female	1.1	4.5	16.6	27.9	26.5	15.6	7.8	94.5
NT	Male	2.6	25.2	24.2	22.4	14.5	8.1	3.0	72.2
	Female	1.8	25.2	24.6	23.7	16.4	6.3	2.0	73.0
Aust	Male	1.9	5.1	17.2	25.7	23.5	15.7	10.7	93.0
	Female	1.1	5.9	19.8	28.9	24.2	13.6	6.6	93.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	521.6 (61.3)	532.4 (58.0)	518.4 (57.2)	508.2 (63.9)	507.6 (57.5)	533.0 (61.3)	538.7 (60.6)	465.9 (67.5)	515.8 (62.2)
Non-Indigenous Mean scale score / (S.D.)	592.7 (77.2)	590.6 (68.4)	578.8 (64.3)	586.9 (70.0)	574.1 (65.4)	571.1 (65.5)	594.4 (71.6)	569.4 (62.9)	586.7 (70.8)

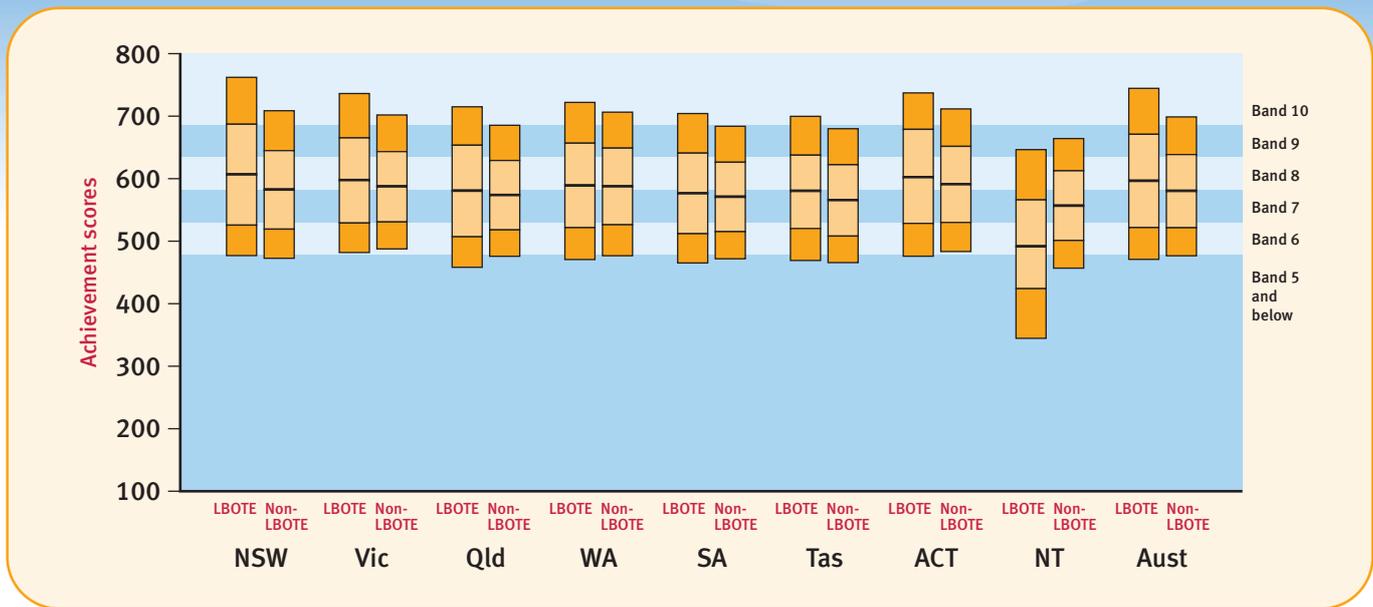
Table 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	2.0	23.0	35.5	24.0	10.9	3.6	0.9	74.9
	Non-Indigenous	1.2	4.9	17.3	25.3	23.0	16.0	12.4	93.9
Vic	Indigenous	3.1	16.6	31.2	30.1	14.8	3.6	0.7	80.3
	Non-Indigenous	1.9	3.3	15.9	27.9	25.9	16.0	9.1	94.8
Qld	Indigenous	2.1	23.3	37.1	24.1	10.0	3.0	0.4	74.5
	Non-Indigenous	1.3	4.5	19.2	29.8	25.3	14.1	5.8	94.2
WA	Indigenous	1.5	31.2	34.1	21.5	8.1	2.9	0.6	67.3
	Non-Indigenous	1.6	4.8	17.1	26.6	24.8	16.2	8.8	93.6
SA	Indigenous	2.3	29.6	37.0	20.9	8.2	1.9	0.1	68.2
	Non-Indigenous	1.7	5.7	20.5	30.0	24.1	12.7	5.4	92.6
Tas	Indigenous	1.7	18.0	32.0	27.9	14.4	5.2	0.8	80.3
	Non-Indigenous	1.2	6.7	21.4	28.9	24.6	12.4	4.8	92.1
ACT	Indigenous	1.9	15.0	31.2	28.8	16.4	6.3	0.4	83.0
	Non-Indigenous	1.3	3.9	15.4	25.8	25.4	17.0	11.3	94.9
NT	Indigenous	1.6	56.0	27.8	10.9	3.0	0.6	0.2	42.4
	Non-Indigenous	2.8	5.5	22.1	30.7	23.3	11.6	4.0	91.7
Aust	Indigenous	2.1	25.9	35.0	23.3	10.1	3.1	0.6	72.0
	Non-Indigenous	1.5	4.5	17.7	27.5	24.6	15.3	9.1	94.1

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	606.8 (88.4)	597.7 (77.4)	580.7 (80.0)	589.0 (77.2)	576.6 (73.4)	580.4 (68.7)	602.4 (80.7)	491.7 (88.7)	596.5 (84.5)
Non-LBOTE Mean scale score / (S.D.)	582.5 (72.4)	587.6 (65.5)	573.8 (63.9)	587.7 (70.5)	571.0 (64.9)	565.7 (65.7)	591.1 (70.0)	556.7 (64.7)	580.4 (68.0)

Table 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2011.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.5	5.1	16.4	21.2	19.5	16.3	20.0	93.4
	Non-LBOTE	1.1	6.1	18.8	26.8	23.5	15.1	8.7	92.9
Vic	LBOTE	2.4	4.2	15.9	24.5	22.9	16.2	13.9	93.5
	Non-LBOTE	1.8	3.3	16.1	28.9	26.6	15.8	7.6	94.9
Qld	LBOTE	1.8	9.8	18.9	22.0	21.0	15.9	10.6	88.4
	Non-LBOTE	1.3	5.4	20.7	30.2	24.6	13.0	4.9	93.3
WA	LBOTE	3.6	6.2	16.8	23.5	22.8	15.7	11.4	90.1
	Non-LBOTE	1.0	5.1	16.4	26.4	25.3	17.0	8.9	93.9
SA	LBOTE	4.5	7.5	20.0	25.2	21.6	13.3	8.0	88.0
	Non-LBOTE	1.2	6.3	21.3	30.5	23.8	12.2	4.7	92.5
Tas	LBOTE	5.9	6.4	16.8	24.4	26.1	14.5	5.9	87.7
	Non-LBOTE	1.0	8.0	23.3	29.0	23.1	11.3	4.2	90.9
ACT	LBOTE	1.9	5.3	15.0	21.4	22.1	16.7	17.5	92.7
	Non-LBOTE	1.2	3.9	16.0	26.8	25.6	16.7	9.8	94.9
NT	LBOTE	3.3	44.4	22.8	14.2	9.3	3.9	2.2	52.3
	Non-LBOTE	1.5	10.0	25.3	30.5	20.2	9.8	2.8	88.5
Aust	LBOTE	2.1	6.2	16.8	22.5	20.9	15.8	15.6	91.6
	Non-LBOTE	1.3	5.2	18.8	28.5	24.7	14.5	7.0	93.5

Refer to the introduction for explanatory notes and how to read the graph.

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Table 9.N5: Achievement of Year 9 Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	596.4	1.2	5.0	16.7	24.0	22.5	16.5	14.1	93.8
	<i>Provincial</i>	569.3	1.0	7.9	22.3	28.7	22.3	12.5	5.3	91.1
	<i>Remote</i>	520.3	1.5	24.2	33.7	24.9	11.1	3.7	0.9	74.3
	<i>Very Remote</i>	512.0	1.5	37.0	20.9	17.0	15.2	5.7	2.7	61.5
Vic	<i>Metro</i>	594.3	2.0	3.1	15.0	26.9	25.9	16.9	10.3	94.9
	<i>Provincial</i>	577.0	1.9	4.4	19.3	30.8	25.2	13.0	5.3	93.6
	<i>Remote</i>	640.4	1.5	2.9	7.7	14.7	23.3	18.9	30.9	95.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	579.4	1.4	5.0	19.0	28.8	25.0	14.4	6.4	93.6
	<i>Provincial</i>	565.6	1.4	6.6	23.4	31.2	23.0	11.0	3.3	92.0
	<i>Remote</i>	533.8	0.7	17.0	33.3	28.1	15.1	4.7	1.2	82.4
	<i>Very Remote</i>	513.1	1.8	30.9	30.5	22.9	9.9	4.0	0.2	67.4
WA	<i>Metro</i>	589.3	1.8	5.0	16.6	25.5	24.4	17.0	9.8	93.2
	<i>Provincial</i>	570.1	0.9	7.4	21.4	29.4	23.8	12.0	5.0	91.7
	<i>Remote</i>	546.9	1.6	14.0	27.0	29.1	18.0	7.7	2.5	84.4
	<i>Very Remote</i>	504.7	1.7	35.6	27.1	21.9	10.9	2.3	0.6	62.7
SA	<i>Metro</i>	576.8	1.9	5.8	19.5	28.9	24.2	13.3	6.4	92.3
	<i>Provincial</i>	560.7	1.5	7.5	25.1	31.5	21.9	9.8	2.7	91.0
	<i>Remote</i>	561.0	1.0	8.1	22.5	33.2	23.4	9.7	2.0	90.8
	<i>Very Remote</i>	526.8	1.2	32.4	17.3	20.7	17.3	9.4	1.6	66.3
Tas	<i>Metro</i>	570.0	1.4	8.2	21.2	27.2	24.0	12.7	5.2	90.4
	<i>Provincial</i>	565.0	1.1	7.7	23.8	29.6	22.9	10.9	4.0	91.2
	<i>Remote</i>	545.9	0.0	9.6	37.4	24.3	19.1	8.7	0.9	90.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	593.0	1.3	4.1	15.8	25.9	25.2	16.7	11.0	94.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	553.8	2.8	12.2	25.2	28.1	19.6	8.8	3.3	85.0
	<i>Remote</i>	535.1	1.1	21.6	28.1	23.5	14.8	8.6	2.2	77.4
	<i>Very Remote</i>	446.0	1.7	69.2	17.9	6.8	3.2	1.0	0.1	29.1
Aust	<i>Metro</i>	589.8	1.5	4.6	17.0	26.3	24.3	15.9	10.4	93.9
	<i>Provincial</i>	569.2	1.4	6.8	22.1	30.1	23.2	11.9	4.5	91.8
	<i>Remote</i>	545.9	1.1	15.4	27.8	27.5	17.4	7.7	3.1	83.5
	<i>Very Remote</i>	490.8	1.6	45.0	23.4	16.9	9.2	3.4	0.5	53.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N6: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	529.5	2.1	18.5	34.9	26.4	12.4	4.5	1.3	79.4
	<i>Provincial</i>	517.5	2.0	25.4	36.2	22.5	10.2	3.1	0.6	72.6
	<i>Remote</i>	486.0	0.8	42.0	38.0	16.9	2.2	0.0	0.0	57.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	536.3	3.3	14.9	29.8	31.6	15.6	3.9	0.8	81.8
	<i>Provincial</i>	528.9	2.9	18.2	32.5	28.6	14.0	3.3	0.6	78.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	524.9	2.0	19.5	36.6	26.5	11.3	3.5	0.7	78.6
	<i>Provincial</i>	518.2	2.6	22.6	38.5	23.6	9.8	2.8	0.2	74.9
	<i>Remote</i>	493.0	1.0	38.8	39.0	15.0	5.1	1.1	0.0	60.2
	<i>Very Remote</i>	482.1	2.0	50.2	31.0	12.7	2.9	1.3	0.0	47.8
WA	<i>Metro</i>	521.2	2.4	23.4	35.5	23.8	10.1	4.0	0.9	74.3
	<i>Provincial</i>	513.8	1.1	27.3	35.4	24.4	7.9	2.9	1.0	71.6
	<i>Remote</i>	499.6	0.0	35.3	36.3	20.8	5.9	1.7	0.1	64.7
	<i>Very Remote</i>	474.7	1.2	53.7	26.4	11.6	5.8	1.3	0.0	45.1
SA	<i>Metro</i>	515.9	2.6	23.8	38.1	23.5	9.4	2.5	0.1	73.5
	<i>Provincial</i>	506.0	2.2	28.6	39.6	21.5	6.4	1.4	0.2	69.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	468.3	1.5	62.4	21.8	9.4	4.7	0.3	0.0	36.2
Tas	<i>Metro</i>	525.7	2.2	22.9	30.0	27.4	12.4	4.9	0.1	74.9
	<i>Provincial</i>	538.2	1.4	14.6	33.1	28.1	16.0	5.6	1.2	83.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	538.7	1.9	15.0	31.2	28.8	16.4	6.3	0.4	83.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	505.3	1.3	32.2	36.1	21.8	6.7	1.5	0.4	66.5
	<i>Remote</i>	481.6	1.4	45.7	37.5	11.9	2.8	0.4	0.3	52.9
	<i>Very Remote</i>	430.2	1.8	77.9	17.1	2.6	0.5	0.0	0.0	20.3
Aust	<i>Metro</i>	526.8	2.2	19.4	35.2	26.5	11.9	3.9	0.8	78.4
	<i>Provincial</i>	518.5	2.1	23.9	36.5	23.7	10.2	3.0	0.5	73.9
	<i>Remote</i>	490.7	0.8	40.3	37.8	15.6	4.5	0.9	0.1	58.9
	<i>Very Remote</i>	455.3	1.7	64.8	22.8	7.7	2.4	0.6	0.0	33.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N7: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2011.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	598.2	1.2	4.6	16.2	24.0	22.8	16.8	14.4	94.2
	<i>Provincial</i>	575.1	0.9	5.9	20.8	29.4	23.7	13.5	5.8	93.1
	<i>Remote</i>	547.8	2.0	10.3	30.1	30.8	18.4	6.8	1.6	87.7
	<i>Very Remote</i>	568.7	2.9	8.2	24.7	21.2	28.2	9.4	5.3	88.8
Vic	<i>Metro</i>	594.7	1.9	3.0	14.9	26.9	26.0	17.0	10.3	95.1
	<i>Provincial</i>	578.2	1.8	4.1	19.0	31.0	25.5	13.2	5.4	94.1
	<i>Remote</i>	641.4	1.5	2.9	7.2	14.7	23.5	19.1	31.1	95.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	582.6	1.3	4.2	18.0	28.9	25.8	15.0	6.7	94.5
	<i>Provincial</i>	570.4	1.3	5.0	21.8	31.9	24.4	11.9	3.7	93.7
	<i>Remote</i>	548.9	0.6	8.8	31.1	33.0	18.8	6.0	1.6	90.7
	<i>Very Remote</i>	551.1	1.5	7.0	29.9	35.4	18.5	7.3	0.4	91.5
WA	<i>Metro</i>	591.6	1.8	4.3	15.9	25.6	24.9	17.5	10.0	93.9
	<i>Provincial</i>	575.0	0.9	5.8	20.2	29.6	25.2	12.8	5.5	93.3
	<i>Remote</i>	561.1	2.1	7.9	24.0	31.6	21.8	9.5	3.2	90.0
	<i>Very Remote</i>	540.7	2.3	13.3	28.3	34.8	17.1	3.5	0.6	84.4
SA	<i>Metro</i>	578.1	1.8	5.4	19.1	29.2	24.5	13.6	6.4	92.8
	<i>Provincial</i>	563.3	1.4	6.5	24.5	32.0	22.6	10.3	2.8	92.1
	<i>Remote</i>	564.3	1.2	6.3	21.4	35.1	24.2	9.9	2.0	92.6
	<i>Very Remote</i>	580.0	1.2	4.4	15.3	31.2	28.1	16.7	3.0	94.4
Tas	<i>Metro</i>	575.2	1.2	6.7	19.9	27.3	25.5	13.6	5.7	92.1
	<i>Provincial</i>	567.9	1.1	6.8	22.5	30.2	23.8	11.4	4.2	92.1
	<i>Remote</i>	553.3	0.0	7.2	35.9	23.1	22.6	10.3	1.0	92.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	594.4	1.3	3.9	15.4	25.8	25.4	17.0	11.3	94.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	568.7	3.3	6.1	21.9	30.3	23.2	11.1	4.2	90.6
	<i>Remote</i>	575.6	1.0	2.7	22.2	31.6	24.0	14.8	3.8	96.3
	<i>Very Remote</i>	553.8	1.5	8.4	24.8	34.0	22.1	8.4	0.9	90.1
Aust	<i>Metro</i>	591.7	1.5	4.1	16.4	26.4	24.7	16.3	10.6	94.4
	<i>Provincial</i>	573.4	1.3	5.3	20.9	30.7	24.3	12.6	4.8	93.4
	<i>Remote</i>	564.7	1.3	6.9	24.5	31.6	21.8	9.9	4.1	91.9
	<i>Very Remote</i>	556.0	1.6	8.1	25.5	33.6	21.5	8.4	1.2	90.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8: Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	637.1	0.7	1.0	6.8	16.6	24.5	24.4	26.0	98.3
	<i>Diploma</i>	598.5	0.7	2.9	14.1	26.3	26.5	17.9	11.5	96.3
	<i>Certificate</i>	571.5	0.8	5.9	22.2	30.8	23.2	12.0	5.2	93.3
	<i>Year 12</i>	582.1	1.4	6.1	19.2	27.0	23.3	14.0	9.0	92.5
	<i>Year 11</i>	544.0	2.0	14.0	30.8	28.2	15.4	6.7	2.9	84.0
	<i>Not stated (13%)</i>	569.6	2.3	9.2	23.3	26.2	19.8	11.7	7.5	88.6
Vic	<i>Bachelor</i>	626.7	1.1	0.7	6.4	19.2	28.5	25.0	19.1	98.2
	<i>Diploma</i>	590.0	1.2	2.3	14.8	29.9	28.3	16.2	7.3	96.5
	<i>Certificate</i>	573.6	1.7	4.0	20.2	33.1	25.5	11.4	4.2	94.3
	<i>Year 12</i>	581.7	2.1	3.8	18.2	30.1	25.5	13.7	6.6	94.1
	<i>Year 11</i>	556.4	3.7	8.1	26.1	32.3	19.3	7.9	2.7	88.3
	<i>Not stated (8%)</i>	596.7	3.2	3.3	13.9	24.8	26.4	18.0	10.4	93.5
Qld	<i>Bachelor</i>	612.1	0.7	1.3	8.8	22.5	30.3	23.4	13.0	98.0
	<i>Diploma</i>	580.1	0.8	3.2	17.9	31.7	27.2	14.8	4.4	96.0
	<i>Certificate</i>	564.7	0.9	5.5	23.4	33.8	24.1	9.7	2.6	93.5
	<i>Year 12</i>	566.8	1.3	5.7	23.2	31.6	23.5	11.5	3.1	93.0
	<i>Year 11</i>	540.8	2.5	12.5	31.6	31.3	15.9	5.2	1.1	85.0
	<i>Not stated (22%)</i>	566.0	2.2	8.4	23.3	28.2	21.6	11.5	4.9	89.3
WA	<i>Bachelor</i>	621.2	1.2	1.5	7.2	20.3	27.4	24.9	17.4	97.2
	<i>Diploma</i>	584.8	0.7	3.6	15.9	29.5	28.7	15.8	5.7	95.6
	<i>Certificate</i>	572.1	1.2	5.0	21.0	31.4	25.3	11.7	4.5	93.8
	<i>Year 12</i>	574.3	1.4	6.3	19.7	28.9	25.4	13.3	5.0	92.4
	<i>Year 11</i>	541.2	2.8	14.9	29.5	28.7	15.6	6.5	2.0	82.3
	<i>Not stated (27%)</i>	573.5	2.2	9.1	21.4	25.1	20.3	13.7	8.1	88.7
SA	<i>Bachelor</i>	610.5	0.7	1.8	8.9	23.8	29.2	22.6	13.0	97.5
	<i>Diploma</i>	580.7	0.6	3.1	17.3	31.7	28.2	14.7	4.4	96.3
	<i>Certificate</i>	562.2	1.0	6.4	24.2	33.5	23.1	9.1	2.6	92.5
	<i>Year 12</i>	567.9	1.3	6.4	22.3	31.8	23.3	10.8	4.1	92.3
	<i>Year 11</i>	538.3	2.1	13.4	33.3	29.8	15.2	5.1	1.0	84.5
	<i>Not stated (19%)</i>	565.6	4.5	8.6	21.8	28.2	21.7	10.1	5.0	86.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2011.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	609.0	0.9	1.7	8.6	23.5	31.3	22.2	11.7	97.4
	<i>Diploma</i>	585.3	0.3	3.3	16.5	28.5	29.8	16.1	5.6	96.4
	<i>Certificate</i>	561.6	1.1	6.6	24.6	32.7	22.8	9.5	2.6	92.2
	<i>Year 12</i>	558.5	1.2	8.1	26.2	30.7	22.7	8.8	2.4	90.8
	<i>Year 11</i>	534.3	2.1	15.9	34.3	26.7	15.0	5.1	0.9	81.9
	<i>Not stated (9%)</i>	569.1	1.0	9.8	20.1	27.4	24.1	11.8	5.7	89.1
ACT	<i>Bachelor</i>	624.0	0.6	0.7	7.9	19.5	27.7	24.3	19.2	98.7
	<i>Diploma</i>	582.9	1.3	3.6	16.9	31.5	26.2	13.8	6.8	95.1
	<i>Certificate</i>	560.4	1.7	6.9	24.5	33.3	22.4	8.8	2.3	91.3
	<i>Year 12</i>	575.2	1.5	4.6	22.0	28.4	26.3	12.4	4.8	94.0
	<i>Year 11</i>	538.1	3.8	14.9	32.2	28.9	13.0	5.1	2.1	81.3
	<i>Not stated (12%)</i>	582.1	1.8	7.0	16.6	27.8	23.7	14.0	9.0	91.1
NT	<i>Bachelor</i>	596.3	1.9	3.4	13.8	24.5	27.4	18.7	10.2	94.6
	<i>Diploma</i>	565.5	1.8	6.8	23.5	33.0	18.9	11.3	4.6	91.4
	<i>Certificate</i>	550.4	1.3	10.2	27.3	30.6	21.6	7.7	1.4	88.5
	<i>Year 12</i>	552.9	1.7	7.2	28.6	36.0	15.6	8.1	2.9	91.1
	<i>Year 11</i>	497.8	1.7	36.2	33.5	17.3	8.4	3.0	0.0	62.2
	<i>Not stated (34%)</i>	488.9	3.4	46.2	21.9	15.3	9.2	3.4	0.7	50.4
Aust	<i>Bachelor</i>	625.7	0.9	1.1	7.3	19.4	27.4	24.2	19.8	98.1
	<i>Diploma</i>	589.5	0.9	2.9	15.6	29.1	27.4	16.3	7.8	96.2
	<i>Certificate</i>	569.3	1.1	5.4	22.1	32.4	24.0	10.9	4.0	93.5
	<i>Year 12</i>	575.9	1.6	5.4	20.4	29.7	24.1	12.8	6.0	93.1
	<i>Year 11</i>	545.5	2.7	12.3	29.9	30.0	16.5	6.5	2.2	85.0
	<i>Not stated (16%)</i>	570.5	2.6	8.9	21.5	26.5	21.4	12.4	6.7	88.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9: Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	630.1	0.6	1.3	7.9	18.1	25.0	23.8	23.2	98.1
	Group 2	605.1	0.6	2.4	12.8	25.2	26.5	18.7	13.9	97.0
	Group 3	581.2	0.8	4.6	19.5	29.7	24.2	13.6	7.7	94.7
	Group 4	565.8	1.3	8.5	26.4	28.2	18.6	9.9	7.1	90.2
	Not in paid work	546.7	2.8	15.7	28.7	25.8	15.0	7.5	4.4	81.5
	Not stated (19%)	563.9	2.3	10.6	25.1	26.2	18.3	10.7	6.8	87.1
Vic	Group 1	624.5	0.9	0.7	6.6	20.0	28.8	25.2	17.8	98.4
	Group 2	598.8	1.0	1.7	12.2	28.1	29.3	18.1	9.6	97.3
	Group 3	579.4	1.4	3.0	18.5	32.8	26.2	12.6	5.4	95.5
	Group 4	566.7	2.7	5.7	24.0	31.9	21.5	9.8	4.5	91.7
	Not in paid work	551.7	6.3	10.7	27.2	28.4	17.1	7.2	3.1	83.0
	Not stated (7%)	608.3	1.1	2.2	11.2	22.9	27.7	20.7	14.1	96.6
Qld	Group 1	609.1	0.7	1.5	9.6	23.4	30.0	22.5	12.3	97.8
	Group 2	585.9	0.6	2.5	16.2	30.9	28.2	15.6	5.9	96.9
	Group 3	567.0	1.0	5.0	23.0	33.3	24.2	10.7	2.9	94.0
	Group 4	547.9	1.8	10.4	30.0	31.6	17.5	6.9	1.7	87.8
	Not in paid work	541.9	4.4	15.0	29.8	26.0	15.4	7.1	2.3	80.7
	Not stated (27%)	561.5	2.0	9.1	24.6	29.0	20.9	10.3	4.1	88.9
WA	Group 1	616.5	1.0	1.7	8.4	21.3	28.1	23.5	15.9	97.2
	Group 2	591.6	1.1	3.0	14.1	28.9	27.5	17.6	7.9	95.9
	Group 3	572.3	1.1	5.4	21.1	30.3	25.3	12.1	4.6	93.5
	Group 4	555.0	1.7	9.2	27.8	30.1	19.7	8.2	3.2	89.1
	Not in paid work	538.1	5.9	18.7	26.6	26.0	13.6	7.0	2.2	75.5
	Not stated (31%)	569.4	2.1	10.0	22.4	25.5	19.9	12.8	7.3	87.9
SA	Group 1	609.4	0.7	1.5	9.2	24.5	29.6	21.9	12.6	97.8
	Group 2	583.8	0.6	2.8	16.6	31.4	28.0	15.1	5.5	96.5
	Group 3	566.0	0.8	5.2	23.4	33.2	24.4	10.1	2.8	94.0
	Group 4	552.7	1.7	9.0	28.3	32.5	19.0	7.4	2.1	89.3
	Not in paid work	536.6	3.1	16.0	32.6	27.4	13.2	6.0	1.7	80.9
	Not stated (23%)	555.2	4.2	11.2	25.4	27.9	19.2	8.1	4.0	84.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2011.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	606.5	1.0	1.7	10.1	23.7	30.9	21.3	11.3	97.3
	Group 2	581.1	0.5	4.0	16.7	30.9	28.1	14.5	5.2	95.5
	Group 3	564.6	0.6	5.9	24.2	32.2	24.1	10.2	2.8	93.5
	Group 4	543.0	1.2	10.8	33.5	30.5	16.9	6.2	0.9	88.1
	Not in paid work	526.3	4.3	21.0	33.6	23.4	12.8	3.6	1.2	74.7
	Not stated (10%)	550.8	1.7	14.0	26.5	26.4	19.4	8.7	3.3	84.3
ACT	Group 1	623.6	0.7	0.9	7.9	20.0	26.9	24.2	19.4	98.4
	Group 2	590.6	0.4	3.0	15.5	29.7	26.9	15.8	8.7	96.6
	Group 3	565.3	1.5	6.3	23.4	31.2	24.9	9.5	3.3	92.2
	Group 4	551.1	2.6	9.5	32.1	26.1	19.1	8.6	2.2	87.9
	Not in paid work	537.7	5.7	11.7	28.5	37.5	14.3	2.1	0.2	82.6
	Not stated (20%)	572.5	2.5	7.8	20.6	27.6	22.7	12.4	6.4	89.7
NT	Group 1	581.7	0.8	4.7	18.4	28.6	23.8	17.0	6.8	94.5
	Group 2	568.8	1.1	6.3	21.2	32.6	23.2	10.9	4.8	92.7
	Group 3	544.9	1.7	9.9	30.8	31.4	19.3	5.9	0.9	88.4
	Group 4	516.5	4.3	26.7	33.1	19.6	11.3	3.9	1.2	69.0
	Not in paid work	480.8	1.4	47.7	30.1	13.2	5.3	1.8	0.5	50.9
	Not stated (35%)	491.0	3.3	44.8	22.5	15.8	9.6	3.3	0.8	52.0
Aust	Group 1	620.9	0.7	1.3	8.2	20.6	27.7	23.6	17.9	98.0
	Group 2	595.9	0.8	2.3	13.9	28.1	27.8	17.3	9.7	96.9
	Group 3	575.0	1.1	4.4	20.6	31.8	24.8	12.1	5.2	94.5
	Group 4	560.2	1.9	8.2	26.8	30.5	19.3	8.9	4.4	89.9
	Not in paid work	545.6	4.6	14.2	28.6	26.9	15.5	7.0	3.2	81.2
	Not stated (19%)	565.7	2.3	10.0	23.3	26.7	20.2	11.4	6.3	87.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P1: Year 9 Student Participation in Assessment, by State and Territory, 2011.

State/ Territory		Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	84222	84476	84606	84606	83639
	Participation Rate (%)	94.8	95.1	95.2	95.2	94.1
Vic	Number	62040	62458	62543	62543	61953
	Participation Rate (%)	91.2	91.9	92.0	92.0	91.1
Qld	Number	54773	54879	55072	55072	54399
	Participation Rate (%)	92.9	93.1	93.4	93.4	92.3
WA	Number	17030	17076	17129	17129	16978
	Participation Rate (%)	93.8	94.1	94.4	94.4	93.5
SA	Number	18215	18381	18397	18397	18158
	Participation Rate (%)	90.8	91.6	91.7	91.7	90.5
Tas	Number	6150	6187	6229	6229	6081
	Participation Rate (%)	90.6	91.1	91.8	91.8	89.6
ACT	Number	4460	4459	4474	4474	4451
	Participation Rate (%)	91.9	91.8	92.2	92.2	91.7
NT	Number	2354	2383	2387	2387	2337
	Participation Rate (%)	85.5	86.5	86.7	86.7	84.9
Aust	Number	249244	250299	250837	250837	247996
	Participation Rate (%)	92.9	93.3	93.5	93.5	92.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3404	81.4	3385	81.0	3419	81.8	3419	81.8	3327	79.6
	<i>Non-Indig.</i>	78914	95.5	79176	95.8	79267	95.9	79267	95.9	78415	94.9
Vic	<i>Indigenous</i>	664	70.7	685	72.9	690	73.5	690	73.5	652	69.4
	<i>Non-Indig.</i>	61322	91.8	61720	92.4	61800	92.5	61800	92.5	61248	91.7
Qld	<i>Indigenous</i>	3593	84.2	3575	83.8	3609	84.6	3609	84.6	3539	83.0
	<i>Non-Indig.</i>	51180	93.6	51304	93.8	51463	94.1	51463	94.1	50860	93.0
WA	<i>Indigenous</i>	709	69.6	715	70.2	729	71.5	729	71.5	708	69.5
	<i>Non-Indig.</i>	16050	95.3	16088	95.6	16125	95.8	16125	95.8	15994	95.0
SA	<i>Indigenous</i>	501	70.7	523	73.8	527	74.3	527	74.3	520	73.3
	<i>Non-Indig.</i>	17006	91.7	17147	92.5	17160	92.5	17160	92.5	16935	91.3
Tas	<i>Indigenous</i>	383	81.5	388	82.6	396	84.3	396	84.3	379	80.6
	<i>Non-Indig.</i>	5317	92.3	5347	92.8	5380	93.4	5380	93.4	5259	91.3
ACT	<i>Indigenous</i>	73	69.5	78	74.3	77	73.3	77	73.3	77	73.3
	<i>Non-Indig.</i>	4342	92.5	4336	92.3	4350	92.6	4350	92.6	4328	92.2
NT	<i>Indigenous</i>	665	69.5	691	72.2	695	72.6	695	72.6	655	68.4
	<i>Non-Indig.</i>	1568	95.3	1575	95.7	1574	95.7	1574	95.7	1565	95.1
Aust	<i>Indigenous</i>	9992	79.0	10040	79.4	10142	80.2	10142	80.2	9857	78.0
	<i>Non-Indig.</i>	235699	93.7	236693	94.1	237119	94.2	237119	94.2	234604	93.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P3: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by State and Territory, 2011.

State/ Territory	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.2	4.9	0.3	1.2	4.6	0.3	1.2	4.5	0.3	1.2	4.5	0.3	1.2	5.6	0.3
Vic	2.0	7.8	0.9	2.0	7.2	0.9	2.0	7.1	0.9	2.0	7.1	0.9	2.0	7.9	1.0
Qld	1.4	5.1	2.0	1.4	4.9	1.9	1.4	4.6	2.0	1.4	4.6	2.0	1.4	5.8	1.9
WA	1.6	5.8	0.4	1.6	5.5	0.4	1.6	5.2	0.4	1.6	5.2	0.4	1.6	6.1	0.4
SA	1.8	7.9	1.3	1.8	7.1	1.3	1.8	7.1	1.3	1.8	7.1	1.3	1.8	8.2	1.3
Tas	1.3	8.2	1.2	1.3	7.7	1.2	1.3	7.1	1.2	1.3	7.1	1.2	1.2	9.3	1.2
ACT	1.4	6.5	1.6	1.4	6.5	1.6	1.3	6.2	1.6	1.3	6.2	1.6	1.3	6.6	1.7
NT	2.2	13.9	0.6	2.2	12.9	0.6	2.2	12.7	0.6	2.2	12.7	0.6	2.2	14.5	0.6
Aust	1.5	6.2	1.0	1.5	5.8	0.9	1.5	5.6	0.9	1.5	5.6	0.9	1.5	6.6	1.0

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Participation

Table 9.P4: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2011.

State/ Territory	Indigenous status	Reading (%)			Persuasive Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.0	18.1	0.5	2.0	18.5	0.5	2.0	17.8	0.5	2.0	17.8	0.5	2.0	19.9	0.5
	<i>Non-Indigenous</i>	1.1	4.2	0.3	1.1	3.9	0.3	1.1	3.8	0.3	1.1	3.8	0.3	1.2	4.8	0.3
Vic	<i>Indigenous</i>	3.1	26.7	2.6	3.2	24.6	2.4	3.1	24.0	2.6	3.1	24.0	2.6	3.1	28.1	2.4
	<i>Non-Indigenous</i>	1.9	7.4	0.9	1.9	6.8	0.8	1.9	6.7	0.8	1.9	6.7	0.8	1.9	7.5	0.9
Qld	<i>Indigenous</i>	2.2	13.3	2.5	2.2	13.8	2.4	2.2	13.0	2.4	2.2	13.0	2.4	2.1	14.6	2.4
	<i>Non-Indigenous</i>	1.3	4.5	1.9	1.3	4.3	1.9	1.3	4.0	1.9	1.3	4.0	1.9	1.3	5.1	1.9
WA	<i>Indigenous</i>	1.5	29.7	0.7	1.5	29.1	0.7	1.5	27.8	0.7	1.5	27.8	0.7	1.5	29.8	0.7
	<i>Non-Indigenous</i>	1.6	4.3	0.4	1.6	4.1	0.4	1.6	3.8	0.4	1.6	3.8	0.4	1.6	4.6	0.4
SA	<i>Indigenous</i>	2.3	27.2	2.1	2.3	24.1	2.1	2.3	23.6	2.1	2.3	23.6	2.1	2.3	24.7	2.0
	<i>Non-Indigenous</i>	1.7	7.1	1.2	1.7	6.3	1.2	1.7	6.3	1.2	1.7	6.3	1.2	1.7	7.4	1.3
Tas	<i>Indigenous</i>	1.7	17.9	0.6	1.7	16.8	0.6	1.7	15.1	0.6	1.7	15.1	0.6	1.7	18.7	0.6
	<i>Non-Indigenous</i>	1.3	7.2	0.5	1.3	6.6	0.5	1.2	6.1	0.5	1.2	6.1	0.5	1.2	8.2	0.5
ACT	<i>Indigenous</i>	2.9	26.7	3.8	1.9	21.9	3.8	1.9	22.9	3.8	1.9	22.9	3.8	1.9	22.9	3.8
	<i>Non-Indigenous</i>	1.3	6.0	1.5	1.3	6.1	1.5	1.3	5.9	1.5	1.3	5.9	1.5	1.3	6.2	1.6
NT	<i>Indigenous</i>	1.6	29.7	0.8	1.6	27.0	0.8	1.6	26.5	0.8	1.6	26.5	0.8	1.6	30.6	0.9
	<i>Non-Indigenous</i>	2.7	4.6	0.1	2.8	4.1	0.1	2.8	4.2	0.1	2.8	4.2	0.1	2.8	4.7	0.1
Aust	<i>Indigenous</i>	2.1	19.5	1.5	2.1	19.2	1.4	2.1	18.3	1.5	2.1	18.3	1.5	2.1	20.6	1.5
	<i>Non-Indigenous</i>	1.5	5.4	0.9	1.5	5.0	0.9	1.5	4.9	0.9	1.5	4.9	0.9	1.5	5.9	0.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Comparative Achievement

Table 9.CR: Comparative Achievement of Year 9 Students in Reading, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	583.0	585.0	572.4	577.3	572.9	574.1	597.9	525.8	579.5
NSW	583.0		■	▲	■	▲	▲	▼	▲	▲
Vic	585.0	■		▲	▲	▲	▲	▼	▲	▲
Qld	572.4	▼	▼		■	■	■	▼	▲	▼
WA	577.3	■	▼	■		■	■	▼	▲	■
SA	572.9	▼	▼	■	■		■	▼	▲	▼
Tas	574.1	▼	▼	■	■	■		▼	▲	■
ACT	597.9	▲	▲	▲	▲	▲	▲		▲	▲
NT	525.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	579.5	▼	▼	▲	■	▲	■	▼	▲	

Table 9.CW: Comparative Achievement of Year 9 Students in Persuasive Writing, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	562.8	578.5	564.4	561.8	560.3	545.8	574.9	491.9	565.9
NSW	562.8		▼	■	■	■	▲	■	▲	■
Vic	578.5	▲		▲	▲	▲	▲	■	▲	▲
Qld	564.4	■	▼		■	■	▲	■	▲	■
WA	561.8	■	▼	■		■	▲	■	▲	■
SA	560.3	■	▼	■	■		▲	▼	▲	■
Tas	545.8	▼	▼	▼	▼	▼		▼	▲	▼
ACT	574.9	■	■	■	■	▲	▲		▲	■
NT	491.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	565.9	■	▼	■	■	■	▲	■	▲	

Table 9.CS: Comparative Achievement of Year 9 Students in Spelling, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	588.9	584.5	575.1	574.8	575.1	565.6	584.4	515.5	581.3
NSW	588.9		▲	▲	▲	▲	▲	■	▲	▲
Vic	584.5	▼		▲	▲	▲	▲	■	▲	■
Qld	575.1	▼	▼		■	■	▲	▼	▲	▼
WA	574.8	▼	▼	■		■	▲	▼	▲	▼
SA	575.1	▼	▼	■	■		▲	▼	▲	▼
Tas	565.6	▼	▼	▼	▼	▼		▼	▲	▼
ACT	584.4	■	■	▲	▲	▲	▲		▲	■
NT	515.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	581.3	▼	■	▲	▲	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 9 Comparative Achievement

Table 9.CG: Comparative Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	575.3	578.8	566.8	566.3	567.0	561.6	587.4	506.9	572.3
NSW	575.3		■	▲	▲	▲	▲	▼	▲	■
Vic	578.8	■		▲	▲	▲	▲	■	▲	▲
Qld	566.8	▼	▼		■	■	■	▼	▲	▼
WA	566.3	▼	▼	■		■	■	▼	▲	▼
SA	567.0	▼	▼	■	■		■	▼	▲	■
Tas	561.6	▼	▼	■	■	■		▼	▲	▼
ACT	587.4	▲	■	▲	▲	▲	▲		▲	▲
NT	506.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	572.3	■	▼	▲	▲	■	▲	▼	▲	

Table 9.CN: Comparative Achievement of Year 9 Students in Numeracy, by State and Territory, 2011.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2011 Mean	589.5	590.0	574.4	582.2	572.0	567.1	593.0	528.8	583.4
NSW	589.5		■	▲	▲	▲	▲	■	▲	▲
Vic	590.0	■		▲	▲	▲	▲	■	▲	▲
Qld	574.4	▼	▼		▼	■	■	▼	▲	▼
WA	582.2	▼	▼	▲		▲	▲	■	▲	■
SA	572.0	▼	▼	■	▼		■	▼	▲	▼
Tas	567.1	▼	▼	■	▼	■		▼	▲	▼
ACT	593.0	■	■	▲	■	▲	▲		▲	■
NT	528.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	583.4	▼	▼	▲	■	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 9 Commentary

Overall national and jurisdiction results (Year 9)

In common with large-scale testing programs around the world, NAPLAN reveals differences in achievement among jurisdictions and among groups of students within jurisdictions. In Australia, girls have typically performed better on tests of verbal skills (including reading and writing), while boys have typically performed better on tests of numerical skills (including mathematics and some aspects of science). Children from remote areas, children from lower socioeconomic backgrounds and children of Indigenous background have tended to perform less well on measures of educational achievement. In interpreting differences in achievement across and within jurisdictions, these factors need to be taken into account.

Achievement scores

Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 display achievement distributions for each jurisdiction and for Australia overall, for Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. Below each graph is a table showing mean scores and standard deviations for each jurisdiction and for Australia overall. The pattern of results is quite consistent across the five achievement domains. Mean scores in New South Wales, Victoria and ACT tend to be slightly higher than the national mean, mean scores in Queensland, Western Australia, South Australia and Tasmania slightly lower, and Northern Territory means substantially lower.

Achievement bands

For further descriptive reporting, the achievement scores are grouped into ten bands, where, for Year 9, Band 5 and below (the lowest reported) indicates a score below the national minimum standard and Band 6 (the next lowest band) indicates a score at or close to the National minimum standard (see p. v). The highest reported band (Band 10) represents high achievement for Year 9. Exempt students do not receive an achievement score, and so are not included in the calculation of means and standard deviations. In reporting band percentages they are counted as below the national minimum standard.

For each jurisdiction and for Australia overall, Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 show the percentages of Year 9 students in each of the achievement bands for each of the five achievement domains. These tables also include the percentages at or above the national minimum standard, which, across Australia, range from 84.8% in Persuasive Writing to 93.0% in Numeracy. These percentages are uniformly high across jurisdictions, with the exception of the Northern Territory, for which the percentage of students estimated to be working at or above the national minimum standard ranges from 57.5% in Persuasive Writing to 72.6% in Numeracy. On all measures, there is greater variation in performance in the Northern Territory than in other jurisdictions, although the difference is much less for Numeracy than for the other four domains.

Sex

Figures 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 display the distribution of achievement in bands, and Tables 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 present summary statistics on achievement scores with male and female students reported separately.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, average scale scores are higher for female students than for male students for Australia as a whole and for every jurisdiction. The differences for Australia are reasonably consistent, averaging about 21 scale points across the four domains. For Numeracy, the pattern is reversed, with the mean

score for male students slightly higher (12 scale points) than the mean score for female students. This pattern is consistent across all jurisdictions.

In Reading, Persuasive Writing, Spelling, and Grammar and Punctuation, the higher mean scale scores achieved by female students are matched by smaller percentages of females than males with scores below the national minimum standard. The differences are consistent (6.0% compared to 9.1% in Reading; 9.0% compared to 21.0% in Persuasive Writing; 6.2% compared to 12.4% in Spelling; 7.3% compared to 12.6% in Grammar and Punctuation), and indicate that, across the board, approximately twice as many males as females are not reaching the national minimum standards in these domains.

The pattern is different in Numeracy. Despite the higher average performance of male students on the Numeracy tests, the percentages of males and females whose achievement falls below the national minimum standard are no different (7.0% for both). This pattern is consistent across jurisdictions. Statistically, across Australia and in every jurisdiction, the standard deviation of scale scores is greater for males than for females. The greater dispersion of male students' scores compared to female students' scores results in there being more males than females in the highest band as well as in the lowest bands.

In summary, female students outperform male students in Reading, Persuasive Writing, Spelling, and in Grammar and Punctuation, both in terms of average scores and the percentage achieving at or above the national minimum standard. In Numeracy, male students outperform female students in terms of average scores, but not in terms of the number scoring at or above the national minimum standard.

Indigenous students

Figures 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 display the distribution of achievement in bands, and Tables 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 present summary statistics on achievement scores with Indigenous and non-Indigenous students reported separately.

In all five achievement domains, the percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students. The difference is greatest in the Northern Territory but it is in the same direction in all jurisdictions.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. Across Australia, the differences between the mean scores for Indigenous and non-Indigenous students are 64 points in Reading, 87 points in Persuasive Writing, 60 points in Spelling, 77 points in Grammar and Punctuation and 71 points in Numeracy. In the Northern Territory, where the percentage of Indigenous students is much greater, the corresponding mean differences are 120 points, 177 points, 123 points, 137 points and 104 points, respectively.

While the difference in achievement between Indigenous and non-Indigenous students is substantial across Australia, it is greatest in the Northern Territory, and it is greatest in Persuasive Writing.

Language background other than English

Figures 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 display the distribution of achievement in bands, and Tables 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 present summary statistics on achievement scores with non-English language background and English-language background students reported separately.

Nationally, mean scores for non-English language background students are slightly higher in Spelling and Numeracy, and

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slightly lower in Reading. Generally, these patterns are similar across jurisdictions, except for the Northern Territory. In the Northern Territory, where high percentages of Indigenous students have a non-English-language background, there is a consistent pattern of higher achievement among English language-background students.

In Reading, Writing, and Grammar and Punctuation, the differences are small nationally, and inconsistent across jurisdictions.

In all jurisdictions, there is greater variation in performance among non-English language background students than among English-language background students. Because of their larger score variation, there are more non-English language background students in the lower (and higher) ends of the score distributions. Consequently, while the general level of achievement among non-English language background students matches that of English-language background students, in three domains out of five (Reading, Grammar and Punctuation, Numeracy) there are slightly more non-English language background students among the very lowest achievement band. These differences are small but worthy of note, and are most acute in the Northern Territory.

Geolocation

Tables 9.R5, 9.W5, 9.S5, 9.G5 and 9.N5 present summary statistics for students from Metropolitan, Provincial, Remote and Very Remote locations, reported separately for each jurisdiction and for Australia as a whole. These summary statistics include mean scale scores, the percentages of students in each achievement band and the percentages of students at or above the national minimum standard. In Victoria and Tasmania, there are no geolocations categorised as Very Remote; in the Northern Territory there are none categorised as Metropolitan; in the ACT results are reported only for Metropolitan students.

Tables 9.R6, 9.W6, 9.S6, 9.G6 and 9.N6 show the corresponding information for Indigenous students and Tables 9.R7, 9.W7, 9.S7, 9.G7 and 9.N7 show the corresponding information for non-Indigenous students.

Across Australia, the average scale scores form a consistent pattern across all five achievement domains. Average scores are highest in Metropolitan areas (ranging from 575 to 590 across the five domains), followed by Provincial areas (545 to 571), Remote areas (517 to 549) and Very Remote areas (436 to 491).

This pattern is reflected in the percentages scoring at or above the national minimum standard, which range in Metropolitan areas from 87.3% to 93.9% across the five domains; in Provincial areas from 79.8% to 91.8%; in Remote areas from 67.3% to 83.5% and in Very Remote areas from 40.7% to 53.4%.

Similar patterns are evident in all jurisdictions, with the exception of Victoria, where students from Remote locations performed exceptionally well, outscoring Provincial students in all five domains, with regard to both mean scale score and to the percentage scoring at or above the national minimum standard. In the Northern Territory, the scores are lower and the difference between Remote and Very Remote greater.

Across Australia, the achievement patterns by geographic location are similar for Indigenous and non-Indigenous students, but the differences are greater for Indigenous students. This is most evident in the Northern Territory, where the achievement difference between Remote and Very Remote locations is greatest.

Parental education

Tables 9.R8, 9.W8, 9.S8, 9.G8 and 9.N8 present achievement statistics for students according to the educational level achieved by their parents. For each domain, mean scores are higher for students whose parents have higher levels of education. This

pattern is evident across Australia and in each jurisdiction, and is reflected in the percentage of students from each category whose achievement is at or above the national minimum standard. The order is the same as that of the means, but the pattern is a little different. In terms of achieving the national minimum standard, there are only small differences among the four highest categories (in which all parents have completed secondary schooling and/or have tertiary qualifications), but there is a clear difference between these students and those in the fifth category (parents have not completed year 12).

These results should be treated with caution since parental education data were not provided for 16% of Year 9 students nationally. Across jurisdictions, the amount of missing data ranged from 8% in Victoria to 34% in the Northern Territory.

Parental occupation

Tables 9.R9, 9.W9, 9.S9, 9.G9 and 9.N9 present achievement statistics for students according to the occupations of their parents. Parental occupation is recorded in four groups (labelled Group 1 to Group 4 and 'Not in Paid Work', and identified in each table). There were significant numbers of students for whom parental occupation data were not available – 19% across Australia, and as high as 35% in the Northern Territory – so the information in these tables is less precise than that in most tables in this report.

The relationship between achievement and parental occupation is quite similar to that between achievement and parental education. Students whose parental occupation is in Group 1 (Senior management and qualified professionals) have the highest mean scale scores and most frequently scored at or above the national minimum standard. They are followed by Group 2 (Other business managers and associate professionals), Group 3 (Tradespeople, clerks, skilled office, sales and service staff), Group 4 (Machine operators, hospitality staff, assistants and labourers) and the fifth group (Not in paid work).

Across all NAPLAN achievement domains, and all jurisdictions, the evidence is clear. Students whose parents have not completed school and/or are not in paid employment face the greatest challenges, both in achieving the national minimum standards and in achieving higher levels.

Participation

Tables 9.P1 to 9.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall the participation rates ranged from 92.4% in Numeracy to 93.5% in Spelling and in Grammar and Punctuation. Absentees and withdrawals are counted as non-participating. Approximately 1.5% of students were granted exemption.

Across Australia, participation rates are lower among Indigenous students, but are still relatively high, ranging from 78.0% in Numeracy to 80.2% in both Spelling and Grammar and Punctuation. Most Indigenous non-participation resulted from absences (averaging 19.2% across the five achievement domains). The number of exemptions granted to Indigenous students was just 2.1% – not greatly different from the number granted to non-Indigenous students (1.5%).

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NAPLAN Reading

Figure TS.R1: Achievement of Students in Reading, Australia, 2008–2011.

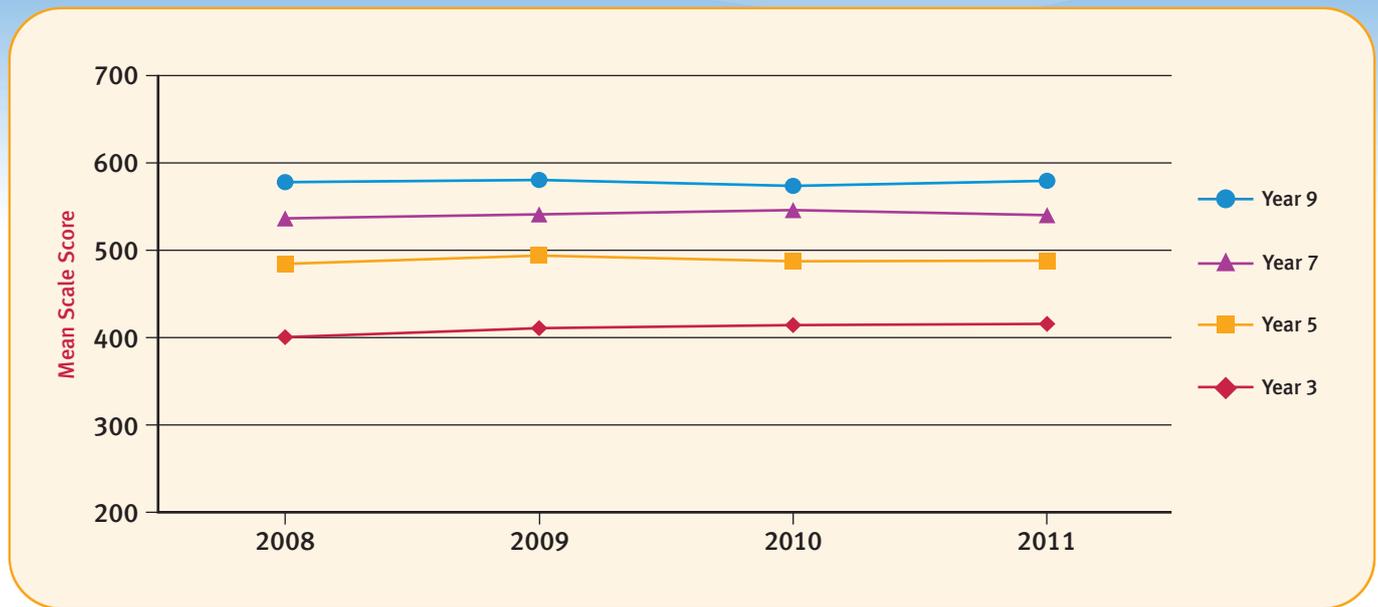


Table TS.R1: Achievement of Students in Reading, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	578.0 (67.0)	580.5 (66.3)	573.7 (66.2)	579.5 (66.2)	■	▲
	% at or above NMS	92.9	92.2	90.8	92.4		
Year 7	Mean / (S.D.)	536.5 (68.2)	541.1 (68.6)	546.0 (68.4)	540.2 (67.5)	■	▼
	% at or above NMS	94.2	94.0	94.9	94.7		
Year 5	Mean / (S.D.)	484.4 (76.5)	493.9 (78.1)	487.4 (76.1)	488.1 (76.3)	■	■
	% at or above NMS	91.0	91.7	91.3	91.5		
Year 3	Mean / (S.D.)	400.5 (84.5)	410.8 (86.2)	414.3 (83.3)	415.7 (87.5)	▲	■
	% at or above NMS	92.1	93.7	93.9	93.8		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008–2011.

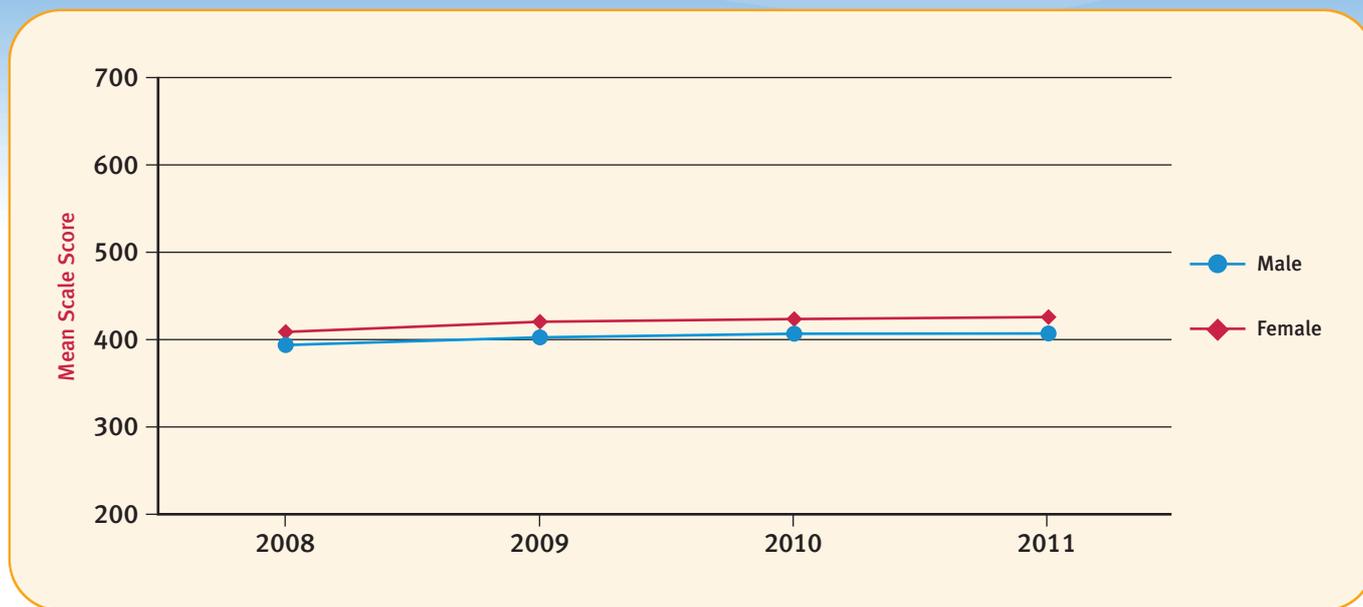


Table TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	393.1 (86.2)	401.9 (87.4)	406.1 (84.1)	406.4 (88.6)	▲	■
	% at or above NMS	90.3	92.0	92.4	92.1		
Female	Mean / (S.D.)	408.2 (82.0)	419.9 (83.9)	423.0 (81.6)	425.3 (85.3)	▲	■
	% at or above NMS	94.1	95.6	95.5	95.6		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008–2011.

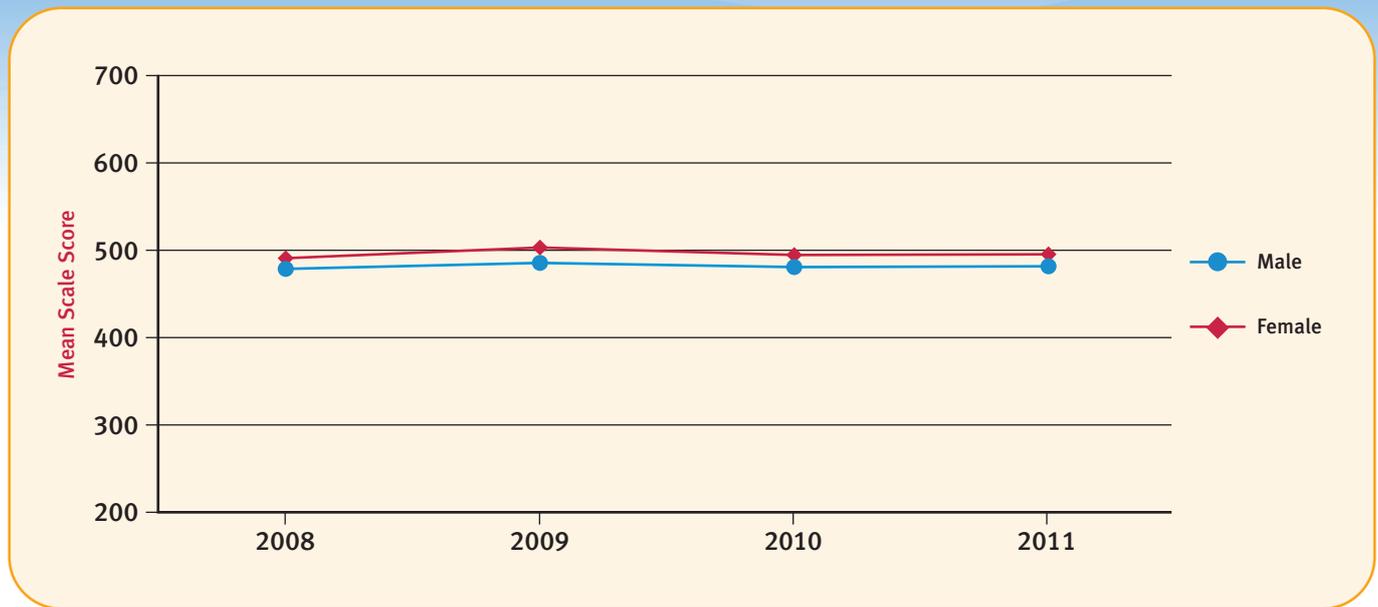


Table TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	478.4 (77.4)	485.3 (79.1)	480.5 (77.0)	481.4 (77.1)	■	■
	% at or above NMS	89.3	89.6	89.3	89.5		
Female	Mean / (S.D.)	490.7 (75.1)	503.0 (76.0)	494.4 (74.4)	495.2 (74.9)	■	■
	% at or above NMS	92.8	93.9	93.4	93.5		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008–2011.

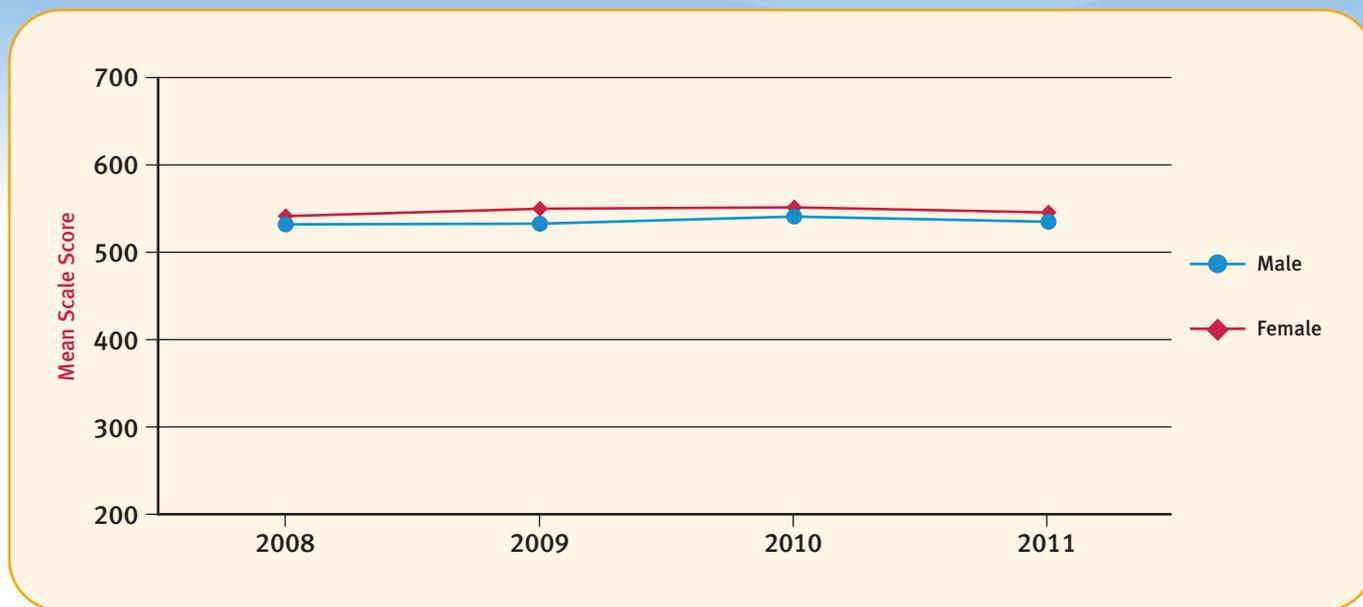


Table TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	531.9 (69.9)	532.7 (69.6)	540.9 (69.7)	534.9 (68.3)	■	▼
	% at or above NMS	92.8	92.1	93.5	93.4		
Female	Mean / (S.D.)	541.4 (66.1)	549.9 (66.6)	551.5 (66.7)	545.6 (66.2)	■	▼
	% at or above NMS	95.6	95.9	96.3	96.0		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008–2011.

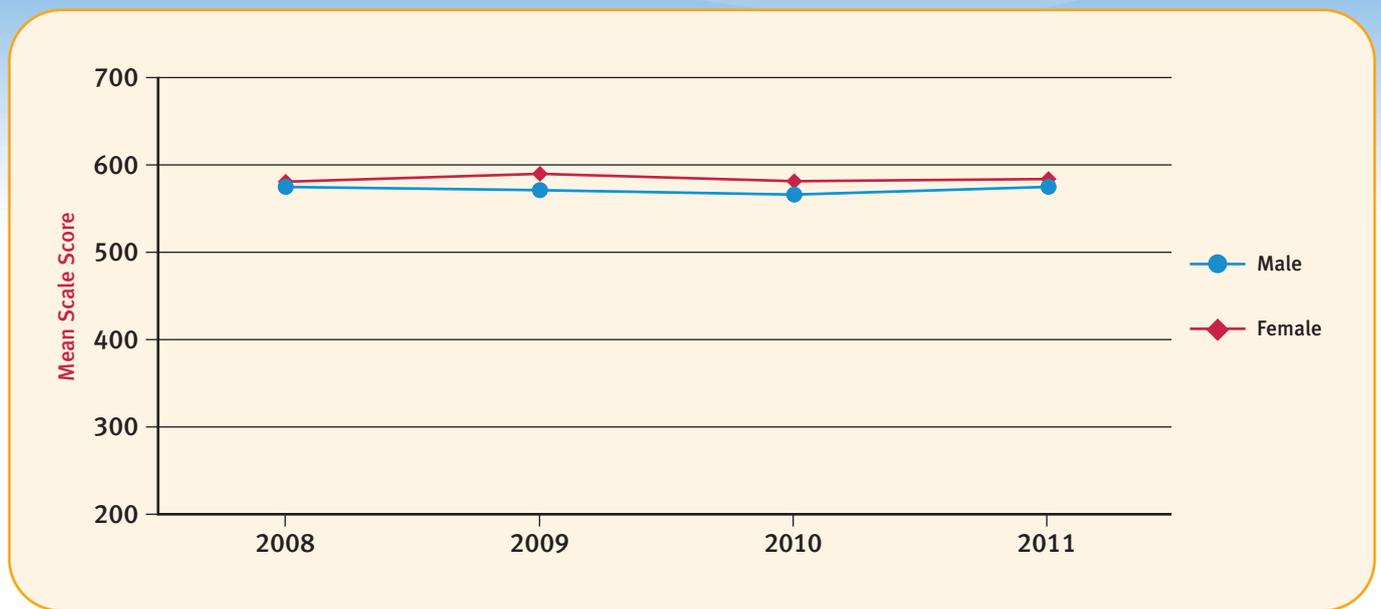


Table TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	575.0 (68.7)	571.3 (67.0)	566.2 (67.1)	575.1 (67.2)	■	▲
	% at or above NMS	91.5	89.9	88.5	90.9		
Female	Mean / (S.D.)	581.0 (65.0)	590.1 (64.2)	581.6 (64.4)	584.1 (64.8)	■	■
	% at or above NMS	94.4	94.7	93.3	94.0		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R6: Achievement of Year 3 Students in Reading by Indigenous status, Australia, 2008–2011.

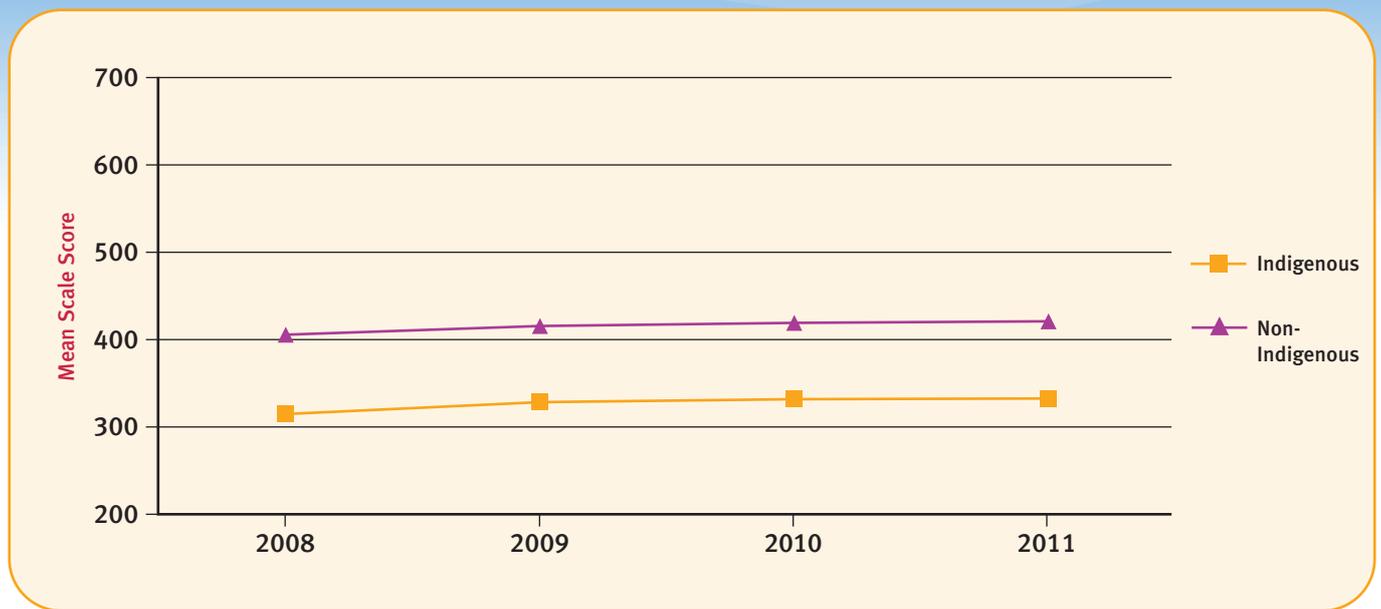


Table TS.R6: Achievement of Year 3 Students in Reading by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	313.7 (96.3)	327.4 (88.2)	330.8 (89.6)	331.6 (89.7)	▲	■
	% at or above NMS	68.3	75.1	75.1	76.3		
Non-Indigenous	Mean / (S.D.)	405.0 (81.3)	415.0 (83.8)	418.6 (80.5)	420.4 (84.9)	▲	■
	% at or above NMS	93.5	94.8	95.0	94.9		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R7: Achievement of Year 5 Students in Reading by Indigenous status, Australia, 2008–2011.

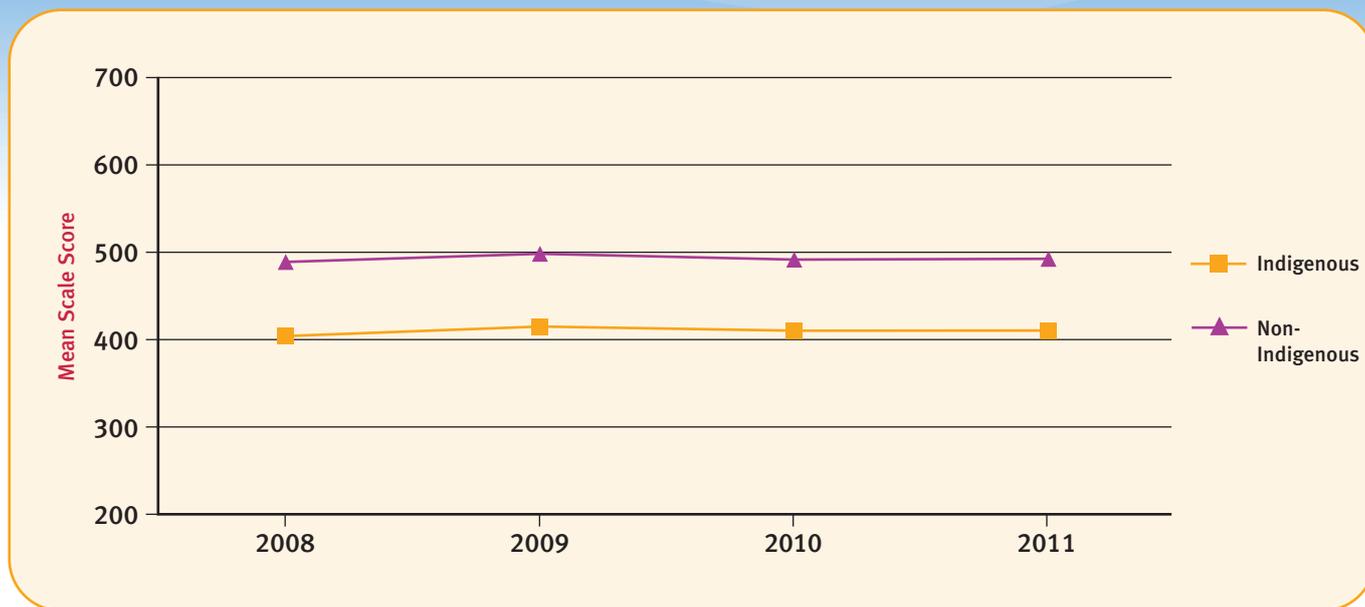


Table TS.R7: Achievement of Year 5 Students in Reading by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	403.4 (88.9)	414.4 (84.6)	409.6 (81.7)	409.8 (83.0)	■	■
	% at or above NMS	63.4	66.7	66.2	66.4		
Non-Indigenous	Mean / (S.D.)	488.7 (73.3)	498.1 (75.4)	491.4 (73.4)	492.3 (73.5)	■	■
	% at or above NMS	92.6	93.1	92.7	92.9		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R8: Achievement of Year 7 Students in Reading by Indigenous status, Australia, 2008–2011.

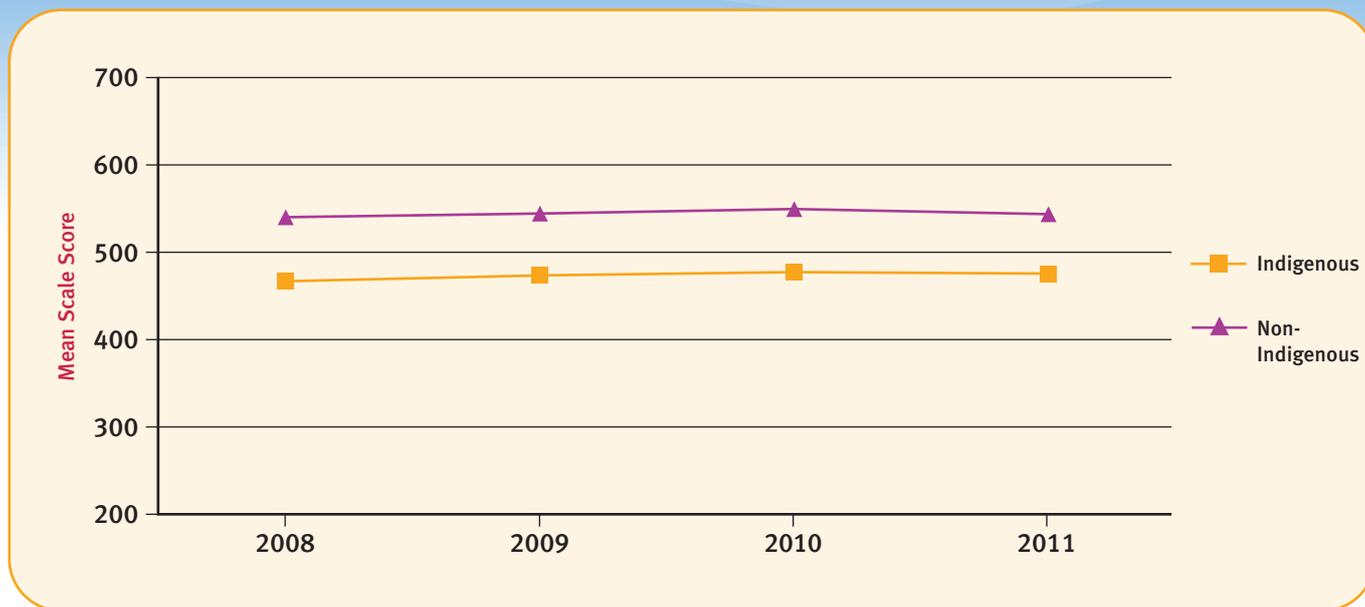


Table TS.R8: Achievement of Year 7 Students in Reading by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	466.5 (76.3)	473.2 (71.5)	477.0 (67.7)	475.3 (66.6)	▲	■
	% at or above NMS	71.9	73.2	76.6	77.1		
Non-Indigenous	Mean / (S.D.)	540.2 (65.7)	544.4 (66.7)	549.6 (66.5)	543.7 (65.6)	■	▼
	% at or above NMS	95.4	95.0	95.9	95.7		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R9: Achievement of Year 9 Students in Reading by Indigenous status, Australia, 2008–2011.

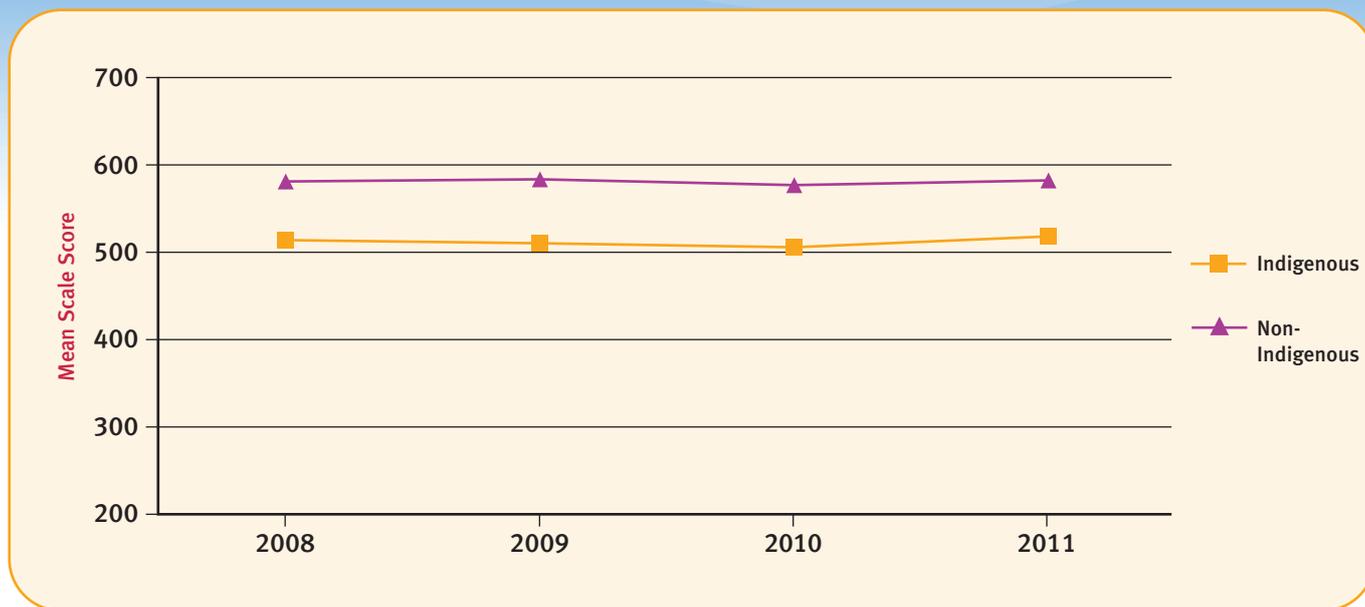


Table TS.R9: Achievement of Year 9 Students in Reading by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	513.8 (73.2)	510.2 (74.2)	505.6 (67.1)	518.1 (66.3)	■	▲
	% at or above NMS	70.7	67.0	64.2	71.9		
Non-Indigenous	Mean / (S.D.)	581.3 (65.0)	583.8 (64.0)	577.1 (64.3)	582.5 (64.5)	■	■
	% at or above NMS	94.2	93.5	92.2	93.5		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R10: Achievement of Year 3 Students in Reading by LBOTE status, Australia, 2008–2011.

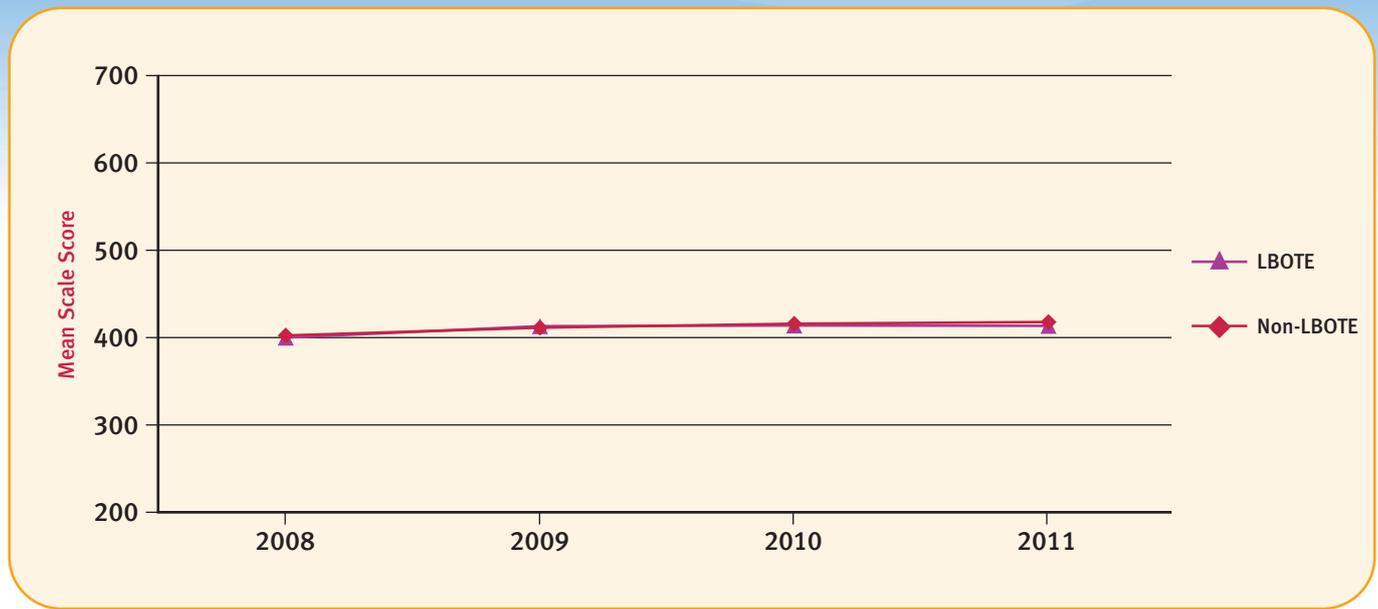


Table TS.R10: Achievement of Year 3 Students in Reading by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	399.3 (88.0)	412.5 (90.3)	413.3 (86.2)	412.9 (90.5)	▲	■
	% at or above NMS	90.4	92.2	92.3	92.1		
Non-LBOTE	Mean / (S.D.)	401.8 (82.9)	410.8 (84.6)	415.3 (82.2)	417.3 (86.3)	▲	■
	% at or above NMS	92.9	94.4	94.5	94.4		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R11: Achievement of Year 5 Students in Reading by LBOTE status, Australia, 2008–2011.

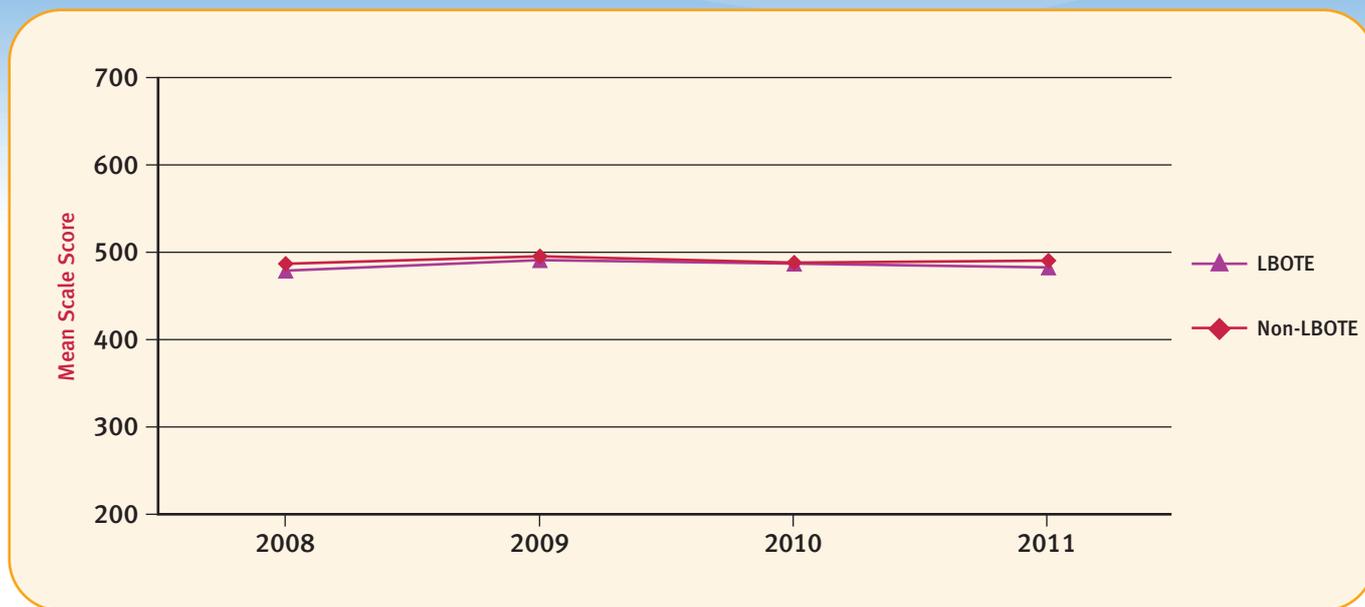


Table TS.R11: Achievement of Year 5 Students in Reading by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	478.7 (83.7)	490.8 (82.6)	486.8 (81.9)	482.4 (81.3)	■	■
	% at or above NMS	87.5	89.7	89.4	89.1		
Non-LBOTE	Mean / (S.D.)	486.6 (74.3)	495.2 (76.5)	487.9 (74.1)	490.2 (74.4)	■	■
	% at or above NMS	92.1	92.4	92.0	92.3		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R12: Achievement of Year 7 Students in Reading by LBOTE status, Australia, 2008–2011.

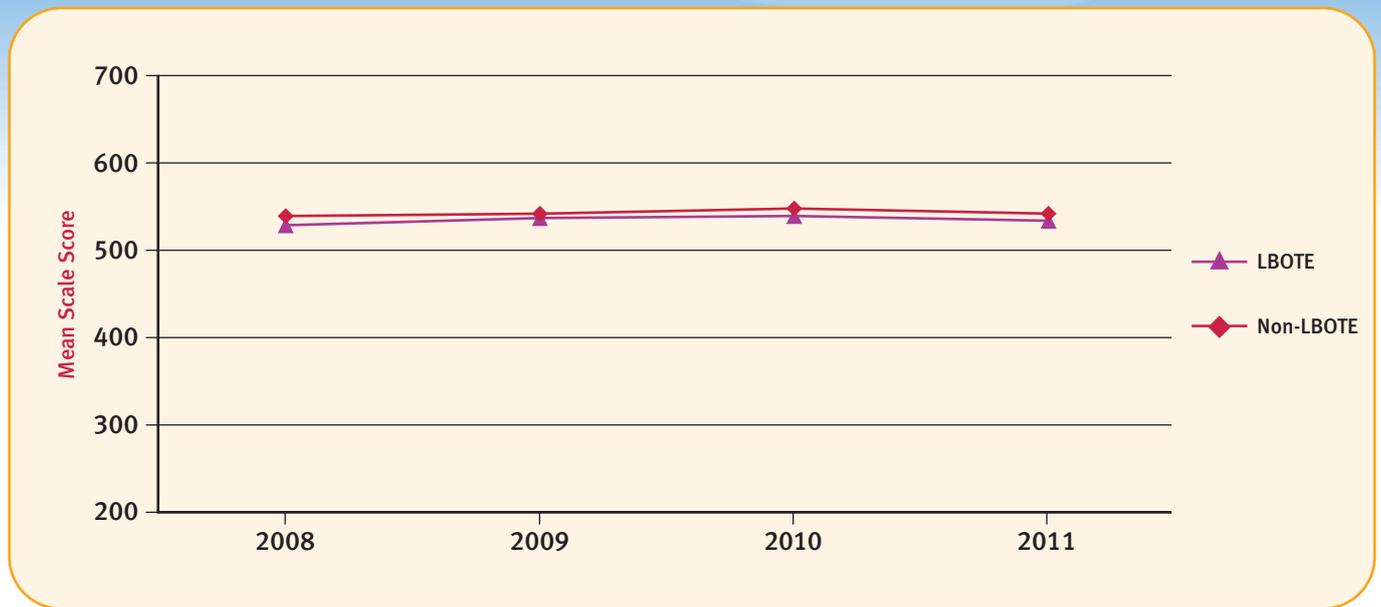


Table TS.R12: Achievement of Year 7 Students in Reading by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	528.6 (75.2)	536.9 (74.8)	539.3 (75.2)	533.8 (73.6)	■	■
	% at or above NMS	90.8	91.7	92.0	92.0		
Non-LBOTE	Mean / (S.D.)	539.2 (65.9)	541.9 (66.7)	547.9 (66.4)	542.0 (65.6)	■	▼
	% at or above NMS	95.2	94.6	95.7	95.4		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R13: Achievement of Year 9 Students in Reading by LBOTE status, Australia, 2008–2011.

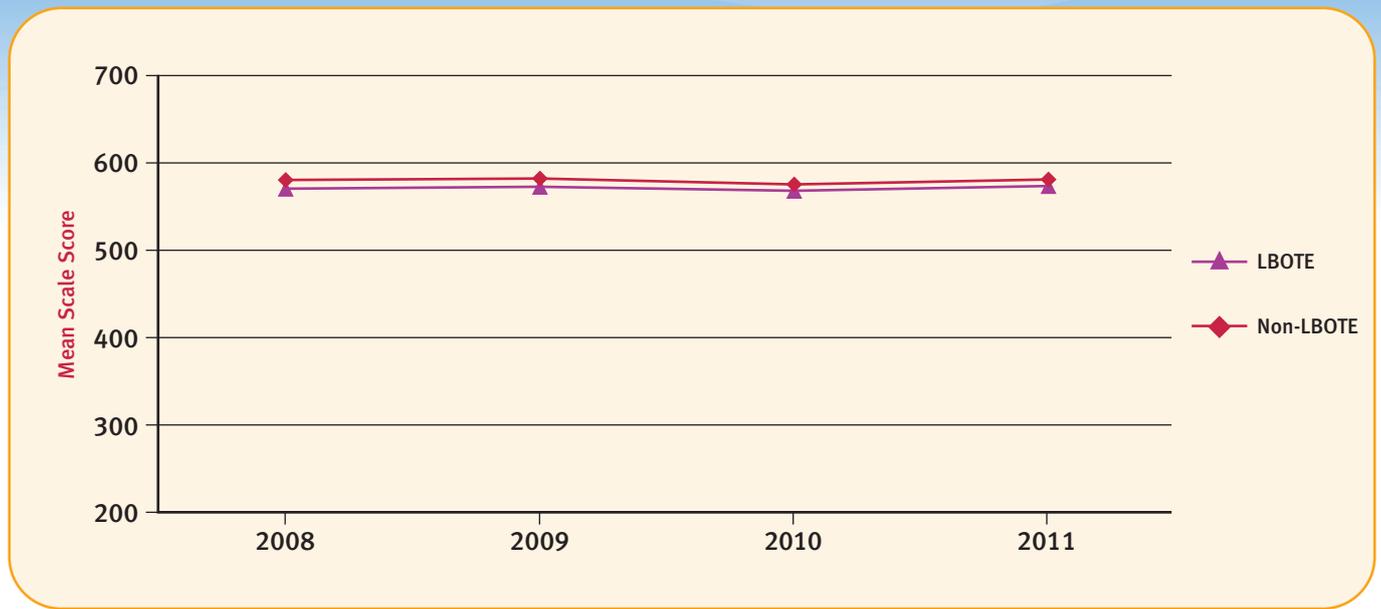


Table TS.R13: Achievement of Year 9 Students in Reading by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	570.7 (71.9)	572.9 (72.6)	568.3 (72.4)	573.8 (71.9)	■	■
	% at or above NMS	90.0	88.8	87.1	89.0		
Non-LBOTE	Mean / (S.D.)	580.7 (65.3)	582.4 (64.2)	575.6 (64.5)	581.3 (64.3)	■	■
	% at or above NMS	93.9	93.2	91.9	93.4		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R14: Achievement of Students in Reading, NSW, 2008–2011.

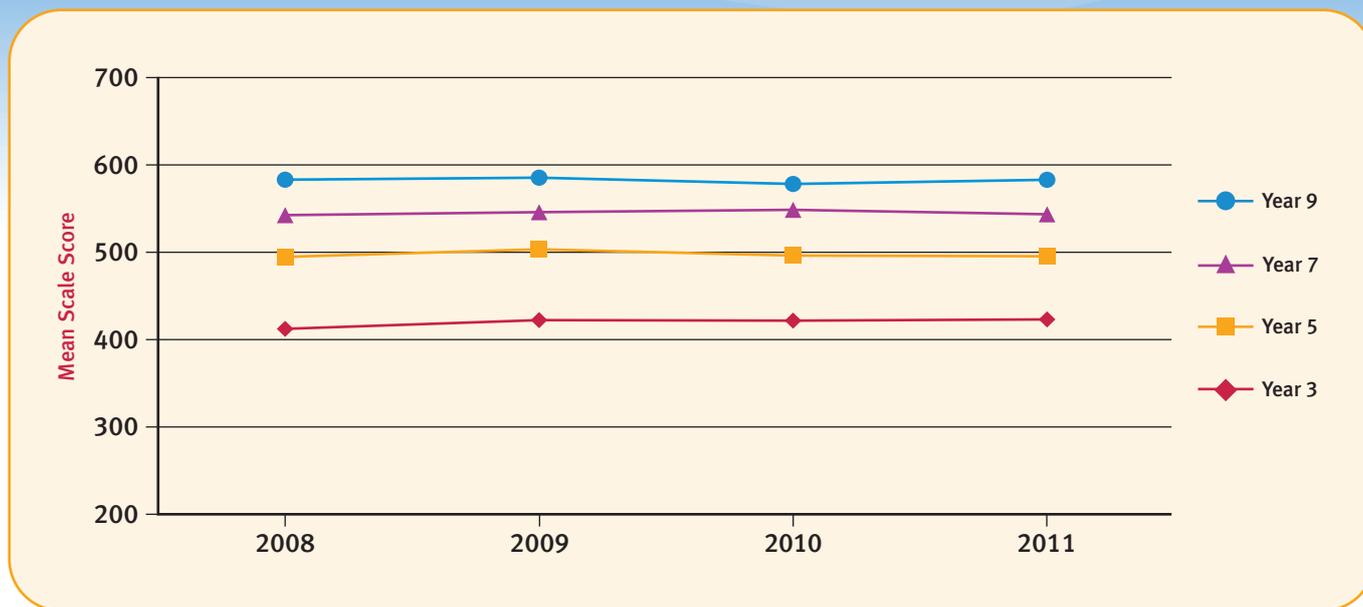


Table TS.R14: Achievement of Students in Reading, NSW, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	583.1 (66.9)	585.4 (66.4)	578.2 (68.6)	583.0 (67.8)	■	■
	% at or above NMS	94.4	93.6	91.2	93.0		
Year 7	Mean / (S.D.)	542.5 (69.0)	545.9 (70.3)	548.6 (71.0)	543.5 (69.9)	■	■
	% at or above NMS	95.4	94.8	95.0	95.0		
Year 5	Mean / (S.D.)	494.7 (74.9)	503.4 (77.6)	496.2 (76.0)	495.4 (75.8)	■	■
	% at or above NMS	93.5	93.7	93.0	93.1		
Year 3	Mean / (S.D.)	412.3 (80.1)	422.3 (85.4)	421.7 (81.6)	423.1 (85.4)	▲	■
	% at or above NMS	95.1	95.6	95.3	95.2		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R15: Achievement of Students in Reading, Vic, 2008–2011.

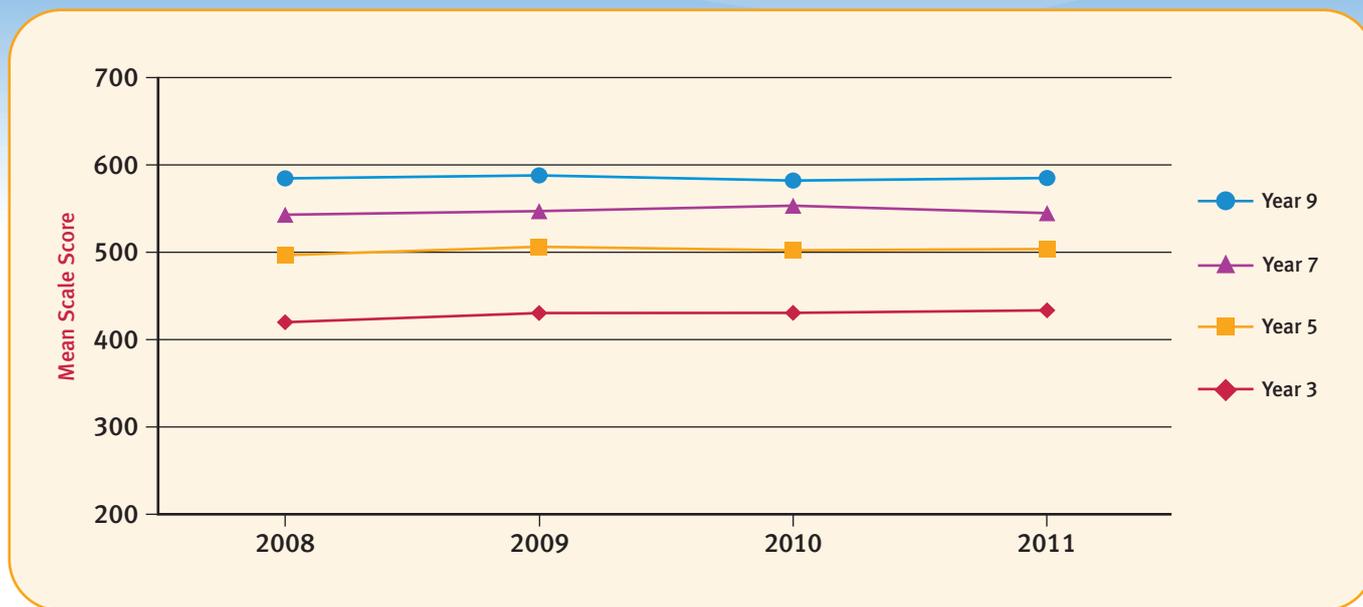


Table TS.R15: Achievement of Students in Reading, Vic, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	584.6 (62.6)	588.0 (62.0)	582.1 (61.7)	585.0 (62.3)	■	■
	% at or above NMS	94.7	94.3	93.3	94.0		
Year 7	Mean / (S.D.)	543.0 (63.1)	547.1 (64.6)	553.3 (65.0)	544.8 (63.3)	■	▼
	% at or above NMS	95.8	95.4	96.2	95.8		
Year 5	Mean / (S.D.)	496.7 (69.3)	506.3 (71.5)	502.2 (69.8)	503.7 (70.5)	■	■
	% at or above NMS	93.7	94.2	94.2	94.3		
Year 3	Mean / (S.D.)	419.9 (74.9)	430.4 (81.7)	430.6 (77.8)	433.5 (82.8)	▲	■
	% at or above NMS	95.2	95.2	95.4	95.3		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R16: Achievement of Students in Reading, Qld, 2008–2011.

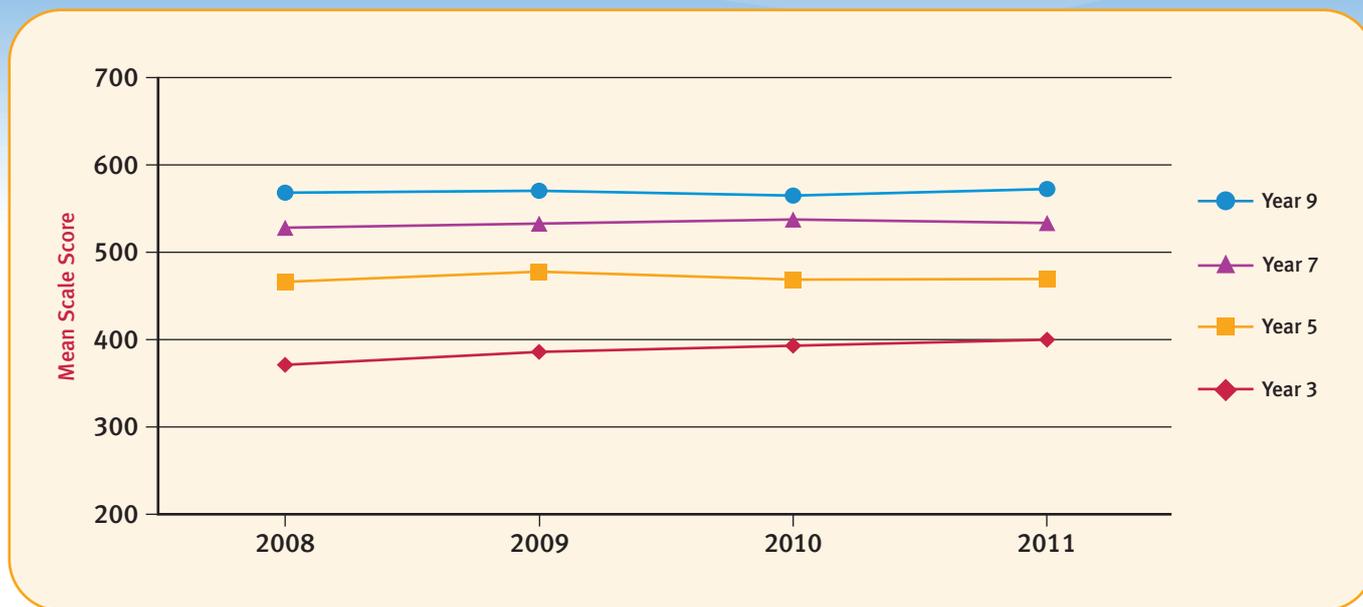


Table TS.R16: Achievement of Students in Reading, Qld, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	568.2 (68.0)	570.4 (65.6)	564.9 (63.8)	572.4 (64.2)	■	▲
	% at or above NMS	90.5	90.0	89.5	91.6		
Year 7	Mean / (S.D.)	528.1 (67.1)	532.8 (66.2)	537.5 (64.6)	533.5 (65.0)	■	■
	% at or above NMS	92.9	92.9	94.6	94.3		
Year 5	Mean / (S.D.)	466.1 (77.5)	477.8 (76.8)	468.7 (72.5)	469.4 (71.9)	■	■
	% at or above NMS	86.9	88.9	88.2	88.6		
Year 3	Mean / (S.D.)	371.1 (84.9)	385.9 (79.3)	393.0 (79.0)	399.9 (84.6)	▲	■
	% at or above NMS	87.1	92.0	92.1	92.8		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R17: Achievement of Students in Reading, WA, 2008–2011.

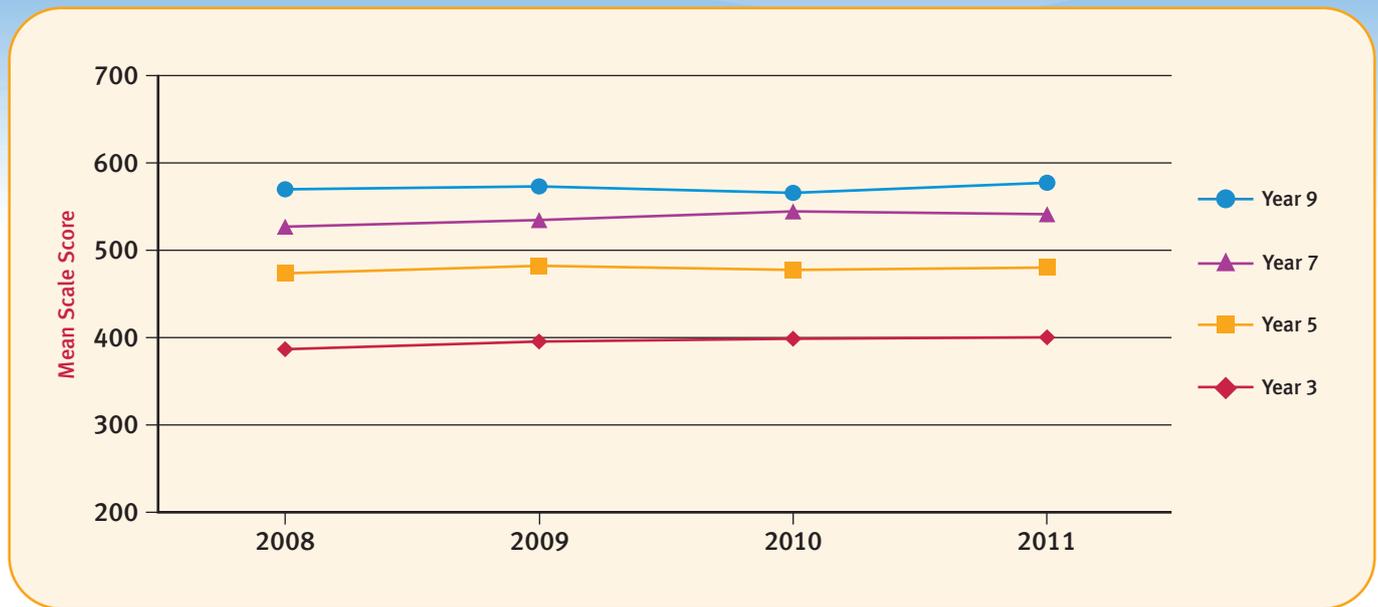


Table TS.R17: Achievement of Students in Reading, WA, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	569.8 (65.6)	573.1 (67.6)	565.7 (65.2)	577.3 (67.9)	■	▲
	% at or above NMS	91.8	89.9	89.3	90.9		
Year 7	Mean / (S.D.)	527.0 (67.0)	534.6 (69.9)	544.5 (68.9)	541.3 (67.7)	▲	■
	% at or above NMS	92.7	92.1	94.3	94.7		
Year 5	Mean / (S.D.)	473.6 (77.2)	482.2 (80.9)	477.5 (78.1)	480.2 (77.5)	■	■
	% at or above NMS	89.1	88.9	89.1	89.7		
Year 3	Mean / (S.D.)	386.7 (87.7)	395.5 (88.8)	398.7 (86.1)	400.3 (87.4)	▲	■
	% at or above NMS	89.4	91.1	91.7	92.1		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R18: Achievement of Students in Reading, SA, 2008–2011.

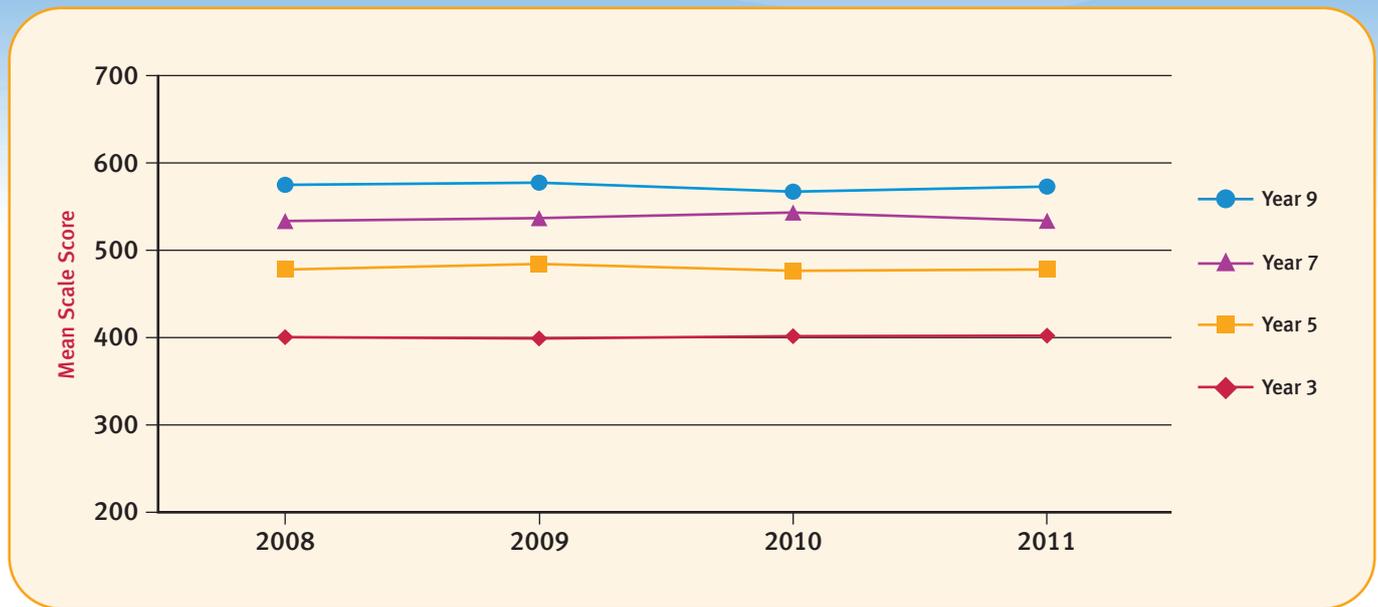


Table TS.R18: Achievement of Students in Reading, SA, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	574.9 (64.1)	577.4 (63.7)	567.1 (64.4)	572.9 (63.2)	■	■
	% at or above NMS	91.7	92.1	89.9	91.6		
Year 7	Mean / (S.D.)	533.5 (65.2)	536.8 (66.6)	543.2 (64.7)	533.8 (63.4)	■	▼
	% at or above NMS	93.4	93.6	95.3	94.2		
Year 5	Mean / (S.D.)	477.9 (71.3)	484.3 (75.2)	476.5 (72.6)	478.0 (73.6)	■	■
	% at or above NMS	89.9	91.0	90.1	90.1		
Year 3	Mean / (S.D.)	400.5 (80.5)	399.0 (80.2)	401.6 (79.2)	402.2 (85.7)	■	■
	% at or above NMS	91.5	93.6	93.2	92.0		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R19: Achievement of Students in Reading, Tas, 2008–2011.

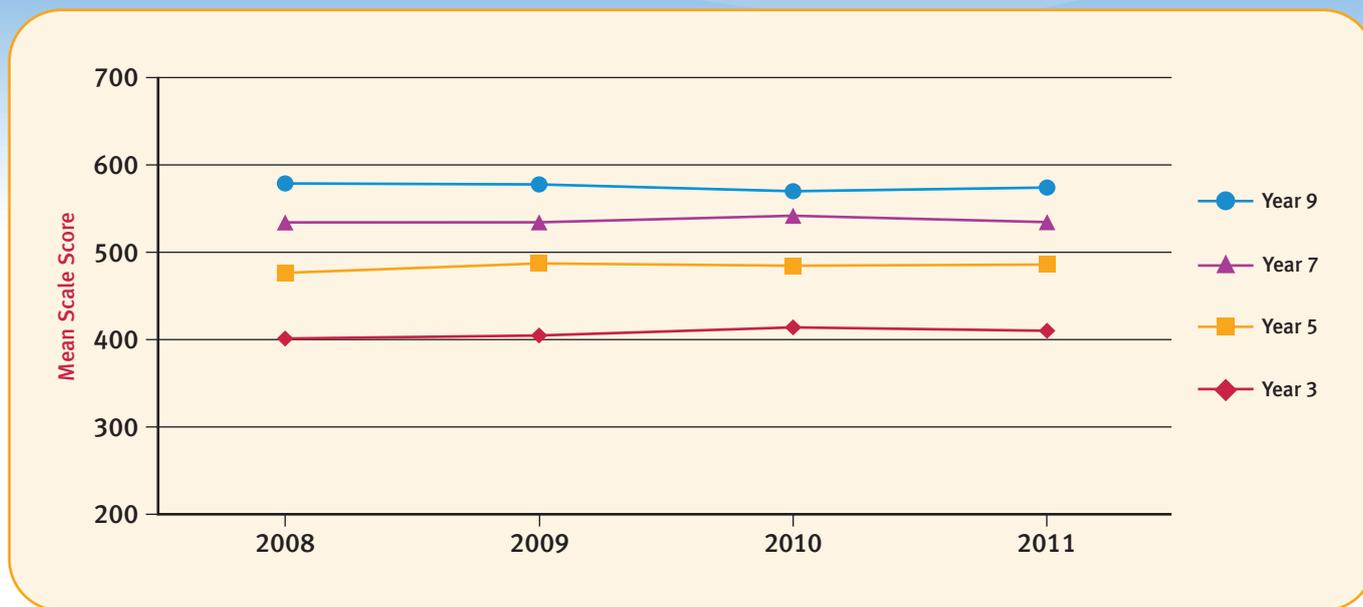


Table TS.R19: Achievement of Students in Reading, Tas, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	578.8 (67.9)	577.7 (68.2)	569.9 (66.2)	574.1 (68.2)	■	■
	% at or above NMS	93.0	91.2	90.2	90.6		
Year 7	Mean / (S.D.)	534.2 (68.5)	534.3 (70.5)	541.8 (69.2)	534.5 (69.0)	■	■
	% at or above NMS	93.9	92.6	94.3	93.2		
Year 5	Mean / (S.D.)	476.4 (75.8)	487.2 (80.4)	484.6 (78.1)	485.9 (81.4)	■	■
	% at or above NMS	89.7	90.3	90.7	90.0		
Year 3	Mean / (S.D.)	401.2 (84.2)	404.7 (86.0)	414.0 (87.8)	410.1 (93.6)	■	■
	% at or above NMS	92.8	93.3	93.8	92.4		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R20: Achievement of Students in Reading, ACT, 2008–2011.

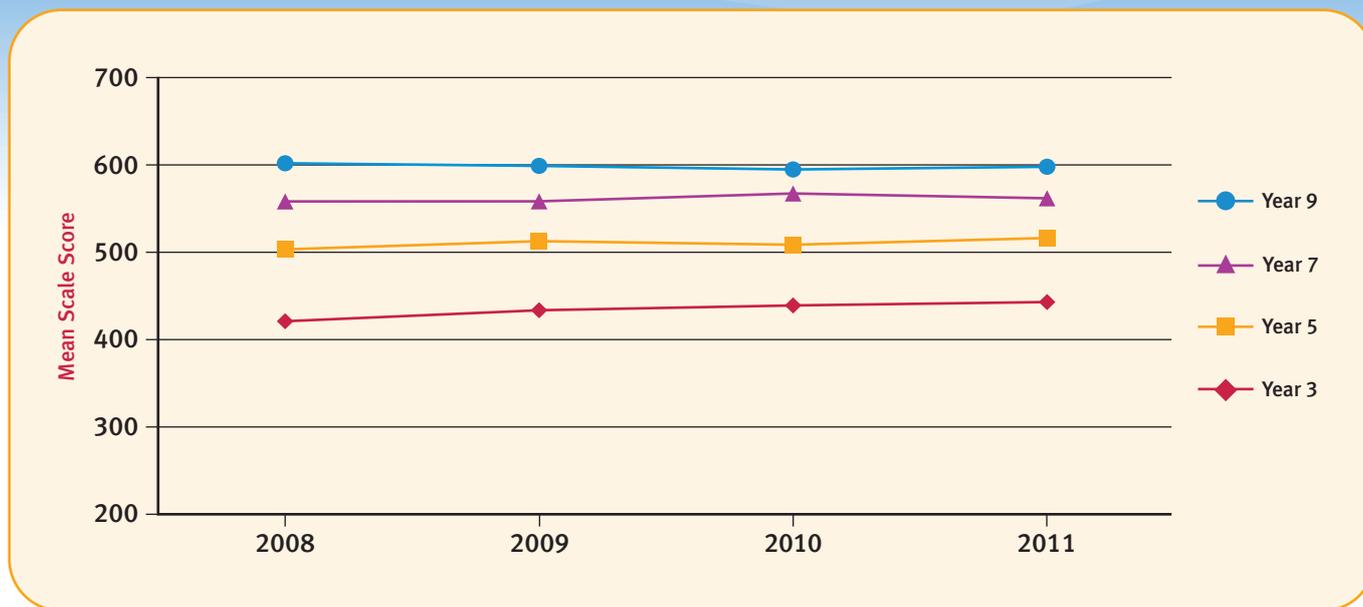


Table TS.R20: Achievement of Students in Reading, ACT, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	601.9 (68.4)	598.9 (65.4)	594.8 (67.5)	597.9 (68.8)	■	■
	% at or above NMS	96.6	94.1	93.7	94.4		
Year 7	Mean / (S.D.)	558.2 (70.2)	558.3 (69.4)	567.3 (67.2)	561.8 (66.9)	■	■
	% at or above NMS	96.3	95.5	96.9	96.8		
Year 5	Mean / (S.D.)	503.3 (72.2)	512.7 (75.3)	508.6 (72.8)	516.3 (74.0)	▲	■
	% at or above NMS	94.8	94.0	94.2	94.5		
Year 3	Mean / (S.D.)	421.0 (81.5)	433.6 (84.3)	439.1 (83.4)	443.0 (87.9)	▲	■
	% at or above NMS	94.4	94.7	95.7	95.6		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R21: Achievement of Students in Reading, NT, 2008–2011.

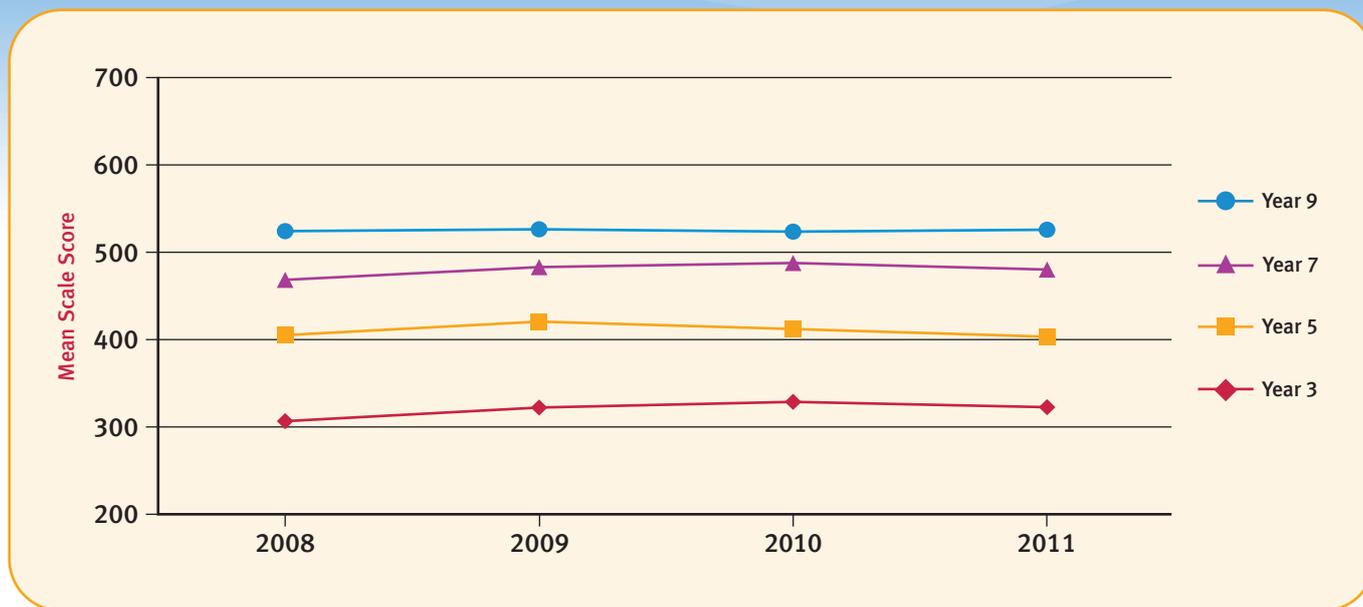


Table TS.R21: Achievement of Students in Reading, NT, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	524.2 (101.8)	526.3 (107.7)	523.6 (94.6)	525.8 (93.8)	■	■
	% at or above NMS	69.9	69.1	68.1	69.1		
Year 7	Mean / (S.D.)	468.4 (107.7)	483.0 (98.0)	487.7 (96.4)	480.2 (98.1)	■	■
	% at or above NMS	67.1	70.9	71.5	71.0		
Year 5	Mean / (S.D.)	405.1 (123.3)	420.6 (113.3)	412.1 (115.5)	403.3 (118.5)	■	■
	% at or above NMS	62.5	65.4	64.4	61.8		
Year 3	Mean / (S.D.)	306.6 (134.1)	322.2 (118.2)	328.7 (121.1)	322.6 (125.1)	■	■
	% at or above NMS	62.7	68.5	69.7	67.6		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N1: Achievement of Students in Numeracy, Australia, 2008–2011.

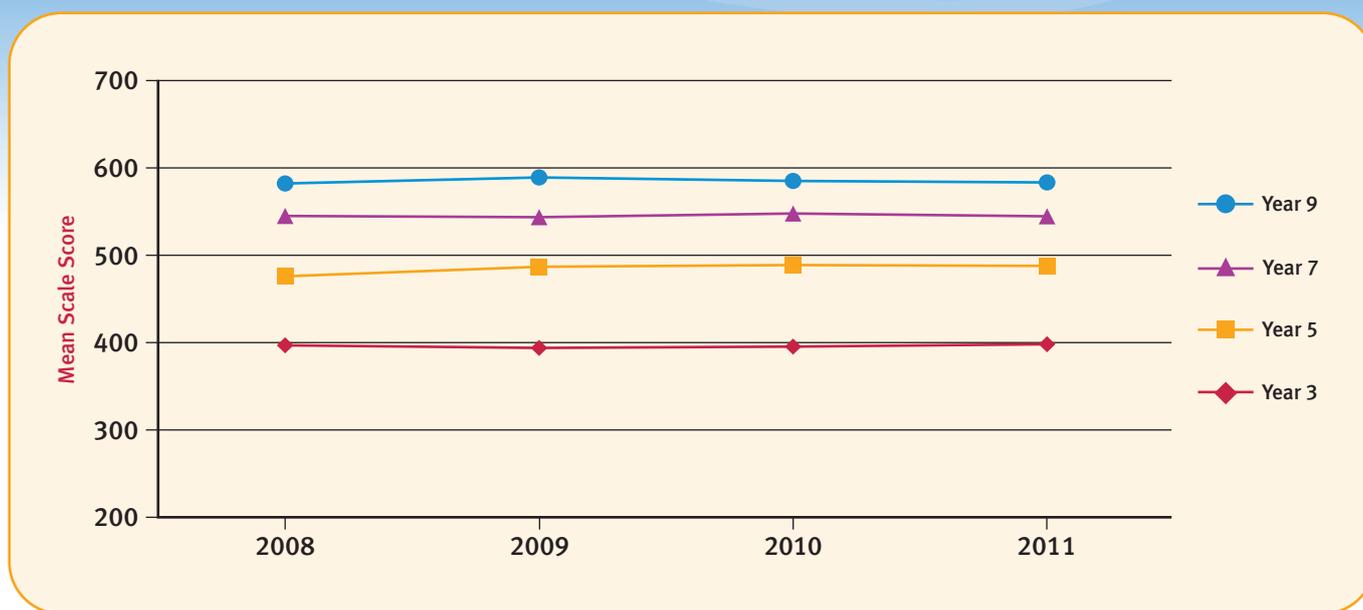


Table TS.N1: Achievement of Students in Numeracy, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	582.2 (70.2)	589.1 (67.0)	585.1 (70.4)	583.4 (72.1)	■	■
	% at or above NMS	93.6	95.0	93.1	93.0		
Year 7	Mean / (S.D.)	545.0 (73.2)	543.6 (71.0)	547.8 (72.4)	544.6 (73.7)	■	■
	% at or above NMS	95.4	94.8	95.1	94.5		
Year 5	Mean / (S.D.)	475.9 (68.8)	486.8 (67.8)	488.8 (69.9)	487.8 (68.2)	▲	■
	% at or above NMS	92.7	94.2	93.7	94.4		
Year 3	Mean / (S.D.)	396.9 (70.4)	393.9 (72.9)	395.4 (71.8)	398.1 (70.6)	■	■
	% at or above NMS	95.0	94.0	94.3	95.6		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008–2011.

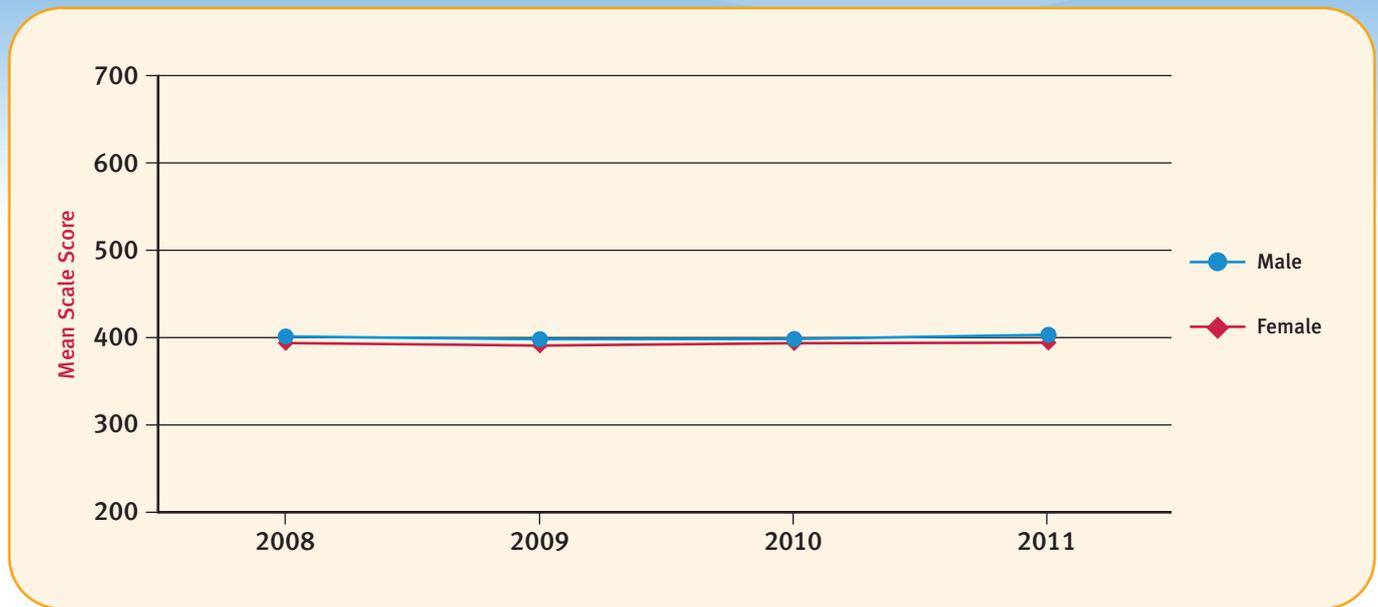


Table TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	400.6 (72.8)	397.5 (75.3)	397.8 (74.0)	402.6 (73.0)	■	■
	% at or above NMS	94.6	93.5	93.7	95.2		
Female	Mean / (S.D.)	393.1 (67.6)	390.2 (70.0)	392.9 (69.3)	393.5 (67.6)	■	■
	% at or above NMS	95.5	94.5	94.9	96.0		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008–2011.

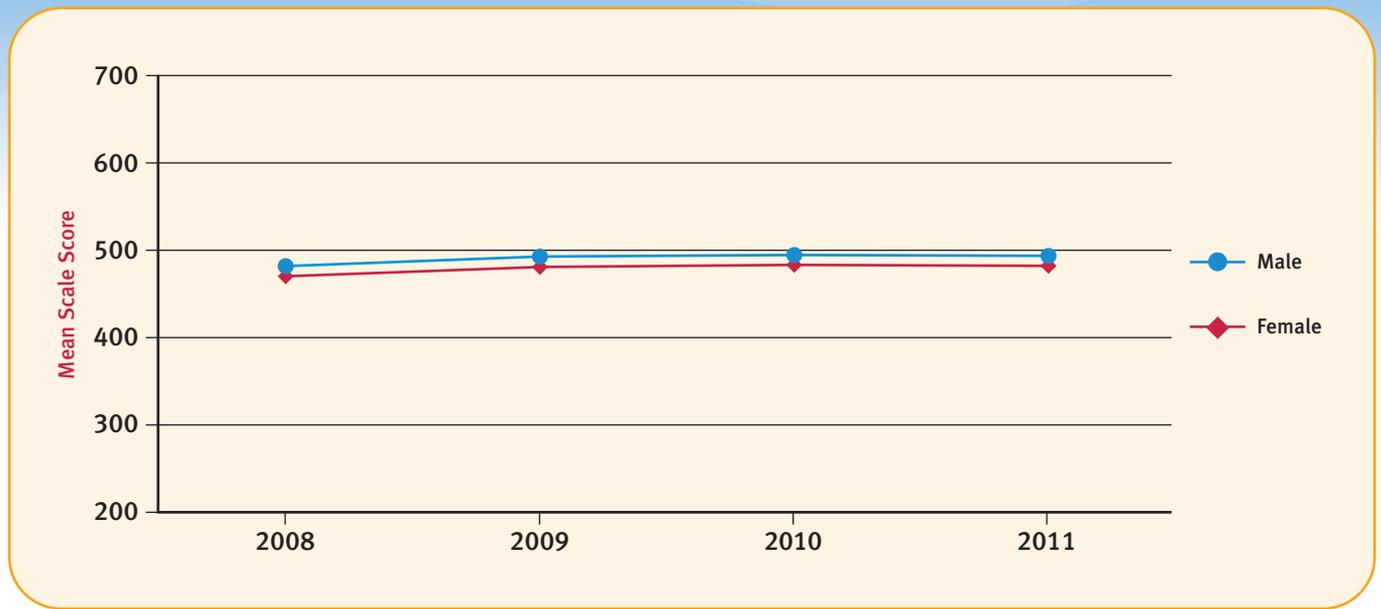


Table TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	481.6 (70.5)	492.6 (70.0)	494.4 (72.1)	493.4 (70.6)	▲	■
	% at or above NMS	92.8	94.0	93.4	94.1		
Female	Mean / (S.D.)	469.9 (66.4)	480.6 (65.0)	483.0 (67.2)	481.9 (65.0)	▲	■
	% at or above NMS	92.5	94.3	94.0	94.6		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008–2011.

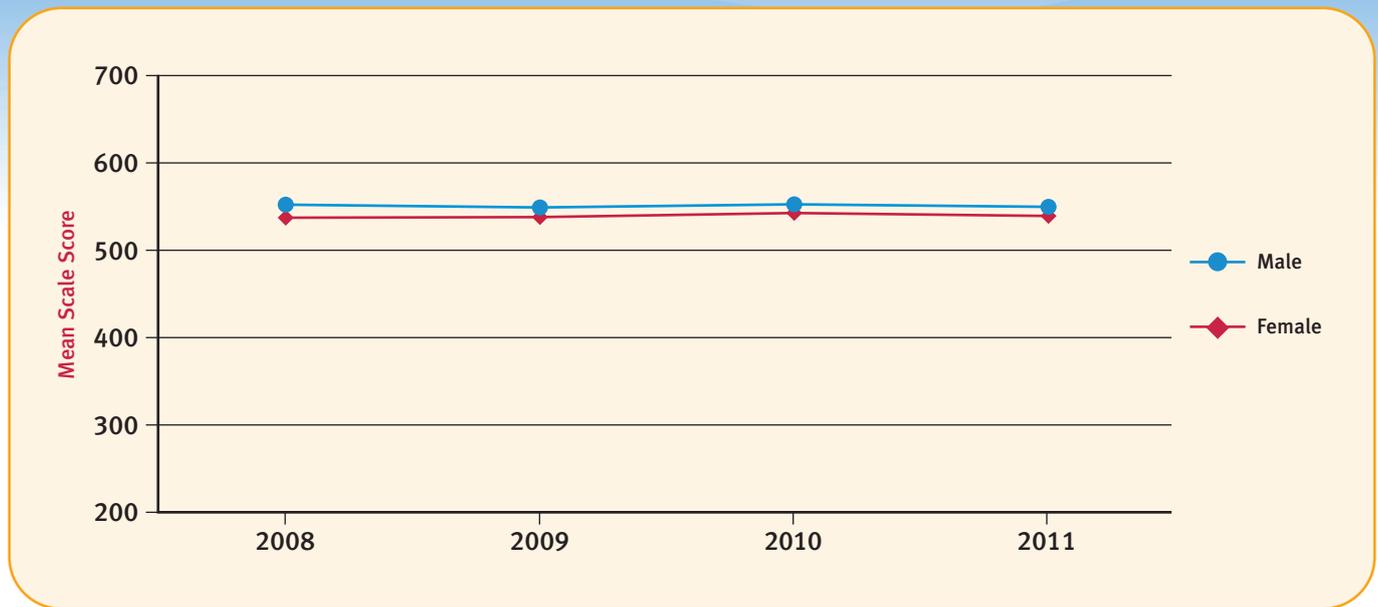


Table TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	552.3 (75.8)	549.1 (73.8)	552.7 (75.0)	549.8 (76.4)	■	■
	% at or above NMS	95.4	94.7	94.8	94.3		
Female	Mean / (S.D.)	537.3 (69.6)	538.0 (67.4)	542.7 (69.3)	539.3 (70.5)	■	■
	% at or above NMS	95.3	95.0	95.4	94.7		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008–2011.

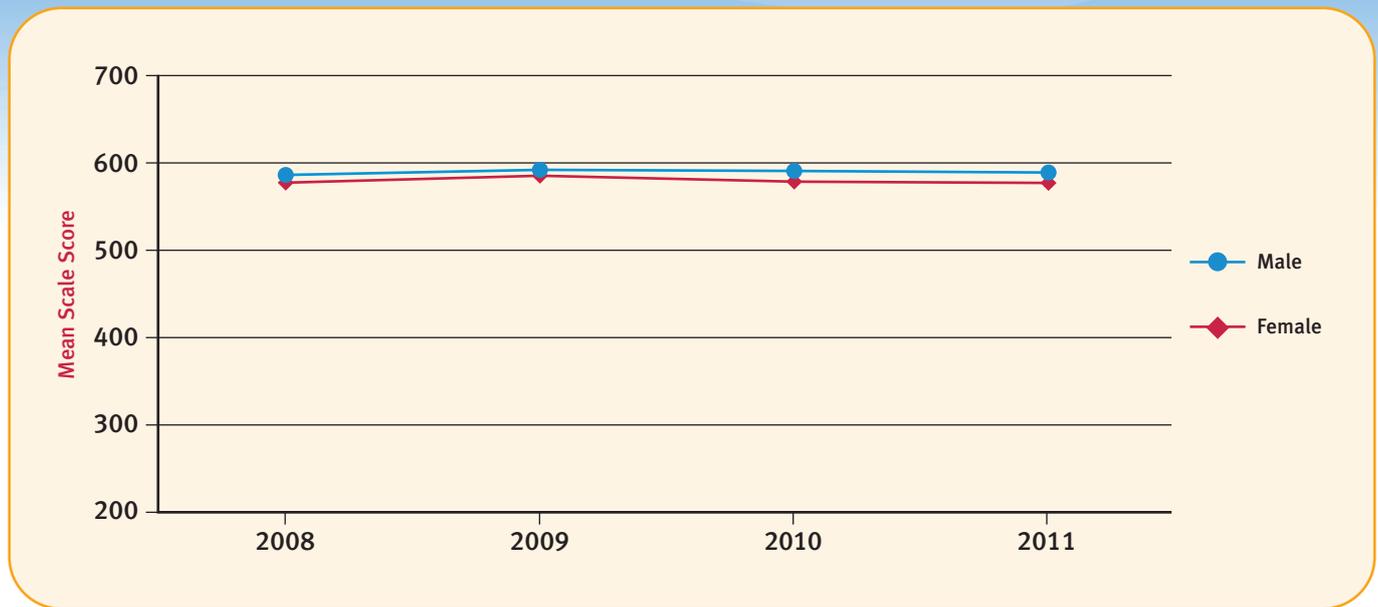


Table TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Male	Mean / (S.D.)	586.5 (72.0)	592.4 (69.2)	591.1 (72.7)	589.3 (74.7)	■	■
	% at or above NMS	93.7	94.7	93.3	93.0		
Female	Mean / (S.D.)	577.6 (68.1)	585.6 (64.4)	578.8 (67.4)	577.3 (68.7)	■	■
	% at or above NMS	93.6	95.2	92.9	93.0		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous status, Australia, 2008–2011.

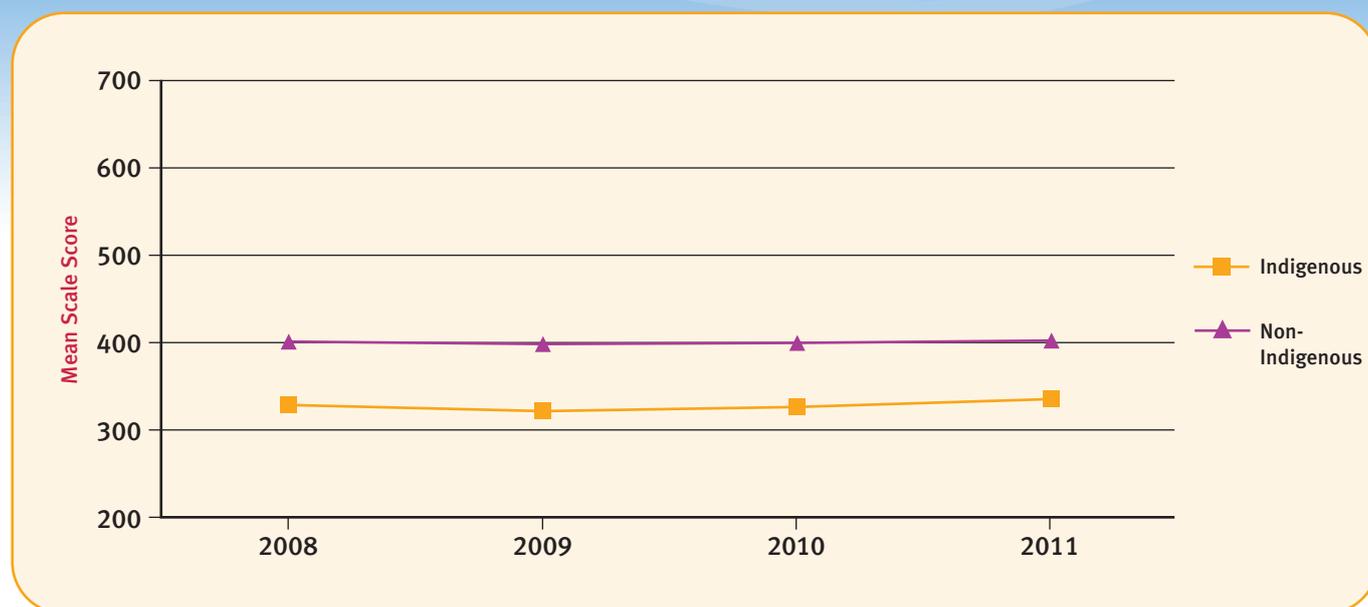


Table TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	327.6 (70.6)	320.5 (76.0)	325.3 (71.2)	334.4 (65.0)	■	▲
	% at or above NMS	78.6	74.0	76.6	83.6		
Non-Indigenous	Mean / (S.D.)	400.5 (68.4)	397.7 (70.6)	399.0 (69.8)	401.7 (69.1)	■	■
	% at or above NMS	96.0	95.2	95.3	96.4		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous status, Australia, 2008–2011.

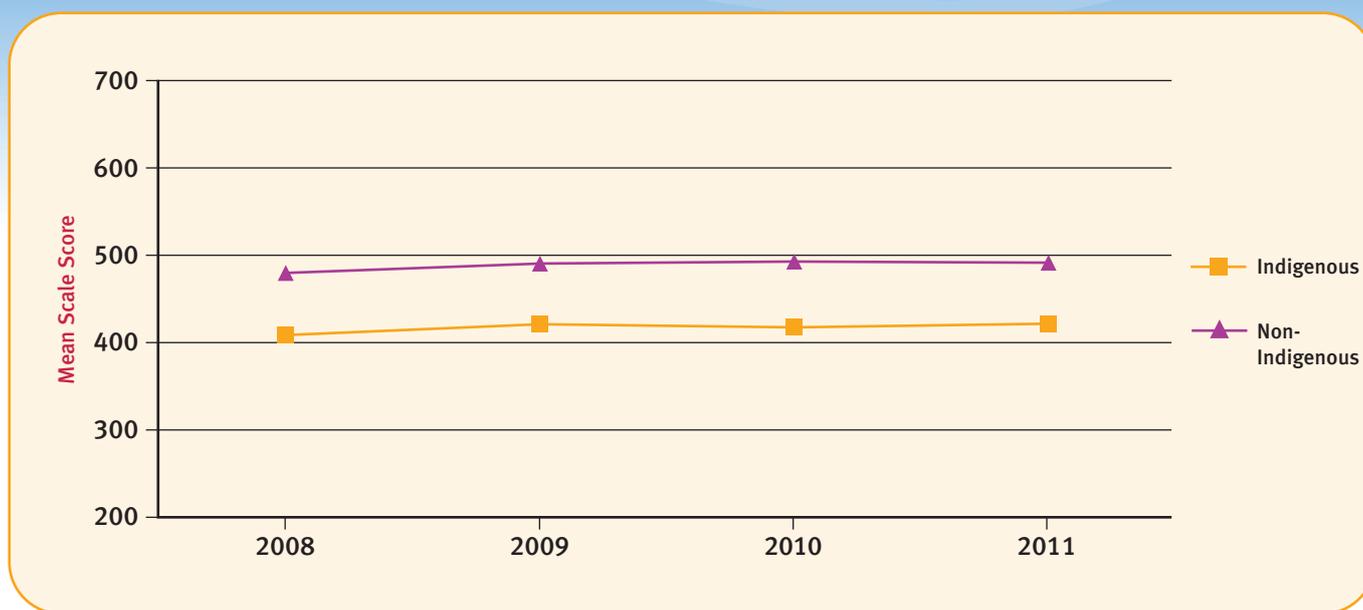


Table TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	408.0 (65.8)	420.5 (66.4)	416.9 (70.5)	421.1 (64.0)	▲	■
	% at or above NMS	69.2	74.2	71.4	75.2		
Non-Indigenous	Mean / (S.D.)	479.5 (66.9)	490.3 (66.1)	492.6 (67.8)	491.3 (66.4)	▲	■
	% at or above NMS	94.0	95.3	95.0	95.5		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous status, Australia, 2008–2011.

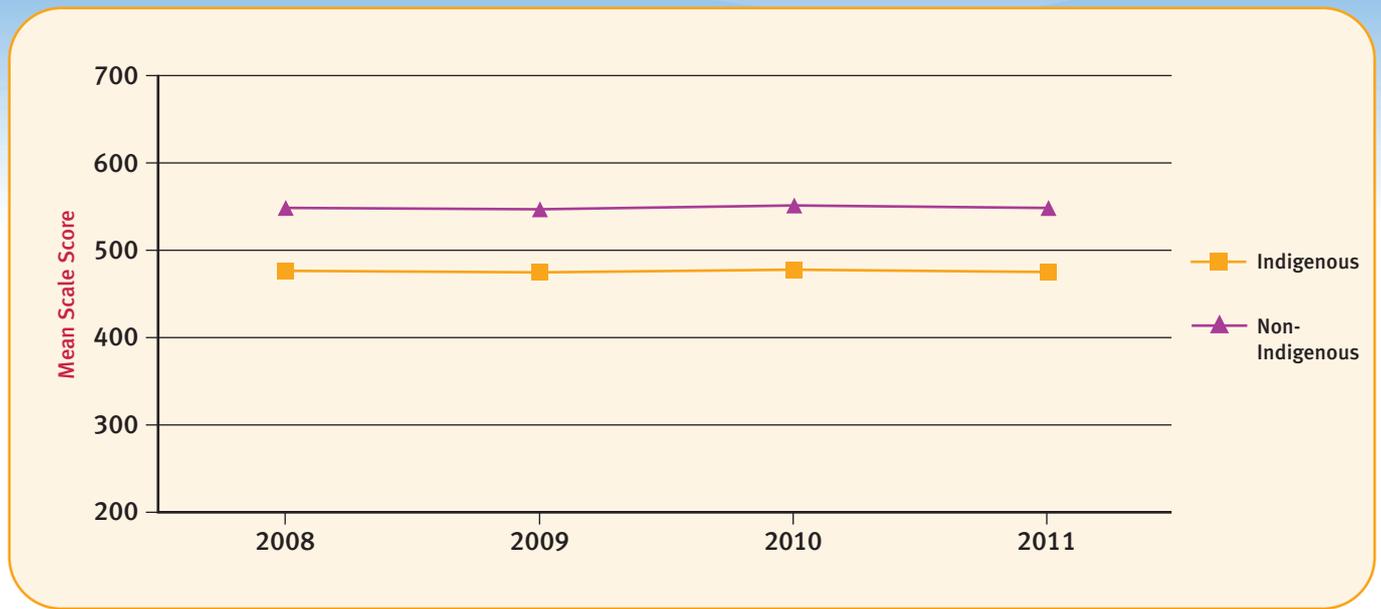


Table TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	476.2 (67.2)	474.4 (65.2)	477.5 (66.6)	474.8 (65.8)	■	■
	% at or above NMS	78.6	75.8	77.0	76.5		
Non-Indigenous	Mean / (S.D.)	548.6 (71.6)	547.0 (69.4)	551.4 (70.8)	548.5 (72.1)	■	■
	% at or above NMS	96.4	95.8	96.1	95.5		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous status, Australia, 2008–2011.

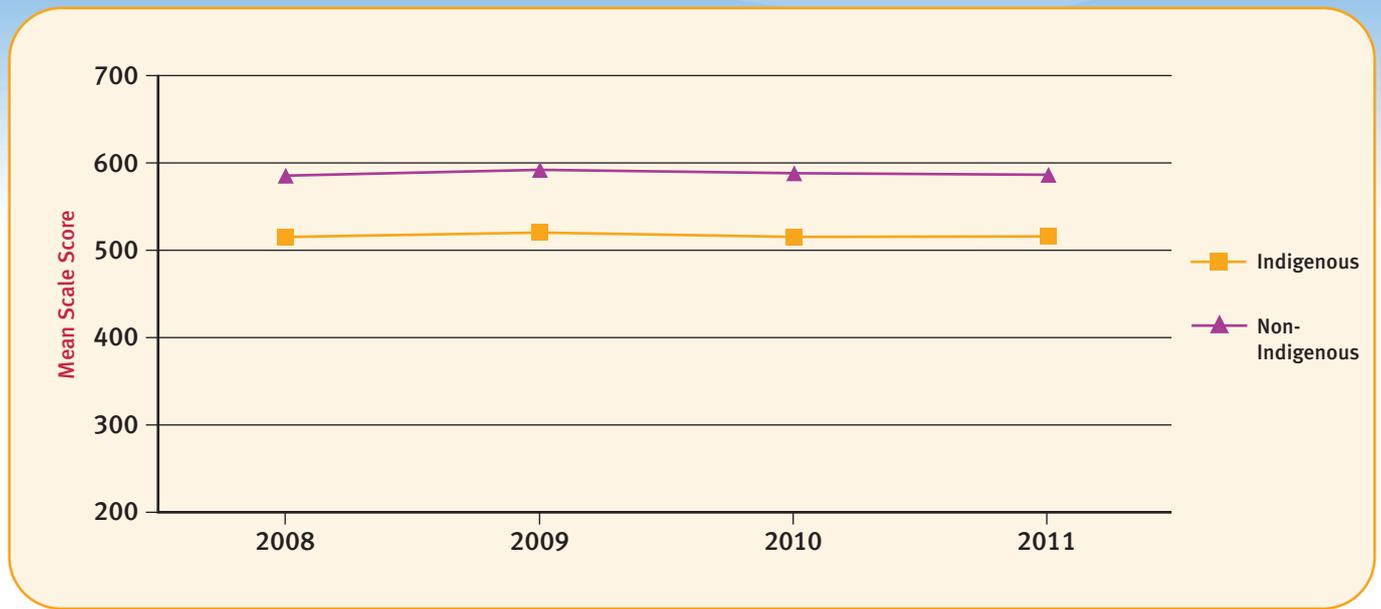


Table TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Indigenous	Mean / (S.D.)	515.1 (65.6)	520.2 (63.2)	515.2 (64.7)	515.8 (62.2)	■	■
	% at or above NMS	72.5	75.0	70.4	72.0		
Non-Indigenous	Mean / (S.D.)	585.7 (68.7)	592.4 (65.3)	588.5 (68.8)	586.7 (70.8)	■	■
	% at or above NMS	94.8	96.0	94.3	94.1		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE status, Australia, 2008–2011.

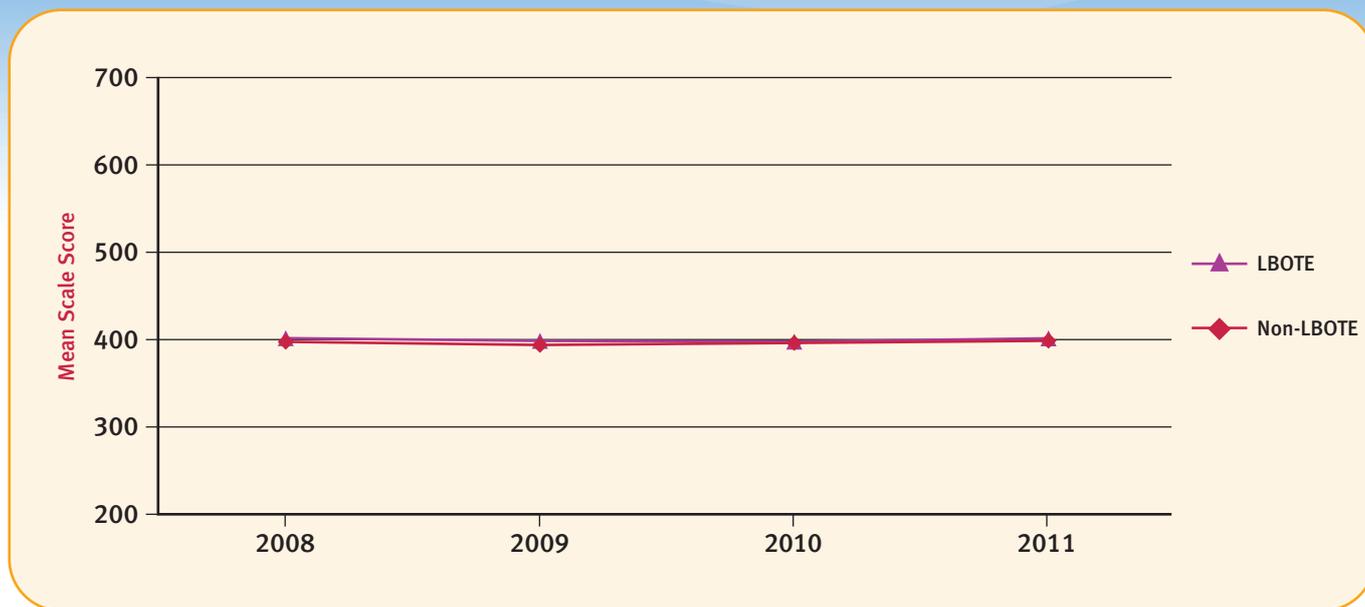


Table TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	401.0 (75.1)	397.9 (78.7)	397.0 (77.6)	400.8 (74.8)	■	■
	% at or above NMS	93.0	92.3	92.3	94.2		
Non-LBOTE	Mean / (S.D.)	396.8 (69.1)	393.2 (70.9)	395.5 (69.9)	398.0 (69.2)	■	■
	% at or above NMS	95.6	94.6	94.9	96.1		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE status, Australia, 2008–2011.

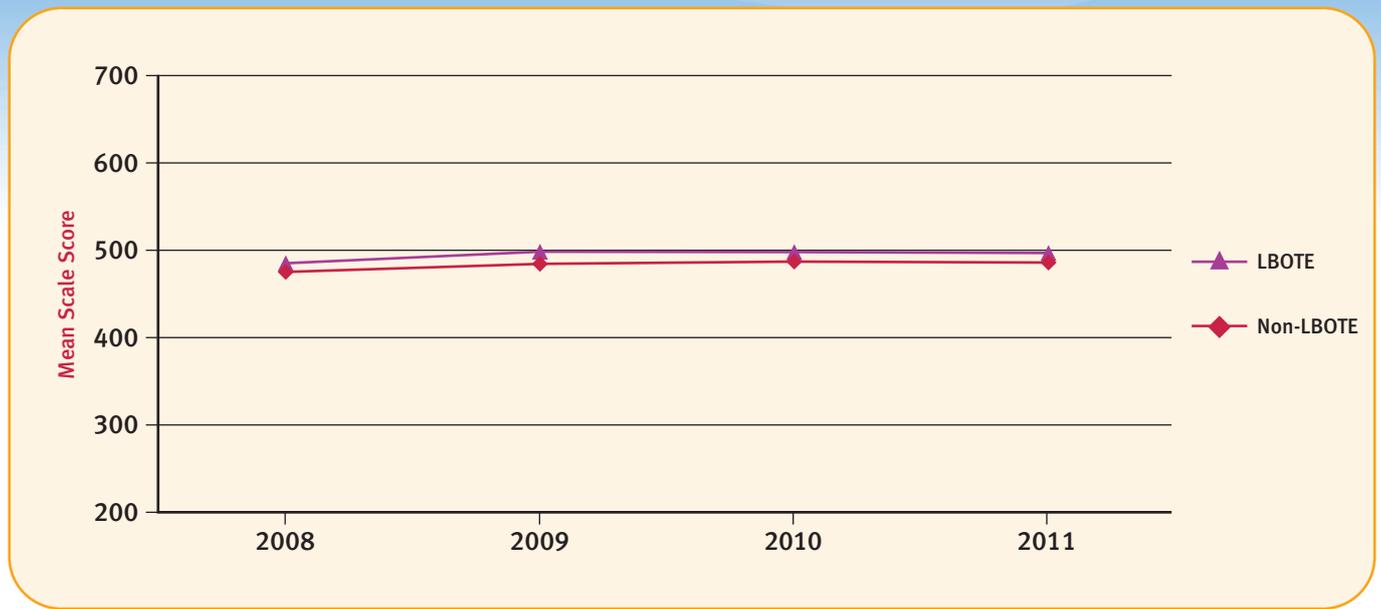


Table TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	484.9 (78.9)	498.2 (77.5)	497.8 (80.2)	496.7 (77.9)	▲	■
	% at or above NMS	90.7	92.9	92.1	92.9		
Non-LBOTE	Mean / (S.D.)	474.9 (66.1)	484.2 (64.6)	486.8 (66.5)	485.7 (64.7)	▲	■
	% at or above NMS	93.4	94.6	94.3	94.9		

Refer to the introduction for explanatory notes and how to read the graph.

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Figure TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE status, Australia, 2008–2011.



Table TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	553.0 (84.8)	556.3 (84.1)	557.1 (85.3)	553.9 (87.0)	■	■
	% at or above NMS	93.6	93.9	93.3	92.7		
Non-LBOTE	Mean / (S.D.)	544.4 (70.3)	540.3 (66.7)	545.7 (68.6)	542.6 (69.7)	■	■
	% at or above NMS	96.0	95.1	95.6	95.0		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE status, Australia, 2008–2011.



Table TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE status, Australia, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
LBOTE	Mean / (S.D.)	594.8 (80.9)	604.4 (80.6)	598.5 (84.9)	596.5 (84.5)	■	■
	% at or above NMS	93.0	93.9	91.5	91.6		
Non-LBOTE	Mean / (S.D.)	581.1 (67.3)	585.6 (62.4)	582.5 (66.1)	580.4 (68.0)	■	■
	% at or above NMS	94.2	95.3	93.6	93.5		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N14: Achievement of Students in Numeracy, NSW, 2008–2011.

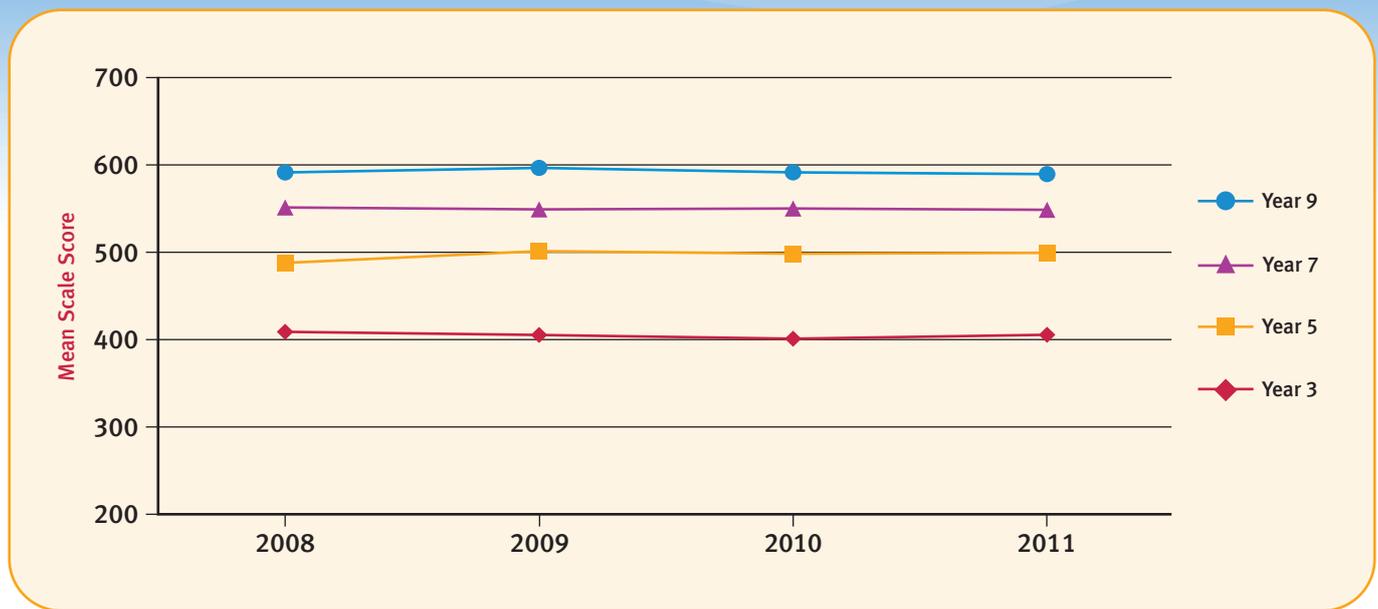


Table TS.N14: Achievement of Students in Numeracy, NSW, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	591.4 (75.1)	596.6 (73.3)	591.5 (77.0)	589.5 (78.0)	■	■
	% at or above NMS	94.7	95.5	93.1	93.0		
Year 7	Mean / (S.D.)	551.3 (78.3)	549.1 (77.1)	550.1 (77.5)	548.6 (79.5)	■	■
	% at or above NMS	96.0	95.1	94.9	94.4		
Year 5	Mean / (S.D.)	487.8 (72.4)	501.3 (72.9)	498.4 (73.6)	499.3 (72.5)	▲	■
	% at or above NMS	94.4	95.5	94.7	95.4		
Year 3	Mean / (S.D.)	408.9 (70.6)	405.3 (73.6)	401.0 (73.0)	405.5 (71.4)	■	■
	% at or above NMS	96.9	95.5	95.0	96.5		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N15: Achievement of Students in Numeracy, Vic, 2008–2011.

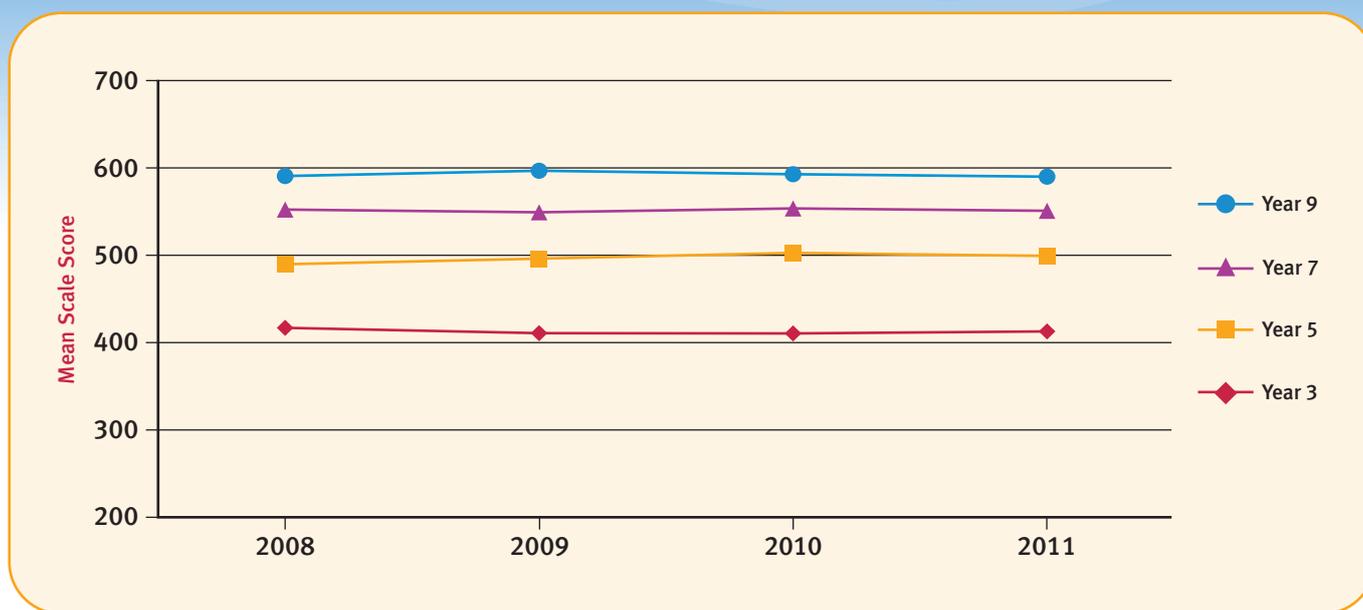


Table TS.N15: Achievement of Students in Numeracy, Vic, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	590.7 (66.6)	596.8 (62.5)	592.8 (67.0)	590.0 (68.6)	■	■
	% at or above NMS	95.2	96.3	94.8	94.6		
Year 7	Mean / (S.D.)	552.3 (69.4)	549.2 (66.7)	553.6 (69.8)	550.9 (70.0)	■	■
	% at or above NMS	96.5	96.0	96.1	95.8		
Year 5	Mean / (S.D.)	489.7 (65.8)	496.1 (62.3)	502.7 (65.2)	499.2 (64.7)	▲	■
	% at or above NMS	94.6	95.5	95.7	95.6		
Year 3	Mean / (S.D.)	416.9 (63.8)	410.8 (68.3)	410.5 (69.0)	412.8 (68.3)	■	■
	% at or above NMS	96.5	95.6	95.4	96.2		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N16: Achievement of Students in Numeracy, Qld, 2008–2011.

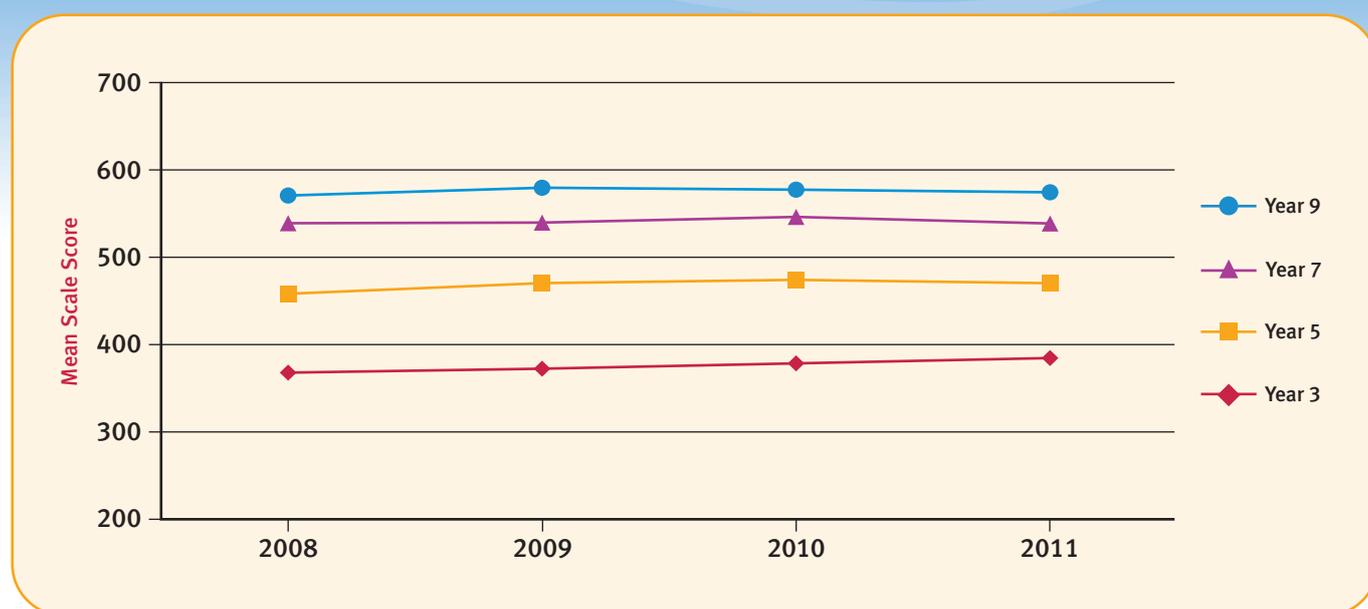


Table TS.N16: Achievement of Students in Numeracy, Qld, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	570.7 (66.2)	579.6 (60.7)	577.4 (63.0)	574.4 (65.7)	■	■
	% at or above NMS	92.4	94.5	93.1	92.8		
Year 7	Mean / (S.D.)	539.0 (70.4)	539.7 (65.9)	546.2 (68.2)	538.7 (68.3)	■	▼
	% at or above NMS	94.9	94.8	95.4	94.6		
Year 5	Mean / (S.D.)	458.2 (62.7)	470.4 (61.7)	474.1 (63.8)	470.3 (59.8)	▲	■
	% at or above NMS	90.4	92.6	92.6	93.4		
Year 3	Mean / (S.D.)	367.9 (67.0)	372.4 (66.6)	378.5 (65.9)	384.6 (66.9)	▲	■
	% at or above NMS	92.0	92.3	93.4	95.2		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N17: Achievement of Students in Numeracy, WA, 2008–2011.

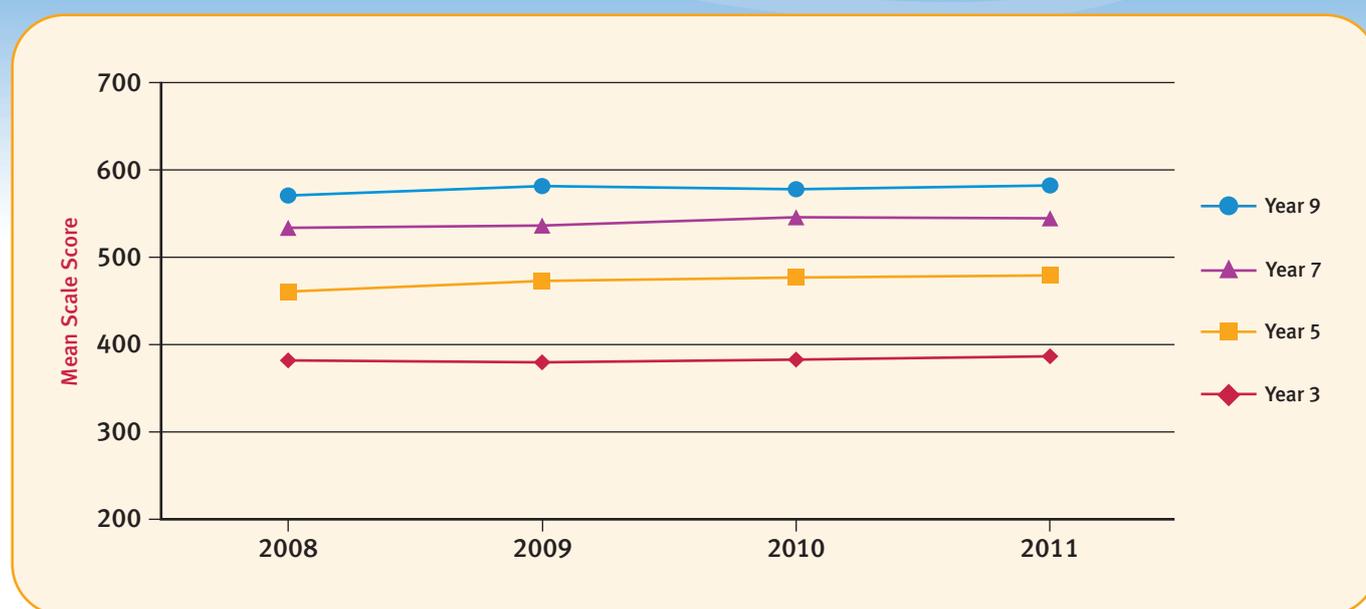


Table TS.N17: Achievement of Students in Numeracy, WA, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	570.7 (66.6)	581.5 (65.4)	577.9 (68.5)	582.2 (72.1)	▲	■
	% at or above NMS	92.3	93.5	92.0	92.1		
Year 7	Mean / (S.D.)	533.7 (68.7)	536.3 (69.1)	545.8 (70.2)	544.6 (72.0)	▲	■
	% at or above NMS	94.7	93.6	94.8	94.7		
Year 5	Mean / (S.D.)	460.7 (63.4)	472.9 (63.9)	476.8 (68.1)	479.2 (66.3)	▲	■
	% at or above NMS	91.1	92.8	92.3	93.4		
Year 3	Mean / (S.D.)	381.9 (66.4)	379.7 (71.5)	382.8 (69.8)	386.6 (68.7)	■	■
	% at or above NMS	94.5	92.3	93.5	95.3		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N18: Achievement of Students in Numeracy, SA, 2008–2011.

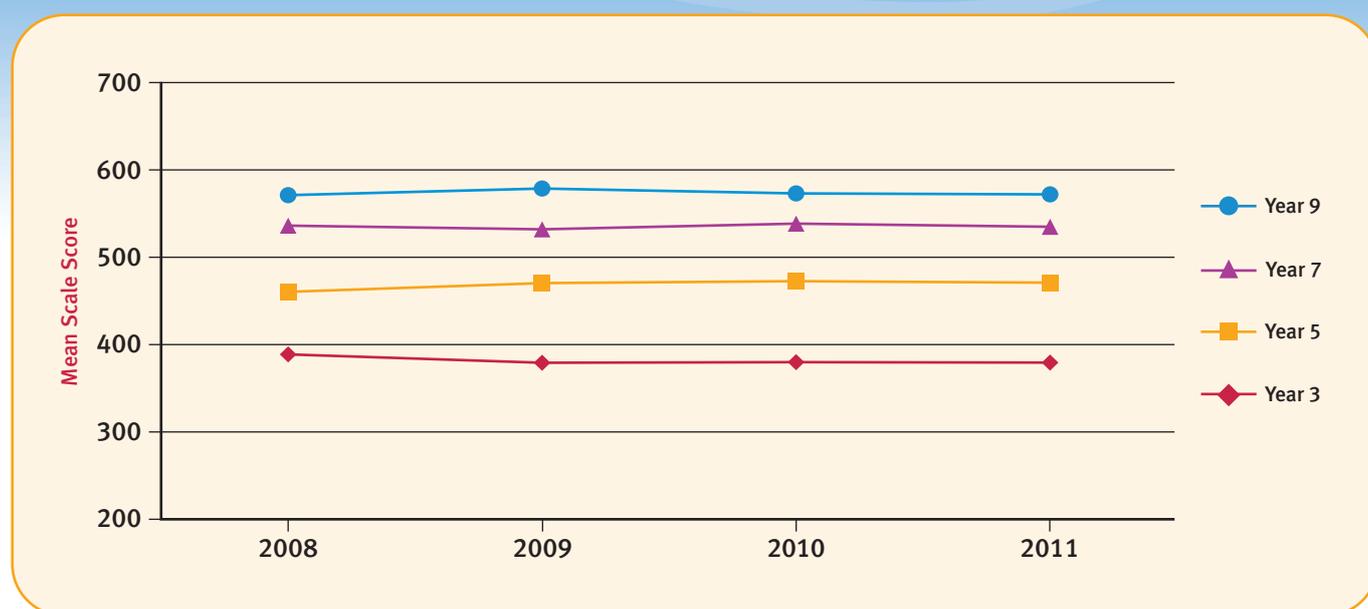


Table TS.N18: Achievement of Students in Numeracy, SA, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	571.1 (62.8)	578.7 (61.1)	573.1 (64.6)	572.0 (66.5)	■	■
	% at or above NMS	92.0	94.7	92.1	91.7		
Year 7	Mean / (S.D.)	536.2 (67.7)	532.0 (65.1)	538.5 (65.8)	534.9 (67.9)	■	■
	% at or above NMS	94.5	94.2	95.2	93.9		
Year 5	Mean / (S.D.)	460.4 (60.7)	470.4 (60.5)	472.6 (64.2)	470.9 (60.8)	▲	■
	% at or above NMS	90.5	93.3	92.2	93.1		
Year 3	Mean / (S.D.)	388.8 (64.9)	379.2 (68.9)	379.9 (66.8)	379.4 (64.9)	▼	■
	% at or above NMS	93.8	92.7	93.2	94.1		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N19: Achievement of Students in Numeracy, Tas, 2008–2011.

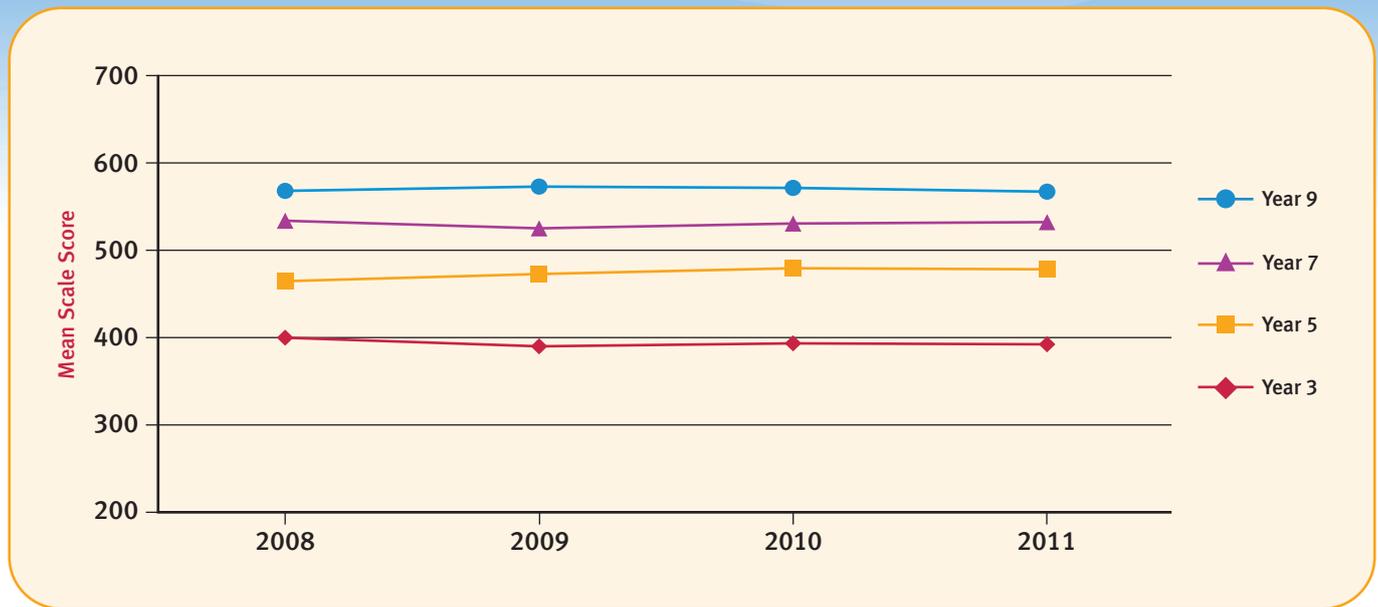


Table TS.N19: Achievement of Students in Numeracy, Tas, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	568.0 (65.1)	572.9 (61.2)	571.4 (61.8)	567.1 (66.3)	■	■
	% at or above NMS	92.3	93.7	92.4	90.9		
Year 7	Mean / (S.D.)	533.8 (67.5)	525.1 (65.3)	530.6 (67.0)	532.2 (70.5)	■	■
	% at or above NMS	95.2	93.0	94.2	92.6		
Year 5	Mean / (S.D.)	464.6 (62.9)	472.8 (63.2)	479.4 (67.2)	478.2 (65.2)	▲	■
	% at or above NMS	92.1	93.2	93.2	93.9		
Year 3	Mean / (S.D.)	399.9 (67.7)	390.0 (73.3)	393.4 (72.4)	392.3 (70.9)	■	■
	% at or above NMS	96.7	93.9	94.6	95.4		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N20: Achievement of Students in Numeracy, ACT, 2008–2011.

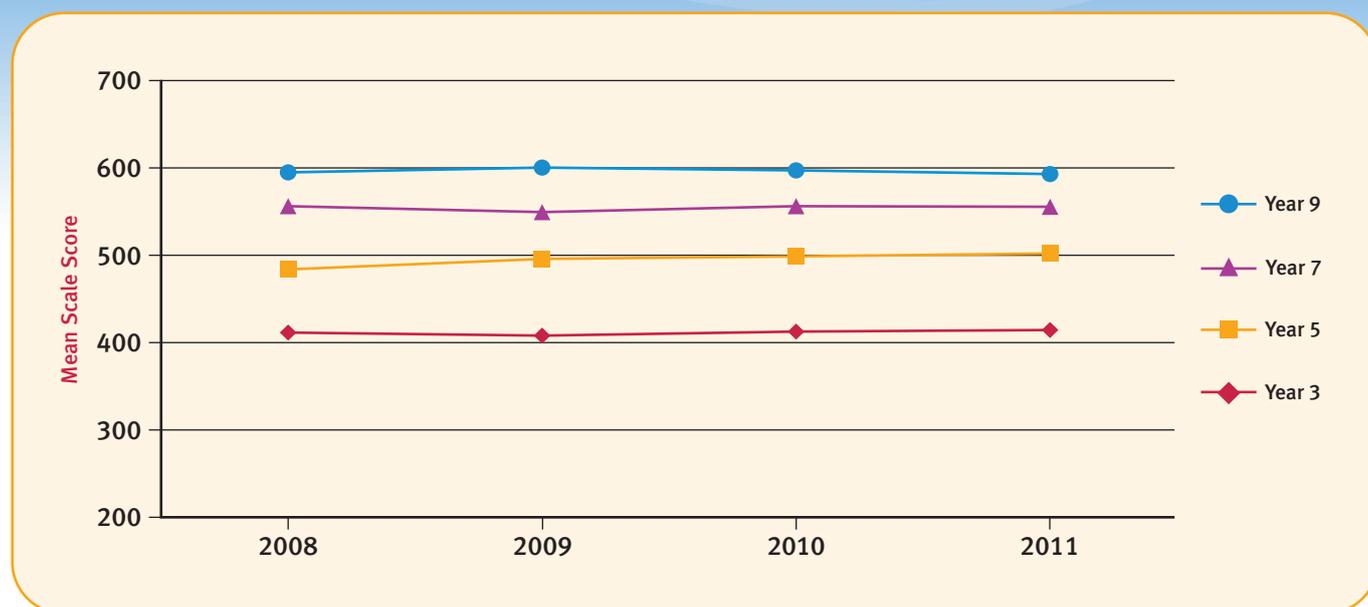


Table TS.N20: Achievement of Students in Numeracy, ACT, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	594.9 (68.0)	600.4 (66.8)	597.2 (69.5)	593.0 (71.9)	■	■
	% at or above NMS	96.6	95.4	94.7	94.6		
Year 7	Mean / (S.D.)	556.2 (71.0)	549.4 (69.3)	556.2 (69.1)	555.5 (71.8)	■	■
	% at or above NMS	97.1	95.7	96.8	95.7		
Year 5	Mean / (S.D.)	483.8 (64.1)	495.8 (63.5)	498.7 (65.0)	502.0 (63.9)	▲	■
	% at or above NMS	94.9	95.5	95.3	95.4		
Year 3	Mean / (S.D.)	411.5 (66.8)	408.0 (68.9)	412.6 (68.0)	414.4 (70.5)	■	■
	% at or above NMS	96.4	94.8	96.6	96.5		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N21: Achievement of Students in Numeracy, NT, 2008–2011.

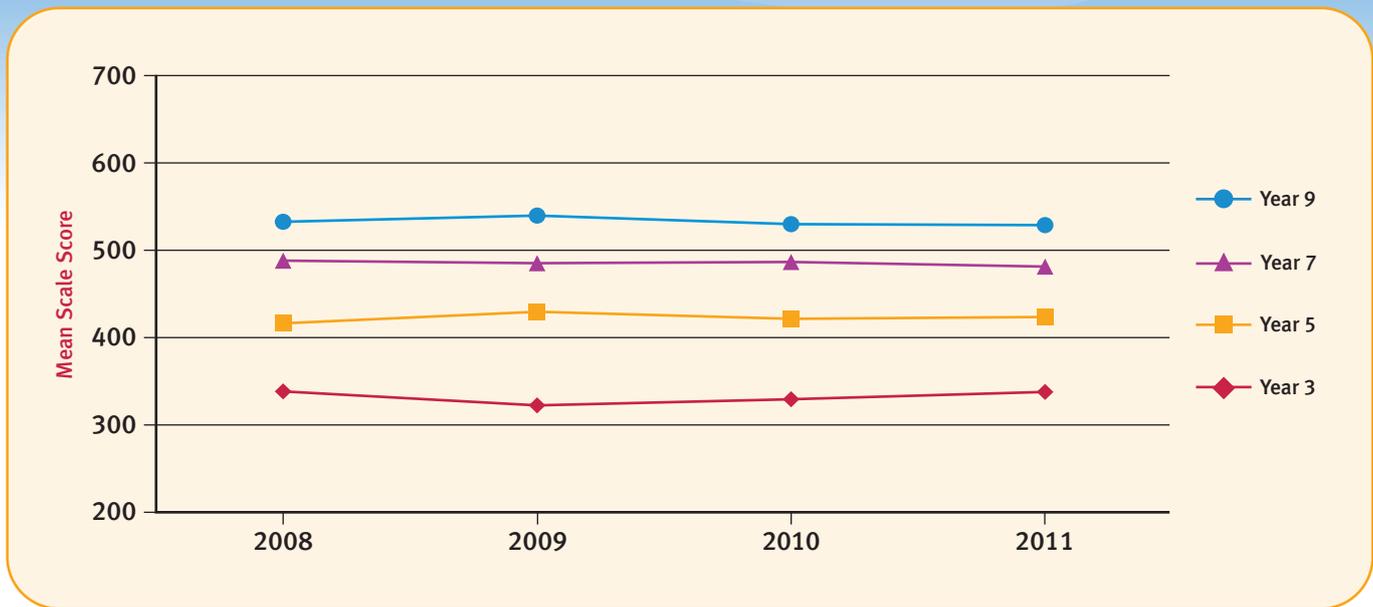


Table TS.N21: Achievement of Students in Numeracy, NT, 2008–2011.

Students		2008	2009	2010	2011	Significance of difference in means: 2008 and 2011	Significance of difference in means: 2010 and 2011
Year 9	Mean / (S.D.)	532.6 (83.5)	539.7 (82.8)	529.9 (88.4)	528.8 (81.7)	■	■
	% at or above NMS	74.1	76.2	70.5	72.6		
Year 7	Mean / (S.D.)	488.1 (84.0)	485.2 (80.7)	486.6 (90.1)	481.3 (90.1)	■	■
	% at or above NMS	75.9	74.8	72.4	71.7		
Year 5	Mean / (S.D.)	416.3 (81.0)	429.6 (83.2)	421.5 (92.1)	423.6 (79.0)	■	■
	% at or above NMS	69.1	73.5	69.2	72.5		
Year 3	Mean / (S.D.)	338.4 (86.3)	322.4 (98.3)	329.4 (90.8)	337.8 (81.8)	■	■
	% at or above NMS	77.0	70.4	72.4	79.1		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Commentary on 2008–2011 Time series

Reading

Figure TS.R1 represents the trends in national mean scale scores in Reading from 2008 to 2011 and Table TS.R1 provides the national mean scores and standard deviations along with the percentages of students estimated to be working at or above the national minimum standard. The table also indicates (by designating statistical significance) whether the differences in mean scores between 2008 and 2011 and between 2010 and 2011 are sufficiently large for there to be confidence that apparent differences could not have resulted simply from random fluctuations across the cohorts or from differences between the tests.

Year 3 Reading

Results in Table TS.R1 indicate that there was an improvement in Year 3 Reading achievement at a national level from 2008 to 2011. National means increased from 2008 to 2009 and improved scores have been maintained since 2009. The mean score in 2011 is greater than in 2008 but is not different from the means in 2009 and 2010.

The data in Tables TS.R2 and TS.R6 show that this pattern of improvement applies to males and females as well as to Indigenous and non-Indigenous students. The mean for females was higher than the mean for males by 15 scale points in 2008 and by 19 scale points in 2011. Non-Indigenous students scored higher than Indigenous students by 91 points in 2008 and by 89 points in 2011. For students with a language background other than English, an improvement is noted over the period from 2008 to 2011 but not from 2010 to 2011. The same pattern of change is observed for students of an English language background. However, even though there was no difference in Reading scores between Year 3 students with a language background other than English and other Year 3 students in 2008, 2009 and 2010, there was a small difference evident in 2011.

Tables TS.R14 through TS.R21 contain achievement data for each jurisdiction. In New South Wales, Victoria, Western Australia and the ACT, Reading means increased between 2008 and 2011, but there was no increase from 2010 to 2011. In these jurisdictions there was an increase from 2008 to 2009 with maintenance subsequently. In Queensland Reading means improved from 2008 to 2009 but not from 2009 to 2010 or from 2010 to 2011. In South Australia, Tasmania and the Northern Territory, there were no changes to mean scores between 2008 and 2011. In the case of the Northern Territory, it is reasonable to expect more random fluctuations over time because of the smaller population and the wide spread of results as reflected in the standard deviation. In this jurisdiction it is not as possible to be confident that apparent changes represent real difference as might be the case for larger jurisdictions.

Year 5 Reading

Table TS.R1 shows no change in Reading achievement for Year 5 students over the period from 2008 to 2011. This lack of change over the period was evident for the sub-groups as well: males and females (Table TS.R3); Indigenous and non-Indigenous students (Table TS.R7); and LBOTE and non-LBOTE students (Table TS.R11). As seen in Tables TS.R14 through TS.R21, this lack of change was evident in all jurisdictions except the ACT where there was an improvement between 2008 and 2011 (Table TS.R20).

Year 7 Reading

Results in Table TS.R1 indicate that nationally there was an increase in Reading achievement for Year 7 students from 2008 to 2010, but that there was a decline between 2010 and 2011. Overall this results in no change in Reading achievement between 2008 and 2011. The same pattern was evident for males and females (Table TS.R4). For Indigenous students (Table TS.R8) there was an overall improvement in Reading from 2008 to 2011. For students with a language background other than English (Table TS.R12) there were no changes in Reading achievement over the period from 2008 to 2011 or from 2010 to 2011 even though there was a decline for other students between 2010 and 2011.

Jurisdictional results in Tables TS.R14 through TS.R21 show some differences in trends for Reading achievement of Year 7 students. There was no change between 2008 and 2011 or between 2010 and 2011 in New South Wales, Queensland, Tasmania, the ACT or the Northern Territory. In Queensland an improvement from 2008 to 2010 was not maintained in 2011. In Victoria and South Australia, an improvement from 2008 to 2010 was followed by a decline from 2010 to 2011 with no net change over the full period. In Western Australia there was an overall improvement from 2008 to 2011 but no change between 2010 and 2011. The improvement had taken place between 2008 and 2010.

Year 9 Reading

For Australia overall there was an improvement from 2010 to 2011 but no longer-term change overall in Reading achievement between 2008 and 2011 (Table TS.R1). Differences are noted in the pattern of change for males and females, as shown in Table TS.R5. For male students the trend was a decline from 2008 to 2010 followed by an improvement from 2010 to 2011 resulting in no overall change from 2008 to 2011. For female students there was an improvement from 2008 to 2009 but no overall change from 2008 to 2011. The trend in Reading achievement for Indigenous students in Year 9 was similar to the overall national trend (Table TS.R9). There was no net change from 2008 to 2011 but an improvement from 2010 to 2011 as a result of the mean in 2010 being lower than that for 2008. For students from a language background other than English, there was no change either from 2008 to 2011 or from 2010 to 2011 (Table TS.R13).

Tables TS.R14 through TS.R21 show few differences in changes within jurisdictions over the period from 2008 to 2011. In New South Wales, Victoria, South Australia, Tasmania, the ACT and the Northern Territory, there was no change in Year 9 Reading achievement between 2008 and 2011 or between 2010 and 2011. In Queensland and Western Australia, there was an improvement in Year 9 Reading achievement between 2010 and 2011 but no net change between 2008 and 2011.

Summary

A number of small improvements in Reading achievement are observed from 2008 to 2011. The most consistent are improvements in Year 3 Reading achievement, mainly through improvements from 2008 to 2009 that were subsequently maintained. These are evident in New South Wales, Victoria, Queensland, Western Australia and the ACT. Other improvements are evident among Year 7 students in Victoria, Western Australia and South Australia from 2008 to 2010, and Year 9 students in Queensland and Western Australia from 2010 to 2011. Most changes at the national level were also evident for sub-groups disaggregated by sex, Indigenous status and language background.

NAPLAN Commentary on 2008–2011 Time series

Numeracy

Figure TS.N1 represents the trends in national mean scale scores in Numeracy from 2008 to 2011 and Table TS.N1 shows the national mean scores and standard deviations along with the percentages of students estimated to be working at or above the national minimum standard. The table also indicates whether the differences in mean scores between 2008 and 2011 and between 2010 and 2011 are sufficiently large for there to be confidence that apparent differences could not have resulted from random fluctuations across the cohorts or from differences between the tests.

Year 3 Numeracy

Results in Table TS.N1 indicate that there was no change in Year 3 Numeracy achievement at a national level from 2008 to 2011 or from 2010 to 2011. The line representing the trend is almost completely flat (Figure TS.N1). Tables TS.N2 and TS.N10 show that this picture of no change applies equally to males and females as well as to students with a language background other than English and students with an English language background. Table TS.N6 shows that there was an improvement in Year 3 Numeracy for Indigenous students between 2010 and 2011 even though there was no change for Indigenous students over the longer time period from 2008 to 2011.

Tables TS.N14 through TS.N21 represent Numeracy achievement for jurisdictions. In New South Wales, Victoria, Western Australia, Tasmania, the ACT and the Northern Territory, there was no change in Year 3 Numeracy achievement for either 2008 to 2011 or 2010 to 2011. In Queensland there has been an improvement from 2008 to 2011 (Table TS.N16) but not from 2010 to 2011. In South Australia there was a decline in Year 3 Numeracy achievement from 2008 to 2011 (Table TS.N18).

Year 5 Numeracy

The improvement in Numeracy achievement for Year 5 students at a national level from 2008 to 2011 arises from an improvement between 2008 and 2009 followed by a period in which achievement levels were maintained (Table TS.N1). The data in Table TS.N3 show that this trend applies to both males and females. The same pattern of change over time, an initial improvement from 2008 to 2009 followed by two years in which achievement was maintained at the same level, was evident among both Indigenous and non-Indigenous students (Table TS.N7) as well as students of a language background other than English (Table TS.N11).

Jurisdictional results for Year 5 Numeracy achievement (Tables TS.N14 through TS.N21) indicate that all jurisdictions except the Northern Territory showed a net improvement from 2008 to 2011. Except for Victoria and Tasmania this overall increase was generated by an initial improvement between 2008 and 2009 that was then maintained.

Year 7 Numeracy

Results in Table TS.N1 show that, at a national level, there was no change in Year 7 Numeracy achievement from 2008 to 2011 or from 2010 to 2011. This is evident for males and females (Table TS.N4), Indigenous and non-Indigenous students (Table TS.N8), and for students of language backgrounds other than English and other students (Table TS.N12).

Numeracy achievement for Year 7 students in each jurisdiction is shown in Tables TS.N14 through TS.N21. Except for Queensland and Western Australia, the pattern of change for each jurisdiction was the same as the pattern for Australia. In Queensland, while there was no net change from 2008 to 2011, there was a decline in Year 7 achievement between 2010 and 2011. This appears to be the result of an improvement between 2008 and 2010, which dissipated in 2011. In Western Australia there was a net improvement from 2008 to 2011, which appears to have mainly resulted from an improvement between 2008 and 2010.

Year 9 Numeracy

Results in Table TS.N1 show no change in Year 9 Numeracy achievement from 2008 to 2011 or from 2010 to 2011. As well, no changes are evident for males or females (Table TS.N5), Indigenous students (Table TS.N9) or students of language backgrounds other than English (Table TS.N13).

Jurisdiction results show no changes over time for any jurisdiction except Western Australia (Tables TS.N14 through TS.N21). In Western Australia there was a net improvement in Year 9 Numeracy achievement from 2008 to 2011 (Table TS.N17). This appears to have resulted from an improvement between 2008 and 2009.

Summary

Numeracy achievement levels have been maintained from 2008 to 2011 with some evidence of a few specific gains. In Year 3 there is evidence of steady improvement in Queensland from 2008 to 2011. At the national level, a general improvement in Year 5 achievement from 2008 to 2011 resulted from an increase between 2008 and 2009 that was subsequently maintained. Improvements in Numeracy achievement for Years 7 and 9 in Western Australia occurred between 2008 and 2011 but a decline in Year 7 achievement in Queensland occurred between 2010 and 2011. Changes at the national level were also evident among sub-groups disaggregated by sex, Indigenous status and language background.

NAPLAN Participation

Notes on reporting of participation

Notes for Table CP1 (all students)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates are taken from Tables *.A1 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates are taken from Tables *.R1 and *.N1 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates are taken from Tables *.A3 in the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.

For 2008 and 2009:

- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 and 2009 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

Notes for Table CP2 (by Indigenous Status)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates for Indigenous students are taken from Tables *.A2 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates for Indigenous students are taken from Tables *.R3 and *.N3 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates for Indigenous students are taken from Tables *.A4 of the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.
- Participation rates for non-Indigenous students were not reported in the 2008 NAPLAN National Report and have been left blank in this table.

For 2008 and 2009:

- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 and 2009 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

NAPLAN Participation

Table 3.CP1: Year 3 Student Participation in Assessment, by State and Territory, 2008–2011.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85682	97.2	3		0.9	85364	96.9	3		0.9
	2009	85762	97.4	2.6		1.3	85459	97.1	2.9		1.3
	2010	84964	97.2	1.7	1.1	1.8	84756	97.0	2.0	1.0	1.7
	2011	85336	97.3	1.8	0.9	1.6	85115	97.0	2.1	0.9	1.6
Vic	2008	62230	96.0	4		2.7	62133	95.8	4		2.7
	2009	61827	95.0	5.0		3.0	61457	94.4	5.6		2.9
	2010	60742	93.8	3.5	2.7	2.9	60559	93.5	3.9	2.6	2.9
	2011	62392	94.6	3.3	2.1	2.8	62300	94.4	3.6	2.0	2.8
Qld	2008	55770	97.6	2		1.9	55507	97.1	3		1.8
	2009	54726	97.1	2.9		1.8	54464	96.6	3.4		1.6
	2010	36813	96.1	2.2	1.7	2.3	36714	95.9	2.6	1.6	2.2
	2011	53530	96.0	2.3	1.6	1.7	53273	95.6	2.9	1.5	1.6
WA	2008	26635	95.2	5		1.0	26591	95.1	5		1.0
	2009	26962	96.3	3.7		1.3	26879	96.0	4.0		1.3
	2010	27108	95.5	3.4	1.0	1.5	26986	95.1	4.0	0.9	1.5
	2011	27195	95.4	3.5	1.1	1.4	27154	95.3	3.7	1.0	1.3
SA	2008	18717	96.9	3		3.1	18698	96.8	3		3.1
	2009	17599	94.8	5.2		1.7	17568	94.7	5.3		1.6
	2010	17728	93.7	3.3	3.1	2.1	17696	93.5	3.6	2.9	2.0
	2011	17375	93.5	3.3	3.3	2.4	17310	93.1	3.8	3.1	2.3
Tas	2008	6377	96.8	3		1.0	6356	96.5	4		1.0
	2009	6290	97.6	2.4		1.4	6258	97.1	2.9		1.3
	2010	5942	96.0	2.4	1.5	1.3	5912	95.6	3.0	1.5	1.3
	2011	6035	96.5	2.3	1.2	1.6	6004	96.0	2.8	1.2	1.6
ACT	2008	4174	95.6	4		2.1	4148	95.0	5		2.1
	2009	4252	95.4	4.6		2.9	4233	95.0	5.0		2.8
	2010	4029	94.9	1.7	3.4	2.2	4021	94.7	2.0	3.3	2.2
	2011	4109	93.2	2.3	4.5	2.2	4099	93.0	2.5	4.4	2.1
NT	2008	2787	82.7	17		1.6	2800	83.1	17		1.6
	2009	3120	93.5	6.5		1.7	3075	92.2	7.8		1.6
	2010	3023	88.0	10.7	1.2	2.0	3013	87.7	11.0	1.2	2.0
	2011	3087	88.1	10.4	1.5	2.2	3058	87.2	11.3	1.5	2.2
Aust	2008	262372	96.6	3		1.7	261597	96.3	4		1.7
	2009	260538	96.4	3.6		1.9	259393	96.0	4.0		1.8
	2010	240349	95.5	2.7	1.8	2.1	239657	95.3	3.1	1.7	2.1
	2011	259059	95.7	2.7	1.6	2.0	258313	95.4	3.1	1.5	1.9

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	3432	93.6	6		1.3	3384	92.3	8		1.3
		Non-Indig.	78553	97.5				78291	97.2			
	2009	Indig.	3648	94.3	5.7		2.0	3631	93.8	6.2		2.0
		Non-Indig.	80276	97.6	2.4		1.3	79984	97.3	2.7		1.2
	2010	Indig.	3787	94.9	3.5	1.6	2.8	3747	93.9	4.6	1.5	2.7
		Non-Indig.	79407	97.4	1.6	1.0	1.7	79245	97.2	1.9	0.9	1.7
2011	Indig.	3959	93.9	4.4	1.7	2.6	3936	93.4	5.0	1.7	2.5	
	Non-Indig.	80031	97.4	1.7	0.8	1.5	79837	97.2	2.0	0.8	1.5	
Vic	2008	Indig.	699	89.7	10		3.6	694	89.1	11		3.6
		Non-Indig.	61322	96.3				61220	96.1			
	2009	Indig.	655	89.6	10.4		5.7	654	89.5	10.5		5.6
		Non-Indig.	60856	95.4	4.6		2.5	60487	94.9	5.1		2.4
	2010	Indig.	761	84.9	8.8	6.3	5.6	759	84.7	9.2	6.1	5.5
		Non-Indig.	59666	94.6	3.1	2.4	2.4	59483	94.3	3.5	2.3	2.4
2011	Indig.	786	88.1	9.1	2.8	5.0	776	87.0	10.2	2.8	5.0	
	Non-Indig.	61388	95.0	3.0	1.9	2.5	61307	94.9	3.3	1.8	2.4	
QLD	2008	Indig.	3921	95.0	5		2.8	3859	93.5	6		2.8
		Non-Indig.	51849	97.8				51648	97.4			
	2009	Indig.	3573	94.3	5.7		2.5	3496	92.3	7.7		2.3
		Non-Indig.	51153	97.3	2.7		1.8	50968	96.9	3.1		1.6
	2010	Indig.	2638	93.4	5.3	1.3	3.5	2620	92.8	5.9	1.3	3.3
		Non-Indig.	34175	96.3	2.0	1.7	2.2	34094	96.1	2.3	1.6	2.1
2011	Indig.	4273	93.2	5.3	1.6	2.0	4196	91.5	7.0	1.5	1.9	
	Non-Indig.	49257	96.3	2.1	1.6	1.7	49077	95.9	2.6	1.5	1.6	
WA	2008	Indig.	1635	84.6	15		0.9	1625	84.1	16		0.9
		Non-Indig.	23359	96.8				23328	96.7			
	2009	Indig.	1505	85.9	14.1		1.1	1461	83.4	16.6		1.1
		Non-Indig.	23484	97.1	2.9		1.3	23458	97.0	3.0		1.2
	2010	Indig.	1789	86.6	12.8	0.6	1.4	1768	85.6	13.8	0.6	1.4
		Non-Indig.	23984	96.8	2.4	0.8	1.4	23885	96.4	2.9	0.8	1.4
2011	Indig.	1673	85.0	14.3	0.7	1.2	1658	84.2	15.1	0.6	1.3	
	Non-Indig.	24802	96.2	2.7	1.1	1.4	24777	96.1	2.9	1.0	1.3	
SA	2008	Indig.	666	95.6	4		5.2	674	96.7	3		5.2
		Non-Indig.	17689	98.7				17664	98.5			
	2009	Indig.	570	82.0	18.0		2.2	575	82.7	17.3		2.2
		Non-Indig.	16888	95.4	4.6		1.7	16854	95.2	4.8		1.6
	2010	Indig.	600	82.9	10.6	6.5	3.9	595	82.2	12.0	5.8	3.9
		Non-Indig.	16896	94.2	2.9	2.9	2.0	16866	94.0	3.2	2.7	1.9
2011	Indig.	577	80.8	13.9	5.3	5.2	579	81.1	14.1	4.8	5.0	
	Non-Indig.	16392	94.3	2.6	3.0	2.2	16323	93.9	3.2	2.9	2.1	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2 (cont.): Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
Tas	2008	<i>Indig.</i>	430	96.6	3		0.7	425	95.5	4		0.7
		<i>Non-Indig.</i>	4717	97.6				4703	97.3			
	2009	<i>Indig.</i>	435	95.6	4.4		2.9	436	95.8	4.2		2.9
		<i>Non-Indig.</i>	5072	97.7	2.3		1.3	5045	97.2	2.8		1.3
	2010	<i>Indig.</i>	414	96.5	3.0	0.5	1.2	410	95.6	4.0	0.5	1.2
		<i>Non-Indig.</i>	5314	96.7	2.4	0.9	1.2	5294	96.3	2.8	0.8	1.2
2011	<i>Indig.</i>	414	95.2	4.1	0.7	1.8	410	94.3	5.1	0.7	1.8	
	<i>Non-Indig.</i>	5429	97.5	2.1	0.5	1.6	5402	97.0	2.6	0.4	1.5	
ACT	2008	<i>Indig.</i>	96	89.7	10		0.9	94	87.9	12		1.9
		<i>Non-Indig.</i>	4000	95.9				3979	95.4			
	2009	<i>Indig.</i>	96	94.1	5.9		3.9	94	92.2	7.8		4.9
		<i>Non-Indig.</i>	4113	95.4	4.6		2.9	4096	95.0	5.0		2.8
	2010	<i>Indig.</i>	93	92.1	2.0	5.9	7.9	93	92.1	2.0	5.9	7.9
		<i>Non-Indig.</i>	3922	95.0	1.7	3.3	2.1	3914	94.8	2.0	3.2	2.0
2011	<i>Indig.</i>	90	87.4	2.9	9.7	2.9	89	86.4	3.9	9.7	2.9	
	<i>Non-Indig.</i>	3983	93.5	2.2	4.3	2.2	3973	93.3	2.5	4.2	2.1	
NT	2008	<i>Indig.</i>	1016	71.0	29		1.0	1027	71.8	28		1.0
		<i>Non-Indig.</i>	1617	92.6				1621	92.8			
	2009	<i>Indig.</i>	1261	88.6	11.4		1.4	1226	86.2	13.8		1.4
		<i>Non-Indig.</i>	1744	97.1	2.9		2.0	1734	96.5	3.5		1.8
	2010	<i>Indig.</i>	1190	78.7	20.5	0.8	1.9	1178	77.9	21.3	0.8	1.9
		<i>Non-Indig.</i>	1714	95.6	3.0	1.4	2.2	1717	95.8	2.8	1.4	2.2
2011	<i>Indig.</i>	1201	80.5	18.8	0.6	1.6	1175	78.8	20.6	0.6	1.7	
	<i>Non-Indig.</i>	1822	95.8	3.0	1.2	2.7	1818	95.6	3.3	1.1	2.6	
Aust	2008	<i>Indig.</i>	11895	90.2	10		2.0	11782	89.4	11		2.0
		<i>Non-Indig.</i>	243106	97.2				242454	96.9			
	2009	<i>Indig.</i>	11743	91.6	8.4		2.2	11573	90.3	9.7		2.1
		<i>Non-Indig.</i>	243586	96.8	3.2		1.8	242626	96.4	3.6		1.7
	2010	<i>Indig.</i>	11272	89.9	8.3	1.9	2.8	11170	89.1	9.1	1.8	2.8
		<i>Non-Indig.</i>	225078	96.1	2.3	1.6	2.0	224498	95.8	2.6	1.5	1.9
2011	<i>Indig.</i>	12973	90.1	8.3	1.7	2.4	12819	89.0	9.4	1.6	2.3	
	<i>Non-Indig.</i>	243104	96.2	2.3	1.5	1.9	242514	95.9	2.6	1.4	1.8	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 5.CP1: Year 5 Student Participation in Assessment, by State and Territory, 2008–2011.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85775	97.5	3		0.8	85496	97.2	3		0.8
	2009	85876	97.7	2.3		1.1	85602	97.4	2.6		1.1
	2010	87002	97.7	1.6	0.6	1.5	86714	97.4	2.0	0.6	1.4
	2011	86768	97.7	1.7	0.6	1.5	86435	97.3	2.1	0.5	1.4
Vic	2008	62954	96.3	4		2.4	62906	96.2	4		2.4
	2009	62507	95.3	4.7		2.6	62169	94.8	5.2		2.6
	2010	62569	94.6	3.5	1.9	2.7	62376	94.3	3.8	1.8	2.6
	2011	62950	95.2	3.2	1.6	2.6	62802	95.0	3.5	1.5	2.6
Qld	2008	55459	97.8	2		1.6	55284	97.5	2		1.5
	2009	55955	97.4	2.6		1.8	55721	97.0	3.0		1.6
	2010	56535	96.6	2.2	1.2	1.8	56306	96.2	2.7	1.1	1.7
	2011	55039	96.2	2.4	1.4	1.6	54768	95.8	2.9	1.3	1.6
WA	2008	26630	95.6	4		0.8	26594	95.5	5		0.8
	2009	28284	97.1	2.9		1.4	28152	96.7	3.3		1.3
	2010	27831	96.3	3.1	0.6	1.3	27696	95.9	3.5	0.6	1.2
	2011	27771	96.1	3.1	0.8	1.3	27623	95.6	3.7	0.7	1.3
SA	2008	18664	97.1	3		2.6	18654	97.1	3		2.6
	2009	18577	95.8	4.2		1.7	18507	95.5	4.5		1.7
	2010	18513	94.8	2.9	2.3	1.8	18482	94.6	3.2	2.2	1.8
	2011	17954	94.9	3.0	2.1	2.0	17894	94.6	3.4	2.0	1.9
Tas	2008	6158	96.8	3		1.0	6126	96.3	4		0.9
	2009	6322	97.4	2.6		1.3	6290	96.9	3.1		1.3
	2010	6407	96.5	2.3	1.2	1.3	6393	96.3	2.5	1.2	1.3
	2011	6294	96.5	2.3	1.2	1.3	6262	96.0	2.7	1.2	1.3
ACT	2008	4341	96.4	4		1.4	4313	95.8	4		1.4
	2009	4431	96.6	3.4		2.2	4403	96.0	4.0		2.1
	2010	4269	95.4	2.2	2.4	2.5	4251	95.0	2.6	2.4	2.4
	2011	4353	95.6	2.1	2.3	2.9	4324	95.0	2.7	2.2	2.9
NT	2008	2891	84.9	15		1.4	2895	85.0	15		1.5
	2009	2937	95.7	4.3		2.1	2900	94.5	5.5		2.0
	2010	2924	89.7	9.4	0.9	2.0	2882	88.4	10.8	0.8	2.0
	2011	2964	88.5	10.7	0.8	2.1	2933	87.6	11.6	0.8	2.0
Aust	2008	262872	96.8	3		1.5	262268	96.6	3		1.5
	2009	264889	96.8	3.2		1.7	263744	96.4	3.6		1.7
	2010	266050	96.2	2.5	1.2	1.8	265100	95.9	2.9	1.2	1.8
	2011	264093	96.2	2.6	1.2	1.8	263041	95.9	3.0	1.1	1.8

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 5.CP2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	3429	92.7	7		1.0	3392	91.7	8		1.0
		Non-Indig.	79396	97.8				79160	97.5			
	2009	Indig.	3704	94.7	5.3		1.6	3660	93.5	6.5		1.5
		Non-Indig.	80411	97.9	2.1		1.1	80189	97.6	2.4		1.1
	2010	Indig.	3721	94.5	4.2	1.3	2.5	3679	93.4	5.3	1.3	2.5
		Non-Indig.	81330	97.9	1.5	0.6	1.4	81091	97.6	1.8	0.6	1.4
2011	Indig.	3854	94.4	4.5	1.1	2.5	3835	93.9	4.9	1.1	2.5	
	Non-Indig.	81430	97.9	1.6	0.5	1.4	81120	97.5	2.0	0.5	1.4	
Vic	2008	Indig.	650	90.2	10		3.6	639	88.6	11		3.6
		Non-Indig.	62109	96.5				62071	96.4			
	2009	Indig.	768	91.2	8.8		5.9	746	88.6	11.4		5.9
		Non-Indig.	61547	95.5	4.5		2.3	61231	95.0	5.0		2.2
	2010	Indig.	747	88.3	7.4	4.3	4.7	747	88.3	7.4	4.3	4.7
		Non-Indig.	61655	94.9	3.3	1.8	2.4	61462	94.6	3.7	1.7	2.3
2011	Indig.	728	90.3	7.3	2.4	6.5	720	89.3	8.4	2.2	6.3	
	Non-Indig.	62090	95.6	3.0	1.4	2.4	61952	95.3	3.3	1.4	2.4	
QLD	2008	Indig.	3940	94.9	5		2.0	3897	93.8	6		2.0
		Non-Indig.	51519	98.0				51387	97.8			
	2009	Indig.	3599	94.3	5.7		2.8	3550	93.0	7.0		2.8
		Non-Indig.	52356	97.6	2.4		1.7	52171	97.2	2.8		1.6
	2010	Indig.	4196	94.1	4.7	1.1	2.3	4133	92.7	6.2	1.0	2.3
		Non-Indig.	52339	96.8	2.0	1.2	1.7	52173	96.5	2.4	1.1	1.6
2011	Indig.	4250	93.2	5.7	1.1	2.2	4189	91.9	7.0	1.1	2.1	
	Non-Indig.	50789	96.5	2.1	1.4	1.6	50579	96.1	2.5	1.4	1.5	
WA	2008	Indig.	1530	84.1	16		1.0	1521	83.6	16		0.9
		Non-Indig.	23515	97.2				23478	97.1			
	2009	Indig.	1558	87.8	12.2		1.6	1531	86.3	13.7		1.6
		Non-Indig.	24626	97.9	2.1		1.3	24529	97.5	2.5		1.3
	2010	Indig.	1689	87.3	12.2	0.5	1.4	1665	86.1	13.4	0.5	1.4
		Non-Indig.	25126	97.1	2.4	0.6	1.2	25019	96.7	2.8	0.5	1.2
2011	Indig.	1643	85.8	13.4	0.8	1.4	1601	83.6	15.6	0.8	1.4	
	Non-Indig.	25382	96.8	2.4	0.8	1.3	25282	96.5	2.8	0.7	1.2	
SA	2008	Indig.	625	96.7	3		5.4	625	96.7	3		5.4
		Non-Indig.	17740	98.8				17725	98.7			
	2009	Indig.	633	87.4	12.6		2.5	630	87.0	13.0		2.3
		Non-Indig.	17797	96.2	3.8		1.7	17730	95.9	4.1		1.6
	2010	Indig.	671	86.5	9.7	3.9	2.3	670	86.3	9.7	4.0	2.4
		Non-Indig.	17653	95.2	2.6	2.2	1.8	17627	95.0	2.9	2.1	1.8
2011	Indig.	606	85.0	11.2	3.8	3.1	602	84.4	12.1	3.5	2.9	
	Non-Indig.	16899	95.5	2.6	2.0	1.8	16844	95.2	2.9	1.9	1.8	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 5.CP2 (cont.): Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
Tas	2008	<i>Indig.</i>	428	97.1	3		1.4	421	95.5	5		1.4
		<i>Non-Indig.</i>	4767	97.7				4747	97.3			
	2009	<i>Indig.</i>	440	94.8	5.2		1.7	434	93.5	6.5		1.7
		<i>Non-Indig.</i>	4909	97.6	2.4		1.3	4886	97.2	2.8		1.3
	2010	<i>Indig.</i>	451	95.6	3.0	1.5	0.6	451	95.6	3.0	1.5	0.6
		<i>Non-Indig.</i>	5279	97.3	2.2	0.5	1.2	5269	97.1	2.4	0.5	1.2
2011	<i>Indig.</i>	461	96.6	2.5	0.8	3.6	455	95.4	3.8	0.8	3.6	
	<i>Non-Indig.</i>	5582	97.3	2.2	0.5	1.1	5560	96.9	2.6	0.5	1.1	
ACT	2008	<i>Indig.</i>	96	91.4	9		4.8	97	92.4	8		4.8
		<i>Non-Indig.</i>	4193	96.6				4166	96.0			
	2009	<i>Indig.</i>	95	88.8	11.2		5.6	96	89.7	10.3		4.7
		<i>Non-Indig.</i>	4297	96.8	3.2		2.1	4267	96.1	3.9		2.0
	2010	<i>Indig.</i>	94	89.5	6.7	3.8	1.9	95	90.5	5.7	3.8	1.9
		<i>Non-Indig.</i>	4169	95.6	2.1	2.3	2.5	4149	95.1	2.5	2.3	2.4
2011	<i>Indig.</i>	93	93.0	3.0	4.0	5.0	93	93.0	3.0	4.0	5.0	
	<i>Non-Indig.</i>	4214	95.8	2.1	2.2	2.8	4185	95.1	2.7	2.2	2.8	
NT	2008	<i>Indig.</i>	999	71.5	29		1.1	1004	71.8	28		1.1
		<i>Non-Indig.</i>	1723	95.6				1722	95.6			
	2009	<i>Indig.</i>	1147	92.4	7.6		1.6	1115	89.8	10.2		1.6
		<i>Non-Indig.</i>	1623	98.2	1.8		2.2	1617	97.9	2.1		2.2
	2010	<i>Indig.</i>	1141	81.0	18.2	0.8	2.5	1107	78.6	20.6	0.8	2.5
		<i>Non-Indig.</i>	1681	96.5	2.5	1.0	1.7	1675	96.2	3.0	0.9	1.7
2011	<i>Indig.</i>	1187	80.7	18.6	0.7	2.1	1172	79.7	19.6	0.7	2.0	
	<i>Non-Indig.</i>	1731	95.8	3.6	0.6	2.2	1718	95.1	4.3	0.6	2.0	
Aust	2008	<i>Indig.</i>	11697	90.1	10		1.7	11596	89.3	11		1.7
		<i>Non-Indig.</i>	244962	97.5				244456	97.3			
	2009	<i>Indig.</i>	11944	92.7	7.3		2.3	11762	91.3	8.7		2.3
		<i>Non-Indig.</i>	247566	97.1	2.9		1.6	246620	96.7	3.3		1.6
	2010	<i>Indig.</i>	12710	91.2	7.4	1.4	2.4	12547	90.0	8.6	1.4	2.3
		<i>Non-Indig.</i>	249232	96.6	2.3	1.2	1.7	248465	96.3	2.6	1.1	1.7
2011	<i>Indig.</i>	12822	90.8	8.0	1.3	2.5	12667	89.7	9.1	1.2	2.5	
	<i>Non-Indig.</i>	248117	96.7	2.2	1.1	1.7	247240	96.3	2.6	1.0	1.7	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 7.CP1: Year 7 Student Participation in Assessment, by State and Territory, 2008–2011.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85350	96.6	3		0.6	85110	96.3	4		0.6
	2009	85499	97.2	2.8		0.7	85009	96.6	3.4		0.7
	2010	85679	97.3	2.5	0.3	1.3	85273	96.8	2.9	0.3	1.3
	2011	85386	97.1	2.6	0.3	1.2	84941	96.6	3.1	0.3	1.2
Vic	2008	63760	95.7	4		1.6	63880	95.8	4		1.7
	2009	63244	94.9	5.1		1.6	63093	94.6	5.4		1.6
	2010	62844	94.6	4.5	0.9	1.8	62737	94.5	4.6	0.9	1.8
	2011	63220	95.0	4.3	0.7	1.9	63122	94.9	4.4	0.7	1.9
Qld	2008	56296	97.7	2		1.6	56191	97.5	2		1.5
	2009	56524	97.2	2.8		1.6	56360	96.9	3.1		1.4
	2010	56500	96.7	2.3	1.0	1.6	56305	96.3	2.7	1.0	1.5
	2011	56499	96.5	2.5	1.1	1.6	56281	96.1	2.9	1.0	1.6
WA	2008	27379	95.7	4		1.0	27293	95.4	5		1.0
	2009	16889	96.6	3.4		1.3	16827	96.2	3.8		1.3
	2010	27599	96.3	3.3	0.4	1.4	27503	96.0	3.7	0.4	1.4
	2011	28625	95.9	3.6	0.6	1.2	28534	95.6	3.9	0.5	1.2
SA	2008	19222	96.8	3		2.0	19171	96.5	4		2.0
	2009	18800	96.0	4.0		1.4	18727	95.6	4.4		1.3
	2010	18575	94.9	3.0	2.0	1.5	18485	94.5	3.4	2.1	1.5
	2011	18771	95.4	3.0	1.6	1.9	18667	94.8	3.6	1.6	1.9
Tas	2008	6422	95.6	4		0.7	6401	95.2	5		0.7
	2009	6444	95.3	4.7		1.0	6441	95.2	4.8		1.0
	2010	6109	95.1	3.9	0.9	1.1	6106	95.1	4.0	0.9	1.1
	2011	6308	94.9	4.1	1.0	1.6	6264	94.3	4.8	0.9	1.6
ACT	2008	4527	95.0	5		0.9	4523	94.9	5		1.0
	2009	4535	95.0	5.0		1.5	4521	94.7	5.3		1.4
	2010	4576	95.6	3.5	1.0	1.5	4572	95.5	3.5	1.0	1.5
	2011	4666	95.4	3.2	1.5	1.4	4648	95.0	3.5	1.5	1.4
NT	2008	2671	79.5	21		1.3	2706	80.5	19		1.3
	2009	2695	93.0	7.0		1.2	2683	92.6	7.4		1.2
	2010	2800	89.1	10.5	0.4	2.8	2827	90.0	9.6	0.4	2.8
	2011	2705	87.4	12.0	0.6	2.3	2694	87.0	12.4	0.6	2.3
Aust	2008	265627	96.3	4		1.2	265275	96.1	4		1.2
	2009	254630	96.3	3.7		1.2	253661	96.0	4.0		1.2
	2010	264682	96.1	3.2	0.8	1.6	263808	95.7	3.5	0.8	1.5
	2011	266180	96.0	3.3	0.7	1.6	265151	95.6	3.6	0.7	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	3432	89.5	10		0.7	3387	88.3	12		0.8
		Non-Indig.	78246	96.9				78065	96.7			
	2009	Indig.	3686	91.6	8.4		1.3	3609	89.7	10.3		1.3
		Non-Indig.	79678	97.5	2.5		0.7	79281	97.0	3.0		0.7
	2010	Indig.	3693	90.9	8.5	0.6	2.3	3626	89.2	10.1	0.6	2.3
		Non-Indig.	79833	97.6	2.1	0.3	1.3	79496	97.2	2.5	0.3	1.3
2011	Indig.	3934	91.2	8.3	0.4	2.0	3864	89.6	9.9	0.5	1.9	
	Non-Indig.	79255	97.4	2.3	0.3	1.2	78892	97.0	2.8	0.3	1.2	
Vic	2008	Indig.	671	85.2	15		2.7	682	86.5	13		2.9
		Non-Indig.	62821	96.1				62908	96.2			
	2009	Indig.	718	85.1	14.9		2.5	725	85.9	14.1		2.5
		Non-Indig.	62428	95.2	4.8		1.5	62269	95.0	5.0		1.5
	2010	Indig.	701	83.7	14.0	2.4	3.9	699	83.4	14.1	2.5	3.9
		Non-Indig.	62022	94.9	4.2	0.8	1.6	61917	94.7	4.4	0.9	1.6
2011	Indig.	855	87.5	11.6	0.9	3.3	833	85.3	13.7	1.0	3.3	
	Non-Indig.	62255	95.3	4.0	0.7	1.8	62179	95.2	4.1	0.7	1.7	
QLD	2008	Indig.	3842	94.7	5		2.4	3823	94.2	6		2.3
		Non-Indig.	52454	97.9				52368	97.8			
	2009	Indig.	3565	93.5	6.5		2.4	3553	93.2	6.8		2.3
		Non-Indig.	52959	97.4	2.6		1.5	52807	97.1	2.9		1.4
	2010	Indig.	3935	93.8	5.1	1.1	1.9	3900	93.0	5.9	1.2	1.9
		Non-Indig.	52565	96.9	2.1	1.0	1.6	52405	96.6	2.4	1.0	1.5
2011	Indig.	4051	92.7	6.0	1.3	2.1	4014	91.9	6.9	1.3	2.1	
	Non-Indig.	52448	96.8	2.2	1.1	1.6	52267	96.4	2.6	1.0	1.5	
WA	2008	Indig.	1559	86.3	14		1.1	1515	83.8	16		1.1
		Non-Indig.	24166	97.2				24119	97.0			
	2009	Indig.	819	85.4	14.6		1.5	809	84.4	15.6		1.5
		Non-Indig.	14822	97.5	2.5		1.3	14781	97.2	2.8		1.3
	2010	Indig.	1530	85.3	14.4	0.2	1.7	1524	85.0	14.8	0.2	1.6
		Non-Indig.	25093	97.0	2.6	0.4	1.4	25003	96.7	3.0	0.4	1.3
2011	Indig.	1621	83.5	15.9	0.6	1.9	1601	82.5	17.0	0.5	1.8	
	Non-Indig.	26185	96.7	2.7	0.6	1.1	26120	96.5	2.9	0.5	1.1	
SA	2008	Indig.	581	95.7	4		4.0	569	93.7	6		4.0
		Non-Indig.	18354	98.6				18318	98.4			
	2009	Indig.	592	87.1	12.9		2.6	594	87.4	12.6		2.8
		Non-Indig.	18012	96.4	3.6		1.3	17937	96.0	4.0		1.3
	2010	Indig.	601	85.9	10.3	3.9	2.9	589	84.1	12.0	3.9	2.9
		Non-Indig.	17762	95.3	2.8	2.0	1.5	17685	94.9	3.1	2.0	1.5
2011	Indig.	662	88.5	8.8	2.7	3.9	648	86.6	10.8	2.5	3.7	
	Non-Indig.	17686	95.9	2.6	1.5	1.8	17601	95.4	3.1	1.5	1.8	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2 (cont.): Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
Tas	2008	<i>Indig.</i>	439	93.0	7		0.2	442	93.6	6		0.2
		<i>Non-Indig.</i>	4903	96.6				4880	96.1			
	2009	<i>Indig.</i>	393	89.1	10.9		0.9	390	88.4	11.6		0.9
		<i>Non-Indig.</i>	4957	95.8	4.2		0.9	4962	95.9	4.1		0.9
	2010	<i>Indig.</i>	430	93.7	5.9	0.4	1.7	427	93.0	6.5	0.4	2.0
		<i>Non-Indig.</i>	5240	95.9	3.6	0.5	1.0	5235	95.8	3.7	0.5	0.9
2011	<i>Indig.</i>	417	89.1	10.3	0.6	1.9	418	89.3	10.0	0.6	1.9	
	<i>Non-Indig.</i>	5511	96.5	3.1	0.3	1.6	5472	95.8	3.9	0.3	1.5	
ACT	2008	<i>Indig.</i>	70	80.5	20		1.1	72	82.8	17		1.1
		<i>Non-Indig.</i>	4409	95.3				4402	95.2			
	2009	<i>Indig.</i>	75	78.9	21.1		1.1	70	73.7	26.3		1.1
		<i>Non-Indig.</i>	4405	95.3	4.7		1.5	4395	95.1	4.9		1.5
	2010	<i>Indig.</i>	93	84.5	14.5	0.9	3.6	96	87.3	11.8	0.9	3.6
		<i>Non-Indig.</i>	4410	96.0	3.1	1.0	1.5	4404	95.8	3.2	1.0	1.4
2011	<i>Indig.</i>	97	85.1	10.5	4.4	3.5	98	86.0	9.6	4.4	3.5	
	<i>Non-Indig.</i>	4431	95.7	2.9	1.4	1.3	4413	95.3	3.3	1.4	1.3	
NT	2008	<i>Indig.</i>	900	63.2	37		0.8	933	65.5	34		0.8
		<i>Non-Indig.</i>	1674	92.2				1677	92.3			
	2009	<i>Indig.</i>	977	87.3	12.7		0.4	972	86.9	13.1		0.4
		<i>Non-Indig.</i>	1580	96.5	3.5		1.9	1573	96.0	4.0		1.8
	2010	<i>Indig.</i>	970	77.4	22.2	0.4	2.8	1015	81.0	18.6	0.4	2.8
		<i>Non-Indig.</i>	1686	97.1	2.5	0.3	3.1	1667	96.0	3.6	0.3	3.1
2011	<i>Indig.</i>	931	76.1	23.6	0.2	1.9	920	75.2	24.5	0.2	1.9	
	<i>Non-Indig.</i>	1661	96.6	3.0	0.4	2.8	1653	96.1	3.5	0.4	2.7	
Aust	2008	<i>Indig.</i>	11494	87.9	12		1.6	11423	87.4	13		1.6
		<i>Non-Indig.</i>	247027	97.0				246737	96.9			
	2009	<i>Indig.</i>	10825	90.4	9.6		1.7	10722	89.5	10.5		1.7
		<i>Non-Indig.</i>	238841	96.7	3.3		1.2	238005	96.4	3.6		1.2
	2010	<i>Indig.</i>	11953	89.1	9.9	1.0	2.3	11876	88.6	10.4	1.0	2.3
		<i>Non-Indig.</i>	248611	96.5	2.8	0.7	1.5	247812	96.2	3.1	0.7	1.5
2011	<i>Indig.</i>	12568	88.8	10.3	0.9	2.2	12396	87.6	11.5	0.9	2.2	
	<i>Non-Indig.</i>	249432	96.5	2.8	0.7	1.5	248597	96.2	3.1	0.7	1.5	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP1: Year 9 Student Participation in Assessment, by State and Territory, 2008–2011.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	84520	94.2	6		0.5	84129	93.8	6		0.6
	2009	85043	95.1	4.9		0.7	84291	94.3	5.7		0.7
	2010	84542	95.0	4.7	0.4	1.3	83955	94.3	5.3	0.4	1.3
	2011	84222	94.8	4.9	0.3	1.2	83639	94.1	5.6	0.3	1.2
Vic	2008	62853	92.2	8		1.8	63021	92.5	8		1.8
	2009	62637	91.7	8.3		1.7	62476	91.4	8.6		1.7
	2010	61557	90.7	8.0	1.3	2.0	61469	90.6	8.1	1.3	1.9
	2011	62040	91.2	7.8	0.9	2.0	61953	91.1	7.9	1.0	2.0
Qld	2008	56133	94.9	5		1.4	55952	94.6	5		1.3
	2009	56853	94.8	5.2		1.6	56543	94.2	5.8		1.5
	2010	55095	93.6	5.0	1.5	1.6	54923	93.3	5.3	1.5	1.5
	2011	54773	92.9	5.1	2.0	1.4	54399	92.3	5.8	1.9	1.4
WA	2008	27392	93.1	7		0.6	27371	93.0	7		0.6
	2009	27785	94.7	5.3		1.5	27794	94.7	5.3		1.5
	2010	27451	93.7	5.9	0.4	1.3	27331	93.3	6.3	0.4	1.3
	2011	17030	93.8	5.8	0.4	1.6	16978	93.5	6.1	0.4	1.6
SA	2008	18647	93.6	6		2.2	18652	93.6	6		2.2
	2009	18824	92.0	8.0		1.4	18731	91.5	8.5		1.4
	2010	18315	90.4	7.6	2.0	1.4	18129	89.5	8.6	1.9	1.3
	2011	18215	90.8	7.9	1.3	1.8	18158	90.5	8.2	1.3	1.8
Tas	2008	6179	91.1	9		0.7	6176	91.1	9		0.6
	2009	6393	91.9	8.1		0.9	6381	91.7	8.3		0.9
	2010	6187	91.1	7.8	1.1	1.4	6173	90.9	8.0	1.0	1.4
	2011	6150	90.6	8.2	1.2	1.3	6081	89.6	9.3	1.2	1.2
ACT	2008	4439	92.4	8		0.3	4452	92.7	7		0.3
	2009	4599	91.6	8.4		1.9	4634	92.3	7.7		2.0
	2010	4443	91.8	7.0	1.3	1.6	4438	91.7	7.1	1.3	1.6
	2011	4460	91.9	6.5	1.6	1.4	4451	91.7	6.6	1.7	1.3
NT	2008	2386	79.9	20		1.9	2369	79.3	21		1.9
	2009	2455	87.6	12.4		2.0	2453	87.5	12.5		2.0
	2010	2456	84.3	15.5	0.2	2.2	2409	82.7	17.1	0.2	2.2
	2011	2354	85.5	13.9	0.6	2.2	2337	84.9	14.5	0.6	2.2
Aust	2008	262549	93.5	7		1.2	262122	93.3	7		1.1
	2009	264589	93.7	6.3		1.3	263303	93.3	6.7		1.3
	2010	260046	92.9	6.1	1.0	1.6	258827	92.5	6.5	1.0	1.5
	2011	249244	92.9	6.2	1.0	1.5	247996	92.4	6.6	1.0	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	2897	80.2	20		0.9	2864	79.3	21		1.1
		Non-Indig.	78106	94.9				77740	94.5			
	2009	Indig.	3280	83.6	16.4		1.6	3203	81.6	18.4		1.6
		Non-Indig.	79739	95.6	4.4		0.7	79091	94.9	5.1		0.7
	2010	Indig.	3359	82.3	17.2	0.5	1.6	3286	80.5	19.0	0.5	1.7
		Non-Indig.	79281	95.6	4.0	0.4	1.3	78775	95.0	4.6	0.4	1.3
2011	Indig.	3404	81.4	18.1	0.5	2.0	3327	79.6	19.9	0.5	2.0	
	Non-Indig.	78914	95.5	4.2	0.3	1.1	78415	94.9	4.8	0.3	1.2	
Vic	2008	Indig.	610	77.7	22		6.1	622	79.2	21		6.1
		Non-Indig.	61986	92.8				62123	93.0			
	2009	Indig.	592	75.5	24.5		4.1	604	77.0	23.0		4.3
		Non-Indig.	61887	92.3	7.7		1.5	61714	92.1	7.9		1.5
	2010	Indig.	606	71.5	25.9	2.6	4.0	620	73.2	23.8	3.0	3.9
		Non-Indig.	60820	91.4	7.5	1.1	1.8	60718	91.3	7.6	1.2	1.7
2011	Indig.	664	70.7	26.7	2.6	3.1	652	69.4	28.1	2.4	3.1	
	Non-Indig.	61322	91.8	7.4	0.9	1.9	61248	91.7	7.5	0.9	1.9	
QLD	2008	Indig.	3533	87.1	13		2.3	3502	86.3	14		2.1
		Non-Indig.	52600	95.5				52450	95.2			
	2009	Indig.	3232	85.6	14.4		2.3	3217	85.2	14.8		2.1
		Non-Indig.	53621	95.4	4.6		1.5	53326	94.8	5.2		1.5
	2010	Indig.	3427	86.4	11.7	1.9	2.4	3412	86.0	12.1	1.9	2.4
		Non-Indig.	51668	94.1	4.5	1.4	1.5	51511	93.8	4.8	1.4	1.5
2011	Indig.	3593	84.2	13.3	2.5	2.2	3539	83.0	14.6	2.4	2.1	
	Non-Indig.	51180	93.6	4.5	1.9	1.3	50860	93.0	5.1	1.9	1.3	
WA	2008	Indig.	1218	71.4	29		0.9	1222	71.6	28		0.9
		Non-Indig.	24152	95.2				24120	95.1			
	2009	Indig.	1064	72.0	28.0		2.0	1054	71.3	28.7		2.2
		Non-Indig.	24951	96.2	3.8		1.5	24975	96.3	3.7		1.5
	2010	Indig.	1272	74.0	25.6	0.4	1.6	1269	73.9	25.7	0.4	1.5
		Non-Indig.	25475	95.0	4.6	0.4	1.2	25371	94.6	5.0	0.3	1.2
2011	Indig.	709	69.6	29.7	0.7	1.5	708	69.5	29.8	0.7	1.5	
	Non-Indig.	16050	95.3	4.3	0.4	1.6	15994	95.0	4.6	0.4	1.6	
SA	2008	Indig.	443	90.4	10		3.9	438	89.4	11		3.9
		Non-Indig.	17639	97.2				17640	97.2			
	2009	Indig.	509	70.9	29.1		1.3	506	70.5	29.5		1.3
		Non-Indig.	18050	92.9	7.1		1.4	17956	92.4	7.6		1.4
	2010	Indig.	476	67.9	29.7	2.4	1.9	459	65.5	32.1	2.4	2.0
		Non-Indig.	17561	91.2	6.8	2.0	1.4	17396	90.3	7.7	1.9	1.3
2011	Indig.	501	70.7	27.2	2.1	2.3	520	73.3	24.7	2.0	2.3	
	Non-Indig.	17006	91.7	7.1	1.2	1.7	16935	91.3	7.4	1.3	1.7	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2 (cont.): Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2011.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
Tas	2008	<i>Indig.</i>	390	81.6	18		0.6	403	84.3	16		0.6
		<i>Non-Indig.</i>	4713	93.2				4699	92.9			
	2009	<i>Indig.</i>	409	83.5	16.5		0.8	408	83.3	16.7		0.8
		<i>Non-Indig.</i>	5171	93.0	7.0		0.9	5151	92.6	7.4		0.9
	2010	<i>Indig.</i>	416	85.1	14.5	0.4	0.8	424	86.7	12.9	0.4	0.8
		<i>Non-Indig.</i>	5276	92.7	6.7	0.5	1.3	5248	92.2	7.3	0.5	1.3
2011	<i>Indig.</i>	383	81.5	17.9	0.6	1.7	379	80.6	18.7	0.6	1.7	
	<i>Non-Indig.</i>	5317	92.3	7.2	0.5	1.3	5259	91.3	8.2	0.5	1.2	
ACT	2008	<i>Indig.</i>	59	69.4	31		0.0	62	72.9	27		0.0
		<i>Non-Indig.</i>	4348	93.0				4357	93.2			
	2009	<i>Indig.</i>	78	75.7	24.3		3.9	79	76.7	23.3		3.9
		<i>Non-Indig.</i>	4480	92.0	8.0		1.9	4514	92.7	7.3		2.0
	2010	<i>Indig.</i>	80	76.9	20.2	2.9	3.8	80	76.9	20.2	2.9	3.8
		<i>Non-Indig.</i>	4351	92.1	6.7	1.2	1.5	4346	92.0	6.8	1.2	1.6
2011	<i>Indig.</i>	73	69.5	26.7	3.8	2.9	77	73.3	22.9	3.8	1.9	
	<i>Non-Indig.</i>	4342	92.5	6.0	1.5	1.3	4328	92.2	6.2	1.6	1.3	
NT	2008	<i>Indig.</i>	749	61.8	38		1.5	744	61.4	39		1.5
		<i>Non-Indig.</i>	1618	92.7				1605	92.0			
	2009	<i>Indig.</i>	777	74.9	25.1		1.6	781	75.2	24.8		1.6
		<i>Non-Indig.</i>	1592	94.9	5.1		2.3	1587	94.6	5.4		2.2
	2010	<i>Indig.</i>	730	66.3	33.5	0.2	2.5	703	63.9	36.0	0.2	2.5
		<i>Non-Indig.</i>	1603	95.8	4.0	0.2	2.2	1585	94.7	5.0	0.2	2.1
2011	<i>Indig.</i>	665	69.5	29.7	0.8	1.6	655	68.4	30.6	0.9	1.6	
	<i>Non-Indig.</i>	1568	95.3	4.6	0.1	2.7	1565	95.1	4.7	0.1	2.8	
Aust	2008	<i>Indig.</i>	9899	79.7	20		1.9	9857	79.3	21		1.8
		<i>Non-Indig.</i>	245162	94.6				244734	94.4			
	2009	<i>Indig.</i>	9941	80.8	19.2		2.0	9852	80.0	20.0		2.0
		<i>Non-Indig.</i>	249491	94.5	5.5		1.2	248314	94.0	6.0		1.2
	2010	<i>Indig.</i>	10366	79.7	19.2	1.1	2.1	10253	78.8	20.0	1.2	2.1
		<i>Non-Indig.</i>	246035	93.7	5.3	0.9	1.5	244950	93.3	5.8	0.9	1.5
2011	<i>Indig.</i>	9992	79.0	19.5	1.5	2.1	9857	78.0	20.6	1.5	2.1	
	<i>Non-Indig.</i>	235699	93.7	5.4	0.9	1.5	234604	93.2	5.9	0.9	1.5	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 302 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Commentary on Participation

Participation

Student participation data for NAPLAN over the period from 2008 to 2011 are provided in Table 3.CP1, Table 5.CP1, Table 7.CP1 and Table 9.CP1. These tables provide information about overall participation rates as well as the percentages of students who were absent, withdrawn and exempt. As indicated in the introduction to this report (p. vii), "Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn." In this commentary the focus is on participation rates and absence rates. There is little variation in the small percentages who are exempt or withdrawn. It is important to note that the relationship between non-participation and expected achievement has not been established and it is not possible to comment on the impact that differences in participation might have on achievement.

Year 3 and Year 5

Tables 3.CP1 and 5.CP1 record the participation rates for Year 3 and Year 5, respectively. The national participation rates in 2011 for Years 3 and 5 were very similar. In Reading the participation rates were 95.7% and 96.2% for Years 3 and 5, respectively, and in Numeracy the rates were 95.4% and 95.9%. These participation rates have not changed to any appreciable extent since 2008. There appears to have been a small decline from 2008 to 2010 with the 2011 participation rates being almost identical to those for 2010. In 2011 the absence rates were 2.7% and 2.6% for Years 3 and 5 in Reading and 3.1% and 3.0% in Numeracy.

Tables 3.CP1 and 5.CP1 indicate that, in Reading, the range in jurisdictional participation rates over both Years in 2011 is from 88.1% to 97.7%, with most jurisdictions between 93.2% and 97.7%, and in Numeracy, from 87.2% to 97.3%, with most jurisdictions between 93.0% and 97.3%. For most jurisdictions the pattern of change from 2008 to 2010 (and 2011) was the same: a small decline to 2010 followed by a flattening off, or very small change, in 2011. The Northern Territory exhibited a different pattern in which there was a sharp rise from 2008 to 2009 followed by a small drop to 2010 and then very small changes to 2011. In Year 3 in the ACT there was an increased decline in participation from 2010 to 2011 compared to previous years.

Tables 3.CP2 and 5.CP2 indicate that participation by Indigenous students in Years 3 and 5 was lower than for non-Indigenous students by approximately 6% nationally in both Reading and Numeracy. Absence rates for Indigenous students in 2011 were approximately 8% in Reading and 9% in Numeracy. Both of these were slightly increased from the figures in 2009 and 2010 for Year 5.

Year 7

Table 7.CP1 indicates that the national participation rates in 2011 for Year 7 were very similar to those for Years 3 and 5. In Reading the participation rate was 96.0% and in Numeracy the rate was 95.6%. These participation rates have not changed to any appreciable extent since 2008. Compared to the figures for Years 3 and 5, the Year 7 absence rates were higher. In 2011 the absence rate in Reading was 3.3% and in Numeracy the absence rate was 3.6%. The range of participation rates across jurisdictions was similar to the ranges observed for Year 3 and Year 5. In addition, the peaking of participation rates for the Northern Territory in 2009 is evident as observed for Years 3 and 5.

Table 7.CP2 shows that, as for Years 3 and 5, participation by Indigenous students was lower than participation by non-Indigenous students in both Reading and Numeracy. An interesting feature of the participation rates for Indigenous students in Year 7 is the contribution made by absence. In Reading and Numeracy the absence rates of 10.3% and 11.5% among Indigenous students are substantially greater than the corresponding absence rates among non-Indigenous students and greater than the rates for Indigenous students in Years 3 and 5.

Year 9

Table 9.CP1 indicates that the national participation rates in 2011 for Year 9 were a little lower than those for Years 3, 5 and 7. In Reading the participation rate was 92.9% and in Numeracy the rate was 92.4%. These participation rates have not changed to any appreciable extent since 2008. Compared to the figures for Years 3 and 5, and even those for Year 7, there were substantially higher contributions to non-participation from absence. In 2011 the absence rate in Reading was 6.2% and the absence rate in Numeracy was 6.6%. The range of participation rates in Reading across jurisdictions was from 85.5% to 94.8%, with most jurisdictions in the range from 90.6% to 94.8%. In Numeracy participation rates followed a similar pattern although they were a little lower for all jurisdictions.

Table 9.CP2 shows that, as for Years 3, 5 and 7, participation by Indigenous students was lower than participation by non-Indigenous students in both Reading (79.0% compared to 93.7%) and Numeracy (78.0% compared to 93.2%) and that these differences are similar to those in 2009 and 2010. However, the difference in participation rates between Indigenous and non-Indigenous students is greater in Year 9 than in other year levels, with the difference in 2011 being approximately 14 to 15 percentage points. In Year 9 the contribution to non-participation by Indigenous students arising from absence is quite large: 19.5% in the case of Reading and 20.6% in the case of Numeracy. This pattern is also evident in the data for 2009 and 2010.

Summary

There has been little change in participation rates in NAPLAN over the period from 2008 to 2011. Participation rates are similar and higher for Years 3 and 5, a little lower in Year 7 and somewhat lower in Year 9. In all year levels participation rates in Reading are a little higher than in Numeracy. In Year 9, compared to other Year levels, absence emerges as a substantial contribution to non-participation. In all year levels participation rates for Indigenous students are lower than for non-Indigenous students but the difference is widest in Year 9, where absence contributes substantially to non-participation by Indigenous students.

2008–2010 and 2009–2011 Cohort gain Years 3, 5, 7 and 9

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NAPLAN Year 3–Year 5 Reading

Figure R1.3_5: Achievement of Year 3 (2009) and Year 5 (2011) Students in Reading, by State and Territory.

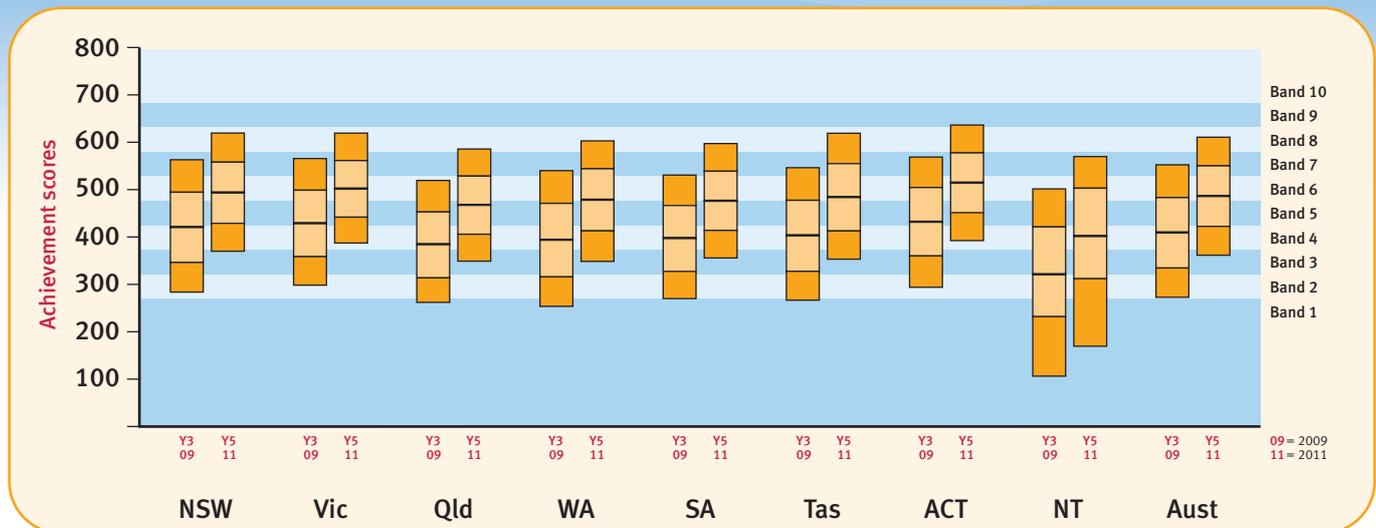


Table R1.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by State and Territory, 2008–2010 and 2009–2011.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	83.9 ± 8.2	82.3 ± 8.1	97.6 ± 8.4	90.8 ± 8.8	76.0 ± 9.0	83.4 ± 10.7	87.6 ± 11.1	105.5 ± 27.7	86.9 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	73.1 ± 9.4	73.3 ± 9.4	83.5 ± 9.5	84.7 ± 10.0	79.0 ± 10.1	81.2 ± 11.8	82.7 ± 12.6	81.1 ± 27.9	77.3 ± 9.2

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Reading

Figure R2.3_5a: Achievement of Year 3 (2009) and Year 5 (2011) Male Students in Reading, by State and Territory.

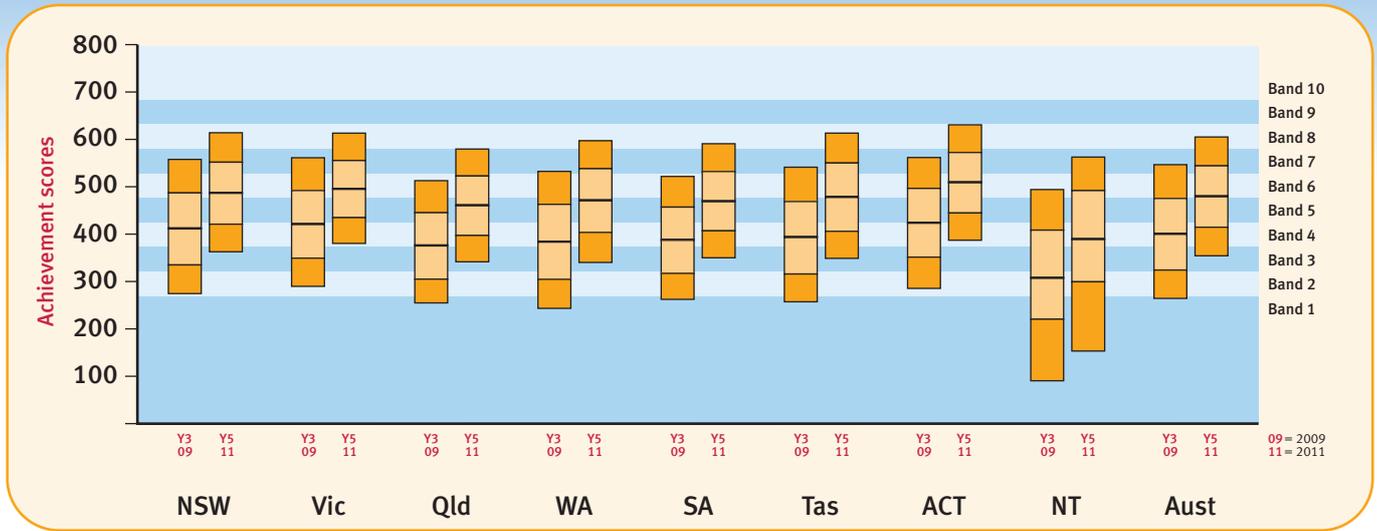


Figure R2.3_5b: Achievement of Year 3 (2009) and Year 5 (2011) Female Students in Reading, by State and Territory.



Table R2.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	84.2 ± 8.4	82.0 ± 8.2	99.2 ± 8.6	92.1 ± 9.0	77.2 ± 9.2	80.4 ± 11.2	88.4 ± 12.6	109.7 ± 29.1	87.4 ± 8.0
	Female	83.5 ± 8.2	82.5 ± 8.2	95.9 ± 8.5	89.4 ± 9.0	74.8 ± 9.1	86.5 ± 11.4	87.0 ± 11.9	101.3 ± 27.9	86.2 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	Male	75.5 ± 9.6	74.6 ± 9.5	85.0 ± 9.7	87.5 ± 10.2	81.7 ± 10.3	84.9 ± 12.4	85.7 ± 13.8	82.1 ± 29.2	79.5 ± 9.2
	Female	70.5 ± 9.5	71.8 ± 9.4	82.1 ± 9.6	81.8 ± 10.1	76.2 ± 10.3	77.1 ± 12.3	79.7 ± 13.6	80.0 ± 27.7	75.3 ± 9.2

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R3.3_5a: Achievement of Year 3 (2009) and Year 5 (2011) Indigenous Students in Reading, by State and Territory.

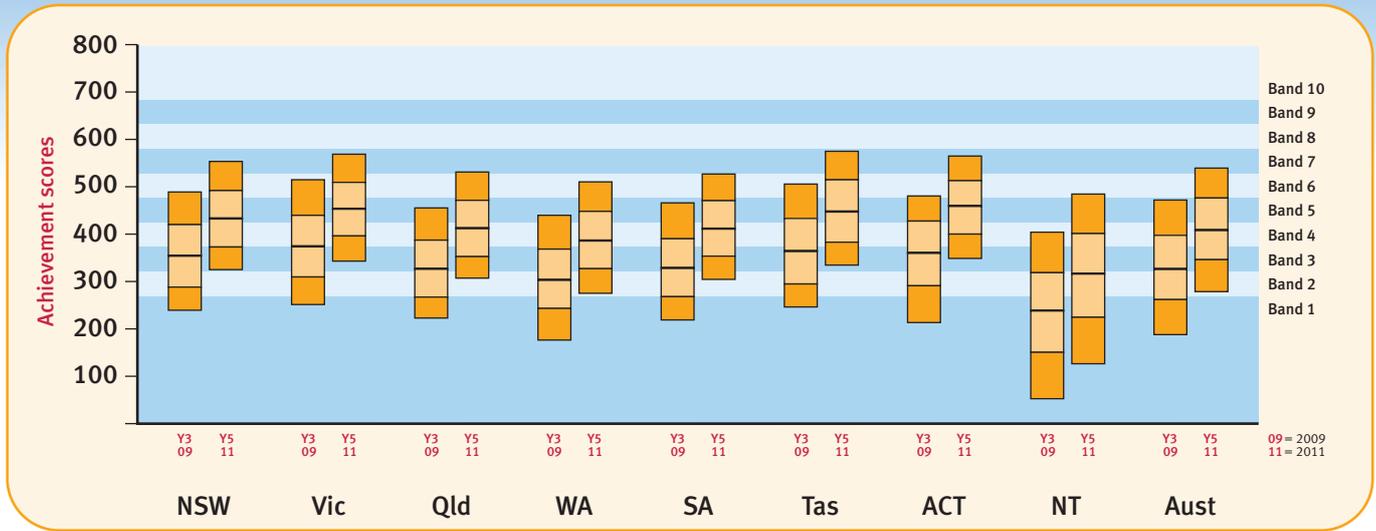


Figure R3.3_5b: Achievement of Year 3 (2009) and Year 5 (2011) Non-Indigenous Students in Reading, by State and Territory.

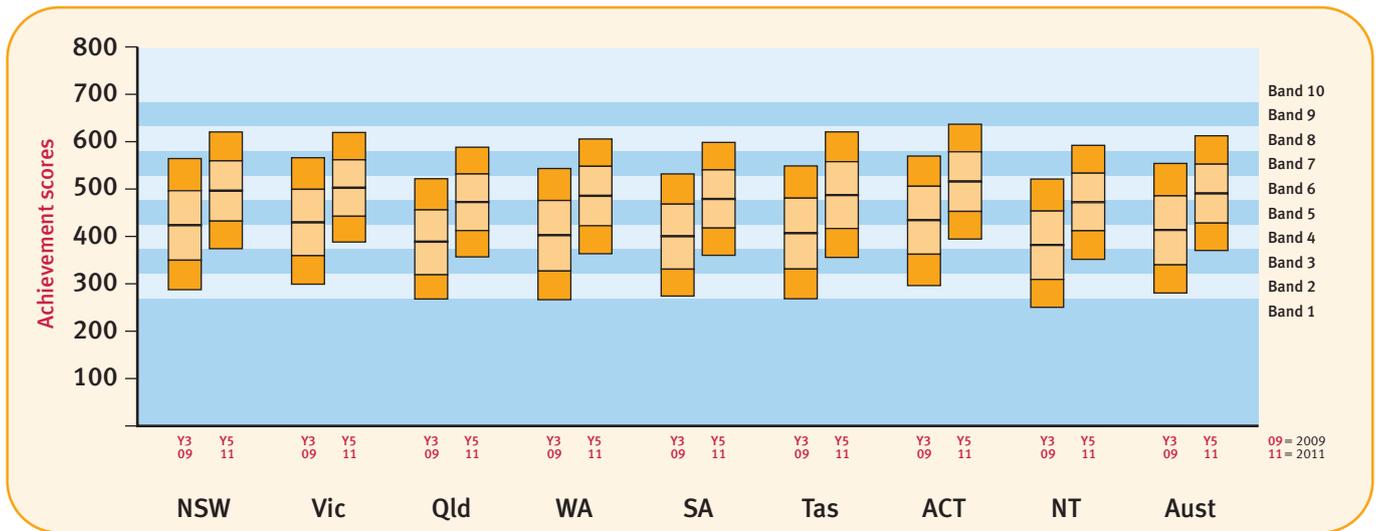


Table R3.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	85.8 ± 9.2	85.5 ± 11.9	101.8 ± 11.8	94.6 ± 12.2	79.1 ± 13.9	75.3 ± 15.0	71.1 ± 24.1	118.6 ± 28.2	95.9 ± 10.0
	Non-Indigenous	83.8 ± 8.2	82.1 ± 8.1	97.5 ± 8.4	90.0 ± 8.6	75.2 ± 8.9	84.6 ± 10.7	87.6 ± 11.0	92.9 ± 12.8	86.4 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	Indigenous	78.8 ± 10.5	79.8 ± 13.3	85.8 ± 10.8	83.3 ± 12.4	83.4 ± 14.7	83.6 ± 15.7	99.4 ± 25.9	78.3 ± 29.4	82.4 ± 10.8
	Non-Indigenous	73.0 ± 9.4	73.3 ± 9.4	84.2 ± 9.5	83.4 ± 9.8	79.0 ± 10.1	80.7 ± 11.9	81.8 ± 12.5	90.5 ± 13.5	77.3 ± 9.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R4.3_5a: Achievement of Year 3 (2009) and Year 5 (2011) LBOTE Students in Reading, by State and Territory.

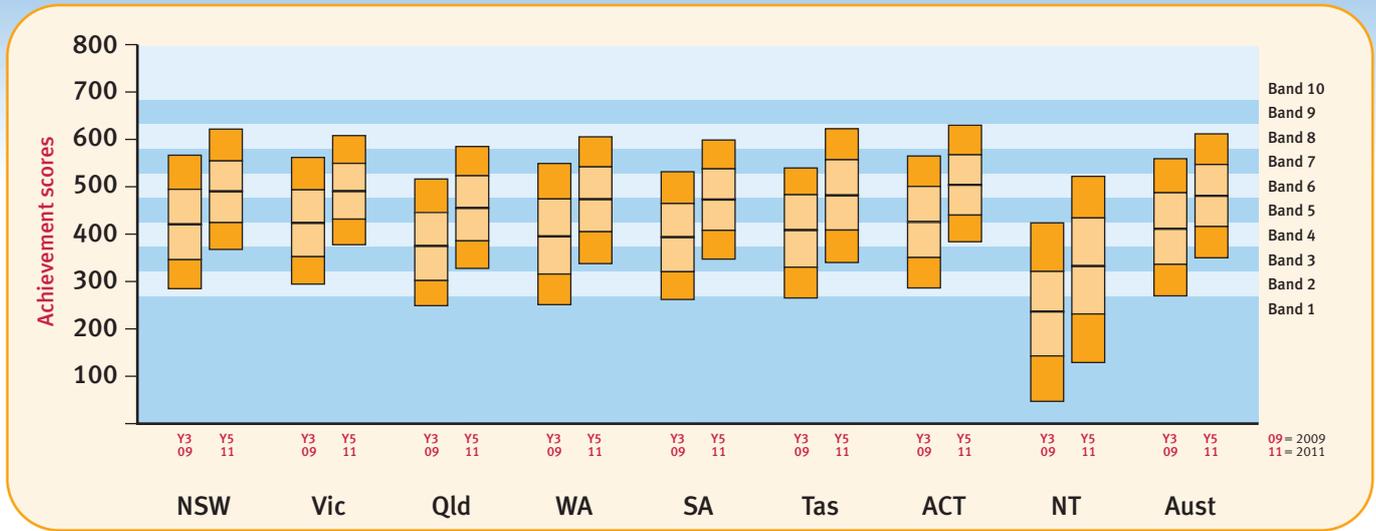


Figure R4.3_5b: Achievement of Year 3 (2009) and Year 5 (2011) Non-LBOTE Students in Reading, by State and Territory.



Table R4.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	85.6 ± 9.2	84.1 ± 8.7	98.5 ± 13.6	89.3 ± 10.8	73.4 ± 11.7	72.7 ± 20.7	102.9 ± 16.2	107.5 ± 34.8	87.5 ± 8.4
	Non-LBOTE	82.8 ± 8.2	81.6 ± 8.1	97.5 ± 8.4	91.1 ± 8.9	76.3 ± 8.9	83.5 ± 10.6	87.0 ± 11.1	109.2 ± 21.4	86.1 ± 7.9
2009–2011 Average gain (with 95% confidence interval)	LBOTE	69.8 ± 10.2	67.3 ± 9.9	80.4 ± 13.1	78.7 ± 11.8	79.8 ± 12.2	73.5 ± 22.2	78.7 ± 16.8	96.3 ± 34.6	69.9 ± 9.6
	Non-LBOTE	74.9 ± 9.4	75.2 ± 9.4	84.2 ± 9.5	85.3 ± 10.1	79.7 ± 10.1	81.5 ± 11.7	83.9 ± 12.7	103.1 ± 15.3	79.4 ± 9.2

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R1.5_7: Achievement of Year 5 (2009) and Year 7 (2011) Students in Reading, by State and Territory.

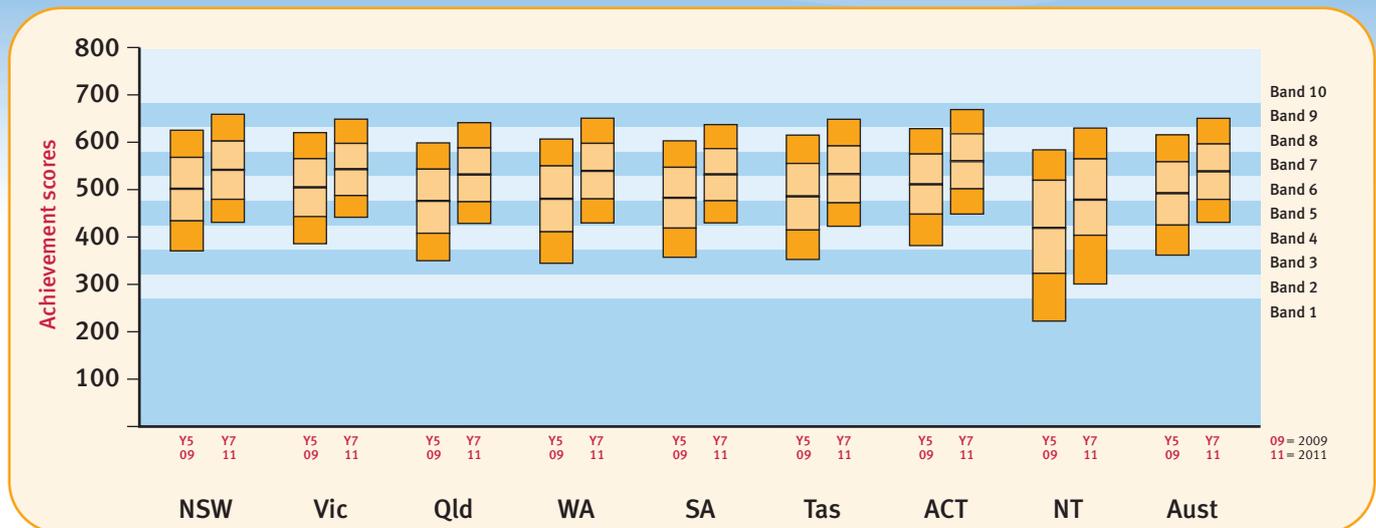


Table R1.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by State and Territory, 2008–2010 and 2009–2011.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	53.9 ± 6.7	56.6 ± 6.5	71.4 ± 6.4	70.9 ± 7.0	65.3 ± 7.0	65.4 ± 10.5	64.0 ± 11.6	82.6 ± 26.6	61.6 ± 5.9
2009–2011 Average gain (with 95% confidence interval)	40.1 ± 8.2	38.5 ± 8.0	55.7 ± 7.9	59.1 ± 8.5	49.5 ± 8.5	47.3 ± 11.7	49.1 ± 12.9	59.6 ± 26.2	46.3 ± 7.6

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Reading

Figure R2.5_7a: Achievement of Year 5 (2009) and Year 7 (2011) Male Students in Reading, by State and Territory.

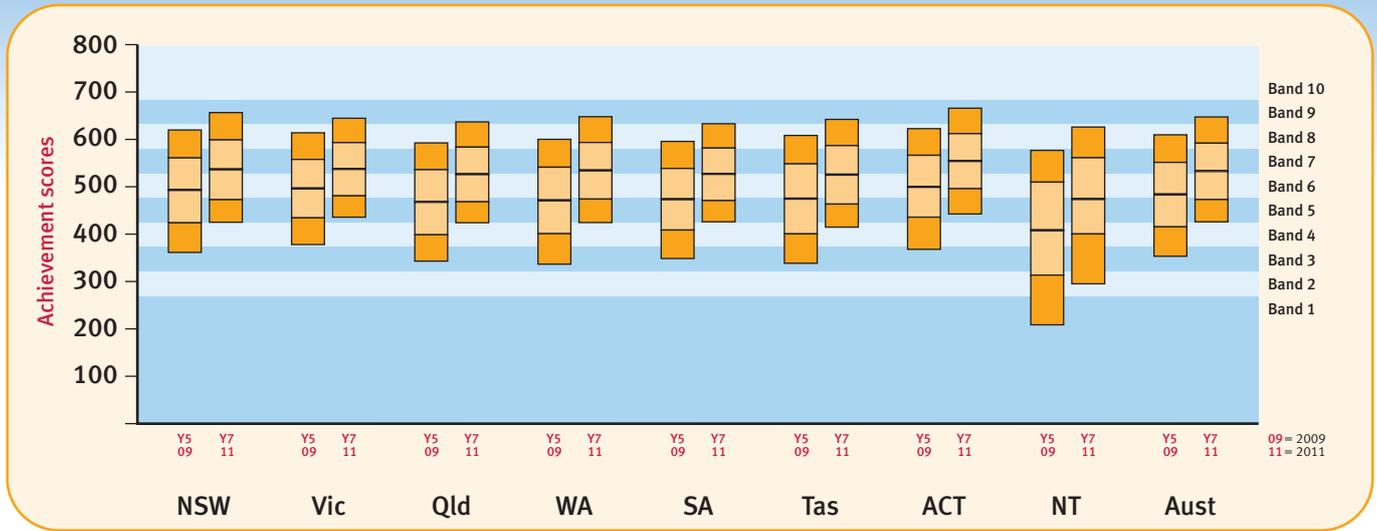


Figure R2.5_7b: Achievement of Year 5 (2009) and Year 7 (2011) Female Students in Reading, by State and Territory.

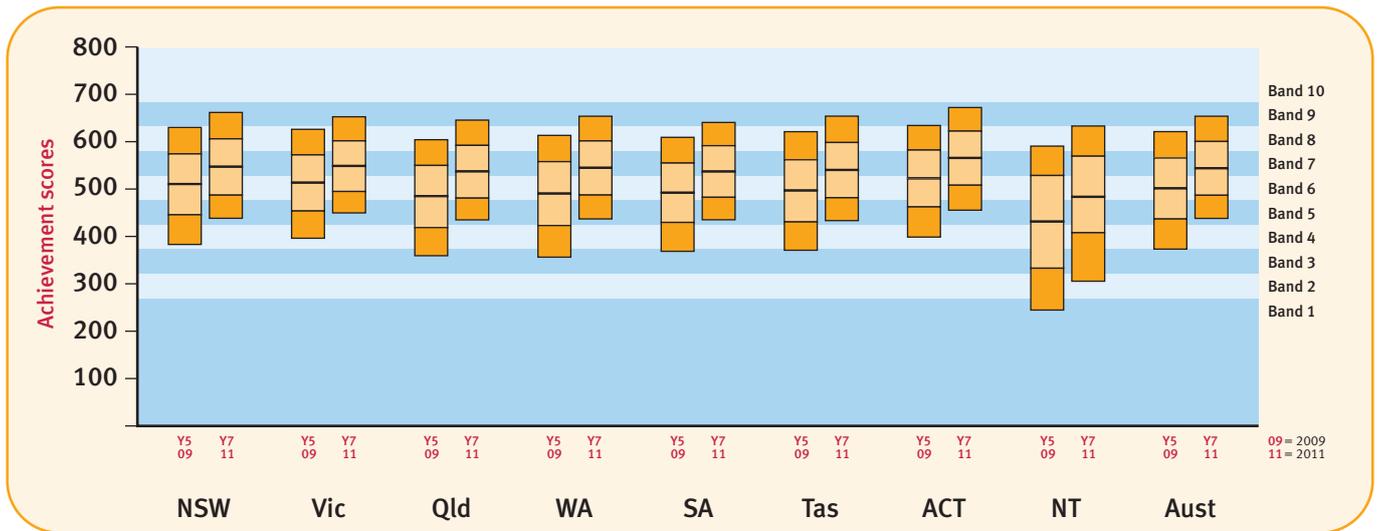


Table R2.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	55.3 ± 7.2	56.8 ± 6.8	72.7 ± 6.6	72.3 ± 7.5	66.1 ± 7.4	59.8 ± 11.6	66.7 ± 13.6	83.5 ± 27.0	62.5 ± 6.0
	Female	52.5 ± 7.0	56.5 ± 6.7	70.1 ± 6.5	69.3 ± 7.2	64.7 ± 7.1	71.2 ± 11.0	61.1 ± 12.9	81.3 ± 27.4	60.8 ± 6.0
2009–2011 Average gain (with 95% confidence interval)	Male	43.5 ± 8.6	41.3 ± 8.2	58.8 ± 8.1	63.4 ± 9.0	53.7 ± 8.8	50.9 ± 12.7	54.9 ± 14.3	66.4 ± 27.5	49.6 ± 7.7
	Female	36.6 ± 8.3	35.5 ± 8.1	52.4 ± 8.0	54.6 ± 8.8	44.9 ± 8.7	43.5 ± 12.1	43.2 ± 14.1	52.5 ± 26.2	42.6 ± 7.6

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R3.5_7a: Achievement of Year 5 (2009) and Year 7 (2011) Indigenous Students in Reading, by State and Territory.

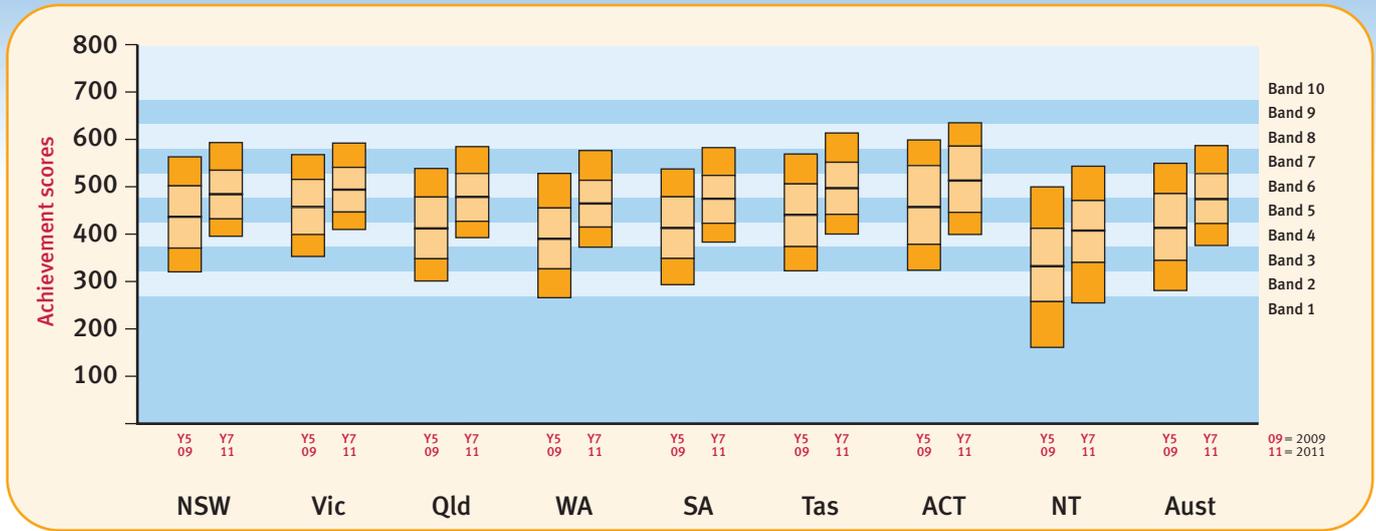


Figure R3.5_7b: Achievement of Year 5 (2009) and Year 7 (2011) Non-Indigenous Students in Reading, by State and Territory.

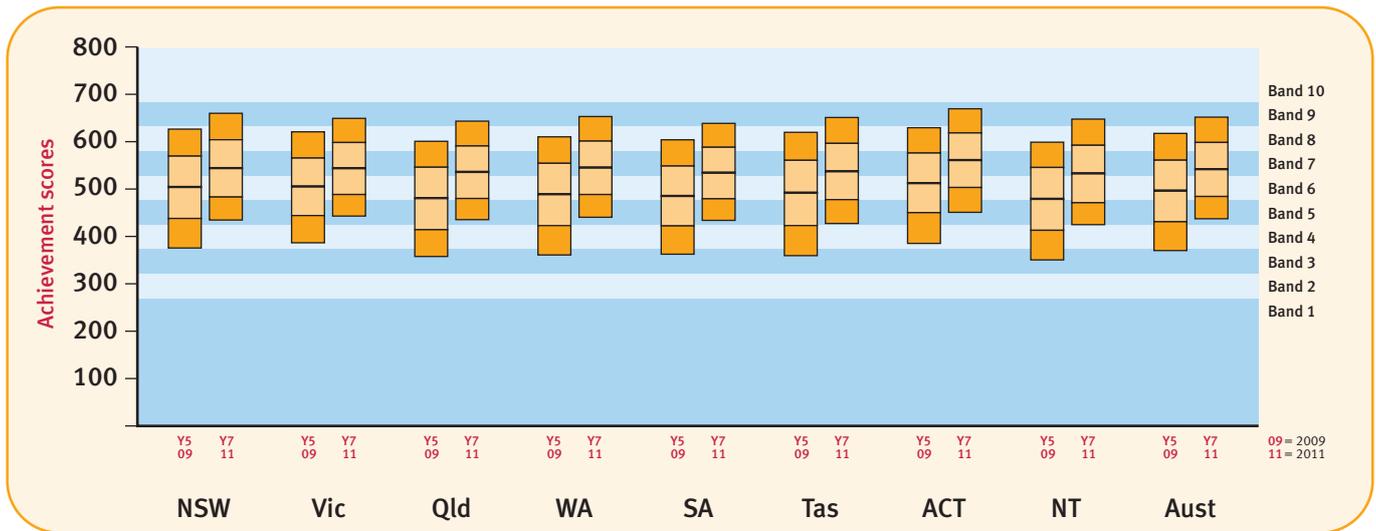


Table R3.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	55.5 ± 7.4	55.2 ± 10.0	76.4 ± 9.4	82.2 ± 10.0	76.4 ± 13.6	46.3 ± 14.3	69.4 ± 24.0	105.1 ± 24.9	73.6 ± 7.6
	Non-Indigenous	53.8 ± 6.7	56.7 ± 6.5	71.0 ± 6.4	68.9 ± 6.8	64.3 ± 6.9	66.6 ± 10.3	63.9 ± 11.5	64.7 ± 13.8	60.9 ± 5.9
2009–2011 Average gain (with 95% confidence interval)	Indigenous	47.7 ± 8.9	36.7 ± 10.9	66.7 ± 9.9	74.6 ± 10.8	62.1 ± 14.0	56.3 ± 13.5	56.1 ± 27.2	75.6 ± 23.3	60.9 ± 8.6
	Non-Indigenous	40.0 ± 8.2	38.8 ± 8.0	55.5 ± 7.9	56.3 ± 8.4	49.2 ± 8.4	45.4 ± 11.3	48.9 ± 12.7	54.0 ± 16.6	45.6 ± 7.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R4.5_7a: Achievement of Year 5 (2009) and Year 7 (2011) LBOTE Students in Reading, by State and Territory.

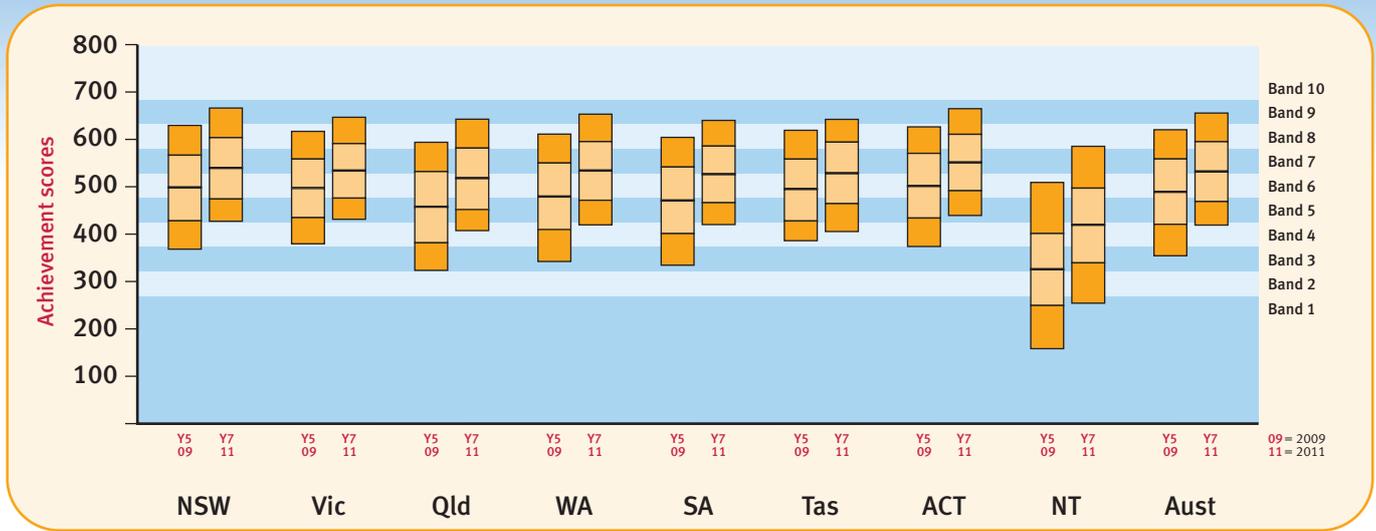


Figure R4.5_7b: Achievement of Year 5 (2009) and Year 7 (2011) Non-LBOTE Students in Reading, by State and Territory.

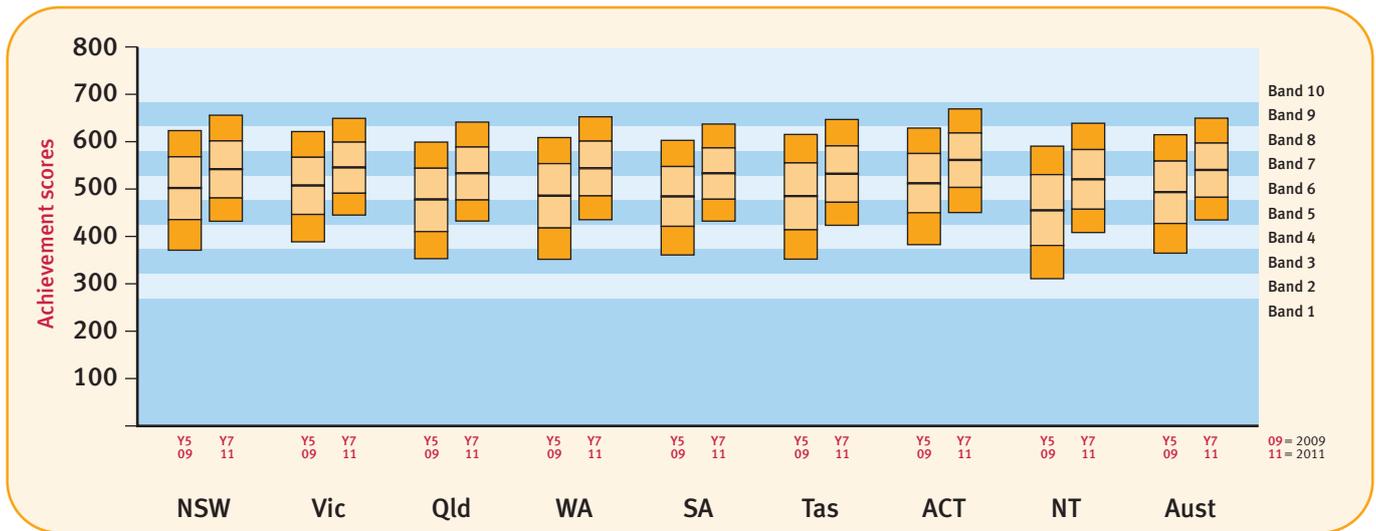


Table R4.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	56.3 ± 9.6	53.7 ± 7.8	71.0 ± 12.7	69.0 ± 9.4	67.7 ± 10.4	61.4 ± 16.4	68.3 ± 16.5	87.4 ± 33.6	60.6 ± 7.1
	Non-LBOTE	53.0 ± 6.6	57.6 ± 6.5	71.0 ± 6.4	71.0 ± 7.1	65.2 ± 7.0	64.6 ± 10.7	64.6 ± 11.7	70.0 ± 19.4	61.3 ± 5.9
2009–2011 Average gain (with 95% confidence interval)	LBOTE	41.3 ± 10.3	37.0 ± 9.1	60.5 ± 12.2	55.0 ± 10.2	55.8 ± 11.3	33.3 ± 22.1	49.9 ± 18.2	94.2 ± 32.3	43.0 ± 8.3
	Non-LBOTE	40.0 ± 8.1	38.3 ± 8.0	55.6 ± 7.9	58.2 ± 8.6	49.1 ± 8.5	47.2 ± 11.7	49.5 ± 13.0	65.8 ± 16.7	46.8 ± 7.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R1.7_9: Achievement of Year 7 (2009) and Year 9 (2011) Students in Reading, by State and Territory.

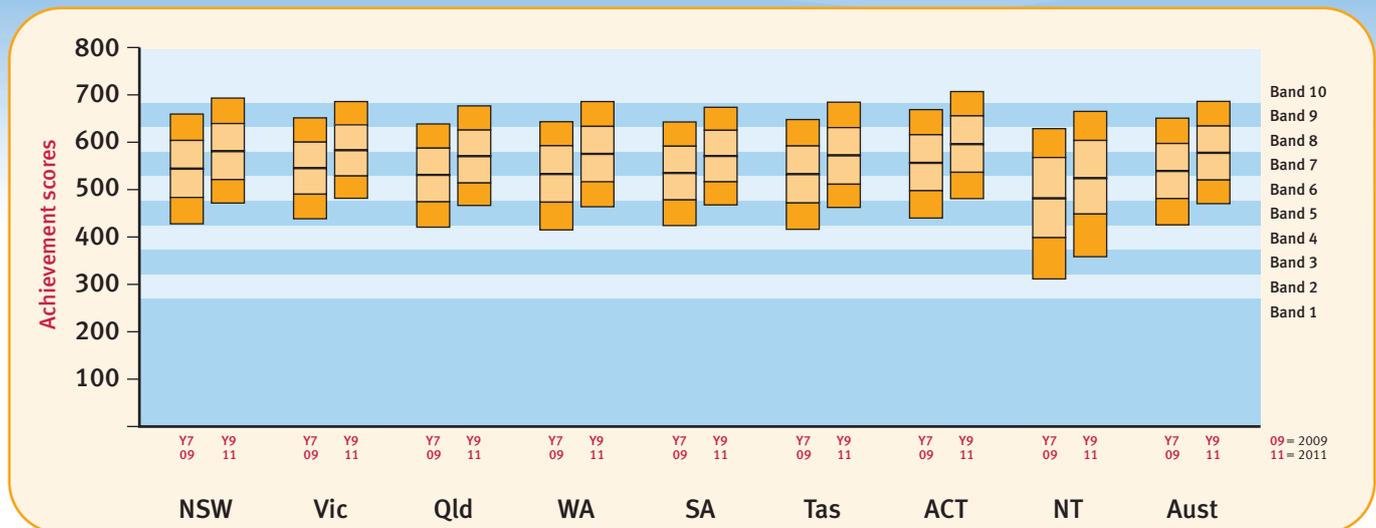


Table R1.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by State and Territory, 2008–2010 and 2009–2011.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	35.7 ± 7.2	39.1 ± 7.1	36.8 ± 7.0	38.7 ± 8.0	33.6 ± 8.4	35.7 ± 11.9	36.6 ± 14.8	55.2 ± 28.5	37.2 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	37.1 ± 6.8	37.9 ± 6.7	39.6 ± 6.6	42.7 ± 8.1	36.1 ± 7.8	39.8 ± 11.9	39.6 ± 14.7	42.8 ± 24.8	38.4 ± 5.8

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Reading

Figure R2.7_9a: Achievement of Year 7 (2009) and Year 9 (2011) Male Students in Reading, by State and Territory.

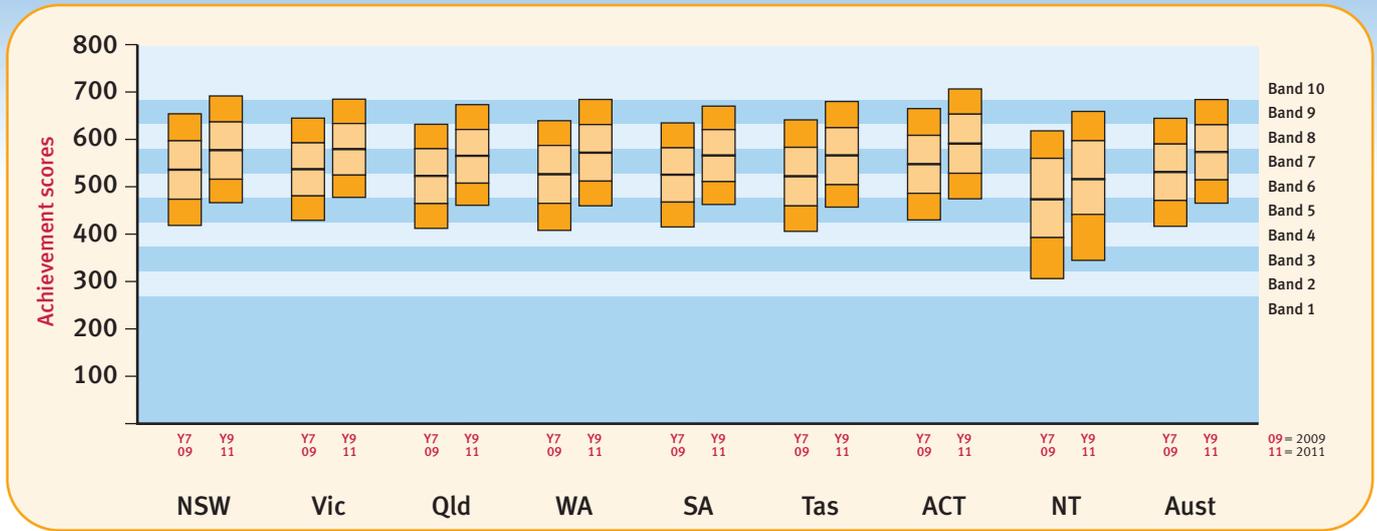


Figure R2.7_9b: Achievement of Year 7 (2009) and Year 9 (2011) Female Students in Reading, by State and Territory.

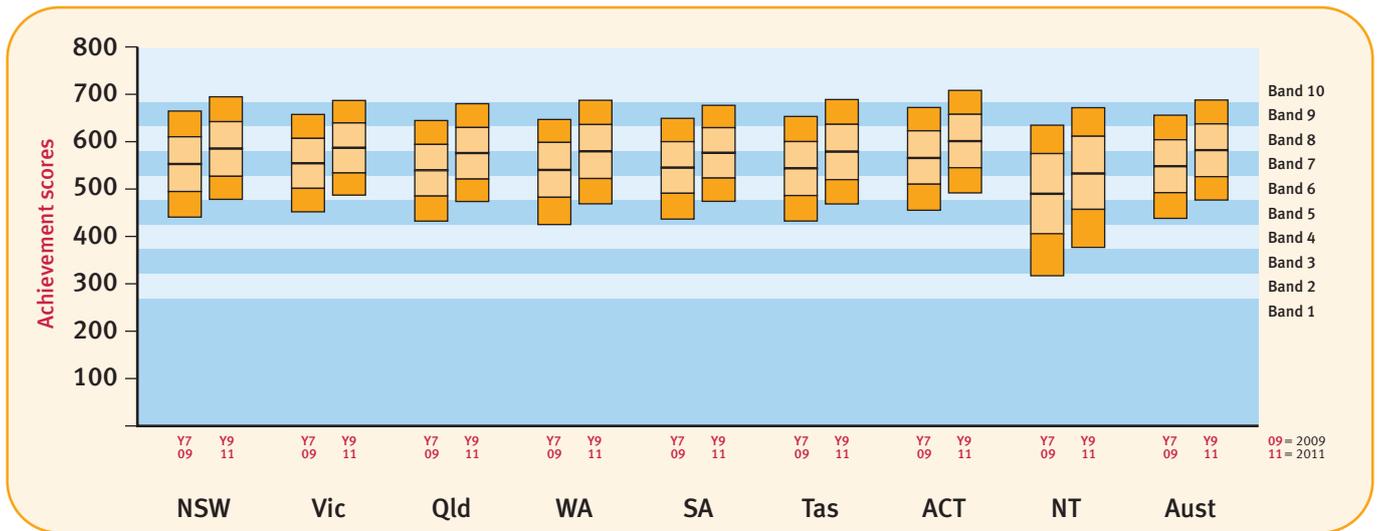


Table R2.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	32.4 ± 7.8	36.9 ± 7.7	34.0 ± 7.4	36.8 ± 8.6	30.1 ± 9.0	30.3 ± 12.8	31.9 ± 17.1	52.6 ± 28.6	34.3 ± 6.5
	Female	39.1 ± 7.5	41.3 ± 7.2	39.7 ± 7.2	40.8 ± 8.3	37.5 ± 8.5	41.4 ± 12.3	41.5 ± 16.2	58.0 ± 29.2	40.2 ± 6.4
2009–2011 Average gain (with 95% confidence interval)	Male	41.4 ± 7.5	42.6 ± 7.4	42.5 ± 7.0	45.7 ± 9.0	40.6 ± 8.2	44.2 ± 13.1	43.6 ± 18.1	42.7 ± 26.1	42.4 ± 6.0
	Female	32.5 ± 7.1	32.8 ± 6.8	36.5 ± 6.7	39.4 ± 8.5	31.5 ± 7.9	35.2 ± 12.3	35.7 ± 15.2	42.9 ± 24.7	34.2 ± 5.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R3.7_9a: Achievement of Year 7 (2009) and Year 9 (2011) Indigenous Students in Reading, by State and Territory.

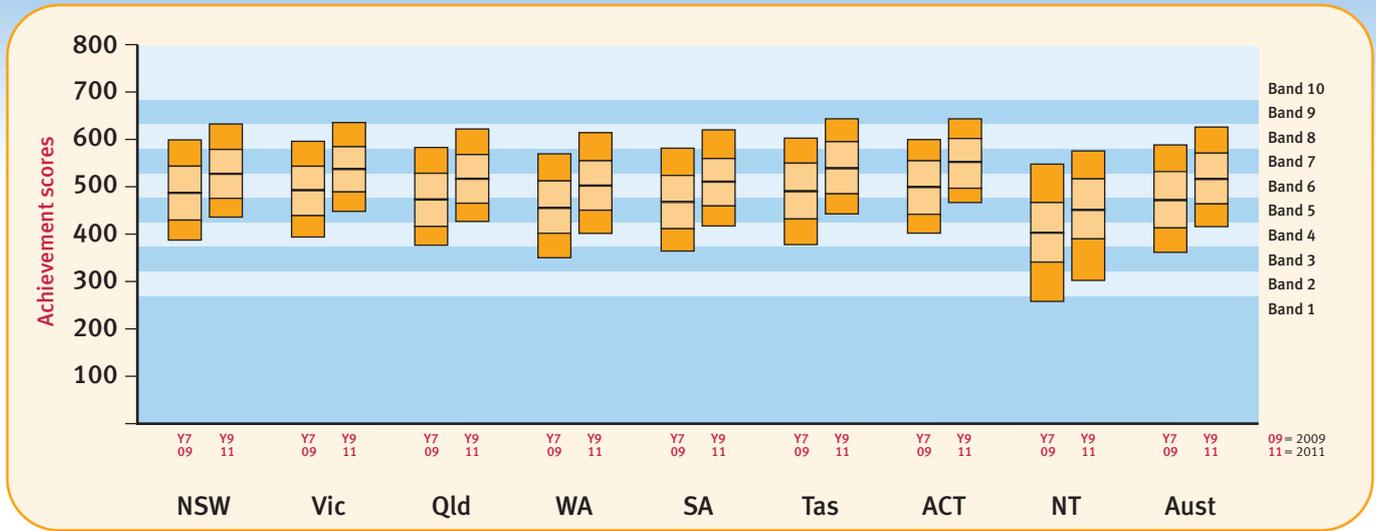


Figure R3.7_9b: Achievement of Year 7 (2009) and Year 9 (2011) Non-Indigenous Students in Reading, by State and Territory.

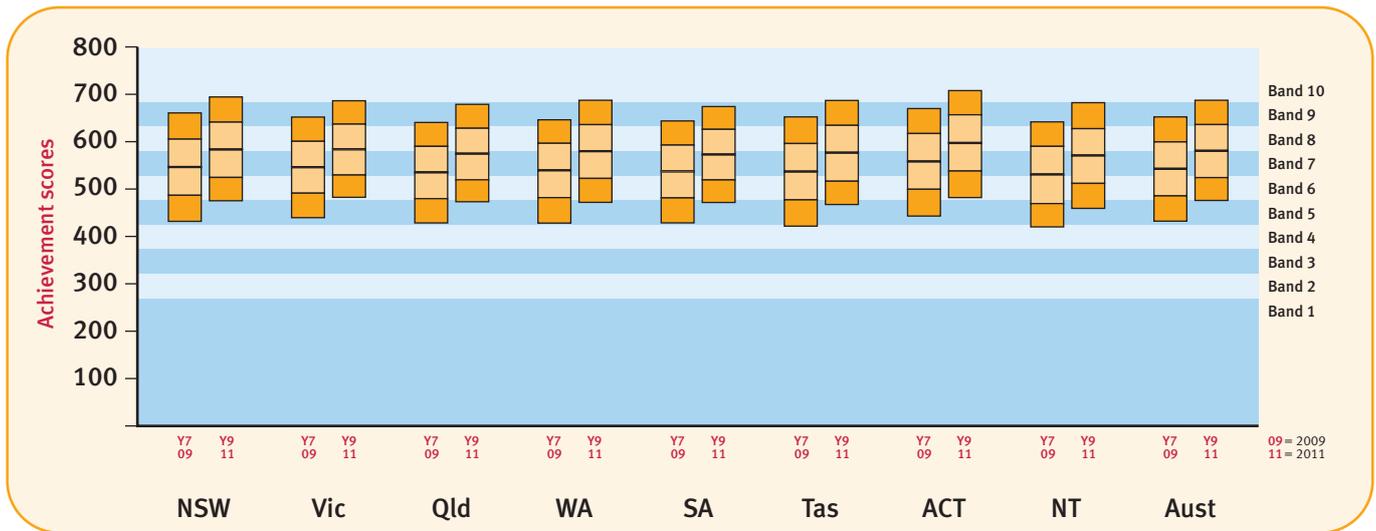


Table R3.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	31.9 ± 7.8	37.4 ± 10.0	36.1 ± 10.5	40.9 ± 10.6	31.2 ± 12.9	17.6 ± 13.7	30.7 ± 25.7	59.0 ± 24.2	39.1 ± 7.9
	Non-Indigenous	35.9 ± 7.2	38.9 ± 7.1	36.6 ± 7.0	37.8 ± 7.8	32.9 ± 8.2	37.8 ± 11.7	36.5 ± 14.8	41.7 ± 15.3	36.9 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	Indigenous	40.4 ± 7.5	44.9 ± 9.1	43.9 ± 8.3	47.2 ± 11.2	42.9 ± 12.9	48.7 ± 13.9	53.2 ± 22.0	48.2 ± 24.8	44.9 ± 6.8
	Non-Indigenous	37.2 ± 6.8	37.8 ± 6.7	39.6 ± 6.5	40.5 ± 7.8	35.9 ± 7.6	39.9 ± 11.7	39.2 ± 14.5	40.2 ± 15.5	38.1 ± 5.8

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R4.7_9a: Achievement of Year 7 (2009) and Year 9 (2011) LBOTE Students in Reading, by State and Territory.

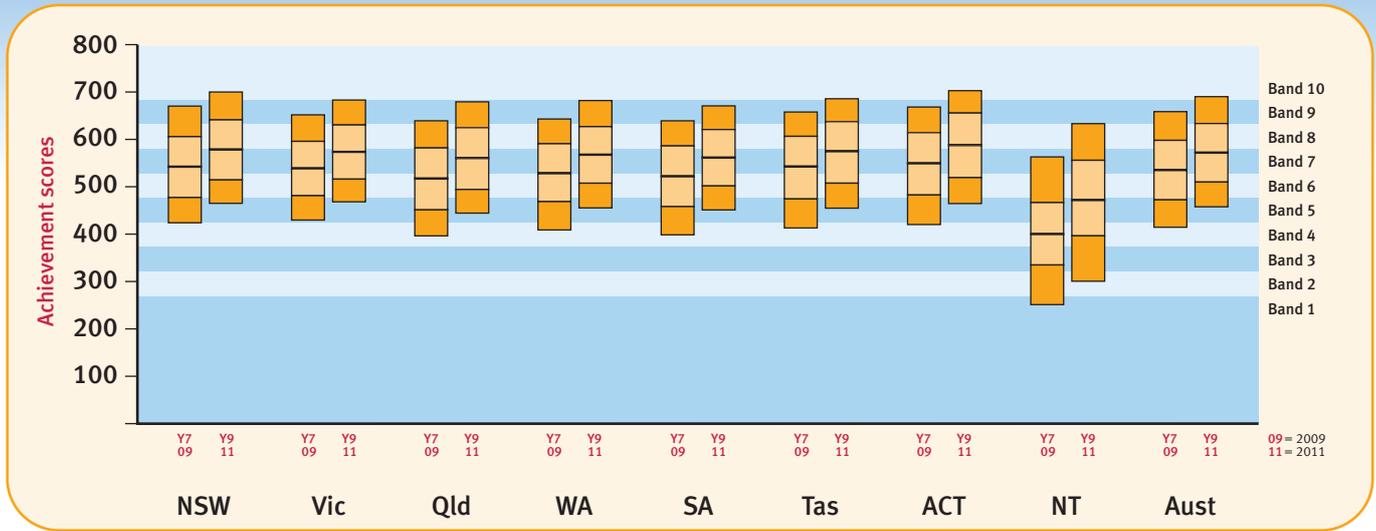


Figure R4.7_9b: Achievement of Year 7 (2009) and Year 9 (2011) Non-LBOTE Students in Reading, by State and Territory.

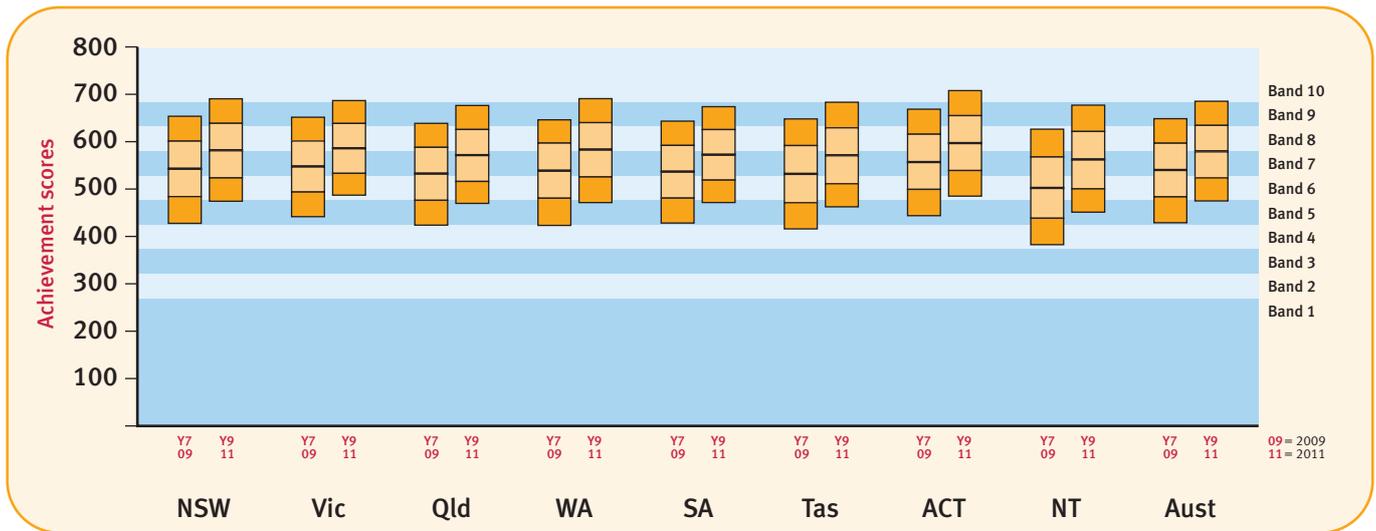


Table R4.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	35.0 ± 10.4	40.7 ± 9.5	37.1 ± 13.1	34.5 ± 10.5	32.1 ± 13.8	23.8 ± 16.6	30.8 ± 23.1	54.4 ± 37.3	39.7 ± 7.6
	Non-LBOTE	35.6 ± 7.0	38.7 ± 7.0	35.8 ± 7.0	42.3 ± 8.2	33.7 ± 8.2	35.3 ± 12.1	38.5 ± 14.6	34.5 ± 20.8	36.4 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	LBOTE	36.4 ± 10.2	34.9 ± 9.3	43.5 ± 12.9	39.2 ± 10.7	39.5 ± 11.5	32.4 ± 25.7	38.5 ± 21.4	72.0 ± 38.5	36.9 ± 7.3
	Non-LBOTE	39.1 ± 6.6	38.6 ± 6.5	39.4 ± 6.5	44.8 ± 8.2	35.8 ± 7.6	39.5 ± 11.8	40.2 ± 14.2	60.3 ± 15.3	39.4 ± 5.8

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N1.3_5: Achievement of Year 3 (2009) and Year 5 (2011) Students in Numeracy, by State and Territory.



Table N1.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by State and Territory, 2008–2010 and 2009–2011.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	89.5 ± 8.5	85.8 ± 8.4	106.2 ± 8.6	94.9 ± 8.9	83.8 ± 9.0	79.5 ± 10.3	87.2 ± 10.8	83.1 ± 20.5	91.9 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	94.0 ± 6.8	88.4 ± 6.6	97.9 ± 6.8	99.5 ± 7.3	91.7 ± 7.4	88.2 ± 8.9	94.0 ± 10.1	101.2 ± 20.3	93.9 ± 6.4

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N2.3_5a: Achievement of Year 3 (2009) and Year 5 (2011) Male Students in Numeracy, by State and Territory.

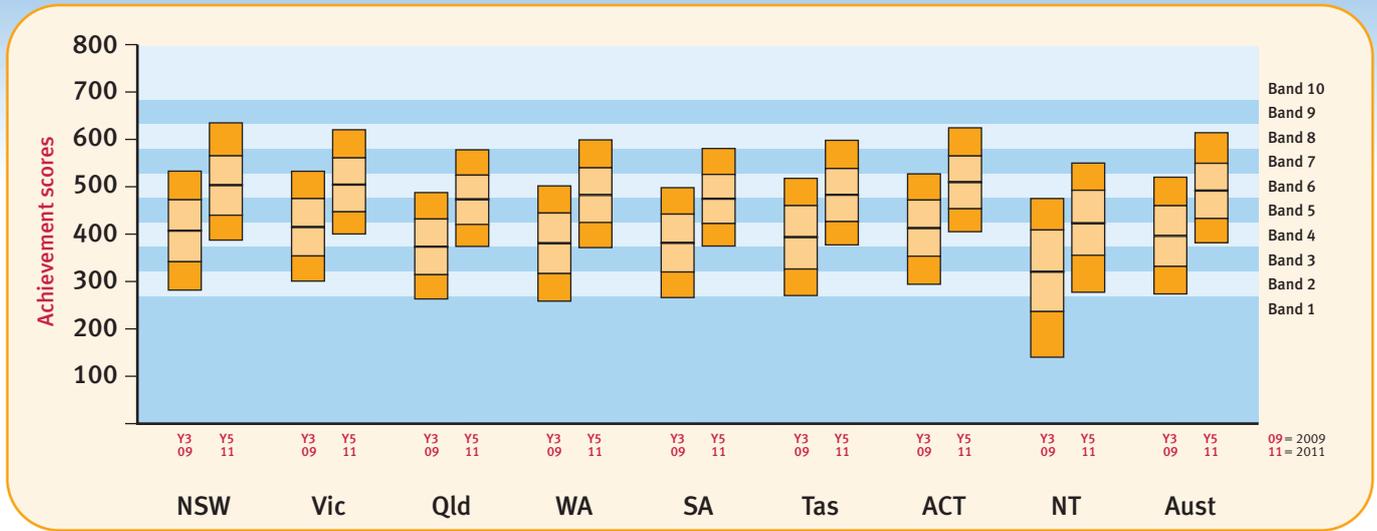


Figure N2.3_5b: Achievement of Year 3 (2009) and Year 5 (2011) Female Students in Numeracy, by State and Territory.



Table N2.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	91.4 ± 8.7	87.6 ± 8.5	108.0 ± 8.8	97.1 ± 9.1	85.6 ± 9.3	83.4 ± 10.7	89.7 ± 12.0	84.0 ± 21.5	93.8 ± 8.3
	Female	87.7 ± 8.5	84.1 ± 8.4	104.2 ± 8.6	92.7 ± 9.0	81.8 ± 9.1	75.5 ± 10.7	84.2 ± 11.4	82.1 ± 20.5	89.9 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	Male	96.3 ± 6.9	89.9 ± 6.8	100.2 ± 6.9	102.2 ± 7.6	93.6 ± 7.7	89.8 ± 9.5	97.4 ± 11.2	102.5 ± 21.7	95.9 ± 6.4
	Female	91.6 ± 6.8	86.8 ± 6.7	95.5 ± 6.8	96.8 ± 7.3	89.6 ± 7.5	86.4 ± 9.3	90.5 ± 10.7	100.0 ± 20.1	91.7 ± 6.4

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N3.3_5a: Achievement of Year 3 (2009) and Year 5 (2011) Indigenous Students in Numeracy, by State and Territory.

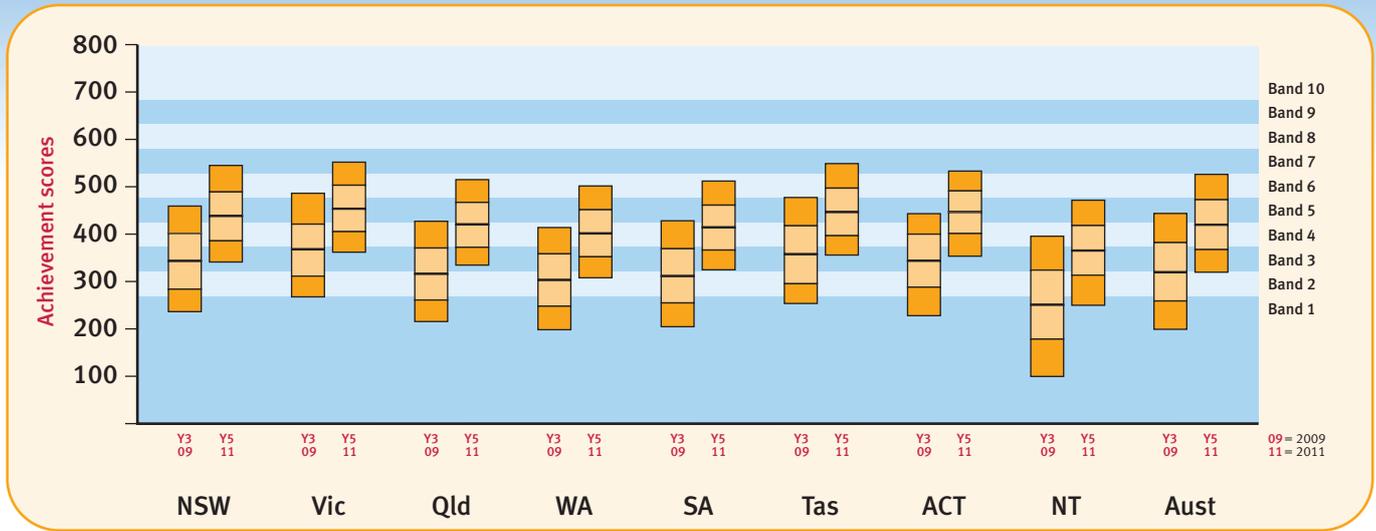


Figure N3.3_5b: Achievement of Year 3 (2009) and Year 5 (2011) Non-Indigenous Students in Numeracy, by State and Territory.



Table N3.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	85.5 ± 9.2	80.1 ± 11.4	103.3 ± 11.3	84.1 ± 11.3	76.2 ± 12.4	72.9 ± 14.1	79.6 ± 22.1	76.6 ± 18.9	89.3 ± 9.3
	Non-Indigenous	89.7 ± 8.5	85.7 ± 8.4	106.6 ± 8.6	95.6 ± 8.8	83.5 ± 9.0	81.2 ± 10.4	87.1 ± 10.7	85.8 ± 11.2	92.1 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	Indigenous	95.4 ± 7.8	86.0 ± 10.0	104.6 ± 8.2	98.6 ± 9.5	103.1 ± 11.5	89.3 ± 12.2	103.2 ± 20.9	114.8 ± 20.7	100.6 ± 7.7
	Non-Indigenous	94.1 ± 6.7	88.5 ± 6.6	98.0 ± 6.7	98.5 ± 7.1	91.2 ± 7.3	86.4 ± 9.0	93.1 ± 10.0	95.7 ± 9.8	93.6 ± 6.4

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N4.3_5a: Achievement of Year 3 (2009) and Year 5 (2011) LBOTE Students in Numeracy, by State and Territory.

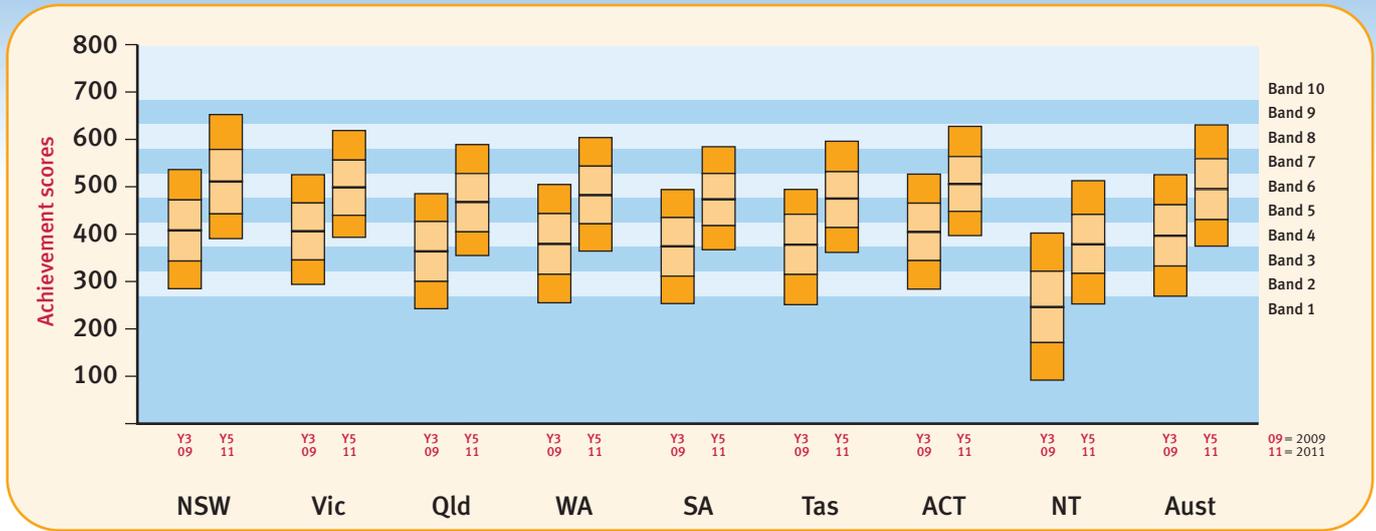


Figure N4.3_5b: Achievement of Year 3 (2009) and Year 5 (2011) Non-LBOTE Students in Numeracy, by State and Territory.



Table N4.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	96.7 ± 9.5	93.0 ± 9.0	108.6 ± 13.0	98.4 ± 10.4	83.8 ± 11.5	81.3 ± 18.6	103.1 ± 15.5	76.0 ± 24.3	96.8 ± 8.7
	Non-LBOTE	85.2 ± 8.5	83.3 ± 8.4	105.8 ± 8.6	95.3 ± 8.9	83.3 ± 9.0	79.3 ± 10.3	85.6 ± 10.8	92.5 ± 15.9	90.0 ± 8.3
2009–2011 Average gain (with 95% confidence interval)	LBOTE	103.5 ± 7.9	93.0 ± 7.4	104.5 ± 11.0	103.4 ± 9.3	99.5 ± 9.7	97.6 ± 18.5	101.5 ± 14.2	132.9 ± 25.1	98.8 ± 7.0
	Non-LBOTE	90.7 ± 6.7	86.7 ± 6.6	97.2 ± 6.7	98.9 ± 7.3	90.8 ± 7.4	87.1 ± 8.8	92.5 ± 10.0	101.9 ± 11.4	92.5 ± 6.4

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N1.5_7: Achievement of Year 5 (2009) and Year 7 (2011) Students in Numeracy, by State and Territory.

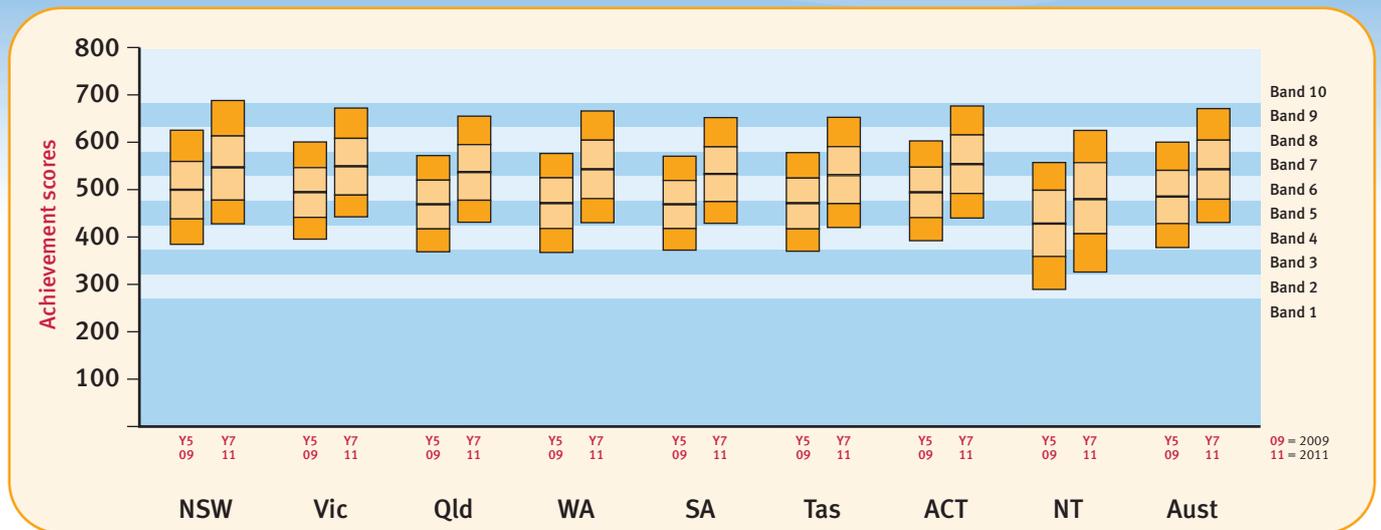


Table N1.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by State and Territory, 2008–2010 and 2009–2011.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	62.3 ± 6.7	63.9 ± 6.3	88.0 ± 6.0	85.1 ± 6.6	78.1 ± 6.6	66.0 ± 9.8	72.4 ± 11.7	70.3 ± 21.2	71.9 ± 5.5
2009–2011 Average gain (with 95% confidence interval)	47.3 ± 8.1	54.8 ± 7.7	68.3 ± 7.4	71.7 ± 8.0	64.5 ± 8.0	59.4 ± 11.0	59.7 ± 13.5	51.7 ± 22.3	57.8 ± 7.1

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Numeracy

Figure N2.5_7a: Achievement of Year 5 (2009) and Year 7 (2011) Male Students in Numeracy, by State and Territory.

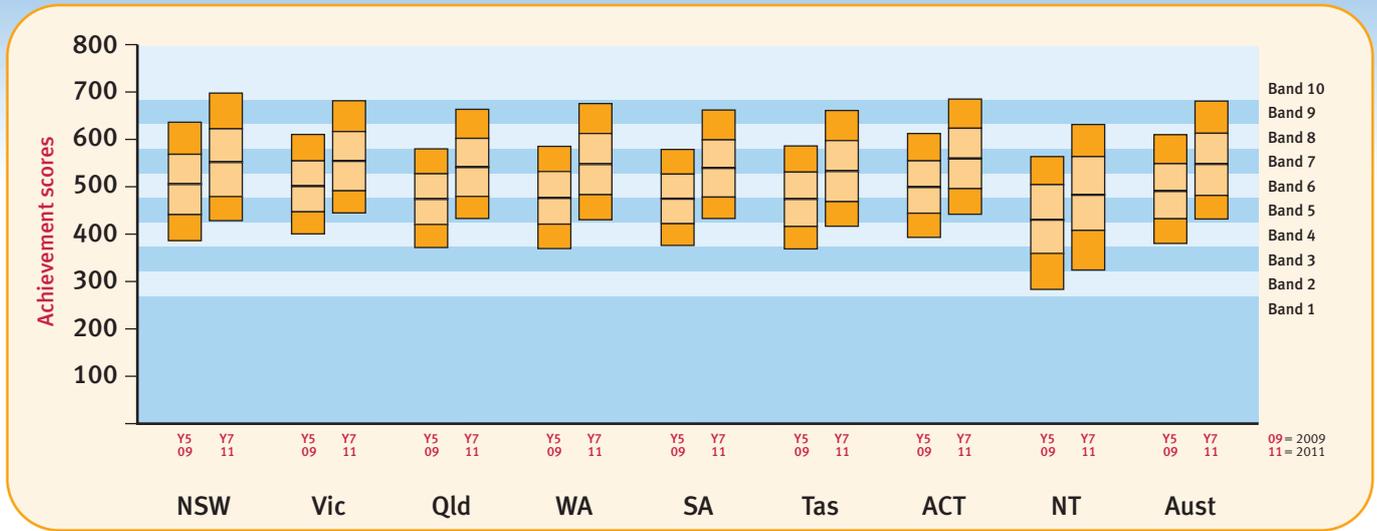


Figure N2.5_7b: Achievement of Year 5 (2009) and Year 7 (2011) Female Students in Numeracy, by State and Territory.

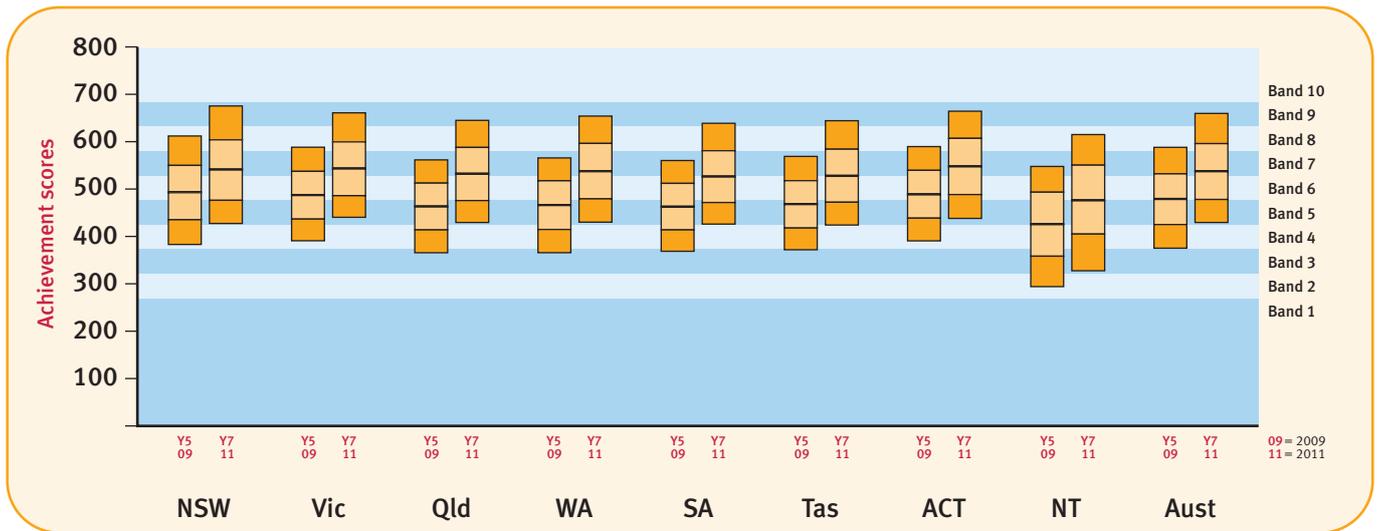


Table N2.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	61.8 ± 7.3	62.8 ± 6.7	86.8 ± 6.1	84.8 ± 7.1	76.9 ± 7.1	66.0 ± 11.2	74.0 ± 13.7	67.2 ± 21.9	71.1 ± 5.7
	Female	62.9 ± 7.0	65.1 ± 6.4	89.2 ± 6.0	85.6 ± 6.7	79.0 ± 6.7	66.0 ± 9.9	71.0 ± 12.5	74.0 ± 21.4	72.8 ± 5.6
2009–2011 Average gain (with 95% confidence interval)	Male	46.6 ± 8.8	53.5 ± 8.0	67.5 ± 7.6	71.6 ± 8.5	65.1 ± 8.4	59.1 ± 11.9	60.2 ± 15.2	52.6 ± 24.0	57.2 ± 7.3
	Female	48.0 ± 8.2	56.2 ± 7.8	69.2 ± 7.5	71.7 ± 8.2	63.9 ± 8.2	59.8 ± 11.2	59.4 ± 14.7	50.6 ± 21.7	58.7 ± 7.2

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N3.5_7a: Achievement of Year 5 (2009) and Year 7 (2011) Indigenous Students in Numeracy, by State and Territory.

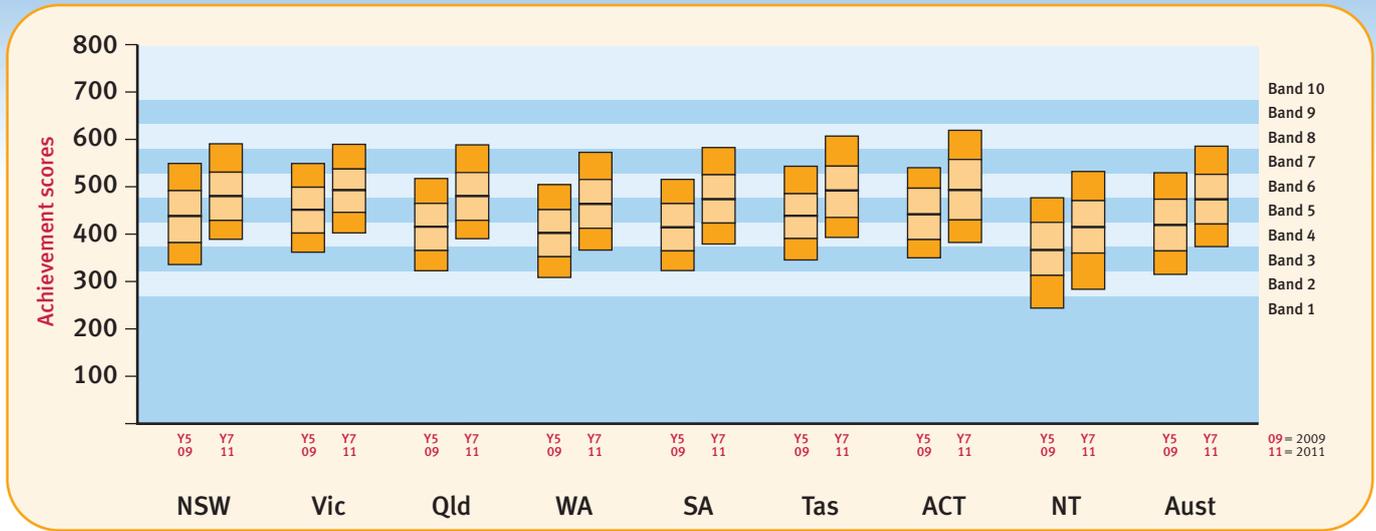


Figure N3.5_7b: Achievement of Year 5 (2009) and Year 7 (2011) Non-Indigenous Students in Numeracy, by State and Territory.

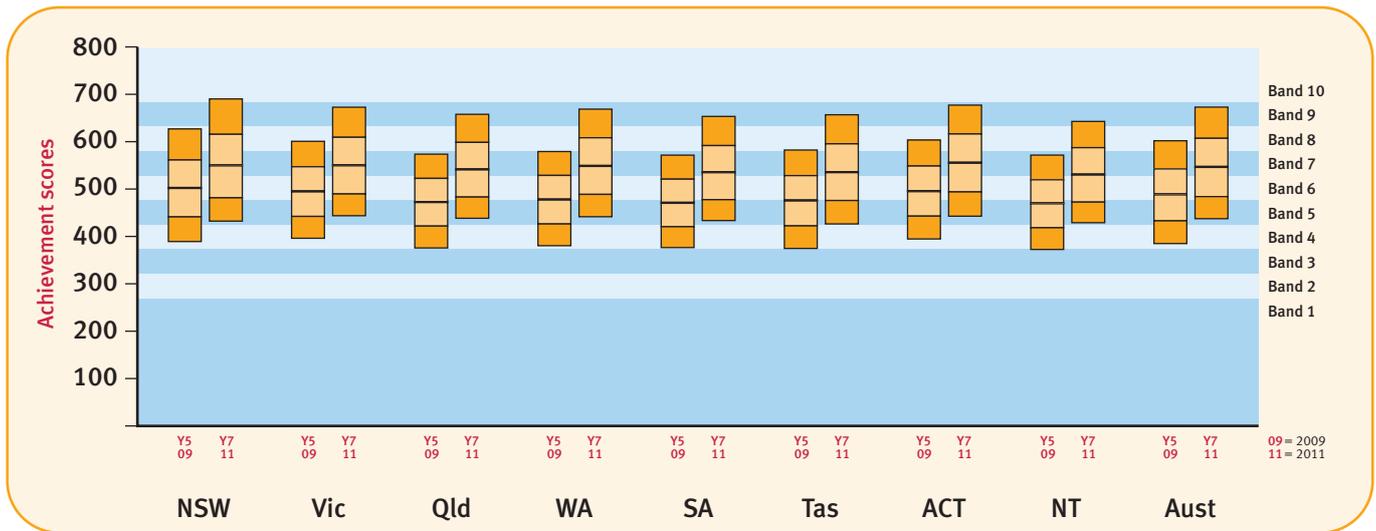


Table N3.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	58.1 ± 6.8	57.0 ± 9.4	81.2 ± 8.4	74.6 ± 9.2	68.2 ± 11.0	49.7 ± 11.7	69.9 ± 20.2	60.6 ± 17.8	69.5 ± 6.5
	Non-Indigenous	62.7 ± 6.7	64.0 ± 6.3	88.4 ± 5.9	84.9 ± 6.5	77.8 ± 6.6	67.5 ± 9.8	72.5 ± 11.6	74.7 ± 11.8	71.9 ± 5.5
2009–2011 Average gain (with 95% confidence interval)	Indigenous	42.3 ± 8.4	41.4 ± 10.4	64.8 ± 9.0	61.4 ± 9.9	59.6 ± 11.8	53.4 ± 12.7	51.4 ± 22.7	48.5 ± 18.8	54.3 ± 7.8
	Non-Indigenous	47.8 ± 8.1	55.2 ± 7.7	69.1 ± 7.4	71.2 ± 7.9	64.9 ± 8.0	60.0 ± 10.5	60.1 ± 13.3	60.9 ± 14.9	58.2 ± 7.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N4.5_7a: Achievement of Year 5 (2009) and Year 7 (2011) LBOTE Students in Numeracy, by State and Territory.

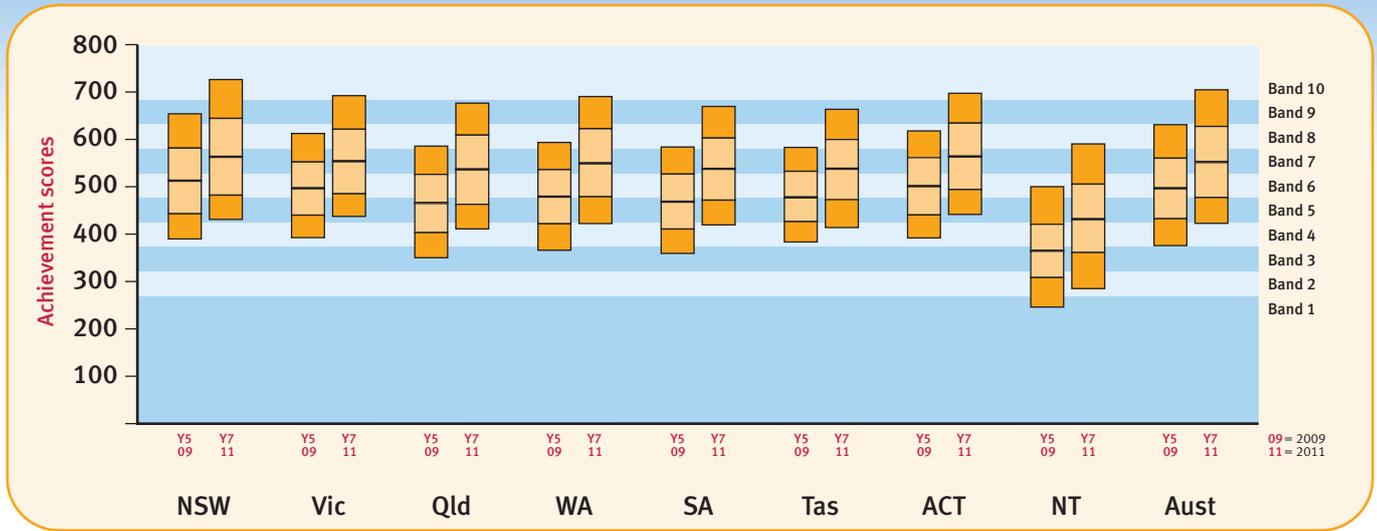


Figure N4.5_7b: Achievement of Year 5 (2009) and Year 7 (2011) Non-LBOTE Students in Numeracy, by State and Territory.

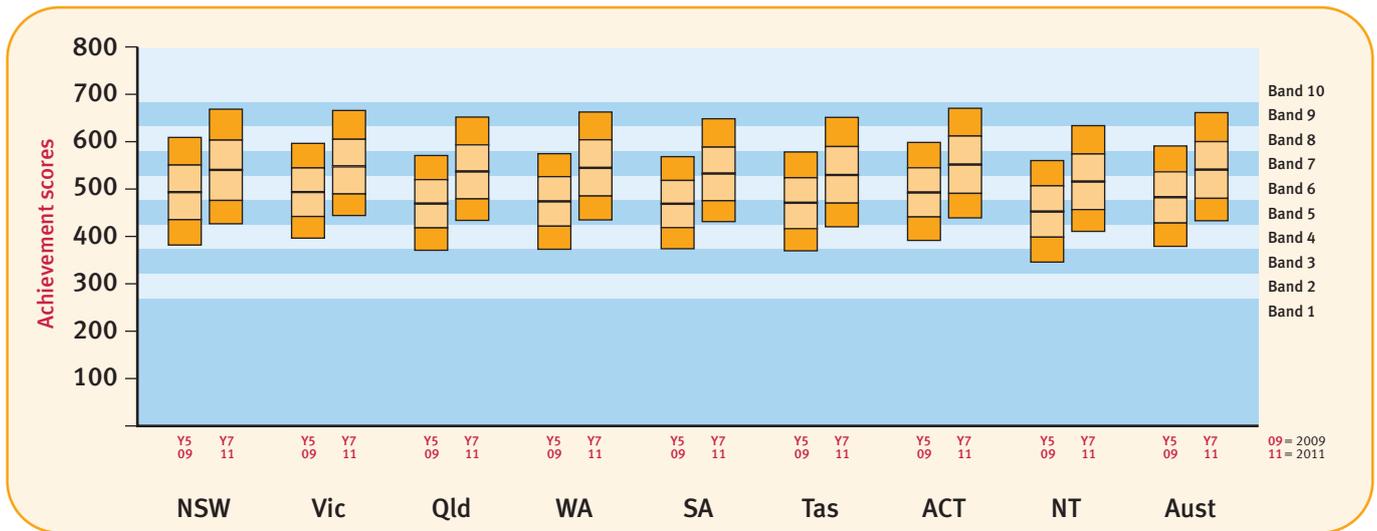


Table N4.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	64.2 ± 10.8	68.1 ± 8.2	89.7 ± 13.2	89.0 ± 9.2	77.6 ± 9.7	63.8 ± 16.3	80.2 ± 17.0	52.6 ± 27.3	72.2 ± 7.2
	Non-LBOTE	59.0 ± 6.2	62.5 ± 6.1	87.7 ± 5.9	84.1 ± 6.6	77.5 ± 6.6	65.7 ± 10.0	71.1 ± 11.4	73.1 ± 16.1	70.8 ± 5.4
2009–2011 Average gain (with 95% confidence interval)	LBOTE	50.5 ± 11.6	57.4 ± 9.5	71.1 ± 12.4	70.5 ± 10.4	69.6 ± 10.6	60.7 ± 20.4	62.9 ± 19.7	66.7 ± 27.8	55.7 ± 8.4
	Non-LBOTE	47.0 ± 7.7	54.2 ± 7.6	68.0 ± 7.3	71.0 ± 8.1	64.0 ± 8.0	58.9 ± 10.9	59.1 ± 13.2	63.5 ± 15.4	58.4 ± 7.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N1.7_9: Achievement of Year 7 (2009) and Year 9 (2011) Students in Numeracy, by State and Territory.

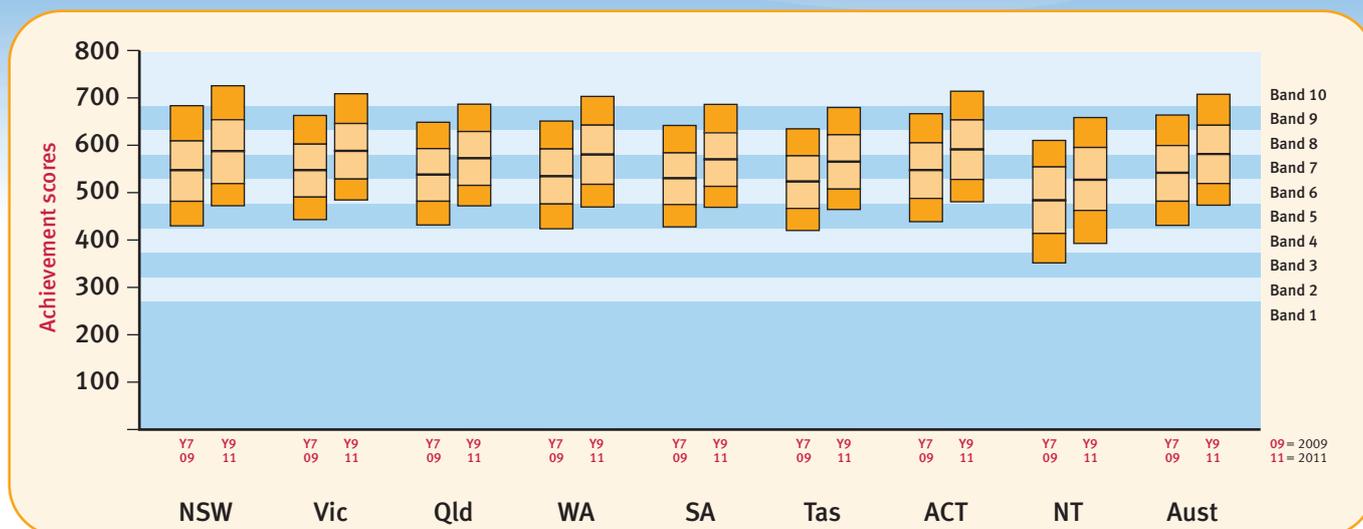


Table N1.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by State and Territory, 2008–2010 and 2009–2011.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	40.2 ± 7.8	40.5 ± 7.5	38.4 ± 7.0	44.2 ± 8.2	36.9 ± 8.7	37.6 ± 11.4	41.0 ± 15.4	41.8 ± 23.3	40.1 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	40.4 ± 8.3	40.8 ± 7.9	34.7 ± 7.6	45.9 ± 9.3	40.0 ± 9.1	42.0 ± 11.5	43.6 ± 16.0	43.6 ± 21.3	39.8 ± 6.9

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Numeracy

Figure N2.7_9a: Achievement of Year 7 (2009) and Year 9 (2011) Male Students in Numeracy, by State and Territory.

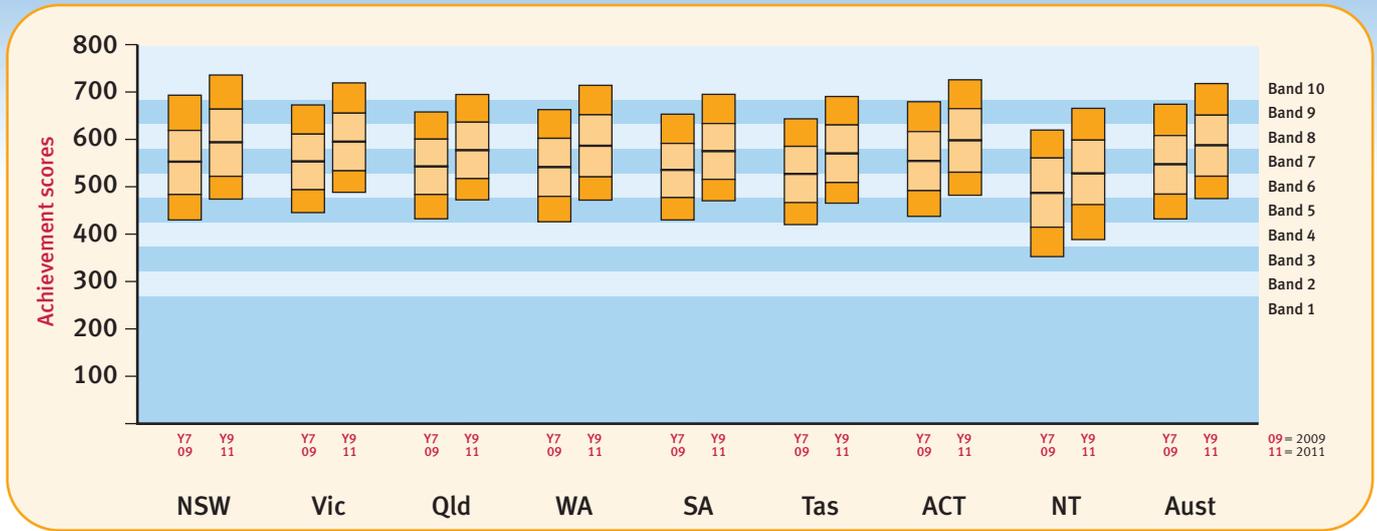


Figure N2.7_9b: Achievement of Year 7 (2009) and Year 9 (2011) Female Students in Numeracy, by State and Territory.

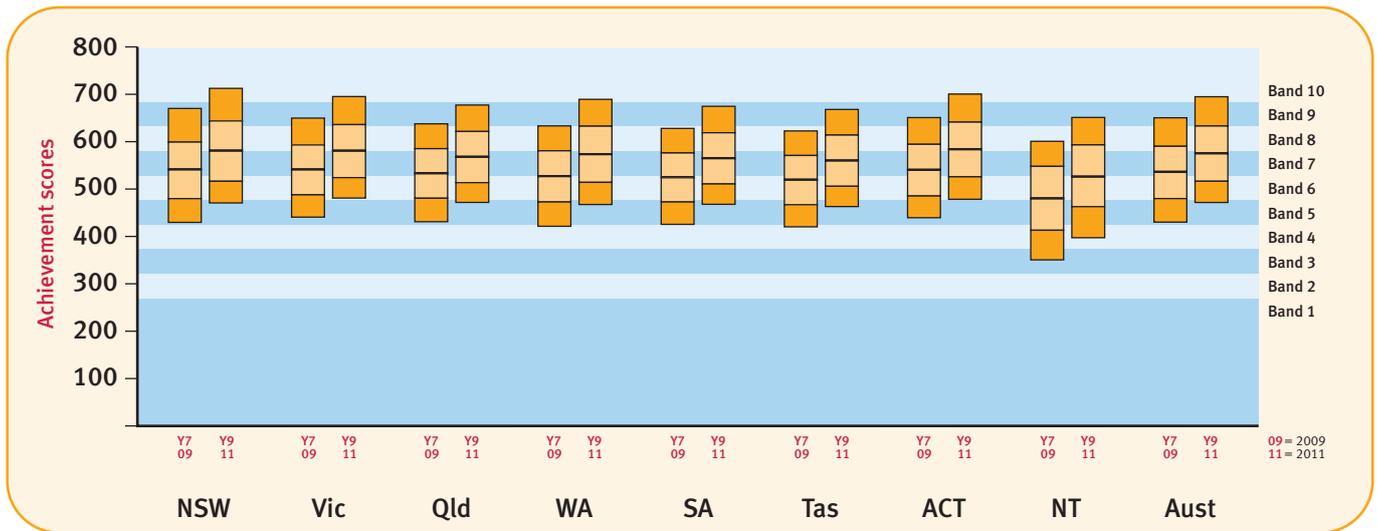


Table N2.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Male	38.7 ± 8.7	40.0 ± 8.4	36.4 ± 7.4	43.3 ± 9.0	34.1 ± 9.4	39.9 ± 13.1	37.5 ± 18.1	39.9 ± 23.9	38.8 ± 6.5
	Female	41.7 ± 8.2	41.2 ± 7.6	40.6 ± 7.1	45.3 ± 8.3	39.4 ± 8.7	35.2 ± 11.2	44.6 ± 16.6	43.9 ± 23.6	41.5 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	Male	41.1 ± 9.3	41.9 ± 8.8	34.5 ± 8.1	45.2 ± 10.2	39.6 ± 9.6	43.2 ± 12.8	43.6 ± 19.1	41.2 ± 23.0	40.2 ± 7.2
	Female	39.7 ± 8.7	39.6 ± 8.0	34.8 ± 7.6	46.7 ± 9.4	40.5 ± 9.1	40.7 ± 11.7	43.6 ± 16.3	46.1 ± 20.5	39.3 ± 7.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N3.7_9a: Achievement of Year 7 (2009) and Year 9 (2011) Indigenous Students in Numeracy, by State and Territory.

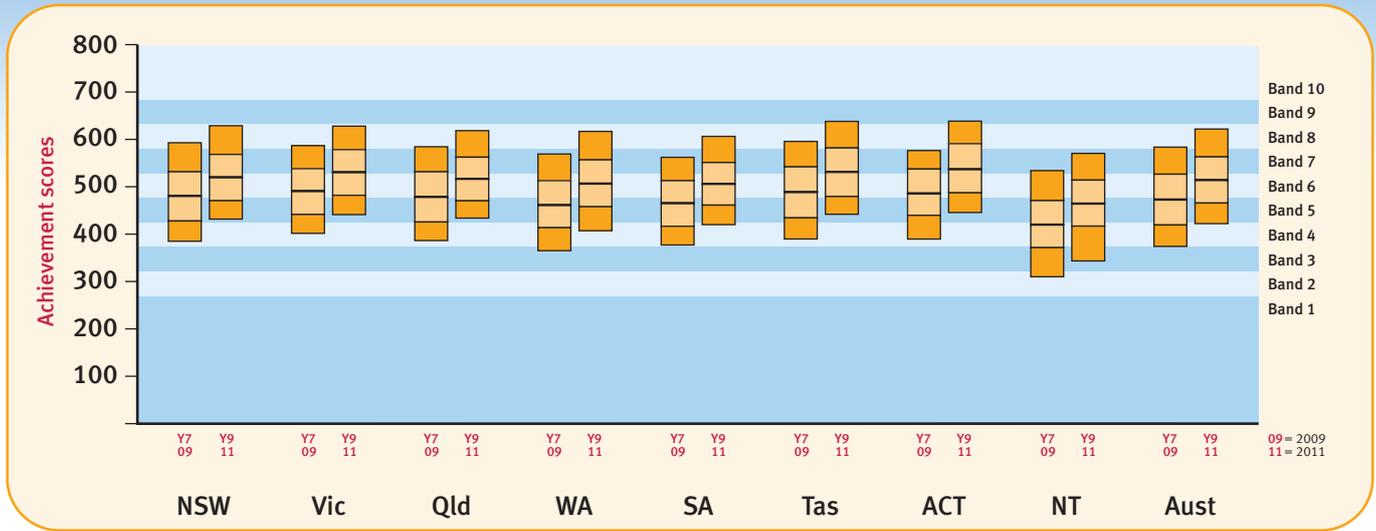


Figure N3.7_9b: Achievement of Year 7 (2009) and Year 9 (2011) Non-Indigenous Students in Numeracy, by State and Territory.

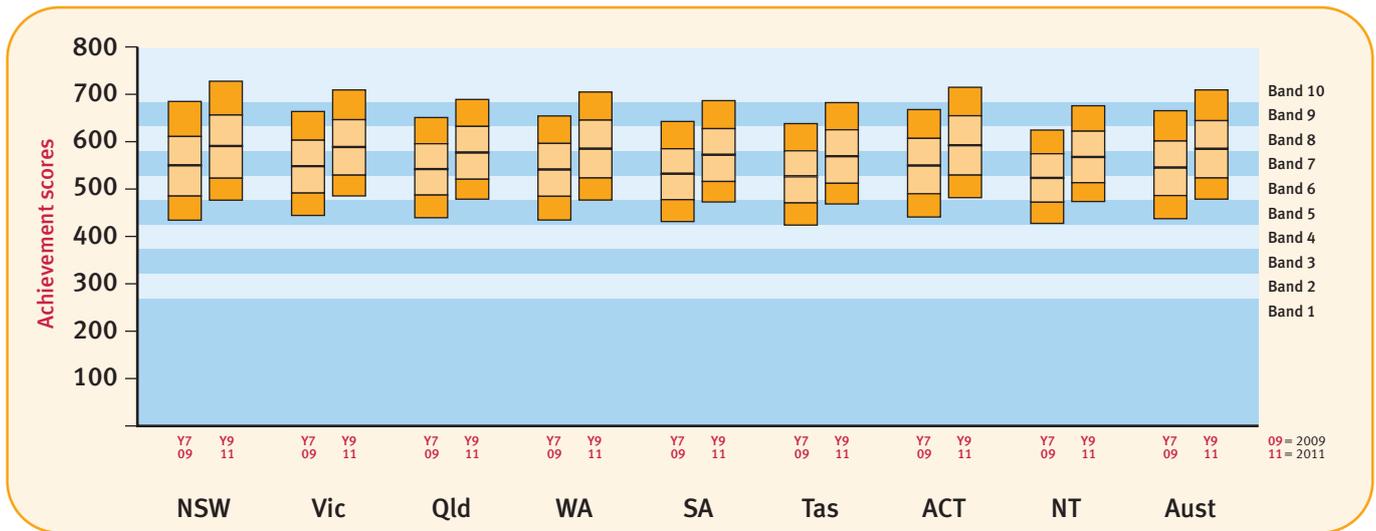


Table N3.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	Indigenous	37.9 ± 7.8	43.6 ± 9.9	38.4 ± 10.4	39.4 ± 9.9	37.4 ± 11.6	26.1 ± 13.2	42.5 ± 20.3	28.6 ± 18.6	39.0 ± 7.3
	Non-Indigenous	40.5 ± 7.8	40.4 ± 7.5	38.2 ± 6.9	43.7 ± 8.1	35.9 ± 8.6	38.9 ± 11.4	40.7 ± 15.5	41.0 ± 13.7	39.9 ± 6.3
2009–2011 Average gain (with 95% confidence interval)	Indigenous	39.4 ± 8.5	40.0 ± 9.7	38.3 ± 8.7	45.4 ± 11.3	40.8 ± 12.4	42.7 ± 13.2	51.4 ± 23.6	44.6 ± 19.7	41.4 ± 7.4
	Non-Indigenous	40.9 ± 8.3	40.6 ± 7.9	34.9 ± 7.5	44.1 ± 9.0	40.1 ± 8.9	42.7 ± 11.3	43.2 ± 15.9	44.3 ± 13.1	39.7 ± 6.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Numeracy

Figure N4.7_9a: Achievement of Year 7 (2009) and Year 9 (2011) LBOTE Students in Numeracy, by State and Territory.

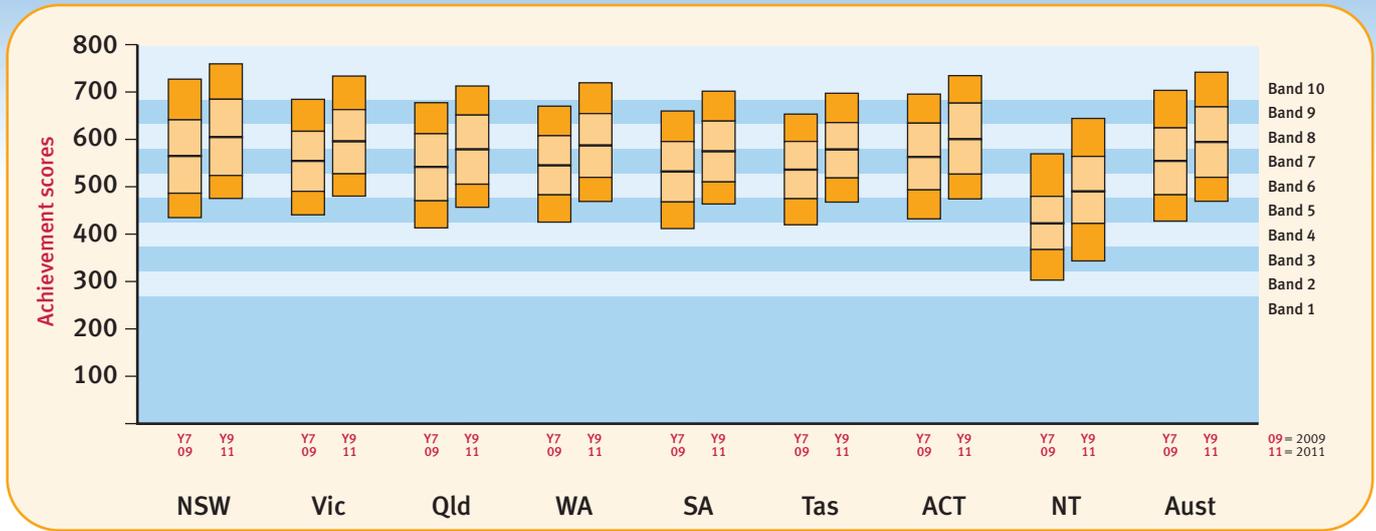


Figure N4.7_9b: Achievement of Year 7 (2009) and Year 9 (2011) Non-LBOTE Students in Numeracy, by State and Territory.

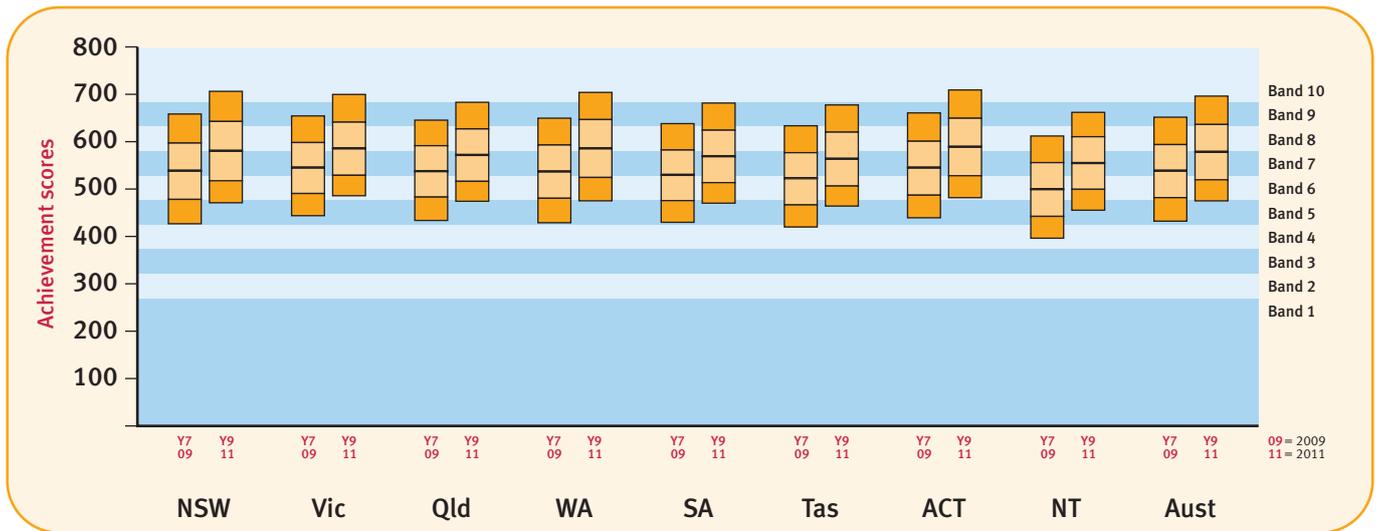


Table N4.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2008–2010 and 2009–2011.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2008–2010 Average gain (with 95% confidence interval)	LBOTE	41.4 ± 12.5	46.3 ± 11.6	39.3 ± 14.5	43.8 ± 11.7	33.5 ± 15.5	33.1 ± 17.5	37.9 ± 23.1	25.2 ± 31.0	45.5 ± 8.4
	Non-LBOTE	36.4 ± 7.3	38.5 ± 7.0	38.1 ± 6.9	47.7 ± 8.4	36.6 ± 8.4	37.1 ± 11.6	40.2 ± 15.0	34.1 ± 17.7	38.1 ± 6.2
2009–2011 Average gain (with 95% confidence interval)	LBOTE	40.1 ± 13.3	41.4 ± 12.0	37.2 ± 15.2	42.2 ± 12.7	42.8 ± 13.5	42.7 ± 21.4	37.8 ± 23.4	67.7 ± 34.1	40.2 ± 9.2
	Non-LBOTE	42.2 ± 7.7	40.7 ± 7.5	34.3 ± 7.4	48.9 ± 9.3	39.4 ± 8.8	41.2 ± 11.4	44.2 ± 15.1	55.3 ± 15.5	40.1 ± 6.8

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

Gains in Reading and Numeracy achievement

As students progress through school they develop greater proficiency in the learning areas they study as a result of the teaching they experience and as a result of their general development. NAPLAN results provide the opportunity to examine the gains in achievement by cohorts of students as they move through school. This is possible because the NAPLAN achievement scales are equated over year levels (the same scales apply to Years 3, 5, 7 and 9) and successive cycles (the same scales apply in 2008, 2009, 2010 and 2011).

In this NAPLAN report, gains are computed as the difference in mean scores in NAPLAN cycles two years apart for the same cohorts of students. For example, it is possible to compute the gain in Reading achievement or Numeracy achievement for the cohort of students who were in Year 3 in 2009 and progressed to Year 5 in 2011. These gains are computed for the 2009 cohorts in Years 3, 5 and 7 moving to Years 5, 7 and 9 in 2011 as well as for the 2008 cohorts in Years 3, 5 and 7 moving to Years 5, 7 and 9 in 2010.

About the figures and tables

Figure R1.3_5 represents the mean scale scores (together with the 5th, 20th, 80th and 95th percentiles for the distributions) in Reading achievement for Year 3 students in 2009 and Year 5 students in 2011, nationally and for each jurisdiction. Figure R1.5_7 represents the corresponding data for Year 5 students in 2009 and Year 7 students in 2011. Figure R1.7_9 represents the corresponding data for Year 7 students in 2009 and Year 9 students in 2011.

Table R1.3_5 provides the average gains in Reading achievement from Year 3 to Year 5 for the 2009 to 2011 and the 2008 to 2010 cohorts. Table R1.5_7 and Table R1.7_9 provide the respective average gains in Reading achievement from Year 5 to Year 7 and Year 7 to Year 9 for each of the cohorts. These tables also provide the 95% confidence intervals associated with those measures of average gain, and allow comparison of the gains between the 2009 cohort and the 2008 cohort. These confidence intervals provide an indication of the extent to which the average gains could vary because of random fluctuations over time. The commentary discusses mainly differences in the gains for the 2009 cohort in relation to the 2008 cohort, and whether they are significant changes rather than changes that could be the result of random fluctuations.

Figures N1.3_5, N1.5_7 and N1.7_9, together with Tables N1.3_5, N1.5_7 and N1.7_9, provide representations of the corresponding data for gains in Numeracy achievement.

Gains in Reading

From Year 3 to Year 5

Table R1.3_5 shows that the Year 3 to Year 5 gain in Reading between 2009 and 2011 for Australia overall is 77.3 scale points. Between 2008 and 2010 the gain for Australia was 86.9 scale points. Within jurisdictions, the gains for the 2009 cohort range from 73.1 scale points in New South Wales to 84.7 scale points in Western Australia. Only in Queensland is the difference between the gain for the 2009 cohort smaller than the gain for the 2008 cohort. For both males and females in Queensland, the gains for the 2009 cohort are smaller than the gains for the 2008 cohort. Other groups for which the gain for the 2009 cohort is smaller than the gain for the 2008 cohort include females in New South Wales; Indigenous students in the Northern Territory; non-Indigenous students in Queensland; LBOTE students in New South Wales, Victoria, ACT and Australia overall; and non-LBOTE students in Queensland. For all other groups, the differences between the 2008 cohort and the 2009 cohort are not significant.

From Year 5 to Year 7

Table R1.5_7 and Figure R1.5_7 show the average gains in Reading achievement from Year 5 to Year 7 for the 2009 to 2011 and 2008 to 2010 cohorts. The Year 5 to Year 7 gain in Reading between 2009 and 2011 is 46.3 scale points compared to 61.6 scale points for the previous cohort. This gain for the 2009 cohort is smaller than the gain for the 2008 cohort, and the differences in gains are smaller in most jurisdictions with the exception of the ACT and the Northern Territory. Nationally and in New South Wales, Victoria, Queensland and South Australia, the Year 5 to Year 7 gain from 2009 to 2011 is smaller than the corresponding gain from 2008 to 2010 for both males and females. Among Indigenous students, the gains for the 2009 cohort are smaller than the gains for the 2008 cohort in Victoria and for Australia overall. Among non-Indigenous students, the gains for the 2009 cohort are smaller than the gains for the previous cohort in all jurisdictions except the ACT. Gains for the 2009 cohort are smaller than the gains for the 2008 cohort for both LBOTE and non-LBOTE students in New South Wales, Victoria, Western Australia, Tasmania and Australia overall, and for non-LBOTE students in Queensland and South Australia.

From Year 7 to Year 9

Table R1.7_9 and Figure R1.7_9 show the average gains in Reading achievement from Year 7 to Year 9 for the 2009 to 2011 and 2008 to 2010 cohorts. For the 2009 cohort the gain is 38.4 scale points; for the 2008 cohort, the gain was 37.2 scale points. There are no differences between the Year 7 to Year 9 gains of the two cohorts for Australia overall or for any of the jurisdictions. The only groups for whom the gain for the 2009 cohort is larger than the gain for the 2008 cohort are Indigenous students in Tasmania and non-LBOTE students in the Northern Territory.

NAPLAN Commentary

Gains in Numeracy

From Year 3 to Year 5

Table N1.3_5 (and Figure N1.3_5) provides data regarding the Year 3 to Year 5 gains in Numeracy between 2009 and 2011 and between 2008 and 2010. There is no difference between the 2009 cohort and the 2008 cohort in terms of the gain in Numeracy between Year 3 and Year 5, nationally or in any jurisdiction. There are no differences in Numeracy gains between cohorts among males and females (Table N2.3_5). Among Indigenous students (Table N3.3_5) and among LBOTE students (Table N4.3_5), the gains made by the 2009 cohort are greater than the gains made by the 2008 cohort.

From Year 5 to Year 7

Table N1.5_7 (and Figure N1.5_7) provides data regarding the Year 5 to Year 7 gains in Numeracy between 2009 and 2011 and between 2008 and 2010. The Year 5 to Year 7 Numeracy gain is smaller for the 2009 cohort than for the 2008 cohort for Australia as a whole. Smaller gains from Year 5 to Year 7 for the 2009 cohort compared to the 2008 cohort are evident for New South Wales, Queensland, Western Australia and South Australia, and for both males and females within those jurisdictions (Table N2.5_7). The gains for the 2009 cohort are lower than the gains for the 2008 cohort for both Indigenous and non-Indigenous students in Australia overall, New South Wales and Queensland; Indigenous students only in Victoria; and non-Indigenous students only in Western Australia, South Australia and the Northern Territory (Table N3.5_7). There are no differences in the between-cohort gains by LBOTE and non-LBOTE students in Victoria, Tasmania, ACT or the Northern Territory. Gains by the 2009 cohort are lower than the gains by the 2008 cohort among non-LBOTE students in New South Wales and South Australia (Table N4.5_7).

From Year 7 to Year 9

Table N1.7_9 (and Figure N1.7_9) provides data regarding the Year 7 to Year 9 gains in Numeracy between 2009 and 2011 and between 2008 and 2010. There is no difference between the 2009 cohort and the 2008 cohort in terms of the gains in Numeracy between Year 7 and Year 9, nationally or in any jurisdiction; among males and females (Table N2.7_9); among Indigenous and non-Indigenous students (Table N3.7_9); or among LBOTE and non-LBOTE students (Table N4.7_9).

Summary

Nationally there are no differences between the 2009 to 2011 and 2008 to 2010 cohorts in gains in Reading or Numeracy from Year 3 to Year 5 or from Year 7 to Year 9. However, for both Reading and Numeracy there is a smaller gain from Year 5 to Year 7 in the 2009 cohort compared to the 2008. There are few differences in gain scores between cohorts and almost none associated with the student background characteristics reported in these tables.

Nationally, the gains in Reading achievement from Year 3 to Year 5 are greater than the gains from Year 5 to Year 7 or the gains from Year 7 to Year 9. This is evident in the 2009 to 2011 gains, and the 2008 to 2010 gains, in both Reading and Numeracy (Tables R1.3_5, R1.5_7, R1.7_9, N1.3_5, N1.5_7, and N1.7_9). In Reading the gains over the period from 2009 to 2011 were 77 scale points for Year 3 to Year 5, 46 scale points for Year 5 to Year 7 and 38 scale points from Year 7 to Year 9. In Numeracy the corresponding gains were 94, 58 and 40 scale points, respectively. Findings similar to this (less gain over later year levels) have been reported for other assessments in Reading and Numeracy that report data on a scale that has been vertically equated. Gains are smaller in later years of school than in earlier years of school.